



Derogations for Music Education Programme 2023-24

1. Progression Regulations	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
2. Annual Progression	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
3. Progression Threshold	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.



4. Minimum credits to pass a year and progression thresholds.

i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.

JF Semester 1 has 27.5 credits; Semester 2 has 32.5 credits (School Placement (SP) is in Semester 2)

SF Semester 1 has 32.5 credits; Semester 2 has 27.5 credits. (SP is in semester 2)

JS: Semester 1 has 27.5 credits; Semester 2 has 32.5 credits (SP is in Semester 1)

SS: Semester 1 has 35 credits because the Capstone module is seeded throughout semester 1 but the lion's share of the work occurs in semester 2. Similarly, Advanced Aural Skills and Advanced Composition require an incremental engagement from semester one but again, the lion's share of the work is done in semester 2. Semester 2 has 25 credits.

ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].

No derogation necessary.

iii. Compensation: All modules and components within modules are "compensatable".

In line with professional degree courses there are specific professional components for post primary classroom teaching that are non-compensatable, which can be viewed in Appendix 1.

Should students fail School Placement, they must repeat the component/module during the following year.

5. Degree Award Calculations

The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.

Derogation granted - Students who entered the programme in 2019/20 will have their degree awarded based 100% on the Senior Sophister year.

Students entering from 2020/21 onwards will have their degree calculated on the 30/70 basis as per the standard regulation.



6. Number of years to complete a degree.	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none">• 6 years for a standard four-year programme• 7 years for a five-year programme unless otherwise specified by accrediting bodies.	No derogation necessary.
7. Repetition of a year¹	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis. ²	No derogation necessary.
8. Reassessment³	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. ⁴	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.

¹ The student's academic record on their transcript will show clearly the time lost through repetition of a year.

² Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year, in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

³ Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

⁴ Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
9. Special Examinations	
Special Examinations should be discontinued.	No derogation necessary.

Module Code	Module Name	ECTS	Compensatable or Non-compensatable
Senior Fresh			
EDU20025	School Placement 2	10	NC
Junior Sophister			
ET3025	School Placement 3	25	NC
Senior Sophister			
ET4058)	School Placement 4	10	NC