Children have the right, under the United Nations Declaration on the Rights of the Child, to give meaningful input on research that concerns them. That means you have to actually listen to what we say.

Children can contribute to all stages of a research project: designing research questions, data collection, analysis, and dissemination.

CRAGs are used in an ongoing research project undertaken by Emer Emily Neenan in the School of Education, Trinity College Dublin. This project investigates Earth Science education in Irish secondary schools.

In this project, the research instrument was co-designed by CRAGs, composed of representative students from two participating schools. The CRAGs will be convened again to give input on the results of the survey.

It is especially important to give children a voice on issues relating to climate change. Their opinions must be taken into account in education and policy.

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