# Module Template for New and Revised Modules

<table>
<thead>
<tr>
<th>Module Code</th>
<th>MNU4XXXX</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Name</td>
<td>Using Research to Enhance Nursing and Midwifery Practice</td>
</tr>
<tr>
<td>ECTS Weighting</td>
<td>20 ECTS - Capstone</td>
</tr>
<tr>
<td>Semester taught</td>
<td>Semester 1 &amp; 2</td>
</tr>
<tr>
<td>Module Coordinator/s</td>
<td>Sylvia Huntley-Moore Med; Patricia Cronin PhD, RGN, RNT</td>
</tr>
</tbody>
</table>

## Module Learning Outcomes with reference to the Graduate Attributes and how they are developed in discipline

On successful completion of this module, students should be able to:

- LO1. Appraise, and apply as relevant, aspects of the Nursing/Midwifery research process to enhance the evidence base of Nursing/Midwifery practice interventions
  - a) Identify an issue from practice;
  - b) Translate the issue into a researchable aim or question;
  - c) Access sources and retrieve relevant information efficiently and effectively;
  - d) Analyse and evaluate (appraise) the methodological quality of available information
  - e) Extract information relevant to their research aim or question and present it in summary tables;
  - f) Synthesise the findings using a thematic approach;
  - g) Draw conclusions about what is known and not known about the issue in order to inform current and future practice;
  - h) Design a plan for dissemination of their literature review findings;
  - i) Design an academic poster based on their review;
  - j) Recognise the role of the nurse or midwife in upholding ethical standards in the conduct and utilisation of research in clinical practice

## Module Content

- • Developing a research question or aim
- • Searching and retrieving literature
- • Methodological analysis and evaluation
- • Synthesising research findings
- • Ethics in nursing and midwifery research
- • Dissemination strategies
- • Academic Poster design

---

1 TEP Glossary
### Teaching and Learning Methods

Lectures, tutorials, seminars, field visit, online learning

### Assessment Details

Please include the following:
- Assessment Component
- Assessment description
- Learning Outcome(s) addressed
- % of total
- Assessment due date

<table>
<thead>
<tr>
<th>Assessment Component</th>
<th>Assessment Description</th>
<th>LO Addressed</th>
<th>% of total</th>
<th>Week due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative Assessment</td>
<td>2 drafts of the literature review</td>
<td>1</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Capstone</td>
<td>Literature review (5,000 words) academic poster and poster abstract suitable for submission to an academic conference.</td>
<td>1</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Reassessment Requirements

Resubmit Capstone.

### Contact Hours and Indicative Student Workload

- **Contact hours:** 40 hours
  - **Independent Study (preparation for course and review of materials):** 180 hours
  - **Independent Study (preparation for assessment, incl. completion of assessment):** 180 hours

### Recommended Reading List

Module Pre-requisite
Module Co-requisite

### Module Website

Are other Schools/Departments involved in the delivery of this module?
If yes, please provide details.

### Module Approval Date

Approved by

### Academic Start Year

---

2 TEP Guidelines on Workload and Assessment
## Academic Year of Date

<table>
<thead>
<tr>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023-2024</td>
</tr>
</tbody>
</table>

*Sample text*