## It's Our Future, Ask Us.

Use Of Children's Research Advisory Groups CRAGSIII To Centre Children's Voice In AND TEENAGERS! Earth Science Education it would work for anyone, Children have the right, under the United actually! (3) Nations Declaration on the Rights of the Child, even adults?! to give meaningful input on research that That means you have to actually listen concerns them1. to what we say. this stuff is fun Children can contribute to all stages of a (THIS MEANS different than research project: designing research questions<sup>2</sup>, TELLING data collection<sup>3</sup>, analysis<sup>4</sup>, and dissemination<sup>5</sup> APEOPLE ABOUT THE RESEARCH) AND it's Something important! CRAGs are used in an ongoing research project we're helping undertaken by Emer Emily Neenan in the write a paper and it's going School of Education, Trinity College Dublin. on my CV. This project investigates Earth Science It's going to education in Irish secondary schools. be in a LOL IT'S A SURVEY actually we chief it a called it a called it a called it a published "Questionnaire",
Cause we didn't In this project, the research instrument was report so we co-designed by CRAGs, composed of take it very seriously. representative students from two participating schools. The CRAGs will be convened again to give input on the results of the survey. It is especially important to give children a #SchoolStrikeForClimate voice on issues relating to climate change. Their opinions must be taken into account in Misili

Trinity College Dublin Coláiste na Tríonóide, Baile Átha Cliath The University of Dublin



education and policy.

Emer Emily Neenan neenaneatcd.ie @e3neenan