



Coláiste na Tríonóide, Baile Átha Cliath
Trinity College Dublin
Ollscoil Átha Cliath | The University of Dublin



European
Sociological
Association

**European Sociological Association
Sociology of Education Research Network 10**

Inclusive Education and Society in a Time of Change: Theories, Policies and Practices

Trinity College Dublin, 20-21 August 2020
Conference Programme

Thursday 20 August 2020

9:15 Welcome by Daniel Faas (Trinity College Dublin)

9:30 Opening by Patrick Prendergast (Provost & President, Trinity College Dublin)

9:45 Keynote by Louise Archer (University College London)

10:30 Virtual Coffee Break

10:45 Paper Session 1: Gender and Teacher Education

Gendered status dynamics in an ethnically diverse Hungarian primary school sample

Ákos Bocskor (Corvinus University of Budapest)

Is there a place for teachers' homosexuality in our inclusive education system? The case of Greece

Antigoni-Alba Papakonstantinou (National and Kapodistrian University of Athens)

Gender-related discrimination, sexism and homophobia in upper-secondary schools: the influence of gender, sexual orientation and field of study

Dinah Gross, Jérôme Blondé & Lavinia Gianettoni (University of Lausanne)

Think of the teacher: Examining the experiences of blended learning educators

Rónán Lynch & Bernadette Brereton (Dundalk Institute of Technology)

Enlarge SEAS: Teacher training in Europe with impact

Adriana Aubert & Mimar Ramis (Universitat de Barcelona)

Preparing future teachers for inclusive education: Online pedagogical practicum of primary school students during school lockdown due to Covid-19

Ledia Kashahu (University Aleksander Moisiu Albania)

12:00 Lunch Break

13:00 Paper Session 2: Migration, Education and Belonging

The emergence and development of migration-related inequalities in Irish schools

Stefanie Sprong & Jan Skopek (Trinity College Dublin)

South-South migration: An insight into the admissions and placement of West African migrants in Ghanaian schools

Daniel Kyereko (University of Bayreuth)

Being a student in a preparatory class

Christine Steiner (German Youth Institute Munich)

Understanding learning through acculturation, recognition and school belonging: Life histories of Syrian refugee students in the UK

Jumana Al-Waeli (University College London Institute of Education)

Migr- Education: Developing the human capital of adult and minor refugees

Elena Girasella & Mary Toffle (University of Messina), Fausta Scardigno (University of Bari)

Friday 21 August 2020

9:45 Keynote by João Sebastião (University Institute of Lisbon)

10:30 Virtual Coffee Break

10:45 Paper Session 3: Inclusive Practices in Higher Education

Access to and experiences of higher education across Europe: the impact of social characteristics

Rachel Brooks (University of Surrey), Jessie Abrahams (University of Bristol), Predrag Lazetic (University of Bath), Achala Gupta & Sazana Jayadeva (University College London)

The effects of affirmative action in higher education admissions policy in the Republic of Ireland

Delma Byrne, Aedin Doris & Doris Sweetman (Maynooth University)

Regional differences in academic well-being among international students in Irish higher education

Mairead Finn, Georgina Mihut & Merike Darmody (Economic and Social Research Institute)

Educating for Global Justice

Ebun Joseph (Trinity College Dublin), Alice Feldman & David Nyaluke (University College Dublin), Barbara O'Toole (Marino Institute of Education)

High school never ends: Normative and comparative peer effects of students' expectation culture on higher education outcomes

Laura Vanden Broeck, Isis Vandelannote, Jannick Demanet & Mieke van Houtte (Ghent University)

12:00 Lunch Break

13:00 Paper Session 4: Emerging Issues in Education

When and why do students become disaffected?

Ryan O’Giobuin & Richard Layte (Trinity College Dublin)

School composition, teacher efficacy and teachability complexity: The mediating role of schools’ faculty trust

Lennart Van Eycken & Mieke Van Houtte (Ghent University)

Peek over the fence - dealing with barriers in Computational Social Sciences education

Agata Komendant-Brodowska, Anna Baczko-Dombi & Katarzyna Abramczuk (University of Warsaw)

Being pushed out of the teaching career? Former teachers’ reasons to leave the profession

Ama Amitai & Mieke Van Houtte (Ghent University)

Tracking and political engagement: an investigation of the mechanisms driving the effect of educational tracking on voting intentions among French students in upper secondary

Jan Germen Janmaat (University College London Institute of Education)

Social integration and educational mobility – Evidence from Hungary

Ágnes Győri & Karolina Balogh (Hungarian Academy of Sciences Centre of Excellence)

14:30 Conclusion Bernadette Brereton (Dundalk Institute of Technology)

Local Organising Committee

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