# Higher Education System Performance Institutional and Sectoral Profiles 2016/17

A report by the Higher Education Authority

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The authors wish to acknowledge the assistance of higher education institution staff involved in submitting data to the Higher Education Authority.

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# Introduction

Higher Education System Performance, Institutional and Sectoral Profiles 2016/17 is the seventh in a series of reports from the Higher Education Authority. These profiles, developed in partnership with the Department of Education and Skills and the higher education institutions, have proved invaluable in supporting strategic planning at institutional and system levels.

The institutional profiles play an important role in demonstrating the performance of the higher education system to the public and government. The higher education system performance framework, developed in recent years, aims to hold the higher education system accountable for performance and the delivery of national priorities; to monitor performance of the system; and to enable HEIs to identify their strategic niche and mission through the agreement of a performance compact with the Higher Education Authority.

In this regard, the institutional profiles have proved a valuable part of this process, facilitating the monitoring of trends in higher education provision in terms of participation metrics, fields of study, research, knowledge transfer and the financial and human resource base underpinning the sector. The HEA and the higher education institutions remain committed to the continued development and refinement of institutional profiling in Irish higher education and the 2016/17 profiles outlined in this report reflect the HEA's commitment to enhancing the information provided in profiling by incorporating improvement developed in consultation with the higher education institutions.

When comparing institutions, the metrics should be interpreted and understood in light of the mission and vision of an institution and in the context of the broader institutional profile because factors such as the disciplinary mix, the levels and modes of study and the characteristics of the student body are all important in understanding the performance of an institution.

## Please note the following:

- This profile reflects the merger of Mater Dei Institute of Education and St. Patrick's College, Drumcondra with Dublin City University. These institutions are no longer reported on separately. The merger should be taken into account when comparing Dublin City University and University and College sectoral totals with previous years.
- Staff data age and qualification data was not available for Galway-Mayo IT, IT Blanchardstown, IT Tralee and Waterford IT. 2015/16 data was used instead.
- Non-progression figures are reported using the standard ISCED categories as opposed to the modified Field of Study categories used in previous profiles and nonprogression reports.

Appendix 1 provides a technical description of the various data sources that are used to create the institutional and sectoral profiles in this publication.

We would like to thank the higher education institutions profiled in this report for their cooperation in providing the data presented and for the feedback on initial drafts of the 2016/17 profiles. The HEA will continue to lead the development and refinement of these profiles in partnership with the higher education institutions, the Department of Education and Skills, and other relevant government departments and agencies.

**Overview of Irish Higher Education Sector** 

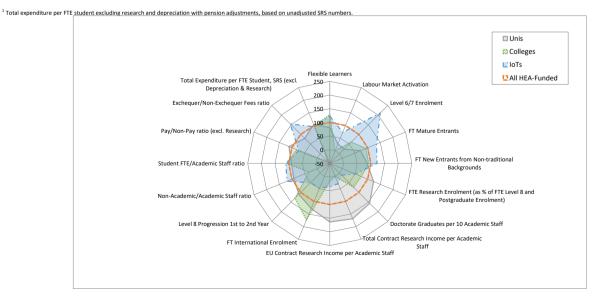
# Universities - Profile 2016/17

					T NUMBERS				
	Entrants	S				Graduates			
lew Entrants Year 1 (Full-time Under	araduate)		No. 23,026	_	Undergraduate Graduates			No. 22,373	589
lew Entrants Year 2+ (Full-time Under	- :		348		Postgraduate Graduates			16,462	429
ew Entrants rear 2. (rain time oride	· Bradace/		3.0	-	olments			10, 102	12/
				Enr	oiments				
ther Enrolments (IoTs only)	Full-time 0	Part-time	Remote	Total 0	Other Enrolments (IoTs only)	Full-time 0%	Part-time 0%	Remote 0%	Tot
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	09
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	09
of which are apprenticeships		Ü			of which are	0,0	0,0	0,0	0,
	0	0	0	0	apprenticeships	0%	0%	0%	09
ndergraduate	86,364	6,087	1,728	94,179	Undergraduate	92%	6%	2%	75
Foundation/Access	139	192	0	331	Foundation/Access	42%	58%	0%	0
Diploma	476	2,449	655	3,580	Diploma	13%	68%	18%	4
Certificate	108	1,502	391	2,001	Certificate	5%	75%	20%	25
Higher Certificate	85	15	0	100	Higher Certificate	85%	15%	0%	09
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	09
Honours Degree (L8)	81,902	1,166	680	83,748	Honours Degree (L8)	98%	1%	1%	89
Occasional	3,654	763	2	4,419	Occasional	83%	17%	0%	59
ostgraduate	18,687	10,422	1,993	31,102	Postgraduate	60%	34%	6%	25
Postgrad Diploma	651	1,822	386	2,859	Postgrad Diploma	23%	64%	14%	9
Postgrad Higher Diploma	722	382	40	1,144	Postgrad Higher Diploma	63%	33%	3%	4
Postgrad Certificate	37	1,467	295	1,799	Postgrad Certificate	2%	82%	16%	6
Masters Taught (L9)	10,535	4,925	859	16,319	Masters Taught (L9)	65%	30%	5%	52
Masters Research (L9)	608	171	0	779	Masters Research (L9)	78%	22%	0%	35
Doctorate (L10)	5,882	1,274	0	7,156	Doctorate (L10)	82%	18%	0%	23
Occasional	252	381	413	1,046	Occasional	24%	36%	39%	35
otal UG and PG Enrolments	105,051	16,509	3,721	125,281	Total UG and PG Enrolments	84%	13%	3%	100
Research & Taught (L9/10)	FTE			20,640	Research & Taught (L9/10)	% FTE I	Honours Bach Degree L	.8 and all PG	19.
	FTE			7,213	Research (L9/10)	% FTF I	Honours Bach Degree L	.8 and all PG	6.7
Research (L9/10)				, -			ionours buen begree t		
Research (L10)	FTE	aduate New Ent	rants	6,519	Research (L10)		Honours Bach Degree L	.8 and all PG	6.1
Research (L10)	FTE	aduate New Ent		6,519 DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L		
Research (L10)  First Year Fu	FTE ill-time Undergra	aduate New Ent	No. 62	6,519	Research (L10)  INARY MIX  Does	% FTE I	Honours Bach Degree L	.8 and all PG  No.	%
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Research (L10)  First Year Fu  eneric programmes and qualification tucation rts and humanities poial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta	FTE  Ill-time Undergra  ns  nation patistics nologies (ICTs)	aduate New Ent	No. 62 931 6,451 1,767 4,245 3,216	% 0% 4% 28% 8% 18% 14% 4% 8%	Research (L10)  INARY MIX  Dor  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic	% FTE I ctorate (All m	Honours Bach Degree L	No. 0 462 805 1,004 598 1,485	% 69 11 14 89 21
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eneric programmes and qualification ducation rts and humanities pocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and steformation and Communication Techngineering, Manufacturing & Construgineering, Manufacturing & Construgineering & Construgineering & Construction and veter	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  action	aduate New Ent	No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115	% 0% 4% 28% 8% 18% 44% 49% 28% 14%	Research (L10)  INARY MIX  Double Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction	% FTE I ctorate (All m	Honours Bach Degree L	No. 0 462 805 1,004 598 1,485 353 948 161 1,340	9,0 65 111 144 85 21 55 13 25
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Research (L10)  First Year Further Fundaments and qualification ducation trists and humanities point sciences, journalism and informusiness, administration and law atural sciences, mathematics and streformation and Communication Technique for a construction of the c	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  uction	aduate New Ent	No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77	% 0% 4% 28% 8% 14% 4% 8% 22% 14% 0% 100%	Research (L10)  INARY MIX  Don  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterina Health and welfare Services	% FTE I ctorate (All m	Honours Bach Degree L	No. 0 462 805 1,004 598 1,485 353 948 161 1,340	% 09 65 11 14 89 21 59 13 29 19
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Research (L10)  First Year Further Fur	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230 No. 1,564 73 2,298 5,030	6,519  DISCIPL  %  0%  4%  28%  18%  14%  4%  2%  16%  7%	Research (L10)  INARY MIX  Doo  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Constructior Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	% FTE I	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156	9, 9, 9, 9, 11, 14, 14, 15, 15, 13, 15, 15, 10, 10, 10, 10, 10, 10, 10, 10, 10, 10
Research (L10)  First Year Further Fur	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230 No. 1,564 73 2,298 5,030	6,519  DISCIPL  %  0%  4%  28%  18%  14%  4%  2%  16%  7%	Research (L10)  INARY MIX  Don  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Constructior Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	% FTE I	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156	9 9 00 00 00 00 00 00 00 00 00 00 00 00
eneric programmes and qualification ducation rts and humanities pocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and striformation and Communication Techngineering, Manufacturing & Constrigriculture, forestry, fisheries and vetealth and welfare ervices obtal  % of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Ull-time Unclature Entrants Year 1 (Full-time Unclature Entrants Year 2+ (Full-time Unclature Entrants with Disability (EAS stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230  No. 1,564 73 2,298 5,030	6,519  DISCIPL  %  0%  4%  28%  18%  14%  4%  2%  16%  7%	Research (L10)  INARY MIX  Doo  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Constructior Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	% FTE I	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156	99 0 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and striformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare ervices otal  6 of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learners) (% of New Entrants) lature Entrants Year 1 (Full-time Un (% of Respondents to EA stimate: Entrants with Disability (EAS stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents of the strenational Students (Full-time)	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230  No. 1,564 73 2,298 5,030  IN	6,519  DISCIPL  %  0%  4%  28%  8%  14%  44%  29%  14%  0%  FARTI  %  12%  22%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	s ies (ICTs)  Counties  of National	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156	99 0 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
rirst Year Fueneric programmes and qualification ducation tris and humanities social sciences, journalism and informusiness, administration and law atural sciences, mathematics and stream of Communication Technique and Communication Technique and Communication Technique and Welfare existed and welfare exi	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230  No. 1,564 73 2,298 5,030	6,519  DISCIPL  %  0%  4%  28%  18%  14%  4%  2%  14%  100%  PARTI  %  16%  12%  22%  TERNATI	Research (L10)  INARY MIX  Doo  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Constructior Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	s ies (ICTs)  Counties  of National	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156	9 9 00 00 00 00 00 00 00 00 00 00 00 00
Research (L10)  First Year Further Fur	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230 No. 1,564 73 2,298 5,030 IN	6,519  DISCIPL  %  0%  4%  28%  8%  18%  14%  4%  2%  16%  PARTI  %  12%  22%  TERNATI  %  16%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	ctorate (All m	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156	9 9 00 00 00 00 00 00 00 00 00 00 00 00
rirst Year Further Fur	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230  No. 1,564 73 2,298 5,030  IN  No. 16,410 3,533 12,877	6,519  DISCIPL  % 0% 4% 28% 18% 14% 4% 29% 140% 100%  PARTI  % 16% 7%  TERNATI  % 16% 3%	Research (L10)  INARY MIX  Don  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Constructior Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)  ONALISATION  Erasmus Students Incoming (excl. work place) Total no. of International (FT, PT & Erasmus)	ctorate (All m	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156  No.	99 0 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
rirst Year Fu eneric programmes and qualification ducation ts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and st oformation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet each and welfare rivices otal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 1 (Full-time Un ature Entrants Year 2+ (Full-time Un (% of Respondents to EA timate: Entrants with Disability (EA timate: Entrants with Disability (EA timate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents ternational Students (Full-time) 6 of Full-time Enrolments) EU Non-EU ternational Students (Part-time)	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230  No. 1,564 73 2,298 5,030  IN  No. 16,410 3,533	6,519  DISCIPL  %  0%  4%  28%  8%  18%  14%  9%  100%  PARTI  %  16%  7%  TERNATI  %  16%  3%  12%	Research (L10)  INARY MIX  Don  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Constructior Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)  ONALISATION  Erasmus Students Incoming (excl. work place) Total no. of International (FT, PT & Erasmus) Erasmus Students Outgoing	ctorate (All m	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156  No.  838 5,492	9 9 00 00 00 00 00 00 00 00 00 00 00 00
First Year Fusioneric programmes and qualification ducation rts and humanities ocial sciences, journalism and information and communication Techniques and standard sciences, mathematics and standard sciences, mathematics and standard sciences, mathematics and standard sciences, mathematics and standard sciences, Manufacturing & Construgiculture, forestry, fisheries and vetlealth and welfare ervices fotal  % of Total Enrolments incl. Flexible Leavible Learners (PT, Distance, E-Lear (% of New Entrants)  Anature Entrants Year 1 (Full-time Une Mature Entrants Year 2+ (Full-time Une Mature Entrants With Disability (EAS stimate: Entrants from Non-Manual, lackgrounds (EAS) (% of respondents to EAS immate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents of Full-time Enrolments)  EU	ation atistics anologies (ICTs) action aristics anologies (ICTs) action cerinary  arming) aning, In-Service) dergraduate) adergraduate)		No. 62 931 6,451 1,767 4,245 3,216 1,019 1,783 360 3,115 77 23,026  No. 20,230  No. 1,564 73 2,298 5,030  IN  No. 16,410 3,533 12,877  No.	6,519  DISCIPL  % 0% 4% 28% 88% 18% 14% 4% 29% 100% PARTI  % 16% 7%  TERNATI  % 16% 3% 12% %	Research (L10)  INARY MIX  Don  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Constructior Agriculture, forestry, fisheries and veterina Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)  ONALISATION  Erasmus Students Incoming (excl. work place) Total no. of International (FT, PT & Erasmus)	ctorate (All m	odes)	No.  0 462 805 1,004 598 1,485 353 948 161 1,340 0 7,156  No.  838 5,492	9% 099 69 111 144 89 21 59 13 29 19 09

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	4%	Higher Order Learning	38.1
Arts and humanities	N/A	N/A	14%	Reflective and Integrative Learning	31.7
Social sciences, journalism and information	N/A	N/A	8%	Quantitative Reasoning	20.1
Business, administration and law	N/A	N/A	6%	Learning Strategies	31.3
Natural sciences, mathematics and statistics	N/A	N/A	8%	Collaborative Learning	29.2
Information and Communication Technologies (ICTs)	N/A	N/A	11%	Student-Faculty Interaction	12.6
Engineering, Manufacturing & Construction	N/A	N/A	9%	Effective Teaching Practices	34.3
Agriculture, forestry, fisheries and veterinary	N/A	N/A	6%	Quality of Interactions	38.7
Health and welfare	N/A	N/A	6%	Supportive Environment	30.5
Services	N/A	N/A	12%		
Total	N/A	N/A	9%		

	RESEARCH A	AND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	2.6	Contract Research Income (€000)	444,277
		State and Semi-State	277,163
(latest 5 year cumulative)		EU	72,621
No. of Web of Science Documents per Academic	7.2	Industry	31,160
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Other	48,485
No. of Scopus Documents per academic	6.9	Contribution in respect of overheads	14,848
Field Weighted Citation Impact Scopus (World Average = 1)	1.6		
No. of Dimensions Documents per academic	5.1		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€79,347
		EU Contract Research Income per Academic Staff	€12,970
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	90	Level 8 Graduates in Permanent/Temporary Employment	62%
Total Patents Granted	52	Level 8 Graduates in Further Study	31%
Invention Disclosures	330	Level 9/10 Graduates in Permament/Temporary Employment	81%
Licence agreements (institution - private industry)	119	Level 9/10 Graduates in Further Study	8%
Spin-out companies created	16		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	9,576	100%	Total Income (€000)	1,685,497	100%
Academic Staff	4,612	48%	State Grants	295,939	18%
Support staff	4,964	52%	Fees	845,264	50%
Contract Research & Specialist Staff	5,657	100%	HEA Fees	252,151	15%
Academic Staff	3,488	62%	Other Fees	593,113	35%
Support staff	2,170	38%	Research Grants & Contracts	426,379	25%
Total Staff	15,234	100%	Other Income	117,915	7%
Total Academic	8,100	53%	Total Expenditure (€000)	1,688,234	100%
Total Support	7,133	47%	Core - Pay	903,114	53%
			Core - Non-Pay	358,741	21%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	267,680	16%
Student FTE/Academic Staff Ratio	20		Research Grants & Contracts - Non-Pay	158,699	9%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		33%	Total Expenditure per Student (SRS) <sup>1</sup>	10,303	
40-54		48%	Exchequer/Non-Exchequer Fees Ratio	0.4	
55 and above		19%	Exchequel/Non-exchequel Fees Natio	0.4	
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.3	
Proportion of Senior Academic Staff who are female		32%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.5	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%	•		
Full-time Permanent Academic Staff with Doctorate qualification		79%			
All Permanent Academic Staff with Masters or higher qualification		93%			
All Permanent Academic Staff with Doctorate qualification		76%			



# Colleges - Profile 2016/17

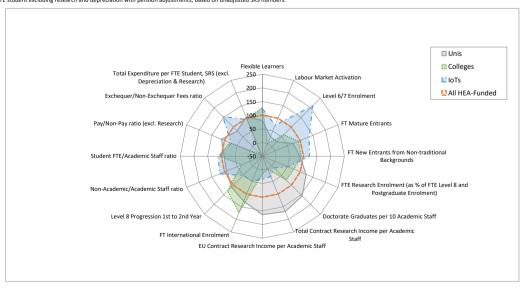
				OTODEN	T NUMBERS				
	Entrants					Graduates			
ew Entrants Year 1 (Full-time Underg	\		No.	-	Hadararadusta Cradustas			No.	62
,	,		1,613		Undergraduate Graduates Postgraduate Graduates			2,381 1,474	
ew Entrants Year 2+ (Full-time Under	rgraduate)		157		5			1,474	38
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	C
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	C
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	C
	0	0	0	0	арргениесэнрэ	070	070	070	0
dergraduate	6,960	450	888	8,298	Undergraduate	84%	5%	11%	78
Foundation/Access	0	18	0	18	Foundation/Access	0%	100%	0%	C
Diploma	37	34	0	71	Diploma	52%	48%	0%	1
Certificate	0	259	888	1,147	Certificate	0%	23%	77%	14
Higher Certificate	0	0	0	0	Higher Certificate	0% 0%	0% 0%	0% 0%	C
Ordinary Degree (L7)				0	Ordinary Degree (L7)				0
Honours Degree (L8)	6,903 20	78 61	0	6,981 81	Honours Degree (L8) Occasional	99% 25%	1% 75%	0% 0%	84
Occasional	9 <b>63</b>	1,335	<b>46</b>	2,344		25% <b>41%</b>	75% <b>57%</b>	2%	22
stgraduate Postgrad Diploma	9 <b>63</b> 118	1,335 323	<b>46</b> 0	<b>2,344</b> 441	Postgraduate Postgrad Diploma	<b>41%</b> 27%	<b>57%</b> 73%	<b>2%</b> 0%	19
Postgrad Diploma Postgrad Higher Diploma	0	0	0	0	Postgrad Diploma  Postgrad Higher Diploma	0%	7 <b>3%</b> 0%	0%	1
Postgrad Certificate	0	134	46	180	Postgrad Certificate	0%	74%	26%	8
Masters Taught (L9)	518	636	0	1,154	Masters Taught (L9)	45%	55%	0%	4
Masters Research (L9)	30	7	0	37	Masters Research (L9)	81%	19%	0%	2
Doctorate (L10)	297	40	0	337	Doctorate (L10)	88%	12%	0%	1
Occasional	0	195	0	195	Occasional	0%	100%	0%	8
tal UG and PG Enrolments	7,923	1,785	934	10,642	Total UG and PG Enrolments	74%	17%	9%	10
Research & Taught (L9/10)	FTE FTE			1,187	Research & Taught (L9/10)		Honours Bach Degree L		13
									4.
Research (L9/10) Research (L10)	FTE			351 317	Research (L9/10) Research (L10)		Honours Bach Degree Li Honours Bach Degree Li		3.
				317	Research (L10)		-		3.
				317			-		3.7
Research (L10)		uate New Entra	ants	317	Research (L10)		Honours Bach Degree L		3.1
Research (L10)	FTE	uate New Entra		317 DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	
Research (L10)  First Year Fu	FTE II-time Undergradi	uate New Entra	No.	317 DISCIPL	Research (L10) INARY MIX Doc	% FTE I	Honours Bach Degree L	8 and all PG No.	9
Research (L10)  First Year Fu	FTE II-time Undergradi	uate New Entra	<b>No.</b>	317 DISCIPL  % 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree L	No.	9
Research (L10)  First Year Fu  eneric programmes and qualification	FTE II-time Undergradi	uate New Entra	No. 0 700	317 DISCIPL  % 0% 43%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree L	No. 0 45	0
First Year Fu  eneric programmes and qualification lucation tts and humanities	FTE II-time Undergradi	uate New Entra	No. 0 700 495	% 0% 43% 31%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree L	No. 0 45 71	00 13 22
First Year Fu  eneric programmes and qualification lucation ts and humanities scial sciences, journalism and information and information and sciences.	FTE II-time Undergradi	uate New Entr	No. 0 700 495	% 0% 43% 31% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	% FTE I	Honours Bach Degree L	No. 0 45 71 17	9 0 13 23 5
First Year Fu  eneric programmes and qualification lucation ts and humanities cial sciences, journalism and informations, administration and law	FTE  II-time Undergradus  s ation	uate New Entr	No. 0 700 495 0	% 0% 43% 31% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree L	No. 0 45 71 17	0 11 2: 5
Research (L10)  First Year Furtheric programmes and qualification to and humanities social sciences, journalism and informations and administration and law atural sciences, mathematics and sta	FTE  Il-time Undergradu  is ation	uate New Entr	No. 700 495 0	% 0% 43% 31% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree L	No. 0 45 71 17 0	0 13 22 5 0 0
Research (L10)  First Year Fu  eneric programmes and qualification fucation rts and humanities social sciences, journalism and informations, administration and law stural sciences, mathematics and state formation and Communication Technical	FTE  Il-time Undergradu  ss ation atistics nologies (ICTs)	uate New Entra	No. 0 700 495 0 0	% 0% 43% 31% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I	Honours Bach Degree L	No. 0 45 71 17 0	9 0 13 23 5 0 0
First Year Fu  eneric programmes and qualification lucation ts and humanities scial sciences, journalism and inform: usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech igineering, Manufacturing & Constru	FTE  Ill-time Undergradu  is  ation  attistics nologies (ICTs)  action	uate New Entr	No. 0 700 495 0 0 0 7	% 0% 43% 31% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	% FTE I torate (All m	Honours Bach Degree L	No. 0 45 71 17 0	11 22 5 0 0 0
eneric programmes and qualification ducation ts and humanities poical sciences, journalism and informations administration and law atural sciences, mathematics and staformation and Communication Techniquineering, Manufacturing & Construgriculture, forestry, fisheries and veter griculture, forestry, fisheries and veter and the construction of th	FTE  Ill-time Undergradu  is  ation  attistics nologies (ICTs)  action	uate New Entr	No. 0 700 495 0 0 7 7 0	% 0% 43% 0% 0% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I torate (All m	Honours Bach Degree L	No. 0 45 71 17 0 0	00 1.1 2: 55 00 00 00
Research (L10)  First Year Further Fur	FTE  Ill-time Undergradu  is  ation  attistics nologies (ICTs)  action	uate New Entra	No. 0 700 495 0 0 0 7 0 491	% 0% 43% 31% 0% 0% 0% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	% FTE I torate (All m	Honours Bach Degree L	No. 0 45 71 17 0 0 204	9 0 13 2: 5 0 0 0 0 0 6:
First Year Fu  eneric programmes and qualification lucation ts and humanities scial sciences, journalism and inform: usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech igineering, Manufacturing & Constru	FTE  Ill-time Undergradu  is  ation  attistics nologies (ICTs)  action	uate New Entra	No. 0 700 495 0 0 7 7 0	% 0% 43% 0% 0% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I torate (All m	Honours Bach Degree L	No. 0 45 71 17 0 0	0 13 22 5 0 0
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	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	5%	Higher Order Learning	35.2
Arts and humanities	N/A	N/A	12%	Reflective and Integrative Learning	30.8
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	16.2
Business, administration and law	N/A	N/A	N/A	Learning Strategies	29.4
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	30.5
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	12.7
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	31.5
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	35.9
Health and welfare	N/A	N/A	4%	Supportive Environment	25.9
Services	N/A	N/A	N/A		
Total	N/A	N/A	7%		

	RESEARCH A	AND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	1.2	Contract Research Income (€000)	345
		State and Semi-State	1,007
(latest 5 year cumulative)		EU	590
No. of Web of Science Documents per Academic	7.7	Industry	51
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Other	77
No. of Scopus Documents per academic	4.9	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.9		
No. of Dimensions Documents per academic	4.4		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€669
		EU Contract Research Income per Academic Staff	€1,144
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	5	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	4	Level 8 Graduates in Further Study	N/A
Invention Disclosures	16	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,011	100%	Total Income (€000)	66,169	100%
Academic Staff	394	39%	State Grants	29,633	45%
Support staff	617	61%	Fees	30,176	46%
Contract Research & Specialist Staff	211	100%	HEA Fees	13,880	21%
Academic Staff	122	58%	Other Fees	16,296	25%
Support staff	89	42%	Research Grants & Contracts	3,806	6%
Total Staff	1,222	100%	Other Income	2,553	4%
Total Academic	516	42%	Total Expenditure (€000)	65,759	100%
Total Support	706	58%	Core - Pay	48,174	73%
			Core - Non-Pay	14,116	21%
Non-Academic/Academic All Staff Ratio	1.4		Research Grants & Contracts - Pay	1,338	2%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	2,132	3%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		39%	Total Expenditure per Student (SRS) <sup>1</sup>	9,835	
40-54		45%	Exchequer/Non-Exchequer Fees Ratio	0.9	
55 and above		17%	Exchequel/Non-Exchequel Fees Natio	0.9	
Proportion of Academic Staff who are female		61%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.0	
Proportion of Senior Academic Staff who are female		46%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Staff Qualifications (Proportion of) Full-time Permanent Academic Staff with Masters or higher qual.		% 95%	1		
Full-time Permanent Academic Staff with Doctorate qualification All Permanent Academic Staff with Masters or higher qualification All Permanent Academic Staff with Doctorate qualification		68% 92% 63%			

 $<sup>^{1} \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.} \\$ 



# Institutes of Technology - Profile 2016/17

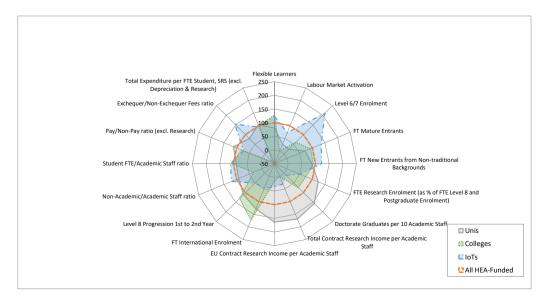
				STUDEN	T NUMBERS				
	Entrants	S				Graduates			
ew Entrants Year 1 (Full-time Unders	araduate)		No. 18,930	_	Undergraduate Graduates			No. 24,015	899
ew Entrants Year 2+ (Full-time Under	• ,		645		Postgraduate Graduates			2,928	119
				Enr	olments			_,,,_,	
				EIII	oments				
hor Enrolments (IoTs only)	Full-time 147	Part-time 3,166	Remote 0	Total 3,313	Other Enrelments (IoTs only)	Full-time 4%	Part-time 96%	Remote 0%	Tot
ther Enrolments (IoTs only) FETAC Cert	67	172	0	239	Other Enrolments (IoTs only) FETAC Cert	28%	72%	0%	79
FETAC Cert FETAC Advanced Cert	80	2,994	0	3,074	FETAC Cert FETAC Advanced Cert	3%	97%	0%	93
of which are apprenticeships	80	2,334	O	3,074	of which are	3/6	3770	076	93
or which are apprendiceships	3	2,787	0	2,790	apprenticeships	0%	100%	0%	84
dergraduate	64,194	15,451	2,095	81,740	Undergraduate	79%	19%	3%	91
Foundation/Access	296	91	0	387	Foundation/Access	76%	24%	0%	0
Diploma	61	274	0	335	Diploma	18%	82%	0%	0
Certificate	226	4,510	591	5,327	Certificate	4%	85%	11%	7
Higher Certificate	3,720	2,149	215	6,084	Higher Certificate	61%	35%	4%	7
Ordinary Degree (L7)	19,912	3,252	753	23,917	Ordinary Degree (L7)	83%	14%	3%	29
Honours Degree (L8)	39,889	2,670	509	43,068	Honours Degree (L8)	93%	6%	1%	53
Occasional	90	2,505	27	2,622	Occasional	3%	96%	1%	3
stgraduate	3,442	3,888	635	7,965	Postgraduate	43%	49%	8%	9
Postgrad Diploma	127	279	90	496	Postgrad Diploma	26%	56%	18%	6
Postgrad Higher Diploma	529	478	159	1,166	Postgrad Higher Diploma	45%	41%	14%	1
Postgrad Certificate	1	396	68	465	Postgrad Certificate	0%	85%	15%	e
Masters Taught (L9)	1,624	2,181	318	4,123	Masters Taught (L9)	39%	53%	8%	5
Masters Research (L9)	518	111	0	629	Masters Research (L9)	82%	18%	0%	8
Doctorate (L10)	627	237	0	864	Doctorate (L10)	73%	27%	0%	1
Occasional	16	206	0	222	Occasional	7%	93%	0%	3
al UG and PG Enrolments	67,636	19,339	2,730	89,705	Total UG and PG Enrolments	75%	22%	3%	10
Research & Taught (L9/10)	FTE			4,193	Research & Taught (L9/10)	% FTF I	Honours Bach Degree L	8 and all PG	8.
Research (L9/10)	FTE			1,319	Research (L9/10)		Honours Bach Degree L		2.
1105001011 (25) 20)	FTE			746	Research (L10)		-		1.
Research (L10)	112					76 F1E1	Honours Bach Degree Li		
Research (L10)	112				INARY MIX	WHE	Honours Bach Degree L		
	ıll-time Undergra	aduate New Ent	rants		INARY MIX	torate (All m			
		aduate New Ent		DISCIPL	INARY MIX				
First Year Fu	ıll-time Undergra	aduate New Ent	No.	DISCIPL	INARY MIX			No.	Ç
First Year Fu	ıll-time Undergra	aduate New Ent	No. 281	Mark Mark Mark Mark Mark Mark Mark Mark	Doc  Generic programmes and qualifications			No.	C
First Year Fu neric programmes and qualification ucation	ıll-time Undergra	aduate New Ent	No. 281 61	% 1% 0%	Doc  Generic programmes and qualifications Education			No. 0 2	C
First Year Fu neric programmes and qualification ucation ts and humanities	ull-time Undergra	aduate New Ent	No. 281 61 2,077	% 1% 0% 11%	Doc  Generic programmes and qualifications Education Arts and humanities			No. 0 2 108	000000000000000000000000000000000000000
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First Year Fu neric programmes and qualification ucation ts and humanities tial sciences, journalism and inform siness, administration and law	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811	% 1% 0% 11% 1% 20%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m		No. 0 2 108 20 153	0 0 1 1 2
First Year Fu meric programmes and qualification ucation us and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811 1,556	% 1% 0% 11% 1% 20% 8%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m		No. 0 2 108 20 153 294	(C) (1) (2) (1) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4
First Year Fu meric programmes and qualification ucation s and humanities tial sciences, journalism and inform siness, administration and law tural sciences, mathematics and ste ormation and Communication Tech	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811 1,556 2,058	% 1% 0% 11% 20% 8% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	torate (All m		No. 0 2 108 20 153 294 63	1 3 3
First Year Fu  meric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811 1,556 2,058 3,165	% 1% 0% 11% 1% 20% 8% 11% 17%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	torate (All m		No. 0 2 108 20 153 294 63 197	11 33 5
First Year Fu  meric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law itural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811 1,556 2,058 3,165 438	% 1% 0% 11% 20% 8% 11% 17% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	torate (All m		No. 0 2 108 20 153 294 63 197	( ( ( ( 1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3
First Year Fu  neric programmes and qualification ucation is and humanities cial sciences, journalism and inform iteral sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet alth and welfare	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838	% 1% 0% 11% 20% 8% 11% 27% 27% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	torate (All m		No. 0 2 108 20 153 294 63 197 0 13	11 33 5
	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811 1,556 2,058 3,165 438	% 1% 0% 11% 20% 8% 11% 17% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	torate (All m		No. 0 2 108 20 153 294 63 197	0 0 11 2 13 3 7 7 2 2 0 2 2 2
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First Year Function of Total Enrolments incl. Flexible Lea	ull-time Undergra	aduate New Ent	No. 281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,379 18,930	% 1% 0% 11% 20% 8% 11% 27% 15% 15% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m		No. 0 2 108 20 153 294 63 197 0 13	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
First Year Function of Total Enrolments incl. Flexible Lea	ull-time Undergra	aduate New Ent	No.  281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,838 2,379 18,930	% 1% 0% 11% 11% 20% 8% 11% 17% 2% 15% 13% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m		No. 0 2 108 20 153 294 63 197 0 13 14 864	(C)
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First Year Function of Programmes and qualification and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and starmation and Communication Tech gineering, Manufacturing & Constructurue, forestry, fisheries and vetalth and welfare vices ial for the programme of Total Enrolments incl. Flexible Lexible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Und ture Entrants Year 2+ (Full-time Und (% of Respondents to EA imate: Entrants with Disability (EAS mate: Entrants Myth Disability (EAS mate: Entrants from Non-Manual, Sen	ns nation atistics anologies (ICTs) action aterinary arming) arming, In-Service) dergraduate) adergraduate) adergraduate) ss) s) mi- and Unskilled Soc		No. 281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,379 18,930  No. 22,069  No. 2,431 194 2,022 5,979	% 1% 0% 11% 19% 20% 8% 11% 17% 2% 15% 13% 100% PARTI % 25% 13%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	torate (All m	odes)	No.  0 2 108 20 153 294 63 197 0 13 14 864	113333333333333333333333333333333333333
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First Year Fu  neric programmes and qualification ucation is and humanities cial sciences, journalism and inform is iness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet alth and welfare vices tal  of Total Enrolments incl. Flexible Le xible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 1 (Full-time Un (% of Respondents to EA timate: Entrants with Disability (EAS imate: Entrants from Non-Manual, Sen ckgrounds (EAS) (% of respondents to it ernational Students (Full-time) of Full-time Enrolments)	ns nation atistics anologies (ICTs) action aterinary arming) arming, In-Service) dergraduate) adergraduate) adergraduate) ss) s) mi- and Unskilled Soc		No. 281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,379 18,930  No. 22,069 No. 2,431 194 2,022 5,979 IN No. 3,919	% 1% 0% 11% 1% 20% 8% 11% 17% 28 13% 100% PARTI % 25%  % 13% 16% 31% TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m	odes)	No. 0 2 108 20 153 294 63 197 0 13 14 864	113333333333333333333333333333333333333
First Year Fu  neric programmes and qualification ucation is and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare vices tal  of Total Enrolments incl. Flexible Le xible Learners (PT, Distance, E-Lear (% of New Entrants) sture Entrants Year 1 (Full-time Und sture Entrants Year 2+ (Full-time Und sture Entrants Web 72 (Full-time Und sture Entrants Web 73 (Full-time) imate: Entrants with Disability (EAS) imate: Entrants from Non-Manual, Sen ckgrounds (EAS) (% of respondents to the ernational Students (Full-time)	ns nation atistics anologies (ICTs) action aterinary arming) arming, In-Service) dergraduate) adergraduate) adergraduate) ss) s) mi- and Unskilled Soc		No.  281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,379 18,930  No. 22,069  No. 2,431 194 2,022 5,979  IN	% 1% 0% 11% 19% 20% 8% 11% 17% 15% 13% 100% PARTI % 25%  % 13% TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m	odes)	No.  0 2 108 20 153 294 63 197 0 13 14 864  No.	11 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
First Year Fundaments and qualification as and humanities siness, administration and law tural sciences, journalism and informations and administration and law tural sciences, mathematics and step ormation and Communication Tech gineering, Manufacturing & Constructiculture, forestry, fisheries and vet alth and welfare vices tall and welfare (% of New Entrants) which is the construction of Total Enrolments incl. Flexible Learners (PT, Distance, E-Lear (% of New Entrants) attree Entrants Year 1 (Full-time Und (% of Respondents to Edimate: Entrants with Disability (EAS imate: Entrants from Non-Manual, Sen skgrounds (EAS) (% of respondents to the construction of Full-time Enrolments) EU Non-EU	ns nation atistics anologies (ICTs) action aterinary arming) arming, In-Service) dergraduate) adergraduate) adergraduate) ss) s) mi- and Unskilled Soc		No.  281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,379 18,930  No. 22,069  No. 22,431 194 2,022 5,979  IN  No. 3,919 813 3,106	% 1% 0% 11% 1% 20% 8% 11% 17% 21% 13% 100% PARTI  % 25%  % 13% 100%  TERNATI  % 6% 11% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	torate (All m	odes)	No.  0 2 108 20 153 294 63 197 0 13 14 864  No.  2,236  4,199	11 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
First Year Further Fundaments and qualification as and humanities cial sciences, journalism and inform tural sciences, journalism and inform tural sciences, mathematics and statemation and Communication Techniculture, forestry, fisheries and vet alth and welfare vices and the science of Total Enrolments incl. Flexible Lexible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Undure Entrants Year 12 (Full-time Undure Entrants with Disability (EAS imate: Entrants from Non-Manual, Sen kgrounds (EAS) (% of respondents to the ernational Students (Full-time) of Full-time Enrolments)  EU Non-EU ernational Students (Part-time)	ns nation atistics anologies (ICTs) action aterinary arming) arming, In-Service) dergraduate) adergraduate) adergraduate) ss) s) mi- and Unskilled Soc		No.  281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,379 18,930  No. 22,069  No. 2,431 194 2,022 5,979  IN  No. 3,919 813 3,106 No.	% 1% 0% 11% 1% 20% 8% 11% 17% 2% 15% 13% 13%  PARTI % 25%  % 13%  TERNATI % 6% 1% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	torate (All m	odes)	No.  0 2 108 20 153 294 63 197 0 13 14 864  No.  2,236  4,199	11 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
First Year Function of the programmes and qualification and humanities ial sciences, journalism and inform studies, administration and law tural sciences, mathematics and star ormation and Communication Tech gineering, Manufacturing & Constructiculture, forestry, fisheries and vet alth and welfare vices tall and welfare (% of New Entrants) ture Entrants Year 1 (Full-time Und (% of Respondents to EA imate: Entrants with Disability (EAS imate: Entrants with Disability (EAS imate: Entrants from Non-Manual, Sen kgrounds (EAS) (% of respondents to 1 the program of the progra	ns nation atistics anologies (ICTs) action aterinary arming) arming, In-Service) dergraduate) adergraduate) adergraduate) ss) s) mi- and Unskilled Soc		No.  281 61 2,077 266 3,811 1,556 2,058 3,165 438 2,838 2,379 18,930  No. 22,069  No. 22,431 194 2,022 5,979  IN  No. 3,919 813 3,106	% 1% 0% 11% 1% 20% 8% 11% 17% 21% 13% 100% PARTI  % 25%  % 13% 100%  TERNATI  % 6% 11% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	torate (All m	odes)	No.  0 2 108 20 153 294 63 197 0 13 14 864  No.  2,236  4,199	113333333333333333333333333333333333333

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	71%	0%	0%	Indicator	Indicator Score (out of 60)
Education	N/A	15%	14%	Higher Order Learning	35.1
Arts and humanities	35%	24%	15%	Reflective and Integrative Learning	29.4
Social sciences, journalism and information	57%	28%	10%	Quantitative Reasoning	19.7
Business, administration and law	24%	24%	15%	Learning Strategies	29.7
Natural sciences, mathematics and statistics	20%	23%	16%	Collaborative Learning	32.0
Information and Communication Technologies (ICTs)	34%	31%	18%	Student-Faculty Interaction	15.6
Engineering, Manufacturing & Construction	33%	30%	18%	Effective Teaching Practices	35.3
Agriculture, forestry, fisheries and veterinary	0%	10%	4%	Quality of Interactions	39.7
Health and welfare	18%	18%	10%	Supportive Environment	27.8
Services	32%	24%	16%		
Total	28%	25%	15%		

	RESEARCH A	AND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	69,205
		State and Semi-State	41,845
(latest 5 year cumulative)		EU	13,400
No. of Web of Science Documents per Academic	0.7	Industry	4,981
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Other	8,137
No. of Scopus Documents per academic	0.5	Contribution in respect of overheads	842
Field Weighted Citation Impact Scopus (World Average = 1)	1.4		
No. of Dimensions Documents per academic	0.7		
FCR Mean - Dimensions	1.6	Total Contract Research Income per Academic Staff	€14,341
		EU Contract Research Income per Academic Staff	€2,777
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	17	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	3	Level 8 Graduates in Further Study	N/A
Invention Disclosures	82	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	31	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	4		

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STAFF			FINANCIAL DATA		
	No.	%	_	No.	%
Core Staff	7,390	100%	Total Income (€000)	757,555	100%
Academic Staff	4,572	62%	State Grants	320,902	42%
Support staff	2,818	38%	Fees	303,987	40%
Contract Research & Specialist Staff	1,014	100%	HEA Fees	41,938	6%
Academic Staff	489	48%	Other Fees	262,049	35%
Support staff	525	52%	Research Grants & Contracts	69,004	9%
Total Staff	8,404	100%	Other Income	63,662	8%
Total Academic	5,061	60%	Total Expenditure (€000)	743,290	100%
Total Support	3,343	40%	Core - Pay	527,894	71%
			Core - Non-Pay	145,168	20%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	37,387	5%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	32,841	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		21%	Total Expenditure per Student (SRS) <sup>1</sup>	9,405	
40-54		55%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		24%	exchequer/Non-exchequer rees Ratio	0.2	
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
Proportion of Senior Academic Staff who are female		34%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.6	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		32%			
All Permanent Academic Staff with Masters or higher qualification		89%			
All Permanent Academic Staff with Doctorate qualification		33%			

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# All HEA-Funded Institutions - Profile 2016/17

				STUDENT	NUMBERS				
	Entrants					Graduates			
lew Entrants Year 1 (Full-time Underg	graduate)	-	No. 43,569	_	Undergraduate Graduates			No. 48,769	709
lew Entrants Year 2+ (Full-time Under			1,150		Postgraduate Graduates			20,864	309
			_,	Enr	olments				
				EIIIC	oments				
ther Enrolments (IoTs only)	Full-time 147	Part-time 3,166	Remote	Total 3,313	Other Enrolments (IoTs only)	Full-time 4%	Part-time 96%	Remote 0%	Tot
FETAC Cert	67	172	0	239	FETAC Cert	28%	72%	0%	79
FETAC Advanced Cert	80	2,994	0	3,074	FETAC Advanced Cert	3%	97%	0%	93
of which are apprenticeships		,		-,-	of which are				
	3	2,787	0	2,790	apprenticeships	0%	100%	0%	84
ndergraduate	157,518	21,988	4,711	184,217	Undergraduate	86%	12%	3%	82
Foundation/Access	435	301	0	736	Foundation/Access	59%	41%	0%	0
Diploma	574	2,757	655	3,986	Diploma	14%	69%	16%	2
Certificate	334	6,271	1,870	8,475	Certificate	4%	74%	22%	5
Higher Certificate	3,805	2,164	215	6,184	Higher Certificate	62%	35%	3%	3
Ordinary Degree (L7)	19,912	3,252	753	23,917	Ordinary Degree (L7)	83%	14%	3%	13
Honours Degree (L8)	128,694	3,914	1,189	133,797	Honours Degree (L8)	96%	3%	1%	73
Occasional	3,764	3,329	29	7,122	Occasional	53%	47%	0%	4
stgraduate	23,092	15,645	2,674	41,411	Postgraduate	56%	38%	6%	18
Postgrad Diploma	896	2,424	476	3,796	Postgrad Diploma	24%	64%	13%	9
Postgrad Higher Diploma	1,251	860	199	2,310	Postgrad Higher Diploma	54%	37%	9%	6
Postgrad Certificate	38	1,997	409	2,444	Postgrad Certificate	2%	82%	17%	6
Masters Taught (L9)	12,677	7,742	1,177	21,596	Masters Taught (L9)	59%	36%	5%	5
Masters Research (L9)	1,156	289	0	1,445	Masters Research (L9)	80%	20%	0%	3
Doctorate (L10)	6,806	1,551	0	8,357	Doctorate (L10)	81%	19%	0%	20
Occasional	268	782	413	1,463	Occasional	18%	53%	28%	4
tal UG and PG Enrolments	180,610	37,633	7,385	225,628	Total UG and PG Enrolments	80%	17%	3%	10
Research & Taught (L9/10)	FTE			26,019	Research & Taught (L9/10)	% FTE I	Honours Bach Degree L	B and all PG	15
Research (L9/10)	FTE			8,882	Research (L9/10)	% FTE I	Honours Bach Degree L	8 and all PG	5.4
Research (L10)	FTE			7,582	Research (L10)	% FTF I	Honours Bach Degree L	8 and all PG	4.
						,01121	ionours bacin begree b		
				DISCIPLI	NARY MIX	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ionours bach Degree b		
First Year Fu	ıll-time Undergradı	uate New Entra	ints	DISCIPLI					
First Year Fu	ull-time Undergrad	uate New Entra	ints	DISCIPLI		torate (All m			
		uate New Entra	No.	%	Doc			No.	
eneric programmes and qualification		uate New Entra -	No. 343	% 1%	Doc			0	9
eneric programmes and qualification ducation		uate New Entra -	No. 343 1,692	% 1% 4%	Doc  Generic programmes and qualifications Education			0 <b>509</b>	0 6
eneric programmes and qualification ducation rts and humanities	ns	uate New Entra -	No. 343 1,692 9,023	% 1% 4% 21%	Generic programmes and qualifications Education Arts and humanities			0 509 984	0 6 12
eneric programmes and qualification lucation ts and humanities scial sciences, journalism and inform	ns	uate New Entra -	No. 343 1,692 9,023 2,033	% 1% 4% 21% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information			0 509 984 1,041	0 6 12 12
eneric programmes and qualification lucation ts and humanities cial sciences, journalism and inform usiness, administration and law	ns	uate New Entra -	No. 343 1,692 9,023 2,033 8,056	% 1% 4% 21% 5% 18%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m		0 509 984 1,041 751	0 6 12 12 9
eneric programmes and qualification lucation ts and humanities cial sciences, journalism and inform sisiness, administration and law atural sciences, mathematics and sta	ns nation atistics	uate New Entra -	No. 343 1,692 9,023 2,033 8,056 4,772	% 1% 4% 21% 5% 18% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m		0 509 984 1,041 751 1,779	0 6 12 12 9
eneric programmes and qualification lucation ts and humanities cial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech	ns nation atistics nologies (ICTs)	uate New Entra	No. 343 1,692 9,023 2,033 8,056 4,772 3,077	% 1% 4% 21% 5% 18% 11% 7%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	torate (All m		0 509 984 1,041 751 1,779 416	0 6 12 12 9 21
eneric programmes and qualification ducation ts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru	ns nation atistics nologies (ICTs) uction	uate New Entra -	No. 343 1,692 9,023 2,033 8,056 4,772 3,077 4,955	% 1% 4% 21% 5% 18% 11% 7% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	torate (All m		0 509 984 1,041 751 1,779 416 1,145	0 6 12 12 9 2: 5
eneric programmes and qualification tucation ts and humanities bocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech igineering, Manufacturing & Constru griculture, forestry, fisheries and vet	ns nation atistics nologies (ICTs) uction	uate New Entra -	No. 343 1,692 9,023 2,033 8,056 4,772 3,077 4,955 798	% 1% 4% 21% 5% 18% 11% 7% 11% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	torate (All m		0 509 984 1,041 751 1,779 416 1,145	0 6 12 13 9 22 5
eneric programmes and qualification lucation ts and humanities cial sciences, journalism and inform sitiness, administration and law atural sciences, mathematics and sta formation and Communication Tech igneering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare	ns nation atistics nologies (ICTs) uction	uate New Entra	No. 343 1,692 9,023 2,033 8,056 4,772 3,077 4,955 798 6,364	% 1% 4% 21% 5% 18% 11% 7% 111% 2% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	torate (All m		0 509 984 1,041 751 1,779 416 1,145 161	0 6 12 12 9 22 5 14 2
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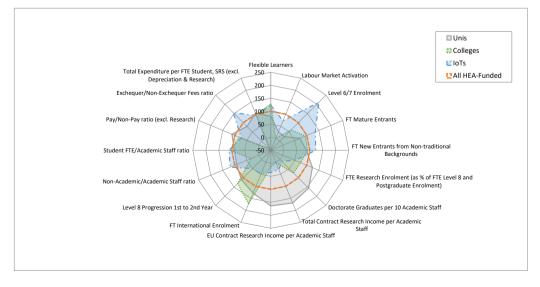
Non-Progression Rate	from 1st to 2nd Yea	ır

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	71%	0%	0%	Indicator	Indicator Score (out of 60)
Education	N/A	15%	5%	Higher Order Learning	36.5
Arts and humanities	35%	24%	14%	Reflective and Integrative Learning	30.6
Social sciences, journalism and information	57%	28%	8%	Quantitative Reasoning	19.6
Business, administration and law	24%	24%	9%	Learning Strategies	30.4
Natural sciences, mathematics and statistics	20%	23%	9%	Collaborative Learning	30.6
Information and Communication Technologies (ICTs)	34%	31%	15%	Student-Faculty Interaction	14.0
Engineering, Manufacturing & Construction	33%	30%	13%	Effective Teaching Practices	34.6
Agriculture, forestry, fisheries and veterinary	0%	10%	5%	Quality of Interactions	39.0
Health and welfare	18%	18%	7%	Supportive Environment	28.9
Services	32%	24%	15%		
Total	28%	25%	10%		

	RESEARCH A	AND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	513,827
		State and Semi-State	320,015
(latest 5 year cumulative)		EU	86,611
No. of Web of Science Documents per Academic	1.3	Industry	36,192
Category Normalised Citation Impact Web of Science (World Average = 1)	N/A	Other	56,699
No. of Scopus Documents per academic	4.3	Contribution in respect of overheads	15,690
Field Weighted Citation Impact Scopus (World Average = 1)	1.6		
No. of Dimensions Documents per academic	3.3		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€46,966
		EU Contract Research Income per Academic Staff	€7,917
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	112	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	59	Level 8 Graduates in Further Study	N/A
Invention Disclosures	428	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	155	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	20		

STAFF					
	No.	%		No.	%
Core Staff	17,977	100%	Total Income (€000)	2,509,221	100%
Academic Staff	9,578	53%	State Grants	646,474	26%
Support staff	8,399	47%	Fees	1,179,427	47%
Contract Research & Specialist Staff	6,882	100%	HEA Fees	307,970	12%
Academic Staff	4,099	60%	Other Fees	871,458	35%
Support staff	2,783	40%	Research Grants & Contracts	499,189	20%
Total Staff	24,859	100%	Other Income	184,130	7%
Total Academic	13,677	55%	Total Expenditure (€000)	2,497,283	100%
Total Support	11,182	45%	Core - Pay	1,479,182	59%
			Core - Non-Pay	518,024	21%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	306,405	12%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	193,672	8%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		29%	Total Expenditure per Student (SRS) <sup>1</sup>	9,931	
40-54		50%	Exchequer/Non-Exchequer Fees Ratio	0.4	
55 and above		21%	exchequer/Non-exchequer rees Ratio	0.4	
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Senior Academic Staff who are female		33%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		92%			
Full-time Permanent Academic Staff with Doctorate qualification		60%			
All Permanent Academic Staff with Masters or higher qualification		91%			
All Permanent Academic Staff with Doctorate qualification		60%			

 $<sup>^{1} \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.} \\$ 



**Universities** 

# Dublin City University - Profile 2016/17

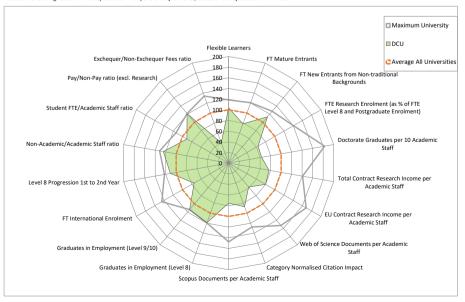
					NUMBERS				
	Entrants					Graduates			
our Entropte Voor 1 (Full time Under		-	No. 3,452	_	Hadararaduata Craduatas			No. 2,586	62
ew Entrants Year 1 (Full-time Underg ew Entrants Year 2+ (Full-time Unde	-		61		Undergraduate Graduates Postgraduate Graduates			2,586 1,587	38
ew Entrants real 2. (run time onde	igraduate)		O1					1,507	30
				Enr	olments				
	Full-time	Part-time	Remote	Total	L	Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	09
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	09
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	09
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	09
	Ü	0	0	0	apprenticeships	070	070	070	U.
ndergraduate	12,223	385	577	13,185	Undergraduate	93%	3%	4%	79
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	09
Diploma	0	0	0	0	Diploma	0%	0%	0%	09
Certificate	0	86	19	105	Certificate	0%	82%	18%	19
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	09
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	09
Honours Degree (L8)	11,919	41	556	12,516	Honours Degree (L8)	95%	0%	4%	95
Occasional	304	258	2	564	Occasional	54%	46%	0%	4
ostgraduate	1,662	1,663	174	3,499	Postgraduate	47%	48%	5%	21
Postgrad Diploma	22	120	27	169	Postgrad Diploma	13%	71%	16%	55
Postgrad Higher Diploma	36	0	40	76	Postgrad Higher Diploma	47%	0%	53%	25
Postgrad Certificate	0	258	0	258	Postgrad Certificate	0%	100%	0%	7
Masters Taught (L9)	1,021	894	107	2,022	Masters Taught (L9)	50%	44%	5%	58
Masters Research (L9)	40	16	0	56	Masters Research (L9)	71%	29%	0%	25
Doctorate (L10)	441	270	0	711	Doctorate (L10)	62%	38%	0%	20
Occasional	102	105	0	207	Occasional	49%	51%	0%	6
otal UG and PG Enrolments	13,885	2,048	751	16,684	Total UG and PG Enrolments	83%	12%	5%	100
Research & Taught (L9/10)	FTE			2,146	Research & Taught (L9/10)	% FTE I	lonours Bach Degree L	8 and all PG	14.
Research (L9/10)	FTE			624	Research (L9/10)		lonours Bach Degree L		4.2
Research (L10)	FTE								3.9
	II-time Undergradu	ate New Entra	ants	576 DISCIPL	Research (L10) INARY MIX Doc	torate (All m	ionours Bach Degree Li	s and an i G	
	II-time Undergradu	ate New Entra	ants		INARY MIX		·	s and an 1 C	
First Year Fu		uate New Entra	No.	DISCIPL	Doc		·	No.	
First Year Fu		uate New Entra	No. 1	M 0%	Doc  Generic programmes and qualifications		·	No.	<b>%</b>
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First Year Fu eneric programmes and qualification ducation rts and humanities	ns	iate New Entra	No. 1 679 782	% 0% 20% 23%	Doc  Generic programmes and qualifications Education Arts and humanities		·	No. 0 135 92	% 09 19 13
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First Year Fu eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare	ation stistics nologies (ICTs)	iate New Entra	No. 1 679 782 252 735 294 208 156 0 345	% 0% 20% 23% 7% 21% 9% 6% 5% 0% 10%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	torate (All m	·	No. 0 135 92 19 142 146 51 58 0 68	9,000 199 133 300 211 700 800 100
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eneric programmes and qualification fucation tris and humanities social sciences, journalism and inform siness, administration and law atural sciences, mathematics and staformation and Communication Techngineering, Manufacturing & Construgiculture, forestry, fisheries and vet ealth and welfare envices obtail  6 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 1 (Full-time Undature Entrants Year 2+ (Full-time Undature Entrants Year 1) ature Entrants Year 2+ (Full-time Undature Entrants Year 1) ature Entrants Year 1) ature Entrants Year 2+ (Full-time Undature Entrants Year 1) ature Entrants Year 1) ature Entrants Year 2+ (Full-time Undature Entrants Year 1) ature Entrants Year 1) ature Entrants Year 2+ (Full-time Undature Entrants Year 1) ature Entrants Year 1) ature Entrants Year 1) ature Entrants Year 2+ (Full-time Undature Entrants Year 1) ature Entrants Year 2+ (Full-time Undature Entrants Year 3+ (Year 2+ (Year	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No.  1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856	% 0% 20% 23% 7% 21% 6% 5% 10% 10% PARTI % 17%  \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	es (ICTs) y counties	odes)	No.  135 92 19 142 146 51 58 0 68 0 711	9 9 9 444 557 3 3
First Year Further Fundaments and qualification for and humanities social sciences, journalism and informusiness, administration and law atural sciences, mathematics and staformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetealth and welfare envices social  6 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) lature Entrants Year 1 (Full-time Und (% of Respondents to EA stimate: Entrants with Disability (EAS stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents ternational Students (Full-time)	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No.  1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856	% 0% 20% 23% 7% 21% 6% 5% 10% 0% 10% 10% TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering of the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  y  counties  of National	odes)	No.  135 92 19 142 146 51 58 0 68 0 711	9 9 0 0 0 1 19 1 1 1 1 1 1 1 1 1 1 1 1 1
First Year Further Fundaments and qualification for and humanities obtail sciences, journalism and informusiness, administration and law atural sciences, mathematics and staformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vet ealth and welfare ervices obtail  6 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Leexible Learners (PT, Distance, E-Leexible Learners Year 1 (Full-time Undature Entrants Year 2+ (Full-time Undature Entrants Tear 1), ackgrounds (EAS) (% of respondents ternational Students (Full-time) 6 of Full-time Enrolments)	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No.  1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856 IN No. 1,622	% 0% 20% 23% 7% 21% 6% 5% 0% 10% 10% 12%  * * * * * * * * * * * * * * * * * *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	es (ICTs)  y  counties  of National	odes)	No.  135 92 19 142 146 51 58 0 68 0 711	99 0 159 133 3 3 2 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and staformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vet ealth and welfare ervices obtal  6 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und Lature Entrants with Disability (EAS stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents to EA stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents to EA stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No.  1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856 IN No. 1,622 676	% 0% 20% 23% 7% 6% 5% 10% 10% PARTI % 17%  \$6 12% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place)	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No.  135 92 19 142 146 51 58 0 711  No.	99 0 159 133 3 3 2 2 2 2 2 1 1 1 1 1 1 1 1 1 1 1
First Year Further Fundaments and qualification for the sand humanities obtail sciences, journalism and informusiness, administration and law atural sciences, mathematics and state formation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vet earlth and welfare exides of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Lea (% of New Entrants) ature Entrants Year 1 (Full-time Undature Entrants Year 1 (Full-time Undature Entrants with Disability (EAS timate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents for Full-time).	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No.  1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856 IN No. 1,622	% 0% 20% 23% 7% 21% 6% 5% 0% 10% 10% 12%  * * * * * * * * * * * * * * * * * *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering of the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No. 0 135 92 19 142 146 51 58 0 68 0 711	9 9 0 0 0 1 19 1 1 1 1 1 1 1 1 1 1 1 1 1
First Year Further Fundaments and qualification for the sand humanities obtail sciences, journalism and informusiness, administration and law atural sciences, mathematics and state formation and Communication Techngineering, Manufacturing & Construction and Communication Techngineering, Manufacturing & Construction and welfare envices obtail  Sof Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Leexible Learners (PT, Distance, E-Leexible Learners Year 1 (Full-time Undature Entrants Year 2+ (Full-time Undature Entrants Year 2+ (Full-time Undature Entrants with Disability (EAS timate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents of Full-time Enrolments)  EU Non-EU	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No.  1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856  IN No. 1,622 676 946	% 0% 20% 23% 7% 21% 6% 5% 10% 0% 10% 10%  ** ** ** ** ** ** ** ** ** ** ** ** *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No.  135 92 19 142 146 51 58 0 68 0 711  No.	9 9 0 0 0 1 19 1 1 1 1 1 1 1 1 1 1 1 1 1
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and staformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vet ealth and welfare ervices obtal  6 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und Lature Entrants with Disability (EAS stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents to EA stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents to EA stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No.  1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856 IN No. 1,622 676	% 0% 20% 23% 7% 6% 5% 10% 10% PARTI % 17%  \$6 12% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No.  135 92 19 142 146 51 58 0 68 0 711  No.	9 9 0 0 0 1 19 1 1 1 1 1 1 1 1 1 1 1 1 1
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and staformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vetealth and welfare ervices obtal  6 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und Lature Entrants with Disability (EAS stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of respondents to EA stimate: Entrants from Non-Manual, ackgrounds (EAS) (% of Feull-time) for Full-time Enrolments)  EU Non-EU tternational Students (Part-time)	ation atistics nologies (ICTs) uction erinary  earning) ning, In-Service) lergraduate) idergraduate) idergraduate) so		No. 1 679 782 252 735 294 208 156 0 345 0 3,452  No. 2,799 No. 184 2 238 856 IN No. 1,622 676 946 No.	% 0% 20% 23% 7% 6% 5% 10% 6% 10% 6% 5% 10% 10%  ** ** ** ** ** ** ** ** ** ** ** ** *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No.  135 92 19 142 146 51 58 0 68 711  No.  142  601	9,9 199 133 32 20 211 77; 83; 00 100 100 100

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	4%	Higher Order Learning	37.5
Arts and humanities	N/A	N/A	11%	Reflective and Integrative Learning	31.9
Social sciences, journalism and information	N/A	N/A	5%	Quantitative Reasoning	19.6
Business, administration and law	N/A	N/A	7%	Learning Strategies	30.8
Natural sciences, mathematics and statistics	N/A	N/A	11%	Collaborative Learning	31.7
Information and Communication Technologies (ICTs)	N/A	N/A	14%	Student-Faculty Interaction	12.4
Engineering, Manufacturing & Construction	N/A	N/A	14%	Effective Teaching Practices	33.1
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	37.8
Health and welfare	N/A	N/A	10%	Supportive Environment	31.5
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	41,005
		State and Semi-State	27,198
(latest 5 year cumulative)		EU	6,978
No. of Web of Science Documents per Academic	4.2	Industry	2,165
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Other	4,664
No. of Scopus Documents per academic	5.2	Contribution in respect of overheads	0
ield Weighted Citation Impact Scopus (World Average = 1)	1.4		
No. of Dimensions Documents per academic	3.8		
-CR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€60,993
		EU Contract Research Income per Academic Staff	€10,379
2016	No.	First Destination of 2016 Graduates	9
Priority Patent Applications	11	Level 8 Graduates in Permanent/Temporary Employment	74
Total Patents Granted	10	Level 8 Graduates in Further Study	18
nvention Disclosures	30	Level 9/10 Graduates in Permament/Temporary Employment	92
icence agreements (institution - private industry)	26	Level 9/10 Graduates in Further Study	2
Spin-out companies created	0		

		FINANCIAL DATA		
No.	%		No.	%
1,162	100%	Total Income (€000)	189,011	100%
669	58%	State Grants	42,658	23%
493	42%	Fees	86,113	46%
415	100%	HEA Fees	34,797	18%
278	67%	Other Fees	51,316	27%
137	33%	Research Grants & Contracts	53,488	28%
1,577	100%	Other Income	6,752	4%
947	60%	Total Expenditure (€000)	189,177	100%
630	40%	Core - Pay	90,119	48%
		Core - Non-Pay	45,570	24%
0.7		Research Grants & Contracts - Pay	35,525	19%
22		Research Grants & Contracts - Non-Pay	17,963	9%
	%			
	34%	Total Expenditure per Student (SRS) <sup>1</sup>	9,033	
	46%	Fushanuar/Non Fushanuar Face Datio	0.7	
	20%	Exchequer/Non-exchequer rees Ratio	0.7	
	49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.0	
	35%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0	
	%			
	100%			
	88%			
	1,162 669 493 415 278 137 1,577 947 630	1,162 100% 669 58% 493 42% 415 100% 278 67% 137 33% 1,577 100% 630 40% 0.7 22 \$\$\$ \frac{\pi}{34\pi}\$ 46% 20\pi \frac{49\pi}{35\pi}\$ 35\pi \frac{\pi}{6000000000000000000000000000000000000	No.	No.         %           1,162         100%         Total Income (€000)         189,011           669         58%         State Grants         42,658           493         42%         Fees         86,113           415         100%         HEA Fees         34,797           278         67%         Other Fees         51,316           137         33%         Research Grants & Contracts         53,488           1,577         100%         Other Income         6,752           947         60%         Total Expenditure (€000)         189,177           630         40%         Core - Pay         90,119           Core - Pay         90,119         Core - Non-Pay         45,570           Research Grants & Contracts - Pay         35,525         35,252           22         Research Grants & Contracts - Non-Pay         17,963           34         46%         Exchequer/Non-Exchequer Fees Ratio         0.7           46%         20%         Exchequer/Non-Pay Expenditure Ratio (incl. Research)         2.0           49%         Pay/Non-Pay Expenditure Ratio (excl. Research)         2.0           8%         100%         100%

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# Maynooth University - Profile 2016/17

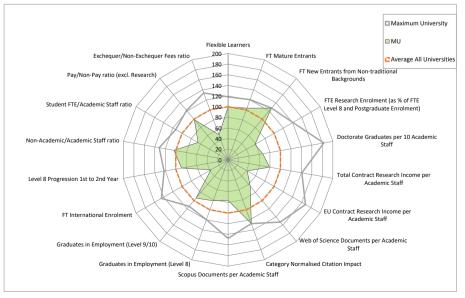
	E					Currel			
	Entrants					Graduates	i		
			No.					No.	9
ew Entrants Year 1 (Full-time Underg	graduate)		2,727	<del>_</del> '	Undergraduate Graduates			2,348	66
ew Entrants Year 2+ (Full-time Under	rgraduate)		0		Postgraduate Graduates			1,209	34
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	0
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0
	Ü	U	U	U	apprenticeships	076	0%	070	U
ndergraduate	8,721	1,026	1	9,748	Undergraduate	89%	11%	0%	82
Foundation/Access	0	30	0	30	Foundation/Access	0%	100%	0%	0
Diploma Certificate	22 55	145 524	0	167 579	Diploma Cortificate	13% 9%	87% 91%	0% 0%	2 6
Higher Certificate	0	0	0	0	Certificate Higher Certificate	9% 0%	0%	0%	0'
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0'
Honours Degree (L8)	8,299	218	1	8,518	Honours Degree (L8)	97%	3%	0%	87
Occasional	345	109	0	454	Occasional	76%	24%	0%	5
ostgraduate	1,288	886	0	2,174	Postgraduate	59%	41%	0%	18
Postgrad Diploma	5	477	0	482	Postgrad Diploma	1%	99%	0%	22
Postgrad Higher Diploma	153	7	0	160	Postgrad Higher Diploma	96%	4%	0%	7
Postgrad Certificate	0	28	0	28	Postgrad Certificate	0%	100%	0%	1
Masters Taught (L9)	754 62	264 9	0	1,018 71	Masters Taught (L9)	74% 87%	26% 13%	0% 0%	47 3'
Masters Research (L9) Doctorate (L10)	303	63	0	366	Masters Research (L9) Doctorate (L10)	83%	17%	0%	17
Occasional	11	38	0	49	Occasional	22%	78%	0%	2
otal UG and PG Enrolments	10,009	1,912	1	11,922	Total UG and PG Enrolments	84%	16%	0%	100
Research & Taught (L9/10)	FTE			1,287	Research & Taught (L9/10)		Honours Bach Degree L		12.
Research (L9/10) Research (L10)	FTE FTE			401 335	Research (L9/10) Research (L10)		Honours Bach Degree L Honours Bach Degree L		4.0 3.3
,									
				DISCIPL	INARY MIX				
First Year Fu	ll-time Undergra	duate New Ent	rants		Doc	torate (All m	nodes)		
			At -	0/					
eneric programmes and qualification	s		No.	<b>%</b>	Generic programmes and qualifications			No.	
	s		No. 0 66	% 0% 2%	Generic programmes and qualifications Education			No. 0 53	09
ducation	s		0	0%				0	0°
ducation rts and humanities			0 66	0% <b>2%</b>	Education			0 <b>53</b>	99 09 14 19 16
ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law	ation		0 66 1,324 303 414	0% 2% 49% 11% 15%	Education Arts and humanities Social sciences, journalism and information Business, administration and law			0 53 71 57 23	09 14 19 16
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta	ation		0 66 1,324 303 414 389	0% 2% 49% 11% 15% 14%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics			0 53 71 57 23 109	09 14 19 16 69 30
ducation rts and humanities pocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech	ation tistics nologies (ICTs)		0 66 1,324 303 414 389 104	0% 2% 49% 11% 15% 14% 4%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi			0 53 71 57 23 109	09 14 19 16 69 30
teneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations, administration and law tatural sciences, mathematics and statoformation and Communication Technogineering, Manufacturing & Constru	ation itistics nologies (ICTs) action		0 66 1,324 303 414 389 104 97	0% 2% 49% 11% 15% 14% 4%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	es (ICTs)		0 53 71 57 23 109 15 26	09 14 19 16 69 30 49
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ingineering, Manufacturing & Constru griculture, forestry, fisheries and vete	ation itistics nologies (ICTs) action		0 66 1,324 303 414 389 104 97	0% 2% 49% 11% 15% 14% 4% 4%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	es (ICTs)		0 53 71 57 23 109 15 26	01 14 19 16 61 30 41 75
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta fformation and Communication Tech ugineering, Manufacturing & Constru griculture, forestry, fisheries and vet- lealth and welfare	ation itistics nologies (ICTs) action		0 66 1,324 303 414 389 104 97 0 30	0% 2% 49% 11% 15% 14% 4% 0%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	es (ICTs)		0 53 71 57 23 109 15 26 0	09 144 19 16 69 30 49 79
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta formation and Communication Tech ingineering, Manufacturing & Constru griculture, forestry, fisheries and vet	ation itistics nologies (ICTs) action		0 66 1,324 303 414 389 104 97	0% 2% 49% 11% 15% 14% 4% 4%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	es (ICTs)		0 53 71 57 23 109 15 26	09 14 19 16 69 30 49
ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech ingineering, Manufacturing & Constru griculture, forestry, fisheries and vet- ealth and welfare ervices	ation itistics nologies (ICTs) action		0 66 1,324 303 414 389 104 97 0 30	0% 2% 49% 11% 15% 14% 4% 0% 1% 0%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	es (ICTs)		0 53 71 57 23 109 15 26 0	00 144 199 166 65 30 44 75 00
ducation rts and humanities coial sciences, journalism and informs usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet- ealth and welfare ervices otal	ation itistics nologies (ICTs) iction erinary		0 66 1,324 303 414 389 104 97 0 30 0 2,727	0% 2% 49% 11% 15% 14% 4% 0% 1% 0%	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	es (ICTs)		0 53 71 57 23 109 15 26 0	0 14 19 16 6 30 4 7 0 3 0
ducation rts and humanities ocial sciences, journalism and informations and second sciences, journalism and informations and second sec	ation tistics nologies (ICTs) tction erinary		0 66 1,324 303 414 389 104 97 0 30 0 2,727	0% 2% 49% 11% 15% 14% 4% 0% 10% PARTI	Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  Regional Intake (% of Full-time Enrolments)	es (ICTs)		0 53 71 57 23 109 15 26 0	0 14 19 16 6 30 4 7 0 3 0
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	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	3%	Higher Order Learning	38.3
Arts and humanities	N/A	N/A	11%	Reflective and Integrative Learning	32.5
Social sciences, journalism and information	N/A	N/A	12%	Quantitative Reasoning	18.1
Business, administration and law	N/A	N/A	6%	Learning Strategies	32.0
Natural sciences, mathematics and statistics	N/A	N/A	9%	Collaborative Learning	28.7
Information and Communication Technologies (ICTs)	N/A	N/A	15%	Student-Faculty Interaction	13.0
Engineering, Manufacturing & Construction	N/A	N/A	19%	Effective Teaching Practices	35.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	40.7
Health and welfare	N/A	N/A	13%	Supportive Environment	31.7
Services	N/A	N/A	N/A		
Total	N/A	N/A	10%		

	DESEADON A	ND VNOW! EDGE TRANSFER		
No. of Destaugle Credustee and 10 Apademic Stoff	1.7	Contract Research Income (€000)	25,281	
No. of Doctorate Graduates per 10 Academic Staff	1.7	State and Semi-State	<b>25,281</b> 8.873	
(Internal Francisco Lotina)			-,	
(latest 5 year cumulative)		EU	2,162	
No. of Web of Science Documents per Academic	4.6	Industry	263	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.7	Other	12,272	
No. of Scopus Documents per academic	5.2	Contribution in respect of overheads	1,711	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7			
No. of Dimensions Documents per academic	3.9			
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€62,847	
		EU Contract Research Income per Academic Staff	€5,375	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment		51%
Total Patents Granted	0	Level 8 Graduates in Further Study		37%
Invention Disclosures	13	Level 9/10 Graduates in Permament/Temporary Employment		76%
Licence agreements (institution - private industry)	10	Level 9/10 Graduates in Further Study		12%
Spin-out companies created	2			

STAFF					
	No.	%		No.	%
Core Staff	553	100%	Total Income (€000)	111,670	100%
Academic Staff	298	54%	State Grants	20,913	19%
Support staff	255	46%	Fees	62,131	56%
Contract Research & Specialist Staff	372	100%	HEA Fees	24,162	22%
Academic Staff	202	54%	Other Fees	37,969	34%
Support staff	169	46%	Research Grants & Contracts	25,267	23%
otal Staff	925	100%	Other Income	3,359	3%
Total Academic	500	54%	Total Expenditure (€000)	111,613	100%
Total Support	424	46%	Core - Pay	62,025	56%
			Core - Non-Pay	24,321	22%
Ion-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	6,398	6%
tudent FTE/Academic Staff Ratio	27		Research Grants & Contracts - Non-Pay	18,869	17%
taff Age Profile (Proportion of Staff aged)		%			
20-39		25%	Total Expenditure per Student (SRS) <sup>1</sup>	7,330	
40-54		51%	Exchequer/Non-Exchequer Fees Ratio	0.6	
55 and above		24%	Exchequel/Non-Exchequel Fees Natio	0.0	
roportion of Academic Staff who are female		41%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.6	
Proportion of Senior Academic Staff who are female		36%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.6	
staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		87%			
All Permanent Academic Staff with Masters or higher qualification		93%			
All Permanent Academic Staff with Doctorate qualification		86%			

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# National University of Ireland Galway - Profile 2016/17

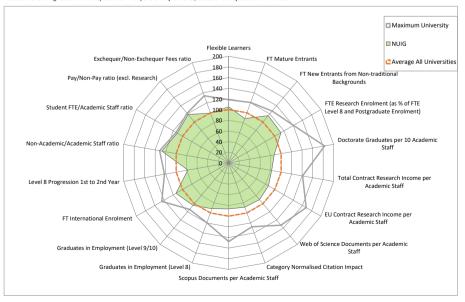
				OT ODEIV	T NUMBERS				
	Entrants	S				Graduates			
ou. Entropte Voor 1 (Full time Under	\		No.	_	Hadararadusta Cradustas			No.	64
ew Entrants Year 1 (Full-time Under	- '		<b>3,310</b>		Undergraduate Graduates Postgraduate Graduates			3,548 1,973	
ew Entrants Year 2+ (Full-time Unde	rgraduate)		U		3			1,973	36
				Enr	olments				
	Full-time	Part-time	Remote	Total	<u>.</u>	Full-time	Part-time	Remote	To
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	C
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	(
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	C
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	(
dergraduate	11,795	1,940	24	13,759	Undergraduate	86%	14%	0%	7
Foundation/Access	0	162	0	162	Foundation/Access	0%	100%	0%	1
Diploma	0	784	24	808	Diploma	0%	97%	3%	6
Certificate	24	348	0	372	Certificate	6%	94%	0%	3
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	(
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	C
Honours Degree (L8)	11,205	525	0	11,730	Honours Degree (L8)	96%	4%	0%	8
Occasional	566	121	0	687	Occasional	82%	18%	0%	5
stgraduate	2,921	1,047	0	3,968	Postgraduate	74%	26%	0%	22
Postgrad Diploma	107	266	0	373	Postgrad Diploma	29%	71%	0%	9
Postgrad Higher Diploma	129	3	0	132	Postgrad Higher Diploma	98%	2%	0%	3
Postgrad Certificate	4	12	0	16	Postgrad Certificate	25%	75%	0%	C
Masters Taught (L9)	1,637	564	0	2,201	Masters Taught (L9)	74%	26%	0%	5
Masters Research (L9)	66	14	0	80	Masters Research (L9)	83%	18%	0%	2
Doctorate (L10)	978	188	0	1,166	Doctorate (L10)	84%	16%	0%	2
Occasional	0	0	0	0	Occasional	0%	0%	0%	(
tal UG and PG Enrolments	14,716	2,987	24	17,727	Total UG and PG Enrolments	83%	17%	0%	10
Research & Taught (L9/10)	FTE			3,064	Research & Taught (L9/10)	% FTE H	Honours Bach Degree L	8 and all PG	20
Research (L9/10)	FTE			1,145	Research (L9/10)	% FTE F	Honours Bach Degree L	8 and all PG	7.
1105001011 (25) 20)									-
Research (L10)	FTE			1,072 DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	7.
	FTE				Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	7.2
Research (L10)	FTE ull-time Undergra	aduate New Ent	rants		INARY MIX	% FTE P		8 and all PG	7
Research (L10)		aduate New Ent	rants No.		INARY MIX			8 and all PG  No.	7.
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent		DISCIPL	INARY MIX				
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	No.	DISCIPL %	INARY MIX			No.	C
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	No.	M 0%	Doc  Generic programmes and qualifications			No.	
First Year Fu	ull-time Undergra	aduate New Ent	No. 0 15	% 0% 0%	Doc  Generic programmes and qualifications Education			No. 0 1	000000000000000000000000000000000000000
Research (L10)  First Year Function and qualification under the second s	ull-time Undergra	aduate New Ent	No. 0 15 1,019	% 0% 0% 31%	Doc  Generic programmes and qualifications Education Arts and humanities			No. 0 1 26	2 2
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Research (L10)  First Year Function and qualification ucation to and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and statutal sciences.	ull-time Undergra	aduate New Ent	No. 0 15 1,019 141 767	% 0% 0% 31% 4% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m		No. 0 1 26 316 128	2 2 1 5
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Research (L10)  First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and informations, administration and law tural sciences, mathematics and stromation and Communication Techgineering, Manufacturing & Constru	ull-time Undergra	aduate New Ent	No. 0 15 1,019 141 767 587 66	% 0% 0% 31% 4% 23% 18% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	torate (All m		No. 0 1 26 316 128 57	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )
Research (L10)  First Year Function and qualification ucation to and humanities cial sciences, journalism and inform siness, administration and law utural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constrictulture, forestry, fisheries and vet	ull-time Undergra	aduate New Ent	No. 0 15 1,019 141 767 587 66 303	% 0% 0% 31% 4% 23% 18% 2% 9%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan	torate (All m		No. 0 1 26 316 128 57 0 248	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
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Research (L10)  First Year Further Fundaments and qualification ucation ts and humanities cial sciences, journalism and informations, administration and law stural sciences, mathematics and stroomation and Communication Technique forestry, fisheries and vetalth and welfare rvices  For Total Enrolments incl. Flexible Lexible Learners (PT, Distance, E-Learners (PT, Distance, E-Lear	ns nation natistics nologies (ICTs) nuction terinary ning, In-Service) dergraduate)	aduate New Ent	No.  15 1,019 141 767 587 66 303 0 383 29 3,310  No. 3,011	% 0% 0% 31% 4% 23% 9% 18% 12% 19% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (%)	es (ICTs)		No. 0 1 26 316 128 57 0 248 0 390 0 1,166	2 2 2 2 2 ( ( 3 3 3 ( ( ) 100 ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) ) )
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Research (L10)  First Year Function  First Year Fun	ns nation atistics uncloning (ICTs) uction terrinary  earning) rining, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 15 1,019 141 767 587 66 303 0 383 29 3,310  No. 3,011 No. 199 0 317 839	%  0% 0% 31% 4% 23% 18% 29% 19% 100% PARTI % 66%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	es (ICTs)  counties  of National	odes)	No.  1 26 316 128 57 0 248 0 390 0 1,166	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
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Research (L10)  First Year Further Fur	ns nation atistics uncloning (ICTs) uction terrinary  earning) rining, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 15 1,019 141 767 587 66 303 0 383 29 3,310  No. 3,011 No. 199 0 317 839 IN No. 2,625	% 0% 0% 31% 4% 23% 18% 2% 9% 0% 12% 17% 66% 17% 56% 12% 66%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	es (ICTs)  counties of National	odes)	No.  1 26 316 128 57 0 248 0 390 0 1,166	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics uncloning (ICTs) uction terrinary  earning) rining, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No.  0 15 1,019 141 767 587 66 303 0 383 29 3,310  No. 3,011 No. 199 0 317 839	% 0% 0% 31% 4% 23% 18% 2% 9% 12% 17% 6% 17%  **Comparison of the comparison of the c	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No. 0 1 26 316 128 57 0 248 0 390 0 1,166	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Function  First Year And Jaw  First Year And Jaw  First Year And Jaw  First Year And Year  First Year Function  First Year Functi	ns nation atistics uncloning (ICTs) uction terrinary  earning) rining, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 15 1,019 141 767 587 66 303 0 383 29 3,310  No. 3,011 No. 199 0 317 839  IN No. 2,625 430 2,195	% 0% 0% 31% 4% 23% 48 2% 18% 12% 10% 12% 12% 10% TERNATI % 68  TERNATI % 18% 3% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No.  1 26 316 128 57 0 248 0 390 0 1,166	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics unction terrinary  arrang) rining, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 15 1,019 141 767 587 66 303 0 383 29 3,310  No. 3,011  No. 199 0 317 839  IN  No. 2,625 430 2,195 No.	% 0% 0% 31% 4% 23% 18% 29% 9% 12% 100% PARTI % 17%  \$6 17%  \$12% 26%  TERNATI % 18% 3% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No.  1 26 316 128 57 0 248 0 390 0 1,166  No.  63 704	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics unction terrinary  arrang) rining, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 15 1,019 141 767 587 66 303 0 383 29 3,310  No. 3,011 No. 199 0 317 839  IN No. 2,625 430 2,195	% 0% 0% 31% 4% 23% 48 2% 18% 12% 10% 12% 12% 10% TERNATI % 68  TERNATI % 18% 3% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	es (ICTs)  y  counties  of National  with Disabilitie	odes)	No.  1 26 316 128 57 0 248 0 390 0 1,166	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	8%	Higher Order Learning	38.4
Arts and humanities	N/A	N/A	18%	Reflective and Integrative Learning	31.4
Social sciences, journalism and information	N/A	N/A	11%	Quantitative Reasoning	20.3
Business, administration and law	N/A	N/A	7%	Learning Strategies	31.8
Natural sciences, mathematics and statistics	N/A	N/A	8%	Collaborative Learning	30.0
Information and Communication Technologies (ICTs)	N/A	N/A	9%	Student-Faculty Interaction	13.7
Engineering, Manufacturing & Construction	N/A	N/A	4%	Effective Teaching Practices	35.1
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	39.4
Health and welfare	N/A	N/A	3%	Supportive Environment	30.2
Services	N/A	N/A	33%		
Total	N/A	N/A	11%		

	RESEARCH A	ND KNOWLEDGE TRANSFER		
No. of Doctorate Graduates per 10 Academic Staff	2.2	Contract Research Income (€000)	58,724	
		State and Semi-State	35,814	
(latest 5 year cumulative)		EU	10,097	
No. of Web of Science Documents per Academic	6.5	Industry	9,274	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Other	3,539	
No. of Scopus Documents per academic	5.9	Contribution in respect of overheads	0	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7			
No. of Dimensions Documents per academic	4.3			
FCR Mean - Dimensions	2.1	Total Contract Research Income per Academic Staff	€65,085	
		EU Contract Research Income per Academic Staff	€11,191	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	8	Level 8 Graduates in Permanent/Temporary Employment		57%
Total Patents Granted	4	Level 8 Graduates in Further Study		37%
Invention Disclosures	51	Level 9/10 Graduates in Permament/Temporary Employment		84%
Licence agreements (institution - private industry)	15	Level 9/10 Graduates in Further Study		14%
Spin-out companies created	2			

STAFF					
	No.	%		No.	%
Core Staff	1,493	100%	Total Income (€000)	223,920	100%
Academic Staff	733	49%	State Grants	40,094	18%
Support staff	759	51%	Fees	113,329	51%
Contract Research & Specialist Staff	624	100%	HEA Fees	34,000	15%
Academic Staff	559	90%	Other Fees	79,329	35%
Support staff	65	10%	Research Grants & Contracts	53,804	24%
Total Staff	2,116	100%	Other Income	16,693	7%
Total Academic	1,292	61%	Total Expenditure (€000)	225,318	100%
Total Support	824	39%	Core - Pay	115,268	51%
			Core - Non-Pay	56,246	25%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	30,540	14%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	23,264	10%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		24%	Total Expenditure per Student (SRS) <sup>1</sup>	9,829	
40-54		58%	Exchequer/Non-Exchequer Fees Ratio	0.4	
55 and above		17%	Exchequel/Non-Exchequel Lees Natio	0.4	
Proportion of Academic Staff who are female		43%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.8	
Proportion of Senior Academic Staff who are female		22%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.0	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		95%			
Full-time Permanent Academic Staff with Doctorate qualification		81%			
All Permanent Academic Staff with Masters or higher qualification		95%			
All Permanent Academic Staff with Doctorate qualification		74%			

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# Trinity College Dublin - Profile 2016/17

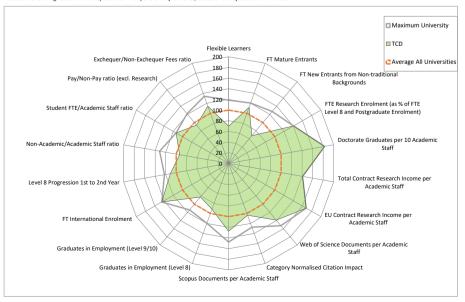
				STODEN	NUMBERS				
	Entrants	s				Graduates			
			No.					No.	9
lew Entrants Year 1 (Full-time Underg	graduate)		2,971	-	Undergraduate Graduates			2,855	55
lew Entrants Year 2+ (Full-time Unde	- :		171		Postgraduate Graduates			2,370	45
				Enr	olments				
	Full-time	Part-time	Remote	Total	1	Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	09
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	09
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	09
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0'
ndergraduate	11,685	87	0	11,772	Undergraduate	99%	1%	0%	71
Foundation/Access	54	0	0	54 171	Foundation/Access	100%	0%	0%	09
Diploma	121	<b>50</b> 0	0	171	Diploma Certificate	71%	29%	0% 0%	01
Certificate	0		0	0	Certificate	0%	0%		
Higher Certificate	0	0	0	0	Higher Certificate	0% 0%	0% 0%	0% 0%	09
Ordinary Degree (L7)		37	0		Ordinary Degree (L7)	100%	0%	0%	
Honours Degree (L8) Occasional	11,502 8	0	0	11,539 8	Honours Degree (L8) Occasional	100%	0% 0%	0%	98
								0% <b>2%</b>	29
Doctored Diploma	3,030	1,677	102	4,809	Postgraduate	63%	<b>35%</b>	<b>2%</b> 17%	
Postgrad Diploma	31	214	49	294	Postgrad Higher Diploma	11%	73%		6
Postgrad Higher Diploma	63	0	0	63	Postgrad Higher Diploma	100%	0%	0%	1
Postgrad Certificate	0	274	26	300	Postgrad Certificate	0%	91%	9%	6
Masters Taught (L9)	1,475	900	27	2,402	Masters Taught (L9)	61%	37%	1%	50
Masters Research (L9)	49	26	0	75	Masters Research (L9)	65%	35%	0%	25
Doctorate (L10)	1,293	223	0	1,516	Doctorate (L10)	85%	15%	0%	32
Occasional otal UG and PG Enrolments	119 <b>14,715</b>	40 <b>1,764</b>	0 <b>102</b>	159 <b>16,581</b>	Occasional Total UG and PG Enrolments	75% <b>89%</b>	25% <b>11%</b>	0% <b>1%</b>	39 <b>10</b> 0
otal od ana i d Emonnents	14,713	1,704	101	10,301	Total od ana i d Emonnents	0370	11/0	170	10
Research & Taught (L9/10)	FTE			3,405	Research & Taught (L9/10)		Honours Bach Degree L		22.
				1,467	Research (L9/10)			8 and all PG	9.5
Research (L9/10) Research (L10)	FTE FTE			1,405	Research (L10)		Honours Bach Degree Li Honours Bach Degree Li		9.1
Research (L9/10) Research (L10)		aduate New Ent	rants	1,405	Research (L10)		Honours Bach Degree Li		9.1
Research (L9/10) Research (L10)	FTE	aduate New Ent	rants	1,405	Research (L10)	% FTE I	Honours Bach Degree Li		
Research (L9/10) Research (L10)  First Year Fu	FTE ill-time Undergra	aduate New Ent	No. 59	1,405  DISCIPL  % 2%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree Li	No.	<b>%</b>
Research (L9/10) Research (L10)  First Year Fu	FTE ill-time Undergra	aduate New Ent	No. 59 9	1,405  DISCIPL  % 2% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree Li	8 and all PG  No. 0 72	% 09 59
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation	FTE ill-time Undergra	aduate New Ent	No. 59	1,405  DISCIPL  % 2%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree Li	No. 0 72 250	% 09 59
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform	FTE Ill-time Undergra	aduate New Ent	No. 59 9 672 348	1,405  DISCIPL  % 2% 0% 23% 12%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	% FTE I	Honours Bach Degree Li	No. 72 250 187	% 09 55 16 12
Research (L9/10) Research (L10)  First Year Fu  Generic programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law	FTE  Ill-time Undergra  is	aduate New Ent	No. 59 9 672 348 295	1,405  DISCIPL  % 2% 0% 23% 12% 10%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree Li	No. 0 72 250 187	% 09 59 16 12 59
Research (L9/10) Research (L10)  First Year Fu  interior programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta	FTE  ill-time Undergra  is  is  iation	aduate New Ent	No. 59 9 672 348 295 482	1,405  DISCIPL  %  2% 0% 23% 12% 10% 16%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree Li	No. 0 72 250 187 73 351	% 09 55 166 12 59 23
Research (L9/10) Research (L10)  First Year Fu  inneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law tatural sciences, mathematics and sta	FTE  Ill-time Undergra  ns  ation atistics anologies (ICTs)	aduate New Ent	No. 59 9 672 348 295 482 114	1,405  DISCIPL  % 2% 0% 23% 12% 10% 16% 4%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I	Honours Bach Degree Li	No. 72 250 187 73 351 100	9.11 % 09 59 16 12 59 23 79
Research (L9/10) Research (L10)  First Year Fu  ieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  uction	aduate New Ent	No. 59 9 672 348 295 482	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 72 250 187 73 351 100 125	% 09 59 16 12 59 23 79
Research (L9/10) Research (L10)  First Year Fu  ieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  uction	aduate New Ent	No. 59 9 672 348 295 482 114	1,405  DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 6% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I  torate (All m	Honours Bach Degree Li	No. 72 250 187 73 351 100	% 09 59 16 12 59 23 79
Research (L9/10) Research (L10)	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  uction	aduate New Ent	No. 59 9 672 348 295 482 114 182	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 72 250 187 73 351 100 125	9,0 55,16 12,55,23,75,85,05,05,05,05,05,05,05,05,05,05,05,05,05
Research (L9/10) Research (L10)  First Year Further Year Year Further	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  uction	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810	1,405 DISCIPL  % 2% 0% 23% 12% 10% 4% 6% 0% 27% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	% FTE I  torate (All m	Honours Bach Degree L	No.  72 250 187 73 351 100 125 0 358	9,4 09 555 166 122 55 233 75 85 09 244
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  uction	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810	1,405 DISCIPL  % 2% 0% 23% 12% 10% 46% 4% 6% 27%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	% FTE I  torate (All m	Honours Bach Degree L	No.  72 250 187 73 351 100 125 0 358	9,0 55,16 12,55,23,75,85,05,05,05,05,05,05,05,05,05,05,05,05,05
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices	FTE  Ill-time Undergra  as attion  attistics inologies (ICTs)  uction	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810	1,405 DISCIPL  % 2% 0% 23% 10% 16% 4% 6% 0% 27% 0% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	% FTE I  torate (All m	Honours Bach Degree L	No.  72 250 187 73 351 100 125 0 358	9,4 09 555 166 122 55 233 75 85 09 244
Research (L9/10) Research (L10)  First Year Further Year	Ill-time Undergra	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810 0 2,971	1,405 DISCIPL  % 2% 0% 23% 10% 16% 4% 6% 0% 27% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	% FTE I  torate (All m	Honours Bach Degree L	No. 0 72 250 187 73 351 100 125 0 358 0 1,516	9% 09 59 166 122 59 23 79 88 09 244 09
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal	Ill-time Undergra	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810 0 2,971	1,405 DISCIPL  % 2% 0% 23% 10% 16% 4% 6% 0% 27% 0% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	% FTE I  torate (All m	Honours Bach Degree L	No.  72 250 187 73 351 100 125 0 358	9, % 0%555 166 122 555 23 75, 88 88 80 100 100
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal	Ill-time Undergra	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810 0 2,971	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 6% 27% 0% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m	Honours Bach Degree L	No. 0 72 250 187 73 351 100 125 0 358 0 1,516	9,4 01:51:16:11:12:13:13:13:13:13:13:13:13:13:13:13:13:13:
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  66 of Total Enrolments incl. Flexible Le lexible Learners (PT, Distance, E-Lear	Ill-time Undergra	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810 0 2,971	1,405  DISCIPL  % 2% 0% 23% 12% 10% 16% 6% 0% 27% 100%  PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m	Honours Bach Degree L	No. 0 72 250 187 73 351 100 125 0 358 0 1,516	9,4 01:51:16:11:12:13:13:13:13:13:13:13:13:13:13:13:13:13:
Research (L9/10) Research (L10)  First Year Further Year	ation atistics anologies (ICTs) action aristinary	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810 0 2,971	1,405  DISCIPL  % 2% 0% 23% 10% 16% 4% 6% 0% 27% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 72 250 187 73 351 100 125 0 358 0 1,516	9,9 00,5 55,5 166 122 55,5 233,7 7,7 8,8 9,0 100 100 5,0 5,0 6,7
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta fformation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Le lexible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und	ation attition (ICTs) (	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810 0 2,971	1,405  DISCIPL  % 2% 0% 23% 12% 10% 16% 6% 0% 27% 100%  PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 72 250 187 73 351 100 125 0 358 0 1,516	9 9 0 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta information and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Le lexible Learners (PT, Distance, E-Lear  (% of New Entrants) flature Entrants Year 2 + (Full-time Und flature Entrants Year 2 + (Full-time Und flature Entrants Year 2 + (Full-time Und	Ill-time Undergra	aduate New Ent	No. 59 9 672 348 295 482 114 182 0 810 2,971  No. 1,866  No. 226 62	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 6% 0% 27% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 72 250 187 73 351 100 125 0 358 0 1,516	9,9 00,5 55,5 166 122 55,5 233,7 7,7 8,8 9,0 100 100 5,0 5,0 6,7
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Le lexible Learners (PT, Distance, E-Lear  (% of New Entrants) tature Entrants Year 1 (Full-time Und fature Entrants Year 2+ (Full-time Und fature Entrants Year 2+ (Full-time Und fature Entrants Year 1)  (% of Respondents to EA  stimate: Entrants with Disability (EAS	ation atistics action a		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866  No. 226 62	1,405 DISCIPL  % 2% 0% 23% 10% 16% 4% 6% 27% 0% 111%  % 111%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	torate (All m es (ICTs) y	odes)	No.  O 72 250 187 73 351 100 125 O 358 O 1,516	9,9 122 122 122 137 75 100 100 100 150 150 150 150 150 150 15
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Un dature Entrants Year 2+ (Full-time Un (% of Respondents to EA stimate: Entrants from Non-Manual, Sen	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 2,971  No. 1,866  No. 226 62	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 6% 0% 27% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m es (ICTs) y	odes)	No. 0 72 250 187 73 351 100 125 0 358 0 1,516	9 9 0 0 1 1 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Un dature Entrants Year 2+ (Full-time Un (% of Respondents to EA stimate: Entrants with Disability (EAS stimate: Entrants from Non-Manual, Sen	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866 No. 226 62 374 410	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 5% 11%  PARTI  % 8%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No.  O 72 250 187 73 351 100 125 O 358 O 1,516	9 9 0 0 1 1 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Un dature Entrants Year 2+ (Full-time Un (% of Respondents to EA stimate: Entrants with Disability (EAS stimate: Entrants from Non-Manual, Sen	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866 No. 226 62 374 410	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 5% 11%  PARTI  % 8%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m es (ICTs) y	odes)	No.  O 72 250 187 73 351 100 125 O 358 O 1,516	9 9 0 0 1 1 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2
Research (L9/10) Research (L10)  First Year Further Fu	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866 No. 226 62 374 410	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 5% 11%  PARTI  % 8%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No.  O 72 250 187 73 351 100 125 O 358 O 1,516	9 9 0 0 1 1 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 1 (Full-time Und lature Entrants from Non-Manual, Ses stimate: Entrants from Non-Manual, Ses ackgrounds (EAS) (% of respondents to the externational Students (Full-time)	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866  No. 226 62 374 410	1,405 DISCIPL  % 2% 0% 23% 10% 16% 4% 6% 27% 10% 11%  ** ** ** ** ** ** ** ** ** ** ** ** *	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No.  O 72 250 187 73 351 100 125 O 358 O 1,516	99 00 55 161 122 55 77 88 00 100 100 55 55 55 55 77 88 00 100 100 100 100 100 100 100 100 1
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta fformation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Und Mature Entrants Year 1 (Full-time Und % of Respondents to EA stimate: Entrants from Non-Manual, EAs stimate: Entrants from Non-Manual, EAs stimate: Entrants from Non-Manual, EAS stimate: Entrants (Full-time)	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866 No. 226 62 374 410 IN	1,405 DISCIPL  % 2% 0% 23% 10% 16% 4% 6% 27% 0% 211%  ** ** ** ** ** ** ** ** ** ** ** ** *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m es (ICTs) y	odes)	No.  No.  72 250 187 73 351 100 125 0 358 0 1,516  No.	9 9 0 0 1 1 1 2 1 2 1 2 2 2 2 2 2 2 2 2 2 2
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta information and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  ### Of Total Enrolments incl. Flexible Le lexible Learners (PT, Distance, E-Lear (% of New Entrants) Mature Entrants Year 1 (Full-time Und (% of Respondents to EA stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to to the remainded of the stimate of the stimate in	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866 No. 226 62 374 410 IN No. 3,332	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 27% 6% 10% 11%  * 4 * 5 * 11%  * 5 * 14% 15%  * TERNATI  * 6 * 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	with Disabilition	odes)  es (% of Full-time	No.  No.  72 250 187 73 351 100 125 0 358 0 1,516  No.	9 9 0 0 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1
Research (L9/10) Research (L10)  First Year Fu  eneric programmes and qualification ducation tris and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru grineering, Manufacturing & Constru grineering (% of New Entrants) lature Entrants Year 1 (Full-time Un (% of Respondents to EA stimate: Entrants from Non-Manual, Sen lature Entra	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866 No. 226 62 374 410  IN  No. 3,332 1,051 2,281	1,405  DISCIPL  % 2% 0% 23% 12% 10% 16% 6% 0% 27% 4% 100%  PARTI  % 8%  TERNATI  % 23% 7% 16%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	with Disabilition	odes)  es (% of Full-time	No.  No.  72 250 187 73 351 100 125 0 358 0 1,516  No.  35 967	9 9 0 0 1 1 1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1
Research (L9/10) Research (L10)  First Year Further Fu	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866  No. 226 62 374 410  IN  No. 3,332 1,051 2,281 No.	1,405 DISCIPL  % 2% 0% 23% 12% 10% 16% 4% 6% 0% 27% 100% PARTI  % 11%  % 11%  5% TERNATI  % 23% 7% 16% %	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	with Disabilition	odes)  es (% of Full-time	No.  No.  72 250 187 73 351 100 125 0 358 0 1,516  No.  35 967	9,9 122 122 122 137 75 100 100 100 150 150 150 150 150 150 15
First Year Further Fundaments and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and starformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vet lealth and welfare ervices otal  % of Total Enrolments incl. Flexible Le lexible Learners (PT, Distance, E-Lear (% of New Entrants) Mature Entrants Year 1 (Full-time Undature Entrants Year 1 (Full-time Undature Entrants Year 1) (Sof Respondents to EA stimate: Entrants with Disability (EAS stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to 10 the transitional Students (Full-time) % of Full-time Enrolments) EU	atistics (ICTs)		No. 59 9 672 348 295 482 114 182 0 810 0 2,971  No. 1,866 No. 226 62 374 410  IN  No. 3,332 1,051 2,281	1,405  DISCIPL  % 2% 0% 23% 12% 10% 16% 6% 0% 27% 4% 100%  PARTI  % 8%  TERNATI  % 23% 7% 16%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	with Disabilition	odes)  es (% of Full-time	No.  No.  72 250 187 73 351 100 125 0 358 0 1,516  No.  35 967	9,9 00,5 55,5 166 122 55,5 233,7 7,7 8,8 9,0 100 100 5,0 5,0 6,7

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	14%	Higher Order Learning	38.9
Arts and humanities	N/A	N/A	8%	Reflective and Integrative Learning	33.1
Social sciences, journalism and information	N/A	N/A	9%	Quantitative Reasoning	21.1
Business, administration and law	N/A	N/A	6%	Learning Strategies	30.8
Natural sciences, mathematics and statistics	N/A	N/A	8%	Collaborative Learning	27.7
Information and Communication Technologies (ICTs)	N/A	N/A	11%	Student-Faculty Interaction	12.5
Engineering, Manufacturing & Construction	N/A	N/A	6%	Effective Teaching Practices	32.1
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	36.4
Health and welfare	N/A	N/A	7%	Supportive Environment	29.9
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	4.7	Contract Research Income (€000)	100,073
		State and Semi-State	57,912
(latest 5 year cumulative)		EU	19,511
No. of Web of Science Documents per Academic	10.0	Industry	4,234
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Other	11,353
No. of Scopus Documents per academic	8.7	Contribution in respect of overheads	7,063
Field Weighted Citation Impact Scopus (World Average = 1)	1.7		
No. of Dimensions Documents per academic	6.2		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€111,777
		EU Contract Research Income per Academic Staff	€21,793
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	23	Level 8 Graduates in Permanent/Temporary Employment	57%
Total Patents Granted	9	Level 8 Graduates in Further Study	38%
Invention Disclosures	68	Level 9/10 Graduates in Permament/Temporary Employment	67%
Licence agreements (institution - private industry)	16	Level 9/10 Graduates in Further Study	20%
Spin-out companies created	2		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,661	100%	Total Income (€000)	295,233	100%
Academic Staff	659	40%	State Grants	44,492	15%
Support staff	1,002	60%	Fees	139,781	47%
Contract Research & Specialist Staff	1,429	100%	HEA Fees	37,326	13%
Academic Staff	936	65%	Other Fees	102,455	35%
Support staff	494	35%	Research Grants & Contracts	86,668	29%
Total Staff	3,090	100%	Other Income	24,292	8%
Total Academic	1,594	52%	Total Expenditure (€000)	296,191	100%
Total Support	1,496	48%	Core - Pay	152,477	51%
			Core - Non-Pay	57,046	19%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	56,355	19%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	30,313	10%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		37%	Total Expenditure per Student (SRS) <sup>1</sup>	12,190	
40-54		41%	Exchequer/Non-Exchequer Fees Ratio	0.4	
55 and above		22%	Exchequel/Non-Exchequel Fees Natio	0.4	
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
Proportion of Senior Academic Staff who are female		34%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		80%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		79%			

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# University College Cork - Profile 2016/17

				STUDEN	T NUMBERS				
	Entrant	S				Graduates			
ew Entrants Year 1 (Full-time Under	araduate)		No. 3,554	-	Undergraduate Graduates			No. 4,097	589
ew Entrants Year 2+ (Full-time Under			60		Postgraduate Graduates			2,945	429
				Enr	olments			_,	
					olitierits				
ther Enrolments (InTs only)	Full-time 0	Part-time	Remote	Total 0	Other Enrolments (IoTs only)	Full-time 0%	Part-time 0%	Remote 0%	Tot 09
ther Enrolments (IoTs only) FETAC Cert	0	0	0	0	Other Enrolments (IoTs only) FETAC Cert	0%	0%	0%	09
FETAC Cert FETAC Advanced Cert	0	0	0	0	FETAC Cert  FETAC Advanced Cert	0%	0%	0%	09
	U	U	U	U		U%	U%	U%	U:
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0
	14.013	1 220	90	15 441	Underwedunte	91%	9%	1%	76
ndergraduate Foundation/Access	<b>14,012</b> 0	<b>1,339</b>	0	<b>15,441</b>	Undergraduate Foundation/Access	9 <b>1%</b> 0%	<b>9%</b> 0%	<b>1%</b> 0%	0
Diploma	60	889	9	958	Diploma	6%	93%	1%	6
Certificate	3	228	81	312	Certificate	1%	73%	26%	2
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0
	0	0	0	0		0%	0%	0%	0
Ordinary Degree (L7)					Ordinary Degree (L7)				
Honours Degree (L8)	13,163	149	0	13,312	Honours Degree (L8)	99%	1%	0%	86
Occasional	786	73	0	859	Occasional	92%	8%	0%	6
stgraduate	2,964	1,485	375	4,824	Postgraduate	61%	31%	8%	24
Postgrad Diploma	144	77	39	260	Postgrad Diploma	55%	30%	15%	5
Postgrad Higher Diploma	108	323	0	431	Postgrad Higher Diploma	25%	75%	0%	9
Postgrad Certificate	9	46	98	153	Postgrad Certificate	6%	30%	64%	3
Masters Taught (L9)	1,552	651	220	2,423	Masters Taught (L9)	64%	27%	9%	50
Masters Research (L9)	150	49	0	199	Masters Research (L9)	75%	25%	0%	4
Doctorate (L10)	981	141	0	1,122	Doctorate (L10)	87%	13%	0%	2
Occasional	20	198	18	236	Occasional	8%	84%	8%	5
tal UG and PG Enrolments	16,976	2,824	465	20,265	Total UG and PG Enrolments	84%	14%	2%	10
Research & Taught (L9/10)	ETE			2 214	Research & Taught (L9/10)	0/ FTF I	Janes Bank Dansan II	0 and all DC	18
0 , , ,	FTE			3,214	9 , 1 ,		Honours Bach Degree L		
Research (L9/10)	FTE			1,226	Research (L9/10)		Honours Bach Degree L		7.
	FTE							B and all PG	6.
Research (L10)				1,052	Research (L10)	76 FIE F	Honours Bach Degree Li		
Research (L10)					INARY MIX	70 FIE F	ionours Bach Degree D		
		aduate New Ent	rants		INARY MIX				
	ıll-time Undergra	aduate New Ent	rants	DISCIPL	INARY MIX	torate (All m			
First Year Fu	ıll-time Undergra	aduate New Ent	No.	DISCIPL %	INARY MIX			No.	9
First Year Fu	ıll-time Undergra	aduate New Ent	No.	M 0%	Doc  Generic programmes and qualifications			No.	0
First Year Fu eneric programmes and qualification lucation	ıll-time Undergra	aduate New Ent	No. 0 50	% 0% 1%	Doc  Generic programmes and qualifications Education			No. 0 34	0
First Year Fu eneric programmes and qualification ucation ts and humanities	ull-time Undergra	aduate New Ent	No. 0 50 927	% 0% 1% 26%	Doc  Generic programmes and qualifications Education Arts and humanities			No. 0 34 188	0 3 17
First Year Fu eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform	ull-time Undergra	aduate New Ent	No. 0 50 927 289	% 0% 1% 26% 8%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information			No. 0 34 188 85	0 3 17 8
First Year Fu eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671	% 0% 1% 26% 8% 19%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m		No. 0 34 188 85 62	1° 8
First Year Fu meric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671 523	% 0% 1% 26% 8% 19% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m		No. 0 34 188 85 62 352	3 1' 8 6
First Year Fu meric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671	% 0% 1% 26% 8% 19%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m		No. 0 34 188 85 62	3 1' 8 6
First Year Fu  eneric programmes and qualification ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta formation and Communication Tech	ull-time Undergrans  nation atistics anologies (ICTs)	aduate New Ent	No. 0 50 927 289 671 523	% 0% 1% 26% 8% 19% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m		No. 0 34 188 85 62 352	3 1 8 6 3:
First Year Fu eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tursal, administration and law tormation and Communication Tech gineering, Manufacturing & Constru	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671 523 230	% 0% 1% 26% 8% 19% 15% 6%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	torate (All m		No. 0 34 188 85 62 352 69	0 3 1 8 6 3: 6
First Year Fu	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671 523 230 210	% 0% 1% 26% 8% 19% 15% 6%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	torate (All m		No. 0 34 188 85 62 352 69 120	1 1 8 6 3 6
First Year Fu eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform stiness, administration and law stural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru- griculture, forestry, fisheries and vet ealth and welfare	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671 523 230 210	% 0% 1% 26% 8% 19% 15% 6% 6% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	torate (All m		No.  0 34 188 85 62 352 69 120	0 3 11 8 6 33 6 11
First Year Fu eneric programmes and qualification ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and ste formation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet salth and welfare rvices	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671 523 230 210 0 654	% 0% 1% 26% 8% 19% 15% 6% 6% 6% 18%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	torate (All m		No. 0 34 188 85 62 352 69 120 0 212	0 3 13 8 6 6 33 6 13 0
First Year Furtheric programmes and qualification ucation to and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and statement of the sciences of the science of	ull-time Undergra	aduate New Ent	No.  50 927 289 671 523 230 210 0 654	% 0% 1% 26% 8% 19% 6% 6% 6% 18% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	torate (All m		No. 0 34 188 85 62 352 69 120 0 2112	3
First Year Fu eneric programmes and qualification ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and ste formation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet salth and welfare rvices	ull-time Undergra	aduate New Ent	No.  50 927 289 671 523 230 210 0 654	% 0% 1% 26% 8% 19% 6% 6% 6% 18% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	torate (All m		No. 0 34 188 85 62 352 69 120 0 2112	0 3 13 8 6 6 33 6 13 0
First Year Furtherneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform usiness, administration and law stural sciences, mathematics and statements of communication Tech gineering, Manufacturing & Construction, Construction, Construction, Construction, Manufacturing & Construction, Manufacturing & Construction, Manufacturing & Construction, Constru	ull-time Undergra	aduate New Ent	No.  0 50 927 289 671 523 230 210 0 654 0 3,554	% 0% 1% 26% 8% 15% 6% 6% 10% 18% 0% 18% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m		No. 0 34 188 85 62 352 69 120 0 2112	11 8 6 3: 6 1: 0 1:
First Year Further Function of Total Enrolments incl. Flexible Let	ull-time Undergra	aduate New Ent	No.  50 927 289 671 523 230 210 0 654 0 3,554	% 0% 1% 26% 8% 19% 15% 6% 6% 0% 18% 10% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m		No. 0 34 188 85 62 352 69 120 0 212 0 1,122	1 8 6 3 6 1 1 ()
First Year Fu  eneric programmes and qualification tucation ts and humanities usial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671 523 230 210 0 654 0 3,554	% 0% 1% 26% 8% 15% 6% 6% 10% 18% 0% 18% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m		No. 0 34 188 85 62 352 69 120 0 212 0 1,122	1 8 6 3 6 1 1 ()
First Year Further Function of Total Enrolments incl. Flexible Learners (% of New Entrants)	ull-time Undergra	aduate New Ent	No.  0 50 927 289 671 523 230 210 0 654 0 3,554	% 0% 1% 26% 8% 19% 15% 6% 6% 18% 0% 18% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	torate (All m		No.  0 34 188 85 62 352 69 120 0 212 0 1,122	0 3 11' 8 8 6 6 33: 6 0 12' 0 10 10
First Year Further Fundaments and qualification ucation ts and humanities cial sciences, journalism and inform stiness, administration and law tural sciences, mathematics and statements and communication Tech gineering, Manufacturing & Construction, Manufacturing & Constructi	ull-time Undergra	aduate New Ent	No. 0 50 927 289 671 523 230 210 0 654 0 3,554	% 0% 1% 26% 8% 19% 6% 6% 0% 18* 0% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m		No. 0 34 188 85 62 352 69 120 0 212 0 1,122	11 8 6 6 11 11 11 10 10 10 10 10 10 10 10 10 10 10 1
First Year Further Fundaments and qualification ucation ts and humanities cial sciences, journalism and inform stural sciences, mathematics and statements and communication Tech gineering, Manufacturing & Construction, Construction, Construction, Manufacturing & Construction,	ull-time Undergra	aduate New Ent	No.  50 927 289 671 523 230 210 0 654 0 3,554  No. 3,289	% 0% 1% 26% 8% 19% 15% 6% 6% 18% 0% 18% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	torate (All m		No.  0 34 188 85 62 352 69 120 0 212 0 1,122	11 8 6 6 6 11 1 10 10 10 10 10 10 10 10 10 10 10 10 10
First Year Further Function of Total Enrolments incl. Flexible Learners (PT, Distance, E-Learners) (% of New Entrants) (% of New Entrants) (% of Respondents to EAL (Full-time Unclature Entrants Year 1 (Full-time Unclature Entrants Year 2 (Full-time Unclature Entrants Ye	ns nation natistics (ICTs) uction terinary naterinary nation dergraduate) dergraduate) national nation	aduate New Ent	No.  50 927 289 671 523 230 210 0 654 0 3,554	% 0% 1% 26% 8% 19% 15% 6% 6% 18% 0% 18% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	torate (All m		No.  0 34 188 85 62 352 69 120 0 212 0 1,122	0 3 11' 8 8 6 6 33: 6 0 12' 0 10 10
First Year Function of Programmes and qualification ucation is and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and statements of the programmer of	ull-time Undergra		No. 0 50 927 289 671 523 230 210 0 654 0 3,554	% 0% 1% 26% 8% 19% 15% 6% 6% 6% 18% 0% 16% 18% %	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	torate (All m	odes)	No.  34 188 85 62 352 69 120 0 212 0 1,122	0 0 3 3 1 1 8 8 6 6 6 6 1 1 1 0 0 0 1 1 1 1 1 1 1 1 1 1
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First Year Further Fundaments and qualification ucation to and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and vetalth and welfare roices tal of Total Enrolments incl. Flexible Lexible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 1 (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants With Disability (EAS Limate: Entrants wit	all-time Undergra		No. 0 50 927 289 671 523 230 210 0 654 0 3,554  No. 3,289 No. 291 8	% 0% 1% 26% 8% 19% 6% 6% 0% 18* 0% 16% 182% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m	odes)	No.  34 188 85 62 352 69 120 0 212 0 1,122	0 0 3 3 1 1 8 8 6 6 6 6 1 1 1 0 0 0 1 1 1 1 1 1 1 1 1 1
rirst Year Further Fur	all-time Undergra		No.  0 50 927 289 671 523 230 210 0 654 0 3,554   No. 3,289  No. 291 8 412 781	% 0% 1% 26% 8% 19% 15% 6% 6% 100% 18% 100% PARTIC	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m	odes)	No.  34 188 85 62 352 69 120 0 212 0 1,122	11 8 6 6 3 3 6 6 11 11 11 11 11 11 11 11 11 11 11 11
First Year Further Fundaments and qualification ucation ts and humanities cial sciences, journalism and inform stiness, administration and law tural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constructive, forestry, fisheries and vetwalth and welfare roices tall and welfare (% of New Entrants) attree Entrants Year 1 (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants Vear 2+ (Full-time Uncature Entrants with Disability (EAS Edimate: Entrants with Disability (EAS Edimate: Entrants with Disability (EAS Edimate: Entrants Wear 2+ (Full-time) with the construction of	all-time Undergra		No. 0 50 927 289 671 523 230 210 0 654 0 3,554   No. 3,289  No. 291 8 412 781	%  %  0%  1%  26%  8%  19%  6%  6%  6%  18%  0%  18%  0%  12%  23%  TERNATI  %	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m	odes)	No.  0 34 188 85 62 352 69 120 0 212 0 1,122	11 8 6 6 3 3 6 6 11 11 11 11 11 11 11 11 11 11 11 11
First Year Further Fundaments and qualification to and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constructuring, forestry, fisheries and vetalth and welfare riculture, forestry, fisheries and vetalth and welfare riculture. For the first process tall of Total Enrolments incl. Flexible Learners (% of New Entrants) ature Entrants Year 1 (Full-time Un (% of Respondents to Editional Entrants from Non-Manual, Serickgrounds (EAS) (% of respondents to Editional Students (Full-time) of Full-time Enrolments)	all-time Undergra		No. 0 50 927 289 671 523 230 210 0 654 0 3,554  No. 3,289 No. 291 8 412 781 IN	% 0% 1% 26% 8% 19% 66% 0% 15% 67% 16% 68% 12% 23%  TERNATI % 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m	odes)	No.  34 188 85 62 352 69 120 0 212 0 1,122	11 8 6 8 8 8 11 1 1 1 1 1 1 1 1 1 1 1 1
First Year Further Fur	all-time Undergra		No.  0 50 927 289 671 523 230 210 0 654 0 3,554   No. 3,289  No. 291 8 412 781  IN  No. 2,346 315	% 0% 1% 26% 8% 19% 15% 6% 6% 100% 18% 0% 188 23% TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	torate (All m	odes)	No.  0 34 188 85 62 352 69 120 0 212 0 1,122  No.	0 0 3 3 1 1 8 8 6 6 6 6 1 1 1 0 0 0 1 1 1 1 1 1 1 1 1 1
First Year Further Function of the American Stand humanities cial sciences, journalism and inform stands and sciences, mathematics and stands and communication Techniques and Communication and Commu	all-time Undergra		No. 0 50 927 289 671 523 230 210 0 654 0 3,554  No. 3,289 No. 291 8 412 781 IN	% 0% 1% 26% 8% 19% 66% 0% 15% 67% 16% 68% 12% 23%  TERNATI % 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m	odes)	No.  0 34 188 85 62 352 69 120 0 212 0 1,122	11 8 6 6 3 3 6 6 11 11 11 11 11 11 11 11 11 11 11 11
rirst Year Further Fur	all-time Undergra		No.  0 50 927 289 671 523 230 210 0 654 0 3,554   No. 3,289  No. 291 8 412 781  IN  No. 2,346 315	% 0% 1% 26% 8% 19% 15% 6% 6% 100% 18% 0% 188 23% TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	torate (All m	odes)	No.  0 34 188 85 62 352 69 120 0 212 0 1,122  No.	0 3 1' 8 6 3: 6 1: 0
First Year Further Fundaments and qualification ucation to and humanities cial sciences, journalism and informs siness, administration and law tural sciences, mathematics and statements and accommunication Techniques and Communication Techniques (Figure 1997). The statements of Total Enrolments incl. Flexible Learners (PT, Distance, E-Learners (PT, Dista	all-time Undergra		No. 0 50 927 289 671 523 230 210 0 654 0 3,554   No. 3,289  No. 291 8 412 781  IN  No. 2,346 315 2,031	% 0% 1% 26% 8% 19% 6% 15% 6% 18% 0% 18% 0% 12% 14% 2% 12%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	torate (All m	odes)	No.  0 34 188 85 62 352 69 120 0 212 0 1,122  No.	11 8 6 6 3 3 6 6 11 11 11 11 11 11 11 11 11 11 11 11
First Year Further Fur	all-time Undergra		No.  0 50 927 289 671 523 230 210 0 654 0 3,554  No. 3,289 No. 291 8 412 781  IN No. 2,346 315 2,031 No.	% 0% 1% 26% 8% 19% 15% 6% 6% 6% 18% 0% 14% 23% TERNATI % 14% 2% 12%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	torate (All m	odes)	No.  0 34 188 85 62 352 69 120 0 212 0 1,122  No.  50 890	11 8 6 6 3 3 6 6 11 11 11 11 11 11 11 11 11 11 11 11

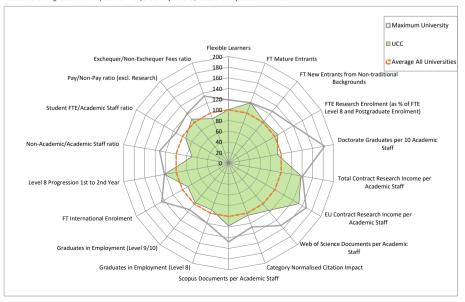
Non-Progression	Rate from	1st to 2nd	Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	2%	Higher Order Learning	37.6
Arts and humanities	N/A	N/A	12%	Reflective and Integrative Learning	30.6
Social sciences, journalism and information	N/A	N/A	8%	Quantitative Reasoning	18.0
Business, administration and law	N/A	N/A	4%	Learning Strategies	30.3
Natural sciences, mathematics and statistics	N/A	N/A	3%	Collaborative Learning	25.1
Information and Communication Technologies (ICTs)	N/A	N/A	4%	Student-Faculty Interaction	10.6
Engineering, Manufacturing & Construction	N/A	N/A	6%	Effective Teaching Practices	34.6
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	39.0
Health and welfare	N/A	N/A	5%	Supportive Environment	29.5
Services	N/A	N/A	N/A		
Total	N/A	N/A	7%		

	DECEARCH	ND KNOW! EDGE TRANSFER		
	RESEARCH A	ND KNOWLEDGE TRANSFER		
No. of Doctorate Graduates per 10 Academic Staff	2.4	Contract Research Income (€000)	93,080	
		State and Semi-State	64,728	
(latest 5 year cumulative)		EU	16,797	
No. of Web of Science Documents per Academic	8.3	Industry	9,478	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Other	2,077	
No. of Scopus Documents per academic	8.1	Contribution in respect of overheads	0	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7			
No. of Dimensions Documents per academic	6.2			
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€109,368	
		EU Contract Research Income per Academic Staff	€19,736	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	13	Level 8 Graduates in Permanent/Temporary Employment		58%
Total Patents Granted	19	Level 8 Graduates in Further Study		36%
Invention Disclosures	62	Level 9/10 Graduates in Permament/Temporary Employment		79%
Licence agreements (institution - private industry)	26	Level 9/10 Graduates in Further Study		11%
Spin-out companies created	4			

STAFF			FINANCIAL DATA		
STAFF		0/	FINANCIAL DATA		0/
	No.	%		No.	%
Core Staff	1,731	100%	Total Income (€000)	308,600	100%
Academic Staff	728	42%	State Grants	44,918	15%
Support staff	1,003	58%	Fees	136,180	44%
Contract Research & Specialist Staff	974	100%	HEA Fees	43,693	14%
Academic Staff	532	55%	Other Fees	92,487	30%
Support staff	442	45%	Research Grants & Contracts	85,441	28%
Total Staff	2,705	100%	Other Income	42,061	14%
Total Academic	1,261	47%	Total Expenditure (€000)	306,474	100%
Total Support	1,444	53%	Core - Pay	154,474	50%
			Core - Non-Pay	66,559	22%
Non-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	65,184	21%
Student FTE/Academic Staff Ratio	22		Research Grants & Contracts - Non-Pay	20,257	7%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		32%	Total Expenditure per Student (SRS) <sup>1</sup>	10,857	
40-54		49%	Fushanuar/Non Fushanuar Face Datio	0.5	
55 and above		19%	Exchequer/Non-Exchequer Fees Ratio	0.5	
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Senior Academic Staff who are female		29%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.3	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		75%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		74%			

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# University College Dublin - Profile 2016/17

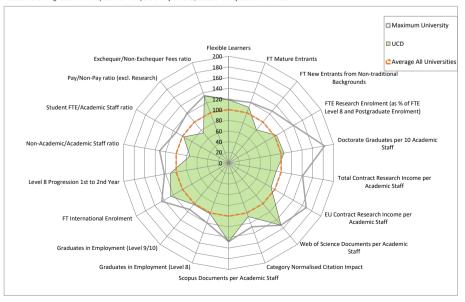
				J. 555EN	T NUMBERS				
	Entrants	5				Graduates			
			No.	_				No.	9/
lew Entrants Year 1 (Full-time Underg			4,434		Undergraduate Graduates			3,975	45
lew Entrants Year 2+ (Full-time Under	graduate)		39		Postgraduate Graduates			4,890	559
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	09
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	09
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	09
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	09
			_						
ndergraduate	17,426	774	264	18,464	Undergraduate	94%	4%	1%	67
Foundation/Access	0	0	127	0	Foundation/Access	0%	0%	0%	09
Diploma Certificate	<b>245</b> 0	202 283	137 38	584 321	Diploma Certificate	<b>42%</b> 0%	35% 88%	23% 12%	39 29
Higher Certificate	0	283	38 0	0	Higher Certificate	0%	<b>88%</b> 0%	12% 0%	09
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	09
Honours Degree (L8)	15,973	87	89	16,149	Honours Degree (L8)	99%	1%	1%	87
Occasional	1,208	202	0	1,410	Occasional	86%	14%	0%	89
ostgraduate	4,908	3,144	1,102	9,154	Postgraduate	54%	34%	12%	33
Postgrad Diploma	301	595	186	1,082	Postgrad Diploma	28%	55%	17%	12
Postgrad Higher Diploma	191	20	0	211	Postgrad Higher Diploma	91%	9%	0%	25
Postgrad Certificate	24	832	136	992	Postgrad Certificate	2%	84%	14%	11
Masters Taught (L9)	2,969	1,378	385	4,732	Masters Taught (L9)	63%	29%	8%	52
Masters Research (L9)	171	35	0	206	Masters Research (L9)	83%	17%	0%	29
Doctorate (L10)	1,252	284	0	1,536	Doctorate (L10)	82%	18%	0%	17
Occasional otal UG and PG Enrolments	0	0 <b>3,918</b>	395 1 366	395 27 618	Occasional Total UG and PG Enrolments	0% <b>81%</b>	0% <b>14%</b>	100% <b>5%</b>	49 <b>10</b> 0
otal Od allu PG Elifolments	22,334	3,318	1,366	27,618	Total OG allu PG Elli Olments	0176	14/0	<b>5</b> %	100
Research & Taught (L9/10)	FTE			5,433	Research & Taught (L9/10)	% FTE I	Honours Bach Degree L8	3 and all PG	23.
Research (L9/10)	FTE			1,583	Research (L9/10)	% FTE I	Honours Bach Degree L8	3 and all PG	6.9
Research (L10)					Research (L10)		Honours Bach Degree L8		
,				DICCIDI			nonours Bacif Degree Lo		
				DISCIPL	INARY MIX		noniours Bach Degree Lo		
	II-time Undergra	aduate New Ent	rants	DISCIPL	INARY MIX	torate (All m	· ·		
	ll-time Undergra	aduate New Ent			INARY MIX		· ·		0.0
First Year Ful		aduate New Ent	No.	%	INARY MIX		· ·	No.	
First Year Ful		aduate New Ent		<b>%</b>	Doc  Generic programmes and qualifications		·	0	09
First Year Ful ieneric programmes and qualification ducation		aduate New Ent	No.	%	INARY MIX		·		09 <b>49</b>
First Year Ful Teneric programmes and qualification ducation rts and humanities	s	aduate New Ent	No.	% 0% 0%	Doc  Generic programmes and qualifications Education		·	0 <b>62</b>	0% 4% 8%
First Year Ful seneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa	s	aduate New Ent	No. 0 0 1,316	% 0% 0% 30%	Doc  Generic programmes and qualifications Education Arts and humanities		·	0 62 127	09 49 89 13
First Year Ful ieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law latural sciences, mathematics and sta	s ation tistics	aduate New Ent	No. 0 0 1,316 272 734 530	% 0% 0% 30% 6% 17% 12%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m	·	0 62 127 207 84 319	09 49 89 13 59 21
First Year Ful fieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations, administration and law latural sciences, mathematics and stanformation and Communication Tech	s ation tistics nologies (ICTs)	aduate New Ent	No. 0 1,316 272 734 530 119	% 0% 0% 30% 6% 17% 12% 3%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	torate (All m	·	0 62 127 207 84 319 74	% 0% 4% 8% 133 5% 21%
First Year Ful seneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law latural sciences, mathematics and sta nformation and Communication Techn ngineering, Manufacturing & Constru	s ation tistics nologies (ICTs) cction	aduate New Ent	No. 0 1,316 272 734 530 119 358	% 0% 0% 30% 6% 17% 12% 3% 8%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	torate (All m	·	0 62 127 207 84 319 74 249	0% 49 88 139 59 219 59
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	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	37.9
Arts and humanities	N/A	N/A	16%	Reflective and Integrative Learning	31.9
Social sciences, journalism and information	N/A	N/A	4%	Quantitative Reasoning	21.7
Business, administration and law	N/A	N/A	3%	Learning Strategies	31.9
Natural sciences, mathematics and statistics	N/A	N/A	7%	Collaborative Learning	30.1
Information and Communication Technologies (ICTs)	N/A	N/A	6%	Student-Faculty Interaction	12.4
Engineering, Manufacturing & Construction	N/A	N/A	7%	Effective Teaching Practices	33.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	6%	Quality of Interactions	38.5
Health and welfare	N/A	N/A	3%	Supportive Environment	29.8
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

	RESEARCH A	ND KNOWLEDGE TRANSFER		
No. of Doctorate Graduates per 10 Academic Staff	2.7	Contract Research Income (€000)	84,087	
		State and Semi-State	49,556	
(latest 5 year cumulative)		EU	13,937	
No. of Web of Science Documents per Academic	10.9	Industry	2,371	
Category Normalised Citation Impact Web of Science (World Average = 1)	1.4	Other	12,149	
No. of Scopus Documents per academic	10.1	Contribution in respect of overheads	6,074	
Field Weighted Citation Impact Scopus (World Average = 1)	1.7			
No. of Dimensions Documents per academic	6.9			
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	€71,899	
		EU Contract Research Income per Academic Staff	€11,917	
2016	No.	First Destination of 2016 Graduates		%
Priority Patent Applications	20	Level 8 Graduates in Permanent/Temporary Employment	63	3%
Total Patents Granted	7	Level 8 Graduates in Further Study	25	29%
Invention Disclosures	72	Level 9/10 Graduates in Permament/Temporary Employment	82	32%
Licence agreements (institution - private industry)	21	Level 9/10 Graduates in Further Study	2	2%
Spin-out companies created	4			

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	2,018	100%	Total Income (€000)	367,883	100%
Academic Staff	978	48%	State Grants	62,028	17%
Support staff	1,040	52%	Fees	214,981	58%
Contract Research & Specialist Staff	1,324	100%	HEA Fees	47,139	13%
Academic Staff	606	46%	Other Fees	167,842	46%
Support staff	718	54%	Research Grants & Contracts	71,510	19%
Total Staff	3,342	100%	Other Income	19,364	5%
Total Academic	1,584	47%	Total Expenditure (€000)	367,369	100%
Total Support	1,758	53%	Core - Pay	225,296	61%
			Core - Non-Pay	70,563	19%
Ion-Academic/Academic All Staff Ratio	1.1		Research Grants & Contracts - Pay	52,983	14%
student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Non-Pay	18,527	5%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		39%	Total Expenditure per Student (SRS) <sup>1</sup>	11,077	
40-54		43%	Exchequer/Non-Exchequer Fees Ratio	0.3	
55 and above		18%	Exchequel/Non-Exchequel Fees Natio	0.5	
roportion of Academic Staff who are female		42%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1	
Proportion of Senior Academic Staff who are female		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.2	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		74%			
Full-time Permanent Academic Staff with Doctorate qualification		67%			
All Permanent Academic Staff with Masters or higher qualification		72%			
All Permanent Academic Staff with Doctorate qualification		65%			

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# University of Limerick - Profile 2016/17

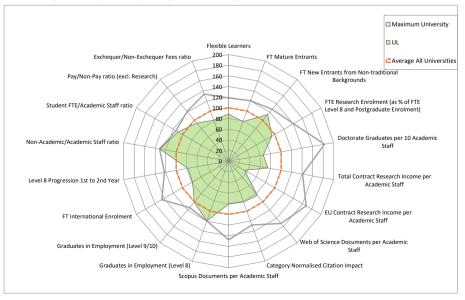
					T NUMBERS				
	Entrants	3				Graduates			
ew Entrants Year 1 (Full-time Underg	raduata)		No. 2,578	_	Undergraduate Graduates			No. 2,964	67
ew Entrants Year 2+ (Full-time Under			17		Postgraduate Graduates			1,488	33
ew Entrants rear 2. (run time onder	graduate		17					1,400	- 55
				Enr	olments				
	Full-time	Part-time	Remote	Total	_	Full-time	Part-time	Remote	To
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	0
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	09
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0'
	Ü	O	0	U	apprenticeships	070	076	070	U
ndergraduate	10,502	536	772	11,810	Undergraduate	89%	5%	7%	82
Foundation/Access	85	0	0	85	Foundation/Access	100%	0%	0%	1
Diploma	28	379	485	892	Diploma	3%	42%	54%	8
Certificate	26	33	253	312	Certificate	8%	11%	81%	35
Higher Certificate	85	15	0	100	Higher Certificate	85%	15%	0%	19
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	09
Honours Degree (L8)	9,841	109	34	9,984	Honours Degree (L8)	99%	1%	0%	85
Occasional	437	0	0	437	Occasional	100%	0%	0%	49
Doctared Diploma	1,914	<b>520</b>	240	<b>2,674</b>	Postgraduate	<b>72%</b>	19%	<b>9%</b> 43%	18
Postgrad Diploma	41 42	73 29	<b>85</b> 0	199 71	Postgrad Diploma Postgrad Higher Diploma	21% 59%	37% 41%	<b>43%</b> 0%	75 35
Postgrad Higher Diploma		29 17		71 52				67%	
Postgrad Certificate	0		35		Postgrad Certificate	0%	33%		2
Masters Taught (L9) Masters Research (L9)	1,127 70	274 22	120 0	1,521 92	Masters Taught (L9)	74% 76%	18% 24%	<b>8%</b> 0%	57 3'
Doctorate (L10)	634	105	0	739	Masters Research (L9)	86%	14%	0%	28
Occasional	0	0	0	0	Doctorate (L10) Occasional	0%	0%	0%	0
otal UG and PG Enrolments	12,416	1,056	1,012	14,484	Total UG and PG Enrolments	86%	<b>7%</b>	7%	100
Research & Taught (L9/10)	FTE			2,092	Research & Taught (L9/10)		Honours Bach Degree L		17.
									6.3
Research (L9/10) Research (L10)	FTE FTE			768 687	Research (L9/10) Research (L10)		Honours Bach Degree L Honours Bach Degree L		
				687	Research (L10)				
				687					
Research (L10)		aduate New Ent	rants	687	Research (L10)		Honours Bach Degree L		
Research (L10)	FTE	aduate New Ent		687 DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L	.8 and all PG	5.6
Research (L10)  First Year Ful	FTE II-time Undergra	aduate New Ent	No.	687 DISCIPL	Research (L10)  INARY MIX  Doc	% FTE I	Honours Bach Degree L	.8 and all PG  No.	5.6
Research (L10)  First Year Ful  eneric programmes and qualification	FTE II-time Undergra	aduate New Ent	No.	687 DISCIPL  % 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree L	No.	5.6 %
Research (L10)  First Year Ful  eneric programmes and qualification ducation	FTE II-time Undergra	aduate New Ent	No. 2 112	687  DISCIPL  % 0% 4%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree L	No. 0 105	5.6 9 09 14
Research (L10)  First Year Ful  eneric programmes and qualification ducation rts and humanities	FTE  II-time Undergra	aduate New Ent	No. 2 112 411	% 0% 4% 16%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree L	No. 0 105 51	% 05 14
Research (L10)  First Year Ful  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa	FTE  II-time Undergra	aduate New Ent	No. 2 112 411 162	% 0% 4% 16% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	% FTE I	Honours Bach Degree L	No. 0 105 51 133	5.6 % 09 14 79 18
Research (L10)  First Year Ful eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa	FTE  II-time Undergra s	aduate New Ent	No. 2 112 411 162 629	% 0% 4% 16% 6% 24%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree L	No. 0 105 51 133 86	5.6 9 0 14 7 18 12
eneric programmes and qualification ducation rts and humanities pocial sciences, journalism and informausiness, administration and law atural sciences, mathematics and sta	FTE  Il-time Undergra s ation tistics	aduate New Ent	No. 2 112 411 162 629 411	% 0% 4% 16% 6% 24% 16%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree L	No. 0 105 51 133 86 151	5.6 9/ 05/ 144 75/ 188 122 20
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations, administration and law atural sciences, mathematics and stanformation and Communication Technical Sciences of the science	FTE  Il-time Undergra  s  ation tistics nologies (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178	% 0% 4% 16% 6% 24% 16% 7%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I	Honours Bach Degree L	No. 0 105 51 133 86 151 44	% 09 14 79 18 12 20 69
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informatusiness, administration and law atural sciences, mathematics and stanformation and Communication Techningineering, Manufacturing & Constru	FTE  Ill-time Undergra s ation tistics nologies (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178 477	% 0% 4% 16% 6% 24% 16% 7% 19%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122	5.6 9, 0,9 144 7,9 18 12 20 6,9 17
First Year Ful seneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law latural sciences, mathematics and sta formation and Communication Techn gineering, Manufacturing & Constru griculture, forestry, fisheries and veu	FTE  Ill-time Undergra s ation tistics nologies (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178 477	% 0% 4% 16% 6% 24% 16% 7% 19%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No.  0 105 51 133 86 151 44 122	5.6 9 0 14 7 18 12 20 6 17
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informatisness, administration and law atural sciences, mathematics and staformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare	FTE  Ill-time Undergra s ation tistics nologies (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178 477 0 148	% 0% 4% 16% 6% 24% 16% 7% 19% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47	5.6 9 00 14 79 18 12 20 61 17 00 66
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations, administration and law atural sciences, mathematics and stanformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetrealth and welfare ervices	FTE  Ill-time Undergra s ation tistics nologies (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178 477	% 0% 4% 16% 6% 24% 16% 7% 19%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No.  0 105 51 133 86 151 44 122	% 09 14 79 18 12 20 69
Research (L10)  First Year Ful eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techn griculture, forestry, fisheries and vete ealth and welfare ervices	FTE  Ill-time Undergra s ation tistics nologies (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178 477 0 148 48	% 0% 4% 16% 6% 24% 16% 7% 19% 6% 2% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47	99 09 144 79 18 122 200 69 177 09
Research (L10)  First Year Ful eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techn griculture, forestry, fisheries and vete ealth and welfare ervices	FTE  Ill-time Undergra s ation tistics nologies (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178 477 0 148 48	% 0% 4% 16% 6% 24% 16% 7% 19% 6% 2% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47	5.6 % 05 14 75 18 12 20 65 17 05
Pirst Year Full eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations, administration and law atural sciences, mathematics and state formation and Communication Techningineering, Manufacturing & Construgriculture, forestry, fisheries and vete ealth and welfare ervices otal	s ation (ICTs) (ICTs) (ICTs) (ICTs) (ICTs) (ICTs) (ICTs) (ICTs) (ICTs)	aduate New Ent	No. 2 112 411 162 629 411 178 477 0 148 48	% 0% 4% 16% 6% 24% 16% 7% 19% 6% 2% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47	99 09 144 79 18 122 200 69 177 09
Research (L10)  First Year Full eneric programmes and qualification ducation rts and humanities pocial sciences, journalism and information and state of the second sciences, mathematics and state formation and Communication Techniquineering, Manufacturing & Construgineering, Manufacturing & Construgiculture, forestry, fisheries and veterities earth and welfare ervices potal  6 of Total Enrolments incl. Flexible Lee	FTE  III-time Undergra  s ation tistics nologies (ICTs) tection erinary	aduate New Ent	No. 2 112 411 162 629 411 178 477 0 148 48 2,578	% 0% 4% 16% 6% 24% 16% 7% 19% 6% 2% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47 0 739	99 00144 12122 2066 177 0660
First Year Full eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and information and law atural sciences, mathematics and state formation and Communication Technique and Communication Technique for the sciences of the science of the s	FTE  III-time Undergra  s ation tistics nologies (ICTs) tection erinary	aduate New Ent	No.  2 112 411 162 629 411 178 477 0 148 48 2,578	% 0% 4% 16% 6% 24% 16% 7% 19% 40% 6% 29% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47 0 739	9 9 0 0 0 1 1 4 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and information ducation and state of the programmes and communication Technological sciences, mathematics and state of the programmes and communication Technological programmes and communication Technological Science of the programmes and communication to the programmes and communicati	s ation tistics nologies (ICTs) uction erinary	aduate New Ent	No.  2 112 411 162 629 411 178 477 0 148 48 2,578	%  %  %  %  %  %  4%  16%  6%  24%  16%  7%  6%  29%  100%  PARTI  %  14%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47 0 739	9 9 9 1 14 14 17 18 18 12 20 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10
eneric programmes and qualification ducation rts and humanities poical sciences, journalism and informations and statement of the programmes and statement of	Il-time Undergra s ation tistics nologies (ICTs) tiction errinary arning) ning, In-Service) ergraduate)	aduate New Ent	No.  2 112 411 162 629 411 178 477 0 148 48 2,578	%  0% 4% 16% 24% 16% 22% 19% 6% 2 ** 19% 6% 2 ** 14%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the control of the county of the participants in Labour Market Activation (%	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47 0 739	9 9 9 1 14 14 17 18 18 12 20 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10
rirst Year Ful eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Tech ingineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2 (Full-time Und	s ation tistics nologies (ICTs) action erinary  arning) ning, In-Service) ergraduate) dergraduate)	aduate New Ent	No.  2 112 411 162 629 411 178 477 0 148 48 2,578	%  %  %  %  %  %  4%  16%  6%  24%  16%  7%  6%  29%  100%  PARTI  %  14%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47 0 739	9 9 0 144 7 7 7 7 188 122 22 22 22 20 100 100 100 100 100 100
Research (L10)  First Year Full eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informat usiness, administration and law atural sciences, mathematics and sta formation and Communication Techn agriculture, forestry, fisheries and vete ealth and welfare ervices otal  ### of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Learn (### of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und (### of Respondents to EA;	s ation tistics nologies (ICTs) erinary arning) ning, In-Service) ergraduate) dergraduate) S)	aduate New Ent	No. 2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068  No. 138	% 0% 4% 16% 5% 19% 0% 49 164 14% 15%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the control of the county of the participants in Labour Market Activation (%	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 105 51 133 86 151 44 122 0 47 739	9 9 9 1 14 14 17 18 18 12 20 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10
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Prist Year Full eneric programmes and qualification ducation trs and humanities ocial sciences, journalism and information states and states and states and communication Technogineering, Manufacturing & Construgriculture, forestry, fisheries and veteral thand welfare envices otal states and construction of the states and veteral thand welfare envices otal states and state	Il-time Undergra  s ation tistics nologies (ICTs) tiction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No. 2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068  No. 138	% 0% 4% 16% 5% 19% 0% 49 164 14% 15%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m es (ICTs) y	odes)	No. 0 105 51 133 86 151 44 122 0 47 739	99 0 0 144 7 7 188 122 20 6 6 17 10 0 10
Print Year Full eneric programmes and qualification lucation ts and humanities scial sciences, journalism and information in the state of the state	Il-time Undergra  s ation tistics nologies (ICTs) tiction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No. 2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068 No. 138 0	% 0% 4% 16% 24% 16% 7% 19% 0% 6% 24% 14% 5%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No.  No.  105 51 133 86 151 44 122 0 47 0 739	9 9 9 1 14 14 17 18 18 12 20 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10
Prist Year Full eneric programmes and qualification ducation trs and humanities ocial sciences, journalism and information states and states and states and communication Technogineering, Manufacturing & Construgriculture, forestry, fisheries and veteral thand welfare envices otal states and construction of the states and veteral thand welfare envices otal states and state	Il-time Undergra  s ation tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No. 2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068 No. 138 0	% 0% 4% 16% 24% 16% 7% 19% 0% 6% 24% 14% 5%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m es (ICTs) y	odes)	No.  No.  105 51 133 86 151 44 122 0 47 0 739	\$ 9 0 144 7 7 188 122 200 6 6 6 0 0 10 10 2 2 2 2 2 2 2
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First Year Ful eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techn rigineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 1 (Full-time Und (% of Respondents to EA: stimate: Entrants from Non-Manual, Sem ackgrounds (EAS) (% of respondents to t international Students (Full-time)	Il-time Undergra  s ation tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No. 2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068 No. 138 0 140 646	%  0% 4% 16% 6% 24% 16% 6% 24% 100%  FARTI  %  TERNATI %	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering of the institution's county and bordering of the Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All management) es (ICTs) y counties of National	odes)	No.  O 105 51 133 86 151 44 122 O 47 O 739  No.	99 0 0 144 7 7 188 122 20 6 6 17 10 0 10
First Year Ful eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informs usiness, administration and law atural sciences, mathematics and sta flormation and Communication Tech ingineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 1 (Full-time Und (% of Respondents to EA: stimate: Entrants from Non-Manual, Sem ackgrounds (EAS) (% of respondents to t  ternational Students (Full-time) 6 of Full-time Enrolments)	Il-time Undergra  s ation tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No. 2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068 No. 138 0 140 646 IN	687  DISCIPL  % 0% 4% 16% 6% 24% 16% 7% 19% 0% 6% 6% 14% 5%  TERNATI % 12%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All management) es (ICTs) y counties of National	odes)	No.  No.  105 51 133 86 151 44 122 0 47 0 739	\$ 9 0 144 7 7 188 122 200 6 6 6 0 0 10 10 2 2 2 2 2 2 2
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First Year Ful eneric programmes and qualification ducation tts and humanities ocial sciences, journalism and informa- usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech- ngineering, Manufacturing & Constru- griculture, forestry, fisheries and vete- ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Le- exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 1 (Full-time Und- ature Entrants Year 2+ (Full-time Und- ature Entrants Year 2+ (Full-time Und- tature Entrants from Non-Manual, See lockgrounds (EAS) (% of respondents to to ternational Students (Full-time) 6 of Full-time Enrolments) EU Non-EU	Il-time Undergra  s ation tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No.  2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068 No. 138 0 140 646  IN No. 1,517 222	687  DISCIPL  %  0%  4%  16%  6%  24%  16%  24%  19%  0%  6%  24%  19%  7%  25%  TERNATI  %  12%  29%  10%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the institution (% Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place) Total no. of International (FT, PT & Erasmus	torate (All managements)	odes)  es (% of Full-time	No.  No.  No.  No.  No.  No.  No.  No.	\$ 9 0 144 7 7 188 122 200 6 6 6 0 0 10 10 2 2 2 2 2 2 2
First Year Full eneric programmes and qualification lucation ts and humanities scial sciences, journalism and informations as the scial sciences, journalism and informations, and state of scial sciences, mathematics and state formation and Communication Technique and Communication Technique and Sciences, Manufacturing & Construction (Manufacturing & Construction (Manufacturing & Construction), Manufacturing & Construction (Manufacturing & Construction), Manufacturing & Construction (Manufacturing & Construction), Manufacturing & Green (Manufacturing & Green (Manufactu	Il-time Undergra  s ation tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No. 2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068 No. 138 0 140 646  IN No. 1,517 222 1,295 No.	687  DISCIPL  %6  0%  4%  16%  5%  19%  0%  48  16%  7%  5%  TERNATI  %  12%  2%  10%  %	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering. Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	torate (All managements)	odes)  es (% of Full-time	No.  No.  No.  No.  No.  No.  No.  No.	5.0 14477718112206661111220666111112206661111111111
First Year Full eneric programmes and qualification ducation tts and humanities usiness, administration and law atural sciences, journalism and information gricultures, and communication Techn ingineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 2 + (Full-time Und lature Entrants Year 2+ (Full-time Und lature Entrants with Disability (EAS) stimate: Entrants from Non-Manual, Sem ackgrounds (EAS) (% of respondents to EA: ternational Students (Full-time) 6 of Full-time Enrolments) EU	Il-time Undergra  s ation tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) ) ni- and Unskilled Soc		No.  2 112 411 162 629 411 178 477 0 148 48 2,578  No. 2,068 No. 138 0 140 646  IN No. 1,517 222 1,295	687  DISCIPL  %  0%  4%  16%  6%  24%  16%  24%  19%  0%  6%  24%  19%  7%  25%  TERNATI  %  12%  29%  10%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the institution (% Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place) Total no. of International (FT, PT & Erasmus	torate (All managements)	odes)  es (% of Full-time	No.  No.  No.  No.  No.  No.  No.  No.	99 0 0 144 7 7 188 122 20 6 6 17 10 0 10

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	7%	Higher Order Learning	38.2
Arts and humanities	N/A	N/A	13%	Reflective and Integrative Learning	30.6
Social sciences, journalism and information	N/A	N/A	9%	Quantitative Reasoning	21.1
Business, administration and law	N/A	N/A	10%	Learning Strategies	31.3
Natural sciences, mathematics and statistics	N/A	N/A	9%	Collaborative Learning	32.0
Information and Communication Technologies (ICTs)	N/A	N/A	17%	Student-Faculty Interaction	13.6
Engineering, Manufacturing & Construction	N/A	N/A	12%	Effective Teaching Practices	36.5
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	39.9
Health and welfare	N/A	N/A	11%	Supportive Environment	32.5
Services	N/A	N/A	4%		
Total	N/A	N/A	11%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	1.7	Contract Research Income (€000)	42,027
·		State and Semi-State	33,082
(latest 5 year cumulative)		EU	3,139
No. of Web of Science Documents per Academic	6.0	Industry	3,375
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Other	2,431
No. of Scopus Documents per academic	5.5	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.4		
No. of Dimensions Documents per academic	4.9		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€59,486
		EU Contract Research Income per Academic Staff	€4,443
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	14	Level 8 Graduates in Permanent/Temporary Employment	74
Total Patents Granted	3	Level 8 Graduates in Further Study	20
Invention Disclosures	34	Level 9/10 Graduates in Permament/Temporary Employment	81
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	69
Spin-out companies created	2		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	959	100%	Total Income (€000)	189,180	100%
Academic Staff	548	57%	State Grants	40,836	22%
Support staff	411	43%	Fees	92,749	49%
Contract Research & Specialist Staff	520	100%	HEA Fees	31,035	16%
Academic Staff	375	72%	Other Fees	61,714	33%
Support staff	145	28%	Research Grants & Contracts	50,201	27%
Total Staff	1,478	100%	Other Income	5,394	3%
Total Academic	923	62%	Total Expenditure (€000)	192,092	100%
Total Support	556	38%	Core - Pay	103,455	54%
			Core - Non-Pay	38,436	20%
Ion-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	20,695	11%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	29,506	15%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		31%	Total Expenditure per Student (SRS) <sup>1</sup>	10,367	
40-54		49%	Exchequer/Non-Exchequer Fees Ratio	0.5	
55 and above		20%	Exchequel/Non-Exchequel Fees Natio	0.3	
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	1.8	
Proportion of Senior Academic Staff who are female		39%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		86%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		85%			

 $<sup>^1 \, \</sup>text{Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.}$ 



# Colleges

# Mary Immaculate College, Limerick - Profile 2016/17

A					STODEN	T NUMBERS				
Value   Contraints vary 1   Full time   Undergraduate)		Entrants	S				Graduates			
Value   Contraints vary 1   Full time   Undergraduate)				NI -					N.	0
Postgradute Genérales   Part time   Part time   Remote   Total	ew Entrants Year 1 (Full-time Unders	graduate)			-	Undergraduate Graduates				74
Full time		,				o .				26
TERLA Cert   0   0   0   0   0   0   0   0   0					Enr	olments				
FETAC cets		Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
FITIAL Abstracted Cert										0
of which are apprenticicallys										0'
Processing Companies   19		0	0	0	0		0%	0%	0%	0
Securation Access	of which are apprenticeships	0	0	0	0		0%	0%	0%	0'
Foundation/Access	ndoraraduato	2 247	10	994	4 140	Undorgraduato	700/	00/	210/	00
Diploms										
Certificate										
Inject certificate						·				
Ordinary Degree (L7)										
Occasional   20										
Stagewalure										0
Descript Diploma   66   3   0   69   Postgrad Diploma   96%   4%   00%   10										
Doctorate   First Vear Full-time Undergraduate New Entrans   Size   Si	5									
Postgrad certificate										
Masters Faught (19)										
Masters Research (19)   20   0   0   20   0   Masters Research (19)   100%   0%   0%   0%   0%   0%   0%	=					-				
Doctorate (L10)   118   1										
Occasional   O										
Research & Taught (19/10)										
Research (19/10)   FTE   139   Research (19/10)   % FTE Honours Bach Degree IJs and all PG   139   Research (110)   % FTE Honours Bach Degree IJs and all PG   3.										10
Research (19/10)   FTE   139	Pecearch & Taught (19/10)	ETE			303	Percarch & Taught (19/10)	9/ ETE I	donoure Bach Dograd I	9 and all DG	10
Participants   Part	Nescarcii & Taugiii (L5/10)					9 , 1 ,		ionours Bacil Degree L		
DisciPLINARY MIX	Possarch (LO/10)							Innavior Back Bacca I		
neric programmes and qualifications	Research (L10)	FTE	aduate New Ent	rants	119	Research (L10)	% FTE I	Honours Bach Degree L		
ts and humanities         281         33%         Arts and humanities         58         44           cial sciences, journalism and information         0         %         Social sciences, journalism and information         17         10           skines, administration and law         0         0%         Business, administration and law         0         0           of communication Technologies (ICTS)         0         0%         Natural sciences, mathematics and statistics         0         0           of communication Technologies (ICTS)         0         0%         Information and Communication Technologies (ICTS)         0         0           gineering, Manufacturing & Construction         0         0         %         Engineering, Manufacturing & Construction         0         0           realth and welfare         0         0         Agriculture, forestry, fisheries and veterinary         0         0           realth and welfare         0         0%         Health and welfare         0         0           vices         0         0%         Services         0         0           PARTICIPATION           PARTICIPATION           PARTICIPATION           PARTICIPATION           PARTICIPATI	Research (L10)	FTE	aduate New Ent		119 DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	3.:
pocial sciences, journalism and information usiness, administration and law usiness, administration and law 0 0 0% Business, administration and law 0 0 0% Business, administration and law usiness, administration and law 0 0 0% Business, administration and communication Technologies (ICTS) 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Research (L10)  First Year Fu	FTE ill-time Undergra	aduate New Ent	No.	119 DISCIPL	Research (L10)  INARY MIX  Doc	% FTE I	Honours Bach Degree L	8 and all PG  No.	3.2
usiness, administration and law  0 0 0% Business, administration and law  1 0 0 0% Business, administration and law  1 0 0 0% Business, administration and law  2 0 0 0% Natural sciences, mathematics and statistics  3 0 0 0% Natural sciences, mathematics and statistics  4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Research (L10)  First Year Fu  eneric programmes and qualification	FTE ill-time Undergra	aduate New Ent	No.	119 DISCIPL  % 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree L	8 and all PG  No.	99
atural sciences, mathematics and statistics 0 0% Natural sciences, mathematics and statistics 0 0% Information and Communication Technologies (ICTs) 0 0% Information and Communication Technologies (ICTs) 0 0% Engineering, Manufacturing & Construction 0 0 00 00 00 00 00 00 00 00 00 00 00 00	Research (L10)  First Year Fu  eneric programmes and qualification ducation	FTE ill-time Undergra	aduate New Ent	No. 0 576	119 DISCIPL  % 0% 67%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree L	8 and all PG  No. 0 44	9 09 37
formation and Communication Technologies (ICTs)  0 0% Information and Communication Technologies (ICTs)  0 0% Engineering, Manufacturing & Construction  0 0% Agriculture, forestry, fisheries and veterinary  0 0% Services  0 0% Services  0 0% Services  0 0 0 0% Services  0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Research (L10)  First Year Fu  eneric programmes and qualification fucation rts and humanities	FTE Ill-time Undergra	aduate New Ent	No. 0 576 281	119 DISCIPL  % 0% 67% 33%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree L	8 and all PG  No.  0 44 58	3.2 9 05 37 49
Ingineering, Manufacturing & Construction  O	Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform	FTE Ill-time Undergra	aduate New Ent	No. 0 576 281	119 DISCIPL  % 0% 67% 33% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	% FTE I	Honours Bach Degree L	No. 0 44 58 17	3.2 9 0 37 49
griculture, forestry, fisheries and veterinary 0 0% Agriculture, forestry, fisheries and veterinary 0 0% Health and welfare 0 0% Services 0 0 0 0% Services 0 0 0% Services 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law	FTE  Ill-time Undergra	aduate New Ent	No. 0 576 281 0 0	119 DISCIPL  % 0% 67% 33% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree L	No. 0 44 58 17	9 00 37 49 14
ealth and welfare 0 0 0% Health and welfare 0 0 0% Services 0 0 0 0 0% Services 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	eneric programmes and qualification ducation rts and humanities coical sciences, journalism and inform usiness, administration and law atural sciences, mathematics and statements and statements and statements and statements.	FTE  Ill-time Undergra  as attion attistics	aduate New Ent	No. 0 576 281 0 0	119  M  %  0%  67%  33%  0%  0%  0%  0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree L	No. 0 44 58 17 0	% 09 37 49 14
PARTICIPATION  **Services	eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and stafformation and Communication Tech	FTE  Ill-time Undergra  ns  ation  atistics nologies (ICTs)	aduate New Ent	No. 0 576 281 0 0 0	119 DISCIPL  % 0% 67% 33% 0% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I	Honours Bach Degree L	No. 0 44 58 17 0	3.2 % 05 37 49 14
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ternational Students (Full-time)  59 2% Frasmus Students Incoming (excl. work placements)  50 Full-time Enrolments)  50 Full-time Enrolments)  51 3 0% Non-EU  52 Total no. of International (FT, PT & Erasmus Incoming) Students  53 Total no. of International (FT, PT & Erasmus Incoming) Students  54 Frasmus Students Outgoing  55 4% Other Exchange Outgoing  73 Other Exchange Outgoing  74 Other Exchange Outgoing	Research (L10)  First Year Fu  eneric programmes and qualification ts and humanities cial sciences, journalism and inform sisness, administration and law stural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru triculture, forestry, fisheries and vet ealth and welfare rvices tatal  (% of New Entrants) ature Entrants Year 1 (Full-time Und ature Entrants Year 2+ (Full-time Und ature Entrants Year 2+ (Full-time Und Ature Entrants with Disability (EAS timate: Entrants with Disability (EAS timate: Entrants with Disability (EAS timate: Entrants with Disability (EAS	Ill-time Undergra		No.  0 576 281 0 0 0 0 0 0 0 0 1,025  No. 36 1	119  M  M  M  M  M  M  M  M  M  M  M  M  M	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m es (ICTs) y	odes)	8 and all PG  No.  0 44 58 17 0 0 0 119  No.	3 9.0 3.7.7 49.4 49.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
5 of Full-time Enrolments)  EU  13  Non-EU  46  17  Total no. of International (FT, PT & Erasmus Incoming) Students  17  ternational Students (Part-time)  No.  8 Erasmus Students Incoming (excl. work placements)  53  Total no. of International (FT, PT & Erasmus Incoming) Students  117  ternational Students (Part-time)  No.  8 Erasmus Students Outgoing  73  Other Exchange Outgoing  4	rirst Year Fu  eneric programmes and qualification flucation ts and humanities scial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare rvices total  (% of New Entrants) ature Entrants Year 1 (Full-time Und ature Entrants Year 2+ (Full-time Und ature Entrants with Disability (EAS timate: Entrants with Disability (EAS timate: Entrants with Disability (EAS timate: Entrants from Non-Manual, Sen	Ill-time Undergra		No. 0 576 281 0 0 0 0 0 0 0 0 857	119  M6  M6  M6  M7  M7  M8  M8  M8  M8  M8  M8  M8  M8	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	8 and all PG  No.  0 44 58 17 0 0 0 119  No.	99 00 377 459 144 100 00 00 00 00 00 00 00 00 00 00 00 00
EU 13 0% Non-EU 13 0% Total no. of International (FT, PT & Erasmus Incoming) Students 117 ternational Students (Part-time) No. 6 Frasmus Students Outgoing 73 of Part-time Enrolments) 5 4% Other Exchange Outgoing 4	Research (L10)  First Year Fu  eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru priculture, forestry, fisheries and vet salth and welfare rivices tall  G of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) ature Entrants Year 1 (Full-time Und ature Entrants Year 2 (Full-time Und (% of Respondents to EA timate: Entrants with Disability (EAS timate: Entrants from Non-Manual, Sen ckgrounds (EAS) (% of respondents to 16	Ill-time Undergra		No. 0 576 281 0 0 0 0 0 0 0 0 0 1,025  No. 36 1 33 205	119  M  M  M  M  M  M  M  M  M  M  M  M  M	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	8 and all PG  No.  0 44 58 17 0 0 0 119  No.	3. 3. 4. 1. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0
Non-EU 46 1% Total no. of International (FT, PT & Erasmus Incoming) Students 117  ternational Students (Part-time) No. % Erasmus Students Outgoing 73 s of Part-time Enrolments) 5 4% Other Exchange Outgoing 4	eneric programmes and qualification function to and humanities social sciences, journalism and inform usiness, administration and law atural sciences, mathematics and statements of the sciences, mathematics and vet earlth and welfare revices solved in the science of the science o	Ill-time Undergra		No.  O 576 281 O O O O O O O O O O O O O O O O O O O	119 DISCIPL  % 0% 67% 33% 0% 0% 0% 0% 100% PARTI  % 4% 24%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m es (ICTs) y	odes)	No.  No.  10  44  58  17  0  0  119  No.	3 9.0 3.7.7 49.4 49.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0
ternational Students (Part-time)  No.	First Year Fu  eneric programmes and qualification ducation 'ts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and ste formation and Communication Tech agineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Und ature Entrants Year 2+ (Full-time Und ature Entrants with Disability (EAS timate: Entrants from Non-Manual, Sen beckgrounds (EAS) (% of respondents to the ternational Students (Full-time) 6 of Full-time Enrolments)	Ill-time Undergra		No. 0 576 281 0 0 0 0 0 0 0 0 857  No. 1,025  No. 36 1 33 205	119  Market Street Stre	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m es (ICTs) y	odes)	No.  No.  10  44  58  17  0  0  119  No.	3. 3. 4. 1. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0
s of Part-time Enrolments) 5 4% Other Exchange Outgoing 4	rirst Year Fu eneric programmes and qualification to and humanities ocial sciences, journalism and inform usiness, administration and law stural sciences, mathematics and ste oformation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet eaith and welfare rivices otal  (% of New Entrants) ature Entrants Year 1 (Full-time Un (% of Respondents to EA timate: Entrants with Disability (EAS timate: Entrants from Non-Manual, Sen ckgrounds (EAS) (% of respondents to to ternational Students (Full-time) s of Full-time Enrolments) EU	Ill-time Undergra		No.  O 576 281 O O O O O O O O O O O O S577  No. 1,025  No. 36 1 33 205  IN' No. 59	119  M6  M6  M6  M7  M7  M8  M8  M8  M8  M8  M8  M8  M8	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place)	with Disabilition	odes) es (% of Full-time	No.  No.  0 44 58 17 0 0 0 119  No.	3. 3. 4. 1. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0
	rirst Year Fu  eneric programmes and qualification fucation ts and humanities cial sciences, journalism and inform usiness, administration and law situral sciences, mathematics and ste formation and Communication Tech agineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare rivices stal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 1 (Full-time Un (% of Respondents to EA timate: Entrants with Disability (EAS timate: Entrants from Non-Manual, Sen ckgrounds (EAS) (% of respondents to to ternational Students (Full-time) 6 of Full-time Enrolments) EU Non-EU	Ill-time Undergra		No. 0 576 281 0 0 0 0 0 0 0 0 0 1,025  No. 36 1 1 33 205  IN' No. 59 13 46	119  Market State	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	with Disabilition	odes) es (% of Full-time	No.  No.  No.  No.  No.  No.  No.  No.	3. 3. 4. 1. 0. 0. 0. 0. 0. 0. 0. 0. 0. 0
EU 4 3%	rirst Year Fu  eneric programmes and qualification ts and humanities cical sciences, journalism and inform usiness, administration and law stural sciences, mathematics and st formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet eating the standard standard standard griculture, forestry, fisheries and vet eating the standard standard so of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) atture Entrants Year 1 (Full-time Und atture Entrants Year 1 (Full-time Und timate: Entrants with Disability (EAS timate: Entrants from Non-Manual, Sen ckgrounds (EAS) (% of respondents to 1  ternational Students (Full-time) s of Full-time Enrolments) EU Non-EU ternational Students (Part-time)	Ill-time Undergra		No. 0 576 281 0 0 0 0 0 0 0 0 857  No. 1,025  No. 36 1 33 205  IN' No. 59 13 46 No.	119  Market State	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	with Disabilition	odes) es (% of Full-time	No.  No.  No.  No.  No.  No.  No.  No.	9,900 37749 4900 0000 0000 1000 9,900 2000 7200
Non-EU 1 1%	eneric programmes and qualification ducation rts and humanities pocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and staformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetealth and welfare ervices potal  6 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und Lature Entrants with Disability (EAS stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to Ed ternational Students (Full-time) 6 of Full-time Enrolments)  EU Non-EU ternational Students (Part-time) 6 of Part-time Enrolments)	Ill-time Undergra		No.  O 576 281 O O O O O O O O O S57  No. 1,025  No. 36 1 33 205  IN' No. 59 13 46  No. 5	119  M  M  M  M  M  M  M  M  M  M  M  M  M	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	with Disabilition	odes) es (% of Full-time	No.  No.  No.  No.  No.  No.  No.  No.	3 9.0 3.7.7 49.4 49.0 0.0 0.0 0.0 0.0 0.0 0.0 0.0

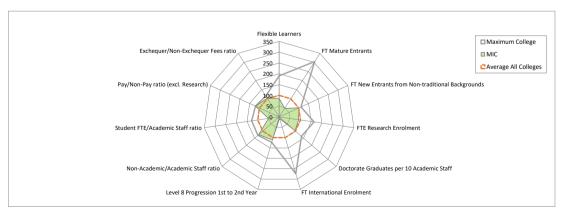
# TEACHING AND LEARNING Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	5%	Higher Order Learning	31.8
Arts and humanities	N/A	N/A	14%	Reflective and Integrative Learning	29.0
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	12.8
Business, administration and law	N/A	N/A	N/A	Learning Strategies	26.8
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	29.6
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	10.9
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	29.1
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	32.6
Health and welfare	N/A	N/A	N/A	Supportive Environment	22.8
Services	N/A	N/A	N/A		
Total	N/A	N/A	8%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	1.2	Contract Research Income (€000)	N/A
		State and Semi-State	849
(latest 5 year cumulative)		EU	487
No. of Web of Science Documents per Academic	1.8	Industry	0
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Other	44
No. of Scopus Documents per academic	N/A	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A		
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	N/A
		EU Contract Research Income per Academic Staff	€3
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF					
	No.	%		No.	%
Core Staff	286	100%	Total Income (€000)	38,872	100%
Academic Staff	145	51%	State Grants	15,898	41%
Support staff	141	49%	Fees	17,682	45%
ontract Research & Specialist Staff	8	100%	HEA Fees	8,000	21%
Academic Staff	0	0%	Other Fees	9,682	25%
Support staff	8	100%	Research Grants & Contracts	3,461	9%
otal Staff	294	100%	Other Income	1,831	5%
Total Academic	145	49%	Total Expenditure (€000)	38,276	100%
Total Support	149	51%	Core - Pay	25,613	67%
			Core - Non-Pay	9,419	25%
on-Academic/Academic All Staff Ratio	1.0		Research Grants & Contracts - Pay	1,240	3%
tudent FTE/Academic Staff Ratio	26		Research Grants & Contracts - Non-Pay	2,004	5%
taff Age Profile (Proportion of Staff aged)		%			
20-39		18%	Total Expenditure per Student (SRS) <sup>1</sup>	8,988	
40-54		52%	Exchequer/Non-Exchequer Fees Ratio	0.8	
55 and above		31%	Exchequer/Non-Exchequer Fees Natio	0.8	
roportion of Academic Staff who are female		59%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.4	
roportion of Senior Academic Staff who are female		47%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
taff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		72%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		69%			

<sup>&</sup>lt;sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# National College of Art and Design - Profile 2016/17

				OTOBER	T NUMBERS				
	Entrants	i				Graduates			
			No.					No.	%
ew Entrants Year 1 (Full-time Underg	graduate)		251	-	Undergraduate Graduates			495	85
ew Entrants Year 2+ (Full-time Unde			1		Postgraduate Graduates			84	15
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	09
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0'
ndergraduate Foundation/Access	<b>863</b>	<b>146</b> 0	<b>0</b> 0	<b>1,009</b>	Undergraduate Foundation/Access	<b>86%</b> 0%	<b>14%</b> 0%	<b>0%</b> 0%	88
Diploma	0	12	0	12	Diploma	0%	100%	0%	1
Certificate	0	134	0	134	Certificate	0%	100%	0%	13
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	0
Honours Degree (L8)	863	0	0	863	Honours Degree (L8)	100%	0%	0%	86
Occasional	0	0	0	0	Occasional	0%	0%	0%	C
stgraduate	121	22	0	143	Postgraduate	85%	15%	0%	12
Postgrad Diploma	0	0	0	0	Postgrad Diploma	0%	0%	0%	C
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	C
Postgrad Certificate	0	0	0	0	Postgrad Certificate	0%	0%	0%	C
Masters Taught (L9)	113	16	0	129	Masters Taught (L9)	88%	12%	0%	9
Masters Research (L9)	0	0	0	0	Masters Research (L9)	0%	0%	0%	(
	8	6	0	14		57%	43%	0%	1
Doctorate (L10)					Doctorate (L10)				
Occasional tal UG and PG Enrolments	0 <b>984</b>	0 <b>168</b>	0 <b>0</b>	0 <b>1,152</b>	Occasional Total UG and PG Enrolments	0% <b>85%</b>	0% <b>15%</b>	0% <b>0%</b>	10
Research & Taught (L9/10)	FTE			132 11	Research & Taught (L9/10)		Honours Bach Degree L		13 1.
Possarch (LO/10)									
Research (L9/10) Research (L10) First Year Fu	FTE FTE ill-time Undergra	aduate New Ent	rants	11	Research (L9/10) Research (L10)  INARY MIX  Doc		Honours Bach Degree L		
Research (L10)	FTE	aduate New Ent		DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	1.
Research (L10)  First Year Fu	FTE ill-time Undergra	aduate New Ent	No.	11 DISCIPL	Research (L10)  INARY MIX  Doc	% FTE I	Honours Bach Degree L	8 and all PG  No.	1.
Research (L10)  First Year Fu	FTE ill-time Undergra	aduate New Ent	No.	11 DISCIPL  % 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree L	8 and all PG  No.	1.
Research (L10)  First Year Fu  eneric programmes and qualification ucation	FTE ill-time Undergra	aduate New Ent	No. 0 37	11 DISCIPL  % 0% 15%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree L	8 and all PG  No.  1	1. 0
First Year Fu  meric programmes and qualification ucation ts and humanities	FTE Ill-time Undergra	aduate New Ent	No. 0 37 214	% 0% 15% 85%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree L	No.  1 13	1. 9 0 7 9;
First Year Fu  meric programmes and qualification ucation ts and humanities cial sciences, journalism and inform	FTE Ill-time Undergra	aduate New Ent	No. 0 37 214	11 DISCIPL  % 0% 15% 85% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	% FTE I	Honours Bach Degree L	No. 0 1 13	1. 0 7 9:
First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law	FTE  Ill-time Undergra	aduate New Ent	No. 0 37 214 0 0	11 DISCIPL  % 0% 15% 85% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree L	No. 0 1 13 0	1. 90 77 93 00
Research (L10)  First Year Fu  meric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta	FTE  Ill-time Undergra  as attion attistics	aduate New Ent	No. 0 37 214 0 0	11 DISCIPL  % 0% 15% 85% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree L	No. 0 1 1 13 0 0 0 0	1. 00 77 9: 00 00
First Year Fu  Peneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform stiness, administration and law tural sciences, mathematics and ste formation and Communication Tech	FTE  Ill-time Undergra  ns  ation  atistics inologies (ICTs)	aduate New Ent	No. 0 37 214 0 0 0	% 0% 15% 85% 0% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I	Honours Bach Degree L	No. 0 1 13 0 0	1. 0. 77 9. 0. 0. 0. 0. 0.
First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constru	FTE  Ill-time Undergra  as attion  attistics anologies (ICTs) action	aduate New Ent	No. 0 37 214 0 0 0 0 0 0	11 DISCIPL  % 0% 15% 85% 0% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 1 13 0 0 0	1. 00 77 93 00 00 00 00
Research (L10)  First Year Fu  eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta- formation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet	FTE  Ill-time Undergra  as attion  attistics anologies (ICTs) action	aduate New Ent	No. 0 37 214 0 0 0 0 0 0 0 0 0 0 0 0	11  White the state of the stat	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 1 13 0 0 0 0	1. 0 7 9 0 0 0 0
Research (L10)  First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and steormation and Communication Tech gineering, Manufacturing & Constructive, forestry, fisheries and vetigath and welfare	FTE  Ill-time Undergra  as attion  attistics anologies (ICTs) action	aduate New Ent	No. 0 37 214 0 0 0 0 0 0 0	11 DISCIPL % 0% 15% 85% 0% 0% 0% 0% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 1 13 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	9
Research (L10)  First Year Fu  eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and ste formation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet latth and welfare rvices	FTE  Ill-time Undergra  as attion  attistics anologies (ICTs) action	aduate New Ent	No. 0 37 214 0 0 0 0 0 0 0 0 0 0	*** **********************************	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 1 13 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1. 77 99 00 00 00 00 00 00 00 00 00 00 00 00
Research (L10)  First Year Further Fur	FTE  Ill-time Undergra  as attion  attistics anologies (ICTs) action	aduate New Ent	No. 0 37 214 0 0 0 0 0 0 0	11 DISCIPL % 0% 15% 85% 0% 0% 0% 0% 0% 0% 0% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 1 13 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1. 77 93 00 00 00 00 00 00 00 00 00 0
Research (L10)  First Year Further Fur	FTE  Ill-time Undergra  as attion  attistics anologies (ICTs) action	aduate New Ent	No. 0 37 214 0 0 0 0 0 0 0 0 0 0	11 DISCIPL % 0% 15% 85% 0% 0% 0% 0% 0% 0% 0% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 1 13 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1. 00 77 9: 00 00
Research (L10)  First Year Fu  eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet salth and welfare rvices tal	Ill-time Undergra	aduate New Ent	No. 0 37 214 0 0 0 0 0 0 0 251	11  DISCIPL  %  0%  15%  85%  0%  0%  0%  0%  0%  PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	% FTE I  torate (All m  es (ICTs)	Honours Bach Degree L	No. 0 1 13 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1. 1
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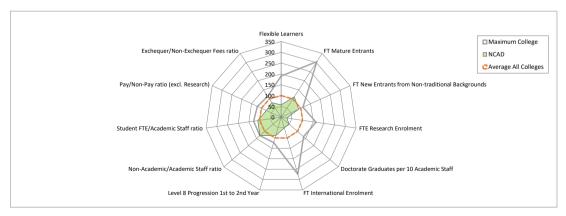
# TEACHING AND LEARNING Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	8%	Higher Order Learning	38.7
Arts and humanities	N/A	N/A	10%	Reflective and Integrative Learning	36.3
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	10.0
Business, administration and law	N/A	N/A	N/A	Learning Strategies	27.7
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	31.4
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	18.5
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	29.7
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	36.4
Health and welfare	N/A	N/A	N/A	Supportive Environment	25.7
Services	N/A	N/A	N/A		
Total	N/A	N/A	10%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.6	Contract Research Income (€000)	345
		State and Semi-State	158
(latest 5 year cumulative)		EU	103
No. of Web of Science Documents per Academic	0.3	Industry	51
Category Normalised Citation Impact Web of Science (World Average = 1)	0.6	Other	33
No. of Scopus Documents per academic	N/A	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A		
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	€5,031
		EU Contract Research Income per Academic Staff	€1,502
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	1	Level 8 Graduates in Further Study	N/A
Invention Disclosures	2	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	133	100%	Total Income (€000)	16,364	100%
Academic Staff	68	51%	State Grants	8,516	52%
Support staff	66	49%	Fees	7,374	45%
Contract Research & Specialist Staff	1	100%	HEA Fees	3,726	23%
Academic Staff	1	100%	Other Fees	3,648	22%
Support staff	0	0%	Research Grants & Contracts	345	2%
Total Staff	134	100%	Other Income	129	1%
Total Academic	69	51%	Total Expenditure (€000)	16,756	100%
Total Support	66	49%	Core - Pay	13,398	80%
			Core - Non-Pay	3,132	19%
Non-Academic/Academic All Staff Ratio	1.0		Research Grants & Contracts - Pay	98	1%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	128	1%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		35%	Total Expenditure per Student (SRS) <sup>1</sup>	14,335	
40-54		53%	Fusherus /New Fusherus Fees Batis	1.0	
55 and above		12%	Exchequer/Non-Exchequer Fees Ratio	1.0	
Proportion of Academic Staff who are female		60%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.1	
Proportion of Senior Academic Staff who are female		50%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.3	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		60%			
Full-time Permanent Academic Staff with Doctorate qualification		17%			
All Permanent Academic Staff with Masters or higher qualification		59%			
All Permanent Academic Staff with Doctorate qualification		19%			

<sup>&</sup>lt;sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# Royal College of Surgeons Ireland - Profile 2016/17

					T NUMBERS				
	Entrants	S				Graduates			
Fatanata Vanada (Fall Nova Hada			No.	_	Hadamada Cardasta			No.	24
ew Entrants Year 1 (Full-time Underg	- '		309		Undergraduate Graduates			466	36
ew Entrants Year 2+ (Full-time Unde	rgraduate)		0		Postgraduate Graduates			820	64
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
her Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	C
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	(
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	(
of which are apprenticeships					of which are				
	0	0	0	0	apprenticeships	0%	0%	0%	(
dergraduate	2,222	78	0	2,300	Undergraduate	97%	3%	0%	6
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	(
Diploma	36	0	0	36	Diploma	100%	0%	0%	
Certificate	0	0	0	0	Certificate	0%	0%	0%	(
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	(
Ordinary Degree (L7)	0	0	0	0	Ordinary Degree (L7)	0%	0%	0%	(
Honours Degree (L8)	2,186	78	0	2,264	Honours Degree (L8)	97%	3%	0%	9
Occasional	0	0	0	0	Occasional	0%	0%	0%	(
stgraduate	380	806	0	1,186	Postgraduate	32%	68%	0%	3
Postgrad Diploma	0	229	0	229	Postgrad Diploma	0%	100%	0%	1
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	(
Postgrad Certificate	0	91	0	91	Postgrad Certificate	0%	100%	0%	8
Masters Taught (L9)	199	415	0	614	Masters Taught (L9)	32%	68%	0%	5
Masters Research (L9)	10	7	0	17	Masters Research (L9)	59%	41%	0%	
Doctorate (L10)	171	33	0	204	Doctorate (L10)	84%	16%	0%	1
Occasional	0	31	0	31	Occasional	0%	100%	0%	:
tal UG and PG Enrolments	2,602	884	0	3,486	Total UG and PG Enrolments	75%	25%	0%	10
D				600	Danasah G Tauraha (10/40)				20
Research & Taught (L9/10)	FTE			608	Research & Taught (L9/10)		Honours Bach Degree L		20
Research (L9/10)	FTE			201	Research (L9/10)	% FIE F	Honours Bach Degree L		6
	FIF			188	Research (L10)	% FTF I	Innours Rach Degree I		
Research (L10)	FTE			188	Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	0.
	FIE				Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	6.
Research (L10)	Ill-time Undergra	aduate New Ent	rants		INARY MIX	% FTE F		8 and all PG	O.
Research (L10)		aduate New Ent		DISCIPL	INARY MIX				
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	No.	DISCIPL	INARY MIX			No.	
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	No.	M 0%	Door Generic programmes and qualifications			No.	(
First Year Function and qualification ucation	ıll-time Undergra	aduate New Ent	No. 0	% 0% 0%	Doo  Generic programmes and qualifications Education			No.	((
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First Year Fu  meric programmes and qualification ucation s and humanities cial sciences, journalism and inform	ull-time Undergra	aduate New Ent	No. 0 0 0 0	% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information			No. 0 0 0 0	()
First Year Function of the state of the stat	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0	% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	itorate (All m		No. 0 0 0 0 0	((
Research (L10)  First Year Function  Beginster of the search of the sear	ull-time Undergra	aduate New Ent	No. 0 0 0 0	% 0% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic	ctorate (All m		No.	
First Year Function and qualification as and humanities it als ciences, journalism and information and law tural sciences, mathematics and statement and Communication Tech	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0	% 0% 0% 0% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog	sies (ICTs)		No. 0 0 0 0 0 0 0 0	
First Year Further Fundaments and qualification ucation sc and humanities call sciences, journalism and informations, administration and law tural sciences, mathematics and st cormation and Communication Tech gineering, Manufacturing & Constru	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0	% 0% 0% 0% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction	s s ies (ICTs)		No.	
Research (L10)  First Year Furtheric programmes and qualification us and humanities is cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation and Communication Tech	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	s s ies (ICTs)		No.	
Research (L10)  First Year Function  First Year Fun	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%  %  0%  0%  0%  0%  0%  0%  0%  10%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare	s s ies (ICTs)		No.	
Research (L10)  First Year Function  meric programmes and qualification  ucation  st and humanities  cial sciences, journalism and inform  siness, administration and law  tural sciences, mathematics and sta  ormation and Communication Tech  gineering, Manufacturing & Constru  riculture, forestry, fisheries and vet  atth and welfare	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% 0% 0% 0% 0% 0% 0% 0% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	s s ies (ICTs)		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Function  meric programmes and qualification  scand humanities  tial sciences, journalism and inform  siness, administration and law  tural sciences, mathematics and sta  ormation and Communication Tech  gineering, Manufacturing & Constru  riculture, forestry, fisheries and vet  atth and welfare  vices	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%  %  0%  0%  0%  0%  0%  0%  0%  10%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare	s s ies (ICTs)		No.	
Research (L10)  First Year Function  meric programmes and qualification  sand humanities  ial sciences, journalism and inform  siness, administration and law  tural sciences, mathematics and sta  ormation and Communication Tech  gineering, Manufacturing & Constru-  iculture, forestry, fisheries and vet  atth and welfare  vices	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	s s ies (ICTs)		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Function  meric programmes and qualification  ucation  st and humanities  cial sciences, journalism and inform  siness, administration and law  tural sciences, mathematics and sta  ormation and Communication Tech  gineering, Manufacturing & Constru  riculture, forestry, fisheries and vet  alth and welfare  vices  tal	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 309	%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total	s s ies (ICTs)		No.	(((((((((((((((((((((((((((((((((((((((
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Research (L10)  First Year Further Further Fundaments and qualification us and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and staormation and Communication Technique Further Fundaments (Constructure, forestry, fisheries and vet alth and welfare vices  In the Fundaments incl. Flexible Lexible Learners (PT, Distance, E-Lear (% of New Entrants) uture Entrants Year 1 (Full-time Unc.)	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	ctorate (All m		No.	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Function  Interior programmes and qualification  Is and humanities  Is and humanities  Is and interior programmes and inform  Is and interior programmes and inform  Is and information and law  It and Communication Tech  Is gineering, Manufacturing & Construiculture, forestry, fisheries and vet  Interior programmes incl. Flexible Le  Interior programmes incl. Flexible Le  Is and Enrolments incl. Flexible Le  Is and Enrolments (% of New Entrants)  Is a five programmes for the full-time Unc  Is a five programmes and qualification  Is and Interior programmes and qualification  Is an	ns nation atistics anologies (ICTs) action aterinary arming) arming, In-Service) dergraduate) adergraduate)	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	ctorate (All m		No. 0 0 0 0 0 0 0 0 204 0 204	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ull-time Undergra	aduate New Ent	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 100% 9ARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	ctorate (All m		No. 0 0 0 0 0 0 0 0 204 0 204	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics inologies (ICTs) uction terinary  earning) rining, In-Service) dergraduate) idergraduate) is)		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 0 204 0 No.	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Further Fundaments and qualification as and humanities cital sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and vet alth and welfare vices tall and welfare vices (% of New Entrants) ture Entrants (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Unclude Entrants Year 2+ (Full-time Unclude Entrants Year 2+ (Full-time Unclude Entrants Year 1) (Full-time Unclude Entrants Year 2) (Full-time Unclude Entrants Year 3) (Full-time Unclude Entrants Year 4) (Full-time Unclude Entran	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 100% 9ARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 204 0 204	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Further Fundaments and qualification as and humanities cital sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and vet alth and welfare vices tall and welfare vices (% of New Entrants) ture Entrants (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Unclude Entrants Year 2+ (Full-time Unclude Entrants Year 2+ (Full-time Unclude Entrants Year 1) (Full-time Unclude Entrants Year 2) (Full-time Unclude Entrants Year 3) (Full-time Unclude Entrants Year 4) (Full-time Unclude Entran	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 309 0 309  No. 884  No. 29 0 0 N/A	% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 100% 0% 100% 0% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 0 204 0 No.	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
First Year Function of Price Programmes and qualification as and humanities itial sciences, journalism and informations, administration and law tural sciences, mathematics and staural sciences, mathematics and vet alth and welfare vices all sciences (Pr., Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Unchart Stear 1) (% of Respondents to EA (% of Respondents to EA (matter: Entrants with Disability (EAS mate: Entrants from Non-Manual, Sen	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 309 0 309  No. 884  No. 29 0 0 N/A	% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 100% 0% 100% 0% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 0 204 0 No.	10
Research (L10)  First Year Further Fur	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 309 0 309  No. 884  No. 29 0 0 N/A	% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 0% 100% 0% 100% 0% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 0 204 0 No.	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Function  In a support of the state of the	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%  %  0%  0%  0%  0%  0%  0%  0%  0%  100%  100%  PARTI  %  25%  %  9%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 0 204 0 No.	10
Research (L10)  First Year Further Fur	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 0 0 309 0 309 0 884 No. 29 0 N/A IN	% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 100% Ternati	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 0 204 0 204 0 0 0 0 0 0	10
Research (L10)  First Year Function  In a support of the state of the	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%  %  0%  0%  0%  0%  0%  0%  0%  0%  100%  100%  PARTI  %  25%  %  9%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic. Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 0 204 0 204 0 0 0 0 0 0	10
Research (L10)  First Year Function  meric programmes and qualification  scation  scand humanities  cial sciences, journalism and informations, and communication and law  tural sciences, mathematics and state of the sciences, mathematics and set all thand welfare  vices  tal  of Total Enrolments incl. Flexible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Ciull-time Une (% of Respondents to EA imate: Entrants Year 1 (Full-time Une (% of Respondents to EA imate: Entrants from Non-Manual, Sen's kgrounds (EAS) (% of respondents to the science of Full-time Enrolments)  EU  Non-EU	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%  0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic: Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 204 0 204 0 3 1,531	10
Research (L10)  First Year Fund in the programmes and qualification of and humanities in all sciences, journalism and informations, and humanities in the programmes and law tural sciences, mathematics and stormation and Communication Techniquering, Manufacturing & Constructure, forestry, fisheries and vetal and welfare vices and the programme in the programme i	ns nation atistics unction terrinary  arrning) rning, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 309 0 309 0 0 884 No. 29 0 0 N/A INO. 1,509 104 1,405 No.	%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work plac	ctorate (All m	odes)	No.  O O O O O O O O O O O O O O O O O O	10
Research (L10)  First Year Function  First Year Fun	ns nation atistics unction terrinary arring) rining, In-Service) dergraduate) ndergraduate) s) s) mi- and Unskilled Soc		No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%  0% 0% 0% 0% 0% 0% 0% 0% 0% 100% 0% 100% 100% 100% 100% 100% 100% 100% 100% 100% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistic: Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	ctorate (All m	odes)	No. 0 0 0 0 0 0 0 0 204 0 204 0 3 1,531	10

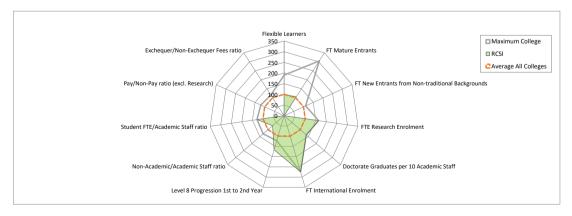
# TEACHING AND LEARNING Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	41.1
Arts and humanities	N/A	N/A	N/A	Reflective and Integrative Learning	34.2
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	21.7
Business, administration and law	N/A	N/A	N/A	Learning Strategies	34.6
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	31.8
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	15.2
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	36.3
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	41.2
Health and welfare	N/A	N/A	3%	Supportive Environment	33.9
Services	N/A	N/A	N/A		
Total	N/A	N/A	3%		

	RESEARCH A	AND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	1.6	Contract Research Income (€000)	N/A
		State and Semi-State	0
(latest 5 year cumulative)		EU	0
No. of Web of Science Documents per Academic	14.8	Industry	0
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Other	0
No. of Scopus Documents per academic	10.1	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.9		
No. of Dimensions Documents per academic	9.1		
FCR Mean - Dimensions	2.2	Total Contract Research Income per Academic Staff	N/A
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	5	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	3	Level 8 Graduates in Further Study	N/A
Invention Disclosures	14	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF					
	No.	%		No.	%
ore Staff	485	100%	Total Income (€000)	N/A	N/A
Academic Staff	128	26%	State Grants	N/A	N/A
Support staff	357	74%	Fees	N/A	N/A
ontract Research & Specialist Staff	201	100%	HEA Fees	N/A	N/A
Academic Staff	121	60%	Other Fees	N/A	N/A
Support staff	81	40%	Research Grants & Contracts	N/A	N/A
otal Staff	686	100%	Other Income	N/A	N/A
Total Academic	249	36%	Total Expenditure (€000)	N/A	N/A
Total Support	437	64%	Core - Pay	N/A	N/A
			Core - Non-Pay	N/A	N/A
Ion-Academic/Academic All Staff Ratio	1.8		Research Grants & Contracts - Pay	N/A	N/A
tudent FTE/Academic Staff Ratio	12		Research Grants & Contracts - Non-Pay	N/A	N/A
taff Age Profile (Proportion of Staff aged)		%			
20-39		49%	Total Expenditure per Student (SRS) <sup>1</sup>	N/A	
40-54		38%	Exchequer/Non-Exchequer Fees Ratio	N/A	
55 and above		13%	Exchequel/Non-Exchequel Fees Natio	N/A	
roportion of Academic Staff who are female		53%	Pay/Non-Pay Expenditure Ratio (incl. Research)	N/A	
roportion of Senior Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (excl. Research)	N/A	
taff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		94%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		94%			

<sup>&</sup>lt;sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



# St. Angela's College of Education, Sligo - Profile 2016/17

				STODEN	T NUMBERS				
	Entrants	s				Graduates			
			Na					No.	g
ew Entrants Year 1 (Full-time Underg	graduate)		No. 196	-	Undergraduate Graduates			282	63
ew Entrants Year 2+ (Full-time Unde			152		Postgraduate Graduates			169	37
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	То
ther Enrolments (IoTs only)	0	0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	0
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	C
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	C
	C20	200		940	Madamunduna.	750/	35%	0%	64
dergraduate Foundation/Access	<b>628</b> 0	<b>208</b> 0	<b>4</b> 0	<b>840</b>	Undergraduate Foundation/Access	<b>75%</b> 0%	<b>25%</b> 0%	<b>0%</b> 0%	64
Diploma	1	22	0	23	Diploma	4%	96%	0%	3
Certificate	0	125	4	129	Certificate	0%	97%	3%	1!
Higher Certificate	0	0	0	0	Higher Certificate	0%	0%	0%	0
	0	0	0	0		0%	0%	0%	C
Ordinary Degree (L7)					Ordinary Degree (L7)				
Honours Degree (L8)	627	0	0	627	Honours Degree (L8)	100%	0%	0%	7:
Occasional	0	61	0	61	Occasional	0%	100%	0%	7
stgraduate	<b>52</b>	384	46	482	Postgraduate	11%	<b>80%</b>	10%	3
Postgrad Diploma	52	91	0	143	Postgrad Diploma	36%	64%	0%	3
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	(
Postgrad Certificate	0	21	46	67	Postgrad Certificate	0%	31%	69%	1
Masters Taught (L9)	0	108	0	108	Masters Taught (L9)	0%	100%	0%	2
Masters Research (L9)	0	0	0	0	Masters Research (L9)	0%	0%	0%	(
Doctorate (L10)	0	0	0	0	Doctorate (L10)	0%	0%	0%	(
Occasional	0	164	0	164	Occasional	0%	100%	0%	3
al UG and PG Enrolments	680	592	50	1,322	Total UG and PG Enrolments	51%	45%	4%	10
Research & Taught (L9/10)	FTE			54	Research & Taught (L9/10)	% FTE	Honours Bach Degree Lt	8 and all PG	6
	FTE			0	Research (L9/10)	% FTE I	Honours Bach Degree La	8 and all PG	0
Research (L9/10)									
Research (L10)	FTE  Ill-time Undergra	aduate New Ent	rants	0 DISCIPL	Research (L10)  INARY MIX  Doc		Honours Bach Degree Li	8 and all PG	0.
Research (L10)		aduate New Ent	rants No.		INARY MIX	% FTE I	Honours Bach Degree Li	8 and all PG  No.	
Research (L10)  First Year Fu	III-time Undergra	aduate New Ent		DISCIPL	INARY MIX	% FTE I	Honours Bach Degree Li		
Research (L10)  First Year Fu	III-time Undergra	aduate New Ent	No.	DISCIPL %	INARY MIX	% FTE I	Honours Bach Degree Li	No.	0.
First Year Fu	III-time Undergra	aduate New Ent	No.	M 0%	Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree Li	No.	(
First Year Function and qualification sand humanities	ıll-time Undergra	aduate New Ent	No. 0 87	% 0% 44%	Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree Li	No.	((
First Year Fu  meric programmes and qualification ucation s and humanities ital sciences, journalism and inform	ıll-time Undergra	aduate New Ent	No. 0 87 0	% 0% 44% 0%	Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree Li	No.	
First Year Fu  meric programmes and qualification  ucation s and humanities ial sciences, journalism and inform  siness, administration and law	ill-time Undergra	aduate New Ent	No. 0 87 0	% 0% 44% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree Li	No. 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification ucation s and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta	ull-time Undergra	aduate New Ent	No. 0 87 0 0 0	% 0% 44% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree Li	No.	
Research (L10)  First Year Fu  meric programmes and qualification ucation us and humanities uial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 0 0 0	% 0% 44% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification ucation sc and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 0 7	% 0% 44% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification ucation s and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 7	% 0% 44% 0% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification ucation s and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and ste ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 7 0 102	% 0% 44% 0% 0% 0% 0% 0% 0% 0% 52%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification ucation ss and humanities tial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet atth and welfare vices	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 7	% 0% 44% 0% 0% 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification scation s and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- iculture, forestry, fisheries and vet atth and welfare vices	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 0 7 102	% 0% 44% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification ucation si and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru riculture, forestry, fisheries and vet alth and welfare vices tal	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 7 102 0 196	%     %     %     44%     0%     0%     44%     0%     0%     0%     100%     PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification ucation s and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare vices tal	ns nation natistics nologies (ICTs) nuction nerinary	aduate New Ent	No. 0 87 0 0 0 7 102 0 196	% 0% 44% 0% 0% 0% 0% 0% 0% 0% 0% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	% FTE I  torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
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First Year Function of Total Enrolments incl. Flexible Learners (PT, Distance, E-Learners)	ns nation natistics nologies (ICTs) nuction nerinary	aduate New Ent	No. 0 87 0 0 0 7 102 0 196	% 0% 44% 0% 0% 0% 44% 0% 0% 0% 4% 0% 4% 0% 4% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1
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First Year Function of Total Enrolments and vetails and welfare vices and welfare vices and vetains and serious and communication Techniqueting, Manufacturing & Constructulture, forestry, fisheries and vetails and welfare vices and vetains	all-time Undergra	aduate New Ent	No. 0 87 0 0 0 102 0 196  No. 642	% 0% 44% 0% 0% 0% 0% 0% 0% 100% 52% 0% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of	% FTE I torate (All m es (ICTs) y	Honours Bach Degree Li	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
First Year Fu  meric programmes and qualification cation s and humanities iala sciences, journalism and inform iness, administration and law cural sciences, mathematics and sta primation and Communication Tech ineering, Manufacturing & Constru iculture, forestry, fisheries and vet sith and welfare vices al  of Total Enrolments incl. Flexible Le kible Learners (PT, Distance, E-Lear  (% of New Entrants) ture Entrants Year 1 (Full-time Und ture Entrants Year 2+ (Full-time Und (% of Respondents to EA imate: Entrants with Disability (EAS imate: Entrants with Disability (EAS imate: Entrants with Disability (EAS	ns ns nation natistics nologies (ICTs) nuction nerinary ning, In-Service) dergraduate) dergraduate) (S)		No.  87  0  0  102  196  No.  642  No.  53  23	% 0% 44% 0% 0% 6% 0% 0% 0% 0% 0% 4% 6% 100% PARTIC	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu  meric programmes and qualification cation is and humanities ala sciences, journalism and inform iness, administration and law ural sciences, mathematics and sta rmation and Communication Tech ineering, Manufacturing & Constru iculture, forestry, fisheries and vet lith and welfare vices al  of Total Enrolments incl. Flexible Le tible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Und ture Entrants Year 1+ (Full-time Und (% of Respondents to EA mate: Entrants with Disability (EAS mate: Entrants from Non-Manual, Sen	ation atistics anologies (ICTs) action aristics aring) aring, In-Service) dergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate)		No. 0 87 0 0 0 102 0 196  No. 642  No. 53 23	% 0% 44% 0% 0% 0% 44% 0% 0% 0% 4% 0% 4% 100% PARTI 4 49% 766	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 2 2
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First Year Fu  meric programmes and qualification us and humanities isial sciences, journalism and inform iness, administration and law tural sciences, mathematics and sta ormation and Communication Tech ineering, Manufacturing & Constru iculture, forestry, fisheries and vet alth and welfare vices al  of Total Enrolments incl. Flexible Le kible Learners (PT, Distance, E-Lear  (% of New Entrants) ture Entrants Year 1 (Full-time Und ture Entrants Year 2+ (Full-time Und ture Entrants vien Disability (EAS imate: Entrants with Disability (EAS mate: Entrants from Non-Manual, Sen kgrounds (EAS) (% of respondents to the ernational Students (Full-time)	ation atistics anologies (ICTs) action aristics aring) aring, In-Service) dergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate) adergraduate)		No. 0 87 0 0 0 102 0 196  No. 642  No. 53 23 9 51	% 0% 44% 0% 0% 64% 0% 0% 0% 0% 40% 52% 100% PARTI % 49%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2
First Year Function  First Year And qualification  First Year And Function  First Year And Year  First Year  First Year  First Year Function  First Year	ation atistics anologies (ICTs) action aristics		No. 0 87 0 0 0 102 0 196  No. 642  No. 53 23 9 51 IN' No.	% 0% 44% 0% 0% 0% 4% 0% 6% 6% 100%  PARTI  49%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m es (ICTs) y	odes)	No.	1 2
First Year Fu  meric programmes and qualification us and humanities isial sciences, journalism and inform iness, administration and law tural sciences, mathematics and sta ormation and Communication Tech ineering, Manufacturing & Constru iculture, forestry, fisheries and vet alth and welfare vices al  of Total Enrolments incl. Flexible Le kible Learners (PT, Distance, E-Lear  (% of New Entrants) ture Entrants Year 1 (Full-time Und ture Entrants Year 2+ (Full-time Und ture Entrants vien Disability (EAS imate: Entrants with Disability (EAS mate: Entrants from Non-Manual, Sen kgrounds (EAS) (% of respondents to the ernational Students (Full-time)	ation atistics anologies (ICTs) action aristics		No. 0 87 0 0 0 102 0 196  No. 642  No. 53 23 9 51	% 0% 44% 0% 0% 0% 0% 0% 0% 0% 0% 0% 4 4 4 4	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	with Disabilition	odes) es (% of Full-time	No.	1 2
First Year Function of Programmes and qualification cuation as and humanities and stainess, administration and law cural sciences, mathematics and stainesing, Manufacturing & Constructuring, Manufacturing & Constructuring, Manufacturing & Constructuring, Manufacturing & Constructuring, Manufacturing, Manu	ation atistics anologies (ICTs) action aristics		No. 0 87 0 0 0 102 0 196  No. 642  No. 53 23 9 51  IN' No. 0 0	% 0% 44% 0% 0% 0% 0% 0% 0% 0% 0% 4% 0% 0% 52% 0% 100% PARTI  % 49%  ** 49%  ** ** ** ** ** ** ** ** ** ** ** ** *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	with Disabilition	odes) es (% of Full-time	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 46	1 1 2 2
First Year Fu  meric programmes and qualification s and humanities ials sciences, journalism and inform siness, administration and law tural sciences, mathematics and sta ormation and Communication Tech ineering, Manufacturing & Constru- iculture, forestry, fisheries and vet alth and welfare vices ial  of Total Enrolments incl. Flexible Le xible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Un (% of Respondents to EA imate: Entrants with Disability (EAS imate: Entrants from Non-Manual, Sen kgrounds (EAS) (% of respondents to 1 ernational Students (Full-time) of Full-time Enrolments) EU Non-EU ernational Students (Part-time)	ation atistics anologies (ICTs) action aristics		No. 0 87 0 0 0 0 102 0 196  No. 642  No. 53 23 9 51  IN' No. 0	% 0% 44% 0% 0% 6% 0% 0% 6% 0% 49% 100% PARTI % 49% 7% 26% TERNATI % 0% 0% 0% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	with Disabilition	odes) es (% of Full-time	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 46	1 1 2 2
Research (L10)  First Year Fu  meric programmes and qualification ucation is and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and st ormation and Communication Tech gineering, Manufacturing & Constru- riculture, forestry, fisheries and vet alth and welfare riculture, forestry, fisheries and vet alth and welfare riculture, forestry, fisheries and vet alth and welfare (% of New Entrants tal  diverse Entrants (PT, Distance, E-Lear (% of New Entrants) sture Entrants Year 1 (Full-time Un (% of Respondents to EA imate: Entrants with Disability (EAS imate: Entrants from Non-Manual, Sen ckgrounds (EAS) (% of respondents to to ernational Students (Full-time) of Full-time Enrolments) EU	ation atistics anologies (ICTs) action aristics		No. 0 87 0 0 0 0 102 0 196  No. 642  No. 53 23 9 51  IN' No. 0 0 0 No.	% 0% 44% 0% 0% 0% 0% 0% 0% 0% 0% 4% 0% 0% 52% 0% 100% PARTI  % 49%  ** 49%  ** ** ** ** ** ** ** ** ** ** ** ** *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	with Disabilition	odes) es (% of Full-time	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 46	(

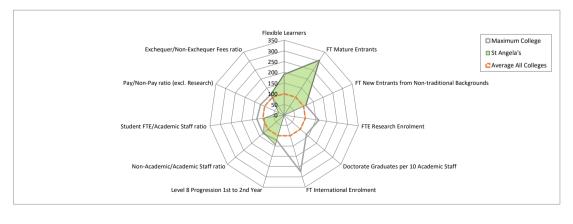
# TEACHING AND LEARNING Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	5%	Higher Order Learning	35.4
Arts and humanities	N/A	N/A	N/A	Reflective and Integrative Learning	29.9
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	17.3
Business, administration and law	N/A	N/A	N/A	Learning Strategies	29.0
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	32.6
Information and Communication Technologies (ICTs)	N/A	N/A	N/A	Student-Faculty Interaction	16.7
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	33.2
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	37.9
Health and welfare	N/A	N/A	5%	Supportive Environment	25.2
Services	N/A	N/A	N/A		
Total	N/A	N/A	5%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	N/A
		State and Semi-State	0
(latest 5 year cumulative)		EU	0
No. of Web of Science Documents per Academic	0.5	Industry	0
Category Normalised Citation Impact Web of Science (World Average = 1)	0.9	Other	0
No. of Scopus Documents per academic	N/A	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A		
No. of Dimensions Documents per academic	N/A		
FCR Mean - Dimensions	N/A	Total Contract Research Income per Academic Staff	N/A
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF					
	No.	%		No.	%
Core Staff	107	100%	Total Income (€000)	10,933	100%
Academic Staff	53	50%	State Grants	5,219	48%
Support staff	54	50%	Fees	5,120	47%
Contract Research & Specialist Staff	0	0%	HEA Fees	2,154	20%
Academic Staff	0	0%	Other Fees	2,966	27%
Support staff	0	0%	Research Grants & Contracts	0	0%
Total Staff	107	100%	Other Income	593	5%
Total Academic	53	50%	Total Expenditure (€000)	10,727	100%
Total Support	54	50%	Core - Pay	9,163	85%
			Core - Non-Pay	1,565	15%
Non-Academic/Academic All Staff Ratio	1.0		Research Grants & Contracts - Pay	0	0%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	0	0%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		25%	Total Expenditure per Student (SRS) <sup>1</sup>	8,203	
40-54		63%	Exchequer/Non-Exchequer Fees Ratio	0.7	
55 and above		12%	Exchequer/Non-Exchequer Fees Natio	0.7	
Proportion of Academic Staff who are female		86%	Pay/Non-Pay Expenditure Ratio (incl. Research)	5.9	
Proportion of Senior Academic Staff who are female		100%	Pay/Non-Pay Expenditure Ratio (excl. Research)	5.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		42%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		40%			

<sup>&</sup>lt;sup>1</sup> Total expenditure per FTE student excluding research and depreciation with pension adjustments, based on unadjusted SRS numbers.



**Institutes of Technology** 

# Athlone Institute of Technology - Profile 2016/17

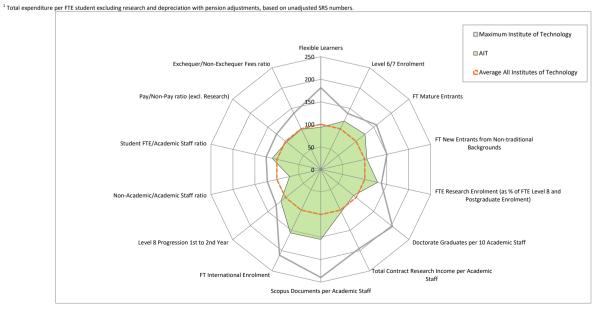
					NUMBERS				
	Entrants	S				Graduates	i		
			No.					No.	%
lew Entrants Year 1 (Full-time Underg	graduate)		1,006	_	Undergraduate Graduates			1,728	899
ew Entrants Year 2+ (Full-time Under	rgraduate)		81		Postgraduate Graduates			218	119
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)	0	192	0	192	Other Enrolments (IoTs only)	0%	100%	0%	100
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	09
FETAC Advanced Cert	0	192	0	192	FETAC Advanced Cert	0%	100%	0%	100
of which are apprenticeships	0	174	0	174	of which are apprenticeships	0%	100%	0%	91
ndergraduate	3,321	862	41	4,224	Undergraduate	79%	20%	1%	92
Foundation/Access	32	0	0	32	Foundation/Access	100%	0%	0%	1
Diploma	0	10 104	0 <b>29</b>	10 133	Diploma	0% 0%	100%	0% <b>22%</b>	0
Certificate Higher Certificate	531	101	12	644	Certificate Higher Certificate	82%	78% 16%	22%	3' 15
Ordinary Degree (L7)	1,056	337	0	1,393	Ordinary Degree (L7)	76%	24%	0%	33
Honours Degree (L8)	1,694	203	0	1,897	Honours Degree (L8)	89%	11%	0%	45
Occasional	8	107	0	115	Occasional	7%	93%	0%	3
ostgraduate	225	107 117	39	381	Postgraduate	59%	31%	10%	8
Postgrad Diploma	0	12	39	51	Postgrad Diploma	0%	24%	76%	13
Postgrad Higher Diploma	48	9	0	57	Postgrad Higher Diploma	84%	16%	0%	15
Postgrad Certificate	0	18	0	18	Postgrad Certificate	0%	100%	0%	5
Masters Taught (L9)	105	70	0	175	Masters Taught (L9)	60%	40%	0%	46
Masters Research (L9)	51	7	0	58	Masters Research (L9)	88%	12%	0%	15
Doctorate (L10)	21	1	0	22	Doctorate (L10)	95%	5%	0%	6
Occasional	0	0	0	0	Occasional	0%	0%	0%	0
otal UG and PG Enrolments	3,546	979	80	4,605	Total UG and PG Enrolments	77%	21%	2%	10
D	575			24.0	December 9, Tarrello (10 (10)				40
Research & Taught (L9/10)	FTE FTE			216	Research & Taught (L9/10)		Honours Bach Degree L		10.
Research (L9/10) Research (L10)	FTE			76 22	Research (L9/10) Research (L10)		Honours Bach Degree L Honours Bach Degree L		3.6 1.0
				DISCIPL	INARY MIX				
First Year Ful	ll-time Undergra	aduate New Ent	rants		Doc	torate (All m	nodes)		
First Year Ful	ll-time Undergra	aduate New Ent		%	Doc	torate (All m	nodes)	No.	9
	_	aduate New Ent	No.	<b>%</b> 0%	Doc  Generic programmes and qualifications	torate (All m	nodes)	No.	
eneric programmes and qualification	_	aduate New Ent	No.		1	torate (All m	nodes)		0
eneric programmes and qualification ducation	_	aduate New Ent	No.	0%	Generic programmes and qualifications	torate (All m	nodes)	0	0'
eneric programmes and qualification ducation tts and humanities	s	aduate New Ent	No.	0% 0%	Generic programmes and qualifications Education	torate (All m	nodes)	0	0'
eneric programmes and qualification lucation ts and humanities scial sciences, journalism and informa	s	aduate New Ent	No. 0 0 60	0% 0% <b>6%</b>	Generic programmes and qualifications Education Arts and humanities	torate (All m	nodes)	0 0 0	0 0 0
eneric programmes and qualification ducation ts and humanities cial sciences, journalism and informa usiness, administration and law	s	aduate New Ent	No. 0 0 60 16	0% 0% 6% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information		nodes)	0 0 0 0 0	0 0 0 0
eneric programmes and qualification fucation ts and humanities sical sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta	s ation tistics	aduate New Ent	No. 0 60 16 152	0% 0% 6% 2% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law		oodes)	0 0 0 0	0' 0' 0' 0' 23
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techn ngineering, Manufacturing & Constru	s ation tistics nologies (ICTs) tction	aduate New Ent	No. 0 0 60 16 152 76 110 132	0% 0% 6% 2% 15% 8% 11% 13%	Generic programmes and qualifications Education Arts and humanities Social sciences, Journalism and information Business, administration and law Natural sciences, mathematics and statistics		oodes)	0 0 0 0 0 5 5 5	0 0 0 0 0 0 23 23
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and information usiness, administration and law atural sciences, mathematics and state formation and Communication Techrogineering, Manufacturing & Constru griculture, forestry, fisheries and vete griculture, forestry, fisheries and vete	s ation tistics nologies (ICTs) tction	ent New Ent	No. 0 60 16 152 76 110 132 28	0% 0% 6% 2% 15% 8% 11% 13% 3%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	es (ICTs)	oodes)	0 0 0 0 0 5 5 5 12	0° 0° 0° 0° 23 23 55
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations, administration and law atural sciences, mathematics and staformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetrealth and welfare	s ation tistics nologies (ICTs) tction	new Ent	No. 0 60 16 152 76 110 132 28 289	0% 0% 6% 2% 15% 8% 11% 13% 3% 29%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	es (ICTs)	odes)	0 0 0 0 0 5 5 5 12 0	0 0 0 0 0 23 23 55
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informatisiness, administration and law atural sciences, mathematics and stationand communication Techniqueering, Manufacturing & Construgineering, Manufacturing & Construgineering, or	s ation tistics nologies (ICTs) tction	aduate New Ent	No. 0 60 16 152 76 110 132 28 289 143	0% 0% 6% 2% 15% 8% 11% 13% 3% 29% 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	es (ICTs)	odes)	0 0 0 0 0 5 5 5 12 0	0 0 0 0 0 0 223 23 55 0 0
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informatisiness, administration and law atural sciences, mathematics and stationand communication Techniqueering, Manufacturing & Construgineering, Manufacturing & Construgineering, or	s ation tistics nologies (ICTs) tction	new Ent	No. 0 60 16 152 76 110 132 28 289	0% 0% 6% 2% 15% 8% 11% 13% 3% 29%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	es (ICTs)	oodes)	0 0 0 0 0 5 5 5 12 0	0 0 0 0 0 0 223 23 55 0 0
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informatissiness, administration and law atural sciences, mathematics and state formation and Communication Technigineering, Manufacturing & Construent griculture, forestry, fisheries and veter ealth and welfare ervices	s ation tistics nologies (ICTs) tction	new Ent	No. 0 60 16 152 76 110 132 28 289 143	0% 0% 6% 2% 15% 8% 11% 13% 3% 29% 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	es (ICTs)	oodes)	0 0 0 0 0 5 5 5 12 0	0 0 0 0 0 0 223 23 55 0 0
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eneric programmes and qualification Jucation rts and humanities ocial sciences, journalism and information Jucial sciences, mathematics and state formation and Communication Techn grineering, Manufacturing & Constru	ation  Itistics nologies (ICTs) Iction  erinary  arning)	aduate New Ent	No. 0 60 16 152 76 110 132 28 289 143 1,006	0% 0% 6% 2% 15% 8% 11% 13% 3% 29% 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	es (ICTs)	odes)	0 0 0 0 0 5 5 5 12 0 0 0 22	0 0 0 0 0 23 23 55 0 0 0
eneric programmes and qualification Jucation rts and humanities ocial sciences, journalism and information Jucial sciences, mathematics and state formation and Communication Techn grineering, Manufacturing & Constru	ation  Itistics nologies (ICTs) Iction  erinary  arning)	aduate New Ent	No. 0 60 16 152 76 110 132 28 289 143 1,006	0% 0% 6% 2% 15% 8% 11% 13% 3% 29% 14% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	es (ICTs)	odes)	0 0 0 0 0 5 5 5 12 0 0 0 22	0 0 0 0 0 23 23 55 0 0 0
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eneric programmes and qualification Jucation Its and humanities ocial sciences, journalism and informa usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und (% of Respondents to EA.  6 of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learn  (% of New Entrants) lature Entrants Year 2+ (Full-time Und (% of Respondents to EA.  6 of Total Entrants With Disability (EAS)	ation  Itistics nologies (ICTs) Icition erinary  arning) ning, In-Service)  ergraduate) dergraduate) s)		No. 0 60 16 152 76 110 132 28 289 143 1,006	0% 0% 6% 6% 15% 8% 11% 13% 3% 29% 14% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	es (ICTs) y counties		0 0 0 0 5 5 5 12 0 0 22	0 0 0 0 0 2 2 2 2 2 2 2 2 2 1 0 0 0 0 0
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eneric programmes and qualification fucation treat and humanities cicil sciences, journalism and informations assiness, administration and law atural sciences, mathematics and staformation and Communication Technigineering, Manufacturing & Constructuring, Manufacturing & Constructuring and vertical treatments and vertical treatments and vertical treatments and vertical treatments of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Learn (% of New Entrants) ature Entrants Year 1 (Full-time Undature Entrants Year 2+ (Full-time Undature Entrants Year 2+ (Full-time Undature Entrants Tearn 1) (Full-time Undature Entrants Year 2) (Full-time Undature Entrants Year 1) (Full-time Undature Entrants Year 2) (Full-time Undature Entrant	ation  tistics nologies (ICTs) action erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 0 0 60 16 152 76 110 132 28 289 143 1,006	0% 0% 6% 2% 15% 8% 11% 13% 3% 29% 44% 100%  PARTI  23% 6 16%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	es (ICTs) y counties		0 0 0 0 5 5 5 12 0 0 22	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations as administration and law atural sciences, mathematics and stafformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare ervices otal  66 of Total Enrolments incl. Flexible Lee lexible Learners (PT, Distance, E-Learn (% of New Entrants) hature Entrants Year 1 (Full-time Undiature Entrants Year 2+ (Full-time Undiature Entrants with Disability (EAS) stimate: Entrants with Disability (EAS) stimate: Entrants from Non-Manual, Semackgrounds (EAS) (% of respondents to take the staff of Full-time) with the staff of Full-time Enrolments) EU	ation  tistics nologies (ICTs) action erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No.  0 0 60 16 152 76 110 132 28 289 143 1,006  No. 1,059 No. 162 5 113 322 IN	0% 0% 6% 8% 15% 8% 11% 134 3% 29% 44% 100% PARTI  \$\frac{\pi}{6}\$ 23% \$\frac{\pi}{6}\$ 16%  TERNATI  \$\frac{\pi}{6}\$ 9% 1%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	es (ICTs)  y  counties  of National  with Disabiliti	es (% of Full-time	0 0 0 0 0 5 5 5 12 0 0 0 22	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informatismess, administration and law atural sciences, mathematics and stationardion and Communication Technigineering, Manufacturing & Construing griculture, forestry, fisheries and veteral thand welfare ervices otal  We of Total Enrolments incl. Flexible Leevible Learners (PT, Distance, E-Learners) (% of New Entrants) dature Entrants Year 1 (Full-time Under Construint of the Cons	ation  tistics nologies (ICTs) action erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 0 0 60 16 152 76 110 132 28 289 143 1,006	0% 0% 6% 15% 8% 11% 13% 3% 29% 14% 100%  PARTI  23% 6 16%  TERNATI  % 9%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  y  counties  of National  with Disabiliti	es (% of Full-time	0 0 0 0 5 5 5 12 0 0 0 22	0 0 0 0 0 2 2 2 2 2 2 2 2 2 1 0 0 0 0 0
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations susiness, administration and law atural sciences, mathematics and sta formation and Communication Techn gineering, Manufacturing & Constru griculture, forestry, fisheries and vete ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Lee exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und lature Entrants from Non-Manual, Sem ackgrounds (EAS) (% of respondents to t stitmate: Entrants from Non-Manual, Sem ackgrounds (EAS) (% of respondents to t sternational Students (Full-time) 6 of Full-time Enrolments) EU Non-EU	ation  tistics nologies (ICTs) action erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No.  0 0 60 16 152 76 110 132 28 289 143 1,006  No. 1,059 No. 162 5 113 322 IN	0% 0% 6% 8% 15% 8% 11% 134 3% 29% 44% 100% PARTI  \$\frac{\pi}{6}\$ 23% \$\frac{\pi}{6}\$ 16%  TERNATI  \$\frac{\pi}{6}\$ 9% 1%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	es (ICTs)  y  counties  of National  with Disabiliti	es (% of Full-time	0 0 0 0 0 5 5 5 12 0 0 0 22	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
isineric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations and statements of the sciences, mathematics and statements of the sciences, mathematics and statements of the sciences, mathematics and statements, Manufacturing & Construggriculture, forestry, fisheries and vetrealth and welfare ervices otal  ### Of Total Enrolments incl. Flexible Lee lexible Learners (PT, Distance, E-Learn (% of New Entrants)  ### Auture Entrants Year 1 (Full-time Under State 1)  ### Auture Entrants Year 2+ (Full-time Under State 1)  ### Auture Entrants from Non-Manual, Semackgrounds (EAS) (% of respondents to EA:  ### Stimate: Entrants from Non-Manual, Semackgrounds (EAS) (% of respondents to the statements)  #### Auture Entrants from Humanian Students (Full-time)  ###################################	ation  tistics nologies (ICTs) action erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No.  0 0 60 16 152 76 110 132 28 289 143 1,006  No. 1,059 No. 162 5 113 322 IN No. 321 47 274	0% 0% 6% 5% 15% 8% 11% 13% 3% 29% 14% 100%  PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	es (ICTs)  y  counties  of National  with Disabiliti	es (% of Full-time	0 0 0 0 0 5 5 5 12 0 0 0 22	% % 266 75 115
isineeric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations usiness, administration and law latural sciences, mathematics and stanformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetricalth and welfare ervices otal  % of Total Enrolments incl. Flexible Leelexible Learners (PT, Distance, E-Learn (% of New Entrants) Mature Entrants Year 1 (Full-time Und Mature Entrants Year 2+ (Full-time Und Mature Entrants with Disability (EAS) stimate: Entrants with Disability (EAS) stimate: Entrants from Non-Manual, Semackgrounds (EAS) (% of respondents to take the stimate of Full-time (Full-time) of Full-time Enrolments)  EU	ation  tistics nologies (ICTs) action erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No.  0 60 16 152 76 110 132 28 289 143 1,006  No. 1,059  No. 162 5 113 322  IN  No. 321 47 274 No.	0% 0% 6% 5% 15% 8% 11% 13% 3% 29% 14% 100%  PARTI  % 23% 5% 16%  TERNATI  % 9% 1% 8%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	es (ICTs)  y  counties  of National  with Disabiliti	es (% of Full-time	0 0 0 0 0 0 5 5 5 12 0 0 0 22	00000000000000000000000000000000000000

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	35.4
Arts and humanities	36%	24%	N/A	Reflective and Integrative Learning	30.1
Social sciences, journalism and information	N/A	N/A	11%	Quantitative Reasoning	20.1
Business, administration and law	17%	N/A	11%	Learning Strategies	30.6
Natural sciences, mathematics and statistics	19%	26%	21%	Collaborative Learning	34.4
Information and Communication Technologies (ICTs)	20%	25%	32%	Student-Faculty Interaction	17.2
Engineering, Manufacturing & Construction	50%	29%	11%	Effective Teaching Practices	37.0
Agriculture, forestry, fisheries and veterinary	N/A	3%	N/A	Quality of Interactions	41.8
Health and welfare	10%	6%	9%	Supportive Environment	30.3
Services	34%	26%	8%		
Total	22%	21%	13%		

	DECEA DOLLA	ND WHOLE EDGE TO ANGEED	
	RESEARCH A	IND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	4,229
		State and Semi-State	2,861
(latest 5 year cumulative)		EU	276
No. of Web of Science Documents per Academic	0.7	Industry	574
Category Normalised Citation Impact Web of Science (World Average = 1)	0.9	Other	518
No. of Scopus Documents per academic	0.8	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.2		
No. of Dimensions Documents per academic	0.7		
FCR Mean - Dimensions	1.4	Total Contract Research Income per Academic Staff	€14,985
		EU Contract Research Income per Academic Staff	€978
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	5	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	4	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF					
	No.	%		No.	%
Core Staff	442	100%	Total Income (€000)	45,255	100%
Academic Staff	259	59%	State Grants	18,925	42%
Support staff	183	41%	Fees	16,698	37%
Contract Research & Specialist Staff	80	100%	HEA Fees	2,321	5%
Academic Staff	23	29%	Other Fees	14,377	32%
Support staff	57	71%	Research Grants & Contracts	4,164	9%
Total Staff	522	100%	Other Income	5,468	12%
Total Academic	282	54%	Total Expenditure (€000)	44,822	100%
Total Support	240	46%	Core - Pay	31,957	71%
			Core - Non-Pay	8,562	19%
Non-Academic/Academic All Staff Ratio	0.9		Research Grants & Contracts - Pay	3,190	7%
Student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Non-Pay	1,113	2%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		22%	Total Expenditure per Student (SRS) <sup>1</sup>	10,849	
40-54		55%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		23%	Exchequel/Non-Exchequel Lees Natio	0.2	
Proportion of Academic Staff who are female		47%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.6	
Proportion of Senior Academic Staff who are female		13%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		75%			
Full-time Permanent Academic Staff with Doctorate qualification		33%			
All Permanent Academic Staff with Masters or higher qualification		74%			
All Permanent Academic Staff with Doctorate qualification		31%			



# Cork Institute of Technology - Profile 2016/17

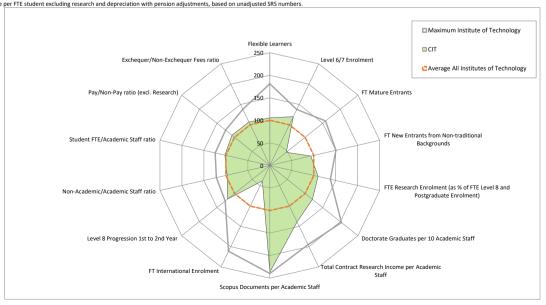
				STUDEN	TNUMBERS				
	Entrants	s				Graduates			
			No.	_				No.	%
New Entrants Year 1 (Full-time Under			2,018		Undergraduate Graduates			2,840	91%
lew Entrants Year 2+ (Full-time Unde	ergraduate)		93		Postgraduate Graduates			295	9%
				Enr	olments				
									-
ther Enrolments (IoTs only)	Full-time 3	Part-time 602	Remote	Total 605	Other Enrolments (IoTs only)	Full-time 0%	Part-time 100%	Remote 0%	Tot:
FETAC Cert	0	32	0	32	FETAC Cert	0%	100%	0%	5%
FETAC Advanced Cert	3	570	0	573	FETAC Advanced Cert	1%	99%	0%	959
of which are apprenticeships	-				of which are				
	3	525	0	528	apprenticeships	1%	99%	0%	879
and a very series of the serie	7 724	2 201	45	10.057	Madagagadanta	77%	220/	0%	030
Indergraduate Foundation/Access	<b>7,721</b> 0	<b>2,291</b> 0	<b>45</b>	<b>10,057</b>	Undergraduate Foundation/Access	77% 0%	<b>23%</b> 0%	<b>0%</b> 0%	<b>92</b> :
Diploma	26	21	0	47	Diploma	55%	45%	0%	09
Certificate	10	990	32	1,032	Certificate	1%	96%	3%	10
Higher Certificate	153	350	0	503	Higher Certificate	30%	70%	0%	59
Ordinary Degree (L7)	3,293	356	0	3,649	Ordinary Degree (L7)	90%	10%	0%	36
Honours Degree (L8)	4,239	256	13	4,508	Honours Degree (L8)	94%	6%	0%	45
Occasional	0	318	0	318	Occasional	0%	100%	0%	39
ostgraduate	391	367	143	901	Postgraduate	43%	41%	16%	89
Postgrad Diploma	0	2	1	3	Postgrad Diploma	0%	67%	33%	09
Postgrad Higher Diploma	18	48	46	112	Postgrad Higher Diploma	16%	43%	41%	12
Postgrad Certificate	0	48	7	55	Postgrad Certificate	0%	87%	13%	69
Masters Taught (L9)	223	242	89	554	Masters Taught (L9)	40%	44%	16%	61
Masters Research (L9)	42	9	0	51	Masters Research (L9)	82%	18%	0%	69
Doctorate (L10)	98	18	0	116	Doctorate (L10)	84%	16%	0%	13
Occasional	10	0	0	10	Occasional	100%	0%	0%	19
otal UG and PG Enrolments	8,112	2,658	188	10,958	Total UG and PG Enrolments	74%	24%	2%	100
Research & Taught (L9/10)	FTE			542	Research & Taught (L9/10)		Honours Bach Degree L8		10.
Research (L9/10)	FTE			154	Research (L9/10)		Honours Bach Degree L8		3.1
Research (L10)	FTE			107	Research (L10)	% FTE I	Honours Bach Degree LE	3 and all PG	2.1
				DISCIPL	INARY MIX				
First Voor Fu	بسميم أممال ممسئم ال	advicta Navi Cat			Dool	hawata (All ma	adaa)		
First Year Fu	ull-time Undergra	aduate New Ent	rants		Doct	torate (All m	odes)		
First Year Fu	ull-time Undergra	aduate New Ent	rants No.	%	Doct	torate (All m	odes)	No.	%
		aduate New Ent		<b>%</b> 0%	Doct  Generic programmes and qualifications	torate (All m	odes)	No.	
eneric programmes and qualification		aduate New Ent	No.		1	torate (All m	odes)		09
eneric programmes and qualificatior ducation		aduate New Ent	No.	0%	Generic programmes and qualifications	torate (All m	odes)	0	09
eneric programmes and qualificatior ducation rts and humanities	ns	aduate New Ent	No. 0 7 167	0% 0% 8% 0%	Generic programmes and qualifications Education	torate (All m	odes)	0 0 0	09 09 09
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eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices obtal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear  (% of New Entrants) lature Entrants Year 1 (Full-time Unc lature Entrants Year 2+ (Full-time Unc fix of Respondents to E- stimate: Entrants with Disability (EAS stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to in the continuation of Full-time Unc for Full-time Enrolments) EU Non-EU  uternational Students (Part-time) 6 of Part-time Enrolments)	nation atistics nnologies (ICTs) uction terinary  earning) rning, In-Service) dergraduate) ndergraduate) s5) mi- and Unskilled Soc		No.  7 167 0 474 194 131 522 38 235 250 2,018  No. 2,846  No. 121 39 254 586  IN No. 179 72 107 No. 22	0% 0% 8% 8% 6% 10% 23% 10% 6% 26% 24% 12% 1006  PARTI % 26% 6%  13% 29%  TERNATI % 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus International (FT, PT & Erasmu	es (ICTs)  y  counties  of National  with Disabilitie	es (% of Full-time	0 0 0 8 60 16 32 0 0 116 No.	09 09 09 79 52 14 28 09 09 100
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and staformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) hature Entrants Year 1 (Full-time Undature Entrants Year 2+ (Full-time Undature Entrants With Disability (EAS stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to the Construction of Full-time (Full-time) with the Construction of Full-time) with the Construction of Full-time (Full-time) with the Construction of Full-time) with the Construction of Full-time (Full-time) with the Construction of Full-time) with the Construction of Full-time Enrolments) EU	nation atistics nnologies (ICTs) uction terinary  earning) rning, In-Service) dergraduate) ndergraduate) s5) mi- and Unskilled Soc		No. 0 7 167 0 474 194 131 522 38 235 250 2,018  No. 2,846  No. 121 39 254 586  IN No. 179 72 107 No.	0% 0% 8% 8% 6% 23% 10% 6% 26% 12% 100% PARTI % 66%  13% 26% 13% 13% 13% 13% 13% 13%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% of Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus I Erasmus Students Outgoing	es (ICTs)  y  counties  of National  with Disabilitie	es (% of Full-time	0 0 0 8 60 16 32 0 0 116 No. 201 517	09 09 09 75 52 14 28 09 09 100

# Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	15%	N/A	Higher Order Learning	32.9
Arts and humanities	N/A	13%	10%	Reflective and Integrative Learning	27.9
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	18.2
Business, administration and law	31%	12%	14%	Learning Strategies	28.1
Natural sciences, mathematics and statistics	N/A	21%	9%	Collaborative Learning	31.8
Information and Communication Technologies (ICTs)	N/A	19%	15%	Student-Faculty Interaction	14.5
Engineering, Manufacturing & Construction	50%	27%	17%	Effective Teaching Practices	33.6
Agriculture, forestry, fisheries and veterinary	N/A	6%	N/A	Quality of Interactions	38.2
Health and welfare	N/A	5%	3%	Supportive Environment	25.5
Services	25%	21%	0%		
Total	28%	16%	12%		

	RESEARCH A	AND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	12,156
		State and Semi-State	6,621
(latest 5 year cumulative)		EU	2,663
No. of Web of Science Documents per Academic	1.0	Industry	798
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Other	2,074
No. of Scopus Documents per academic	1.2	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.6		
No. of Dimensions Documents per academic	0.9		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€19,968
		EU Contract Research Income per Academic Staff	€4,374
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	3	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	2	Level 8 Graduates in Further Study	N/A
Invention Disclosures	18	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	5	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	1		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	915	100%	Total Income (€000)	97,329	100%
Academic Staff	598	65%	State Grants	41,348	42%
Support staff	317	35%	Fees	36,051	37%
Contract Research & Specialist Staff	108	100%	HEA Fees	4,674	5%
Academic Staff	11	10%	Other Fees	31,377	32%
Support staff	97	90%	Research Grants & Contracts	12,045	12%
Total Staff	1,023	100%	Other Income	7,885	8%
Total Academic	609	60%	Total Expenditure (€000)	92,751	100%
Total Support	414	40%	Core - Pay	62,470	67%
			Core - Non-Pay	18,576	20%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	6,239	7%
Student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	5,466	6%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		21%	Total Expenditure per Student (SRS) <sup>1</sup>	9,520	
40-54		51%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		28%	Exchequer/Non-Exchequer Fees Natio	0.1	
Proportion of Academic Staff who are female		44%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9	
Proportion of Senior Academic Staff who are female		29%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		34%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		32%			



# Dublin Institute of Technology - Profile 2016/17

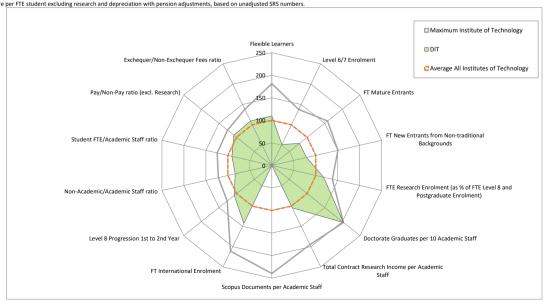
				STUDEN	T NUMBERS				
	Entrants	S				Graduates			
			No.	_				No.	%
lew Entrants Year 1 (Full-time Underg			3,728		Undergraduate Graduates			3,790	79%
lew Entrants Year 2+ (Full-time Under	rgraduate)		20		Postgraduate Graduates			1,037	219
				Enr	olments				
	Full Maria	Don't Maria	B	T 1		F. II 4'	Bart Maria		T
ther Enrolments (IoTs only)	Full-time 0	Part-time 815	Remote	Total 815	Other Enrolments (IoTs only)	Full-time 0%	Part-time 100%	Remote 0%	Tot:
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	0	815	0	815	FETAC Advanced Cert	0%	100%	0%	100
of which are apprenticeships					of which are				
	0	791	0	791	apprenticeships	0%	100%	0%	979
ndergraduate	12,846	3,423	69	16,338	Undergraduate	79%	21%	0%	859
Foundation/Access	112	0	0	112	Foundation/Access	100%	0%	0%	19
Diploma	0	0	0	0	Diploma	0%	0%	0%	09
Certificate	56	79	0	135	Certificate	41%	59%	0%	19
Higher Certificate	684	332	0	1,016	Higher Certificate	67%	33%	0%	69
Ordinary Degree (L7)	2,084	639	40	2,763	Ordinary Degree (L7)	75%	23%	1%	17
Honours Degree (L8)	9,862	771	2	10,635	Honours Degree (L8)	93%	7%	0%	65'
Occasional	48	1,602	27	1,677	Occasional	3%	96%	2%	10
ostgraduate	1,118	1,681	1	2,800	Postgraduate	40%	60%	0%	15
Postgrad Diploma	75	181	0	256	Postgrad Diploma	29%	71%	0%	99
Postgrad Higher Diploma	69	16	0	85	Postgrad Higher Diploma	81%	19%	0%	39
Postgrad Certificate  Masters Taught (LO)	0 <b>654</b>	134 1,003	0	134	Postgrad Certificate	0% <b>39%</b>	100% 60%	0% <b>0%</b>	59
Masters Taught (L9) Masters Research (L9)	654 11	1,003 36	<b>1</b> 0	1,658 47	Masters Taught (L9) Masters Research (L9)	39% 23%	60% 77%	0%	59 29
Doctorate (L10)	309	139	0	448	Doctorate (L10)	69%	31%	0%	16
Occasional	0	172	0	172	Occasional	0%	100%	0%	69
otal UG and PG Enrolments	13,964	5,104	70	19,138	Total UG and PG Enrolments	73%	27%	0%	100
Research & Taught (L9/10)	FTE			1,564	Research & Taught (L9/10)		Honours Bach Degree L		12.8
Research (L9/10)	FTE			408 379	Research (L9/10)		Honours Bach Degree L		3.3
Research (L10)	FTE			3/3	Research (L10)		Honours Bach Degree L	b allu all FG	3.1
				DISCIPL	INARY MIX				
First Your Fu	II timo Undorgr	aduato Now Ent	rants	DISCIPL					
First Year Fu	II-time Undergra	aduate New Enti	rants	DISCIPL		torate (All m			
First Year Fu	ll-time Undergra	aduate New Enti	No.	%				No.	%
eneric programmes and qualification		aduate New Enti	No. 155	% 4%	Doc			0	09
eneric programmes and qualification ducation		aduate New Enti	No. 155 39	% 4% 1%	Doc  Generic programmes and qualifications Education			0	09 09
eneric programmes and qualification ducation rts and humanities	s	aduate New Enti	No. 155 39 487	% 4% 1% 13%	Generic programmes and qualifications Education Arts and humanities			0 0 70	09 09 <b>16</b>
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform	s	aduate New Enti	No. 155 39 487 48	% 4% 1% 13% 1%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information			0 0 70 18	09 09 16 49
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informa usiness, administration and law	s	aduate New Enti	No. 155 39 487 48 861	% 4% 1% 13% 1% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m		0 0 70 18 85	09 09 16 49 19
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta	s ation tistics	aduate New Enti	No. 155 39 487 48 861 287	% 4% 1% 13% 1% 23% 8%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m		0 70 18 85 141	09 09 16 49 19 31
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform: usiness, administration and law atural sciences, mathematics and sta iformation and Communication Techi	s ation tistics nologies (ICTs)	aduate New Enti	No. 155 39 487 48 861 287 273	% 4% 1% 13% 1% 23% 8% 7%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	torate (All m		0 0 70 18 85 141 34	0% 0% 169 4% 199 319
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eneric programmes and qualification ducation rts and humanities social sciences, journalism and inform- usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet- ealth and welfare ervices otal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Learn (% of New Entrants) lature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Un (% of Respondents to EA. stimate: Entrants with Disability (EAS. timate: Entrants from Non-Manual, Sex	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 155 39 487 48 861 287 273 885 0 237 456 3,728	% 4% 1% 13% 13% 23% 8% 24% 0% 6% 6% 6% 27% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	es (ICTs) y counties	nodes)	0 0 70 18 85 141 34 100 0 0 448	09 09 16 49 19 31 89 22 09 09 100 57 78
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform: usiness, administration and law atural sciences, mathematics and staformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetrealth and welfare ervices otal  % of Total Enrolments incl. Flexible Letexible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners Entrants Year 1 (Full-time Und Mature Entrants Year 2+ (Full-time Und Mature Entrants Form Non-Manual, Sestimate: Entrants from Non-Manual, Sestimate: Entrants from Non-Manual, Sestimate: Entrants from Non-Manual, Sestimate:	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 155 39 487 48 861 287 273 885 0 237 456 3,728	% 4% 1% 13% 13% 23% 8% 24% 0% 6% 6% 6% 27% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	es (ICTs) y counties	nodes)	0 0 70 18 85 141 34 100 0 0 448	0% 0% 166 4% 4% 311 8% 222 0% 0% 100
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and staformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and veteralth and welfare envices otal  66 of Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Learn (% of New Entrants)  Catalantee Entrants Year 1 (Full-time Und Lature Entrants Year 2+ (Full-time Und Lature Entrants Year 1)  Stimate: Entrants with Disability (EAS stimate: Entrants with Disability (EAS stimate: Entrants (% of respondents to take the standards (EAS) (% of respondents (EAS)	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 155 39 487 48 861 287 273 885 0 237 456 3,728	% 4% 1% 13% 13% 23% 8% 24% 0% 6% 6% 6% 27% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	es (ICTs) y counties	nodes)	0 0 70 18 85 141 34 100 0 0 448	09 09 16 49 19 31 89 22 09 09 100 57 78
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ieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informiusiness, and ministration and law latural sciences, mathematics and stafformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetriealth and welfare ervices otal  % of Total Enrolments incl. Flexible Lelexible Learners (PT, Distance, E-Learn (% of New Entrants) Mature Entrants Year 1 (Full-time Und (% of Respondents to EA. stimate: Entrants with Disability (EAS. stimate: Entrants from Non-Manual, Semackgrounds (EAS) (% of respondents to the international Students (Full-time)	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No.  155 39 487 48 861 287 273 885 0 237 456 3,728  No. 5,174 No. 376 4 405 864	% 4% 1% 13% 13% 23% 8% 6% 124% 0% 66% 12% 100% PARTI % 10%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  counties of National	nodes)	0 0 70 18 85 141 34 100 0 0 448 No.	0% 0% 166 4% 4% 311 8% 222 0% 0% 100
ieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform: usiness, administration and law latural sciences, mathematics and sta information and Communication Techniquening, Manufacturing & Construgineering, Manufacturing & Construgineering & Construgineering & Construgineering & Construgineering & Gressonders and Versie & Gressonders to EA stimate: Entrants Year 1 (Full-time Und (% of Respondents to EA stimate: Entrants from Non-Manual, Sem ackgrounds (EAS) (% of respondents to the international Students (Full-time) % of Full-time Enrolments)	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No.  155 39 487 48 861 287 273 885 0 237 456 3,728  No. 5,174 No. 376 4 405 864  IN No. 1,157	% 4% 1% 13% 13% 13% 23% 8% 6% 6% 6% 6% 6% 6% 12% 100% PARTI  4% 27%  14% 25%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  Counties  of National  with Disabilition	es (% of Full-time	0 0 70 18 85 141 34 100 0 0 448 No.	09 09 16 49 19 31: 89 22: 09 09 100 57' 78:
ieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform: usiness, administration and law latural sciences, mathematics and sta formation and Communication Techn gineering, Manufacturing & Constru griculture, forestry, fisheries and vetilealth and welfare ervices otal  % of Total Enrolments incl. Flexible Lelexible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Elexible Learners to EA stimate: Entrants Year 1 (Full-time Und Mature Entrants Year 2+ (Full-time Und Mature Entrants from Non-Manual, Semackgrounds (EAS) (% of respondents to the statement of the	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 155 39 487 48 861 287 273 885 0 237 456 3,728  No. 5,174 No. 376 4 405 864  IN No. 1,157 197 960	% 4% 13% 13% 13% 23% 8% 6% 6% 6% 6% 6% 12% 100% PARTI % 10%  TERNATI % 8% 11% 7%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	es (ICTs)  Counties  of National  with Disabilition	es (% of Full-time	0 0 70 18 85 141 34 100 0 0 448 No.	09 09 16 49 19 31: 89 22: 09 09 100 57' 78:
seneric programmes and qualification ducation rts and humanities ocial sciences, journalism and informations, administration and law latural sciences, mathematics and stafformation and Communication Technigineering, Manufacturing & Construgriculture, forestry, fisheries and vetrealth and welfare ervices otal  % of Total Enrolments incl. Flexible Lelexible Learners (PT, Distance, E-Learn (% of New Entrants) Mature Entrants Year 1 (Full-time Und Mature Entrants Year 2+ (Full-time Und Mature Entrants Year 1) (% of Respondents to EA, Stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to the ternational Students (Full-time) % of Full-time Enrolments) EU Non-EU htternational Students (Part-time)	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 155 39 487 48 861 287 273 885 0 237 456 3,728  No. 5,174 No. 376 4 405 864  IN No. 1,157 197 960 No.	% 4% 1% 13% 13% 23% 8% 7% 24% 0% 6% 6% 627% 100% PARTI % 100% 14% 25% TERNATI % 8% 1% 7% %	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus) Erasmus Students Outgoing	es (ICTs)  Counties  of National  with Disabilition	es (% of Full-time	0 0 70 18 85 141 34 100 0 0 448 No.	%
ieneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform: usiness, administration and law latural sciences, mathematics and sta formation and Communication Techn gineering, Manufacturing & Constru griculture, forestry, fisheries and vetilealth and welfare ervices otal  % of Total Enrolments incl. Flexible Lelexible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Elexible Learners to EA stimate: Entrants Year 1 (Full-time Und Mature Entrants Year 2+ (Full-time Und Mature Entrants from Non-Manual, Semackgrounds (EAS) (% of respondents to the statement of the	ation  tistics nologies (ICTs) tction erinary  arning) ning, In-Service) ergraduate) dergraduate) dergraduate) s) )		No. 155 39 487 48 861 287 273 885 0 237 456 3,728  No. 5,174 No. 376 4 405 864  IN No. 1,157 197 960	% 4% 13% 13% 13% 23% 8% 6% 6% 6% 6% 6% 12% 100% PARTI % 10%  TERNATI % 8% 11% 7%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	es (ICTs)  Counties  of National  with Disabilition	es (% of Full-time	0 0 70 18 85 141 34 100 0 0 448 No.	09 09 16 49 19 31: 89 22: 09 09 100 57' 78:

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	18%	Higher Order Learning	35.1
Arts and humanities	N/A	26%	14%	Reflective and Integrative Learning	29.5
Social sciences, journalism and information	N/A	N/A	7%	Quantitative Reasoning	20.0
Business, administration and law	19%	23%	11%	Learning Strategies	29.3
Natural sciences, mathematics and statistics	N/A	9%	17%	Collaborative Learning	32.0
Information and Communication Technologies (ICTs)	N/A	N/A	17%	Student-Faculty Interaction	13.5
Engineering, Manufacturing & Construction	38%	25%	14%	Effective Teaching Practices	33.1
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	37.8
Health and welfare	23%	N/A	8%	Supportive Environment	26.4
Services	34%	19%	18%		
Total	23%	22%	14%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.3	Contract Research Income (€000)	14,182
		State and Semi-State	10,751
(latest 5 year cumulative)		EU	711
No. of Web of Science Documents per Academic	1.3	Industry	773
Category Normalised Citation Impact Web of Science (World Average = 1)	1.1	Other	1,947
No. of Scopus Documents per academic	N/A	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A		
No. of Dimensions Documents per academic	1.5		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€14,981
		EU Contract Research Income per Academic Staff	€751
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	6	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	1	Level 8 Graduates in Further Study	N/A
Invention Disclosures	29	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	14	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	2		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	1,569	100%	Total Income (€000)	153,708	100%
Academic Staff	888	57%	State Grants	64,740	42%
Support staff	681	43%	Fees	66,301	43%
Contract Research & Specialist Staff	170	100%	HEA Fees	8,406	5%
Academic Staff	94	55%	Other Fees	57,895	38%
Support staff	76	45%	Research Grants & Contracts	14,182	9%
Total Staff	1,739	100%	Other Income	8,485	6%
Total Academic	982	56%	Total Expenditure (€000)	152,523	100%
Total Support	757	44%	Core - Pay	107,169	70%
			Core - Non-Pay	31,920	21%
Non-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	5,085	3%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	8,349	5%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		24%	Total Expenditure per Student (SRS) <sup>1</sup>	9,012	
40-54		49%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		28%	Exchequer/Non-Exchequer Fees Natio	0.1	
Proportion of Academic Staff who are female		41%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.8	
Proportion of Senior Academic Staff who are female		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		89%	Ī		
Full-time Permanent Academic Staff with Doctorate qualification		44%			
All Permanent Academic Staff with Masters or higher qualification		89%			
Full-time Permanent Academic Staff with Masters or higher qual. Full-time Permanent Academic Staff with Doctorate qualification		44%			



# Dún Laoghaire Institute of Art, Design and Technology - Profile 2016/17

New Entrants Year 1 (Full-time Undergrad New Entrants Year 2+ (Full-time Undergrad New Entrants Year 2+ (Full-time Undergrad Determinents (IoTs only)  FETAC Cert  FETAC Advanced Cert  of which are apprenticeships  Undergraduate  Foundation/Access Diploma Certificate Higher Certificate	Full-time		No. 543 44	_		Graduates		No.	9
her Enrolments (IoTs only)  FETAC Cert  FETAC Advanced Cert  of which are apprenticeships  odergraduate  Foundation/Access Diploma Certificate	Full-time		543	-					
her Enrolments (IoTs only)  FETAC Cert  FETAC Advanced Cert  of which are apprenticeships  odergraduate  Foundation/Access Diploma Certificate	Full-time		543	-					
ther Enrolments (loTs only) FETAC Cert FETAC Advanced Cert of which are apprenticeships  ndergraduate Foundation/Access Diploma Certificate	Full-time								
ther Enrolments (IoTs only)  FETAC Cert  FETAC Advanced Cert  of which are apprenticeships  Indergraduate  Foundation/Access  Diploma  Certificate	Full-time		44		Undergraduate Graduates			544	81
FETAC Cert FETAC Advanced Cert of which are apprenticeships  ndergraduate Foundation/Access Diploma Certificate	0				Postgraduate Graduates			125	19
FETAC Cert FETAC Advanced Cert of which are apprenticeships  ndergraduate Foundation/Access Diploma Certificate	0			Enr	olments				
FETAC Cert FETAC Advanced Cert of which are apprenticeships  adergraduate Foundation/Access Diploma Certificate	0	Part-time	Remote	Total		Full-time	Part-time	Remote	То
FETAC Advanced Cert of which are apprenticeships  dergraduate Foundation/Access Diploma Certificate		0	0	0	Other Enrolments (IoTs only)	0%	0%	0%	0
of which are apprenticeships  ndergraduate  Foundation/Access  Diploma  Certificate	0	0	0	0	FETAC Cert	0%	0%	0%	0
odergraduate Foundation/Access Diploma Certificate	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	C
Foundation/Access Diploma Certificate					of which are				
Foundation/Access Diploma Certificate	0	0	0	0	apprenticeships	0%	0%	0%	C
Foundation/Access Diploma Certificate	1,980	81	0	2,061	Undergraduate	96%	4%	0%	89
Diploma Certificate	0	0	0	0	Foundation/Access	0%	0%	0%	(
Certificate	0	0	0	0	Diploma	0%	0%	0%	(
	0	63	0	63	Certificate	0%	100%	0%	3
	0	0	0	0	Higher Certificate	0%	0%	0%	(
Ordinary Degree (L7)	248	0	0	248	Ordinary Degree (L7)	100%	0%	0%	1
Honours Degree (L8)	1,732	18	0	1,750	Honours Degree (L8)	99%	1%	0%	8
Occasional	0	0	0	0	Occasional	0%	0%	0%	(
tgraduate	79	172	0	251	Postgraduate	31%	69%	0%	1
Postgrad Diploma	2	34	0	36	Postgrad Diploma	6%	94%	0%	1
Postgrad Higher Diploma	0	0	0	0	Postgrad Higher Diploma	0%	0%	0%	
Postgrad Certificate	0	73	0	73	Postgrad Certificate	0%	100%	0%	2
Masters Taught (L9)	67	65	0	132	Masters Taught (L9)	51%	49%	0%	5
Masters Research (L9)	10	0	0	10	Masters Research (L9)	100%	0%	0%	
Doctorate (L10)	0	0	0	0	Doctorate (L10)	0%	0%	0%	(
Occasional	0	0	0	0	Occasional	0%	0%	0%	
al UG and PG Enrolments	2,059	253	0	2,312	Total UG and PG Enrolments	89%	11%	0%	10
Research & Taught (L9/10)	FTE			110	Research & Taught (L9/10)	0/ ETE L	Honours Bach Degree L8	and all BG	5
Research (L9/10)	FTE			10	Research (L9/10)		lonours Bach Degree L8		0.
Research (L10)	FTE			0	Research (L10)		lonours Bach Degree L8		0
				DISCIPL	INARY MIX				
First Year Full-ti	me Undergrad	luate New Ent	rants		Doo	ctorate (All m	odes)		
			No.	%				No.	
neric programmes and qualifications			0	0%	Generic programmes and qualifications		•	0	(
ıcation			0	0%	Education			0	(
s and humanities			312	57%	Arts and humanities			0	
ial sciences, journalism and informatio	n		63	12%	Social sciences, journalism and information			0	(
iness, administration and law			95	17%	Business, administration and law			0	(
ural sciences, mathematics and statisti	ics		0	0%	Natural sciences, mathematics and statistic	s		0	
ormation and Communication Technolo	gies (ICTs)		73	13%	Information and Communication Technolog	ies (ICTs)		0	(
gineering, Manufacturing & Construction	n		0	0%	Engineering, Manufacturing & Construction			0	(
riculture, forestry, fisheries and veterin	ary		0	0%	Agriculture, forestry, fisheries and veterina	ry		0	-
alth and welfare			0	0%	Health and welfare			0	-
vices			0	0%	Services			0	
tal			543	100%	Total			0	(
				PARTI	CIPATION				
of Total Enrolments incl. Florible Lassa	ing)		No	0/	Pegional Intake (% of Evill time Englished)			No	
of Total Enrolments incl. Flexible Learni xible Learners (PT, Distance, E-Learning			No. 253	11%	Regional Intake (% of Full-time Enrolments) from the institution's county			No.	5
xible Learners (FT, Distance, E-Learning	, iii-service)		255	11/0	from the institution's county	counties			7
(% of New Entrants)			No	%	Tront the institution's county and bordering	counties			,
(% of New Entrants) sture Entrants Year 1 (Full-time Undergi	raduate)		No. 49	9%	Participants in Labour Market Activation (%	of National		53	
iture Entrants Year 2+ (Full-time Underg			18	370	Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	Or INGLIGITAL		,,,	
(% of Respondents to EAS)	/								
imate: Entrants with Disability (EAS)			56	31%					
imate: Entrants from Non-Manual, Semi- a	nd Unskilled Socio-	-economic	152	28%	Students in receipt of the Fund for Students	with Disabilitie	es (% of Full-time	234	1
kgrounds (EAS) (% of respondents to the E					UG & PG Enrolments)		(/		
			IN	TERNATI	ONALISATION				
ernational Students (Full-time)			No.	%					
of Full-time Enrolments)			33	2%	Erasmus Students Incoming (excl. work place	ements)		15	
EU			28	1%	I I I I I I I I I I I I I I I			13	
			5	0%	Total no. of International (FT, PT & Erasmus	Incoming) Stud	lents	62	
Non-EU					Francisco Students Octobris			40	
			No.	%	Erasmus Students Outgoing			10	
ernational Students (Part-time)									
Non-EU ernational Students (Part-time) of Part-time Enrolments) EU			14 1	6% 0%	Other Exchange Outgoing			0	

Dún Laoghaire Institute of Art, Design and Technology - Profile 2016/17 - continued

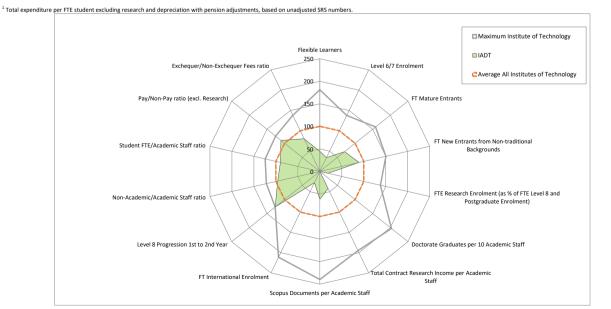
# TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	38.4
Arts and humanities	N/A	22%	14%	Reflective and Integrative Learning	33.7
Social sciences, journalism and information	N/A	N/A	3%	Quantitative Reasoning	14.3
Business, administration and law	N/A	26%	13%	Learning Strategies	28.1
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	31.9
Information and Communication Technologies (ICTs)	N/A	N/A	4%	Student-Faculty Interaction	18.1
Engineering, Manufacturing & Construction	N/A	N/A	N/A	Effective Teaching Practices	36.5
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	40.5
Health and welfare	N/A	N/A	N/A	Supportive Environment	28.9
Services	N/A	N/A	N/A		
Total	N/A	24%	11%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	729
		State and Semi-State	530
(latest 5 year cumulative)		EU	128
No. of Web of Science Documents per Academic	0.3	Industry	61
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Other	10
No. of Scopus Documents per academic	0.3	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	0.7		
No. of Dimensions Documents per academic	0.1		
FCR Mean - Dimensions	5.6	Total Contract Research Income per Academic Staff	€6,023
		EU Contract Research Income per Academic Staff	€1,058
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	1	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	193	100%	Total Income (€000)	19,142	100%
Academic Staff	115	60%	State Grants	8,718	46%
Support staff	78	40%	Fees	8,686	45%
Contract Research & Specialist Staff	13	100%	HEA Fees	1,395	7%
Academic Staff	7	54%	Other Fees	7,291	38%
Support staff	6	46%	Research Grants & Contracts	711	4%
Total Staff	206	100%	Other Income	1,027	5%
Total Academic	122	59%	Total Expenditure (€000)	17,774	100%
Total Support	84	41%	Core - Pay	13,216	74%
			Core - Non-Pay	4,049	23%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	258	1%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	251	1%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		13%	Total Expenditure per Student (SRS) <sup>1</sup>	8,133	
40-54		58%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		24%	Exchequel/Non-Exchequel Fees Natio	0.2	
Proportion of Academic Staff who are female		51%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.1	
Proportion of Senior Academic Staff who are female		47%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		100%			
Full-time Permanent Academic Staff with Doctorate qualification		35%			
All Permanent Academic Staff with Masters or higher qualification		100%			
All Permanent Academic Staff with Doctorate qualification		35%			



# Dundalk Institute of Technology - Profile 2016/17

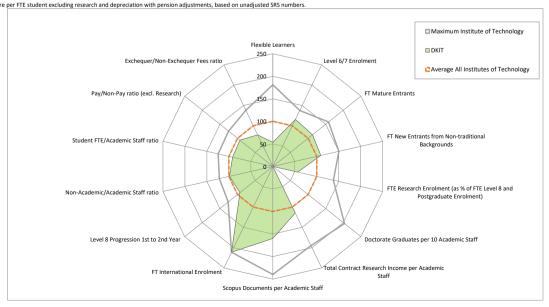
				STODEN	NUMBERS				
	Entrants	S				Graduates			
								p	
ew Entrants Year 1 (Full-time Under	graduate)		No. 1,176	_	Undergraduate Graduates			No. 1,327	96
ew Entrants Year 2+ (Full-time Under			50		Postgraduate Graduates			53	49
				Enr	olments				
				EIII	oments				
her Enrolments (IoTs only)	Full-time 67	Part-time 310	Remote	Total 377	Other Enrolments (IoTs only)	Full-time 18%	Part-time 82%	Remote 0%	To:
FETAC Cert	67	16	0	83	FETAC Cert	81%	19%	0%	22
FETAC Cert FETAC Advanced Cert	0	294	0	294	FETAC Cert FETAC Advanced Cert	0%	100%	0%	78
of which are apprenticeships	O	234	0	234	of which are	070	100%	070	76
or which are apprenticeships	0	294	0	294	apprenticeships	0%	100%	0%	78
dergraduate	4,234	514	0	4,748	Undergraduate	89%	11%	0%	95
Foundation/Access	23	0	0	23	Foundation/Access	100%	0%	0%	0
Diploma	0	12	0	12	Diploma	0%	100%	0%	0
Certificate	0	277	0	277	Certificate	0%	100%	0%	6
Higher Certificate	99	0	0	99	Higher Certificate	100%	0%	0%	2
Ordinary Degree (L7)	1,778	124	0	1,902	Ordinary Degree (L7)	93%	7%	0%	40
Honours Degree (L8)	2,334	87	0	2,421	Honours Degree (L8)	96%	4%	0%	51
Occasional	0	14	0	14	Occasional	0%	100%	0%	0
stgraduate	89	140	0	229	Postgraduate	39%	61%	0%	59
Postgrad Diploma	1	0	0	1	Postgrad Diploma	100%	0%	0%	09
Postgrad Higher Diploma	24	37	0	61	Postgrad Higher Diploma	39%	61%	0%	27
Postgrad Certificate	0	34	0	34	Postgrad Certificate	0%	100%	0%	15
Masters Taught (L9)	29	58	0	87	Masters Taught (L9)	33%	67%	0%	38
Masters Research (L9)	20	6	0	26	Masters Research (L9)	77%	23%	0%	11
Doctorate (L10)	15	5	0	20	Doctorate (L10)	75%	25%	0%	9
Occasional	0	0	0	0	Occasional	0%	0%	0%	0
tal UG and PG Enrolments	4,323	654	0	4,977	Total UG and PG Enrolments	87%	13%	0%	10
Research & Taught (L9/10)	FTE			99	Research & Taught (L9/10)	0/ ETE I	Honours Bach Degree L	9 and all DG	3.9
Research (L9/10)	FTE			41	Research (L9/10)		Honours Bach Degree Li		1.6
Research (L10)	FTE			18	Research (L10)		Honours Bach Degree Li		0.7
				DISCIPL	INARY MIX				
51.11				DISCIPL		. (41)			
First Year Fu	ull-time Undergra	aduate New Ent	rants	DISCIPL		orate (All m	odes)		
		aduate New Ent	No.	%	Doct	orate (All m	odes)	No.	9
neric programmes and qualification		aduate New Ent	No.	<b>%</b>	Doct  Generic programmes and qualifications	orate (All m	odes)	0	%
eneric programmes and qualification ucation		aduate New Ent	No. 0 0	<b>%</b> 0% 0%	Doct  Generic programmes and qualifications Education	orate (All m	odes)	0	09
meric programmes and qualification ucation ts and humanities	ns	aduate New Ent	No. 0 0 152	% 0% 0% 13%	Generic programmes and qualifications Education Arts and humanities	orate (All m	odes)	0 0 <b>4</b>	09 09 <b>20</b>
neric programmes and qualification ucation is and humanities cial sciences, journalism and inform	ns	aduate New Ent	No. 0 0 152 22	% 0% 0% 13% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	orate (All m	odes)	0 0 <b>4</b> 0	09 09 <b>20</b>
neric programmes and qualification ucation s and humanities ial sciences, journalism and inform siness, administration and law	ns	aduate New Ent	No. 0 0 152 22 269	% 0% 0% 13% 2% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	orate (All m	odes)	0 0 <b>4</b> 0	0' 0' <b>20</b> 0'
neric programmes and qualification ucation is and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and st	ns nation atistics	aduate New Ent	No. 0 0 152 22 269 50	% 0% 0% 13% 2% 23% 4%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics		odes)	0 0 4 0 0	0° 0° 20 0° 0° 50
neric programmes and qualification ucation is and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and sto ormation and Communication Tech	ns nation atistics nnologies (ICTs)	aduate New Ent	No. 0 0 152 22 269	% 0% 0% 13% 2% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie		odes)	0 0 <b>4</b> 0	0′ 0′ 20 0′
neric programmes and qualification ucation is and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation Tech gineering, Manufacturing & Constri	ns nation atistics nnologies (ICTs) uction	aduate New Ent	No. 0 0 152 22 269 50	% 0% 0% 13% 2% 23% 4% 12% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics		odes)	0 0 4 0 0 10 6	0° 0° 20 0° 0° 50
neric programmes and qualification ucation is and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation Tech gineering, Manufacturing & Constri	ns nation atistics nnologies (ICTs) uction	aduate New Ent	No. 0 152 22 269 50 139	% 0% 0% 13% 2% 23% 4% 12%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie	es (ICTs)	odes)	0 0 4 0 0 10 6	0° 0° 20° 0° 50° 30°
neric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and st- formation and Communication Tech gineering, Manufacturing & Constr- riculture, forestry, fisheries and vei- alth and welfare	ns nation atistics nnologies (ICTs) uction	aduate New Ent	No. 0 0 152 22 269 50 139 133 56 225	% 0% 0% 13% 2% 23% 4% 12% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction	es (ICTs)	odes)	0 0 4 0 0 10 6 0	0° 0° 20° 0° 0° 50° 30° 0° 0°
neric programmes and qualification ucation is and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and st- ormation and Communication Tech gineering, Manufacturing & Constr- riculture, forestry, fisheries and vei- alth and welfare	ns nation atistics nnologies (ICTs) uction	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130	% 0% 0% 13% 2% 23% 4% 12% 11% 5% 19%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services	es (ICTs)	odes)	0 0 4 0 0 10 6 0	0 0 20 0 0 50 30 0 0
neric programmes and qualification ucation s and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and statematics and statematics and statematics and statematics and statematics and serioulture, forestry, fisheries and versite interioulture, forestry, fisheries and versite alth and welfare vices	ns nation atistics nnologies (ICTs) uction	aduate New Ent	No. 0 0 152 22 269 50 139 133 56 225	% 0% 0% 13% 2% 23% 4% 12% 11% 5% 19%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare	es (ICTs)	odes)	0 0 4 0 0 10 6 0	0 0 20 0 0 50 30 0 0
neric programmes and qualification ucation s and humanities ial sciences, journalism and inform iness, administration and law tural sciences, mathematics and statural sciences, mathematics and staturation and Communication Tech gineering, Manufacturing & Constriculture, forestry, fisheries and vel latth and welfare vices	ns nation atistics nnologies (ICTs) uction	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130	% 0% 0% 13% 2% 23% 4% 12% 11% 5% 19% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services	es (ICTs)	odes)	0 0 4 0 0 10 6 0	0 0 20 0 0 50 30 0
neric programmes and qualification ucation is and humanities ial sciences, journalism and inform siness, administration and law tural sciences, mathematics and st ormation and Communication Tech gineering, Manufacturing & Constr riculture, forestry, fisheries and vel alth and welfare vices tal	ns nation atistics nnologies (ICTs) uction terinary	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130 1,176	% 0% 0% 13% 2% 23% 4% 12% 11% 5% 19% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total	es (ICTs)	odes)	0 0 4 0 0 10 6 0 0 0	0 0 20 0 0 50 30 0
neric programmes and qualification as and humanities isial sciences, journalism and inform insess, administration and law tural sciences, mathematics and stormation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and veil alth and welfare vices ital	nation atistics nnologies (ICTs) uction terinary	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130 1,176	% 0% 0% 13% 2% 23% 4% 11% 5% 19% 11% 5% 19% 10%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	es (ICTs)	odes)	0 0 4 0 0 10 6 0	0 0 2 0 0 5 3 0 0 0 0 0
neric programmes and qualification s and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and st- ormation and Communication Tect jineering, Manufacturing & Constr- iculture, forestry, fisheries and vel- alth and welfare vices tal	nation atistics nnologies (ICTs) uction terinary	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130 1,176	% 0% 0% 13% 2% 23% 4% 12% 11% 5% 19% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	es (ICTs)	odes)	0 0 4 0 0 10 6 0 0 0	0 0 2 0 0 5 3 0 0 0 0 0 1
neric programmes and qualification ucation is and humanities ical sciences, journalism and inform inners, administration and law tural sciences, mathematics and st ormation and Communication Tech gineering, Manufacturing & Constr- riculture, forestry, fisheries and vei alth and welfare vices tal  of Total Enrolments incl. Flexible Le xible Learners (PT, Distance, E-Leai	nation atistics nnologies (ICTs) uction terinary	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130 1,176	% 0% 0% 13% 2% 23% 4% 12% 11% 5% 19% 11% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	es (ICTs)	odes)	0 0 4 0 0 10 6 0 0 0	0 0 2 0 0 5 3 0 0 0 0 0 1
neric programmes and qualification cation s and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation and Communication Tectineering, Manufacturing & Constriculture, forestry, fisheries and vei alth and welfare vices and selections and communication tection to the construction of Total Enrolments incl. Flexible Lexible Learners (PT, Distance, E-Lear (% of New Entrants)	nation atistics nologies (ICTs) uction terinary  earning) rning, In-Service)	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130 1,176	% 0% 0% 13% 2% 23% 4% 11% 5% 11% 5% 19% Annual PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of	es (ICTs)	odes)	0 0 4 0 0 10 6 0 0 0 20	0 0 0 0 0 5 3 0 0 0 0 0 0 0 0 0 0 0 0 0
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neric programmes and qualification ucation ss and humanities tial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation and Communication Tech gineering, Manufacturing & Constr- riculture, forestry, fisheries and vei alth and welfare vices tal  of Total Enrolments incl. Flexible Le xible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 14 (Full-time Un ture Entrants Year 24 (Full-time Un ture Entrants Year 24 (Full-time Un	nation atistics nnologies (ICTs) uction terinary  earning) rning, In-Service) dergraduate) ndergraduate)	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130 1,176	% 0% 0% 13% 2% 23% 4% 11% 5% 11% 5% 19% Annual PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of	es (ICTs)	odes)	0 0 4 0 0 10 6 0 0 0 20	0 0 0 0 0 5 3 0 0 0 0 0 0 0 0 0 0 0 0 0
neric programmes and qualification ucation s and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and st ormation and Communication Tect gineering, Manufacturing & Constr riculture, forestry, fisheries and ver alth and welfare vices tal  of Total Enrolments incl. Flexible Le xible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Un ture Entrants Year 2+ (Full-time Un (% of Respondents to E4	nation atistics nologies (ICTs) uction terinary  earning) rning, In-Service)  dergraduate) ndergraduate)	aduate New Ent	No. 0 152 22 269 50 139 133 56 225 130 1,176	% 0% 0% 13% 2% 23% 4% 11% 5% 111% 5% 19% And 13% And 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of	es (ICTs)	odes)	0 0 4 0 0 10 6 0 0 0 20	0 0 20 0 0 50 30
neric programmes and qualification ication s and humanities iial sciences, journalism and inform itses, administration and law tural sciences, mathematics and stromation and Communication Tectineering, Manufacturing & Constriculture, forestry, fisheries and veilath and welfare vices and welfare vices in the construction of Total Enrolments incl. Flexible Lexible Learners (PT, Distance, E-Leai (% of New Entrants) ture Entrants Year 1 (Full-time Uniture Entrants Year 2+ (Full-time Uniture Entrants year 3+ (Full-time Uniture Entrants Year 3+ (Full-time Uniture Entrants year 3+ (Full-time Uniture Entrants with Disability (EAstimate).	nation atistics nnologies (ICTs) uction terinary  earning) rning, In-Service)  dergraduate) dsy		No.  0 152 22 269 50 139 133 56 225 130 1,176  No. 654  No. 170 22	% 0% 0% 13% 2% 23% 4% 11% 5% 119% 11% 5 119% 110% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinary Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% of Participation) (Springboard/LMA/ICT)	es (ICTs) , ounties of National		0 0 4 0 0 10 6 0 0 0 20	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	34.8
Arts and humanities	N/A	26%	23%	Reflective and Integrative Learning	28.9
Social sciences, journalism and information	N/A	N/A	13%	Quantitative Reasoning	19.1
Business, administration and law	N/A	16%	17%	Learning Strategies	29.2
Natural sciences, mathematics and statistics	N/A	26%	N/A	Collaborative Learning	33.5
Information and Communication Technologies (ICTs)	N/A	26%	21%	Student-Faculty Interaction	16.5
Engineering, Manufacturing & Construction	45%	27%	10%	Effective Teaching Practices	36.9
Agriculture, forestry, fisheries and veterinary	0%	13%	5%	Quality of Interactions	40.0
Health and welfare	N/A	20%	12%	Supportive Environment	30.1
Services	41%	28%	N/A		
Total	36%	23%	16%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	4,511
		State and Semi-State	1,871
(latest 5 year cumulative)		EU	2,268
No. of Web of Science Documents per Academic	0.6	Industry	8
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Other	364
No. of Scopus Documents per academic	0.8	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.1		
No. of Dimensions Documents per academic	0.6		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€16,441
		EU Contract Research Income per Academic Staff	€8,266
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	4	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	2	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF					
	No.	%		No.	%
Core Staff	409	100%	Total Income (€000)	46,657	100%
Academic Staff	260	64%	State Grants	18,154	39%
Support staff	149	36%	Fees	19,573	42%
Contract Research & Specialist Staff	67	100%	HEA Fees	3,204	7%
Academic Staff	25	37%	Other Fees	16,369	35%
Support staff	42	63%	Research Grants & Contracts	4,510	10%
Total Staff	476	100%	Other Income	4,420	9%
Total Academic	285	60%	Total Expenditure (€000)	45,123	100%
Total Support	191	40%	Core - Pay	32,197	71%
			Core - Non-Pay	8,312	18%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	2,066	5%
Student FTE/Academic Staff Ratio	18		Research Grants & Contracts - Non-Pay	2,548	6%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		18%	Total Expenditure per Student (SRS) <sup>1</sup>	9,262	
40-54		55%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		26%	Exchequel/Non-Exchequel Fees Natio	0.2	
Proportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.2	
Proportion of Senior Academic Staff who are female		35%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.9	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		34%			
All Permanent Academic Staff with Masters or higher qualification		93%			
All Permanent Academic Staff with Doctorate qualification		34%			



# Galway-Mayo Institute of Technology - Profile 2016/17

				STUDEN	T NUMBERS				
	Entrants	3				Graduates			
ew Entrants Year 1 (Full-time Under	araduato)		No. 1,680	-	Undergraduate Graduates			No. 1,911	969
ew Entrants Year 2+ (Full-time Under	,		26		Postgraduate Graduates			70	4%
	. 8,			F	olments				
				EIII	oments				
N	Full-time	Part-time	Remote	Total	Other Freedoments (In Treedo)	Full-time	Part-time	Remote	Tota
ther Enrolments (IoTs only) FETAC Cert	15	<b>188</b> 0	0	<b>203</b>	Other Enrolments (IoTs only)	7%	93%	<b>0%</b> 0%	100
FETAC Cert FETAC Advanced Cert	0 <b>15</b>		0	203	FETAC Cert	0%	0%	0%	09 <b>100</b>
	15	188	0	203	FETAC Advanced Cert	7%	93%	U%	100
of which are apprenticeships	0	171	0	171	of which are apprenticeships	0%	100%	0%	84
									25
dergraduate	5,393	703	0	6,096	Undergraduate	<b>88%</b>	12%	0%	96
Foundation/Access	13	0	0	13	Foundation/Access	100%	0%	0%	09
Diploma	0	0	0	0	Diploma	0%	0%	0%	09
Certificate	0	372	0	372	Certificate	0%	100%	0%	6
Higher Certificate	162	35	0	197	Higher Certificate	82%	18%	0%	35
Ordinary Degree (L7)	2,191	198	0	2,389	Ordinary Degree (L7)	92%	8%	0%	39
Honours Degree (L8)	3,027	39	0	3,066	Honours Degree (L8)	99%	1%	0%	50
Occasional	0	59	0	59	Occasional	0%	100%	0%	1
stgraduate	94	192	0	286	Postgraduate	33%	67%	0%	4
Postgrad Diploma	16	8	0	24	Postgrad Diploma	67%	33%	0%	8
Postgrad Higher Diploma	17	139	0	156	Postgrad Higher Diploma	11%	89%	0%	55
Postgrad Certificate	1	29	0	30	Postgrad Certificate	3%	97%	0%	10
Masters Taught (L9)	1	5	0	6	Masters Taught (L9)	17%	83%	0%	2
Masters Research (L9)	31	1	0	32	Masters Research (L9)	97%	3%	0%	11
Doctorate (L10)	22	4	0	26	Doctorate (L10)	85%	15%	0%	9
Occasional	6	6	0	12	Occasional	50%	50%	0%	4
tal UG and PG Enrolments	5,487	895	0	6,382	Total UG and PG Enrolments	86%	14%	0%	10
	5,151			-,					
Research & Taught (L9/10)	FTE			59	Research & Taught (L9/10)		Honours Bach Degree L		1.
Research (L9/10)	FTE			56	Research (L9/10)		Honours Bach Degree L		1.
Research (L10)	FTE			24	Research (L10)	% ETE I	Honours Bach Degree La	B and all PG	0.7
Research (L10)						701121	notion's Bacil Degree Lo		
nesearch (L10)					INARY MIX	701121	nonours Bach Degree La		
· ·	ıll-time Undergra	aduate New Ent	rants		INARY MIX	torate (All m	·		
	ıll-time Undergra	aduate New Ent		DISCIPL	INARY MIX		·		
First Year Fu		aduate New Ent	No.	DISCIPL %	INARY MIX		·	No.	9
First Year Fu		aduate New Ent	No.	M 1%	Doc  Generic programmes and qualifications		·	0	09
First Year Fu eneric programmes and qualification lucation		aduate New Ent	No. 11 15	% 1% 1%	Doc  Generic programmes and qualifications Education		·	0	0'
First Year Fu eneric programmes and qualification ucation ts and humanities	ns	aduate New Ent	No. 11 15 170	% 1% 1% 10%	Doc  Generic programmes and qualifications Education Arts and humanities		·	0 0 0	0'
First Year Fu eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform	ns	aduate New Ent	No. 11 15 170 15	% 1% 1% 10% 1%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information		·	0 0 0	0 0 0
First Year Fu eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law	ns	aduate New Ent	No. 11 15 170 15 280	% 1% 1% 10% 1% 17%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m	·	0 0 0 0	0 0 0 0 4
First Year Fu eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform sisiness, administration and law stural sciences, mathematics and sta	ns lation atistics	aduate New Ent	No. 11 15 170 15 280 204	% 1% 1% 10% 11% 117% 12%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m	·	0 0 0 0 1 16	0 0 0 0 4 62
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Galway-Mayo Institute of Technology - Profile 2016/17 - continued

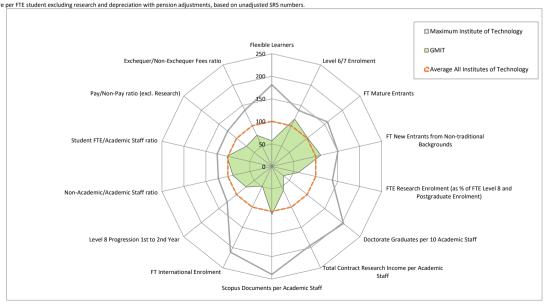
## **TEACHING AND LEARNING**

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	8%	Higher Order Learning	35.9
Arts and humanities	N/A	31%	14%	Reflective and Integrative Learning	29.3
Social sciences, journalism and information	N/A	28%	29%	Quantitative Reasoning	21.8
Business, administration and law	N/A	22%	15%	Learning Strategies	29.5
Natural sciences, mathematics and statistics	N/A	33%	22%	Collaborative Learning	32.6
Information and Communication Technologies (ICTs)	38%	26%	19%	Student-Faculty Interaction	18.0
Engineering, Manufacturing & Construction	36%	32%	27%	Effective Teaching Practices	37.2
Agriculture, forestry, fisheries and veterinary	N/A	9%	N/A	Quality of Interactions	41.6
Health and welfare	N/A	N/A	8%	Supportive Environment	30.4
Services	33%	32%	19%		
Total	34%	28%	19%		

	DECEA DOLLA	ND WARDLINED OF TRANSFER	
	RESEARCH A	IND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	3,198
		State and Semi-State	2,283
(latest 5 year cumulative)		EU	399
No. of Web of Science Documents per Academic	0.5	Industry	245
Category Normalised Citation Impact Web of Science (World Average = 1)	1.3	Other	271
No. of Scopus Documents per academic	0.6	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.6		
No. of Dimensions Documents per academic	0.5		
FCR Mean - Dimensions	2.0	Total Contract Research Income per Academic Staff	€8,496
		EU Contract Research Income per Academic Staff	€1,060
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	0	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF					
	No.	%		No.	%
Core Staff	637	100%	Total Income (€000)	53,526	100%
Academic Staff	368	58%	State Grants	24,424	46%
Support staff	269	42%	Fees	21,576	40%
Contract Research & Specialist Staff	38	100%	HEA Fees	3,555	7%
Academic Staff	21	55%	Other Fees	18,021	34%
Support staff	17	45%	Research Grants & Contracts	3,198	6%
otal Staff	675	100%	Other Income	4,328	8%
Total Academic	389	58%	Total Expenditure (€000)	54,226	100%
Total Support	286	42%	Core - Pay	41,717	77%
			Core - Non-Pay	8,952	17%
on-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	1,661	3%
student FTE/Academic Staff Ratio	16		Research Grants & Contracts - Non-Pay	1,896	3%
staff Age Profile (Proportion of Staff aged)		%			
20-39		20%	Total Expenditure per Student (SRS) <sup>1</sup>	8,973	
40-54		59%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		21%	Exchequel/Non-Exchequel Fees Natio	0.2	
roportion of Academic Staff who are female		45%	Pay/Non-Pay Expenditure Ratio (incl. Research)	4.0	
roportion of Senior Academic Staff who are female		29%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.7	
staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		91%			
Full-time Permanent Academic Staff with Doctorate qualification		23%			
All Permanent Academic Staff with Masters or higher qualification		84%			
All Permanent Academic Staff with Doctorate qualification		21%			



# Institute of Technology, Blanchardstown - Profile 2016/17

				STODEN	T NUMBERS				
	Entrants	3				Graduates			
ou. Entropte Voor 1 /Full time Hadar	\		No.	-	Hadararadusta Cradustas			No.	9/
ew Entrants Year 1 (Full-time Under			<b>749</b> 0		Undergraduate Graduates Postgraduate Graduates			965 62	94
ew Entrants Year 2+ (Full-time Unde	igiaduate)		U		5			02	69
				Enr	olments				
to a Francisco esta (In Toronto)	Full-time 0	Part-time 47	Remote	Total 47	Other French control (LeTerophy)	Full-time	Part-time 100%	Remote 0%	To:
ther Enrolments (IoTs only) FETAC Cert	0	0	0	0	Other Enrolments (IoTs only) FETAC Cert	<b>0%</b> 0%	0%	0%	0
FETAC Cert FETAC Advanced Cert	0	47	0	47	FETAC Cert FETAC Advanced Cert	0%	100%	0%	10
of which are apprenticeships	U	47	U	47	of which are	070	100%	076	10
or which are apprenticeships	0	47	0	47	apprenticeships	0%	100%	0%	10
dergraduate	2,462	506	200	3,168	Undergraduate	78%	16%	6%	94
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0
Diploma	0	0	0	0	Diploma	0%	0%	0%	C
Certificate	0	125	0	125	Certificate	0%	100%	0%	4
Higher Certificate	112	171	96	379	Higher Certificate	30%	45%	25%	1:
Ordinary Degree (L7)	985	106	70	1,161	Ordinary Degree (L7)	85%	9%	6%	37
Honours Degree (L8)	1,365	21	34	1,420	Honours Degree (L8)	96%	1%	2%	4
Occasional	0	83	0	83	Occasional	0%	100%	0%	3
stgraduate	52	67	78	197	Postgraduate	26%	34%	40%	6
Postgrad Diploma	0	0	0	0	Postgrad Diploma	0%	0%	0%	(
Postgrad Higher Diploma	26	0	42	68	Postgrad Higher Diploma	38%	0%	62%	3
Postgrad Certificate	0	0	0	0	Postgrad Certificate	0%	0%	0%	C
Masters Taught (L9)	6	46	36	88	Masters Taught (L9)	7%	52%	41%	4
Masters Research (L9)	16	13	0	29	Masters Research (L9)	55%	45%	0%	1
Doctorate (L10)	4	8	0	12	Doctorate (L10)	33%	67%	0%	e
Occasional	0	0	0	0	Occasional	0%	0%	0%	(
tal UG and PG Enrolments	2,514	573	278	3,365	Total UG and PG Enrolments	75%	17%	8%	10
Research & Taught (L9/10)	FTE			78	Research & Taught (L9/10)	% FTE I	Honours Bach Degree L	8 and all PG	5.
Research (L9/10)	FTE			31	Research (L9/10)		Honours Bach Degree L		2.
									0.
Research (L10)	FTE			8	Research (L10)	% FTE I	Honours Bach Degree L	o and an i G	
	FTE				Research (L10)	% FTE I	Honours Bach Degree L	o and an i G	
Research (L10)					INARY MIX			o and an i o	
Research (L10)	FTE ull-time Undergra	aduate New Ent	rants		INARY MIX	% FTE l		o and an i	
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	No.	DISCIPL	INARY MIX			No.	Ç
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	No.	Mark Mark Mark Mark Mark Mark Mark Mark	Doc  Generic programmes and qualifications			No.	9
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	No. 0 0	% 0% 0%	Doc  Generic programmes and qualifications Education			No.	0000
First Year Fu	ull-time Undergra	aduate New Ent	No. 0 0 62	% 0% 0% 8%	Doc  Generic programmes and qualifications Education Arts and humanities			No. 0 0 12	000000000000000000000000000000000000000
First Year Function programmes and qualification ucation as and humanities	ull-time Undergra	aduate New Ent	No. 0 0 62 43	% 0% 0% 8% 6%	Doc  Generic programmes and qualifications Education			No. 0 0 12	0 0 10
Research (L10)  First Year Fu  meric programmes and qualification ucation ts and humanities cial sciences, journalism and inform	ull-time Undergra	aduate New Ent	No. 0 0 62	% 0% 0% 8%	Doc  Generic programmes and qualifications Education Arts and humanities			No. 0 0 12	10
First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law	ull-time Undergra	aduate New Ent	No. 0 0 62 43	% 0% 0% 8% 6%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	itorate (All m		No. 0 0 12	00 00 10 00
Research (L10)  First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and statements and statements.	ull-time Undergra	aduate New Ent	No. 0 0 62 43 181	% 0% 0% 8% 6% 24%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	ctorate (All m		No. 0 0 12 0 0	00 00 100 00 00
First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and inform stiness, administration and law tural sciences, mathematics and statements and scommunication Tech	ull-time Undergra	aduate New Ent	No. 0 0 62 43 181	% 0% 0% 8% 6% 24% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	ctorate (All m		No. 0 0 12 0 0 0	00 00 10 00 00
First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and informations, administration and law tural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constru	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157	% 0% 0% 8% 6% 24% 0% 21%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog	s s ies (ICTs)		No. 0 0 12 0 0 0 0	100 000 000 000 000 000
Research (L10)	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13	% 0% 0% 8% 6% 24% 0% 21% 8% 22%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	s s ies (ICTs)		No. 0 0 12 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	10 0 0 0 0
Research (L10)  First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and steormation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and vetigath and welfare	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174	% 0% 0% 6% 6% 24% 0% 21% 8% 22% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare	s s ies (ICTs)		No. 0 0 12 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Furtheric programmes and qualification ucation to an unable to a manifest cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and staromation and Communication Tech gineering, Manufacturing & Constructulture, forestry, fisheries and vet latth and welfare rvices	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13	% 0% 0% 8% 6% 24% 0% 21% 8% 22%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	s s ies (ICTs)		No. 0 0 12 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100 000 000 000 000 000 000
Research (L10)  First Year Furtheric programmes and qualification ucation to said his and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stormation and Communication Tech gineering, Manufacturing & Constructulture, forestry, fisheries and vet alth and welfare rivices	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60	% 0% 0% 8% 6% 24% 21% 8% 22% 23% 8% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinat Health and welfare Services Total	s s ies (ICTs)		No. 0 0 12 0 0 0 0 0 0 0 0 0 0 0 0 0	C
Research (L10)  First Year Further Fundament of the Common Stand Numanities cial Sciences, journalism and informations, administration and law stural sciences, mathematics and stand formation and Communication Technique Manufacturing & Constructure, forestry, fisheries and vetralish and welfare ryices  tal	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60	% 0% 0% 8% 6% 24% 21% 8% 22% 23% 8% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total	s s ies (ICTs)		No. 0 0 12 0 0 0 0 0 0 0 0 0 0 0 0 0	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Further Fund of Total Enrolments Incl. Flexible Let	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60 749	% 0% 0% 8% 6% 24% 21% 8% 23% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	s s ies (ICTs)		No. 0 0 12 0 0 0 0 0 0 0 0 0 0 0 0 0	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Further Fund of Total Enrolments Incl. Flexible Let	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60 749	% 0% 0% 8% 6% 24% 21% 8% 22% 23% 8% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total	s s ies (ICTs)		No. 0 0 12 0 0 0 0 0 0 12 12 12 12 12 12 12 12 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Further Fund of Total Enrolments Incl. Flexible Let	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60 749	% 0% 0% 8% 6% 24% 21% 8% 23% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	storate (All m		No. 0 0 12 0 0 0 0 0 0 12 12 12 12 12 12 12 12 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	(C)
Research (L10)  First Year Further Further Fundaments and qualification ucation to and humanities cial sciences, journalism and inform siness, administration and law utural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constructulture, forestry, fisheries and vet relating and welfare revices tall	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60 749	% 0% 0% 8% 6% 24% 21% 8% 23% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	storate (All m		No. 0 0 12 0 0 0 0 0 0 12 12 12 12 12 12 12 12 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	(C)
Research (L10)  First Year Further Further Fund of the Comment of	ull-time Undergra	aduate New Ent	No. 0 0 62 43 181 0 157 59 13 174 60 749	%  %  0%  0%  8%  6%  24%  8%  21%  8%  100%  PARTI  %  25%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	ctorate (All m		No. 0 0 12 0 0 0 0 0 0 12 12 12 12 12 12 12 12 13 14 15 16 17 18 18 18 18 18 18 18 18 18 18 18 18 18	100
First Year Further Fundaments and qualification to and unantities cial sciences, journalism and information and communication and communication Technique and Communicatio	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60 749  No. 851	% 0% 0% 8% 6% 24% 0% 21% 28 29 23% 8% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	ctorate (All m		No. 0 0 12 0 0 0 0 0 12 12 0 0 12 0 0 0 0 0	100 CC C
Research (L10)  First Year Further Fundaments and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and statements and Communication Technique Triculture, forestry, fisheries and vet talth and welfare rivices  **Total Enrolments Incl. Flexible Lexible Learners (PT, Distance, E-Learners (PT, Dis	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60 749  No. 851	% 0% 0% 8% 6% 24% 0% 21% 28 29 23% 8% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	ctorate (All m		No. 0 0 12 0 0 0 0 0 12 12 0 0 12 0 0 0 0 0	100 000 000 000 000 000 000
Research (L10)  First Year Further Fur	ull-time Undergra	aduate New Ent	No. 0 62 43 181 0 157 59 13 174 60 749  No. 851	% 0% 0% 8% 6% 24% 0% 21% 28 29 23% 8% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	ctorate (All m		No. 0 0 12 0 0 0 0 0 12 12 0 0 12 0 0 0 0 0	100 CC C
Research (L10)  First Year Further Fur	ns nation atistics inologies (ICTs) uction terinary  earning) rining, In-Service) dergraduate) idergraduate) is)		No. 0 62 43 181 0 157 59 13 174 60 749  No. 851 No.	% 0% 0% 8% 6% 24% 0% 21% 2% 23% 8% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	ctorate (All m	odes)	No. 0 0 12 0 0 0 0 0 12 12 0 0 12 0 0 0 0 0	100 CC C
Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No. 0 62 43 181 0 157 59 13 174 60 749  No. 851  No. 135 0 65	% 0% 0% 8% 6% 24% 21% 8% 23% 100% PARTI 46 25%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinal Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	ctorate (All m	odes)	No. 0 0 12 0 0 0 0 0 0 12 12 0 0 0 0 0 12 No.	100 (C)
Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No. 0 0 62 43 181 0 157 59 13 174 60 749  No. 851 No. 135 0 65 290	% 0% 0% 8% 6% 24% 8% 21% 8% 100% PARTI % 18%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinat Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	ctorate (All m	odes)	No. 0 0 12 0 0 0 0 0 0 12 12 0 0 0 0 0 12 No.	100 (C)
Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No. 0 0 62 43 181 0 157 59 13 174 60 749  No. 851  No. 135 0 65 290	% 0% 0% 8% 6% 24% 0% 21% 8% 23% 100% PARTI 46 25% 18%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	ctorate (All m	odes)	No. 0 0 12 0 0 0 0 0 0 12 12 0 0 0 0 0 12 No.	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No. 0 0 62 43 181 0 157 59 13 174 60 749  No. 851  No. 135 0 65 290	%  %  0%  0%  8%  6%  24%  21%  8%  21%  8%  100%  PARTI  %  25%  40  18%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	ctorate (All m	odes)	No. 0 0 12 0 0 0 0 0 0 0 12 12 0 0 0 0 12 113	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
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Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No. 0 0 62 43 181 0 157 59 13 174 60 749  No. 851  No. 135 0 65 290	%  %  0%  0%  8%  6%  24%  21%  8%  21%  8%  100%  PARTI  %  25%  40  18%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	ctorate (All m	odes)	No. 0 0 12 0 0 0 0 0 0 0 12 12 0 0 0 0 12 113	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No. 0 0 62 43 181 0 157 59 13 174 60 749  No. 851  No. 135 0 65 290  IN No. 60 4 56	% 0% 0% 8% 6% 24% 0% 21% 8% 23% 8% 100% PARTI % 25% 18%  TERNATI % 2% 0% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	ctorate (All m	odes)	No.  0 0 12 0 0 0 0 0 0 12 12 113	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No.  0 62 43 181 0 157 59 13 174 60 749  No. 851  No. 135 0 65 290  IN  No. 60 4 56 No.	% 0% 0% 8% 6% 24% 0% 21% 28 29 23% 8% 100% PARTI % 25%  18%  TERNATI % 20% 39% ** ** ** ** ** ** ** ** ** ** ** ** **	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	ctorate (All m	odes)	No.  12  0  0  12  0  0  12  12  12  112  No.  112	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ns nation atistics anologies (ICTs) action aterinary acarning) rining, In-Service) dergraduate) adergraduate) adergraduate) and in the interinary		No. 0 0 62 43 181 0 157 59 13 174 60 749  No. 851  No. 135 0 65 290  IN No. 60 4 56	% 0% 0% 8% 6% 24% 0% 21% 8% 23% 8% 100% PARTI % 25% 18%  TERNATI % 2% 0% 2%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technolog Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	ctorate (All m	odes)	No.  0 0 12 0 0 0 0 0 0 12 12 113	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (

Institute of Technology, Blanchardstown - Profile 2016/17 - continued

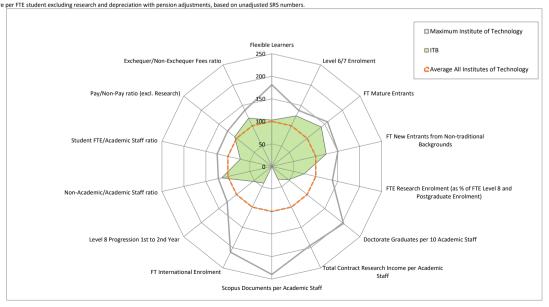
## **TEACHING AND LEARNING**

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	35.1
Arts and humanities	N/A	20%	18%	Reflective and Integrative Learning	29.3
Social sciences, journalism and information	N/A	33%	22%	Quantitative Reasoning	19.8
Business, administration and law	40%	46%	34%	Learning Strategies	30.0
Natural sciences, mathematics and statistics	N/A	N/A	N/A	Collaborative Learning	32.1
Information and Communication Technologies (ICTs)	18%	43%	17%	Student-Faculty Interaction	14.8
Engineering, Manufacturing & Construction	33%	41%	28%	Effective Teaching Practices	34.3
Agriculture, forestry, fisheries and veterinary	N/A	30%	17%	Quality of Interactions	38.9
Health and welfare	N/A	19%	15%	Supportive Environment	27.1
Services	N/A	21%	28%		
Total	30%	36%	22%		

	RESEARCH A	IND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	601
		State and Semi-State	545
(latest 5 year cumulative)		EU	0
No. of Web of Science Documents per Academic	0.3	Industry	56
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Other	0
No. of Scopus Documents per academic	N/A	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A		
No. of Dimensions Documents per academic	0.2		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€4,473
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	1	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	199	100%	Total Income (€000)	24,672	100%
Academic Staff	127	64%	State Grants	9,697	39%
Support staff	72	36%	Fees	11,125	45%
Contract Research & Specialist Staff	58	100%	HEA Fees	1,280	5%
Academic Staff	37	64%	Other Fees	9,846	40%
Support staff	21	36%	Research Grants & Contracts	601	2%
Total Staff	257	100%	Other Income	3,249	13%
Total Academic	164	64%	Total Expenditure (€000)	22,984	100%
Total Support	93	36%	Core - Pay	17,351	75%
			Core - Non-Pay	5,051	22%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	413	2%
Student FTE/Academic Staff Ratio	21		Research Grants & Contracts - Non-Pay	169	1%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		26%	Total Expenditure per Student (SRS) <sup>1</sup>	8,139	
40-54		56%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		19%	Exchequer/Non-Exchequer rees natio	0.1	
Proportion of Academic Staff who are female		38%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4	
Proportion of Senior Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		86%			
Full-time Permanent Academic Staff with Doctorate qualification		22%			
All Permanent Academic Staff with Masters or higher qualification		86%			
All Permanent Academic Staff with Doctorate qualification		22%			



# Institute of Technology, Carlow - Profile 2016/17

					T NUMBERS				
	Entrants	3				Graduates			
our Entropte Voor 1 (Evil time Hader			No. 1,216	_	Hadasasaduata Canduatas			No. 2,239	86
ew Entrants Year 1 (Full-time Under ew Entrants Year 2+ (Full-time Unde			105		Undergraduate Graduates Postgraduate Graduates			352	14
ew Entrants real 2+ (run-time onde	ingraduate)		103					332	14
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	То
ther Enrolments (IoTs only)	0	124	0	124	Other Enrolments (IoTs only)	0%	100%	0%	10
FETAC Cert	0	124	0	124	FETAC Cert	0%	100%	0%	10
FETAC Advanced Cert	0	0	0	0	FETAC Advanced Cert	0%	0%	0%	0
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0
		Ü			арргениесынра	0,0	0,0	0,0	
ndergraduate	3,805	2,529	0	6,334	Undergraduate	60%	40%	0%	91
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0
Diploma	0	11	0	11	Diploma	0%	100%	0%	0
Certificate	7	995	0	1,002	Certificate	1%	99%	0%	16
Higher Certificate	296	363	0	659	Higher Certificate	45%	55%	0%	10
Ordinary Degree (L7)	993	347	0	1,340	Ordinary Degree (L7)	74%	26%	0%	21
Honours Degree (L8)	2,509	799	0	3,308	Honours Degree (L8)	76%	24%	0%	52
Occasional	0 <b>485</b>	14 <b>155</b>	0	14 <b>640</b>	Occasional	0% <b>76%</b>	100% <b>24%</b>	0% <b>0%</b>	0
ostgraduate Postgrad Diploma	<b>485</b> 1	155 2	0	640 3	Postgraduate  Postgrad Diploma	<b>76%</b> 33%	<b>24%</b> 67%	0%	<b>9</b> :
Postgrad Diploma Postgrad Higher Diploma	1 176	2 77	0	253	Postgrad Diploma Postgrad Higher Diploma	33% 70%	30%	0%	40
Postgrad Certificate	0	12	0	12	Postgrad Higher Diploma Postgrad Certificate	0%	100%	0%	2
Masters Taught (L9)	227	64	0	291	Masters Taught (L9)	78%		0%	45
Masters raught (L9) Masters Research (L9)	72	0	0	72	Masters Taught (L9)  Masters Research (L9)	100%	<b>22%</b> 0%	0%	1:
Doctorate (L10)	9	0	0	9	Doctorate (L10)	100%	0%	0%	1
Occasional	0	0	0	0	Occasional	0%	0%	0%	0
otal UG and PG Enrolments	4,290	2,684	0	6,974	Total UG and PG Enrolments	62%	38%	0%	10
	•	,							
Research & Taught (L9/10)	FTE			340	Research & Taught (L9/10)		Honours Bach Degree L		9.
Research (L9/10)	FTE			81	Research (L9/10)	% FTE I	Honours Bach Degree L		2.
					D (140)				
Research (L10)	FTE			9 DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L	8 and all PG	0.
Research (L10)					INARY MIX		Honours Bach Degree L	8 and all PG	0.3
Research (L10)	FTE ull-time Undergra	aduate New Ent	rants		INARY MIX	% FTE I	Honours Bach Degree L	8 and all PG	0.3
Research (L10)		aduate New Ent	rants No.		INARY MIX		Honours Bach Degree L	8 and all PG  No.	
Research (L10)  First Year FL	ull-time Undergra	aduate New Ent		DISCIPL	INARY MIX		Honours Bach Degree L		9
Research (L10)  First Year Fu	ull-time Undergra	aduate New Ent	No.	DISCIPL	INARY MIX		Honours Bach Degree L	No.	9
Research (L10)  First Year Fu	ull-time Undergra	aduate New Ent	<u>No.</u> 7	% 1% 0% 7%	Doc  Generic programmes and qualifications		Honours Bach Degree L	No.	9
Research (L10)  First Year Fu	ull-time Undergra	aduate New Ent	No. 7 0 90 7	% 1% 0% 7% 1%	Doc  Generic programmes and qualifications Education		Honours Bach Degree L	No. 0 0 0 0	000000000000000000000000000000000000000
First Year Fu	ull-time Undergra	aduate New Ent	No. 7 0 90	% 1% 0% 7%	Generic programmes and qualifications Education Arts and humanities		Honours Bach Degree L	No.	000000000000000000000000000000000000000
First Year Fueneric programmes and qualification to and humanities cical sciences, journalism and informusiness, administration and law	ull-time Undergra	aduate New Ent	No. 7 0 90 7	% 1% 0% 7% 1%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	torate (All m	Honours Bach Degree L	No. 0 0 0 0	990000000000000000000000000000000000000
Research (L10)  First Year Fu  eneric programmes and qualification lucation tts and humanities cicial sciences, journalism and inform stiness, administration and law atural sciences, mathematics and sti	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273	% 1% 0% 7% 1% 22%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7	99 00 00 00 00 78
First Year Fueneric programmes and qualification ducation trst and humanities ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and stormation and Communication Techgineering, Manufacturing & Constr	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273	% 1% 0% 7% 1% 22% 8% 13% 15%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 7 7 0 2 2	9 0 0 0 0 0 0 0 78
First Year Fueneric programmes and qualification to and the manities cical sciences, journalism and informations, administration and law stural sciences, mathematics and stormation and Communication Techgineering, Manufacturing & Constr	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158	% 1% 0% 7% 1% 22% 8% 13%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7	9 0 0 0 0 0 0 78 0 0
Research (L10)  First Year Fu  eneric programmes and qualification ducation rts and humanities coial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and st formation and Communication Tech	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158	% 1% 0% 1% 19 22% 8% 13% 15% 29% 20%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0	9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Research (L10)  First Year Fuencic programmes and qualification ducation trists and humanities objected sciences, journalism and information and sawatural sciences, mathematics and stormation and Communication Technologin	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134	% 1% 0% 1% 22% 8% 13% 15% 20% 20% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0	99 00 00 00 00 78 00 22 00 00
First Year Fueneric programmes and qualification lucation ts and humanities cial sciences, journalism and informations, administration and law atural sciences, mathematics and stoformation and Communication Technique and Communication Technique (Construction), and Communication Technique (Construction), fisheries and velealth and welfare rvices	ull-time Undergra	aduate New Ent	No. 7 90 7 273 96 158 187 24 240	% 1% 0% 1% 19 22% 8% 13% 15% 29% 20%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0	99 00 00 00 00 78 00 22 00 00
Research (L10)  First Year Function  eneric programmes and qualification to and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and stormation and Communication Tech gineering, Manufacturing & Constr riculture, forestry, fisheries and vel alth and welfare rvices	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134	% 1% 0% 7% 11% 22% 8% 13% 15% 20% 11% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0	99 00 00 00 00 78 00 22 00 00
Research (L10)  First Year Fueneric programmes and qualification ducation ts and humanities ocial sciences, journalism and informusiness, administration and law atural sciences, mathematics and stromation and Communication Technigineering, Manufacturing & Construction Technigineering, Manufacturing & Construction Technigineering, Manufacturing & Construction Technique and veleath and welfare ervices	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134	% 1% 0% 7% 11% 22% 8% 13% 15% 20% 11% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0	9 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Research (L10)  First Year Fueneric programmes and qualification ducation to and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and stormation and Communication Technique Constructure, forestry, fisheries and velealth and welfare divices total	ull-time Undergra	aduate New Ent	No.  7  90  7  273  96  158  187  24  240  134  1,216	% 1% 0% 7% 1% 22% 8% 13% 20% 20% 11% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0	\$ 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Research (L10)  First Year Fueneric programmes and qualification lucation ts and humanities locial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and stormation and Communication Technique Constructure, forestry, fisheries and velealth and welfare vivices stal  stof Total Enrolments incl. Flexible Leteral Constructions and the construction of the constructio	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134 1,216	% 1% 0% 7% 11% 22% 8% 13% 15% 20% 11% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m es (ICTs)	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0 9	\$ \$ \$ 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
First Year Fueneric programmes and qualification lucation ts and humanities scial sciences, journalism and informations, administration and law stural sciences, mathematics and stromation and Communication Technique and Commun	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134 1,216	% 1% 0% 7% 1% 22% 8% 13% 15% 20% 11% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m es (ICTs)	Honours Bach Degree L	No. 0 0 0 0 7 0 2 0 0 9	\$ \$ \$ 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
First Year Fueneric programmes and qualification us and humanities ocial sciences, journalism and informations and sciences, mathematics and stormation and Communication Techgineering, Manufacturing & Constructure, forestry, fisheries and velealth and welfare rivices of Total Enrollments incl. Flexible Learners (PT, Distance, E-Learners)	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134 1,216	% 1% 0% 7% 1% 22% 8% 13% 20% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of	es (ICTs)	Honours Bach Degree L	No. 0 0 0 7 0 2 0 0 9	\$ 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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First Year Fueneric programmes and qualification ducation tris and humanities social sciences, journalism and informations, and Communication Technique and Communication Technique and Communication Technique and Weller (Post of Total Enrollments incl. Flexible Lucy of Total Enrollments incl. Flexible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners Year 1 (Full-time Undature Entrants Year 1 (Full-time Undature Entrants Year 2) (Full-time Undature Entrants Year 2)	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134 1,216	% 1% 0% 7% 1% 22% 8% 13% 20% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of	es (ICTs)	Honours Bach Degree L	No. 0 0 0 7 0 2 0 0 9	9 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
First Year Fueneric programmes and qualification use and humanities ocial sciences, journalism and informations and stural sciences, mathematics and stormation and Communication Techgineering, Manufacturing & Constructure, forestry, fisheries and vergiculture, forestry, fisheries and vergiculture (Manufacturity) fisheries and vergiculture (Manufacturity) fisheries and vergiculture (Manufacturity) fisheries and vergiculture (Manufacturity) fisheries (Manufacturit	ull-time Undergra	aduate New Ent	No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22	% 1% 0% 7% 1% 8% 13% 22% 82% 13% 15% 20% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (%)	es (ICTs)	Honours Bach Degree L	No. 0 0 0 7 0 2 0 0 9	9 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Research (L10)  First Year Fueneric programmes and qualification to and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and stromation and Communication Technique and Communication Technique and Sciences, mathematics and stromation and Communication Technique and Communication Technique and Sciences, Manufacturing & Constructure, forestry, fisheries and velocity and welfare provides that and welfare revices stated  (% of New Entrants)  (% of New Entrants)  ature Entrants Year 1 (Full-time Und ature Entrants Year 2+ (Full-time Und ature Entrants Year 2+ (Full-time Und Ature Entrants Year 1)  (% of Respondents to Editional Entrants Wear 2+ (Full-time Und Ature Entrants Year 1)  (% of Respondents to Editional Entrants With Disability (EA:	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22	% 1% 0% 7% 1% 22% 8% 13% 29% 20% 11% 100% PARTI % 38%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	es (ICTs) y counties	odes)	No. 0 0 0 7 0 2 0 0 9	9 9 9 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Research (L10)  First Year Fueneric programmes and qualification to and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and velealth and welfare rvices  (% of New Entrants)  ature Entrants Year 1 (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants with Disability (EA:	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22	% 1% 0% 7% 1% 8% 13% 22% 82% 13% 15% 20% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	es (ICTs) y counties	odes)	No. 0 0 0 7 0 2 0 0 9	9 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Research (L10)  First Year Fundaments incl. Flexible Learners (% of New Entrants)  ature Entrants Year 1 (Full-time Undature Entrants Vear 2+ (Full-time Undature Entrants Wear 2+ (Full-time Undature Entrants Wear 2+ (Full-time Undature: Entrants Wed Respondents to Editionals, September 1988)	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22	% 1% 0% 7% 1% 22% 8% 13% 15% 20% 11% 100% PARTI % 38%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the state	es (ICTs) y counties	odes)	No. 0 0 0 7 0 2 0 0 9	9 9 9 111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Research (L10)  First Year Fueneric programmes and qualification to and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and velealth and welfare rvices  (% of New Entrants)  ature Entrants Year 1 (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants with Disability (EA:	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22	% 1% 0% 7% 1% 22% 8% 13% 15% 20% 11% 100% PARTI % 38%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	es (ICTs) y counties	odes)	No. 0 0 0 7 0 2 0 0 9	\$ 5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Research (L10)  First Year Fueneric programmes and qualification to and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and stormation and Communication Techgineering, Manufacturing & Constructure, forestry, fisheries and velealth and welfare rivices and the services of t	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22	% 1% 0% 7% 1% 22% 8% 13% 15% 20% 11% 100% PARTI % 38%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the state	es (ICTs) y counties	odes)	No. 0 0 0 7 0 2 0 0 9	\$ 5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
First Year Fueneric programmes and qualification lucation ts and humanities scial sciences, journalism and informations, administration and law stural sciences, mathematics and stormation and Communication Technique and Welfare process and welfare revices shall	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22 145 402	% 1% 0% 7% 1% 22% 8% 13% 12% 20% 11% 100% PARTI 46 38% 17%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the state	es (ICTs)  counties of National	odes)	No. 0 0 0 7 0 2 0 0 9	\$ 5 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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First Year FL  eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform usiness, administration and law utural sciences, mathematics and st. formation and Communication Tech gineering, Manufacturing & Constr griculture, forestry, fisheries and vel- ealth and welfare rvices tatal  6 of Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lea (% of New Entrants) ature Entrants Year 1 (Full-time Un (% of Respondents to E/ timate: Entrants with Disability (EA' timate: Entrants from Non-Manual, Ser ckgrounds (EAS) (% of respondents to  ternational Students (Full-time) of Full-time Enrolments) EU Non-EU	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22 145 402  IN No. 274 41 233	% 1% 0% 7% 11% 22% 8% 13% 15% 20% 11% 100% PARTI % 38% 6 17% TERNATI % 6% 11% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	es (ICTs)  Counties  of National  with Disabilitie	odes)  es (% of Full-time	No.  0 0 0 7 0 2 0 0 9  No.	0 C C C C C C C C C C C C C C C C C C C
Research (L10)  First Year FL  eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and st of romation and Communication Tech gineering, Manufacturing & Constr riculture, forestry, fisheries and vei adition and welfare riculture, forestry, fisheries and vei activated that the services tal  (% of New Entrants) atture Entrants (PT, Distance, E-Lear (% of Respondents to E4 timate: Entrants vear 14 (Full-time Un (% of Respondents to E4 timate: Entrants with Disability (EA timate: Entrants with Disability (EA timate: Entrants from Non-Manual, Ser ckgrounds (EAS) (% of respondents to ternational Students (Full-time) of Full-time Enrolments) EU Non-EU ternational Students (Part-time)	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22 145 402  IN  No. 274 41 233 No.	% 1% 0% 7% 1% 22% 8% 13% 15% 20% 11% 400% PARTI 100%  PARTI  % 38%  17%  TERNATI  % 6% 1% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (%- Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	es (ICTs)  Counties  of National  with Disabilitie	odes)  es (% of Full-time	No.  O O O O O O O O O O O O O O O O O O	0 C C C C C C C C C C C C C C C C C C C
Research (L10)  First Year Function  First Year Fun	ull-time Undergra		No. 7 0 90 7 273 96 158 187 24 240 134 1,216  No. 2,684  No. 209 22 145 402  IN No. 274 41 233	% 1% 0% 7% 11% 22% 8% 13% 15% 20% 11% 100% PARTI % 38% 6 17% TERNATI % 6% 11% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	es (ICTs)  Counties  of National  with Disabilitie	odes)  es (% of Full-time	No.  0 0 0 7 0 2 0 0 9  No.	0 C C C C C C C C C C C C C C C C C C C

Institute of Technology, Carlow - Profile 2016/17 - continued

# TEACHING AND LEARNING

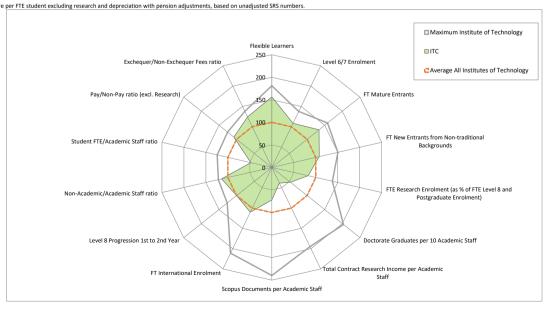
L	Non-Progression	Rate from	1st to 2nd Year	

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	71%	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	37.0
Arts and humanities	N/A	6%	11%	Reflective and Integrative Learning	30.9
Social sciences, journalism and information	N/A	13%	0%	Quantitative Reasoning	18.0
Business, administration and law	33%	28%	16%	Learning Strategies	31.0
Natural sciences, mathematics and statistics	21%	22%	26%	Collaborative Learning	31.2
Information and Communication Technologies (ICTs)	37%	18%	13%	Student-Faculty Interaction	14.0
Engineering, Manufacturing & Construction	33%	37%	24%	Effective Teaching Practices	36.1
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	40.2
Health and welfare	19%	36%	12%	Supportive Environment	25.5
Services	N/A	19%	13%		
Total	31%	27%	15%		

	RESEARCH A	IND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.1	Contract Research Income (€000)	1,263
		State and Semi-State	1,158
(latest 5 year cumulative)		EU	0
No. of Web of Science Documents per Academic	0.3	Industry	105
Category Normalised Citation Impact Web of Science (World Average = 1)	0.6	Other	0
No. of Scopus Documents per academic	0.4	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	0.8		
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	1.4	Total Contract Research Income per Academic Staff	€5,531
		EU Contract Research Income per Academic Staff	€0
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	1	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	3	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF					
	No.	%		No.	%
Core Staff	351	100%	Total Income (€000)	41,438	100%
Academic Staff	228	65%	State Grants	17,279	42%
Support staff	123	35%	Fees	20,311	49%
Contract Research & Specialist Staff	81	100%	HEA Fees	2,196	5%
Academic Staff	48	59%	Other Fees	18,115	44%
Support staff	33	41%	Research Grants & Contracts	1,263	3%
Total Staff	432	100%	Other Income	2,585	6%
Total Academic	276	64%	Total Expenditure (€000)	36,558	100%
Total Support	156	36%	Core - Pay	26,057	71%
			Core - Non-Pay	7,771	21%
Ion-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	1,386	4%
tudent FTE/Academic Staff Ratio	25		Research Grants & Contracts - Non-Pay	1,344	4%
staff Age Profile (Proportion of Staff aged)		%			
20-39		22%	Total Expenditure per Student (SRS) <sup>1</sup>	6,420	
40-54		57%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		21%	Exchequel/Non-Exchequel Fees Natio	0.1	
roportion of Academic Staff who are female		40%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.0	
roportion of Senior Academic Staff who are female		29%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.4	
staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		97%			
Full-time Permanent Academic Staff with Doctorate qualification		31%			
All Permanent Academic Staff with Masters or higher qualification		95%			
All Permanent Academic Staff with Doctorate qualification		29%			





# Institute of Technology, Sligo - Profile 2016/17

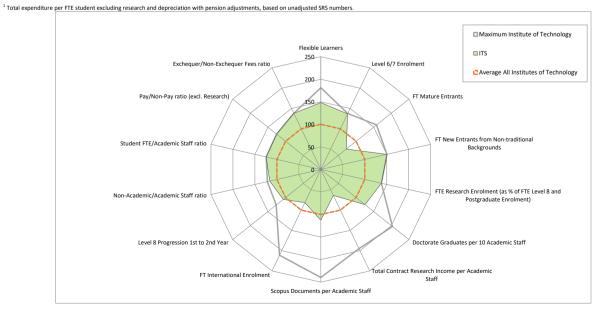
				STODEN	T NUMBERS				
	Entrants	i				Graduates			
			No.					No.	%
ew Entrants Year 1 (Full-time Under	graduate)		1,044	-	Undergraduate Graduates			1,494	97
ew Entrants Year 2+ (Full-time Unde			31		Postgraduate Graduates			52	39
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)	0	228	0	228	Other Enrolments (IoTs only)	0%	100%	0%	100
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0
FETAC Advanced Cert	0	228	0	228	FETAC Advanced Cert	0%	100%	0%	10
of which are apprenticeships	0	228	0	228	of which are apprenticeships	0%	100%	0%	10
ndergraduate	3,556	65	1,644	5,265	Undergraduate	68%	1%	31%	92
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0
Diploma	0	0	0	0	Diploma	0%	0%	0%	0
Certificate	9	0	527	536	Certificate	2%	0%	98%	10
Higher Certificate	156	1	103	260	Higher Certificate	60%	0%	40%	5
Ordinary Degree (L7)	1,645	38	627	2,310	Ordinary Degree (L7)	71%	2%	27%	44
Honours Degree (L8)	1,746	26	387	2,159	Honours Degree (L8)	81%	1%	18%	41
Occasional	0	0	0	0	Occasional	0%	0%	0%	0
estgraduate	74	3	371	448	Postgraduate	17%	1%	83%	8:
Postgrad Diploma	0	0	50	50	Postgrad Diploma	0%	0%	100%	11
Postgrad Higher Diploma	0	0	68	68	Postgrad Higher Diploma	0%	0%	100%	15
Postgrad Certificate	0	0	61	61	Postgrad Certificate	0%	0%	100%	14
Masters Taught (L9)	4	0	192	196	Masters Taught (L9)	2%	0%	98%	44
Masters Research (L9)	37	1	0	38	Masters Research (L9)	97%	3%	0%	8
Doctorate (L10)	33	2	0	35	Doctorate (L10)	94%	6%	0%	8
Occasional	0	0	0	0	Occasional	0%	0%	0%	0
tal UG and PG Enrolments	3,630	68	2,015	5,713	Total UG and PG Enrolments	64%	1%	35%	10
Research & Taught (L9/10)	FTE			172	Research & Taught (L9/10)	% FTF I	Honours Bach Degree L	8 and all PG	7.:
Research (L9/10)	FTE			72	Research (L9/10)		lonours Bach Degree L		3.
Nesearch (LS/ 10)	FTE								
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Ent	rants	DISCIPL	Research (L10)  INARY MIX  Doc	% FTE I	odes)	8 and all PG	1.
· <i>'</i>		aduate New Ent		DISCIPL	INARY MIX		•		
First Year Fu	III-time Undergra	aduate New Ent	No.	DISCIPL	INARY MIX		•	No.	g
First Year Fu	III-time Undergra	aduate New Ent	No.	M 0%	Doc  Generic programmes and qualifications		•	No.	9
First Year Fu eneric programmes and qualification ducation	III-time Undergra	aduate New Ent	No. 0	% 0% 0%	Doc  Generic programmes and qualifications Education		•	No.	9
First Year Fu eneric programmes and qualification lucation ts and humanities	ıll-time Undergra	aduate New Ent	No. 0 0 57	% 0% 0% 5%	Doc  Generic programmes and qualifications Education Arts and humanities		•	No.	9
First Year Fu eneric programmes and qualification lucation ts and humanities cial sciences, journalism and inform	ıll-time Undergra	aduate New Ent	No. 0 0 57	% 0% 0% 5% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information		•	No. 0 0 0 2	900000000000000000000000000000000000000
First Year Fu  eneric programmes and qualification tucation ts and humanities cial sciences, journalism and inform usiness, administration and law	ill-time Undergra	aduate New Ent	No. 0 0 57 0 143	% 0% 0% 5% 0% 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	torate (All m	•	No. 0 0 0 2 0	9 0 0 0 0 6
First Year Fu  eneric programmes and qualification tucation ts and humanities cial sciences, journalism and inform stiness, administration and law atural sciences, mathematics and sta	ull-time Undergra	aduate New Ent	No. 0 0 57	% 0% 0% 5% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m	•	No. 0 0 0 2	9 0 0 0 6 0 71
First Year Fu  eneric programmes and qualification ts and humanities cial sciences, journalism and inform usiness, administration and law tural sciences, mathematics and sta formation and Communication Tech	all-time Undergra	aduate New Ent	No. 0 57 0 143 94 138	% 0% 0% 5% 0% 14% 9% 13%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	torate (All m	•	No. 0 0 0 2 0 25	9 01 01 61 01 71
First Year Fu  eneric programmes and qualification lucation ts and humanities ucial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ugineering, Manufacturing & Constru	all-time Undergra	aduate New Ent	No. 0 0 57 0 143 94	% 0% 0% 5% 0% 14% 9%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	torate (All m	•	No. 0 0 0 2 0 25	9 0 0 0 6 6 0 71
First Year Fu price programmes and qualification fucation ts and humanities pocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constri griculture, forestry, fisheries and vet	all-time Undergra	aduate New Ent	No. 0 57 0 143 94 138 224	% 0% 0% 5% 0% 14% 9% 13% 21%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	torate (All m	•	No. 0 0 0 2 0 25 0 0	9 0 0 0 6 6 0 71 0
First Year Fu  peneric programmes and qualification ducation rts and humanities cicial sciences, journalism and inform atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet pealth and welfare	all-time Undergra	aduate New Ent	No. 0 57 0 143 94 138 224	% 0% 0% 5% 0% 14% 9% 13% 21% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	torate (All m	•	No. 0 0 0 2 0 0 25 0 0 0 0	9 0 0 0 6 0 7 1 0 0 0 0
First Year Fu  eneric programmes and qualification lucation ts and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and ste formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare crvices	all-time Undergra	aduate New Ent	No. 0 0 57 0 143 94 138 224 0 168	% 0% 0% 0% 5% 14% 9% 13% 21% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	torate (All m	•	No. 0 0 0 2 0 255 0 0 6	99 00 00 66 00 733 00 00 00 176 66
First Year Fu  eneric programmes and qualification lucation ts and humanities cial sciences, journalism and inform siness, administration and law stural sciences, mathematics and ste formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare crvices	all-time Undergra	aduate New Ent	No. 0 57 0 143 94 138 224 0 168 220	% 0% 0% 5% 0% 14% 13% 21% 16% 21% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	torate (All m	•	No. 0 0 0 2 0 25 0 0 6 2	99 00 00 66 00 733 00 00 00 176 66
First Year Further Fundaments and qualification of the sand humanities obtained in the sand information and law as the strength of the sand strength of the	all-time Undergra	aduate New Ent	No. 0 57 0 143 94 138 224 0 168 220 1,044	% 0% 0% 5% 0% 14% 9% 13% 21% 0% 16% 21% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total	torate (All m	•	No. 0 0 0 2 0 25 0 0 6 2 35	9 9 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
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First Year Further Fundaments and qualification function to and humanities social sciences, journalism and inform start and start as ciences, amathematics and start as ciences, mathematics and start formation and Communication Tech gineering, Manufacturing & Construction, Forestry, fisheries and vet ealth and welfare strices and start as a construction of the start and start and start as a construction of the start and start as a construction of the start and start as a construction of the start and start as a construction of the start as a constructio	ns nation natistics nologies (ICTs) nuction nerinary	aduate New Ent	No. 0 57 0 143 94 138 224 0 168 220 1,044	% 0% 0% 5% 0% 14% 9% 13% 21% 0% 16% 21% 100%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m es (ICTs)	•	No. 0 0 0 2 0 25 0 0 6 2 35	99 00 00 66 00 71 00 00 01 17 66 10 00
First Year Further Fundaments and qualification to and humanities obcial sciences, journalism and informusiness, administration and law atural sciences, mathematics and statements and Communication Technigineering, Manufacturing & Construgineering, Manufacturing & Construgineering, insteries and vetward welfare envices that	ns nation natistics nologies (ICTs) nuction nerinary	aduate New Ent	No. 0 0 57 0 143 94 138 224 0 168 220 1,044	% 0% 0% 0% 5% 0% 14% 21% 16% 21% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m es (ICTs)	•	No. 0 0 0 2 0 25 0 0 6 2 35	99 00 00 66 00 71 00 00 01 17 66 10 00
First Year Further Fundaments and qualification under the same and qualification under the same and the same and the same and sam	ns nstation natistics nologies (ICTs) nuction nerinary ning, In-Service)	aduate New Ent	No. 0 143 94 138 224 0 168 220 1,044	% 0% 0% 5% 0% 14% 9% 13% 21% 0% 16% 21% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	es (ICTs) y	•	No. 0 0 0 2 0 25 0 6 2 35	9 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
First Year Fu  eneric programmes and qualification ucation ts and humanities cial sciences, journalism and inform situral sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare rvices tal  sof Total Enrolments incl. Flexible Le exible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 2+ (Full-time Unc ature Entrants Year 2+ (Full-time Unc	all-time Undergra	aduate New Ent	No. 0 0 57 0 143 94 138 224 0 168 220 1,044	% 0% 0% 0% 5% 0% 14% 21% 16% 21% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	es (ICTs) y	•	No. 0 0 0 2 0 25 0 0 6 2 35	\$ 50 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
First Year Fu  eneric programmes and qualification to and humanities cial sciences, journalism and inform usiness, administration and law tural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices stal  6 of Total Enrolments incl. Flexible Lea exible Learners (PT, Distance, E-Lear  (% of New Entrants) ature Entrants Year 21 (Full-time Unc ature Entrants Year 22 (Full-time Unc ature Entrants Year 22 (Full-time Unc	ation atistics nologies (ICTs) action erinary  dergraduate) dergraduate) idergraduate)	aduate New Ent	No. 0 143 94 138 224 0 168 220 1,044  No. 2,083 No. 97 7	% 0% 0% 5% 0% 14% 9% 13% 21% 0% 16% 21% 40% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of	es (ICTs) y	•	No. 0 0 0 2 0 25 0 6 2 35	99 00 00 66 60 00 00 00 177 66 100
First Year Further Programmes and qualification useration ts and humanities cial sciences, journalism and inform sinces, administration and law attural sciences, mathematics and statements of the sciences of the science of the scie	ill-time Undergra		No. 0 143 94 138 224 0 168 220 1,044  No. 2,083  No. 97 7	% 0% 0% 5% 0% 14% 9% 13% 21% 16% 21% 100% PARTI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	es (ICTs) y	odes)	No. 0 0 0 2 0 25 0 6 2 35	99 288 568 4
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First Year Further Programmes and qualification ucation ts and humanities cial sciences, journalism and inform sinces, administration and law atural sciences, mathematics and statement of the sciences of the science	all-time Undergra		No. 0 0 57 0 143 94 138 224 0 168 220 1,044  No. 2,083 No. 97 7	% 0% 0% 5% 0% 14% 9% 13% 21% 16% 21% 100% PARTI % 36% 47%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	es (ICTs) y	odes)	No. 0 0 0 2 0 25 0 6 2 35	\$ 5 \cdot \c
First Year Further Fundaments and qualification to and humanities cicil sciences, journalism and inform stards cicil sciences, journalism and inform sturial sciences, mathematics and statural sciences, mathematics and statural sciences, mathematics and statural sciences, mathematics and statural sciences, forestry, fisheries and vetealth and welfare rivices statil  Sof Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 1 (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants with Disability (EAS timate: Entrants from Non-Manual, Senckgrounds (EAS) (% of respondents to ternational Students (Full-time)	all-time Undergra		No. 0 0 143 94 138 224 0 168 220 1,044  No. 2,083 No. 97 7	%  %  0%  0%  5%  0%  14%  9%  13%  21%  100%  PARTI  %  36%  47%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  y  counties  of National	odes)	No. 0 0 0 2 0 25 0 6 2 35	99 288 568 4
First Year Further Fundaments and qualification to and humanities cicil sciences, journalism and inform stards cicil sciences, journalism and inform sturial sciences, mathematics and statural sciences, mathematics and statural sciences, mathematics and statural sciences, mathematics and statural sciences, forestry, fisheries and vetealth and welfare rivices statil  Sof Total Enrolments incl. Flexible Leexible Learners (PT, Distance, E-Lear (% of New Entrants) ature Entrants Year 1 (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants Year 2+ (Full-time Uncature Entrants with Disability (EAS timate: Entrants from Non-Manual, Senckgrounds (EAS) (% of respondents to ternational Students (Full-time)	all-time Undergra		No. 0 0 57 0 143 94 138 224 0 168 220 1,044  No. 2,083 No. 97 7	% 0% 0% 5% 0% 14% 9% 13% 21% 16% 21% 100% PARTI % 36% 47%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	es (ICTs)  y  counties  of National	odes)	No. 0 0 0 2 0 25 0 6 2 35	\$ 5 \cdot \c
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First Year Further Fundaments and qualification to and humanities cial sciences, journalism and inform stands and stands and stands and stands and communication Techniques and Communication Techniques and Stands and Stan	all-time Undergra		No. 0 0 57 0 143 94 138 224 0 168 220 1,044  No. 2,083 No. 97 7 14 480  IN' No. 172	% 0% 0% 5% 0% 14% 9% 13% 21% 0% 21% 16% 21% 470%  **Control of the control of the	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	es (ICTs)  y  counties  of National  with Disabilities	odes)	No. 0 0 0 2 0 25 0 6 2 35	99 288 568 4
First Year Further Function of Total Enrolments incl. Flexible Learners (% of New Entrants) attract Entrants Year 1 (Full-time Undature Entrants Year 2 + (Full-time Undature Entrants With Disability (EAS timate: Entrants with Disability (EAS timate: Entrants with Disability (EAS timate: Entrants Word of respondents to Editional Students (Full-time) of Full-time Enrolments) EU Non-EU	all-time Undergra		No. 0 0 143 94 138 224 0 168 220 1,044  No. 2,083 No. 97 7 14 480 IN' No. 172 42	% 0% 0% 5% 0% 14% 9% 13% 21% 16% 21% 400% PARTI \$6 36%  TERNATI \$6 5% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place	es (ICTs)  y  counties  of National  with Disabilities	odes)	No.  O O O O O 2 O O 25 O O O 6 2 35  No.	99 288 568 4
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First Year Further Fundaments and qualification ducation wits and humanities ocial sciences, journalism and inform ussiness, administration and law latural sciences, mathematics and stafformation and Communication Technigineering, Manufacturing & Construgiculture, forestry, fisheries and vetleatth and welfare ervices otal  ### 64 Total Enrolments incl. Flexible Lelexible Learners (PT, Distance, E-Lear (% of New Entrants)  ### Adature Entrants Year 1 (Full-time Undature Entrants Year 1 (Full-time Undature Entrants Year 1)  ### 65 Stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to the stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to the stimate: Entrants from Non-Manual) Sen ackgrounds (EAS) (% of respondents to the stimate: Entrants from Non-Manual) Sen ackgrounds (EAS) (% of respondents)  ###################################	all-time Undergra		No. 0 0 143 94 138 224 0 168 220 1,044  No. 2,083 No. 97 7 14 480  IN' No. 172 42 130 No.	% 0% 0% 5% 0% 54 14% 9% 13% 21% 0% 16% 21% 40 36%  ** ** ** ** ** ** ** ** ** ** ** ** *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	es (ICTs)  y  counties  of National  with Disabilities	odes)	No.  O O O O O O O O O O O O O O O O O O	1.55  % 09 09 09 09 09 09 09 171 69 100  288 566

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	33.5
Arts and humanities	0%	38%	N/A	Reflective and Integrative Learning	27.2
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	19.9
Business, administration and law	37%	25%	14%	Learning Strategies	30.1
Natural sciences, mathematics and statistics	25%	22%	7%	Collaborative Learning	27.0
Information and Communication Technologies (ICTs)	N/A	25%	38%	Student-Faculty Interaction	12.5
Engineering, Manufacturing & Construction	39%	31%	30%	Effective Teaching Practices	34.4
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	37.9
Health and welfare	N/A	7%	13%	Supportive Environment	26.1
Services	N/A	19%	14%		
Total	34%	24%	14%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	2,795
		State and Semi-State	2,190
(latest 5 year cumulative)		EU	206
No. of Web of Science Documents per Academic	0.4	Industry	150
Category Normalised Citation Impact Web of Science (World Average = 1)	2.1	Other	249
No. of Scopus Documents per academic	0.6	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	1.9		
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	2.6	Total Contract Research Income per Academic Staff	€9,164
		EU Contract Research Income per Academic Staff	€675
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	N/A	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	N/A	Level 8 Graduates in Further Study	N/A
Invention Disclosures	N/A	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	N/A	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	N/A		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	444	100%	Total Income (€000)	44,865	100%
Academic Staff	288	65%	State Grants	20,335	45%
Support staff	156	35%	Fees	19,480	43%
Contract Research & Specialist Staff	39	100%	HEA Fees	1,754	4%
Academic Staff	23	59%	Other Fees	17,726	40%
Support staff	16	41%	Research Grants & Contracts	2,793	6%
Total Staff	483	100%	Other Income	2,257	5%
Total Academic	311	64%	Total Expenditure (€000)	43,374	100%
Total Support	172	36%	Core - Pay	29,435	68%
			Core - Non-Pay	10,876	25%
Non-Academic/Academic All Staff Ratio	0.6		Research Grants & Contracts - Pay	1,522	4%
Student FTE/Academic Staff Ratio	12		Research Grants & Contracts - Non-Pay	1,541	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		19%	Total Expenditure per Student (SRS) <sup>1</sup>	11,481	
40-54		59%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		22%	Exchequer/Non-exchequer Fees Natio	0.1	
Proportion of Academic Staff who are female		46%	Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5	
Proportion of Senior Academic Staff who are female		26%	Pay/Non-Pay Expenditure Ratio (excl. Research)	2.7	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		84%			
Full-time Permanent Academic Staff with Doctorate qualification		29%			
All Permanent Academic Staff with Masters or higher qualification		N/A			
All Permanent Academic Staff with Doctorate qualification		N/A			



# Institute of Technology, Tallaght - Profile 2016/17

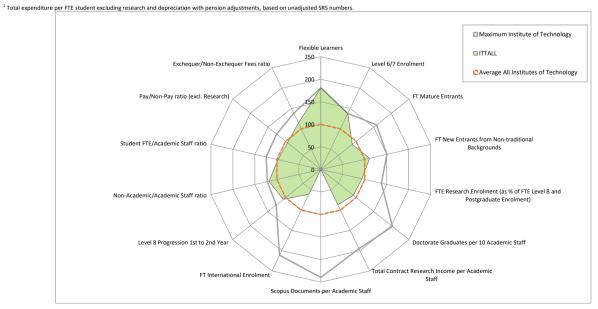
					T NUMBERS				
	Entrant	s				Graduates			
ew Entrants Year 1 (Full-time Under	araduata)		No. 804	_	Undergraduate Graduates			No. 1,720	98
ew Entrants Year 2+ (Full-time Under			0		Postgraduate Graduates			40	25
ew Entrants rear Ex francisco orac	g.uuuute/			-	5				
				Enr	olments				
ther Enrolments (IoTs only)	Full-time	Part-time	Remote 0	Total 0	Other Enrolments (IoTs only)	Full-time 0%	Part-time 0%	Remote 0%	To:
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0
FETAC Cert FETAC Advanced Cert	0	0	0	0	FETAC Cert FETAC Advanced Cert	0%	0%	0%	0
of which are apprenticeships	Ü	· ·		0	of which are	070	070	0,0	O
	0	0	0	0	apprenticeships	0%	0%	0%	0'
ndergraduate	2,769	2,012	96	4,877	Undergraduate	57%	41%	2%	95
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0
Diploma	16	126	0	142	Diploma	11%	89%	0%	3
Certificate	0	713	3	716	Certificate	0%	100%	0%	15
Higher Certificate	198	425	4	627	Higher Certificate	32%	68%	1%	13
Ordinary Degree (L7)	781	514	16	1,311	Ordinary Degree (L7)	60%	39%	1%	27
Honours Degree (L8)	1,774	127	73	1,974	Honours Degree (L8)	90%	6%	4%	40
Occasional	0	107	0	107	Occasional	0%	100%	0%	2
stgraduate	63	165	3	231	Postgraduate	27%	71%	1%	5
Postgrad Diploma	0	1	0	1	Postgrad Diploma	0%	100%	0%	0
Postgrad Higher Diploma	0	0	3	3	Postgrad Higher Diploma	0%	0%	100%	1
Postgrad Certificate	0	8	0	8	Postgrad Certificate	0%	100%	0%	3
Masters Taught (L9)	17	143	0	160	Masters Taught (L9)	11%	89%	0%	6
Masters Research (L9)	41	9	0	50	Masters Research (L9)	82%	18%	0%	2:
Doctorate (L10)	5	4	0	9	Doctorate (L10)	56%	44%	0%	4
Occasional	0	0	0	0	Occasional	0%	0%	0%	0
tal UG and PG Enrolments	2,832	2,177	99	5,108	Total UG and PG Enrolments	55%	43%	2%	10
Research & Taught (L9/10)	FTE			141	Research & Taught (L9/10)	0/ ETE L	lonours Bach Degree L	9 and all DG	7.
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Research (L9/10) Research (L10)  First Year Function  First Year Functio	atistics (ICTs)		No. 0 0 50 0 235 162 142 79 0 56 80 804  No. 2,276  No. 92 0 86 279	7 DISCIPL  %6 0% 0% 0% 6% 29% 20% 18% 10% 10% \$ 11% \$ \$ 11%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering.  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	% FTE H torate (All m es (ICTs) y	odes)	No.  No.  No.  No.  No.  No.  No.  No.	0.
Research (L9/10) Research (L10)  First Year Function Research (L10)  First Year And Information Research (L10)  First Year Function Researc	atistics (ICTs)		No. 0 0 50 0 235 162 142 79 0 56 80 804  No. 2,276  No. 92 0 86 279	7 DISCIPL  % 0% 0% 6% 0% 6% 29% 20% 18% 10% 10% 45% 45%  11% 11% 35%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of the institution's county and bordering of the participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	% FTE H torate (All m es (ICTs) y	odes)	No.  No.  No.  No.  No.  No.  No.  No.	0.000
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## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	35.3
Arts and humanities	N/A	N/A	22%	Reflective and Integrative Learning	29.3
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	21.1
Business, administration and law	30%	31%	13%	Learning Strategies	30.6
Natural sciences, mathematics and statistics	0%	27%	12%	Collaborative Learning	31.3
Information and Communication Technologies (ICTs)	29%	26%	20%	Student-Faculty Interaction	14.6
Engineering, Manufacturing & Construction	26%	30%	16%	Effective Teaching Practices	34.5
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	38.8
Health and welfare	N/A	0%	5%	Supportive Environment	25.3
Services	23%	19%	10%		
Total	25%	27%	14%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.2	Contract Research Income (€000)	2,912
		State and Semi-State	1,470
(latest 5 year cumulative)		EU	38
No. of Web of Science Documents per Academic	0.6	Industry	123
Category Normalised Citation Impact Web of Science (World Average = 1)	1.0	Other	1,281
No. of Scopus Documents per academic	N/A	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	N/A		
No. of Dimensions Documents per academic	0.5		
FCR Mean - Dimensions	1.3	Total Contract Research Income per Academic Staff	€12,471
		EU Contract Research Income per Academic Staff	€163
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	2	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	5	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	1	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF					
	No.	%		No.	%
Core Staff	306	100%	Total Income (€000)	33,456	100%
Academic Staff	196	64%	State Grants	14,429	43%
Support staff	110	36%	Fees	13,097	39%
Contract Research & Specialist Staff	67	100%	HEA Fees	1,579	5%
Academic Staff	46	69%	Other Fees	11,518	34%
Support staff	21	31%	Research Grants & Contracts	2,912	9%
Total Staff	373	100%	Other Income	3,018	9%
Total Academic	242	65%	Total Expenditure (€000)	33,107	100%
Total Support	131	35%	Core - Pay	23,886	72%
			Core - Non-Pay	6,242	19%
Non-Academic/Academic All Staff Ratio	0.5		Research Grants & Contracts - Pay	1,612	5%
Student FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	1,367	4%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		15%	Total Expenditure per Student (SRS) <sup>1</sup>	8,445	
40-54		59%	Exchequer/Non-Exchequer Fees Ratio	0.1	
55 and above		27%	Exchequel/Non-Exchequel Lees Natio	0.1	
Proportion of Academic Staff who are female		39%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4	
Proportion of Senior Academic Staff who are female		32%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.8	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		87%			
Full-time Permanent Academic Staff with Doctorate qualification		28%			
All Permanent Academic Staff with Masters or higher qualification		75%			
All Permanent Academic Staff with Doctorate qualification		25%			



# Institute of Technology, Tralee - Profile 2016/17

					T NUMBERS				
	Entrants	<b>.</b>				Graduates			
			No.	_				No.	9
ew Entrants Year 1 (Full-time Under			752		Undergraduate Graduates			679	90
ew Entrants Year 2+ (Full-time Unde	ergraduate)		49		Postgraduate Graduates			73	10
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	То
her Enrolments (IoTs only)	1	56	0	57	Other Enrolments (IoTs only)	2%	98%	0%	10
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0
FETAC Advanced Cert	1	56	0	57	FETAC Advanced Cert	2%	98%	0%	10
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	0
	0	Ü	0	0	арргенисезнірз	070	076	070	0
ndergraduate	2,509	222	0	2,731	Undergraduate	92%	8%	0%	96
Foundation/Access	11	76	0	87	Foundation/Access	13%	87%	0%	3
Diploma	0	0	0	0	Diploma	0%	0%	0%	C
Certificate	144	121	0	265	Certificate	54%	46%	0%	10
Higher Certificate	92	1	0	93	Higher Certificate	99%	1%	0%	3
Ordinary Degree (L7)	1,008	19	0	1,027	Ordinary Degree (L7)	98%	2%	0%	38
Honours Degree (L8)	1,233	5	0	1,238	Honours Degree (L8)	100%	0%	0%	45
Occasional	21	0	0	21	Occasional	100%	0%	0%	1
stgraduate	77	30	0	107	Postgraduate	72%	28%	0%	4
Postgrad Diploma	0	8	0	8	Postgrad Diploma	0%	100%	0%	7
Postgrad Higher Diploma	2	7	0	9	Postgrad Higher Diploma	22%	78%	0%	8
Postgrad Certificate	0	0	0	0	Postgrad Certificate	0%	0%	0%	C
Masters Taught (L9)	31	15	0	46	Masters Taught (L9)	67%	33%	0%	4
Masters Research (L9)	42	0	0	42	Masters Research (L9)	100%	0%	0%	39
Doctorate (L10)	2	0	0	2	Doctorate (L10)	100%	0%	0%	2
Occasional tal UG and PG Enrolments	0 <b>2,586</b>	0 <b>252</b>	0 <b>0</b>	0 <b>2,838</b>	Occasional Total UG and PG Enrolments	0% <b>91%</b>	0% <b>9%</b>	0% <b>0%</b>	10
an oo ana i o zinoiniento	2,500	-5-		2,000	Total of and I of Emolineins	32/0	575	0,0	
Research & Taught (L9/10)	FTE			83	Research & Taught (L9/10)		Honours Bach Degree L		6.
Research (L9/10)	FTE			44	Research (L9/10)	% FTE I	Honours Bach Degree L	8 and all PG	3.
	CTC			2					
Research (L10)	FTE			2	Research (L10)		Honours Bach Degree L	8 and all PG	0.
	FTE							8 and all PG	0.2
Research (L10)	FTE  ull-time Undergra	aduate New Enti	rants		Research (L10)		Honours Bach Degree L	8 and all PG	0.2
Research (L10)		aduate New Enti		DISCIPL	Research (L10)	% FTE I	Honours Bach Degree L		
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Enti	No.	DISCIPL	Research (L10)  INARY MIX  Doc	% FTE I	Honours Bach Degree L	No.	Ç
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Enti	No.	Mark Mark Mark Mark Mark Mark Mark Mark	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications	% FTE I	Honours Bach Degree L	No.	9
Research (L10)  First Year Fu	ıll-time Undergra	aduate New Enti	No. 0 0	% 0% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree L	No.	0000
Research (L10)  First Year Fu	ull-time Undergra	aduate New Enti	No. 0 0 47	% 0% 0% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree L	No.	00000
First Year Furtheric programmes and qualification ucation to and humanities cial sciences, journalism and inform	ull-time Undergra	aduate New Enti	No. 0 0 47	% 0% 0% 6% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	% FTE I	Honours Bach Degree L	No. 0 0 0 0	000000000000000000000000000000000000000
Research (L10)  First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and informations, administration and law	ull-time Undergra	aduate New Enti	No. 0 47 0 32	% 0% 0% 6% 0% 4%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree L	No. 0 0 0 0 1	000000000000000000000000000000000000000
Research (L10)  First Year Function and qualification ucation to and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and statutural sciences, mathematics and sta	ull-time Undergra	aduate New Enti	No. 0 47 0 32 93	% 0% 0% 6% 0% 4% 12%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree L	No. 0 0 0 0 1 1	0 0 0 0 50 50
Research (L10)  First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and informations and summatical sciences, mathematics and station and Communication Tech	ull-time Undergra	aduate New Enti	No. 0 47 0 32 93 60	% 0% 0% 6% 0% 4% 12% 8%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I  torate (All m	Honours Bach Degree L	No. 0 0 0 0 1 1	00 00 00 50 50
Research (L10)  First Year Furtheric programmes and qualification ucation ts and humanities cial sciences, journalism and informations, administration and law tural sciences, mathematics and stromation and Communication Techgineering, Manufacturing & Constru	ull-time Undergra	aduate New Enti	No. 0 47 0 32 93 60 29	% 0% 0% 6% 0% 4% 12% 8% 4%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	% FTE I torate (All m	Honours Bach Degree L	No. 0 0 0 1 1 0 0	50 00 00 50 50 50 00
Research (L10)  First Year Function  First Year Fun	ull-time Undergra	aduate New Enti	No. 0 47 0 32 93 60 29 42	% 0% 0% 6% 0% 4% 12% 8% 4% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I torate (All m	Honours Bach Degree L	No. 0 0 0 1 1 0 0 0	50 00 00 00 55 50 00
Research (L10)  First Year Function and qualification ucation to and humanities cial sciences, journalism and inform siness, administration and law tural sciences, mathematics and stromation and Communication Tech gineering, Manufacturing & Constructurure, forestry, fisheries and veticalth and welfare	ull-time Undergra	aduate New Enti	No. 0 47 0 32 93 60 29 42 305	% 0% 0% 0% 6% 4% 12% 8% 4% 6% 41%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	% FTE I torate (All m	Honours Bach Degree L	No. 0 0 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0	56 56 50 50 50 50
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Research (L10)  First Year Further Fur	ull-time Undergra	aduate New Enti	No. 0 47 0 32 93 60 29 42 305 144 752  No.	% 0% 0% 6% 4% 12% 8% 41% 19% 40% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	**TE I  torate (All m	Honours Bach Degree L	No. 0 0 0 1 1 0 0 0 2	
Research (L10)  First Year Further Fur	ull-time Undergra	aduate New Enti	No. 0 47 0 32 93 60 29 42 305 144 752  No. 252	% 0% 0% 6% 4% 12% 8% 44% 4, 19% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (%	**TE I  torate (All m	Honours Bach Degree L	No. 0 0 0 1 1 0 0 0 2	9 0 0 0 0 0 5
Research (L10)  First Year Fundaments (L10)	ull-time Undergra		No. 0 47 0 32 93 60 29 42 305 144 752  No. 252 No. 124 25	% 0% 0% 6% 0% 4% 12% 8% 41% 19% PARTI % 16%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	**TE I  torate (All m  is sees (ICTs)  y  counties  of National	odes)	No.  0 0 0 1 1 0 0 0 2	C C C C C C C C C C C C C C C C C C C
Research (L10)  First Year Function  First Year Fun	ull-time Undergra		No. 0 47 0 32 93 60 29 42 305 144 752  No. 252	% 0% 0% 6% 4% 12% 8% 44% 4, 19% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	**TE I  torate (All m  is sees (ICTs)  y  counties  of National	odes)	No. 0 0 0 1 1 0 0 0 2	
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Research (L10)  First Year Further Fur	ull-time Undergra		No. 0 47 0 32 93 60 29 42 305 144 752  No. 252 No. 124 25 105 197 IN	% 0% 0% 6% 0% 4% 12% 8% 41% 19% 100% PARTI % 16% 16%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m	odes)	No.  0 0 0 1 1 0 0 0 2	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Further Fur	ull-time Undergra		No. 0 47 0 47 0 32 93 60 29 42 305 144 752  No. 252  No. 124 25 105 197	% 0% 0% 6% 0% 4% 4% 4% 49% 12% 88% 41% 19% 100% PARTI % 16%  TERNATI	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All m	odes)  es (% of Full-time	No. 0 0 0 0 1 1 0 0 0 2 No.	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Function  First Year And Jaw  Function  First Year And Jaw  Function  First Year And Jaw  Function  First Year And Year  Function  Function  First Year Function  Func	ull-time Undergra		No. 0 47 0 47 0 32 93 60 29 42 305 144 752  No. 124 25 105 197  IN No. 285 32 253	% 0% 0% 6% 0% 4% 4% 4% 12% 8% 41% 19% 100%  PARTI  % 111% 11% 10%	Research (L10)  INARY MIX  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	torate (All m	odes)  es (% of Full-time	No.  O O O O O O O O O O O O O O O O O O O	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Function of Programmes and qualification useation is and humanities isal sciences, journalism and informations, and humanities comment of the programmes and law tural sciences, mathematics and stromation and Communication Techniqueture, forestry, fisheries and vetal alth and welfare vices that the programme of the pro	ull-time Undergra		No.  0 0 47 0 32 93 60 29 42 305 144 752  No. 252  No. 124 25 105 197  IN  No. 285 32 253 No.	% 0% 0% 6% 0% 4% 12% 8% 44% 100% 6% 11% 11% 10% %	Research (L10)  INARY MIX  Generic programmes and qualifications Education Arts and humanities Social Sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work plac Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	torate (All m	odes)  es (% of Full-time	No.  O O O O O O O O O O O O O O O O O O	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Research (L10)  First Year Function of the programmes and qualification users and humanities cial sciences, journalism and informations, administration and law tural sciences, mathematics and stromation and Communication Techniques, Manufacturing & Constructure, forestry, fisheries and vetalth and welfare vivices and the programme of the progra	ull-time Undergra		No. 0 47 0 47 0 32 93 60 29 42 305 144 752  No. 124 25 105 197  IN No. 285 32 253	% 0% 0% 6% 0% 4% 4% 4% 12% 8% 41% 19% 100%  PARTI  % 111% 11% 10%	Research (L10)  INARY MIX  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	torate (All m	odes)  es (% of Full-time	No.  O O O O O O O O O O O O O O O O O O O	( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (

Institute of Technology, Tralee - Profile 2016/17 - continued

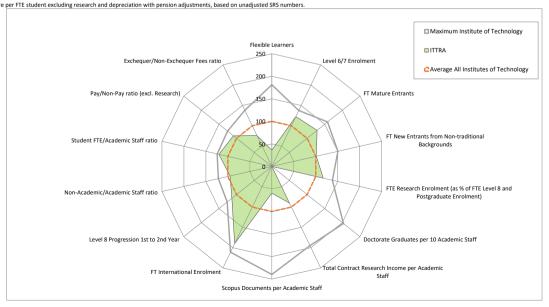
## **TEACHING AND LEARNING**

# Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	35.2
Arts and humanities	N/A	0%	18%	Reflective and Integrative Learning	29.5
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	18.9
Business, administration and law	N/A	30%	12%	Learning Strategies	30.2
Natural sciences, mathematics and statistics	0%	22%	10%	Collaborative Learning	32.8
Information and Communication Technologies (ICTs)	33%	21%	25%	Student-Faculty Interaction	15.9
Engineering, Manufacturing & Construction	N/A	22%	50%	Effective Teaching Practices	34.8
Agriculture, forestry, fisheries and veterinary	N/A	11%	N/A	Quality of Interactions	39.2
Health and welfare	N/A	24%	8%	Supportive Environment	28.7
Services	49%	23%	14%		
Total	44%	22%	13%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	2,727
		State and Semi-State	1,954
(latest 5 year cumulative)		EU	466
No. of Web of Science Documents per Academic	0.7	Industry	259
Category Normalised Citation Impact Web of Science (World Average = 1)	0.7	Other	48
No. of Scopus Documents per academic	0.3	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	0.6		
No. of Dimensions Documents per academic	0.2		
FCR Mean - Dimensions	0.8	Total Contract Research Income per Academic Staff	€12,955
		EU Contract Research Income per Academic Staff	€2,214
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	2	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA		
	No.	%		No.	%
Core Staff	314	100%	Total Income (€000)	29,715	100%
Academic Staff	203	65%	State Grants	12,862	43%
Support staff	111	35%	Fees	11,561	39%
Contract Research & Specialist Staff	45	100%	HEA Fees	1,913	6%
Academic Staff	9	20%	Other Fees	9,648	32%
Support staff	36	80%	Research Grants & Contracts	2,727	9%
Total Staff	359	100%	Other Income	2,565	9%
Total Academic	212	59%	Total Expenditure (€000)	31,353	100%
Total Support	147	41%	Core - Pay	21,882	70%
			Core - Non-Pay	6,607	21%
Non-Academic/Academic All Staff Ratio	0.7		Research Grants & Contracts - Pay	2,119	7%
Student FTE/Academic Staff Ratio	13		Research Grants & Contracts - Non-Pay	745	2%
Staff Age Profile (Proportion of Staff aged)		%			
20-39		19%	Total Expenditure per Student (SRS) <sup>1</sup>	11,439	
40-54		61%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		19%	Exchequel/Non-Exchequel Fees Natio	0.2	
Proportion of Academic Staff who are female		50%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.3	
Proportion of Senior Academic Staff who are female		39%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.3	
Staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		90%			
Full-time Permanent Academic Staff with Doctorate qualification		20%			
All Permanent Academic Staff with Masters or higher qualification		88%			
All Permanent Academic Staff with Doctorate qualification		19%			



# Letterkenny Institute of Technology - Profile 2016/17

					T NUMBERS				
	Entrants	S				Graduates			
Entropto Voca 1 (F. III timo I Indon			No.	-	Hadayaradusta Cradustas			No.	9:
ew Entrants Year 1 (Full-time Under ew Entrants Year 2+ (Full-time Unde			960 1		Undergraduate Graduates Postgraduate Graduates			1,057 91	9.
w Entrants Year 2+ (Full-time Onde	ergraduate)		1					91	- 6
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	To
her Enrolments (IoTs only)	14	25	0	39	Other Enrolments (IoTs only)	36%	64%	0%	10
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	(
FETAC Advanced Cert	14	25	0	39	FETAC Advanced Cert	36%	64%	0%	10
of which are apprenticeships	0	0	0	0	of which are apprenticeships	0%	0%	0%	(
dergraduate	2,902	669	0	3,571	Undergraduate	81%	19%	0%	9
Foundation/Access	105	15	0	120	Foundation/Access	88%	13%	0%	3
Diploma	4	0	0	4	Diploma	100%	0%	0%	(
Certificate	0	256	0	256	Certificate	0%	100%	0%	
Higher Certificate	367	48	0	415	Higher Certificate	88%	12%	0%	1
Ordinary Degree (L7)	1,149	222	0	1,371	Ordinary Degree (L7)	84%	16%	0%	3
Honours Degree (L8)	1,277	128	0	1,405	Honours Degree (L8)	91%	9%	0%	3
Occasional	0	0	0	0	Occasional	0%	0%	0%	(
Stgraduate  Bostarad Diploma	75	207	0	282	Postgraduate	27%	73%	0%	7
Postgrad Diploma	0	0	0	0	Postgrad Diploma	0%	0%	0%	1
Postgrad Higher Diploma	19	67	0	86	Postgrad Higher Diploma	22%	78%	0%	3
Postgrad Certificate	0	13	0	13	Postgrad Certificate	0%	100%	0%	
Masters Taught (L9)	33	127	0	160	Masters Taught (L9)	21%	79%	0%	5
Masters Research (L9)	23	0	0	23	Masters Research (L9)	100%	0%	0%	
Doctorate (L10)	0	0	0	0	Doctorate (L10)	0%	0%	0%	
Occasional	0	0	0	0	Occasional	0%	0%	0%	
al UG and PG Enrolments	2,977	876	0	3,853	Total UG and PG Enrolments	77%	23%	0%	1
Research & Taught (L9/10)	FTE			120	Research & Taught (L9/10)	% FTE I	Honours Bach Degree L	.8 and all PG	7
December (10/10)	FTE			23	Research (L9/10)	% FTF I	Honours Bach Degree L	.8 and all PG	1
Research (L9/10)					nescaren (ES/ 10)		ionours bach begree b		
Research (L10)	FTE			0	Research (L10)		Honours Bach Degree L	.8 and all PG	0
Research (L10)				0	Research (L10)	% FTE I	Honours Bach Degree L	.8 and all PG	0.
Research (L10)	FTE ull-time Undergra	aduate New Ent	rants	0	Research (L10)		Honours Bach Degree L	.8 and all PG	0
Research (L10)		aduate New Ent	rants	0	Research (L10)	% FTE I	Honours Bach Degree L	.8 and all PG  No.	
Research (L10)	ull-time Undergra	aduate New Ent	No. 104	0 DISCIPL % 11%	Research (L10)	% FTE I	Honours Bach Degree L	No	(
Research (L10)  First Year Fu	ull-time Undergra	aduate New Ent	No. 104	0 DISCIPL % 11% 0%	Research (L10)  INARY MIX  Doc	% FTE I	Honours Bach Degree L	No.	(
First Year Function programmes and qualification stands the manner of the stands of th	ull-time Undergra	aduate New Ent	No. 104 0 59	% 11% 0% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree L	No.	(
First Year Function and qualification stand humanities	ull-time Undergra	aduate New Ent	No. 104	% 11% 0% 6% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education	% FTE I	Honours Bach Degree L	No. 0 0 0 0	
First Year Function of the state of the stat	ull-time Undergra	aduate New Ent	No. 104 0 59	% 11% 0% 6%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities	% FTE I	Honours Bach Degree L	No.	
First Year Funeric programmes and qualification sand humanities iall sciences, journalism and informations, and ministration and law	ull-time Undergra	aduate New Ent	No. 104 0 59	% 11% 0% 6% 0%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	% FTE I	Honours Bach Degree L	No. 0 0 0 0	
First Year Function programmes and qualification cation s and humanities ial sciences, journalism and informiness, administration and law tural sciences, mathematics and status	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161	% 11% 0% 6% 0% 17%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law	% FTE I	Honours Bach Degree L	No. 0 0 0 0 0	
First Year Function of the control o	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86	% 11% 6% 6% 17% 9%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics	% FTE I	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
First Year Funeric programmes and qualification scation as and humanities idl sciences, journalism and informations, administration and law tural sciences, mathematics and stormation and Communication Techtiqueering, Manufacturing & Constru	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136	% 11% 0% 6% 0% 17% 9% 14%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi	% FTE I  torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0	
First Year Function of the American Function o	ull-time Undergra	aduate New Ent	No.  104 0 59 0 161 86 136 93	% 11% 0% 6% 0% 17% 9% 14% 10%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	% FTE I  torate (All m	Honours Bach Degree L	No.	
First Year Funeric programmes and qualification cation s and humanities ial sciences, journalism and informatices, administration and law tural sciences, mathematics and stormation and Communication Tech gineering, Manufacturing & Constructure, forestry, fisheries and vetalth and welfare	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31	% 11% % 6% 0% 17% 9% 14% 10% 3%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar	% FTE I  torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Fu	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205	% 11% 6% 6% 17% 9% 14% 10% 3% 21%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	% FTE I  torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Function of the programmes and qualification cation in a sand humanities ial sciences, journalism and inform iness, administration and law ural sciences, mathematics and stormation and Communication Tech ineering, Manufacturing & Constructulture, forestry, fisheries and vet lith and welfare vices	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85	% 11% 0% 6% 17% 9% 14% 10% 3% 21% 9% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services	% FTE I  torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
First Year Funeric programmes and qualification scation as and humanities idla sciences, journalism and informations, administration and law tural sciences, mathematics and stormation and Communication Techniculture, forestry, fisheries and vetalth and welfare vices al	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85	% 11% 0% 6% 17% 9% 14% 10% 3% 21% 9% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION	% FTE I  torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
First Year Function of the American Function of Total Enrolments Incl. Flexible Let	ull-time Undergra	aduate New Ent	No.  104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 66% 0% 17% 9% 14% 10% 21% 9% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	% FTE I  torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Funderic programmes and qualification cation is and humanities ials sciences, journalism and informatiness, administration and law ural sciences, mathematics and stromation and Communication Tech incering, Manufacturing & Constra iculture, forestry, fisheries and vet wices al	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 6% 17% 9% 14% 10% 3% 21% 9% 100%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
First Year Function of Total Enrolments incl. Flexible Learners (PT, Distance, E-Learners)	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 6% 17% 9% 14% 10% 3% 21% 9% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments)	torate (All m	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
First Year Function of the programmes and qualification to and humanities ital sciences, journalism and informations, administration and law tural sciences, mathematics and strong and communication Technicering, Manufacturing & Construction and Communication Technicering, Manufacturing & Construction and Communication Technicering, Manufacturing & Construction and Welfare wices all the programme of Total Enrolments incl. Flexible Lexible Learners (PT, Distance, E-Lear (% of New Entrants)	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 6% 0% 17% 9% 14% 10% 3% 21% 9% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
First Year Function of the programmes and qualification as and humanities itial sciences, journalism and informations, administration and law tural sciences, mathematics and stormation and Communication Techniculture, forestry, fisheries and vetalth and welfare vices and welfare vices and welfare vices (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Unc.)	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 6% 17% 9% 14% 10% 3% 21% 9% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (%	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	37
Research (L10)  First Year Function  First Year Fun	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 6% 0% 17% 9% 14% 10% 3% 21% 9% 100% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7777
First Year Function of Total Enrolments incl. Flexible Learners (PT, Distance, E-Learners (PT, D	ull-time Undergra	aduate New Ent	No. 104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 6% 17% 9% 14% 10% 3% 21% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (%	% FTE I torate (All m es (ICTs) y	Honours Bach Degree L	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
Research (L10)  First Year Function of Programmes and qualification of and humanities in all sciences, journalism and informations, administration and law cural sciences, mathematics and straight of the program of th	ns nation atistics nologies (ICTs) uction terinary  earning) rning, In-Service)  dergraduate) ddergraduate) ass ss		No.  104 0 59 0 161 86 136 93 31 205 85 960  No. 876  No.	% 11% 0% 6% 0% 17% 9% 14% 10% 3% 21% 9% 22% \$\$ \$\$ 23% \$\$ \$\$ 23%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering  Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 104	7777
Research (L10)  First Year Function of Price Programmes and qualification cation s and humanities iala sciences, journalism and inform iness, administration and law ural sciences, mathematics and stormation and Communication Techniculture, forestry, fisheries and verification, Manufacturing & Constructure, forestry, fisheries and verification and welfare vices  al  of Total Enrolments incl. Flexible Levible Levible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners Year 1 (Full-time Uncture Entrants Year 2+ (Full-time Uncture Entrants Year 2+ (Full-time Uncture Entrants Year 1)  mate: Entrants from Non-Manual, Serimate: Entrants from Non-Manual, Serimaters	ull-time Undergra		No. 104 0 59 0 161 86 136 93 31 205 85 960	% 11% 0% 6% 17% 9% 14% 10% 3% 21% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	7777
Research (L10)  First Year Function of Programmes and qualification cation as and humanities iala sciences, journalism and inform iness, administration and law ural sciences, mathematics and starmation and Communication Techniering, Manufacturing & Constructure, forestry, fisheries and verification and welfare vices all  of Total Enrolments incl. Flexible Legible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Unitered Entrants Year 2+ (Full-time Unitered Entrants Year 2+ (Full-time Unitered Entrants Year 1) (Full-time Unitered Entrants Year 2) (Full-time Unitered Entrants Year 3) (Full-time Unitered Entrants Year 4) (Full-time Uniter	ull-time Undergra		No. 104 0 59 0 161 86 136 93 31 205 85 960  No. 876  No. 195 0	% 11% 0% 6% 17% 9% 14% 10% 3% 21% \$6 23% \$6 20%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 104	37
Research (L10)  First Year Function of Programmes and qualification cation as and humanities iala sciences, journalism and inform iness, administration and law ural sciences, mathematics and starmation and Communication Techniering, Manufacturing & Constructure, forestry, fisheries and verification and welfare vices all  of Total Enrolments incl. Flexible Legible Learners (PT, Distance, E-Lear (% of New Entrants) ture Entrants Year 1 (Full-time Unitered Entrants Year 2+ (Full-time Unitered Entrants Year 2+ (Full-time Unitered Entrants Year 1) (Full-time Unitered Entrants Year 2) (Full-time Unitered Entrants Year 3) (Full-time Unitered Entrants Year 4) (Full-time Uniter	ull-time Undergra		No. 104 0 59 0 161 86 136 93 31 205 85 960  No. 876  No. 195 0	% 11% 0% 6% 17% 9% 14% 10% 3% 21% \$6 23% \$6 20%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 104	
Research (L10)  First Year Function of Programmes and qualification cation is and humanities iall sciences, journalism and informations, administration and law ural sciences, mathematics and stransaction and Communication Technineering, Manufacturing & Construction and Communication Technineering, Manufacturing & Construction of Programmes and very discussion of Total Enrolments incl. Flexible Legisle Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners Tearners Year 2 + (Full-time Uniture Entrants Year 2 + (Full-time Uniture Entrants Year 2 + (Full-time Uniture Entrants Tearners with Disability (EASmate: Entrants from Non-Manual, Serkgrounds (EAS) (% of respondents to Exercise Intrants from Non-Manual, Serkgrounds (EAS) (% of respondents to	ull-time Undergra		No. 104 0 59 0 161 86 136 93 31 205 85 960  No. 876  No. 195 0	% 11% 0% 6% 17% 9% 14% 10% 3% 21% \$6 23% \$6 20%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All m es (ICTs) y	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 104	
First Year Function  First Yea	ull-time Undergra		No. 104 0 59 0 161 86 136 93 31 205 85 960  No. 876  No. 195 0 129 333	% 11% 0% 6% 0% 17% 9% 14% 10% 3% 21% 9% 40% PARTI	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments)	torate (All management) es (ICTs) y counties of National	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 104	
Research (L10)  First Year Function  First Year Sund Information  First Year Function  First Year Func	ull-time Undergra		No.  104 0 59 0 161 86 136 93 31 205 85 960  No. 876  No. 195 0 129 333	0 DISCIPL  % 11% 0% 6% 0% 17% 9% 14% 10% 3% 21% 9% 100% PARTI  % 23%  ** ** ** ** ** ** ** ** ** ** ** ** *	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	torate (All management) es (ICTs) y counties of National	odes)	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 104	
First Year Function of Price Programmes and qualification so and humanities it is a sand humanities it is sand humanities it is sand humanities and stormation and Communication Techniculture, forestry, fisheries and vetalith and welfare vices all thand welfare vices it is sand than it is a sand than it is a sand that is a sand than it	ull-time Undergra		No. 104 0 59 0 161 86 136 93 31 205 85 960  No. 195 0 129 333 IN No. 75	% 11% 0% 6% 17% 9% 14% 10% 3% 21% 6 23% PARTI  \$6 23%  * 56 20%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION	% FTE I torate (All m es (ICTs) y counties of National with Disabilitie	odes) es (% of Full-time	No. 0 0 0 0 0 0 0 0 0 0 0 0 0 104	
First Year Function of Price Programmes and qualification so and humanities it is a sand humanities it is sand humanities it is sand humanities it is sand humanities, and start is incess, administration and law tural sciences, mathematics and start is incering, Manufacturing & Construction and Communication Techt it incering, Manufacturing & Construction of Programmer is inclusive, for estry, fisheries and vetalth and welfare vices all in and welfare vices is inclusive for the programmer is inclusive for the programmer is inclusive for the programmer is inclusive full-time Uncomments from Non-Hanual, Ser kgrounds (EAS) (% of respondents to example of Full-time Enrolments)  EU Non-EU	ull-time Undergra		No.  104 0 59 0 161 86 136 93 31 205 85 960  No. 876 No. 195 0 129 333	0 DISCIPL  % 11% 0% 6% 17% 9% 14% 10% 3% 21% 4 23%  TERNATI  % 38% 29% 1%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	% FTE I torate (All m es (ICTs) y counties of National with Disabilitie	odes) es (% of Full-time	No.  O O O O O O O O O O O O O O O O O O	
First Year Function of the programmes and qualification cation as and humanities and statements, journalism and informations, and humanities and statements, and statements, and statements, and statements, manufacturing & Construction and Communication Techniculture, forestry, fisheries and verification and Communication Techniculture, forestry, fisheries and verification with the statements of the statement of the statements of the statemen	ull-time Undergra		No. 104 0 59 0 161 86 136 93 31 205 85 960  No. 876  No. 195 0 129 333 IN  No. 75 50 25	0 DISCIPL  %6 11% 0% 6% 17% 9% 14% 10% 33% 21% 6 23% FARTI  %6 23% 5 46 20%  TERNATI  % 3% 2% 1% %	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus Erasmus Students Outgoing	% FTE I torate (All m es (ICTs) y counties of National with Disabilitie	odes) es (% of Full-time	No.  O O O O O O O O O O O O O O O O O O	
First Year Function of Programmes and qualification of and humanities ital sciences, journalism and informations, and humanities and stationard communication and Communication Techninesring, Manufacturing & Construction and Communication Techninesring, Manufacturing & Construction and Communication Techninesring, Manufacturing & Construction of Total Enrolments incl. Flexible Learners (PT, Distance, E-Learners (PT, Distance, E-Learners (PT, Distance, E-Learners Tenants Year 1 (Full-time Urung Entrants Year 1 (Full-time Urung Entrants Year 1 (Full-time Urung Entrants With Disability (EASmate: Entrants from Non-Manual, Serkgrounds (EAS) (% of respondents to E-Intrants Veneral Entrants (Full-time) of Full-time Enrolments)	ull-time Undergra		No.  104 0 59 0 161 86 136 93 31 205 85 960  No. 876 No. 195 0 129 333	0 DISCIPL  % 11% 0% 6% 17% 9% 14% 10% 3% 21% 4 23%  TERNATI  % 38% 29% 1%	Research (L10)  INARY MIX  Doc  Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus	% FTE I torate (All m es (ICTs) y counties of National with Disabilitie	odes) es (% of Full-time	No.  O O O O O O O O O O O O O O O O O O	

Letterkenny Institute of Technology - Profile 2016/17 - continued

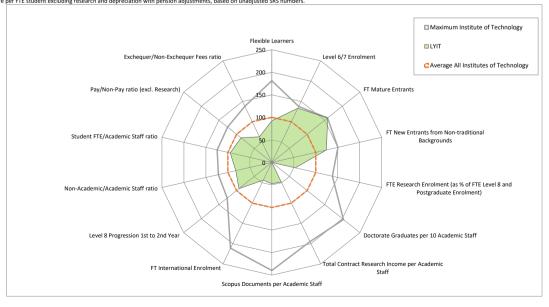
## TEACHING AND LEARNING

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	36.0
Arts and humanities	30%	29%	50%	Reflective and Integrative Learning	28.9
Social sciences, journalism and information	N/A	N/A	N/A	Quantitative Reasoning	19.0
Business, administration and law	N/A	29%	18%	Learning Strategies	30.3
Natural sciences, mathematics and statistics	N/A	24%	43%	Collaborative Learning	30.2
Information and Communication Technologies (ICTs)	50%	40%	14%	Student-Faculty Interaction	16.4
Engineering, Manufacturing & Construction	N/A	23%	25%	Effective Teaching Practices	38.2
Agriculture, forestry, fisheries and veterinary	N/A	3%	N/A	Quality of Interactions	41.3
Health and welfare	25%	N/A	7%	Supportive Environment	28.4
Services	28%	6%	23%		
Total	27%	27%	16%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	1,372
		State and Semi-State	1,001
(latest 5 year cumulative)		EU	262
No. of Web of Science Documents per Academic	0.2	Industry	22
Category Normalised Citation Impact Web of Science (World Average = 1)	0.5	Other	87
No. of Scopus Documents per academic	0.2	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	0.8		
No. of Dimensions Documents per academic	0.3		
FCR Mean - Dimensions	1.1	Total Contract Research Income per Academic Staff	€6,873
		EU Contract Research Income per Academic Staff	€1,312
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	0	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	0	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF					
	No.	%		No.	%
Core Staff	336	100%	Total Income (€000)	30,074	100%
Academic Staff	200	60%	State Grants	13,812	46%
Support staff	136	40%	Fees	11,779	39%
Contract Research & Specialist Staff	20	100%	HEA Fees	2,115	7%
Academic Staff	0	0%	Other Fees	9,664	32%
Support staff	20	100%	Research Grants & Contracts	1,368	5%
Total Staff	356	100%	Other Income	3,115	10%
Total Academic	200	56%	Total Expenditure (€000)	29,378	100%
Total Support	156	44%	Core - Pay	22,507	77%
			Core - Non-Pay	5,503	19%
Ion-Academic/Academic All Staff Ratio	0.8		Research Grants & Contracts - Pay	657	2%
tudent FTE/Academic Staff Ratio	17		Research Grants & Contracts - Non-Pay	711	2%
staff Age Profile (Proportion of Staff aged)		%			
20-39		21%	Total Expenditure per Student (SRS) <sup>1</sup>	8,536	
40-54		58%	Exchequer/Non-Exchequer Fees Ratio	0.2	
55 and above		21%	Exchequel/Non-Exchequel Fees Natio	0.2	
roportion of Academic Staff who are female		49%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7	
Proportion of Senior Academic Staff who are female		50%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.1	
staff Qualifications (Proportion of)		%			
Full-time Permanent Academic Staff with Masters or higher qual.		93%			
Full-time Permanent Academic Staff with Doctorate qualification		19%			
All Permanent Academic Staff with Masters or higher qualification		91%			
All Permanent Academic Staff with Doctorate qualification		20%			



# Limerick Institute of Technology - Profile 2016/17

				STUDEN	T NUMBERS				
	Entrants	s				Graduates			
			No.	_				No.	%
lew Entrants Year 1 (Full-time Underg			1,470		Undergraduate Graduates			1,543	94
lew Entrants Year 2+ (Full-time Under	rgraduate)		98		Postgraduate Graduates			107	69
				Enr	olments				
	Full-time	Part-time	Remote	Total		Full-time	Part-time	Remote	Tot
ther Enrolments (IoTs only)	0	276	0	276	Other Enrolments (IoTs only)	0%	100%	0%	100
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	09
FETAC Advanced Cert	0	276	0	276	FETAC Advanced Cert	0%	100%	0%	10
of which are apprenticeships	0	266	0	266	of which are apprenticeships	0%	100%	0%	96
	0	200	0	200	apprenticeships	070	100%	070	30
ndergraduate	4,834	820	0	5,654	Undergraduate	85%	15%	0%	95
Foundation/Access	0	0	0	0	Foundation/Access	0%	0%	0%	0
Diploma	0	50	0	50	Diploma	0%	100%	0%	1
Certificate	0	225	0	225	Certificate	0%	100%	0%	4
Higher Certificate	577	33	0	610	Higher Certificate	95%	5%	0%	11
Ordinary Degree (L7)	1,060	213	0	1,273	Ordinary Degree (L7)	83%	17%	0%	23
Honours Degree (L8)	3,196	115	0	3,311	Honours Degree (L8)	97%	3%	0%	59
Occasional	1	184	0	185	Occasional	1%	99%	0%	3
ostgraduate	169	109	0	278	Postgraduate	61%	39%	0%	5
Postgrad Diploma	6	17	0	23	Postgrad Diploma	26%	74%	0%	8
Postgrad Higher Diploma	24	8	0	32	Postgrad Higher Diploma	75%	25%	0%	12
Postgrad Certificate	0	0	0	0	Postgrad Certificate	0%	0%	0%	0
Masters Taught (L9)	53	58	0	111	Masters Taught (L9)	48%	52%	0%	40
Masters Research (L9)	77	18	0	95	Masters Research (L9)	81%	19%	0%	34
Doctorate (L10)	9	8	0	17	Doctorate (L10)	53%	47%	0%	6
Occasional	0	0	0	0	Occasional	0%	0%	0%	0
tal UG and PG Enrolments	5,003	929	0	5,932	Total UG and PG Enrolments	84%	16%	0%	10
Research & Taught (L9/10)	FTE			181	Research & Taught (L9/10)	% FTF I	Honours Bach Degree Li	R and all PG	5.
Research (L9/10)	FTE			99	Research (L9/10)		Honours Bach Degree Li		2.
Research (L10)	FTE			13	Research (L10)		Honours Bach Degree Li		0.4
				DISCIPL	INARY MIX				
First Year Fu	ıll-time Undergra	aduate New Ent	rants		Doct	torate (All m	odes)		
First Year Fu	Ill-time Undergra	aduate New Ent		%	Doct	torate (All m	odes)	No	Q
		aduate New Ent	No.	<b>%</b>	_	torate (All m	odes)	No.	9
eneric programmes and qualification		aduate New Ent		<b>%</b> 0% 0%	Generic programmes and qualifications	torate (All m	odes)	No.	0
eneric programmes and qualification ducation		aduate New Ent	No. 0	0%	Generic programmes and qualifications Education	torate (All m	odes)	0	0
eneric programmes and qualification ducation rts and humanities	ns	aduate New Ent	No.	0% 0%	Generic programmes and qualifications Education Arts and humanities	torate (All m	odes)	0	0 0 18
eneric programmes and qualification lucation ts and humanities scial sciences, journalism and inform	ns	aduate New Ent	No. 0 0 254	0% 0% <b>17%</b> 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	torate (All m	odes)	0 0 3	0 0 <b>18</b> 0
eneric programmes and qualification lucation ts and humanities Icial sciences, journalism and inform Usiness, administration and law	ns	aduate New Ent	No. 0 0 254 0 242	0% 0% <b>17%</b>	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law		odes)	0 0 <b>3</b> 0	0 0 <b>18</b> 0
eneric programmes and qualification lucation ts and humanities cicil sciences, journalism and inform sisiness, administration and law atural sciences, mathematics and sta	ns lation atistics	aduate New Ent	No. 0 0 254 0 242 116	0% 0% 17% 0% 16% 8%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics		odes)	0 0 3 0 0	0 0 18 0 0 59
eneric programmes and qualification ducation 'ts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech	ns ation atistics nologies (ICTs)	aduate New Ent	No. 0 0 254 0 242 116 208	0% 0% 17% 0% 16% 8% 14%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologie		odes)	0 0 3 0 0 10	0 0 18 0 0 59
eneric programmes and qualification ducation ts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru	ns nation stistics nologies (ICTs) uction	aduate New Ent	No. 0 0 254 0 242 116 208 270	0% 0% 17% 0% 16% 8% 14% 18%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction	es (ICTs)	odes)	0 0 3 0 0 10 1	0 0 18 0 0 59 6
eneric programmes and qualification Jucation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet	ns nation stistics nologies (ICTs) uction	aduate New Ent	No. 0 0 254 0 242 116 208 270	0% 0% 17% 0% 16% 8% 14% 18%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan	es (ICTs)	odes)	0 0 3 0 0 10 1 2	0 0 18 0 0 59 6
eneric programmes and qualification fucation ts and humanities scial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech igineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare	ns nation stistics nologies (ICTs) uction	aduate New Ent	No. 0 0 254 0 242 116 208 270 0 175	0% 0% 17% 0% 16% 8% 14% 18% 0%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologic Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinant Health and welfare	es (ICTs)	odes)	0 0 3 0 0 10 1 2 0	0 0 18 0 0 55 6 12
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Limerick Institute of Technology - Profile 2016/17 - continued

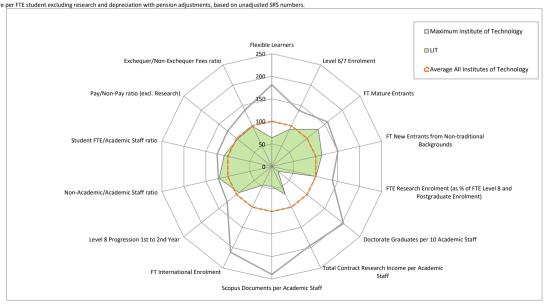
# **TEACHING AND LEARNING**

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	35.3
Arts and humanities	37%	20%	15%	Reflective and Integrative Learning	29.4
Social sciences, journalism and information	57%	N/A	0%	Quantitative Reasoning	20.8
Business, administration and law	30%	21%	22%	Learning Strategies	29.9
Natural sciences, mathematics and statistics	29%	30%	9%	Collaborative Learning	33.3
Information and Communication Technologies (ICTs)	33%	22%	15%	Student-Faculty Interaction	19.5
Engineering, Manufacturing & Construction	29%	37%	17%	Effective Teaching Practices	35.9
Agriculture, forestry, fisheries and veterinary	N/A	N/A	N/A	Quality of Interactions	41.6
Health and welfare	N/A	25%	9%	Supportive Environment	28.9
Services	34%	32%	17%		
Total	32%	30%	16%		

	RESEARCH A	ND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.0	Contract Research Income (€000)	3,693
		State and Semi-State	1,615
(latest 5 year cumulative)		EU	437
No. of Web of Science Documents per Academic	0.2	Industry	347
Category Normalised Citation Impact Web of Science (World Average = 1)	0.5	Other	1,294
No. of Scopus Documents per academic	0.2	Contribution in respect of overheads	0
Field Weighted Citation Impact Scopus (World Average = 1)	0.5		
No. of Dimensions Documents per academic	0.1		
FCR Mean - Dimensions	0.9	Total Contract Research Income per Academic Staff	€9,871
		EU Contract Research Income per Academic Staff	€1,168
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	0	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	5	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	1	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	1		

STAFF			FINANCIAL DATA			
	No.	%		No.	%	
Core Staff	525	100%	Total Income (€000)	53,346	100%	
Academic Staff	351	67%	State Grants	25,918	49%	
Support staff	174	33%	Fees	20,291	38%	
Contract Research & Specialist Staff	81	100%	HEA Fees	2,839	5%	
Academic Staff	45	56%	Other Fees	17,452	33%	
Support staff	36	44%	Research Grants & Contracts	3,693	7%	
Total Staff	606	100%	Other Income	3,444	6%	
Total Academic	396	65%	Total Expenditure (€000)	53,370	100%	
Total Support	210	35%	Core - Pay	39,180	73%	
			Core - Non-Pay	10,496	20%	
Ion-Academic/Academic All Staff Ratio	0.5		Research Grants & Contracts - Pay	2,203	4%	
student FTE/Academic Staff Ratio	15		Research Grants & Contracts - Non-Pay	1,491	3%	
staff Age Profile (Proportion of Staff aged)		%				
20-39		20%	Total Expenditure per Student (SRS) <sup>1</sup>	9,521		
40-54		58%	Exchequer/Non-Exchequer Fees Ratio	0.2		
55 and above		21%	Exchequel/Non-exchequel Fees Natio	0.2		
roportion of Academic Staff who are female		43%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.5		
Proportion of Senior Academic Staff who are female		37%	Pay/Non-Pay Expenditure Ratio (excl. Research)	3.7		
staff Qualifications (Proportion of)		%				
Full-time Permanent Academic Staff with Masters or higher qual.		83%				
Full-time Permanent Academic Staff with Doctorate qualification		18%				
All Permanent Academic Staff with Masters or higher qualification		83%				
All Permanent Academic Staff with Doctorate qualification		16%				



# Waterford Institute of Technology - Profile 2016/17

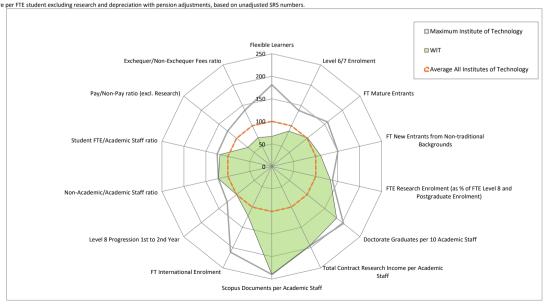
				STUDEN	T NUMBERS				
	Entrants	S				Graduates			
			No.	_				No.	%
New Entrants Year 1 (Full-time Underg			1,784		Undergraduate Graduates			2,178	86%
lew Entrants Year 2+ (Full-time Under	rgraduate)		47		Postgraduate Graduates			353	149
				Enr	olments				
ther Enrolments (IoTs only)	Full-time 47	Part-time 303	Remote	Total 350	Other Enrolments (IoTs only)	Full-time 13%	Part-time 87%	Remote 0%	Tota 100
FETAC Cert	0	0	0	0	FETAC Cert	0%	0%	0%	0%
FETAC Advanced Cert	47	303	0	350	FETAC Advanced Cert	13%	87%	0%	100
of which are apprenticeships					of which are				
	0	291	0	291	apprenticeships	0%	100%	0%	839
	F 963	754	0	C C1C	Undergraduate	000/	110/	0%	000
ndergraduate Foundation/Access	<b>5,862</b>	<b>754</b> 0	0	<b>6,616</b>	Undergraduate Foundation/Access	<b>89%</b> 0%	<b>11%</b> 0%	0%	<b>88</b> :
Diploma	15	44	0	59	Diploma	25%	75%	0%	19
Certificate	0	190	0	190	Certificate	0%	100%	0%	39
Higher Certificate	293	289	0	582	Higher Certificate	50%	50%	0%	99
Ordinary Degree (L7)	1,641	139	0	1,780	Ordinary Degree (L7)	92%	8%	0%	27
Honours Degree (L8)	3,901	75	0	3,976	Honours Degree (L8)	98%	2%	0%	60
Occasional	12	17	0	29	Occasional	41%	59%	0%	09
ostgraduate	451	483	0	934	Postgraduate	48%	52%	0%	12
Postgrad Diploma	26	14	0	40	Postgrad Diploma	65%	35%	0%	4
Postgrad Higher Diploma	106	70	0	176	Postgrad Higher Diploma	60%	40%	0%	19
Postgrad Certificate	0	27	0	27	Postgrad Certificate	0%	100%	0%	35
Masters Taught (L9)	174	285	0	459	Masters Taught (L9)	38%	62%	0%	49
Masters Research (L9)	45	11	0	56	Masters Research (L9)	80%	20%	0%	6
Doctorate (L10)	100	48	0	148	Doctorate (L10)	68%	32%	0%	16
Occasional	0	28	0	28	Occasional	0%	100%	0%	35
otal UG and PG Enrolments	6,313	1,237	0	7,550	Total UG and PG Enrolments	84%	16%	0%	100
Research & Taught (L9/10)	FTE			491	Research & Taught (L9/10)		Honours Bach Degree L8		10.
Research (L9/10) Research (L10)	FTE FTE			175 124	Research (L9/10) Research (L10)		Honours Bach Degree LE Honours Bach Degree LE		3.8 2.7
				B 10 0 10 1					
				DISCIPL	INARY MIX				
First Year Fu	II-time Undergra	aduate New Enti	rants	DISCIPL		torate (All m	nodes)		
First Year Fu	ll-time Undergra	aduate New Enti	rants			torate (All m	nodes)		
		aduate New Enti	No.	%	Doc	torate (All m	nodes)	No.	
eneric programmes and qualification		aduate New Enti	No.	% 0%	Doc	torate (All m	nodes)	0	09
eneric programmes and qualification ducation		aduate New Enti	No. 4	% 0% 0%	Doc  Generic programmes and qualifications Education	torate (All m	nodes)	0 <b>2</b>	19
eneric programmes and qualification ducation rts and humanities	ns	aduate New Enti	No. 4 0 110	% 0% 0% 6%	Generic programmes and qualifications Education Arts and humanities	torate (All m	nodes)	0 2 16	09 19 11
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform	ns	aduate New Enti	No. 4 0 110 52	% 0% 0% 6% 3%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information	torate (All m	nodes)	0 2 16 0	09 19 11 09
eneric programmes and qualification ducation rts and humanities bial sciences, journalism and inform usiness, administration and law	ation	aduate New Enti	No.  4 0 110 52 413	% 0% 0% 6% 3% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law		nodes)	0 2 16 0 58	09 19 11 09 39
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta	ation atistics	aduate New Enti	No. 4 0 110 52 413 98	% 0% 0% 6% 3% 23% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics		nodes)	0 2 16 0 58 14	09 19 11 09 39
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech	ation atistics nologies (ICTs)	aduate New Enti	No. 4 0 110 52 413 98 169	% 0% 0% 6% 3% 23% 5% 9%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi		nodes)	0 2 16 0 58 14	09 19 11 09 39 99
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru	ation stistics nologies (ICTs)	aduate New Enti	No. 4 0 110 52 413 98 169 188	% 0% 0% 6% 3% 23% 5% 9% 11%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction	es (ICTs)	nodes)	0 2 16 0 58 14 0 40	09 19 11 09 39 99 09
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet	ation stistics nologies (ICTs)	aduate New Enti	No. 4 0 110 52 413 98 169 188 110	% 0% 6% 3% 23% 5% 9% 11% 6%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan	es (ICTs)	nodes)	0 2 16 0 58 14 0 40	09 19 11 09 39 99 09 27
eneric programmes and qualification ducation rts and humanities social sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech ingriculture, forestry, fisheries and vet ealth and welfare	ation stistics nologies (ICTs)	aduate New Enti	No. 4 0 110 52 413 98 169 188 110 413	% 0% 0% 6% 3% 23% 5% 9% 11% 6% 23%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinar Health and welfare	es (ICTs)	nodes)	0 2 16 0 58 14 0 40 0 7	09 19 11 09 39 99 09 27 09
eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and state formation and Communication Tech ngineering, Manufacturing & Constru griculture, forestry, fisheries and vet ealth and welfare ervices	ation stistics nologies (ICTs)	aduate New Enti	No. 4 0 110 52 413 98 169 188 110 413 227	% 0% 0% 6% 3% 23% 5% 9% 11% 6% 23% 13%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services	es (ICTs)	nodes)	0 2 16 0 58 14 0 40 0 7	09 19 111 09 39 99 09 27 09 55
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eneric programmes and qualification fucation ts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and sta formation and Communication Tech gineering, Manufacturing & Constru- griculture, forestry, fisheries and vet ealth and welfare ervices sof Total Enrolments incl. Flexible Le	ation atistics nologies (ICTs) uction erinary	aduate New Enti	No. 4 0 110 52 413 98 169 188 110 413 227 1,784	% 0% 0% 6% 3% 5% 9% 11% 6% 23% 13%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county	es (ICTs) y	nodes)	0 2 16 0 58 14 0 40 0 7 11 148	00 15 11 00 39 90 00 27 00 55 70 100
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eneric programmes and qualification ducation rts and humanities ocial sciences, journalism and inform usiness, administration and law atural sciences, mathematics and stafformation and Communication Techngineering, Manufacturing & Construgriculture, forestry, fisheries and vet ealth and welfare ervices otal  % of Total Enrolments incl. Flexible Lelexible Learners (PT, Distance, E-Lear (% of New Entrants) hature Entrants Year 1 (Full-time Und lature Entrants Year 2+ (Full-time Und lature Entrants with Disability (EAS stimate: Entrants from Non-Manual, Sen ackgrounds (EAS) (% of respondents to take the staff of Full-time) with the staff of Full-time) with the staff of Full-time (Sof Full-time) with the staff of Full-time) with the staff of Full-time (Full-time) with the staff of Full-time) with the staff of Full-time (Full-time) with the staff of Full-time Enrolments) EU	ation atistics nologies (ICTs) action erinary  arming) ning, In-Service) dergraduate) idergraduate) idergraduate) is)		No. 4 0 110 52 413 98 169 188 110 413 227 1,784  No. 1,237  No. 233 7  284 607  IN  No. 446 143 303 No.	% 0% 0% 6% 5% 33% 23% 5% 11% 6% 13% 100% PARTI % 16% 13% 16% 5% TERNATI % 7% 2% 5%	Generic programmes and qualifications Education Arts and humanities Social sciences, journalism and information Business, administration and law Natural sciences, mathematics and statistics Information and Communication Technologi Engineering, Manufacturing & Construction Agriculture, forestry, fisheries and veterinan Health and welfare Services Total  CIPATION  Regional Intake (% of Full-time Enrolments) from the institution's county from the institution's county and bordering of Participants in Labour Market Activation (% Participation) (Springboard/LMA/ICT)  Students in receipt of the Fund for Students UG & PG Enrolments) ONALISATION  Erasmus Students Incoming (excl. work place Total no. of International (FT, PT & Erasmus) Erasmus Students Outgoing	es (ICTs) y counties of National with Disabiliti	es (% of Full-time	0 2 16 0 58 14 0 40 0 7 11 148 No. 101 372	%% 00 00 119 111 11 11 11 11 11 11 11 11 11 11 1

## Non-Progression Rate from 1st to 2nd Year

	Level 6	Level 7	Level 8	Engagement Indicators (Irish Survey of Student Engagement 2017)	
	%	%	%		
Generic programmes and qualifications	N/A	N/A	N/A	Indicator	Indicator Score (out of 60)
Education	N/A	N/A	N/A	Higher Order Learning	35.9
Arts and humanities	N/A	N/A	25%	Reflective and Integrative Learning	30.4
Social sciences, journalism and information	N/A	N/A	13%	Quantitative Reasoning	21.0
Business, administration and law	28%	26%	16%	Learning Strategies	29.7
Natural sciences, mathematics and statistics	N/A	19%	12%	Collaborative Learning	31.9
Information and Communication Technologies (ICTs)	N/A	50%	27%	Student-Faculty Interaction	15.8
Engineering, Manufacturing & Construction	27%	44%	19%	Effective Teaching Practices	35.0
Agriculture, forestry, fisheries and veterinary	N/A	14%	3%	Quality of Interactions	39.9
Health and welfare	N/A	18%	10%	Supportive Environment	28.7
Services	24%	36%	12%		
Total	26%	29%	15%		

	RESEARCH A	IND KNOWLEDGE TRANSFER	
No. of Doctorate Graduates per 10 Academic Staff	0.3	Contract Research Income (€000)	14,837
		State and Semi-State	6,995
(latest 5 year cumulative)		EU	5,546
No. of Web of Science Documents per Academic	1.0	Industry	1,460
Category Normalised Citation Impact Web of Science (World Average = 1)	1.2	Other	-6
No. of Scopus Documents per academic	1.2	Contribution in respect of overheads	842
Field Weighted Citation Impact Scopus (World Average = 1)	1.4		
No. of Dimensions Documents per academic	1.0		
FCR Mean - Dimensions	1.7	Total Contract Research Income per Academic Staff	€27,964
		EU Contract Research Income per Academic Staff	€10,453
2016	No.	First Destination of 2016 Graduates	%
Priority Patent Applications	4	Level 8 Graduates in Permanent/Temporary Employment	N/A
Total Patents Granted	0	Level 8 Graduates in Further Study	N/A
Invention Disclosures	9	Level 9/10 Graduates in Permament/Temporary Employment	N/A
Licence agreements (institution - private industry)	4	Level 9/10 Graduates in Further Study	N/A
Spin-out companies created	0		

STAFF			FINANCIAL DATA			
	No.	%		No.	%	
Core Staff	750	100%	Total Income (€000)	84,372	100%	
Academic Staff	491	65%	State Grants	30,261	36%	
Support staff	259	35%	Fees	27,458	33%	
Contract Research & Specialist Staff	147	100%	HEA Fees	4,708	6%	
Academic Staff	100	68%	Other Fees	22,750	27%	
Support staff	47	32%	Research Grants & Contracts	14,837	18%	
Total Staff	897	100%	Other Income	11,816	14%	
Total Academic	591	66%	Total Expenditure (€000)	85,947	100%	
Total Support	306	34%	Core - Pay	58,870	68%	
			Core - Non-Pay	12,251	14%	
Non-Academic/Academic All Staff Ratio	0.5		Research Grants & Contracts - Pay	8,976	10%	
Student FTE/Academic Staff Ratio	13		Research Grants & Contracts - Non-Pay	5,850	7%	
Staff Age Profile (Proportion of Staff aged)		%				
20-39		26%	Total Expenditure per Student (SRS) <sup>1</sup>	12,054		
40-54		55%	Exchequer/Non-Exchequer Fees Ratio	0.2		
55 and above		19%	Exchequel/Non-Exchequel Fees Natio	0.2		
Proportion of Academic Staff who are female		48%	Pay/Non-Pay Expenditure Ratio (incl. Research)	3.7		
Proportion of Senior Academic Staff who are female		31%	Pay/Non-Pay Expenditure Ratio (excl. Research)	4.8		
Staff Qualifications (Proportion of)		%				
Full-time Permanent Academic Staff with Masters or higher qual.		88%				
Full-time Permanent Academic Staff with Doctorate qualification		32%				
All Permanent Academic Staff with Masters or higher qualification		88%				
All Permanent Academic Staff with Doctorate qualification		33%				



# APPENDIX 1: TECHNICAL DESCRIPTION OF FIGURES

# Student Numbers

Based on March 2017 submission to the Student Records System (SRS)

Please note that unless otherwise stated in this document, student numbers in the institutional profiles are aligned with published data. Student numbers will therefore exclude studying on overseas campuses and incoming exchange students:

nsAttend: OS

Exchng: EI; XI; E1; E2; E3; T1; T2; T3; X1; X2; X3

# **Entrants:**

# **New Entrants Year 1**

Source: SRS

Enrolment Status: Enrolment

Mode: Full-time

 Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)

• Student Code: NE (new entrant)

Course Year: 1

# **New Entrants Year 2+**

Source: SRS

Enrolment Status: Enrolment

Mode: Full-time

 Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)

• Student Code: NE (new entrant)

Course Year: 2, 3, 4, 5

# **Graduates:**

# **Undergraduate Graduates**

Source: SRS

Enrolment Status: Graduate

Mode: All modes

 Award Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree

## **Postgraduate Graduates**

- Source: SRS
- Enrolment Status: Graduate
- Award Type: Postgraduate certificate, postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate

#### **Enrolments**

#### **Enrolments**

- Source: SRS
- Enrolment Status: Enrolment

## **Full-time**

Source: SRSMode: Full-time

#### Part-time

Source: SRSMode: Part-time

#### Remote

- Source: SRS
- Modes: Distance, e-Learning, in-service

## Other Enrolments (IoT only)

# FETAC Cert

- Source: SRS
- Programme Type: FETAC Certificate for Institutes of Technology only

#### FETAC Advanced Cert

- Source: SRS
- Programme Type: FETAC Advanced Certificate for Institutes of Technology only

## Of which are apprenticeships

• Course name: Those courses which relate to apprenticeship trades

# Undergraduate

#### Foundation and Access

- Source: SRS
- Programme Type: Foundation and Access

## Diploma/Cert/Higher Cert

- Source: SRS
- Programme Type: Undergraduate diploma, undergraduate certificate, Undergraduate Higher Certificate

## Ordinary Degree (L7)

- Source: SRS
- Programme Type: Undergraduate ordinary/general degree

## Honours Degree (L8)

- Source: SRS
- Programme Type: Undergraduate honours degree

#### Occasional

- Source: SRS
- Programme Type: Undergraduate occasional, Professional Training Qualification (Undergraduate), Postgraduate Qualifier (Undergraduate)

# Postgraduate

- Postgrad Diploma/Higher Diploma/Cert
- Source: SRS
- Programme Type: Postgraduate diploma, Higher Diploma, postgraduate certificate

# Masters Taught (L9)

- Source: SRS
- Programme Type: Masters Taught

## Masters Research (L9)

- Source: SRS
- Programme Type: Masters Research

# Doctorate (L10)

- Source: SRS
- Programme Type: Doctorate

#### Occasional

- Source: SRS
- Programme Type: Postgraduate occasional, Professional Training Qualification

#### Research & Taught (L9/10) FTE

Masters Taught, Masters Research, Doctorate: Full-time + 0.5 \* Part-time + 0.5 \*
 Remote

# Research (L9/10) FTE

Masters Research, Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote

## Research (L10) FTE

• Doctorate: Full-time + 0.5 \* Part-time + 0.5 \* Remote

# Calculation of Full-time Equivalent (FTE) student numbers FTE is calculated as follows:

#### All Full Time Enrolments

- + Part-time Enrolments/2
- Full Time FETAC Cert enrolments
- Full Time FETAC advanced certificate enrolments (non-apprenticeship)
- + Full Time Apprenticeships/3
- + Part-time FETAC Cert/2
- Part-time FETAC Advanced Cert/2 (non-apprenticeship)
- + Part-time apprenticeships/2

Remotes are excluded from the calculation.

# Disciplinary Mix

# **Full-time Undergraduate New Entrants**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Course Year: 1

ISCED Code: ISCED1 Broad Fields are totalled in the table

## **Doctorate (all modes)**

Source: SRS

Enrolment Status: Enrolment

Mode: All modes

Programme Type: Doctorate

ISCED Code: ISCED1 Broad Fields are totalled in the table

#### **Participation**

# Flexible Learners (PT, Distance, E-Learning, In-Service)

Source: SRS

Enrolment Status: Enrolment

Mode: Part-time, distance education, e-learning, in-service

Programme Type: Programme Type: Undergraduate certificate, Undergraduate
Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
undergraduate honours degree, undergraduate occasional, foundation
(undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
professional training qualification (undergraduate), postgraduate certificate,
postgraduate diploma, Higher Diploma, masters taught, masters research, Doctorate,
Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Flexible Learners}}{\text{All Enrolments (FT, PT, Distance, E} - \text{Learning, In} - \text{Service})}$$

# Participants in Labour Market Activation (Springboard and LMA)

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-Time, Part-time, distance education, e-learning

- Upskilling: SB (Springboard), LMA (Labour Market Activation) and ICT (ICT Graduate Skills Conversion Programme)
- Programme Type: Programme Type: Undergraduate certificate, Undergraduate
  Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
  undergraduate honours degree, undergraduate occasional, foundation
  (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
  professional training qualification (undergraduate), postgraduate certificate, Higher
  Diploma, postgraduate diploma, masters taught, masters research, Doctorate,
  Professional training qualification (postgraduate), postgraduate occasional

$$\% = \frac{\text{Springboard, LMA \& ICT Participation}}{\text{All Springboard, LMA \& ICT Participation Nationally}}$$

# **Regional Intake (% of Full-time Enrolments)**

Source: SRS

Enrolment Status: Enrolment

Mode: Full-timeDomiciliary: Ireland

- Programme Type: Programme Type: Undergraduate certificate, Undergraduate
  Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
  undergraduate honours degree, undergraduate occasional, foundation
  (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
  professional training qualification (undergraduate), postgraduate certificate, Higher
  Diploma, postgraduate diploma, masters taught, masters research, Doctorate,
  Professional training qualification (postgraduate), postgraduate occasional
  - From the institution's county: County of Origin of such above students where county is that of the institution
  - From the institution's county and bordering counties: Counties of Origin of such above students where counties are that of the institution or border that of the institution

## **Mature Entrants Year 1 (Full-time Undergraduate)**

Source: SRS

Enrolment Status: Enrolment

Mode: Full-time

- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

Course Year: 1

• Age: 23 years of age on year of entry to programme

#### **Mature Entrants Year 2+ (Full-time Undergraduate)**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate)
- Student Code: NE (new entrant)

• Course Year: 2, 3, 4, 5

• Age: 23 years of age on year of entry to programme

# **Estimate: Entrants with Disability (EAS)**

Source: Equal Access SurveyEnrolment Status: Enrolment

Mode: Full-time

- Programme Type: Undergraduate certificate, Undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
- Student Code: NE (new entrant)

Course Year: 1

This estimates the total number of students in the full-time new entrant population with a disability. The respondents are those with the mode, programme types, student code and course year above. The calculation excludes double counting; therefore, if a student has indicated that s/he has more than one of the listed disabilities, s/he is counted only once.

# Estimate: Entrants from Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS)

Source: Equal Access SurveyEnrolment Status: Enrolment

Mode: Full-time

- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree
- Student Code: NE (new entrant)

Course Year: 1

• Fee: Excludes Non-EU Fee students

The % of students from the target SEG (Non-Manual, Semi- and Unskilled Socio-economic Backgrounds (EAS) is the % of respondents indicting they are from these SEG as a % of all respondents to the EAS to the EAS question.

#### Students in receipt of the Fund for Students with a Disability (FSD)

• Source: Applications for funding (based on list of eligible students) submitted to HEA

Enrolment status: Enrolment

Mode: Full-time

NFQ Level: Levels 6, 7, 8, 9, 10

This estimates the % of FT UG and PG enrolments in receipt of the FSD and is calculated as follows:

No. of FT UG & PG in receipt of the FSD

Total no. FT enrolments (Undergraduates + Postgraduates)

## Internationalisation

# **International Students (Full-time)**

Source: SRS

• Enrolment Status: Enrolment

Mode: Full-time

• This figure includes Exchange codes EI; XI; X1; X2; X3.

- Programme Type: Programme Type: Undergraduate certificate, undergraduate
  Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
  undergraduate honours degree, undergraduate occasional, foundation
  (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
  professional training qualification (undergraduate), postgraduate certificate, Higher
  Diploma, postgraduate diploma, masters taught, masters research, Doctorate,
  Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International \, Students}{Full - time \, Students \, (Undergraduate + Postgraduate)}$$

#### **International Students (Part-time)**

Source: SRS

Enrolment Status: Enrolment

Mode: Part-time

• This figure includes Other Exchange Incoming EI; XI; X1; X2; X3.

- Programme Type: Programme Type: Undergraduate certificate, undergraduate
  Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree,
  undergraduate honours degree, undergraduate occasional, foundation
  (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate),
  professional training qualification (undergraduate), postgraduate certificate, Higher
  Diploma, postgraduate diploma, masters taught, masters research, Doctorate,
  Professional training qualification (postgraduate), postgraduate occasional
- Domiciliary of Origin: EU countries (excluding Ireland) and non-EU countries

$$\% = \frac{International Students}{Part - time Students (Undergraduate + Postgraduate)}$$

#### **Erasmus Students**

- Source: SRS
- Enrolment Status: Enrolment
- Programme Type: Undergraduate certificate, undergraduate Higher Certificate, undergraduate diploma, undergraduate ordinary/general degree, undergraduate honours degree, undergraduate occasional, foundation (undergraduate), access (undergraduate), postgraduate qualifier (undergraduate), professional training qualification (undergraduate), postgraduate certificate, postgraduate diploma, masters taught, masters research, Doctorate, Professional training qualification (postgraduate), postgraduate occasional, Higher Diploma
- Erasmus Outgoing = E4, E5, E6
- Erasmus Incoming = EI, E1, E2, E3,
- Other Exchange Outgoing = XO.
- Total International figure = FT + PT + Erasmus Incoming.
- Mode: Full-time and part-time

# Teaching And Learning

# Non-Progression Rate from 1st to 2nd year

- Source: HEA Report on Progression (uses SRS figures)
- Mode of Study: Full-time
- NFQ Level: Levels 6, 7, 8 (IOTs), Level 8 (Universities and Colleges)
- Student Code: NE (2015/16) and all student codes except TE (2016/17)
- Course Year: Year 1 (2015/16) and all course years, all modes of study, all NFQ levels (2016/17)

**Note:** This process involves the matching of student IDs at March 2016 and March 2017. Students who repeated or changed course within their institution are identifiable, however students transferring to another institution are coded as 'non-progressed'.

Standard ISCED (Level 1) are used for the categorisation of non-progression rates from 2016/17 onwards.

# **Engagement Indicators (Irish Survey of Student Engagement 2017)**

- Scores (out of 60) taken from results of Irish Survey of Student Engagement. http://studentsurvey.ie/survey-results/
- 2016-17 results are based on the results from 2017
- Institutional scores available here: http://studentsurvey.ie/institutions/results-of-participating-institutions/
- Sectoral scores are taken from report: http://studentsurvey.ie/wp-content/uploads/2017/11/ISSE-Report-2017-final.pdf

# Research and Knowledge Transfer No. of Doctorate Graduates per 10 Academic Staff

 Source: SRS (Doctorate Graduates full-time and part-time) and quarterly staffing statistics at December 2016 (academic staff)

No. of Doctorate Graduates per 10 Academic Staff =  $\frac{\text{Doctorate Graduates}}{\text{(Academic Lecturing Staff)} / 10}$ 

#### Note:

Total <u>academic staff</u> engaged in lecturing includes all Academic Core Staff (Paragraph 1.1 of ECF), Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Temporary Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Permanent Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

Total non-academic staff (support) includes all Non-Academic Core Staff (Paragraph 1.1 of ECF), Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF), Permanent Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Temporary Non-Academic - Specialist project based Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - EU Funded Research Staff (Paragraph 1.3 of ECF), Permanent Non-Academic - Non- EU Funded Research Staff (Paragraph 1.3 of ECF).

#### No. of Web of Science Documents per Academic

- Source: InCites (Thomson Reuters) 2013-2017 cumulative (accessed 21 November 2018) and quarterly staffing statistics December 2016 (all academic staff)
- Institutions: all HEIs where applicable

# **Category Normalised Citation Impact (World Average = 1)**

- Source: InCites (Thomson Reuters) 2013-2017 cumulative (accessed 21 November 2018).
- Institutions: all HEIs where applicable

#### Scopus

- Source: Scopus/SciVal data, 2013-2017 cumulative, accessed 22 November 2018.
- Number of Publications, Number of Scopus Publications per Academic, Field-Weighted Citation Impact and quarterly staffing statistics at December 2016.
- Institutions: all HEIs where applicable

#### No. of Dimensions Documents per academic

- Source: Scopus/SciVal data, 2013-2017 cumulative, accessed 22 November 2018.
- Number of publications, FCR Mean.
- Institutions: all HEIs where applicable

#### **Contract Research Income 2016/17**

- Source: Consolidated Financial Statements and quarterly staffing statistics at December 2016 (academic lecturing staff as defined under "No. of Doctorate Graduates per 10 Academic Staff")
- Institutions: all HEIs where applicable

# Invention Disclosures, Licenses, Options and Assignments, Spin-outs, Priority Patent Applications, Total Patents Granted created

- Source: Knowledge Transfer Ireland (KTI) obtained from the 'Survey of Research Commercialisation Performance 2017
- Calculation: Figures provided by KTI

#### **Definitions:**

*Invention Disclosures* - Contains basic information which helps to evaluate, subsequently protect and potentially commercialise the intellectual property associated with an invention.

*Number of Licenses* - Options and Assignments - An agreement between a public research organisation and one or more commercial undertakings, whereby IP rights are transferred to that undertaking for the purpose of commercialisation.

*Number of Spin-Outs* - Spin out is an incorporated entity, with a business plan consistent with Enterprise Ireland High Potential Start-Up guidelines, set up for the purpose of exploiting technology from a university.

Priority Patent Applications - The first filing under the form of a provisional, national patent application, regional or international (Patent Cooperation Treaty) patent application from which priority date all national patents will derive.

Total Patents Granted - Differently from the new patent grants (technically unique patent grants), this number includes all the grants obtained in the reference year, even if they are related to the same invention and also even if the corresponding technically unique patent grant has been counted in a previous year.

## **Graduates in Employment**

- Source: First Destinations Report results for 2016 Graduates (survey conducted 9 months after graduation in 2017)
- Institutions: Universities

From First Destinations Report Survey File

- Level 8 graduates in employment:
  - o Respondents: Yes
  - o Award Code: 7
  - Present Situation: 1
- Level 8 graduates in further studies/training:
  - o Respondents: Yes
  - Award Code: 7
  - o Present Situation: 2
- Level 9/10 graduates in employment:

Respondents: YesAward Code: 10, 11, 12

Present Situation: 1

Level 9/10 graduates in further studies/training:

Respondents: YesAward Code: 10, 11, 12Present Situation: 2

#### Staff

#### Core Staff, Contract Research & Specialist Staff

Source: Quarterly staff returns at December 2016 as submitted to HEA (WTEs)

Staff numbers are at December 2016. Staff numbers are categorised according to the Employment Control Framework (ECF). The ECF encompasses three broad categories of post, defined according to their nature and their source of funding. Paragraph 1.1 of the ECF includes core staff, i.e. mainstream posts funded from the core grant, undergraduate tuition fees (including grant in lieu of fees), student services charge and the student contribution. Paragraph 1.2 of the ECF 2 includes non-core-funded research and related project posts, including commercialisation posts, funded from exchequer resources external to the institution. Paragraph 1.3 of the ECF includes other research and/or specialist project-based posts funded from non-exchequer sources: EU research and other grants, private sector income, international student income, postgraduate and part-time fees - but not including full-time EU undergraduate tuition fees/student contributions as non-exchequer, non-core income.

#### Staff Classification:

#### **Academic Lecturing Staff:**

- All Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Academic Exchequer Funded Research Staff (Paragraph 1.2 of ECF)
- Permanent Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Academic EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Academic Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

## Non-Academic Staff (support):

- All Non-Academic Core Staff (Paragraph 1.1 of ECF)
- Permanent Non-Academic Exchequer Funded Research Staff (Paragraph 1.2 of FCF)
- Permanent Non-Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Temporary Non-Academic Specialist project based Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic EU Funded Research Staff (Paragraph 1.3 of ECF)
- Permanent Non-Academic Non- EU Funded Research Staff (Paragraph 1.3 of ECF)

## **Staff Age Profile**

• Source: Institutional submissions to the HEA as part of quarterly staff returns with age profile data (WTEs). This includes all core and exchequer funded academic and non-academic staff. Where data was unavailable, 2015 data was used.

## **Proportion of Academic Staff who are female**

 Source: Quarterly staff returns at December 2016 as submitted to HEA containing gender breakdown of staffing (WTEs).

Note: The proportion of female academic staff is based on core funded staff numbers only. These figures have been used to produce the *Higher Education Institutional Staff Profiles by Gender* publications. From 2016-17 forward, the totals for the proportion of Academic Staff who are female should agree with this the published figures <a href="http://hea.ie/assets/uploads/2017/07/HEA-Institutional-Staff-Profiles-Gender-July-2017-003.pdf">http://hea.ie/assets/uploads/2017/07/HEA-Institutional-Staff-Profiles-Gender-July-2017-003.pdf</a>

# **Proportion of Senior Academic Staff who are female**

- Source: The published Gender Profile reports use a three-year average as the
  metric. For the profiles, the proportion of Senior Academic Staff who are female is
  calculated from the Quarterly staff returns at December 2016 as submitted to HEA
  containing gender breakdown of staffing (WTEs).
   Note: The proportion of senior female academic staff is based on core funded staff
  numbers only.
- <u>Universities:</u> Proportion of staff at Senior Lecturer, Associate Professor or Professor grade who are female
- <u>Colleges:</u> Proportion of staff at Principal Lecturer and Senior Lecturer grade who are female
- <u>Institutes of Technology:</u> Proportion of staff at Senior Lecturer grades 1, 2, 3 who are female

#### **Staff Qualifications**

- Source: Submission to HEA in 2019 following request in December 2018 for 2016 staff figures. Where data was unavailable, 2015 data was used.
- Permanent academic staff is core and exchequer funded staff

#### Non-Academic/Academic All Staff Ratio

$$Non-Academic/Academic \ All \ Staff \ Ratio = \frac{All \ Non-Academic \ Staff}{All \ Academic \ Staff}$$

#### Student/Academic Staff Ratio

Calculated as follows:

$$Student/Academic Staff Ratio = \frac{Number of FTE Students}{Academic Lecturing Staff}$$

Please see above for methodology for calculating FTE.

#### Financial Data

#### **Total Income**

- Source: Institutional Funding Statements 2016/17 and Fee claims to HEA 2016/17:
- State Grants: Income and Expenditure Account (State Grants)
- Fees: Income and Expenditure Account (Fees)
- HEA: Fee claims as submitted to HEA (general Free Fees claim and nursing claim)
- Other: Total Fees minus HEA Fees
- Other Income: Income and Expenditure Account (Other Income)

**Note:** Institute of Technology figures exclude Release from Capital Account.

# **Total Expenditure**

- Source: Institutional Funding Statements
- Core Pay: Notes to Accounts
- Core Non-Pay: Notes to Accounts
- Research Grants & Contracts Pay: Notes to Accounts
- Research Grants & Contracts Non-Pay: Notes to Accounts

**Note:** Institute of Technology figures exclude Depreciation.

# **Total Expenditure Per Student (SRS)**

 Adjusted Total Expenditure (adjusted for pensions funding – universities and colleges, adjusted for depreciation – institutes of technology) per FTE student numbers. Please see above for methodology for calculating FTE.