MISSION AND VISION

**Mission**

To significantly shape the design, delivery and quality of the education provision at Trinity College Dublin.

**Vision**

To be a centre of expertise for the discovery, development and evaluation of policy and practice that set international benchmark standards in the education provision at Trinity College Dublin.
Trinity Strategic Plan, 2014-19 Goal Alignment

Goal 1 strengthen Community
- Access and Participation / Internationalisation
- Online Students

Goal 3 Renew the Trinity Education
- Curriculum / 21st Century Skills
- Employer Relationships and Careers
- Continuous Professional Development

Goal 4 Activate Talents
- Teaching, Learning and Research Academy

Goal 5 Build Valuable Partnerships
- National Collaborations
Strategic Pillars: What we do

1. Deliver research-informed curriculum design, assessment, teaching and learning capabilities

2. Lead the diversity and Lifelong Learning agenda

3. Embed employability in our education provision

4. Deliver Policy Frameworks for the development of academic programmes and education partnerships (national and transnational)

5. Lead Academic Quality Assurance & Improvement
SP 1: Deliver research-informed curriculum design assessment, teaching and learning capabilities (6)

- Create expertise for innovation in curriculum design, assessment, teaching and learning
  - Renew CAPSL and align with expertise in the Online Entity, the Academy for Research, Teaching & Learning, academic programme/course development and quality activities
  - Develop and inform digital learning and teaching practice
  - Develop and inform student-centred pedagogies and assessment methods
  - Working collaboratively with internal and external partners, develop, pilot, evaluate and disseminate models of best practice that impact teaching, learning and the curriculum

- Develop, lead, implement and evaluate a proactive strategy for academic engagement in new pedagogic models of best practice

- Develop national and transnational partnerships that will secure research funding for higher education teaching and learning

- Align Faculty and CAPSL Teaching & Learning Initiatives to achieve impact

- Design and deliver staff development programmes in academic practice for credit and not-for-credit

- Work in partnership with Academic Officers, Schools, Faculties, Trinity Online, Global Relations Office, and the Teaching, Learning & Research Academy
SP 2: Lead the diversity and participation agenda (10)

- Develop, implement and evaluate a Lifelong Learning (LLL) strategy
  - Continue to develop Trinity Access Programmes
    - Put Access Programmes on the NFQ
  - Develop, implement and evaluate life-long learning policies to include:
    - Continuous professional development
    - Credit framework for non-formal learning / Recognition of Prior Learning
    - Flexible entry pathways – national and international
    - Summer programmes / Extra Mural Opportunities
    - Part-time provision
    - Online / MOOCs
  - Develop internal, national and transnational partners to pilot, evaluate and disseminate models of best practice that impact access and LLL
  - Work in partnership with Academic Officers, Schools, Faculties, Trinity Online, Global Relations Office, and the Teaching, Learning & Research Academy
SP 3: Embed employability in our education provision (9)

- **Transform the Careers Advisory Service**
  - Develop relationships and networks to support internships, placements, research and service learning, and entrepreneurship
  - Integrate employability into the curriculum across all disciplines
  - Develop and pilot employability & assessment schemes across different disciplines, and implement successful schemes
  - Continue provision of personal and professional career development services for students
  - Engage national and multi-national employers in our education provision
  - Proactively elicit the views and support of the alumni in the development of employability strategies
  - Work in partnership with Academic Officers, Schools, Global Relations Office, Trinity Foundation, Alumni, and TR&I
  - Host an international conference on employability
SP 4: Deliver Policy Frameworks for the development of academic programmes and education partnerships (national and transnational) (4)

- Develop and implement frameworks for national and transnational collaborative academic partnerships that maintain academic integrity
  - Design, implement and monitor partnership agreements for dual, joint and other collaborative programmes and awards
  - Advise Global Relations on new partnership developments
  - Advise and support implementation of policy development on entry pathways for international students

- Provide advice and support for new course proposal development

- Revise and effectively communicate academic programme regulations (marks & standards)

- Work in partnership with Academic Officers, Schools, Trinity Online and the Global Relations Office
SP 5: Lead Academic Quality Assurance & Improvement (5)

- **Focus Quality Office activities on academic priorities**
  - Develop, disseminate and implement international best practice standards in quality assurance and improvement
  - Enhance quality review processes for Schools and Research Institutes
  - Lead policy developments and influence best practices in academic programme reviews
  - Provide leadership and best practices in ensuring quality across national and transnational collaborative education engagement
  - Ensure public accountability and transparency of quality review outcomes
  - Actively engage with QQI and the IUA to lead and influence quality developments and policy at national level
  - Work closely with Trinity Online, the Global Relations Office, Schools and Faculties
# Organisation Structure

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