


TRINITY ACCESS



TEACHER CPD OFFERINGS 22/23

TEACHER CPD – 21C TEACHING & LEARNING



We want to support teachers in our Trinity Access schools and help them to integrate our three core practices, Leadership in Learning, Pathways to College and Mentoring, into their schools. We have developed a selection of workshops and activities around integrating 21C learning into your everyday teaching, and helping teachers to implement Pathways to College and Mentoring activities with their students. We're delighted to make them available to our Schools of Distinction. The in-school sessions include a range of:

- quick introductory activities
- shared planning and consultation meetings
- short workshops where we use technology to create and communicate
- subject specific activities

We also host immersive full-day workshops as part of the Postgraduate Certificate in 21C Teaching and Learning.

If you or your colleagues want to boost your skills in these areas, the PG Cert course is the best way to do that. If you want to arrange something for a group of teachers in your school, we have lots of other options. Many of these activities have been developed and run with Trinity Access schools and other Schools of Distinction. For those who have taken part before, we have new options based around collaborative activity planning and mentoring. We're developing more all the time.

Click [here](#) if you'd like to arrange for one or more of these sessions to run in your school or contact: Jane.OHara@tcd.ie

There is no cost to Trinity Access: Schools of Distinction for these workshops.

If you're interested in the Postgraduate Cert, contact Michaela at: admin21@tcd.ie

We're keen to hear from teachers about what else we can do to help in this area. Are there pieces of technology you'd like to know more about? Are there project ideas you'd like to discuss?

Please note: all workshops are subject to availability.



POSTGRADUATE CERTIFICATE IN 21C TEACHING AND LEARNING

Cost approximately €450
More information available [here](#).

This part-time level 9 course aims to equip teachers with the requisite knowledge, skills and competence to support the development of an innovative learning culture within schools. Teachers complete six of the modules listed here. The course has been very successful in increasing teachers' sense of autonomy and confidence using technology in the classroom, while fostering better relationships with their students. We'd love to have more TA21 teachers involved next year.

Core Modules

*Digital Media Literacy
(compulsory module)*

*21C Problem Solving
(Computational
Thinking)*

*Contextual Mathematics
(Project Maths and the
Bridge21 model)*

*STEM
Pedagogy*

*Information
Literacy*

Coding Modules

*Introduction to
programming
through animation*

*Intermediate
programming
through game design*

*Exploring Computer
Systems (Raspberry Pi,
Arduino and Micro:bit
Introduction)*

*Text-based
Programming
(Python Introduction)*

School Culture / Change

*Leadership and
Change Management
in Education*

*Inclusive Education:
equality, diversity and
(dis)advantage*

Teacher as Co-Researcher

Cert modules: A-la-carte

Subject to availability, teachers can take any of the modules on the certificate course, on an a-la-carte basis. Information on upcoming modules is shared through our Staffroom mailer, to sign up to our mailer click [here](#).

BRIDGE21 INTRO

THE BRIDGE21 PEDAGOGIC MODEL INVOLVES THE FOLLOWING ELEMENTS:

- Teacher as a Facilitator;
- Teamwork; Project-based learning;
- Technology-mediated environment;
- Mastery Goal Orientation;
- Social Learning Environment;
- Learning Space;
- Reflection.



Today, these components are commonly considered essential for learning and Bridge21 uniquely combines them in a structured approach for the creation and delivery of activities that embody these fundamental elements.

This one hour session includes some discussion about 21C Teaching and Learning and the Bridge21 Model. Using some design techniques, teachers will work together to create their first Bridge21 activity plan.

Requirements:

1 hour
6 - 24 teachers
No tech required

Skills developed:

Collaborative learning,
project-based learning,
using technology to
enhance learning

DIGITAL MEDIA LITERACY (ALL SUBJECT AREAS)

These workshops demonstrate the Bridge21 model in action through a series of creative projects using technology. Teachers will work in teams to create digital artefacts and get a chance to think about how each piece of technology could be used in their own teaching. We can use whatever devices are available in the school and it may be possible to use some of ours, if needed. This model is ideal for the facilitation of Junior Cycle CBA and can support teachers in planning and implementation of these projects.

01. TEAM TED TALKS

Intro to Bridge21
Teams research & present
Links with planning of CBAs

Requirements:

2 hours
6 - 24 teachers
Internet access, Slides/PowerPoint,
Screen/Projector

Skills developed:

Collaborative learning, project-based learning, using technology to enhance learning

03. INTRO TO VIDEO

Plan, film and edit a short video
Links with planning of CBAs

Requirements:

1 hour
6 - 24 teachers
Internet access, Video software e.g. Microsoft Photos,
iMovie, Screen/Projector

Skills developed:

Collaborative learning, project-based learning, communication and presentation skills, video editing.

02. MAKE A PODCAST

Write and record a short podcast
Links with planning of CBAs

Requirements:

2-3 hours
6 - 24 teachers
Internet access, Sound recording/editing software e.g. Audacity

Skills developed:

Collaborative learning, project-based learning, communication and presentation skills, sound editing.

ACTIVITY PLANNING AND SUPPORT

Teachers will be supported to work together, examine existing plans and curricula and develop Bridge21 activity plans. These sessions can include some discussion about 21C Teaching and Learning and the Bridge21 Model, each session is bespoke to the needs and interests of your school.

01. 1ST YEAR INDUCTION PROGRAMME PLANNING

Co-creating collaborative activities for new 1st year students

1 hour
2 - 6 teachers

Collaborative learning, project based learning.

Requirements

Skills developed

02. BRIDGE 21 AND CBAS

Co-create CBAs for Junior Cycle subject using the Bridge 21 model to enhance your students' engagement with CBA

2 hours
Whole staff or subject departments

Collaborative learning, project based learning,

03. MENTORING

Co-create a bespoke mentoring programme to suit the needs of your school

2 hours
Whole staff or planning group

Collaboration, planning, reflection, target setting

Requirements

Skills developed

04. COLLEGE AWARENESS WEEK

Co-create a whole school approach to CAW

2 hours
Whole staff or CAW planning group

Collaboration, planning, reflection, target setting

05. TRINITY ACCESS SUPPORTING DEIS PLANNING

Using TA research and activities to support effective DEIS planning

1 hour
Whole staff or DEIS planning group

Collaboration, planning, reflection, target setting

Requirements

Skills developed

06. TRINITY ACCESS: A WHOLE SCHOOL APPROACH

An introduction to TA's 3 core practices followed by a collaborative planning activity.

2 hours
Whole staff or TA team

Collaboration, planning, reflection, target setting

07. KEY SKILLS DEVELOPMENT WORKSHOP*

A two-part workshop designed to support teachers to develop key skill building rich Bridge21 learning activities

2 x 2 hours
6 – 24 teachers
Internet Access

Collaborative learning, project-based learning, research skills, communication and presentation skills

Requirements

Skills developed

**This workshop is only available to schools that have already completed at least one introductory Bridge21 workshop.*

[Click here](#)
to book a
workshop