Thursday 20 August 2020

9:15 Welcome by Daniel Faas (Trinity College Dublin)
9:30 Opening by Patrick Prendergast (Provost & President, Trinity College Dublin)

9:45 Keynote by Louise Archer (University College London)
10:30 Virtual Coffee Break

10:45 Paper Session 1: Gender and Teacher Education

Gendered status dynamics in an ethnically diverse Hungarian primary school sample
Ákos Bocskor (Corvinus University of Budapest)

Is there a place for teachers’ homosexuality in our inclusive education system? The case of Greece
Antigoni-Alba Papakonstantinou (National and Kapodistrian University of Athens)

Gender-related discrimination, sexism and homophobia in upper-secondary schools: the influence of
gender, sexual orientation and field of study
Dinah Gross, Jérôme Blondé & Lavinia Gianettoni (University of Lausanne)

Think of the teacher: Examining the experiences of blended learning educators
Rónán Lynch & Bernadette Brereton (Dundalk Institute of Technology)

Enlarge SEAS: Teacher training in Europe with impact
Adriana Aubert & Mimar Ramis (Universitat de Barcelona)

Preparing future teachers for inclusive education: Online pedagogical practicum of primary school
students during school lockdown due to Covid-19
Ledia Kashahu (University Aleksander Moisiu Albania)
12:00 Lunch Break

13:00 Paper Session 2: Migration, Education and Belonging

The emergence and development of migration-related inequalities in Irish schools
*Stefanie Sprong & Jan Skopek (Trinity College Dublin)*

South-South migration: An insight into the admissions and placement of West African migrants in Ghanaian schools
*Daniel Kyereko (University of Bayreuth)*

Being a student in a preparatory class
*Christine Steiner (German Youth Institute Munich)*

Understanding learning through acculturation, recognition and school belonging: Life histories of Syrian refugee students in the UK
*Jumana Al-Waeli (University College London Institute of Education)*

Migr- Education: Developing the human capital of adult and minor refugees
*Elena Girasella & Mary Toffle (University of Messina), Fausta Scardigno (University of Bari)*

Friday 21 August 2020

9:45 Keynote by João Sebastião (University Institute of Lisbon)
10:30 Virtual Coffee Break

10:45 Paper Session 3: Inclusive Practices in Higher Education

Access to and experiences of higher education across Europe: the impact of social characteristics
*Rachel Brooks (University of Surrey), Jessie Abrahams (University of Bristol), Predrag Lazetic (University of Bath), Achala Gupta & Sazana Jayadeva (University College London)*

The effects of affirmative action in higher education admissions policy in the Republic of Ireland
*Delma Byrne, Aedin Doris & Doris Sweetman (Maynooth University)*

Regional differences in academic well-being among international students in Irish higher education
*Mairead Finn, Georgina Mihut & Merike Darmody (Economic and Social Research Institute)*

Educating for Global Justice
*Ebun Joseph (Trinity College Dublin), Alice Feldman & David Nyaluke (University College Dublin), Barbara O’Toole (Marino Institute of Education)*

High school never ends: Normative and comparative peer effects of students’ expectation culture on higher education outcomes
*Laura Vanden Broeck, Isis Vandelannote, Jannick Demanet & Mieke van Houtte (Ghent University)*
12:00 Lunch Break

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00</td>
<td><strong>Paper Session 4: Emerging Issues in Education</strong></td>
<td><strong>When and why do students become disaffected?</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ryan O’Giobuin &amp; Richard Layte (Trinity College Dublin)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>School composition, teacher efficacy and teachability complexity: The mediating role of schools’ faculty trust</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lennart Van Eycken &amp; Mieke Van Houtte (Ghent University)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Peek over the fence - dealing with barriers in Computational Social Sciences education</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Agata Komendant-Brodowska, Anna Baczko-Dombi &amp; Katarzyna Abramczuk (University of Warsaw)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Being pushed out of the teaching career? Former teachers’ reasons to leave the profession</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ama Amitai &amp; Mieke Van Houtte (Ghent University)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Tracking and political engagement: an investigation of the mechanisms driving the effect of educational tacking on voting intentions among French students in upper secondary</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jan Germen Janmaat (University College London Institute of Education)</td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Social integration and educational mobility – Evidence from Hungary</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ágnes Győri &amp; Karolina Balogh (Hungarian Academy of Sciences Centre of Excellence)</td>
</tr>
</tbody>
</table>

14:30 Conclusion Bernadette Brereton (Dundalk Institute of Technology)

**Local Organising Committee**
Daniel Faas (Coordinator), Trinity Department of Sociology, daniel.faas@tcd.ie  
Bernadette Brereton (Coordinator), Dundalk Institute of Technology, bernadette.brereton@dkit.ie

**Scientific Committee**
Bernadette Brereton, Dundalk Institute of Technology, Ireland – Co-ordinator RN10  
Adriana Aubert, University of Barcelona, Spain – Vice Co-ordinator RN10  
Roxana Baltaru, University of Essex, UK  
Jannick Demanet, Ghent University, Belgium  
Ece Cihan Ertem, Bogazici University, Istanbul, Turkey  
Daniel Faas, Trinity College Dublin, Ireland  
Alison Fixsen, University of Westminster, London, UK  
Dinah Gross, University of Lausanne, Switzerland  
Germ Janmaat, UCL Institute of Education, London, UK  
Ledia Kashahu-Xhellilaj, Aleksandër Moisiu University of Durrës, Albania  
Antigone-Alba Papakonstantinou, University of Athens, Greece  
Emanuela Emilia Rinaldi, University of Milan Bicocca, Italy  
Elisabeth Schilling, Fachhochschule für öffentliche Verwaltung, Germany  
Aina Tarabini, Autonomous University of Barcelona, Spain