



# The EthicsLab: Responsible Action in the Real World

<b>Module Coordinator</b>	<b>Prof Linda Hogan, School of Religion</b>
<b>What will you learn from this Elective?</b>	Whatever your future fields of work, whether in the traditional professions, as researchers or as innovators and entrepreneurs, you will encounter ethical challenges, some already in view, but many that have not yet been anticipated. The social and cultural transformations that are enabled by information and biotechnologies and driven by globalization will touch all aspects of life, will raise a host of new moral questions, and will re-contextualize existing ones. In the unique and innovative environment of the EthicsLab, you will be equipped with the knowledge and skills to successfully negotiate these complex and multi-dimensional ethical environments via a multidisciplinary investigation of ethics. The EthicsLab will reflect and embody the multi-disciplinary and multi-cultural contexts of future work environments in its content and organisation, and will engage you in an interactive, case-driven and collaborative interrogation of major ethical challenges.
<b>Student Workload</b>	Student workload will involve: Engagement with 11 X 15 minute 'TED-style lectures focussing on major ethical questions that cut across all fields and disciplines; Online discussions moderated by professors and facilitators (11 hours incorporating TED-talks) Weekly 2-hour EthicsLab with groupwork, project work and collaborative learning (22 hours) Independent study; (92 hours)
<b>Assessment Components</b>	Students will be asked to identify a particular ethical dilemma [from the news, from the literature or based on a hypothetical scenario] and to prepare a [3,000 word] Case Study/ Ethical Scenario Analysis (60%) Peer assessment of presentation of Ethical Scenario in the EthicsLab (20%) Participation in EthicsLab (20%)
<b>Indicative Reading List</b>	Appiah, Anthony Kwame, <i>Cosmopolitanism: Ethics in a World of Strangers</i> , WW Norton, 2006 Blackburn, Simon, <i>Being Good, A Short Introduction to Ethics</i> , Oxford University Press, 2002 Gibbard, Allan, <i>Reconciling our Aims: In Search of Bases in Ethics</i> , Oxford University Press, 2008 Nussbaum, Martha, <i>Political Emotions: Why Love Matters for Justice</i> , Harvard University Press, 2015 Van den Hoven et al, <i>Designing in Ethics</i> , Cambridge University Press, 2017

## Learning Outcomes

On successful completion of this module, students should be able to:

1. Identify and analyse critical ethical issues as they emerge in the dynamic and multi-dimensional contexts of research and work;
2. Identify and evaluate the diversity of moral values as they are reflected in multi-cultural contexts;
3. Identify and assess the values that are operative and embedded in organizational cultures;
4. Investigate and resolve moral dilemmas according to ethical values and principles, including values of respect for human dignity, freedom, equality and fairness;
5. Communicate and collaborate effectively in multi-disciplinary environments;