



Derogations for Nursing and Midwifery Programmes 2022-23

1. Progression Regulations	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
2. Annual Progression	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
3. Progression Threshold	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.
4. Minimum credits to pass a year	
i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	No derogation necessary.



ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	Derogation granted - Professional accreditation requires students to complete the Children's and General Nursing programme over 4.5 years. Students are required to complete 280 ECTS taking 70 credits in each of the first three years, and the final 70 credits over the final 1.5 years. Year 1 = 70 ECTS, Year 2 = 70 ECTS, Year 3 = 70 ECTS and Years 4+5 = 70 ECTS.
iii. Compensation: All modules and components within modules are "compensatable".	Derogation granted - The assessment strategy of the Nursing and Midwifery Board of Ireland (NMBI) does not allow compensation between theoretical and clinical practice placements. In line with the development of the new Nursing and Midwifery curricula, which was implemented in 2018/19, some compensation within modules is permitted (see Appendix 1).
5. Degree Award Calculations	
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
6. Number of years to complete a degree.	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none">• 6 years for a standard four-year programme• 7 years for a five-year programme unless otherwise specified by accrediting bodies.	No derogation necessary.
7. Repetition of a year¹	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.

¹ A student's academic record on their transcript will show clearly the time lost through repetition of a year.



<p>iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis.²</p>	<p>Derogation granted - Where a student is required to repeat a module listed in Appendix 2, they are permitted to repeat only the failed assessment component, i.e. either the clinical or theoretical assessment component as appropriate. Where a student has failed both components they would be expected to repeat the module in full.³</p> <p>The Senior Sophister year can only be repeated OBA due to the paid internship.</p>
<p>8. Reassessment⁴</p>	
<p>i. Supplementals should be available in all years.</p>	<p>No derogation necessary.</p>
<p>ii. The right to supplementals where a student has failed at the annual session should be automatic.⁵</p>	<p>No derogation necessary.</p>
<p>iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.</p>	<p>No derogation necessary.</p>
<p>iv. Re-scheduled exams within the session should be discontinued.</p>	<p>No derogation necessary.</p>
<p>v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.</p>	<p>No derogation necessary.</p>
<p>vi. Different reassessment modalities should be allowed where appropriate.</p>	<p>No derogation necessary.</p>
<p>vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.</p>	<p>No derogation necessary.</p>
<p>9. Special Examinations</p>	
<p>Special Examinations should be discontinued.</p>	<p>No derogation necessary.</p>

² Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year, in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

³ Should the ability to repeat on a module-by-module basis be reinstated for 2020/21, derogations will be granted to Dental Science and Nursing and Midwifery Programmes.

⁴ Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

⁵ Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



Appendix 1. Compensatable (C)/Non-compensatable (NC) Module Details for Academic Year 2022/23 Only

Modules shared across Nursing Studies (General, Mental Health, Intellectual Disability); Midwifery, and Children’s and General Nursing

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRESHMAN (New Curricula)				
MNU11012	Psychosocial Foundations for Care	10	C	C
MNU11010	Biological Sciences Underpinning Health & Wellbeing	10	C	C
MNU11013	Foundations for Professional Practice	10	C	C
MNU11011	Health Promotion, Essential Knowledge for Skills & Practice	10	C	C
SENIOR FRESHMAN (New Curricula)				
MNU22016	Enhancing Professional Practice	10	C	C
MNU22017	Managing Care in Practice	10	C	C
MNU22004 MNU22005 MNU22006 MNU22007 MNU22008	Elective for Nursing and Midwifery (Students choose one of these modules)	5	NC*	NC
MNU22018	Practice Placement (Clinical)	15	NC*	NC
JUNIOR SOPHISTER (New Curricula)				
MNU33016	Clinical Judgement, Professional Practice, Foundations of Management	10	C	C
MNU33017	Practice Placement (Clinical)	25	NC*	NC
MNU33004 MNU33005 MNU33006 MNU33007 MNU33008 MNU33018	Electives for Nursing and Midwifery (Students choose one of these modules)	5	NC*	NC
SENIOR SOPHIOSTER (New Curricula)				
MNU44003	Using Research to Enhance Nursing and Midwifery Practice	20	NC	NC
MNU44004	Applied Clinical Management and Interprofessional Practice	10	NC	NC
MNU44005	Linking Education Practice Year 4 (LEAP4) (Clinical)	30	NC	NC

NC* = Marked on a Pass/Fail Basis



Discipline-specific Modules: Nursing Studies (General, Mental Health, Intellectual Disability) Programme

Discipline	Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
Junior Freshman (New Curricula)					
General Nursing	MNU11004	Introduction to General Nursing in Acute Care Settings	10	NC	NC
General Nursing	MNU11005	General Nursing 'Care Across the Lifespan'	10	NC	NC
Mental Health Nursing	MNU11009	Psychotherapeutic Skills & the Recovery Approach within Mental Health Practice	10	NC	NC
Mental Health Nursing	MNU11008	Understanding Mental Health, Distress & Illness and Approaches to Care	10	NC	NC
Intellectual Disability Nursing	MNU11002	Foundations of Person Centred Intellectual Disability Nursing Practice	10	NC	NC
Intellectual Disability Nursing	MNU11003	Principles of Intellectual Disability Nursing Across the Lifespan	10	NC	NC
Senior Freshman (New Curricula)					
General Nursing	MNU22010	Principles of Adult Nursing Care	10	C	C
General Nursing	MNU22011	Nursing Care of Adults with Altered Health 1	10	C	C



Discipline	Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
Mental Health Nursing	MNU22014	Essentials of Communication in Community Mental Health Settings	10	C	C
Mental Health Nursing	MNU22015	Physical Health & Pharmacology in Mental Health	10	C	C
Intellectual Disability Nursing	MNU22002	Person Centred Support Across the Lifespan	10	C	C
Intellectual Disability Nursing	MNU22003	Contemporary Health & Wellbeing in Intellectual Disability Nursing Practice	10	NC	C
Junior Sophister (New Curricula)					
General Nursing	MNU33010	Nursing Care of Adults with Altered Health 2	10	C	C
General Nursing	MNU33011	Nursing Care of the Deteriorating and Critical Ill Adult	10	C	C
Mental Health Nursing	MNU33014	Working with Serious Mental Health Problems	10	C	C
Mental Health Nursing	MNU33015	Working with Specialist Groups who have Multiple & Complex Needs	10	C	C
Intellectual Disability Nursing	MNU33002	Contemporary Health and Wellbeing in Intellectual Disability Nursing Practice 2	10	NC*	NC
Intellectual Disability Nursing	MNU33019	Individualised Dynamic Support Mechanisms	10	C	C



Programme-Specific Modules: Children's and General Nursing Programme

Discipline	Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRESHMAN (New Curricula)					
General Nursing	MNU11004	Introduction to General Nursing in Acute Care Settings	10	NC	NC
General Nursing	MNU11005	General Nursing 'Care Across The Lifespan'	10	NC	NC
Children's Nursing	MNU11001	Foundations in Children's Nursing Practice	10	NC	NC
SENIOR FRESHMAN (New Curricula)					
General Nursing	MNU22010	Principles of Adult Nursing Care	10	C	C
General Nursing	MNU22011	Nursing Care of Adults with Altered Health 1	10	C	C
Children's Nursing	MNU22001	Principles of Children's Nursing Care	10	NC	NC
JUNIOR SOPHISTER (New Curricula)					
General Nursing	MNU33010	Nursing Care of Adults with Altered Health 2	10	C	C
General Nursing	MNU33011	Nursing Care of the Deteriorating and Critical Ill Adult	10	C	C
Children's Nursing	MNU33001	Nursing Care of Children with Altered Health	10	NC	NC
SENIOR SOPHISTER (New Curricula)					
Children's Nursing	MNU44001	Applied Children's Nursing	10	NC	NC
FIFTH (FINAL) YEAR (New Curricula)					
Children's Nursing	MNU55001	Linking Education Practice Year 5 - CGIDP students only	20	NC	NC
Children's Nursing	MNU44002	Linking Education Practice Year 4 (LEAP4) - CGIDP students only	10	NC	NC



Programme-Specific Modules: Midwifery

Discipline	Module Code	Module Code & Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRESHMAN (New Curricula)					
Midwifery	MNU11006	Introduction to Midwifery 1	10	NC	NC
Midwifery	MNU11007	Introduction to Midwifery 2 - Sharing the Woman's Experience	10	NC	NC
SENIOR FRESHMAN (New Curricula)					
Midwifery	MNU22012	Managing Care in Midwifery Practice 2	10	C	C
Midwifery	MNU22013	Complex Perinatal Care	10	C	C
JUNIOR SOPHISTER (New Curricula)					
Midwifery	MNU33012	Managing Care in Practice 3 – Sociological Perspective	10	C	C
Midwifery	MNU33013	Complex Perinatal Care 2	10	C	C

NC* = Marked on a Pass/Fail Basis



Appendix 2. Modules with Derogations to Regulation 7.iii

Profession/Discipline	Module Code	Module Name
Midwifery	MNU11006	Introduction to Midwifery 1
	MNU11007	Introduction to Midwifery 2 - Sharing the Woman's Experience
General Nursing	MNU11004	Introduction to General Nursing in Acute Care Settings
	MNU11005	General Nursing 'Care Across The Lifespan'
Mental Health Nursing	MNU11008	Understanding Mental Health, Distress and Illness and Approaches to Care
	MNU11009	Psychotherapeutic Skills and the Recovery Approach within Mental Health Practice
Intellectual Disability Nursing	MNU11002	Foundations of Person Centred Intellectual Disability Nursing Practice
	MNU11003	Principles of Intellectual Disability Nursing Across the Lifespan
Children's and General Nursing Integrated	MNU11001	Foundations in Children's Nursing Practice