# SURVEY QUESTION BANK

Please consider the use of the five headings below in the design of your survey. Also ensure you include open-ended questions which allow respondents to highlight any particularly positive or negative aspects of their experience. The question bank includes optional question sets that you may want to consider depending on the Discipline or Programme Structure or mode of delivery e.g. Online.

- Organisation
- Teaching and Learning
- Assessment
- Resources
- Overall Satisfaction

## TAUGHT STUDENT QUESTION BANK

<table>
<thead>
<tr>
<th>Categories</th>
<th>Examples</th>
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<tbody>
<tr>
<td><strong>ORGANISATION:</strong></td>
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<tr>
<td>during my programme of study</td>
<td>1. I found the Orientation Programme useful.</td>
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<td></td>
<td>2. I find the programme handbook(s) a useful resource.</td>
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<td></td>
<td>3. I know about the programme website(s).</td>
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<td></td>
<td>4. I find the programme website(s) a useful resource.</td>
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<td></td>
<td>5. I know where the School/Course Office(s) is/are located.</td>
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<td></td>
<td>6. The Office(s) provides me with helpful support.</td>
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<td>7. The programme timetable(s) supports my learning experience.</td>
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<td>8. The course/module ran regularly and according to timetable</td>
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<td></td>
<td>9. I find the module choice registration process straightforward.</td>
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<td></td>
<td>10. Overall the programme is well organised.</td>
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<td><strong>TEACHING AND LEARNING:</strong></td>
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<tr>
<td>during the programme of study</td>
<td>1. Learning outcomes are made clear at the beginning of each module.</td>
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<td></td>
<td>2. My lecturers present the lecture materials in an effective manner.</td>
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<td></td>
<td>3. There is a good choice of modules available.</td>
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<td></td>
<td>4. The various parts of the module (lectures, tutorials, laboratories) are linked.</td>
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<td>5. The sequence of modules is logical and builds on previous study.</td>
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<td></td>
<td>6. Lecture materials are made available (hand-outs or online on the VLE).</td>
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<td>7. There are opportunities for active learning in the lectures.</td>
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<td>8. Sufficient time was available to me for private study</td>
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<td>9. Seminars provide a useful complement to the lectures.</td>
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<td></td>
<td>10. There is sufficient flexibility in teaching methods to accommodate different learning styles.</td>
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<td>11. I gained a broad overview of my field of knowledge.</td>
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<td>12. My interest in the field has been stimulated.</td>
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<td></td>
<td>13. Programme materials are relevant.</td>
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<td>14. Programme materials are up-to-date.</td>
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<td>15. Programme materials are available on time.</td>
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<td>16. Participation in the programme has enhanced my analytical skills.</td>
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<td>17. Participation in the programme has enhanced my problem-solving skills.</td>
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<td>18. Participation in the programme has enhanced my oral communication skills.</td>
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<td>19. Participation in the programme has enhanced my written communication skills.</td>
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<td>20. Participation in the programme has enhanced my presentation skills.</td>
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<td>21. Participation in the programme has enhanced my ability to work in small group settings.</td>
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<td><strong>ASSESSMENT:</strong></td>
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<tr>
<td>during my programme</td>
<td>1. The assessment and examination requirements were communicated clearly.</td>
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<td>2. The assessment workload is manageable.</td>
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<td>3. I am provided with enough variety in assessment methods.</td>
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<td>4. I receive timely feedback on assessments.</td>
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<td></td>
<td>5. The feedback I receive on assessments has been useful.</td>
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| of study | 6. The assessment methods allow me to demonstrate my knowledge.  
|          | 7. The assessment methods allow me to demonstrate my skills.  
|          | 8. The assessment methods allow me to demonstrate my competencies.  |
| **RESOURCES:** | 1. The lecture theatres are suitable to my learning needs.  
| during my programme of study | 2. Seminar facilities are suitable to my learning needs.  
|          | 3. There is sufficient flexible teaching and learning spaces to engage in active learning.  
|          | 4. Students have an identifiable space in which to engage with one another and develop a sense of community.  
|          | 5. The IT facilities available are suitable to my learning needs.  
|          | 6. Online learning resources (e.g. Blackboard, audio–recordings, podcasts) are available.  
|          | 7. Programme materials and learning resources are available from the library.  
|          | 8. I source programme materials and learning resources from the library on a regular basis.  
|          | 9. I have made use of additional learning supports available to me in Trinity College e.g. Student Learning Development; Library training, IT training.  
|          | 10. I am satisfied with the overall learning resources available.  |
| Careers and Employability | 1. I have taken the opportunity to participate in careers advice.  
|          | 2. I have used my networking skills to source information on job opportunities.  
|          | 3. I have improved knowledge and skills that will contribute to my employability.  |
| Community and Social Opportunities | 1. I have participated in a community-based project e.g. volunteering.  
|          | 2. I have engaged in College activities outside my course of study.  
|          | 3. I have taken the opportunity to participate in College societies.  
|          | 4. I have had the opportunity to interact with other students outside my programme of study.  |
| OVERALL SATISFACTION: during my programme of study | 1. The programme as a whole is meeting my expectations.  
|          | 2. I would recommend the programme to someone else.  
|          | 3. If I could start all over again, I would choose the same programme.  |
| OPEN COMMENTS | 1. Please list the best 3 aspects of the programme.  
|          | 2. Please list 3 possible improvements to the programme.  |

- **Other Categories** -

| TUTORIAL AND SEMINAR TOPICS/DISCUSSION | 1. The aims and objectives of the tutorials were clearly explained to me.  
|                                      | 2. The quality of discussion in seminars was good.  
|                                      | 3. Sufficient time was devoted to problem-solving.  
|                                      | 4. The tutorials provided good support for the lecture material.  
|                                      | 5. The seminars linked with this course/module were useful.  
|                                      | 6. Tutorial and laboratory material was relevant and of good quality.  
|                                      | 7. I was encouraged to contribute in the Tutorial/Seminar  
|                                      | 8. The Teaching Assistant/Demonstrator (if applicable) assisted my learning in the subject  
|                                      | 9. Overall I am satisfied with the quality of my learning experience  |
| LABWORK /PRACTICALS | 1. The instructors explained the purpose of the labs/practicals.  
|                         | 2. The laboratory work was useful.  
|                         | 3. The practicals linked with this course/module were useful.  
|                         | 4. I found the laboratory support for the course/module was good.  
|                         | 5. A demonstrator was always available.  
|                         | 6. I found the supervisor was good.  
|                         | 7. Practical classes were relevant.  
|                         | 8. The experiments were challenging.  |
9. Appropriate equipment was available.

| ONLINE       | 1. I found that the course induction gave me sufficient guidance about how to use the online learning platform (e.g. software and tools). |
|             | 2. I found the structure of each session to be logical. |
|             | 3. The learning model helped to deepen my thinking about the concepts under discussion. |
|             | 4. I found the weekly release of sessions effective in helping me progress through the course. |
|             | 5. I could access other course materials (videos, presentations, pdfs, eBooks etc) when I needed them. |
|             | 6. I felt a sense of community with other students completing the course. |

| PROJECTS     | 9. The project was intellectually stimulating. |
|             | 10. The project was challenging. |
|             | 11. The project provided good training in experimental skills. |
|             | 12. Work on the project improved my writing skills. |
|             | 13. The support for report preparation was good. |
|             | 14. Adequate help was available. |
|             | 15. The supervisor ensured that appropriate equipment was available. |
|             | 16. I was able to find a project to suit my interests. |
|             | 17. I found the demands of the project acceptable. |

| PLACEMENTS (abroad) | 1. I was given good advice to help on my choice of options for the year abroad. |
|                     | 2. There was sufficient administrative support available to support studying abroad opportunities. |
|                     | 3. I was able to obtain advice and help when I needed it during the year abroad. |
|                     | 4. I was able to make an informed decision about whether to pursue the opportunity to study abroad |
|                     | 5. I understood how the placement was to be assessed. |
|                     | 6. The supervisor offered support when needed. |
|                     | 7. The supervisor gave useful feedback |
|                     | 8. The skills developed were relevant to my degree programme. |
|                     | 9. The work drew on knowledge and skills from my degree programme. |
|                     | 10. The year abroad improved my understanding of countries outside of Ireland. |
|                     | 11. The work was challenging. |
|                     | 12. Studying abroad has enhanced my programme I found this to be of benefit for my final year. |
|                     | 13. The experience has improved my employability. |
|                     | 14. Please list 3 things which you enjoyed about your placement: |
|                     | 15. Please list 3 possible improvements about your placement |
| **PLACEMENT (IN HOSPITAL).**  
| **SCHOOL PREPARATION** | 1. I was satisfied with the support from the school while on placement.  
| | 2. The pre-placement information provided me with sufficient information to prepare for the placement.  
| | 3. In terms of practical skills, I had enough school- based preparation for this placement.  
| | 4. I had enough school-based preparation for this placement in terms of the theory and pathologies I encountered.  
| **CLINICAL TUTORIALS/TEACHER** | 1. I found the visits by the clinical tutor useful.  
| | 2. The clinical tutor used each session to cover a well-defined topic.  
| | 3. The tutorials provided good support for the lecture material.  
| | 4. The clinical tutor was knowledgeable about the subject.  
| | 5. I have become more knowledgeable in the area of my placement as a result of clinical tutorials.  
| | 6. I did a lot of work preparing for this placement.  
<p>| <strong>GENERAL COMMENTS</strong> | 1. The placement drew on knowledge and skills from my degree programme.  |</p>
<table>
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<tr>
<th>ABOUT PLACEMENT</th>
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<tbody>
<tr>
<td>2. The placement length was adequate to give me a good understanding of the</td>
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<td>subject.</td>
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<td>3. The availability of learning resources /reading material was appropriate to</td>
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<td>meet my needs.</td>
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<td>4. The supervisor(s) was/were sensitive to the students’ needs and concerns.</td>
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<td>5. Sufficient time was devoted to problem solving.</td>
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<td>6. I found this placement to be of benefit for my clinical skills.</td>
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<td>7. Feedback has helped me to see where I need to concentrate my efforts in</td>
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<tr>
<td>future.</td>
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<td>8. I had adequate opportunities to discuss problems encountered on the clinical</td>
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<tr>
<td>placement.</td>
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<td>9. I would rate this placement highly as part of my years work.</td>
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<td>10. After completing this placement, I would consider working in this area</td>
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<td>11. The supervisor was knowledgeable and helpful with teaching this area</td>
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<td>12. The amount of work outside the placement was adequate.</td>
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<tr>
<th>THE LECTURER(S)</th>
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<tr>
<td>1. Was courteous towards students.</td>
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<td>2. Was enthusiastic about the subject.</td>
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<td>3. Had good presentation skills.</td>
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<td>4. Communicated clearly and effectively.</td>
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<td>5. Encouraged me to participate.</td>
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<td>7. Encouraged me to learn.</td>
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<td>8. Could be contacted for advice if needed.</td>
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<td>9. Used each teaching session to cover a well-defined topic.</td>
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<td>10. Did not change or cancel too many lectures.</td>
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<td>11. Was well prepared.</td>
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<td>12. Was helpful in answering questions.</td>
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<td>13. Gave tutorial assistance with examples and answers as required.</td>
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<td>14. Started and finished on time.</td>
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<td>15. Provided useful and relevant handouts when required.</td>
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<td>16. Used helpful teaching aids.</td>
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<td>17. Recommended appropriate texts etc. for further study.</td>
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<td>18. Was knowledgeable about the subject.</td>
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<thead>
<tr>
<th>RECOMMENDED READING</th>
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<tbody>
<tr>
<td>1. The choice of primary text was appropriate.</td>
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<td>2. Useful learning material was distributed and/or recommended.</td>
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<tr>
<td>3. The information provided on this course/module (reading list, course/module</td>
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<tr>
<td>outline, handouts etc.) was useful.</td>
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