RESEARCH STUDENT QUESTION BANK	
	With regard to my research programme, I understand the following:
Understanding of Postgraduate Research Programme	<ol> <li>The regulations attached to my research programme.</li> <li>The requirements for formal monitoring of my progress e.g. annual progress</li> </ol>
	report, confirmation process.
	<ol> <li>The final examination procedures for my programme (incl. <i>viva voce</i>, if applicable)</li> <li>My responsibilities as a research degree student (e.g. annual registration,</li> </ol>
	structured components; research integrity).
	<ol> <li>My supervisors' responsibilities towards me as a research degree student.</li> <li>Other than my supervisors, whom I can approach if I am concerned about any aspect of my degree programme.</li> </ol>
Supervision	To what extent do you agree or disagree with the following statements about supervision?
	<ol> <li>My supervisor(s) helps me to identify my training and development needs as a researcher.</li> </ol>
	2. My supervisor(s) has the skills and subject knowledge to support my needs.
	3. My supervisor(s) provides feedback that helps me direct my research activities.
	4. My supervisor(s) is available to me outside planned scheduled appointments.
Personal Development	I have been given the opportunity to develop and where appropriate, apply the following knowledge and skills during my research programme:
	1. Research methodologies, tools and techniques.
	2. Critical analysis and evaluation of research findings and results.
	3. An understanding/appreciation of 'research integrity' (eg. rigour, ethics,
	transparency, attributing the contribution of others).
	4. Collaboration and teamwork.
	5. Communication and presentation skills.
	6. Project management.
	7. Professional networking.
	8. Innovation and entrepreneurship.
	9. Presentation of a paper or poster at an academic conference.
	10. Preparation of a paper or manuscript for submission to an academic publisher.
	11. I have completed the Graduate Teaching Assistant programmes to assist with skill
	in Teaching and Supporting Learning.
Research Environment	To what extent do you agree or disagree with the following statements?
	1. My discipline provides a good seminar programme.
	2. I have frequent opportunities to discuss my research with other research students
	3. The research ambience in my discipline or school stimulates my work.
	4. I have opportunities to become involved in the wider research community, beyond my discipline.
	5. I have access to a suitable working space.
	6. I have access to computing resources and facilities.
	7. I have access to the specialist resources necessary for my research (library,
	<ul><li>laboratories or specialised equipment).</li><li>8. I have completed the Teaching and Supporting Learning Module to assist with to</li></ul>
Overall Satisfaction	<ol> <li>Overall, how would you rate your time as a post-graduate research student in Trinity College Dublin.</li> </ol>
	<ol> <li>What are the 3 best aspects of your research programme?</li> </ol>
Additional Comments	3. Please list 3 possible improvements to your research programme:
	s. Theuse has a possible improvements to your research programme.