



## Derogations for the Dental Science Programme 2021-22

<b>1. Progression Regulations</b>	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	<b>Derogation granted</b> - Unable to fit with standard progression regulations due to external professional accreditation barriers.
<b>2. Annual Progression</b>	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
<b>3. Progression Threshold</b>	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	<b>Derogation granted</b> - The standard pass mark for Dental Science is 50%. However, an exception is necessary for (i) Objective Structured Clinical Exams (OSCEs) which are standard set as per international best practice and (ii) clinical credits which require 60% for progression—these credits are awarded based on a combination of safety, skill, professionalism and attendance. The pass mark has been calibrated over the years to reflect the Dental Council's requirements and also the EU directive on number of hours teaching.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	Not applicable as this is a 5-year programme.



<b>4. Minimum credits to pass a year</b>	
i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	<b>Derogation granted</b> - Some integrated modules have a higher credit weighting and are delivered in teaching blocks rather than in semesters thereby resulting in a credit load that is not balanced in each year.
ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	No derogation necessary.
iii. Compensation: All modules and components within modules are “compensatable”.	<b>Derogation granted</b> - Compensation is not applied between written and clinical assessments. From a regulatory standpoint there is a detailed list of competencies, many of which are clinical skills (e.g. diagnosis, examination, record-taking etc.). Dental Science must be able to certify that students are competent in these clinical areas; therefore compensation between clinical and written assessment is not permitted (see Appendix 1).
<b>5. Degree Award Calculations</b>	
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
<b>6. Number of years to complete a degree.</b>	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none"><li>• 6 years for a standard four-year programme</li><li>• 7 years for a five-year programme unless otherwise specified by accrediting bodies.</li></ul>	No derogation necessary.
<b>7. Repetition of a year<sup>1</sup></b>	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.

<sup>1</sup> The student’s academic record on their transcript will show clearly the time lost through repetition of a year.



iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis. <sup>2</sup>	No derogation necessary. <sup>3</sup>
<b>8. Reassessment<sup>4</sup></b>	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. <sup>5</sup>	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
<b>9. Special Examinations</b>	
Special Examinations should be discontinued.	No derogation necessary.

<sup>2</sup> Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year, in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

<sup>3</sup> Should the ability to repeat on a module-by-module basis be reinstated for 2020/21, derogations will be granted to Dental Science.

<sup>4</sup> As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years. Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

<sup>5</sup> Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



## Appendix 1. Non-compensatable Assessment Component Details

### **Year 2**

All clinical competences must be passed as follows:

- 1 The Static Factors of the Adult Dental Occlusion
- 2 Class I Restoration
- 3 Class II Restoration
- 4 Class III Restoration
- 5 Endodontic Treatment– single rooted tooth
- 6 Endodontic Treatment - multi-rooted tooth
- 7 Cardiopulmonary and Automated External

### **Year 3**

All clinical competences must be passed as follows:

- 1a Class II Amalgam Restoration
- 1b Class III composite resin restoration
- 2 Dental Radiology competence
- 3 Molar crown preparation
- 4 Class II Amalgam Restoration or Class III/IV
- 5 Removable partial dentures, design and assessment of artefacts
- 6 Anterior crown preparation and temporary crown
- 7 Root canal treatment of a single-rooted tooth
- 8 Clinical simulation of dental arch relationships
- 9 Complete dentures/edentulous state

Students must pass each section of the Objective Structured Clinical Exam (OSCE, which is standard set, supplemental available). Students must pass the Occlusion & Function/Prosthodontics multi-station practical examinations.

### **Year 4**

All clinical competences must be passed as follows:

SAMPLE LIST OF CLINICAL REQUIREMENTS FOR YEAR 4 2017-2018

- 1 Orthodontics - Cephalometric Analysis
- 2 Class II restoration in primary molar
- 3 Stainless steel crown restoration
- 4 Exodontia (maxillary premolar or first/second molar tooth)
- 5 Upper anterior occlusal and dental panoramic radiographs
- 6 Radiograph (Bitewing in the primary or mixed dentition)
- 7 Fissure sealant of a permanent molar tooth in a child patient
- 8 Suturing in oral surgery

ASSESSMENT OF THE REFLECTIVE PORTFOLIO IN RESTORATIVE DENTISTRY (three competences below to be completed)

- 1 Clinical root debridement
- 2 Crown restoration on vital tooth
- 3 Restoration of an endodontically treated tooth requiring post and core
- 4 Standard complete dentures
- 5 Removable cobalt chromium partial denture



6 Root canal treatment of a multi-rooted tooth

ASSESSMENT OF THE ORTHODONTIC LOG BOOK

Students must pass the Objective Structured Clinical Exam (OSCE, which is standard set, supplemental available). Students must satisfactorily complete the Reflective Portfolio in Restorative Dentistry & the Reflective Portfolio in Oral & Maxillofacial Surgery, Oral Medicine & Oral Pathology

### **Year 5**

All clinical competences must be passed as follows:

SAMPLE LIST OF CLINICAL REQUIREMENTS FOR YEAR 5 2017-2018

- 1 Oral maxillofacial diagnosis
- 2 Intravenous access
- 3 Paediatric dentistry treatment plan
- 4 Radiograph (Bitewings in the primary or mixed dentition)
- 5 Patient management competence
6. Raising a mucoperiosteal flap
- 7 Gowning
- 8 Quadrant dentistry for a child
- 9 Orthodontic case analysis
- 10 Periodontal surgery

ASSESSMENT OF THE ORTHODONTIC LOG BOOK

The final exams are divided into the three divisional areas. There is no compensation between the three areas. Each division has a written (50%) and clinical component (50%). The clinical exams include an OSCE, assessment of portfolio and unseen patient clinical exams. There is no compensation from the written to clinical assessments, however, compensation is permitted from the clinical assessments (Portfolio/Seen and Unseen cases combined or OSCE) to the written assessments (provided a mark of 48% has been obtained in the written assessments).