Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Derogations Granted by Regulation 2020-21

1. Progression Regulations

Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.

Programme	Derogation granted
Dental Science	Unable to fit with standard progression regulations due to external professional accreditation barriers.
Medicine	Unable to fit with standard progression regulations due to external professional accreditation barriers.

2. Annual Progression

i. Progression should be on an annual basis.

ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.

iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.

No derogations required.

3. Progression Threshold

i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.

ii. The progression threshold in all standard **four-year** degree programmes will not be higher than the pass mark.

Programme	Derogation granted
Dental Science	**i Pass mark** The standard pass mark for Dental Science is 50%. However, an exception is necessary for (i) Objective Structured Clinical Exams (OSCEs) which are standard set as per international best practice and (ii) clinical credits which require 60% for progression—these credits are awarded based on a combination of safety, skill, professionalism and attendance. The pass mark has been calibrated over the years to reflect the Dental Council's requirements and also the EU directive on number of hours teaching.
Medicine	**i Pass mark** The standard pass mark for Medicine is 50%. However, the standard setting methods used for objective structured clinical examinations (OSCEs) results in a pass mark of 60%+, in accordance with the validity and reliability requirements for accreditation.

4. Minimum credits to pass a year.

i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.

ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].

iii. Compensation: All modules and components within modules are "compensatable".

iv. 10 ECTS may be accumulated at 'Qualified Pass' (i.e. marks between 35-39% where the pass mark is 40% or 45-49% where the pass mark is 50% for some professionally accredited courses).

Programme	Derogation Granted
Clinical Speech and Language Studies	**iii Compensation** Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is not permitted in any year between or within modules (see Appendix 1 for list of modules).
Dual Degree programmes, with Columbia University in English Studies; History; Middle Eastern and European Languages and Cultures; European Studies; History of Art and Architecture; Film; Classics, Ancient History and Archaeology; Neuroscience; Geoscience.	**ii Number of credits to pass a year** Students take an additional 30 ECTS credits for Trinity over their final two years whilst studying at Columbia University. **iii Compensation** Compensation will not be possible across the 30 extra Trinity credits taken in the final two years.
Dental Science	**i Balanced credit load** Some integrated modules have a higher credit weighting and are delivered in teaching blocks rather than in semesters thereby resulting in a credit load that is not balanced in each year. **iii Compensation** Compensation is not applied between written and clinical assessments. From a regulatory standpoint there is a detailed list of competencies, many of which are clinical skills (e.g. diagnosis, examination, record-taking etc.). Dental Science must be able to certify that students are competent in these clinical areas; therefore compensation between clinical and written assessment is not permitted (see Appendix 2 for details).

Medicine	**i Balanced credit load** A balanced credit-load is not possible in clinical years as the programme/modules are typically spread over 15+25 weeks (not 11+11 weeks). **iii Compensation** Compensation is not permitted across core modules in all five years of the Medicine programme. However some compensation within modules is permitted; e.g. in modules with clinical components, theoretical components may be compensated with clinical assessment but not vice versa (see Appendix 1 for details).
Nursing and Midwifery	**ii Number of credits to pass a year** Professional accreditation requires students to complete the Children's and General Nursing programme over 4.5 years. Students are required to complete 280 ECTS taking 70 credits in each of the first three years, and the final 70 credits over the final 1.5 years. Year 1 = 70 ECTS, Year 2 = 70 ECTS, Year 3 = 70 ECTS and Years 4+5 = 70 ECTS. **iii Compensation** The assessment strategy of the Nursing and Midwifery Board of Ireland (NMBI) does not allow compensation between theoretical and clinical practice placements. In line with the development of the new Nursing and Midwifery curricula which will apply in 2018/19 some compensation within modules is permitted (see Appendix 1 for module details).
Occupational Therapy	**i Balanced credit load** Occupational Therapy is unable to implement a balanced ECTS credit load across semesters in the JS and SS years because of the Practice Education (Clinical Placement) requirements. Placements are of 11 weeks' duration in the JS and SS years and account for a full semester. **iii Compensation** Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is permitted in the JF year (with the exception of one module) and in the SF year (with the exception of two modules); some compensation is possible within modules (see Appendix 1 for list of modules).
Pharmacy	**iii Compensation** For the five-year Pharmacy (Integrated) Programme, students are not allowed to compensate in any of the Pharmacy Practice and Pharmaceutics modules. Failure in these modules will require the student(s) to be reassessed at the supplemental session (see Appendix 1 for list of modules).

Physiotherapy	**iii Compensation** Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is not permitted in any year across modules; some compensation is possible within modules (see Appendix 1 for list of modules).
Radiation Therapy	**i Balanced credit load** Radiation Therapy is unable to implement a balanced ECTS credit load across semesters in all years because of the Clinical Placement requirements. Placements are conducted during and beyond the 11 teaching weeks in each semester. **iii Compensation** Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is permitted in two modules only in each of the JF and SF years, but is not possible in either of the Sophister years. There is some compensation within modules in all four years (see Appendix 1 for list of modules).
Social Studies	**ii Number of credits to pass a year** Professional accreditation requires students to complete 300 ECTS across the 4 year period. CORU requires that the increased ECTS credits are maintained into the future to retain accreditation and to ensure that the qualification continues to be recognised in Ireland and abroad. JF = 70 ECTS, SF = 80 ECTS, JS = 75 ECTS and SS = 75 ECTS. **iii Compensation** Accreditation mandates the retention of a number of non-compensatable modules (e.g. professional practice placement modules in each year of the course - UBSW-SOCS-1F Social Studies). (See Appendix 1 for details).

5. Degree Award Calculations
The calculation of the degree award will based on the final two years (JS+SS) on a 30%/70% basis.

Dual Degree programmes, with Columbia University in English Studies; History; Middle Eastern and European Languages and Cultures; European Studies; History of Art and Architecture; Film; Classics, Ancient History and Archaeology; Neuroscience; Geoscience.	Degrees will not be able to meet the 30/70 calculation method. For the purpose of calculating the Trinity degree classification, the aggregate mark from the final year at Columbia (best 32 Columbia credits) will be combined with the aggregate mark from the additional modules required by Trinity (30 ECTS credit) on an equal basis.
Medicine	Medicine's current 50/50 calculation is based on the named parts of the degree completed in year 4 (Obstetrics/Gynaecology and Paediatrics) and year 5 (Medicine and Surgery). The modules in Year 4 & 5 are delivered and assessed so that each student receives the required teaching and clinical placement hours in the designated clinical speciality. The modules are weighted equally in the overall degree calculation. Medicine has agreement in principle to work towards including Public Health and Primary Care in the final degree award calculation in accordance with Medical Council recommendations. Once approved, the revised calculation will be implemented on a 60/40 basis.
Music Education	Students who entered the programme in 2019/20 will have their degree awarded based 100% on the Senior Sophister year. Students entering from 2020/21 onwards will have their degree calculated on the 30/70 basis as per the standard regulation.
Radiation Therapy	Current accreditation for the Radiation Therapy degree is calculated on a 50/50 split. For students who entered the programme from 2018-19 onwards, the Junior Sophister and Senior Sophister results contribute 30 percent and 70 percent of the degree result respectively, as per the standard regulation.

6. Number of years to complete a degree

The maximum number of years to complete an undergraduate degree programme should be:

- 6 years for a standard four-year programme
- 7 years for a five-year programme unless otherwise specified by accrediting bodies.

Medicine	Attention is drawn to the fact that in Medicine a student who does not complete the course in 7 years, including years off the books, may not be able to register in some jurisdictions.
Occupational Therapy	Students may be required to leave the course prior to 6 years in instances where a student fails a placement more than once or fails two placement modules.
Pharmacy	Students are required to successfully complete the entire Pharmacy (integrated) programme (B.Sc. (Pharm.) and Master in Pharmacy courses) within 8 years of starting the B.Sc. (Pharm.) course to be eligible for the award of Master in Pharmacy. In exceptional circumstances, this period may be extended by 1 year.

7. Repetition of a year [1]

i. Students should be allowed to repeat all years.

ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Regulation 6].

iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis.[2]

Nursing and Midwifery	**iii. Repetition of a year is in full** Where a student is required to repeat a module listed in Appendix 3, they are permitted to repeat only the failed assessment component, i.e. either the clinical or theoretical assessment component as appropriate. Where a student has failed both components they would be expected to repeat the module in full.[3]
Occupational Therapy	**i. Students should be allowed to repeat all years** If a student fails one placement, she/he may be permitted to repeat the placement; however only one attempt at a repeat placement is permitted. If that repeat placement is failed, or if any further placements are failed over the four years of the course, the student will be excluded from the course. Occupational therapy students complete practice education placements (clinical placements) across the 4 UG years. These placements have ECTS weightings but they are treated very differently from academic modules as these are essential professional practice components of the course.

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[1] The student's academic record on their transcript will show clearly the time lost through repetition of a year.

[2] Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year, in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

[3] Should the ability to repeat on a module-by-module basis be reinstated for 2020/21, derogations will be granted to Dental Science and Nursing and Midwifery Programmes.

8. Reassessment[4]

i. Supplementals should be available in all years.

ii. The right to supplementals where a student has failed at the annual session should be automatic.[5]

iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.

iv. Re-scheduled exams within the session should be discontinued.

v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.

vi. Different reassessment modalities should be allowed where appropriate.

vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.

Medicine	**v. Repetition of failed components only** In specified modules, students are required to pass both written and clinical assessment components in the same assessment sitting. Students who fail, or are absent from, the clinical (or written) component of the examination in any subject will be required to repeat the written and clinical components of that subject, even if they have previously passed the written (or clinical) component. (See Appendix 4 for module details.)

9. Special Examinations

Special Examinations should be discontinued.

No derogations required.

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[4] Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

[5] Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.

Appendix 1. Compensatable (C)/Non-compensatable (NC) Module Details

Clinical Speech and Language Studies (CSLS)

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
Junior Freshman				
ANU11004	Anatomy	10	NC	NC
LIU11001	Language, The Individual and Society	5	NC	NC
LIU11002	Introduction to Syntax	5	NC	NC
PGU11007	Physiology Allied Health	5	NC	NC
SLU11001	Foundation Clinical Studies	10	NC	NC
SLU11003	Social Psychology and Lifespan Development	5	NC	NC
SLU11002	Speech, Hearing and Swallowing	5	NC	NC
SLU11004	Phonetics 1	5	NC	NC
SLU11005	Phonetics 2	5	NC	NC
SLU11006	Introduction to Language Acquisition	5	NC	NC
Senior Freshman				
SLU22002	Cognitive and Neuropsychology	5	NC	NC
SLU22001	Phonetics and Phonology	5	NC	NC
SLU22003	Nature of Disorders of Speech Voice Fluency and Swallowing	5	NC	NC
SLU22004	Assessment of Disorders of Speech, Voice, Fluency and Swallowing	10	NC	NC
SLU22006	Nature of Disorders of Language and Communication	5	NC	NC
SLU22007	Assessment of Disorders of Language and Communication	10	NC	NC
SLU22005	Linguistics	5	NC	NC
SLU22008	Practice Education 1	10	NC	NC
SLU22009	Ethics and Professional Studies	5	NC	NC
Junior Sophister				
SLU33001	Discourse Analysis	5	NC	NC
SLU33002	Dynamics of Discourse	5	NC	NC
SLU33003	Evidence Based Practice	5	NC	NC
SLU33004	Intervention for Disorders of Speech, Voice, Fluency and Swallowing	10	NC	NC
SLU33005	Intervention for Disorders of Language and Communication	10	NC	NC
SLU33008	Neurology and Psychiatry	5	NC	NC
SLU33006	Research Methods and Statistics	5	NC	NC
SLU33007	Research Design	5	NC	NC
SLU33009	Practice Education 2	10	NC	NC

Senior Sophister				
Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
SLU44001	Advanced Studies in Communication and Swallowing	5	NC	NC
SLU44002	Advanced Studies in Communication, Disability and Society	5	NC	NC
SLU44006	Practice Education 3	10	NC	NC
SLU44007	Practice Education 4	10	NC	NC
SLU44004	Reflective Studies	5	NC	NC
SLU44005	Counselling Principles and Practice	5	NC	NC
SLU44003	Research Project	20	NC	NC

Medicine

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
Year 1				
MDU11006	HUMAN FORM AND FUNCTION	30	C	NC
MDU11001	EVOLUTION AND LIFE	10	C	NC
MDU11002	HUMAN DEVELOPMENT, BEHAVIOURAL SCIENCES AND ETHICS	15	C	NC
MDU11003	MEDICINE, HEALTH HUMANITIES	5	NC	NC
Year 2				
MDU22001	PRINCIPLES OF PHARMACOLOGY AND PRACTICAL SCIENTIFIC RESEARCH	10	C	NC
MDU22007	MOLECULAR MECHANISMS OF DISEASE AND PERSONALISED MEDICINE	10	C	NC
MDU22004	NEUROSCIENCES	15	C	NC
MDU22002	HEAD AND NECK ANATOMY	5	C	NC
MDU22005	CLINICAL BIOCHEMISTRY	5	NC	NC
MDU22006	INFECTION & IMMUNITY	5	C	NC
MDU22003	FUNDAMENTALS OF CLINICAL AND PROFESSIONAL PRACTICE	10	NC	NC
Year 3				
MDU33001	PHARMACOLOGY AND THERAPEUTICS	5	C	NC
MDU33002	LABORATORY & INVESTIGATIVE MEDICINE	10	C	NC
MDU33006	PRINCIPLES OF MEDICAL SURGICAL PRACTICE	30	C	NC

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
MDU33003	ADVANCED CLINICAL AND PROFESSIONAL PRACTICE	10	C	NC
MDU33004	EVIDENCE BASED MEDICINE AND ELECTIVE PRACTICE 1	5	NC	NC
Year 4				
MDU44004	PUBLIC HEALTH, PRIMARY CARE AND EPIDEMIOLOGY	10	C	NC
MDU44003	OBSTETRICS AND GYNAECOLOGY	10	C	NC
MDU44002	PAEDIATRICS & CHILD HEALTH	10	C	NC
MDU44001	PRINCIPLES AND PRACTICE OF PSYCHIATRY	10	C	NC
MDU44005	MEDICAL JURISPRUDENCE, ETHICS AND PROFESSIONALISM	10	C	NC
MDU44006	PROFESSIONALISM IN CLINICAL PRACTICE	5	NC	NC
MDU44007	ELECTIVE PRACTICE 2	5	NC	NC
Year 5				
MDU55001	INTEGRATED MEDICAL SCIENCE AND PRACTICE	20	C	NC
MDU55002	INTEGRATED SURGICAL SCIENCE AND PRACTICE	20	C	NC
MDU55003	COMPETENCY BASED PREP FOR PRACTICE	10	NC	NC
MDU55004	ELECTIVE PRACTICE 3	10	NC	NC

Nursing and Midwifery

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
Modules shared across Nursing Studies (General, Mental Health, Intellectual Disability); Midwifery, and Children's and General Nursing (applies to JF, SF and JS Years of new curricula only)				
JUNIOR FRESHMAN (New Curricula)				
MNU11012	Psychosocial Foundations for Care	10	C	C
MNU11010	Biological Sciences Underpinning Health & Wellbeing	10	C	C

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Modules shared across Nursing Studies (General, Mental Health, Intellectual Disability); Midwifery, and Children's and General Nursing (applies to JF, SF and JS Years of new curricula only)				
Module Code	**Module Name**	**ECTS**	**Compensatable within Module**	**Compensatable or Non-compensatable**
MNU11013	Foundations for Professional Practice	10	C	C
MNU11011	Health Promotion, Essential Knowledge for Skills & Practice	10	NC	NC
SENIOR FRESHMAN				
MNU22016	Enhancing Professional Practice	10	C	C
MNU22017	Managing Care in Practice	10	C	C
MNU22004 MNU22005 MNU22006 MNU22007 MNU22008 MNU22009	Elective for Nursing and Midwifery (Students choose one of these modules)	5	NC*	NC
MNU22018	Practice Placement (Clinical)	15	NC*	NC
JUNIOR SOPHISTER (New Curricula)				
MNU33016	Clinical Judgement, Professional Practice, Foundations of Management	10	C	C
MNU33017	Practice Placement (Clinical)	25	NC	NC
MNU33004 MNU33005 MNU33006 MNU33007 MNU33008 MNU33018	Electives for Nursing and Midwifery (Students choose one of these modules)	~~5~~	NC*	NC

NC* = Marked on a Pass/Fail Basis

Modules shared across Nursing Studies (General, Mental Health, Intellectual Disability); and Children's and General Nursing (applies Final Years of outgoing curricula only – does not include Midwifery)				
Module Code	**Module Name**	**ECTS**	**Compensatable within Module**	**Compensatable or Non-compensatable between Modules**
SENIOR SOPHISTER (Outgoing Curricula)				
NUU44014	Literature Review	10	NC	NC

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Modules shared across Nursing Studies (General, Mental Health, Intellectual Disability); and Children's and General Nursing (applies Final Years of outgoing curricula only – does not include Midwifery)				
Module Code	**Module Name**	**ECTS**	**Compensatable within Module**	**Compensatable or Non-compensatable between Modules**
NUU44015	Management and Health Policy	5	NC	NC

Discipline-specific Modules: Nursing Studies (General, Mental Health, Intellectual Disability) Programme					
Discipline	**Module Code**	**Module Name**	**ECTS**	**Compensatable within Module**	**Compensatable or Non-compensatable**
Junior Freshman (New Curricula)					
General Nursing	MNU11004	Introduction to General Nursing in Acute Care Settings	10	NC	NC
General Nursing	MNU11005	General Nursing 'Care Across the Lifespan'	10	NC	NC
Mental Health Nursing	MNU11009	Psychotherapeutic Skills & the Recovery Approach within Mental Health Practice	10	NC	NC
Mental Health Nursing	MNU11008	Understanding Mental Health, Distress & Illness and Approaches to Care	10	NC	NC
Intellectual Disability Nursing	MNU11002	Foundations of Person Centred Intellectual Disability Nursing Practice	10	NC	NC
Intellectual Disability Nursing	MNU11003	Principles of Intellectual Disability Nursing Across the Lifespan	10	NC	NC
Senior Freshman (New Curricula)					
General Nursing	MNU22010	Principles of Adult Nursing Care	10	C	C
General Nursing	MNU22011	Nursing Care of Adults with Altered Health 1	10	C	C

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Discipline-specific Modules: Nursing Studies (General, Mental Health, Intellectual Disability) Programme					
Discipline	**Module Code**	**Module Name**	**ECTS**	**Compensatable within Module**	**Compensatable or Non-compensatable**
Mental Health Nursing	MNU22014	Essentials of Communication in Community Mental Health Settings	10	C	C
Mental Health Nursing	MNU22015	Physical Health & Pharmacology in Mental Health	10	C	C
Intellectual Disability Nursing	MNU22002	Person Centred Support Across the Lifespan	10	C	C
Intellectual Disability Nursing	MNU22003	Contemporary Health & Wellbeing in Intellectual Disability Nursing Practice	10	NC	C
Junior Sophister (New Curricula)					
General Nursing	MNU33010	Nursing Care of Adults with Altered Health 2	10	C	C
General Nursing	MNU33011	Nursing Care of the Deteriorating and Critical Ill Adult	10	C	C
Mental Health Nursing	MNU33014	Working with Serious Mental Health Problems	10	C	C
Mental Health Nursing	MNU33015	Working with Specialist Groups who have Multiple & Complex Needs	10	C	C
Intellectual Disability Nursing	MNU33002	Contemporary Health and Wellbeing in Intellectual Disability Nursing Practice 2	10	C	C
Intellectual Disability Nursing	MNU33019	Individualised Dynamic Support Mechanisms	10	C	C

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Discipline-specific Modules: Nursing Studies (General, Mental Health, Intellectual Disability) Programme					
Discipline	**Module Code**	**Module Name**	**ECTS**	**Compensatable within Module**	**Compensatable or Non-compensatable**
Senior Sophister (Outgoing Curricula)					
General Nursing	NUU44008	Chronic Illness, Rehabilitation, Palliative Care and Pain Management	5	NC	NC
General Nursing	NUU44009	Growth and Development for Professional Practice (General Nursing)	5	NC	NC
General Nursing	NUU44010	Clinical Practice Module 4 (General Nursing)	35	NC	NC
Mental Health Nursing	NUU44011	Contemporary Issues in Mental Health Nursing	5	NC	NC
Mental Health Nursing	NUU44012	Growth and Development for Professional Practice (Mental Health Nursing)	5	NC	NC
Mental Health Nursing	NUU44013	Clinical Practice Module 4 (Mental Health Nursing)	35	NC	NC
Intellectual Disability Nursing	NUU44005	Contemporary Issues in Intellectual Disability Nursing	5	NC	NC
Intellectual Disability Nursing	NUU44006	Growth and Development for Professional Practice (Intellectual Disability Nursing)	5	NC	NC
Intellectual Disability Nursing	NUU44007	Clinical Practice Module 4 (Intellectual Disability Nursing)	35	NC	NC

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Programme-Specific Modules: Children's and General Nursing Programme

Discipline	Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRESHMAN (New Curricula)					
General Nursing	MNU11004	Introduction to General Nursing in Acute Care Settings	10	NC	NC
General Nursing	MNU11005	General Nursing 'Care Across the Lifespan'	10	NC	NC
Children's Nursing	MNU11001	Foundations in Children's Nursing Practice	10	NC	NC
SENIOR FRESHMAN (New Curricula)					
General Nursing	MNU22010	Principles of Adult Nursing Care	10	C	C
General Nursing	MNU22011	Nursing Care of Adults with Altered Health 1	10	C	C
Children's Nursing	MNU22001	Principles of Children's Nursing Care	10	NC	NC
JUNIOR SOPHISTER (New Curricula)					
General Nursing	MNU33010	Nursing Care of Adults with Altered Health 2	10	C	C
General Nursing	MNU33011	Nursing Care of the Deteriorating and Critical Ill Adult	10	C	C
Children's Nursing	MNU33001	Nursing Care of Children with Altered Health	10	NC	NC
SENIOR SOPHISTER (Outgoing Curricula)					
General Nursing	NUU44008	Chronic Illness, Rehabilitation, Palliative Care and Pain Management	5	NC	NC
Children's Nursing	NUU44001	The Adolescent and their Family - The Healthy Child	5	NC	NC
Children's Nursing	NUU44002	Continuing Healthcare (Children's Nursing)	5	NC	NC

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Programme-Specific Modules: Children's and General Nursing Programme

Discipline	Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
Children's Nursing	NUU44003	Contemporary Aspects of Children's Nursing	5	NC	NC
Children's Nursing	NUU44004	Clinical Practice Module 4 (Children's Nursing)	10	NC	NC
FIFTH (FINAL) YEAR (Outgoing Curricula)					
Children's Nursing	NUU55001	Growth and Development for Professional Practice (Children's Nursing)	5	NC	NC
Children's Nursing	NUU55002	Clinical Practice Module Year 5 (Children's Nursing)	40	NC	NC

Programme-Specific Modules: Midwifery

Discipline	Module Code	Module Code & Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRESHMAN (New Curricula)					
Midwifery	MNU11006	Introduction to Midwifery 1	10	NC	NC
Midwifery	MNU11007	Introduction to Midwifery 2 - Sharing the Woman's Experience	10	NC	NC
SENIOR FRESHMAN (New Curricula)					
Midwifery	MNU22012	Managing Care in Midwifery Practice 2	10	C	C
Midwifery	MNU22013	Complex Perinatal Care	10	C	C
JUNIOR SOPHISTER (New Curricula)					
Midwifery	MNU33012	Managing Care in Practice 3 – Sociological Perspective	10	C	C
Midwifery	MNU33013	Complex Perinatal Care 2	10	C	C

Programme-Specific Modules: Midwifery

Discipline	Module Code	Module Code & Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
SENIOR SOPHISTER (Outgoing Curricula)					
Midwifery	MWU44001	Midwifery / Specialist Practice Placement	5	NC	NC
Midwifery	MWU44004	Bringing it All Together	10	NC	NC
Midwifery	MWU44003	Being a Midwife –Personal and Professional Development	5	NC	NC
Midwifery	MWU44005	Dissertation	10	NC	NC
Midwifery	MWU44006	Midwifery Practice: Internship	30	NC	NC

Occupational Therapy

Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
Junior Freshman				
OTU11011	Applied Anatomy for Occupational Therapy	10	NC	C
OTU11003	Professional Development	10	C	C
OTU11004	Junior Freshman Practice Education	5	NC	NC
OTU11010	Biological Sciences Underpinning Health and Wellness	10	NC	C
OTU11012	Study of Occupation	10	C	C
ANU11001	Anatomy of Upper Limb and Back	5	NC	C
OTU11008	Introduction to Psychology	5	C	C
OTU11009	Developmental Psychology	5	C	C
Senior Freshman				
OTU22001	Occupational Therapy with Older Adults (1)	5	NC	NC
OTU22002	Social and Personality Psychology	5	NC	C
OTU22003	Research and Statistics	5	NC	C
OTU22013	Disability and Intellectual Disability Studies	10	NC	C
OTU22005	Study of Occupation Practice and Review	5	NC	C
OTU22014	Senior Freshman Practice Education	10	NC	NC
OTU22007	Occupational Therapy Theory and Interventions for Adults: Physical 1	5	NC	NC

Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
OTU22010	Professional Development	5	C	C
OTU22011	Conditions in Occupational Therapy: Adult Physical and Children	5	NC	C
OTU22012	Conditions in Occupational Therapy: Adult Mental Health	5	NC	C
Junior Sophister				
OTU33001	Health Psychology	5	NC	NC
OTU33002	Research Methods	5	NC	NC
OTU33004	Study of Occupation	5	NC	NC
OTU33005	Occupational Therapy Theory and Interventions for Adults: Physical (2)	5	NC	NC
OTU33006	Occupational Therapy with Older Adults (2)	5	NC	NC
OTU33007	Occupational Therapy for Mental Health Adults	5	NC	NC
OTU33008	Professional Development (Group Theory and Facilitation)	10	NC	NC
OTU33009	Occupational Therapy for Children	5	NC	NC
OTU33010	Junior Sophister Practice Education	10	NC	NC
OTU33011	Social Policy Concepts	5	NC	NC
Senior Sophister				
OTU44001	Disability Studies	5	NC	NC
OTU44002	Study of Occupation	5	NC	NC
OTU44003	Contemporary Issues in Occupational Therapy	10	NC	NC
OTU44004	Evaluative Practice: Bringing Evidence to Practice	5	NC	NC
OTU44005	Senior Sophister Practice Education	10	NC	NC
OTU44006	Research	10	NC	NC
OTU44007	Ethical Reasoning, clinical governance and leadership	10	NC	NC
OTU44008	Social Policy Analysis	5	NC	NC

Pharmacy

Module Code	Module Name	ECTS	Compensatable or Non-compensatable
Junior Freshman			
PHU11104	Introduction to Pharmaceutics and Formulation (including Mathematical Methods and Pharmaceutical Calculations)	10	NC
PHU111P6	Practice of Pharmacy I	10	NC

Senior Freshman			
PHU22104	Formulation and Pharmaceutical Technology	10	NC
PHU22106	Practice of Pharmacy II	10	NC
Junior Sophister			
PHU33104	Sterile Products and Advanced Pharmaceutical Biotechnology	10	NC
PHU33106	Practice of Pharmacy III	10	NC
Senior Sophister			
PHU44100	Organisation and Management Skills	10	NC
PHU44200	Personal Skills Development	10	NC
PHU44300	Professional Practice	10	NC
PHU44102	Advanced Pharmaceutical Chemistry, Drug Discovery & Design	5	NC
PHU44107	Science Informing Practice	10	NC
PHU44112	Research Project	15	NC
Year 5 M.Pharm[6]			
PHP55106	Practice of Pharmacy & Integrated Pharmacy Skills	10	NC
PHP55100	Supply of Medicines and Organisation and Management Skills	5	NC
PHP55200	Leading the Safe and Rational use of Medicines	5	NC
PHP55300	Professional Practice and Public Health	5	NC
PHP55400	Pharmacy Practice Research Project	30	NC
PHP55000	Experiential learning and Professional Registration Examination	15	NC

Physiotherapy

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-Compensatable
Junior Freshman				
ANU11002	Anatomy	20	NC	NC
PGU11005	Physiology	20	C	NC
CHU11L05	Chemistry	5	NC	NC
PYU11H20	Physics	5	NC	NC
PTU11001	Clinical Anatomy	10	NC	NC
Senior Freshman				
ANU22003	Anatomy Head and Neck	5	NC	NC
PTU22003	Musculoskeletal Systems	10	NC	NC
PTU22001	Professional Issues I	5	NC	NC
PTU22004	Clinical Sciences	5	NC	NC
PTU22002	Practice Education I	10	NC	NC
PTU22005	Neurology Systems	10	NC	NC
PTU22006	Cardiovascular-Respiratory Systems	10	NC	NC
PTU22007	Exercise Medicine I	5	NC	NC

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[6] Derogation is not required for PG modules - Year 5 non-compensatable modules are listed here for completeness.

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-Compensatable
Junior Sophister				
PTU33001	Scientific Investigation	10	NC	NC
PTU33005	Rehabilitation Specialist I	5	NC	NC
PTU33006	Rehabilitation Specialist II	5	NC	NC
PTU33008	Exercise Medicine II	5	NC	NC
PTU33003	Professional Issues II	5	C	NC
PTU33007	Practice Education II	20	NC	NC
PTU33004	Psychology	5	NC	NC
PTU33002	Paediatrics and Learning Disability	5	NC	NC
Senior Sophister				
PTU44005	Scientific Investigation	20	NC	NC
PTU44006	Advances in Physiotherapy	5	NC	NC
PTU44001	Sports & Exercise Medicine	5	NC	NC
PTU44003	Professional Issues III	5	C	NC
PTU44002	Ergonomics II	5	NC	NC
PTU44004	Practice Education III	20	NC	NC

Radiation Therapy

Module Code	Title	ECTS	Compensatable or Non-Compensatable
Junior Freshman			
BYU11101	From Molecules to Cells	10	C
CHU11L01	Chemical Principles and Properties	10	C
ANU11003	Anatomy I	15	NC
RTU11002	Principles and Practice of Cancer Care I	5	NC
RTU11003	Psychology and Communication I	5	NC
RTU11004	Clinical Practice	5	NC
RTU11005	Physics for Radiation Therapy I	5	NC
RTU11006	Physics for Radiation Therapy II	5	NC
Senior Freshman			
PGU22001	Physiology Allied Health	5	C
BIU22RT1	Biochemistry (SF RT)	10	C
ANU22002	Anatomy II	10	NC
RTU22001	Physics for Radiation Therapy	5	NC
RTU22002	Research Methodology and Statistics	5	NC
RTU22004	Psychology and Communication II	5	NC
RTU22003	Clinical Practice	15	NC
RTU22007	Principles and Practices of Cancer Care II	5	NC
RTU22006	Introductory Imaging and Planning	5	NC
Junior Sophister			
RTU33004	Physics for Radiation Therapy	5	NC
RTU33003	Principles and Practices of Cancer Care III	10	NC
RTU33001	Radiobiology	5	NC

RTU33006	Treatment Localisation and Verification	10	NC
RTU33005	Radiotherapy Treatment Planning	10	NC
RTU33002	Research Methodology and Statistics	5	NC
RTU33007	Clinical Practice	15	NC
Senior Sophister			
RTU44003	Radiotherapy in Practice	15	NC
RTU44002	Research Project	20	NC
RTU44001	Clinical Practice	25	NC

Social Studies

Module Code	Module Name	ECTS	Compensatable or Non-compensatable
Junior Freshman			
SSU11042	Junior Freshman Placement	10	NC
Senior Freshman			
SSU22112	Senior Freshman Placement	15	NC
Junior Sophister			
SSU33090	Social Work Practice	15	NC
SSU33101	Junior Sophister Placement	15	NC
Senior Sophister			
SSU44111	Senior Sophister Placement	20	NC
SSU44100	Social Work Practice	15	NC

Appendix 2. Non-compensatable Assessment Component Details

Dental Science

Year 2
All clinical competences must be passed as follows:
1 The Static Factors of the Adult Dental Occlusion
2 Class I Restoration
3 Class II Restoration
4 Class III Restoration
5 Endodontic Treatment– single rooted tooth
6 Endodontic Treatment - multi-rooted tooth
7 Cardiopulmonary and Automated External

Year 3
All clinical competences must be passed as follows:
1a Class II Amalgam Restoration
1b Class III composite resin restoration
2 Dental Radiology competence
3 Molar crown preparation
4 Class II Amalgam Restoration or Class III/IV
5 Removable partial dentures, design and assessment of artefacts
6 Anterior crown preparation and temporary crown
7 Root canal treatment of a single-rooted tooth
8 Clinical simulation of dental arch relationships
9 Complete dentures/edentulous state

Students must pass each section of the Objective Structured Clinical Exam (OSCE, which is standard set, supplemental available). Students must pass the Occlusion & Function/Prosthodontics multi-station practical examinations.

Year 4
All clinical competences must be passed as follows:
LIST OF CLINICAL REQUIREMENTS FOR YEAR 4 2017-2018
1 Orthodontics - Cephalometric Analysis
2 Class II restoration in primary molar
3 Stainless steel crown restoration
4 Exodontia (maxillary premolar or first/second molar tooth)
5 Upper anterior occlusal and dental panoramic radiographs
6 Radiograph (Bitewing in the primary or mixed dentition)
7 Fissure sealant of a permanent molar tooth in a child patient
8 Suturing in oral surgery

ASSESSMENT OF THE REFLECTIVE PORTFOLIO IN RESTORATIVE DENTISTRY (three competences below to be completed)
1 Clinical root debridement
2 Crown restoration on vital tooth
3 Restoration of an endodontically treated tooth requiring post and core

4 Standard complete dentures
5 Removable cobalt chromium partial denture
6 Root canal treatment of a multi-rooted tooth
ASSESSMENT OF THE ORTHODONTIC LOG BOOK
Students must pass the Objective Structured Clinical Exam (OSCE, which is standard set, supplemental available). Students must satisfactorily complete the Reflective Portfolio in Restorative Dentistry & the Reflective Portfolio in Oral & Maxillofacial Surgery, Oral Medicine & Oral Pathology

Year 5
All clinical competences must be passed as follows:
LIST OF CLINICAL REQUIREMENTS FOR YEAR 5 2017-2018
1 Oral maxillofacial diagnosis
2 Intravenous access
3 Paediatric dentistry treatment plan
4 Radiograph (Bitewings in the primary or mixed dentition)
5 Patient management competence
6. Raising a mucoperiostal flap
7 Gowning
8 Quadrant dentistry for a child
9 Orthodontic case analysis
10 Periodontal surgery

ASSESSMENT OF THE ORTHODONTIC LOG BOOK
The final exams are divided into the three divisional areas. There is no compensation between the three areas. Each division has a written (50%) and clinical component (50%). The clinical exams include an OSCE, assessment of portfolio and unseen patient clinical exams. There is no compensation from the written to clinical assessments, however, compensation is permitted from the clinical assessments (Portfolio/Seen and Unseen cases combined or OSCE) to the written assessments (provided a mark of 48% has been obtained in the written assessments).

Appendix 3. Modules with Derogations to Regulation 7.iii

School of Nursing and Midwifery

Profession/Discipline	Module Code	Module Name
Midwifery	MNU11006	Introduction to Midwifery 1
	MNU11007	Introduction to Midwifery 2 - Sharing the Woman's Experience
General Nursing	MNU11004	Introduction to General Nursing in Acute Care Settings
	MNU11005	General Nursing 'Care Across the Lifespan'
Mental Health Nursing	MNU11008	Understanding Mental Health, Distress and Illness and Approaches to Care
	MNU11009	Psychotherapeutic Skills and the Recovery Approach within Mental Health Practice
Intellectual Disability Nursing	MNU11002	Foundations of Person Centred Intellectual Disability Nursing Practice
	MNU11003	Principles of Intellectual Disability Nursing Across the Lifespan
Children's and General Nursing Integrated	MNU11001	Foundations in Children's Nursing Practice

Appendix 4. Modules with derogation from Regulation 8.v

Medicine

Module Code	Module Name
Year 3	
MDU33003	ADVANCED CLINICAL AND PROFESSIONAL PRACTICE
MDU33006	PRINCIPLES OF MEDICAL AND SURGICAL PRACTICE
Year 4	
MDU44003	OBSTETRICS AND GYNAECOLOGY
MDU44001	PRINCIPLES AND PRACTICE OF PSYCHIATRY
MDU44002	PAEDIATRICS AND CHILD HEALTH
Year 5	
MDU55001	INTEGRATED MEDICAL SCIENCE AND PRACTICE
MDU55002	INTEGRATED SURGICAL SCIENCE AND PRACTICE