



Derogations for the Physiotherapy Programme 2018-19

1. Progression Regulations	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
2. Annual Progression	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
3. Progression Threshold	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.
4. Minimum credits to pass a year and progression thresholds.	
i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	No derogation necessary.



ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	No derogation necessary.
iii. Compensation: All modules and components within modules are “compensatable”.	Derogation granted - Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is not permitted in any year across modules; some compensation is possible within modules (see Appendix 1 for list of modules).
5. Degree Award Calculations	
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
6. Number of years to complete a degree.	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none">• 6 years for a standard four-year programme• 7 years for a five-year programme unless otherwise specified by accrediting bodies.	No derogation necessary.
7. Repetition of a year¹	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be	No derogation necessary.

¹ A student’s academic record on their transcript will show clearly the time lost through repetition of a year.



an option to repeat a year on an 'off-books' basis. ²	
8. Reassessment³	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. ⁴	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
9. Special Examinations	
Special Examinations should be discontinued.	No derogation necessary.

² Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year (2018/19), in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

³ Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

⁴ Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



Appendix 1. Compensatable (C)/Non-compensatable Module Details

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-Compensatable
Junior Fresh				
AN1P01	Anatomy	15	NC	NC
PG2000	Physiology	20	C	NC
CH1P01	Chemistry	5	NC	NC
PY1P01	Physics	5	NC	NC
PT1P01	Clinical Anatomy	10	NC	NC
PT1001	Physiotherapy Skills	5	NC	NC
Senior Fresh				
AN2P01	Anatomy	5	NC	NC
PT2001	Musculoskeletal Systems	10	NC	NC
PT2M00	Professional Issues I	5	NC	NC
PT2005	Clinical Sciences	5	NC	NC
PT2P01	Practice Education I	10	NC	NC
PT2002	Neurology Systems	10	NC	NC
PT2003	Cardiovascular-Respiratory Systems	10	NC	NC
PT2004	Exercise Medicine I	5	NC	NC
Junior Sophister				
PT3S11	Scientific Investigation	10	NC	NC
PT3003	Rehabilitation Specialist I	5	NC	NC
PT3004	Rehabilitation Specialist II	5	NC	NC
PT3002	Exercise Medicine II	5	NC	NC
PT3M00	Professional Issues II	5	C	NC
PT3P02	Practice Education II	20	NC	NC
PT3T00	Psychology	5	NC	NC
PT3L00	Paediatrics and Learning Disability	5	NC	NC
Senior Sophister				
PT4S00	Scientific Investigation	20	NC	NC
PT4S03	Advances in Physiotherapy	5	NC	NC
PT4E00	Sports & Exercise Medicine	5	NC	NC
PT4M10	Professional Issues III	5	C	NC
PT4F06	Ergonomics	5	NC	NC
PT4P01	Practice Education III	20	NC	NC