



## Derogations for the Radiation Therapy Programme 2019-20

<b>1. Progression Regulations</b>	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
<b>2. Annual Progression</b>	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
<b>3. Progression Threshold</b>	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.



#### 4. Minimum credits to pass a year and progression thresholds.

i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.

**Derogation granted** - Radiation Therapy is unable to implement a balanced ECTS credit load across semesters in all years because of the Clinical Placement requirements. Placements are conducted during and beyond the 11 teaching weeks in each semester.

ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].

No derogation necessary.

iii. Compensation: All modules and components within modules are “compensatable”.

**Derogation granted** - Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is permitted in two modules only in each of the JF and SF years, but is not possible in either of the Sophister years. There is some compensation within modules in all four years (see Appendix 1 for list of modules).

#### 5. Degree Award Calculations

The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.

**Derogation granted** - Current accreditation for the Radiation Therapy degree is calculated on a 50/50 split. It is recommended that Radiation Therapy remains on this calculation until their next accreditation cycle with CORU, which is due in 2020. At that stage, it is understood that Radiation Therapy will need to substantially revise their curriculum to align with the 30/70 split.

#### 6. Number of years to complete a degree.

The maximum number of years to complete an undergraduate degree should be:

- 6 years for a standard four-year programme
- 7 years for a five-year programme unless otherwise specified by accrediting bodies.

No derogation necessary.



<b>7. Repetition of a year<sup>1</sup></b>	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis. <sup>2</sup>	No derogation necessary.
<b>8. Reassessment<sup>3</sup></b>	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. <sup>4</sup>	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.

<sup>1</sup> A student's academic record on their transcript will show clearly the time lost through repetition of a year.

<sup>2</sup> Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year (2018/19), in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

<sup>3</sup> Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

<sup>4</sup> Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
<b>9. Special Examinations</b>	
Special Examinations should be discontinued.	No derogation necessary.



Appendix 1. Compensatable (C)/Non-Compensatable (NC) Module Details

Module Code	Title	ECTS	Compensatable or Non-Compensatable
<b>Junior Fresh</b>			
BYU11101	From Molecules to Cells	10	C
CHU11L01	Chemical Principles and Properties	10	C
ANU11003	Anatomy I	15	NC
RTU11002	Principles and Practice of Cancer Care I	5	NC
RTU11003	Psychology and Communication I	5	NC
RTU11004	Clinical Practice	5	NC
RTU11005	Physics for Radiation Therapy I	5	NC
RTU11006	Physics for Radiation Therapy II	5	NC
<b>Senior Fresh</b>			
PGU22001	Physiology Allied Health	5	C
BIU22RT1	Biochemistry (SF RT)	10	C
ANU22002	Anatomy II	10	NC
RTU22001	Physics for Radiation Therapy	5	NC
RTU22002	Research Methodology and Statistics	5	NC
RTU22004	Psychology and Communication II	5	NC
RTU22003	Clinical Practice	15	NC
RTU22XXX	Principles and Practices of Cancer Care II	5	NC
RTU22XXX	Introductory Imaging and Planning	5	NC
<b>Junior Sophister</b>			
RTU33004	Physics for Radiation Therapy	5	NC
RTU33003	Principles and Practices of Cancer Care III	10	NC
RTU33001	Radiobiology	5	NC
RTU33006	Treatment Localisation and Verification	10	NC
RTU33005	Radiotherapy Treatment Planning	10	NC
RTU33002	Research Methodology and Statistics	5	NC
RTU33007	Clinical Practice	15	NC
<b>Senior Sophister</b>			
RTU44003	Radiotherapy in Practice	15	NC
RTU44002	Research Project	20	NC
RTU44001	Clinical Practice	25	NC