



Inequality in the 21st Century

| | |
|--|---|
| Module Coordinator | Dr Yekaterina Chzhen (primary), Prof Richard Layte (secondary) |
| What will you learn from this Elective? | <p>This module is about inequality, one of the most urgent problems of our time. Inequality can lead to social problems such as poor health, political polarisation, and less cooperation between people. The module will discuss both economic and social inequality. Economic inequality concerns the distribution of money in society, while social class will be used to talk about social inequality. The module will also address inequality from an intersectional perspective, highlighting how different characteristics such as gender, race, income, and social class can confer advantages and disadvantages.</p> |
| Student Workload | <p>10 lectures and 10 seminars.</p> <p>Every week students will take part in a synchronous online lecture (which will also be recorded and posted on Blackboard) and attend one face-to-face seminar.</p> <p>Lectures will present the key theories and evidence in a variety of formats, while tutorials will be the main venue for discussion, peer learning and presentation of draft posters for informal feedback.</p> |
| Assessment Components | <p>End-of-term assessment:</p> <ul style="list-style-type: none">• Group poster (20%)• Online multiple choice test (20%)• Research essay (60%) |
| Indicative Reading List | <p>Salverda, Nolan and Smeeding (2009) The Oxford Handbook of economic inequality.</p> <p>Atkinson, T. (2015) Inequality: What can be done?</p> <p>Veltmeyer, H. and Bowles, P. eds (2018) The essential guide to critical development studies.</p> <p>Grusky, D. and Hill, J. (2019) Inequality in the 21st century</p> <p>Lister, R. (2021) Poverty, 2nd edition.</p> |



Trinity College Dublin

Coláiste na Tríonóide, Baile Átha Cliath

The University of Dublin

Learning Outcomes

On successful completion of the module, you will be able to:

- Distinguish between different forms of inequality in the 21st century.
- Analyse the levels of economic and social inequality.
- Identify the key causes and consequences of inequality.
- Recognize the wider societal implications of inequality.
- Reflect on different policy solutions to economic and social inequality.