



## Derogations for the Occupational Therapy Programme 2018-19

<b>1. Progression Regulations</b>	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
<b>2. Annual Progression</b>	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
<b>3. Progression Threshold</b>	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.
<b>4. Minimum credits to pass a year and progression thresholds.</b>	
i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	<b>Derogation granted</b> - Occupational Therapy is unable to implement a balanced ECTS credit load across semesters in the JS and SS years because of the Practice Education (Clinical Placement) requirements. Placements are of 11 weeks' duration in the JS and SS years and account for a full semester.



ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	No derogation necessary.
iii. Compensation: All modules and components within modules are “compensatable”.	<b>Derogation granted</b> - Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is permitted in the JF year (with the exception of one module) and in the SF year (with the exception of two modules); some compensation is possible within modules (see Appendix 1 for list of modules).
<b>5. Degree Award Calculations</b>	
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
<b>6. Number of years to complete a degree.</b>	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none"><li>• 6 years for a standard four-year programme</li><li>• 7 years for a five-year programme unless otherwise specified by accrediting bodies.</li></ul>	No derogation necessary.
<b>7. Repetition of a year<sup>1</sup></b>	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an ‘off-books’ basis. <sup>2</sup>	No derogation necessary.

<sup>1</sup> A student’s academic record on their transcript will show clearly the time lost through repetition of a year.

<sup>2</sup> Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University’s position in relation to supplemental exam fees and modular billing to the status quo. The



<b>8. Reassessment<sup>3</sup></b>	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. <sup>4</sup>	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
<b>9. Special Examinations</b>	
Special Examinations should be discontinued.	No derogation necessary.

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implementation of modular billing was deferred for at least one academic year (2018/19), in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

<sup>3</sup> Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

<sup>4</sup> Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



## Appendix 1. Compensatable (C)/Non-Compensatable (NC) Details

Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
<b>Junior Fresh</b>				
OT1008	Applied Anatomy for Occupational Therapy	5	NC	C
OT1012	Disability Studies	5	NC	C
OT1015	Professional Development	10	C	C
OT1016	Junior Freshman Practice Education	5	NC	NC
OT1017	Scientific basis for Nursing (Human Biology)	5	NC	C
OT1018	Study of Occupation	15	C	C
OT1019	Fundamentals of Psychology	10	NC	C
AN10T3	Anatomy of Upper Limb and Back	5	NC	C
<b>Senior Fresh</b>				
OT2016	Occupational Therapy with Older Adults (1)	5	NC	NC
OT2019	Social and Personality Psychology	5	NC	C
OT2022	Research and Statistics	5	NC	C
OT2024	Disability and Intellectual Disability Studies	5	NC	C
OT2028	Study of Occupation Practice and Review	5	NC	C
OT2029	Senior Freshman Practice Education	5	NC	NC
OT2030	Occupational Therapy Theory And Interventions for Adults: Physical 1	5	NC	NC
OT2031	Advanced Anatomy and Physiology	5	NC	C
OT2032	Foundations of Disease and Pharmacological Intervention	5	NC	C
OT2035	Professional Development	5	C	C
OT2036	Conditions in Occupational Therapy: Adult Physical and Children	5	NC	C
OT2037	Conditions in Occupational Therapy: Adult Mental Health	5	NC	C
<b>Junior Sophister</b>				
OT3004	Health Psychology	5	NC	NC
OT3010	Research Methods	5	NC	NC



Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
OT3013	Evaluative Practice	5	NC	NC
OT3020	Study of Occupation	5	NC	NC
OT3021	Occupational Therapy Theory and Interventions for Adults: Physical (2)	5	NC	NC
OT3022	Occupational Therapy With Older Adults (2)	5	NC	NC
OT3023	Occupational Therapy for Mental Health Adults	5	NC	NC
OT3024	Professional Development (Group Theory and Facilitation)	5	NC	NC
OT3025	Occupational Therapy for Children	5	NC	NC
OT3026	Junior Sophister Practice Education	10	NC	NC
OT3027	Social Policy Concepts	5	NC	NC
<b>Senior Sophister</b>				
OT4015	Disability Studies	5	NC	NC
OT4019	Study of Occupation	5	NC	NC
OT4029	Occupational Therapy Case Studies	10	NC	NC
OT4032	Evaluative Practice: Bringing Evidence to Practice	5	NC	NC
OT4035	Senior Sophister Practice Education	10	NC	NC
OT4040	Research	10	NC	NC
OT4041	Ethical Reasoning, clinical governance and leadership	10	NC	NC
OT4042	Social Policy Analysis	5	NC	NC