

TRINITY TEACHING AND LEARNING

Strategic Objectives 2015-19

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MISSION AND VISION

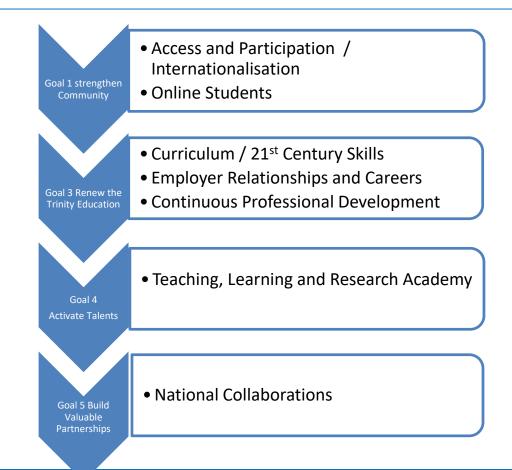
Mission

To significantly shape the design, delivery and quality of the education provision at Trinity College Dublin.

Vision

To be a centre of expertise for the discovery, development and evaluation of policy and practice that set international benchmark standards in the education provision at Trinity College Dublin

Trinity Strategic Plan, 2014-19 Goal Alignment



Strategic Pillars: What we do

- 1. Deliver research-informed curriculum design, assessment, teaching and learning capabilities
- 2. Lead the diversity and Lifelong Learning agenda
- 3. Embed employability in our education provision
- 4. Deliver Policy Frameworks for the development of academic programmes and education partnerships (national and transnational)
- 5. Lead Academic Quality Assurance & Improvement

SP 1: Deliver research-informed curriculum design assessment, teaching and learning capabilities (6)

- Create expertise for innovation in curriculum design, assessment, teaching and learning
 - Renew CAPSL and align with expertise in the Online Entity, the Academy for Research,
 Teaching & Learning, academic programme/course development and quality activities
 - Develop and inform digital learning and teaching practice
 - Develop and inform student-centred pedagogies and assessment methods
 - Working collaboratively with internal and external partners, develop, pilot, evaluate and disseminate models of best practice that impact teaching, learning and the curriculum
- Develop, lead, implement and evaluate a proactive strategy for academic engagement in new pedagogic models of best practice
- Develop national and transnational partnerships that will secure research funding for higher education teaching and learning
- Align Faculty and CAPSL Teaching & Learning Initiatives to achieve impact
- Design and deliver staff development programmes in academic practice for credit and not-forcredit
- Work in partnership with Academic Officers, Schools, Faculties, Trinity Online, Global Relations Office, and the Teaching, Learning & Research Academy

SP 2: Lead the diversity and participation agenda (10)

❖ Develop, implement and evaluate a Lifelong Learning (LLL) strategy

- Continue to develop Trinity Access Programmes
 - Put Access Programmes on the NFQ
- Develop, implement and evaluate life-long learning policies to include:
 - Continuous professional development
 - Credit framework for non-formal learning / Recognition of Prior Learning
 - Flexible entry pathways national and international
 - Summer programmes / Extra Mural Opportunities
 - Part-time provision
 - Online / MOOCs
- Develop internal, national and transnational partners to pilot, evaluate and disseminate models of best practice that impact access and LLL
- Work in partnership with Academic Officers, Schools, Faculties, Trinity Online, Global Relations Office, and the Teaching, Learning & Research Academy

SP 3: Embed employability in our education provision (9)

Transform the Careers Advisory Service

- Develop relationships and networks to support internships, placements, research and service learning, and entrepreneurship
 - Integrate employability into the curriculum across all disciplines
 - Develop and pilot employability & assessment schemes across different disciplines, and implement successful schemes
 - Continue provision of personal and professional career development services for students
 - Engage national and multi-national employers in our education provision
 - Proactively elicit the views and support of the alumni in the development of employability strategies
 - Work in partnership with Academic Officers, Schools, Global Relations Office,
 Trinity Foundation, Alumni, and TR&I
 - Host an international conference on employability

SP 4: Deliver Policy Frameworks for the development of academic programmes and education partnerships (national and transnational) (4)

- **❖** Develop and implement frameworks for national and transnational collaborative academic partnerships that maintain academic integrity
 - Design, implement and monitor partnership agreements for dual,
 joint and other collaborative programmes and awards
 - Advise Global Relations on new partnership developments
 - Advise and support implementation of policy development on entry pathways for international students
- **❖** Provide advice and support for new course proposal development
- *Revise and effectively communicate academic programme regulations (marks & standards)
- **❖** Work in partnership with Academic Officers, Schools, Trinity Online and the Global Relations Office

SP 5: Lead Academic Quality Assurance & Improvement (5)

❖ Focus Quality Office activities on academic priorities

- Develop, disseminate and implement international best practice standards in quality assurance and improvement
- Enhance quality review processes for Schools and Research Institutes
- Lead policy developments and influence best practices in academic programme reviews
- Provide leadership and best practices in ensuring quality across national and transnational collaborative education engagement
- Ensure public accountability and transparency of quality review outcomes
- Actively engage with QQI and the IUA to lead and influence quality developments and policy at national level
- Work closely with Trinity Online, the Global Relations Office, Schools and Faculties

Organisation Structure

TT&L

Academic Affairs	Programmes & Partnerships
	Academic Committee supports
Teaching & Learning Development	Academic Practice E-Learning
Quality Assurance and Enhancement	Programmes Schools Professional & Support Areas
Diversity and Participation	Trinity Access Programmes
Careers and Employability	Career Consultancy Academic Supports Employer Partnerships