



How do I get involved in the Institutional Review 2020/21?

There will be many opportunities for staff and students to engage with the review process over the coming months through, for example, focus groups, surveys and one-to-one meetings. These may be conducted online during the COVID-19 restrictions if there is no access to campus.

You might be asked to...

- provide input to an Institutional Self-Evaluation Report (ISER)
- contribute data or information between now and September 2020 to help frame the draft/final ISER Report
- contribute a case study on a quality assurance and enhancement effort, or initiatives in which you/your area has been involved
- participate in a meeting with the review panel during the 5-day site visit from 18 – 22 October 2021
- participate in planning for implementation of actions arising from the review post-March 2022.



What will happen during the week of the Review?

The review team will hold approx. 30 meetings and meet c. 200 staff, students and stakeholders. They will:

- hold meetings with a diverse range of students – UG, PGT, PGR, international, mature
- hold meetings with a range of academic teaching staff from all faculties
- meet specifically with academics involved in institutional research - Trinity Research Institutes, Research Centres, Research Themes
- meet with Faculty Deans, Head of Schools/ Disciplines with devolved responsibility for quality assurance and enhancement
- meet staff involved in Student Services and Teaching & Learning Support
- meet external stakeholders, partners, collaborators, professional bodies.

Any questions?

To find out more about the Institutional Review 2021, please don't hesitate to contact us at institutionalreview2020@tcd.ie or browse our website at www.tcd.ie/teaching-learning/quality/institutional_review.php



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
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[www.tcd.ie/
teaching-learning/quality/](http://www.tcd.ie/teaching-learning/quality/)



Trinity College Dublin
Institutional Review
2020/21





What is an Institutional Review?

It is an evaluation by an external review team of the effectiveness of an institution's internal quality assurance procedures for education, training, research and services to ensure that agreed quality standards are being met.

Trinity's Institutional Review (CINNTE) will take place from **18 – 22 October 2021**.

What does it mean for Trinity?

It is an opportunity for us

- To demonstrate that we have governance processes that meet our responsibilities as an autonomous self-awarding body to quality assure our education, research & related activities*
- For self-reflection and analysis as well as showcasing our quality assurance and enhancement activities through case studies of specific initiatives, strategic projects or events
- To deliver a coherent institutional narrative on quality across academic and non-academic areas
- To benefit from the expertise of the External Review Team members from peer institutions worldwide.

* Universities Act 1997; Qualifications and Quality Assurance (Education and Training) Act 2012; Quality and Qualifications Ireland (QQI) Quality Assurance Guidelines, Polices and Codes; European Qualifications Framework (EQF); Professional & Statutory Accreditation Standards; National and International Best Practice Guidelines.

Why is the Institutional Review important?

It protects our autonomy as a Designated Awarding Body and promotes public confidence in the quality of our Awards on the National Qualifications Framework.

It's important to Trinity's reputation as Ireland's leading university. It lends support to Trinity's strategic ambitions in terms of:

- **Strengthening our position as Ireland's number 1 academic institution and destination of choice for undergraduate and postgraduate students**
- **Rankings Strategy**
- **Recruitment of international students**
- **Engagement in international partnerships e.g. Columbia University, CHARM-EU.**

The review report will receive media and social media attention and will be viewed by our external stakeholders - HEA, research funding bodies, partners etc.

Journey to the Institutional Review

- September – December 2020** Continue to engage and consult with College community to inform the Institutional Self Evaluation Report (ISER) via focus groups and the ISER survey. Finalise case study submissions.
- January – March 2021** Refine and design the Institutional Self-Evaluation Report (ISER) and the case studies (Self-Reflective/Analytical).
- April - May 2021** Submit draft Institutional Self Evaluation Report (ISER) and case studies to College Committees for approval.
- June 2021** Submit draft Institutional Self Evaluation Report (ISER) and case studies to QQI. Agree draft schedule of meetings for the week of the review.
- September 2021** Planning meeting with Chair of the External Review Team - Q&A, additional evidence. Final schedule of meetings for the review visit. Schedule briefings with meeting participants, external stakeholders, student reps.
- October 2021** Finalise preparations- continue briefings with review participants. On-site visit week 18 – 22 October 2021.