



# **The 17<sup>th</sup> Senior Lecturer's Annual Report (2011/12)**

which includes the admissions data for 2012/13

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# Senior Lecturer's Annual Report 2011/12

## I. INTRODUCTION AND OVERVIEW

### Introduction

This is the seventeenth Senior Lecturer's Annual Report to the University Council, providing data on applications and the admission of undergraduate students, and developments in the area of undergraduate studies. The report provides the University Council, and the wider College community, with the statistical information needed to make informed policy decisions about undergraduate education in the College. It also assists in the process of review and evaluation.

Statistical data covers the period 2011/2012, and admissions data covers the period August 2012 to January 2013.

### The Role of the Senior Lecturer/Dean of Undergraduate Studies

The Senior Lecturer/Dean of Undergraduate Studies is the academic officer with responsibility for undergraduate admissions, as well as for the progression and examination of undergraduate students. The Senior Lecturer is administratively supported by staff in the Office of the Vice-Provost.

### Undergraduate Studies Committee

The Undergraduate Studies Committee (USC) is an academic committee of the University Council and is chaired by the Senior Lecturer. It was established in October 2008, and amalgamates the work of the old Undergraduate Teaching and Learning Committee, and the Centre for Academic Practice and Student Learning Committee. The membership and terms of reference of the committee can be found online at: [www.tcd.ie/vpcao/council/undergraduate-studies.php](http://www.tcd.ie/vpcao/council/undergraduate-studies.php).

In 2011/2012 there were nine meetings of the Undergraduate Studies Committee. Minutes of these meetings are available on the Trinity College Local Home Page.<sup>1</sup> During the year the Committee discussed a number of areas of interest to the general College community and some of the key developments are discussed here.

### Provost's Teaching Awards

The format of the Provost's Teaching Award was changed in 2011/12 to improve and strengthen the process. The composition of the review panel was also formalised so that every year it will include: the Senior Lecturer/Dean of Undergraduate Studies, the Dean of Graduate Studies, and the Dean of Students, the SU Education Officer, the Vice-President of the GSU, one representative from each faculty, and an external reviewer. In 2011/12 the chair of the review panel was the Dean of Graduate Studies, Professor Veronica Campbell. Another major change was the

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<sup>1</sup> [www.tcd.ie/vpcao/council/usc-agenda-minutes.php](http://www.tcd.ie/vpcao/council/usc-agenda-minutes.php).

introduction of a two-stage process. Nominations of eligible staff are invited from students, and a short-list is agreed by the review panel to go forward to the next stage. In this second stage CAPSL arranges for a class of the short-listed candidates to be filmed. The review panel then meets for a final time to evaluate the candidates' portfolios and video submissions. The external reviewer, Professor Áine Hyland, praised the rigour of the process, and suggested that the pioneering use of video evidence could soon become standard practice elsewhere. In 2011/12 there were six awards made.

## **Admissions Conference**

In 2011/12 there was much discussion at a national level of the transition from second to third-level and a debate about the fairness of the current admissions system. Within Trinity, a working group, chaired by the Senior Lecturer, prepared a discussion paper on admissions and the curriculum which was debated at Council on 15 February 2012.<sup>2</sup>

Following on from this, a major international one-day conference on admissions was held in the Trinity Long Room Hub on 18 May 2012. The conference, *Undergraduate Admissions for the 21st Century*, was opened by the Secretary-General of the Department of Education and Skills, Seán Ó Fóghlú, and panels included representatives from the HEA, the NCCA, and the CAO, the seven Irish universities, and the Institutes of Technology, as well as experts from Australia, the United States, and the United Kingdom.

Opening the conference, the Provost, Dr. Patrick Prendergast, repeated his 'unambiguous pledge' to reform the admissions system and consider new ways of admitting students to university. He expressed his belief that 'the points system fails some of our best students, and that higher education can and should be transformative for the life of each individual student'. The Provost noted that: 'This new generation must be more globally competitive than ever – they deserve an education system that is prepared to recognise and reward creativity, leadership, and independent-thinking'.

The key-note address was delivered by Professor Steven Schwartz, the Vice-Chancellor of Macquarie University, and the author of the UK government's report on 'Fair Admissions to Higher Education' and he advised that, 'The best approach [in a fair admissions system] is not to use a single indicator or score. It is better to use a comprehensive set of predictors in the hope that the weaknesses of one might be compensated by the strengths of another.'

Arising out of the conference, Trinity began working on a feasibility study in admissions to see if there was a mechanism for assessing potential, motivation, and suitability for course, alongside academic ability, that would work better than the current points system.

## **Forums on Assessment**

In May 2012 three Forums on Assessments were held across College: in the Trinity Long Room Hub (3 May); the Lloyd Institute (8 May); and the Biomedical Sciences Institute (17 May). Facilitated by Dr. Ciara O'Farrell, the College's Senior Academic Developer, the forums were aimed at sharing ideas about innovative teaching and assessment practices, identifying obstacles to innovation, and discussing where it might be possible to develop other approaches to assessment. Attended by

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<sup>2</sup> This paper can be found at the Undergraduate Studies webpage ([www.tcd.ie/undergraduate-studies](http://www.tcd.ie/undergraduate-studies)).  
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126 members of academic staff, the forums were subsequently discussed at the Undergraduate Studies Committee and provided a foundation for work on the Trinity Education.

### **Transnational Education**

Trinity signed a partnership agreement with Singapore Institute of Technology (SIT) to provide degrees in occupational therapy and physiotherapy to students in Singapore. This was part of Trinity's engagement in transnational education, delivering education where the learners are located in a different country from the one where the awarding institution is based. The students spend six weeks in Dublin during the year, and for the remainder are taught by Trinity appointed staff in Singapore, visiting Trinity staff, and SIT staff.

### **Educational Award**

In 2011 Trinity was awarded a prestigious JISC TechDis OASES Award for Institutional Progress on Equality using Technology. The award noted Trinity's exemplary approach to embedding accessibility into institutional policy thereby ensuring equality of access to teaching and learning for all students. Trinity received this award in recognition of the strategies currently working to enhance accessibility and inclusion within the academic environment.

### **Open Day**

In 2011/12 Trinity decided to hold its Open Day in future over a single day, with that day being a Saturday, rather than over two days. The decision, which was communicated to all staff and students, was to underline College's commitment to undergraduate education and its reluctance to cancel teaching unless it was absolutely necessary.

### **New Course Proposals**

In 2011/2012 the Undergraduate Studies Committee discussed and recommended the following new course proposals, which were subsequently approved by the University Council.

- A moderatorship in Catholic Theological Studies.

In addition there were changes to some existing courses and programmes:

- A new strand called Biomedical Engineering was approved as part of the Integrated Engineering programme.

### **Student Cases**

The Senior Lecturer has responsibility for deciding on undergraduate student cases. In 2011/2012 there were a total of 1,967 decision memoranda issued.

## **Summary of Admissions Data**

In 2012 Trinity received 8,142 (12%) of first preference applications in the CAO system, an increase on last year's figure of 7,770 (11.5%). Of the 67,684 people who applied for Level 8 courses in Irish higher education institutions through the CAO in 2012, 18,995 listed Trinity for one or more of their CAO course preferences (28%), an increase since last year when the figure was 18,437 (27%).

Trinity has the second highest number of overall first preferences in the country, but the largest number of first preferences to available places. In March 2012 Trinity had 8,318 first preferences, 67 behind the college with the highest preferences (University College Dublin on 8,385), but this number changed in the period between March and July.

## **Nationality of New Entrants**

In 2012 Trinity admitted 3,759 students from Ireland and sixty-eight other countries from around the world (see Table A17). The majority of students state their nationality as Irish (either from the Republic of Ireland or Northern Ireland) with 2,667 students. For the first time the United States provides the next highest total of students, with 276. The United Kingdom (Great Britain and Northern Ireland) is third with 156, followed by France (129) and Germany (97).

With an increasingly globalised world the use of nationality may no longer be the best way of approaching this issue, given that some students who enter Trinity through the CAO (using Leaving Certificate results) will not have Irish nationality, and likewise for some students applying from abroad their stated nationality will not always match the country they are coming from. In future years it is recommended that country of origin might be more useful, in addition to or instead of the table of nationality.

## **Ireland, Northern Ireland, and Great Britain**

In the collection of statistical data it is sometimes difficult to distinguish between Northern Irish and Irish students, and between Northern Irish and British students, because the information collected relies heavily on stated nationality which does not always correspond to the information given for home address. In the past two years attempts have been made to analyse the geographical distribution of students from the thirty-two counties using the information gathered of those who list home addresses on the island. This chart (A18) shows that of the 2,659 students who list a home address on this island: 1,331 (50%) are from Dublin; 696 (26.2%) from the rest of Leinster; 284 (10.7%) from Munster; 169 (6.4%) from Connaught; 102 (3.8%) from the Ulster counties of Donegal, Monaghan and Cavan; and 77 (2.9%) from Northern Ireland. Trinity admitted 62 new undergraduates from Northern Ireland in 2012, and the increase of 24% is attributable to increased recruitment efforts in Northern Ireland in 2011/12.

The figures for new entrants correspond with the data for the geographical distribution for the entire student body in Trinity.

## Why Students Choose Trinity

Each year new entrant students are asked to indicate on a scale of 1-4 the most important factors they considered before choosing to apply to Trinity (Figure 7 and Table A20). This year Trinity's international reputation is the single most important factor (72%), followed by the reputation of the course at Trinity (70%); other factors such as Trinity's research reputation (49%) or closeness to home (24%) are less significant. Employment prospects are becoming an increasingly important factor (63%). The TCD website is the single most important source of information (80%), followed by the TCD prospectus (67%) and the TCD Open Day (53%) as shown on Table 9.<sup>3</sup>

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<sup>3</sup> The internet was identified as a significant factor in the 3rd Senior Lecturer's Annual Report, for 1997-1998. On p. 5 it notes that 32% had consulted 'Trinity world wide web, a surprisingly high number'. ([www.tcd.ie/vpcao/council/senior-lecturer-reports.php](http://www.tcd.ie/vpcao/council/senior-lecturer-reports.php)). This had risen to 54% by 1999/2000 and 74% by 2000/2001. Senior Lecturer's Annual Report 2011/12

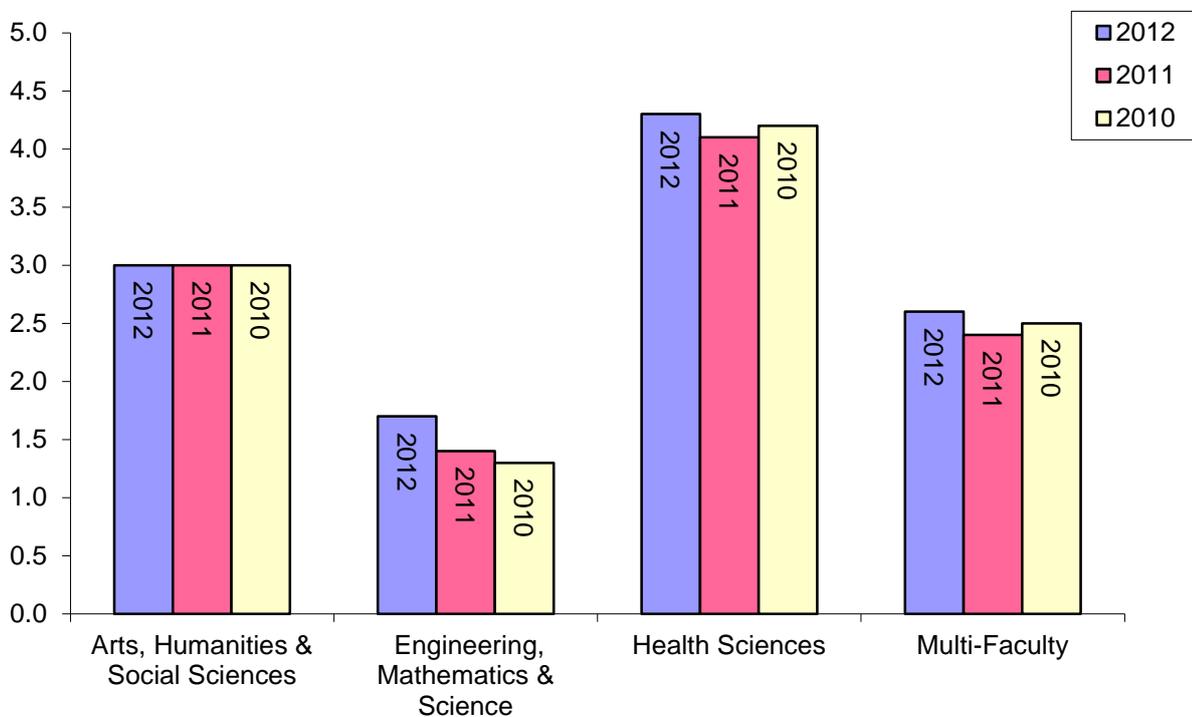
## II. APPLICATIONS AND ADMISSIONS 2012

### Student Applications and Admissions

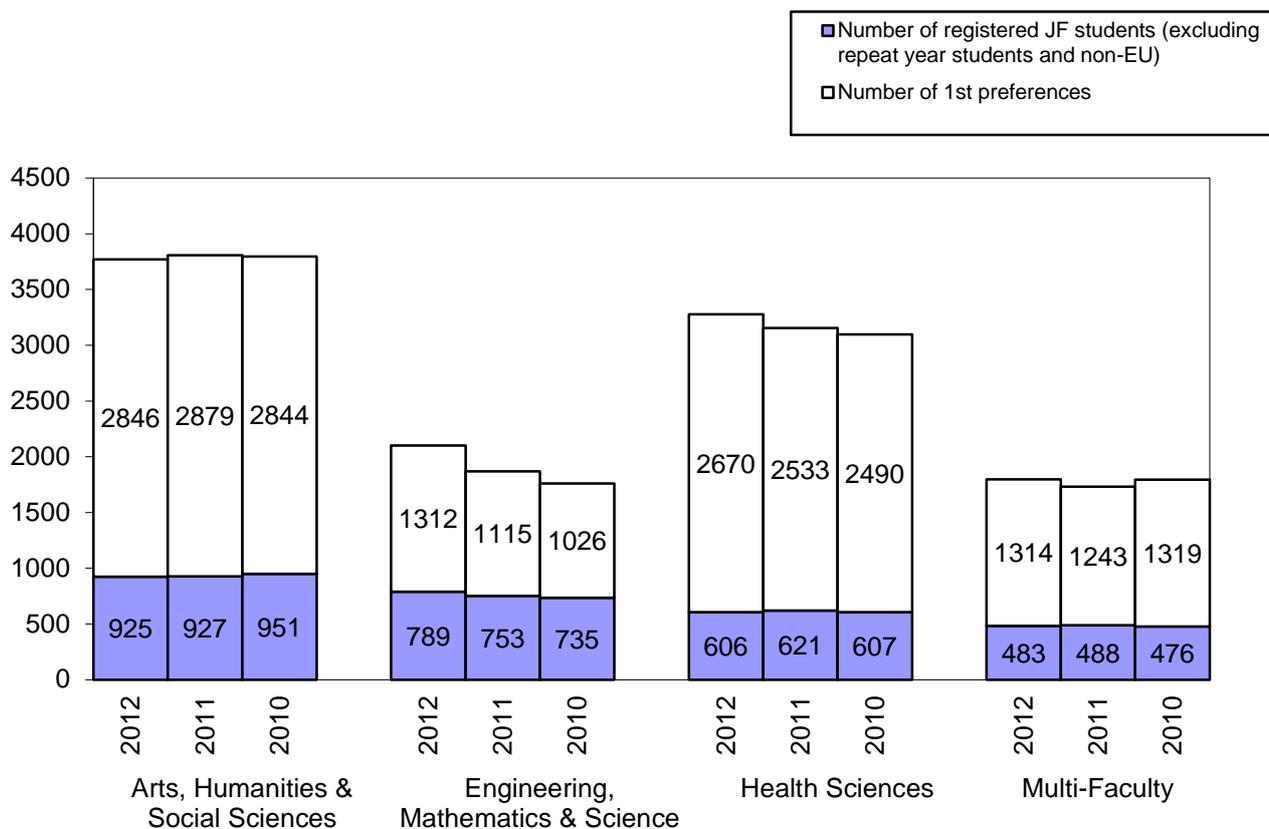
In 2012, Trinity continued to attract a substantial proportion (12%) of first preference applications in the CAO system (11.5% in 2011 and 11% in 2010). In general, course quotas were met. There was an overall College ratio of 2.8:1 (2.7:1 in 2011) of first preference applications to course quotas. The Faculty of Health Sciences had the highest this year at 4.3:1 (4.1:1 in 2011). The overall College ratio of eligible first preference applications to course quotas was 1.9:1 (1.8:1 in 2011).

See Table A5 on pages 57-58 in the appendices.

Figure 1: Ratio of First Preference Applications to Quotas 2012, 2011, 2010



**Figure 2: First Preference applications and numbers registered 2012, 2011, 2010**



Out of a total of 58 undergraduate full-time single and joint honor CAO courses (excluding TSM), three (5%) did not meet their quota because of insufficient eligible applications, and of 25 TSM subjects, one (4%) did not meet its quota for the same reason (see Table A11 (a) on page 64 in the appendices).

For more detailed information on applications and admissions see Appendix A.

### Entry to Medicine

Following a recommendation of the 'Report of the Working Group on Undergraduate Medical Education and Training 2006' (the Fottrell Report) an additional admission test was introduced for students seeking admission to undergraduate Medicine. The test, Health Professionals Admissions Test-Ireland (HPAT-Ireland), measures a candidate's logical reasoning and problem solving skills as well as non-verbal reasoning. The test is held in February each year and is administered by ACER (Australian Council for Educational Research); a company appointed following an international tendering process.

The allocation of places for Medicine is determined on the basis of a weighted combination of the Leaving Certificate Examination (LCE) score and the HPAT-Ireland score. Applicants to Medicine who achieve above 550 LCE points are credited with 550 points, plus an additional 1 point for every 5 LCE points attained, e.g. students who attain 600 LCE points are credited with 560 points. In addition, applicants may attain up to 300 points from the HPAT test, resulting in a combined

maximum of 860 points. The scaling down of points in excess of 550 is intended to strike a balance between the perceived pressures on students to achieve maximum grades in the Leaving Certificate Examination while at the same time recognising excellence when it has been achieved.

The first HPAT-Ireland test took place in February 2009. In 2008, students were required to present a minimum of 580 points to gain admission to Medicine. The table below shows the minimum scores required for entry since the introduction of the HPAT.

**Table 1: Minimum scores required for Entry to Medicine 2012-2010**

	<b>2012</b>	<b>2011</b>	<b>2010</b>
No. of Places	123	123	109
Min. Leaving Cert. score	530	535	540
Min. HPAT-Ireland score	179	181	172

### **Entrance Exhibitions 2012**

Seven hundred and sixty eight students (768) were awarded an entrance exhibition in 2012 representing 27.3% of the EU Junior Freshman class for 2012/13<sup>4</sup>. Of this figure, 697 were Leaving Certificate, 57 were A-level students and 14 students held other EU qualifications.

A total of 55,815 pupils sat the Leaving Certificate (Established and Vocational Programme) examination in 2012. Of those that applied to the CAO, 2653 achieved 560 points or more, 699 of these students accepted a place at Trinity College. However, two of these students have since withdrawn and therefore, the number of Leaving Certificate students receiving the entrance award is slightly lower than the number who originally accepted a place. Fifty-six percent (56%) of all entrance exhibitioners were female in 2012 (61% in 2011 and 61% in 2010). Receptions for all entrance exhibitioners, their parents/guardians and school principals were held over five evenings on 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> November 2012 and 16<sup>th</sup> and 17<sup>th</sup> January 2013.

### **Entrance Exhibitions 2011**

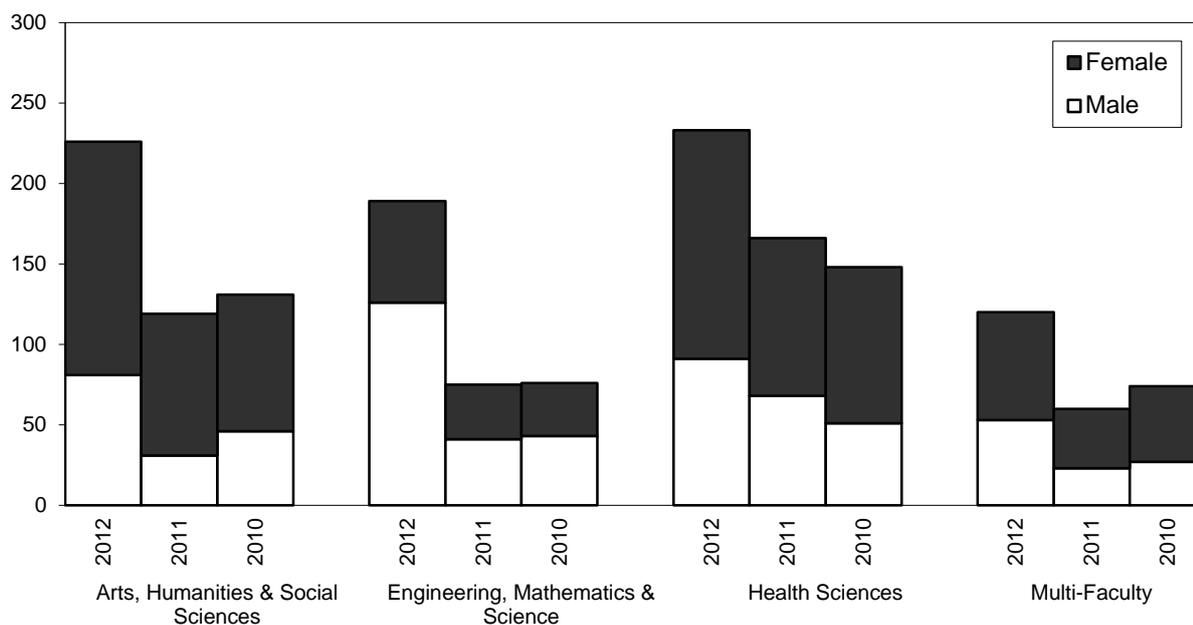
Four hundred and twenty (420) students were awarded an entrance exhibition in 2011 representing 14.8% of the EU Junior Freshman class for 2011/12. Of this figure, 34 were A-level students and 8 students held other EU qualifications.

A total of 57,532 pupils sat the Leaving Certificate (Established and Vocational Programme) examination in 2011. Of those that applied to the CAO, 1,140 achieved 560 points or more and 423 (37%) of these students accepted a place at Trinity College. However, not all of these subsequently registered and, therefore, the number of Leaving Certificate students receiving the entrance award is lower than the number who originally accepted a place. Sixty-one (61%) per cent of entrance exhibitioners were female in 2011 (61% in 2010 and 61% in 2009). Receptions for all entrance exhibitioners, their parents/guardians and school principals were held over three evenings on 28-30 November 2011.

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<sup>4</sup> The big increase in the numbers over 2011 is due to the introduction of bonus points for higher level Leaving Certificate Mathematics.

**Figure 3: Entrance exhibition awards 2012, 2011, 2010**



See Tables A14 and A15 on pages 68-71 in the appendices for further information on points at entry by course.

### Matriculation Examination

A matriculation examination is held in Trinity College every year, usually in March or April. Since 2003, only two subjects are examined, namely, Geology and Biblical Studies. Fourteen (14) candidates presented for the Geology examination in 2012 (18 in 2011) and twelve (12) candidates presented for Biblical Studies this year (6 in 2011).

**Table 2: TCD Matriculation Examination 2012 - 2009**

	2012	2011	2010	2009
Biblical Studies	12	6	5	10
Geology	14	18	12	13
<b>Total</b>	<b>26</b>	<b>24</b>	<b>17</b>	<b>23</b>

### Alternative Admission Routes and Access Initiatives

Alternative admissions and access applications to the university are categorised into three principal types: (a) students with a disability, (b) mature students applying for admission under the mature student dispensation scheme, and (c) socio-economically disadvantaged students. In addition to applying through the CAO, applicants in these three groups are invited to submit separate applications directly to the university.

College's Strategic Plan is committed to increasing the number of students from under-represented groups to undergraduate programmes. The Strategic Plan (2009-2014) makes a commitment to increase the proportion of students targeted from under-represented groups from

15% to 22% of CAO new entrants by 2013. In May 2009 the University Council approved the recommendations set out in the Access Plan 2009 - 2013. Achieving the set targets is dependent on commitments in the 'National Plan for Equity of Access to Higher Education 2008-2013' and on being able to maintain adequate resourcing of student supports.

In 2012, a total of 621 (524 in 2011) students from underrepresented groups registered on undergraduate degree programmes, representing 22% of the CAO intake. Thirty-eight percent (38%) of these are mature students.

Further analysis of the breakdown of undergraduate new entrants, by key access criteria, in each Faculty may be found in Table A10 (a) on page 63.

**(a) Students with a Disability**

The Disability Access Route to Education (DARE) scheme was formally launched in 2010. Thirteen (13) third-level institutions currently participate in the scheme. Applicants who disclose that they have a disability on the CAO application form are required to provide additional information and certain documentation to the CAO. Applicants are assessed for eligibility for the scheme and, if deemed eligible, they may be granted a concession on points, if required.

It should be noted that many applicants with a disability do not disclose this information on the CAO form and, consequently, the number of registered new entrants with a disability tends to be greater than the numbers stated in this report. Ninety-five students (95) students, now registered, either, disclosed a disability via their CAO applications but did not go through the DARE process, or were deemed ineligible under the DARE process and achieved a place on full points. Ninety-four (94) students accepted a place under the DARE scheme on reduced points, and thirty-one (31) students whilst eligible for DARE achieved a place on full points. In addition, forty-six (46) students declared a disability after College registration.

Details concerning the distribution of undergraduate new entrants with a disability across faculties may be found in Table A10 (b) on page 63.

**Table 3: Number of applicants with a disability, eligible applicants, offers and registered students 2012, 2011, 2010**

<b>Applications</b>	<b>2012 **</b>	<b>%</b>	<b>2011</b>	<b>%</b>	<b>2010</b>	<b>%</b>
Total number of applicants to TCD who disclosed a disability on the CAO application form	1138		990		912	
Number of applicants who completed 'DARE supplementary process'	813	71%	703	71%	568	62%
Number of applicants <b>eligible</b> for DARE consideration on grounds of disability	440	54%	413	59%	271	47%
Total number of new entrants with disabilities entering on full points	95		69		89	
Number of DARE eligible entrants who entered on full points ^	31		25		19	
Number of new entrants entering via DARE on reduced points	94		72		45	
Total number of registered students disclosing through CAO as at April 2012	189		141		134	
Number of students who declared disability <u>after</u> college registration as at April 2012*	46	24%	70	31%	41	23%

^ This is a sub-section of total number of new students entering on full points

\* Percentage calculated against the total 2012 undergraduate students registered with the service as at April 2012.

\*\* 2012 Data was captured in April 2013, previous years was October.

**(b) Students Applying for Admission under the Mature Student Dispensation Scheme**

Applicants under this scheme must be over twenty-three years of age and are assessed on the basis of their complete academic profile, taking into account work and life experience. In 2012, 860 mature applicants applied under the Mature Student Dispensation Scheme (928 in 2011), of whom 174 (20%) were offered places, and of these 158 (90%) subsequently registered. This figure, of 158, includes entrants progressing via the 'facilitated entry' scheme through the Trinity Access Programmes (TAP) Foundation and Partnership Courses for Mature Students. In 2012, there were 31 applications from mature students, through these routes, who were all were offered places and subsequently registered. These figures are also included in data provided by TAP and for further information please see details below provided in relation to the Foundation Course for Higher Education-Mature Students and the Partnership Foundation Courses.

Mature students are also admitted to the undergraduate degrees in Nursing and Midwifery under the Mature Student Dispensation Scheme. Applicants to these courses are assessed externally by the Nursing Career Centre. Seventy-four (74) mature students registered on degree courses in Nursing and Midwifery in 2012 (71 in 2011)

Further details of students admitted under the Mature Student Dispensation Scheme and by the Nursing Career Centre, together with an indication of the trends in mature student applications and distributions across faculties, are shown in the comparative data in Table A9 (b) on page 62.

### **(c) Socio-economically disadvantaged students**

#### **(i) Post-entry Progression Programme**

TAP has developed a range of post-entry supports in response to recognised student needs. These include a variety of orientation programmes, academic supports including extra tuition, a laptop lending service, a Writing Resource Centre and Mathematics Help Room, and the TAP Studio – a designated study space equipped with IT resources. TAP also provides financial assistance, as well as social and personal supports from dedicated TAP advisors. The development of the post-entry programme means that students can now avail of a range of training sessions including: Child Protection Training, Listening Skills, CV Building and Presentation skills to aid them in their career planning. Students also have the opportunity to attend workshops given by companies such as Hume Brophy, Grant Thornton and Google. TAP works closely with the Library and other support services in College including the Student Counselling Service, the Disability Service, the College Health Service, the Accommodation Office and the Tutorial Service.

#### **(ii) The School and Community Outreach Links (SCOL)**

The School and Community Outreach Links initiative enables the involvement of Trinity College with schools and communities where there is little or no tradition of progression to third-level. TAP is assisted by Schools in College each year in developing and delivering activities to over 39 primary and second-level schools and a selection of community groups. TAP also partners with a range of NGOs, including 'Junior Achievement' and 'Young Social Innovators' to reach our target student groups. Primary school activities begin with fifth class pupils and continue throughout the second-level school cycle.

#### **(iii) Concession on Points**

Young adults who are assessed through the Higher Education Access Route (HEAR), and are deemed as socio-economically disadvantaged, are eligible for a concession on points for entry to an undergraduate degree and/or diploma course. Applicants are assessed for eligibility on the basis of a multi-indicator model that aims to assess educational disadvantage. These students must satisfy the minimum matriculation requirements for entry to their course of choice.

In 2012, 200 students entered College through HEAR and other alternative entry routes (157 in 2011). This figure includes students from the TAP Foundation Course (Young Adults), Rathmines College and Liberties College Partnership Foundation Course.

This year, there was a doubling of student numbers entering STEM courses (Science Technology, Engineering and Mathematics), from 27 in 2011 to 62 in 2012. Admissions across the universities through HEAR increased by 22% in 2012, approximately 1,352

students registered in the seven institutions and figures for the remaining nine HEIs are expected to reflect this upward trend. The DARE/HEAR scheme won a Taoiseach's Award for Public Service Excellence in 2012. Further information about HEAR can be found at [www.accesscollege.ie](http://www.accesscollege.ie).

(iv) Foundation Course for Higher Education – Mature Students

This one-year foundation course is aimed at mature students from socio-economically under-represented groups who have not yet realised their full educational potential. Students who successfully complete the course are awarded a Certificate in Foundation Studies for Higher Education and are eligible for facilitated entry to College. To be eligible for a place students must achieve a minimum overall grade of 50%, although, for higher demand courses significantly higher grades are required; for example, Social Studies requires a minimum grade of 60%, whereas Law and Physiotherapy require a minimum grade of 65%. Places are allocated on the basis of academic merit and students must select up to five College courses on their CAO preference list.

Twenty-four (24) students registered in 2011/12. Of these, 19 students completed the course and 15 progressed to undergraduate degree courses in TCD. Twenty-seven (27) students have registered on this foundation course for the 2012/13 academic year.

(v) Foundation Course for Higher Education – Young Adults

This is a one-year foundation course that caters for young adults (17-21 years old), from under-represented socio-economic groups, who have demonstrated academic potential but who require an additional year of education to prepare for third-level. It is open to applicants from schools linked to higher education access programmes. Twenty-eight (28) students registered in 2011/12.

Students who successfully complete the course are awarded a Certificate in Foundation Studies for Higher Education and are eligible to compete for a place in College if they achieve a minimum overall grade of 50% (65% for Law or 70% for specific courses in Health Sciences). In 2011/12, 28 of the 28 registered students completed the course and 26 progressed to undergraduate degree courses in TCD.

Twenty-six (26) students registered in September 2012 for the 2012/13 course.

(vi) Partnership Foundation Courses

Originally approved as part of College's efforts to meet the 15% quota of non-traditional students in undergraduate courses (now revised upwards to a 22% target), in 2004/05 an arrangement was entered into with three City of Dublin Vocational Education Committee (CDVEC) colleges to develop and co-deliver a Foundation Course in the Liberal Arts for access to a wide range of undergraduate courses. The CDVEC colleges involved are the Liberties College, Dublin 8; Pearse College, Dublin 12; and Plunket College, Dublin 9. The course was run on a pilot basis in 2004/05 and the CDVEC colleges, supported by Trinity College, successfully negotiated with the Further Education and Training Awards Council (FETAC) for accreditation within the National Framework of Qualifications (NFQ). In April 2011, University Council included CDVEC Rathmines in the partnership arrangement so students on their equivalent course can avail of progression opportunities.

Thirty-two (32) students from the 2011/12 Partnership Foundation Courses progressed to undergraduate courses in Trinity College in 2012 (from 62 students registered). Sixty-six (66) students registered in 2012 for the Partnership Foundation Courses: Liberties College (15), Pearse College (22) and Plunket College (29).

**Table 4: Number of admissions to College through the Trinity Access Programmes 2012, 2011, 2010**

<b>Entry Route</b>	<b>Number of Students 2012</b>	<b>Number of Students 2011</b>	<b>Number of Students 2010</b>
Full points	48	34	30
Concession on points	108	84	62
HEAR / DARE*	4	4	
Foundation Course – Mature Students	15	17	21
Foundation Course – Young Adults	26	23	23
CDVEC Colleges:			
- Liberties Liberal Arts	13	12	11
- Pearse College	10	6	4
- Plunket College	8	4	6
- Rathmines	1		
<b>Total</b>	<b>233</b>	<b>184</b>	<b>157</b>
<b>Percentage Increase/Decrease on previous year:</b>	<b>26.6%</b>	<b>17.2%</b>	<b>37.7%</b>

\*The four people cited as HEAR/DARE satisfied entry criteria for HEAR and DARE schemes and are being supported for different reasons by both offices. They were admitted under 'concession on points' but as they meet criteria for both schemes, we have noted the number separately.

### **Mature Student Office**

The Mature Student Office, part of TAP, serves to encourage and support the access and integration of mature students into college life.

This year two hundred and thirty two (232) mature students registered across all faculties in Trinity College (this figure includes nursing and midwifery students). Supports for registered mature students include:

- A financial information morning in July
- A four day Welcome Programme in early September
- A mature student resource centre for private and group study
- Drop in clinics providing advice and advocacy
- Mid-term review clinics
- Social activities in conjunction with the Mature Student Society and the Student Parent Group

The Mature Student Officer engages in extensive external liaison with Vocational Education Committees and Adult Education Centres, particularly in the Dublin, Border, Midlands and Western regions, to promote TCD, to outline the opportunities available to mature learners and to support the application process. One-to-one support for applicants is also available. Shadowing opportunities take place each November. In 2011 eighty (80) prospective mature applicants took part in our shadowing programme. A mature student information evening takes place each January. The 2013 information evening took place on the 10<sup>th</sup> of January.

## Study Group International

In 2011 TCD and UCD signed a contract with the UK education provider Study Group for the provision of a nine month Foundation Course for non EU students whose second-level qualifications do not meet the matriculation requirements of the University. The Foundation course is taught at the Study Group Dublin Centre in Leeson Street, Dublin 2.

The programme has two intakes – one in September which runs until June and the second in January which runs until August.

In addition to taking English Language courses the students follow one of two streams:-

- Foundation year in Business, Economic and Social Science  
OR
- Foundation year in Science and Engineering.

On successful completion of the Foundation course students then progress into the Junior Freshman year of an undergraduate programme in TCD or UCD.

The programme was launched in September 2011 and 14 students in total took the Foundation course during the 2011/12 academic year. In September nine (9) students registered for the following undergraduate courses in TCD.

**Table 5: Study Group International registered students 2011/12**

Course	No. of Students
Business, Economic & Social Studies	2
Chemistry with Molecular Modelling	1
Engineering	3
Engineering with Management	1
PPES	2
<b>Total</b>	<b>9</b>

## Singapore Institute of Technology

In October 2012 an agreement was signed between Trinity College Dublin and Singapore Institute of Technology commencing a partnership between the two institutions and the launch of two programmes in Physiotherapy and Occupational Therapy which give recognition to the three-year diplomas in these disciplines from Nanyang Polytechnic.

Under the agreement students will complete a one year programme, part of which will include studies and/or placements in Ireland. On completion of the programme students will be awarded a degree from Trinity College Dublin.

The first cohort of students registered in September 2012. Fifty (50) students registered for Physiotherapy and are scheduled to graduate in June 2013. Thirty-two (32) registered for Occupational Therapy and are scheduled to graduate in December 2013. University Council has recently approved a similar arrangement for the undergraduate programme in Radiation Therapy and the first cohort of these students are expected to register in September 2014.

## Advanced Entry

College regulations have provision for the admission of students who have credit from other universities and colleges. Such students are allowed credit for as much of the undergraduate course as is determined by the relevant School/Department but must complete two academic years in the College to be eligible for the award of an undergraduate degree. Details of the applications, offers and registrations for 2012 are set out below in Table 6.

**Table 6: Advanced Entry Applications 2012**

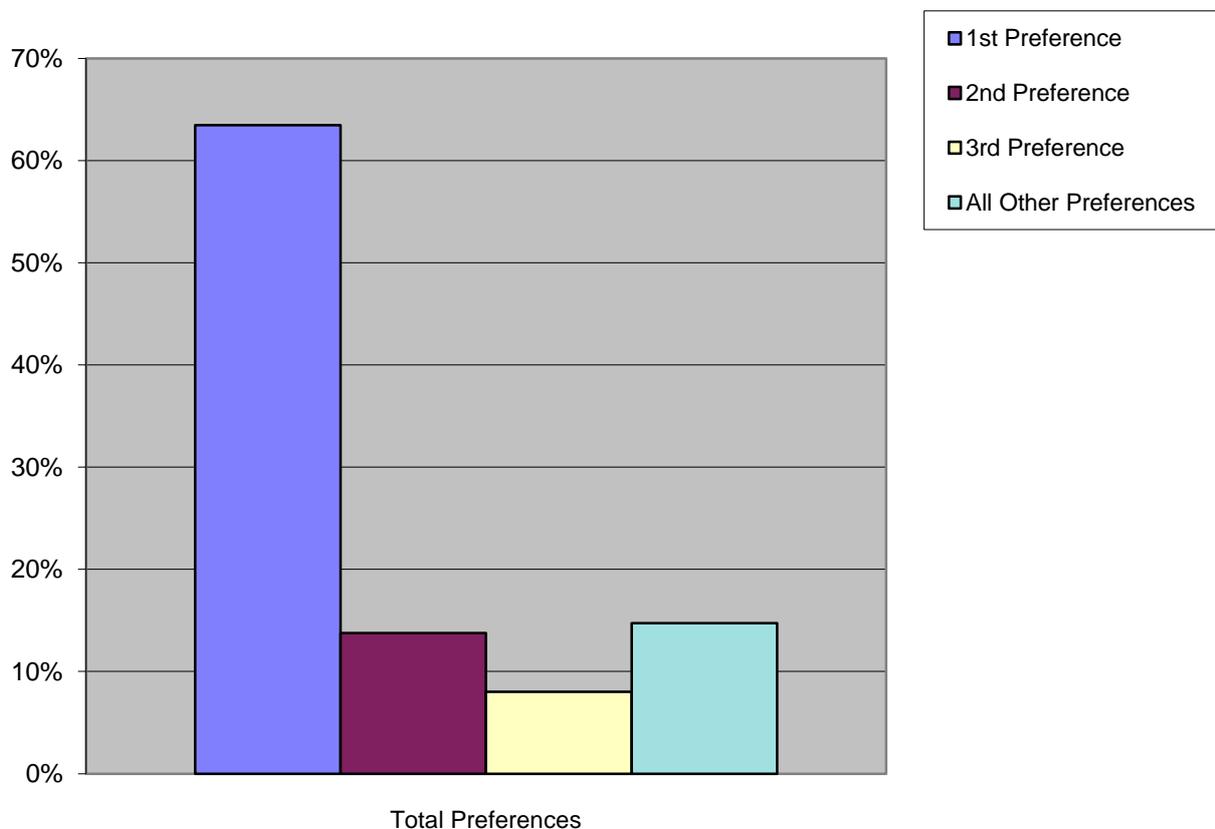
Course	No. of Apps	No. of Offers	Registered	Standing
<b>Faculty of Arts, Humanities and Social Sciences</b>				
BESS	4	0	0	
Business Studies & German	1	0	0	
Clinical Speech & Language Studies	1	0	0	
Deaf Studies	1	1	0	
Drama & Theatre Studies	2	0	0	
English Studies	2	2	2	SF, JS
History	1	0	0	
History & Political Science	4	1	0	
Irish Studies	1	1	1	JS
Law	1	0	0	
Music	2	1	1	SF
PPES	4	3	2	SF, SS
Psychology	1	0	0	
Social Studies	8	1	1	JS
Sociology & Social Policy	5	4	4	SFx2, JSx2
<b>Faculty of Engineering, Mathematics &amp; Science</b>				
Computer Science	4	0	0	
Earth Science	1	1	0	
Engineering	14	7	4	JS x 4
Human Genetics	1	0	0	
Mathematics	1	1	0	
Medicinal Chemistry	1	0	0	
Science	8	6	4	SFx2, JSx2

Course	No. of Apps	No. of Offers	Registered	Standing
<b>Faculty of Health Sciences</b>				
Dental Science	3	0	0	
Medicine	11	5	4	3rd Med. Yr. X 4
Nursing (General)	1	0	0	
Pharmacy	2	0	0	
Physiotherapy	8	2	1	SF
Radiation Therapy	2	1	0	
<b>Multi- Faculty</b>				
Human Health & Disease	2	1	0	
<b>Totals</b>	<b>97</b>	<b>38</b>	<b>24</b>	

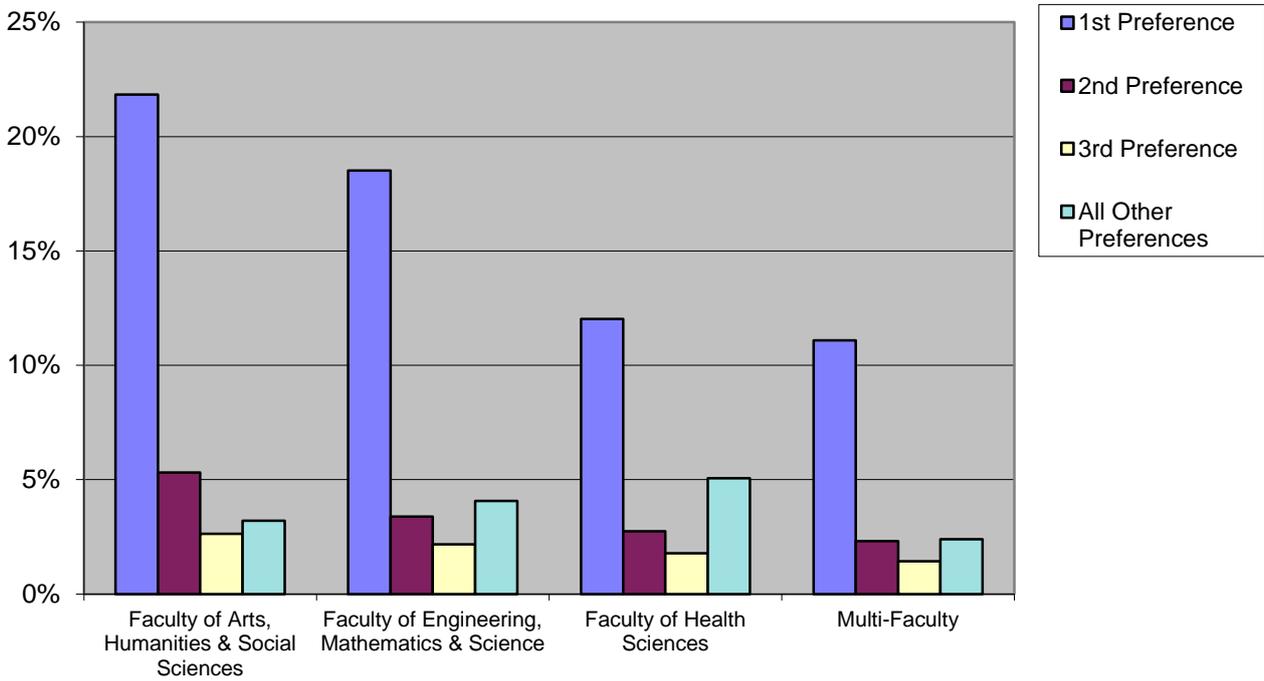
### New Entrant CAO Preferences

Analysis shows, in 2012, that 63% of new entrants were registered to their first preference CAO choice, with 14% and 8% registered to their second and third choice respectively. Students registering on courses which represented a lower preference (4-10), accounted for 15% of new entrants. See Figures 4, 5 and 6 below and Table A4 on page 55-56 in the appendices.

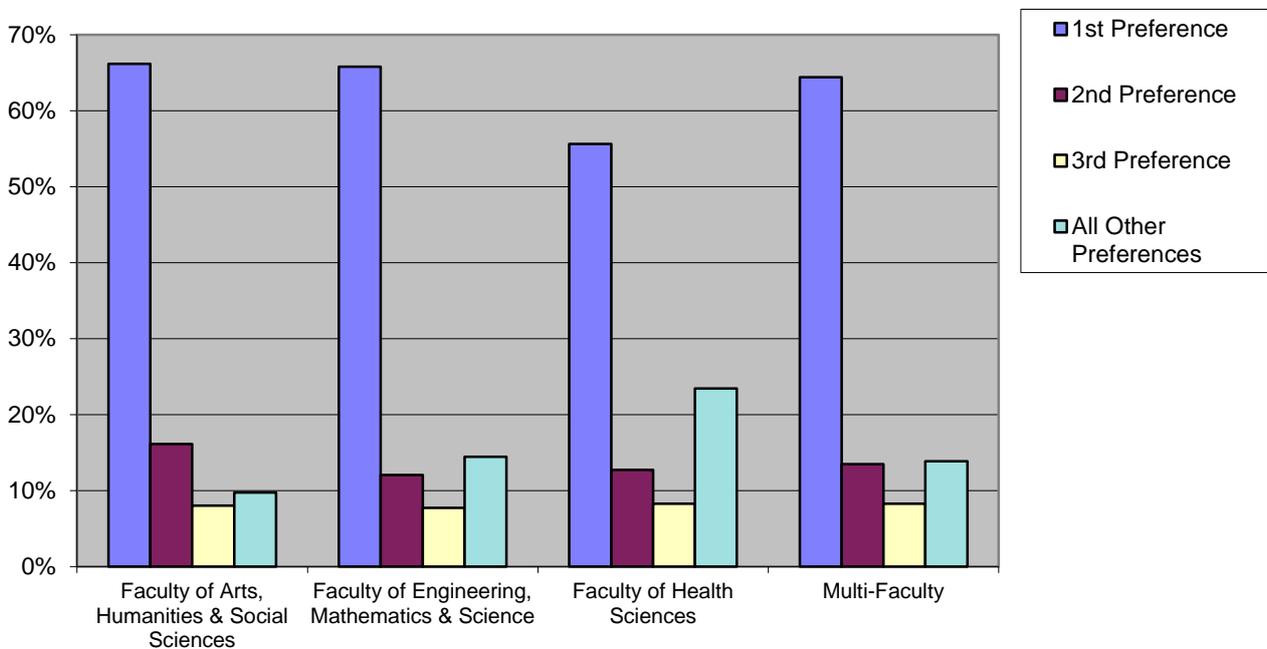
**Figure 4: New Entrant Data – analysis of preference of registered course**



**Figure 5: Admissions Preference Data – number of students registered in each faculty according to CAO preference**



**Figure 6: Admissions Preference Data - number in each faculty, according to CAO preference, as a percentage of total new entrants in each faculty**



## New Entrant Nationality Data

In 2012, students entering full-time undergraduate courses and programmes for visiting students came from 72 different countries. With the exception of Ireland the top five home countries, in order of the most student numbers, are the United States, United Kingdom (Great Britain and Northern Ireland), France, Germany and Spain. The top five countries in 2011 were United Kingdom (Great Britain and Northern Ireland), the United States, France, Germany and Spain. In the 2010/11 Senior Lecturer's Annual Report the total figure of non-Irish students specified was 623 representing 19% of the new entrant population. Given the date of publication of that report, figures for new entrants who registered as new entrants in the Hilary term were not included. When these are included the total number of non-Irish new entrants in 2011/12 changes to 960 representing approximately 27% of the new entrant population.

So far this year, 1092 non-Irish new entrants have registered, representing 29% of the current new entrant cohort. Full data on the year is not yet available but College has received applications from 178 students wishing to visit Trinity in Hilary term 2013.

The number of new-entrants, classified as Non-EU for the purposes of fees, registered to full undergraduate degrees has increased from 114 in 2011/12 to 196 in 2012/13 (Joint degree in Human Nutrition and Dietetics not included).

Please see Table A17 on pages 73-75 for more detailed data in relation to new entrant students and their nationality profile.

## Total CAO and Direct entry registered students 2012

Table 7 below shows all new entrants to undergraduate courses in 2012/13.

**Table 7: Total CAO and direct entry registered students**

<b>New Entrants</b>	<b>2012/13</b>	<b>2011/12</b>	<b>2010/11</b>	<b>2009/10</b>
Arts, Humanities and Social Sciences (CAO)	925	927	951	955
Engineering, Mathematics & Science (CAO)	789	753	735	733
Health Sciences (CAO)	606	621	639	629
Multi-Faculty (CAO)	483	488	444	446
<b>Total CAO Entry</b>	<b>2,803</b>	<b>2,789</b>	<b>2,769</b>	<b>2,763</b>
Direct entry and Level 7 courses	849	791	866	790
<b>Total and Direct entry registered students</b>	<b>3,652</b>	<b>3,580</b>	<b>3,635</b>	<b>3,553</b>

## New Entrants' Survey 2012

The annual new entrants' survey is distributed to students of full-time undergraduate degree programmes. Part-time students, Erasmus and visiting students were not surveyed and the returns do not differentiate between students starting in the Junior Freshman year and those who were offered advanced entry.

A total of 1,407 surveys were received representing approximately 50% of registered students coming through the CAO (this figure is lower than previous years due to new entrants' orientation information being provided fully online for the first time in 2012). Table 8 shows a profile of new entrants surveyed.

**Table 8: Profile of new entrant respondents**

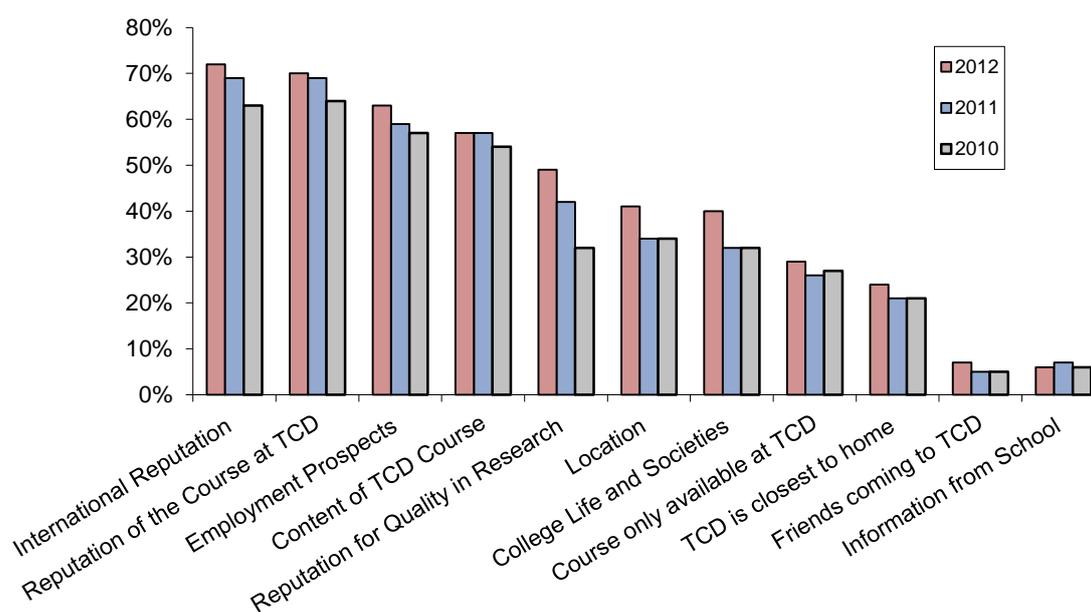
Nationality		Category of Student	
Irish	84.5%	School Leaver	86.5%
Other EU	9.3%	Mature Student	13.5%
Outside EU	6.2%		

New entrant students were asked to indicate on a scale of 1 – 4 how important they considered a range of factors to be in choosing Trinity College.

As illustrated in Figure 7, College's international reputation (72%), the reputation of the course at Trinity (70%), employment prospects (63%), the content of the course at Trinity (57%), College's research reputation (50%), College's city location (41%), and the social life, sports and societies in Trinity (40%) were listed as the main reasons for choosing Trinity College.

The remaining reasons were: The course is only offered at Trinity (29%), Trinity is closest to home (24%), the student's friends are coming to Trinity (7%) and information from the students' schools (6%).

**Figure 7: Survey of undergraduate new entrants 2012, 2011, 2010**



Please see Table A20 on page 81 in the Appendices.

The sources of information most consulted by respondents were the Trinity website (80%), the prospectus (68%) and the Open Day (53%). Sixty-three percent (63%) of those who responded to the survey had attended the Trinity College Open Day.

As smart-phones and tablet devices are becoming more prevalent, students were surveyed about their use of such devices. Responses to the survey showed that 65% of new entrants have a smart-phone and 39% browse university websites with their smart-phones, 18% of new entrants have a tablet device and 71% of these students view university prospectuses or course information with their tablet device. With exponential growth expected in the use of tablet devices, a version of the undergraduate prospectus which is optimised for tablet devices is now available to download.

**Table 9: Information sources on Trinity College**

Information Source	% of students who used this source
TCD Website	80%
TCD prospectus	67%
TCD Open Day	53%
Guidance counsellor	33%
A friend	29%
Family	31%
Careers fair	20%
School visit	9%
Other	6%
TCD Admissions Office	7%

Students continue to use a variety of sources when researching their third-level options and the fact that students will often name more than one information source as 'most important' suggests that students are extracting different information of equal value from different sources. The TCD website is regarded as the most important source of information about Trinity College (48%), followed by the TCD Prospectus (36%) and the TCD Open Day (30%). Other choices for the most important source were: guidance counsellors (12%), school visits (9%) and career fairs (6%).

New entrants were also asked what other information/events Trinity should provide for second-level students. The most popular new additions would be course specific information evenings (72%), more school visits (42%), and the option to subscribe for information via email (36%). See Table 10 below.

**Table 10: Suggested developments**

<b>New information source/event</b>	
Course specific information evenings	72%
More school visits	42%
Subscribe for information via e-mails	36%
Use an SMS to request a prospectus	11%

Media that students consider effective for advertising university courses are: websites (70%), social media (65%), radio (36%), posters on buses/Luas/DART (22%), bus shelters (15%) and billboards (13%).

New entrants were also asked which websites they most regularly visit. The most popular websites are Google (used by 90% of students), Facebook (88%), YouTube (80%), Gmail (44%), Hotmail (37%) and Twitter (30%). Consequently, advertisements were placed on Facebook in advance of a key CAO application deadline for entry in 2012.

### **Schools Liaison Activities 2011/12**

The Admissions Liaison Officer co-ordinates a wide range of undergraduate student recruitment activities. With one full-time staff member dedicated to promoting College's undergraduate courses, Trinity cannot attend as many career fairs and schools as institutions where there are full recruitment teams in place, e.g. UCD, DCU and NUIM. However, with the Student Ambassador Scheme initiated in 2010/11 by the Admissions Liaison Officer which has five Ph.D. students available to visit schools and recruitment fairs the number of visits has increased by 60% and 50% respectively.

Recognising the need for more collaboration among third-level institutions, the Admissions Liaison Officer set up a Student Recruitment Liaison Group to bring together heads of Student Recruitment or Admissions Officers from UCD, DCU, NUIM, UCC, UL, NUIG, and DIT. The group worked with the Institute of Guidance Counsellors (IGC) to reinstate two large student recruitment fairs in Limerick and Galway. Additional regional fairs have been requested in future years for regions not serviced by current fairs, and the group are working with the IGC to significantly improve the Higher Options fair which is held in the RDS in September each year and which is the country's largest student recruitment fair.

Undergraduate student recruitment activities in 2011/12 included:

#### **(a) Regional Careers Conventions and School Visits**

A number of major regional student recruitment/career fairs are organised annually by the Institute of Guidance Counsellors (IGC) and some second level schools also organise individual fairs. In 2011/12, College was represented at 41 fairs (a 50% increase from 2010/11) across the thirty-two counties and visited 65 secondary schools (a 60% increase from 2010/11) to give a presentation about College and its undergraduate courses.

With a view to encouraging more Northern Irish students to apply to Trinity from 2013, Trinity was represented, for the first time, at the largest Northern Irish student recruitment fair in the King's Hall Belfast in March 2012. In addition a poster was sent to all Northern Irish schools providing information on how to apply to Trinity via the CAO.

Some individual Schools/Departments in College were also involved in school liaison activities:

- The Schools of Mathematics and Physics held a specific open day for their courses in November 2011. Approximately 230 students attended.
- The School of Nursing and Midwifery held a specialised Open Evening to increase first preference choices for Psychiatric and Intellectual Disability Nursing. The specialised evening was very successful, with over 50 visitors in attendance.
- The School of Computer Science and Statistics has a part-time Student Recruitment Officer and their academic staff members engage in a range of undergraduate recruitment activities. In 2011/12 staff from the School attended approximately 30 school visits and student recruitment fairs, they also provided individual and group tours of their School, and hosted transition year workshops which accommodated over 100 students.
- The School of Chemistry:
  - held the annual Salter's Festival for 82 second-level students,
  - held a transition year programme which 40 students attended,
  - held an international summer school in association with the University of Bristol (for 25 students),
  - ran a series of workshops for small children in association with "Anyone4Science".
  - visited several second level schools, and demonstrated experiments to second-level schools associated with TAP.
- Botany: organised a two-day outreach event (with the National Botanic Gardens) in the Phoenix Park in May 2012; provided workshops, lectures, demonstrations and experiments for the public in association with the Science Gallery; visited a second-level school and hosted transition year students.
- The School of Engineering organised a summer school for secondary school girls, to introduce more girls to engineering.
- Other transition year programmes run by Schools and Departments included:
  - Biochemistry and Immunology: 40 students
  - Zoology: 22 students
  - Physics: 48 students invited to an Astrophysics day, 50 students invited to a Nanophysics day, and 48 students were hosted by the School for 1 week.

## **(b) Admissions Website**

Trinity College's website was ranked as the most important source of information on Trinity's undergraduate courses by new entrants. The Admissions website contains detailed descriptions of all undergraduate courses which are updated annually, it provides links to Schools' and Departments' individual websites, and it offers information on how to apply to Trinity College and course entry requirements. Potential students may also download the undergraduate prospectus and the evening course brochure. In 2011/12 an eBook version of the undergraduate prospectus and evening courses brochure was added to the website, as well as PDF versions of these documents which are optimised for tablet devices.

A joint project with IS Services and the Web Office led to the podcasting on YouTube and iTunesU of course presentations from the Open Days on 2<sup>nd</sup> & 3<sup>rd</sup> December 2011.

The Admissions Office also collaborated with the Communications Office to place banner advertisements on the TCD global homepage in the weeks leading up to CAO deadlines. These banners were linked to promotional web pages which provided information encouraging students to choose courses at TCD. A specific advertising campaign targeted at school leavers was also run on Facebook in advance of the CAO Change of Mind deadline (1 July).

**(c) Undergraduate Prospectus**

The undergraduate prospectus was listed as the second most important source of information about Trinity's courses by new entrants. Fifty thousand (50,000) printed copies were distributed, while many more electronic versions were downloaded from the Admissions Office website.

**(d) College Open Day 2011**

In 2011 the annual College Open Day was a two day event, and was held on Friday 2<sup>nd</sup> and Saturday 3<sup>rd</sup> December 2011.

Based on the quantity of literature distributed, it is estimated that the attendance was in excess of 11,000. This represented a significant increase from the usual numbers of students attending 1 day events (8,000 in 2009)<sup>5</sup>. In addition, many mature students were in attendance, as were a number of A-level students and some students from other EU countries.

In total, there were over 110 presentations on each day, and a number of research project demonstrations were given in the areas of Engineering, Science, Nursing, Medicine and Computer Science. The programme of presentations for student sports and societies was also expanded; there was a new presentation about accommodation at Trinity Hall. In addition there was a specific session for Guidance Counsellors which was addressed by the Provost and the Dean of Students. The *Irish Independent* published a large image and an article about the Open Day on Saturday 3<sup>rd</sup> December.

**(e) Links with Guidance Counsellors**

Guidance Counsellors were ranked as the fourth most important source of information by new entrants. Staff members in the Admissions Office consider guidance counsellors to be a vital link to potential students, and activities related to Guidance Counsellors in 2011/12 included:

- A direct mailing, with enclosed copies of the undergraduate prospectus to all Guidance Counsellors highlighting changes to Trinity's courses. An Irish language version summary document was also distributed for the first time.
- Attendance at the careers events organised by the Institute of Guidance Counsellors (IGC).
- Participation in the six regional autumn meetings for Guidance Counsellors hosted by the Central Applications Office.
- Advertisements in the Guidance Counsellors magazine (Guideline), in the IGC annual yearbook and diary, and in the literature for the IGC annual conference.
- Two representatives from the Admissions Office also attended the IGC's AGM in March 2012.

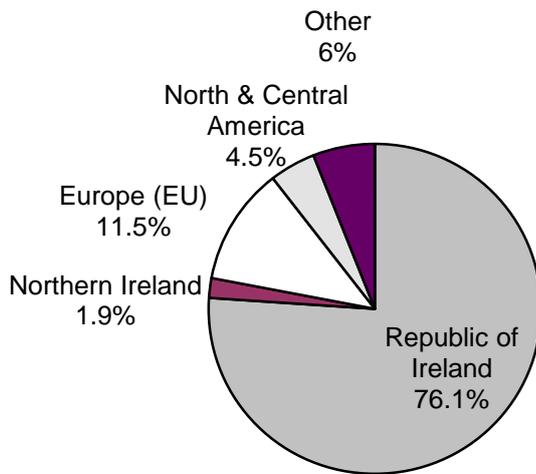
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<sup>5</sup> Open Day 2010 was postponed to Saturday 22 January 2011 due to adverse weather conditions. This event was very close to the main CAO deadline, which resulted in a lower attendance (approximately 5,500).

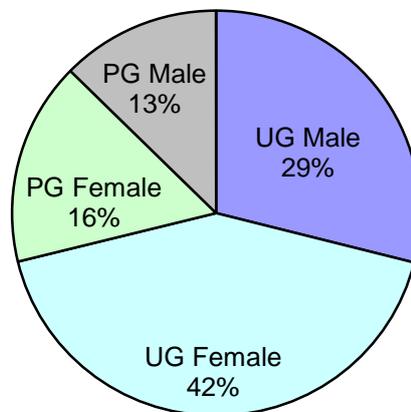
### III. STUDENT POPULATION

In total, there were 16,860 registered students in 2011/12 (16,747 in 2010/11). Of these, approximately, 78 % were from the island of Ireland, 11.5% from other EU countries, 4.5% from North and Central America and 6% from other parts of the world (this includes students from Europe and non-EU countries). In 2011/12, 58% of the student population was female and 42% was male. Eleven thousand, nine hundred and ninety seven (11, 997) (71%) students were registered on undergraduate programmes, and 4,863 (29%), on postgraduate programmes. See Tables B1 and B2 on page 82 for further detail.

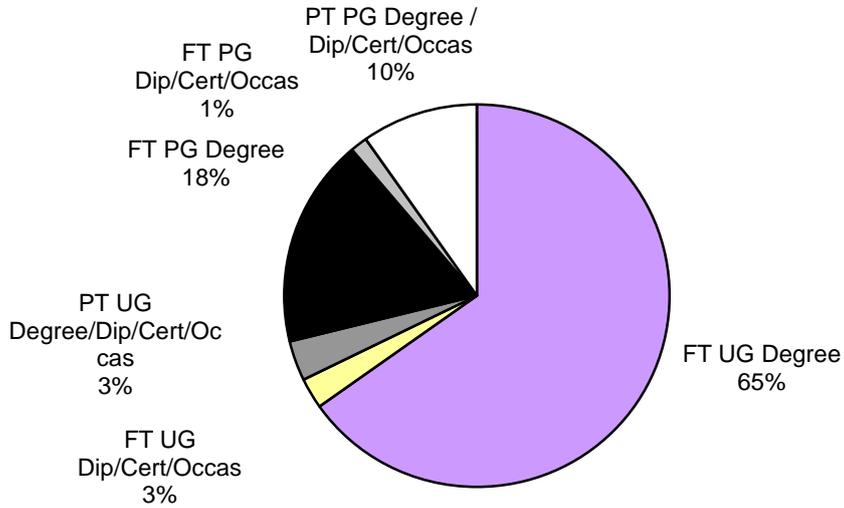
**Figure 8: Geographical distribution of student population 2011/12**



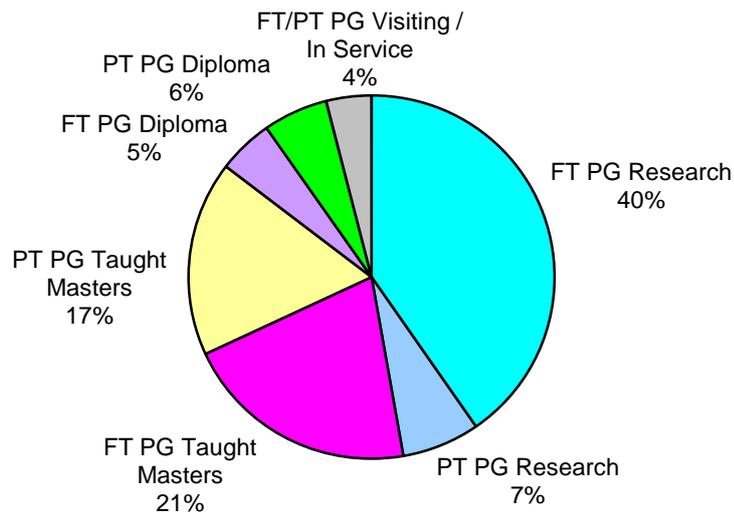
**Figure 9: Gender breakdown of student population 2011/12**



**Figure 10a: Percentage of students by category 2011/12**



**Figure 10b: Percentage of postgraduate students by category 2011/12**



## IV. ACADEMIC STAFF

### New Academic Appointments

The College's Strategic Plan 2009-2014 identified the quality of academic staff as one of the College's major strengths. During the academic year 2011/2012 63 new academic appointments were made, as illustrated in Table 11. Of the 63 appointments made, 11 were to the Assistant Professor/Registrar category, 44 were to Assistant Professor, 4 were to Associate Professor and 4 were to the Professor category.

Of those appointed 59% (67% in 2010/2011) held doctoral degrees and a further 14% held at least one postgraduate or professional qualification of equivalent standing below doctoral level, 25% have higher professional medical qualifications and the remaining two percent (2%) held primary degrees only at the date of appointment.

In 2011/2012 (24%) of appointments were permanent, and (5%) were on a Contract of Indefinite Duration basis compared with 9% in 2010/2011. In 2011/2012 (71%) were on a contract basis compared with 90% in 2010/11.

See Tables C1 (a), C2 (a) and C3 (a) on pages 83-85 in the appendices for further data on appointments in 2011/12. (Comparative data available for 2010/11 on tables C1(b) – C3 (b)).

**Table 11: New academic appointments 2011/12 and 2010/11**

Permanent	Contract of Indefinite Duration	5-year contract	4-year contract	3-year contract	2-year contract	Temporary /1 year	Assistant Professor /Registrar	Total
<b>2011/12</b>								
15	3	13	0	6	3	12	11	63
24%	5%	21%	0%	10%	5%	19%	17%	100%
<b>2010/11</b>								
1	6	32	1	11	2	8	6	67
1%	9%	48%	1%	16%	3%	12%	9%	100%

### Staff / Student Ratios

Staff/Student ratios in 2011/12 ranged from 1:16 in the Faculty of Engineering, Mathematics and Science, 1:14 in the Faculty of Health Science, to 1:22 in the Faculty of Arts, Humanities and Social Sciences. The overall College ratio was 1:18 (1:17 in 2010/11).

Staff/Student ratio calculations for 2011/12 do not include postgraduate research students who have completed their studies but who were on the live register for thesis examination only, and the School of Education's Continuing Professional Development and Second Level Support Service students.

Further details are provided in tables C4 (a) – C4 (d) on pages 87-90.

## **The Provost's Teaching Awards Scheme**

The Provost's Teaching Award Scheme is designed to recognise and reward those who have made an outstanding contribution in the pursuit of teaching excellence. The prestige of the award reflects the value which Trinity places on promoting teaching as a scholarly activity and the importance placed on enriching the learning opportunities of its students.

Six awards were presented on 28th May 2012 to the following members of the academic staff:

- Dr Paul Delaney, School of English
- Dr Daniel Faas, School of Social Sciences & Philosophy - Early Career Award Winner
- Mr John Kubiak, School of Social Work & Social Policy
- Dr John Rochford, School of Natural Sciences - Lifetime Achievement Award Winner
- Professor Orla Sheils, School of Medicine
- Professor James Wickham, School of Social Sciences & Philosophy - Lifetime Achievement Award Winner

This year a total of 144 academic staff members were nominated by 226 students, representing the highest number of nominations ever received for this award. Nine candidates were shortlisted this year and were presented with a certificate of commendation by the Provost at the awards ceremony. They were Emer Barrett, Dr Neil Docherty, Dr Roja Fazaeli, Caroline Jagoe, Dr Nicholas Johnson, Dr Vincent Kelly, Michelle Leech, Dr Carol Newman and Dr Irene Walsh.

The candidates were selected through a rigorous process involving their nomination by their students or their peers in College. The candidates were then assessed by the Provost's Teaching Award Review Panel, comprising representatives of academic staff, undergraduate and postgraduate students, and an external reviewer Professor Áine Hyland. The panel examined each candidate's teaching philosophy, their practice and scholarship, and assessed supporting evidence provided by the candidates before deciding on the six overall winners of this year's awards.

A short video of the winners' classes was also produced by Dr Gary Baugh, of the School of Engineering.

## V. ACADEMIC PROGRESS

### Junior Freshman Students Successfully Completing the Year

The percentage of full-time Junior Freshman degree students who successfully completed the year in 2011/12 averaged 91% across College. The data are based on annual, supplemental and special examination results and are calculated on the basis of the number of students passing examinations against the number of students registered at the end of Trinity Term 2012 (and includes students off-books who were taking examinations). Junior Freshman completion rates of 75% or less are found in five courses: Early & Modern Irish, Irish Studies, Music, Engineering with Management (Integrated), and Business and Computing (see Table D1 in the Appendices). It is intended that the Undergraduate Studies Committee will consider the reasons for the low completion rates in these courses.

### Student Cases

Individual student cases involve considerable consultation and interaction with College Tutors, the relevant Course Directors, Directors of Teaching and Learning (UG), Heads of Disciplines and Schools or relevant staff members in academic units. Following full consideration of the case the Senior Lecturer will issue a decision directly to the relevant tutor. There has been an increase in recent years in the number of student cases, as demonstrated in Table 12, although this has now stabilised.

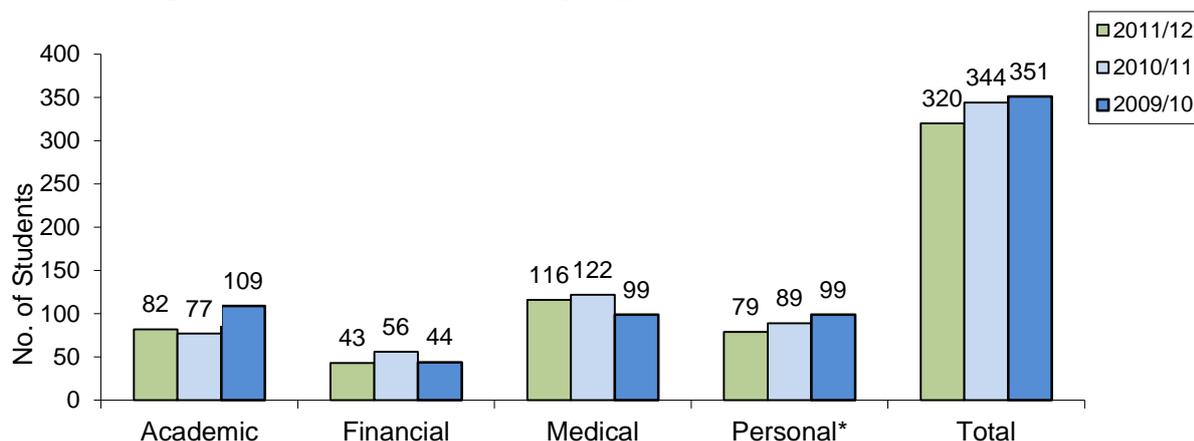
**Table 12: Breakdown of number of decision memoranda issued**

Months	2011/12	2010/11	2009/10	2008/09	2007/08
Sept	148	227	292	142	113
Oct	194	158	236	120	144
Nov	198	189	150	153	203
Dec	109	93	118	107	93
Jan	65	51	74	72	83
Feb	150	124	103	98	95
Mar	65	88	78	64	41
April	135	136	173	144	44
May	333	379	243	296	181
June	238	337	260	285	276
July	172	91	95	187	117
Aug	160	172	174	99	87
<b>Total</b>	<b>1967</b>	<b>2045</b>	<b>1996</b>	<b>1767</b>	<b>1477</b>

## Students Off-books

In 2011/12 a total of 320 undergraduate students were off-books, compared to 344 in 2010/11 and 351 in 2009/10. The principal ground for allowing students to go off-books in 2011/12 was medical (36%), compared to 35% in 2010/11.

**Figure 11: Reasons for students going off-books 2011/12, 2010/11, 2009/10**



\*Includes Ad Misericordiam reasons

## Examinations

During the 2011/12 academic year the Examinations Office organised approximately 78,127 examination sittings.

**Table 13: Breakdown of Examination Sitings ^**

Examinations	2011/12	2010/11	2009/10	2008/09
<b>Annuals</b>	68,295~	65,595~	63,290	60,283
<b>Supplementals</b>	3,949	4,380	4,693	4,100
<b>Specials</b>	171	152	129	115
<b>Term Tests</b>	2,764	3,117	5,517	7,511
<b>Foundation Scholarship</b>	2,213	2,033	1,996	2,351
<b>Others *</b>	735	867	783	479
<b>Totals</b>	<b>78,127</b>	<b>76,144</b>	<b>76,408</b>	<b>74,839</b>

^ Examination sittings = number of students x number of examination papers sat

\* Others = Music Entrance Test, Matriculation, HPAT

~Excludes Colleges of Education examinations

Two thousand six hundred and eleven (2,611) examinations (XIDs) were scheduled during the 2011/12 academic year (2,461 in 2010/11).

Examinations were scheduled across campus which included the Arts Building, Goldsmith Hall, Graduates' Memorial Building (GMB), Examination Hall, Regent House, Sports Centre, Museum Building and the Luce Hall as well as several school-owned rooms and laboratories. Examinations were held for the twelfth consecutive year in the RDS (Royal Dublin Society). The figures for students registered with the Disability Service continue to grow on a yearly basis. Six hundred and nineteen (619) students, who registered with the Disability Service, required special arrangements

for the annual examination session in 2012 (537 in 2011) which represents a 15% increase on last year's figures and an 84% increase since the 2008/09 annual examination session. Individual timetables were prepared for each of these students according to their specific requirements as advised by the Disability Service.

The increase in the number of students requiring special facilities at examinations necessitated the employment of additional invigilators. Three hundred and thirty (330) postgraduate students were employed for invigilation duties during the 2012 annual examination session (294 in 2011) representing a 12% increase on 2011 numbers and a 51% increase since the 2008/09 annual examination session. All invigilators receive detailed instructions on their responsibilities each year and are required to attend a training meeting. The Examinations Office, the Junior Dean, the Director of the Health Service and the Disability Office also provide instructions relevant to examination activities.

Based on undergraduate annual examination results for non-final year students, 1,111 students were awarded first class book tokens in 2012 (939 in 2011). This represents an 18% increase on the 2011 figures.

### Courts of First Appeal and Academic Appeals

The Courts of First Appeal convenes to consider appeals on matters of academic progress arising out of examinations or other academic circumstances where a student case:

- (i) is not adequately covered by the ordinary regulations of the College; or
- (ii) is based on a claim that the regulations of the College were not properly applied in the applicant's case; or
- (iii) represents an *ad misericordiam* appeal.

If an application to the Courts of First appeal is unsuccessful, a student may take their case to the College Academic Appeals Committee on the same grounds as listed above.

A greater number of Appeals are normally processed following the supplemental examination session where Courts of Examiners have prohibited students from proceeding to the next year of their course. The number of courts of first appeal in all faculties and of academic appeals at college level after supplemental examinations has been consistently high over the period 2010/2011 to 2011/12. See tables 14(a) and 14(b) below.

**Table 14(a): Number of cases coming to Courts of First Appeal**

Courts of First Appeals						
	2011/12		2010/11		2009/10	
	Annuals	Suppl <sup>*</sup>	Annuals	Suppl <sup>*</sup>	Annuals	Suppl <sup>*</sup>
Arts, Humanities & Social Sciences	17	30	14	22	21	33
Engineering, Mathematics & Science	11	67	7	89	8	78
Health Science	9	89	2	85	7	74
Multi-Faculty	2	5	0	6	7	14
<b>TOTAL</b>	<b>39</b>	<b>191</b>	<b>23</b>	<b>202</b>	<b>43</b>	<b>199</b>

<sup>\*</sup>Supplementals

**Table 14(b): Number of cases coming to Academic Appeals Committee**

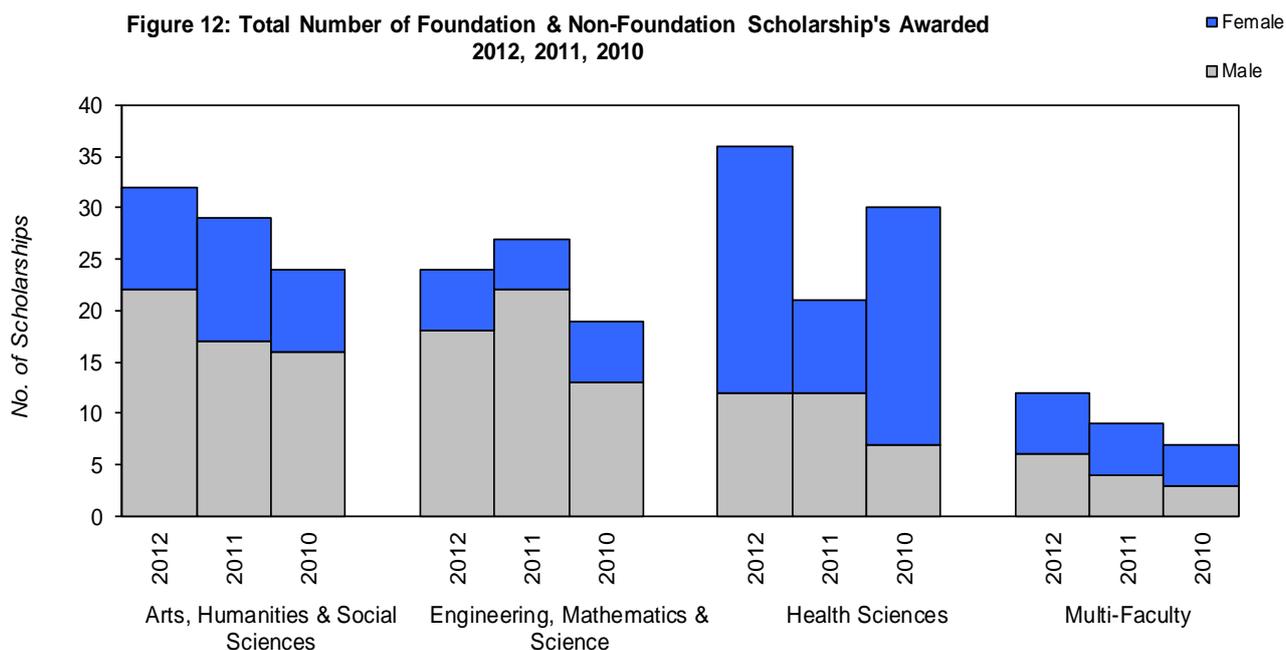
Academic Appeals						
	2011/12		2010/11		2009/10	
	Annuals	Suppl*	Annuals	Suppl*	Annuals	Suppl*
Arts, Humanities & Social Sciences	4	4	1	7	1	3
Engineering, Mathematics & Science	0	2	0	7	1	5
Health Science	2	18	0	12	2	5
Multi-Faculty	0	0	0	2	5	1
<b>TOTAL</b>	<b>6</b>	<b>24</b>	<b>1</b>	<b>28</b>	<b>9</b>	<b>14</b>

\*Supplementals

### Foundation Scholarship Examination

A total of 502 students (out of 803 applicants) presented for the Foundation Scholarship examination in 2012 (433 presented out of 696 applicants in 2011). One hundred and four (104) Foundation and Non-Foundation Scholarships were awarded in 2012 (86 in 2011). This represents 21% of those presenting for the examination. Forty six (46) Scholarships were awarded to females (44%) and 58 to males (56%). Details of Scholarships awarded by course are given in Table D2 on page 93 in the appendices.

**Figure 12: Total Number of Foundation & Non-Foundation Scholarship's Awarded 2012, 2011, 2010**



### External Examiners

External Examiners play a crucial role in ensuring the quality of degree programmes and best practice in examining. A total of 165 (151 in 2010/11) external examiners were appointed to examine undergraduate programmes in 2011/12, of whom 126 (comprising 76%) have submitted their annual report to the Senior Lecturer. Eighty-eight (88%) percent of external examiners are from Ireland or the United Kingdom.

For more detailed data please refer to Table D3 on page 94 in the appendices.

## Commencements, Firsts and Gold Medal Awards

In the 2011 calendar year, 33 commencement ceremonies were held during which 4,395 (4,339 in 2010) degrees were conferred (2,608 primary degrees and 1,787 higher degrees). For more detail see Table D4 on page 95 in the appendices.

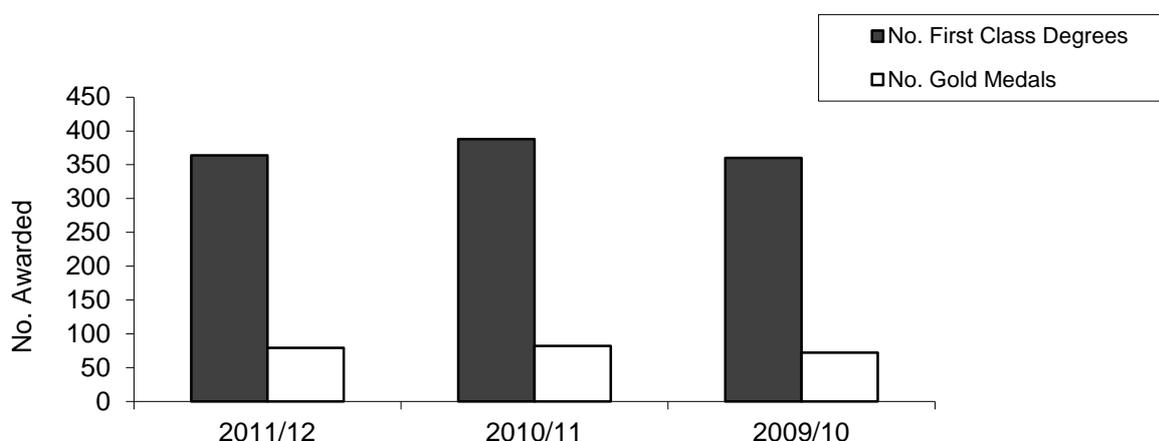
A total of 364 students received first class honors (primary) degrees in 2011/12 (388 in 2010/11). Of these, 79 were awarded Gold Medals (82<sup>6</sup> in 2010/11).

See Appendix G on pages 102-103 for the Gold Medal eligibility criteria which was revised during 2010/11 and approved by Board in June 2011.

**Table 15: First Class Degrees and Gold Medals 2011/12, 2010/11, 2009/10**

	2011/12	2010/11	2009/10
No. First Class Degrees	364	388	360
No. Gold Medals	79	82	72

Figure 13: First Class Degrees & Gold medals 2011/12, 2010/11, 2009/10

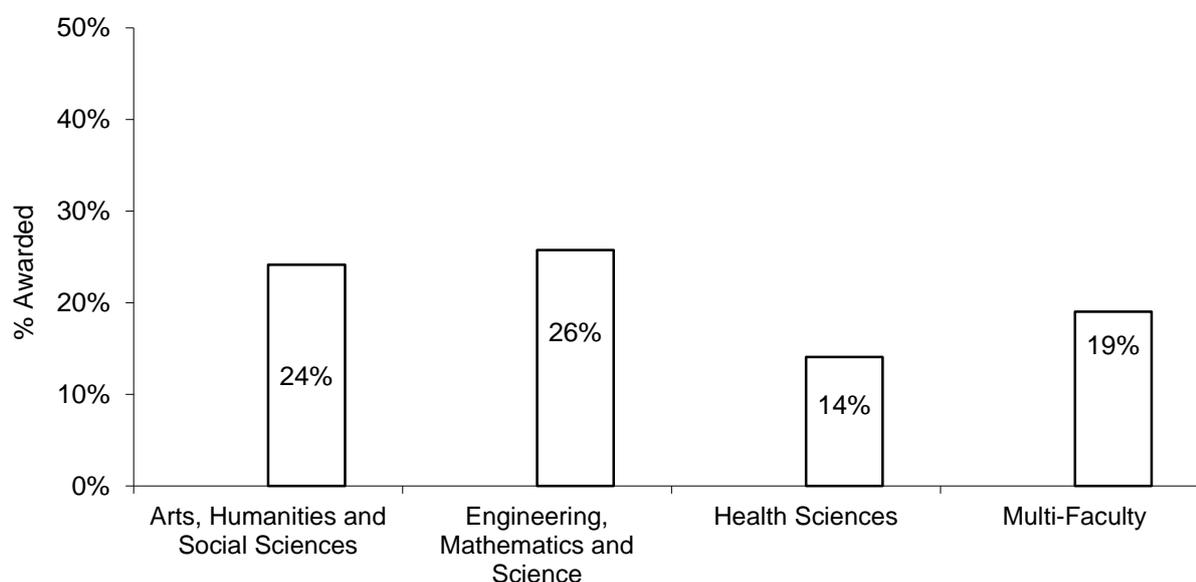


**Table 16: First Class Degrees and Gold Medals by Faculty 2011/12**

Faculty	No. First Class Degrees	No. Gold Medals
Arts, Humanities and Social Sciences	91	22
Engineering, Mathematics and Science	132	34
Health Sciences	78	11
Multi-Faculty	63	12
<b>Totals</b>	<b>364</b>	<b>79</b>

<sup>6</sup> Figure amended for 2010/11 one student approved for Gold Medal in February 2012.  
Senior Lecturer's Annual Report 2011/12

**Figure 14: Gold Medals as a percentage of First Class Degrees awarded by Faculty 2011/12**



#### **Distribution of Grades Achieved at Degree Examinations 2011**

In 2011/12, 15.7% (16.1% in 2010/11) of students achieved a first class result at their degree examination, 52.4% (50.0% in 2010/11) achieved a result in the second class first division, and 17.9% (18.5% in 2010/11) obtained a result in the second class, second division. The award of a first class honor degree ranges from 0% to as high as 100% (Chemistry with Molecular Modelling) across courses.

**Table 17: First Class honor degree distribution per faculty**

<b>Faculty</b>	<b>2011/12</b>	<b>2010/11</b>	<b>2009/10</b>
Arts Humanities & Social Sciences	15.9%	16.2 %	17.1%
Engineering, Mathematics & Science	20.6%	21.3%	23.3%
Health Sciences	16.9%	17.7%	10.2%
Multi-Faculty	14.9%	14.8%	14.2%
<b>College Total</b>	<b>15.7%</b>	<b>16.1%</b>	<b>16%</b>

Table D5 on page 96 gives summary data for the years 2005/06 to 2011/12 and information by course for the year 2011/12 is given in Table D6 on page 97.

## Diploma and Certificate Award Ceremonies

In the 2011 calendar year, 11 diploma / certificate award ceremonies were held during which 61 certificates, 146 diplomas, 129 higher diplomas, and 679 postgraduate diplomas were awarded (1,015 awards in total).

Table 18 below includes certificates of achievement in Contemporary Living and in pre university Foundation Studies.

**Table 18: Diploma & Certificate Awards 2011**

<b>COURSE TYPE</b>	<b>AWARD TYPE</b>	<b>In person</b>	<b>In absentia</b>	<b>TOTAL</b>
<b>Undergraduate</b>	<b>Certificate</b>	52	9	<b>61</b>
	<b>Diploma</b>	123	23	<b>146</b>
<b>Postgraduate</b>	<b>Higher Diploma</b>	113	16	<b>129</b>
	<b>Postgraduate Diploma</b>	423	256	<b>679</b>
<b>TOTAL</b>		<b>711</b>	<b>304</b>	<b>1015</b>

## VI. UNDERGRADUATE COURSE DEVELOPMENTS

**Table 19: Undergraduate Courses Approved/Discontinued during 2011/12**

New Course / Changes Approved	Quota	
	EU	Non EU
<b>Faculty of Arts, Humanities &amp; Social Sciences</b> Moderatorship in Catholic Theological Studies	15	n/a
<b>Faculty of Engineering, Mathematics and Science</b> Biomedical Engineering (New course option)	n/a	n/a
<b>Faculty of Health Sciences</b> BSc in Physiotherapy with Singapore Institute of Technology	n/a	50
BSc in Occupational Therapy with Singapore Institute of Technology	n/a	32

## VII. UNDERGRADUATE ACADEMIC DEVELOPMENTS

### Harmonisation of Assessment and Progression Regulations

On foot of the discussion at the University Council's meeting of 15 December 2010 (CL/10-11/070) in relation to the implementation of the GeneSIS Project, the Harmonisation of Assessment and Progression Regulations Group was formed in January 2012 and was charged by the Vice-Provost/Chief Academic Officer with the task of exploring the possibilities of establishing consistent and simplified assessment and progression regulations throughout College at both undergraduate and postgraduate levels.

The Group consulted widely with academics and administrators across College, and, guided by principles of equity, transparency, consistency, simplicity and practicality, developed draft undergraduate regulations which were presented to the Undergraduate Studies Committee on 20<sup>th</sup> March and 17<sup>th</sup> April 2012. The final version of the proposed harmonised regulations for undergraduate courses was approved by Council at its meeting of 16<sup>th</sup> May.

Among other things, the approved regulations cover the method for calculating end of year marks and grades for undergraduate students; determine that students are required only to take supplemental assessments in failed modules; provide options in relation to permissible levels of compensation and/or aggregation; provide options for the calculation of degree results; and establish rules around the capping of module marks at the supplemental session in degree years.

The harmonised regulations largely concern courses in the Faculties of Arts, Humanities and Social Sciences and Engineering, Mathematics and Science. Schools and departments delivering professional courses, especially in the Faculty of Health Sciences, were consulted but due to the requirements imposed by external accreditation bodies in relation to curriculum and assessment it was recognised that these courses would have to be treated separately. The Group concluded their work in 2012, at the undergraduate level, by highlighting areas in professional courses for possible future harmonisation.

### The Broad Curriculum ([www.tcd.ie/Broad Curriculum](http://www.tcd.ie/Broad_Curriculum))

The academic year 2011/12 saw an increase in the number of students who completed a specialised Broad Curriculum module from 650 (2010/11) to 691. In 2011/12 sixteen modules were offered, spanning a range of subjects in the arts, humanities, social and earth sciences and attracted students from most undergraduate programmes in College. The modules are designed to promote breadth of reading at undergraduate level, are aimed primarily at students in the Senior Freshman and Junior Sophister years, and are taught over the Michaelmas and Hilary terms.

Details of the module registrations by 'home' faculty of students and retention rates are set out in Table E1 and Table E2 on pages 98-100.

All cross-faculty modules are centrally administered by the Vice-Provost's Office (including registrations, module changes and withdrawals, processing and publication of marks), while module content, teaching and assessment are the responsibility of the relevant discipline(s).

In 2011/12, 80% of undergraduate degree programmes (including individual subjects within the Two-Subject Moderatorship) provided for students to gain full academic credit in their end-of-year result by substituting a cross-faculty course for an element of the main study programme. The credit weighting of Broad Curriculum cross-faculty courses and language modules was revised from 6 down to 5 ECTS credits in 2007/08 in line with the Council decision of June 2006. In addition, the following was approved by Council in May 2008:

Effective from 2008-09, all students taking a BC course, including the BC language modules, where they are permitted by their home course regulations will obtain the associated credits within their 60 ECTS workload and have their BC mark incorporated within their end-of-year overall result, and the School offering the Broad Curriculum course will be assigned the corresponding FTSE.

This means that all the students taking the Broad Curriculum modules in 2011/12 were doing so on a substitution basis only. In order to accommodate the requirement that these modules could be substituted for credit within the total 60 ECTS credits permitted for each course year; schools provided 5 ECTS-credit options for students not wishing to take Broad Curriculum modules.

Achieving full integration of the Broad Curriculum together with the ECTS credit system in line with College policy has meant that all students' module choices are factored into the calculation of the annual full-time student equivalents (FTSE), thereby providing a mechanism for the allocation of resources to disciplines.

**(a) Language Modules**

The Centre for Language and Communication Studies (CLCS), School of Linguistic, Speech and Communication Sciences, has, since 1993, offered language modules to students who do not study a language as part of their degree course. The CLCS language modules are open to (i) all undergraduate students as an extracurricular option, and (ii) are also available to undergraduate students as part of the Broad Curriculum programme. The CLCS language modules are fully administered and taught by the CLCS, with information available both on CLCS website and on the Broad Curriculum website.

Language modules in French, German, Italian, Spanish, Irish, Turkish and Korean were available in 2011/12. The objectives of the modules are (i) to develop students' communication skills for purposes of study, travel or work experience during their undergraduate years, and (ii) to enhance their academic qualifications, vocational prospects, and potential for future mobility.

In 2011/12, 39 students successfully completed a module in French, 43 in German, 38 in Spanish, 21 in Irish, 12 in Italian, 4 in Turkish and 4 in Korean.

**(b) Website**

The website provides up to date information for both cross-faculty modules and language modules, including module course outlines, timetable details and assessment regulations. Course credit regulations for all undergraduate courses are described, and application for both Broad Curriculum and Language modules is provided for directly from the web pages. Assessment results are published on the web pages when available.

## **The Bologna Process**

### **(a) Student Learning Outcomes**

Intended student learning outcomes are now routinely published for all for taught courses and modules, forming part of the module descriptive information which, since September 2012, is published on-line through the new student administration system (SITS) portal. The process of drafting learning outcomes for new modules and course proposals, and of reviewing and updating learning outcomes associated with existing modules and courses, is facilitated and supported by staff attached to the Bologna Desk in cooperation with Directors of Teaching and Learning and Course Directors. Current guidelines for external examiners require that module learning outcomes, along with other course documentation, are provided to external examiners, and the External Examiner Report Form invites comment from external examiners in relation to the appropriateness of learning outcomes and related assessment methods.

### **(b) Recognition of Prior Learning (RPL)**

Following on from the establishment of the National Framework of Qualifications, the introduction of formal mechanisms for recognising prior learning, whether formal (accredited or certified) or informal (non-accredited or certified), for the purposes of admission to courses or for exemption from elements of courses is a goal of higher education policy on lifelong learning in Ireland and across the European Higher Education Area.

### **(c) Diploma Supplement**

A central feature of the new student administration system is the provision to hold assessment marks and grades at the module and sub-module levels, and to calculate progression results and award classifications for all students. Commencing in the 2012/13 academic year, the accumulation of these data over the duration of a student's academic course, together with other award-related data, will enable production of the Diploma Supplement documentation for all graduates. The modalities of generation and issue will be considered by the GeneSIS project team as part of the system implementation.

## Undergraduate Student Retention Analysis

### General Overview:

Seven cohorts of undergraduate new entrants have been analysed to-date with regard to retention. Table 20 below provides a summary by Cohort, 2001/02 – 2007/08 inclusive, tracking withdrawal rates over a four-year period for each cohort. Student count for the retention analysis is defined when a student registers in College at the start of the academic year. Any students who withdraws after registration, irrespective of when they withdraw during the academic year, are all included in the withdrawn analysis.

**Table 20 - Summary by Cohort 2001/02 – 2007/08 Cohorts**

2001/02 cohort		2002/03 cohort		2003/04 cohort		2004/05 cohort		2005/06 cohort		2006/07 cohort		2007/08 cohort	
Intake	w/d*												
2407	15.2%	2406	14.9%	2507	15.8%	2451	15.5%	2553	17.9%	2574	14.6%	2625	13.6%

\* w/d - withdrawn

### Overview of 2007/08 Cohort:

The 2007/08 new entrant cohort records the lowest percentage withdrawal rate at 13.6% (357 students). Compared to the 2006/07 new entrant cohort, (which previously had recorded the lowest withdrawal rate), the 2007/08 intake increased by 51 new entrants. With 20 students less withdrawing, the overall withdrawal rate decreased by 1.0%. Table 21 below provides a comparative summary of the 2007/08 and 2006/07 new entrant cohorts.

**Table 21 – Comparison of 2007/08 and 2006/07 New Entrant Cohorts**

Total no. of New Entrants Intake by cohort		Total no. of students withdrawn over four years		Student withdrawn over four years as a % of intake	
2007/08	2006/07	2007/08	2006/07	2007/08	2006/07
2,625	2,574	357	377	13.6%	14.6%
2007/08 cohort - intake increased by 51 students		2007/2008 cohort - withdrawals decreased by 20 students		2007/08 cohort - withdrawals decreased by 1.0%	

Table 22 (a) below outlines the standing and year of withdrawal for the 2007/08 cohort and is comparable with other cohorts analysed since 2001/02. See tables 22(b)–22(d) for 2006/07, 2005/06 and 2004/05 cohorts.

**Table 22 (a) - 2007/08 Cohort - Standing and Year of Withdrawal**

Year	JF	SF	JS	SS	Total
2007/08	138	0	0	0	138
2008/09	79	47	0	0	126
2009/10	19	31	5	0	55
2010/11	7	21	8	2	38
<b>Total</b>	<b>243</b>	<b>99</b>	<b>13</b>	<b>2</b>	<b>357</b>
<b>%</b>	<b>68.1%</b>	<b>27.7%</b>	<b>3.6%</b>	<b>0.6%</b>	<b>100%</b>

**Table 22 (b) - 2006/07 cohort - Standing and Year of Withdrawal**

Year	JF	SF	JS	SS	Total
<b>2006/07</b>	125	0	0	0	125
<b>2007/08</b>	93	40	0	0	133
<b>2008/09</b>	31	39	11	0	81
<b>2009/10</b>	7	21	9	1	38
<b>Total</b>	<b>256</b>	<b>100</b>	<b>20</b>	<b>1</b>	<b>377</b>
<b>%</b>	<b>67.9%</b>	<b>26.5%</b>	<b>5.3%</b>	<b>0.3%</b>	<b>100%</b>

**Table 22 (c) - 2005/06 cohort - Standing and Year of Withdrawal**

Year	JF	SF	JS	SS	Total
<b>2005/06</b>	147	0	0	0	147
<b>2006/07</b>	124	42	0	0	166
<b>2007/08</b>	38	38	11	0	87
<b>2008/09</b>	6	36	10	4	56
<b>Total</b>	<b>315</b>	<b>116</b>	<b>21</b>	<b>4</b>	<b>456</b>
<b>%</b>	<b>69.1%</b>	<b>25.4%</b>	<b>4.6%</b>	<b>0.9%</b>	<b>100%</b>

**Table 22 (d) - 2004/05 cohort - Standing and Year of Withdrawal**

Year	JF	SF	JS	SS	Total
<b>2004/05</b>	118	0	0	0	118
<b>2005/06</b>	101	29	0	0	130
<b>2006/07</b>	30	43	12	0	85
<b>2007/08</b>	1	24	19	3	47
<b>Total</b>	<b>250</b>	<b>96</b>	<b>31</b>	<b>3</b>	<b>380</b>
<b>%</b>	<b>65.8%</b>	<b>25.3%</b>	<b>8.2%</b>	<b>0.8%</b>	<b>100</b>

**Withdrawn data** on Gender, Method of Withdrawal, Special Category of Student, Nationality and Exam results are outlined on Table 23 for cohorts 2007/08, 2006/07 and 2005/06.

**Table 23: Withdrawn Data on 2007/08, 2006/07 and 2005/06 cohorts**

Of the <b>357</b> new entrant <u>withdrawals</u> from the <b>2007/08</b> cohort:	Of the <b>377</b> new entrant <u>withdrawals</u> from the <b>2006/07</b> cohort:	Of the <b>456</b> new entrant <u>withdrawals</u> from the <b>2005/06</b> cohort:
<p><b>Gender:</b></p> <ul style="list-style-type: none"> <li>61.9% (221) were Female [ 65.3% (1,714) of total new entrant intake 2007/08];</li> <li>38.1% (136) were Male [34.7% (911) of total new entrant intake in 2007/08].</li> </ul> <p><b>Method of Withdrawal:</b></p> <ul style="list-style-type: none"> <li>59.7% (213) notified College of their withdrawal;</li> <li>39.8% (142) were withdrawn by College as they did not register;</li> <li>0.6% (2) were excluded/deemed ineligible to register based on their end of year exam results.</li> </ul> <p><b>Special Category of Student:</b></p> <ul style="list-style-type: none"> <li>12.9% (46) were mature students;</li> <li>5.0% (18) recorded a disability (four of which were mature students).</li> </ul> <p><b>Nationality:</b></p> <ul style="list-style-type: none"> <li>83.8% (299) - Irish</li> <li>5.3% (19) - UK</li> <li>2.2% (8) - USA</li> <li>1.7% (6) - Canada</li> <li>1.4% (5) - Nigeria</li> <li>5.6% (20) balance spread over seventeen countries.</li> </ul> <p><b>Exam Results:</b></p> <ul style="list-style-type: none"> <li>98.9% (353) did not sit exams in the year of withdrawal</li> <li>0.8% (3) passed exams</li> <li>0.3% (1) failed exams</li> </ul>	<p><b>Gender:</b></p> <ul style="list-style-type: none"> <li>56.8% (214) were Female [62.7% (1,613) of total new entrant intake 2006/07];</li> <li>43.2% (163) were Male [37.3% (961) of total new entrant intake in 2006/07].</li> </ul> <p><b>Method of Withdrawal:</b></p> <ul style="list-style-type: none"> <li>57.6% (217) notified College of their withdrawal;</li> <li>41.9% (158) were withdrawn by College as they did not register;</li> <li>0.5 % (2) were excluded/deemed ineligible to register based on their end of year exam results.</li> </ul> <p><b>Special Category of Student:</b></p> <ul style="list-style-type: none"> <li>10.6% (40) were mature students;</li> <li>4.5% (17) recorded a disability (two of which were mature students).</li> </ul> <p><b>Nationality:</b></p> <ul style="list-style-type: none"> <li>86.5% (326) - Irish</li> <li>5.3% (20) - UK</li> <li>2.4% (9) - USA</li> <li>1.1% (4) - Japan</li> <li>0.8% (3) - Canada</li> <li>0.8%(3) - Germany</li> <li>0.5%(2) – Nigeria</li> <li>0.5% (2) – Kazakhstan</li> <li>0.5% (2) – Other EU (countries unspecified)</li> <li>1.6% (6) the balance spread over six countries.</li> </ul> <p><b>Exam Results:</b></p> <ul style="list-style-type: none"> <li>95.8% (361) did not sit exams in the year of withdrawal</li> <li>3.2% (12) passed exams</li> <li>1.0% (4) failed exams</li> </ul>	<p><b>Gender:</b></p> <ul style="list-style-type: none"> <li>64% (292) were Female [64.7 % (1,651) of total new entrant intake 2005/06];</li> <li>36% (164) were Male [35.3% (902) of total new entrant intake in 2005/06].</li> </ul> <p><b>Method of Withdrawal:</b></p> <ul style="list-style-type: none"> <li>58.3% (266) notified College of their withdrawal;</li> <li>34.9% (159) were withdrawn by College as they did not register;</li> <li>6.8% (31) were excluded/deemed ineligible to register based on their end of year exam results.</li> </ul> <p><b>Special Category of Student:</b></p> <ul style="list-style-type: none"> <li>12.9% (59) were mature students;</li> <li>2.9% (13) recorded a disability (three of which were mature students).</li> </ul> <p><b>Nationality:</b></p> <ul style="list-style-type: none"> <li>88.6% (404) - Irish</li> <li>4.4% (20) - UK</li> <li>1.5% (7) - Kuwait</li> <li>0.7% (3) - Canada</li> <li>0.7% (3) - USA</li> <li>0.4%(2) - Norway</li> <li>0.4 % (2) - Ukraine</li> <li>3.3% (15) the balance spread over twelve countries.</li> </ul> <p><b>Exam Results:</b></p> <ul style="list-style-type: none"> <li>98.9% (451) did not sit exams in the year of withdrawal</li> <li>0.7% (3) passed exams</li> <li>0.4% (2) failed exams</li> </ul>

Table 24 below outlines comparative CAO points for students who withdrew from 2004/05 – 2007/08 cohorts

**Table 24 – CAO points for New Entrants who Withdrew from 2004/05 – 2007/08 Cohorts**

300- 400 CAO points				400-500 CAO points				500-600 CAO points			
04/05 cohort	05/06 cohort	06/07 cohort	07/08 cohort	04/05 cohort	05/06 cohort	06/07 cohort	07/08 cohort	04/05 cohort	05/06 cohort	06/07 cohort	07/08 cohort
14.8% (53)	8.9% (36)	9.2% (25)	5.6% (20)	44.3% (163)	41.3% (167)	44.8% (162)	43.1% (154)	25.0% (101)	26.5% (107)	28.5% (104)	27.5% (98)

\*The above excludes (a) all non-EU students (CAO points are EU students only) and (b) special category students e.g. mature, Nursing mature, Access etc. e.g. 2007/08 cohort 566 of 2,601 intake were non-EU and special category students

### 2007/08 Cohort – Faculty Overview:

With the exception of the Faculty of Health Sciences, all Faculties recorded a reduction in the number and percentage of new entrant withdrawals and a summary is provided in Table 25.

**Table 25 - 2007/08 & 2006/07 Cohorts - Faculty comparison**

Faculty comparison 2007/08 cohort -v- 2006/07 cohort								
Cohort	AHSS		FEMS		HS		MULTI-FACULTY*	
	2007/08	2006/07	2007/08	2006/07	2007/08	2006/07	2007/08	2006/07
Total New Entrants Intake	987	957	639	676	636	569	363	372
No. students w/d over 4 years	117	114	104	130	75	55	61	78
Students w/d over 4 years as % of intake	11.9%	11.9%	16.3%	19.2%	11.8%	9.7%	16.8%	21.0%
Withdrawn % vis á vis 2006/07 cohort	Unchanged		Decrease of 2.9%		Increase of 2.1%		Decrease of 4.2%	

\*For the purposes of this study, multi-faculty courses are categorised as a separate faculty.

## Overview of Courses:

Table 26 below outlines courses with the highest new entrant intake across College, which combined accounts for 68.5% of 2007/08 new entrant intake [69.4% for 2006/07] and 64.1% of the 357 withdrawn students [67.6% for 2006/07].

**Table 26: TCD courses with the Highest New Entrant Intake – Cohort Comparison 2006/07-2007/08**

Faculty	Course	No. of New Entrant Intake by course		No. of New Entrants Withdrawn by		% of New Entrant Withdrawn -v- total course intake	
		2007/08	2006/07	2007/08	2006/07	2007/08	2006/07
<b>MF</b>	TSM	358	348	61	73	17.0%	21.0%
<b>FEMS</b>	Natural Sciences	295	314	49	71	16.6%	22.6%
<b>HS</b>	Nursing (excludes BSc)	239	215	31	29	13.0%	13.5%
<b>AHSS</b>	BES	232	227	23	27	9.9	11.9%
<b>AHSS</b>	Education	227	224	17	9	7.5	4.0
<b>FEMS</b>	Engineering	164	178	25	25	15.2%	14.0%
<b>HS</b>	Medicine	131	116	8	5	6.1	4.3
<b>AHSS</b>	Law	87	89	4	6	4.5	6.7
<b>HS</b>	Pharmacy	66	76	11	10	16.7%	13.2%
<b>Total</b>		<b>1,799</b>	<b>1,787</b>	<b>229</b>	<b>255</b>	<b>12.7%</b>	<b>14.3%</b>

Note: For the 2007/08 & 2006/07 cohorts all remaining courses within the four Faculties had less than 50 new entrant student intake for any given course.

See Appendix H for Comparative statistics of new entrants by Faculty, 2001/02 – 2007/08 cohort.

# APPENDICES

## APPENDIX A – APPLICATIONS AND ADMISSIONS 2012

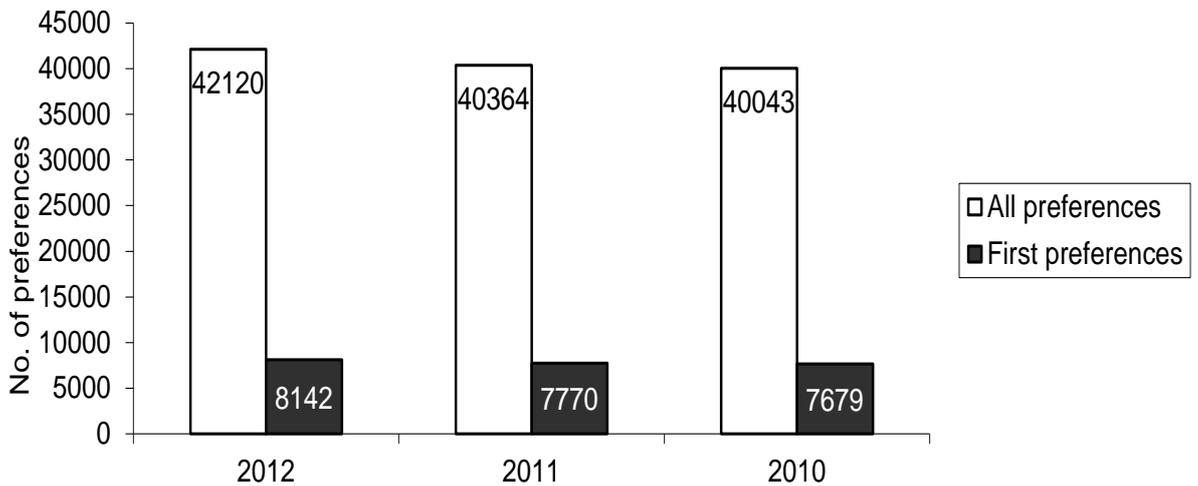
### 1. APPLICATIONS

In reviewing 2012 admissions data, Council is invited to note the following points:

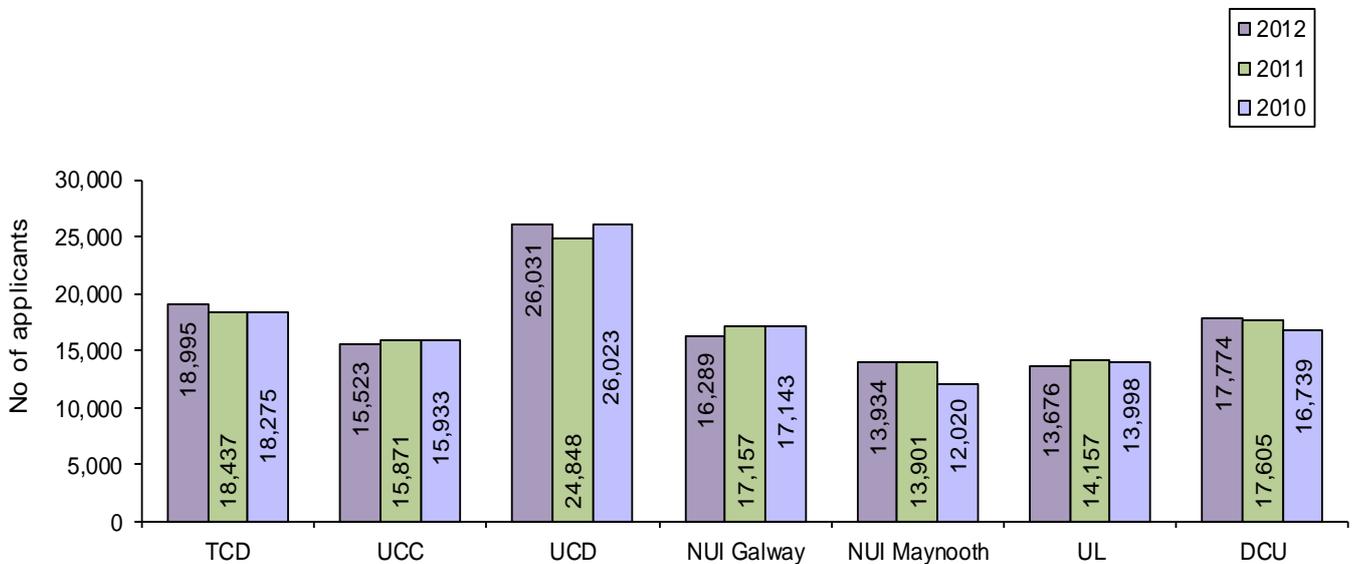
- A total of 67,684 applicants applied through the CAO for Level 8 courses in Irish higher education institutions, a similar number to the 2011 application figures (67,360).
- Trinity continued to attract a substantial proportion (12%) of first preference applications in the CAO system.
- In 2012, 18,995 applicants mentioned TCD as one or more of their CAO course preferences (18,437 in 2011) - an increase of 3%.
- The number of first preference applications to Trinity College was 8,142 representing an increase of almost 5% on the 2011 figures (7,770 in 2011). The College's overall ratio of first preference applications to quota was 2.8:1 (2.7:1 in 2011).
- However, it is important to note that the overall ratio of eligible first preference applications to quota was 1.9:1. The term 'eligible applications' refers to applications that satisfy the matriculation requirements of the university, and, where appropriate, course requirements. As can be seen there is a significant difference in the ratio of eligible applications to quota and the ratio of all applications to quota. The data shown in Tables A3-A6 provides this information.
- The increase in applications for courses in the STEM areas was reflected in increases in points for those courses, with points for Science (TR071) reaching 500 for the first time. Increases in the points requirements for other courses within the Faculty of Engineering, Mathematics and Science ranged from 20 to 70 points.
- The main reason for the significant increase in points requirements for many courses in 2012 was due to the introduction of a bonus points scheme for higher level Leaving Certificate Mathematics. An additional 25 points was awarded to Grades D3 or higher. This scheme is in place for a four year pilot period and will be reviewed in 2014.
- Entry to medicine continues to be a topical issue. The revised selection criteria was introduced in 2009 and uses a combination of Leaving Certificate points and the HPAT-Ireland admission test result. A research project being conducted under the auspices of the Deans of Irish Medical Schools published an interim report in July 2012 recommending some minor changes which will be implemented for 2014 entry.
- Seven hundred and sixty-eight (768) EU new entrants to Trinity College achieved 560 points or higher in the Leaving Certificate or equivalent examination and were awarded an Entrance Exhibition. They represent 27.3% of the 2012/13 Junior Freshman class entering through the CAO (14.7% in 2011). The significant increase is accounted for by the introduction of the bonus points for Leaving Certificate mathematics.
- In 2012 there were 860 applications for admission under the Mature Student Dispensation Scheme (928 in 2011) and 158 mature students registered (142 in 2011).
- A new entry route was introduced in 2012 for students presenting FETAC qualifications. A total of 9 students were admitted and registered – 7 for course in Nursing and Midwifery and 2 for the Science programme (TR071).

- Tables A12 and A13 show the percentage trend of acceptances to Round 1 offers from 2008 to 2012. The percentages range from 12% to 100% and can show substantial variance from year to year. Thus, this is only one of several factors taken into account when determining the numbers of offers to be made.
- 86.5% of registered CAO students achieved 475+ points, and 63.5% achieved 525+ (Table A14 on pages 68-70).

**Figure A1: Total number of CAO applications to full-time undergraduate degree courses in TCD (all preferences and first preferences) 2012, 2011, 2010**



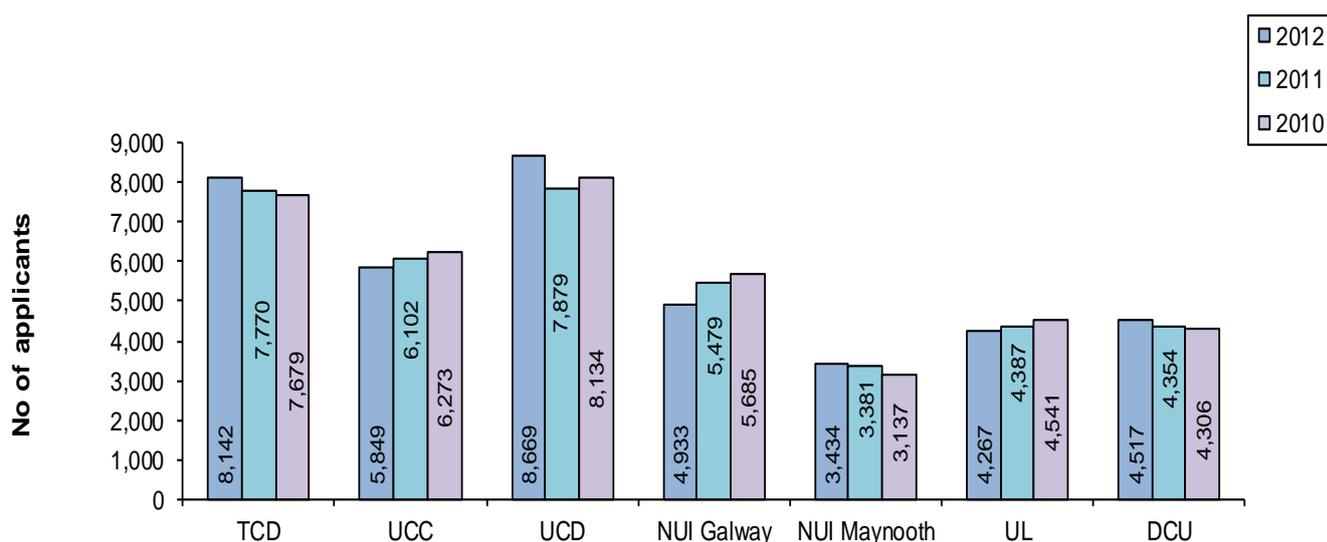
**Figure A2: Total number of CAO applicants to all universities 2012, 2011, 2010**



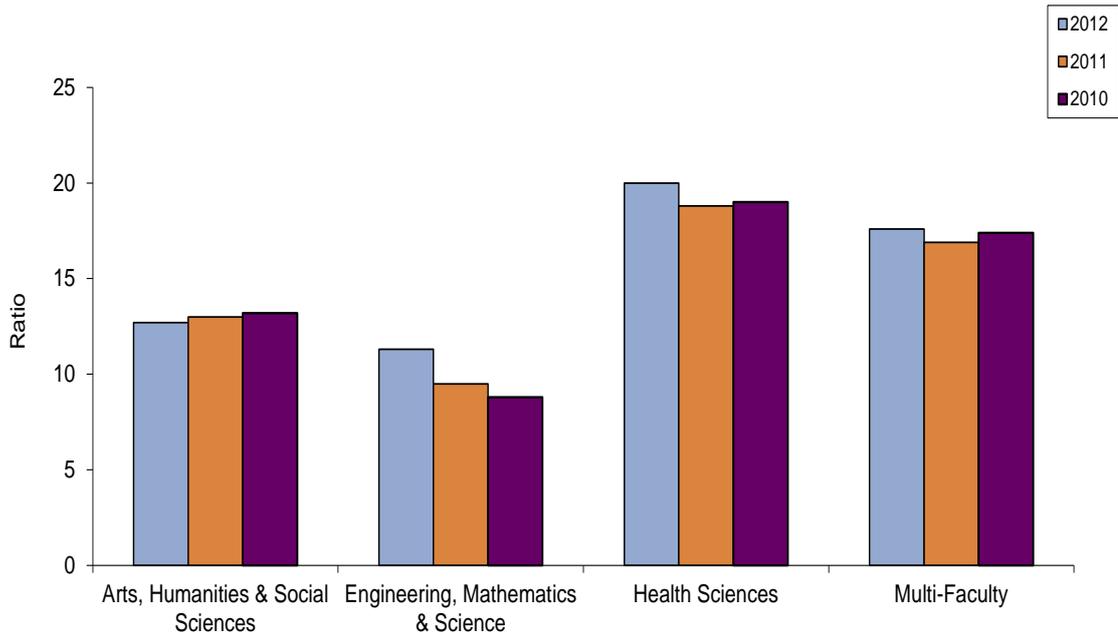
In 2012 the total number of CAO applicants to Trinity College was 18,995 compared to 18,437 in 2011 and 18,275 in 2010. There are up to 10 preferences on each application form and applicants may apply to more than one institution. Therefore, the figure 18,995 refers to the number of applicants who indicated a preference for one or more courses in Trinity College.

The total number of applications to courses (all preferences) in Trinity College was 42,120 compared to 40,364 in 2011 and 40,043 in 2010. In 2012, the ratio of applications (all preferences) to quotas ranged from 1.9:1 in TSM Early Irish to 50.9:1 in Integrated Children’s and General Nursing. The overall College ratio was 14:7 (14:1 in 2011).

**Figure A3: Total Number of First Preference Applications to Universities**



**Figure A4: Ratio of CAO applications (all preferences) to quota 2012, 2011, 2010**



Further detail is given on Tables A1 and A2 on pages 51-53.

The ratio of first preference applications to quota, a more revealing indication of demand for College places, is shown in Figure 1, page 6 in the main text and Tables A5 and A6 on pages 57-59.

## 2. ADMISSIONS

The Admissions Office processes all applications to undergraduate courses in the university. These are categorised as (a) CAO applications, (b) direct entry applications, (c) applications from visiting students, and (d) non-EU direct entry applications to full-time degree programmes.

### a) CAO Applications

Tables A5 and A6 on pages 57-59 portray the relationships between course quotas, first preference applications and numbers registering for CAO courses. In comparing the numbers of students registered with course quotas it must be noted that achieving an exact match through several rounds of CAO offers and acceptances is a delicate and indeterminate process.

### b) Direct Entry Applications

Table A3 on page 54 details the number of EU and non-EU direct applications to the Admissions Office, together with the ratio of applications to quota and number of registered students for direct entry courses. SOCRATES students are included in this category.

### c) Applications from Visiting Students

The Admissions Office processed 301 applications from one-year and one-term SOCRATES/Visiting students (see Table A3 on page 54) in 2012. These applications are from EU students.

### d) Non-EU Direct Entry Applications

Seven hundred and fifty five (755) non-EU direct applications were processed from students seeking admission to Medicine (737 in 2011) and fifty nine (59) from students seeking admission to Dental Science (78 in 2011).

In addition, the Admissions Office processed 258 non-EU applications for full-time undergraduate degree programmes other than Medicine and Dental Science (258 in 2011).

Also in 2012 the first group of non EU students were admitted via the International Foundation Course. This is the result of a collaboration between Trinity College, University College Dublin and Study Group – a UK education provider. These students attend a nine month foundation course at the Study Group Dublin base and on successful completion may progress to TCD or UCD. A total of 9 students registered in TCD in September 2012.

In 2012, a total of 3,652 new entrants registered on undergraduate courses in Trinity College, compared to 3,580 in 2011.

Table A1: Ratio of total and eligible CAO applications to quota for 2012, 2011, 2010

Course	2012				2011				2010			
	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota
<b>Faculty of Arts, Humanities and Social Sciences</b>												
Ancient & Medieval History and Culture	253	15	16.9	12.4	274	15	18.3	12.9	265	15	17.7	12.3
Business Studies & French	309	15	20.6	14.5	351	15	23.4	17.6	292	15	19.5	14.4
Business Studies & German	177	15	11.8	8.7	166	15	11.1	7.4	170	15	11.3	7.3
Business Studies & Polish	30	5	6.0	3.8	41	5	8.2	2.6	33	5	6.6	2.6
Business Studies & Russian	71	7	10.1	5.7	101	7	14.4	6.1	79	7	11.3	5.7
Business Studies & Spanish	232	10	23.2	17.1	231	10	23.1	15.2	227	10	22.7	14.5
Business, Economic & Social Studies	1803	236	7.6	6.4	1800	236	7.6	6.5	1787	236	7.6	6.3
Classics	104	15	6.9	1.5	89	15	5.9	1.0	117	15	7.8	1.7
Clinical Speech & Language Studies	406	34	11.9	9.7	432	34	12.7	11.0	395	34	11.6	9.4
Deaf Studies (New in 2010)	287	20	14.4	8.7	276	20	13.8	7.8	166	20	8.3	4.0
Drama & Theatre Studies	178	16	11.1	3.9	162	16	10.1	2.5	164	16	10.3	3.2
Early & Modern Irish	91	15	6.1	4.3	98	15	6.5	5.1	108	15	7.2	5.0
English Studies	647	40	16.2	11.0	723	40	18.1	11.8	691	40	17.3	12.0
European Studies	431	45	9.6	6.6	424	45	9.4	6.6	458	45	10.2	7.0
History	625	38	16.4	10.4	669	38	17.6	11.6	668	38	17.6	12.5
History & Political Science	434	24	18.1	12.8	431	24	18.0	13.2	430	24	17.9	14.0
Irish Studies	155	20	7.8	5.9	242	20	12.1	9.6	175	20	8.8	6.0
Law	1029	90	11.4	8.6	870	90	9.7	7.9	878	90	9.8	7.2
Law & Business	481	25	19.2	15.0	478	25	19.1	14.8	553	25	22.1	17.9
Law & French	208	15	13.9	12.1	191	15	12.7	10.3	200	15	13.3	11.1
Law & German	119	15	7.9	6.4	113	15	7.5	5.5	137	15	9.1	7.4
Law & Political Science	318	20	15.9	11.7	290	20	14.5	11.1	357	20	17.9	14.0
Music	186	20	9.3	3.7	193	20	9.7	4.4	234	20	11.7	5.7
Music Education*	98	10	9.8	4.2	83	15	5.5	2.3	99	10	9.9	4.5
Philosophy#	318	20	15.9	11.4	300	17	17.6	11.8	316	17	18.6	11.5
Philosophy & Political Science		Course withdrawn			264	10	26.4	18.7	270	10	27.0	18.0
Philosophy, Political Sc., Economics & Sociology #	561	34	16.5	11.9	445	25	17.8	13.0	494	25	19.8	14.3
Psychology	882	31	28.5	20.5	939	31	30.3	21.3	995	31	32.1	22.2
Social Studies	970	45	21.6	10.8	1105	45	24.6	12.2	1077	45	23.9	11.3
Sociology & Social Policy	454	28	16.2	10.1	451	28	16.1	10.3	447	28	16.0	10.5
World Religions and Theology	225	29	7.8	5.3	229	29	7.9	5.8	260	29	9.0	6.2
<b>Total</b>	<b>12082</b>	<b>952</b>	<b>12.7</b>	<b>8.9</b>	<b>12461</b>	<b>955</b>	<b>13.0</b>	<b>9.1</b>	<b>12542</b>	<b>950</b>	<b>13.2</b>	<b>9.1</b>
<b>Faculty of Engineering, Mathematics and Science</b>												
Chemistry with Molecular Modelling	156	5	31.2	20.6	121	5	24.2	15.8	69	5	14	7.2
Computer Science (Integrated)	1109	80	13.9	8.0	768	80	9.6	4.7	571	80	7.1	3.0
Earth Sciences ^	259	14	18.5	13.3	250	14	17.9	12.6	233	12	19.4	14.4
Engineering with Management# (Integrated)	291	18	16.2	12.2	276	20	13.8	9.3	279	20	14.0	8.7
Engineering (Integrated)	1290	165	7.8	6.0	1049	165	6.4	4.6	1074	165	6.5	4.6
Human Genetics	473	15	31.5	24.9	458	15	30.5	23.1	465	15	31.0	21.8
Management Science and Information Systems Studies^#	274	27	10.1	7.8	190	40	4.8	3.7	156	45	3.5	2.5
Mathematics	509	30	17.0	14.4	425	30	14.2	10.7	380	30	12.7	9.7
Medicinal Chemistry	567	28	20.3	18.0	540	28	19.3	16.3	465	28	16.6	13.6
Nanoscience, Physics & Chemistry of Advanced Materials^^	299	15			219	15	14.6	11.1	106	10	10.6	8.2
Science	3182	340	9.4	7.5	2972	340	8.7	6.9	2901	340	8.5	6.6
Theoretical Physics	339	40	8.5	6.3	265	40	6.6	4.7	259	40	6.5	5.1
<b>Total</b>	<b>8748</b>	<b>777</b>	<b>11.3</b>	<b>8.6</b>	<b>7533</b>	<b>792</b>	<b>9.5</b>	<b>7.0</b>	<b>6958</b>	<b>790</b>	<b>8.8</b>	<b>6.3</b>

^Quota adjusted in 2011 as a result of the strategic planning process

# Quota adjusted in 2012 as a result of the strategic planning process

\* Course quota is 10 (RIAM) or 15 (DIT) (alternate years)

Table A1: Ratio of total and eligible CAO applications to quota for 2012, 2011, 2010

Course	2012				2011				2010			
	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota
<b>Faculty of Health Sciences</b>												
Dental Science	636	32	19.9	10.7	583	32	18.2	12.3	729	32	22.8	13.5
General Nursing	2907	139	20.9	10.7	2621	139	18.9	10.4	2527	139	18.2	8.9
Integrated Childrens and General Nursing	1018	20	50.9	31.0	894	20	44.7	28.4	918	20	45.9	26.4
Intellectual Disability Nursing	640	30	21.3	10.9	602	30	20.1	10.1	620	30	20.7	9.2
Medicine^^	1941	123	15.8	10.3	1996	123	16.2	10.5	2167	109	19.9	12.4
Midwifery	1190	40	29.8	17.2	1047	40	26.2	15.0	1049	40	26.2	14.2
Occupational Therapy	578	40	14.5	11.4	623	40	15.6	12.4	592	40	14.8	11.1
Pharmacy	1028	75	13.7	10.9	888	75	11.8	9.2	819	75	10.9	8.8
Physiotherapy	871	40	21.8	14.2	925	40	23.1	14.2	930	40	23.3	14.3
Psychiatric Nursing	975	45	21.7	11.4	875	45	19.4	9.8	716	45	15.9	7.0
Radiation Therapy	477	30	15.9	13.3	486	30	16.2	14.1	445	30	14.8	12.7
<b>Total</b>	<b>12261</b>	<b>614</b>	<b>20.0</b>	<b>12.2</b>	<b>11540</b>	<b>614</b>	<b>18.8</b>	<b>11.7</b>	<b>11512</b>	<b>600</b>	<b>19.2</b>	<b>11.3</b>
<b>Multi Faculty</b>												
Computer Science and Business	544	30	18.1	10.1	751	30	25.0	10.4	541	30	18.0	6.2
Computer Science and Language	151	15	10.1	5.7								
Computer Science, Linguistics & French		Course Withdrawn			52	10	5.2	3.2	53	10	5.3	3.2
Computer Science, Linguistics & German		Course Withdrawn			42	10	4.2	2.4	19	10	1.9	0.8
Computer Science, Linguistics & Irish		Course Withdrawn			13	5	2.6	1.8	20	5	4.0	1.8
Human Health & Disease#	592	35	16.9	12.9	518	33	15.7	11.9	528	33	16	11.5
Political Science and Geography	258	20	12.9	10.1	322	20	16.1	12.3	251	20	12.6	9.6
Two Subject Moderatorship Course	7484	414	18.1	13.2	7132	414	17.2	12.4	7619	414	18.4	13.2
<b>Total</b>	<b>9029</b>	<b>514</b>	<b>17.6</b>	<b>12.6</b>	<b>8830</b>	<b>522</b>	<b>16.9</b>	<b>11.8</b>	<b>9031</b>	<b>522</b>	<b>17.3</b>	<b>12.0</b>
<b>GRAND TOTAL</b>	<b>42120</b>	<b>2857</b>	<b>14.7</b>	<b>10.2</b>	<b>40364</b>	<b>2883</b>	<b>14.0</b>	<b>9.6</b>	<b>40043</b>	<b>2862</b>	<b>14.0</b>	<b>9.3</b>
^^Quota adjusted as part of the implementation of the Fottrell Report												
^^^ Quota adjusted in 2011 as part of the strategic planning process												
#Quota adjusted in 2012 as a result of the strategic planning process												

Table A2: Ratio of total and eligible CAO applications to quota for Two-subject Moderatorship courses 2012, 2011, 2010

Two- Subject Moderatorship Course	2012				2011				2010			
	Total Number of Applications (All Preferences)	Quota	Ratio of Applications to Quota	Ratio of Eligible Applications to Quota	Total Number of Applications (All Preferences)	Quota	Ratio of Applications to Quota	Ratio of Eligible Applications to Quota	Total Number of Applications (All Preferences)	Quota	Ratio of Applications to Quota	Ratio of Eligible Applications to Quota
Ancient History & Archaeology	442	23	19.2	12.7	439	23	19.1	11.3	423	23	18.4	12.3
Classical Civilisation	505	29	17.4	13.8	466	29	16.1	11.8	461	29	15.9	12.2
Drama Studies	332	24	13.8	6.2	307	24	12.8	5.6	274	24	11.4	5.5
Early Irish	19	10	1.9	0.8	26	10	2.6	1.5	9	10	0.9	0.4
Economics	991	43	23.0	18.6	907	43	21.1	17.0	899	43	20.9	16.9
English Literature	1957	85	23.0	16.5	1917	85	22.6	16.0	2065	85	24.3	17.2
Film Studies	731	30	24.4	15.8	626	30	20.9	13.4	704	30	23.5	14.8
French	1161	84	13.8	11.0	1081	84	12.9	10.2	1179	84	14.0	10.4
Geography	596	45	13.2	10.6	691	45	15.4	11.9	684	45	15.2	11.3
German	425	32	13.3	9.5	342	32	10.7	8.0	396	32	12.4	8.9
Greek	56	8	7.0	4.0	38	8	4.8	2.6	37	8	4.6	2.5
History	1227	40	30.7	23.1	1200	40	30.0	21.9	1388	40	34.7	26.0
History of Art & Architecture	698	40	17.5	11.8	709	40	17.7	12.7	738	40	18.5	13.0
Italian	417	30	13.9	10.7	381	30	12.7	9.1	338	30	11.3	8.1
Jewish & Islamic Civilisations	109	10	10.9	5.5	100	10	10.0	4.8	91	10	9.1	5.4
Latin	116	10	11.6	7.7	117	10	11.7	8.1	89	10	8.9	4.9
Mathematics	474	25	19.0	14.8	374	25	15.0	11.4	400	25	16.0	11.9
Modern Irish	295	30	9.8	8.4	293	30	9.8	8.6	356	30	11.9	10.3
Music	203	10	20.3	10.4	185	10	18.5	9.7	274	10	27.4	15.8
Philosophy	1020	43	23.7	17.8	921	43	21.4	16.0	1026	43	23.9	16.7
Psychology	864	17	50.8	36.0	819	17	48.2	32.8	949	17	55.8	37.8
Russian	237	36	6.6	4.1	205	36	5.7	3.6	181	36	5.0	3.1
Sociology	1037	59	17.6	13.1	1101	59	18.7	13.8	1275	59	21.6	16.2
Spanish	668	41	16.3	12.5	629	41	15.3	12.1	591	41	14.4	10.3
World Religions & Theology	388	24	16.2	11.1	390	24	16.3	10.5	411	24	17.1	11.7
<b>Total</b>	<b>14968</b>	<b>828</b>	<b>18.1</b>	<b>13.2</b>	<b>14264</b>	<b>828</b>	<b>17.2</b>	<b>12.4</b>	<b>15238</b>	<b>828</b>	<b>18.4</b>	<b>13.2</b>

Table A3: Total number of applications: direct entry courses 2012, 2011, 2010

Direct Applications	2012					2011					2010				
	Total No of Applications	Quota	Ratio of Applications to Quota	Number of Registered Students at 29.11.2012	Cut-off points level	Total No of Applications	Quota	Ratio of Applications to Quota	Number of Registered Students at 26.10.2011	Cut-off points level	Total No of Applications	Quota	Ratio of Applications to Quota	Number of Registered Students at 29.10.2010	Cut-off points level
Acting-The Lir **	320	16	20.0	16		329	14	23.5	15		No intake 2010				
Stage Management and Technical Theatre***	30	15	2.0	15		No intake 2011					No intake 2010				
Diploma in Information Systems	30	15	2.0	15		69	80	0.9	36		68	80	0.9	50	
B.Sc. Information Systems	67	80	0.8	38		7	80	0.1	5		3	80	0.0	2	
SOCRATES One Year Students	232			220		258			251		244			237	
SOCRATES One Term Students	69			65		66			61		80			75	
Semester Start Up Programme	69	60	1.2	69		82	60	1.4	68		93	60	1.6	58	
Diploma in European Painting	28	25	1.1	19		26	25	1.0	24		24	25	1.0	22	
Diploma Course in Dental Nursing^	1202	25	48.1	21	380*	1180	25	47.2	25	330	1254	25	50.2	24	355*
Degree in Dental Technology^	232	6	38.7	5	390	335	6	55.8	8	400	276	6	46.0	5	360
Diploma in Dental Hygiene^	361	8	45.1	9	435	246	8	30.75	6	420	387	8	48.4	6	440*
Diploma in Addiction Studies	No intake 2012					No intake 2011					28	25	1.1	20	
TAP - Foundation course for Higher Education - Mature Students	161	25	6.4	26		156	25	6.2	22		140	25	5.6	25	
TAP - Foundation course for Higher Education - Young Adults	257	25	10.3	25		224	25	9.0	28		224	25	9.0	27	
Bachelor in Nursing Studies	14	100	0.1	7		No intake 2011					33	100	0.3	21	
Bachelor in Midwifery Studies	2	25	0.1	2		No intake 2011					4	25	0.2	3	
Access to Degree (Nursing)	No intake 2012					25	100	0.3	5		No intake 2010				
Non-EU: Medicine	755	55	13.7	55		737	45	16.4	45		512	44	11.6	43	
Dental Science	59	8	7.4	7		78	8	9.8	8		71	8	8.9	8	
Other Full Degree	258			41		247			57		259			45	
One Year Visiting Students	80			68		59			48		90			71	
One Term Students	157			126		95			79		149			124	
<b>Total</b>	<b>4383</b>			<b>849</b>		<b>4219</b>			<b>791</b>		<b>3939</b>			<b>866</b>	

\*\*First intake 2011/2012. Applications are made directly to The Lir National Academy of Dramatic Art. Successful students register with Trinity College Dublin.

\*\*\*New programme with first intake 2012/13. Applications are made directly to The Lir National Academy of Dramatic Art. Successful students register with Trinity College Dublin.

^ Application to these Level 7 courses is via CAO. This results in a high level of applications but a lower number of genuine applicants.

\* Random selection

Table A4: Analysis of undergraduate new entrants by course preference 2012

Course Name	Quota	Total New Entrants by Course as at 29.11.2012	1st Preference	% 1st Preference	2nd Preference	% 2nd Preference	3rd Preference	% 3rd Preference	All Other Preferences	% All Other Preferences
<b>Faculty of Arts, Humanities and Social Sciences</b>										
Ancient & Medieval History and Culture	15	16	8	50%	5	31%	1	6%	2	13%
Business, Economic & Social Studies	236	238	161	68%	47	20%	18	8%	12	5%
Business Studies & French	15	15	13	87%		0%	2	13%		0%
Business Studies & German	15	16	10	63%	3	19%	2	13%	1	6%
Business Studies & Polish	5	3	1	33%	1	33%		0%	1	33%
Business Studies & Russian	7	8	6	75%		0%	1	13%	1	13%
Business Studies & Spanish	10	9	7	78%	1	11%		0%	1	11%
Classics	15	1	1	100%		0%		0%		0%
Clinical Speech & Language Studies	34	33	17	52%	7	21%	4	12%	5	15%
Deaf Studies (New in 2010)	20	19	11	58%	4	21%	1	5%	3	16%
Drama & Theatre Studies	16	15	14	93%	1	7%		0%		0%
Early & Modern Irish	15	8	5	63%	1	13%		0%	2	25%
English Studies	40	42	27	64%	7	17%	5	12%	3	7%
European Studies	45	45	40	89%	3	7%		0%	2	4%
History	38	37	19	51%	5	14%	6	16%	7	19%
History & Political Science	24	25	14	56%	4	16%	4	16%	3	12%
Irish Studies	20	20	12	60%	1	5%	2	10%	5	25%
Law	90	90	55	61%	18	20%	11	12%	6	7%
Law and Business	25	28	24	86%	2	7%		0%	2	7%
Law & French	15	16	13	81%	2	13%		0%	1	6%
Law & German	15	13	8	62%	4	31%		0%	1	8%
Law and Political Science	20	21	18	86%	2	10%	1	5%		0%
Music	20	20	13	65%	3	15%	2	10%	2	10%
Music Education	10	10	9	90%	1	10%		0%		0%
Philosophy	20	19	7	37%	5	26%	2	11%	5	26%
Philosophy, Political Science, Economics and	34	33	28	85%	2	6%	1	3%	2	6%
Psychology	31	31	18	58%	7	23%	2	6%	4	13%
Social Studies	45	45	33	73%	7	16%	1	2%	4	9%
Sociology & Social Policy	28	27	7	26%	5	19%	5	19%	10	37%
World Religions and Theology	29	22	13	59%	1	5%	3	14%	5	23%
<b>Total</b>	<b>952</b>	<b>925</b>	<b>612</b>	<b>66%</b>	<b>149</b>	<b>16%</b>	<b>74</b>	<b>8%</b>	<b>90</b>	<b>10%</b>

Table A4: Analysis of undergraduate new entrants by course preference 2012

Course Name	Quota	Total New Entrants by Course as at 29.11.2012	1st Preference	% 1st Preference	2nd Preference	% 2nd Preference	3rd Preference	% 3rd Preference	All Other Preferences	% All Other Preferences
<b>Faculty of Engineering, Mathematics and Science</b>										
Chemistry with Molecular Modeling	5	7	3	43%	1	14%	2	29%	1	14%
Computer Science (Integrated)	80	85	53	62%	11	13%	7	8%	14	16%
Earth Sciences	14	14	12	86%	1	7%		0%	1	7%
Engineering (Integrated)	165	163	131	80%	11	7%	11	7%	10	6%
Engineering with Management (Integrated)	18	18	6	33%	3	17%	4	22%	5	28%
Human Genetics	15	17	14	82%		0%	1	6%	2	12%
Management Science & Information Systems Studies	27	30	20	67%	5	17%	1	3%	4	13%
Mathematics	30	37	33	89%	4	11%		0%		0%
Medicinal Chemistry	28	27	9	33%	6	22%	3	11%	9	33%
Nanoscience, Physics & Chemistry of Advanced Materials	15	15	13	87%	1	7%	1	7%		0%
Science	340	336	187	56%	50	15%	31	9%	68	20%
Theoretical Physics	40	40	38	95%	2	5%		0%		0%
<b>Total</b>	<b>777</b>	<b>789</b>	<b>519</b>	<b>66%</b>	<b>95</b>	<b>12%</b>	<b>61</b>	<b>8%</b>	<b>114</b>	<b>14%</b>
<b>Faculty of Health Sciences</b>										
Dental Science	32	31	16	52%	3	10%	3	10%	9	29%
General Nursing	139	137	41	30%	30	22%	24	18%	42	31%
Integrated and Childrens General Nursing	20	19	10	53%	4	21%	1	5%	4	21%
Intellectual Disability Nursing	30	31	4	13%	3	10%	1	3%	23	74%
Medicine	123	123	122	99%	1	1%		0%		0%
Midwifery	40	40	29	73%	4	10%	1	3%	6	15%
Occupational Therapy	40	40	22	55%	8	20%	2	5%	8	20%
Pharmacy	75	72	45	63%	8	11%	4	6%	15	21%
Physiotherapy	40	40	20	50%	4	10%	6	15%	10	25%
Psychiatric Nursing	45	43	15	35%	9	21%	3	7%	16	37%
Radiation Therapy	30	30	13	43%	3	10%	5	17%	9	30%
<b>Total</b>	<b>614</b>	<b>606</b>	<b>337</b>	<b>56%</b>	<b>77</b>	<b>13%</b>	<b>50</b>	<b>8%</b>	<b>142</b>	<b>23%</b>
<b>Multi Faculty</b>										
Business and Computing	30	30	18	60%	5	17%	1	3%	6	20%
Computer Science and a Language	15	16	12	75%	1	6%		0%	3	19%
Human Health and Disease	35	33	12	36%	2	6%	4	12%	15	45%
Political Science and Geography	20	21	13	62%	2	10%	3	14%	3	14%
Two Subject Moderatorship	414	383	256	67%	55	14%	32	8%	40	10%
<b>Total</b>	<b>514</b>	<b>483</b>	<b>311</b>	<b>64%</b>	<b>65</b>	<b>13%</b>	<b>40</b>	<b>8%</b>	<b>67</b>	<b>14%</b>
<b>TOTALS</b>	<b>2857</b>	<b>2803</b>	<b>1779</b>	<b>63%</b>	<b>386</b>	<b>14%</b>	<b>225</b>	<b>8%</b>	<b>413</b>	<b>15%</b>

Table A5: CAO first preference applications: quotas, points, number registered 2012, 2011, 2010

Course	2012							2011							2010						
	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 29.11.2012	Ratio of Eligible 1st pref applns to quota	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 28.10.2011	Ratio of Eligible 1st pref applns to quota	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 29.10.2010	Ratio of Eligible 1st pref applns to quota
<b>Faculty of Arts &amp; Humanities and Social Sciences</b>																					
Ancient & Medieval History and Culture #	15	27	1.8	405	1.7	16	1.5	15	32	2.1	415	2.0	16	1.4	15	28	1.9	395*	1.6	18	1.0
Business, Economic & Social Studies	236	536	2.3	490*	2.3	238	1.8	236	547	2.3	480	2.3	236	1.9	236	549	2.3	475*	2.2	245	1.9
Business Studies & French	15	52	3.5	515	3.5	15	2.3	15	43	2.9	510*	2.9	15	2.2	15	35	2.3	505	2.5	14	1.8
Business Studies & German	15	27	1.8	480*	1.7	16	1.5	15	20	1.3	450	1.3	15	0.9	15	25	1.7	440	1.6	16	1.0
Business Studies & Polish	5	3	0.6	415	1.0	3	0.2	5	6	1.2	390	6.0	1	0.4	5	9	1.8	420	4.5	2	0.6
Business Studies & Russian	7	22	3.1	475	2.8	8	1.7	7	15	2.1	410	3.8	4	0.4	7	12	1.7	410	2.4	5	0.3
Business Studies & Spanish	10	28	2.8	505	3.1	9	1.8	10	22	2.2	475	2.0	11	1.0	10	33	3.3	475	2.5	13	1.9
Classics	15	13	0.9	390	13.0	1	0.5	15	16	1.1	405	4.0	4	0.5	15	20	1.3	425	2.9	7	0.7
Clinical Speech & Language Studies	34	85	2.5	535*	2.6	33	2.0	34	115	3.4	520*	3.2	36	2.7	34	128	3.8	525	3.6	36	3.1
Deaf Studies (New in 2010)	20	74	3.7	395*	3.9	19	1.3	20	62	3.1	385	3.1	20	1.4	20	36	1.8	335	1.9	19	0.5
Drama & Theatre Studies	16	67	4.2	***510	4.5	15	1.9	16	52	3.3	***455	4.0	13	1.4	16	51	3.2	***500	3.0	17	1.6
Early & Modern Irish	15	9	0.6	375	1.1	8	0.3	15	10	0.7	350	0.9	11	0.4	15	12	0.8	345	1.3	9	0.5
English Studies	40	141	3.5	510*	3.4	42	2.0	40	164	4.1	495*	4.3	38	2.2	40	138	3.5	505*	3.2	43	1.9
European Studies	45	116	2.6	545	2.6	45	2.0	45	128	2.8	530	2.8	45	2.0	45	139	3.1	520	2.8	49	2.3
History	38	125	3.3	485	3.4	37	1.6	38	127	3.3	445*	3.3	39	1.7	38	102	2.7	480	2.8	36	1.3
History & Political Science	24	86	3.6	515	3.4	25	2.6	24	86	3.6	505*	3.4	25	2.5	24	77	3.2	515	3.1	25	2.6
Irish Studies	20	28	1.4	400*	1.4	20	0.7	20	19	1.0	375	1.2	16	0.7	20	13	0.7	330	0.7	19	0.3
Law#	90	270	3.0	525*	3.0	90	2.0	90	216	2.4	505*	2.4	89	1.8	90	220	2.4	510*	2.5	88	1.7
Law and Business	25	163	6.5	565	5.8	28	5.5	25	148	5.9	555*	5.5	27	5.1	25	157	6.3	550	6.0	26	5.2
Law & French #	15	51	3.4	565	3.2	16	3.1	15	56	3.7	550*	3.7	15	3.2	15	52	3.5	555*	3.5	15	2.9
Law & German #	15	26	1.7	525	2.0	13	1.5	15	29	1.9	495	1.8	16	1.5	15	25	1.7	510*	1.7	15	1.4
Law and Political Science	20	98	4.9	575	4.7	21	4.0	20	92	4.6	560	4.4	21	3.7	20	93	4.7	560*	4.0	23	3.9
Music#	20	28	1.4	***420	1.4	20	0.7	20	41	2.1	***420	2.1	20	0.6	20	58	2.9	***470*	2.8	21	1.2
Music Education^	10	29	2.9	***525*	2.9	10	2.2	15	25	1.7	***450	1.7	15	1.1	10	31	3.1	***475*	3.1	10	2.0
Philosophy	20	32	1.6	455	1.7	19	1.0	17	40	2.4	430	2.4	17	1.4	17	35	2.1	430	2.1	17	0.9
Philosophy & Political Science	Course Withdrawn							10	27	2.7	505*	2.7	10	2.1	10	31	3.1	500	3.1	10	1.8
Philosophy, Political Science, Economics and Sociology	34	158	4.6	535*	4.8	33	3.0	25	133	5.3	525*	5.5	24	3.8	25	134	5.4	510	4.8	28	3.6
Psychology	31	245	7.9	565*	7.9	31	5.9	31	285	9.2	545*	9.5	30	6.5	31	258	8.3	545*	7.8	33	5.7
Social Studies	45	227	5.0	465	5.0	45	2.5	45	269	6.0	465	5.7	47	3.0	45	271	6.0	465	6.0	45	3.1
Sociology & Social Policy	28	40	1.4	415	1.5	27	0.8	28	27	1.0	435	1.0	28	0.4	28	34	1.2	445	1.4	25	0.7
World Religions and Theology	29	40	1.4	365	1.8	22	0.8	29	27	0.9	345	1.2	23	0.7	29	38	1.3	340	1.7	22	0.8
<b>TOTAL</b>	<b>952</b>	<b>2846</b>	<b>3.0</b>		<b>3.1</b>	<b>925</b>	<b>2.0</b>	<b>955</b>	<b>2879</b>	<b>3.0</b>		<b>3.1</b>	<b>927</b>	<b>2.1</b>	<b>950</b>	<b>2844</b>	<b>3.0</b>		<b>3.0</b>	<b>951</b>	<b>2.0</b>
<b>Faculty of Engineering, Mathematics and Science</b>																					
Chemistry with Molecular Modeling	5	6	1.2	490	0.9	7	0.8	5	4	0.8	430	0.8	5	0.4	5	3	0.6	400	1.0	3	0.4
Computer Science# (Integrated)	80	139	1.7	450	1.6	85	1.1	80	109	1.4	385	1.6	68	0.8	80	90	1.1	355	2.0	44	0.5
Earth Sciences^	14	40	2.9	480	2.9	14	1.9	14	30	2.1	460*	2.1	14	1.6	12	32	2.7	455	2.5	13	2.1
Engineering (Integrated)	165	256	1.6	465	1.6	163	1.2	165	219	1.3	400	1.4	160	0.9	165	227	1.4	405	1.4	164	1.0
Engineering with Management (Integrated)	18	17	0.9	435	0.9	18	0.5	20	13	0.7	380	0.9	14	0.4	20	17	0.9	390	1.4	12	0.4
Human Genetics	15	54	3.6	560*	3.2	17	2.7	15	37	2.5	535*	2.5	15	1.8	15	33	2.2	520	2.2	15	1.5
Management Science & Information Systems Studies^^	27	32	1.2	455	1.1	30	0.9	40	34	0.9	385	1.1	30	0.7	45	19	0.4	380	0.6	33	0.4
Mathematics	30	90	3.0	535	2.4	37	2.4	30	63	2.1	485	2.0	31	1.6	30	45	1.5	465*	1.5	31	1.1
Medicinal Chemistry	28	38	1.4	535*	1.4	27	1.3	28	38	1.4	500	1.4	27	1.2	28	29	1.0	475*	1.1	27	0.9
Nanoscience, Physics & Chemistry of Advanced Materials^	15	41	2.7	515*	2.7	15	2.1	15	27	1.8	475	1.8	15	1.3	10	10	1.0	410	0.9	11	0.6
Science	340	511	1.5	500	1.5	336	1.2	340	468	1.4	470*	1.4	334	1.0	340	448	1.3	455*	1.3	341	1.0
Theoretical Physics	40	88	2.2	540	2.2	40	1.7	40	73	1.8	490*	1.8	40	1.4	40	73	1.8	500*	1.8	41	1.4
<b>TOTAL</b>	<b>777</b>	<b>1312</b>	<b>1.7</b>		<b>1.7</b>	<b>789</b>	<b>1.3</b>	<b>792</b>	<b>1115</b>	<b>1.4</b>		<b>1.5</b>	<b>753</b>	<b>1.0</b>	<b>790</b>	<b>1026</b>	<b>1.3</b>		<b>1.4</b>	<b>735</b>	<b>0.9</b>

^Quota adjusted in 2011 as a result of the strategic planning process

^^ Quota adjusted in 2011 &amp; 2012 as a result of strategic planning process

# Quota adjusted in 2010 as a result of the strategic planning process

Minimum Points: \* Random selection; not all students with this number of points were offered a place

Minimum Points: \*\*\* Entrance Test and/or Interview

&gt; Quota was incorrect in 2010 for Ancient Medieval History and Culture

Table A5: CAO first preference applications: quotas, points, number registered 2012, 2011, 2010

Course	2012							2011							2010						
	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 29.11.2012	Ratio of Eligible 1st pref applns to quota	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 28.10.2011	Ratio of Eligible 1st pref applns to quota	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 29.10.2010	Ratio of Eligible 1st pref applns to quota
<b>Faculty of Health Sciences</b>																					
Dental Science	32	246	7.7	590*	7.9	31	3.6	32	192	6.0	570*	5.8	33	3.5	32	244	7.6	580*	7.6	32	3.2
General Nursing	139	423	3.0	420	3.1	137	1.3	139	344	2.5	415*	2.5	139	1.3	139	300	2.2	400*	2.2	138	0.9
Integrated and Childrens General Nursing	20	110	5.5	490*	5.8	19	3.4	20	127	6.4	480*	6.4	20	4.1	20	133	6.7	480*	7.0	19	4.0
Intellectual Disability Nursing	30	44	1.5	395	1.4	31	0.7	30	33	1.1	375*	1.1	30	0.4	30	39	1.3	360*	1.2	33	0.3
Medicine <sup>^^</sup>	123	908	7.4	***746*	7.4	123	5.0	123	969	7.9	***739*	7.8	125	5.3	109	987	9.1	***731*	8.7	114	5.6
Midwifery	40	238	6.0	460*	6.0	40	3.6	40	208	5.2	445*	5.2	40	3.0	40	213	5.3	435*	5.5	39	2.6
Occupational Therapy	40	128	3.2	510*	3.2	40	2.6	40	135	3.4	500*	3.2	42	2.5	40	130	3.3	495	3.1	42	2.3
Pharmacy	75	252	3.4	565*	3.5	72	2.6	75	195	2.6	545	2.6	76	2.0	75	160	2.1	540*	2.2	74	1.6
Physiotherapy	40	154	3.9	550	3.9	40	2.1	40	174	4.4	535	4.2	41	2.2	40	154	3.9	530*	3.7	42	2.0
Psychiatric Nursing	45	99	2.2	395*	2.3	43	1.1	45	82	1.8	375	1.9	44	0.7	45	71	1.6	360*	1.6	44	0.5
Radiation Therapy	30	68	2.3	535*	2.3	30	1.9	30	74	2.5	515*	2.4	31	2.2	30	59	2.0	515*	2.0	30	1.7
<b>TOTAL</b>	<b>614</b>	<b>2670</b>	<b>4.3</b>		<b>4.4</b>	<b>606</b>	<b>2.6</b>	<b>614</b>	<b>2533</b>	<b>4.1</b>		<b>4.1</b>	<b>621</b>	<b>2.6</b>	<b>600</b>	<b>2490</b>	<b>4.2</b>		<b>4.1</b>	<b>607</b>	<b>2.3</b>
<b>Multi-Faculty</b>																					
Business and Computing#	30	60	2.0	465	2.0	30	1.1	30	67	2.2	420	2.2	31	0.9	30	57	1.9	375	1.7	34	0.5
Computer Science and Language	15	21	1.4	490	1.3	16															
Computer Science, Linguistics & French								10	12	1.2	435	1.2	10	0.8	10	8	0.8	430	1.3	6	0.4
Computer Science, Linguistics & German								10	7	0.7	465	1.2	6	0.6	10	3	0.3	485	1.5	2	0.2
Computer Science, Linguistics & Irish								5	4	0.8	460	1.3	3	0.6	5	1	0.2	525	1.0	1	0.2
Human Health and Disease	35	60	1.7	540*	1.8	33	1.4	33	42	1.3	520*	1.2	34	0.9	33	36	1.1	505*	1.1	32	0.7
Political Science and Geography	20	38	1.9	435	1.8	21	1.6	20	40	2.0	475	1.6	25	1.7	20	31	1.6	430*	1.5	21	0.9
Two Subject Moderatorship#	414	1135	2.7	n/a	3.0	383	2.0	414	1071	2.6	n/a	2.8	379	1.9	414	1183	2.9	n/a	3.1	380	2.2
<b>TOTAL</b>	<b>514</b>	<b>1314</b>	<b>2.6</b>		<b>2.7</b>	<b>483</b>	<b>1.9</b>	<b>522</b>	<b>1243</b>	<b>2.4</b>		<b>2.5</b>	<b>488</b>	<b>1.7</b>	<b>522</b>	<b>1319</b>	<b>2.5</b>		<b>2.8</b>	<b>476</b>	<b>1.8</b>
<b>GRAND TOTAL</b>	<b>2857</b>	<b>8142</b>	<b>2.8</b>		<b>2.9</b>	<b>2803</b>	<b>1.9</b>	<b>2883</b>	<b>7770</b>	<b>2.7</b>		<b>2.8</b>	<b>2789</b>	<b>1.8</b>	<b>2862</b>	<b>7679</b>	<b>2.7</b>		<b>2.8</b>	<b>2769</b>	<b>1.8</b>

<sup>^^</sup> Quota adjusted as part of the implementation of the Fottrell report.

#Quota adjusted in 2010 as a result of the strategic planning process

Minimum Points: \* Random selection; not all students with this number of points were offered a place

Minimum Points: \*\*\* Entrance Test and/or Interview

Table A6: CAO first preference applications: quotas, points, number registered,  
Two-subject Moderatorship courses 2012, 2011, 2010

Two Subject Moderatorship Course	2012							2011							2010						
	Quota	Number of 1st preference applcns	Ratio of 1st pref applcns to quota	Minimum Points^^	Ratio of 1st pref applcns to no. regd	Number registered at 29.11.2012	Ratio of Eligible 1st pref applcns to quota	Quota	Number of 1st preference applcns	Ratio of 1st pref applcns to quota	Minimum Points^^	Ratio of 1st pref applcns to no. regd	Number registered at 29.10.2011	Ratio of Eligible 1st pref applcns to quota	Quota	Number of 1st preference applcns	Ratio of 1st pref applcns to quota	Minimum Points^^	Ratio of 1st pref applcns to no. regd	Number registered at 29.10.2010	Ratio of Eligible 1st pref applcns to quota
Ancient History & Archaeology	23	58	2.5	390*	2.8	21	1.61	23	75	3.3	390*	3.1	24	1.9	23	63	2.7	400*	2.7	23	2.1
Classical Civilisation	29	58	2.0	405	1.9	30	1.59	29	57	2.0	390*	2.1	27	1.4	29	52	1.8	410	1.8	29	1.4
Drama Studies	24	77	3.2	***515	3.2	24	1.83	24	62	2.6	***430	2.7	23	1.5	24	59	2.5	***440	2.5	24	1.5
Early Irish	10	1	0.1	460	1.0	1	0.10	10	0	0.0	465	0.0	1	0.0	10	0	0.0	415	0.0	0	0.0
Economics	43	128	3.0	475*	2.8	46	2.30	43	105	2.4	435*	2.3	46	2.0	43	107	2.5	450	2.7	40	1.9
English Literature	85	397	4.7	535	4.7	85	3.56	85	415	4.9	520*	4.7	89	3.7	85	462	5.4	525*	4.5	103	4.2
Film Studies	30	114	3.8	410	3.7	31	2.13	30	115	3.8	430*	3.8	30	2.5	30	126	4.2	450	3.9	32	2.4
French	84	183	2.2	400*	2.2	85	1.80	84	175	2.1	400*	2.1	84	1.7	84	194	2.3	425	2.3	84	1.8
Geography	45	72	1.6	415	2.4	30	1.33	45	65	1.4	415	1.8	37	1.2	45	87	1.9	445	2.9	30	1.4
German	32	73	2.3	420	2.6	28	1.59	32	43	1.3	415	1.5	28	1.0	32	38	1.2	445	1.3	29	0.8
Greek	8	7	0.9	405	1.8	4	0.63	8	8	1.0	445	2.0	4	0.6	8	5	0.6	470	5.0	1	0.5
History	40	192	4.8	530*	4.7	41	3.73	40	185	4.6	475*	4.5	41	3.5	40	234	5.9	535*	5.7	41	4.9
History of Art & Architecture	40	108	2.7	425	2.7	40	1.88	40	110	2.8	390*	2.8	40	2.0	40	120	3.0	455*	2.9	41	2.1
Italian	30	47	1.6	425	1.5	32	1.20	30	52	1.7	390*	1.7	30	1.3	30	45	1.5	400*	1.8	25	0.9
Jewish & Islamic Civilisations	10	17	1.7	405	4.3	4	0.80	10	10	1.0	425	1.3	8	0.3	10	3	0.3	425	0.4	7	0.3
Latin	10	13	1.3	435	1.9	7	0.80	10	13	1.3	420	13.0	1	0.5	10	7	0.7	425	2.3	3	0.2
Mathematics	25	92	3.7	540	2.9	32	3.12	25	63	2.5	510*	2.4	26	2.1	25	84	3.4	525	3.4	25	2.7
Modern Irish	30	35	1.2	410	1.5	24	1.13	30	32	1.1	390*	1.7	19	0.9	30	38	1.3	410	1.3	29	1.1
Music	10	41	4.1	***535	3.2	13	2.40	10	47	4.7	***540	4.7	10	3.3	10	54	5.4	***555	4.9	11	4.6
Philosophy	43	123	2.9	440	2.8	44	2.09	43	98	2.3	405*	2.3	43	1.7	43	127	3.0	425*	3.2	40	2.3
Psychology	17	178	10.5	580	8.9	20	7.71	17	149	8.8	560*	8.8	17	6.8	17	181	10.6	570	9.5	19	8.7
Russian	36	35	1.0	430*	3.2	11	0.58	36	18	0.5	405	2.6	7	0.3	36	25	0.7	425	6.3	4	0.5
Sociology	59	90	1.5	415	1.6	58	1.07	59	99	1.7	390*	1.7	57	1.2	59	118	2.0	450*	2.0	59	1.4
Spanish	41	97	2.4	475	2.4	41	1.83	41	110	2.7	425*	2.5	44	2.1	41	85	2.1	440*	2.2	38	1.4
World Religions & Theology	24	34	1.4	390*	2.4	14	0.71	24	36	1.5	390*	1.6	22	0.8	24	52	2.2	415	2.3	23	1.7
<b>TOTAL</b>	<b>828</b>	<b>2270</b>	<b>2.7</b>		<b>3.0</b>	<b>766</b>	<b>2.02</b>	<b>828</b>	<b>2142</b>	<b>2.6</b>		<b>2.8</b>	<b>758</b>	<b>1.9</b>	<b>828</b>	<b>2366</b>	<b>2.9</b>		<b>3.1</b>	<b>760</b>	<b>2.2</b>

Minimum Points:

^^ The points shown are the minimum for the subject but not for all combinations, see Table A15 on page 67

\* Random selection: not all students with this number of points were offered a place.

\*\*\*Entrance test/Interview required

**Table A7: Total number of CAO applicants\* to universities, DIT, other ITs, Colleges of Education and private colleges  
(all preferences) 2012, 2011, 2010**

	2012	2011	2010
<b>Universities</b>			
TCD	18,995	18,437	18,275
UCC	15,523	15,871	15,933
UCD	26,031	24,848	26,023
NUI Galway	16,289	17,157	17,143
NUI Maynooth	13,934	13,901	12,020
UL	13,676	14,157	13,998
DCU	17,774	17,605	16,739
<b>Total</b>	<b>122,222</b>	<b>121,976</b>	<b>120,131</b>
<b>Dublin Institute of Technology</b>	20,174	18,783	18,504
<b>Other Institutes of Technology (ITs)</b>	63,843	63,612	58,805
<b>National College of Art and Design</b>	741	808	791
<b>Colleges of Education</b>	10,880	11,611	14,970
<b>Private and other Colleges**</b>	12,643	15,177	12,651

Source: Central Applications Office

\*There are up to 10 preferences on each application form and applicants may apply to more than one institution.

\*\* This category includes Colleges with some courses eligible for the Government undergraduate fee remission scheme

**Table A8: Total number of First Preference applications to Universities**

**Number of First Preference Applications to Universities 2012, 2011, 2010**

	2012	2011	2010
<b><u>Universities</u></b>			
Trinity College Dublin (TCD)	8,142	7,770	7,679
University College Cork (UCC)	5,849	6,102	6,273
University College Dublin (UCD)	8,669	7,879	8,134
NUI Galway	4,933	5,479	5,685
NUI Maynooth	3,434	3,381	3,137
University of Limerick (UL)	4,267	4,387	4,541
Dublin City University (DCU)	4,517	4,354	4,306
<b>Total</b>	<b>39,811</b>	<b>39,352</b>	<b>39,755</b>
<b>Dublin Institute of Technology</b>	5,488	5,081	4,871
<b>Other Institutes of Technology (ITs)</b>	16,823	16,518	16,754
<b>National College of Art and Design</b>	465	482	518
<b>Colleges of Education</b>	3,003	3,263	3,570
<b>Private and other Colleges**</b>	1,916	2,661	2,753

Source: Central Applications Office

\*\* This category includes Colleges with some courses eligible for the Government undergraduate fee remission scheme

**Table A9 (a): Number of students admitted under the Mature Students Dispensation Scheme by Faculty 2012 - 2008**

	2012*	2011*	2010*	2009	2008
<b>Number of applicants</b>	860	928	941	681	729
<b>Number of places offered</b>	174	168	154	169	198
<b>Numbers of students registered by Faculty:</b>					
Arts, Humanities & Social Sciences	77	74	68	58	60
Engineering, Mathematics & Science	27	21	20	14	27
Health Sciences	30	21	29	19	19
Multi-faculty	24	26	31	21	27
<b>Total students registered</b>	<b>158</b>	<b>142</b>	<b>148</b>	<b>112</b>	<b>133</b>

\*Figures for 2012, 2011 & 2010 include those who applied & were admitted via the facilitated entry scheme.

**Table A9 (b): Number of mature student applications, offers and students registered in Nursing and Midwifery**

	2012	2011	2010	2009	2008
<b>Number of Nursing and Midwifery applications</b>	2121	1834	1713	1392	1207
<b>Number of places offered</b>	96	121	90	92	92
<b>Number of students registered in Nursing and Midwifery</b>	74	71	64	68	66

**Table A9 (c): Profile of Undergraduate Mature Students**

Category of Student	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty
Mature students with previous degrees	12	6	16	0
Mature students without previous degrees	65	21	14	24
Number of mature students registered in Nursing and Midwifery*	n/a	n/a	74	n/a
<b>TOTAL</b>	<b>77</b>	<b>27</b>	<b>104</b>	<b>24</b>

\* Applications for this route are processed by the Nursing Careers Centre; therefore Trinity does not have access to information concerning the attainment of previous degrees.

**Table A10 (a): Profile of undergraduate new entrants by key access criteria per faculty 2012/13**

Category of Student	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty	Totals
Total CAO Entrants	925	789	606	483	<b>2803</b>
Socio-economically disadvantaged	79	62	59	0	<b>200</b>
Mature students	77	27	104	24	<b>232</b>
Students with a disability	74	37	42	36	<b>189</b>
<b>Totals</b>	<b>230</b>	<b>126</b>	<b>205</b>	<b>60</b>	<b>621</b>
<b>Total as a % of Faculty new entrants - CAO</b>	<b>24.9%</b>	<b>16.0%</b>	<b>33.8%</b>	<b>12.4%</b>	<b>22.2%</b>

**Table A10 (b): Analysis of new entrants registered with the Disability Service by Faculty 2012/13\***

Category of Student	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty	Totals
Specific Learning Difficulty	21	10	15	15	<b>61</b>
Non Specific Learning Difficulty	53	27	27	21	<b>128</b>
<b>Totals</b>	<b>74</b>	<b>37</b>	<b>42</b>	<b>36</b>	<b>189</b>

\* There is no close of registration date, students may register all year round. Student may disclose a disability later, and some students acquire a disability whilst at College.

**Table A11 (a): Courses not meeting quota in 2012 due to insufficient eligible applications**

Course	Quota	First preferences	Cut-off points level	Number registered as at 29.11.2012
<b>Applications made via CAO</b>				
Business Studies and Polish	5	3	415	3
Classics^	15	13	390	1
Early and Modern Irish	15	9	375	8
<b>TSM*</b>				
Early Irish	10	1	460	1
<b>TOTALS</b>	<b>45</b>	<b>25</b>		<b>13</b>

**Table A11 (b): Courses not meeting quota in 2011 due to insufficient eligible applications**

Course	Quota	First preferences	Cut-off points level	Number registered as at 28/10/2011
<b>Applications made via CAO</b>				
Business Studies and Polish	5	6	390	1
Classics^	15	16	405	4
Computer Science	80	109	385	68
Computer Science, Linguistics and a Language	25	23	435	19
Engineering with Management	20	13	380	14
Management Science and Information System Studies	40	34	385	30
<b>TSM*</b>				
Early Irish	10	0	465	1
Modern Irish	30	32	390	19
Russian	36	18	405	7
<b>TOTALS</b>	<b>261</b>	<b>251</b>		<b>163</b>

^ It should be noted that in addition to the single honor programme in Classics, four subjects are offered within the Two Subject Moderatorship programme (i.e. Ancient History and Archaeology, Classical Civilisation, Greek and Latin).

\* Table A13 on page 67 provides the points cut-off levels against different variations of TSM courses.

Table A12: Percentage rate of acceptances to offers 2012 - 2008 (CAO round 1)

Course	2012	2011	2010*	2009^	2008*
<b>Faculty of Arts, Humanities and Social Sciences</b>	%	%	%	%	%
Ancient & Medieval History and Culture (new in 2009)	47	68	52	94	n/a
Business Studies & French	100	81	94	93	100
Business Studies & German	89	88	100	94	94
Business Studies & Russian	80	29	100	77	86
Business Studies and Polish	100	100	0	100	67
Business Studies and Spanish	91	100	93	55	67
Business, Economic & Social Studies	83	88	89	93	90
Classics	12	43	55	100	20
Clinical Speech & Language Studies	97	86	94	94	79
Deaf Studies (new in 2010)	91	75	76	n/a	n/a
Drama & Theatre Studies	75	88	93	100	100
Early & Modern Irish	87	86	67	86	75
English Studies	72	67	80	80	67
European Studies	86	85	83	82	88
Germanic Languages	n/a	n/a	n/a	n/a	50
History	71	52	69	85	56
History & Political Science	60	70	81	85	73
Irish Studies	81	87	82	90	87
Law	80	77	81	89	87
Law & French	67	75	70	83	78
Law & German	76	82	88	100	78
Law and Business (new in 2009)	93	83	81	95	n/a
Law and Political Science (new in 2009)	91	86	86	90	n/a
Music	95	86	95	85	89
Music Education	100	100	90	100	100
Philosophy (formerly Mental & Moral Science)	54	44	48	93	68
Philosophy & Political Science	n/a	55	76	77	60
Philosophy, Political Science, Economics and Sociology	67	66	76	100	75
Psychology	81	77	94	88	67
Social Studies	79	83	89	91	91
Sociology & Social Policy	78	92	86	93	71
World Religions & Theology (formerly Religions and Theology)	61	64	59	78	53
<b>Faculty of Engineering, Mathematics and Science</b>	%	%	%	%	%
Computer Science	92	91	82	86	91
Earth Sciences (New in 2009)	73	75	86	80	n/a
Engineering	88	83	80	92	86
Engineering with Management (formerly Manufacturing Engineering & Management Science)	90	92	85	87	71
Human Genetics	74	79	78	72	74

Table A12: Percentage rate of acceptances to offers 2012 - 2008 (CAO round 1)

Course	2012	2011	2010*	2009^	2008*
Management Science & Information Systems Studies	96	91	94	91	97
Chemistry with Molecular Medicine	86	63	80	100	50
Mathematics	76	63	60	87	67
Medicinal Chemistry	72	66	77	86	59
Nanoscience, Physics & Chemistry of Advanced Materials	88	73	83	93	83
Science	80	84	82	87	78
Theoretical Physics	74	79	93	89	93
<b>Faculty of Health Sciences</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Children's and General Integrated Nursing	57	75	87	94	89
Children's and General Integrated Nursing – Mature (Round A)	60	80	100	60	80
Dental Science	59	63	78	89	58
General Nursing	88	84	80	83	82
General Nursing - Mature (Round A)	89	83	76	100	91
General Nursing Adelaide	96	93	100	100	100
General Nursing Adelaide - Mature (Round A)	100	100	100	100	100
Intellectual Disability Nursing	94	76	85	94	72
Intellectual Disability Nursing- Mature (Round A)	89	79	87	88	100
Medicine	91	84	91	89	72
Midwifery	77	82	85	88	62
Midwifery- Mature (Round A)	94	78	83	83	100
Occupational Therapy	77	84	79	79	83
Pharmacy	76	87	80	91	78
Physiotherapy	78	80	83	89	77
Psychiatric Nursing	68	75	83	82	86
Psychiatric Nursing - Mature (Round A)	91	87	86	100	95
Radiation Therapy	77	82	86	86	70
<b>Multi-Faculty</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>	<b>%</b>
Computer Science and Business (New in 2009)	88	91	88	100	n/a
Computer Science and Language	92	n/a	n/a	n/a	n/a
Computer Science, Linguistics & French	n/a	100	100	100	100
Computer Science, Linguistics & German	n/a	100	100	100	100
Computer Science, Linguistics & Irish	n/a	100	100	0	0
Human Health and Disease (New in 2009)	80	80	78	86	n/a
Political Science and Geography (New in 2009)	52	88	68	89	n/a
Two Subject Moderatorship	74	74	79	86	77

^ 2009 data is based on offers to Leaving Certificate applicants only.

\* Other years are based on offers to Leaving Certificate and A Level applicants.

**Table A13: Percentage rate of acceptances to offers, TSM courses 2012 – 2008 (CAO round 1)**

<b>Two Subject Moderatorship Course</b>	<b>2012</b>	<b>2011</b>	<b>2010*</b>	<b>2009^</b>	<b>2008*</b>
	%	%	%	%	%
Ancient History & Archaeology	64	65	75	80	71
Classical Civilisation	87	72	81	82	76
Drama Studies	87	89	87	78	89
Early Irish	50	100	0	100	100
Economics	75	81	73	86	75
English Literature	75	75	90	90	77
Film Studies	82	83	77	86	80
French	64	70	72	78	84
Geography	68	85	78	92	80
German	69	77	84	90	75
Greek	83	100	33	75	50
History	73	84	78	89	85
History of Art & Architecture	79	72	84	85	74
Italian	79	59	69	70	75
Jewish & Islamic Civilisations	75	100	100	75	25
Latin	50	20	75	88	75
Mathematics	75	80	74	82	82
Modern Irish	85	85	96	93	87
Music	100	89	90	100	92
Philosophy	72	62	67	83	64
Psychology	94	81	94	100	85
Russian	53	45	36	90	60
Sociology	78	81	90	91	80
Spanish	68	62	72	83	70
World Religions & Theology	61	64	72	81	52

^2009 data is based on offers to Leaving Certificate applicants only.

\*Other years based on offers to Leaving Certificate and A Level applicants.

Table A14: Distribution of points within each course - Undergraduate new entrants 2012

		Minimum points required for admission	Specials (matures, deferrals, other EU, HEAR, DARE, etc)	550 points and above	525-549 points	500-524 points	475-499 points	450-474 points	425-449 points	400-424 points	< 400	TOTALS
	Quota		Sample point info >	1A1, 5A2 = 550 points	5A2,1B2 = 530 points	3A2,3B2 = 510 points	6B2 = 480 points	6B3 = 450 points	3B2,3C2 = 435 points	2B2,4C2 = 420 points	6C2 = 390 points	
<b>Faculty of Arts, Humanities and Social Sciences</b>												
Ancient and Medieval History and Culture	15	405		1		1	4	2	4	4		16
Business, Economic and Social Studies	236	490*	22	53	65	74	24					238
Business Studies and French	15	515	2	5	7	1						15
Business Studies and German	15	480*	1	2	3	2	8					16
Business Studies and Polish	5	415						1		2		3
Business Studies and Russian	7	475	2	2	2		2					8
Business Studies and Spanish	10	505		2	5	2						9
Classics	15	390			1							1
Clinical Speech and Language Studies	34	535*	1	24	8							33
Deaf Studies	20	395*	2	3				6		8		19
Drama and Theatre Studies	16	***510	1	8	3	3						15
Early and Modern Irish	15	375	2							3	3	8
English Studies	40	510*	7	16	8	11						42
European Studies	45	545	2	42	1							45
History	38	485	4	6	4	15	8					37
History and Political Science	24	515	2	10	9	4						25
Irish Studies	20	400*	3	5	1	2	2	2	1	4		20
Law	90	525*	11	48	31							90
Law and Business	25	565	6	22								28
Law and French	15	565	1	15								16
Law and German	15	525	1	5	7							13
Law and Political Science	20	575	3	18								21
Music	20	***420	2	4	1	1	4	5	2	1		20
Music Education	10	***525*		4	6							10
Philosophy	20	455	3	3	1	5	2	5				19
Philosophy, Political Science, Economics & Sociology	34	535*	6	23	4							33
Psychology	31	565*	6	25								31
Social Studies	45	465	7	14	3	5	11	5				45
Sociology and Social Policy	28	415	4	5			3	12	2	1		27
World Religions & Theology	29	365	4	4			2		1	1	10	22
<b>Faculty of Engineering, Mathematics and Science</b>												
Chemistry with Molecular Modelling	5	490	1	2		1	3					7
Computer Science	80	450	9	10	6	13	18	29				85
Earth Sciences	14	480	1	5		4	4					14

Table A14: Distribution of points within each course - Undergraduate new entrants 2012

		Minimum points required for admission	Specials (matures, deferrals, other EU, HEAR, DARE, etc)	550 points and above	525-549 points	500-524 points	475-499 points	450-474 points	425-449 points	400-424 points	< 400	TOTALS	
	Quota		Sample point info >	1A1, 5A2 = 550 points	5A2,1B2 = 530 points	3A2,3B2 = 510 points	6B2 = 480 points	6B3 = 450 points	3B2,3C2 = 435 points	2B2,4C2 = 420 points	6C2 = 390 points		
Engineering	165	465	11	51	25	24	39	13				163	
Engineering with Management	18	435	1			2	4	5	6			18	
Human Genetics	15	560*	2	15								17	
Management Science and Information Systems Studies	27	455	6	6	2	1	7	8				30	
Mathematics	30	535	2	30	5							37	
Medicinal Chemistry	28	535*	4	12	11							27	
Nanoscience, Physics and Chemistry of Advanced Materials	15	515*	1	6	5	3						15	
Science	340	500	46	89	105	96						336	
Theoretical Physics	40	540	6	34								40	
<b>Faculty of Health Sciences</b>													
Dental Science	32	590*	4	27								31	
General Nursing	139	420	36	2	2	2	15	23	37	20		137	
Integrated Children's and General Nursing	20	490*	5	3	4	3	2	2				19	
Intellectual Disability Nursing	30	395	17	5						9		31	
Medicine (5-year)	123	***746*	13	110								123	
Midwifery	40	460*	22	4	3	3	6	2				40	
Occupational Therapy	40	510*	3	11	12	14						40	
Pharmacy	75	565*	15	57								72	
Physiotherapy	40	550	7	33								40	
Psychiatric Nursing	45	395*	25	4	1			2	3	7	1	43	
Radiation Therapy	30	535*	6	18	6							30	
<b>Multi-Faculty</b>													
Computer Science and Business	30	465		4	4	4	13	5				30	
Computer Science and Language	15	490	1	8	1	4	2					16	
Human Health and Disease	35	540*	6	23	4							33	
Political Science and Geography	20	435	2	2	2	1	2	5	7			21	
Two Subject Moderatorship	414	n/a	39	178	42	33	36	32	16	6	1	383	
<b>TOTAL</b>													
			396	1118	410	334	221	164	79	66	15	2803	
											<i>Total excluding specials:</i>		2407
Percentage of students who accepted a place and points level 2012													
				46.45%	17.03%	13.88%	9.18%	6.81%	3.28%	2.74%	0.62%	100%	
Cumulative percentages excluding specials 2012				46.4%	63.5%	77.4%	86.5%	93.4%	96.6%	99.4%	100%		

**Table A14: Distribution of points within each course - Undergraduate new entrants 2012**

		Minimum points required for admission	<u>Specials</u> (matures, deferrals, other EU, HEAR, DARE,etc)	550 points and above	525-549 points	500-524 points	475-499 points	450-474 points	425-449 points	400-424 points	< 400	TOTALS
	<b>Quota</b>		Sample point info >	1A1, 5A2 = 550 points	5A2,1B2 = 530 points	3A2,3B2 = 510 points	6B2 = 480 points	6B3 = 450 points	3B2,3C2 = 435 points	2B2,4C2 = 420 points	6C2 = 390 points	
				% of students who have accepted a place and have 550 points and above	% of students who have accepted a place and have 525 points and above	% of students who have accepted a place and have 500 points and above	% of students who have accepted a place and have 475 points and above	% of students who have accepted a place and have 450 points and above	% of students who have accepted a place and have 425 points and above	% of students who have accepted a place and have 400 points and above		
Cumulative percentages excluding specials 2011				25.2%	42.3%	60.6%	76.5%	84.9%	92.7%	97.1%	100%	
Cumulative percentages excluding specials 2010				27.4%	41.3%	57.0%	74.0%	84.7%	90.6%	90.6%	100%	
Cumulative percentages excluding specials 2009				22.2%	36.6%	51.5%	68.8%	81.9%	90.2%	95.5%	100%	

Leaving Cert. Points: A1=100; A2=90; B1=85; B2=80, B3=75; C1=70; C2=65; C3=60

A Level points: A\*=150; A=135; B=120; C=100; D=75; E=40

\*Random Selection.

\*\*Since 2010 entry to Medicine is based on a combination of Leaving Certificate/A Level results and HPAT score. Only Leaving Certificate/A Level points are recorded in this table.

\*\*\*Applicants are assessed on a questionnaire/test and interview and on their Leaving Certificate examination results.

Table A15: Distribution of points within each Two-subject Moderatorship course: undergraduate new entrants\* 2012

		Specials (matures, deferrals, internationals, etc)	550 points and above	525-549 points	500-524 points	475-499 points	450-474 points	425-449 points	400-424 points	< 400	TOTALS
	Quota	Sample point info >	1A1, 5A2 = 550 points	5A2, 1B2 = 530 points	3A2, 3B2 = 510 points	6B2 = 480 points	6B3 = 450 points	3B2, 3C2 = 435 points	2B2, 4C2 = 420 points	6C2 = 390 points	
Ancient History & Archaeology	23	3	8	2	2		2	2	1	1	21
Classical Civilisation	29	5	9	4	3	5	3	1			30
Drama Studies	24	2	13	7	2						24
Early Irish	10						1				1
Economics	43	4	31	3	6	2					46
English Literature	85	13	61	11							85
Film Studies	30	7	6	5	3	3	6	1			31
French	84	4	35	11	10	14	9	1	1		85
Geography	45	3	7		4	2	5	6	3		30
German	32	1	12	3	6	3	2	1			28
Greek	8	1	2						1		4
History	40	6	35								41
History of Art & Architecture	40	5	10	5	3	12	4	1			40
Jewish & Islamic Civilisations	10		2	2							4
Italian	30		6	5	2	4	10	5			32
Latin	10		3	1		1	2				7
Mathematics	25	3	28	1							32
Modern Irish	30	1	12	5	3		1	1	1		24
Music	10	1	10	2							13
Philosophy	43	4	18	2	8	8	1	3			44
Psychology	17	3	17								20
Russian	36	1	3		2	2	3				11
Sociology	59	6	16	4	4	4	10	9	5		58
Spanish	41	4	11	9	6	11					41
World Religions & Theology	24	1	2	2	1		4	2	1	1	14
Totals	828	78	357	84	65	71	63	33	13	2	766
<b>Total excluding specials:</b>											<b>688</b>
Percentage of students who accepted a place and points level 2012			51.9%	12.2%	9.4%	10.3%	9.2%	4.8%	1.9%	0.3%	100%
<b>Cumulative percentages excluding specials 2012</b>			<b>51.9%</b>	<b>64.1%</b>	<b>73.5%</b>	<b>83.9%</b>	<b>93.0%</b>	<b>97.8%</b>	<b>99.7%</b>	<b>100.0%</b>	
			% of students who have accepted a place and have 550 points and above	% of students who have accepted a place and have 525 points and above	% of students who have accepted a place and have 500 points and above	% of students who have accepted a place and have 475 points and above	% of students who have accepted a place and have 450 points and above	% of students who have accepted a place and have 425 points and above	% of students who have accepted a place and have 400 points and above		
Cumulative percentages excluding specials 2011			24%	43%	58%	71%	85%	95%	100%	100%	
Cumulative percentages excluding specials 2010			28%	44%	53%	76%	95%	99%	100%	100%	
Cumulative percentages excluding specials 2009			21%	34%	48%	69%	86%	97%	99%	100%	
Cumulative percentages excluding specials 2008			26%	42%	54%	71%	87%	96%	100%	100%	
Leaving Cert. Points: A1=100; A2=90; B1=85; B2=80, B3=75; C1=70; C2=65; C3=60											
A Level points: A*=150; A=135; B=120; C=100; D=75; E=40											

**Table A16: Two Subject Moderatorship (TR001): 2012 Final minimum entry levels**

	AH	AR	BT	CC	DR***	EC	EI	EN	FR	FS	GE	GG	GK	HS	IT	JS	LT	MI	MT	MU**	PH	PS	RU	SC	SP
AH	-	465*	390*	-	-	-	-	540*	400*	-	-	-	405	545	425	405	435	-	-	-	-	-	460	-	475*
AR	465*	-	465	465*	515	-	465*	540*	465	-	465	-	-	555*	465	465*	465	-	-	535	470	-	-	425	475
BT	390*	465	-	405	-	-	460	540*	465*	410	435	-	405	555*	-	-	435	410	-	-	470	580*	460	415	475*
CC	-	465*	405	-	515*	-	-	540	465	-	-	-	405*	555	425	405	435	410	-	-	470	-	460	-	475
DR***	-	515	-	515*	-	-	-	540*	515	515	515	-	515*	-	515*	-	515	515	-	535	-	-	515	515	515
EC	-	-	-	-	-	-	-	-	-	-	495*	485*	-	555	-	-	-	-	565*	-	495*	580*	495	475*	495
EI	-	465*	460	-	-	-	-	-	-	-	-	-	-	555*	-	460	460	-	-	-	-	-	-	-	-
EN	540*	540*	540*	540	540*	-	-	-	535*	540	540	-	540*	555	540	540	540	535	585	540	540	580	540	540	540
FR	400*	465	465*	465	515	-	-	535*	-	450*	465	-	-	555	455*	465*	465*	450	540	535	470*	580*	430	430	475
FS	-	-	410	-	515	-	-	540	450*	-	435	-	-	-	425	410	-	410	-	535	-	-	460	-	475
GE	-	465	435	-	515	495*	-	540	465	435	-	420	-	555	435	435	-	425	550	-	460	-	460	435	475*
GG	-	-	-	-	-	485*	-	-	-	-	420	-	-	555	-	-	-	-	545	-	455	580	-	415	-
GK	405	-	405	405*	515*	-	-	540*	-	-	-	-	-	555	425	405	-	-	-	-	470*	-	460	-	475
HS	545	555*	555*	555	-	555	555*	555	555	-	555	555	555	-	555*	555	540	545	-	555	555	-	555	535	530*
IT	425	465	-	425	515*	-	-	540	455*	425	435	-	425	555*	-	-	435	425	-	-	470	580*	460	425	475*
JS	405	465*	-	405	-	-	460	540	465*	410	435	-	405	555	-	-	435	410	-	-	470*	580	460	415	475
LT	435	465	435	435	515	-	460	540	465*	-	-	-	-	540	435	435	-	435	-	-	470	-	460	-	475
MI	-	-	410	410	515	-	-	535	450	410	425	-	-	545	425	410	435	-	-	535	470	-	460	415	475
MT	-	-	-	-	-	565*	-	585	540	-	550	545	-	-	-	-	-	-	-	585	585	585	-	-	-
MU**	-	535	-	-	535	-	-	540	535	535	-	-	-	555	-	-	-	535	585	-	535	580	-	-	-
PH	-	470	470	470	-	495*	-	540	470*	-	460	455	470*	555	470	470*	470	470	585	535	-	580*	470	440	-
PS	-	-	580*	-	-	580*	-	580	580*	-	-	580	-	-	580*	580	-	-	585	580	580*	-	-	580	-
RU	460	-	460	460	515	495	-	540	430	460	460	-	460	555	460	460	460	460	-	-	470	-	-	-	475
SC	-	425	415	-	515	475*	-	540	430	-	435	415	-	535	425	415	-	415	-	-	440	580	-	-	475
SP	475*	475	475*	475	515	495	-	540	475	475	475*	-	475	530*	475	475	475	475	-	-	-	-	475	475	-

\* Not all applicants at this level were offered places. \*\* Applicants are assessed on a music test and interview and on their leaving certificate examination results.

\*\*\* Applicants are assessed on a questionnaire and interview and on their leaving certificate examination results.

AH: Ancient history and archaeology  
 EC: Economics  
 GE: German  
 JS: Jewish and Islamic civilisations  
 PH: Philosophy

AR: History of art and architecture  
 EI: Early Irish  
 GG: Geography  
 LT: Latin  
 PS: Psychology

BT: World religions and theology  
 EN: English Literature  
 GK: Greek  
 MI: Modern Irish  
 RU: Russian  
 CC: Classical civilisation  
 FR: French  
 HS: History  
 MT: Mathematics  
 SC: Sociology  
 DR: Drama studies  
 FS: Film studies  
 IT: Italian  
 MU: Music  
 SP: Spanish

**Table A17: Undergraduate new entrant\* data by nationality - 2012/13 - 2010/11**  
 (\*New Entrants to TCD only)

Nationality	2012/13	2011/12	2010/11
<b>Continents</b>			
<b>Africa</b>			
Algeria	2	0	0
Botswana	0	0	0
Cameroon	1	0	1
Congo, Democratic Republic of	2	3	0
Egypt	1	0	1
Eritrea	0	0	1
Ghana	0	1	0
Guinea-Bissau	0	0	1
Libya	0	1	2
Mali	2	0	0
Mauritius	2	1	2
Morocco	2	2	0
Niger	0	0	0
Nigeria	12	17	15
Somalia	0	0	1
South Africa	1	5	5
Sudan	1	1	1
Togo	0	1	0
Uganda	1	1	1
Zambia	0	0	2
Zimbabwe	4	1	3
<b>Total</b>	<b>31</b>	<b>34</b>	<b>36</b>
<b>Asia</b>			
Bahrain	1	1	0
Bangladesh	1	2	0
China	4	12	8
Hong Kong	1	1	3
India	5	10	7
Indonesia	2	0	0
Iran, Islamic Republic of	0	1	1
Iraq	1	6	2
Israel	1	1	0
Japan	4	4	1
Jordan	1	0	0
Korea, Democratic People's Republic of	5	0	0
Korea, Republic of	0	6	5
Kuwait	0	0	1
Lebanon	0	1	0
Malaysia	27	24	14
Mongolia	0	0	0
Nepal	0	1	0
Pakistan	3	5	5
Philippines	9	7	15
Saudi Arabia	2	0	0
Singapore	10	8	5
Sri Lanka	0	0	1
Syria	1		
Taiwan, Province of China	0	0	1
Thailand	0	0	0
United Arab Emirates	0	0	0
Uzbekistan	1	0	0
<b>Total</b>	<b>79</b>	<b>90</b>	<b>69</b>

**Table A17: Undergraduate new entrant\* data by nationality - 2012/13 - 2010/11  
(\*New Entrants to TCD only)**

Nationality	2012/13	2011/12	2010/11
<b>Continents</b>			
<b>Australasia</b>			
Australia	10	7	6
<b>Total</b>	<b>10</b>	<b>7</b>	<b>6</b>
<b>Europe (EU)</b>			
Austria	5	8	8
Belgium	16	10	15
Bulgaria	0	4	4
Cyprus	0	0	1
Czech Republic	2	1	4
Denmark	9	4	3
Estonia	1	1	1
Finland	15	3	10
France	129	142	132
Germany	97	86	122
Greece	1	1	0
Hungary	5	2	3
Ireland^	2667	2588	2526
Italy	24	20	31
Latvia	7	2	4
Lithuania	12	16	10
Luxembourg	2	1	0
Malta	1	0	2
Poland	24	20	22
Portugal	0	2	0
Romania	15	12	7
Slovakia	3	0	4
Spain	49	45	43
Sweden	20	12	17
The Netherlands (includes citizens of Antilles)	13	9	14
United Kingdom (Great Britain & Northern Ireland)	156	176	127
<b>Total</b>	<b>3273</b>	<b>3165</b>	<b>3110</b>
<b>Europe (Non- EU)</b>			
Belarus	1	3	0
Bosnia & Herzegovina	0	0	1
Croatia	0	0	0
Iceland	1	0	0
Gibraltar	1	0	0
Kazakhstan	1	2	0
Moldova, Republic of	2	3	3
Norway	4	3	0
Kosovo, Republic of	0	0	1
Russian Federation	23	27	25
Serbia	1	0	0
Switzerland	6	4	7
Turkey	1	1	2
Ukraine	4	3	2
<b>Total</b>	<b>45</b>	<b>46</b>	<b>41</b>

**Table A17: Undergraduate new entrant\* data by nationality - 2012/13 - 2010/11  
(\*New Entrants to TCD only)**

Nationality	2012/13	2011/12	2010/11
<b>Continents</b>			
<b>North and Central America</b>			
Bahamas	0	0	1
Barbados	0	0	0
Bermuda	0	1	0
Canada	30	24	31
Cayman Islands	0	0	0
Costa Rica	1	0	0
Mexico	1	1	0
Trinidad & Tobago	0	1	1
United States of America	276	173	233
<b>Total</b>	<b>308</b>	<b>200</b>	<b>266</b>
<b>South America</b>			
Argentina	0	1	0
Brazil	0	3	1
Chile	2	0	0
Columbia	3	0	0
Peru	0	1	0
Venezuela	0	1	0
<b>Total</b>	<b>5</b>	<b>6</b>	<b>1</b>
<b>Unknown</b>			
Unknown**	8	0	0
<b>Total</b>	<b>8</b>	<b>0</b>	<b>0</b>
<b>Grand Total</b>	<b>3759</b>	<b>3548</b>	<b>3529</b>

^ This may include students from Northern Ireland who stated Irish as nationality.

\*\* Students nationality not specified

**Table A18: Distribution of 2012/13 Undergraduate New Entrants by province and county of home address\***

Province		County/City of home address	No. students
Connaught		GALWAY	68
		LEITRIM	8
		MAYO	40
		ROSCOMMON	23
		SLIGO	30
Leinster	Dublin	DUBLIN CITY	916
		DUBLIN COUNTY	415
	Rest of Leinster	CARLOW	14
		KILDARE	152
		KILKENNY	50
		LAOIS	32
		LONGFORD	19
		LOUTH	44
		MEATH	147
		OFFALY	26
		WESTMEATH	42
		WEXFORD	42
		WICKLOW	128
Munster		CLARE	29
		CORK	78
		KERRY	48
		LIMERICK	37
		TIPPERARY	53
		WATERFORD	39
Northern Ireland		ANTRIM	31
		ARMAGH	5
		DERRY	6
		DOWN	27
		FERMANAGH	5
		TYRONE	3
Ulster (3 counties in the Republic)		CAVAN	27
		DONEGAL	42
		MONAGHAN	33
<b>Total</b>			<b>2659</b>

\*For those who have Irish city/county home addresses only, Nationality of students may not necessarily be Irish

**Table A19(a):  
Undergraduate Non EU New Entrant\* data by course - 2012/13 - 2010/11**

Course	Ft/Pt	2012/13	2011/12	2010/11
<b>Faculty of Arts, Humanities and Social Sciences</b>				
Bachelor in Acting	F	2	1	
Business Studies and a Language	F	4	1	1
Classics	F			
Clinical Speech and Language Studies	F			
Deaf Studies	F			1
Drama and Theatre Studies	F			
Economic and Social Studies	F	11	10	5
Education	F			1
English Studies	F	1	1	2
European Studies	F			2
History	F	2		1
History and Political Science	F	1	4	2
Irish Studies	F	1		
Law	F	5	3	3
Law and Business	F		3	1
Law and French	F	1		1
Law and Political Science	F	1		
Music	F		1	
Philosophy	F			2
Philosophy, Political Science, Economics & Sociology	F	2	5	3
Political Science and Geography	F	1		
Psychology	F	1	2	2
Sociology and Social Policy	F			
One Term (AHSS)	F	108	84	81
UG Visiting (AHSS)	F	28		
Semester Start-up Program + Michaelmas Term (AHSS)	P	49	42	43
Semester Start-up Program + Hilary Term (AHSS)	P	50		37
Semester Start-up Program + One Year (AHSS)	P	12	13	7
<b>TOTAL</b>		<b>280</b>	<b>170</b>	<b>195</b>
<b>Faculty of Engineering, Mathematics &amp; Science</b>				
Chemistry with Molecular Modelling	F	1		
Computer Science and Business	F	1		
Computer Science and Language	F	1		
Computer Science	F	2	2	1
Diploma in Information System	P		1	
Earth Sciences	F		1	
Engineering	F	11		
Human Genetics	F	1		
Integrated Engineering with Management	F	2		
Management Science and Information Systems Studies	F	4		2
Mathematics	F	3		
Medicinal Chemistry	F	2	1	
Natural Sciences	F	8	7	4
Physics and Chemistry of Advanced Materials	F			
Theoretical Physics	F		2	
Semester Start-up Program + One Year (Science)	F			
<b>TOTAL</b>		<b>36</b>	<b>14</b>	<b>7</b>

**Table A19(a):  
Undergraduate Non EU New Entrant\* data by course - 2012/13 - 2010/11**

<b>Course</b>	<b>Ft/Pt</b>	<b>2012/13</b>	<b>2011/12</b>	<b>2010/11</b>
<b>Faculty of Health Sciences</b>				
B.Sc. (Human Nutrition & Dietetics) - Joint	F		2	1
Dental Nursing	F	1		
Dental Science	F	7	8	8
General Nursing	F	7		
Intellectual Disability Nursing	F	2		
Medicine (5-year)	F	56	45	43
Midwifery	F	1		
Pharmacy	F	2		
Physiotherapy	F			
Psychiatric Nursing	F	2		
<b>TOTAL</b>		<b>78</b>	<b>55</b>	<b>52</b>
<b>Multi-Faculty</b>				
Business and Computing	F		2	
Human Health and Disease	F	1		
One Year Students	F	22	28	37
Part Year, One-Term and Two-Term Students (AHSS/EMS/HS)	P		2	9
Semester Start-up Program + Hilary Term (AHSS+EMS+HS)	P	10		5
Semester Start-up Program + Hilary Term (AHSS+EMS+HS)	P			
Semester Start-up Program + Hilary Term (EMS+HS)	P	2		2
Semester Start-up Program + Michaelmas Term (AHSS+EMS/HS)	P	9	10	6
Semester Start-up Program + Michaelmas Term (EMS+HS)	P		3	1
Semester Start-up Program + One Year (AHSS+EMS+HS)	P	1		
Two Subject Moderatorship	F	11	14	10
Visiting students (EMS + HS)	F	4		
<b>TOTAL</b>		<b>60</b>	<b>59</b>	<b>70</b>
<b>GRAND TOTAL</b>		<b>454</b>	<b>298</b>	<b>324</b>

Table A19 (b): Undergraduate Non EU New Entrant data\* by course and Gender - 2012/13 - 2011/12

Course	Ft / Pt	2012/13		2011/12		2010/11	
		Female	Male	Female	Male	Female	Male
<b>Faculty of Arts, Humanities &amp; Social Sciences</b>							
Bachelor in Acting	F	2			1		
Business Studies and a Language	F	2	2	1		1	
Classics	F						
Clinical Speech and Language Studies	F						
Deaf Studies	F					1	
Drama and Theatre Studies	F						
Economic and Social Studies	F	4	7	7	3	3	2
Education	F					1	
English Studies	F	1		1		2	
European Studies	F					2	
History	F		2				1
History and Political Science	F	1		3	1		2
Irish Studies	F	1					
Law	F	2	3	2	1	1	2
Law and Business	F			1	2	1	
Law and French	F	1				1	
Law and Political Science	F		1				
Music	F				1		
Philosophy	F					1	1
Philosophy and Political Science	F						
Philosophy, Political Science, Economics & Sociology	F	1	1	3	2		3
Political science and Geography	F		1				
Psychology	F	1		1	1	2	
One Term (AHSS)	P	76	32	55	29	52	29
Semester Start-Up + Michaelmas Term (AHSS)	P	36	13	33	9	32	11
Semester Start-up Program + Hilary Term (AHSS)	P	32	18			28	9
Semester Start-up Program + One Year (Arts)	P	9	3	9	4	6	1
Sociology and Social Policy	F						
UG Visiting AHSS	F	22	6				
<b>TOTAL</b>		<b>191</b>	<b>89</b>	<b>116</b>	<b>54</b>	<b>134</b>	<b>61</b>
<b>Faculty of Engineering, Mathematics &amp; Science</b>							
Chemistry with Molecular Modelling	F		1				
Computer Science	F	2		1	1	1	
Computer Science and Business	F		1				
Computer Science and Language	F		1				
Diploma in Information Systems	P			1			
Earth Sciences	F			1			
Engineering	F	2	9				
Human Genetics	F	1					
Integrated Engineering with Management	F	1	1				
Management Science and Information Systems Studies	F	3	1			1	1
Mathematics	F	2	1				
Medicinal Chemistry	F		2		1		
Natural Sciences	F	3	5	3	4	1	3
Physics and Chemistry of Advanced Materials	F						
Theoretical Physics	F				2		
<b>TOTAL</b>		<b>14</b>	<b>22</b>	<b>6</b>	<b>8</b>	<b>3</b>	<b>4</b>
<b>Faculty of Health Sciences</b>							
B.Sc. (Human Nutrition & Dietetics) - Joint	F			2		1	
Dental Nursing	F	1					
Dental Science	F	4	3	4	4	5	3
General Nursing	F	7					
Intellectual Disability Nursing	F	2					
Medicine (5-year)	F	36	20	26	19	20	23
Midwifery	F	1					
Pharmacy	F		2				
Physiotherapy	F						
Psychiatric Nursing	F	2					
<b>TOTAL</b>		<b>53</b>	<b>25</b>	<b>32</b>	<b>23</b>	<b>26</b>	<b>26</b>

Table A19 (b): Undergraduate Non EU New Entrant data\* by course and Gender - 2012/13 - 2011/12

Course	Ft / Pt	2012/13		2011/12		2010/11	
		Female	Male	Female	Male	Female	Male
<b>Multi Faculty</b>							
Business and Computing	F				2		
Human Health and Disease	F	1					
One Year Student	F			20	8	29	8
Part Year, One-Term and Two-Term Students (AHSS, EMS, HS)	P	10	7	1	1	4	5
Semester Start-up Program + Hilary Term (AHSS +EMS+HS)	P	6	4			5	
Semester Start-up Program + Hilary Term (EMS+HS)	P	2				1	1
Semester Start-up Program + Michaelmas Term (AHSS+EMS/HS)	P	8	1	7	3	3	3
Semester Start-up Program + Michaelmas Term (EMS+HS)	P			1	2	1	
Semester Start-up Program +One Year (AHSS, EMS+HS)	P	1					
Two Subject Moderatorship	F	8	3	9	5	4	6
UG Visiting AHSS, EMS + HS	F	2	3				
UG Visiting EMS + HS	F	1	3				
	<b>TOTAL</b>	<b>39</b>	<b>21</b>	<b>38</b>	<b>21</b>	<b>47</b>	<b>23</b>
<b>GRAND TOTAL</b>		<b>297</b>	<b>157</b>	<b>192</b>	<b>106</b>	<b>210</b>	<b>114</b>

**Table A20: Repeated survey of undergraduate new entrants 2012, 2011, 2010**

<b>Why did you choose Trinity College?*</b>	<b>2012</b>	<b>2011</b>	<b>2010</b>
International Reputation	72%	69%	63%
Reputation of the Course at TCD	70%	69%	64%
Employment Prospects	63%	59%	57%
Content of TCD Course	57%	57%	54%
Reputation for Quality in Research	49%	42%	32%
Location	41%	34%	34%
College Life and Societies	40%	32%	32%
Course only available at TCD	29%	26%	27%
TCD is closest to home	24%	21%	21%
Friends coming to TCD	7%	5%	5%
Information from School	6%	7%	6%

\*The percentage indicates the number of respondents who indicated on a scale 1-4 that the above factors were very important in their choice of Trinity College (very important = 1).

## APPENDIX B - STUDENT POPULATION

The number of registered students for 2011/12 was 16,860. The geographical distribution of the student body is detailed in Table B1 below.

**Table B1: Geographical distribution of the student body, based on nationality, 2011/12**

	<b>Number of Students 2011/12</b>	<b>% Distribution 2011/12</b>	<b>% Distribution 2010/11</b>
Ireland:	13,150*	78%	78.5%
Europe (EU):	1941	11.5%	11.3%
Europe (Non EU):	152	0.9%	0.9%
Africa:	231	1.4%	1.4%
Asia:	570	3.4%	3.2%
Australasia:	33	0.2%	0.2%
North & Central America:	756	4.5%	4.4%
South America:	27	0.2%	0.1%
<b>TOTAL:</b>	<b>16,860</b>	<b>100%</b>	100.0%

\* Which includes 326 from Northern Ireland based on home address details.

Comparative figures for the years 2011/12 – 2006/07 are detailed in Table B2 below.

**Table B2: Student numbers 2011/12 – 2006/07**

	<b>2011/12</b>	<b>2010/11</b>	<b>2009/10</b>	<b>2008/09</b>	<b>2007/08</b>	<b>2006/07</b>
<b>UNDERGRADUATE</b>						
Full-time undergraduate degree	10,990	10,895	10,584	10,094	9,763	9,719
Full-time undergraduate diploma/certificate/occasional	437	560	706	481	510	474
Part-time undergraduate degree/diploma/certificate/occasional	570	389	182	434	407	496
<b>Total undergraduate</b>	<b>11,997</b>	<b>11,844</b>	<b>11,472</b>	<b>11,009</b>	<b>10,680</b>	<b>10,689</b>
<b>POSTGRADUATE</b>						
Full-time postgraduate degree	2975	2862	2,880	2,566	2,402	2,342
Full-time postgraduate diploma/certificate/occasional	241	385	451	453	477	482
Part-time postgraduate degree/diploma/certificate/occasional	1647	1656	2,004	2,187	2,157	1,979
<b>Total postgraduate</b>	<b>4,863</b>	<b>4,903</b>	<b>5,335</b>	<b>5,206</b>	<b>5,036</b>	<b>4,803</b>
<b>TOTAL undergraduate + postgraduate (including SOCRATES)</b>	<b>16,860</b>	<b>16,747</b>	<b>16,807</b>	<b>16,215</b>	<b>15,716</b>	<b>15,492</b>
Number of SOCRATES students	335	350	313	301	263	274
<b>Total (excluding SOCRATES)</b>	<b>16,525</b>	<b>16,397</b>	<b>16,494</b>	<b>15,914</b>	<b>15,453</b>	<b>15,218</b>

## APPENDIX C

### ACADEMIC STAFF

Table C1(a): Appointments by Faculty 2011/12

	Permanent Lecturers		Professorial		Contract of Indefinite Duration		Contract Lecturers		Temporary Lecturers		Lecturers/ Registrars		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Gender</b>														
<b>Arts, Humanities &amp; Social Sciences</b>	3	4	0	0	2	0	1	5	2	1	0	0	8	10
<b>Engineering, Mathematics &amp; Science</b>	2	2	0	0	0	0	5	6	0	2	0	0	7	10
<b>Health Sciences</b>	2	2	0	0	0	1	1	4	3	6	1	8	7	21
<b>TOTAL</b>	<b>7</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>15</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>8</b>	<b>22</b>	<b>41</b>

Table C1(b): Appointments by Faculty 2010/11

	Permanent Lecturers		Professorial		Contract of Indefinite Duration		Contract Lecturers		Temporary Lecturers		Lecturers/ Registrars		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
<b>Gender</b>														
<b>Arts, Humanities &amp; Social Sciences</b>	0	0	0	0	0	2	19	10	0	0	0	0	19	12
<b>Engineering, Mathematics &amp; Science</b>	0	0	0	0	0	1	10	5	0	0	0	0	10	6
<b>Health Sciences</b>	0	1	0	0	0	3	5	5	0	0	5	1	10	10
<b>TOTAL</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>34</b>	<b>20</b>	<b>0</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>39</b>	<b>28</b>

**Table C2(a): Appointments by qualification 2011/12**

	<b>Ph.D.</b>	<b>M.A. / M.Sc.</b>	<b>Other Higher Degree</b>	<b>Primary Degree</b>	<b>Total</b>
Permanent	11	2	2	0	<b>15</b>
Contract of Indefinite Duration	1	2	0	0	<b>3</b>
5-Year Contract	13	0	0	0	<b>13</b>
4-year Contract	0	0	0	0	<b>0</b>
3-Year Contract	5	0	1	0	<b>6</b>
2-Year Contract	2	0	1	0	<b>3</b>
1- Year Contract	0	0	0	0	<b>0</b>
Temporary	4	4	3	1	<b>12</b>
Lecturer / Registrar	1	1	9	0	<b>11</b>
<b>Total 2011/12</b>	<b>37</b>	<b>9</b>	<b>16</b>	<b>1</b>	<b>63</b>
% of total	59%	14%	25%	2%	100%
Total 2010/11	45 (67%)	7 (10%)	13 (19%)	2 (3%)	67(100%)

**Table C2(b): Appointments by qualification 2010/11**

	<b>Ph.D.</b>	<b>M.A. / M.Sc.</b>	<b>Other Higher Degree</b>	<b>Primary Degree</b>	<b>Total</b>
Permanent	0	1	0	0	<b>1</b>
Contract of Indefinite Duration	5	0	0	1	<b>6</b>
5-Year Contract	24	3	4	1	<b>32</b>
4-year Contract	1	0	0	0	<b>1</b>
3-Year Contract	8	1	2	0	<b>11</b>
2-Year Contract	1	0	1	0	<b>2</b>
1- Year Contract	6	2	0	0	<b>8</b>
Temporary	0	0	0	0	<b>0</b>
Lecturer / Registrar	0	0	6	0	<b>6</b>
<b>Total 2010/11</b>	<b>45</b>	<b>7</b>	<b>13</b>	<b>2</b>	<b>67</b>
% of total	67%	10%	19%	3%	100%

**Table C3(a): Appointments by gender 2011/12**

	Male	% Male	Female	% Female	Total	%
Permanent	5	8%	7	11%	12	19%
Professorial	2	3%	1	2%	3	5%
Contract of Indefinite Duration	2	3%	1	2%	3	5%
Fixed-term Contract	7	11%	15	24%	22	35%
Temporary	3	5%	9	14%	12	19%
Assistant Professor/Registrar	3	5%	8	13%	11	17%
<b>Total 2011/12</b>	<b>22</b>	<b>35%</b>	<b>41</b>	<b>65%</b>	<b>63</b>	<b>100%</b>

**Table C3(b): Appointments by gender 2010/2011**

	Male	% Male	Female	% Female	Total	%
Permanent	0	0%	1	1%	1	1%
Professorial	0	0%	0	0%	0	0%
Contract of Indefinite Duration	0	0%	6	9%	6	9%
Fixed-term Contract	34	51%	20	30%	54	81%
Temporary	0	0%	0	0%	0	0%
Lecturer / Registrar	5	7%	1	1%	6	13%
<b>Total 2010/11</b>	<b>39</b>	<b>58%</b>	<b>28</b>	<b>42%</b>	<b>67</b>	<b>100%</b>
Total 2009/10	22	47%	25	53%	47	100%

## FTE Calculation

- (i) The staff FTE is calculated against a formula long prescribed by the HEA, which requires the inclusion of all **full-time academic staff**, irrespective of funding source, the **FTE of part-time and hourly-paid teaching staff** and the **FTE of demonstrators**.
- (ii) Staff FTEs are produced annually by HR as at 1<sup>st</sup> January; data is provided by Department within School. These figures, together with explanatory notes as appropriate, are sent to individual School Administrator for verification. Queries raised by Schools are discussed and resolved with HR before the staff:student ratio is calculated.
- (iii) The FTE for part-time and occasional teaching staff, and for demonstrators, is calculated against the total pay costs incurred by Schools and Departments in the last complete financial year (i.e. the 2011/2012 FTE for this cohort is calculated against the pay value in financial year ended 30<sup>th</sup> September 2011.) It is the responsibility of Departments and Schools to ensure that casual academic staff and demonstrators are correctly coded, so that the correct factors, described at (iv) and (v) below, are applied
- (iv) The factor applied to the calculation of the part-time teaching staff is 100% of the value of the 11<sup>th</sup> point of the Lecturer scale.
- (v) The factor applied in the calculation of the FTE of Demonstrators is 100% of the value of the full-time salary of Demonstrators (i.e. the current rate for Demonstrators in Anatomy).
- (vi) In certain instances where no “department” exists – e.g. the Biology Teaching Centre – the FTE of the whole-time Director and the FTE of the occasional Demonstrators is divided and allocated among cognate Departments. The proportion of FTE allocated to each Department is a matter determined by the Faculty.

**STAFF/STUDENT RATIOS 2011/2012  
Summary of Analysis**

Table C4(a)

FACULTY 2011/12	STAFF FTE	STUDENT FTE				Ratios 2011/12
		Undergraduate	Postgraduate Taught	Postgraduate Research*	Total	
Arts, Humanities & Social Sciences	327.81	5172.49	1108.78	999.75	7281.02	<b>22</b>
Health Sciences	258.30	2799.38	496.60	378.03	3674.01	<b>14</b>
Engineering, Mathematics and Science	271.83	2994.81	482.34	766.00	4243.15	<b>16</b>
<b>COLLEGE</b>	<b>857.94</b>	<b>10966.68</b>	<b>2087.72</b>	<b>2143.78</b>	<b>15198.18</b>	<b>18</b>

\* The calculation of staff/student ratios in 2011/12 does not include those postgraduate research students made live on College systems for thesis examination only

**Staff / Student Ratios  
2011/12 - 2008/09**

	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	TCD
<b>2008-09</b>	<b>21</b>	<b>14</b>	<b>15</b>	<b>17</b>
<b>2009-10</b>	<b>21</b>	<b>15</b>	<b>15</b>	<b>17</b>
<b>2010-11</b>	<b>21</b>	<b>15</b>	<b>14</b>	<b>17</b>
<b>2011/12</b>	<b>22</b>	<b>16</b>	<b>14</b>	<b>18</b>
<b>Staff FTE 2011/12</b>	<b>328</b>	<b>272</b>	<b>258</b>	<b>858</b>
<b>Student FTE 2011/12</b>	<b>7281</b>	<b>4243</b>	<b>3674</b>	<b>15198</b>

\* With effect from 1994/95, all full-time postgraduate degree students were calculated as equivalents to 1 FTE (rather than equivalent to 3 FTEs).

## STAFF/STUDENT RATIOS 2011/12

Table C4 (b)

## Faculty of Arts, Humanities and Social Sciences

RATIOS 2008/09	RATIOS 2009/10	RATIOS 2010/11	SCHOOLS & DEPARTMENTS	STAFF FTE						STUDENT FTE				RATIOS 2011/12	
				Professors FTE	Associate Professors FTE	Senior Lecturers FTE	Lecturers FTE	Part-time Lecturers FTE	Demonstrators FTE	Total	Undergraduate	Postgraduate Taught	Postgraduate Research		Total
			<b>School of Histories and Humanities</b>												
20	22	25	History (formerly Medieval History and Modern History as separate departments)	6.00	4.00	4.00	6.00	1.17	0.00	21.17	403.26	37.08	67.75	508.09	24
18	20	19	Classics	2.00	1.00	2.00	3.00	0.37	0.00	8.37	131.84	11.94	21.00	164.78	20
18	21	22	History of Art	0.00	0.00	2.00	3.35	0.09	0.00	5.44	126.53	13.55	17.00	157.08	29
7	13	13	Centre for Gender and Womens Studies	0.00	0.00	1.00	0.00	0.35	0.00	1.35	0.54	7.13	2.75	10.42	8
19	21	22	<b>Total</b>	<b>8.00</b>	<b>5.00</b>	<b>9.00</b>	<b>12.35</b>	<b>1.98</b>	<b>0.00</b>	<b>36.33</b>	<b>662.17</b>	<b>69.70</b>	<b>108.50</b>	<b>840.37</b>	<b>23</b>
			<b>School of Linguistic, Speech and Communication Sciences</b>												
16	17	10	Clinical Speech & Language Studies	0.00	0.00	3.00	3.50	0.49	0.00	6.99	99.17	14.70	10.00	123.87	18
9	9	17	Language and Communication Studies	0.00	3.00	4.00	8.00	1.10	0.00	16.10	103.96	26.44	32.00	162.40	10
11	11	12	<b>Total</b>	<b>0.00</b>	<b>3.00</b>	<b>7.00</b>	<b>11.50</b>	<b>1.59</b>	<b>0.00</b>	<b>23.09</b>	<b>203.13</b>	<b>41.14</b>	<b>42.00</b>	<b>286.27</b>	<b>12</b>
			<b>School of Drama, Film and Music</b>												
19	22	20	Drama and Theatre Studies	1.00	2.00	1.00	5.00	2.25	0.00	11.25	204.38	28.00	31.00	263.38	23
16	20	17	Music	0.00	0.00	2.00	5.00	0.41	0.00	7.41	102.44	0.00	11.00	113.44	15
18	21	19	<b>Total</b>	<b>1.00</b>	<b>2.00</b>	<b>3.00</b>	<b>10.00</b>	<b>2.66</b>	<b>0.00</b>	<b>18.66</b>	<b>306.82</b>	<b>28.00</b>	<b>42.00</b>	<b>376.82</b>	<b>20</b>
20	21	21	<b>School of English</b>	<b>1.00</b>	<b>1.00</b>	<b>7.00</b>	<b>13.00</b>	<b>3.90</b>	<b>0.00</b>	<b>25.90</b>	<b>426.99</b>	<b>79.19</b>	<b>76.50</b>	<b>582.68</b>	<b>23</b>
			<b>School of Languages, Literature and Cultural Studies</b>												
12	15	15	Germanic Studies	1.00	1.00	1.00	3.00	1.59	1.20	8.79	100.71	14.17	10.00	124.88	14
16	18	17	Hispanic Studies	0.00	0.00	1.00	4.00	0.79	1.20	6.99	110.58	2.25	9.00	121.83	17
17	17	19	Irish & Celtic Languages	1.00	0.00	0.00	4.00	0.43	0.00	5.43	81.29	3.52	4.00	88.81	16
13	14	14	Italian	0.00	1.00	1.00	1.00	0.25	0.60	3.85	44.53	4.10	5.00	53.63	14
7	8	7	Russian & Slavonic Studies	0.00	0.00	1.00	3.50	0.17	1.20	5.87	40.53	6.38	3.00	49.91	9
16	18	20	French	2.00	0.00	1.00	5.75	0.18	1.80	10.73	200.77	10.81	8.00	219.58	21
14	15	16	<b>Total</b>	<b>4.00</b>	<b>2.00</b>	<b>5.00</b>	<b>21.25</b>	<b>3.41</b>	<b>6.00</b>	<b>41.66</b>	<b>578.41</b>	<b>41.23</b>	<b>39.00</b>	<b>658.64</b>	<b>16</b>
			<b>School of Religions, Theology and Ecumenics</b>												
15	27	30	Religions & Theology	0.33	1.00	0.00	4.00	0.09	0.00	5.42	144.45	42.44	26.00	212.89	39
12	11	12	Irish School of Ecumenics	0.00	0.00	2.00	6.00	1.16	0.00	9.16	2.00	89.00	37.00	128.00	14
14	17		<b>Total</b>	<b>0.33</b>	<b>1.00</b>	<b>2.00</b>	<b>10.00</b>	<b>1.25</b>	<b>0.00</b>	<b>14.58</b>	<b>146.45</b>	<b>131.44</b>	<b>63.00</b>	<b>340.89</b>	<b>23</b>
23	22	23	<b>School of Business Studies</b>	<b>1.20</b>	<b>4.00</b>	<b>5.20</b>	<b>11.00</b>	<b>5.65</b>	<b>0.00</b>	<b>27.05</b>	<b>562.20</b>	<b>154.98</b>	<b>42.00</b>	<b>759.18</b>	<b>28</b>
15	15	15	<b>School of Psychology</b>	<b>3.00</b>	<b>2.00</b>	<b>4.00</b>	<b>16.93</b>	<b>2.73</b>	<b>1.03</b>	<b>29.69</b>	<b>188.64</b>	<b>52.88</b>	<b>176.97</b>	<b>418.49</b>	<b>14</b>
			<b>School of Social Sciences and Philosophy</b>												
27	27	29	Sociology	0.00	1.00	1.20	7.00	1.65	0.00	10.85	287.94	27.28	25.00	340.22	31
18	26	31	Political Science	2.00	1.00	2.00	8.20	2.37	0.00	15.57	304.31	28.53	24.00	356.84	23
24	26	28	Economics	2.00	0.17	3.00	8.00	2.69	0.00	15.86	503.63	28.02	34.18	565.83	36
23	25	25	Philosophy	1.00	1.00	2.00	3.00	1.84	0.00	8.84	185.08	0.28	18.00	203.36	23
23	26	28	<b>Total</b>	<b>5.00</b>	<b>3.17</b>	<b>8.20</b>	<b>26.20</b>	<b>8.55</b>	<b>0.00</b>	<b>51.12</b>	<b>1280.96</b>	<b>84.11</b>	<b>101.18</b>	<b>1466.25</b>	<b>29</b>
13	15	15	<b>School of Social Work and Social Pd</b>	<b>1.00</b>	<b>0.00</b>	<b>5.00</b>	<b>8.70</b>	<b>4.77</b>	<b>0.00</b>	<b>19.47</b>	<b>189.88</b>	<b>103.49</b>	<b>36.00</b>	<b>329.37</b>	<b>17</b>
39	42	24	<b>School of Education</b>	<b>1.00</b>	<b>0.00</b>	<b>2.00</b>	<b>11.75</b>	<b>2.08</b>	<b>0.00</b>	<b>16.83</b>	<b>22.58</b>	<b>237.54</b>	<b>189.60</b>	<b>449.72</b>	<b>27</b>
30	35	36	<b>School of Law</b>	<b>1.00</b>	<b>3.00</b>	<b>4.00</b>	<b>11.52</b>	<b>3.91</b>	<b>0.00</b>	<b>23.43</b>	<b>604.26</b>	<b>85.08</b>	<b>83.00</b>	<b>772.34</b>	<b>33</b>
20	21	21	<b>FACULTY</b>	<b>26.53</b>	<b>26.17</b>	<b>61.40</b>	<b>164.20</b>	<b>42.48</b>	<b>7.03</b>	<b>327.81</b>	<b>5172.49</b>	<b>1108.78</b>	<b>999.75</b>	<b>7281.02</b>	<b>22</b>

## Faculty of Engineering, Mathematics and Science

RATIOS 2008-09	RATIOS 2009-10	RATIOS 2010-11	SCHOOLS & DEPARTMENTS	Professors FTE	Associate Professors FTE	Senior Lecturers FTE	Lecturers FTE	Part-time Lecturers FTE	Demonstrators FTE	STAFF FTE	STUDENT FTE			RATIOS 2011/12	
											Undergraduate	Postgraduate Taught	Postgraduate Research	Total	
			<b>School of Computer Science and Statistics</b>												
15	16	19	Statistics	1.00	2.00	4.08	3.00	1.13	0.00	11.21	116.45	52.00	14.00	182.45	16
13	13	13	Computer Science	3.20	2.00	9.17	31.65	7.13	0.00	53.15	448.35	204.28	139.00	791.63	15
13	14	14	Total	4.20	4.00	13.25	34.65	8.26	0.00	64.36	564.80	256.28	153.00	974.08	15
			<b>School of Engineering</b>												
19	18	14	Civil, Structural and Environmental Engineering	2.00	2.00	7.00	6.61	2.95	0.57	21.13	155.45	82.28	79.00	316.73	15
15	14	14	Mechanical & Manufacturing Engineering	2.00	2.07	2.00	8.00	0.85	0.90	15.82	218.57	19.83	65.00	303.40	19
12	13	12	Electronic & Electrical Engineering	3.10	2.00	4.00	5.26	1.86	0.21	16.43	127.75	34.42	40.00	202.17	12
16	15	14	Total	7.10	6.07	13.00	19.87	5.66	1.68	53.38	501.77	136.53	184.00	822.30	15
16	15	17	<b>School of Biochemistry &amp; Immunology</b>	3.00	2.00	5.00	8.05	0.35	1.42	19.82	245.91	0.98	74.00	320.89	16
15	16	16	<b>School of Chemistry</b>	5.00	6.00	2.00	8.00	0.18	3.78	24.96	303.99	0.69	92.00	396.68	16
19	19	19	<b>School of Mathematics</b>	1.00	1.00	6.00	12.00	0.71	3.39	24.10	388.66	6.00	19.00	413.66	17
			<b>School of Natural Sciences</b>												
12	15	14	Botany	1.00	2.00	4.17	1.00	0.10	0.10	8.37	99.21	14.50	36.00	149.71	18
14	18	18	Geography	1.00	2.00	2.50	5.00	0.06	0.30	10.86	178.31	60.78	22.00	261.09	24
14	18	16	Geology	1.00	1.00	4.00	3.00	0.34	0.44	9.78	121.01	1.78	15.00	137.79	14
17	23	26	Zoology	0.00	2.00	2.34	4.50		0.58	9.42	180.18	4.11	22.00	206.29	22
14	18	18	Total	3.00	7.00	13.01	13.50	0.50	1.42	38.43	578.71	81.17	95.00	754.88	20
12	11	11	<b>School of Physics</b>	5.50	5.00	6.00	6.11	0.37	0.15	23.13	201.52	0.20	97.00	298.72	13
			<b>School of Genetics &amp; Microbiology</b>												
10	10	10	Genetics	6.00	3.00	2.17	3.50	0.03	0.76	15.46	119.06	0.30	38.00	157.36	10
17	14	16	Microbiology	2.00		3.17	2.00	0.00	1.02	8.19	90.39	0.19	14.00	104.58	13
13	12	12	Total	8.00	3.00	5.34	5.50	0.03	1.78	23.65	209.45	0.49	52.00	261.94	11
14	15	15	<b>FACULTY</b>	<b>36.80</b>	<b>34.07</b>	<b>63.60</b>	<b>107.68</b>	<b>16.06</b>	<b>13.62</b>	<b>271.83</b>	<b>2994.81</b>	<b>482.34</b>	<b>766.00</b>	<b>4243.15</b>	<b>16</b>

## STAFF/STUDENT RATIOS 2011/2012

Table C4(d)

## Faculty of Health Sciences

RATIOS 2008/09	RATIOS 2009/10	RATIOS 2010/11	SCHOOLS & DEPARTMENTS							STAFF FTE	STUDENT FTE				RATIOS 2011/12
				Professors FTE	Associate Professors FTE	Senior Lecturers FTE	Lecturers FTE	Part-time Lecturers FTE	Demonstrators FTE		Undergraduate	Postgraduate Taught	Postgraduate Research	Total	
10	10	10	<b>School of Dental Science</b>	4.5	1	13	8	1.5	0	28.00	251.76	26.00	35.00	312.76	11
			<b>School of Medicine</b>												
14	12	12	Surgery	2.00	0.00	5.00	4.00	0.07	0.00	11.07	121.94	1.18	11.00	134.12	12
12	14	10	Psychiatry	2.00	1.00	3.00	4.50	1.58	0.00	12.08	63.70	33.19	23.00	119.89	10
20	18	16	Clinical Medicine	2.00	1.00	6.00	9.00	1.45	0.13	19.58	175.56	68.89	118.00	362.45	19
19	21	19	Anatomy	0.00	0.00	0.00	4.00	0.19	3.00	7.19	141.01	8.14	1.00	150.15	21
16	17	20	Physiology	2.00	3.00	1.00	4.00	0.43	0.89	11.32	179.01	23.21	35.00	237.22	21
11	11	8	Division of Laboratory Medicine	2.00	1.00	2.00	6.50	0.46	0.02	11.98	67.66	6.20	16.00	89.86	8
14	20	17	Pharmacology & Therapeutics	1.00	0.00	1.04	3.14	0.88	0.04	6.10	72.42	15.93	12.00	100.35	17
15	14	16	Occupational Therapy	0.00	0.00	0.00	9.10	0.36	0.00	9.46	133.00	4.04	2.00	139.04	15
15	14	14	Physiotherapy	0.00	0.00	3.00	7.50	0.43	0.00	10.93	132.24	7.66	12.00	151.90	14
7	9	10	Radiation Therapy	0.00	0.00	1.00	7.00	0.64	0.00	8.64	71.89	1.32	0.00	73.21	9
8	10	9	Obstetrics & Gynaecology	1.00	1.00	0.00	0.75	1.82	0.00	4.57	34.39	0.00	4.00	38.39	8
8	7	6	Public Health and Primary Care	3.00	1.00	3.00	5.00	4.34	0.00	16.34	44.61	37.52	19.00	101.13	6
8	11	8	Paediatrics	0.00	0.00	1.00	3.00	0.04	0.00	4.04	35.99	0.22	3.00	39.21	10
13	14	13	<b>Total</b>	15.00	8.00	26.04	67.49	12.69	4.08	133.3	1273.42	207.5	256	1736.92	13
19	18	18	<b>School of Nursing &amp; Midwifery</b>	1.00	4.00	5.00	58.86	4.62	0.00	73.48	1046.60	202.64	43.03	1292.27	18
18	17	16	<b>School of Pharmacy and Pharmaceutical Sciences</b>	1.00	1.00	5.00	12.50	1.58	2.44	23.52	227.60	60.46	44.00	332.06	14
15	15	14	<b>FACULTY</b>	21.50	14.00	49.04	146.85	20.39	6.52	258.30	2799.38	496.60	378.03	3674.01	14

APPENDIX D - ACADEMIC PROGRESS

Table D1: Junior Freshman full-time degree students successfully completing the year 2011/12 - 2008/09

	2011/12			2010/11			2009/10			2008/09		
	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed
<b>Faculty of Arts, Humanities and Social Sciences</b>												
Ancient and Medieval History and Culture	100%	14	14	84%	19	16	89%	19	17	n/a	n/a	n/a
B.Ed.	88%	34	30	94%	36	34	98%	211	207	96%	213	205
Bachelor in Acting	100%	15	15	n/a			n/a			n/a		
Bachelor in Deaf Studies	87%	23	20	70%	20	14	74%	23	17	n/a		
Business Studies & a Language	79%	42	33	84%	58	49	72%	53	38	85%	53	45
Classics	100%	3	3	57%	7	4	100%	6	6	100%	5	5
Clinical Speech & Language Studies	87%	38	33	94%	36	34	92%	38	35	90%	31	28
Drama & Theatre Studies	80%	15	12	95%	19	18	94%	17	16	100%	17	17
Early & Modern Irish	67%	9	6	56%	9	5	40%	5	2	64%	11	7
Economic & Social Studies	95%	253	241	96%	247	238	94%	255	239	93%	248	231
English Studies	100%	37	37	98%	44	43	98%	42	41	98%	43	42
European Studies	96%	47	45	96%	46	44	98%	42	41	92%	51	47
Germanic Languages	n/a			n/a			n/a			50%	2	1
History	100%	41	41	97%	37	36	95%	37	35	95%	43	41
History & Political Science	93%	28	26	93%	28	26	100%	28	28	96%	25	24
Irish Studies	71%	14	10	89%	18	16	95%	22	21	83%	18	15
Law	95%	91	86	98%	92	90	95%	102	97	98%	97	95
Law and Business	100%	26	26	96%	28	27	92%	26	24	n/a		
Law and French	94%	17	16	100%	15	15	100%	15	15	91%	11	10
Law and German	100%	15	15	100%	15	15	100%	19	19	100%	14	14
Law and Political Science	100%	18	18	96%	23	22	92%	26	24	n/a		
Music	68%	22	15	92%	24	22	92%	25	23	88%	26	23
Music Education	93%	14	13	100%	10	10	100%	11	11	100%	10	10
Philosophy (Formerly Mental & Moral Science)	85%	13	11	89%	19	17	100%	17	17	92%	24	22
Philosophy & Political Science	100%	9	9	100%	8	8	82%	11	9	91%	11	10
Sociology	93%	29	27	90%	30	27	92%	24	22	85%	27	23
Psychology	96%	28	27	100%	34	34	97%	33	32	88%	32	28
Religions & Theology (Formerly Biblical & Theological Studies)	n/a			n/a			96%	25	24	96%	26	25
Social Studies	91%	46	42	100%	43	43	96%	47	45	100%	30	30
Sociology & Social Policy	90%	30	27	84%	32	27	76%	29	22	79%	29	23
Theology	n/a			n/a			n/a			n/a		
World Religions & Theology	95%	22	21	95%	22	21	n/a			n/a		
<b>Average</b>	<b>93%</b>	<b>993</b>	<b>919</b>	<b>94%</b>	<b>1019</b>	<b>955</b>	<b>93%</b>	<b>1208</b>	<b>1127</b>	<b>93%</b>	<b>1097</b>	<b>1021</b>
<b>Faculty of Engineering, Mathematics and Science</b>												
Integrated Computer Science	79%	67	53	91%	44	40	70%	56	39	77%	43	33
Chemistry with Molecular Modelling (previously Comp Physics/Comp Chemistry)	100%	6	6	50%	2	1	100%	4	4	100%	1	1
Earth Sciences	77%	13	10	100%	13	13	93%	15	14	n/a		
Engineering (Integrated)	83%	168	139	84%	172	144	82%	166	136	87%	182	158
Engineering with Management (Integrated)	63%	16	10	67%	12	8	67%	9	6	44%	16	7
Human Genetics	92%	13	12	81%	16	13	92%	13	12	87%	15	13

APPENDIX D - ACADEMIC PROGRESS

Table D1: Junior Freshman full-time degree students successfully completing the year 2011/12 - 2008/09

	2011/12			2010/11			2009/10			2008/09		
	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed
Management Science & Information Systems Studies	90%	40	36	71%	49	35	52%	42	22	90%	40	36
Manufacturing Engineering with Management Science	n/a			n/a			n/a			n/a		
Mathematics	83%	29	24	59%	32	19	68%	22	15	79%	34	27
Medicinal Chemistry	93%	29	27	96%	27	26	92%	25	23	77%	26	20
Natural Sciences	93%	345	321	96%	338	323	91%	353	321	87%	335	292
Nanoscience, Physics & Chemistry of Advanced Materials	94%	17	16	91%	11	10	85%	13	11	100%	5	5
Theoretical Physics	92%	37	34	95%	42	40	82%	39	32	92%	38	35
<b>Average</b>	<b>88%</b>	<b>780</b>	<b>688</b>	<b>89%</b>	<b>758</b>	<b>672</b>	<b>84%</b>	<b>757</b>	<b>635</b>	<b>85%</b>	<b>735</b>	<b>627</b>
<b>Faculty of Health Science</b>												
Children's & General Nursing	95%	19	18	95%	19	18	95%	20	19	95%	20	19
Dental Science	93%	44	41	88%	42	37	93%	42	39	88%	43	38
Dental Technology	100%	5	5	83%	6	5	88%	8	7	100%	2	2
Human Nutrition and Dietetics Joint Degree	100%	23	23	100%	24	24	96%	23	22	n/a		
Medicine (5 years)	95%	173	165	94%	161	152	96%	151	145	96%	157	151
Medicine (6 years)	n/a			n/a			n/a			n/a		
Midwifery	87%	38	33	93%	40	37	98%	44	43	95%	37	35
Nursing	95%	212	201	95%	227	216	89%	219	196	89%	209	187
Occupational Therapy	89%	38	34	100%	41	41	100%	42	42	100%	46	46
Pharmacy	91%	80	73	84%	74	62	87%	76	66	89%	74	66
Physiotherapy	81%	43	35	85%	41	35	91%	47	43	91%	44	40
Radiation Therapy	83%	30	25	87%	31	27	94%	31	29	93%	28	26
<b>Average</b>	<b>93%</b>	<b>705</b>	<b>653</b>	<b>93%</b>	<b>706</b>	<b>654</b>	<b>93%</b>	<b>703</b>	<b>651</b>	<b>92%</b>	<b>660</b>	<b>610</b>
<b>Multi-Faculty</b>												
Business and Computing	74%	34	25	53%	36	19	60%	30	18	n/a		
Computer Science, Linguistics & a Language	84%	19	16	80%	5	4	60%	5	3	100%	2	2
Human Health and Disease	91%	35	32	90%	31	28	91%	23	21	n/a		
Political Science and Geography	96%	24	23	79%	24	19	86%	21	18	n/a		
Two Subject Moderatorship	89%	394	350	87%	378	330	90%	385	347	90%	389	351
<b>Average</b>	<b>88%</b>	<b>506</b>	<b>446</b>	<b>84%</b>	<b>474</b>	<b>400</b>	<b>88%</b>	<b>464</b>	<b>407</b>	<b>90%</b>	<b>391</b>	<b>353</b>
<b>COLLEGE AVERAGE</b>	<b>91%</b>	<b>2984</b>	<b>2706</b>	<b>91%</b>	<b>2957</b>	<b>2681</b>	<b>90%</b>	<b>3132</b>	<b>2820</b>	<b>91%</b>	<b>2883</b>	<b>2611</b>
Pass rates are based on annual, supplemental and special examination results and are calculated on the basis of the number of students passing examinations compared to students registered at the end of Trinity term.												

Table D2: Foundation and non-foundation scholarships awarded by course 2012, 2011, 2010

Faculty / Course	2012	2012	2012	2011	2011	2011	2010
	Total Number of Scholarships awarded	Total number of SF students	% of SF students who received a Scholarship	Total Number of Scholarships awarded	Total number of SF students	% of SF students who received a Scholarship	Total Number of Scholarships awarded
<b>Faculty of Arts, Humanities and Social Sciences</b>							
Ancient and Medieval History and Culture	0	15	0%	0	16	0%	0
Bachelor in Education	0	1	0%	0	203	0%	0
Bachelor in Music Education	0	10	0%	1	11	9%	0
Business Studies and a Language	0	43	0%	0	38	0%	0
Classics	1	5	20%	0	6	0%	0
Clinical Speech and Language Studies	0	33	0%	0	32	0%	1
Drama and Theatre Studies	1	20	5%	0	15	0%	2
Early and Modern Irish	0	5	0%	0	2	0%	0
Economic and Social Studies	7	249	3%	7	258	3%	5
English Studies	4	47	9%	2	46	4%	2
European Studies	0	40	0%	2	41	5%	1
Germanic Languages	0	0	0%	0	0	0%	0
History	2	34	6%	0	38	0%	0
History and Political Science	2	27	7%	1	28	4%	2
Irish Studies	0	17	0%	1	19	5%	0
Law	5	91	5%	3	99	3%	3
Law and Business	0	25	0%	1	24	4%	0
Law and French	1	14	7%	1	14	7%	1
Law and German	0	15	0%	0	19	0%	0
Law and Political Science	2	21	10%	1	23	4%	0
Music	2	21	10%	2	24	8%	1
Philosophy (formerly Mental and Moral Science)	1	15	7%	0	19	0%	2
Philosophy and Political Science	0	11	0%	0	10	0%	1
Philosophy, Political Science, Economics & Sociology	2	26	8%	2	20	10%	1
Psychology	2	31	6%	2	33	6%	0
World Religions & Theology	0	24	0%	0	25	0%	1
Social Studies	0	43	0%	1	48	2%	1
Sociology and Social Policy	0	29	0%	1	25	4%	0
<b>Total</b>	<b>32</b>	<b>912</b>	<b>4%</b>	<b>28</b>	<b>1136</b>	<b>2%</b>	<b>24</b>
<b>Faculty of Engineering, Mathematics and Science</b>							
Integrated Computer Science	0	46	0%	0	41	0%	0
B.Sc (Information Systems) Hons^	0	41	0%	0	34	0%	0
Chemistry with Molecular Modelling	0	2	0%	1	4	25%	0
Earth Sciences	0	13	0%	2	15	13%	0
Engineering (Integrated)	3	146	2%	12	134	9%	7
Engineering with Management (Integrated)	0	8	0%	0	7	0%	0
Human Genetics	0	10	0%	0	12	0%	0
Management Science and Information Systems Studies	0	36	0%	0	23	0%	2
Mathematics	2	20	10%	2	20	10%	4
Medicinal Chemistry	0	23	0%	0	23	0%	1
Natural Sciences	10	324	3%	8	321	2%	3
Physics and Chemistry of Adv. Materials	0	11	0%	0	14	0%	0
Theoretical Physics	9	42	21%	2	27	7%	2
<b>Total</b>	<b>24</b>	<b>722</b>	<b>3%</b>	<b>27</b>	<b>675</b>	<b>4%</b>	<b>19</b>
<b>Faculty of Health Sciences</b>							
B.Sc. in Children's & General Nursing	2	14	14%	1	20	5%	0
B.Sc. Nursing	4	215	2%	3	193	2%	2
B.Sc. in Midwifery	1	37	3%	1	41	2%	0
Dental Science	5	38	13%	2	38	5%	1
Human Nutrition and Dietetics	0	22	0%	0	21	0%	1
Medicine	17	151	11%	10	145	7%	19
Occupational Therapy	5	40	13%	1	41	2%	0
Pharmacy	0	60	0%	2	63	3%	4
Physiotherapy	2	38	5%	1	45	2%	3
Radiation Therapy	0	23	0%	0	27	0%	0
<b>Total</b>	<b>36</b>	<b>638</b>	<b>6%</b>	<b>21</b>	<b>634</b>	<b>3%</b>	<b>30</b>
<b>Multi-Faculty</b>							
Business and Computing	0	19	0%	0	17	0%	0
Computer Science, Linguistics and a Language	0	4	0%	1	3	33%	0
Human Health and Disease	2	26	8%	0	15	0%	0
Political Science and Geography	1	21	5%	0	17	0%	0
Two Subject Moderatorship	9	321	3%	9	331	3%	7
<b>Total</b>	<b>12</b>	<b>391</b>	<b>3%</b>	<b>9</b>	<b>331</b>	<b>3%</b>	<b>7</b>
<b>Grand Total</b>	<b>104</b>	<b>2663</b>	<b>4%</b>	<b>85</b>	<b>2776</b>	<b>3%</b>	<b>80</b>

^ Students register on the Diploma course for the first two years

Table D3 - External Examiners for undergraduate courses appointed to examine in 2011/12

Faculty	Republic of Ireland	Northern Ireland	England	Scotland	Wales	Other	Total	2011/12		2010/11
								No. of Reports Received*	% of Reports Received*	% of Reports Received**
Arts, Humanities & Social Sciences	19	4	29	11	3	3	69	56	81%	77%
Engineering, Mathematics & Science	2	2	19	5	3	5	36	31	86%	94%
Health Sciences	14	1	24	9	1	11	60	39	65%	70%
<b>TOTAL</b>	<b>35</b>	<b>7</b>	<b>72</b>	<b>25</b>	<b>7</b>	<b>19</b>	<b>165</b>	<b>126</b>	<b>76%</b>	<b>78%</b>
<b>Percentage</b>	<b>21%</b>	<b>4%</b>	<b>44%</b>	<b>15%</b>	<b>4%</b>	<b>12%</b>	<b>100%</b>			

\*As at 20 May 2013

\*\* As at 13 March 2012

Table D4: Degrees conferred 2011-2002

	2011		2010		2009		2008		2007		2006		2005		2004		2003		2002	
	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia										
<b>Primary Degrees</b>																				
Moderatorships	992	67	911	64	974	56	937	73	960	62	961	55	998	63	1062	56	1027	43	1102	42
Bachelor in Arts	284	28	314	24	324	28	309	23	330	36	307	15	313	31	302	30	308	26	306	30
Other Primary Degrees: TCD DIT	1183	52 2	1207	42 1	1215	53 2	1160	67 3	1272	75 2	1347	62 3 4	1272	75 6	1255	70 5	1258	72 16	1228	53 87
<b>Total Primary Degrees</b>	<b>2459</b>	<b>149</b>	<b>2432</b>	<b>131</b>	<b>2513</b>	<b>139</b>	<b>2406</b>	<b>166</b>	<b>2562</b>	<b>175</b>	<b>2618</b>	<b>136</b>	<b>2592</b>	<b>175</b>	<b>2634</b>	<b>161</b>	<b>2640</b>	<b>157</b>	<b>2814</b>	<b>212</b>
<b>Higher Degrees</b>																				
Master in Arts	51	82	89	75	69	85	67	82	79	64	108	92	98	79	85	71	90	74	107	87
Master in Arts (jure officii)	26	0	35	2	29	1	18	1	16	0	30	0	42	0	14	0	8	0	8	0
Other Masters	1016	225	1056	193	938	183	807	158	851	157	784	105	742	102	670	89	587	135	554	116
Doctors	332	46	289	30	260	18	242	29	244	18	236	12	192	14	164	12	149	23	161	16
Honorary Degrees	9		7		9		10		11		8		16		13		11		11	
<b>Total Higher Degrees</b>	<b>1434</b>	<b>353</b>	<b>1476</b>	<b>300</b>	<b>1305</b>	<b>287</b>	<b>1144</b>	<b>270</b>	<b>1201</b>	<b>239</b>	<b>1166</b>	<b>209</b>	<b>1090</b>	<b>195</b>	<b>946</b>	<b>172</b>	<b>845</b>	<b>232</b>	<b>841</b>	<b>219</b>
<b>Sub Total</b>	<b>3893</b>	<b>502</b>	<b>3908</b>	<b>431</b>	<b>3818</b>	<b>426</b>	<b>3550</b>	<b>436</b>	<b>3763</b>	<b>414</b>	<b>3784</b>	<b>345</b>	<b>3682</b>	<b>370</b>	<b>3580</b>	<b>333</b>	<b>3485</b>	<b>389</b>	<b>3655</b>	<b>431</b>
<b>Grand Total</b>	<b>4395</b>		<b>4339</b>		<b>4244</b>		<b>3986</b>		<b>4177</b>		<b>4129</b>		<b>4052</b>		<b>3913</b>		<b>3874</b>		<b>4086</b>	
<b>Number of Ceremonies</b>	<b>33</b>		<b>33</b>		<b>30</b>		<b>29</b>		<b>28</b>		<b>31</b>		<b>30</b>		<b>29</b>		<b>27</b>		<b>28</b>	

**Table D5: Summary of grades achieved at undergraduate honors degree examinations in  
2011/12- 2005/06**

	<b>First Class</b>	<b>Second Class First Division</b>	<b>Second Class Second Division</b>	<b>Second Class undivided</b>	<b>Third Class</b>	<b>Pass / Ordinary B.A.</b>	<b>Other*</b>	<b>Total</b>	<b>Total</b>
<b>2011/12</b>	15.70%	52.40%	17.90%	3.10%	3%	3.90%	3.60%	<b>2501</b>	<b>100.0%</b>
<b>2010/11</b>	16.1%	50.0%	18.5%	3.2%	3.9%	4.2%	4.0%	2406	100%
<b>2009/10</b>	16.0%	50.1%	17.5%	3.9%	3.3%	3.4%	5.7%	2247	100%
<b>2008/09</b>	17.8%	48.6%	18.5%	2.9%	5.0%	n/a	7.0%	2280	100%
<b>2007/08</b>	14.8%	49.3%	20.4%	3.3%	5.4%	n/a	7.0%	2223	100%
<b>2006/07</b>	14.1%	48.3%	21.5%	3.3%	5.7%	n/a	7.0%	2375	100%
<b>2005/06</b>	14.7%	47.8%	21.9%	2.9%	5.3%	n/a	7.7%	2348	100%
*Other' includes the following returns: Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory, NQP, No Result, No Result Available									

Table D6: Distribution of grades achieved by course at undergraduate degree examinations in 2011/12

2011/12	First Class	Second Class First Division	Second Class Second Division	Third Class	Pass / Ordinary Degree**	Aegrotat Unclassified Honor	Other*	Total	% First Class by Course
<b>Faculty of Arts, Humanities &amp; Social Sciences</b>									
Business Studies	7	40	9	0	0	0	1	57	12%
Business Studies and a Language	1	32	3	1	0	0	2	39	3%
Classics	0	3	0	0	0	0	0	3	0%
Clinical Speech & Language Studies	5	14	5	0	0	0	3	27	19%
Drama & Theatre Studies	2	14	2	0	0	0	1	19	11%
Early & Modern Irish	0	0	1	1	0	0	0	2	0%
Economic & Social Studies	24	121	25	0	0	0	4	174	14%
Education	32	124	32	5	1	0	10	204	16%
English Studies	7	33	9	0	0	0	1	50	14%
European Studies	4	27	7	0	1	0	1	40	10%
Germanic Languages	0	0	1	0	0	0	0	1	0%
History	7	25	6	1	0	0	0	39	18%
History and Political Science	5	19	0	1	0	0	0	25	20%
Irish Studies	0	5	9	0	0	0	0	14	0%
Law	19	71	3	0	0	0	3	96	20%
Law and French	7	2	0	0	0	0	0	9	78%
Law and German	5	9	0	0	0	0	0	14	36%
Music	2	12	6	0	0	0	2	22	9%
Music Education	1	9	0	0	0	0	0	10	10%
Philosophy	3	12	2	0	0	0	0	17	18%
Philosophy & Political Science	1	9	0	0	0	0	0	10	10%
Psychology	7	16	1	0	0	0	1	25	28%
Religions & Theology	5	8	5	0	0	0	2	20	25%
Social Studies	7	13	5	0	0	0	1	26	27%
Sociology & Social Policy	1	11	5	0	0	0	1	18	6%
Philosophy, Political Science, Economics & Sociology	4	14	0	0	0	0	4	22	18%
<b>Total</b>	<b>156</b>	<b>643</b>	<b>136</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>37</b>	<b>983</b>	<b>16%</b>
<b>Percentage distribution</b>	<b>15.9%</b>	<b>65.4%</b>	<b>13.8%</b>	<b>0.9%</b>	<b>0.2%</b>	<b>0.0%</b>	<b>3.8%</b>	<b>100%</b>	
<b>Faculty of Engineering, Mathematics and Science</b>									
B.Sc (Information Systems) Honors (4yr P/T)	9	3	0	2	0	0	4	18	50%
Chemistry with Molecular Modelling	1	0	0	0	0	0	0	1	100%
Computer Science	2	1	4	2	0	0	1	10	20%
Double Diplome in Engineering	3	2	0	0	0	0	1	6	50%
Engineering	33	70	38	10	0	0	5	156	21%
Engineering with Management	0	4	4	0	0	0	0	8	0%
Human Genetics	0	5	5	0	0	0	1	11	0%
Management Science & Information Systems Studies	7	19	5	0	1	0	1	33	21%
Mathematics	13	12	6	2	0	0	2	35	37%
Medicinal Chemistry	5	8	3	0	0	0	0	16	31%
Natural Sciences	37	131	64	13	5	0	8	258	14%
Physics and Chemistry of Advanced Materials	3	5	5	0	0	0	0	13	23%
Theoretical Physics	8	6	6	2	0	0	0	22	36%
<b>Total</b>	<b>121</b>	<b>266</b>	<b>140</b>	<b>31</b>	<b>6</b>	<b>0</b>	<b>23</b>	<b>587</b>	<b>21%</b>
<b>Percentage distribution</b>	<b>20.6%</b>	<b>45.3%</b>	<b>23.9%</b>	<b>5.3%</b>	<b>1.0%</b>	<b>0.0%</b>	<b>3.9%</b>	<b>100%</b>	
<b>Faculty of Health Sciences (excl. Medicine &amp; Dental Science)</b>									
B.Sc. in Children's and General Nursing	6	10	2	1	1	0	0	20	30%
B.Sc. Midwifery	4	9	12	6	0	0	1	32	13%
B.Sc. Nursing	23	69	58	29	3	0	10	192	12%
Occupational Therapy	6	35	3	0	0	0	0	44	14%
Pharmacy	12	34	19	0	0	0	3	68	18%
Physiotherapy	1	25	19	0	0	0	0	45	2%
Radiation Therapy	9	8	0	0	0	0	1	18	50%
B.Sc Human Nutrition and Dietetics	3	14	0	0	0	0	1	18	17%
<b>Total</b>	<b>64</b>	<b>204</b>	<b>113</b>	<b>36</b>	<b>4</b>	<b>0</b>	<b>16</b>	<b>437</b>	<b>15%</b>
<b>Percentage distribution</b>	<b>14.6%</b>	<b>46.7%</b>	<b>25.9%</b>	<b>8.2%</b>	<b>0.9%</b>	<b>0.0%</b>	<b>3.7%</b>	<b>100%</b>	
<b>Multi-Faculty</b>									
Computer Science, Linguistics and a Language	0	2	0	0	1	0	0	3	0%
Two Subject Moderatorship	48	196	61	1	1	0	12	319	15%
<b>Total</b>	<b>48</b>	<b>198</b>	<b>61</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>12</b>	<b>322</b>	<b>15%</b>
<b>Percentage distribution</b>	<b>14.9%</b>	<b>61.5%</b>	<b>18.9%</b>	<b>0.3%</b>	<b>0.6%</b>	<b>0.0%</b>	<b>3.7%</b>	<b>100%</b>	
*Other* includes Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory									
** Includes students awarded an Ordinary B.A. at the end of their JS year in 2010/2011									
<b>COLLEGE TOTAL</b>	<b>389</b>	<b>1311</b>	<b>450</b>	<b>77</b>	<b>14</b>	<b>0</b>	<b>88</b>	<b>2329</b>	
<b>Percentage distribution</b>	<b>17%</b>	<b>56%</b>	<b>19%</b>	<b>3%</b>	<b>1%</b>	<b>0%</b>	<b>4%</b>	<b>100%</b>	
<b>Cumulative percentage distribution</b>	<b>17%</b>	<b>73%</b>	<b>92%</b>	<b>96%</b>	<b>96%</b>	<b>96%</b>	<b>100%</b>		
<b>Faculty of Health Sciences - Dental Science &amp; Medicine</b>									
	<b>I</b>	<b>II</b>		<b>PASS</b>		<b>Aegrotat Unclassified Honor</b>	<b>Other*</b>	<b>Total</b>	
Dental Science	0	19		20			0	39	0%
Dental Technology	2	0		4			0	6	33%
Medicine (6 year)	0	0		6			2	8	0%
Medicine (5 year)	2	61		55			1	119	2%
<b>Dental Science/Medicine total</b>	<b>4</b>	<b>80</b>		<b>85</b>		<b>0</b>	<b>3</b>	<b>172</b>	
<b>Percentage distribution</b>	<b>2.3%</b>	<b>46.5%</b>		<b>49.4%</b>		<b>0.0%</b>	<b>1.7%</b>	<b>100%</b>	
*Other* includes Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory, NQP, No Result, No Result Available									
** Includes students awarded an Ordinary B.A. at the end of their JS year in 2011/2012									

**APPENDIX E**  
**Table E1: Broad Curriculum Cross-Faculty Courses 2011/12**  
**'Home' Faculties of Students As Determined by their Main Course of Study**

'Home' Faculties of Students							TOTAL
Cross-Faculty Course	Discipline(s)	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty	Two-Subject Moderatorship	
Living Sustainably; A Complete Guide to Surviving a Changing Planet	Botany	14	52	1	3	6	76
Business Management in the 21st Century	Business Studies	10	6	0	8	4	28
Film Studies	Drama	39	33	1	10	10	93
Understanding Literature	English	26	19	0	1	3	49
Europe, 1000-1250: War Government and Society in the Age of Crusades	History	8	7	0	0	2	17
American History: A Survey	History	14	9	0	14	5	42
Art in Ireland: Making and Meaning 1	History of Art & Architecture	6	2	0	3	1	12
Art in Ireland: Making and Meaning 2	History of Art & Architecture	14	14	0	5	4	37
Introduction to Criminal Law	Law	45	37	0	2	3	87
Language, the Individual and Society	Language & Communication Studies	21	13	0	8	3	45
Language and Mind	Language & Communication Studies	14	34	0	23	0	71
Central Problems in Philosophy	Philosophy	14	2	0	3	1	20
Citizens, Politics and Decisions	Political Science	10	4	0	2	2	18
Introduction to Psychology	Psychology	11	16	0	1	4	32
Science, Technology & Society	Science Gallery	2	24	0	15	2	43
Anthropology of Gender	Sociology	5	1	0	3	0	9
Planet Earth	Geology	3	7	0	2	0	12
<b>TOTAL</b>		<b>256</b>	<b>280</b>	<b>2</b>	<b>103</b>	<b>50</b>	<b>691</b>

Data as at 10th May 2012

**APPENDIX E**

**Table E2: Broad Curriculum Cross-Faculty Course Retention Rates 2011/12 - 2008/09**

Cross-Faculty course	Discipline(s)	2011-12			2010-11			2009-10			2008-09		
		Students registered at 5th November 2010/14th February 2011 for Hilary Term Modules	Students completing course	Retention Rate 11/12	Students registered at 5th November 2010/14th February 2011 for Hilary Term Modules	Students completing course	Retention Rate 10/11	Students registered at 18th November 2009/ 3rd February 2010 for Hilary Term Courses	Students completing course	Retention Rate 09/10	Students registered at 20th November 2008	Students completing course	Retention Rate 08/09
													%
Living Sustainably: a Complete Guide to Surviving a Changing Planet	Botany	74	76	100%	37	31	84%	30	31	100%	26	26	100%
Business Management in the 21st Century	Business Studies	21	28	100%	22	22	100%	26	11	42%	26	24	92%
Film Studies	Drama	96	93	97%	117	114	97%	57	47	82%	91	86	95%
The Challenge of Development	Economics	n/a	n/a	n/a	44	43	98%	30	30	100%	22	23	100%
Understanding Literature	English	53	49	92%	27	23	85%	47	46	98%	55	49	89%
Ireland's Changing Landscapes	Geography and Geology	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18	19	100%
Globalisation: Changing Worlds Changing Minds	Geography and Sociology	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	11	11	100%
Europe, 1000-1252: War, Government and Society in the Age of the Crusades	History	15	17	100%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
American History: A Survey	History	43	42	98%	50	49	98%	12	11	92%	35	34	97%
Art in Ireland: Making & Meaning 1	History of Art and Architecture	13	12	92%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Art in Ireland: Making & Meaning 2	History of Art and Architecture	39	37	95%	51	58	100%	33	33	100%	n/a	n/a	n/a
Introduction to Criminal Law	Law	89	87	98%	82	79	96%	55	55	100%	19	17	89%
Language, the Individual and Society	Language and Communication Studies	46	45	98%	20	18	90%	47	43	91%	17	17	100%
Language and Mind	Language and Communication Studies	71	71	100%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Central Problems in Philosophy	Philosophy	23	20	87%	11	9	82%	20	19	95%	35	34	97%
Citizens, Politics and Decisions	Political Science	22	18	82%	33	30	91%	19	17	89%	11	11	100%

**APPENDIX E**

**Table E2: Broad Curriculum Cross-Faculty Course Retention Rates 2011/12 - 2008/09**

Cross-Faculty course	Discipline(s)	Students registered at 5th November 2010/14th February 2011 for Hilary Term Modules	Students completing course	Retention Rate 11/12	Students registered at 5th November 2010/14th February 2011 for Hilary Term Modules	Students completing course	Retention Rate 10/11	Students registered at 18th November 2009/ 3rd February 2010 for Hilary Term Courses	Students completing course	Retention Rate 09/10	Students registered at 20th November 2008	Students completing course	Retention Rate 08/09
													%
Introduction to Psychology	Psychology	30	32	100%	60	57	95%	131	132	100%	102	100	98%
Social Psychology	Psychology	n/a	n/a	n/a	51	50	98%	n/a	n/a	n/a	n/a	n/a	n/a
Science, Technology & Society	Science	43	43	100%	33	31	94%	22	21	95%	n/a	n/a	n/a
Anthropology of Gender	Sociology	9	9	100%	18	19	100%	18	17	94%	n/a	n/a	n/a
Introduction to Physical Geography	Geography	n/a	n/a	n/a	n/a	n/a	n/a	2	1	50%	n/a	n/a	n/a
Planet Earth	Geology	12	12	100%	17	17	100%	9	8	89%	n/a	n/a	n/a
<b>TOTAL</b>		<b>699</b>	<b>691</b>	<b>99%</b>	<b>673</b>	<b>650</b>	<b>97%</b>	<b>558</b>	<b>522</b>	<b>94%</b>	<b>468</b>	<b>451</b>	<b>96%</b>

**ACADEMIC YEAR STRUCTURE  
2013 / 2014**

Cal. Wk	Dates 2013/14 (week beginning)	Outline Structure of Academic Year 2013/14	Notes	
1	26-Aug-13	Supplemental Examinations	<b>Michaelmas Term (statutory) begins</b>	
2	02-Sep-13			
3	09-Sep-13			
4	16-Sep-13	Freshers' Week/Undergraduate Orientation Week		
5	23-Sep-13	Teaching Week 1	<b>Michaelmas Term (teaching) begins</b>	
6	30-Sep-13	Teaching Week 2		
7	07-Oct-13	Teaching Week 3		
8	14-Oct-13	Teaching Week 4		
9	21-Oct-13	Teaching Week 5		
10	28-Oct-13	Teaching Week 6 (Monday, Public Holiday)		
11	04-Nov-13	Teaching Week 7 - <b>Study Week</b>		
12	11-Nov-13	Teaching Week 8		
13	18-Nov-13	Teaching Week 9		
14	25-Nov-13	Teaching Week 10		
15	02-Dec-13	Teaching Week 11		
16	09-Dec-13	Teaching Week 12		<b>← Michaelmas Term ends Friday 13 December 2013</b>
17	16-Dec-13	Christmas Period (College closed 24 December 2013 to 1 January 2014, inclusive)		
18	23-Dec-13			
19	30-Dec-13			
20	06-Jan-14	Foundation Scholarship Examinations	<b>Note:</b> it may be necessary to hold some exams in the preceding week.	
21	13-Jan-14	Teaching Week 1	<b>Hilary Term begins</b>	
22	20-Jan-14	Teaching Week 2		
23	27-Jan-14	Teaching Week 3		
24	03-Feb-14	Teaching Week 4		
25	10-Feb-14	Teaching Week 5		
26	17-Feb-14	Teaching Week 6		
27	24-Feb-14	Teaching Week 7 - <b>Study Week</b>		
28	03-Mar-14	Teaching Week 8		
29	10-Mar-14	Teaching Week 9		
30	17-Mar-14	Teaching Week 10 (Monday, Public Holiday)		
31	24-Mar-14	Teaching Week 11		
32	31-Mar-14	Teaching Week 12		<b>← Hilary Term ends Friday 4 April 2014</b>
33	07-Apr-14	Revision <b>Trinity Week (Monday, Trinity Monday)</b>	<b>Trinity Term begins</b>	
34	14-Apr-14	Revision (Friday, Good Friday)		
35	21-Apr-14	Revision (Monday, Easter Monday)		
36	28-Apr-14	Annual Examinations 1	<b>Annual Examination period:</b> 4 weeks at present followed by 4-5 weeks for marking, examiners' meetings, publication of results, Courts of First Appeal and Academic Appeals.	
37	05-May-14	Annual Examinations 2 (Monday, Public Holiday)		
38	12-May-14	Annual Examinations 3		
39	19-May-14	Annual Examinations 4		
40	26-May-14	Marking/Courts of Examiners/Results		
41	02-Jun-14	Marking/Courts of Examiners/Results (Monday, Public Holiday)		
42	09-Jun-14	Marking/Courts of Examiners/Results		
43	16-Jun-14	Marking/Courts of Examiners/Results/Courts of First Appeal		
44	23-Jun-14	Courts of First Appeal/Academic Appeals		<b>← Trinity Term (statutory) ends Friday 27 June 2014</b>
45 to 52	30 Jun 2014 - 18 Aug 2014	Postgraduate dissertations/theses/Research 1-8		Eight weeks between end of Trinity (statutory) Term and commencement of Michaelmas (statutory) Term. This period is also used for writing up Masters dissertations and research theses due for submission in September. <b>← Ends Friday 22 August 2014</b>

**Appendix G**  
**Gold Medals**  
**Recommended Criteria for the Award of a Gold Medal**

**Table G1**

Course	Minimum overall percentage required to be recommended for the award of a Gold Medal	Category
<b>FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES</b>		
Ancient and Medieval History and Culture	73% or 75%	Category 5
Biblical and Theological Studies	73% or 75%	Category 5
Business Studies	73%	Category 3
Business Studies and a Language	73%	Category 3
Classics	73% or 75%	Category 5
Clinical Speech and Language Studies	75%	Category 2
Computer Science, Linguistics and a Language	73%	Category 4
Deaf Studies	73%	Category 3
Drama and Theatre Studies	73% or 75%	Category 5
Early and Modern Irish	73% or 75%	Category 5
Economic and Social Studies	73%	Category 3
Education (honors 4th year)	73%	Category 3
English Studies	73% or 75%	Category 5
European Studies	73%	Category 3
Germanic Languages	73%	Category 3
History	73%	Category 3
History and Political Science (course taken as a two part Moderatorship)	73% or 75%	Category 5
History and Political Science (course taken equally for 4 years)	73%	Category 3
Irish Studies	73% or 75%	Category 5
Law	73%	Category 3
Law and Business	73%	Category 3
Law and French	73%	Category 3
Law and German	73%	Category 3
Law and Political Science	73%	Category 3
Mental and Moral Science	73% or 75%	Category 5
Music	73% or 75%	Category 5
Music Education	73%	Category 4
Philosophy	73% or 75%	Category 5
Philosophy and Political Science (course taken as a two part Moderatorship)	73% or 75%	Category 5
Philosophy and Political Science (course taken equally for four years)	73%	Category 3
Philosophy, Political Science, Economics and Sociology	73%	Category 3
Political Science and Geography	73%	Category 3
Psychology	73% or 75%	Category 5
Religions and Theology	73% or 75%	Category 5
Social Studies	73%	Category 3
Sociology and Social Policy	73%	Category 3
Theology (honors 4th year)	73%	Category 3
World Religions and Theology	73% or 75%	Category 5
<b>FACULTY OF ENGINEERING, MATHEMATICS AND SCIENCE</b>		
Business and Computing	73%	Category 3
Chemistry with Molecular Modelling	75%	Category 2
Computer Science (BA)	80%	Category 1
Computer Science (BSc)	80%	Category 1
Earth Sciences	75%	Category 2
Engineering	80%	Category 1
Engineering - Double Diploma	80%	Category 1
Engineering with Management	80%	Category 1
Human Genetics	75%	Category 2
Information Systems (BSc) (hons)	80%	Category 1
Management Science and Information Systems Studies	75%	Category 2
Mathematics	80%	Category 1
Medicinal Chemistry	75%	Category 2
Nanoscience, Physics and Chemistry of Advanced Materials	75%	Category 2
Physics and Chemistry of Advanced Materials	75%	Category 2
Natural Sciences	75%	Category 2
Theoretical Physics	80%	Category 1

**Appendix G**  
**Gold Medals**  
**Recommended Criteria for the Award of a Gold Medal**

**Table G1**

Course	Minimum overall percentage required to be recommended for the award of a Gold Medal	Category
<b>FACULTY OF HEALTH SCIENCES</b>		
Children's and General Nursing <sup>1</sup>	75%	Category 8
Dental Science	70%	Category 6
Human Health and Disease	75%	Category 2
Human Nutrition and Dietetics <sup>2</sup>	80%	Category 7
Medicine (5-year)	70%	Category 6
Medicine	70%	Category 6
Midwifery (BSc)	75%	Category 8
Nursing (BSc)	75%	Category 8
Occupational Therapy	75%	Category 2
Pharmacy	75%	Category 2
Physiotherapy	75%	Category 2
Radiation Therapy	75%	Category 2
<b>MULTI-FACULTY</b>		
Two Subject Moderatorship - Pattern A	73%	Category 3
Two Subject Moderatorship - Pattern B	73% or 75%	Category 5
Two Subject Moderatorship - Pattern C	73% or 75%	Category 5
<b>New Criteria, as approved by Board on 29 February 2012</b>		
<sup>1</sup> The duration of course 457 is 4.5 years and the final degree year is Year 5		
<sup>2</sup> A first class degree is awarded at 75% for the Human Nutrition and Dietetics course and is therefore presented in a separate category to distinguish this course from those listed in Category 1 where a first class degree is awarded at 70%		
<b>Criteria, as approved by Board on 1 June 2011</b>		
<b>Category 1:</b> Overall mark of 80% and above		
<b>Category 2:</b> Overall mark of 75% and above		
<b>Category 3:</b> Overall mark of 73% and above where all modules have a mark of 70% and above		
<b>Category 4:</b> Overall mark of 73% and above, OR a first class result in each component of the degree		
<b>Category 5:</b> Courses which have a two part Moderatorship. Moderatorship Part 1 = 70% and above (overall); Moderatorship Part 2 =		
<b>Category 6:</b> Overall mark of 70% and above		
<b>Category 7:</b> Overall mark of 80% and above (first class degree awarded at 75%)		
<b>Category 8:</b> Overall mark of 75% and above in SS year, and overall mark of 70% and above in JS year, and must pass all clinical		

# APPENDIX H

## Comparative statistics – Seven Cohort analysis of New Entrants only (NE) 2001/02, 2002/03, 2003/04, 2004/05, 2005/06, 2006/07 & 2007/08 Cohorts Withdrawn by course (Alphabetical by course) over a 4-year period

### Faculty of Arts, Humanities and Social Sciences

Course	2001/02 COHORT			2002/03 COHORT			2003/04 COHORT			2004/05 COHORT			2005/06 COHORT			2006/07 COHORT			2007/08 COHORT					
	01/02 NE	w/d 04/05	w/d % 04/05	02/03 NE	w/d 05/06	w/d % 05/06	03/04 NE	w/d 06/07	w/d % 06/07	04/05 NE	w/d 07/08	w/d % 07/08	05/06 NE	w/d 08/09	w/d % 08/09	06/07 NE	w/d 09/10	w/d % 09/10	07/08 NE	w/c 10/11	w/d % 10/11			
B.Ed. Home Economics	30	1	3%	32	3	9.4%	24	4	16.7%	Course discontinued 2004/05														
B.Ed. Music Education	5	0	0.0%	10	0	0.0%	11	1	9.1%	9	2	22.2%	10	1	10.0%	10	0	0.0%	12	1	8.3%			
Religions & Theology	26	6	23.1%	19	9	47.4%	17	9	52.9%	17	8	47.1%	19	6	31.6%	14	4	28.6%	22	10	45.5%			
Business Econ & Social Studies (BESS)	220	31	14.1%	207	23	14.6%	206	20	9.7%	212	20	9.4%	221	25	11.3%	227	27	11.9%	232	23	9.9%			
Business Studies & Lang	44	6	13.6%	60	14	23.3%	42	9	21.4%	38	6	16.2%	39	13	33.3%	35	4	11.4%	31	6	19.4%			
Classics	4	0	0.0%	7	2	28.6%	5	1	20.0%	4	0	0.0%	0*	1*	0.0%	7	0	0.0%	5	3	60.0%			
Clinical Speech & Language Studies	29	2	6.9%	27	2	7.4%	25	0	0.0%	29	6	20.7%	37	2	5.4%	32	5	15.6%	35	0	0.0%			
Drama & Theatre Studies	13	1	7.69%	14	3	21.4%	17	0	0.0%	15	0	0.0%	13	2	15.4%	16	2	12.5%	16	3	18.8%			
Early & Modern Irish	12	5	41.7%	17	6	35.3%	16	10	62.5%	14	7	50.0%	12	6	50.0%	3	3	100%	7	4	57.1%			
Education (3 yr course)	200	14	7%	224	9	4.0%	213	14	6.6%	205	19	9.3%	233	18	7.7%	224	9	4.0%	227	17	7.5%			
English	27	2	7.4%	38	9	23.7%	33	4	12.1%	37	3	8.1%	25	3	12.0%	37	10	27.0%	36	6	16.7%			
European Studies	39	4	10.2%	35	4	11.4%	34	4	11.8%	37	1	2.7%	36	3	8.3%	39	5	12.8%	38	5	13.2%			
Germanic Languages	10	6	60.0%	7	3	42.9%	8	7	87.5%	5	1	40.0%	0	0	0.0%	3	3	100%	6	3	50.0%			
History	40	4	10.0%	40	4	10.0%	43	6	14.0%	37	4	10.8%	37	4	10.8%	38	7	18.4%	35	5	14.3%			
History & Political Science	16	1	6.25%	14	0	0.0%	16	2	12.5%	16	0	0.0%	14	4	28.6%	26	1	3.8%	25	0	0.0%			
Irish Studies (new 2007/08)	New course in 2007/08																		11	3	27.3%			
Law	86	7	8.13%	83	5	6.0%	84	5	6.0%	80	6	7.5%	79	6	7.6%	89	6	6.7%	87	4	4.6%			
Law & French	9	0	0.0%	11	0	0.0%	10	0	0.0%	8	1	12.5%	14	1	7.1%	8	2	25.0%	10	0	0.0%			
Law & German	9	0	0.0%	11	1	9.1%	11	1	9.1%	8	0	0.0%	14	0	0.0%	15	0	0.0%	10	1	10.0%			
Philosophy	18	5	27.8%	16	3	18.8%	19	4	21.1%	17	3	17.6%	14	4	28.6%	18	5	27.8%	16	5	31.3%			
Music	9	1	11.1%	11	1	9.1%	10	3	30.0%	16	7	43.8%	13	5	38.5%	16	4	25.0%	18	4	22.2%			
Philosophy & Political Science	10	0	0.0%	12	1	8.3%	14	3	21.4%	15	4	26.7%	14	2	14.3%	10	4	40.0%	11	0	0.0%			
Psychology	38	7	18.4%	31	6	19.4%	31	3	9.7%	33	3	9.1%	38	8	21.1%	37	5	13.5%	35	6	17.1%			
Social Studies	31	2	6.5%	36	2	5.6%	28	1	3.6%	29	1	3.5%	36	4	11.1%	28	4	14.3%	36	3	8.3%			
Sociology & Social Policy	20	4	20%	22	3	16.6%	24	7	29.2%	18	4	22.2%	29	3	10.3%	25	4	16.0%	26	5	19.2%			
<b>Total Faculty intake, W/d &amp; average % w/d</b>	<b>945</b>	<b>109</b>	<b>11.42%</b>	<b>984</b>	<b>113</b>	<b>11.5%</b>	<b>941</b>	<b>118</b>	<b>12.5%</b>	<b>899</b>	<b>106</b>	<b>11.8%</b>	<b>947</b>	<b>121</b>	<b>12.8%</b>	<b>957</b>	<b>114</b>	<b>11.9%</b>	<b>987</b>	<b>117</b>	<b>11.9%</b>			

**Comparative statistics – Seven Cohort analysis of New Entrants only (NE) 2001/02, 2002/03, 2003/04, 2004/05, 2005/06, 2006/07, 2007/08 Cohorts**

**Withdrawn by course (Alphabetical by course) over a 4-year period**

**Faculty of Engineering, Mathematics & Science**

Course	2001/02 COHORT			2002/03 COHORT			2003/04 COHORT			2004/05 COHORT			2005/06 COHORT			2006/07 COHORT			2007/08 COHORT		
	01/02 NE	w/d 04/05	w/d % 04/05	02/03 NE	w/d 05/06	w/d % 05/06	03/04 NE	w/d 06/07	w/d % 06/07	04/05 NE	w/d 07/08	w/d % 07/08	05/06 NE	w/d 08/09	w/d % 08/09	06/07 NE	w/d 09/10	w/d % 09/10	07/08 NE	w/d 10/11	w/d % 10/11
B.Sc. Computer Science Hons (p/t)	30	12	40.0%	26	11	42.3%	15	6	40.0%	15	6	40.0%	0*	1*	0.0%	No intake in 06/07			Course w/d 2007		
Chemistry with Molecular Modelling wef 2005/06 (was Computational Physics/Chemistry)	1	0	0.0%	0	0	0%	3	0	0.0%	5	0	0.0%	1	0	0.0%	3	1	33.3%	2	0	0.0%
Computational Science: Chemistry (JS/SS) – see above	1	0	0.0%	0	0	0%	0	0	0%	0	0	0.0%									
Computational Science: Physics (JS/SS) – see above	2	0	0.0%	0	0	0%	0	0	0%	0	0	0.0%									
Computer Science	75	16	21.3%	57	15	26.3%	41	14	34.1%	27	7	29.6%	36	9	25.0%	30	9	30.0%	20	5	25.0%
Engineering	190	19	10.0%	173	24	13.9%	179	21	11.7%	172	15	9.8%	184	29	15.8%	178	25	14.0%	164	25	15.2%
Engineering with Management (was Manufacturing Engineering with Management Science)	21	6	28.6%	13	2	15.4%	18	5	27.8%	18	7	38.9%	16	2	12.5%	8	2	25.0%	24	3	12.5%
Human Genetics	16	4	25.0%	11	3	27.3%	11	2	18.2%	11	1	9.1%	10	7	70.0%	15	3	20.0%	14	0	0.0%
Information & Communications Technology	37	10	27.0%	14	1	7.1%	7	3	42.9%	2	2	100%	Merged with Comp. Science 2005/06								
Management Science & Information System Studies	25	0	0.0%	23	2	8.7%	22	3	13.6%	26	3	11.5%	25	2	8.0%	23	1	4.3%	31	6	19.4%
Mathematics	34	15	44.1%	29	7	24.1%	21	4	19.0%	29	6	20.1%	24	6	25.0%	29	7	24.1%	32	10	31.3%
Medicinal Chemistry	25	2	8.0%	37	11	29.7%	25	2	8.0%	24	4	20.8%	25	8	32.0%	23	1	4.3%	22	3	13.6%
Natural Science	269	57	21.18%	302	85	28.1%	280	58	20.7%	302	60	19.8%	311	77	24.8%	314	71	22.6%	295	49	16.6%
Physics & Chemistry of Advanced Materials	12	1	8.3%	15	2	13.3%	18	7	38.9%	12	2	16.7%	13	5	38.5%	15	3	20.0%	5	1	20.0%
Theoretical Physics	30	6	20.0%	28	5	17.9%	31	3	9.7%	33	2	6.1%	30	4	13.3%	38	7	18.4%	30	2	6.7%
<b>Total Faculty intake, W/d &amp; average % w/d</b>	<b>768</b>	<b>148</b>	<b>19.2%</b>	<b>728</b>	<b>168</b>	<b>23.1%</b>	<b>671</b>	<b>128</b>	<b>19.1%</b>	<b>676</b>	<b>115</b>	<b>17.0%</b>	<b>675</b>	<b>150</b>	<b>22.2%</b>	<b>676</b>	<b>130</b>	<b>19.2%</b>	<b>639</b>	<b>104</b>	<b>16.3%</b>

\*BSc Computer Science Hons (p/t) – no new entrants intake in 05/06 but one student transferred–in in 06/07 who withdrew the same academic year (January 2007)

**Comparative statistics – Seven Cohort analysis of New Entrants only (NE) 2001/02, 2002/03, 2003/04, 2004/05, 2005/06, 2006/07 & 2007/08 Cohorts**

**Withdrawn by course (Alphabetical by course) over a 4-year period**

**Faculty of Health Sciences**

Course	2001/02 COHORT			2002/03 COHORT			2003/04 COHORT			2004/05 COHORT			2005/06 COHORT			2006/07 COHORT			2007/08 COHORT		
	01/02 NE	w/d 04/05	w/d % 04/05	02/03 NE	w/d 05/06	w/d % 05/06	03/04 NE	w/d 06/07	w/d % 06/07	04/05 NE	w/d 07/08	w/d % 07/08	05/06 NE	w/d 08/09	w/d % 08/09	06/07 NE	w/d 09/10	w/d % 09/10	07/08 NE	w/d 10/11	w/d % 10/11
B.Sc. Nursing (4-yr programme wef 03/04)							231	51	22.1%	241	52	21.6%	243	51	21.0%	215	29	13.5%	239	31	12.9%
B.Sc Midwifery																			41	8	19.5%
Dental Science (5 year course)	38	0	0.0%	31	1	3.2%	37	1	2.7%	39	5	12.8%	33	2	6.1%	37	5	13.5%	38	7	18.4%
Human Nutrition & Dietetics	20	1	5.0%	26	2	7.7%	21	4	19.0%	25	1	4.0%	24	4	16.7%	20	2	10.0%	20	2	10.0%
Medicine*	84	8	9.50%	71	1	1.4%	73	2	2.7%	48	2	4.2%	69	3	4.3%	116	5	4.3%	131	8	6.1%
Occupational Therapy	42	5	11.9%	47	1	2.1%	38	4	10.5%	37	5	13.5%	36	4	11.1%	42	0	0.0%	39	1	2.6%
Pharmacy	70	0	0.0%	77	1	1.3%	62	5	8.1%	67	8	11.9%	72	10	13.9%	76	10	13.2%	66	11	16.7%
Physiotherapy	36	0	0.0%	37	1	2.7%	37	2	5.4%	35	3	8.6%	38	6	15.8%	40	3	7.5%	38	6	15.8%
Radiation Therapy	22	6	27.3%	24	5	20.8%	30	9	30.0%	26	3	11.5%	30	7	23.3%	23	1	4.3%	24	1	4.2%
<b>Total Faculty intake, W/d &amp; average % w/d</b>	<b>312</b>	<b>20</b>	<b>6.4%</b>	<b>313</b>	<b>12</b>	<b>3.8%</b>	<b>529</b>	<b>78</b>	<b>14.7%</b>	<b>518</b>	<b>79</b>	<b>15.3%</b>	<b>545</b>	<b>87</b>	<b>16.0%</b>	<b>569</b>	<b>55</b>	<b>9.7%</b>	<b>636</b>	<b>75</b>	<b>11.8%</b>

*Medicine: 2004/05 cohort intake was reduced because in that year new entrants were assessed by College and a proportion of them were offered direct entry into Year 2 of the course to facilitate restructuring of the course in 2005/06 to a 5-year programme. 2006/07 – Quota for EU & Non-EU students increased.*

**Multi-Faculty**

Course	2001/02 COHORT			2002/03 COHORT			2003/04 COHORT			2004/05 COHORT			2005/06 COHORT			2006/07 COHORT			2007/08 COHORT		
	01/02 NE	w/d 04/05	w/d % 04/05	02/03 NE	w/d 05/06	w/d % 05/06	03/04 NE	w/d 06/07	w/d % 06/07	04/05 NE	w/d 07/08	w/d % 07/08	05/06 NE	w/d 08/09	w/d % 08/09	06/07 NE	w/d 09/10	w/d % 09/10	07/08 NE	w/d 10/11	w/d % 10/11
TSM	329	70	21.3%	328	58	17.7%	322	58	18.0%	334	69	20.7%	362	87	24.0%	348	73	21.0%	358	61	17.0%
B.Sc. Business & Info. Tech (p/t)	37	13	35.1%	45	7	15.6%	38	14	36.8%	20	9	45.0%	18	9	50.0%	15	2	13.3%	Course discontinued		
Computer Science, Ling & a Lang	16	5	31.3%	8	0	0.0%	6	1	16.7%	4	2	50.0%	6	2	33.3%	9	3	33.3%	5	0	0.0%
<b>Total Faculty intake, W/d &amp; average % w/d</b>	<b>382</b>	<b>88</b>	<b>23.0%</b>	<b>381</b>	<b>65</b>	<b>17.1%</b>	<b>366</b>	<b>73</b>	<b>19.9%</b>	<b>358</b>	<b>80</b>	<b>22.3%</b>	<b>386</b>	<b>98</b>	<b>25.4%</b>	<b>372</b>	<b>78</b>	<b>21.0%</b>	<b>363</b>	<b>61</b>	<b>16.8%</b>

COMPARATIVE SUMMARY BY COHORT 2001/02 – 2007/08

	2001/02 COHORT			2002/03 COHORT			2003/04 COHORT			2004/05 COHORT			2005/06 COHORT			2006/07 COHORT			2007/08 COHORT		
	01/02 NE	w/d 04/05	w/d % 04/05	02/03 NE	w/d 05/06	w/d % 05/06	03/04 NE	w/d 06/07	w/d % 06/07	04/05NE	w/d 07/08	w/d % 07/08	05/06 NE	w/d 08/09	w/d % 08/09	06/07 NE	w/d 09/10	w/d % 09/10	07/08 NE	w/d 10/11	w/d % 10/11
OVERALL TOTAL BY COHORT	2,407	365	15.2%	2,406	358	14.9%	2,507	397	15.8%	2,451	380	15.5%	2,553	456	17.9%	2,574	377	14.6%	2625	357	13.6%