

## Derogations for Nursing and Midwifery Programmes 2018-19

No derogation necessary.				
No derogation necessary.				
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4. Minimum credits to pass a year and progression thresholds.				
No derogation necessary.				

ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	Derogation granted - Professional accreditation requires students to complete the Children's and General Nursing programme over 4.5 years. Students are required to complete 280 ECTS taking 70 credits in each of the first three years, and the final 70 credits over the final 1.5 years. Year 1 = 70 ECTS, Year 2 = 70 ECTS, Year 3 = 70 ECTS and Years 4+5 = 70 ECTS.
iii. Compensation: All modules and components within modules are "compensatable".	Derogation granted - The assessment strategy of the Nursing and Midwifery Board of Ireland (NMBI) does not allow compensation between theoretical and clinical practice placements. In line with the development of the new Nursing and Midwifery curricula which will apply in 2018/19 some compensation within modules is permitted (see Appendix 1 for module details).
5. Degree Award Calculations	
The calculation of the degree award will based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
6. Number of years to complete a deg	ree.
The maximum number of years to complete an undergraduate degree should be:  • 6 years for a standard four-year programme  • 7 years for a five-year programme unless otherwise specified by accrediting bodies.	No derogation necessary.
7. Repetition of a year <sup>1</sup>	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.

 $<sup>^{1}</sup>$  A student's academic record on their transcript will show clearly the time lost through repetition of a year.



iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis. <sup>2</sup>	No derogation necessary. <sup>3</sup>			
8. Reassessment <sup>4</sup>				
i. Supplementals should be available in all years.	No derogation necessary.			
ii. The right to supplementals where a student has failed at the annual session should be automatic. <sup>5</sup>	No derogation necessary.			
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.			
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.			
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.			
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.			
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.			
9. Special Examinations				
Special Examinations should be discontinued.	No derogation necessary.			

<sup>&</sup>lt;sup>2</sup> Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year (2018/19), in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

<sup>&</sup>lt;sup>3</sup> Should the ability to repeat on a module-by-module basis be reinstated for 2019/20, derogations will be granted to Nursing & Midwifery.

<sup>&</sup>lt;sup>4</sup> Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

<sup>&</sup>lt;sup>5</sup> Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



### Appendix 1. Compensatable (C)/Non-compensatable (NC) Module Details

Modules shared across Nursing Studies (General, Mental Health, Intellectual Disability); Midwifery, and Children's and General Nursing

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules		
JUNIOR FR	JUNIOR FRESH					
NUxxxx	Psychosocial Foundations for Care	10	С	С		
NUxxxx	Biological Sciences Underpinning Health & Wellbeing	10	С	С		
NUxxxx	Foundations for Prof. Practice	10	С	С		
NUxxxx	Health Promotion, Essential Knowledge for Skills & Practice	10	NC	NC		
SENIOR FR	RESH	•		•		
NUxxxx	Enhancing Prof. Practice	10	С	С		
NUxxxx	Managing Care in Practice	10	С	С		
NUxxxx	Elective for Nursing and Midwifery	5	NC*	NC		
NUxxxx	Practice Placement (Clinical)	15	NC*	NC		
JUNIOR SC	PHISTER	•		•		
NUxxxx	Clinical Judgement, Prof. Practice & Foundations of Management	10	С	С		
NUxxxx	Elective for Nursing and Midwifery	5	NC*	NC		
NUxxxx	Practice Placement (Clinical)	25	NC*	NC		
SENIOR SOPHISTER						
NUxxxx	Using Research to Enhance Nursing & Midwifery Practice	20	С	NC		
NUxxxx	Applied Clinical Management & Interprofessional. Practice	10	NC	NC		
NUxxxx	Practice Placement (Clinical)	30	NC*	NC		

NC\* = Marked on a Pass/Fail Basis



# Discipline-specific Modules: Nursing Studies (General, Mental Health, Intellectual Disability) Programme

Discipline	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules		
Junior Fresh	Junior Fresh					
General Nursing	Intro to Gen Nursing in Acute Care Settings	10	NC	NC		
General Nursing	Gen Nursing 'Care Across the Lifespan'	10	NC	NC		
Mental Health Nursing	Psychotherapeutic Skills & the Recovery Approach within MH Practice	10	NC	NC		
Mental Health Nursing	Understanding MH, Distress & Illness and Approaches to Care	10	NC	NC		
Intellectual Disability Nursing	Foundations of Person Centred ID Nursing Practice	10	NC	NC		
Intellectual Disability Nursing	Principles of ID Nursing Across the Lifespan	10	NC	NC		
Senior Fresh		ı				
General Nursing	Principles of Adult Nursing Care	10	NC	С		
General Nursing	Nursing Care of Adults with Altered Health 1	10	С	С		
Mental Health Nursing	Essentials of Communication in Community M H Settings	10	С	С		
Mental Health Nursing	Physical Health & Pharmacology in MH	10	С	С		
Intellectual Disability Nursing	Person Centred Support Across the Lifespan	10	С	С		
Intellectual Disability Nursing	Contemp. Health & Wellbeing in ID Nursing Practice	10	NC	С		
Junior Sophi	ster	·				
General Nursing	Nursing Care of Adults with Altered Health 2	10	С	С		
General Nursing	Nursing Care of the Deteriorating & Critical III Adult	10	С	С		
Mental Health Nursing	Psychosocial Interventions for People with Serious MH Problems & the Principles of Risk Management in MH	10	С	С		

Discipline	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
Mental	Working with Specialist Groups who			
Health	have Multiple & Complex Needs	10	С	С
Nursing				
Intellectual	Individualised Dynamic Support			
Disability	Mechanisms	10	С	С
Nursing				
Intellectual	Contemporary Health &			
Disability	Wellbeing in ID Nursing Practice 2	10	С	С
Nursing				

### Programme-Specific Modules: Children's and General Nursing Programme

Discipline	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRE	SH (70 ECTS)			
General Nursing	Intro to Gen Nursing in Acute Care Settings	10	NC	NC
General Nursing	Gen Nursing 'Care Across the Lifespan'	10	NC	NC
Children's Nursing	Foundation in Children's Nursing Practice	10	NC	NC
SENIOR FRE	SH (70 ECTS)			
General Nursing	Principles of Adult Nursing Care	10	NC	С
General Nursing	Nursing Care of Adults with Altered Health 1	10	С	С
Children's Nursing	Principles of Children's Nursing Care	10	NC	NC
	HISTER (70 ECTS)	· L	l	
General Nursing	Nursing Care of Adults with Altered Health 2	10	С	С
General Nursing	Nursing Care of the Deteriorating & Critical III Adult	10	С	С
Children's Nursing	Nursing Care of Children with Altered Health	10	С	NC
SENIOR SOPHISTER <sup>6</sup> (70 ECTS)				
NUxxxx	Practice Placement <sup>4</sup> (Clinical)	30	NC*	NC
Children's Nursing	Applied Children's Nursing	10	С	NC

NC\* = Marked on a Pass/Fail Basis

<sup>&</sup>lt;sup>6</sup> Senior Sophister year for this programme runs over 1.5 academic years with the placement extending into Year 5.



### Programme-Specific Modules: Midwifery

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRE	SH			
MWxxxx	Introduction to Midwifery Practice 1	10	NC	NC
MWxxxx	Introduction to Midwifery Practice 2	10	NC	NC
SENIOR FRE	SH			
MWxxxx	Managing Care in Midwifery Practice 2	10	С	С
MWxxxx	Complex Midwifery Care	10	С	С
MWxxxx	Midwifery Practice Placement 3&4/ Specialist Placement 1&2	15	NC*	NC
JUNIOR SOP	HISTER			
MWxxxx	Managing Care in Midwifery Practice 3	10	С	NC
MWxxxx	Complex Midwifery Care 2	10	NC	NC
MWxxxx	Midwifery Practice Placement 5&6/Specialist Placement 3	25	NC*	NC
SENIOR SOPHISTER				
MWxxxx	Midwifery Practice Placement 7/Specialist Placement 4 & Internship	30	NC*	NC

NC\* = Marked on a Pass/Fail Basis