



Derogations for the Occupational Therapy Programme 2023-24

1. Progression Regulations	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
2. Annual Progression	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
3. Progression Threshold	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.
4. Minimum credits to pass a year	
i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	Derogation granted - Occupational Therapy is unable to implement a balanced ECTS credit load across semesters in the JS and SS years because of the Practice Education (Clinical Placement) requirements. Placements are of 12 weeks' duration in the JS year and 11 weeks in the SS year and account for a full semester.



ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	No derogation necessary.
iii. Compensation: All modules and components within modules are “compensatable”.	Derogation granted - Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is permitted in the JF year (with the exception of one module) and in the SF year (with the exception of four modules); some compensation is possible within modules (see Appendix 1 for list of modules).
5. Degree Award Calculations	
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
6. Number of years to complete a degree.	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none">• 6 years for a standard four-year programme• 7 years for a five-year programme unless otherwise specified by accrediting bodies.	Derogation granted – Students may be required to leave the course prior to 6 years in instances where a student fails a placement more than once or fails two placement modules.
7. Repetition of a year¹	
i. Students should be allowed to repeat all years.	Derogation granted - If a student fails one placement, she/he may be permitted to repeat the placement; however only one attempt at a repeat placement is permitted. If that repeat placement is failed, or if any further placements are failed over the four years of the course, the student will be excluded from the course. Occupational therapy students complete practice education placements (clinical placements) across the 4 UG years. These placements have ECTS weighting but they are treated very differently from academic modules as these are essential professional practice components of the course.

¹ A student’s academic record on their transcript will show clearly the time lost through repetition of a year.



ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis. ²	No derogation necessary.
8. Reassessment³	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. ⁴	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
9. Special Examinations	
Special Examinations should be discontinued.	No derogation necessary.

² Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year, in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

³ Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

⁴ Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



Appendix 1. Compensatable (C)/Non-Compensatable (NC) Details

Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
Junior Freshman				
OTU11011	Applied Anatomy for Occupational Therapy	10	C	C
OTU11013	Professional Skills Development 1	10	NC	C
OTU11004	Junior Freshman Practice Education	5	NC	NC
OTU11010	Biological Sciences Underpinning Health and Wellness	10	NC	C
OTU11012	Study of Occupation	10	C	NC
ANU11001	Anatomy of Upper Limb and Back	5	C	C
OTU11008	Introduction to Psychology	5	C	C
OTU11009	Developmental Psychology	5	C	C
Senior Freshman				
OTU22001	Occupational Therapy with Older Adults (1)	5	NC	NC
OTU22002	Social and Personality Psychology	5	NC	C
OTU22003	Research Methods and Statistics	5	NC	C
OTU22013	Disability and Intellectual Disability Studies	10	NC	C
OTU22005	Study of Occupation: Practice and Review	5	NC	C
OTU22014	Senior Freshman Practice Education	10	NC	NC
OTU22007	Occupational Therapy Theory and Interventions: Adult Physical 1	5	NC	NC
OTU22015	Professional Skills Development 2	5	NC	C
OTU22011	Conditions in Occupational Therapy: Adult Physical and Children	5	NC	C
OTU22016	Occupational Therapy and Adult Mental Health 1	5	NC	NC
Junior Sophister				
OTU33001	Health Psychology	5	NC	NC



Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
OTU33002	Research Methods	5	NC	NC
OTU33004	Study of Occupation: Occupational Justice and Citizenship	5	NC	NC
OTU33005	Occupational Therapy Theory and Interventions for Adults: Physical (2)	5	NC	NC
OTU33006	Occupational Therapy with Older Adults 2	5	NC	NC
OTU33012	Occupational Therapy and Adult Mental Health 2	5	NC	NC
OTU33008	Professional Development Group Theory and Facilitation	10	NC	NC
OTU33009	Occupational Therapy for Children	5	NC	NC
OTU33010	Junior Sophister Practice Education	10	NC	NC
OTU33011	Social Policy Concepts	5	NC	NC
Senior Sophister				
OTU44013	Occupation-centred Practice: Capstone Project	20	NC	NC
OTU44014	Professional Identity and Cultural Competence in Occupational Therapy	10	NC	NC
OTU44015	Leadership and Governance in Practice	10	NC	NC
OTU44005	Senior Sophister Practice Education	10	NC	NC
OTU44006	Research Project	10	NC	NC