Post Specification (033208)

<table>
<thead>
<tr>
<th>Post Title:</th>
<th>Research Fellow</th>
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<tr>
<td>Post Status:</td>
<td>Specific Purpose Contract – Full Time (3 years, starting in November, 12th 2018)</td>
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<tr>
<td>Research Group / Department / School:</td>
<td>Children’s Research Group, School of Nursing and Midwifery, Trinity College Dublin, the University of Dublin</td>
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<tr>
<td>Location:</td>
<td>School of Nursing and Midwifery, Trinity College Dublin, the University of Dublin College Green, Dublin 2, Ireland</td>
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<td>Reports to:</td>
<td>Professor Imelda Coyne</td>
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<td>Salary:</td>
<td>Appointment will be made on the [Level 2 Point 4 Salary Scale] at a point in line with Government Pay Policy [€40,259 per annum], appointment will be made no higher than point 4.</td>
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<tr>
<td>Hours of Work:</td>
<td>Full-Time</td>
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<td>Closing Date:</td>
<td>12 Noon (Greenwich Meantime), Wednesday 31st October 2018</td>
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Please note that Garda vetting will be sought in respect of individuals who come under consideration for a post.

Post Summary
The School of Nursing & Midwifery, Trinity College Dublin is seeking to recruit a postdoctoral researcher to assist with a project to develop and evaluate an intervention to improve youth question-asking and provider education during paediatric diabetes visits. This position will
appeal to anyone with an interest in healthcare research and who wishes to develop their research career and profile. The post will be based in the School of Nursing, Trinity College Dublin, 24 D’Olier St, Dublin 2 and National Children’s Research Centre, Crumlin. The post holder will be part of multidisciplinary team and will receive training, guidance and support.

The project consists of 3 work packages.

1. To conduct focus groups with adolescents, parents, and providers to determine what to include in the educational video that encourages adolescents’ active involvement during paediatric visits to improve self-management skills, and to develop a question prompt list.

2. To design an educational video on the importance of adolescents’ active involvement during diabetes visits and a question prompt list that they can use during their diabetes visits.

3. To conduct a pilot RCT with adolescents to compare the effectiveness of an adolescent diabetes question prompt list with a supportive educational video intervention with usual care.

**Steering of the project:** Project team will include a young adult with diabetes who has worked with PI before & who has agreed to join project. A Youth Advisory Panel will have oversight and input at all stages of the project. A steering group comprised of representation from the hospitals, the Funders and Trinity College Dublin will oversee the project.

**Standard Duties and Responsibilities of the Post**

This post is offered on a full-time basis for 3 years. The person will work with the PI and the Co-PI’s on all aspects of the research. This person will take a leadership role in the daily management of the project and deliverables.

**Standard duties of the Post**

- Support and report to the PI and project team
- Manage the day to day running of the project
- Support the research assistant appointed to the project
- Report to and engage with the steering and working groups
- Prepare ethics application
- Undertake narrative and systematic review
- Advertise and recruit participants for this study
- Undertake a variety of data collection methods
- Manage data and analysis
- Complete final report

**Funding Information**
This project is funded by the National Children’s Research Centre, Crumlin, Dublin.

**Person Specification**

**Qualifications**
- A PhD in health services research or a related discipline

**Essential Knowledge & Experience**
- Postgraduate preparation in nursing, sociology, social policy, psychology or social research methods
- Prior experience of qualitative and quantitative methods and analysis
- Knowledge of SPSS and Nvivo programmes.
- Excellent communication, teamwork and organisational skill.
- Ability to work both under his/her own supervision and as part of a team is essential.
- Ability to communicate and negotiate with professionals within the healthcare setting.

**Desirable Knowledge & Experience**
- Experience of working with adolescents/young people
- Experience in health care research
- Data collection with adolescents.
- Project management experience
- Experience with patient and public involvement
Key duties associated with the post include working with the project team, steering and project groups in the implementation of the work packages including the data collection, analysis, interpretation, report preparation and dissemination as assigned.

The post-doctoral researcher will be based at the School of Nursing & Midwifery, TCD, 24 D’Olier St., Dublin 2 but will travel to and from the hospital sites.

For informal enquiries, please contact: Professor Imelda Coyne, Principal Investigator, coynei@tcd.ie

Further Information for Applicants

<table>
<thead>
<tr>
<th>URL Link to Area</th>
<th><a href="http://www.tcd.ie">www.tcd.ie</a></th>
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<tr>
<td>URL Link to Human Resources</td>
<td><a href="https://www.tcd.ie/hr/">https://www.tcd.ie/hr/</a></td>
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**GARDA CLEARANCE:**

Police vetting will be sought in respect of individuals who come under consideration for a post.

PLEASE NOTE: Applicants will be required to complete and return a Garda vetting form should they come under consideration for appointment. In some cases they may be requested to complete the form on the day of interview. This form will be forwarded to An Garda Síochána (Irish Police) for security checks on all Irish addresses at which they have resided. An Garda Síochána will make enquiries with the Police Service of Northern Ireland with respect to addresses in Northern Ireland. If an applicant is not successful in obtaining the post for whatever reason, this information will be destroyed. If an applicant, therefore, subsequently comes under consideration for another position, they will be required to supply this information again.

While applicants must complete information in relation to all addresses at which they have resided, the vetting is only done on addresses on the island of Ireland.

If an applicant has resided / studied in countries outside of Ireland for a period of 6 months or more, it is mandatory for them to furnish a Police Criminal Records Check/Police Certificate from those countries stating that they have no convictions recorded against them while residing there. Applicants will need to provide a separate Police Criminal Records Check/Police Certificate for each country in which they have resided. The Police Criminal Records Check/Police Certificate must be dated after the date the applicant left the relevant country. Applicants should provide documentation in the English and/or Irish language. Translations must be provided by a registered translation company/institute in the Republic of Ireland; all costs will be borne by the applicant. Only original version documents will be accepted.
Applicants should be aware that any information obtained in the Garda Vetting process can be made available to the employing area.

It is the responsibility of the applicant to seek security clearances in a timely fashion as they can take some time. No applicant will be appointed without this information being provided and being in order.

The following websites may be of assistance in this regard:

www.disclosurescotland.co.uk
www.psni.police.uk

This website provides information on obtaining a national police clearance certificate for Australia
www.afp.gov.au

This website provides information on obtaining police clearance in New Zealand.
www.courts.govt.nz

For other countries not listed above applicants may find it helpful to contact the relevant embassies who could provide information on seeking Police Clearance. Original Police Clearance documentation should be forwarded to Human Resources where it will be copied and the original returned to the applicant by post. Any cost incurred in this process will be borne by the Applicant.
Trinity College Dublin, the University of Dublin

Trinity is Ireland’s premier university, with a proud tradition of excellence stretching back to its foundation in 1592. The oldest university in Ireland, and one of the oldest in Europe, today Trinity sits at the intersection of the past and the future, and is ideally positioned as a major university in the European Union. Our 47-acre campus is located in the heart of Dublin city centre and is home to historic buildings dating from the University’s establishment, as well as some of the most cutting-edge teaching and research facilities in Ireland. Students at Trinity benefit from a unique educational experience across a range of disciplines in our three faculties – Arts, Humanities, and Social Sciences; Engineering, Mathematics and Science; and Health Sciences. The pursuit of excellence through research and scholarship is at the heart of a Trinity education, and our researchers have an outstanding publication record and strong record of grant success.

Trinity has developed 18 broad-based multidisciplinary research themes that cut across disciplines and facilitate world-leading research and collaboration within the University and with colleagues around the world. These internationally recognised themes include such diverse areas as Cancer, Immunology, Telecoms, Identities in Transformation, Nanoscience, Neuroscience, and Making Ireland. Researchers from across the University work together in innovative ways to develop new and exciting approaches to their research and explore the frontiers of knowledge in the 21st century. In creating these dedicated research themes, Trinity’s researchers are able to become a more powerful force on the global stage, successfully competing for large-scale grants and attracting top students and faculty to the University. Trinity is home to Ireland’s first purpose-built Nanoscience research institute, CRANN, which opened in January 2008. This state-of-the-art facility houses 150 scientists, technicians, and graduate students in specialised laboratories, fostering creative innovations that have seen Trinity’s researchers make significant breakthroughs.

The Trinity Long Room Hub for Arts and Humanities Research Institute is the University’s flagship institute for research in the Arts and Humanities, providing a world-class environment for cross-disciplinary collaborative projects. The Long Room Hub provides a central location through which the University’s internationally respected Arts and Humanities research can become more visible, demonstrating its relevance for contemporary and future societies.
Researchers from across the University regularly participate in debates on topical issues facing the world today. As well as operating an International Visiting Research Fellowship programme, the Long Room Hub also hosts major EU-funded Digital Humanities projects.

One of the most instantly recognised parts of Trinity’s campus is the famous Old Library, home to the historic Book of Kells as well as other internationally significant holdings in manuscripts, maps, and early printed material. Trinity’s Library is the largest research library in Ireland and is an invaluable resource to Trinity’s students and research community. Built up over the four centuries of the University’s existence, the Library’s collections have benefitted from its status as a Legal Deposit library for the past 200 years, granting Trinity the right to claim a copy of every book published in Ireland and the UK. At present, the Library’s holdings span approximately 4.25 million books, 22,000 printed periodical titles, and access to 60,000 e-journals and 250,000 e-books.

Trinity attracts top students from Ireland and abroad and prides itself on the consistently high standard of student admitted to the University every year. These students are drawn to Trinity for the excellence of our research-led teaching and for the quality and prestige a degree from this University confers. Trinity has also pioneered accessibility to education in Ireland, becoming the first university in the country to reserve 15% of its undergraduate places for students from non-traditional learning groups. Trinity is the top-ranked European university for student entrepreneurship and Europe’s only representative in the world’s top-50 universities.

Our alumni have gone on to shape the history of Ireland and of Western Europe in a wide range of fields. These include such notable figures as Jonathan Swift, Oscar Wilde, William Rowan Hamilton, Edmund Burke, William Stokes, Denis Burkitt, Louise Richardson, Lenny Abrahamson, and Anne Enright. Three of Trinity’s graduates have been awarded Nobel prizes: Ernest Walton for Physics in 1951; Samuel Beckett for Literature in 1968; and William Campbell for Physiology / Medicine in 2015. Trinity also counts the first female President of Ireland among its alumni in Mary Robinson, as well as other notable former Presidents Douglas Hyde and Mary McAleese. At Trinity we are justifiably proud of our tradition, and we strive to uphold this excellence as we face the demands of the 21st century.
Ranking Facts

Trinity is the top ranked university in Ireland. Using the QS methodology we are ranked 88th in the world and using the Times Higher Education World University Rankings methodology we are 117th in the world.

Overall

- Trinity is Ireland’s No.1 University in the QS World University Ranking, THE World University Ranking and the Academic Ranking of World Universities (Shanghai).
- Trinity is ranked 88th in the World, and 29th in Europe, in the 2017/2018 QS World University Ranking.
- Trinity is ranked in the Top 100 for Graduate Employability in the QS 2017 Rankings.
- Trinity is in the Top 50 most innovative universities in Europe according to Reuters.\(^1\)
- Between 2010 and 2015, Trinity was ranked the top university in Europe for entrepreneurship according to Pitchbook’s independent analysis.\(^2\)

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\(^1\) [http://www.reuters.com/article/us-innovative-stories-europe-idUSKCN0Z00CT](http://www.reuters.com/article/us-innovative-stories-europe-idUSKCN0Z00CT)

Internationalisation

- Trinity is ranked 52nd in the world in the THE World University Ranking for international outlook.

Research Performance

- Of the 981 institutions included in the THE World University Rankings for 2017, Trinity is in the top 15% internationally for research performance.
- Trinity is ranked in the top 15% internationally by QS for citations.

In the QS World University Rankings:

- Trinity featured in the world's elite (Top 200) institutions in 25 of the 28 subjects in which it was evaluated by the QS World University Rankings by Subject in 2015. Of these, Trinity ranked in the top 100 in the world in 14 subjects and in the top 50 in the world in 6 subjects: English Language and Literature; Nursing; Politics and International Studies; History; Biological Sciences; and Modern Languages.
- In three out of the last four years, Trinity has been consistently ranked in the Top 50 worldwide for the following areas: English Language and Literature; Nursing; Modern Languages; and Politics and International Studies.
- In the QS Faculty rankings, Trinity has been consistently ranked in the Top 100 globally for Arts and Humanities over the last four years.
Research Themes

- Ageing
- Cancer
- Creative Arts Practice
- Creative Technologies
- Digital Engagement
- Digital Humanities
- Genes & Society
- Identities in Transformation
- Immunology, Inflammation & Infection
- International Development
- International Integration
- Making Ireland
- Manuscript, Book and Print Cultures
- Nanoscience
- Neuroscience
- Telecommunications
- Smart Sustainable Planet
- Next Generation Medical Devices
The Selection Process in Trinity

The Selection Committee (Interview Panel) may include members of the Academic and Administrative community together with External Assessor(s) who are expert in the area. Applications will be acknowledged by email. If you do not receive confirmation of receipt within 1 day of submitting your application online, please contact the named Recruitment Partner on the job specification immediately and prior to the closing date/time.

Given the degree of co-ordination and planning to have a Selection Committee available on the specified date, the University regrets that it may not be in a position to offer alternate selection dates. Where candidates are unavailable, reserves may be drawn from a shortlist. Outcomes of interviews are notified in writing to candidates and are issued no later than 5 working days following the selection day.

In some instances the Selection Committee may avail of telephone or video conferencing. The University’s selection methods may consist of any or all of the following: Interviews, Presentations, Psychometric Testing, References and Situational Exercises.

It is the policy of the University to conduct pre-employment medical screening/full pre-employment medicals. Information supplied by candidates in their application (Cover Letter and CV) will be used to shortlist for interview.

Applications from non-EEA citizens are welcomed. However, eligibility is determined by the Department of Jobs, Enterprise and Innovation and further information on the Highly Skills Eligible Occupations List is set out in Schedule 3 of the Regulations [https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Highly-Skilled-Eligible-Occupations-List/](https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Highly-Skilled-Eligible-Occupations-List/) and the Ineligible Categories of Employment are set out in Schedule 4 of the Regulations [https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Ineligible-Categories-of-Employment/](https://www.djei.ie/en/What-We-Do/Jobs-Workplace-and-Skills/Employment-Permits/Employment-Permit-Eligibility/Ineligible-Categories-of-Employment/). Non-EEA candidates should note that the onus is on them to secure a visa to travel to Ireland prior to interview. Non-EEA candidates should also be aware that even if successful at interview, an appointment to the post is contingent on the securing of an employment permit.
Equal Opportunities Policy

Trinity is an equal opportunities employer and is committed to employment policies, procedures and practices which do not discriminate on grounds such as gender, civil status, family status, age, disability, race, religious belief, sexual orientation or membership of the travelling community. On that basis we encourage and welcome talented people from all backgrounds to join our staff community. Trinity’s Diversity Statement can be viewed in full at https://www.tcd.ie/diversity-inclusion/diversity-statement.

Pension Entitlements

This is a pensionable position and the provisions of the Public Service Superannuation (Miscellaneous Provisions) Act 2004 will apply in relation to retirement age for pension purposes. Details of the relevant Pension Scheme will be provided to the successful applicant.

Applicants should note that they will be required to complete a Pre-Employment Declaration to confirm whether or not they have previously availed of an Irish Public Service Scheme of incentivised early retirement or enhanced redundancy payment. Applicants will also be required to declare any entitlements to a Public Service pension benefit (in payment or preserved) from any other Irish Public Service employment.

Applicants formerly employed by the Irish Public Service that may previously have availed of an Irish Public Service Scheme of Incentivised early retirement or enhanced redundancy payment should ensure that they are not precluded from re-engagement in the Irish Public Service under the terms of such Schemes. Such queries should be directed to an applicant’s former Irish Public Service Employer in the first instance.
Application Procedure

Applicants should submit a full Curriculum Vitae to include the names and contact details of 2 referees (including email addresses), to:

Caroline Rooney - SNM.Research@tcd.ie.

APPLICATIONS WILL ONLY BE ACCEPTED BY E-MAIL