



**Trinity Teaching and Learning
Combined Annual Reports
2020-21 and 2021-22**



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Trinity Teaching and Learning

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Foreword

Welcome to this edition of the combined Trinity Teaching and Learning (TT&L) 2020/21 and 2021/22 Annual Report. Established in 2015/2016, TT&L was tasked with informing and guiding the pedagogical practices, policies and structures that shape the educational experiences of undergraduate and postgraduate students at Trinity. Working closely with College Academic Officers, TT&L has adopted a people-first approach, with a focus on creating a culture of quality that supports academic excellence and a positive student experience.

TT&L is led by the Academic Secretary and supported by a team of higher education professionals and support staff, who have considerable expertise across the span of the student academic lifecycle.

In March 2020, in response to the Covid-19 pandemic, Trinity took the necessary steps to transform from a traditional university campus to a connected digital campus. While the fallout of the pandemic has been far reaching, the acceleration of change and pedagogical innovation it brought about is welcomed. Some of the lessons learnt are now shaping how teaching and learning is delivered throughout the university, placing digital learning at the heart of higher education and, for many, leading to the re-invention of teaching, learning and assessment practices across the disciplines.

The aim of this combined Annual Report is to provide an overview of activities and developments across the five units of TT&L ([Academic Affairs](#); [Centre for Academic Practice](#); [Careers Services](#); [Quality Office](#); [Trinity Access Programmes](#)) during the period in question. The Report also highlights the contribution and achievements made by the units across TT&L towards the University's strategic goals, particularly with respect to Goal 1, Goal 3 and Goal 6.

The academic years 2020-21 and 2021-22 presented unprecedented challenges for teaching and learning and the resilience and commitment to the University of the TT&L staff at this most difficult time is highly commended.

Patricia Callaghan

Academic Secretary
Head of Trinity Teaching & Learning



Core Functions of Trinity Teaching and Learning

Underpin Teaching and Learning with research informed pedagogy

Develop coherent academic policies and related processes

Build valuable Teaching and Learning Partnerships

Prepare Students to Succeed Beyond Trinity

Foster Diversity and Participation in Teaching and Learning at Trinity

Assure and Contribute to the Quality Enhancement of Teaching and Learning at Trinity



Core Activities of Trinity Teaching and Learning



Development, revision, effective communication, and support of the implementation of academic policies, regulations, and frameworks

Enhancement of the pedagogical understandings and practices of academic staff and those who shape teaching practices across the University

Development, dissemination, and implementation of international best practice in quality assurance and enhancement

Provision of a comprehensive careers service for students in collaboration with academic staff and employers



Linking with primary and post-primary schools and other education providers to ensure those from non-traditional backgrounds who demonstrate the potential to succeed in Trinity are supported to do so

Building partnerships with teaching and learning staff, education partners, policy makers and other stakeholders at institutional, national and international levels

Provision of advice and support to the University's academic committees and academic officers

Provision of advice and support to Schools in revising courses and developing new course proposals, and in reviewing and updating courses in response to national and international developments and emerging needs

Academic Affairs: Highlights at a Glance

2020-2021



25 PG and 1 UG Course Proposals and 3 UG Curriculum Revisions Approved



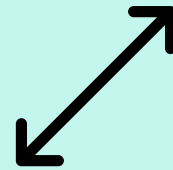
19 Micro-credentials approved



2019 SATLE (€463,000) Delivered



Annual Reports

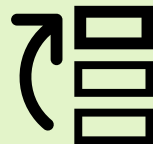


2 Trinity Electives Approved

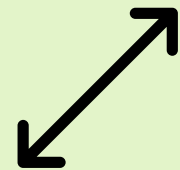
2021-2022



10 PG Course Proposals and 2 UG Curriculum Revisions approved



10 Micro-credentials approved



4 Trinity Electives Approved



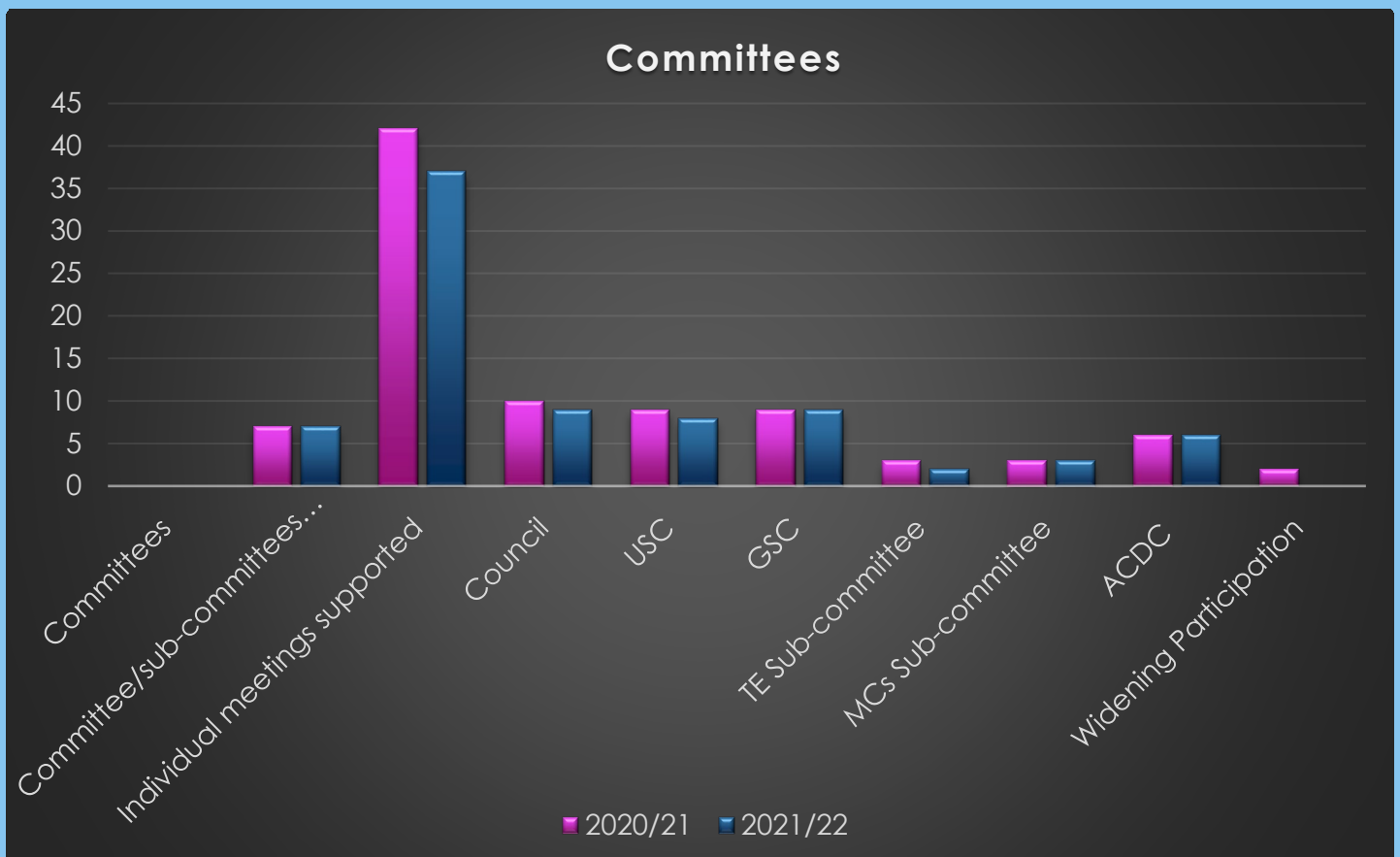
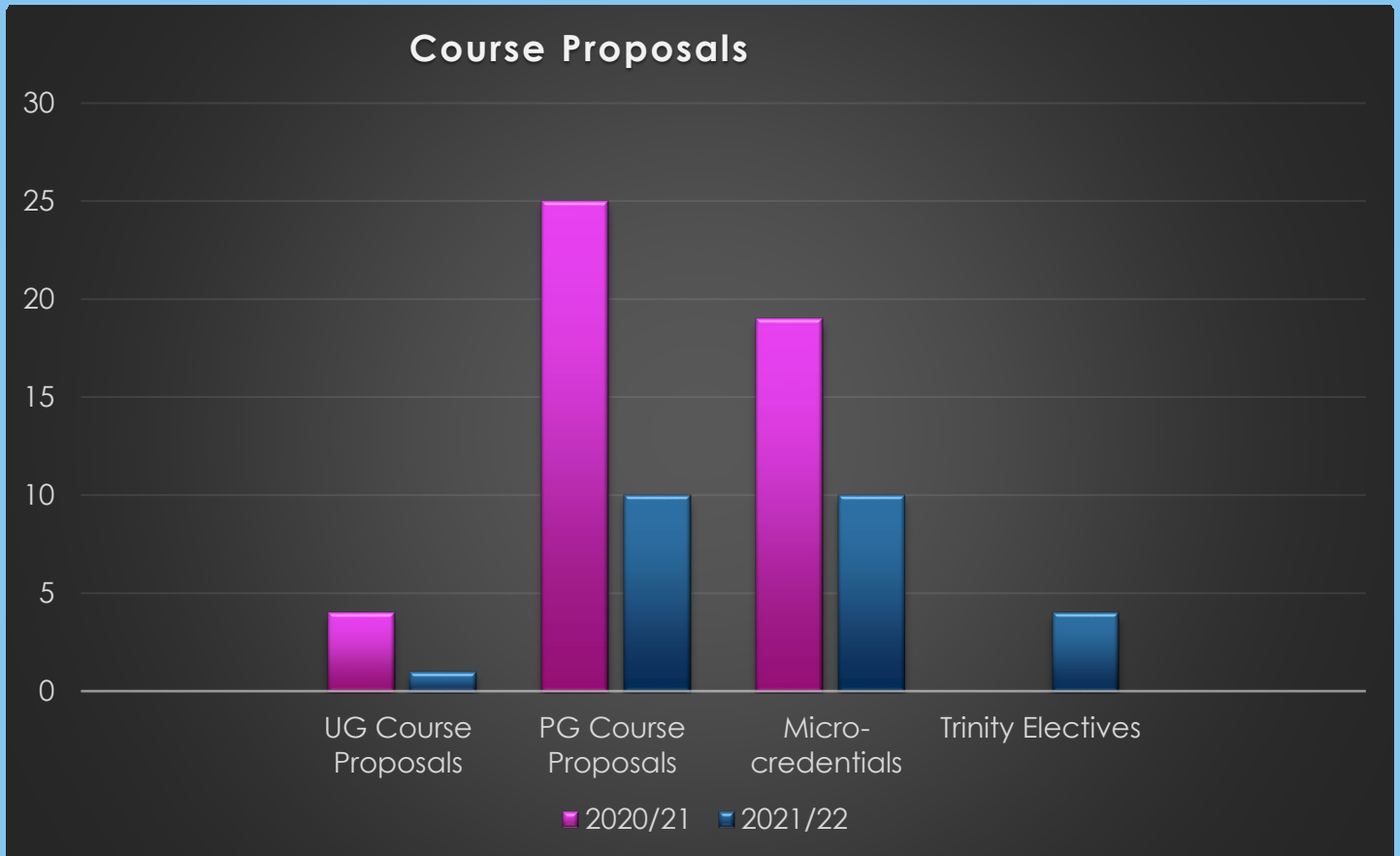
2020 SATLE (€438,000) Delivered



Development of Interactive Online Resources/Templates

Academic Affairs

Key figures: 2020-21 and 2021-22

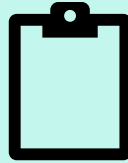


Centre for Academic Practice: Highlights at a Glance

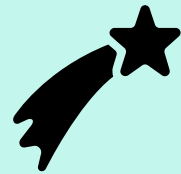
2020-2021



Success and Reach of Programmes (1,153 participants)



Institutional Survey: Staff and Student Experiences of TLA at Trinity



Quality Review



Gateway to Digital Assessment: Partners in Learning (2019 SATLE)



Launch of Podcasts and Blogs

2021-2022



Digital by Design: Building Capacity for Education at Trinity (2020 SATLE)



740 Staff Participation in Programmes (May 22)



Spotlight Series on Digital Assessment



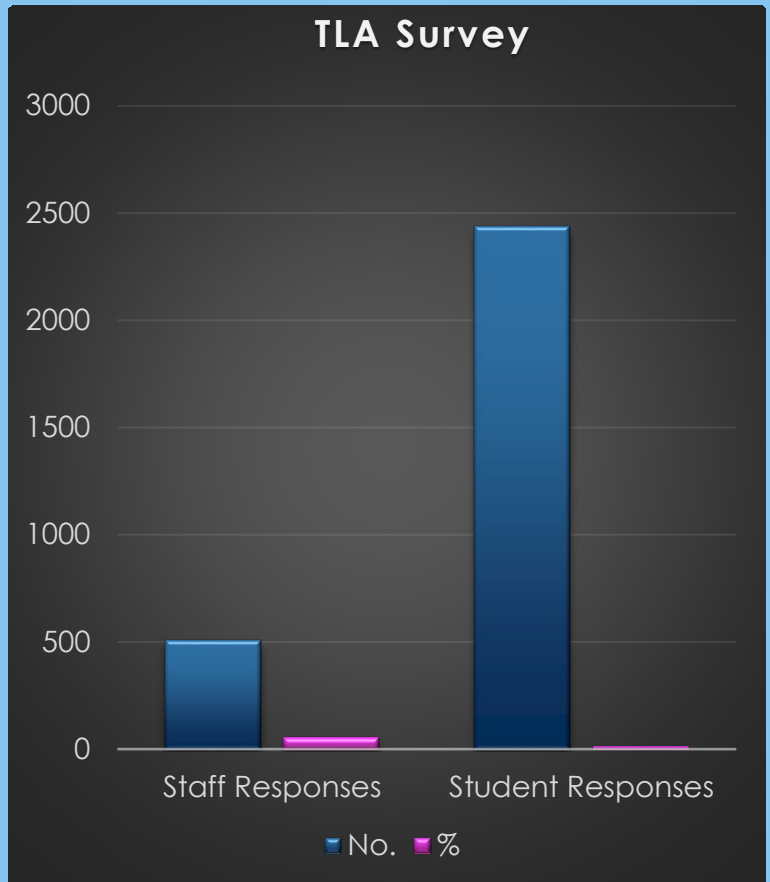
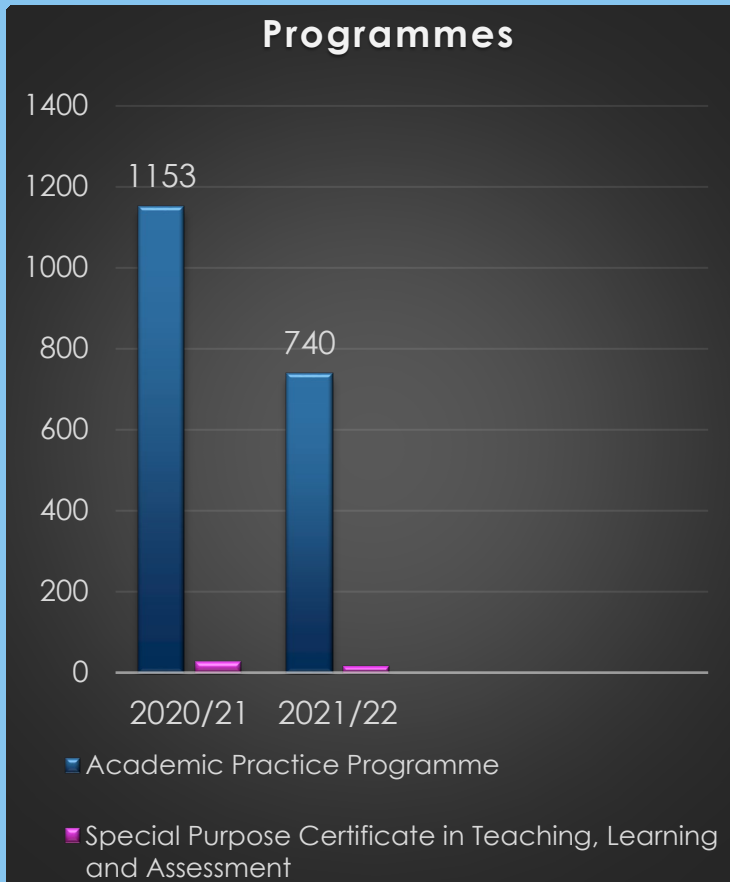
Scaffolding of Communities of Practice Across the Disciplines



Re-development of website

Centre for Academic Practice

Key Figures 2020-21 and 2021-22



Student and Staff Experiences of Teaching, Learning and Assessment at Trinity 2020-21 (TLA Survey)

The [Full and Executive Summary report](#) (which is not intended for redistribution beyond Trinity) can be found on the TT&L website

Careers Service: Highlights at a Glance

2020-2021



Staff commitment,
performance and
motivation



Enhancement of our
online service model



Investment in
new online tools and
software



31.4% increase in graduate
engagement
with MyCareer for Class of
2020 compared to 2019



New strategic approach to
Alumni-to-Student
mentoring for 2020-22
in partnership with TDA

2021-2022



Focus on Team
Development and
Reflection



Development of new
Strategic Priorities
2022-25



Blended Delivery Model
of Services; Programmes
and Awards



New modules for PhD
students on Careers,
Employability and Work-
based Learning

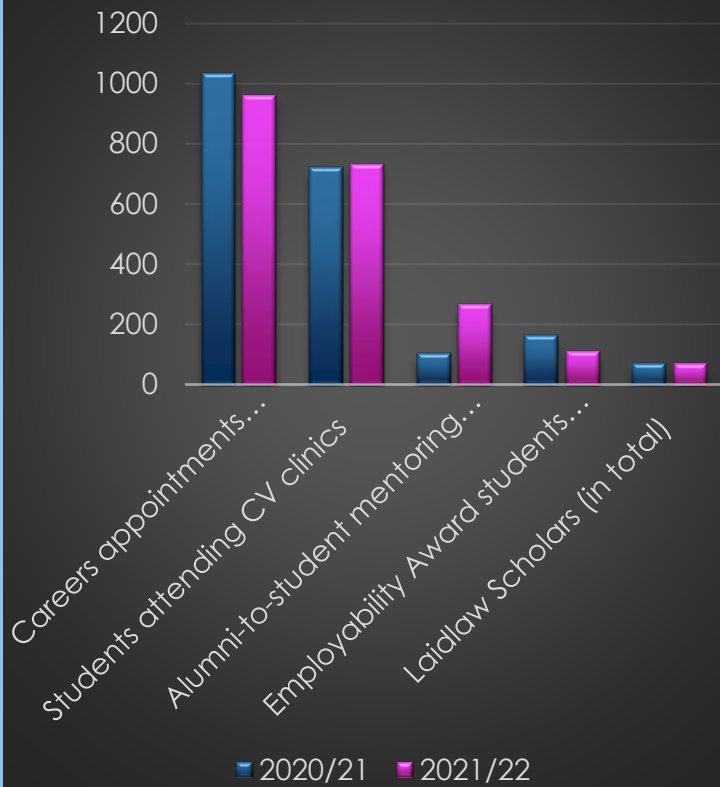


Delivery of five online
Careers Fairs

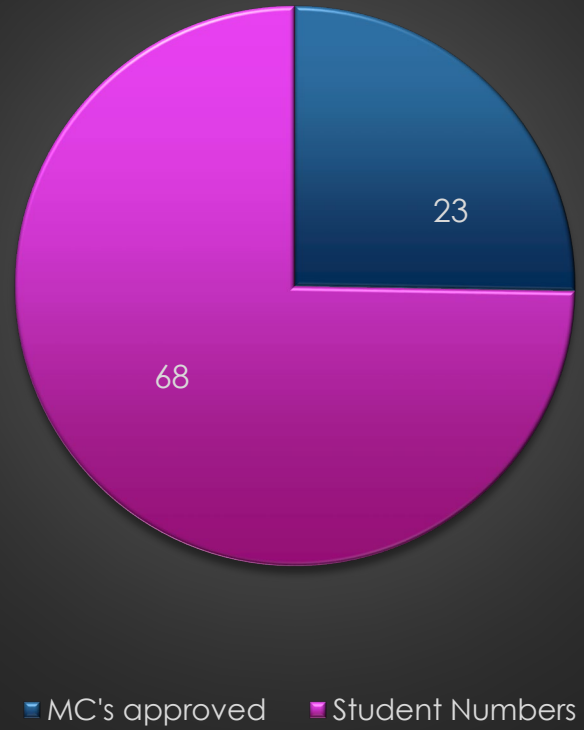
Careers Service

Key Figures: 2020-21 and 2021-22

Student and Graduate Engagement



Micro-credentials 2021/22



Quality Office: Highlights at a Glance

2020-2021



Linked Providers Quality Assurance Procedures Approved



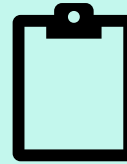
Virtual Review Procedures Approved



Trinity's first Virtual Review administered



Annual Meetings with Linked Providers



Institutional Survey: We Value your Opinion of Quality in Trinity

2021 - 2022



External Representation on the Quality Committee



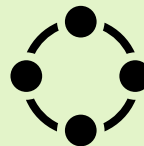
Institutional Quality Review March 2022



Development of Policy Management Framework (April 2022)



Completion of Quality Reviews deferred as a result of Covid-19

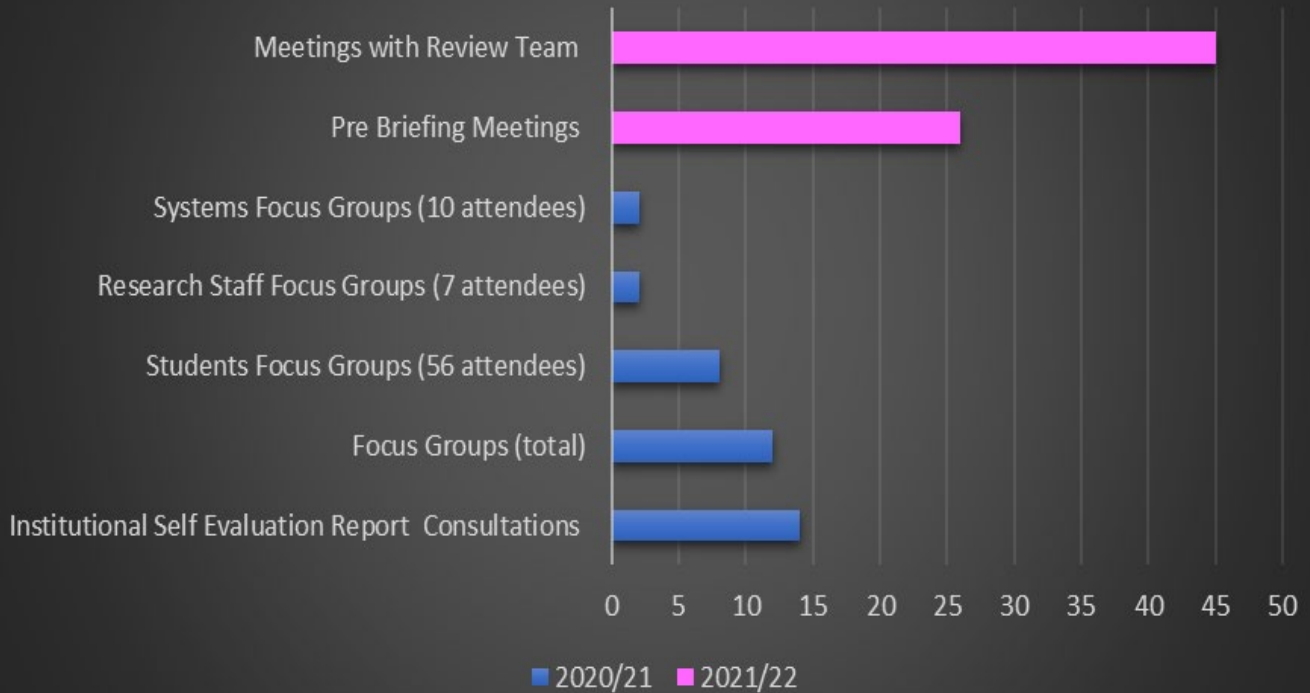


Delivered CHARM EU Quality And Accreditation Policies and Processes

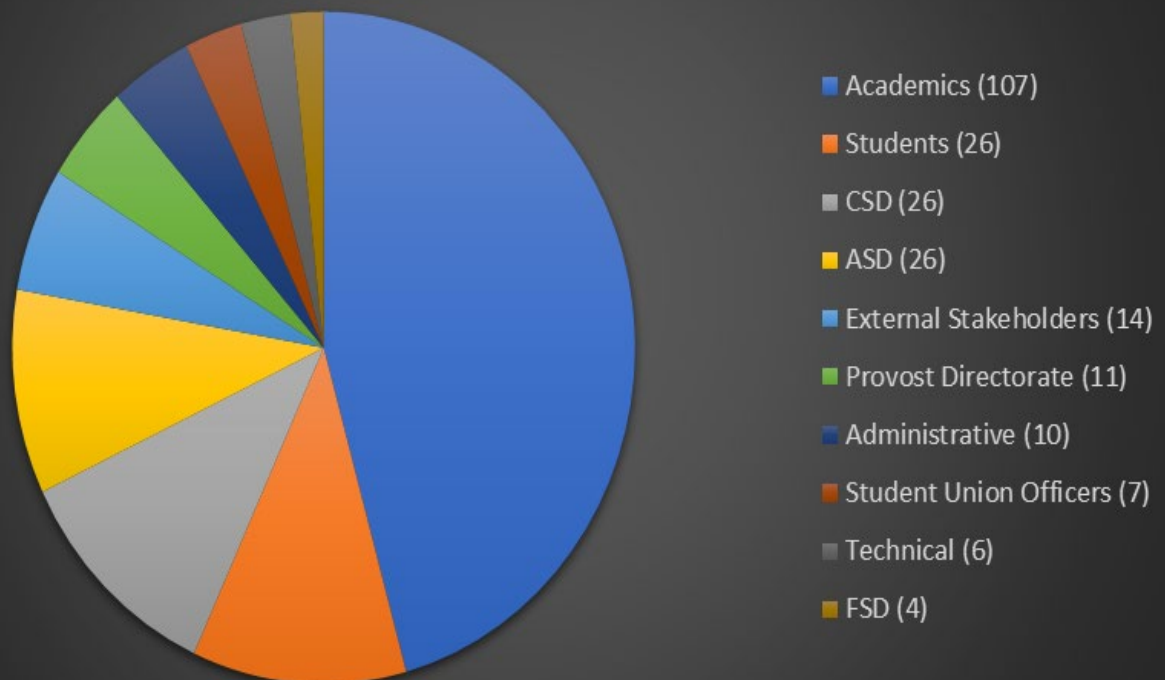
Quality Office

Key Figures: 2020-21 and 2021-22

Institutional review facts and figures



Breakdown of attendees at meetings with the Institutional Review Team (March 2022)



Trinity Access Programmes: Highlights at a Glance

2020-2021



More than 3570 Devices
Donated to
Tech2Students



1,200 Students
Participation in Virtual
Campus Tours



Over 2,400 Students
Engaged in Community
Mentoring



Over 130,000
Participants in College
Awareness Week 2020



80 Teachers Enrolled on
PG Certificate in 21st
Century Teaching and
Learning

2021 - 2022



New FET Routes (Dental
Technology and
Computer Science)



Developing Programmes



CAO Streamlined
Application for Mature
Students



Blended Learning



Online Activities (further
reach)

Trinity Access Programmes Outreach

2020/2021

2021/2022

Teachers enrolled on
PG Cert 21st Century
Teaching & Learning



STUDENTS:
Completion Of
Leadership
Projects



CAMPUS TOURS:
Attendees



ONLINE

IN PERSON

PRIMARY SCHOOLS:
Maths + Science
Week



ONLINE

IN PERSON

SCHOOLS:
Educational
Achievement
Awards



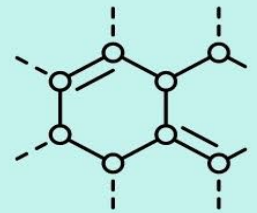
STUDENTS:
Scholars Ireland
Programme



SCHOOLS OF
DISTINCTION
AWARD



COLLEGE
AWARENESS
WEEK:
Participants

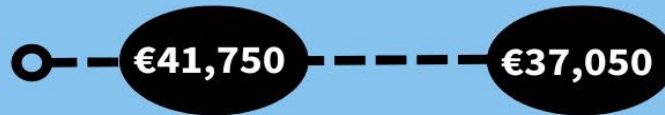


Trinity Access Programmes Post Entry

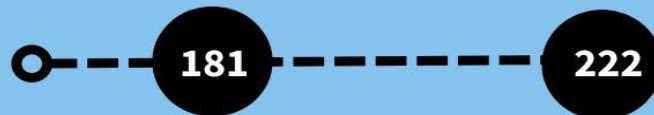
2020/2021

2021/2022

Additional funding provided to Foundation Course students



Students in receipt of Trinity Access Scholarship



New scholarships awarded



% of Foundation Course graduates progressed to degree level studies



Students acting as TAP Ambassadors



Community Mentors recruited



Tech2Students



