



## Derogations for Clinical Speech and Language Studies (CSLS) Programme 2023/24

<b>1. Progression Regulations</b>	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
<b>2. Annual Progression</b>	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
<b>3. Progression Threshold</b>	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.
<b>4. Minimum credits to pass a year</b>	
i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	No derogation necessary.



ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	No derogation necessary.
iii. Compensation: All modules and components within modules are “compensatable”.	Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU.  Compensation is not permitted in any year between or within modules (see Appendix 1 for list of modules).
<b>5. Degree Award Calculations</b>	
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
<b>6. Number of years to complete a degree.</b>	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none"><li>• 6 years for a standard four-year programme</li><li>• 7 years for a five-year programme unless otherwise specified by accrediting bodies.</li></ul>	No derogation necessary.
<b>7. Repetition of a year<sup>1</sup></b>	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an ‘off-books’ basis. <sup>2</sup>	No derogation necessary.

<sup>1</sup> The student’s academic record on their transcript will show clearly the time lost through repetition of a year.

<sup>2</sup> Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University’s position in relation to supplemental exam fees and modular billing to the status quo. The implementation of



<b>8. Reassessment<sup>3</sup></b>	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. <sup>4</sup>	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
<b>9. Special Examinations</b>	
Special Examinations should be discontinued.	No derogation necessary.

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modular billing was deferred for at least one academic year, in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

<sup>3</sup> Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented or repeated years.

<sup>4</sup> Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



Appendix 1. Compensatable (C)/Non-compensatable (NC) Module Details

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
<b>Junior Freshman</b>				
ANU11004	Anatomy	10	NC	NC
LIU11008	Introduction to Linguistics I	5	NC	NC
LIU11009	Syntax I	5	NC	NC
LIU11013	First Language Acquisition	5	NC	NC
PGU11007	Physiology Allied Health	5	NC	NC
SLU11001	Foundation Clinical Studies	10	NC	NC
SLU11003	Social Psychology and Lifespan Development	5	NC	NC
SLU11002	Speech, Hearing and Swallowing	5	NC	NC
SLU11004	Phonetics 1	5	NC	NC
SLU11005	Phonetics 2	5	NC	NC
<b>Senior Freshman</b>				
SLU22002	Cognitive And Neuropsychology	5	NC	NC
SLU22001	Phonetics and Phonology	5	NC	NC
SLU22003	Nature of Disorders of Speech Voice Fluency and Swallowing	5	NC	NC
SLU22004	Assessment of Disorders of Speech, Voice, Fluency and Swallowing	10	NC	NC
SLU22006	Nature of Disorders of Language and Communication	5	NC	NC
SLU22007	Assessment of Disorders of Language and Communication	10	NC	NC
SLU22005	Linguistics	5	NC	NC
SLU22008	Practice Education 1	10	NC	NC
SLU22009	Ethics and Professional Studies	5	NC	NC
<b>Junior Sophister</b>				
LIU33005	Discourse Analysis	5	NC	NC
SLU33002	Dynamics of Discourse	5	NC	NC
SLU33003	Evidence Based Practice	5	NC	NC
SLU33004	Intervention for Disorders of Speech, Voice, Fluency and Swallowing	10	NC	NC
SLU33005	Intervention for Disorders of Language and Communication	10	NC	NC
SLU33008	Neurology and Psychiatry	5	NC	NC
SLU33006	Research Methods and Statistics	5	NC	NC
SLU33007	Research Design	5	NC	NC
SLU33009	Practice Education 2	10	NC	NC
<b>Senior Sophister</b>				



<b>Module Code</b>	<b>Module Name</b>	<b>ECTS</b>	<b>Compensatable within Module</b>	<b>Compensatable or Non-compensatable</b>
SLU44001	Advanced Studies in Communication and Swallowing	5	NC	NC
SLU44002	Advanced Studies in Communication, Disability and Society	5	NC	NC
SLU44006	Practice Education 3	10	NC	NC
SLU44007	Practice Education 4	10	NC	NC
SLU44004	Reflective Studies	5	NC	NC
SLU44005	Counselling Principles and Practice	5	NC	NC
SLU44003	Research Project	20	NC	NC