



Derogations for Clinical Speech and Language Studies Programme 2018-19

1. Progression Regulations	
Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.	No derogation necessary.
2. Annual Progression	
i. Progression should be on an annual basis.	No derogation necessary.
ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.	No derogation necessary.
iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.	No derogation necessary.
3. Progression Threshold	
i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.	No derogation necessary.
ii. The progression threshold in all standard four-year degree programmes will not be higher than the pass mark.	No derogation necessary.
4. Minimum credits to pass a year and progression thresholds.	
i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.	No derogation necessary.



ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].	No derogation necessary.
iii. Compensation: All modules and components within modules are “compensatable”.	Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU.
5. Degree Award Calculations	
The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.	No derogation necessary.
6. Number of years to complete a degree.	
The maximum number of years to complete an undergraduate degree should be: <ul style="list-style-type: none">• 6 years for a standard four-year programme• 7 years for a five-year programme unless otherwise specified by accrediting bodies.	No derogation necessary.
7. Repetition of a year¹	
i. Students should be allowed to repeat all years.	No derogation necessary.
ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].	No derogation necessary.
iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an ‘off-books’ basis. ²	No derogation necessary.

¹ The student’s academic record on their transcript will show clearly the time lost through repetition of a year.

² Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University’s position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year (2018/19), in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.



8. Reassessment³	
i. Supplementals should be available in all years.	No derogation necessary.
ii. The right to supplementals where a student has failed at the annual session should be automatic. ⁴	No derogation necessary.
iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.	No derogation necessary.
iv. Re-scheduled exams within the session should be discontinued.	No derogation necessary.
v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.	No derogation necessary.
vi. Different reassessment modalities should be allowed where appropriate.	No derogation necessary.
vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.	No derogation necessary.
9. Special Examinations	
Special Examinations should be discontinued.	No derogation necessary.

³ Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented or repeated years.

⁴ Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



Appendix 1. Compensatable (C)/Non-compensatable (NC) Module Details

Module Code	Module Name	Compensatable within Module	Compensatable or Non-compensatable
Junior Fresh			
AN2S03	Anatomy	NC	NC
LI1008	Language, The Individual And Society	NC	NC
LI1031	Introduction To Syntax	NC	NC
LI1032	Introduction To Childes	NC	NC
PG1000	Physiology Allied Health	NC	NC
SL1002	Pre-Clinical Skills	NC	NC
SL1003	Clinical Practice	NC	NC
SL1004	Social Psychology And Lifespan Development	NC	NC
SL1005	Speech And Hearing	NC	NC
SL1SPH	Phonetics	NC	NC
Senior Fresh			
SL2005	Speech Sciences	NC	NC
SL2006	Cognitive And Neuropsychology	NC	NC
SL2007	Assessment Speech Voice Fluency	NC	NC
SL2008	Assessment Language And Communication	NC	NC
SL2009	Linguistics	NC	NC
SL2010	Clinical Education	NC	NC
BC modules	Broad Curriculum modules	NC	NC
Junior Sophister			
SL3001	Discourse Analysis And Development	NC	NC
SL3002	Intervention Speech Voice Fluency	NC	NC
SL3003	Intervention Language And Communication	NC	NC
SL3004	Neurology And Psychiatry	NC	NC
SL3006	Research Methods	NC	NC
SL3007	Principles And Methods Of Empirical Research	NC	NC
SL3SCP	Clinical Skills	NC	NC
Senior Sophister			
SL4002	Management Speech Voice Fluency Dysphagia	NC	NC
SL4003	Management Language And Communication	NC	NC
SL4007	Clinical Practice	NC	NC
SL4008	Ethics, Administration And Reflection On Practice	NC	NC
SL4009	Counselling Principles And Practice	NC	NC
SL4SHC	Research Project	NC	NC