

Derogations for the Social Studies Programme 2023-24

1. Progression Regulations		
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	A minimum attendance of 80% is required to pass a module (see School entry in the Calendar Part 2 for further details, including potential consequences of failure to meet this requirement)	
2. Annual Progression		
i. Progression should be on an annual basis.	No derogation necessary.	
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.	
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.	
3. Progression Threshold		
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	A minimum attendance of 80% is required to pass a module (see School entry in the Calendar Part 2 for further details, including potential consequences of failure to meet this requirement)	
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	A minimum attendance of 80% is required to pass a module (see School entry in the Calendar Part 2 for further details, including potential consequences of failure to meet this requirement).	
4. Minimum credits to pass a year.		



i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	Students are required to take increased ECTS in each year of the course for professional accreditation purposes. This can result in an unbalanced credit load on some occasions. The credit balance is as follows: • Junior Fresh = 70 ECTS, Semester 1 = 35 ECTS, Semester 2 = 25 ECTS, Trinity Term = 10 ECTS Placement • Senior Fresh = 80 ECTS, Semester 1 = 35 ECTS, Semester 2 = 30 ECTS, Trinity Term = 15 ECTS Placement		
	 Junior Soph = 75 ECTS (Semester 1 = 40 ECTS on Placement, Semester 2 = 35 ECTS Taught Modules) Senior Soph = 75 ECTS (Semester 1 = 40 ECTS on Placement, Semester 2 = 35 ECTS) 		
	ECTS on Placement, Semester 2 = 35 ECTS Taught Modules)		
ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	Derogation granted - Professional accreditation requires students to complete 300 ECTS across the 4-year period. CORU requires that the increased ECTS credits are maintained into the future to retain accreditation and to ensure that the qualification continues to be recognised in Ireland and abroad. JF = 70 ECTS, SF = 80 ECTS, JS = 75 ECTS and SS = 75 ECTS.		
iii. Compensation: All modules and components within modules are "compensatable".	Derogation granted - Accreditation mandates the retention of a number of non-compensatable modules (See Appendix 1 for the updated list of modules).		
5. Degree Award Calculations			
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.		
6. Number of years to complete a degree.			
 The maximum number of years to complete an undergraduate degree should be: 6 years for a standard four-year programme 7 years for a five-year programme unless otherwise specified by accrediting bodies. 	No derogation necessary.		



7. Repetition of a year. ¹			
i. Students should be allowed to repeat all years.	No derogation necessary.		
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.		
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis2	No derogation necessary.		
8. Reassessment. ³			
i. Supplementals should be available in all years.	No derogation necessary.		
ii. The right to supplementals where a student has failed at the annual session should be automatic ⁴	A minimum attendance of 80% is required to pass a module. Students who have not satisfied this attendance requirement may be returned as non-satisfactory for the term and may be required by the Senior Lecturer to repeat their year. Should a repeat placement be required, the repeat placement and project must be completed successfully in order to progress on		
	the BSS programme. Only one attempt to repeat a failed placement is permitted.		
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.		

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¹ A student's academic record on their transcript will show clearly the time lost through repetition of a year.

² Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year, in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

³ Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

⁴ Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.		
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.		
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.		
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.		
9. Special Examinations			
Special Examinations should be discontinued.	No derogation necessary.		



Appendix 1. Compensatable (C)/Non-compensatable Module Details

All modules taken by B.S.S students in JF, SF, JS and SS, prefixed by the code SSU, are non compensatable. Students must pass all components of assessment to pass the non compensatable module overall. Non compensatable modules include the following:

Module Code	Module Name	ECTS	Compensatable or
Junior Freshman			Non-compensatable
SSU11030	Intro to Social Work	10	NC
SSU11030		10	NC NC
	Introduction to Psychology		
SSU11051	Introduction to Social Policy Concepts	10	NC
SSU11072	Introduction to Practice Based Learning	10	NC
Senior Freshman	, ,	•	
SSU22111	Poverty, Welfare and Justice	10	NC
SSU22041	Inclusive Disability	5	NC
SSU22101	Introduction to Child Protection	5	NC
SSU22091	Introduction to Family Law	5	NC
SSU22092	Psychology for Social Workers	5	NC
SSU22162	Global Health Policy	5	NC
SSU22151	Group Work	5	NC
SSU22070	Social Work Theory and Practice	10	NC
SSU22112	Senior Freshman Placement	15	NC
Junior Sophister		•	
SSU33012	Law for Social Workers	5	NC
SSU33072	Family & Child Care Studies	10	NC
SSU33202	Criminology	5	NC
SSU33902	Global Social Policy and	10	NC
	Comparative Welfare States		
SSU33402	Biography, Identity and Professional Practice	5	NC
SSU33502	Child Protection & Disability: Perspectives and Practice	10	NC
SSU33090	Social Work Practice	15	NC
SSU33101	Junior Sophister Placement	15	NC
Senior Sophister	· · · · · · · · · · · · · · · · · · ·	•	
SSU44111	Senior Sophister Placement	20	NC
SSU44200	Social Work Practice (capstone)	20	NC
SSU44042	Perspectives on Social Work	5	NC
SSU44132	The Professional in Context	5	NC
SSU44062	Social Work & Child Care	10	NC
SSU44072	Social Work & Equality Issues	5	NC
SSU44082	Social Work & Mental Health	5	NC
SSU44092	Groupwork	5	NC