



United Nations
Educational, Scientific and
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UNESCO Chair in
Children, Youth and Civic Engagement
Ireland
CHILD AND FAMILY RESEARCH CENTRE



Institute for
Lifecourse and Society



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NUI Galway
OÉ Gaillimh

How early intervention as 'happening early in the child's life' is applied in the Family Support preschool context?

Key words: preschool children; "meaningful interactions"; early intervention; Family Support; additional support

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Why did we listen to children?

One of our research aims is:



- To identify what preschool children and their parents perceive as significant/ meaningful interactions to support their additional needs.

How did it happen?

19 preschool children with additional needs, aged 3 to 5 years old, were asked: Would you like to take pictures of places/people/things you like in the classroom? Or do some drawings? Or can I play with you?

18 children out of 19 assented to take photos; but only 17 took them; 3 children out of 19 did some drawing;

19 children assented for the researcher play with them

Research limitations: lack of time for appropriate reflections with the families

What have we found out listening to children?



16 children out of 17 who took photos, took pictures of people in the classroom

9 children took pictures of toys in the garden

6 children took pictures of the research's 'pregnancy bump'



Child 01, sand box

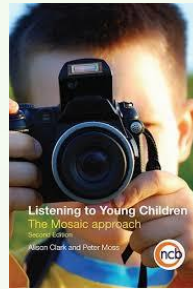


Child 03, grass

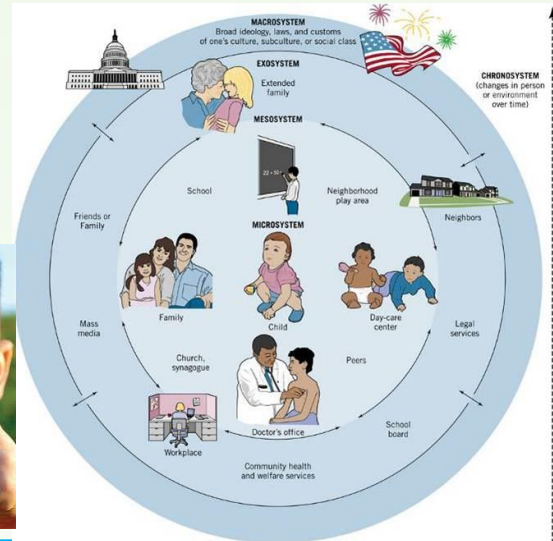
What is our theoretical framework?

(Bronfenbrenner & Morris, 2006)

The PPCT Model

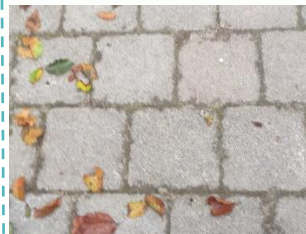


Listening to Young Children
The Mosaic approach
Second Edition
Alison Clark and Peter Moss
ncc



How have we listened to children? Using the Mosaic approach:

"Children's drawings, children's photos, children's viewings and opinions, captured in an individual and collective way. The Mosaic approach combines the traditional methodology of observation and interviewing with the introduction of participatory tools" (Clark, 2005)



Child 05, leaves



Child 02, researcher's 'pregnancy bump'



Child 14,
manipulative
games

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