



Derogations Granted by Regulation 2018-19

1. Progression Regulations

Progression regulations will be standardised as much as possible across undergraduate programmes. Some variation may be required to accommodate requirements from external professional and accrediting bodies.

Programme	Derogation granted
Dental Science	Unable to fit with standard progression regulations due to external professional accreditation barriers.
Medicine	Unable to fit with standard progression regulations due to external professional accreditation barriers.

2. Annual Progression

- i. Progression should be on an annual basis.
- ii. Students should be allowed to carry failed modules from semester to semester, but not from year to year.
- iii. Students should receive provisional module results after Semester 1 for all modules completed and assessed during Michaelmas term. Courts of Examiners should convene after Semester 2 assessment and consider and confirm the results from both semesters.

No derogations required.

3. Progression Threshold

- i. The mark representing a pass should be standardised as far as possible across all programmes. All programmes should provide clear grade descriptors setting out what constitutes a pass.
- ii. The progression threshold in all standard **four-year** degree programmes will not be higher than the pass mark.

Programme	Derogation granted
Dental Science	i Pass mark The standard pass mark for Dental Science is 50%. However, an exception is necessary for (i) Objective Structured Clinical Exams (OSCEs) which are standard set as per international best practice and (ii) clinical credits which require 60% for progression—these credits are awarded based on a combination of safety, skill, professionalism and attendance. The pass mark has been calibrated over the years to reflect the Dental Council’s requirements and also the EU directive on number of hours teaching.
Medicine	i Pass mark The standard pass mark for Medicine is 50%. However, the standard setting methods used for objective structured clinical examinations (OSCEs) results in a pass mark of 60%+, in accordance with the validity and reliability requirements for accreditation.



4. Minimum credits to pass a year and progression thresholds.

- i. Students should have a balanced credit load across the two semesters, i.e., 30 credits in semester 1 and 30 credits in semester 2.
- ii. The number of credits to pass a year should be 60 [this is predicated on all undergraduate programmes comprising 60 ECTS per year].
- iii. Compensation: All modules and components within modules are “compensatable”.

Programme	Derogation Granted
Clinical Speech & Language Studies (CSLS)	<p>iii Compensation</p> <p>Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU.</p> <p>Compensation is not permitted in any year between or within modules (see Appendix 1 for list of modules).</p>
Columbia Dual Degrees	<p>iii Compensation</p> <p>English, History, MEELC, European Studies. Compensation will not be possible across the 60 extra Trinity credits taken in the final two years.</p>
Dental Science	<p>i Balanced credit load</p> <p>Some integrated modules have a higher credit weighting and are delivered in teaching blocks rather than in semesters thereby resulting in a credit load that is not balanced in each year.</p> <p>iii Compensation</p> <p>Compensation is not applied between written and clinical assessments. From a regulatory standpoint there is a detailed list of competencies, many of which are clinical skills (e.g. diagnosis, examination, record-taking etc.). Dental Science must be able to certify that students are competent in these clinical areas; therefore compensation between clinical and written assessment is not permitted (see Appendix 1 for details).</p>
Law and German	<p>ii Number of credits to pass a year</p> <p>The Law School seeks a derogation to be permitted to maintain the current course structure in Law and German for 2018/19, which does not adhere to a 60 ECTS each year structure, until TEP restructuring is completed and the new curriculum for this programme is rolled out as part of the Phase 2 implementation in 2019/20. Current ECTS balance across the programme: JF 70 ECTS, SF 65 ECTS, JS 45 ECTS and SS 60 ECTS.</p>



4. Minimum credits to pass a year and progression thresholds. (continued)

Medicine	<p>i Balanced credit load A balanced credit-load is not possible in clinical years as the programme/modules are typically spread over 15+25 weeks (not 11+11 weeks).</p> <p>iii Compensation Compensation is not permitted across core modules in all five years of the Medicine programme. However some compensation within modules is permitted; e.g. in modules with clinical components, theoretical components may be compensated with clinical assessment but not vice versa (see Appendix 1 for details).</p>
Nursing and Midwifery	<p>ii Number of credits to pass a year Professional accreditation requires students to complete the Children's and General Nursing programme over 4.5 years. Students are required to complete 280 ECTS taking 70 credits in each of the first three years, and the final 70 credits over the final 1.5 years. Year 1 = 70 ECTS, Year 2 = 70 ECTS, Year 3 = 70 ECTS and Years 4+5 = 70 ECTS.</p> <p>iii Compensation The assessment strategy of the Nursing and Midwifery Board of Ireland (NMBI) does not allow compensation between theoretical and clinical practice placements. In line with the development of the new Nursing and Midwifery curricula which will apply in 2018/19 some compensation within modules is permitted (see Appendix 1 for module details).</p>
Occupational Therapy	<p>i Balanced credit load Occupational Therapy is unable to implement a balanced ECTS credit load across semesters in the JS and SS years because of the Practice Education (Clinical Placement) requirements. Placements are of 11 weeks' duration in the JS and SS years and account for a full semester.</p> <p>iii Compensation Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU. Compensation is permitted in the JF year (with the exception of one module) and in the SF year (with the exception of two modules); some compensation is possible within modules (see Appendix 1 for list of modules).</p>
Pharmacy	<p>iii Compensation For the new five year Pharmacy (Integrated) Programme, students are not allowed to compensate in any of the Pharmacy Practice and Pharmaceutics modules. Failure in these modules will require the student(s) to be reassessed at the supplemental session (see Appendix 1 for list of modules).</p>



4. Minimum credits to pass a year and progression thresholds. (continued)

Physiotherapy	<p>iii Compensation Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU.</p> <p>Compensation is not permitted in any year across modules; some compensation is possible within modules (see Appendix 1 for list of modules).</p>
Radiation Therapy	<p>i Balanced credit load Radiation Therapy is unable to implement a balanced ECTS credit load across semesters in all years because of the Clinical Placement requirements. Placements are conducted during and beyond the 11 teaching weeks in each semester.</p> <p>iii Compensation Compensation between clinical and non-clinical components is not possible due to accreditation requirements. Academic and clinical modules are designed to ensure students meet the competencies set down by the regulatory body, CORU.</p> <p>Compensation is permitted in two modules only in each of the JF and SF years, but is not possible in either of the Sophister years. There is some compensation within modules in all four years (see Appendix 1 for list of modules).</p>
Social Studies	<p>ii Number of credits to pass a year Professional accreditation requires students to complete 300 ECTS across the 4 year period. CORU requires that the increased ECTS credits are maintained into the future to retain accreditation and to ensure that the qualification continues to be recognised in Ireland and abroad. JF = 70 ECTS, SF = 80 ECTS, JS = 75 ECTS and SS = 75 ECTS.</p> <p>iii Compensation Accreditation mandates the retention of a number of non-compensatable modules (e.g. professional practice placement modules in each year of the course - UBSW-SOCS-1F Social Studies). (See Appendix 1 for details).</p>

5. Degree Award Calculations

The calculation of the degree award will be based on the final two years (JS+SS) on a 30/70 basis.

Columbia Dual Degrees	<p>English, History, MEELC, European Studies. Degrees will not be able to meet the 30/70 calculation method. For the purpose of calculating the Trinity degree classification, the aggregate mark from the final two years at Columbia (best 64 Columbia credits) will be combined with the aggregate mark from the additional modules required by Trinity (60 ECTS) on a two-thirds to one-third basis.</p>
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5. Degree Award Calculations (continued)

<p>Medicine</p>	<p>Medicine's current 50/50 calculation is based on the named parts of the degree completed in year 4 (Obstetrics/Gynaecology and Paediatrics) and year 5 (Medicine and Surgery). The modules in Year 4 & 5 are delivered and assessed so that each student receives the required teaching and clinical placement hours in the designated clinical speciality. The modules are weighted equally in the overall degree calculation.</p> <p>Medicine has agreement in principle to work towards including Public Health and Primary Care in the final degree award calculation in accordance with Medical Council recommendations. Once approved, the revised calculation will be implemented on a 60/40 basis.</p>
<p>Radiation Therapy</p>	<p>Current accreditation for the Radiation Therapy degree is calculated on a 50/50 split. It is recommended that Radiation Therapy remains on this calculation until their next accreditation cycle with CORU, which is due in 2020. At that stage, it is understood that Radiation Therapy will need to substantially revise their curriculum to align with the 30/70 split.</p>

6. Number of years to complete a degree

The maximum number of years to complete an undergraduate degree should be:

- 6 years for a standard four-year programme
- 7 years for a five-year programme unless otherwise specified by accrediting bodies.

No specific derogations required. Attention is drawn to the fact that in Medicine a student who does not complete the course in 7 years, including years off the books, may not be able to register in some jurisdictions.

7. Repetition of a year ¹

i. Students should be allowed to repeat all years.

ii. Students should not repeat any academic year more than once within a degree programme and may not repeat more than two academic years within a degree programme [See Recommendation 6].

iii. Repetition of a year is in full, i.e., all modules and all assessment components. There will be an option to repeat a year on an 'off-books' basis.²

<p>Nursing and Midwifery</p>	<p>Where a student is required to repeat a module listed in Appendix 3, they are permitted to repeat only the failed assessment component, i.e. either the clinical or theoretical assessment component as appropriate. Where a student has failed both components they would be expected to repeat the module in full.³</p>
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¹ The student's academic record on their transcript will show clearly the time lost through repetition of a year.

² Of the nine recommendations approved by Council, one (recommendation 7) was subsequently revised in May 2018 further to the Board decision of 28 March 2018 (BD/17-18/178), which agreed to return the University's position in relation to supplemental exam fees and modular billing to the status quo. The implementation of modular billing was deferred for at least one academic year (2018/19), in order to facilitate a full and detailed analysis of all potential streams of revenue to fund it.

³ Should the ability to repeat on a module-by-module basis be reinstated for 2019/20, derogations will be granted to Dental Science and Nursing and Midwifery Programmes.



8. Reassessment⁴

- i. Supplementals should be available in all years.
- ii. The right to supplementals where a student has failed at the annual session should be automatic.⁵
- iii. The same progression regulations, including compensation, should be applied at annual and supplemental sessions.
- iv. Re-scheduled exams within the session should be discontinued.
- v. Students (in all years) should only be required to re-sit examinations or re-submit coursework for failed modules or components thereof.
- vi. Different reassessment modalities should be allowed where appropriate.
- vii. Where supplemental assessments are taken, marks are awarded and agreed as usual. Capping will not be applied.

No derogations required.

9. Special Examinations

Special Examinations should be discontinued.

No derogations required.

⁴ Students who are given permission to defer from the annual to the supplemental session (including on medical grounds) are recorded at the annual session as 'Defer'. As with Recommendation 7 (i), the student's academic record on their transcript will show clearly the stages at which the student has supplemented and/or repeated years.

⁵ Students who have passed at the annual session are not permitted to present at the supplemental session in order to improve their performance.



Appendix 1. Compensatable (C)/Non-compensatable Module Details

Clinical Speech and Language Studies (CSLS)

Module Code	Module Name	Compensatable within Module	Compensatable or Non-compensatable
Junior Fresh			
AN2S03	Anatomy	NC	NC
LI1008	Language, The Individual And Society	NC	NC
LI1031	Introduction To Syntax	NC	NC
LI1032	Introduction To Childes	NC	NC
PG1000	Physiology Allied Health	NC	NC
SL1002	Pre-Clinical Skills	NC	NC
SL1003	Clinical Practice	NC	NC
SL1004	Social Psychology And Lifespan Development	NC	NC
SL1005	Speech And Hearing	NC	NC
SL1SPH	Phonetics	NC	NC
Senior Fresh			
SL2005	Speech Sciences	NC	NC
SL2006	Cognitive And Neuropsychology	NC	NC
SL2007	Assessment Speech Voice Fluency	NC	NC
SL2008	Assessment Language And Communication	NC	NC
SL2009	Linguistics	NC	NC
SL2010	Clinical Education	NC	NC
BC modules	Broad Curriculum modules	NC	NC
Junior Sophister			
SL3001	Discourse Analysis And Development	NC	NC
SL3002	Intervention Speech Voice Fluency	NC	NC
SL3003	Intervention Language And Communication	NC	NC
SL3004	Neurology And Psychiatry	NC	NC
SL3006	Research Methods	NC	NC
SL3007	Principles And Methods Of Empirical Research	NC	NC
SL3SCP	Clinical Skills	NC	NC
Senior Sophister			
SL4002	Management Speech Voice Fluency Dysphagia	NC	NC
SL4003	Management Language And Communication	NC	NC
SL4007	Clinical Practice	NC	NC
SL4008	Ethics, Administration And Reflection On Practice	NC	NC
SL4009	Counselling Principles And Practice	NC	NC
SL4SHC	Research Project	NC	NC



Medicine

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
Year 1				
MD1009	HUMAN FORM AND FUNCTION	30	C	NC
MD1006	EVOLUTION AND LIFE	10	C	NC
MD1007	HUMAN DEVELOPMENT, BEHAVIOURAL SCIENCES AND ETHICS	15	C	NC
MD1008	MEDICINE, HEALTH HUMANITIES	5	NC	NC
Year 2				
MD2009	PRINCIPLES OF PHARMACOLOGY AND PRACTICAL SCIENTIFIC RESEARCH	10	C	NC
MD2012	MOLECULAR MECHANISMS OF DISEASE AND PERSONALISED MEDICINE	10	C	NC
MD2006	NEUROSCIENCES	15	C	NC
MD2010	HEAD AND NECK ANATOMY	5	C	NC
MD2008	CLINICAL BIOCHEMISTRY	5	NC	NC
MD2011	INFECTION & IMMUNITY	5	C	NC
MD2005	FUNDAMENTALS OF CLINICAL AND PROFESSIONAL PRACTICE	10	NC	NC
Year 3				
MD3008	PHARMACOLOGY AND THERAPEUTICS	5	C	NC
MD3009	LABORATORY & INVESTIGATIVE MEDICINE	10	C	NC
MD3013	PRINCIPLES OF MEDICAL SURGICAL PRACTICE	30	C	NC
MD3005	ADVANCED CLINICAL AND PROFESSIONAL PRACTICE	10	C	NC
MD3006	EVIDENCE BASED MEDICINE AND ELECTIVE PRACTICE 1	5	NC	NC
Year 4				
MD400A/B /C/D	PUBLIC HEALTH, PRIMARY CARE AND EPIDEMIOLOGY - ROTATION 1/2/3/4	10	C	NC
MD4003	OBSTETRICS AND GYNAECOLOGY	10	C	NC
MD4010	PAEDIATRICS & CHILD HEALTH	10	C	NC
MD4004	PRINCIPLES AND PRACTICE OF PSYCHIATRY	10	C	NC
MD4012	MEDICAL JURISPRUDENCE, ETHICS AND PROFESSIONALISM	10	C	NC



Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
MD4013	PROFESSIONALISM IN CLINICAL PRACTICE	5	NC	NC
MD4009	ELECTIVE PRACTICE 2	5	NC	NC
Year 5				
MD5001	INTEGRATED MEDICAL SCIENCE AND PRACTICE	20	C	NC
MD5002	INTEGRATED SURGICAL SCIENCE AND PRACTICE	20	C	NC
MD5005	COMPETENCY BASED PREP FOR PRACTICE	10	NC	NC
MD5007	ELECTIVE PRACTICE 3	10	NC	NC

Nursing and Midwifery

Modules shared across Nursing Studies (General, Mental Health, Intellectual Disability); Midwifery, and Children's and General Nursing

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable
JUNIOR FRESH				
NUxxxx	Psychosocial Foundations for Care	10	C	C
NUxxxx	Biological Sciences Underpinning Health & Wellbeing	10	C	C
NUxxxx	Foundations for Prof. Practice	10	C	C
NUxxxx	Health Promotion, Essential Knowledge for Skills & Practice	10	NC	NC
SENIOR FRESH				
NUxxxx	Enhancing Prof. Practice	10	C	C
NUxxxx	Managing Care in Practice	10	C	C
NUxxxx	Elective for Nursing and Midwifery	5	NC*	NC
NUxxxx	Practice Placement (Clinical)	15	NC*	NC



JUNIOR SOPHISTER				
NUxxxx	Clinical Judgement, Prof. Practice & Foundations of Management	10	C	C
NUxxxx	Elective for Nursing and Midwifery	5	NC*	NC
NUxxxx	Practice Placement ⁶ (Clinical)	25	NC*	NC
SENIOR SOPHISTER				
NUxxxx	Using Research to Enhance Nursing & Midwifery Practice	20	C	NC
NUxxxx	Applied Clinical Management & Interprofessional. Practice	10	NC	NC
NUxxxx	Practice Placement ⁴ (Clinical)	30	NC*	NC
Discipline-specific Modules: Nursing Studies (General, Mental Health, Intellectual Disability) Programme				
Discipline	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
Junior Fresh				
General Nursing	Intro to Gen Nursing in Acute Care Settings	10	NC	NC
General Nursing	Gen Nursing 'Care Across the Lifespan'	10	NC	NC
Mental Health Nursing	Psychotherapeutic Skills & the Recovery Approach within MH Practice	10	NC	NC
Mental Health Nursing	Understanding MH, Distress & Illness and Approaches to Care	10	NC	NC
Intellectual Disability Nursing	Foundations of Person Centred ID Nursing Practice	10	NC	NC
Intellectual Disability Nursing	Principles of ID Nursing Across the Lifespan	10	NC	NC

⁶ The Midwifery programme has specialised placement modules in the Junior Sophister and Senior Sophister years.



Senior Fresh				
General Nursing	Principles of Adult Nursing Care	10	NC	C
General Nursing	Nursing Care of Adults with Altered Health 1	10	C	C
Mental Health Nursing	Essentials of Communication in Community M H Settings	10	C	C
Mental Health Nursing	Physical Health & Pharmacology in MH	10	C	C
Intellectual Disability Nursing	Person Centred Support Across the Lifespan	10	C	C
Intellectual Disability Nursing	Contemp. Health & Wellbeing in ID Nursing Practice	10	NC	C
Junior Sophister				
General Nursing	Nursing Care of Adults with Altered Health 2	10	C	C
General Nursing	Nursing Care of the Deteriorating & Critical Ill Adult	10	C	C
Mental Health Nursing	Psychosocial Interventions for People with Serious MH Problems & the Principles of Risk Management in MH	10	C	C
Mental Health Nursing	Working with Specialist Groups who have Multiple & Complex Needs	10	C	C
Intellectual Disability Nursing	Individualised Dynamic Support Mechanisms	10	C	C
Intellectual Disability Nursing	Contemporary Health & Wellbeing in ID Nursing Practice 2	10	C	C



Programme-Specific Modules: Children's and General Nursing Programme

Discipline	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRESH (70 ECTS)				
General Nursing	Intro to Gen Nursing in Acute Care Settings	10	NC	NC
General Nursing	Gen Nursing 'Care Across the Lifespan'	10	NC	NC
Children's Nursing	Foundation in Children's Nursing Practice	10	NC	NC
SENIOR FRESH (70 ECTS)				
General Nursing	Principles of Adult Nursing Care	10	NC	C
General Nursing	Nursing Care of Adults with Altered Health 1	10	C	C
Children's Nursing	Principles of Children's Nursing Care	10	NC	NC
JUNIOR SOPHISTER (70 ECTS)				
General Nursing	Nursing Care of Adults with Altered Health 2	10	C	C
General Nursing	Nursing Care of the Deteriorating & Critical Ill Adult	10	C	C
Children's Nursing	Nursing Care of Children with Altered Health	10	C	NC
SENIOR SOPHISTER⁷ (70 ECTS)				
NUxxxx	Practice Placement ⁵ (Clinical)	30	NC*	NC
Children's Nursing	Applied Children's Nursing	10	C	NC

NC* = Marked on a Pass/Fail Basis

⁷ Senior Sophister year for this programme runs over 1.5 academic years with the placement extending into Year 5.



Programme-Specific Modules: Midwifery				
Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-compensatable between Modules
JUNIOR FRESH				
MWxxxx	Introduction to Midwifery Practice 1	10	NC	NC
MWxxxx	Introduction to Midwifery Practice 2	10	NC	NC
SENIOR FRESH				
MWxxxx	Managing Care in Midwifery Practice 2	10	C	C
MWxxxx	Complex Midwifery Care	10	C	C
MWxxxx	Midwifery Practice Placement 3&4/ Specialist Placement 1&2	15	NC*	NC
JUNIOR SOPHISTER				
MWxxxx	Managing Care in Midwifery Practice 3	10	C	NC
MWxxxx	Complex Midwifery Care 2	10	NC	NC
MWxxxx	Midwifery Practice Placement 5&6/Specialist Placement 3	25	NC*	NC
SENIOR SOPHISTER				
MWxxxx	Midwifery Practice Placement 7/Specialist Placement 4 & Internship	30	NC*	NC

NC* = Marked on a Pass/Fail Basis

Occupational Therapy

Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
Junior Fresh				
OT1008	Applied Anatomy for Occupational Therapy	5	NC	C
OT1012	Disability Studies	5	NC	C
OT1015	Professional Development	10	C	C
OT1016	Junior Freshman Practice Education	5	NC	NC
OT1017	Scientific basis for Nursing (Human Biology)	5	NC	C
OT1018	Study of Occupation	15	C	C
OT1019	Fundamentals of Psychology	10	NC	C



Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
AN10T3	Anatomy of Upper Limb and Back	5	NC	C
Senior Fresh				
OT2016	Occupational Therapy with Older Adults (1)	5	NC	NC
OT2019	Social and Personality Psychology	5	NC	C
OT2022	Research and Statistics	5	NC	C
OT2024	Disability and Intellectual Disability Studies	5	NC	C
OT2028	Study of Occupation Practice and Review	5	NC	C
OT2029	Senior Freshman Practice Education	5	NC	NC
OT2030	Occupational Therapy Theory And Interventions for Adults: Physical 1	5	NC	NC
OT2031	Advanced Anatomy and Physiology	5	NC	C
OT2032	Foundations of Disease and Pharmacological Intervention	5	NC	C
OT2035	Professional Development	5	C	C
OT2036	Conditions in Occupational Therapy: Adult Physical and Children	5	NC	C
OT2037	Conditions in Occupational Therapy: Adult Mental Health	5	NC	C
Junior Sophister				
OT3004	Health Psychology	5	NC	NC
OT3010	Research Methods	5	NC	NC
OT3013	Evaluative Practice	5	NC	NC
OT3020	Study of Occupation	5	NC	NC
OT3021	Occupational Therapy Theory and Interventions for Adults: Physical (2)	5	NC	NC
OT3022	Occupational Therapy With Older Adults (2)	5	NC	NC
OT3023	Occupational Therapy for Mental Health Adults	5	NC	NC
OT3024	Professional Development (Group Theory and Facilitation)	5	NC	NC
OT3025	Occupational Therapy for Children	5	NC	NC
OT3026	Junior Sophister Practice Education	10	NC	NC
OT3027	Social Policy Concepts	5	NC	NC
Senior Sophister				
OT4015	Disability Studies	5	NC	NC
OT4019	Study of Occupation	5	NC	NC
OT4029	Occupational Therapy Case Studies	10	NC	NC
OT4032	Evaluative Practice: Bringing Evidence to Practice	5	NC	NC
OT4035	Senior Sophister Practice Education	10	NC	NC
OT4040	Research	10	NC	NC



Module Code	Module name	ECTS	Compensatable (C) within Module	Compensatable (C) or Non-compensatable (NC)
OT4041	Ethical Reasoning, clinical governance and leadership	10	NC	NC
OT4042	Social Policy Analysis	5	NC	NC

Pharmacy

Module Code	Module Name	Compensatable or Non-compensatable
Junior Fresh		
PH1104	Introduction to Pharmaceutics and Formulation	NC
PH1105	Mathematical Methods and Pharmaceutical Calculations	NC
PH11P6	Practice of Pharmacy I	NC
Senior Fresh		
PH2104	Physical Pharmacy, Formulation and Pharmaceutical Technology	NC
PH2106	Practice of Pharmacy II	NC
Junior Sophister		
PH3104	Sterile Products and Advanced Pharmaceutical Biotechnology	NC
PH3106	Practice of Pharmacy III	NC
Senior Sophister		
PH4100	Organisation and Management Skills	NC
PH4200	Professional Skills Development	NC
PH4300	Professional Practice	NC
PH4101	Pharmaceutical Data Analysis & Bioinformatics	NC
PH4105	Pharmacokinetics, Pharmacodynamics, Biopharmaceutics & Drug Metabolism	NC
PH4107	Practice and Therapeutics & Professionalism and Ethics	NC

Physiotherapy

Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-Compensatable
Junior Fresh				
AN1P01	Anatomy	15	NC	NC
PG2000	Physiology	20	C	NC
CH1P01	Chemistry	5	NC	NC
PY1P01	Physics	5	NC	NC
PT1P01	Clinical Anatomy	10	NC	NC
PT1001	Physiotherapy Skills	5	NC	NC
Senior Fresh				
AN2P01	Anatomy	5	NC	NC
PT2001	Musculoskeletal Systems	10	NC	NC
PT2M00	Professional Issues I	5	NC	NC
PT2005	Clinical Sciences	5	NC	NC
PT2P01	Practice Education I	10	NC	NC



Module Code	Module Name	ECTS	Compensatable within Module	Compensatable or Non-Compensatable
PT2002	Neurology Systems	10	NC	NC
PT2003	Cardiovascular-Respiratory Systems	10	NC	NC
PT2004	Exercise Medicine I	5	NC	NC
Junior Sophister				
PT3S11	Scientific Investigation	10	NC	NC
PT3003	Rehabilitation Specialist I	5	NC	NC
PT3004	Rehabilitation Specialist II	5	NC	NC
PT3002	Exercise Medicine II	5	NC	NC
PT3M00	Professional Issues II	5	C	NC
PT3P02	Practice Education II	20	NC	NC
PT3T00	Psychology	5	NC	NC
PT3L00	Paediatrics and Learning Disability	5	NC	NC
Senior Sophister				
PT4S00	Scientific Investigation	20	NC	NC
PT4S03	Advances in Physiotherapy	5	NC	NC
PT4E00	Sports & Exercise Medicine	5	NC	NC
PT4M10	Professional Issues III	5	C	NC
PT4F06	Ergonomics	5	NC	NC
PT4P01	Practice Education III	20	NC	NC

Radiation Therapy

Module Code	Title	ECTS	Compensatable or Non-Compensatable
Junior Fresh			
BY1R01	Biological Principles and Practices	10	C
CH1100	Chemical Principles and Properties	10	C
AN1RT3	Anatomy I	15	NC
RT1005	Physics for Radiation Therapy	10	NC
RT1009	Principles and Practice of Cancer Care I	5	NC
RT1010	Psychology and Communication I	5	NC
RT1011	Clinical Practice	5	NC
Senior Fresh			
PG1001	Physiology	5	C
BI2RT1	Biochemistry	5	C
AN2RT1	Anatomy II	10	NC
RT 2007	Physics for Radiation Therapy	5	NC
RT 2015	Principles and Practices of Cancer Care II	10	NC
RT 2010	Research Methodology and Statistics	5	NC
RT2014	Psychology and Communication II	5	NC
RT 2011	Clinical Practice	15	NC
Junior Sophister			
RT3012	Physics for Radiation Therapy	5	NC
RT3009	Principles and Practices of Cancer Care III	10	NC
RT3004	Radiobiology	5	NC
RT3018	Treatment Localisation and Verification	10	NC



RT3016	Radiotherapy Treatment Planning	10	NC
RT3005	Research Methodology and Statistics	5	NC
RT3013	Clinical Practice	15	NC
Senior Sophister			
RT4015	Radiotherapy in Practice	15	NC
RT4014	Research Project	20	NC
RT4012	Clinical Practice	25	NC

Social Studies

Module Code	Module Name	ECTS	Compensatable or Non-compensatable
Junior Fresh			
SS1777	Junior Freshman Placement	10	NC
Senior Fresh			
SS2777	Senior Freshman Placement	15	NC
Junior Sophister			
SS3730	Social Work Practice	15	NC
SS3777	Junior Sophister Placement	15	NC
Senior Sophister			
SS4799	Senior Sophister Placement	20	NC
SS4760	Social Work Practice	15	NC



Appendix 2. Non-compensatable Assessment Component Details

Dental Science

Year 2

All clinical competences must be passed as follows:

- 1 The Static Factors of the Adult Dental Occlusion
- 2 Class I Restoration
- 3 Class II Restoration
- 4 Class III Restoration
- 5 Endodontic Treatment– single rooted tooth
- 6 Endodontic Treatment - multi-rooted tooth
- 7 Cardiopulmonary and Automated External

Year 3

All clinical competences must be passed as follows:

- 1a Class II Amalgam Restoration
- 1b Class III composite resin restoration
- 2 Dental Radiology competence
- 3 Molar crown preparation
- 4 Class II Amalgam Restoration or Class III/IV
- 5 Removable partial dentures, design and assessment of artefacts
- 6 Anterior crown preparation and temporary crown
- 7 Root canal treatment of a single-rooted tooth
- 8 Clinical simulation of dental arch relationships
- 9 Complete dentures/edentulous state

Students must pass each section of the Objective Structured Clinical Exam (OSCE, which is standard set, supplemental available). Students must pass the Occlusion & Function/Prosthodontics multi-station practical examinations.

Year 4

All clinical competences must be passed as follows:

LIST OF CLINICAL REQUIREMENTS FOR YEAR 4 2017-2018

- 1 Orthodontics - Cephalometric Analysis
- 2 Class II restoration in primary molar
- 3 Stainless steel crown restoration
- 4 Exodontia (maxillary premolar or first/second molar tooth)
- 5 Upper anterior occlusal and dental panoramic radiographs
- 6 Radiograph (Bitewing in the primary or mixed dentition)
- 7 Fissure sealant of a permanent molar tooth in a child patient
- 8 Suturing in oral surgery

ASSESSMENT OF THE REFLECTIVE PORTFOLIO IN RESTORATIVE DENTISTRY (three competences below to be completed)

- 1 Clinical root debridement
- 2 Crown restoration on vital tooth



3 Restoration of an endodontically treated tooth requiring post and core

4 Standard complete dentures

5 Removable cobalt chromium partial denture

6 Root canal treatment of a multi-rooted tooth

ASSESSMENT OF THE ORTHODONTIC LOG BOOK

Students must pass the Objective Structured Clinical Exam (OSCE, which is standard set, supplemental available). Students must satisfactorily complete the Reflective Portfolio in Restorative Dentistry & the Reflective Portfolio in Oral & Maxillofacial Surgery, Oral Medicine & Oral Pathology

Year 5

All clinical competences must be passed as follows:

LIST OF CLINICAL REQUIREMENTS FOR YEAR 5 2017-2018

1 Oral maxillofacial diagnosis

2 Intravenous access

3 Paediatric dentistry treatment plan

4 Radiograph (Bitewings in the primary or mixed dentition)

5 Patient management competence

6. Raising a mucoperiosteal flap

7 Gowning

8 Quadrant dentistry for a child

9 Orthodontic case analysis

10 Periodontal surgery

ASSESSMENT OF THE ORTHODONTIC LOG BOOK

The final exams are divided into the three divisional areas. There is no compensation between the three areas. Each division has a written (50%) and clinical component (50%). The clinical exams include an OSCE, assessment of portfolio and unseen patient clinical exams. There is no compensation from the written to clinical assessments, however, compensation is permitted from the clinical assessments (Portfolio/Seen and Unseen cases combined or OSCE) to the written assessments (provided a mark of 48% has been obtained in the written assessments).



Appendix 3. Modules with Derogations to Regulation 7.iii

School of Nursing and Midwifery

Profession/Discipline	Module Code	Module Name
Midwifery	MNU11006	Introduction to Midwifery 1
	MNU11007	Introduction to Midwifery 2 - Sharing the Woman's Experience
General Nursing	MNU11004	Introduction to General Nursing in Acute Care Settings
	MNU11005	General Nursing 'Care Across The Lifespan'
Mental Health Nursing	MNU11008	Understanding Mental Health, Distress and Illness and Approaches to Care
	MNU11009	Psychotherapeutic Skills and the Recovery Approach within Mental Health Practice
Intellectual Disability Nursing	MNU11002	Foundations of Person Centred Intellectual Disability Nursing Practice
	MNU11003	Principles of Intellectual Disability Nursing Across the Lifespan
Children's and General Nursing Integrated	MNU11001	Foundations in Children's Nursing Practice