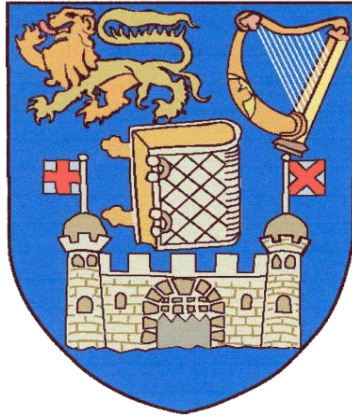


# Trinity College Dublin



## Senior Lecturer's Annual Report 2010/11

**including Admissions Data for 2011/12**

**For University Council on 15<sup>th</sup> February 2012**

**Dr. Patrick Geoghegan  
Senior Lecturer  
February 2012**

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# Senior Lecturer's Annual Report 2010/11

## I. INTRODUCTION AND OVERVIEW

### Introduction

This is the sixteenth Senior Lecturer's Annual Report to the University Council, providing data on applications and the admission of undergraduate students, and developments in the area of undergraduate studies. The report provides the University Council, and the wider College community, with the statistical information needed to make informed policy decisions about undergraduate education in the College. It also assists in the process of review and evaluation.

Statistical data covers the period 2010/11, and admissions data covers 2011/12.

### The Role of the Senior Lecturer/Dean of Undergraduate Studies

The Senior Lecturer is the academic officer with responsibility for admissions, as well as for the progression and examination of undergraduate students. The Senior Lecturer is administratively supported by staff in the Office of the Vice-Provost. Arising out of the review of the Office of the Vice-Provost, it was agreed at Council in October 2011 that in order to provide clarity about the role and responsibilities, the Senior Lecturer may also be described as the Dean of Undergraduate Studies when exercising functions relating to undergraduate students (CL/11-12/035).

### Undergraduate Studies Committee

The Undergraduate Studies Committee (USC) is a sub-committee of the University Council. It was established in October 2008, and amalgamates the work of the old Undergraduate Teaching and Learning Committee, and the Centre for Academic Practice and Student Learning Committee. The committee is chaired by the Senior Lecturer, following a recommendation of the Review Taskforce which was approved by Council and Board in October 2010. Prior to that it was chaired by the Vice-Provost/Chief Academic Officer, and the VP/CAO chaired the first meeting of USC in 2010/11. The membership and terms of reference of the committee can be found online at: [www.tcd.ie/vpcao/council/undergraduate-studies.php](http://www.tcd.ie/vpcao/council/undergraduate-studies.php).

In 2010/11 there were six meetings of the Undergraduate Studies Committee. Minutes of these meetings are available via the Trinity College Local Home Page.<sup>1</sup> During 2010/11 the Committee discussed a number of areas of interest to the general College community including:

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<sup>1</sup> [www.tcd.ie/vpcao/council/usc-agenda-minutes.php](http://www.tcd.ie/vpcao/council/usc-agenda-minutes.php).

- **Maintaining the Distinctiveness of TCD's Undergraduate Curriculum** (UGS/10-11/004). The Committee considered ways of safeguarding and promoting the Trinity undergraduate curriculum, and ensuring that it continues to provide a distinctive educational experience to students.
- **Foundation Programme for International Students** (UGS/10-11/006). During the year there was discussion of the agreement signed with Study Group International to provide a foundation studies programme for international students.
- **Plagiarism** (USC/10-11/031). The Committee discussed ways of raising awareness of what constitutes plagiarism across the student body, perhaps through web-based tutorials or by developing easy-to-understand definitions of what it means and what the consequences are.
- **The Academic Year Structure** (UGS/10-11/041). Responses were gathered from Schools and Course Offices during a consultation process, and the Committee then discussed the findings. It was agreed that study week would remain fixed across College, and that the current academic year structure should remain unchanged.

### **New Course Proposals**

In 2010/11 the Undergraduate Studies Committee discussed and recommended the following new course proposals, which were subsequently approved by the University Council.

- A specialist diploma in Stage Management and Technical Theatre (UGS/10-11/012), to be launched 2012/13 (The award title of Professional Diploma was approved at a later date).
- A BSc in Education Studies was validated, to be delivered by Marino Institute of Education (UGS/10-11/021)
- A five-year integrated programme in Computer Science (UGS/10-11/040), leading to the awards of a BA (Mod) and a Master in Computer Science.
- Five-year integrated programmes in Engineering, and Engineering and Management (UGS/10-11/049), leading to the awards of BAI and MAI (Studia).

In addition there were changes to some existing courses and programmes:

- The undergraduate programme, Computer Science, Linguistics and a Language, was renamed Computer Science and Language (UGS/10-11/043).
- The Moderatorship in Philosophy and Political Science was discontinued (UGS/10-11/024), as students can now take this combination under the Philosophy, Political Science, Economics and Sociology (PPES) programme. The last Junior Freshman cohort entered in 2011/12.
- Council also approved a proposal for graduate entry to the undergraduate degree in pharmacy (CL/10-11/071).

## **Student Cases**

The Senior Lecturer has responsibility for deciding on undergraduate student cases. In 2010/11 there were a total of 2,045 decision memoranda issued. This represents an increase of 38% since 2007/08 see Table 10.

## **Summary of Admissions Data**

In 2011 TCD received 7,770 (or 11.5%) of first preference applications in the CAO system, an increase on recent years of 0.5%. In the mid-1990s the figure was 17-18%, although this declined to 12.4% by the end of the decade and has remained at approximately 11-12% ever since.<sup>2</sup> Council and Board was asked to note in 2000 that this decline was due to the removal of overseas applications from the CAO system, and the increase in the number of applications to private colleges.

Of the 67,360 people who applied for Level 8 courses in Irish higher education institutions through the CAO in 2011, 18,437 listed TCD for one or more of their CAO course preferences (27%).

## **Nationality of New Entrants**

In 2011 TCD admitted 3,548 students from Ireland and sixty-seven other countries around the world (see Table A17). The majority of students are from Ireland (here defined as the Republic of Ireland) with 2,588 students, followed by the United Kingdom (Great Britain and Northern Ireland) with 176 students, the United States with 173 students, France with 142 students, Germany with 86 students, and Spain with 45 students. 577 students are from the EU (excluding Ireland), 383 students from the rest of the world.

In percentage terms 73% of new entrants are from the Republic of Ireland, 16% from the rest of the EU, and 11% from the rest of the world.

There has been a gradual increase in the international student body over the past fifteen years. In 1997/98 there were 12,736 registered students, of which 6.6% were from other parts of Europe, and 4.5% from the rest of the world. Of the 16 747 registered students in 2010/11, 12.2% were from Europe (not including Ireland) and 9.3% were from the rest of the world. The figures for new entrants correspond with the data for the geographical distribution for the entire student body in TCD (see Figure 8).

## **Ireland, Northern Ireland, and Great Britain**

In the collection of statistical data it is sometimes difficult to distinguish between Northern Irish and Irish students, and between Northern Irish and British students, because the information collected relies heavily on stated nationality which does not always correspond to the information given for home address. This year an attempt was made to analyse the

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<sup>2</sup> See p.2 of the Senior Lecturer's Annual Reports for 1995/96 and 1996/97 ([www.tcd.ie/vpcao/council/senior-lecturer-reports.php](http://www.tcd.ie/vpcao/council/senior-lecturer-reports.php)). By 1999/00 the figure had dropped to 12.4% and the decline continued.

geographical distribution of new entrants from the thirty-two counties using the information gathered of those who list home addresses on the island. Table A18 shows that of the 2,805 students who list a home address on this island: 1,423 (51%) are from Dublin; 734 (26%) from the rest of Leinster; 288 (10.2%) from Munster; 189 (6.7%) from Connaught; 109 (3.9%) from the Ulster counties of Donegal, Monaghan and Cavan; and 62 (2.2%) from Northern Ireland.<sup>3</sup>

### **Why Students Choose Trinity**

Each year new entrant students are asked to indicate on a scale of 1-4 the most important factors they considered before choosing to apply to TCD (Figure 7). Once again the reputation of the course at Trinity is the most important factor (69%), alongside Trinity's international reputation (69%); other factors such as Trinity's research reputation (42%) are less significant. The TCD website is regarded as the most important source of information (81%), followed by the TCD prospectus (69%) and the TCD Open Day (41%) as shown on Table 7.<sup>4</sup>

In similar surveys conducted between 2000 and 2010 similar results were found. In 2001 it was noted that 58% of new entrant students indicated that Trinity's reputation for quality in teaching was the most significant factor, and this remained the single most significant factor in subsequent years (at approximately 58-59%). The phrasing of some of the questions was changed in 2009/10 but the evidence would suggest that 'reputation of the course at Trinity' is comparable to 'reputation for quality in teaching'.

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<sup>3</sup> In 1996/97 there were 635 students from Northern Ireland in the entire student population (UG and PG)

<sup>4</sup> The internet was identified as a significant factor in the third Senior Lecturer's Annual Report, for 1997/98. On p. 5 it notes that 32% had consulted 'Trinity world wide web, a surprisingly high number' ([www.tcd.ie/vpcao/council/senior-lecturer-reports.php](http://www.tcd.ie/vpcao/council/senior-lecturer-reports.php)). This had risen to 54% by 1999/00 and 74% by 2000/01.

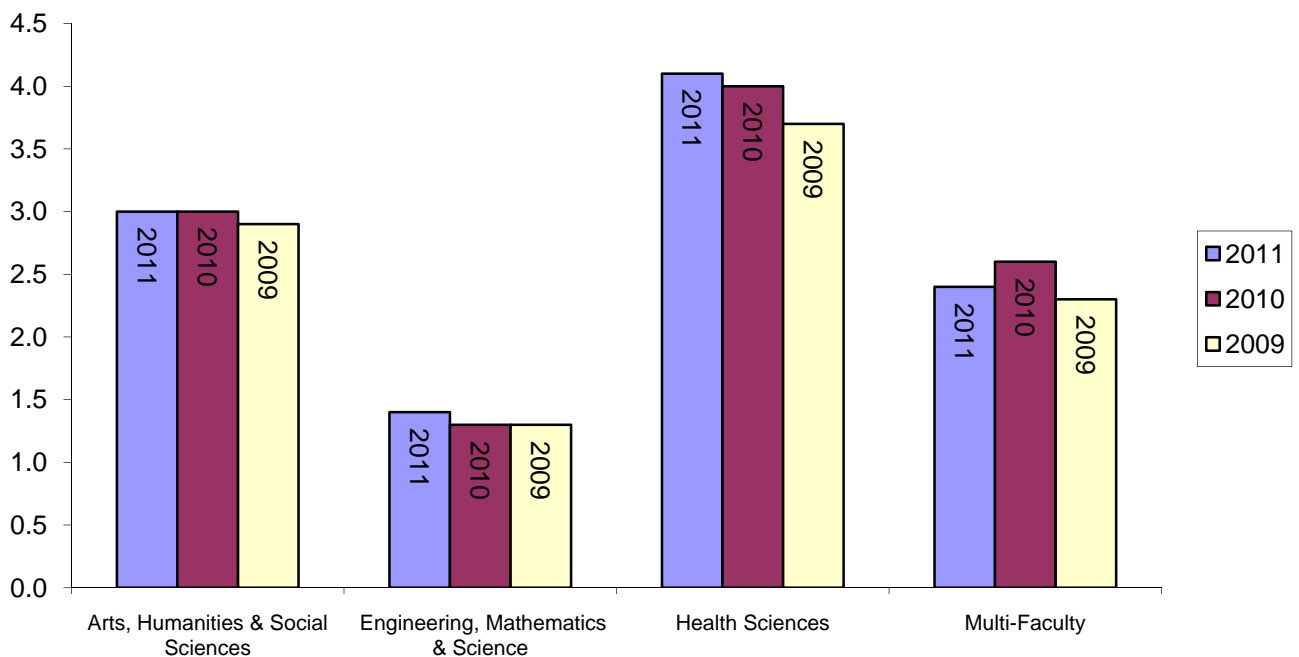
## II. APPLICATIONS AND ADMISSIONS 2011

### Student Applications and Admissions

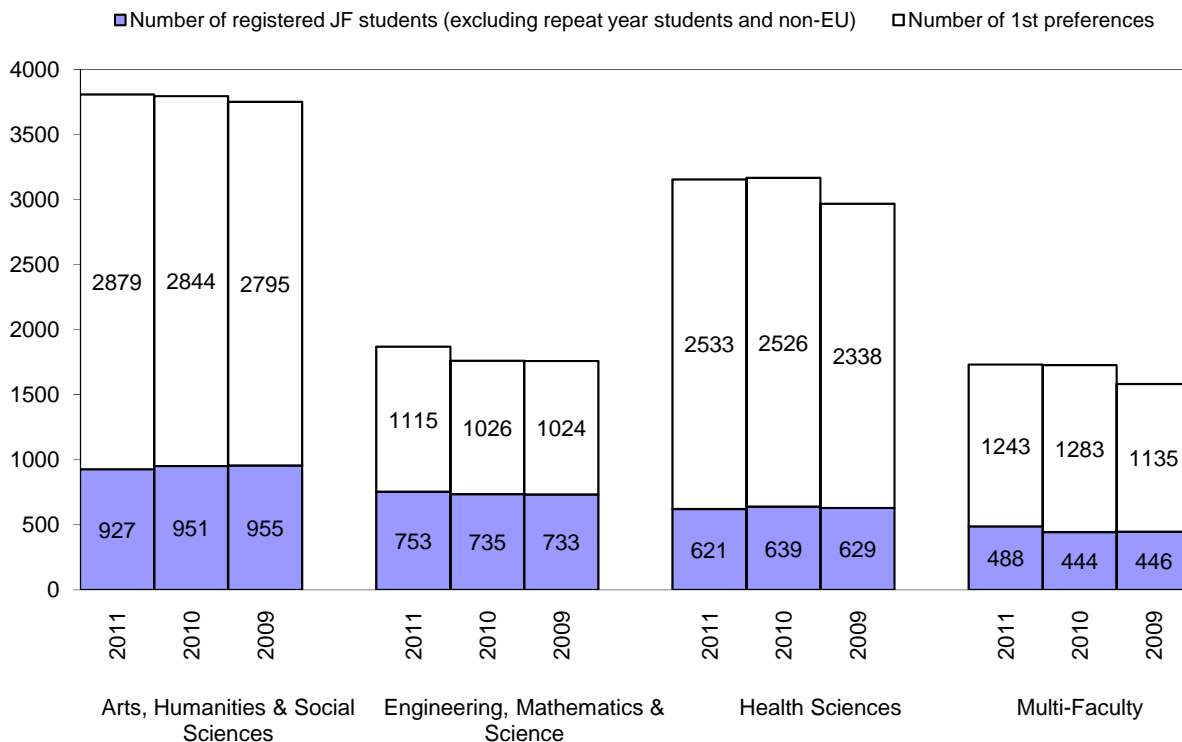
In 2011, Trinity continued to attract a substantial proportion (11.5%) of first preference applications in the CAO system (11% in 2010 and 11% in 2009). In general, course quotas were met. There was an overall College ratio of 2.7:1 (2.7:1 in 2010) of first preference applications to course quotas. The Faculty of Health Sciences was the highest this year at 4.1:1 (4.1:1 in 2010). The overall College ratio of eligible first preference applications to course quotas was 1.8:1 (1.8:1 in 2010).

See Table A5 on pages 52-53 in the appendices.

Figure 1: Ratio of First Preference Applications to Quotas 2011, 2010, 2009



**Figure 2: First Preference applications and numbers registered 2011, 2010, 2009**



Out of a total of 60 undergraduate full-time single and joint honor CAO courses (excluding TSM), six (10%) did not meet their quota because of insufficient eligible applications, and of 25 TSM subjects, three (12%) did not meet their quota for the same reason (see Table A11 (a) on page 59 in the appendices).

For more detailed information on applications and admissions see Appendix A.

### Entry to Medicine

Following a recommendation of the 'Report of the Working Group on Undergraduate Medical Education and Training 2006' (the Fottrell Report) an additional admission test was introduced for students seeking admission to undergraduate Medicine. The test, Health Professionals Admissions Test-Ireland (HPAT-Ireland), measures a candidate's logical reasoning and problem solving skills as well as non-verbal reasoning. The test is held in February each year and is administered by ACER (Australian Council for Educational Research); a company appointed following an international tendering process.

The allocation of places for Medicine is determined on the basis of a weighted combination of the Leaving Certificate Examination (LCE) score and the HPAT-Ireland score. Applicants to Medicine who achieve above 550 LCE points are credited with 550 points, plus an additional 1 point for every 5 LCE points attained, e.g. students who attain 600 LCE points are credited with 560 points. In addition, applicants may attain up to 300 points from the HPAT test, resulting in a combined maximum of 860 points. The scaling down of points in excess of 550 is intended to strike a balance between the perceived pressures on students to achieve maximum grades in the Leaving Certificate Examination while at the same time recognising excellence when it has been achieved.

The first HPAT-Ireland test took place in February 2009. In 2008, students were required to present a minimum of 580 points to gain admission to Medicine. The table below shows the minimum scores required for entry since the introduction of the HPAT.

**Table1: Minimum scores required for Entry to Medicine 2011-2009**

|                          | <b>2011</b> | <b>2010</b> | <b>2009</b> |
|--------------------------|-------------|-------------|-------------|
| No. of Places            | 123         | 109         | 109         |
| Min. Leaving Cert. score | 535         | 540         | 530         |
| Min. HPAT-Ireland score  | 181         | 172         | 160         |
|                          |             |             |             |

### **Entrance Exhibitions 2011**

Four hundred and twenty (420) students were awarded an entrance exhibition in 2011 representing 14.8% of the EU Junior Freshman class for 2011/12. Of this figure, 34 were A-level students and 8 students held other EU qualifications.

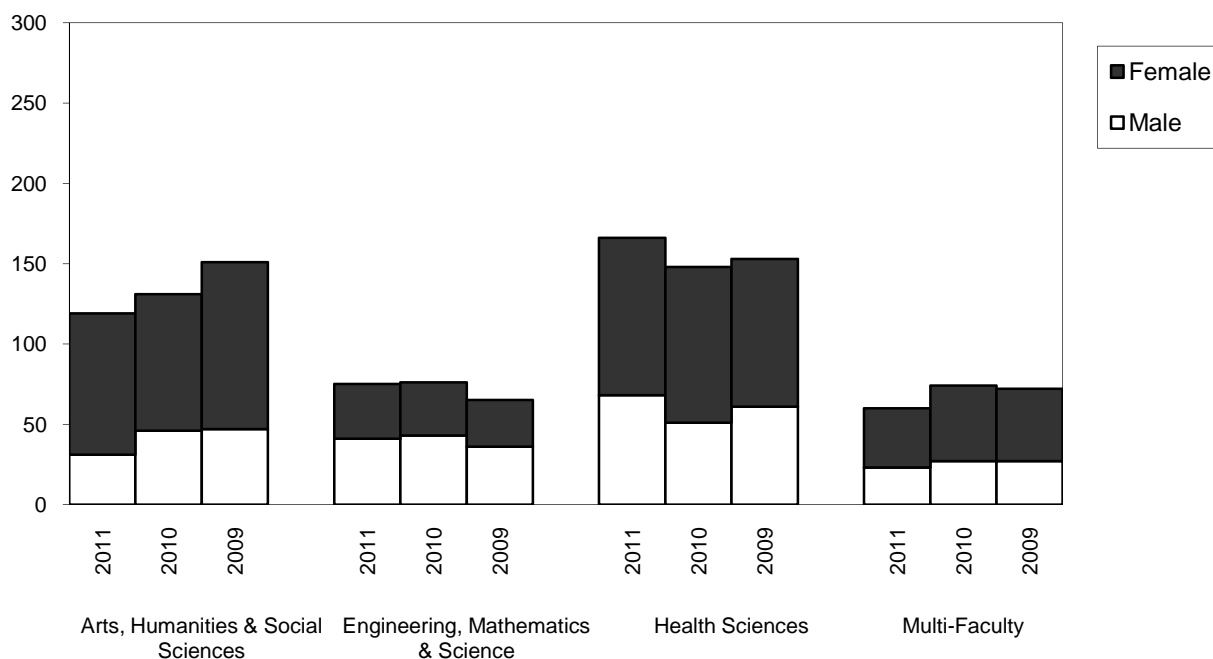
A total of 57,532 pupils sat the Leaving Certificate (Established and Vocational Programme) examination in 2011. Of those that applied to the CAO, 1,140 achieved 560 points or more, and 423 (37%) of these students accepted a place at Trinity College. However, not all of these subsequently registered and, therefore, the number of Leaving Certificate students receiving the entrance award is lower than the number who originally accepted a place. Sixty-one (61%) per cent of entrance exhibitioners were female in 2011 (61% in 2010 and 61% in 2009). Receptions for all entrance exhibitioners, their parents/guardians and school principals were held over three evenings on 28-30 November 2011.

### **Entrance Exhibitions 2010**

On the basis of public examination results, entrance exhibitions are awarded to EU new entrants to full-time undergraduate degree programmes who achieve a minimum of 560 points. Four hundred and twenty-nine (429) students were awarded an entrance exhibition in 2010 representing 15.5% of the EU Junior Freshman class for 2010/11. A total of 54,481 pupils sat the Leaving Certificate (Established and Vocational Programme) examination in 2010. Of those that applied to the CAO 1,160 achieved 560 points or more and 458 (39%) of these students accepted a place at Trinity College. Entrance exhibitions were also awarded to 44 A-level students and 9 students with other EU qualifications.

Sixty-one (61%) per cent of entrance exhibitioners were female in 2010 (61% in 2009 and 57% in 2008). Receptions for all entrance exhibitioners, their parents/guardians and school principals were held over three evenings in November 2010.

**Figure 3: Entrance exhibition awards 2011, 2010, 2009**



See Tables A14 and A15 on pages 64-67 in the appendices for further information on points at entry by course.

### Matriculation Examination

A matriculation examination is held in Trinity College every year, usually in March or April. Since 2003, only two subjects are examined, namely, Geology and Biblical Studies. Eighteen (18) candidates presented for the Geology examination in 2011 (12 in 2010) and six candidates presented for Biblical Studies this year (5 in 2010).

**Table 2: TCD Matriculation Examination 2011 - 2008**

|                  | 2011      | 2010      | 2009      | 2008      |
|------------------|-----------|-----------|-----------|-----------|
| Biblical Studies | 6         | 5         | 10        | 0         |
| Geology          | 18        | 12        | 13        | 18        |
| <b>Total</b>     | <b>24</b> | <b>17</b> | <b>23</b> | <b>18</b> |

### Alternative Admission Routes and Access Initiatives

Alternative admissions and access applications to the university are categorised into three principal types: (a) students with a disability, (b) mature students applying for admission under the mature student dispensation scheme, and (c) socio-economically disadvantaged students. In addition to applying through the CAO, applicants in these three groups are invited to submit separate applications directly to the university.

College's Strategic Plan is committed to increasing the number of students from under-represented groups to undergraduate programmes. The Strategic Plan (2009-2014) makes a commitment to increase the proportion of students targeted from under-represented groups from 15% to 22% of CAO new entrants by 2013. In May 2009 the University Council approved the recommendations set out in the Access Plan 2009 - 2013. Achieving the set



targets is dependent on commitments in the 'National Plan for Equity of Access to Higher Education 2008-2013' and on being able to maintain adequate resourcing of student supports.

In 2011, a total of 524 (468 in 2010) students from under represented groups registered on undergraduate degree programmes, representing 18.8% of the CAO intake. Almost forty-one percent (40.6%) of these are mature students.

Further analysis of the breakdown of undergraduate new entrants, by key access criteria, in each Faculty may be found in Table A10(a) on page 58.

**(a) Students with a Disability**

The Disability Access Route to Education (DARE) scheme was formally launched in 2010. Thirteen (13) third-level institutions currently participate in the scheme. Applicants who disclose that they have a disability on the CAO application form are required to provide additional information and certain documentation to the CAO. Applicants are assessed for eligibility for the scheme and, if deemed eligible, they may be granted a concession on points, if required.

It should be noted that many applicants with a disability do not disclose this information on the CAO form and, consequently, the number of registered new entrants with a disability tends to be greater than the numbers stated in this report. Forty-four (44) students, now registered, either, disclosed a disability via their CAO applications but did not go through the DARE process, or were deemed ineligible under the DARE process and achieved a place on full points. Twenty-five (25) students whilst eligible for DARE achieved a place on full points. In addition, 31 students declared a disability after College registration, bringing the total to 211 new entrants registered with the Disability Service, as at 26<sup>th</sup> October 2011.

Details concerning the distribution of undergraduate new entrants with a disability across faculties may be found in Table A10(b) on page 58.

**Table 3: Number of applicants with a disability, eligible applicants, offers and registered students 2011, 2010, 2009**

| <b>Applications</b>   | <b>2011</b> | <b>%</b> | <b>2010</b> | <b>%</b> | <b>2009</b> | <b>%</b> |
|---|-------------|----------|-------------|----------|-------------|----------|
| Total number of applicants to TCD who disclosed a disability on the CAO application form            | 990         |          | 912         |          | 687         |          |
| Number of applicants who completed 'DARE supplementary process'                                     | 703         | 71%      | 568         | 62%      | 646         | 94%      |
| Number of applicants <b>eligible</b> for DARE consideration on grounds of disability                | 413         | 59%      | 271         | 47%      | 156         | 23%      |
| Total number of new entrants with disabilities entering on full points                              | 69          |          | 89          |          | 91          |          |
| Number of DARE eligible entrants who entered on full points ^                                       | 25          |          | 19          |          | 31          |          |
| Number of new entrants entering via DARE  | 72          |          | 45          |          | 32          |          |
| Total number of registered students disclosing through CAO as at 26 October                         | 141         |          | 134         |          | 123         |          |
| Number of students who declared disability <u>after</u> college registration as at 26 October 2011* | 31          | 18%      | 41          | 23%      | 88          | 42%      |
| Total number of students registered with a disability as at 26 October 2011                         | 172         |          | 175         |          | 211         |          |

^ This is a sub-section of total number of new students entering on full points.

\*Percentage calculated against the total for 2011 undergraduate students registered with the students registered with the service as at 26 October 2011

**(b) Students Applying for Admission under the Mature Student Dispensation Scheme**

Applicants under this scheme must be over twenty-three years of age and are assessed on the basis of their complete academic profile, taking into account work and life experience. In 2011, 928 mature applicants applied under the Mature Student Dispensation Scheme (941 in 2010), of whom 168 (18%) were offered places, and of these 142 (84%) subsequently registered. This figure, of 142, includes entrants progressing via the 'facilitated entry' scheme through the Trinity Access Programmes (TAP) Foundation and Partnership Courses for Mature Students. In 2011, there were 27 applications from mature students, through these routes, who were all were offered places and subsequently registered. These figures are also included in data provided by TAP and for further information please see details below provided in relation to the Foundation Course for Higher Education-Mature Students and the Partnership Foundation Courses.

Mature students are also admitted to the undergraduate degrees in Nursing and Midwifery under the Mature Student Dispensation Scheme. Applicants to these

courses are assessed externally by the Nursing Career Centre. Seventy-one (71) mature students registered on degree courses in Nursing and Midwifery in 2011 (64 in 2010)

Further details of students admitted under the Mature Student Dispensation Scheme and by the Nursing Career Centre, together with an indication of the trends in mature student applications and distributions across faculties, are shown in the comparative data in Table A9(b) on page 57.

**(c) Socio-economically disadvantaged students**

**(i) Post-entry Progression Programme**

TAP has developed a range of post-entry supports in response to recognised student needs. These include a variety of orientation programmes, academic supports including extra tuition, a laptop lending service, a Writing Resource Centre and Mathematics Help Room, and the TAP Studio – a designated study space equipped with IT resources. TAP also provides financial assistance and a supported accommodation scheme, as well as social and personal supports from dedicated TAP advisors. The development of the post-entry programme means that students can now avail of a range of training sessions including: Child Protection Training, Listening Skills, CV Building and Presentation skills to aid them in their career planning. Students also have the opportunity to attend workshops given by companies such as Hume Brophy, Grant Thornton and Google. TAP also works closely with the Library and other support services in College including the Student Counselling Service, the Disability Service, the College Health Service, the Accommodation Office and the Tutorial Service.

**(ii) The School and Community Outreach Links (SCOL)**

The School and Community Outreach Links initiative enables the involvement of Trinity College with schools and communities where there is little or no tradition of progression to third-level. TAP is assisted by Schools in College each year in developing and delivering activities to over 40 primary and second-level schools and a selection of community groups. Primary school activities begin with fifth class pupils and continue throughout the second-level school cycle.

**(iii) Concession on Points**

Young adults who are assessed through the Higher Education Access Route (HEAR), and are deemed as socio-economically disadvantaged, are eligible for a concession on points for entry to an undergraduate degree and/or diploma courses. Applicants are assessed for eligibility on the basis of a multi-indicator model that aims to assess educational disadvantage. These students must satisfy the minimum matriculation requirements for entry to their course of choice.

In 2011, 157 students entered College through this route (126 in 2010). This figure includes students from the TAP Foundation Course (Young Adults) and Liberties College Partnership Foundation Course. An increase in demand was notable this year across courses in the Faculties of Engineering, Mathematics and Science and Health Sciences. In particular, 2011 witnessed the first ever HEAR entrants to Earth Sciences and Nanoscience, Physics and Chemistry of Advanced Materials.

Global admissions to HEAR increased by 37% in 2011, approximately 1400 students registered in sixteen higher education institutions. Further information about HEAR can be found at [www.accesscollege.ie](http://www.accesscollege.ie).

(iv) Foundation Course for Higher Education – Mature Students

This one-year foundation course is aimed at mature students from socio-economically under-represented groups who have not yet realised their full educational potential. Students who successfully complete the course are awarded a Certificate in Foundation Studies for Higher Education and are eligible for facilitated entry to College. To be eligible for a place students must achieve a minimum overall grade of 50%, although, for higher demand courses significantly higher grades are required; for example, Social Studies requires a minimum grade of 60%, whereas Law and Physiotherapy require a minimum grade of 65%. Places are allocated on the basis of academic merit and students must select up to five College courses on their CAO preference list.

Twenty-six (26) students registered in 2010/11. Of these, 18 students completed the course and 16 progressed to undergraduate degree courses in TCD. Twenty-five (25) students have registered on this foundation course for the 2011/12 academic year.

(v) Foundation Course for Higher Education – Young Adults

This is a one-year foundation course that caters for young adults (17-21 years old), from under-represented socio-economic groups, who have demonstrated academic potential but who require an additional year of education to prepare for third-level. It is open to applicants from schools linked to higher education access programmes. Twenty-eight (28) students registered in 2010/11.

Students who successfully complete the course are awarded a Certificate in Foundation Studies for Higher Education and are eligible to compete for a place in College if they achieve a minimum overall grade 50% (65% for Law or 70% for specific courses in Health Sciences). In 2010/11, 25 of the 28 registered students completed the course and 23 progressed to undergraduate degree courses in TCD.

Twenty-nine (29) students registered in September 2011 for the 2011/12 course.

(vi) Partnership Foundation Courses

Originally approved as part of College's efforts to meet the 15% quota of non-traditional students in undergraduate courses (now revised upwards to a 22% target), an arrangement was entered into, in 2004/05, with three City of Dublin Vocational Education Committee (CDVEC) colleges, to develop and co-deliver a Foundation Course in the Liberal Arts for access to a wide range of undergraduate courses. The CDVEC colleges involved are the Liberties College, Dublin 8; Pearse College, Dublin 12; and Plunket College, Dublin 9. The course was run on a pilot basis in 2004/05 and the CDVEC colleges, supported by Trinity College, successfully negotiated with the Further Education and Training Awards Council (FETAC) for accreditation within the National Framework of Qualifications (NFQ). In April 2011, University Council included CDVEC Rathmines in the partnership arrangement so students on their equivalent course can avail of progression opportunities.

Twenty-two (22) students from this scheme progressed to undergraduate courses in Trinity College in 2011 (21 in 2010). Sixty-two (62) students registered in 2011 for the Partnership Foundation Courses: Liberties College (18) Pearse College (24) and Plunket College (20).

**Table 4: Number of admissions to College through the Trinity Access Programmes 2011, 2010, 2009**

| Entry Route   | Number of Students 2011 | Number of Students 2010 | Number of Students 2009 |
|---|-------------------------|-------------------------|-------------------------|
| Full points   | 34                      | 30                      | 17                      |
| Concession on points                                  | 84                      | 62                      | 44                      |
| HEAR / DARE*  | 4                       |                         |                         |
| Foundation Course – Mature Students                   | 17                      | 21                      | 13                      |
| Foundation Course – Young Adults                      | 23                      | 23                      | 22                      |
| CDVEC Colleges:                                       |                         |                         |                         |
| - Liberties Liberal Arts                              | 12                      | 11                      | 13                      |
| - Pearse College                                      | 6                       | 4                       | 2                       |
| - Plunket College                                     | 4                       | 6                       | 3                       |
| <b>Total</b>  | <b>184</b>              | <b>157</b>              | <b>114</b>              |
| <b>Percentage Increase/Decrease on previous year:</b> | <b>17.2%</b>            | <b>37.7%</b>            | <b>-17.4%</b>           |

\*The four people cited as HEAR/DARE satisfied entry criteria for HEAR and DARE schemes and are being supported for different reasons by both offices. They were admitted under 'concession on points' but as they meet criteria for both schemes, we have noted the number separately.

### **Mature Students Office**

The Mature Students Office, part of TAP, serves to encourage and support the access and integration of mature students into college life.

This year two hundred and thirteen (213) mature students registered across all faculties in Trinity College (this figure includes nursing students). Supports for registered mature students include:

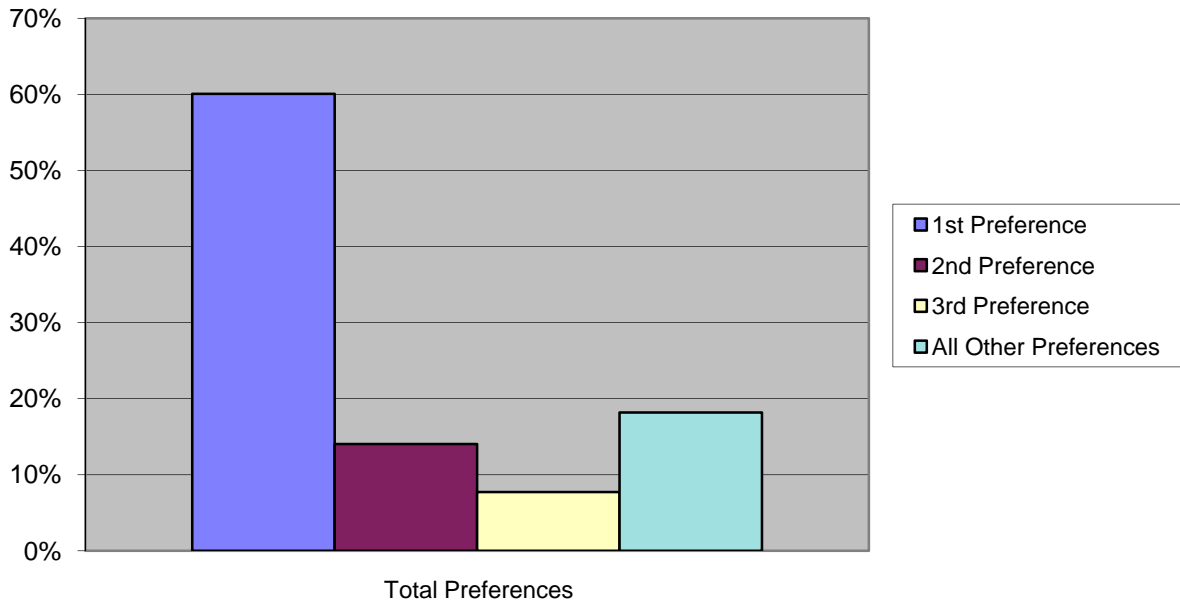
- A financial information morning in July
- A four day Welcome Programme in early September
- A Mature Student Resource Centre for private study
- Drop in clinics providing advice and advocacy
- Mid-term review clinics
- Social activities in conjunction with the Mature Student Society

The Mature Students' Officer engages in extensive external liaison with Vocational Education Committees and Adult Education Centres, particularly in the Dublin, Border, Midlands and Western regions, to promote TCD, to outline the opportunities available to mature learners and to support the application process. One-to-one support for applicants is also available. A Mature Student Open Evening took place in January 2011. Due to the introduction of a two day Open Day programme the Mature Student Open Evening was replaced with an evening information seminar held on 12<sup>th</sup> January 2012.

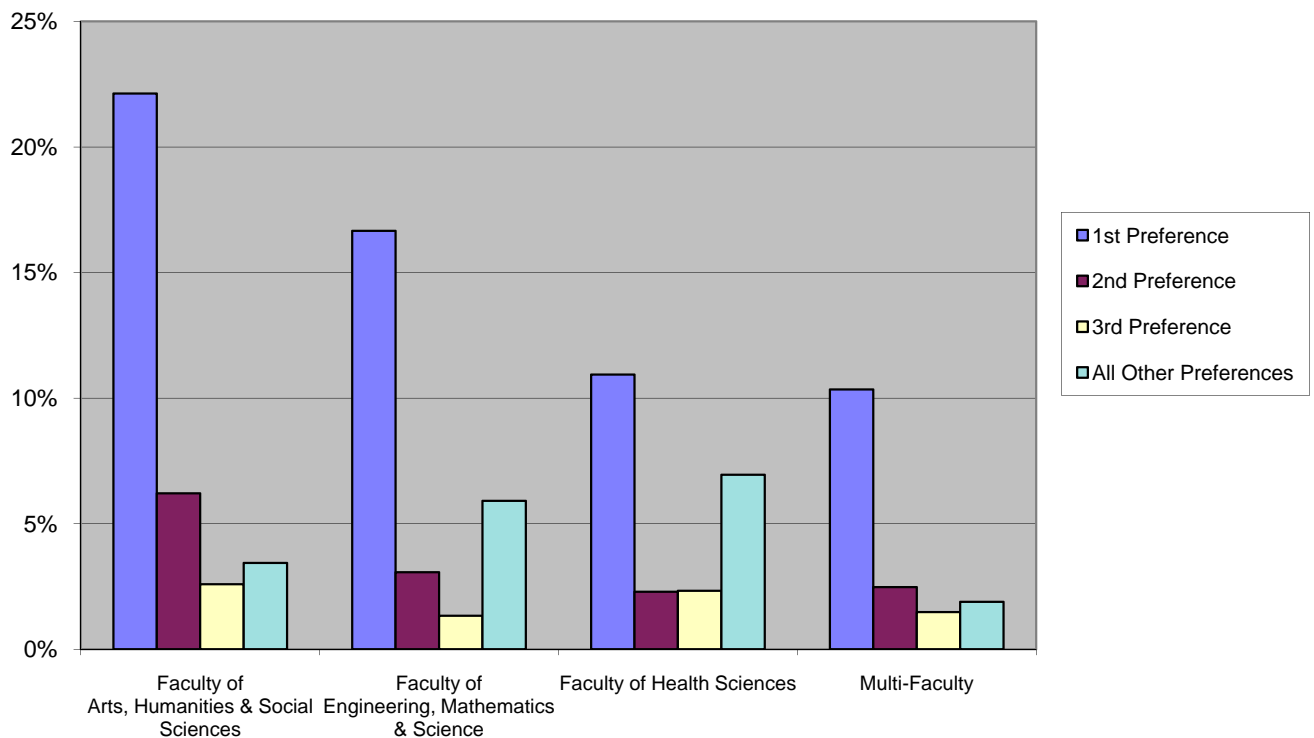
## New Entrant CAO Preferences

Analysis shows, in 2011, that 60% of new entrants were registered to their first preference CAO choice, with 14% and 8% registered to their second and third choice respectively. Students registering on courses which represented a lower preference (4-10), accounted for 18% of new entrants. See Figures 4, 5 and 6 below and Table A4 on page 50 in the appendices.

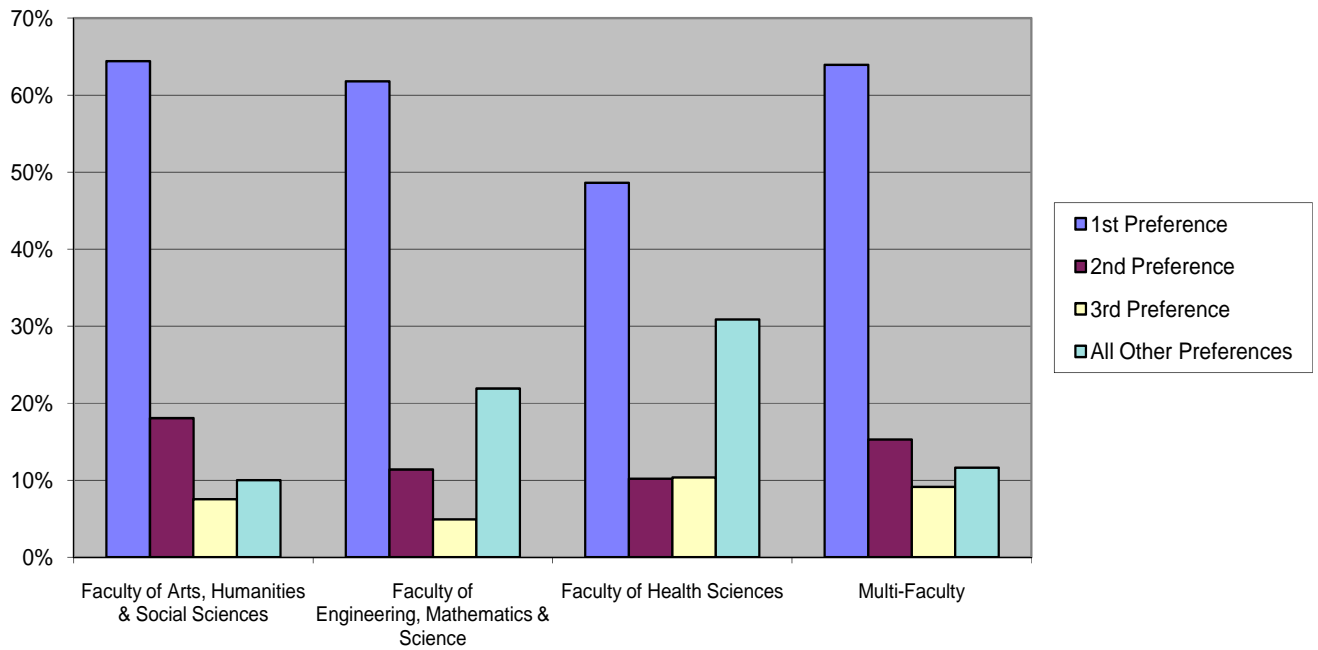
**Figure 4: New Entrant Data – analysis of preference of registered course**



**Figure 5: Admissions Preference Data – number of students registered in each faculty according to CAO preference**



**Figure 6: Admissions Preference Data – number in each faculty, according to CAO preference, as a percentage of total new entrants in each faculty**



### **New Entrant Nationality Data**

In 2011, students entering full-time undergraduate courses and programmes for visiting students came from 68 different countries. With the exception of Ireland the top five home countries, in order of the most student numbers, are United Kingdom (Great Britain and Northern Ireland) the United States, France, Germany and Spain. The top five countries in 2010 were the United States, United Kingdom (Great Britain and Northern Ireland), France, Germany and Spain. In the 2010/11 Senior Lecturer’s Annual Report the total figure of non-Irish students specified was 902 representing almost 25% of the new entrant population. Given the date of publication of that report, figures for new entrants who registered as new entrants in the Hilary term were not included. When these are included the total number of non-Irish new entrants in 2010/11 changes to 1,003 representing approximately 27.6% of the new entrant population.

So far this year, 960 non-Irish new entrants have registered, representing 26.8% of the current new entrant cohort. Full data on the year is not yet available but College has received applications from 186 students wishing to visit Trinity in Hilary term 2012 (Non-EU Visiting: Semester Start-up Hilary Term 73, Hilary Term (non-Semester Start-up) 65; Erasmus: 46 and EU Visiting: 2).

The number of new-entrants, classified as non-EU for the purposes of fees, registered to full undergraduate degrees has increased from 99 students in 2010/11 to 114 in 2011/12 (Joint degree in Human Nutrition and Dietetics not included).

Please see Table A17, A18, A19 (a) and A19 (b) on pages 69 to 74 for more detailed data in relation to new entrant students and their nationality profile.

## Total CAO and Direct entry registered students 2011

Table 5 below shows all new entrants to undergraduate courses in 2011/12.

**Table 5: Total CAO and direct entry registered students**

| <b>New Entrants</b>                                   | <b>2011/12</b> | <b>2010/11</b> | <b>2009/10</b> | <b>2008/09</b> |
|---|----------------|----------------|----------------|----------------|
| Arts, Humanities, and Social Sciences (CAO)           | 927            | 951            | 955            | 844            |
| Engineering, Mathematics and Science (CAO)            | 753            | 735            | 733            | 720            |
| Health Science (CAO)                                  | 621            | 639            | 629            | 614            |
| Multi Faculty CAO                                     | 488            | 444            | 446            | 391            |
| <b>Total CAO entry</b>                                | <b>2,789</b>   | <b>2,769</b>   | <b>2,763</b>   | <b>2,569</b>   |
| Direct entry and Level 7 courses                      | 791            | 866            | 790            | 758            |
| <b>Total CAO and Direct entry registered students</b> | <b>3,580</b>   | <b>3,635</b>   | <b>3,553</b>   | <b>3,327</b>   |

### New Entrants' Survey 2011

The annual new entrants' survey is distributed to students of full-time undergraduate degree programmes. Part-time students, Erasmus and visiting students were not surveyed and the returns do not differentiate between students starting in the Junior Freshman year and those who were offered advanced entry.

A total of 1,957 surveys were received representing approximately 70% of registered students coming through the CAO. Table 5 shows a profile of new entrants surveyed.

**Table 6: Profile of new entrant respondents**

| <b>Nationality</b> |     | <b>Category of Student</b> |     |
|--------------------|-----|----------------------------|-----|
| Irish              | 87% | School Leaver              | 90% |
| Other EU           | 10% | Mature Student             | 10% |
| Outside EU         | 3%  |                            |     |

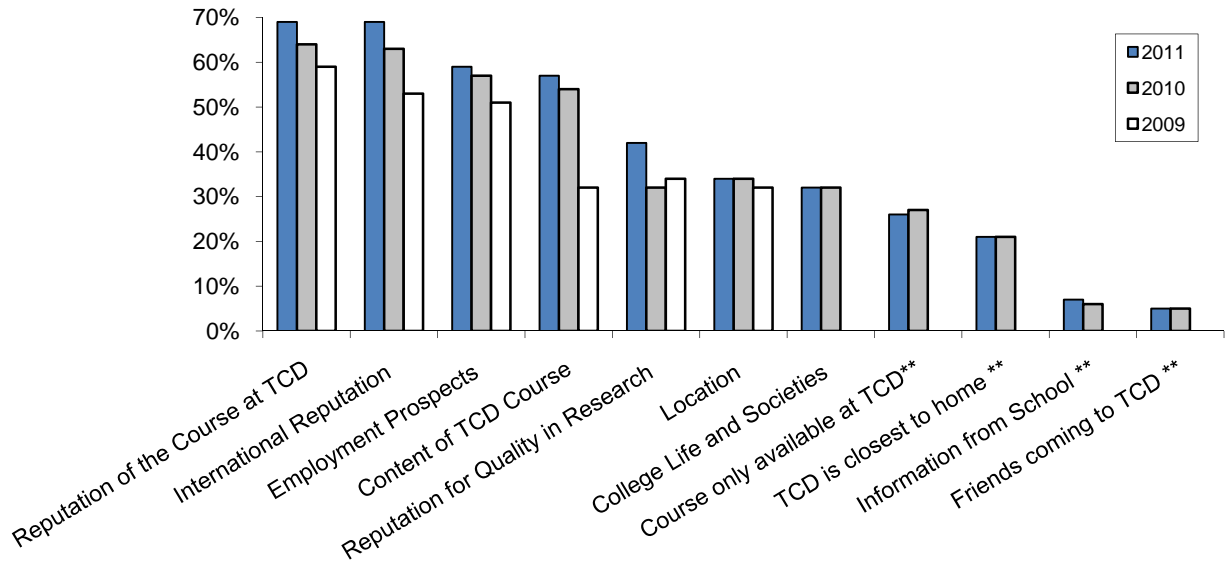
New entrant students were asked to indicate on a scale of 1 – 4 how important they considered a range of factors to be in choosing Trinity College.

As illustrated in Figure 7, the reputation of the course at Trinity (69%), College's international reputation (69%), employment prospects (59%), the content of the course at Trinity (57%), College's research reputation (42%), College's city location (34%), and the social life, sports and societies in Trinity (32%) were listed as the main reasons for choosing Trinity College.

The remaining reasons were: The course is only offered at Trinity (26%), Trinity is closest to home (21%), information from the students' schools (7%) and the student's friends are coming to Trinity (5%).



**Figure 7: Survey of undergraduate new entrants, 2011, 2010, 2009**



\*\* New questions that were asked in 2010.

Please see Table A20 on page 75 in the Appendices.

The sources of information most consulted by entrants were the Trinity website (81%), the prospectus (69%) and the Open Day (41%). The majority of new entrants (65%) attended the Trinity College Open Day.

**Table 7: Information sources on Trinity College**

| Information Source    | Percentage of students who used this source |
|-----------------------|---|
| TCD Website           | 81%   |
| TCD prospectus        | 69%   |
| TCD Open Day          | 41%   |
| Guidance Counsellor   | 30%   |
| A friend              | 29%   |
| Family                | 28%   |
| Careers fair          | 22%   |
| School visit          | 5%  |
| Other website         | 4%  |
| Other                 | 3%  |
| TCD Admissions Office | 3%  |

Students continue to use a variety of sources when researching their third-level options and the fact that students will often name more than one information source as ‘most important’ suggests that students are extracting different information of equal value from different sources. The TCD website is regarded as the most important source of information about Trinity College (41%), followed by the TCD Prospectus (39%) and the TCD Open Day (27%). Other choices for the most important source were: guidance counsellors (12%), school visits (8%) and career fairs (4%).

New entrants were also asked what other information/events Trinity should provide for second-level students. The most popular new addition would be course specific information evenings (63%). In 2010, the second most popular option was “Open Day on Friday/Saturday instead of Wednesday”. Open Day for 2011 took place over Friday 2<sup>nd</sup> and Saturday 3<sup>rd</sup> December.

**Table 8: Suggested developments**

| <b>New information source/event</b>   |     |
|---------------------------------------|-----|
| Course specific information evenings  | 63% |
| More school visits                    | 41% |
| Subscribe for information via e-mails | 31% |
| Use an SMS to request a prospectus    | 11% |

New entrants were asked which websites they most regularly visit. The most popular websites are Facebook (used by 86% of students), Google (82%), YouTube (71%), Hotmail (43%) and Gmail (34%). Despite Twitter’s high profile, it is used by just 10% of new entrants.

The most popular radio stations are Spin 103.8FM (41%), FM104 (30%) and 2FM (23%). A large number of respondent’s parents/guardians read The Irish Times at 59%, 41% read the Irish Independent, while 22% read the Sunday Independent.

Media that students consider effective for advertising university courses are: websites (74%), radio (41%), posters on buses/Luas/DART (23%), bus shelters (16%) and billboards (13%).

### **Schools Liaison Activities 2010/11**

The Admissions Liaison Officer co-ordinates a wide range of undergraduate student recruitment activities. With one staff member dedicated to promoting College’s undergraduate courses, because of limited resources, Trinity does not attend as many career fairs and schools as institutions such as UCD, DCU and NUIM. However, in order to increase the number of school visits, and with the intention of proactively targeting important feeder schools, the Admissions Liaison Officer initiated a small scale Student Ambassador Scheme in 2010/11, which involved four Ph.D. students from across Colleges faculties to help represent College at more than one fair or school on occasions when events clash. Five ambassadors are in place for 2011/12, which will allow an increase in the number of schools visited.

Undergraduate student recruitment activities in 2010/11 included:

#### **(a) Regional Careers Conventions and School Visits**

A number of major regional student recruitment/career fairs are organised annually by the Institute of Guidance Counsellors (IGC) and some second level schools also organise

individual fairs. In 2010/11, College was represented at 27 fairs across the thirty-two counties and visited 39 secondary schools to give a presentation about College and its undergraduate courses.

Some individual Schools/Departments in College were also involved in school liaison activities:

- The School of Computer Science and Statistics has a part-time Student Recruitment Officer and their academic staff members engage in a range of undergraduate recruitment activities. In 2010/11, staff members visited 45 schools to promote Computer Science, were present at a small number of careers fairs, and hosted over 100 transition year students in their laboratories.
- The Schools of Mathematics and Physics held a specific open day for their courses in November 2010. Approximately 150 students attended.
- The School of Chemistry:
  - held the annual Salter's Festival for second-level students,
  - held a transition year programme which approximately 80 students attended,
  - held an international summer school in association with the University of Bristol (for 18 Irish students and 10 students from Bristol),
  - visited several second level schools, and demonstrated experiments to school students associated with TAP.
- The School of Engineering visited 17 second-level schools.
- The School of Nursing and Midwifery held an Open Evening to address the low first preference choices for Psychiatric and Intellectual Disability Nursing based on initial CAO statistics. The evening was very successful, with over 70 visitors in attendance and it is planned to run this event again on Tuesday 17th January 2012.
- The Schools of Biochemistry and Immunology, Physics, and the Departments of Botany and Zoology hosted groups of transition year students in their laboratories.

#### **(b) Admissions Website**

Trinity College's website was ranked as the most important source of information on Trinity's undergraduate courses by new entrants. The Admissions website contains detailed descriptions of all undergraduate courses which are updated annually, it provides links to Schools' and Departments' individual websites, and it offers information on how to apply to Trinity College and course entry requirements. Potential students may also download the undergraduate prospectus and the evening course brochure.

A significant amount of additional information about College, student life, support services and learning supports was added to the website in 2011. Potential entrants are now provided with information about Trinity College which may encourage more applicants to choose courses in this institution.

A joint project with IS Services and the Web Office led to the podcasting of 120 course presentations from the Open Day on 22<sup>nd</sup> January 2011. These have been uploaded to College's YouTube and iTunes websites.

The Admissions Office also collaborated with the Communications Office to place banner advertisements on the TCD global homepage in the weeks leading up to CAO deadlines. These banners linked to promotional web pages which provided information encouraging students to choose courses at TCD.

**(c) Undergraduate Prospectus**

The undergraduate prospectus was listed as the second most important source of information about Trinity's courses by new entrants. Fifty thousand (50,000) printed copies were distributed, while many more electronic versions were downloaded from the Admissions Office website.

**(d) College Open Day**

The annual College Open Day planned for 1<sup>st</sup> December 2010 was called off on 31<sup>st</sup> November due to adverse weather conditions. Following input from the Admissions Office and several Schools and Departments, a decision was taken to re-schedule Open Day for Saturday, 22<sup>nd</sup> January 2011.

Guidance counsellors and final year students from all second level schools in Ireland were invited to attend.

Based on the quantity of literature distributed, it is estimated that the attendance was in excess of 5,500 (8,000 in 2009). The drop in attendance compared with the previous year was due to the short notice period, proximity to the CAO deadline and fewer schools and guidance counsellors organising visits on non-school days. However, staff reported that students who chose to attend on the Saturday displayed a very high level of interest, and more parents attended than usual. In addition, approximately 110 prospective mature students attended the mature student presentations (despite the proximity of the mature students evening on the 13<sup>th</sup> January 2010), and a number of A-level students visited with their parents.

In total, there were 101 presentations on the day, and a number of research project demonstrations were given in the areas of Engineering, Science, Nursing, Medicine and Computer Science.

**(e) Links with Guidance Counsellors**

Guidance Counsellors were ranked as the fourth most important source of information by new entrants. Staff members in the Admissions Office consider guidance counsellors to be a vital link to potential students, and activities related to Guidance Counsellors in 2010/11 included:

- A direct mailing, with enclosed copies of the undergraduate prospectus to all Guidance Counsellors highlighting changes to Trinity's courses.
- Attendance at the careers events organised by the IGC (see section (a)).
- Participation in the six regional autumn meetings for Guidance Counsellors hosted by the Central Applications Office.
- Advertisements in the Guidance Counsellors magazine (Guideline), in the IGC annual yearbook and diary, and in the literature for the IGC annual conference.
- A representative from the Admissions Office also attended the IGC's AGM in March 2011.

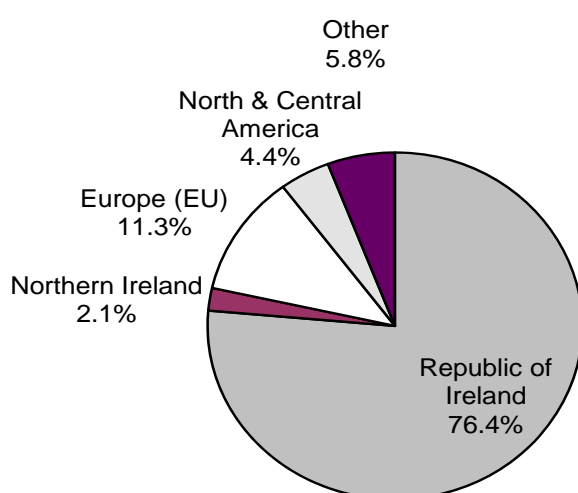
**(f) Mobile Device Application**

The Admissions Office is working with the IS Services group, which is currently developing an updated version of College's application for mobile devices (such as the iPhone and Android devices). The new version will allow potential students to access information about Admissions and undergraduate courses from mobile devices.

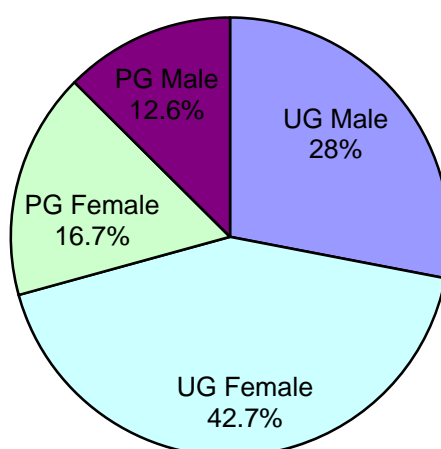
### III. STUDENT POPULATION

In total, there were 16,747 registered students in 2010/11 (16,807 in 2009/10). Of these, approximately, 78.5% were from the island of Ireland, 11.3% from other EU countries, 4.4% from North and Central America and 5.8% from other parts of the world (this includes students from European non –EU countries). In 2010/11, 59.4% of the student population was female and 40.6% was male. Eleven thousand, eight hundred and forty four (11,844) 70.7% students were registered on undergraduate programmes, and 4,903 (29%), on postgraduate programmes. See Tables B1 and B2 on page 76 for further detail.

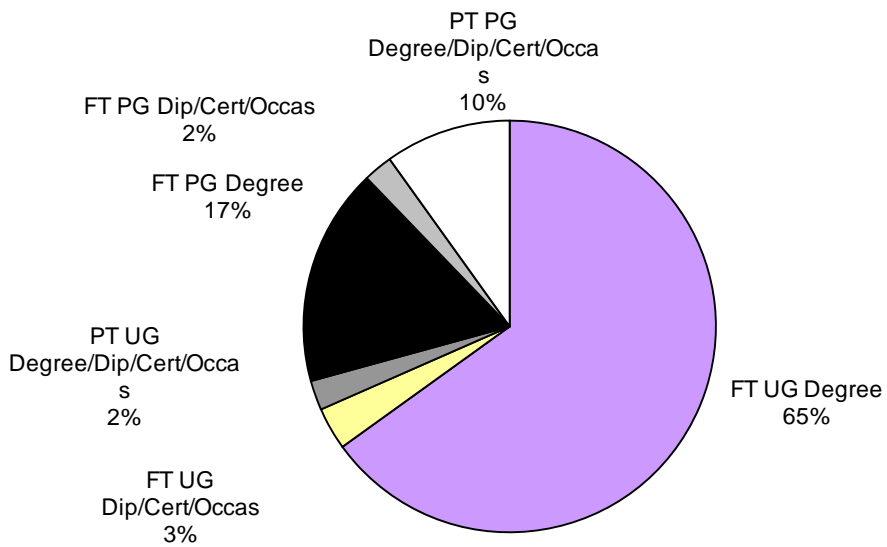
**Figure 8: Geographical distribution of student population 2010/11**



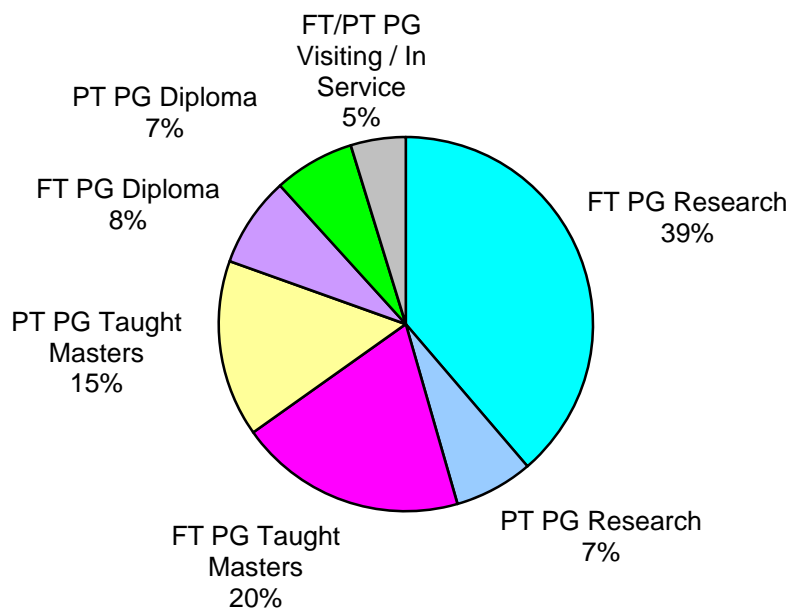
**Figure 9: Gender breakdown of student population 2010/11**



**Figure 10a: Percentage of students by category 2010/11**



**Figure 10b: Percentage of postgraduate students by category 2010/11**



## IV. ACADEMIC STAFF

### New Academic Appointments

The College's Strategic Plan 2009-2014 identified the quality of academic staff as one of the College's major strengths. During the academic year 2010/11, 67 new academic appointments were made, as illustrated in Table 9. Of the 67 appointments made, 6 were to the Lecturers/Registrars category and the remaining 61 to Lectureships.

Of those appointed, 67% (38% in 2009/10) held doctoral degrees and a further 19% (30% in 2009/10) held at least one postgraduate or professional qualification of equivalent standing below doctoral level. Nine percent (9%) are in Lecturer/Registrar positions and have higher professional medical qualifications. Three percent (3%) held primary degrees only at the date of appointment (9% in 2009/10).

In 2010/11, only 1 permanent appointment was made (1%) and a further 6 appointments (9%) were given a contract of indefinite duration (11% in 2009/10). In 2010/11 90% were on a contract basis.

See Tables C1 (a), C2 (a) and C3 (a) on pages 77-79 in the appendices for further data on appointments in 2010/11. (Comparative data available for 2009/10 on table C1(b) – C3 (b)).

**Table 9: New academic appointments 2010/11 and 2009/10**

| Permanent      | Contract of Indefinite Duration | 5-year contract | 4-year contract | 3-year contract | 2-year contract | Temporary* 1 year | Lecturer / Registrar | Total |
|----------------|---------------------------------|-----------------|-----------------|-----------------|-----------------|-------------------|----------------------|-------|
| <b>2010/11</b> |                                 |                 |                 |                 |                 |                   |                      |       |
| 1              | 6                               | 32              | 1               | 11              | 2               | 8                 | 6                    | 67    |
| 1%             | 9%                              | 48%             | 1%              | 16%             | 3%              | 12%               | 9%                   | 100%  |
| <b>2009/10</b> |                                 |                 |                 |                 |                 |                   |                      |       |
| 10             | 5                               | 1               | 2               | 8               | 2               | 11                | 8                    | 47    |
| 21%            | 11%                             | 2%              | 4%              | 17%             | 4%              | 23%               | 17%                  | 100%  |

### Staff / Student Ratios

Staff/Student ratios in 2010/11 ranged from 1:15 in the Faculty of Engineering, Mathematics and Science, 1:14 in the Faculty of Health Science, to 1:21 in the Faculty of Arts, Humanities and Social Sciences. The overall College ratio was 1:17 (1:17 in 2009/10).

Staff/Student ratio calculations for 2010/11 do not include postgraduate research students who have completed their studies but who were on the register for thesis examination only, and the School of Education's Continuing Professional Development and Second Level Support Service students.

Further details are provided in tables C4(a) – C4(d) on page 80.



### **The Provost's Teaching Awards Scheme**

This scheme was established to recognise and reward those who have made an outstanding contribution in the pursuit of teaching excellence, and in delivering a critical part of the core mission of College. The prestige of the award reflects the value which Trinity places on promoting teaching as a scholarly activity, and the importance attached to enriching the learning opportunities of its students. Up to four awards are made annually.

Awards were made on 31st May 2011 to the following members of the academic staff:

- Dr. Áine Kelly (School of Medicine)
- Dr. Paula Murphy (School of Natural Science)
- Dr. Desmond Ryan (School of Law)
- Dr. Janine Stockdale (School of Nursing & Midwifery), early-career award.

2010/11 was the first year in which candidate's submitted video evidence alongside a written portfolio of teaching excellence.

## V. ACADEMIC PROGRESS

### Junior Freshman Students Successfully Completing the Year

The percentage of full-time Junior Freshman degree students who successfully completed the year in 2010/11 averaged 91% across College. The data is based on annual, supplemental and special examination results and are calculated on the basis of the number of students passing examinations against the number of students registered as at the HEA census date of 1<sup>st</sup> March 2011, and therefore expected to present for examination in Trinity Term (and includes students off-books who were taking examinations). In interpreting data on completion rates it should be noted that in courses with low student numbers, a small number of failures produces a very low percentage completion rate. Junior Freshman completion rates of 75% or less are found in eight courses, namely, Classics, Early and Modern Irish, Bachelor in Deaf Studies, Management Science and Information Systems Studies, Engineering with Management, Chemistry with Molecular Modelling, Mathematics, and Business and Computer Science (see Table D1 in the Appendices). It is intended that the Undergraduate Studies Committee will consider the reasons for the low completion rates in these courses.

### Student Cases

Individual student cases involve considerable consultation and interaction with College Tutors, the relevant Course Directors, Directors of Teaching and Learning (UG), Heads of Disciplines and Schools or relevant staff members in academic units. Following full consideration of the case the Senior Lecturer will issue a decision directly to the relevant tutor. There has been a steady increase in the number of student cases, as demonstrated in Table 10 and it should be noted that, on average, each case generates at least six emails.

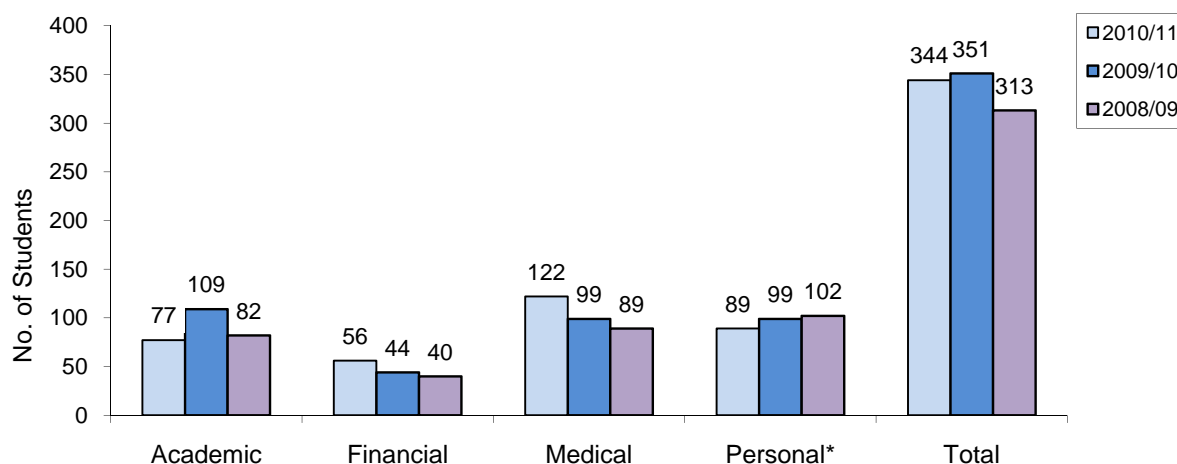
**Table 10: Breakdown of number of decision memoranda issued**

| Months       | 2010/11     | 2009/10     | 2008/09     | 2007/08     |
|--------------|-------------|-------------|-------------|-------------|
| Sept         | 227         | 292         | 142         | 113         |
| Oct          | 158         | 236         | 120         | 144         |
| Nov          | 189         | 150         | 153         | 203         |
| Dec          | 93          | 118         | 107         | 93          |
| Jan          | 51          | 74          | 72          | 83          |
| Feb          | 124         | 103         | 98          | 95          |
| Mar          | 88          | 78          | 64          | 41          |
| April        | 136         | 173         | 144         | 44          |
| May          | 379         | 243         | 296         | 181         |
| June         | 337         | 260         | 285         | 276         |
| July         | 91          | 95          | 187         | 117         |
| Aug          | 172         | 174         | 99          | 87          |
|              |             |             |             |             |
| <b>Total</b> | <b>2045</b> | <b>1996</b> | <b>1767</b> | <b>1477</b> |

## Students Off-books

In 2010/11, a total of 344 undergraduate students were off-books, compared to 351 in 2009/10, and 313 in 2008/09. The principal ground for allowing students to go off-books in 2010/11 was for medical reasons (35%). The principal ground for students going off-books, in 2009/10, was categorised under academic (31%).

Figure 11: Reasons for students going off-books 2010/11, 2009/10, 2008/09



\*Includes *ad misericordiam* reasons

## Examinations

During the 2010/11 academic year the Examinations Office organised approximately 76,144 examination sittings.

Table 11: Breakdown of Examination Sittings ^

| Examinations           | 2010/11       | 2009/10       | 2008/09       | 2007/08       |
|------------------------|---------------|---------------|---------------|---------------|
| Annuals                | 65,595~       | 63,290        | 60,283        | 57,022        |
| Supplementals          | 4,380         | 4,693         | 4,100         | 4,060         |
| Specials               | 152           | 129           | 115           | 79            |
| Term Tests             | 3,117         | 5,517         | 7,511         | 8,142         |
| Foundation Scholarship | 2,033         | 1,996         | 2,351         | 2,168         |
| Others *               | 867           | 783           | 479           | 322           |
| <b>Totals</b>          | <b>76,144</b> | <b>76,408</b> | <b>74,839</b> | <b>71,793</b> |

^ Examination sittings = number of students x number of examination papers sat

\* Others = Music Entrance Test, Matriculation, HPAT

~Excludes Colleges of Education examinations

Two thousand four hundred and sixty one (2,461) examinations (XIDs) were scheduled during the 2010/11 academic year (2,256 in 2009/10).

Examinations were scheduled across campus in venues which included the Arts Building, Goldsmith Hall, Graduates' Memorial Building (GMB), Examination Hall, Regent House, New Sports Centre, Museum Building and the Luce Hall as well as several school-owned rooms and laboratories. Examinations were held for the eleventh consecutive year in the RDS (Royal Dublin Society). Five hundred and thirty seven (537) students, who registered with the Disability Service, required special arrangements for the annual examination session in 2011 (420 in 2010) which represents a 28% increase. Individual timetables were

prepared for each of these students according to their specific requirements as advised by the Disability Service.

The increase in the number of students requiring special facilities at examinations necessitated the employment of additional invigilators. Two hundred and ninety four (294) postgraduate students were employed for invigilation duties during the 2011 annual examination session (273 in 2010) representing a 8% increase on 2010 numbers. All invigilators receive detailed instructions on their responsibilities each year and are required to attend a training meeting. The Examinations Office, the Junior Dean, the Director of the Health Service and the Disability Office also provided instructions relevant to examination activities.

Based on undergraduate annual examination results for non-final year students, 939 students were awarded first class book tokens in 2011 (781 in 2010).

### **Courts of First Appeal and Academic Appeals**

The Courts of First Appeal convenes to consider appeals on matters of academic progress arising out of examinations or other academic circumstances where a student case:

- (i) is not adequately covered by the ordinary regulations of the College; or
- (ii) is based on a claim that the regulations of the College were not properly applied in the applicant's case; or
- (iii) represents an *ad misericordiam* appeal.

If an application to the Courts of First Appeal is unsuccessful, a student may take their case to the College Academic Appeals Committee on the same grounds as listed above.

A greater number of appeals are normally processed following the supplemental examination session where Courts of Examiners have prohibited students from proceeding to the next year of their course. There has been a steady increase in the number of courts of first appeal in all faculties over the period 2008/09 to 2010/11 and of academic appeals at college level after supplemental examinations.

See tables 12(a) and 12(b) below.

**Table 12(a): Number of cases coming to Courts of First Appeal**

| <b>Courts of First Appeals</b>     |                |            |                |            |                |            |
|------------------------------------|----------------|------------|----------------|------------|----------------|------------|
|                                    | <b>2010/11</b> |            | <b>2009/10</b> |            | <b>2008/09</b> |            |
|                                    | Annuals        | Suppl*     | Annuals        | Suppl*     | Annuals        | Suppl*     |
| Arts, Humanities & Social Sciences | 14             | 22         | 21             | 33         | 21             | 32         |
| Engineering, Mathematics & Science | 7              | 89         | 8              | 78         | 14             | 64         |
| Health Science                     | 2              | 85         | 7              | 74         | 7              | 69         |
| Multi-Faculty                      | 0              | 6          | 7              | 14         | 3              | 10         |
| <b>TOTAL</b>                       | <b>23</b>      | <b>202</b> | <b>43</b>      | <b>199</b> | <b>45</b>      | <b>175</b> |

\*Supplementals

**Table 12(b): Number of cases coming to Academic Appeals Committee**

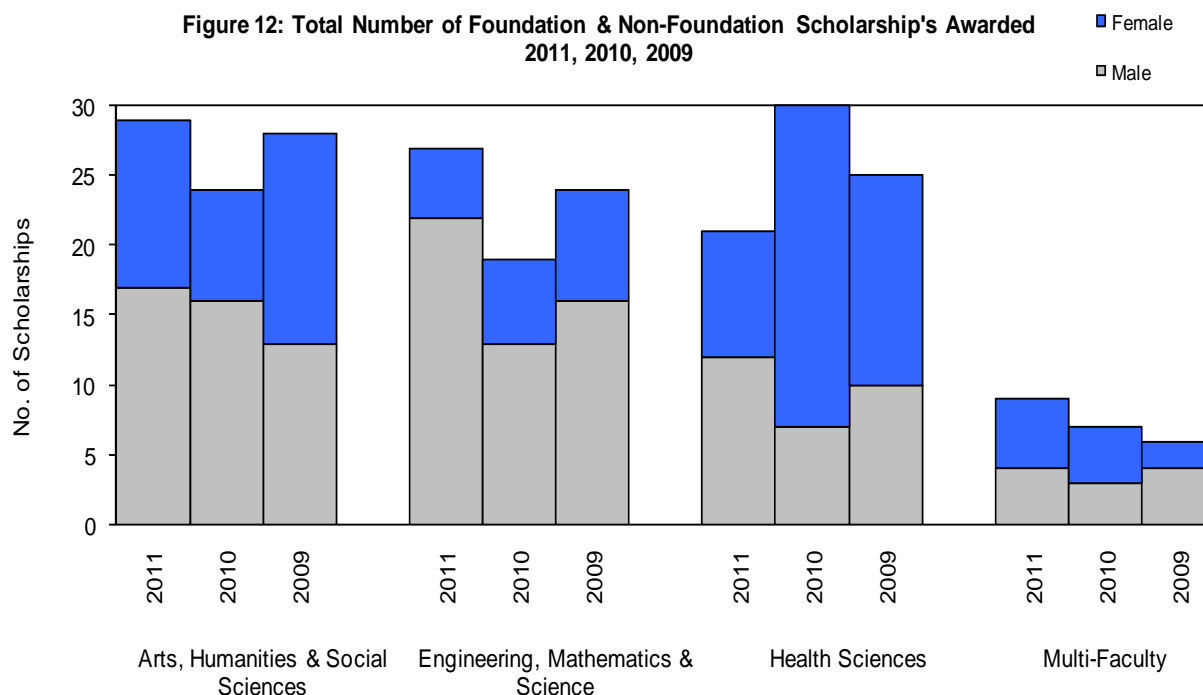
| Academic Appeals                   |          |           |          |           |          |           |
|------------------------------------|----------|-----------|----------|-----------|----------|-----------|
|                                    | 2010/11  |           | 2009/10  |           | 2008/09  |           |
|                                    | Annuals  | Suppl*    | Annuals  | Suppl*    | Annuals  | Suppl     |
| Arts, Humanities & Social Sciences | 1        | 7         | 1        | 3         | 2        | 5         |
| Engineering, Mathematics & Science | 0        | 7         | 1        | 5         | 0        | 2         |
| Health Science                     | 0        | 12        | 2        | 5         | 1        | 7         |
| Multi-Faculty                      | 0        | 2         | 5        | 1         | 1        | 2         |
| <b>TOTAL</b>                       | <b>1</b> | <b>28</b> | <b>9</b> | <b>14</b> | <b>4</b> | <b>16</b> |

\*Supplementals

### Foundation Scholarship Examination

A total of 433 students (out of 696 applicants) presented for the Foundation Scholarship examination in 2011 (410 presented out of 797 applicants in 2010). Eighty-six (86) Foundation and Non-Foundation Scholarships were awarded in 2011 (80 in 2010). This represents 20% of those presenting for the examination. Thirty-one (31) Scholarships were awarded to females (36%) and 55 to males (64%). Details of Scholarships awarded by course are given in Table D2 on page 87 in the appendices.

**Figure 12: Total Number of Foundation & Non-Foundation Scholarship's Awarded 2011, 2010, 2009**



### External Examiners

External Examiners play a crucial role in ensuring the quality of degree programmes and best practice in examining. A total of 151 (149 in 2009/10) external examiners were appointed to examine undergraduate programmes in 2010/11, of whom 95 (63%) have submitted their annual report to the Senior Lecturer. Eighty-seven (87%) percent of external examiners are from Ireland or the United Kingdom.

For more detailed data please refer to Table D3 on page 88 in the appendices.

### Commencements, Firsts and Gold Medal Awards

In the 2010 calendar year, 33 commencement ceremonies were held during which 4,339 (4,244 in 2009) degrees were conferred (2,563 primary degrees and 1,776 higher degrees). For more detail see Table D4 on page 89 in the appendices.

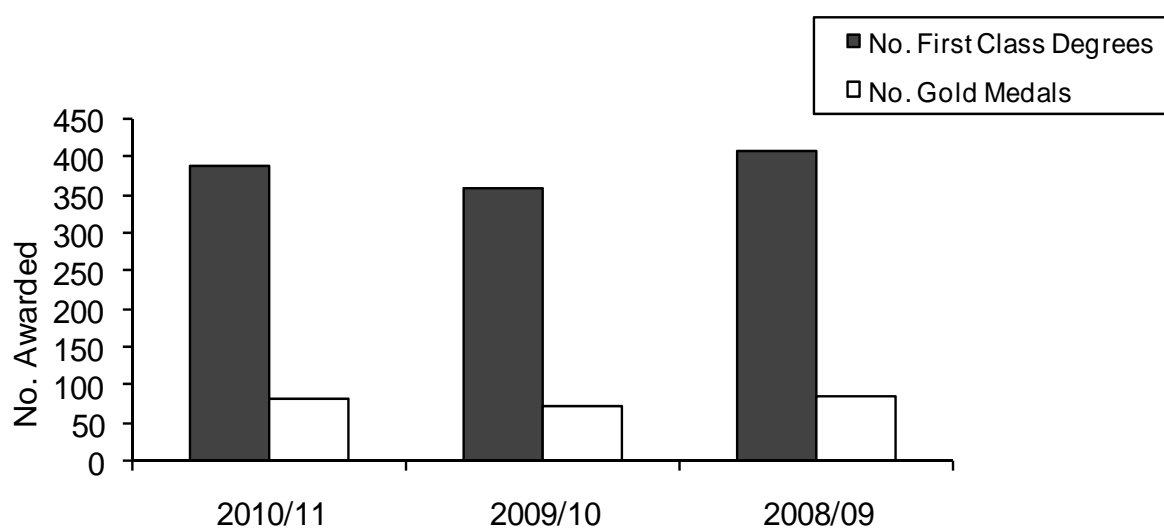
A total of 388 students received first class honors (primary) degrees in 2010/11 (360 in 2009/10). Of these, 81 were awarded Gold Medals (72 in 2009/10).

See Appendix G for the Gold Medal eligibility criteria which was revised during 2010/11 and approved by Board in June 2011.

**Table 13: First Class Degrees and Gold Medals 2010/11, 2009/10, 2008/09**

|                         | 2010/11 | 2009/10 | 2008/09 |
|-------------------------|---------|---------|---------|
| No. First Class Degrees | 388     | 360     | 406     |
| No. Gold Medals         | 81      | 72      | 85      |

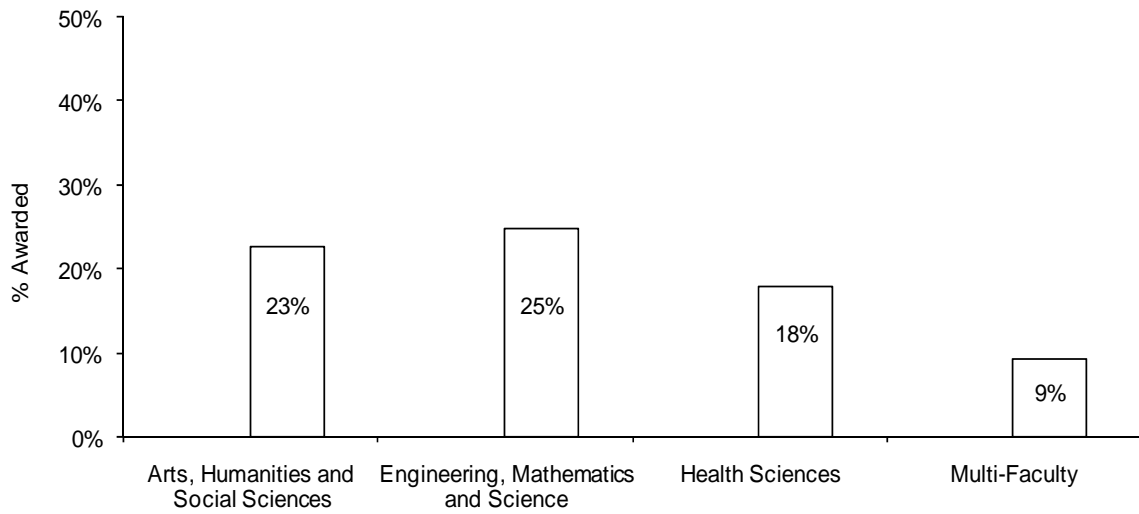
**Figure 13: First class degrees & gold medals  
2010/11, 2009/10, 2008/09**



**Table 14: First Class Degree and Gold Medals by Faculty 2010/11**

| Faculty                              | No. First Class Degrees | % | No. Gold Medals | %           |
|--------------------------------------|-------------------------|---|-----------------|-------------|
| Arts, Humanities and Social Sciences | 151                     |   | 34              | 23%         |
| Engineering, Mathematics and Science | 121                     |   | 30              | 25%         |
| Health Sciences                      | 73                      |   | 13              | 18%         |
| Multi-Faculty                        | 43                      |   | 4               | 9%          |
| <b>Totals</b>                        | <b>388</b>              |   | <b>81</b>       | <b>100%</b> |

**Figure 14: Gold Medals as a percentage of First Class Degrees awarded by each Faculty 2010/11**



**Distribution of Grades Achieved at Degree Examinations 2010**

In 2010/11, 16.1% (16% in 2009/10) of students achieved a first class result at their degree examination, 50% (50.1% in 2009/10) achieved a result in the second class first division, and 18.5% (17.5% in 2009/10) obtained a result in the second class, second division. The award of a first class honor degree ranges from 0% to as high as 100% (Double Diploma in Engineering) across courses.

**Table 15: First Class honor degree distribution per faculty**

| Faculty                            | 2010/11      | 2009/10    | 2008/09      |
|------------------------------------|--------------|------------|--------------|
| Arts Humanities & Social Sciences  | 16.2 %       | 17.1%      | 18.8%        |
| Engineering, Mathematics & Science | 21.3%        | 23.3%      | 26.7%        |
| Health Sciences                    | 17.7%        | 10.2%      | 8.8%         |
| Multi-Faculty                      | 14.8%        | 14.2%      | 15.4%        |
| <b>College Total</b>               | <b>16.1%</b> | <b>16%</b> | <b>17.8%</b> |

Table D5 on page 90 gives summary data for the last five years and information by course for the year 2010/11 is given in Table D6 on page 91.

### **Diploma and Certificate Award Ceremonies**

In the 2010 calendar year, 11 diploma / certificate award ceremonies were held during which 107 certificates, 243 diplomas, 250 higher diplomas, and 778 postgraduate diplomas were awarded (1,378 awards in total).

Table 16 below includes certificates of achievement in Contemporary Living and in pre university Foundation Studies.

**Table 16: Diploma & Certificate Awards 2010**

| <b>COURSE TYPE</b>   | <b>AWARD TYPE</b>           | <b>In person</b> | <b>In absentia</b> | <b>TOTAL</b> |
|----------------------|-----------------------------|------------------|--------------------|--------------|
| <b>Undergraduate</b> | <b>Certificate</b>          | 91               | 16                 | <b>107</b>   |
|                      | <b>Diploma</b>              | 201              | 42                 | <b>243</b>   |
| <b>Postgraduate</b>  | <b>Higher Diploma</b>       | 214              | 36                 | <b>250</b>   |
|                      | <b>Postgraduate Diploma</b> | 493              | 285                | <b>778</b>   |
| <b>TOTAL</b>         |                             | <b>999</b>       | <b>379</b>         | <b>1378</b>  |



## VI. UNDERGRADUATE COURSE DEVELOPMENTS

**Table 17: Undergraduate Courses Approved/Discontinued during 2010/11**

| New Course / Changes Approved  | Quota |        |
|--|-------|--------|
|  | EU    | Non EU |
| <b>Faculty of Arts, Humanities &amp; Social Sciences</b><br>Professional Diploma in Stage Management and Technical Theatre   | 15    | n/a    |
| <b>Faculty of Engineering, Mathematics and Science</b><br>TR071 Moderatorship Options:<br>Biochemistry with cell biology and biochemistry with structural biology have been merged to form biochemistry<br>Biochemistry with immunology has been replace with Immunology<br>Botany has been renamed Plant Sciences | n/a   | n/a    |
| Five year Integrated Courses:<br>Integrated course in Engineering<br>Integrated course in Engineering with Management<br>Integrated course in Computer Science   | n/a   | n/a    |
| <b>Multi - Faculty</b><br>Computer Science, Linguistics and a Language has been renamed Computer Science and a Language<br>Business and Computing has been renamed Computer Science and Business   | -10   | n/a    |
| <b>Discontinued Courses</b><br><b>Faculty of Arts, Humanities and Social Sciences</b><br>Philosophy and Political Science  | -10   | n/a    |
| <b>Validated Courses</b><br>BSc in Education Studies (delivered in Marino Institute of Education)  | n/a   | n/a    |

## VII. UNDERGRADUATE ACADEMIC DEVELOPMENTS

### Academic Year Structure

On foot of recommendations from the Undergraduate Studies Committee aimed at reducing the workload pressure on students in the second teaching term, Council, in respect of the 2010/11 academic year:

- (a) approved the insertion of a third revision week between the end of the Hilary teaching term and the commencement of the annual examinations, and
- (b) requested that the Undergraduate Studies Committee review the term structure during the course of 2010/11 with a view to making recommendations for implementation from 2011/12.

A consultation process commenced in February 2011 on the question of introducing examinations at the end of Michaelmas term, and the placement of Study Week within the 12-week teaching terms. Initial discussions occurred at Undergraduate Schools Committee (USC) and the Graduate Studies Committee (GSC) following which comments were gathered and collated from School and Course offices. Early findings of the analysis were discussed by the Heads of School Committee, and final proposals brought back to USC and GSC.

As the majority of Schools were not in favour of introducing examinations following the end of Michaelmas term, both USC and GSC recommended to Council that the current academic year structure remain unchanged for 2011/12; provision of end-of-term assessment / class tests might be further explored at a local level with those areas that have expressed a preference for this. As there had been no consensus on the scheduling of study week, the USC recommended that it should continue in Week 7 of each term. Council noted that the divergence of opinion on these questions reflected the divergence of activity across College. It will be important to continue to monitor the impact of the new term structure on teaching, students' learning, and on assessment processes.

### The Broad Curriculum ([www.tcd.ie/Broad\\_Curriculum](http://www.tcd.ie/Broad_Curriculum))

The academic year 2010/11 saw an increase in the number of students who completed a specialised Broad Curriculum module from 522 (2009/10) to 650. In 2010/11 sixteen modules were offered, spanning a range of subjects in the arts, humanities, social and earth sciences and attracted students from most undergraduate programmes in College. The modules are designed to promote breadth of reading at undergraduate level, are aimed primarily at students in the Senior Freshman and Junior Sophister years, and are taught over the Michaelmas and Hilary terms.

Details of the module registrations by 'home' faculty of students and retention rates are set out in Table E1 and Table E2 on page 93.

All cross-faculty modules are centrally administered by the Vice-Provost's Office (including registrations, module changes and withdrawals, processing and publication of marks), while module content, teaching and assessment are the responsibility of the relevant discipline(s).

In 2010/11, 80% of undergraduate degree programmes (including individual subjects within the Two-Subject Moderatorship) provided for students to gain full academic credit in their

end-of-year result by substituting a cross-faculty course for an element of the main study programme.

The credit weighting of Broad Curriculum cross-faculty courses and language modules was revised from 6 down to 5 ECTS credits in 2007/08 in line with the Council decision of June 2006. In addition, the following was approved by Council in May 2008:

Effective from 2008-09, all students taking a BC course, including the BC language modules, where they are permitted by their home course regulations will obtain the associated credits within their 60 ECTS workload and have their BC mark incorporated within their end-of-year overall result, and the School offering the Broad Curriculum course will be assigned the corresponding FTSE/ARAM credit.

This means that all the students taking the Broad Curriculum modules in 2010/11 were doing so on a substitution basis only. In order to accommodate the requirement that these modules could be substituted for credit within the total 60 ECTS credits permitted for each course year; schools provided 5 ECTS-credit options for students not wishing to take Broad Curriculum modules.

Achieving full integration of the Broad Curriculum together with the ECTS credit system in line with College policy has meant that all students' module choices are factored into the calculation of the annual full-time student equivalents (FTSE), thereby providing a mechanism for the allocation of resources to disciplines. This should facilitate disciplines in continuing their Broad Curriculum cross-faculty modules following the end of the seed-funding period in the academic year 2008/09.

**(a) Language Modules**

The Centre for Language and Communication Studies (CLCS, School of Linguistic, Speech and Communication Sciences) has, since 1993, offered language modules to students who do not study a language as part of their degree course. The CLCS language modules are open to (i) all undergraduate students as an extracurricular option, and (ii) are also available to undergraduate students as part of the Broad Curriculum programme. The CLCS language modules are fully administered and taught by the CLCS, with information available both on CLCS website and on the Broad Curriculum website.

Language modules in French, German, Italian, Spanish, Irish, Turkish and Korean were available in 2010/11. The objectives of the modules are (i) to develop students' communication skills for purposes of study, travel or work experience during their undergraduate years, and (ii) to enhance their academic qualifications, vocational prospects, and potential for future mobility.

In 2010/11, 68 students successfully completed a module in French, 32 in German, 42 in Spanish, 26 in Irish, 19 in Italian, 6 in Turkish and 4 in Korean.

**(b) Website**

Extensive amendments were made to the Broad Curriculum website during 2007/08 to reflect the new substitution regulations and to move towards greater integration of the language modules. All credit regulations listed on the site now give up-to-date information for both cross-faculty modules and language modules.

**(c) Developments in 2010/11**

There were no significant developments in 2010/11.

**The Bologna Process**

**(a) Student Learning Outcomes**

The process of drafting intended student learning outcomes for taught programmes and modules, which had begun in 2008/09, in accordance with a March 2008 decision of Council, continued throughout the 2010/11 academic year. The activity was facilitated and supported by staff attached to the Bologna Desk and the Centre for Academic Practice and e-Learning (CAPSL), in cooperation with Directors of Teaching and Learning and Course Directors. Support took the form of documentary information including the development of a 'checklist' for the revision of credit weighting and learning outcomes for modules and programmes, detailed structured feedback on individual drafts, and working meetings with individual members and groups of academic staff.

By the year's end, learning outcomes had been written for approximately 95% of the College's undergraduate and taught postgraduate programmes while the completion rate for module outcomes was in the region of 85%. Learning outcomes documents were published on the College's website, accessible to all staff and students, and were generally incorporated into course handbooks.

In recognition of the importance of alignment between module learning outcomes and methods of teaching and assessment, Schools were reminded that course documentation provided to external examiners should include the learning outcomes for modules in which students are being assessed/examined, and that comments from external examiners in relation to learning outcomes and assessment should be taken into account in the annual updating process.

In the new Student Administration System, learning outcomes will feature as an integral part of module and course data.

Staff of the Bologna Desk and CAPSL have been active participants in the Enhancement of Learning (EOL) strand with partner institutions in the Dublin Region Higher Education Alliance (DRHEA). The DRHEA Learning Outcomes Working Group provided several opportunities during 2010/11 for discussion and sharing of experience for staff involved in different aspects of drafting and working with learning outcomes.

**(b) Recognition of Prior Learning (RPL)**

A report on the outcomes of a study into current policy and operational issues relating to the Recognition of Prior Learning (RPL), in Irish higher education, was published in October 2011 by the Framework Implementation Network (FIN). The Network is jointly hosted by the Irish Universities Association and the National Qualifications Authority of Ireland, and provides a forum for the universities and their associated colleges for discussion of current topics of common interest. Trinity College is currently represented on the Network by staff of the Bologna Desk. The introduction of formal mechanisms for recognising prior learning, whether formal (accredited or certified) or informal

(non-accredited or certified), for the purposes of admission to courses or for exemption from elements of courses is a key objective of the National Qualifications Authority in the context of its policies on access, transfer and progression for lifelong learning.

**(c) Joint Degrees**

September 2010 saw the admission of the second cohort of students who will graduate with a joint University of Dublin and Dublin Institute of Technology (DIT) B.Sc. degree award, with honors classified, in Human Nutrition and Dietetics. Also, the first cohort of students was admitted to the 'Masters in Development Practice', a new joint Master's degree with University College Dublin.

**(d) Diploma Supplement**

The new student administration system which comes on stream for 2012/13 will have the capacity of generating Diploma Supplement documentation for graduates. The modalities of generation and issue will be considered by the GeneSIS project team as part of the system implementation.

**(e) Implementation of the National Framework of Qualifications (NFQ)**

In January 2010, Council gave its approval to the commencement of detailed work to develop formal statements in relation to individual degree, diploma and certificate awards, which have been discontinued, but which will need to be placed on the NFQ as 'legacy awards'. Such awards fall into two categories termed 'antecedent awards' and 'former awards'. Antecedent awards are Major awards which are forerunners of the existing Ordinary Bachelor, Honors Bachelor, Masters' and Doctoral degrees as well as Higher and Postgraduate Diplomas. Former awards are those which ceased to exist prior to the introduction of the NFQ in 2003. Progress in this area has been slow due to constraints on staffing and high workloads. However, the new student administration system will serve as a repository to hold this data in a structured way to meet future reporting requirements.

The formal placement, at Level 7 of the National Framework of Qualifications, of the Certificate in Holocaust Education and the Certificate in Parliamentary and Legislative Studies, has been confirmed following consultation with the National Qualifications Authority.

## **Undergraduate Student Retention**

**(a) Overview 2001/02-2006/07**

In 2005, a study commenced that tracked the status of all new entrants to undergraduate degree programmes as they progressed through their studies. Retention refers to all students who are retained within College, and this includes students who internally transfer to another course and students who go off- books.

Table 18 below provides a summary of withdrawal rates for all six cohorts.

**Table 18 - Summary by Cohort 2001/02 – 2006/07 Cohorts**

| 2001/02 cohort |        | 2002/03 cohort |        | 2003/04 cohort |        | 2004/05 cohort |        | 2005/06 cohort |        | 2006/07 cohort |        |
|----------------|--------|----------------|--------|----------------|--------|----------------|--------|----------------|--------|----------------|--------|
| Intake         | w/d    | Intake         | w/d    | Intake         | w/d    | Intake         | w/d    | Intake         | w/d    | Intake         | w/d    |
| 2407           | 15.2 % | 2406           | 14.9 % | 2507           | 15.8 % | 2451           | 15.5 % | 2553           | 17.9 % | 2574           | 14.6 % |

w/d - withdrawn

**(b) Analysis of 2006/07 cohort**

The 2006/07 new entrant cohort records the lowest percentage withdrawal rate of 14.6% of all six cohorts analysed to-date (2001/02 – 2006/07) with a total of 377 new entrant withdrawals. Compared to the 2005/06 new entrant cohort, which recorded the highest withdrawal rate of all six cohorts, 2006/07 recorded an increased intake of just 21 new entrants, totalling 2,574, but with a decrease of 79 students withdrawing and an ensuing decrease of 3.3% in the withdrawal rate. Table 19 below provides a comparative summary of the 2005/06 and 2006/07 new entrant cohorts.

**Table 19 – Comparison of 2006/07 and 2005/06 new entrant cohorts**

| Total no. of New Entrants intake by cohort     |         | Total no. of students withdrawn over four years         |         | student withdrawn over four years as a % of intake |         |
|--|---------|---|---------|--|---------|
| 2006/07  | 2005/06 | 2006/07   | 2005/06 | 2006/07  | 2005/06 |
| 2,574  | 2,553   | 377   | 456     | 14.6%  | 17.9%   |
| 2006/07 cohort intake increased by 21 students |         | 2006/2007 cohort - withdrawals decreased by 79 students |         | 2006/07 cohort - withdrawals decreased by 3.3%     |         |

Of the 377 withdrawals, 58% notified College of their withdrawal and the balance of 42% were withdrawn by College as they did not register (41.9%) or were excluded from their course based on their end of year examination results.

Irish students accounted for 86.5% of all withdrawals from the 2006/07 new entrant cohort, followed by the UK at 5.3% and USA at 2.4%. CAO points data for Irish students who withdrew from the 2006/07 cohort is comparatively similar to the previous two cohorts. Please see Tables H1 and H2 on page 98.

### (c) 2006/07 cohort over view by Faculty

All Faculties recorded a reduction in the number and percentage of new entrant withdrawals and a summary by Faculty is outlined in Table 20 below.

**Table 20 - 2006/07 & 2005/06 Cohorts - Faculty comparison**

| Faculty comparison 2006/07 cohort -v- 2005/06 cohort |                |                |                |                |                |                |                |                |
|--|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
|  | AHSS           |                | FEMS           |                | HS             |                | MULTI-FACULTY* |                |
|  | 2006/07 cohort | 2005/06 cohort | 2006/07 cohort | 2005/06 cohort | 2006/07 cohort | 2005/06 cohort | 2006/07 cohort | 2005/06 cohort |
| Total New Entrants intake                            | 957            | 947            | 676            | 675            | 569            | 545            | 372            | 386            |
| No. students withdrawn over 4 years                  | 114            | 121            | 130            | 150            | 55             | 87             | 78             | 98             |
| Students withdrawn over 4 years as a % of intake     | 11.9%          | 12.8%          | 19.2%          | 22.2%          | 9.7%           | 16.0%          | 21.0%          | 25.4%          |
| % reduction on 2005/06 w/d rates                     | 0.9%           |                | 3.0%           |                | 6.3%           |                | 4.4%           |                |

\*For the purposes of this study, multi-faculty courses are categorised as a separate faculty.

**Faculty of Arts, Humanities and Social Sciences** has the highest intake of new entrants in College. Overall the intake and withdrawal rates do not vary considerably from the 2005/06 cohort or indeed over the six cohorts (2001/02 – 2006/07) with an average withdrawal rate of 12%.

**Faculty of Engineering, Mathematics and Science** has the second highest Faculty intake of new entrants in College in 2006/07, the highest number and the second highest percentage of withdrawals for the cohort. The new entrant intake was the same as in 2005/06 but there was a reduction in the number of withdrawals (by 20 students) which consequently reduces the rate of withdrawal by 3%.

**Faculty of Health Sciences** has the third highest intake of the four Faculties in College but in 2006/07 recorded the lowest number of student withdrawals (55 students) and rate of withdrawal at 9.7%. This is a marked improvement for the Faculty, not only when compared to the 2005/06 cohort but also when compared to preceding cohort analyses since 2003/04 (2003/04 - 14.7%; 2004/05 - 15.3%; 2005/06 – 16.0%).

**Multi-Faculty Courses** have the lowest intake by Faculty with just three courses comprising 372 new entrants in 2006/07 but has the highest percentage withdrawals of all four Faculties at 21%. TSM accounts for 94% of multi-faculty new entrant intake (348 students) and 94% of all multi-faculty withdrawals (73 students) for the 2006/07 cohort. The Faculty has, however, recorded a 4.4% reduction in its withdrawal rate compared to the 2005/06 cohort and this can be attributed primarily to a 3% reduction for TSM.



# APPENDICES

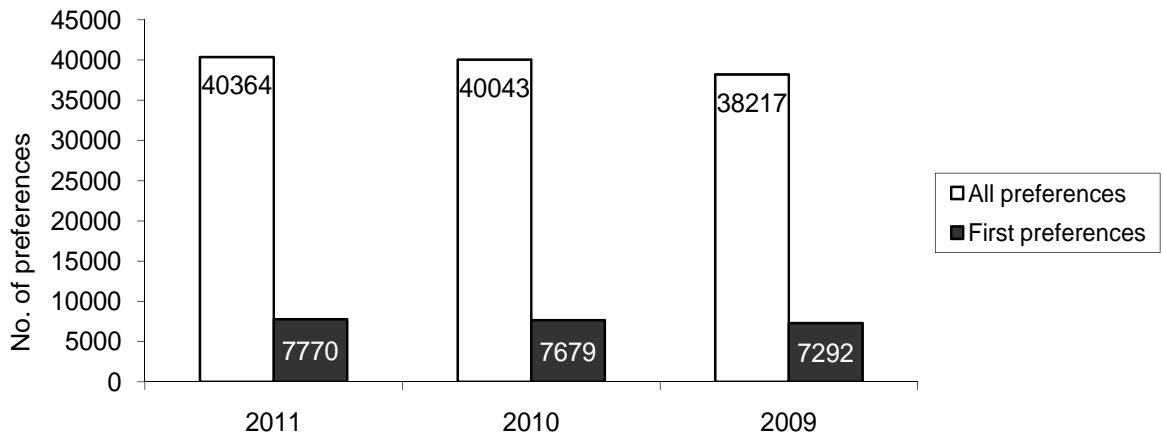
## APPENDIX A – APPLICATIONS AND ADMISSIONS 2011

### 1. APPLICATIONS

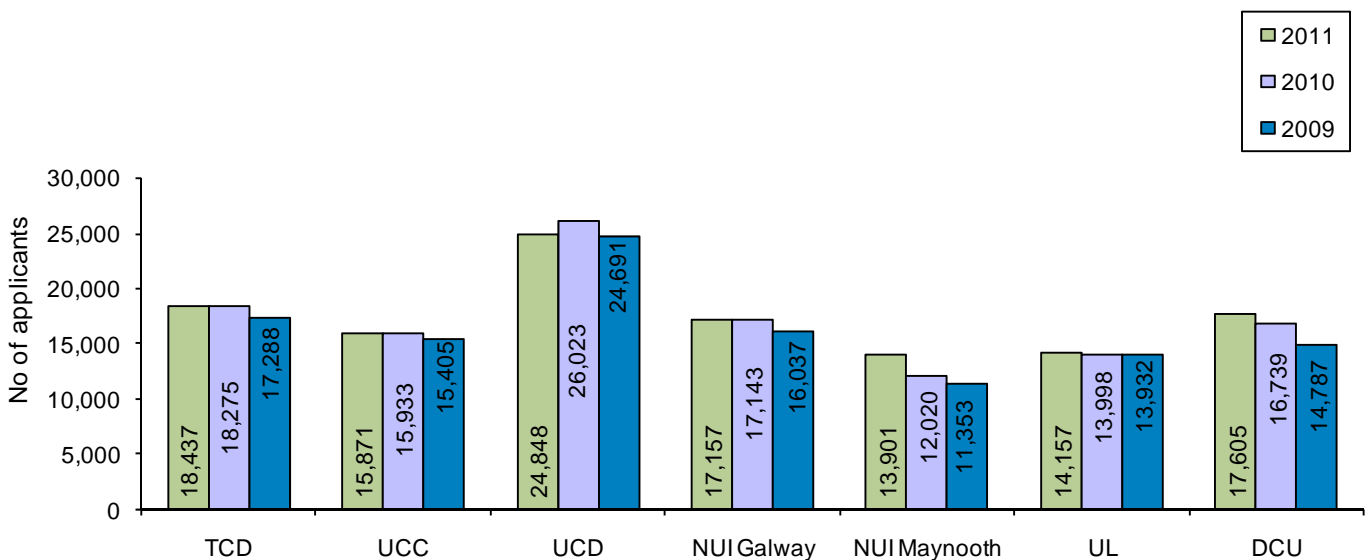
In reviewing 2011 admissions data, Council is invited to note the following points:

- A total of 67,360 applicants applied for Level 8 courses in Irish higher education institutions through the CAO, representing a decrease of 1.2% on the 2010 application figures.
- Trinity continued to attract a substantial proportion (11.5%) of first preference applications in the CAO system.
- In 2011, 18,437 applicants mentioned TCD as one or more of their CAO course preferences (18,275 in 2010) - an increase of almost 1%.
- The number of first preference applications to Trinity College was 7,770 representing an increase of 1.2% on the 2010 figures (7,679 in 2010). The College's overall ratio of first preference applications to quota was 2.7:1 (2.7:1 in 2010).
- The term 'eligible applications' refers to applications that satisfy the matriculation requirements of the university, and, where appropriate, course requirements. There is a significant difference in the ratio of eligible applications to quota and the ratio of all applications to quota. The data shown in Tables A3-A6 provide this information. The overall ratio of eligible first preference applications to quota was 1.8:1.
- Courses in Science (TR071) and Business, Economic and Social Studies (BESS) which have large quotas (340 and 236 respectively) continued to maintain a strong sectoral position. Points for BESS remained similar to 2010 levels but the minimum entry level for Natural Sciences rose to 470 points from 455 in 2010. Some courses in the Arts area fell as more students applied for science related courses which resulted in points rises in those areas.
- Entry to medicine continues to be a topical issue. The revised selection criteria was introduced in 2009 and uses a combination of Leaving Certificate points and the HPAT-Ireland admission test result. A research project being conducted under the auspices of the Deans of Irish Medical Schools is expected to publish their findings in 2012.
- Four hundred and twenty (420) EU new entrants to Trinity College achieved 560 points or higher in the Leaving Certificate or equivalent examination and were awarded an Entrance Exhibition. They represent 14.7% of the 2011/12 Junior Freshman class entering through the CAO (15.5% in 2010).
- In 2011 there were 928 applications for admission under the Mature Student Dispensation Scheme (941 in 2010) and 142 mature students registered (148 in 2010).
- Tables A12 and A13 show the percentage trend of acceptances to Round 1 offers from 2007 to 2011. The percentages range from 0% to 100% and can show substantial variance from year to year. Thus, this is only one of several factors taken into account when determining the numbers of offers to be made.
- 76.5% of registered CAO students achieved 475+ points, and 42% achieved 525+ (Table A14 on pages 64 – 66).

**Figure A1: Total number of CAO applications to full-time undergraduate degree courses in TCD (all preferences and first preferences) 2011, 2010, 2009,**



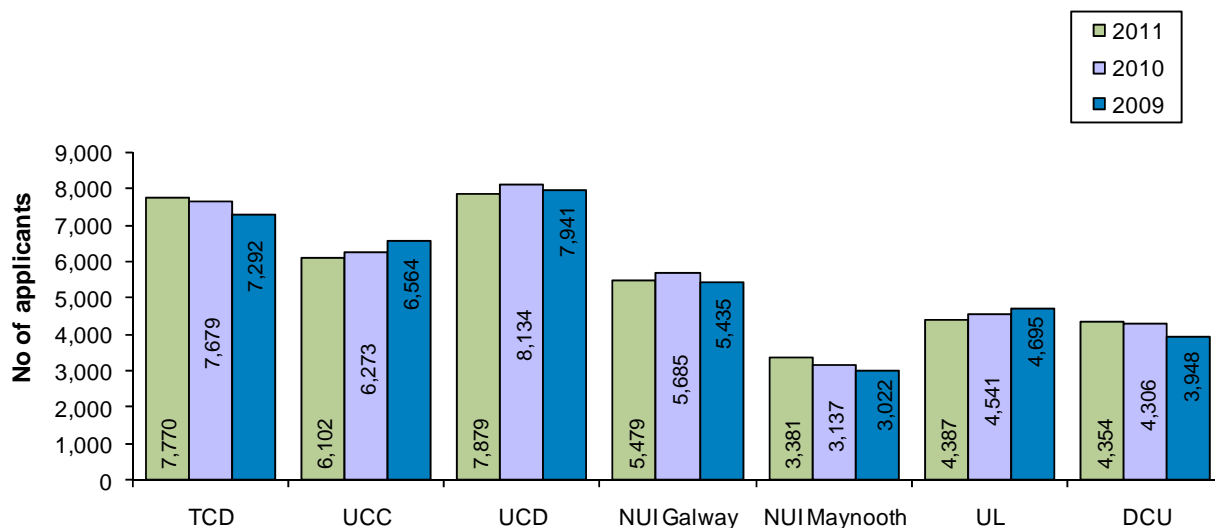
**Figure A2: Total number of CAO applicants to all universities 2011, 2010, 2009**



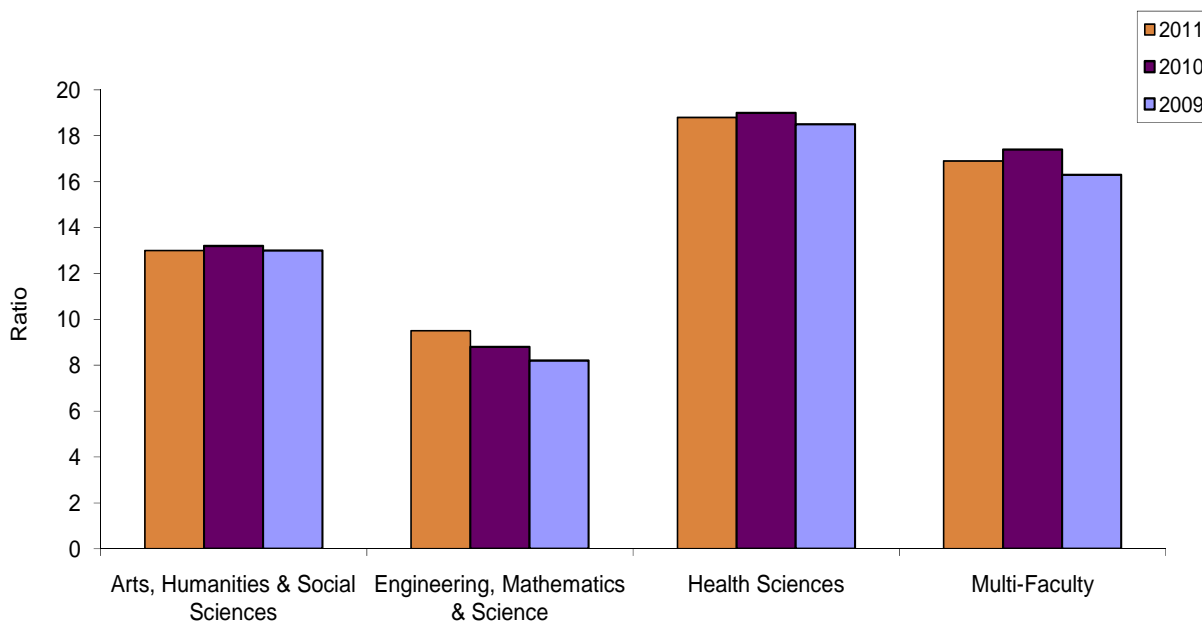
In 2011 the total number of CAO applicants to Trinity College was 18,437 compared to 18,275 in 2010 and 17,288 in 2009. There are up to 10 preferences on each application form and applicants may apply to more than one institution. Therefore, the figure 18,437 refers to the number of applicants who indicated a preference for one or more courses in Trinity College.

The total number of applications to courses (all preferences) in Trinity College was 40,364 compared to 40,043 in 2010 and 38,217 in 2009. In 2011, the ratio of applications (all preferences) to quotas ranged from 2.6:1 in TSM Early Irish and Computer Science, Linguistics and Irish to 48.2:1 in TSM Psychology. The overall College ratio was 14:1 (14:1 in 2010).

**Figure A3: Total Number of First Preference Applications to Universities**



**Figure A4: Ratio of CAO applications (all preferences) to quota 2011, 2010, 2009**



Further detail is given on Tables A1 and A2 on pages 46-48.

The ratio of first preference applications to quota, a more revealing indication of demand for College places, is shown in Figure 1, page 5 in the main text and Tables A5 and A6 on pages 50-54.

## **2. ADMISSIONS**

The Admissions Office processes all applications to undergraduate courses in the university. These are categorised as (a) CAO applications, (b) direct entry applications, (c) applications from visiting students, and (d) non-EU direct entry applications to full-time degree programmes.

### **a) CAO Applications**

Tables A5 and A6 on pages 50-54 portray the relationships between course quotas, first preference applications and numbers registering for CAO courses. In comparing the numbers of students registered with course quotas it must be noted that achieving an exact match through several rounds of CAO offers and acceptances is a delicate and indeterminate process.

### **b) Direct Entry Applications**

Table A1(a) on page 46 details the number of EU and non-EU direct applications to the Admissions Office, together with the ratio of applications to quota and number of registered students for direct entry courses. SOCRATES students are included in this category.

### **c) Applications from Visiting Students**

The Admissions Office processed 324 applications from one-year and one-term SOCRATES/Visiting students (see Table A3 on page 48) in 2011. These applications are from EU students.

### **d) Non-EU Direct Entry Applications**

Seven hundred and thirty seven (737) non-EU direct applications were processed from students seeking admission to Medicine (512 in 2010) and seventy-eight (78) from students seeking admission to Dental Science (71 in 2010).

In addition, the Admissions Office processed 247 non-EU applications for full-time undergraduate degree programmes other than Medicine and Dental Science (259 in 2010).

In 2011, a total of 3,580 new entrants registered on undergraduate courses in Trinity College, compared to 3,635 in 2010.

Table A1: Ratio of total and eligible CAO applications to quota for 2011, 2010, 2009

| Course   | 2011   |            |                                |   | 2010   |            |                                |   | 2009   |            |                                |   |
|--|--|------------|--------------------------------|---|--|------------|--------------------------------|---|--|------------|--------------------------------|---|
|  | Total Number of Applications (All preferences) | Quota      | Ratio of Applications to quota | Ratio of Eligible Applications to quota | Total Number of Applications (All preferences) | Quota      | Ratio of Applications to quota | Ratio of Eligible Applications to quota | Total Number of Applications (All preferences) | Quota      | Ratio of Applications to quota | Ratio of Eligible Applications to quota |
| <b>Faculty of Arts, Humanities and Social Sciences</b>                 |  |            |                                |   |  |            |                                |   |  |            |                                |   |
| Ancient & Medieval History and Culture (New in 2009)                   | 274  | 15         | 18.3                           | 12.9                                    | 265  | 15         | 17.7                           | 12.3                                    | 172  | 15         | 11.5                           | 7.5                                     |
| Business Studies & French  | 351  | 15         | 23.4                           | 17.6                                    | 292  | 15         | 19.5                           | 14.4                                    | 310  | 15         | 20.7                           | 15.9                                    |
| Business Studies & German  | 166  | 15         | 11.1                           | 7.4                                     | 170  | 15         | 11.3                           | 7.3                                     | 158  | 15         | 10.5                           | 6.1                                     |
| Business Studies & Polish  | 41   | 5          | 8.2                            | 2.6                                     | 33   | 5          | 6.6                            | 2.6                                     | 22   | 5          | 4.4                            | 3.4                                     |
| Business Studies & Russian   | 101  | 7          | 14.4                           | 6.1                                     | 79   | 7          | 11.3                           | 5.7                                     | 92   | 7          | 13.1                           | 7.1                                     |
| Business Studies & Spanish   | 231  | 10         | 23.1                           | 15.2                                    | 227  | 10         | 22.7                           | 14.5                                    | 214  | 10         | 21.4                           | 13.0                                    |
| Business, Economic & Social Studies                                    | 1800   | 236        | 7.6                            | 6.5                                     | 1787   | 236        | 7.6                            | 6.3                                     | 1945   | 236        | 8.2                            | 6.8                                     |
| Classics   | 89   | 15         | 5.9                            | 1.0                                     | 117  | 15         | 7.8                            | 1.7                                     | 109  | 15         | 7.3                            | 1.1                                     |
| Clinical Speech & Language Studies                                     | 432  | 34         | 12.7                           | 11.0                                    | 395  | 34         | 11.6                           | 9.4                                     | 339  | 34         | 10.0                           | 8.1                                     |
| Deaf Studies (New in 2010)   | 276  | 20         | 13.8                           | 7.8                                     | 166  | 20         | 8.3                            | 4.0                                     | N/A  |            |                                |   |
| Drama & Theatre Studies  | 162  | 16         | 10.1                           | 2.5                                     | 164  | 16         | 10.3                           | 3.2                                     | 197  | 16         | 12.3                           | 3.9                                     |
| Early & Modern Irish   | 98   | 15         | 6.5                            | 5.1                                     | 108  | 15         | 7.2                            | 5.0                                     | 112  | 15         | 7.5                            | 5.9                                     |
| English Studies  | 723  | 40         | 18.1                           | 11.8                                    | 691  | 40         | 17.3                           | 12.0                                    | 594  | 40         | 14.9                           | 9.9                                     |
| European Studies   | 424  | 45         | 9.4                            | 6.6                                     | 458  | 45         | 10.2                           | 7.0                                     | 412  | 45         | 9.2                            | 6.2                                     |
| History  | 669  | 38         | 17.6                           | 11.6                                    | 668  | 38         | 17.6                           | 12.5                                    | 576  | 38         | 15.2                           | 10.1                                    |
| History & Political Science  | 431  | 24         | 18.0                           | 13.2                                    | 430  | 24         | 17.9                           | 14.0                                    | 451  | 24         | 18.8                           | 12.2                                    |
| Irish Studies  | 242  | 20         | 12.1                           | 9.6                                     | 175  | 20         | 8.8                            | 6.0                                     | 181  | 20         | 9.1                            | 6.2                                     |
| Law #  | 870  | 90         | 9.7                            | 7.9                                     | 878  | 90         | 9.8                            | 7.2                                     | 825  | 97         | 8.5                            | 6.3                                     |
| Law & Business (New in 2009)   | 478  | 25         | 19.1                           | 14.8                                    | 553  | 25         | 22.1                           | 17.9                                    | 880  | 25         | 35.2                           | 27.1                                    |
| Law & French* #  | 191  | 15         | 12.7                           | 10.3                                    | 200  | 15         | 13.3                           | 11.1                                    | 185  | 18         | 10.3                           | 7.2                                     |
| Law & German* #  | 113  | 15         | 7.5                            | 5.5                                     | 137  | 15         | 9.1                            | 7.4                                     | 82   | 18         | 4.6                            | 3.8                                     |
| Law & Political Science (New in 2009)                                  | 290  | 20         | 14.5                           | 11.1                                    | 357  | 20         | 17.9                           | 14.0                                    | 484  | 20         | 24.2                           | 17.4                                    |
| Music*#  | 193  | 20         | 9.7                            | 4.4                                     | 234  | 20         | 11.7                           | 5.7                                     | 176  | 25         | 7.0                            | 3.0                                     |
| Music Education  | 83   | 15         | 5.5                            | 2.3                                     | 99   | 10         | 9.9                            | 4.5                                     | 92   | 10         | 9.2                            | 2.7                                     |
| Philosophy   | 300  | 17         | 17.6                           | 11.8                                    | 316  | 17         | 18.6                           | 11.5                                    | 326  | 17         | 19.2                           | 12.1                                    |
| Philosophy & Political Science   | 264  | 10         | 26.4                           | 18.7                                    | 270  | 10         | 27.0                           | 18.0                                    | 332  | 10         | 33.2                           | 20.4                                    |
| Philosophy, Political Sc., Economics & Sociology                       | 445  | 25         | 17.8                           | 13.0                                    | 494  | 25         | 19.8                           | 14.3                                    | 533  | 25         | 21.3                           | 14.1                                    |
| Psychology   | 939  | 31         | 30.3                           | 21.3                                    | 995  | 31         | 32.1                           | 22.2                                    | 997  | 31         | 32.2                           | 23.9                                    |
| Social Studies*  | 1105   | 45         | 24.6                           | 12.2                                    | 1077   | 45         | 23.9                           | 11.3                                    | 880  | 45         | 19.6                           | 8.8                                     |
| Sociology & Social Policy  | 451  | 28         | 16.1                           | 10.3                                    | 447  | 28         | 16.0                           | 10.5                                    | 412  | 28         | 14.7                           | 10.0                                    |
| World Religions and Theology   | 229  | 29         | 7.9                            | 5.8                                     | 260  | 29         | 9.0                            | 6.2                                     | 216  | 29         | 7.4                            | 5.2                                     |
| <b>Total</b>   | <b>12461</b>                                   | <b>955</b> | <b>13.0</b>                    | <b>9.1</b>                              | <b>12542</b>                                   | <b>950</b> | <b>13.2</b>                    | <b>9.1</b>                              | <b>12304</b>                                   | <b>948</b> | <b>13.0</b>                    | <b>8.9</b>                              |
| <b>Faculty of Engineering, Mathematics and Science</b>                 |  |            |                                |   |  |            |                                |   |  |            |                                |   |
| Chemistry with Molecular Modelling                                     | 121  | 5          | 24.2                           | 15.8                                    | 69   | 5          | 14                             | 7.2                                     | 65   | 5          | 13.0                           | 8.8                                     |
| Computer Science#  | 768  | 80         | 9.6                            | 4.7                                     | 571  | 80         | 7.1                            | 3.0                                     | 499  | 65         | 7.7                            | 3.1                                     |
| Earth Sciences (New in 2009)   | 250  | 14         | 17.9                           | 12.6                                    | 233  | 12         | 19.4                           | 14.4                                    | 275  | 12         | 22.9                           | 15.5                                    |
| Engineering with Management  | 276  | 20         | 13.8                           | 9.3                                     | 279  | 20         | 14.0                           | 8.7                                     | 259  | 20         | 13.0                           | 8.9                                     |
| Engineering*#  | 1049   | 165        | 6.4                            | 4.6                                     | 1074   | 165        | 6.5                            | 4.6                                     | 987  | 170        | 5.8                            | 4.2                                     |
| Human Genetics   | 458  | 15         | 30.5                           | 23.1                                    | 465  | 15         | 31.0                           | 21.8                                    | 436  | 15         | 29.1                           | 19.9                                    |
| Management Science and Information Systems Studies*^                   | 190  | 40         | 4.8                            | 3.7                                     | 156  | 45         | 3.5                            | 2.5                                     | 190  | 45         | 4.2                            | 3.2                                     |
| Mathematics  | 425  | 30         | 14.2                           | 10.7                                    | 380  | 30         | 12.7                           | 9.7                                     | 365  | 30         | 12.2                           | 9.4                                     |
| Medicinal Chemistry  | 540  | 28         | 19.3                           | 16.3                                    | 465  | 28         | 16.6                           | 13.6                                    | 422  | 28         | 15.1                           | 12.0                                    |
| Nanoscience, Physics & Chemistry of Advanced Materials*                | 219  | 15         | 14.6                           | 11.1                                    | 106  | 10         | 10.6                           | 8.2                                     | 128  | 10         | 12.8                           | 10.8                                    |
| Science  | 2972   | 340        | 8.7                            | 6.9                                     | 2901   | 340        | 8.5                            | 6.6                                     | 2530   | 340        | 7.4                            | 5.7                                     |
| Theoretical Physics  | 265  | 40         | 6.6                            | 4.7                                     | 259  | 40         | 6.5                            | 5.1                                     | 230  | 40         | 5.8                            | 4.4                                     |
| <b>Total</b>   | <b>7533</b>                                    | <b>792</b> | <b>9.5</b>                     | <b>7.0</b>                              | <b>6958</b>                                    | <b>790</b> | <b>8.8</b>                     | <b>6.3</b>                              | <b>6386</b>                                    | <b>780</b> | <b>8.2</b>                     | <b>5.9</b>                              |
| ^Quota adjusted in 2011 as a result of the strategic planning process  |  |            |                                |   |  |            |                                |   |  |            |                                |   |
| # Quota adjusted in 2010 as a result of the strategic planning process |  |            |                                |   |  |            |                                |   |  |            |                                |   |
| *Quota adjusted in 2009 as a result of the strategic planning process  |  |            |                                |   |  |            |                                |   |  |            |                                |   |

Table A1: Ratio of total and eligible CAO applications to quota for 2011, 2010, 2009

| Course  | 2011   |             |                                |   | 2010   |             |                                |   | 2009   |             |                                |   |
|---|--|-------------|--------------------------------|---|--|-------------|--------------------------------|---|--|-------------|--------------------------------|---|
|   | Total Number of Applications (All preferences) | Quota       | Ratio of Applications to quota | Ratio of Eligible Applications to quota | Total Number of Applications (All preferences) | Quota       | Ratio of Applications to quota | Ratio of Eligible Applications to quota | Total Number of Applications (All preferences) | Quota       | Ratio of Applications to quota | Ratio of Eligible Applications to quota |
| <b>Faculty of Health Sciences</b>   |  |             |                                |   |  |             |                                |   |  |             |                                |   |
| Dental Science  | 583  | 32          | 18.2                           | 12.3                                    | 729  | 32          | 22.8                           | 13.5                                    | 640  | 32          | 20.0                           | 11.4                                    |
| General Nursing <sup>^^</sup>   | 2621   | 139         | 18.9                           | 10.4                                    | 2527   | 139         | 18.2                           | 8.9                                     | 2240   | 139         | 16.1                           | 8.3                                     |
| Integrated Childrens and General Nursing  | 894  | 20          | 44.7                           | 28.4                                    | 918  | 20          | 45.9                           | 26.4                                    | 909  | 20          | 45.5                           | 29.3                                    |
| Intellectual Disability Nursing <sup>^^</sup>   | 602  | 30          | 20.1                           | 10.1                                    | 620  | 30          | 20.7                           | 9.2                                     | 682  | 30          | 22.7                           | 8.8                                     |
| Medicine <sup>^^</sup>  | 1996   | 123         | 16.2                           | 10.5                                    | 2167   | 109         | 19.9                           | 12.4                                    | 2103   | 109         | 19.3                           | 10.8                                    |
| Midwifery   | 1047   | 40          | 26.2                           | 15.0                                    | 1049   | 40          | 26.2                           | 14.2                                    | 844  | 40          | 21.1                           | 11.5                                    |
| Occupational Therapy  | 623  | 40          | 15.6                           | 12.4                                    | 592  | 40          | 14.8                           | 11.1                                    | 567  | 40          | 14.2                           | 11.4                                    |
| Pharmacy*   | 888  | 75          | 11.8                           | 9.2                                     | 819  | 75          | 10.9                           | 8.8                                     | 921  | 75          | 12.3                           | 9.2                                     |
| Physiotherapy   | 925  | 40          | 23.1                           | 14.2                                    | 930  | 40          | 23.3                           | 14.3                                    | 783  | 40          | 19.6                           | 12.5                                    |
| Psychiatric Nursing <sup>^^</sup>   | 875  | 45          | 19.4                           | 9.8                                     | 716  | 45          | 15.9                           | 7.0                                     | 908  | 45          | 20.2                           | 8.4                                     |
| Radiation Therapy   | 486  | 30          | 16.2                           | 14.1                                    | 445  | 30          | 14.8                           | 12.7                                    | 488  | 30          | 16.3                           | 13.9                                    |
| <b>Total</b>  | <b>11540</b>                                   | <b>614</b>  | <b>18.8</b>                    | <b>11.7</b>                             | <b>11512</b>                                   | <b>600</b>  | <b>19.2</b>                    | <b>11.3</b>                             | <b>11085</b>                                   | <b>600</b>  | <b>18.5</b>                    | <b>10.7</b>                             |
| <b>Multi Faculty</b>  |  |             |                                |   |  |             |                                |   |  |             |                                |   |
| Business and Computing (New in 2009)  | 751  | 30          | 25.0                           | 10.4                                    | 541  | 30          | 18.0                           | 6.2                                     | 336  | 32          | 10.5                           | 4.0                                     |
| Computer Science, Linguistics & French  | 52   | 10          | 5.2                            | 3.2                                     | 53   | 10          | 5.3                            | 3.2                                     | 52   | 10          | 5.2                            | 2.7                                     |
| Computer Science, Linguistics & German  | 42   | 10          | 4.2                            | 2.4                                     | 19   | 10          | 1.9                            | 0.8                                     | 16   | 10          | 1.6                            | 0.9                                     |
| Computer Science, Linguistics & Irish   | 13   | 5           | 2.6                            | 1.8                                     | 20   | 5           | 4.0                            | 1.8                                     | 10   | 5           | 2.0                            | 0.6                                     |
| Human Health & Disease (New in 2009)  | 518  | 33          | 15.7                           | 11.9                                    | 528  | 33          | 16                             | 11.5                                    | 498  | 25          | 19.9                           | 13.6                                    |
| Political Science and Geography (New in 2009)   | 322  | 20          | 16.1                           | 12.3                                    | 251  | 20          | 12.6                           | 9.6                                     | 208  | 20          | 10.4                           | 6.9                                     |
| Two Subject Moderatorship Course *#   | 7132   | 414         | 17.2                           | 12.4                                    | 7619   | 414         | 18.4                           | 13.2                                    | 7322   | 410         | 17.9                           | 13.4                                    |
| <b>Total</b>  | <b>8830</b>                                    | <b>522</b>  | <b>16.9</b>                    | <b>11.8</b>                             | <b>9031</b>                                    | <b>522</b>  | <b>17.3</b>                    | <b>12.0</b>                             | <b>8442</b>                                    | <b>512</b>  | <b>16.5</b>                    | <b>12.0</b>                             |
| <b>GRAND TOTAL</b>  | <b>40364</b>                                   | <b>2883</b> | <b>14.0</b>                    | <b>9.6</b>                              | <b>40043</b>                                   | <b>2862</b> | <b>14.0</b>                    | <b>9.3</b>                              | <b>38217</b>                                   | <b>2840</b> | <b>13.5</b>                    | <b>9.0</b>                              |
| <sup>^^</sup> Quota adjusted as part of the implementation of the Fottrell Report                           |  |             |                                |   |  |             |                                |   |  |             |                                |   |
| <sup>^^</sup> The overall quota for nursing in 2009 was decreased due to national cutbacks from 233 to 214. |  |             |                                |   |  |             |                                |   |  |             |                                |   |
| #Quota adjusted in 2010 as a result of the strategic planning process                                       |  |             |                                |   |  |             |                                |   |  |             |                                |   |
| *Quota adjusted in 2009 as a result of the strategic planning process                                       |  |             |                                |   |  |             |                                |   |  |             |                                |   |
|   |  |             |                                |   |  |             |                                |   |  |             |                                |   |

Table A2: Ratio of total and eligible CAO applications to quota for Two-subject Moderatorship courses 2011, 2010, 2009

| Two- Subject Moderatorship Course | 2011   |            |                                |   | 2010   |            |                                |   | 2009   |            |                                |   |
|-----------------------------------|--|------------|--------------------------------|---|--|------------|--------------------------------|---|--|------------|--------------------------------|---|
|                                   | Total Number of Applications (All Preferences) | Quota      | Ratio of Applications to Quota | Ratio of Eligible Applications to Quota | Total Number of Applications (All Preferences) | Quota      | Ratio of Applications to Quota | Ratio of Eligible Applications to Quota | Total Number of Applications (All Preferences) | Quota      | Ratio of Applications to Quota | Ratio of Eligible Applications to Quota |
| Ancient History & Archaeology     | 439  | 23         | 19.1                           | 11.3                                    | 423  | 23         | 18.4                           | 12.3                                    | 377  | 23         | 16.4                           | 11.7                                    |
| Classical Civilisation            | 466  | 29         | 16.1                           | 11.8                                    | 461  | 29         | 15.9                           | 12.2                                    | 511  | 29         | 17.6                           | 13.6                                    |
| Drama Studies                     | 307  | 24         | 12.8                           | 5.6                                     | 274  | 24         | 11.4                           | 5.5                                     | 407  | 24         | 17.0                           | 10.8                                    |
| Early Irish                       | 26   | 10         | 2.6                            | 1.5                                     | 9  | 10         | 0.9                            | 0.4                                     | 11   | 10         | 1.1                            | 0.4                                     |
| Economics                         | 907  | 43         | 21.1                           | 17.0                                    | 899  | 43         | 20.9                           | 16.9                                    | 994  | 43         | 23.1                           | 18.1                                    |
| English Literature                | 1917   | 85         | 22.6                           | 16.0                                    | 2065   | 85         | 24.3                           | 17.2                                    | 1830   | 85         | 21.5                           | 16.5                                    |
| Film Studies                      | 626  | 30         | 20.9                           | 13.4                                    | 704  | 30         | 23.5                           | 14.8                                    | 689  | 30         | 23.0                           | 15.9                                    |
| French                            | 1081   | 84         | 12.9                           | 10.2                                    | 1179   | 84         | 14.0                           | 10.4                                    | 1210   | 84         | 14.4                           | 11.4                                    |
| Geography*                        | 691  | 45         | 15.4                           | 11.9                                    | 684  | 45         | 15.2                           | 11.3                                    | 659  | 45         | 14.6                           | 11.9                                    |
| German                            | 342  | 32         | 10.7                           | 8.0                                     | 396  | 32         | 12.4                           | 8.9                                     | 331  | 32         | 10.3                           | 7.3                                     |
| Greek                             | 38   | 8          | 4.8                            | 2.6                                     | 37   | 8          | 4.6                            | 2.5                                     | 64   | –          | –                              | –                                       |
| History                           | 1200   | 40         | 30.0                           | 21.9                                    | 1388   | 40         | 34.7                           | 26.0                                    | 1122   | 40         | 28.1                           | 21.6                                    |
| History of Art & Architecture^    | 709  | 40         | 17.7                           | 12.7                                    | 738  | 40         | 18.5                           | 13.0                                    | 629  | 40         | 15.7                           | 11.7                                    |
| Italian                           | 381  | 30         | 12.7                           | 9.1                                     | 338  | 30         | 11.3                           | 8.1                                     | 360  | 30         | 12.0                           | 9.1                                     |
| Jewish & Islamic Civilisations    | 100  | 10         | 10.0                           | 4.8                                     | 91   | 10         | 9.1                            | 5.4                                     | 77   | 10         | 7.7                            | 4.7                                     |
| Latin                             | 117  | 10         | 11.7                           | 8.1                                     | 89   | 10         | 8.9                            | 4.9                                     | 99   | 10         | 9.9                            | 6.3                                     |
| Mathematics*                      | 374  | 25         | 15.0                           | 11.4                                    | 400  | 25         | 16.0                           | 11.9                                    | 335  | 25         | 13.4                           | 9.5                                     |
| Modern Irish                      | 293  | 30         | 9.8                            | 8.6                                     | 356  | 30         | 11.9                           | 10.3                                    | 382  | 30         | 12.7                           | 10.9                                    |
| Music                             | 185  | 10         | 18.5                           | 9.7                                     | 274  | 10         | 27.4                           | 15.8                                    | 213  | 10         | 21.3                           | 12.5                                    |
| Philosophy                        | 921  | 43         | 21.4                           | 16.0                                    | 1026   | 43         | 23.9                           | 16.7                                    | 1034   | 43         | 24.0                           | 17.9                                    |
| Psychology                        | 819  | 17         | 48.2                           | 32.8                                    | 949  | 17         | 55.8                           | 37.8                                    | 874  | 17         | 51.4                           | 37.6                                    |
| Russian                           | 205  | 36         | 5.7                            | 3.6                                     | 181  | 36         | 5.0                            | 3.1                                     | 173  | 36         | 4.8                            | 3.1                                     |
| Sociology                         | 1101   | 59         | 18.7                           | 13.8                                    | 1275   | 59         | 21.6                           | 16.2                                    | 1240   | 59         | 21.0                           | 16.4                                    |
| Spanish^                          | 629  | 41         | 15.3                           | 12.1                                    | 591  | 41         | 14.4                           | 10.3                                    | 610  | 41         | 14.9                           | 11.2                                    |
| World Religions & Theology        | 390  | 24         | 16.3                           | 10.5                                    | 411  | 24         | 17.1                           | 11.7                                    | 413  | 24         | 17.2                           | 12.1                                    |
| <b>Total</b>                      | <b>14264</b>                                   | <b>828</b> | <b>17.2</b>                    | <b>12.4</b>                             | <b>15238</b>                                   | <b>828</b> | <b>18.4</b>                    | <b>13.2</b>                             | <b>14644</b>                                   | <b>820</b> | <b>17.9</b>                    | <b>13.4</b>                             |

\*Quota adjusted in 2009 as a result of strategic planning process

^ Quota adjusted in 2008 as result of strategic planning process



Table A3: Total number of applications: direct entry courses 2011, 2010, 2009

| Direct Applications  | 2011                     |       |                                |   |                      | 2010                     |       |                                |   |                      | 2009                     |       |                                |   |                      |
|--|--------------------------|-------|--------------------------------|---|----------------------|--------------------------|-------|--------------------------------|---|----------------------|--------------------------|-------|--------------------------------|---|----------------------|
|  | Total No of Applications | Quota | Ratio of Applications to Quota | Number of Registered Students at 26.10.2011 | Cut-off points level | Total No of Applications | Quota | Ratio of Applications to Quota | Number of Registered Students at 29.10.2010 | Cut-off points level | Total No of Applications | Quota | Ratio of Applications to Quota | Number of Registered Students at 30.10.09 | Cut-off points level |
| Acting-The Lir **  | 329                      | 14    | 23.5                           | 15  |                      |                          |       |                                |   |                      |                          |       |                                |   |                      |
| Diploma in Information Systems                                 | 69                       | 80    | 0.9                            | 36  |                      | 68                       | 80    | 0.9                            | 50  |                      | 54                       | 80    | 0.7                            | 32  |                      |
| B.Sc. Information Systems                                      | 7                        | 80    | 0.1                            | 5   |                      | 3                        | 80    | 0.0                            | 2   |                      | 0                        | 80    | 0.0                            | 0   |                      |
| SOCRATES One Year Students                                     | 258                      |       |                                | 251   |                      | 244                      |       |                                | 237   |                      | 197                      |       |                                | 190                                       |                      |
| SOCRATES One Term Students                                     | 66                       |       |                                | 61  |                      | 80                       |       |                                | 75  |                      | 79                       |       |                                | 74  |                      |
| Semester Start Up Programme***                                 | 82                       | 60    | 1.4                            | 68  |                      | 93                       | 60    | 1.6                            | 58  |                      | 60                       |       |                                | 46  |                      |
| Diploma in European Painting                                   | 26                       | 25    | 1.0                            | 24  |                      | 24                       | 25    | 1.0                            | 22  |                      | 28                       | 25    | 1.1                            | 21  |                      |
| Diploma Course in Dental Nursing^                              | 1180                     | 25    | 47.2                           | 25  | 330                  | 1254                     | 25    | 50.2                           | 24  | 355*                 | 1169                     | 20    | 58.5                           | 19  | 365*                 |
| Degree in Dental Technology^                                   | 335                      | 6     | 55.8                           | 8   | 400                  | 276                      | 6     | 46.0                           | 5   | 360                  | 236                      | 6     | 39.3                           | 9   | 355                  |
| Diploma in Dental Hygiene^                                     | 246                      | 8     | 30.75                          | 6   | 420                  | 387                      | 8     | 48.4                           | 6   | 440*                 | 371                      | 8     | 46.4                           | 11  | 455                  |
| Diploma in Addiction Studies                                   | No intake 2011           |       |                                |   |                      | 28                       | 25    | 1.1                            | 20  |                      | 27                       | 25    | 1.1                            | 21  |                      |
| Diploma in Deaf Studies^#                                      | No intake 2011           |       |                                |   |                      | No intake 2010           |       |                                |   |                      | 298                      | 20    | 14.9                           | 24  | 300                  |
| TAP - Foundation course for Higher Education - Mature Students | 156                      | 25    | 6.2                            | 22  |                      | 140                      | 25    | 5.6                            | 25  |                      | 190                      | 25    | 7.6                            | 26  |                      |
| TAP - Foundation course for Higher Education - Young Adults    | 224                      | 25    | 9.0                            | 28  |                      | 224                      | 25    | 9.0                            | 27  |                      | 140                      | 25    | 5.6                            | 29  |                      |
| Bachelor in Nursing Studies                                    | No intake 2011           |       |                                |   |                      | 33                       | 100   | 0.3                            | 21  |                      | 25                       | 100   | 0.3                            | 17  |                      |
| Bachelor in Midwifery Studies                                  | No intake 2011           |       |                                |   |                      | 4                        | 25    | 0.2                            | 3   |                      | 9                        | 25    | 0.4                            | 7   |                      |
| Access to Degree (Nursing)                                     | 25                       | 100   | 0.3                            | 5   |                      | No intake 2010           |       |                                |   |                      | 20                       | 100   | 0.2                            | 7   |                      |
| Non-EU: Medicine   | 737                      | 45    | 16.4                           | 45  |                      | 512                      | 44    | 11.6                           | 43  |                      | 587                      | 44    | 13.3                           | 44  |                      |
| Dental Science   | 78                       | 8     | 9.8                            | 8   |                      | 71                       | 8     | 8.9                            | 8   |                      | 54                       | 8     | 6.8                            | 8   |                      |
| Other Full Degree  | 247                      |       |                                | 57  |                      | 259                      |       |                                | 45  |                      | 286                      |       |                                | 46  |                      |
| One Year Visiting Students                                     | 59                       |       |                                | 48  |                      | 90                       |       |                                | 71  |                      | 106                      |       |                                | 94  |                      |
| One Term Students  | 95                       |       |                                | 79  |                      | 149                      |       |                                | 124   |                      | 67                       |       |                                | 65  |                      |
| <b>Total</b>   | <b>4219</b>              |       |                                | <b>791</b>                                  |                      | <b>3939</b>              |       |                                | <b>866</b>                                  |                      | <b>4003</b>              |       |                                | <b>790</b>                                |                      |

\*\*New programme with first intake 2011/2012. Application are made directly to The Lir National Academy of Dramatic Art. Students register with Trinity College Dublin.

^ Application to these Level 7 courses is via CAO. This results in a high level of applications but a lower number of genuine applicants.

\* Random selection

\*\*\*New programme with first intake 2007/08

# The Bachelor in Deaf Studies was approved during the 2008/09 academic year; all students admitted to the Diploma course via CAO were automatically transferred to the degree programme which commenced in October 2009

Table A4: Analysis of undergraduate new entrants\*\* by course preference 2011

| Course Name  | Quota      | Total New Entrants by Course as at 1.11.2011 | 1st Preference | % 1st Preference | 2nd Preference | % 2nd Preference | 3rd Preference | % 3rd Preference | All Other Preferences | % All Other Preferences |
|--|------------|--|----------------|------------------|----------------|------------------|----------------|------------------|-----------------------|-------------------------|
| <b>Faculty of Arts, Humanities and Social Sciences</b>         |            |  |                |                  |                |                  |                |                  |                       |                         |
| Ancient and Medieval History and Culture                       | 15         | 15   | 4              | 27%              | 4              | 27%              | 5              | 33%              | 2                     | 13%                     |
| B.Ed. (Music Education)  | 15         | 15   | 13             | 87%              | 1              | 7%               | 1              | 7%               | 0                     | 0%                      |
| Bachelor in Deaf Studies                                       | 20         | 19   | 15             | 79%              |                | 0%               |                | 0%               | 4                     | 21%                     |
| Business Studies and a Language                                | 57         | 45   | 22             | 49%              | 12             | 27%              | 6              | 13%              | 5                     | 11%                     |
| Classics   | 15         | 4  | 4              | 100%             |                | 0%               |                | 0%               | 0                     | 0%                      |
| Clinical Speech and Language Studies                           | 34         | 35   | 21             | 60%              | 3              | 9%               | 4              | 11%              | 7                     | 20%                     |
| Drama and Theatre Studies                                      | 16         | 12   | 9              | 75%              | 3              | 25%              |                | 0%               | 0                     | 0%                      |
| Early and Modern Irish   | 15         | 10   | 3              | 30%              | 1              | 10%              | 2              | 20%              | 4                     | 40%                     |
| Economic and Social Studies                                    | 236        | 230  | 159            | 69%              | 48             | 21%              | 7              | 3%               | 16                    | 7%                      |
| Education  | 32         | 32   | 25             | 78%              | 5              | 16%              | 1              | 3%               | 1                     | 3%                      |
| English Studies  | 40         | 36   | 25             | 69%              | 5              | 14%              |                | 0%               | 6                     | 17%                     |
| European Studies   | 45         | 44   | 34             | 77%              | 6              | 14%              | 2              | 5%               | 2                     | 5%                      |
| History  | 38         | 38   | 20             | 53%              | 4              | 11%              | 9              | 24%              | 5                     | 13%                     |
| History and Political Science                                  | 24         | 24   | 18             | 75%              | 3              | 13%              | 2              | 8%               | 1                     | 4%                      |
| Irish Studies  | 20         | 15   | 10             | 67%              | 2              | 13%              | 1              | 7%               | 2                     | 13%                     |
| Law  | 90         | 85   | 38             | 45%              | 32             | 38%              | 5              | 6%               | 10                    | 12%                     |
| Law and Business   | 25         | 27   | 24             | 89%              | 1              | 4%               |                | 0%               | 2                     | 7%                      |
| Law and French   | 15         | 14   | 10             | 71%              | 1              | 7%               | 1              | 7%               | 2                     | 14%                     |
| Law and German   | 15         | 16   | 11             | 69%              | 3              | 19%              | 2              | 13%              | 0                     | 0%                      |
| Law and Political Science                                      | 20         | 21   | 20             | 95%              |                | 0%               |                | 0%               | 1                     | 5%                      |
| Music  | 20         | 19   | 8              | 42%              | 6              | 32%              | 3              | 16%              | 2                     | 11%                     |
| Philosophy   | 17         | 17   | 6              | 35%              | 3              | 18%              | 6              | 35%              | 2                     | 12%                     |
| Philosophy and Political Science                               | 10         | 9  | 4              | 44%              | 3              | 33%              | 2              | 22%              | 0                     | 0%                      |
| Philosophy, Political Science, Economics & Sociology           | 25         | 24   | 22             | 92%              | 1              | 4%               |                | 0%               | 1                     | 4%                      |
| Psychology   | 31         | 28   | 20             | 71%              | 5              | 18%              | 1              | 4%               | 2                     | 7%                      |
| Social Studies   | 45         | 45   | 36             | 80%              | 2              | 4%               | 3              | 7%               | 4                     | 9%                      |
| Sociology and Social Policy                                    | 28         | 28   | 8              | 29%              | 12             | 43%              | 4              | 14%              | 4                     | 14%                     |
| World Religions & Theology                                     | 29         | 23   | 10             | 43%              | 2              | 9%               | 3              | 13%              | 8                     | 35%                     |
| <b>Total</b>   | <b>992</b> | <b>930</b>                                   | <b>599</b>     | <b>64%</b>       | <b>168</b>     | <b>18%</b>       | <b>70</b>      | <b>8%</b>        | <b>93</b>             | <b>10%</b>              |
| * Education - applicants apply directly to associated colleges |            |  |                |                  |                |                  |                |                  |                       |                         |

Table A4: Analysis of undergraduate new entrants\*\* by course preference 2011

| Course Name   | Quota       | Total New Entrants by Course as at 1.11.2011 | 1st Preference | % 1st Preference | 2nd Preference | % 2nd Preference | 3rd Preference | % 3rd Preference | All Other Preferences | % All Other Preferences |
|---|-------------|--|----------------|------------------|----------------|------------------|----------------|------------------|-----------------------|-------------------------|
| <b>Faculty of Engineering, Mathematics and Science</b>  |             |  |                |                  |                |                  |                |                  |                       |                         |
| Chemistry with Molecular Modelling  | 5           | 5  | 1              | 20%              | 1              | 20%              | 1              | 20%              | 2                     | 40%                     |
| Computer Science  | 80          | 64   | 50             | 78%              | 7              | 11%              | 3              | 5%               | 4                     | 6%                      |
| Earth Sciences  | 14          | 14   | 8              | 57%              | 3              | 21%              | 1              | 7%               | 2                     | 14%                     |
| Human Genetics  | 15          | 14   | 7              | 50%              | 3              | 21%              |                | 0%               | 4                     | 29%                     |
| Integrated Engineering  | 165         | 153  | 113            | 74%              | 15             | 10%              | 8              | 5%               | 17                    | 11%                     |
| Integrated Engineering with Management  | 20          | 14   | 5              | 36%              | 4              | 29%              | 2              | 14%              | 3                     | 21%                     |
| Management Science and Information Systems Studies  | 40          | 28   | 21             | 75%              | 1              | 4%               | 1              | 4%               | 5                     | 18%                     |
| Mathematics   | 30          | 30   | 27             | 90%              | 1              | 3%               | 1              | 3%               | 1                     | 3%                      |
| Medicinal Chemistry   | 28          | 27   | 10             | 37%              | 6              | 22%              | 3              | 11%              | 8                     | 30%                     |
| Nanoscience, Physics and Chemistry of Advanced Materials  | 15          | 15   | 12             | 80%              | 2              | 13%              |                | 0%               | 1                     | 7%                      |
| Natural Sciences  | 340         | 326  | 160            | 49%              | 39             | 12%              | 16             | 5%               | 111                   | 34%                     |
| Theoretical Physics   | 40          | 40   | 37             | 93%              | 1              | 3%               |                | 0%               | 2                     | 5%                      |
|   | <b>792</b>  | <b>730</b>                                   | <b>451</b>     | <b>62%</b>       | <b>83</b>      | <b>11%</b>       | <b>36</b>      | <b>5%</b>        | <b>160</b>            | <b>22%</b>              |
| <b>Faculty of Health Sciences</b>   |             |  |                |                  |                |                  |                |                  |                       |                         |
| Bachelor in Science (Nursing) (General, Intellectual Disability, Psychiatric)                       | 214         | 211  | 63             | 30%              | 28             | 13%              | 31             | 15%              | 89                    | 42%                     |
| Bachelor in Science in Children's and General Nursing   | 20          | 18   | 10             | 56%              | 1              | 6%               | 2              | 11%              | 5                     | 28%                     |
| Bachelor in Science in Midwifery  | 40          | 39   | 28             | 72%              | 4              | 10%              |                | 0%               | 7                     | 18%                     |
| Dental Science  | 32          | 28   | 13             | 46%              | 2              | 7%               | 5              | 18%              | 8                     | 29%                     |
| Medicine (5-year)   | 123         | 100  | 98             | 98%              |                | 0%               | 1              | 1%               | 1                     | 1%                      |
| Occupational Therapy  | 40          | 37   | 18             | 49%              | 7              | 19%              | 1              | 3%               | 11                    | 30%                     |
| Pharmacy  | 75          | 74   | 33             | 45%              | 8              | 11%              | 9              | 12%              | 24                    | 32%                     |
| Physiotherapy   | 40          | 39   | 19             | 49%              | 6              | 15%              | 4              | 10%              | 10                    | 26%                     |
| Radiation Therapy   | 30          | 30   | 8              | 27%              | 3              | 10%              | 8              | 27%              | 11                    | 37%                     |
| <b>Total</b>  | <b>614</b>  | <b>576</b>                                   | <b>290</b>     | <b>50%</b>       | <b>59</b>      | <b>10%</b>       | <b>61</b>      | <b>11%</b>       | <b>166</b>            | <b>29%</b>              |
| <b>Multi Faculty</b>  |             |  |                |                  |                |                  |                |                  |                       |                         |
| Business and Computing  | 30          | 30   | 14             | 47%              | 4              | 13%              | 5              | 17%              | 7                     | 23%                     |
| Computer Science, Linguistics and a Language  | 25          | 18   | 16             | 89%              | 1              | 6%               | 1              | 6%               | 0                     | 0%                      |
| Human Health and Disease  | 33          | 33   | 6              | 18%              | 3              | 9%               | 2              | 6%               | 22                    | 67%                     |
| Political Science and Geography   | 20          | 24   | 12             | 50%              | 5              | 21%              | 2              | 8%               | 5                     | 21%                     |
| Two Subject Moderatorship   | 414         | 366  | 238            | 65%              | 57             | 16%              | 32             | 9%               | 39                    | 11%                     |
| <b>Total</b>  | <b>522</b>  | <b>471</b>                                   | <b>286</b>     | <b>61%</b>       | <b>70</b>      | <b>15%</b>       | <b>42</b>      | <b>9%</b>        | <b>73</b>             | <b>15%</b>              |
| <b>TOTALS</b>   | <b>2920</b> | <b>2707</b>                                  | <b>1626</b>    | <b>60%</b>       | <b>380</b>     | <b>14%</b>       | <b>209</b>     | <b>8%</b>        | <b>492</b>            | <b>18%</b>              |
| ^ BSc (Human Nutrition & Dietetics) - Joint Degree: applicants apply directly to associated college |             |  |                |                  |                |                  |                |                  |                       |                         |

Table A5: CAO first preference applications: quotas, points, number registered 2011, 2010, 2009

| Course  | 2011       |   |                                    |                |                                       |                           |   | 2010       |   |                                    |                |                                       |                           |   | 2009       |   |                                    |                |                                       |                         |   |
|---|------------|---|------------------------------------|----------------|---------------------------------------|---------------------------|---|------------|---|------------------------------------|----------------|---------------------------------------|---------------------------|---|------------|---|------------------------------------|----------------|---------------------------------------|-------------------------|---|
|   | Quota      | Number of first preference applications | Ratio of 1st pref applcns to quota | Minimum points | Ratio of 1st pref applcns to no. regd | Number regd at 28.10.2011 | Ratio of Eligible 1st pref applcns to quota | Quota      | Number of first preference applications | Ratio of 1st pref applcns to quota | Minimum points | Ratio of 1st pref applcns to no. regd | Number regd at 29.10.2010 | Ratio of Eligible 1st pref applcns to quota | Quota      | Number of first preference applications | Ratio of 1st pref applcns to quota | Minimum points | Ratio of 1st pref applcns to no. regd | Number regd at 30.10.09 | Ratio of Eligible 1st pref applcns to quota |
| <b>Faculty of Arts &amp; Humanities and Social Sciences</b> |            |   |                                    |                |                                       |                           |   |            |   |                                    |                |                                       |                           |   |            |   |                                    |                |                                       |                         |   |
| Ancient & Medieval History and Culture # (New in 2009)      | 15         | 32                                      | 2.1                                | 415            | 2.0                                   | 16                        | 1.4   | 15>        | 28                                      | 1.9                                | 395*           | 1.6                                   | 18                        | #VALUE!                                     | 15         | 22                                      | 1.5                                | 385*           | 1.0                                   | 21                      | 0.9   |
| Business Studies & French                                   | 15         | 43                                      | 2.9                                | 510*           | 2.9                                   | 15                        | 2.2   | 15         | 35                                      | 2.3                                | 505            | 2.5                                   | 14                        | 1.8   | 15         | 37                                      | 2.5                                | 485            | 2.5                                   | 15                      | 1.8   |
| Business Studies & German                                   | 15         | 20                                      | 1.3                                | 450            | 1.3                                   | 15                        | 0.9   | 15         | 25                                      | 1.7                                | 440            | 1.6                                   | 16                        | 1.0   | 15         | 15                                      | 1.0                                | 420            | 0.9                                   | 16                      | 0.7   |
| Business Studies & Polish                                   | 5          | 6                                       | 1.2                                | 390            | 6.0                                   | 1                         | 0.4   | 5          | 9                                       | 1.8                                | 420            | 4.5                                   | 2                         | 0.6   | 5          | 4                                       | 0.8                                | 385            | 2.0                                   | 2                       | 0.6   |
| Business Studies & Russian                                  | 7          | 15                                      | 2.1                                | 410            | 3.8                                   | 4                         | 0.4   | 7          | 12                                      | 1.7                                | 410            | 2.4                                   | 5                         | 0.3   | 7          | 16                                      | 2.3                                | 410            | 2.0                                   | 8                       | 0.9   |
| Business Studies & Spanish                                  | 10         | 22                                      | 2.2                                | 475            | 2.0                                   | 11                        | 1.0   | 10         | 33                                      | 3.3                                | 475            | 2.5                                   | 13                        | 1.9   | 10         | 23                                      | 2.3                                | 445*           | 2.1                                   | 11                      | 1.2   |
| Business, Economic & Social Studies                         | 236        | 547                                     | 2.3                                | 480            | 2.3                                   | 236                       | 1.9   | 236        | 549                                     | 2.3                                | 475*           | 2.2                                   | 245                       | 1.9   | 236        | 581                                     | 2.5                                | 475*           | 2.5                                   | 237                     | 1.9   |
| Classics  | 15         | 16                                      | 1.1                                | 405            | 4.0                                   | 4                         | 0.5   | 15         | 20                                      | 1.3                                | 425            | 2.9                                   | 7                         | 0.7   | 15         | 10                                      | 0.7                                | 445            | 1.7                                   | 6                       | 0.5   |
| Clinical Speech & Language Studies                          | 34         | 115                                     | 3.4                                | 520*           | 3.2                                   | 36                        | 2.7   | 34         | 128                                     | 3.8                                | 525            | 3.6                                   | 36                        | 3.1   | 34         | 101                                     | 3.0                                | 515            | 2.8                                   | 36                      | 2.5   |
| Deaf Studies (New in 2010)                                  | 20         | 62                                      | 3.1                                | 385            | 3.1                                   | 20                        | 1.4   | 20         | 36                                      | 1.8                                | 335            | 1.9                                   | 19                        | 0.5   | n/a        | n/a                                     | n/a                                | n/a            | n/a                                   | n/a                     | n/a   |
| Drama & Theatre Studies                                     | 16         | 52                                      | 3.3                                | ***455         | 4.0                                   | 13                        | 1.4   | 16         | 51                                      | 3.2                                | ***500         | 3.0                                   | 17                        | 1.6   | 16         | 88                                      | 5.5                                | ***500*        | 5.5                                   | 16                      | 2.5   |
| Early & Modern Irish  | 15         | 10                                      | 0.7                                | 350            | 0.9                                   | 11                        | 0.4   | 15         | 12                                      | 0.8                                | 345            | 1.3                                   | 9                         | 0.5   | 15         | 2                                       | 0.1                                | 335            | 0.4                                   | 5                       | 0.1   |
| English Studies   | 40         | 164                                     | 4.1                                | 495*           | 4.3                                   | 38                        | 2.2   | 40         | 138                                     | 3.5                                | 505*           | 3.2                                   | 43                        | 1.9   | 40         | 121                                     | 3.0                                | 480            | 3.0                                   | 41                      | 1.5   |
| European Studies  | 45         | 128                                     | 2.8                                | 530            | 2.8                                   | 45                        | 2.0   | 45         | 139                                     | 3.1                                | 520            | 2.8                                   | 49                        | 2.3   | 45         | 131                                     | 2.9                                | 515            | 2.9                                   | 45                      | 2.2   |
| History   | 38         | 127                                     | 3.3                                | 445*           | 3.3                                   | 39                        | 1.7   | 38         | 102                                     | 2.7                                | 480            | 2.8                                   | 36                        | 1.3   | 38         | 104                                     | 2.7                                | 445            | 2.6                                   | 40                      | 1.1   |
| History & Political Science                                 | 24         | 86                                      | 3.6                                | 505*           | 3.4                                   | 25                        | 2.5   | 24         | 77                                      | 3.2                                | 515            | 3.1                                   | 25                        | 2.6   | 24         | 91                                      | 3.8                                | 500            | 3.5                                   | 26                      | 2.6   |
| Irish Studies   | 20         | 19                                      | 1.0                                | 375            | 1.2                                   | 16                        | 0.7   | 20         | 13                                      | 0.7                                | 330            | 0.7                                   | 19                        | 0.3   | 20         | 18                                      | 0.9                                | 340            | 0.8                                   | 23                      | 0.5   |
| Law & French *#   | 15         | 56                                      | 3.7                                | 550*           | 3.7                                   | 15                        | 3.2   | 15         | 52                                      | 3.5                                | 555*           | 3.5                                   | 15                        | 2.9   | 18         | 53                                      | 2.9                                | 550            | 3.5                                   | 15                      | 2.2   |
| Law & German *#   | 15         | 29                                      | 1.9                                | 495            | 1.8                                   | 16                        | 1.5   | 15         | 25                                      | 1.7                                | 510*           | 1.7                                   | 15                        | 1.4   | 18         | 15                                      | 0.8                                | 470            | 0.7                                   | 21                      | 0.8   |
| Law and Business (New in 2009)                              | 25         | 148                                     | 5.9                                | 555*           | 5.5                                   | 27                        | 5.1   | 25         | 157                                     | 6.3                                | 550            | 6.0                                   | 26                        | 5.2   | 25         | 231                                     | 9.2                                | 555            | 8.6                                   | 27                      | 7.2   |
| Law and Political Science (New in 2009)                     | 20         | 92                                      | 4.6                                | 560            | 4.4                                   | 21                        | 3.7   | 20         | 93                                      | 4.7                                | 560*           | 4.0                                   | 23                        | 3.9   | 20         | 108                                     | 5.4                                | 555            | 4.5                                   | 24                      | 4.3   |
| Law#  | 90         | 216                                     | 2.4                                | 505*           | 2.4                                   | 89                        | 1.8   | 90         | 220                                     | 2.4                                | 510*           | 2.5                                   | 88                        | 1.7   | 97         | 232                                     | 2.4                                | 520*           | 2.4                                   | 98                      | 1.7   |
| Music Education^  | 15         | 25                                      | 1.7                                | ***450         | 1.7                                   | 15                        | 1.1   | 10         | 31                                      | 3.1                                | ***475*        | 3.1                                   | 10                        | 2.0   | 10         | 26                                      | 2.6                                | ***465         | 2.6                                   | 10                      | 1.3   |
| Music#*   | 20         | 41                                      | 2.1                                | ***420         | 2.1                                   | 20                        | 0.6   | 20         | 58                                      | 2.9                                | ***470*        | 2.8                                   | 21                        | 1.2   | 25         | 32                                      | 1.3                                | ***420*        | 1.2                                   | 26                      | 0.8   |
| Philosophy  | 17         | 40                                      | 2.4                                | 430            | 2.4                                   | 17                        | 1.4   | 17         | 35                                      | 2.1                                | 430            | 2.1                                   | 17                        | 0.9   | 17         | 47                                      | 2.8                                | 450*           | 2.8                                   | 17                      | 1.2   |
| Philosophy & Political Science                              | 10         | 27                                      | 2.7                                | 505*           | 2.7                                   | 10                        | 2.1   | 10         | 31                                      | 3.1                                | 500            | 3.1                                   | 10                        | 1.8   | 10         | 33                                      | 3.3                                | 485*           | 3.3                                   | 10                      | 2.0   |
| Philosophy, Political Science, Economics and Sociology      | 25         | 133                                     | 5.3                                | 525*           | 5.5                                   | 24                        | 3.8   | 25         | 134                                     | 5.4                                | 510            | 4.8                                   | 28                        | 3.6   | 25         | 128                                     | 5.1                                | 515*           | 5.3                                   | 24                      | 2.8   |
| Psychology*   | 31         | 285                                     | 9.2                                | 545*           | 9.5                                   | 30                        | 6.5   | 31         | 258                                     | 8.3                                | 545*           | 7.8                                   | 33                        | 5.7   | 31         | 265                                     | 8.5                                | 545            | 8.5                                   | 31                      | 6.2   |
| Social Studies*   | 45         | 269                                     | 6.0                                | 465            | 5.7                                   | 47                        | 3.0   | 45         | 271                                     | 6.0                                | 465            | 6.0                                   | 45                        | 3.1   | 45         | 198                                     | 4.4                                | 450*           | 4.3                                   | 46                      | 2.0   |
| Sociology & Social Policy                                   | 28         | 27                                      | 1.0                                | 435            | 1.0                                   | 28                        | 0.4   | 28         | 34                                      | 1.2                                | 445            | 1.4                                   | 25                        | 0.7   | 28         | 29                                      | 1.0                                | 435*           | 1.0                                   | 29                      | 0.6   |
| World Religions and Theology                                | 29         | 27                                      | 0.9                                | 345            | 1.2                                   | 23                        | 0.7   | 29         | 38                                      | 1.3                                | 340            | 1.7                                   | 22                        | 0.8   | 29         | 34                                      | 1.2                                | 340            | 1.2                                   | 29                      | 0.7   |
| <b>TOTAL</b>  | <b>955</b> | <b>2879</b>                             | <b>3.0</b>                         |                | <b>3.1</b>                            | <b>927</b>                | <b>2.1</b>                                  | <b>935</b> | <b>2844</b>                             | <b>3.0</b>                         |                | <b>3.0</b>                            | <b>951</b>                | <b>2.1</b>                                  | <b>948</b> | <b>2795</b>                             | <b>2.9</b>                         |                | <b>2.9</b>                            | <b>955</b>              | <b>2.0</b>                                  |
| <b>Faculty of Engineering, Mathematics and Science</b>      |            |   |                                    |                |                                       |                           |   |            |   |                                    |                |                                       |                           |   |            |   |                                    |                |                                       |                         |   |
| Chemistry with Molecular Modeling                           | 5          | 4                                       | 0.8                                | 430            | 0.8                                   | 5                         | 0.4   | 5          | 3                                       | 0.6                                | 400            | 1.0                                   | 3                         | 0.4   | 5          | 3                                       | 0.6                                | 430            | 0.8                                   | 4                       | 0.4   |
| Computer Science#   | 80         | 109                                     | 1.4                                | 385            | 1.6                                   | 68                        | 0.8   | 80         | 90                                      | 1.1                                | 355            | 2.0                                   | 44                        | 0.5   | 65         | 97                                      | 1.5                                | 350            | 2.0                                   | 49                      | 0.7   |
| Earth Sciences (New in 2009)^                               | 14         | 30                                      | 2.1                                | 460*           | 2.1                                   | 14                        | 1.6   | 12         | 32                                      | 2.7                                | 455            | 2.5                                   | 13                        | 2.1   | 12         | 43                                      | 3.6                                | 470            | 2.9                                   | 15                      | 2.3   |
| Engineering*  | 165        | 219                                     | 1.3                                | 400            | 1.4                                   | 160                       | 0.9   | 165        | 227                                     | 1.4                                | 405            | 1.4                                   | 164                       | 1.0   | 170        | 232                                     | 1.4                                | 405            | 1.4                                   | 168                     | 1.0   |
| Engineering with Management                                 | 20         | 13                                      | 0.7                                | 380            | 0.9                                   | 14                        | 0.4   | 20         | 17                                      | 0.9                                | 390            | 1.4                                   | 12                        | 0.4   | 20         | 15                                      | 0.8                                | 370            | 2.1                                   | 7                       | 0.3   |
| Human Genetics  | 15         | 37                                      | 2.5                                | 535*           | 2.5                                   | 15                        | 1.8   | 15         | 33                                      | 2.2                                | 520            | 2.2                                   | 15                        | 1.5   | 15         | 36                                      | 2.4                                | 500            | 2.6                                   | 14                      | 1.3   |
| Management Science & Information Systems Studies^^          | 40         | 34                                      | 0.9                                | 385            | 1.1                                   | 30                        | 0.7   | 45         | 19                                      | 0.4                                | 380            | 0.6                                   | 33                        | 0.4   | 45         | 44                                      | 1.0                                | 400            | 1.0                                   | 42                      | 0.8   |
| Mathematics   | 30         | 63                                      | 2.1                                | 485            | 2.0                                   | 31                        | 1.6   | 30         | 45                                      | 1.5                                | 465*           | 1.5                                   | 31                        | 1.1   | 30         | 39                                      | 1.3                                | 415            | 2.0                                   | 20                      | 1.0   |
| Medicinal Chemistry   | 28         | 38                                      | 1.4                                | 500            | 1.4                                   | 27                        | 1.2   | 28         | 29                                      | 1.0                                | 475*           | 1.1                                   | 27                        | 0.9   | 28         | 24                                      | 0.9                                | 470            | 1.0                                   | 25                      | 0.6   |
| Nanoscience, Physics & Chemistry of Advanced Materials^     | 15         | 27                                      | 1.8                                | 475            | 1.8                                   | 15                        | 1.3   | 10         | 10                                      | 1.0                                | 410            | 0.9                                   | 11                        | 0.6   | 10         | 13                                      | 1.3                                | 445            | 1.1                                   | 12                      | 1.2   |
| Science   | 340        | 468                                     | 1.4                                | 470*           | 1.4                                   | 334                       | 1.0   | 340        | 448                                     | 1.3                                | 455*           | 1.3                                   | 341                       | 1.0   | 340        | 413                                     | 1.2                                | 440*           | 1.2                                   | 338                     | 0.9   |
| Theoretical Physics   | 40         | 73                                      | 1.8                                | 490*           | 1.8                                   | 40                        | 1.4   | 40         | 73                                      | 1.8                                | 500*           | 1.8                                   | 41                        | 1.4   | 40         | 65                                      | 1.6                                | 470            | 1.7                                   | 39                      | 1.2   |
| <b>TOTAL</b>  | <b>792</b> | <b>1115</b>                             | <b>1.4</b>                         |                | <b>1.5</b>                            | <b>753</b>                | <b>1.0</b>                                  | <b>790</b> | <b>1026</b>                             | <b>1.3</b>                         |                | <b>1.4</b>                            | <b>735</b>                | <b>0.9</b>                                  | <b>780</b> | <b>1024</b>                             | <b>1.3</b>                         |                | <b>1.4</b>                            | <b>733</b>              | <b>0.9</b>                                  |

^Quota adjusted in 2011 as a result of the strategic planning process

# Quota adjusted in 2010 as a result of the strategic planning process

\* Quota adjusted in 2009 as a result of the strategic planning process

Minimum Points: \* Random selection; not all students with this number of points were offered a place

Minimum Points: \*\*\* Entrance Test and/or Interview

&gt; Quota was incorrect in 2010 for Ancient Medieval History and Culture

Table A5: CAO first preference applications: quotas, points, number registered 2011, 2010, 2009

| Course  | 2011        |   |                                    |                |                                       |                           |   | 2010        |   |                                    |                |                                       |                           |   | 2009        |   |                                    |                |                                       |                         |   |
|---|-------------|---|------------------------------------|----------------|---------------------------------------|---------------------------|---|-------------|---|------------------------------------|----------------|---------------------------------------|---------------------------|---|-------------|---|------------------------------------|----------------|---------------------------------------|-------------------------|---|
|   | Quota       | Number of first preference applications | Ratio of 1st pref applcns to quota | Minimum points | Ratio of 1st pref applcns to no. regd | Number regd at 28.10.2011 | Ratio of Eligible 1st pref applcns to quota | Quota       | Number of first preference applications | Ratio of 1st pref applcns to quota | Minimum points | Ratio of 1st pref applcns to no. regd | Number regd at 29.10.2010 | Ratio of Eligible 1st pref applcns to quota | Quota       | Number of first preference applications | Ratio of 1st pref applcns to quota | Minimum points | Ratio of 1st pref applcns to no. regd | Number regd at 30.10.09 | Ratio of Eligible 1st pref applcns to quota |
| <b>Faculty of Health Sciences</b>             |             |   |                                    |                |                                       |                           |   |             |   |                                    |                |                                       |                           |   |             |   |                                    |                |                                       |                         |   |
| Dental Science                                | 32          | 192                                     | 6.0                                | 570*           | 5.8                                   | 33                        | 3.5   | 32          | 244                                     | 7.6                                | 580*           | 7.6                                   | 32                        | 3.2   | 32          | 196                                     | 6.1                                | 570*           | 6.3                                   | 31                      | 2.5   |
| General Nursing^^                             | 139         | 344                                     | 2.5                                | 415*           | 2.5                                   | 139                       | 1.3   | 139         | 300                                     | 2.2                                | 400*           | 2.2                                   | 138                       | 0.9   | 139         | 280                                     | 2.0                                | 395            | 2.1                                   | 135                     | 1.0   |
| Integrated and Childrens General Nursing      | 20          | 127                                     | 6.4                                | 480*           | 6.4                                   | 20                        | 4.1   | 20          | 133                                     | 6.7                                | 480*           | 7.0                                   | 19                        | 4.0   | 20          | 121                                     | 6.1                                | 475*           | 5.8                                   | 21                      | 4.0   |
| Intellectual Disability Nursing ^^            | 30          | 33                                      | 1.1                                | 375*           | 1.1                                   | 30                        | 0.4   | 30          | 39                                      | 1.3                                | 360*           | 1.2                                   | 33                        | 0.3   | 30          | 57                                      | 1.9                                | 360*           | 1.9                                   | 30                      | 1.0   |
| Medicine^^^                                   | 123         | 969                                     | 7.9                                | ***739*        | 7.8                                   | 125                       | 5.3   | 109         | 987                                     | 9.1                                | ***731*        | 8.7                                   | 114                       | 5.6   | 109         | 862                                     | 7.9                                | 724*           | 8.0                                   | 108                     | 4.4   |
| Midwifery                                     | 40          | 208                                     | 5.2                                | 445*           | 5.2                                   | 40                        | 3.0   | 40          | 213                                     | 5.3                                | 435*           | 5.5                                   | 39                        | 2.6   | 40          | 165                                     | 4.1                                | 410            | 3.8                                   | 44                      | 2.1   |
| Occupational Therapy                          | 40          | 135                                     | 3.4                                | 500*           | 3.2                                   | 42                        | 2.5   | 40          | 130                                     | 3.3                                | 495            | 3.1                                   | 42                        | 2.3   | 40          | 130                                     | 3.3                                | 495*           | 2.9                                   | 45                      | 2.4   |
| Pharmacy*                                     | 75          | 195                                     | 2.6                                | 545            | 2.6                                   | 76                        | 2.0   | 75          | 160                                     | 2.1                                | 540*           | 2.2                                   | 74                        | 1.6   | 75          | 206                                     | 2.7                                | 545*           | 2.7                                   | 75                      | 2.0   |
| Physiotherapy                                 | 40          | 174                                     | 4.4                                | 535            | 4.2                                   | 41                        | 2.2   | 40          | 154                                     | 3.9                                | 530*           | 3.7                                   | 42                        | 2.0   | 40          | 125                                     | 3.1                                | 520*           | 2.8                                   | 44                      | 1.6   |
| Psychiatric Nursing                           | 45          | 82                                      | 1.8                                | 375            | 1.9                                   | 44                        | 0.7   | 45          | 71                                      | 1.6                                | 360*           | 1.6                                   | 44                        | 0.5   | 45          | 93                                      | 2.1                                | 385*           | 2.3                                   | 41                      | 0.8   |
| Radiation Therapy                             | 30          | 74                                      | 2.5                                | 515*           | 2.4                                   | 31                        | 2.2   | 30          | 59                                      | 2.0                                | 515*           | 2.0                                   | 30                        | 1.7   | 30          | 72                                      | 2.4                                | 515*           | 2.4                                   | 30                      | 1.9   |
| <b>TOTAL</b>                                  | <b>614</b>  | <b>2533</b>                             | <b>4.1</b>                         |                | <b>4.1</b>                            | <b>621</b>                | <b>2.6</b>                                  | <b>600</b>  | <b>2490</b>                             | <b>4.2</b>                         |                | <b>4.1</b>                            | <b>607</b>                | <b>2.3</b>                                  | <b>600</b>  | <b>2307</b>                             | <b>3.8</b>                         |                | <b>3.8</b>                            | <b>604</b>              | <b>2.1</b>                                  |
| <b>Multi-Faculty</b>                          |             |   |                                    |                |                                       |                           |   |             |   |                                    |                |                                       |                           |   |             |   |                                    |                |                                       |                         |   |
| Business and Computing# (New in 2009)         | 30          | 67                                      | 2.2                                | 420            | 2.2                                   | 31                        | 0.9   | 30          | 57                                      | 1.9                                | 375            | 1.7                                   | 34                        | 0.5   | 32          | 44                                      | 1.4                                | 365            | 1.4                                   | 31                      | 0.4   |
| Computer Science, Linguistics & French        | 10          | 12                                      | 1.2                                | 435            | 1.2                                   | 10                        | 0.8   | 10          | 8                                       | 0.8                                | 430            | 1.3                                   | 6                         | 0.4   | 10          | 8                                       | 0.8                                | 550            | 2.7                                   | 3                       | 0.3   |
| Computer Science, Linguistics & German        | 10          | 7                                       | 0.7                                | 465            | 1.2                                   | 6                         | 0.6   | 10          | 3                                       | 0.3                                | 485            | 1.5                                   | 2                         | 0.2   | 10          | 0                                       | 0.0                                | 435            | 0.0                                   | 1                       | 0.0   |
| Computer Science, Linguistics & Irish         | 5           | 4                                       | 0.8                                | 460            | 1.3                                   | 3                         | 0.6   | 5           | 1                                       | 0.2                                | 525            | 1.0                                   | 1                         | 0.2   | 5           | 1                                       | 0.2                                | -              | 1.0                                   | 1                       | 0.0   |
| Human Health and Disease (New in 2009)        | 33          | 42                                      | 1.3                                | 520*           | 1.2                                   | 34                        | 0.9   | 33          | 36                                      | 1.1                                | 505*           | 1.1                                   | 32                        | 0.7   | 25          | 31                                      | 1.2                                | 515*           | 1.2                                   | 25                      | 0.7   |
| Political Science and Geography (New in 2009) | 20          | 40                                      | 2.0                                | 475            | 1.6                                   | 25                        | 1.7   | 20          | 31                                      | 1.6                                | 430*           | 1.5                                   | 21                        | 0.9   | 20          | 28                                      | 1.4                                | 430            | 1.4                                   | 20                      | 1.0   |
| Two Subject Moderatorship*#                   | 414         | 1071                                    | 2.6                                | n/a            | 2.8                                   | 379                       | 1.9   | 414         | 1183                                    | 2.9                                | n/a            | 3.1                                   | 380                       | 2.2   | 410         | 1054                                    | 2.6                                | n/a            | 2.7                                   | 390                     | 2.0   |
| <b>TOTAL</b>                                  | <b>522</b>  | <b>1243</b>                             | <b>2.4</b>                         |                | <b>2.5</b>                            | <b>488</b>                | <b>1.7</b>                                  | <b>522</b>  | <b>1319</b>                             | <b>2.5</b>                         |                | <b>2.8</b>                            | <b>476</b>                | <b>1.8</b>                                  | <b>512</b>  | <b>1166</b>                             | <b>2.3</b>                         |                | <b>2.5</b>                            | <b>471</b>              | <b>1.7</b>                                  |
| <b>GRAND TOTAL</b>                            | <b>2883</b> | <b>7770</b>                             | <b>2.7</b>                         |                | <b>2.8</b>                            | <b>2789</b>               | <b>1.8</b>                                  | <b>2847</b> | <b>7679</b>                             | <b>2.7</b>                         |                | <b>2.8</b>                            | <b>2769</b>               | <b>1.8</b>                                  | <b>2840</b> | <b>7292</b>                             | <b>2.6</b>                         |                | <b>2.6</b>                            | <b>2763</b>             | <b>1.7</b>                                  |

^^^ Quota adjusted as part of the implementation of the Fottrell report.

^^The overall quota for nursing in 2009 was decreased due to national cutbacks from 233 to 214

#Quota adjusted in 2010 as a result of the strategic planning process

\*Quota adjusted in 2009 as a result of the strategic planning process

Minimum Points: \* Random selection; not all students with this number of points were offered a place

Minimum Points: \*\*\* Entrance Test and/or Interview

Table A6: CAO first preference applications: quotas, points, number registered, Two-subject Moderatorship courses 2011, 2010, 2009

| Two Subject Moderatorship Course   | 2011       |                                  |                                    |                  |                                       |                                 |                           |   | 2010       |                                  |                                    |                  |                                       |                                 |                           |   | 2009       |                                  |                                    |                  |                                       |                               |                           |   |
|--|------------|----------------------------------|------------------------------------|------------------|---------------------------------------|---------------------------------|---------------------------|---|------------|----------------------------------|------------------------------------|------------------|---------------------------------------|---------------------------------|---------------------------|---|------------|----------------------------------|------------------------------------|------------------|---------------------------------------|-------------------------------|---------------------------|---|
|  | Quota      | Number of 1st preference applcns | Ratio of 1st pref applcns to quota | Minimum Points^^ | Ratio of 1st pref applcns to no. regd | Number registered at 29.10.2011 | Eligible 1st pref applcns | Ratio of Eligible 1st pref applcns to quota | Quota      | Number of 1st preference applcns | Ratio of 1st pref applcns to quota | Minimum Points^^ | Ratio of 1st pref applcns to no. regd | Number registered at 29.10.2010 | Eligible 1st pref applcns | Ratio of Eligible 1st pref applcns to quota | Quota      | Number of 1st preference applcns | Ratio of 1st pref applcns to quota | Minimum Points^^ | Ratio of 1st pref applcns to no. regd | Number registered at 30.10.09 | Eligible 1st pref applcns | Ratio of Eligible 1st pref applcns to quota |
| Ancient History & Archaeology  | 23         | 75                               | 3.3                                | 390*             | 3.1                                   | 24                              | 44                        | 1.9   | 23         | 63                               | 2.7                                | 400*             | 2.7                                   | 23                              | 49                        | 2.1   | 23         | 64                               | 2.8                                | 410*             | 2.9                                   | 22                            | 46                        | 2.0   |
| Classical Civilisation   | 29         | 57                               | 2.0                                | 390*             | 2.1                                   | 27                              | 41                        | 1.4   | 29         | 52                               | 1.8                                | 410              | 1.8                                   | 29                              | 41                        | 1.4   | 29         | 55                               | 1.9                                | 455*             | 1.8                                   | 30                            | 43                        | 1.5   |
| Drama Studies  | 24         | 62                               | 2.6                                | 430              | 2.7                                   | 23                              | 36                        | 1.5   | 24         | 59                               | 2.5                                | ***440           | 2.5                                   | 24                              | 37                        | 1.5   | 24         | 84                               | 3.5                                | 485*             | 3.5                                   | 24                            | 67                        | 2.8   |
| Early Irish  | 10         | 0                                | 0.0                                | 465              | 0.0                                   | 1                               | 0                         | 0.0   | 10         | 0                                | 0.0                                | 415              | 0.0                                   | 0                               | 0                         | 0.0   | 10         | 0                                | 0.0                                | 420              | 0.0                                   | 1                             | 0                         | 0.0   |
| Economics  | 43         | 105                              | 2.4                                | 435*             | 2.3                                   | 46                              | 86                        | 2.0   | 43         | 107                              | 2.5                                | 450              | 2.7                                   | 40                              | 82                        | 1.9   | 43         | 103                              | 2.4                                | 470*             | 2.2                                   | 47                            | 76                        | 1.8   |
| English Literature   | 85         | 415                              | 4.9                                | 520*             | 4.7                                   | 89                              | 317                       | 3.7   | 85         | 462                              | 5.4                                | 525*             | 4.5                                   | 103                             | 353                       | 4.2   | 85         | 396                              | 4.7                                | 525*             | 4.7                                   | 84                            | 329                       | 3.9   |
| Film Studies   | 30         | 115                              | 3.8                                | 430*             | 3.8                                   | 30                              | 75                        | 2.5   | 30         | 126                              | 4.2                                | 450              | 3.9                                   | 32                              | 73                        | 2.4   | 30         | 108                              | 3.6                                | 470*             | 3.5                                   | 31                            | 84                        | 2.8   |
| French   | 84         | 175                              | 2.1                                | 400*             | 2.1                                   | 84                              | 139                       | 1.7   | 84         | 194                              | 2.3                                | 425              | 2.3                                   | 84                              | 154                       | 1.8   | 84         | 162                              | 1.9                                | 400*             | 2.0                                   | 80                            | 127                       | 1.5   |
| Geography*   | 45         | 65                               | 1.4                                | 415              | 1.8                                   | 37                              | 55                        | 1.2   | 45         | 87                               | 1.9                                | 445              | 2.9                                   | 30                              | 62                        | 1.4   | 45         | 74                               | 1.6                                | 380              | 2.0                                   | 37                            | 53                        | 1.2   |
| German   | 32         | 43                               | 1.3                                | 415              | 1.5                                   | 28                              | 33                        | 1.0   | 32         | 38                               | 1.2                                | 445              | 1.3                                   | 29                              | 27                        | 0.8   | 32         | 37                               | 1.2                                | 355              | 1.3                                   | 29                            | 25                        | 0.8   |
| Greek#   | 8          | 8                                | 1.0                                | 445              | 2.0                                   | 4                               | 5                         | 0.6   | 8          | 5                                | 0.6                                | 470              | 5.0                                   | 1                               | 4                         | 0.5   | -          | 6                                | -                                  | 450              | 1.5                                   | 4                             | 3                         | -   |
| History  | 40         | 185                              | 4.6                                | 475*             | 4.5                                   | 41                              | 138                       | 3.5   | 40         | 234                              | 5.9                                | 535*             | 5.7                                   | 41                              | 195                       | 4.9   | 40         | 184                              | 4.6                                | 495*             | 4.2                                   | 44                            | 135                       | 3.4   |
| History of Art & Architecture  | 40         | 110                              | 2.8                                | 390*             | 2.8                                   | 40                              | 78                        | 2.0   | 40         | 120                              | 3.0                                | 455*             | 2.9                                   | 41                              | 83                        | 2.1   | 40         | 93                               | 2.3                                | 400              | 2.4                                   | 38                            | 67                        | 1.7   |
| Italian  | 30         | 52                               | 1.7                                | 390*             | 1.7                                   | 30                              | 39                        | 1.3   | 30         | 45                               | 1.5                                | 400*             | 1.8                                   | 25                              | 28                        | 0.9   | 30         | 43                               | 1.4                                | 400              | 1.3                                   | 33                            | 31                        | 1.0   |
| Jewish & Islamic Civilisations   | 10         | 10                               | 1.0                                | 425              | 1.3                                   | 8                               | 3                         | 0.3   | 10         | 3                                | 0.3                                | 425              | 0.4                                   | 7                               | 3                         | 0.3   | 10         | 10                               | 1.0                                | 405              | 10.0                                  | 1                             | 4                         | 0.4   |
| Latin  | 10         | 13                               | 1.3                                | 420              | 13.0                                  | 1                               | 5                         | 0.5   | 10         | 7                                | 0.7                                | 425              | 2.3                                   | 3                               | 2                         | 0.2   | 10         | 12                               | 1.2                                | 430              | 1.5                                   | 8                             | 10                        | 1.0   |
| Mathematics*   | 25         | 63                               | 2.5                                | 510*             | 2.4                                   | 26                              | 53                        | 2.1   | 25         | 84                               | 3.4                                | 525              | 3.4                                   | 25                              | 67                        | 2.7   | 25         | 50                               | 2.0                                | 460*             | 2.4                                   | 21                            | 32                        | 1.3   |
| Modern Irish   | 30         | 32                               | 1.1                                | 390*             | 1.7                                   | 19                              | 26                        | 0.9   | 30         | 38                               | 1.3                                | 410              | 1.3                                   | 29                              | 34                        | 1.1   | 30         | 38                               | 1.3                                | 430              | 1.3                                   | 29                            | 33                        | 1.1   |
| Music  | 10         | 47                               | 4.7                                | 540              | 4.7                                   | 10                              | 33                        | 3.3   | 10         | 54                               | 5.4                                | ***555           | 4.9                                   | 11                              | 46                        | 4.6   | 10         | 49                               | 4.9                                | 550*             | 4.1                                   | 12                            | 38                        | 3.8   |
| Philosophy   | 43         | 98                               | 2.3                                | 405*             | 2.3                                   | 43                              | 71                        | 1.7   | 43         | 127                              | 3.0                                | 425*             | 3.2                                   | 40                              | 97                        | 2.3   | 43         | 116                              | 2.7                                | 460*             | 2.4                                   | 48                            | 90                        | 2.1   |
| Psychology   | 17         | 149                              | 8.8                                | 560*             | 8.8                                   | 17                              | 115                       | 6.8   | 17         | 181                              | 10.6                               | 570              | 9.5                                   | 19                              | 148                       | 8.7   | 17         | 152                              | 8.9                                | 560*             | 8.0                                   | 19                            | 126                       | 7.4   |
| Russian  | 36         | 18                               | 0.5                                | 405              | 2.6                                   | 7                               | 12                        | 0.3   | 36         | 25                               | 0.7                                | 425              | 6.3                                   | 4                               | 18                        | 0.5   | 36         | 23                               | 0.6                                | 355              | 2.3                                   | 10                            | 14                        | 0.4   |
| Sociology  | 59         | 99                               | 1.7                                | 390*             | 1.7                                   | 57                              | 69                        | 1.2   | 59         | 118                              | 2.0                                | 450*             | 2.0                                   | 59                              | 85                        | 1.4   | 59         | 107                              | 1.8                                | 430*             | 1.7                                   | 62                            | 77                        | 1.3   |
| Spanish  | 41         | 110                              | 2.7                                | 425*             | 2.5                                   | 44                              | 88                        | 2.1   | 41         | 85                               | 2.1                                | 440*             | 2.2                                   | 38                              | 58                        | 1.4   | 41         | 90                               | 2.2                                | 435*             | 2.1                                   | 42                            | 66                        | 1.6   |
| World Religions & Theology   | 24         | 36                               | 1.5                                | 390*             | 1.6                                   | 22                              | 19                        | 0.8   | 24         | 52                               | 2.2                                | 415              | 2.3                                   | 23                              | 40                        | 1.7   | 24         | 52                               | 2.2                                | 420*             | 2.2                                   | 24                            | 36                        | 1.5   |
| <b>TOTAL</b>   | <b>828</b> | <b>2142</b>                      | <b>2.6</b>                         |                  | <b>2.8</b>                            | <b>758</b>                      | <b>1580</b>               | <b>1.9</b>                                  | <b>828</b> | <b>2366</b>                      | <b>2.9</b>                         |                  | <b>3.1</b>                            | <b>760</b>                      | <b>1786</b>               | <b>2.2</b>                                  | <b>820</b> | <b>2108</b>                      | <b>2.6</b>                         |                  | <b>2.7</b>                            | <b>780</b>                    | <b>1612</b>               | <b>2.0</b>                                  |
| # Quota adjusted in 2010 as a result of the strategic planning process.                                    |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                               |                           |   |
| *Quota adjusted in 2009 as a result of the strategic planning process.                                     |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                               |                           |   |
| Minimum Points:  |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                               |                           |   |
| ^^ The points shown are the minimum for the subject but not for all combinations, see Table 15 on page A26 |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                               |                           |   |
| * Random selection: not all students with this number of points were offered a place.                      |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                               |                           |   |
| ***Entrance test/Interview required  |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                                 |                           |   |            |                                  |                                    |                  |                                       |                               |                           |   |

**Table A7: Total number of CAO applicants\* to universities, DIT, other ITs, Colleges of Education and private colleges  
(all preferences) 2011, 2010, 2009**

|   | 2011           | 2010           | 2009           |
|---|----------------|----------------|----------------|
| <b><u>Universities</u></b>                  |                |                |                |
| TCD   | 18,437         | 18,275         | 17,288         |
| UCC   | 15,871         | 15,933         | 15,405         |
| UCD   | 24,848         | 26,023         | 24,691         |
| NUI Galway                                  | 17,157         | 17,143         | 16,037         |
| NUI Maynooth                                | 13,901         | 12,020         | 11,353         |
| UL  | 14,157         | 13,998         | 13,932         |
| DCU   | 17,605         | 16,739         | 14,787         |
| <b>Total</b>                                | <b>121,976</b> | <b>120,131</b> | <b>113,493</b> |
| <b>Dublin Institute of Technology</b>       | 18,783         | 18,504         | 16,368         |
| <b>Other Institutes of Technology (ITs)</b> | 63,612         | 58,805         | 52,438         |
| <b>National College of Art and Design</b>   | 808            | 791            | 820            |
| <b>Colleges of Education</b>                | 11,611         | 14,970         | 15,289         |
| <b>Private and other Colleges**</b>         | 15,177         | 12,651         | 12,846         |

Source: Central Applications Office

\*There are up to 10 preferences on each application form and applicants may apply to more than one institution.

\*\* This category includes Colleges with some courses eligible for the Government undergraduate fee remission scheme

**Table A8: Total number of First Preference applications to Universities****Number of First Preference Applications to Universities 2011, 2010, 2009**

|   | 2011          | 2010          | 2009          |
|---|---------------|---------------|---------------|
| <b><u>Universities</u></b>                  |               |               |               |
| Trinity College Dublin (TCD)                | 7,770         | 7,679         | 7,292         |
| University College Cork (UCC)               | 6,102         | 6,273         | 6,564         |
| University College Dublin (UCD)             | 7,879         | 8,134         | 7,941         |
| NUI Galway                                  | 5,479         | 5,685         | 5,435         |
| NUI Maynooth                                | 3,381         | 3,137         | 3,022         |
| University of Limerick (UL)                 | 4,387         | 4,541         | 4,695         |
| Dublin City University (DCU)                | 4,354         | 4,306         | 3,948         |
| <b>Total</b>                                | <b>39,352</b> | <b>39,755</b> | <b>38,897</b> |
| <b>Dublin Institute of Technology</b>       | 5,081         | 4,871         | 4,334         |
| <b>Other Institutes of Technology (ITs)</b> | 16,518        | 16,754        | 15,054        |
| <b>National College of Art and Design</b>   | 482           | 518           | 479           |
| <b>Colleges of Education</b>                | 3263          | 3,570         | 3,675         |
| <b>Private and other Colleges**</b>         | 2,661         | 2,753         | 2,648         |

Source: Central Applications Office

\*There are up to 10 preferences on each application form and applicants may apply to more than one institution.

\*\* This category includes Colleges with some courses eligible for the Government undergraduate fee remission scheme



**Table A9 (a): Number of students admitted under the Mature Students Dispensation Scheme by Faculty 2011-2007**

|  | 2011*      | 2010*      | 2009       | 2008       | 2007       |
|--|------------|------------|------------|------------|------------|
| <b>Number of applicants</b>                      | 928        | 941        | 681        | 729        | 750        |
| <b>Number of places offered</b>                  | 168        | 154        | 169        | 198        | 157        |
| <b>Number of students registered by Faculty:</b> |            |            |            |            |            |
| Arts, Humanities & Social Sciences               | 74         | 68         | 58         | 60         | 51         |
| Engineering, Mathematics & Science               | 21         | 20         | 14         | 27         | 15         |
| Health Sciences                                  | 21         | 29         | 19         | 19         | 33         |
| Multi-faculty                                    | 26         | 31         | 21         | 27         | 27         |
| <b>Total students registered</b>                 | <b>142</b> | <b>148</b> | <b>112</b> | <b>133</b> | <b>126</b> |

\*Figures for 2011 & 2010 include those who applied & were admitted via the facilitated entry scheme.

**Table A9 (b): Number of mature student applications, offers and students registered in Nursing and Midwifery**

|   | 2011 | 2010 | 2009 | 2008 | 2007 |
|---|------|------|------|------|------|
| <b>Number of Nursing and Midwifery applications</b>           | 1834 | 1713 | 1392 | 1207 | 1468 |
| <b>Number of places offered</b>                               | 121  | 90   | 92   | 92   | 132  |
| <b>Number of students registered in Nursing and Midwifery</b> | 71   | 64   | 68   | 66   | 113  |

**Table A9 (c): Profile of Undergraduate Mature Students**

| Category of Student  | Arts, Humanities & Social Sciences | Engineering, Mathematics & Science | Health Sciences | Multi-Faculty |
|--|------------------------------------|------------------------------------|-----------------|---------------|
| Mature students with previous degrees                          | 11                                 | 5                                  | 12              | 2             |
| Mature students without previous degrees                       | 63                                 | 16                                 | 9               | 24            |
| Number of mature students registered in Nursing and Midwifery* | n/a                                | n/a                                | 71              | n/a           |
| <b>TOTAL</b>   | <b>74</b>                          | <b>21</b>                          | <b>92</b>       | <b>26</b>     |

\* Applications for this route are processed by the Nursing Careers Centre; therefore Trinity does not have access to information concerning the attainment of previous degrees.

**Table A10 (a): Profile of undergraduate new entrants by key access criteria per faculty 2011/12**

| Category of Student                               | Arts, Humanities & Social Sciences | Engineering, Mathematics & Science | Health Sciences | Multi-Faculty | Totals       |
|---|------------------------------------|------------------------------------|-----------------|---------------|--------------|
| Total CAO Entrants                                | 927                                | 753                                | 621             | 488           | <b>2789</b>  |
| Socio-economically disadvantaged                  | 60                                 | 27                                 | 53              | 17            | <b>157</b>   |
| Mature students                                   | 74                                 | 21                                 | 92              | 26            | <b>213</b>   |
| Students with a disability                        | 89                                 | 30                                 | 32              | 3             | <b>154</b>   |
| <b>Totals</b>                                     | <b>223</b>                         | <b>78</b>                          | <b>177</b>      | <b>46</b>     | <b>524</b>   |
| <b>Total as a % of Faculty new entrants - CAO</b> | <b>24.1%</b>                       | <b>10.4%</b>                       | <b>28.5%</b>    | <b>9.4%</b>   | <b>18.8%</b> |

**Table A10 (b): Analysis of new entrants registered with the Disability Service by Faculty 2011/12\***

| Category of Student              | Arts, Humanities & Social Sciences | Engineering, Mathematics & Science | Health Sciences | Multi-Faculty | Totals     |
|----------------------------------|------------------------------------|------------------------------------|-----------------|---------------|------------|
| Specific Learning Difficulty     | 50                                 | 15                                 | 13              | 2             | <b>80</b>  |
| Non Specific Learning Difficulty | 39                                 | 15                                 | 19              | 1             | <b>74</b>  |
| <b>Totals</b>                    | <b>89</b>                          | <b>30</b>                          | <b>32</b>       | <b>3</b>      | <b>154</b> |

\* There is no close of registration date, students may register all year round. Student may disclose a disability later, and some students acquire a disability whilst at College.

**Table A11 (a): Courses not meeting quota in 2011 due to insufficient eligible applications**

| <b>Course</b>                                     | <b>Quota</b> | <b>First preferences</b> | <b>Cut-off points level</b> | <b>Number registered as at 28/10/2011</b> |
|---|--------------|--------------------------|-----------------------------|---|
| <b>Applications made via CAO</b>                  |              |                          |                             |   |
| Business Studies and Polish                       | 5            | 6                        | 390                         | 1   |
| Classics^   | 15           | 16                       | 405                         | 4   |
| Computer Science                                  | 80           | 109                      | 385                         | 68  |
| Computer Science, Linguistics and a Language      | 25           | 23                       | 435                         | 19  |
| Engineering with Management                       | 20           | 13                       | 380                         | 14  |
| Management Science and Information System Studies | 40           | 34                       | 385                         | 30  |
|   |              |                          |                             |   |
| <b>TSM*</b>                                       |              |                          |                             |   |
| Early Irish                                       | 10           | 0                        | 465                         | 1   |
| Modern Irish                                      | 30           | 32                       | 390                         | 19  |
| Russian   | 36           | 18                       | 405                         | 7   |
|   |              |                          |                             |   |
|   |              |                          |                             |   |
| <b>TOTALS</b>                                     | <b>261</b>   | <b>251</b>               |                             | <b>163</b>                                |

^ It should be noted that in addition to the single honor programme in Classics, four subjects are offered within the Two Subject Moderatorship programme (i.e. Ancient History and Archaeology, Classical Civilisation, Greek and Latin).

\* Table A13 on page A22 provides the points cut-off levels against different variations of TSM courses.

**Table A11 (b): Courses not meeting quota in 2010 due to insufficient eligible applications**

| <b>Course</b>                              | <b>Quota</b> | <b>First preferences</b> | <b>Cut-off points level</b> | <b>Number registered as at 29/10/2010</b> |
|--|--------------|--------------------------|-----------------------------|---|
| <b>Applications made via CAO</b>           |              |                          |                             |   |
| Business Studies & Polish                  | 5            | 9                        | 420                         | 2   |
| Classics ^                                 | 15           | 20                       | 425                         | 7   |
| Computer Science                           | 80           | 90                       | 355                         | 44  |
| Computer Science, Linguistics & a Language | 25           | 12                       | 430                         | 9   |
| Early & Modern Irish                       | 15           | 12                       | 345                         | 9   |
| Engineering with Management                | 20           | 17                       | 390                         | 12  |
| MSISS                                      | 45           | 19                       | 380                         | 33  |
| <b>TSM*</b>                                |              |                          |                             |   |
| Early Irish                                | 10           | 0                        | 415                         | 0   |
| Greek                                      | 8            | 5                        | 470                         | 1   |
| Jewish & Islamic Civilisations             | 10           | 3                        | 425                         | 7   |
| Russian                                    | 36           | 25                       | 425                         | 4   |
|  |              |                          |                             |   |
|  |              |                          |                             |   |
| <b>TOTALS</b>                              | <b>269</b>   | <b>212</b>               |                             | <b>128</b>                                |

^ It should be noted that in addition to the single honor programme in Classics, four subjects are offered within the Two Subject Moderatorship programme (i.e. Ancient History and Archaeology, Classical Civilisation, Greek and Latin).

\* Table A13 on page A22 provides the points cut-off levels against different variations of TSM courses.

Table A12: Percentage rate of acceptances to offers 2011 - 2007 (CAO round 1)

| Course  | 2011 | 2010* | 2009^ | 2008* | 2007* |
|---|------|-------|-------|-------|-------|
|   | %    | %     | %     | %     | %     |
| <b>Faculty of Arts, Humanities and Social Sciences</b>                                |      |       |       |       |       |
| Ancient & Medieval History and Culture (new in 2009)                                  | 68   | 52    | 94    |       |       |
| Business Studies & French   | 81   | 94    | 93    | 100   | 87    |
| Business Studies & German   | 88   | 100   | 94    | 94    | 85    |
| Business Studies & Russian  | 29   | 100   | 77    | 86    | 87    |
| Business Studies and Polish   | 100  | 0     | 100   | 67    | n/a   |
| Business Studies and Spanish  | 100  | 93    | 55    | 67    | n/a   |
| Business, Economic & Social Studies   | 88   | 89    | 93    | 90    | 82    |
| Classics  | 43   | 55    | 100   | 20    | 55    |
| Clinical Speech & Language Studies  | 86   | 94    | 94    | 79    | 74    |
| Deaf Studies (new in 2010)  | 75   | 76    | n/a   | n/a   | n/a   |
| Drama & Theatre Studies   | 88   | 93    | 100   | 100   | 87    |
| Early & Modern Irish  | 86   | 67    | 86    | 75    | 67    |
| English Studies   | 67   | 80    | 80    | 67    | 70    |
| European Studies  | 85   | 83    | 82    | 88    | 76    |
| Germanic Languages  | n/a  | n/a   | n/a   | 50    | 50    |
| History   | 52   | 69    | 85    | 56    | 72    |
| History & Political Science   | 70   | 81    | 85    | 73    | 95    |
| Irish Studies   | 87   | 82    | 90    | 87    | 90    |
| Law   | 77   | 81    | 89    | 87    | 81    |
| Law & French  | 75   | 70    | 83    | 78    | 78    |
| Law & German  | 82   | 88    | 100   | 78    | 77    |
| Law and Business (new in 2009)  | 83   | 81    | 95    | n/a   | n/a   |
| Law and Political Science (new in 2009)   | 86   | 86    | 90    | n/a   | n/a   |
| Music   | 86   | 95    | 85    | 89    | 77    |
| Music Education   | 100  | 90    | 100   | 100   | 100   |
| Philosophy (formerly Mental & Moral Science)  | 44   | 48    | 93    | 68    | 44    |
| Philosophy & Political Science  | 55   | 76    | 77    | 60    | 67    |
| Philosophy, Political Science, Economics and Sociology                                | 66   | 76    | 100   | 75    |       |
| Psychology  | 77   | 94    | 88    | 67    | 89    |
| Social Studies  | 83   | 89    | 91    | 91    | 96    |
| Sociology & Social Policy   | 92   | 86    | 93    | 71    | 67    |
| World Religions & Theology (formerly Religions and Theology)                          | 64   | 59    | 78    | 53    | 63    |
| <b>Faculty of Engineering, Mathematics and Science</b>                                |      |       |       |       |       |
| Computer Science  | 91   | 82    | 86    | 91    | 75    |
| Earth Sciences (New in 2009)  | 75   | 86    | 80    | n/a   | n/a   |
| Engineering   | 83   | 80    | 92    | 86    | 86    |
| Engineering with Management (formerly Manufacturing Engineering & Management Science) | 92   | 85    | 87    | 71    | 93    |

Table A12: Percentage rate of acceptances to offers 2011 - 2007 (CAO round 1)

| Course   | 2011 | 2010* | 2009^ | 2008* | 2007* |
|--|------|-------|-------|-------|-------|
| Human Genetics   | 79   | 78    | 72    | 74    | 56    |
| Management Science & Information Systems Studies             | 91   | 94    | 91    | 97    | 91    |
| Chemistry with Molecular Medicine                            | 63   | 80    | 100   | 50    | 67    |
| Mathematics  | 63   | 60    | 87    | 67    | 57    |
| Medicinal Chemistry  | 66   | 77    | 86    | 59    | 60    |
| Nanoscience, Physics & Chemistry of Advanced Materials       | 73   | 83    | 93    | 83    | 67    |
| Science  | 84   | 82    | 87    | 78    | 77    |
| Theoretical Physics  | 79   | 93    | 89    | 93    | 76    |
| <b>Faculty of Health Sciences</b>                            |      | %     | %     | %     | %     |
| Children's and General Integrated Nursing                    | 75   | 87    | 94    | 89    | 83    |
| Children's and General Integrated Nursing – Mature (Round A) | 80   | 100   | 60    | 80    | 100   |
| Dental Science   | 63   | 78    | 89    | 58    | 64    |
| General Nursing  | 84   | 80    | 83    | 82    | 87    |
| General Nursing - Mature (Round A)                           | 83   | 76    | 100   | 91    | 87    |
| General Nursing Adelaide                                     | 93   | 100   | 100   | 100   | 90    |
| General Nursing Adelaide - Mature (Round A)                  | 100  | 100   | 100   | 100   | 100   |
| Intellectual Disability Nursing                              | 76   | 85    | 94    | 72    | 83    |
| Intellectual Disability Nursing- Mature (Round A)            | 79   | 87    | 88    | 100   | 93    |
| Medicine   | 84   | 91    | 89    | 72    | 74    |
| Midwifery  | 82   | 85    | 88    | 62    | 65    |
| Midwifery- Mature (Round A)                                  | 78   | 83    | 83    | 100   | 87    |
| Occupational Therapy   | 84   | 79    | 79    | 83    | 79    |
| Pharmacy   | 87   | 80    | 91    | 78    | 78    |
| Physiotherapy  | 80   | 83    | 89    | 77    | 69    |
| Psychiatric Nursing  | 75   | 83    | 82    | 86    | 60    |
| Psychiatric Nursing - Mature (Round A)                       | 87   |       | 100   | 95    | 100   |
| Radiation Therapy  | 82   | 86    | 86    | 70    | 79    |
| <b>Multi-Faculty</b>   |      | %     | %     | %     | %     |
| Business and Computing (New in 2009)                         | 91   | 88    | 100   |       |       |
| Computer Science, Linguistics & French                       | 100  | 100   | 100   | 100   | 100   |
| Computer Science, Linguistics & German                       | 100  | 100   | 100   | 100   | 100   |
| Computer Science, Linguistics & Irish                        | 100  | 100   | 0     | 0     | 0     |
| Human Health and Disease (New in 2009)                       | 80   | 78    | 86    | n/a   | n/a   |
| Political Science and Geography (New in 2009)                | 88   | 68    | 89    | n/a   | n/a   |
| Two Subject Moderatorship                                    | 74   | 79    | 86    | 77    | 74    |

^ 2009 data is based on offers to Leaving Certificate applicants only.

\* Other years are based on offers to Leaving Certificate and A Level applicants.

**Table A13: Percentage rate of acceptances to offers, TSM courses 2011 – 2007 (CAO round 1)**

| <b>Two Subject Moderatorship Course</b> | <b>2011</b> | <b>2010*</b> | <b>2009^</b> | <b>2008*</b> | <b>2007*</b> |
|---|-------------|--------------|--------------|--------------|--------------|
|   |             | <b>%</b>     | <b>%</b>     | <b>%</b>     | <b>%</b>     |
| Ancient History & Archaeology           | 65          | 75           | 80           | 71           | 74           |
| Classical Civilisation                  | 72          | 81           | 82           | 76           | 72           |
| Drama Studies                           | 89          | 87           | 78           | 89           | 91           |
| Early Irish                             | 100         | 0            | 100          | 100          | 0            |
| Economics                               | 81          | 73           | 86           | 75           | 77           |
| English Literature                      | 75          | 90           | 90           | 77           | 79           |
| Film Studies                            | 83          | 77           | 86           | 80           | 80           |
| French                                  | 70          | 72           | 78           | 84           | 68           |
| Geography                               | 85          | 78           | 92           | 80           | 61           |
| German                                  | 77          | 84           | 90           | 75           | 72           |
| Greek                                   | 100         | 33           | 75           | 50           | 66           |
| History                                 | 84          | 78           | 89           | 85           | 84           |
| History of Art & Architecture           | 72          | 84           | 85           | 74           | 68           |
| Italian                                 | 59          | 69           | 70           | 75           | 62           |
| Jewish & Islamic Civilisations          | 100         | 100          | 75           | 25           | 60           |
| Latin                                   | 20          | 75           | 88           | 75           | 90           |
| Mathematics                             | 80          | 74           | 82           | 82           | 67           |
| Modern Irish                            | 85          | 96           | 93           | 87           | 87           |
| Music                                   | 89          | 90           | 100          | 92           | 83           |
| Philosophy                              | 62          | 67           | 83           | 64           | 74           |
| Psychology                              | 81          | 94           | 100          | 85           | 84           |
| Russian                                 | 45          | 36           | 90           | 60           | 69           |
| Sociology                               | 81          | 90           | 91           | 80           | 74           |
| Spanish                                 | 62          | 72           | 83           | 70           | 69           |
| World Religions & Theology              | 64          | 72           | 81           | 52           | 61           |

^2009 data is based on offers to Leaving Certificate applicants only.

\*Other years based on offers to Leaving Certificate and A Level applicants.

Table A14: Distribution of points within each course - Undergraduate new entrants 2011

|  |       | Minimum points required for admission | Specials (matures, deferrals, other EU, HEAR, DARE, etc) | 550 points and above  | 525-549 points       | 500-524 points       | 475-499 points   | 450-474 points   | 425-449 points       | 400-424 points       | < 400            | TOTALS |
|--|-------|---------------------------------------|--|-----------------------|----------------------|----------------------|------------------|------------------|----------------------|----------------------|------------------|--------|
|  | Quota |                                       | Sample point info >                                      | 1A1, 5A2 = 550 points | 5A2,1B2 = 530 points | 3A2,3B2 = 510 points | 6B2 = 480 points | 6B3 = 450 points | 3B2,3C2 = 435 points | 2B2,4C2 = 420 points | 6C2 = 390 points |        |
| <b>Faculty of Arts, Humanities and Social Sciences</b> |       |                                       |  |                       |                      |                      |                  |                  |                      |                      |                  |        |
| Ancient and Medieval History and Culture               | 15    | 415                                   | 3  |                       |                      | 1                    | 1                | 1                | 6                    | 4                    |                  | 16     |
| Business, Economic and Social Studies                  | 236   | 480                                   | 32   | 21                    | 40                   | 67                   | 76               |                  |                      |                      |                  | 236    |
| Business Studies and French                            | 15    | 510*                                  |  | 4                     | 9                    | 2                    |                  |                  |                      |                      |                  | 15     |
| Business Studies and German                            | 15    | 450                                   |  |                       | 3                    | 1                    | 4                | 7                |                      |                      |                  | 15     |
| Business Studies and Polish                            | 5     | 390                                   |  |                       |                      |                      |                  |                  |                      |                      | 1                | 1      |
| Business Studies and Russian                           | 7     | 410*                                  | 1  |                       |                      | 1                    | 1                |                  | 1                    |                      |                  | 4      |
| Business Studies and Spanish                           | 10    | 475                                   |  |                       | 1                    | 3                    | 7                |                  |                      |                      |                  | 11     |
| Classics   | 15    | 405                                   | 1  |                       |                      |                      |                  |                  | 2                    | 1                    |                  | 4      |
| Clinical Speech and Language Studies                   | 34    | 520*                                  | 5  | 13                    | 16                   | 2                    |                  |                  |                      |                      |                  | 36     |
| Deaf Studies   | 20    | 385                                   | 6  |                       |                      | 1                    | 1                | 3                | 2                    | 5                    | 2                | 20     |
| Drama and Theatre Studies                              | 16    | 455***                                | 1  | 1                     | 2                    | 3                    | 3                | 3                |                      |                      |                  | 13     |
| Early and Modern Irish                                 | 15    | 350                                   |  | 1                     |                      | 1                    |                  | 1                | 1                    | 1                    | 6                | 11     |
| English Studies  | 40    | 495*                                  | 6  | 6                     | 7                    | 16                   | 3                |                  |                      |                      |                  | 38     |
| European Studies                                       | 45    | 530                                   | 8  | 23                    | 14                   |                      |                  |                  |                      |                      |                  | 45     |
| History  | 38    | 445*                                  | 8  | 2                     | 5                    | 5                    | 5                | 10               | 4                    |                      |                  | 39     |
| History and Political Science                          | 24    | 505*                                  | 7  | 3                     | 9                    | 6                    |                  |                  |                      |                      |                  | 25     |
| Irish Studies  | 20    | 375                                   | 5  |                       |                      |                      | 2                | 2                | 1                    | 4                    | 2                | 16     |
| Law  | 90    | 505*                                  | 16   | 15                    | 37                   | 21                   |                  |                  |                      |                      |                  | 89     |
| Law and Business                                       | 25    | 555*                                  | 4  | 23                    |                      |                      |                  |                  |                      |                      |                  | 27     |
| Law and French   | 15    | 550*                                  |  | 15                    |                      |                      |                  |                  |                      |                      |                  | 15     |
| Law and German   | 15    | 495                                   | 1  | 2                     | 4                    | 7                    | 2                |                  |                      |                      |                  | 16     |
| Law and Political Science                              | 20    | 560                                   | 4  | 17                    |                      |                      |                  |                  |                      |                      |                  | 21     |
| Music  | 20    | 420***                                | 1  | 2                     | 1                    | 4                    | 5                | 1                | 5                    | 1                    |                  | 20     |
| Music Education  | 15    | 450***                                | 2  | 2                     | 2                    | 3                    | 1                | 5                |                      |                      |                  | 15     |
| Philosophy   | 17    | 430                                   | 4  |                       |                      | 1                    | 3                | 6                | 3                    |                      |                  | 17     |
| Philosophy and Political Science                       | 10    | 505*                                  | 3  |                       | 2                    | 5                    |                  |                  |                      |                      |                  | 10     |
| Philosophy, Political Science, Economics & Sociology   | 25    | 525*                                  | 3  | 12                    | 9                    |                      |                  |                  |                      |                      |                  | 24     |
| Psychology   | 31    | 545*                                  | 6  | 21                    | 3                    |                      |                  |                  |                      |                      |                  | 30     |
| Social Studies   | 45    | 465                                   | 18   |                       | 1                    | 4                    | 12               | 12               |                      |                      |                  | 47     |
| Sociology and Social Policy                            | 28    | 435                                   | 10   | 1                     |                      | 1                    | 2                | 5                | 9                    |                      |                  | 28     |
| World Religions & Theology                             | 29    | 345                                   | 3  |                       |                      |                      |                  | 1                |                      | 5                    | 14               | 23     |
| <b>Faculty of Engineering, Mathematics and Science</b> |       |                                       |  |                       |                      |                      |                  |                  |                      |                      |                  |        |
| Chemistry with Molecular Modelling                     | 5     | 430                                   |  |                       | 1                    |                      |                  | 1                | 3                    |                      |                  | 5      |
| Computer Science                                       | 80    | 385                                   | 3  | 7                     | 5                    | 9                    | 9                | 9                | 12                   | 10                   | 4                | 68     |



Table A14: Distribution of points within each course - Undergraduate new entrants 2011

|  |       | Minimum points required for admission | Specials (matures, deferrals, other EU, HEAR, DARE, etc) | 550 points and above  | 525-549 points       | 500-524 points       | 475-499 points   | 450-474 points   | 425-449 points       | 400-424 points       | < 400            | TOTALS      |
|--|-------|---------------------------------------|--|-----------------------|----------------------|----------------------|------------------|------------------|----------------------|----------------------|------------------|-------------|
|  | Quota |                                       | Sample point info >                                      | 1A1, 5A2 = 550 points | 5A2,1B2 = 530 points | 3A2,3B2 = 510 points | 6B2 = 480 points | 6B3 = 450 points | 3B2,3C2 = 435 points | 2B2,4C2 = 420 points | 6C2 = 390 points |             |
| Earth Sciences   | 14    | 460*                                  | 3  |                       | 2                    | 1                    | 5                | 3                |                      |                      |                  | 14          |
| Human Genetics   | 15    | 535*                                  | 3  | 8                     | 4                    |                      |                  |                  |                      |                      |                  | 15          |
| Integrated Engineering                                   | 165   | 400                                   | 5  | 11                    | 22                   | 29                   | 27               | 24               | 24                   | 18                   |                  | 160         |
| Integrated Engineering with Management                   | 20    | 380                                   |  | 1                     | 1                    |                      | 1                | 2                |                      |                      | 9                | 14          |
| Management Science and Information Systems Studies       | 40    | 385                                   |  | 4                     |                      | 4                    | 7                | 5                | 5                    | 3                    | 2                | 30          |
| Mathematics  | 30    | 485                                   | 5  | 15                    | 4                    | 3                    | 4                |                  |                      |                      |                  | 31          |
| Medicinal Chemistry                                      | 28    | 500                                   | 3  | 1                     | 7                    | 16                   |                  |                  |                      |                      |                  | 27          |
| Nanoscience, Physics and Chemistry of Advanced Materials | 15    | 475                                   | 1  | 6                     | 1                    | 1                    | 6                |                  |                      |                      |                  | 15          |
| Science  | 340   | 470*                                  | 41   | 30                    | 48                   | 102                  | 110              | 3                |                      |                      |                  | 334         |
| Theoretical Physics                                      | 40    | 490*                                  | 1  | 22                    | 8                    | 5                    | 4                |                  |                      |                      |                  | 40          |
| <b>Faculty of Health Sciences</b>                        |       |                                       |  |                       |                      |                      |                  |                  |                      |                      |                  |             |
| Children's and General Nursing                           | 20    | 480*                                  | 7  |                       | 2                    | 5                    | 6                |                  |                      |                      |                  | 20          |
| Dental Science   | 32    | 570*                                  | 8  | 25                    |                      |                      |                  |                  |                      |                      |                  | 33          |
| General Nursing  | 139   | 395                                   | 38   |                       | 2                    |                      | 7                | 18               | 45                   | 28                   | 1                | 139         |
| Intellectual Disability Nursing                          | 30    | 375*                                  | 13   |                       |                      |                      |                  |                  |                      | 4                    | 13               | 30          |
| Medicine (5-year)  | 123   | **                                    | 21   | 94                    | 9                    | 1                    |                  |                  |                      |                      |                  | 125         |
| Midwifery  | 40    | 445*                                  | 18   | 1                     |                      | 3                    | 1                | 10               | 7                    |                      |                  | 40          |
| Occupational Therapy                                     | 40    | 500*                                  | 9  | 3                     | 8                    | 22                   |                  |                  |                      |                      |                  | 42          |
| Pharmacy   | 75    | 545                                   | 8  | 61                    | 7                    |                      |                  |                  |                      |                      |                  | 76          |
| Physiotherapy  | 40    | 535                                   | 7  | 19                    | 15                   |                      |                  |                  |                      |                      |                  | 41          |
| Psychiatric Nursing                                      | 45    | 375                                   | 23   |                       |                      | 1                    | 1                | 2                | 6                    |                      | 11               | 44          |
| Radiation Therapy  | 30    | 515*                                  | 3  | 6                     | 14                   | 8                    |                  |                  |                      |                      |                  | 31          |
| <b>Multi-Faculty</b>                                     |       |                                       |  |                       |                      |                      |                  |                  |                      |                      |                  |             |
| Business and Computing                                   | 30    | 420                                   | 3  |                       |                      | 1                    |                  | 10               | 12                   | 5                    |                  | 31          |
| Computer Science, Linguistics and Irish                  | 5     | 460                                   |  |                       |                      |                      | 1                | 1                | 1                    |                      |                  | 3           |
| Computer Science, Linguistics and French                 | 10    | 435                                   |  | 2                     | 1                    | 1                    |                  | 4                | 2                    |                      |                  | 10          |
| Computer Science, Linguistics and German                 | 10    | 465                                   |  |                       | 1                    |                      | 4                | 1                |                      |                      |                  | 6           |
| Human Health and Disease                                 | 33    | 520*                                  | 5  | 11                    | 13                   | 5                    |                  |                  |                      |                      |                  | 34          |
| Political Science and Geography                          | 20    | 475                                   | 6  | 1                     |                      | 7                    | 11               |                  |                      |                      |                  | 25          |
| Two Subject Moderatorship                                | 414   | n/a                                   | 56   | 79                    | 60                   | 48                   | 41               | 46               | 32                   | 13                   | 4                | 379         |
| <b>TOTAL</b>   |       |                                       | <b>448</b>   | <b>591</b>            | <b>400</b>           | <b>427</b>           | <b>373</b>       | <b>196</b>       | <b>183</b>           | <b>102</b>           | <b>69</b>        | <b>2789</b> |
| <i>Total excluding specials:</i>                         |       |                                       |  |                       |                      |                      |                  |                  |                      |                      |                  | <b>2341</b> |

**Table A14: Distribution of points within each course - Undergraduate new entrants 2011**

|   |       | Minimum points required for admission | Specials (matures, deferrals, other EU, HEAR, DARE, etc) | 550 points and above  | 525-549 points  | 500-524 points  | 475-499 points  | 450-474 points  | 425-449 points  | 400-424 points  | < 400            | TOTALS |
|---|-------|---------------------------------------|--|---|---|---|---|---|---|---|------------------|--------|
|   | Quota |                                       | Sample point info >                                      | 1A1, 5A2 = 550 points   | 5A2,1B2 = 530 points  | 3A2,3B2 = 510 points  | 6B2 = 480 points  | 6B3 = 450 points  | 3B2,3C2 = 435 points  | 2B2,4C2 = 420 points  | 6C2 = 390 points |        |
| Percentage of students who accepted a place and points level 2011 |       |                                       |  | 25.25%  | 17.09%  | 18.24%  | 15.93%  | 8.37%   | 7.82%   | 4.36%   | 2.95%            | 100%   |
| Cumulative percentages excluding specials 2011                    |       |                                       |  | <b>25.2%</b>  | <b>42.3%</b>  | <b>60.6%</b>  | <b>76.5%</b>  | <b>84.9%</b>  | <b>92.7%</b>  | <b>97.1%</b>  | <b>100%</b>      |        |
|   |       |                                       |  | % of students who have accepted a place and have 550 points and above | % of students who have accepted a place and have 525 points and above | % of students who have accepted a place and have 500 points and above | % of students who have accepted a place and have 475 points and above | % of students who have accepted a place and have 450 points and above | % of students who have accepted a place and have 425 points and above | % of students who have accepted a place and have 400 points and above |                  |        |
| Cumulative percentages excluding specials 2010                    |       |                                       |  | 27.4%   | 41.3%   | 57.0%   | 74.0%   | 84.7%   | 90.6%   | 90.6%   | 100%             |        |
| Cumulative percentages excluding specials 2009                    |       |                                       |  | 22.2%   | 36.6%   | 51.5%   | 68.8%   | 81.9%   | 90.2%   | 95.5%   | 100.0%           |        |
| Cumulative percentages excluding specials 2008                    |       |                                       |  | 24.3%   | 37.8%   | 56.0%   | 68.1%   | 80.3%   | 88.9%   | 96.2%   | 100%             |        |

Leaving Cert. Points: A1=100; A2=90; B1=85; B2=80, B3=75; C1=70; C2=65; C3=60

A Level points: A\*=150; A=135; B=120; C=100

\*Not all applicants at this level were offered places.

\*\*In 2010 entry to Medicine was based on a combination of Leaving Certificate results and HPAT score. Only Leaving Certificate points are recorded in this table.

\*\*\*Applicants are assessed on a questionnaire/test and interview and on their Leaving Certificate examination results.

Table A15: Distribution of points within each Two-subject Moderatorship course: undergraduate new entrants\* 2011

|   |       | Minimum points required for admission | Specials (matures, deferrals, HEAR, DARE, etc) | 550 points and above  | 525-549 points  | 500-524 points  | 475-499 points  | 450-474 points  | 425-449 points  | 400-424 points  | < 400            | TOTALS |
|---|-------|---------------------------------------|--|---|---|---|---|---|---|---|------------------|--------|
|   | Quota |                                       | Sample point info >                            | 1A1, 5A2 = 550 points   | 5A2,1B2 = 530 points  | 3A2,3B2 = 510 points  | 6B2 = 480 points  | 6B3 = 450 points  | 3B2,3C2= 435 points   | 2B2,4C2 = 420 points  | 6C2 = 390 points |        |
| Ancient History & Archaeology   | 23    | 390*                                  | 6  |   | 4   | 3   | 3   | 2   | 3   | 2   | 1                | 24     |
| Classical Civilisation  | 29    | 390*                                  | 3  | 2   | 2   | 5   | 9   |   | 3   | 3   |                  | 27     |
| Drama Studies   | 24    | 445                                   | 4  | 2   | 4   | 5   | 3   | 2   | 3   |   |                  | 23     |
| Early Irish   | 10    | 465                                   | 1  |   |   |   |   |   |   |   |                  | 1      |
| Economics   | 43    | 435*                                  | 4  | 14  | 8   | 6   | 7   | 6   | 1   |   |                  | 46     |
| English Literature  | 85    | 520*                                  | 18   | 42  | 25  | 4   |   |   |   |   |                  | 89     |
| Film Studies  | 30    | 445*                                  | 8  | 5   | 3   | 7   | 4   | 1   | 2   |   |                  | 30     |
| French  | 84    | 400*                                  | 4  | 20  | 16  | 17  | 14  | 5   | 4   | 4   |                  | 84     |
| Geography   | 45    | 415                                   | 1  | 1   | 1   | 3   | 3   | 13  | 11  | 4   |                  | 37     |
| German  | 32    | 415                                   | 3  | 4   | 3   | 3   | 5   | 6   | 2   | 2   |                  | 28     |
| Greek   | 8     | 445                                   | 1  |   |   | 1   |   | 1   | 1   |   |                  | 4      |
| History   | 40    | 485*                                  | 7  | 12  | 14  | 5   | 3   |   |   |   |                  | 41     |
| History of Art & Architecture   | 40    | 390*                                  | 2  | 4   | 6   | 7   | 6   | 6   | 6   | 1   | 2                | 40     |
| Italian   | 30    | 425                                   | 4  |   | 3   | 5   | 2   | 8   | 4   | 2   | 2                | 30     |
| Jewish & Islamic Civilisations  | 10    | 390*                                  | 4  |   |   | 1   |   | 2   | 1   |   |                  | 8      |
| Latin   | 10    | 420                                   |  |   |   |   |   | 1   |   |   |                  | 1      |
| Mathematics   | 25    | 515*                                  | 1  | 17  | 7   | 1   |   |   |   |   |                  | 26     |
| Modern Irish  | 30    | 390*                                  | 1  | 4   | 5   | 1   | 1   | 3   | 1   | 2   | 1                | 19     |
| Music   | 10    | 540                                   | 3  | 4   | 3   |   |   |   |   |   |                  | 10     |
| Philosophy  | 43    | 430*                                  | 9  | 4   | 1   | 7   | 7   | 10  | 2   | 3   |                  | 43     |
| Psychology  | 17    | 560*                                  | 4  | 13  |   |   |   |   |   |   |                  | 17     |
| Russian   | 36    | 405                                   | 1  |   | 2   |   | 1   | 2   | 1   |   |                  | 7      |
| Sociology   | 59    | 390*                                  | 4  | 2   | 3   | 7   | 7   | 18  | 15  |   | 1                | 57     |
| Spanish   | 41    | 425*                                  | 8  | 7   | 9   | 9   | 4   | 5   | 2   |   |                  | 44     |
| World Religions & Theology  | 24    | 390*                                  | 7  | 1   | 2   |   | 3   | 2   | 3   |   | 1                | 22     |
| Totals  | 828   |                                       | 108  | 158   | 121   | 97  | 82  | 93  | 65  | 26  | 8                | 758    |
| <b>Total excluding specials:</b>  |       |                                       |  |   |   |   |   |   |   |   |                  | 650    |
| Percentage of students who accepted a place and points level 2011             |       |                                       |  | 24.3%   | 18.6%   | 14.9%   | 12.6%   | 14.3%   | 10.0%   | 4.0%  | 1.2%             | 100%   |
| <b>Cumulative percentages excluding specials 2011</b>                         |       |                                       |  | <b>24.3%</b>  | <b>42.9%</b>  | <b>57.8%</b>  | <b>70.5%</b>  | <b>84.8%</b>  | <b>94.8%</b>  | <b>98.8%</b>  | <b>100.0%</b>    |        |
|   |       |                                       |  | % of students who have accepted a place and have 550 points and above | % of students who have accepted a place and have 525 points and above | % of students who have accepted a place and have 500 points and above | % of students who have accepted a place and have 475 points and above | % of students who have accepted a place and have 450 points and above | % of students who have accepted a place and have 425 points and above | % of students who have accepted a place and have 400 points and above |                  |        |
| Cumulative percentages excluding specials 2010                                |       |                                       |  | 27.8%   | 43.7%   | 52.8%   | 75.8%   | 95.0%   | 98.9%   | 100.0%  | 100.0%           |        |
| Cumulative percentages excluding specials 2009                                |       |                                       |  | 21.4%   | 33.6%   | 48.3%   | 68.7%   | 85.9%   | 96.8%   | 99.3%   | 100.0%           |        |
| Cumulative percentages excluding specials 2008                                |       |                                       |  | 26.3%   | 42.3%   | 54.0%   | 70.6%   | 86.9%   | 95.7%   | 99.8%   | 100.0%           |        |
| *Not all applicants at this level were offered places.                        |       |                                       |  |   |   |   |   |   |   |   |                  |        |
| Leaving Cert. Points: A1=100; A2=90; B1=85; B2=80, B3=75; C1=70; C2=65; C3=60 |       |                                       |  |   |   |   |   |   |   |   |                  |        |
| A Level points: A=150; B=130; C=105   |       |                                       |  |   |   |   |   |   |   |   |                  |        |

**Table A16: Two Subject Moderatorship (TR001): 2011 Final minimum entry levels**

|       | AH   | BT   | CC   | DR*** | EI   | EC   | EN   | FR   | FS   | GG   | GE   | GK   | HS   | AR   | JS   | MI   | IT   | LT   | MT   | MU** | PH   | PS   | RU   | SC   | SP   |
|-------|------|------|------|-------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| AH    | -    | 390* | -    | -     | -    | -    | 535* | 425* | -    | -    | -    | 445  | 505* | 440  | 425  | -    | 405* | 420  | -    | -    | -    | -    | 420  | -    | 490* |
| BT    | 390* | -    | 405  | -     | 465  | -    | 535* | 470  | 445* | -    | 415  | 445  | 505* | 440  | -    | 440  | -    | 420  | -    | -    | 430* | 565  | 405  | 435  | 490* |
| CC    | -    | 405  | -    | 445   | -    | -    | 525* | 470  | -    | -    | -    | 445  | 485* | 440  | 425  | 390* | 405  | 420  | -    | -    | 405* | -    | 405  | -    | 460* |
| DR*** | -    | -    | 445  | -     | -    | -    | 530* | 445* | 430* | -    | 445  | 445  | -    | 445  | -    | 445  | 445  | 445  | -    | 540  | -    | -    | 445  | 445  | 450* |
| EI    | -    | 465  | -    | -     | -    | -    | -    | -    | -    | -    | -    | -    | 505* | 465  | 465  | -    | -    | 465  | -    | -    | -    | -    | -    | -    | -    |
| EC    | -    | -    | -    | -     | -    | -    | -    | -    | -    | 470* | 435* | -    | 490* | -    | -    | -    | -    | -    | 525  | -    | 470* | 565  | 470* | 470* | 490* |
| EN    | 535* | 535* | 525* | 530*  | -    | -    | -    | 530* | 535* | -    | 520* | 535* | 535* | 530* | 535* | 525* | 525* | 535* | 535* | 540  | 535* | 560* | 525* | 535* | 535* |
| FR    | 425* | 470  | 470  | 445*  | -    | -    | 530* | -    | 470  | -    | 465* | -    | 505* | 420* | 470  | 400* | 410* | 470  | 525  | 540  | 470  | 560* | 405* | 455* | 480* |
| FS    | -    | 445* | -    | 430*  | -    | -    | 535* | 470  | -    | -    | 445* | -    | -    | -    | 445* | 445* | 445* | -    | -    | 540  | -    | -    | 445* | -    | 490* |
| GG    | -    | -    | -    | -     | -    | 470* | -    | -    | -    | -    | 415  | -    | 505* | -    | -    | -    | -    | -    | 515* | -    | 440* | 565  | -    | 415* | -    |
| GE    | -    | 415  | -    | 445   | -    | 435* | 520* | 465* | 445* | 415  | -    | -    | 475* | 440  | 425  | 440  | 415  | -    | 525  | -    | 450  | -    | 415  | 435  | 435* |
| GK    | 445  | 445  | 445  | 445   | -    | -    | 535* | -    | -    | -    | -    | -    | 505* | -    | 445  | -    | 445  | -    | -    | -    | 450  | -    | 445  | -    | 490* |
| HS    | 505* | 505* | 485* | -     | 505* | 490* | 535* | 505* | -    | 505* | 475* | 505* | -    | 505* | 505* | 500* | 505* | 505* | -    | 540  | 505* | -    | 505* | 505* | 505* |
| AR    | 440  | 440  | 440  | 445   | 465  | -    | 530* | 420* | -    | -    | 440  | -    | 505* | -    | 440  | -    | 390* | 420* | -    | 540  | 450  | -    | -    | 425* | 490* |
| JS    | 425  | -    | 425  | -     | 465  | -    | 535* | 470  | 445* | -    | 425  | 445  | 505* | 440  | -    | 440  | -    | 425  | -    | -    | 450  | 565  | 425  | 435  | 490* |
| MI    | -    | 440  | 390* | 445   | -    | -    | 525* | 400* | 445* | -    | 440  | -    | 500* | -    | 440  | -    | 440  | 440  | -    | 540  | 450  | -    | 440  | 390* | 450* |
| IT    | 405* | -    | 405  | 445   | -    | -    | 525* | 410* | 445* | -    | 415  | 445  | 505* | 390* | -    | 440  | -    | 420  | -    | -    | 450  | 565  | 405  | 435  | 430* |
| LT    | 420  | 420  | 420  | 445   | 465  | -    | 535* | 470  | -    | -    | -    | -    | 505* | 420* | 425  | 440  | 420  | -    | -    | -    | 450  | -    | 420  | -    | 485* |
| MT    | -    | -    | -    | -     | -    | 525  | 535* | 525  | -    | 515* | 525  | -    | -    | -    | -    | -    | -    | -    | -    | 540  | 510* | 565  | -    | -    | -    |
| MU**  | -    | -    | -    | 540   | -    | -    | 540  | 540  | 540  | -    | -    | -    | 540  | 540  | -    | 540  | -    | -    | 540  | -    | 540  | 565  | -    | -    | -    |
| PH    | -    | 430* | 405* | -     | -    | 470* | 535* | 470  | -    | 440* | 450  | 450  | 505* | 450  | 450  | 450  | 450  | 450  | 510* | 540  | -    | 565  | 450  | 435* | -    |
| PS    | -    | 565  | -    | -     | -    | 565  | 560* | 560* | -    | 565  | -    | -    | -    | -    | 565  | -    | 565  | -    | 565  | 565  | 565  | 565  | -    | 560* | -    |
| RU    | 420  | 405  | 405  | 445   | -    | 470* | 525* | 405* | 445* | -    | 415  | 445  | 505* | -    | 425  | 440  | 405  | 420  | -    | -    | 450  | -    | -    | -    | 425* |
| SC    | -    | 435  | -    | 445   | -    | 470* | 535* | 455* | -    | 420* | 435  | -    | 505* | 425* | 435  | 390* | 435  | -    | -    | -    | 435* | 560* | -    | -    | 465* |
| SP    | 490* | 490* | 460* | 450*  | -    | 490* | 535* | 480* | 490* | -    | 435* | 490* | 505* | 490* | 490* | 450* | 430* | 485* | -    | -    | -    | -    | 425* | 465* | -    |

\* Not all applicants at this level were offered places. \*\* Applicants are assessed on a music test and interview and on their Leaving Certificate examination results.

\*\*\* Applicants are assessed on a questionnaire and interview and on their Leaving Certificate examination results.

AH: Ancient history and archaeology

FS: Film studies

IT: Italian

PH: Philosophy

BT: World religions and theology

FR: French

JS: Jewish and Islamic civilisations

PS: Psychology

CC: Classical civilisation

GG: Geography

LT: Latin

RU: Russian

DR: Drama studies

GE: German

MT: Mathematics

SC: Sociology

EI: Early Irish

GK: Greek

MI: Modern Irish

SP: Spanish

EC: Economics

HS: History

EN: English Literature

AR: History of art and architecture

MU: Music

**Table A17: Undergraduate new entrant\* data by nationality - 2011/12 - 2009/10**  
 (\*New Entrants to TCD only)

| Nationality                            | 2011/12   | 2010/11   | 2009/10   |
|--|-----------|-----------|-----------|
| <b>Continents</b>                      |           |           |           |
| <b>Africa</b>                          |           |           |           |
| Algeria                                | 0         | 0         | 1         |
| Botswana                               | 0         | 0         | 4         |
| Cameroon                               | 0         | 1         | 0         |
| Congo, Democratic Republic of          | 3         | 0         | 0         |
| Egypt                                  | 0         | 1         | 0         |
| Eritrea                                | 0         | 1         | 0         |
| Ghana                                  | 1         | 0         | 1         |
| Guinea-Bissau                          | 0         | 1         | 0         |
| Libya                                  | 1         | 2         | 0         |
| Mauritius                              | 1         | 2         | 1         |
| Morocco                                | 2         | 0         | 2         |
| Niger                                  | 0         | 0         | 1         |
| Nigeria                                | 17        | 15        | 15        |
| Somalia                                | 0         | 1         | 1         |
| South Africa                           | 5         | 5         | 8         |
| Sudan                                  | 1         | 1         | 0         |
| Togo                                   | 1         | 0         | 0         |
| Uganda                                 | 1         | 1         | 1         |
| Zambia                                 | 0         | 2         | 0         |
| Zimbabwe                               | 1         | 3         | 3         |
| <b>Total</b>                           | <b>34</b> | <b>36</b> | <b>38</b> |
| <b>Asia</b>                            |           |           |           |
| Bahrain                                | 1         | 0         | 0         |
| Bangladesh                             | 2         | 0         | 3         |
| China                                  | 12        | 8         | 4         |
| Hong Kong                              | 1         | 3         | 0         |
| India                                  | 10        | 7         | 11        |
| Iran, Islamic Republic of              | 1         | 1         | 1         |
| Iraq                                   | 6         | 2         | 1         |
| Israel                                 | 1         | 0         | 0         |
| Japan                                  | 4         | 1         | 6         |
| Jordan                                 | 0         | 0         | 1         |
| Korea, Democratic People's Republic of | 0         | 0         | 4         |
| Korea, Republic of                     | 6         | 5         | 2         |
| Kuwait                                 | 0         | 1         | 1         |
| Lebanon                                | 1         | 0         | 0         |
| Malaysia                               | 24        | 14        | 15        |
| Mongolia                               | 0         | 0         | 1         |
| Nepal                                  | 1         | 0         | 1         |
| Pakistan                               | 5         | 5         | 3         |
| Philippines                            | 7         | 15        | 4         |
| Saudi Arabia                           | 0         | 0         | 1         |
| Singapore                              | 8         | 5         | 3         |
| Sri Lanka                              | 0         | 1         | 0         |
| Taiwan, Province of China              | 0         | 1         | 0         |
| Thailand                               | 0         | 0         | 2         |
| United Arab Emirates                   | 0         | 0         | 1         |
| <b>Total</b>                           | <b>90</b> | <b>69</b> | <b>65</b> |

**Table A17: Undergraduate new entrant\* data by nationality - 2011/12 - 2009/10**  
 (\*New Entrants to TCD only)

|   |             |             |             |
|---|-------------|-------------|-------------|
| <b>Australasia</b>                                |             |             |             |
| Australia   | 7           | 6           | 10          |
| <b>Total</b>                                      | <b>7</b>    | <b>6</b>    | <b>10</b>   |
| <b>Europe (EU)</b>                                |             |             |             |
| Austria   | 8           | 8           | 3           |
| Belgium   | 10          | 15          | 13          |
| Bulgaria  | 4           | 4           | 4           |
| Cyprus  | 0           | 1           | 0           |
| Czech Republic                                    | 1           | 4           | 4           |
| Denmark   | 4           | 3           | 6           |
| Estonia   | 1           | 1           | 0           |
| Finland   | 3           | 10          | 8           |
| France  | 142         | 132         | 121         |
| Germany   | 86          | 122         | 105         |
| Greece  | 1           | 0           | 1           |
| Hungary   | 2           | 3           | 4           |
| Ireland*  | 2588        | 2526        | 2538        |
| Italy   | 20          | 31          | 28          |
| Latvia  | 2           | 4           | 4           |
| Lithuania   | 16          | 10          | 8           |
| Luxembourg  | 1           | 0           | 0           |
| Malta   | 0           | 2           | 0           |
| Poland  | 20          | 22          | 9           |
| Portugal  | 2           | 0           | 1           |
| Romania   | 12          | 7           | 3           |
| Slovakia  | 0           | 4           | 0           |
| Spain   | 45          | 43          | 33          |
| Sweden  | 12          | 17          | 17          |
| The Netherlands (includes citizens of Antilles)   | 9           | 14          | 19          |
| United Kingdom (Great Britain & Northern Ireland) | 176         | 127         | 161         |
| <b>Total</b>                                      | <b>3165</b> | <b>3110</b> | <b>3090</b> |
| <b>Europe (Non- EU)</b>                           |             |             |             |
| Belarus   | 3           | 0           | 1           |
| Bosnia & Herzegovina                              | 0           | 1           | 0           |
| Croatia   | 0           | 0           | 1           |
| Kazakhstan  | 2           | 0           | 4           |
| Moldova, Republic of                              | 3           | 3           | 2           |
| Norway  | 3           | 0           | 4           |
| Kosovo, Republic of                               | 0           | 1           | 0           |
| Russian Federation                                | 27          | 25          | 19          |
| Switzerland                                       | 4           | 7           | 3           |
| Turkey  | 1           | 2           | 1           |
| Ukraine   | 3           | 2           | 1           |
| <b>Total</b>                                      | <b>46</b>   | <b>41</b>   | <b>36</b>   |

**Table A17: Undergraduate new entrant\* data by nationality - 2011/12 - 2009/10**  
 (\*New Entrants to TCD only)

|                                  |             |             |             |
|----------------------------------|-------------|-------------|-------------|
| <b>North and Central America</b> |             |             |             |
| Bahamas                          | 0           | 1           | 0           |
| Barbados                         | 0           | 0           | 1           |
| Bermuda                          | 1           | 0           | 0           |
| Canada                           | 24          | 31          | 20          |
| Cayman Islands                   | 0           | 0           | 1           |
| Mexico                           | 1           | 0           | 0           |
| Trinidad & Tobago                | 1           | 1           | 1           |
| United States of America         | 173         | 233         | 179         |
| <b>Total</b>                     | <b>200</b>  | <b>266</b>  | <b>202</b>  |
| <b>South America</b>             |             |             |             |
| Argentina                        | 1           | 0           | 1           |
| Brazil                           | 3           | 1           | 0           |
| Peru                             | 1           | 0           | 0           |
| Venezuela                        | 1           | 0           | 0           |
| <b>Total</b>                     | <b>6</b>    | <b>1</b>    | <b>1</b>    |
| <b>Grand Total</b>               | <b>3548</b> | <b>3529</b> | <b>3442</b> |

\* This may include students from Northern Ireland who stated Irish as nationality.

**Table A18: Distribution of 2011/12 Undergraduate New Entrants by province and county of home address\***

| Province                                   |                         | County/City of home address | No. students |
|--|-------------------------|-----------------------------|--------------|
| <b>Connaught</b>                           |                         | GALWAY CITY                 | 19           |
|  |                         | GALWAY COUNTY               | 41           |
|  |                         | LEITRIM                     | 15           |
|  |                         | MAYO                        | 40           |
|  |                         | ROSCOMMON                   | 37           |
|  |                         | SLIGO                       | 37           |
| <b>Leinster</b>                            | <b>Dublin</b>           | DUBLIN CITY                 | 1032         |
|  |                         | DUBLIN COUNTY               | 391          |
|  | <b>Rest of Leinster</b> | CARLOW                      | 23           |
|  |                         | KILDARE                     | 157          |
|  |                         | KILKENNY                    | 47           |
|  |                         | LAOIS                       | 19           |
|  |                         | LONGFORD                    | 16           |
|  |                         | LOUTH                       | 56           |
|  |                         | MEATH                       | 145          |
|  |                         | OFFALY                      | 25           |
|  |                         | WESTMEATH                   | 43           |
|  |                         | WEXFORD                     | 70           |
|  |                         | WICKLOW                     | 133          |
| <b>Munster</b>                             |                         | CLARE                       | 39           |
|  |                         | CORK CITY                   | 20           |
|  |                         | CORK COUNTY                 | 76           |
|  |                         | KERRY                       | 38           |
|  |                         | LIMERICK CITY               | 10           |
|  |                         | LIMERICK COUNTY             | 22           |
|  |                         | TIPPERARY                   | 49           |
|  |                         | WATERFORD CITY              | 16           |
|  |                         | WATERFORD COUNTY            | 18           |
| <b>Northern Ireland</b>                    |                         | ANTRIM                      | 8            |
|  |                         | ARMAGH                      | 1            |
|  |                         | BELFAST CITY                | 15           |
|  |                         | DERRY                       | 8            |
|  |                         | DOWN                        | 17           |
|  |                         | FERMANAGH                   | 4            |
|  |                         | TYRONE                      | 9            |
| <b>Ulster (3 counties in the Republic)</b> |                         | CAVAN                       | 32           |
|  |                         | DONEGAL                     | 52           |
|  |                         | MONAGHAN                    | 25           |
| <b>Total</b>                               |                         |                             | <b>2805</b>  |

\*For those who have Irish city/county home addresses only, Nationality of students may not necessarily be Irish



**Table A19(a):  
Undergraduate Non EU New Entrant\* data by course - 2011/12 - 2009/10**

| Course  | Ft/Pt | 2011/12    | 2010/11    | 2009/2010  |
|---|-------|------------|------------|------------|
| <b>Faculty of Arts, Humanities and Social Sciences</b>    |       |            |            |            |
| Bachelor in Acting  | F     | 1          |            |            |
| Business Studies and a Language                           | F     | 1          | 1          |            |
| Classics  | F     |            |            | 1          |
| Clinical Speech and Language Studies                      | F     |            |            |            |
| Deaf Studies  | F     |            | 1          |            |
| Drama and Theatre Studies                                 | F     |            |            |            |
| Economic and Social Studies                               | F     | 10         | 5          | 8          |
| Education   | F     |            | 1          |            |
| English Studies   | F     | 1          | 2          |            |
| European Studies  | F     |            | 2          | 1          |
| History   | F     |            | 1          |            |
| History and Political Science                             | F     | 4          | 2          | 3          |
| Law   | F     | 3          | 3          | 3          |
| Law and Business  | F     | 3          | 1          | 2          |
| Law and French  | F     |            | 1          | 1          |
| Law and Political Science                                 | F     |            |            | 2          |
| Music   | F     | 1          |            |            |
| Philosophy  | F     |            | 2          |            |
| Philosophy, Political Science, Economics & Sociology      | F     | 5          | 3          | 1          |
| Psychology  | F     | 2          | 2          |            |
| Sociology and Social Policy                               | F     |            |            | 1          |
| One Term (AHSS)   | P     | 84         | 81         | 62         |
| Semester Start-up Program + Michaelmas Term (AHSS)        | P     | 42         | 43         | 26         |
| Semester Start-up Program + Hilary Term (AHSS)            | P     |            | 37         | 34         |
| Semester Start-up Program + One Year (AHSS)               | P     | 13         | 7          | 14         |
| <b>TOTAL</b>  |       | <b>170</b> | <b>195</b> | <b>159</b> |
| <b>Faculty of Engineering, Mathematics &amp; Science</b>  |       |            |            |            |
| Computer Science  | F     | 2          | 1          | 4          |
| Diploma in Information System                             | P     | 1          |            |            |
| Earth Sciences  | F     | 1          |            |            |
| Engineering   | F     |            |            |            |
| Human Genetics  | F     |            |            | 1          |
| Management Science and Information Systems Studies        | F     |            | 2          |            |
| Mathematics   | F     |            |            |            |
| Medicinal Chemistry                                       | F     | 1          |            |            |
| Natural Sciences  | F     | 7          | 4          | 1          |
| Physics and Chemistry of Advanced Materials               | F     |            |            | 1          |
| Theoretical Physics                                       | F     | 2          |            |            |
| Semester Start-up Program + One Year (Science)            | F     |            |            |            |
| <b>TOTAL</b>  |       | <b>14</b>  | <b>7</b>   | <b>7</b>   |
| <b>Faculty of Health Sciences</b>                         |       |            |            |            |
| B.Sc. (Human Nutrition & Dietetics) - Joint               | F     | 2          | 1          |            |
| Dental Science  | F     | 8          | 8          | 7          |
| Medicine (5-year)   | F     | 45         | 43         | 38         |
| Physiotherapy   | F     |            |            | 2          |
| <b>TOTAL</b>  |       | <b>55</b>  | <b>52</b>  | <b>47</b>  |
| <b>Multi-Faculty</b>                                      |       |            |            |            |
| Business and Computing                                    | F     | 2          |            |            |
| Two Subject Moderatorship                                 | F     | 14         | 10         | 6          |
| One Year Students   | F     | 28         | 37         | 40         |
| Part Year, One-Term and Two-Term Students (AHSS/EMS/HS)   | P     | 2          | 9          | 4          |
| Semester Start-up Program + Michaelmas Term (AHSS+EMS/HS) | P     | 10         | 6          |            |
| Semester Start-up Program + Hilary Term (AHSS+EMS+HS)     | P     |            | 5          | 3          |
| Semester Start-up Program + Michaelmas Term (EMS+HS)      | P     | 3          | 1          | 2          |
| Semester Start-up Program + Hilary Term (EMS+HS)          | P     |            | 2          |            |
| Semester Start-up Program + Hilary Term (AHSS+EMS+HS)     | P     |            |            | 1          |
| Semester Start-up Program + One Year (AHSS+EMS+HS)        | P     |            |            | 1          |
| <b>TOTAL</b>  |       | <b>59</b>  | <b>70</b>  | <b>57</b>  |
| <b>GRAND TOTAL</b>  |       | <b>298</b> | <b>324</b> | <b>270</b> |

Table A19 (b): Undergraduate Non EU New Entrant data\* by course and Gender - 2011/12 - 2009/10

| Course  | Ft / Pt | 2011/12    |            | 2010/11    |            | 2009/2010  |           |
|---|---------|------------|------------|------------|------------|------------|-----------|
|   |         | Female     | Male       | Female     | Male       | Female     | Male      |
| <b>Faculty of Arts, Humanities &amp; Social Sciences</b>  |         |            |            |            |            |            |           |
| Bachelor in Acting  | F       |            | 1          |            |            |            |           |
| Business Studies and a Language                           | F       | 1          |            | 1          |            |            |           |
| Classics  | F       |            |            |            |            |            | 1         |
| Clinical Speech and Language Studies                      | F       |            |            |            |            |            |           |
| Deaf Studies  | F       |            |            | 1          |            |            |           |
| Drama and Theatre Studies                                 | F       |            |            |            |            |            |           |
| Economic and Social Studies                               | F       | 7          | 3          | 3          | 2          | 6          | 2         |
| Education   | F       |            |            | 1          |            |            |           |
| English Studies   | F       | 1          |            | 2          |            |            |           |
| European Studies  | F       |            |            | 2          |            |            | 1         |
| History   | F       |            |            |            | 1          |            |           |
| History and Political Science                             | F       | 3          | 1          |            | 2          | 1          | 2         |
| Law   | F       | 2          | 1          | 1          | 2          | 1          | 2         |
| Law and Business  | F       | 1          | 2          | 1          |            | 2          |           |
| Law and French  | F       |            |            | 1          |            |            | 1         |
| Law and Political Science                                 | F       |            |            |            |            | 1          | 1         |
| Music   | F       |            | 1          |            |            |            |           |
| Philosophy  | F       |            |            | 1          | 1          |            |           |
| Philosophy and Political Science                          | F       |            |            |            |            |            |           |
| Philosophy, Political Science, Economics & Sociology      | F       | 3          | 2          |            | 3          |            | 1         |
| Psychology  | F       | 1          | 1          | 2          |            |            |           |
| One Term (AHSS)   | P       | 55         | 29         | 52         | 29         | 47         | 15        |
| Semester Start-Up + Michaelmas Term (AHSS)                | P       | 33         | 9          | 32         | 11         | 17         | 9         |
| Semester Start-up Program + Hilary Term (AHSS)            | P       |            |            | 28         | 9          | 23         | 11        |
| Semester Start-up Program + One Year (Arts)               | P       | 9          | 4          | 6          | 1          | 9          | 5         |
| Sociology and Social Policy                               | F       |            |            |            |            | 1          |           |
| <b>TOTAL</b>  |         | <b>116</b> | <b>54</b>  | <b>134</b> | <b>61</b>  | <b>108</b> | <b>51</b> |
| <b>Faculty of Engineering, Mathematics &amp; Science</b>  |         |            |            |            |            |            |           |
| Computer Science  | F       | 1          | 1          | 1          |            | 1          | 3         |
| Diploma in Information Systems                            | P       | 1          |            |            |            |            |           |
| Earth Sciences  | F       | 1          |            |            |            |            |           |
| Engineering   | F       |            |            |            |            |            |           |
| Human Genetics  | F       |            |            |            |            |            | 1         |
| Management Science and Information Systems Studies        | F       |            |            | 1          | 1          |            |           |
| Mathematics   | F       |            |            |            |            |            |           |
| Medicinal Chemistry                                       | F       |            | 1          |            |            |            |           |
| Natural Sciences  | F       | 3          | 4          | 1          | 3          |            | 1         |
| Physics and Chemistry of Advanced Materials               | F       |            |            |            |            |            | 1         |
| Theoretical Physics                                       | F       |            | 2          |            |            |            |           |
| <b>TOTAL</b>  |         | <b>6</b>   | <b>8</b>   | <b>3</b>   | <b>4</b>   | <b>1</b>   | <b>6</b>  |
| <b>Faculty of Health Sciences</b>                         |         |            |            |            |            |            |           |
| B.Sc. (Human Nutrition & Dietetics) - Joint               | F       | 2          |            | 1          |            |            |           |
| Dental Science  | F       | 4          | 4          | 5          | 3          | 6          | 1         |
| Medicine (5-year)   | F       | 26         | 19         | 20         | 23         | 18         | 20        |
| Physiotherapy   | F       |            |            |            |            | 1          | 1         |
| <b>TOTAL</b>  |         | <b>32</b>  | <b>23</b>  | <b>26</b>  | <b>26</b>  | <b>25</b>  | <b>22</b> |
| <b>Multi Faculty</b>                                      |         |            |            |            |            |            |           |
| Two Subject Moderatorship                                 | F       | 9          | 5          | 4          | 6          | 3          | 3         |
| Business and Computing                                    | F       |            | 2          |            |            |            |           |
| One Year Student  | F       | 20         | 8          | 29         | 8          | 29         | 11        |
| Part Year, One-Term and Two-Term Students (AHSS, EMS, HS) | P       | 1          | 1          | 4          | 5          | 3          | 1         |
| Semester Start-up Program + Michaelmas Term (AHSS+EMS/HS) | P       | 7          | 3          | 3          | 3          |            |           |
| Semester Start-up Program + Hilary Term (AHSS +EMS+HS)    | P       |            |            | 5          |            | 1          | 2         |
| Semester Start-up Program + Michaelmas Term (EMS+HS)      | P       | 1          | 2          | 1          |            |            | 2         |
| Semester Start-up Program + Hilary Term (EMS+HS)          | P       |            |            | 1          | 1          |            | 1         |
| Semester Start-up Program +One Year (AHSS, EMS+HS)        | P       |            |            |            |            | 1          |           |
| <b>TOTAL</b>  |         | <b>38</b>  | <b>21</b>  | <b>47</b>  | <b>23</b>  | <b>37</b>  | <b>20</b> |
| <b>GRAND TOTAL</b>  |         | <b>192</b> | <b>106</b> | <b>210</b> | <b>114</b> | <b>171</b> | <b>99</b> |

**Table A20: Repeated survey of undergraduate new entrants 2011, 2010, 2009**

| <b>Why did you choose Trinity College?*</b> | <b>2011</b> | <b>2010</b> | <b>2009</b> |
|---|-------------|-------------|-------------|
| Reputation of the Course at TCD             | 69%         | 64%         | 59%         |
| International Reputation                    | 69%         | 63%         | 59%         |
| Employment Prospects                        | 59%         | 57%         | 53%         |
| Content of TCD Course                       | 57%         | 54%         | 51%         |
| Reputation for Quality in Research          | 42%         | 32%         | 32%         |
| Location                                    | 34%         | 34%         | 34%         |
| College Life and Societies                  | 32%         | 32%         | 32%         |
| Course only available at TCD**              | 26%         | 27%         | n/a         |
| TCD is closest to home **                   | 21%         | 21%         | n/a         |
| Information from School **                  | 7%          | 6%          | n/a         |
| Friends coming to TCD **                    | 5%          | 5%          | n/a         |

\*The percentage indicates the number of respondents who indicated on a scale 1-4 that the above factors were very important in their choice of Trinity College (very important = 1).

\*\* New questions in 2010

## APPENDIX B - STUDENT POPULATION

The number of registered students for 2010/11 was 16,747. The geographical distribution of the student body is detailed in Table B1 below.

**Table B1: Geographical distribution of the student body, based on nationality, 2010/11**

|                          | <b>Number of Students 2010/11</b> | <b>% Distribution 2010/11</b> | <b>% Distribution 2009/10</b> |
|--------------------------|-----------------------------------|-------------------------------|-------------------------------|
| Ireland:                 | 13,149*                           | 78.5%                         | 79.8                          |
| Europe (EU):             | 1892                              | 11.3%                         | 11.0                          |
| Europe (Non EU):         | 152                               | 0.9%                          | 0.8                           |
| Africa:                  | 241                               | 1.4%                          | 1.5                           |
| Asia:                    | 535                               | 3.2%                          | 2.9                           |
| Australasia:             | 28                                | 0.2%                          | 0.1                           |
| North & Central America: | 731                               | 4.4%                          | 3.9                           |
| South America:           | 19                                | 0.1%                          | 0.1                           |
| <b>TOTAL:</b>            | <b>16,747</b>                     | <b>100.0%</b>                 | <b>100%</b>                   |

\* Which includes 352 from Northern Ireland based on home address details.

Comparative figures for the years 2010/11 – 2005/06 are detailed in Table B2 below.

**Table B2: Student numbers 2010/11 - 2005/06**

|   | <b>2010/11</b> | <b>2009/10</b> | <b>2008/09</b> | <b>2007/08</b> | <b>2006/07</b> | <b>2005/06</b> |
|---|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>UNDERGRADUATE</b>  |                |                |                |                |                |                |
| Full-time undergraduate degree                                    | 10,895         | 10,584         | 10,094         | 9,763          | 9,719          | 9,649          |
| Full-time undergraduate diploma/<br>certificate/occasional        | 560            | 706            | 481            | 510            | 474            | 507            |
| Part-time undergraduate degree/diploma/<br>certificate/occasional | 389            | 182            | 434            | 407            | 496            | 635            |
| <b>Total undergraduate</b>  | <b>11,844</b>  | <b>11,472</b>  | <b>11,009</b>  | <b>10,680</b>  | <b>10,689</b>  | <b>10,791</b>  |
| <b>POSTGRADUATE</b>   |                |                |                |                |                |                |
| Full-time postgraduate degree                                     | 2862           | 2,880          | 2,566          | 2,402          | 2,342          | 2,267          |
| Full-time postgraduate diploma/<br>certificate/occasional         | 385            | 451            | 453            | 477            | 482            | 437            |
| Part-time postgraduate degree/diploma/<br>certificate/occasional  | 1656           | 2,004          | 2,187          | 2,157          | 1,979          | 1,827          |
| <b>Total postgraduate</b>   | <b>4,903</b>   | <b>5,335</b>   | <b>5,206</b>   | <b>5,036</b>   | <b>4,803</b>   | <b>4,531</b>   |
| <b>TOTAL undergraduate + postgraduate (including SOCRATES)</b>    | <b>16,747</b>  | <b>16,807</b>  | <b>16,215</b>  | <b>15,716</b>  | <b>15,492</b>  | <b>15,322</b>  |
| Number of SOCRATES students                                       | 350            | 313            | 301            | 263            | 274            | 310            |
| <b>Total (excluding SOCRATES)</b>                                 | <b>16,397</b>  | <b>16,494</b>  | <b>15,914</b>  | <b>15,453</b>  | <b>15,218</b>  | <b>15,012</b>  |

## APPENDIX C

### ACADEMIC STAFF

Table C1: Appointments by Faculty 2010/11

|   | Permanent Lecturers |          | Professorial |          | Contract of Indefinite Duration |          | Contract Lecturers |           | Temporary Lecturers* |          | Lecturers/Registrars |          | TOTAL     |           |
|---|---------------------|----------|--------------|----------|---------------------------------|----------|--------------------|-----------|----------------------|----------|----------------------|----------|-----------|-----------|
|   | M                   | F        | M            | F        | M                               | F        | M                  | F         | M                    | F        | M                    | F        | M         | F         |
| <b>Gender</b>                                 |                     |          |              |          |                                 |          |                    |           |                      |          |                      |          |           |           |
| <b>Arts, Humanities &amp; Social Sciences</b> | 0                   | 0        | 0            | 0        | 0                               | 2        | 19                 | 10        | 0                    | 0        | 0                    | 0        | 19        | 12        |
| <b>Engineering, Mathematics &amp; Science</b> | 0                   | 0        | 0            | 0        | 0                               | 1        | 10                 | 5         | 0                    | 0        | 0                    | 0        | 10        | 6         |
| <b>Health Sciences</b>                        | 0                   | 1        | 0            | 0        | 0                               | 3        | 5                  | 5         | 0                    | 0        | 5                    | 1        | 10        | 10        |
| <b>TOTAL</b>                                  | <b>0</b>            | <b>1</b> | <b>0</b>     | <b>0</b> | <b>0</b>                        | <b>6</b> | <b>34</b>          | <b>20</b> | <b>0</b>             | <b>0</b> | <b>5</b>             | <b>1</b> | <b>39</b> | <b>28</b> |

Table C1: Appointments by Faculty 2009/10

|   | Permanent Lecturers |          | Professorial |          | Contract of Indefinite Duration |          | Contract Lecturers |           | Temporary Lecturers* |          | Lecturers/Registrars |          | TOTAL     |           |
|---|---------------------|----------|--------------|----------|---------------------------------|----------|--------------------|-----------|----------------------|----------|----------------------|----------|-----------|-----------|
|   | M                   | F        | M            | F        | M                               | F        | M                  | F         | M                    | F        | M                    | F        | M         | F         |
| <b>Gender</b>                                 |                     |          |              |          |                                 |          |                    |           |                      |          |                      |          |           |           |
| <b>Arts, Humanities &amp; Social Sciences</b> | 1                   | 1        | 0            | 0        | 0                               | 2        | 1                  | 5         | 3                    | 2        | 0                    | 0        | 5         | 10        |
| <b>Engineering, Mathematics &amp; Science</b> | 2                   | 0        | 1            | 0        | 0                               | 1        | 1                  | 0         | 0                    | 0        | 0                    | 0        | 4         | 1         |
| <b>Health Sciences</b>                        | 2                   | 2        | 1            | 0        | 1                               | 1        | 0                  | 6         | 3                    | 3        | 6                    | 2        | 13        | 14        |
| <b>TOTAL</b>                                  | <b>5</b>            | <b>3</b> | <b>2</b>     | <b>0</b> | <b>1</b>                        | <b>4</b> | <b>2</b>           | <b>11</b> | <b>6</b>             | <b>5</b> | <b>6</b>             | <b>2</b> | <b>22</b> | <b>25</b> |

**Table C2: Appointments by qualification 2010/11**

|                                 | <b>Ph.D.</b> | <b>M.A. / M.Sc.</b> | <b>Other Higher Degree</b> | <b>Primary Degree</b> | <b>Total</b> |
|---------------------------------|--------------|---------------------|----------------------------|-----------------------|--------------|
| Permanent                       | 0            | 1                   | 0                          | 0                     | <b>1</b>     |
| Contract of Indefinite Duration | 5            | 0                   | 0                          | 1                     | <b>6</b>     |
| 5-Year Contract                 | 24           | 3                   | 4                          | 1                     | <b>32</b>    |
| 4-year Contract                 | 1            | 0                   | 0                          | 0                     | <b>1</b>     |
| 3-Year Contract                 | 8            | 1                   | 2                          | 0                     | <b>11</b>    |
| 2-Year Contract                 | 1            | 0                   | 1                          | 0                     | <b>2</b>     |
| 1- Year Contract                | 6            | 2                   | 0                          | 0                     | <b>8</b>     |
| Temporary                       | 0            | 0                   | 0                          | 0                     | <b>0</b>     |
| Lecturer / Registrar            | 0            | 0                   | 6                          | 0                     | <b>6</b>     |
|                                 |              |                     |                            |                       |              |
| <b>Total 2010/11</b>            | <b>45</b>    | <b>7</b>            | <b>13</b>                  | <b>2</b>              | <b>67</b>    |
| % of total                      | 67%          | 10%                 | 19%                        | 3%                    | 100%         |
| Total 2009/10                   | 18 (38%)     | 11 (23%)            | 14 (30%)                   | 4 (9%)                | 47 (100%)    |

**Table C2: Appointments by qualification 2009/10**

|                                 | <b>Ph.D.</b> | <b>M.A. / M.Sc.</b> | <b>Other Higher Degree</b> | <b>Primary Degree</b> | <b>Total</b> |
|---------------------------------|--------------|---------------------|----------------------------|-----------------------|--------------|
| Permanent                       | 3            | 2                   | 5                          |                       | <b>10</b>    |
| Contract of Indefinite Duration | 5            | 0                   | 0                          | 0                     | <b>5</b>     |
| 5-Year Contract                 | 0            | 1                   | 0                          | 0                     | <b>1</b>     |
| 4-year Contract                 | 2            | 0                   | 0                          | 0                     | <b>2</b>     |
| 3-Year Contract                 | 2            | 3                   | 2                          | 0                     | <b>7</b>     |
| 2-Year Contract                 | 1            | 2                   | 0                          | 0                     | <b>3</b>     |
| Temporary*                      | 4            | 3                   | 0                          | 4                     | <b>11</b>    |
| Lecturer / Registrar            | 1            | 0                   | 7                          | 0                     | <b>8</b>     |
|                                 |              |                     |                            |                       |              |
| <b>Total 2009/10</b>            | <b>18</b>    | <b>11</b>           | <b>14</b>                  | <b>4</b>              | <b>47</b>    |
| % of total                      | 38%          | 23%                 | 30%                        | 9%                    | 100%         |
| Total 2008/09                   | 82 (80%)     | 6 (6%)              | 13 (13%)                   | 1 (1%)                | 102 (100%)   |

\*Please note that the reduction in the number of appointments of Lecturers with Ph.Ds can be partly explained by the high amount of appointments in the Faculty of Health Sciences. The majority of these lecturers are medical doctors and have higher professional medical qualifications.

**Table C3: Appointments by gender, 2010/2011**

|                                 | Male      | % Male     | Female    | % Female   | Total     | %           |
|---------------------------------|-----------|------------|-----------|------------|-----------|-------------|
| Permanent                       | 0         | 0%         | 1         | 1%         | 1         | 1%          |
| Professorial                    | 0         | 0%         | 0         | 0%         | 0         | 0%          |
| Contract of Indefinite Duration | 0         | 0%         | 6         | 9%         | 6         | 9%          |
| Fixed-term Contract             | 34        | 51%        | 20        | 30%        | 54        | 81%         |
| Temporary                       | 0         | 0%         | 0         | 0%         | 0         | 0%          |
| Lecturer / Registrar            | 5         | 7%         | 1         | 1%         | 6         | 13%         |
| <b>Total 2010/11</b>            | <b>39</b> | <b>58%</b> | <b>28</b> | <b>42%</b> | <b>67</b> | <b>100%</b> |
| Total 2009/10                   | 22        | 47%        | 25        | 53%        | 47        | 100%        |

**Table C3: Appointments by gender, 2009/2010**

|                                 | Male      | % Male     | Female    | % Female   | Total     | %           |
|---------------------------------|-----------|------------|-----------|------------|-----------|-------------|
| Permanent                       | 5         | 7.5%       | 3         | 4.5%       | 8         | 17.0%       |
| Professorial                    | 2         | 3.0%       | 0         | 0.0%       | 2         | 4.3%        |
| Contract of Indefinite Duration | 1         | 2.1%       | 4         | 8.5%       | 5         | 10.6%       |
| Fixed-term Contract             | 2         | 4.3%       | 11        | 23.4%      | 13        | 27.7%       |
| Temporary                       | 6         | 12.8%      | 5         | 10.6%      | 11        | 23.4%       |
| Lecturer / Registrar            | 6         | 12.8%      | 2         | 4.3%       | 8         | 17.0%       |
| <b>Total 2009/10</b>            | <b>22</b> | <b>47%</b> | <b>25</b> | <b>53%</b> | <b>47</b> | <b>100%</b> |
| Total 2008/09                   | 56        | 54.9%      | 46        | 45.1%      | 102       | 100%        |

**STAFF/STUDENT RATIOS 2010/2011  
Summary of Analysis**

Table C4(a)

| FACULTY 2010/11                      | STAFF FTE     | STUDENT FTE     |                     |                        |                 | Ratios 2010/11 |
|--------------------------------------|---------------|-----------------|---------------------|------------------------|-----------------|----------------|
|                                      |               | Undergraduate   | Postgraduate Taught | Postgraduate Research* | Total           |                |
| Arts, Humanities & Social Sciences   | 330.47        | 4967.84         | 1192.75             | 812.91                 | 6973.50         | 21             |
| Health Sciences                      | 251.36        | 2779.40         | 477.79              | 366.09                 | 3623.28         | 14             |
| Engineering, Mathematics and Science | 281.94        | 2858.51         | 498.96              | 786.00                 | 4143.47         | 15             |
| <b>COLLEGE</b>                       | <b>863.77</b> | <b>10605.75</b> | <b>2169.50</b>      | <b>1965.00</b>         | <b>14740.25</b> | <b>17</b>      |

\* The calculation of staff/student ratios in 2010/11 does not include those postgraduate research students made live on College systems for thesis examination only

Does not include Continuing Professional Development students (218)

**Staff / Student Ratios  
2010/11 - 2007/08**

|                            | Arts, Humanities & Social Sciences | Engineering, Mathematics & Science | Health Sciences | TCD          |
|----------------------------|------------------------------------|------------------------------------|-----------------|--------------|
| 2007-08                    | 19                                 | 14                                 | 15              | 16           |
| 2008-09                    | 21                                 | 14                                 | 15              | 17           |
| 2009-10                    | 21                                 | 15                                 | 15              | 17           |
| 2010-11                    | 21                                 | 15                                 | 14              | 17           |
| <b>Staff FTE 2010-11</b>   | <b>330</b>                         | <b>282</b>                         | <b>251</b>      | <b>67</b>    |
| <b>Student FTE 2010-11</b> | <b>6974</b>                        | <b>4143</b>                        | <b>3623</b>     | <b>14740</b> |

\* With effect from 1994/95, all full-time postgraduate degree students were calculated as equivalents to 1 FTE (rather than equivalent to 3 FTEs).



**STAFF/STUDENT RATIOS 2010/11**  
**Faculty of Arts, Humanities and Social Sciences**

Table C4 (b)

| RATIOS<br>2007/08 | RATIOS<br>2008/09 | RATIOS<br>2009/10 | SCHOOLS & DEPARTMENTS   |                |                             |                         |               |                            |                      | STAFF FTE     | STUDENT FTE    |                        |                          |                | RATIOS<br>2010/11 |
|-------------------|-------------------|-------------------|---|----------------|-----------------------------|-------------------------|---------------|----------------------------|----------------------|---------------|----------------|------------------------|--------------------------|----------------|-------------------|
|                   |                   |                   |   | Professors FTE | Associate<br>Professors FTE | Senior Lecturers<br>FTE | Lecturers FTE | Part-time<br>Lecturers FTE | Demonstrators<br>FTE | Total         | Undergraduate  | Postgraduate<br>Taught | Postgraduate<br>Research | Total          |                   |
|                   |                   |                   | <b>School of Histories and Humanities</b>   |                |                             |                         |               |                            |                      |               |                |                        |                          |                |                   |
| 22                | 20                | 22                | History<br>(formerly Medieval History and<br>Modern History as separate<br>departments) | 6.00           | 4.00                        | 4.00                    | 5.00          | 1.14                       | 0.00                 | 20.14         | 389.02         | 31.57                  | 73.00                    | 493.59         | 25                |
| 17                | 18                | 20                | Classics  | 2.00           | 1.00                        | 2.00                    | 3.00          | 0.40                       | 0.00                 | 8.40          | 133.16         | 12.81                  | 10.00                    | 155.97         | 19                |
| 15                | 18                | 21                | History of Art  | 0.00           | 0.00                        | 2.00                    | 4.35          | 0.17                       | 0.00                 | 6.52          | 112.44         | 9.00                   | 20.00                    | 141.44         | 22                |
| 10                | 7                 | 13                | Centre for Gender and Womens<br>Studies   | 0.00           | 0.00                        | 1.00                    | 0.00          | 0.33                       | 0.00                 | 1.33          | 0.60           | 11.54                  | 5.50                     | 17.64          | 13                |
| 19                | 19                | 21                | <b>Total</b>  | <b>8.00</b>    | <b>5.00</b>                 | <b>9.00</b>             | <b>12.35</b>  | <b>2.04</b>                | <b>0.00</b>          | <b>36.39</b>  | <b>635.22</b>  | <b>64.92</b>           | <b>108.50</b>            | <b>808.64</b>  | <b>22</b>         |
|                   |                   |                   | <b>School of Linguistic, Speech and Communication Sciences</b>                          |                |                             |                         |               |                            |                      |               |                |                        |                          |                |                   |
| 16                | 16                | 17                | Clinical Speech & Language Studies  | 0.00           | 3.00                        | 4.00                    | 8.46          | 0.22                       | 0.11                 | 15.79         | 83.04          | 36.56                  | 37.00                    | 156.60         | 10                |
| 9                 | 9                 | 9                 | Language and Communication<br>Studies   | 0.00           | 0.00                        | 3.00                    | 3.50          | 0.38                       | 0.00                 | 6.88          | 101.17         | 11.63                  | 7.00                     | 119.80         | 17                |
| 12                | 11                | 11                | <b>Total</b>  | <b>0.00</b>    | <b>3.00</b>                 | <b>7.00</b>             | <b>11.96</b>  | <b>0.60</b>                | <b>0.11</b>          | <b>22.67</b>  | <b>184.21</b>  | <b>48.19</b>           | <b>44.00</b>             | <b>276.40</b>  | <b>12</b>         |
|                   |                   |                   | <b>School of Drama, Film and Music</b>  |                |                             |                         |               |                            |                      |               |                |                        |                          |                |                   |
| 17                | 19                | 22                | Drama and Theatre Studies   | 0.00           | 3.00                        | 1.00                    | 5.00          | 2.45                       | 0.00                 | 11.45         | 180.61         | 24.11                  | 27.00                    | 231.72         | 20                |
| 13                | 16                | 20                | Music   | 0.00           | 0.00                        | 2.00                    | 5.00          | 0.44                       | 0.00                 | 7.44          | 106.89         | 5.52                   | 10.00                    | 122.41         | 17                |
| 15                | 18                | 21                | <b>Total</b>  | <b>0.00</b>    | <b>3.00</b>                 | <b>3.00</b>             | <b>10.00</b>  | <b>2.89</b>                | <b>0.00</b>          | <b>18.89</b>  | <b>287.50</b>  | <b>29.63</b>           | <b>37.00</b>             | <b>354.13</b>  | <b>19</b>         |
| 19                | 20                | 21                | <b>School of English</b>  | <b>2.00</b>    | <b>2.00</b>                 | <b>6.00</b>             | <b>11.00</b>  | <b>4.25</b>                | <b>0.00</b>          | <b>25.25</b>  | <b>397.90</b>  | <b>67.43</b>           | <b>71.50</b>             | <b>536.83</b>  | <b>21</b>         |
|                   |                   |                   | <b>School of Languages, Literature<br/>and Cultural Studies</b>                         |                |                             |                         |               |                            |                      |               |                |                        |                          |                |                   |
| 13                | 12                | 15                | Germanic Studies  | 1.00           | 1.00                        | 1.00                    | 3.00          | 1.09                       | 1.20                 | 8.29          | 99.90          | 8.10                   | 13.00                    | 121.00         | 15                |
| 17                | 16                | 18                | Hispanic Studies  | 0.00           | 0.00                        | 1.00                    | 4.00          | 0.62                       | 1.20                 | 6.82          | 106.69         | 1.23                   | 5.00                     | 112.92         | 17                |
| 14                | 17                | 17                | Irish & Celtic Languages  | 1.00           | 0.00                        | 0.00                    | 4.00          | 0.54                       | 0.00                 | 5.54          | 95.57          | 2.63                   | 4.00                     | 102.20         | 18                |
| 12                | 13                | 14                | Italian   | 0.00           | 1.00                        | 1.00                    | 1.00          | 0.19                       | 0.60                 | 3.79          | 44.64          | 3.09                   | 5.00                     | 52.73          | 14                |
| 6                 | 7                 | 8                 | Russian & Slavonic Studies  | 0.00           | 0.00                        | 1.00                    | 4.50          | 0.54                       | 1.20                 | 7.24          | 40.29          | 5.19                   | 5.00                     | 50.48          | 7                 |
| 16                | 16                | 18                | French  | 2.00           | 0.00                        | 1.00                    | 6.00          | 0.24                       | 1.80                 | 11.04         | 208.28         | 7.88                   | 8.00                     | 224.16         | 20                |
| 13                | 14                | 15                | <b>Total</b>  | <b>4.00</b>    | <b>2.00</b>                 | <b>5.00</b>             | <b>22.50</b>  | <b>3.22</b>                | <b>6.00</b>          | <b>42.72</b>  | <b>595.37</b>  | <b>28.12</b>           | <b>40.00</b>             | <b>663.49</b>  | <b>16</b>         |
|                   |                   |                   | <b>School of Religions, Theology and Ecumenics</b>                                      |                |                             |                         |               |                            |                      |               |                |                        |                          |                |                   |
| 15                | 15                | 27                | Religions & Theology  | 0.33           | 1.00                        | 0.00                    | 4.80          | 0.05                       | 0.00                 | 6.18          | 125.92         | 35.60                  | 24.00                    | 185.52         | 30                |
| 17                | 12                | 11                | Irish School of Ecumenics   | 1.00           | 0.00                        | 1.00                    | 6.70          | 0.82                       | 0.00                 | 9.52          | 17.59          | 65.50                  | 31.00                    | 114.09         | 12                |
| 16                | 14                | 17                | <b>Total</b>  | <b>1.33</b>    | <b>1.00</b>                 | <b>1.00</b>             | <b>11.50</b>  | <b>0.87</b>                | <b>0.00</b>          | <b>15.70</b>  | <b>143.51</b>  | <b>101.10</b>          | <b>55.00</b>             | <b>299.61</b>  | <b>19</b>         |
| 20                | 23                | 22                | <b>School of Business Studies</b>   | <b>3.11</b>    | <b>4.00</b>                 | <b>5.20</b>             | <b>9.00</b>   | <b>7.76</b>                | <b>4.00</b>          | <b>29.07</b>  | <b>511.54</b>  | <b>127.95</b>          | <b>37.00</b>             | <b>676.49</b>  | <b>23</b>         |
| 16                | 15                | 15                | <b>School of Psychology</b>   | <b>3.50</b>    | <b>2.00</b>                 | <b>4.00</b>             | <b>14.00</b>  | <b>3.83</b>                | <b>0.81</b>          | <b>28.14</b>  | <b>189.05</b>  | <b>117.28</b>          | <b>115.91</b>            | <b>422.24</b>  | <b>15</b>         |
|                   |                   |                   | <b>School of Social Sciences and Philosophy</b>   |                |                             |                         |               |                            |                      |               |                |                        |                          |                |                   |
| 21                | 27                | 27                | Sociology   | 0.00           | 1.00                        | 1.20                    | 7.00          | 1.97                       | 0.00                 | 11.17         | 271.13         | 20.00                  | 27.00                    | 318.13         | 29                |
| 21                | 18                | 26                | Political Science   | 1.00           | 0.00                        | 2.00                    | 7.20          | 1.01                       | 0.00                 | 11.21         | 284.10         | 32.56                  | 25.00                    | 341.66         | 31                |
| 24                | 24                | 26                | Economics   | 3.00           | 1.00                        | 3.00                    | 10.00         | 3.17                       | 0.00                 | 20.17         | 490.14         | 33.95                  | 42.00                    | 566.09         | 28                |
| 22                | 23                | 25                | Philosophy  | 1.00           | 1.00                        | 2.00                    | 3.00          | 1.62                       | 0.00                 | 8.62          | 189.70         | 0.24                   | 21.00                    | 210.94         | 25                |
| 22                | 23                | 26                | <b>Total</b>  | <b>5.00</b>    | <b>3.00</b>                 | <b>8.20</b>             | <b>27.20</b>  | <b>7.77</b>                | <b>0.00</b>          | <b>51.17</b>  | <b>1235.07</b> | <b>86.75</b>           | <b>115.00</b>            | <b>1436.82</b> | <b>28</b>         |
| 14                | 13                | 15                | <b>School of Social Work and Social F</b>   | <b>1.50</b>    | <b>0.00</b>                 | <b>5.00</b>             | <b>10.40</b>  | <b>4.42</b>                | <b>0.00</b>          | <b>21.32</b>  | <b>207.43</b>  | <b>85.72</b>           | <b>31.00</b>             | <b>324.15</b>  | <b>15</b>         |
| 40                | 39                | 42                | <b>School of Education</b>  | <b>1.00</b>    | <b>1.00</b>                 | <b>2.13</b>             | <b>11.00</b>  | <b>3.27</b>                | <b>0.00</b>          | <b>18.40</b>  | <b>15.83</b>   | <b>337.06</b>          | <b>84.00</b>             | <b>436.89</b>  | <b>24</b>         |
| 25                | 30                | 35                | <b>School of Law</b>  | <b>1.00</b>    | <b>3.00</b>                 | <b>5.00</b>             | <b>9.02</b>   | <b>2.73</b>                | <b>0.00</b>          | <b>20.75</b>  | <b>565.21</b>  | <b>98.60</b>           | <b>74.00</b>             | <b>737.81</b>  | <b>36</b>         |
| 19                | 20                | 21                | <b>FACULTY</b>  | <b>30.44</b>   | <b>29.00</b>                | <b>60.53</b>            | <b>159.93</b> | <b>43.65</b>               | <b>6.92</b>          | <b>330.47</b> | <b>4967.84</b> | <b>1192.75</b>         | <b>812.91</b>            | <b>6973.50</b> | <b>21</b>         |

**STAFF/STUDENT RATIOS 2010/11**  
**Faculty of Arts, Humanities and Social Sciences**

**Table C4 (b)**

**Staff figures include:**

|  |  |
|--|--|
| History  | Professors figure includes Chair of Contemporary Irish History. Lecturers figure includes one Lecturer funded from self-financing MPhil programme in Modern Irish History, and one Lecturer funded from an external benefaction  |
| Classics   | Lecturers figure includes Walsh Family Lectureship   |
| History of Art   | Includes one Senior Lecturer for the Centre for Research in Irish Art History and 1 Ussher Lecturer. Includes one Lecturer for the Centre for Research in Irish Art History  |
| Language and Communication Studies   | Professors figure excludes Stokes Professor, funded by SFI. Senior Lecturers figure Includes Dr. Jeffrey Kallen, transferred from CSLS, and one Senior Lecturer transferred from ITE<br>Includes 2 Lecturers and 1 Full-time Tutor for self-financing programme in Deaf Studies and 2 Lecturers transferred from the ITE. Also includes 1 Lecturer funded from SIF monies, and 2 x 0.5 FTE Lecturers in respect of Deaf Studies one of whom, now deceased, was in post at 1/01/2011.   |
| Drama<br>Music   | Chair funded from a benefaction, vacant at 1/01/2011. Includes one Temporary Lecturer in lieu of vacancy in the Chair of Drama<br>Includes 2 Lecturers each at 0.5 FTE (Andrew Johnstone and Orla Flanagan) and 1 Ussher Lecturer  |
| English  | Senior Lecturer figure includes Dr.Crawford Gribben as 1 FTE (previously 0.5 FTE). Includes 1 Lecturer for self-financing course in Children's Literature and 1 Ussher Lecturer  |
| Germanic Studies<br>Irish & Celtic Languages<br>Russian & Slavonic Studies<br>French | Excludes one temporary Lecturer, 50% supporting former Head of School and 50% replacing Professor Barkhoff during his tenure of the office of Registrar<br>Chair of Early Irish, part-funded from a benefaction<br>Includes Thomas Brown Lecturer, funded from a benefaction. Excludes 0.5 Lecturer for Head of School support - Head of School included as 1 FTE under Senior Lecturers<br>Includes 1 Ussher Lecturer   |
| Business Studies   | Includes Chair of International Business and Chair in International Business & Development, and 0.7 FTE Visiting Professorship. Also includes 0.41 Adjunct Professor (E.P.O'Neill)<br>Includes one Associate Professor now funded from MBA Programme (L. Brennan). Senior Lecturers figure Includes 0.2 FTE of retired staff member (Dr. P. McCabe) on post-retirement buy-back.<br>Includes 1 Lecturer funded from MBA Programme (M. Brady), Director, MBA Programme, and 3 Lecturers funded from self-financing courses.   |
| Psychology   | Professors figure includes 0.5 FTE for Chair of Childhood Research, held in Children's Research Centre and funded from a benefaction (0.5 FTE attributed to the School of Social Work and Social Policy)<br>Includes 2 Senior Lecturers funded from self-financing courses<br>Includes 8 Lecturers and 1 Lecturer/Clinical Coordinator funded from self-financing courses  |
| Political Science<br>Economics   | Includes 2 Lecturers funded from self-financing courses, one SIF-funded Lecturer and one Ussher Lecturer and 0.2 FTE of Lecturer on post-retirement buy-back<br>Includes 2 FTE Lecturers in respect of Teaching Assistants. Includes two Lecturers funded from benefaction, one Lecturer funded from self-financing M.Sc. programme and one SIF-funded Lecturer<br>Excludes Lecturers paid from self-financing activity accounts.  |
| Social Work & Social Policy  | Professor figure includes 0.5 FTE Chair of Childhood Research. Senior Lecturers figure includes one Senior Lecturer in each of self-financing programmes Addiction Studies and Child Protection & Welfare.<br>Includes 2 Lecturers for self-financing MSW Programme and one Lecturer for self-financing Addiction Studies Programme. Also includes one Lecturer funded by Department of Health, 0.5 Lecturer invoiced in from Department of Justice, 0.5 Lecturer funded by M.Sc in Applied Social Studies and 0.4 Lecturer (Paula Mayock – balance from CRC). Excludes supernumerary Lecturer B. Cullen |
| Law  | Lecturers figure includes DAAD-sponsored Fachlektor at 0.62 FTE  |

## Faculty of Engineering, Mathematics and Science

| RATIOS<br>2007/08 | RATIOS<br>2008-09 | RATIOS<br>2009-10 | SCHOOLS & DEPARTMENTS                            | Professors<br>FTE | Associate<br>Professors<br>FTE | Senior<br>Lecturers<br>FTE | Lecturers<br>FTE | Part-time<br>Lecturers<br>FTE | Demonstrators<br>FTE | STAFF<br>FTE  | STUDENT FTE    |                        |                          | RATIOS<br>2010-11 |           |
|-------------------|-------------------|-------------------|--|-------------------|--------------------------------|----------------------------|------------------|-------------------------------|----------------------|---------------|----------------|------------------------|--------------------------|-------------------|-----------|
|                   |                   |                   |  |                   |                                |                            |                  |                               |                      |               | Undergraduate  | Postgraduate<br>Taught | Postgraduate<br>Research |                   | Total     |
|                   |                   |                   | <b>School of Computer Science and Statistics</b> |                   |                                |                            |                  |                               |                      |               |                |                        |                          |                   |           |
| 18                | 15                | 16                | Statistics                                       | 1.00              | 2.00                           | 4.09                       | 3.00             | 0.76                          | 0.00                 | 10.85         | 132.12         | 56.96                  | 16.00                    | 205.08            | 19        |
| 12                | 13                | 13                | Computer Science                                 | 3.40              | 2.00                           | 9.20                       | 32.90            | 9.42                          | 0.00                 | 56.92         | 369.26         | 212.11                 | 143.00                   | 724.37            | 13        |
| 13                | 13                | 14                | Total  | 4.40              | 4.00                           | 13.29                      | 35.90            | 10.18                         | 0.00                 | 67.77         | 501.38         | 269.07                 | 159.00                   | 929.45            | 14        |
|                   |                   |                   | <b>School of Engineering</b>                     |                   |                                |                            |                  |                               |                      |               |                |                        |                          |                   |           |
| 21                | 19                | 18                | Civil, Structural and Environmental Engineering  | 2.00              | 2.00                           | 7.00                       | 7.00             | 6.30                          | 1.35                 | 25.65         | 170.76         | 103.00                 | 83.00                    | 356.76            | 14        |
| 13                | 15                | 14                | Mechanical & Manufacturing Engineering           | 2.00              | 3.00                           | 2.00                       | 9.00             | 3.24                          | 0.85                 | 20.09         | 212.17         | 17.53                  | 57.00                    | 286.70            | 14        |
| 11                | 12                | 13                | Electronic & Electrical Engineering              | 4.00              | 2.00                           | 4.00                       | 4.26             | 1.95                          | 0.34                 | 16.55         | 124.49         | 34.91                  | 42.00                    | 201.40            | 12        |
| 15                | 16                | 15                | Total  | 8.00              | 7.00                           | 13.00                      | 20.26            | 11.49                         | 2.54                 | 62.29         | 507.42         | 155.44                 | 182.00                   | 844.86            | 14        |
| 13                | 16                | 15                | <b>School of Biochemistry &amp; Immunology</b>   | 2.50              | 2.00                           | 6.00                       | 6.05             | 0.10                          | 1.27                 | 17.92         | 236.77         | 0.75                   | 67.00                    | 304.52            | 17        |
| 16                | 15                | 16                | <b>School of Chemistry</b>                       | 5.00              | 6.00                           | 2.00                       | 8.00             | 0.18                          | 3.78                 | 24.96         | 293.14         | 0.53                   | 99.00                    | 392.67            | 16        |
| 17                | 19                | 19                | <b>School of Mathematics</b>                     | 1.00              | 1.00                           | 6.00                       | 9.00             | 1.30                          | 3.19                 | 21.49         | 382.33         | 10.00                  | 16.00                    | 408.33            | 19        |
|                   |                   |                   | <b>School of Natural Sciences</b>                |                   |                                |                            |                  |                               |                      |               |                |                        |                          |                   |           |
| 14                | 12                | 15                | Botany   | 2.00              | 2.00                           | 4.17                       | 1.00             | 0.17                          | 0.21                 | 9.55          | 78.61          | 15.22                  | 40.00                    | 133.83            | 14        |
| 15                | 14                | 18                | Geography  | 1.00              | 2.00                           | 3.50                       | 5.00             | 0.03                          | 0.66                 | 12.19         | 159.90         | 36.02                  | 24.00                    | 219.92            | 18        |
| 14                | 14                | 18                | Geology  | 0.00              | 1.00                           | 4.00                       | 3.00             | 0.08                          | 0.52                 | 8.60          | 119.83         | 2.31                   | 19.00                    | 141.14            | 16        |
| 16                | 17                | 23                | Zoology  | 0.00              | 2.00                           | 2.34                       | 3.00             | 0.00                          | 0.56                 | 7.90          | 176.47         | 8.93                   | 21.00                    | 206.40            | 26        |
| 15                | 14                | 18                | Total  | 3.00              | 7.00                           | 14.01                      | 12.00            | 0.28                          | 1.95                 | 38.24         | 534.81         | 62.48                  | 104.00                   | 701.29            | 18        |
| 10                | 12                | 11                | <b>School of Physics</b>                         | 5.50              | 5.00                           | 6.00                       | 7.00             | 0.25                          | 2.07                 | 25.82         | 185.05         | 0.16                   | 96.00                    | 281.21            | 11        |
|                   |                   |                   | <b>School of Genetics &amp; Microbiology</b>     |                   |                                |                            |                  |                               |                      |               |                |                        |                          |                   |           |
| 9                 | 10                | 10                | Genetics   | 6.00              | 3.00                           | 2.17                       | 3.50             | 0.03                          | 0.61                 | 15.31         | 111.78         | 0.53                   | 43.00                    | 155.31            | 10        |
| 13                | 17                | 14                | Microbiology                                     | 2.00              | 1.00                           | 3.17                       | 1.00             | 0.00                          | 0.97                 | 8.14          | 105.83         | 0.00                   | 20.00                    | 125.83            | 16        |
| 11                | 13                | 12                | Total  | 8.00              | 4.00                           | 5.34                       | 4.50             | 0.03                          | 1.58                 | 23.45         | 217.61         | 0.53                   | 63.00                    | 281.14            | 12        |
| 14                | 14                | 15                | <b>FACULTY</b>                                   | <b>37.40</b>      | <b>36.00</b>                   | <b>65.64</b>               | <b>102.71</b>    | <b>23.81</b>                  | <b>16.38</b>         | <b>281.94</b> | <b>2858.51</b> | <b>498.96</b>          | <b>786.00</b>            | <b>4143.47</b>    | <b>15</b> |

**Staff figures include:**

Statistics Includes 0.09 FTE in respect of retired Senior Lecturer on post-retirement buy-back. Excludes 1 full-time Lectureship previously filled on a 0.5 FTE basis, currently vacant following retirement of Dr. Remenyi in September 2009.

Computer Science Professors figure includes FTE of Professor Grimson reduced to take account of external secondment. Includes 0.2 FTE in respect of retired Senior Lecturer on post-retirement buy-back. Excludes two Research Lecturers funded from research income. Includes 0.8 FTE in respect of Dr. Marie Redmond, and 0.6 FTE each in respect of Ms. Paula Roberts, Ms. Gaye Stephens, Mr. Alexis Donnelly and Dr. Declan O'Sullivan. Includes 0.7 FTE in respect of Dr. Ken Dawson-Howe. Includes 1 Ussher Lecturers.

Civil Engineering Includes McNamara Chair. Includes one Lecturer funded from Departmental Pay Account, and two x 0.5 FTE (Drs. McElvaney and Harty) for self-financing courses

Mechanical Engineering Includes 1 Ussher Lecturer and 3 Lecturers for self-financing MEMS Programme joint with Statistics.

Electronic & Electrical Engineering Includes Chair of Neural Engineering. Excludes one Associate Professor funded from SFI Stokes Award. Excludes one Lecturer funded from SFI Stokes award. Includes 1 Ussher Lecturer. Includes Dr. Fionnuala Conway as 0.26 FTE

Biochemistry & Immunology Includes 1 Senior Lecturer for Neuroscience and 1 Senior Lecturer for Immunology. Includes 1 Lecturer for Immunology, 1 Ussher Lecturer and 0.05 FTE in respect of post-retirement buy-back. Figure for Demonstrators includes 0.14 FTE in respect of Biology Teaching Centre, and 0.08 FTE in respect of Neuroscience Demonstrators

Chemistry Includes 1 Ussher Lecturer. Includes 0.07 FTE in respect of Science of Materials

Mathematics Includes 0.06 FTE in respect of Maths Methods

Botany Includes Professor Nicholas Grey as 1 FTE in Botany. Senior Lecturer figure includes 0.17 FTE in respect of Director of Biology Teaching Centre

Geography Senior Lecturers figure includes 0.5 FTE Dr. Robin Edwards. Remaining 0.5 FTE included under Senior Lecturers in Geology. Includes 2 Lecturers in respect of self-financing courses.

Geology Includes 1 Ussher Lecturer

Zoology Senior Lecturer figure includes 0.34 FTE in respect of Director of Biology Teaching Centre

## Faculty of Health Sciences

| RATIOS<br>2007/08 | RATIOS<br>2008/09 | RATIOS<br>2009/10 | SCHOOLS & DEPARTMENTS                                     | Professors<br>FTE | Associate<br>Professors<br>FTE | Senior<br>Lecturers<br>FTE | Lecturers<br>FTE | Part-time<br>Lecturers<br>FTE | Demonstrators<br>FTE | STAFF FTE     | STUDENT FTE    |                        |                          |                | RATIOS<br>2010/11 |
|-------------------|-------------------|-------------------|---|-------------------|--------------------------------|----------------------------|------------------|-------------------------------|----------------------|---------------|----------------|------------------------|--------------------------|----------------|-------------------|
|                   |                   |                   |   |                   |                                |                            |                  |                               |                      |               | Undergraduate  | Postgraduate<br>Taught | Postgraduate<br>Research | Total          |                   |
| 9                 | 10                | 10                | <b>School of Dental Science</b>                           | 4.5               | 1                              | 13                         | 8                | 1.5                           | 0                    | 28.00         | 246.62         | 18.00                  | 33.00                    | 297.62         | 11                |
|                   |                   |                   | <b>School of Medicine</b>                                 |                   |                                |                            |                  |                               |                      |               |                |                        |                          |                |                   |
| 14                | 14                | 12                | Surgery   | 2.00              | 0.00                           | 5.00                       | 4.00             | 0.24                          | 0.00                 | 11.24         | 121.87         | 0.53                   | 17.00                    | 139.40         | 12                |
| 14                | 12                | 14                | Psychiatry  | 2.20              | 1.00                           | 1.38                       | 4.40             | 0.99                          | 0.00                 | 9.97          | 61.79          | 13.43                  | 19.00                    | 94.22          | 10                |
| 21                | 20                | 18                | Clinical Medicine   | 2.50              | 1.00                           | 5.00                       | 9.00             | 2.92                          | 0.10                 | 20.52         | 163.48         | 61.90                  | 100.00                   | 325.38         | 16                |
| 17                | 19                | 21                | Anatomy   | 0.00              | 0.00                           | 0.00                       | 4.00             | 0.19                          | 3.00                 | 7.19          | 126.38         | 6.82                   | 2.00                     | 135.20         | 19                |
| 21                | 16                | 17                | Physiology  | 2.00              | 3.00                           | 1.00                       | 4.33             | 0.26                          | 0.89                 | 11.48         | 174.21         | 23.29                  | 32.00                    | 229.50         | 20                |
| 13                | 11                | 11                | Division of Laboratory Medicine                           | 2.00              | 2.00                           | 1.00                       | 5.50             | 0.48                          | 0.04                 | 11.02         | 58.43          | 17.79                  | 16.00                    | 92.22          | 8                 |
| 16                | 14                | 20                | Pharmacology & Therapeutics                               | 1.00              | 0.00                           | 1.04                       | 3.14             | 0.31                          | 0.05                 | 5.54          | 64.34          | 16.91                  | 13.00                    | 94.25          | 17                |
| 14                | 15                | 14                | Occupational Therapy                                      | 0.00              | 0.00                           | 1.00                       | 8.67             | 0.14                          | 0.00                 | 9.81          | 145.57         | 5.19                   | 6.00                     | 156.76         | 16                |
| 10                | 15                | 14                | Physiotherapy   | 0.00              | 0.00                           | 3.00                       | 7.30             | 0.60                          | 0.01                 | 10.91         | 135.09         | 3.67                   | 10.00                    | 148.76         | 14                |
| 7                 | 7                 | 9                 | Radiation Therapy   | 0.00              | 0.00                           | 1.00                       | 7.00             | 0.47                          | 0.00                 | 8.47          | 83.46          | 0.25                   | 0.00                     | 83.71          | 10                |
| 10                | 8                 | 10                | Obstetrics & Gynaecology                                  | 1.00              | 1.00                           | 0.00                       | 0.75             | 1.68                          | 0.00                 | 4.43          | 35.70          | 0.00                   | 5.00                     | 40.70          | 9                 |
| 22                | 8                 | 7                 | Public Health and Primary Care                            | 3.00              | 1.00                           | 2.50                       | 5.00             | 4.85                          | 0.00                 | 16.35         | 44.71          | 40.97                  | 12.00                    | 97.68          | 6                 |
| 7                 | 8                 | 11                | Paediatrics   | 1.00              | 0.00                           | 1.00                       | 2.00             | 0.05                          | 0.00                 | 4.05          | 34.13          | 0.00                   | 0.00                     | 34.13          | 8                 |
| 15                | 13                | 14                | <b>Total</b>  | 16.70             | 9.00                           | 22.92                      | 65.09            | 13.18                         | 4.09                 | 130.98        | 1249.16        | 190.75                 | 232                      | 1671.91        | 13                |
| 18                | 19                | 18                | <b>School of Nursing &amp; Midwifery</b>                  | 1.00              | 4.00                           | 5.00                       | 57.34            | 3.93                          | 0.00                 | 71.27         | 1065.92        | 199.26                 | 44.09                    | 1309.27        | 18                |
| 18                | 18                | 17                | <b>School of Pharmacy and<br/>Pharmaceutical Sciences</b> | 1.00              | 1.00                           | 3.50                       | 12.50            | 0.68                          | 2.43                 | 21.11         | 217.70         | 69.78                  | 57.00                    | 344.48         | 16                |
| 15                | 15                | 15                | <b>FACULTY</b>  | <b>23.20</b>      | <b>15.00</b>                   | <b>44.42</b>               | <b>142.93</b>    | <b>19.29</b>                  | <b>6.52</b>          | <b>251.36</b> | <b>2779.40</b> | <b>477.79</b>          | <b>366.09</b>            | <b>3623.28</b> | <b>14</b>         |

**Staff figures include:**

|                                    |  |
|------------------------------------|--|
| Clinical Medicine                  | Includes one Lecturer in AMiNCH, funded by School of Medicine fee income account, and one Lecturer on 3-year contract replacing vacancy occurring in Associate Professor post in Clinical Nutrition  |
| Obstetrics & Gynaecology           | Includes 0.25 Lecturer/Registrar charged in from AMiNCH, and 0.5 Lecturer/Registrar joint with Coombe Women's Hospital   |
| Physiology                         | Includes one Associate Professor funded from SIF II and one Associate Professor funded from HEA Expert Skills Programme. Includes one Lecturer in Neuroscience, funded from HEA Expert Skills programme  |
| Psychiatry                         | Includes one Senior Lecturer fully funded by HSE. Includes 1 Ussher Lecturer, 0.5 FTE joint with St. Patrick's Hospital and 0.5 FTE joint with, and fully funded by, the CMH and 0.4 Lecturer funded from self-financing course income   |
| Public Health & Primary Care       | Includes 1 Professor for M.Sc in Global Health (Kennedy Chair). Includes 1 Senior Lecturer for M.Sc in Health Services Management.   |
| Surgery                            | Includes two Lecturers funded from external sources and one Lecturer/Co-Ordinators for M.Sc in Health Services Management. Includes 1 Ussher Lecturer.   |
| Clinical Microbiology              | Excludes 0.5 FTE Senior Lecturer joint with HSE and vacant since Professor Joe Barry's appointment to a Chair in October 2009.   |
| Occupational Therapy               | Includes one Lecturer in AMiNCH funded by School of Medicine account   |
| Nursing & Midwifery                | Includes one Lecturer funded by School of Medicine account   |
| Pharmacy & Pharmaceutical Sciences | Lecturers figure includes 2 FTE Fieldwork Co-Ordinators (1 Full-time, 2 x 0.5 FTE).  |
|                                    | Lecturers figure excludes Lecturers currently absent on Career Breaks. Includes 10.66 FTE of Clinical Nurse Tutors. Includes 1 FTE Lecturer invoiced in from HSE (Central Mental Hospital)(M. Brennan), 0.5 FTE Lecturer invoiced in from St. Francis's Hospice (K. Connaire) and 0.5 FTE Lecturer joint appointment with, and invoiced in from, St. James's Hospital (Anna Ayton, nee Watson) |
|                                    | Lecturers figure includes Dr. Sheridan as 0.5 FTE. Excludes Dr. Mariusz Kamionka, wholly funded from external sources  |

**APPENDIX D - ACADEMIC PROGRESS**

**Table D1: Junior Freshman full-time degree students successfully completing the year 2010/11-2007/08**

|  | 2010/11      |                       |               | 2009/10      |                       |               | 2008/09      |                       |               | 2007/08      |                       |               |
|--|--------------|-----------------------|---------------|--------------|-----------------------|---------------|--------------|-----------------------|---------------|--------------|-----------------------|---------------|
|  | Total % Pass | Total No. of Students | No who passed | Total % Pass | Total No. of Students | No who passed | Total % Pass | Total No. of Students | No who passed | Total % Pass | Total No. of Students | No who passed |
| <b>Faculty of Arts, Humanities and Social Sciences</b>                                   |              |                       |               |              |                       |               |              |                       |               |              |                       |               |
| Ancient and Medieval History and Culture   | 84%          | 19                    | 16            | 89%          | 19                    | 17            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| B.Ed.  | 94%          | 36                    | 34            | 98%          | 211                   | 207           | 96%          | 213                   | 205           | 96%          | 225                   | 216           |
| Bachelor in Deaf Studies   | 70%          | 20                    | 14            | 74%          | 23                    | 17            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| Business Studies & a Language  | 84%          | 58                    | 49            | 72%          | 53                    | 38            | 85%          | 53                    | 45            | 76%          | 37                    | 28            |
| Classics   | 57%          | 7                     | 4             | 100%         | 6                     | 6             | 100%         | 5                     | 5             | 75%          | 4                     | 3             |
| Clinical Speech & Language Studies   | 94%          | 36                    | 34            | 92%          | 38                    | 35            | 90%          | 31                    | 28            | 92%          | 38                    | 35            |
| Drama & Theatre Studies  | 95%          | 19                    | 18            | 94%          | 17                    | 16            | 100%         | 17                    | 17            | 100%         | 15                    | 15            |
| Early & Modern Irish   | 56%          | 9                     | 5             | 40%          | 5                     | 2             | 64%          | 11                    | 7             | 40%          | 5                     | 2             |
| Economic & Social Studies  | 96%          | 247                   | 238           | 94%          | 255                   | 239           | 93%          | 248                   | 231           | 94%          | 235                   | 222           |
| English Studies  | 98%          | 44                    | 43            | 98%          | 42                    | 41            | 98%          | 43                    | 42            | 97%          | 38                    | 37            |
| European Studies   | 96%          | 46                    | 44            | 98%          | 42                    | 41            | 92%          | 51                    | 47            | 89%          | 35                    | 31            |
| Germanic Languages   | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           | 50%          | 2                     | 1             | 50%          | 4                     | 2             |
| History  | 97%          | 37                    | 36            | 95%          | 37                    | 35            | 95%          | 43                    | 41            | 97%          | 37                    | 36            |
| Irish Studies  | 89%          | 18                    | 16            | 95%          | 22                    | 21            | 83%          | 18                    | 15            | 80%          | 10                    | 8             |
| Law  | 98%          | 92                    | 90            | 95%          | 102                   | 97            | 98%          | 97                    | 95            | 100%         | 85                    | 85            |
| Law and Business   | 96%          | 28                    | 27            | 92%          | 26                    | 24            | n/a          | n/a                   | n/a           | n/a          | na                    | n/a           |
| Law and French   | 100%         | 15                    | 15            | 100%         | 15                    | 15            | 91%          | 11                    | 10            | 100%         | 11                    | 11            |
| Law and German   | 100%         | 15                    | 15            | 100%         | 19                    | 19            | 100%         | 14                    | 14            | 91%          | 11                    | 10            |
| Law and Political Science  | 96%          | 23                    | 22            | 92%          | 26                    | 24            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| Mental & Moral Science   | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           | 0%           | 1                     | 0             |
| Music  | 92%          | 24                    | 22            | 92%          | 25                    | 23            | 88%          | 26                    | 23            | 82%          | 17                    | 14            |
| Music Education  | 100%         | 10                    | 10            | 100%         | 11                    | 11            | 100%         | 10                    | 10            | 100%         | 10                    | 10            |
| Philosophy (Formerly Mental & Moral Science)   | 89%          | 19                    | 17            | 100%         | 17                    | 17            | 92%          | 24                    | 22            | 82%          | 17                    | 14            |
| Philosophy & Political Science   | 100%         | 8                     | 8             | 82%          | 11                    | 9             | 91%          | 11                    | 10            | 100%         | 12                    | 12            |
| Philosophy, Political Science, Economics & Sociology                                     | 90%          | 30                    | 27            | 92%          | 24                    | 22            | 85%          | 27                    | 23            | n/a          | n/a                   | n/a           |
| Psychology   | 100%         | 34                    | 34            | 97%          | 33                    | 32            | 88%          | 32                    | 28            | 97%          | 34                    | 33            |
| Religions & Theology (Formerly Biblical & Theological Studies)                           | n/a          | n/a                   | n/a           | 96%          | 25                    | 24            | 96%          | 26                    | 25            | 84%          | 19                    | 16            |
| Social Studies   | 100%         | 43                    | 43            | 96%          | 47                    | 45            | 100%         | 30                    | 30            | 94%          | 35                    | 33            |
| Sociology & Social Policy  | 84%          | 32                    | 27            | 76%          | 29                    | 22            | 79%          | 29                    | 23            | 78%          | 27                    | 21            |
| Theology   | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           | 100%         | 7                     | 7             |
| World Religions & Theology   | 95%          | 22                    | 21            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| <b>Average</b>   | <b>94%</b>   | <b>991</b>            | <b>929</b>    | <b>93%</b>   | <b>1180</b>           | <b>1099</b>   | <b>93%</b>   | <b>1072</b>           | <b>997</b>    | <b>93%</b>   | <b>969</b>            | <b>901</b>    |
| <b>Faculty of Engineering, Mathematics and Science</b>                                   |              |                       |               |              |                       |               |              |                       |               |              |                       |               |
| B.A. Computer Science  | 91%          | 44                    | 40            | 70%          | 56                    | 39            | 77%          | 43                    | 33            | 85%          | 26                    | 22            |
| Chemistry with Molecular Modelling (previously Comp Physics/Comp Chemistry)              | 50%          | 2                     | 1             | 100%         | 4                     | 4             | 100%         | 1                     | 1             | 100%         | 2                     | 2             |
| Earth Sciences   | 100%         | 13                    | 13            | 93%          | 15                    | 14            | n/a          | n/a                   | n/a           | n/a          | na                    | n/a           |
| Engineering  | 84%          | 172                   | 144           | 82%          | 166                   | 136           | 87%          | 182                   | 158           | 85%          | 172                   | 147           |
| Engineering with Management (Formerly Manufacturing Engineering with Management Science) | 67%          | 12                    | 8             | 67%          | 9                     | 6             | 44%          | 16                    | 7             | 92%          | 26                    | 24            |

**APPENDIX D - ACADEMIC PROGRESS**

**Table D1: Junior Freshman full-time degree students successfully completing the year 2010/11-2007/08**

|  | 2010/11      |                       |               | 2009/10      |                       |               | 2008/09      |                       |               | 2007/08      |                       |               |
|--|--------------|-----------------------|---------------|--------------|-----------------------|---------------|--------------|-----------------------|---------------|--------------|-----------------------|---------------|
|  | Total % Pass | Total No. of Students | No who passed | Total % Pass | Total No. of Students | No who passed | Total % Pass | Total No. of Students | No who passed | Total % Pass | Total No. of Students | No who passed |
| History & Political Science                      | 93%          | 28                    | 26            | 100%         | 28                    | 28            | 96%          | 25                    | 24            | 100%         | 27                    | 27            |
| Human Genetics                                   | 81%          | 16                    | 13            | 92%          | 13                    | 12            | 87%          | 15                    | 13            | 100%         | 14                    | 14            |
| Management Science & Information Systems Studies | 71%          | 49                    | 35            | 52%          | 42                    | 22            | 90%          | 40                    | 36            | 81%          | 31                    | 25            |
| Mathematics                                      | 59%          | 32                    | 19            | 68%          | 22                    | 15            | 79%          | 34                    | 27            | 76%          | 29                    | 22            |
| Medicinal Chemistry                              | 96%          | 27                    | 26            | 92%          | 25                    | 23            | 77%          | 26                    | 20            | 91%          | 22                    | 20            |
| Natural Sciences                                 | 96%          | 338                   | 323           | 91%          | 353                   | 321           | 87%          | 335                   | 292           | 88%          | 304                   | 266           |
| Physics & Chemistry of Advanced Materials        | 91%          | 11                    | 10            | 85%          | 13                    | 11            | 100%         | 5                     | 5             | 100%         | 7                     | 7             |
| Theoretical Physics                              | 95%          | 42                    | 40            | 82%          | 39                    | 32            | 92%          | 38                    | 35            | 93%          | 30                    | 28            |
| <b>Average</b>                                   | <b>89%</b>   | <b>786</b>            | <b>698</b>    | <b>84%</b>   | <b>785</b>            | <b>663</b>    | <b>86%</b>   | <b>760</b>            | <b>651</b>    | <b>88%</b>   | <b>690</b>            | <b>604</b>    |
| <b>Faculty of Health Sciences</b>                |              |                       |               |              |                       |               |              |                       |               |              |                       |               |
| Children's & General Nursing                     | 95%          | 19                    | 18            | 95%          | 20                    | 19            | 95%          | 20                    | 19            | 100%         | 19                    | 19            |
| Dental Science                                   | 88%          | 42                    | 37            | 93%          | 42                    | 39            | 88%          | 43                    | 38            | 98%          | 40                    | 39            |
| Dental Technology                                | 83%          | 6                     | 5             | 88%          | 8                     | 7             | 100%         | 2                     | 2             | 100%         | 6                     | 6             |
| Human Health and Disease                         | 90%          | 31                    | 28            | 91%          | 23                    | 21            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| Human Nutrition and Dietetics Joint Degree       | 100%         | 24                    | 24            | 96%          | 23                    | 22            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| Medicine (5 years)                               | 94%          | 161                   | 152           | 96%          | 151                   | 145           | 96%          | 157                   | 151           | 94%          | 135                   | 127           |
| Midwifery  | 93%          | 40                    | 37            | 98%          | 44                    | 43            | 95%          | 37                    | 35            | 97%          | 36                    | 35            |
| Nursing Studies                                  | 95%          | 227                   | 216           | 89%          | 219                   | 196           | 89%          | 209                   | 187           | 90%          | 241                   | 218           |
| Occupational Therapy                             | 100%         | 41                    | 41            | 100%         | 42                    | 42            | 100%         | 46                    | 46            | 95%          | 40                    | 38            |
| Pharmacy   | 84%          | 74                    | 62            | 87%          | 76                    | 66            | 89%          | 74                    | 66            | 87%          | 63                    | 55            |
| Physiotherapy                                    | 85%          | 41                    | 35            | 91%          | 47                    | 43            | 91%          | 44                    | 40            | 79%          | 42                    | 33            |
| Radiation Therapy                                | 87%          | 31                    | 27            | 94%          | 31                    | 29            | 93%          | 28                    | 26            | 100%         | 24                    | 24            |
| <b>Average</b>                                   | <b>93%</b>   | <b>737</b>            | <b>682</b>    | <b>93%</b>   | <b>726</b>            | <b>672</b>    | <b>92%</b>   | <b>660</b>            | <b>610</b>    | <b>92%</b>   | <b>646</b>            | <b>594</b>    |
| <b>Multi-Faculty</b>                             |              |                       |               |              |                       |               |              |                       |               |              |                       |               |
| Business and Computer Science                    | 53%          | 36                    | 19            | 60%          | 30                    | 18            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| Computer Science, Linguistics & a Language       | 80%          | 5                     | 4             | 60%          | 5                     | 3             | 100%         | 2                     | 2             | 100%         | 6                     | 6             |
| Political Science and Geography                  | 79%          | 24                    | 19            | 86%          | 21                    | 18            | n/a          | n/a                   | n/a           | n/a          | n/a                   | n/a           |
| Two Subject Moderatorship                        | 87%          | 378                   | 330           | 90%          | 385                   | 347           | 90%          | 389                   | 351           | 88%          | 370                   | 324           |
| <b>Average</b>                                   | <b>84%</b>   | <b>443</b>            | <b>372</b>    | <b>88%</b>   | <b>441</b>            | <b>386</b>    | <b>90%</b>   | <b>391</b>            | <b>353</b>    | <b>88%</b>   | <b>376</b>            | <b>330</b>    |
| <b>COLLEGE AVERAGE</b>                           | <b>91%</b>   | <b>2957</b>           | <b>2681</b>   | <b>90%</b>   | <b>3132</b>           | <b>2820</b>   | <b>91%</b>   | <b>2883</b>           | <b>2611</b>   | <b>91%</b>   | <b>2681</b>           | <b>2429</b>   |

Pass rates are based on annual, supplemental and special examination results and are calculated on the basis of the number of students passing examinations compared to students registered at the end of Trinity term.

Table D2: Foundation and non-foundation scholarships awarded by course 2011, 2010, 2009

|  | 2011                                 | 2011                        | 2011  | 2010                                 | 2010                        | 2010  | 2009                                 |
|--|--------------------------------------|-----------------------------|---|--------------------------------------|-----------------------------|---|--------------------------------------|
| Faculty / Course                                       | Total Number of Scholarships awarded | Total number of SF students | % of SF students who received a Scholarship | Total Number of Scholarships awarded | Total number of SF students | % of SF students who received a Scholarship | Total Number of Scholarships awarded |
| <b>Faculty of Arts, Humanities and Social Sciences</b> |                                      |                             |   |                                      |                             |   |                                      |
| Ancient and Medieval History and Culture               | 0                                    | 16                          | 0%  | 0                                    | 0                           | 0   | 0                                    |
| Bachelor in Education                                  | 0                                    | 203                         | 0%  | 0                                    | 203                         | 0%  | 0                                    |
| Bachelor in Music Education                            | 1                                    | 11                          | 9%  | 0                                    | 10                          | 0%  | 0                                    |
| Business Studies and a Language                        | 0                                    | 38                          | 0%  | 0                                    | 43                          | 0%  | 1                                    |
| Classics   | 0                                    | 6                           | 0%  | 0                                    | 4                           | 0%  | 0                                    |
| Clinical Speech and Language Studies                   | 0                                    | 32                          | 0%  | 1                                    | 28                          | 4%  | 0                                    |
| Drama and Theatre Studies                              | 0                                    | 15                          | 0%  | 2                                    | 18                          | 11%   | 0                                    |
| Early and Modern Irish                                 | 0                                    | 2                           | 0%  | 0                                    | 7                           | 0%  | 0                                    |
| Economic and Social Studies                            | 7                                    | 258                         | 3%  | 5                                    | 241                         | 2%  | 10                                   |
| English Studies  | 2                                    | 46                          | 4%  | 2                                    | 43                          | 5%  | 0                                    |
| European Studies                                       | 2                                    | 41                          | 5%  | 1                                    | 42                          | 2%  | 2                                    |
| Germanic Languages                                     | 0                                    | 0                           | 0%  | 0                                    | 1                           | 0%  | 0                                    |
| History  | 0                                    | 38                          | 0%  | 0                                    | 43                          | 0%  | 0                                    |
| History and Political Science                          | 1                                    | 28                          | 4%  | 2                                    | 24                          | 8%  | 2                                    |
| Irish Studies  | 1                                    | 19                          | 5%  | 0                                    | 15                          | 0%  | 0                                    |
| Law  | 3                                    | 99                          | 3%  | 3                                    | 95                          | 3%  | 3                                    |
| Law and Business                                       | 1                                    | 24                          | 4%  | 0                                    | 0                           | 0%  |                                      |
| Law and French   | 1                                    | 14                          | 7%  | 1                                    | 10                          | 10%   | 4                                    |
| Law and German   | 0                                    | 19                          | 0%  | 0                                    | 14                          | 0%  | 0                                    |
| Law and Political Science                              | 1                                    | 23                          | 4%  | 0                                    | 0                           | 0%  | 0                                    |
| Music  | 2                                    | 24                          | 8%  | 1                                    | 24                          | 4%  | 1                                    |
| Philosophy (formerly Mental and Moral Science)         | 0                                    | 19                          | 0%  | 2                                    | 23                          | 9%  | 2                                    |
| Philosophy and Political Science                       | 0                                    | 10                          | 0%  | 1                                    | 11                          | 9%  | 1                                    |
| Philosophy, Political Science, Economics & Sociology   | 2                                    | 20                          | 10%   | 1                                    | 23                          | 4%  | 0                                    |
| Psychology   | 2                                    | 33                          | 6%  | 0                                    | 26                          | 0%  | 1                                    |
| Religions & Theology                                   | 0                                    | 25                          | 0%  | 1                                    | 25                          | 4%  | 1                                    |
| Social Studies   | 1                                    | 48                          | 2%  | 1                                    | 31                          | 3%  | 0                                    |
| Sociology and Social Policy                            | 1                                    | 25                          | 4%  | 0                                    | 19                          | 0%  | 0                                    |
| <b>Total</b>   | <b>28</b>                            | <b>1136</b>                 | <b>2%</b>                                   | <b>24</b>                            | <b>1023</b>                 | <b>2%</b>                                   | <b>28</b>                            |
| <b>Faculty of Engineering, Mathematics and Science</b> |                                      |                             |   |                                      |                             |   |                                      |
| B.A Computer Science                                   | 0                                    | 41                          | 0%  | 0                                    | 32                          | 0%  | 2                                    |
| B.Sc (Information Systems) Hons^                       | 0                                    | 34                          | 0%  | 0                                    | 0                           | 0%  | 0                                    |
| Chemistry with Molecular Modelling                     | 1                                    | 4                           | 25%   | 0                                    | 1                           | 0%  | 0                                    |
| Earth Sciences   | 2                                    | 15                          | 13%   | 0                                    | 0                           | 0%  | 0                                    |
| Engineering  | 12                                   | 134                         | 9%  | 7                                    | 161                         | 4%  | 3                                    |
| Engineering with Management                            | 0                                    | 7                           | 0%  | 0                                    | 7                           | 0%  | 0                                    |
| Human Genetics   | 0                                    | 12                          | 0%  | 0                                    | 12                          | 0%  | 1                                    |
| Management Science and Information Systems Studies     | 0                                    | 23                          | 0%  | 2                                    | 35                          | 6%  | 2                                    |
| Mathematics  | 2                                    | 20                          | 10%   | 4                                    | 29                          | 14%   | 5*                                   |
| Medicinal Chemistry                                    | 0                                    | 23                          | 0%  | 1                                    | 19                          | 5%  | 0                                    |
| Natural Sciences                                       | 8                                    | 321                         | 2%  | 3                                    | 297                         | 1%  | 8                                    |
| Physics and Chemistry of Adv. Materials                | 0                                    | 14                          | 0%  | 0                                    | 8                           | 0%  | 1                                    |
| Theoretical Physics                                    | 2                                    | 27                          | 7%  | 2                                    | 34                          | 6%  | 2                                    |
| <b>Total</b>   | <b>27</b>                            | <b>675</b>                  | <b>4%</b>                                   | <b>19</b>                            | <b>635</b>                  | <b>3%</b>                                   | <b>24</b>                            |
| <b>Faculty of Health Sciences</b>                      |                                      |                             |   |                                      |                             |   |                                      |
| B.Sc. in Children's & General Nursing                  | 1                                    | 20                          | 5%  | 0                                    | 18                          | 0%  | 0                                    |
| B.Sc. Nursing  | 3                                    | 193                         | 2%  | 2                                    | 194                         | 1%  | 0                                    |
| B.Sc. in Midwifery                                     | 1                                    | 41                          | 2%  | 0                                    | 34                          | 0%  | 0                                    |
| Dental Science   | 2                                    | 38                          | 5%  | 1                                    | 39                          | 3%  | 2                                    |
| Human Nutrition and Dietetics                          | 0                                    | 21                          | 0%  | 1                                    | 20                          | 5%  | 0                                    |
| Medicine   | 10                                   | 145                         | 7%  | 19                                   | 148                         | 13%   | 15                                   |
| Occupational Therapy                                   | 1                                    | 41                          | 2%  | 0                                    | 46                          | 0%  | 0                                    |
| Pharmacy   | 2                                    | 63                          | 3%  | 4                                    | 63                          | 6%  | 5                                    |
| Physiotherapy  | 1                                    | 45                          | 2%  | 3                                    | 44                          | 7%  | 3                                    |
| Radiation Therapy                                      | 0                                    | 27                          | 0%  | 0                                    | 22                          | 0%  | 0                                    |
| <b>Total</b>   | <b>21</b>                            | <b>634</b>                  | <b>3%</b>                                   | <b>30</b>                            | <b>628</b>                  | <b>5%</b>                                   | <b>25</b>                            |
| <b>Multi-Faculty</b>                                   |                                      |                             |   |                                      |                             |   |                                      |
| Business and Computing                                 | 0                                    | 17                          | 0%  | 0                                    | 0                           | 0%  | 0                                    |
| Computer Science, Linguistics and a Language           | 1                                    | 3                           | 33%   | 0                                    | 2                           | 0%  | 0                                    |
| Human Health and Disease                               | 0                                    | 15                          | 0%  | 0                                    | 0                           | 0%  | 0                                    |
| Political Science and Geography                        | 0                                    | 17                          | 0%  | 0                                    | 0                           | 0%  | 0                                    |
| Two Subject Moderatorship                              | 9                                    | 331                         | 3%  | 7                                    | 345                         | 2%  | 6                                    |
| <b>Total</b>   | <b>10</b>                            | <b>383</b>                  | <b>3%</b>                                   | <b>7</b>                             | <b>347</b>                  | <b>2%</b>                                   | <b>6</b>                             |
| <b>Grand Total</b>                                     | <b>86</b>                            | <b>2828</b>                 |   | <b>80</b>                            | <b>2633</b>                 | <b>3%</b>                                   | <b>83</b>                            |

^ Students register on the Diploma course for the first two years

**Table D3 - External Examiners for undergraduate courses appointed to examine in 2010/11**

| Faculty                            | Republic of Ireland | Northern Ireland | England    | Scotland  | Wales     | Other      | Total       | 2010/11                  |                        | 2009/10                |
|------------------------------------|---------------------|------------------|------------|-----------|-----------|------------|-------------|--------------------------|------------------------|------------------------|
|                                    |                     |                  |            |           |           |            |             | No. of Reports Received* | % of Reports Received* | % of Reports Received* |
| Arts, Humanities & Social Sciences | 15                  | 3                | 30         | 6         | 4         | 3          | 61          | 42                       | 69%                    | 69%                    |
| Engineering, Mathematics & Science | 2                   | 2                | 19         | 1         | 3         | 5          | 32          | 29                       | 91%                    | 88%                    |
| Health Sciences                    | 16                  | 4                | 19         | 7         | 1         | 11         | 58          | 24                       | 41%                    | 43%                    |
| <b>TOTAL</b>                       | <b>33</b>           | <b>9</b>         | <b>68</b>  | <b>14</b> | <b>8</b>  | <b>19</b>  | <b>151</b>  | <b>95</b>                | <b>63%</b>             | <b>64%</b>             |
| <b>Percentage</b>                  | <b>22%</b>          | <b>6%</b>        | <b>45%</b> | <b>9%</b> | <b>5%</b> | <b>13%</b> | <b>100%</b> |                          |                        |                        |

As at 10 October 2011: Data will be revised to reflect reports received 'late/' during the academic year



Table D4: Degrees conferred 2010 - 2001

|                                      | 2010        |             | 2009        |             | 2008        |             | 2007        |             | 2006        |             | 2005        |             | 2004        |             | 2003        |             | 2002        |             | 2001        |             |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                                      | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia | In Person   | In Absentia |
| <b>Primary Degrees</b>               |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |
| Moderatorships                       | 911         | 64          | 974         | 56          | 937         | 73          | 960         | 62          | 961         | 55          | 998         | 63          | 1062        | 56          | 1027        | 43          | 1102        | 42          | 995         | 48          |
| Bachelor in Arts                     | 314         | 24          | 324         | 28          | 309         | 23          | 330         | 36          | 307         | 15          | 313         | 31          | 302         | 30          | 308         | 26          | 306         | 30          | 283         | 12          |
| Other Primary Degrees:<br>TCD<br>DIT | 1207        | 42<br>1     | 1215        | 53<br>2     | 1160        | 67<br>3     | 1272        | 75<br>2     | 1347        | 62<br>4     | 1272        | 75<br>6     | 1255        | 70<br>5     | 1258        | 72<br>16    | 1228        | 53<br>87    | 1046        | 40<br>110   |
| <b>Total Primary Degrees</b>         | <b>2432</b> | <b>131</b>  | <b>2513</b> | <b>139</b>  | <b>2406</b> | <b>166</b>  | <b>2562</b> | <b>175</b>  | <b>2618</b> | <b>136</b>  | <b>2592</b> | <b>175</b>  | <b>2634</b> | <b>161</b>  | <b>2640</b> | <b>157</b>  | <b>2814</b> | <b>212</b>  | <b>3131</b> | <b>210</b>  |
| <b>Higher Degrees</b>                |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |             |
| Master in Arts                       | 89          | 75          | 69          | 85          | 67          | 82          | 79          | 64          | 108         | 92          | 98          | 79          | 85          | 71          | 90          | 74          | 107         | 87          | 88          | 83          |
| Master in Arts (jure officii)        | 35          | 2           | 29          | 1           | 18          | 1           | 16          |             | 30          |             | 42          | 0           | 14          | 0           | 8           | 0           | 8           | 0           | 11          | 0           |
| Other Masters                        | 1056        | 193         | 938         | 183         | 807         | 158         | 851         | 157         | 784         | 105         | 742         | 102         | 670         | 89          | 587         | 135         | 554         | 116         | 555         | 96          |
| Doctors                              | 289         | 30          | 260         | 18          | 242         | 29          | 244         | 18          | 236         | 12          | 192         | 14          | 164         | 12          | 149         | 23          | 161         | 16          | 155         | 11          |
| Honorary Degrees                     | 7           |             | 9           |             | 10          |             | 11          |             | 8           |             | 16          |             | 13          |             | 11          |             | 11          |             | 11          |             |
| <b>Total Higher Degrees</b>          | <b>1476</b> | <b>300</b>  | <b>1305</b> | <b>287</b>  | <b>1144</b> | <b>270</b>  | <b>1201</b> | <b>239</b>  | <b>1166</b> | <b>209</b>  | <b>1090</b> | <b>195</b>  | <b>946</b>  | <b>172</b>  | <b>845</b>  | <b>232</b>  | <b>841</b>  | <b>219</b>  | <b>820</b>  | <b>190</b>  |
| <b>Sub Total</b>                     | <b>3908</b> | <b>431</b>  | <b>3818</b> | <b>426</b>  | <b>3550</b> | <b>436</b>  | <b>3763</b> | <b>414</b>  | <b>3784</b> | <b>345</b>  | <b>3682</b> | <b>370</b>  | <b>3580</b> | <b>333</b>  | <b>3485</b> | <b>389</b>  | <b>3655</b> | <b>431</b>  | <b>3951</b> | <b>400</b>  |
| <b>Grand Total</b>                   | <b>4339</b> |             | <b>4244</b> |             | <b>3986</b> |             | <b>4177</b> |             | <b>4129</b> |             | <b>4052</b> |             | <b>3913</b> |             | <b>3874</b> |             | <b>4086</b> |             | <b>4351</b> |             |
| <b>Number of Ceremonies</b>          | <b>33</b>   |             | <b>30</b>   |             | <b>29</b>   |             | <b>28</b>   |             | <b>31</b>   |             | <b>30</b>   |             | <b>29</b>   |             | <b>27</b>   |             | <b>28</b>   |             | <b>32</b>   |             |

**Table D5: Summary of grades achieved at undergraduate honors degree examinations in  
2010/11- 2005/06**

|                | <b>First Class</b> | <b>Second Class First Division</b> | <b>Second Class Second Division</b> | <b>Second Class undivided</b> | <b>Third Class</b> | <b>Pass / Ordinary B.A.</b> | <b>Other*</b> | <b>Total</b> | <b>Total</b> |
|----------------|--------------------|------------------------------------|-------------------------------------|-------------------------------|--------------------|-----------------------------|---------------|--------------|--------------|
| <b>2010/11</b> | 16.1%              | 50.0%                              | 18.5%                               | 3.2%                          | 3.9%               | 4.2%                        | 4.0%          | <b>2406</b>  | <b>100%</b>  |
| <b>2009/10</b> | 16.0%              | 50.1%                              | 17.5%                               | 3.9%                          | 3.3%               | 3.4%                        | 5.7%          | 2247         | 100%         |
| <b>2008/09</b> | 17.8%              | 48.6%                              | 18.5%                               | 2.9%                          | 5.0%               | n/a                         | 7.0%          | 2280         | 100%         |
| <b>2007/08</b> | 14.8%              | 49.3%                              | 20.4%                               | 3.3%                          | 5.4%               | n/a                         | 7.0%          | 2223         | 100%         |
| <b>2006/07</b> | 14.1%              | 48.3%                              | 21.5%                               | 3.3%                          | 5.7%               | n/a                         | 7.0%          | 2375         | 100%         |
| <b>2005/06</b> | 14.7%              | 47.8%                              | 21.9%                               | 2.9%                          | 5.3%               | n/a                         | 7.7%          | 2348         | 100%         |

\*'Other' includes the following returns: Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory, NQP, No Result, No Result Available

Table D6: Distribution of grades achieved by course at undergraduate degree examinations in 2010/11

| 2010/11   | First Class  | Second Class First Division | Second Class Second Division | Third Class  | Pass / Ordinary Degree** | Aegrotat Unclassified Honor | Other*      | Total       | % First Class by Course |
|---|--------------|-----------------------------|------------------------------|--------------|--------------------------|-----------------------------|-------------|-------------|-------------------------|
| <b>Faculty of Arts, Humanities &amp; Social Sciences</b>                |              |                             |                              |              |                          |                             |             |             |                         |
| Bachelor in Acting Studies  | 0            | 1                           | 0                            | 0            | 0                        | 0                           | 0           | 1           | 0%                      |
| Biblical & Theological Studies  | 0            | 1                           | 1                            | 0            | 0                        | 0                           | 0           | 2           | 0%                      |
| Business Studies  | 9            | 33                          | 7                            | 0            | 0                        | 0                           | 0           | 49          | 18%                     |
| Business Studies and a Language   | 1            | 14                          | 9                            | 1            | 0                        | 0                           | 1           | 26          | 4%                      |
| Classics  | 0            |                             | 1                            | 0            | 0                        | 0                           | 0           | 1           | 0%                      |
| Clinical Speech & Language Studies                                      | 4            | 24                          | 4                            | 0            | 1                        | 0                           | 0           | 33          | 12%                     |
| Drama & Theatre Studies   | 1            | 12                          | 2                            | 0            | 0                        | 0                           | 0           | 15          | 7%                      |
| Early & Modern Irish  | 0            | 1                           | 1                            | 0            | 0                        | 0                           | 0           | 2           | 0%                      |
| Economic & Social Studies   | 32           | 116                         | 22                           | 2            | 0                        | 0                           | 4           | 176         | 18%                     |
| Education   | 30           | 134                         | 44                           | 3            | 0                        | 0                           | 24          | 235         | 13%                     |
| English Studies   | 12           | 15                          | 4                            | 0            | 0                        | 0                           | 2           | 33          | 36%                     |
| European Studies  | 8            | 21                          | 4                            | 0            | 0                        | 0                           | 0           | 33          | 24%                     |
| Germanic Languages  | 0            | 2                           | 1                            | 0            | 0                        | 0                           | 0           | 3           | 0%                      |
| History   | 3            | 25                          | 6                            | 0            | 0                        | 0                           | 1           | 35          | 9%                      |
| History and Political Science   | 5            | 18                          | 2                            | 0            | 0                        | 0                           | 0           | 25          | 20%                     |
| Irish Studies   | 2            | 1                           | 3                            | 1            | 0                        | 0                           | 0           | 7           | 29%                     |
| Law   | 16           | 60                          | 8                            | 0            | 0                        | 0                           | 3           | 87          | 18%                     |
| Law and French  | 7            | 5                           |                              | 0            | 0                        | 0                           | 0           | 12          | 58%                     |
| Law and German  | 0            | 8                           | 1                            | 0            | 0                        | 0                           | 1           | 10          | 0%                      |
| Mental & Moral Science  | 0            |                             |                              | 0            | 1                        | 0                           | 0           | 1           | 0%                      |
| Music   | 0            | 4                           | 5                            | 0            | 1                        | 0                           | 1           | 11          | 0%                      |
| Music Education   | 3            | 6                           | 1                            | 0            | 0                        | 0                           | 0           | 10          | 30%                     |
| Philosophy  | 3            | 9                           | 1                            | 0            | 0                        | 0                           | 0           | 13          | 23%                     |
| Philosophy & Political Science  | 1            | 10                          | 2                            | 0            | 0                        | 0                           | 0           | 13          | 8%                      |
| Psychology  | 6            | 26                          |                              | 0            | 0                        | 0                           | 0           | 32          | 19%                     |
| Religions & Theology  | 1            | 7                           | 1                            | 0            | 0                        | 0                           | 0           | 9           | 11%                     |
| Social Studies  | 5            | 25                          | 4                            | 0            | 0                        | 0                           | 1           | 35          | 14%                     |
| Sociology & Social Policy   | 2            | 14                          | 4                            | 1            | 1                        | 0                           | 0           | 22          | 9%                      |
| <b>Total</b>  | <b>151</b>   | <b>592</b>                  | <b>138</b>                   | <b>8</b>     | <b>4</b>                 | <b>0</b>                    | <b>38</b>   | <b>931</b>  | <b>16%</b>              |
| <b>Percentage distribution</b>  | <b>16.2%</b> | <b>63.6%</b>                | <b>14.8%</b>                 | <b>0.9%</b>  | <b>0.4%</b>              | <b>0.0%</b>                 | <b>4.1%</b> | <b>100%</b> |                         |
| <b>Faculty of Engineering, Mathematics and Science</b>                  |              |                             |                              |              |                          |                             |             |             |                         |
| B.Sc (Information Systems) Honors (4yr P/T)                             | 6            | 9                           | 5                            | 0            | 1                        | 0                           | 1           | 22          | 27%                     |
| B.Sc. Computer Science - Honors   | 1            | 0                           | 0                            | 1            | 0                        | 0                           | 2           | 4           | 25%                     |
| Chemistry with Molecular Modelling                                      | 1            | 0                           | 1                            | 0            | 0                        | 0                           | 0           | 2           | 50%                     |
| Computer Science  | 3            | 10                          | 9                            | 0            | 1                        | 0                           | 1           | 24          | 13%                     |
| Double Diplome in Engineering   | 9            | 0                           | 0                            | 0            | 0                        | 0                           | 0           | 9           | 100%                    |
| Engineering   | 25           | 58                          | 37                           | 3            | 4                        | 0                           | 1           | 128         | 20%                     |
| Engineering with Management   | 3            | 16                          | 1                            | 1            | 1                        | 0                           | 0           | 22          | 14%                     |
| Human Genetics  | 3            | 10                          | 0                            | 0            | 0                        | 0                           | 0           | 13          | 23%                     |
| Management Science & Information Systems Studies                        | 5            | 12                          | 4                            | 0            | 1                        | 0                           | 1           | 23          | 22%                     |
| Mathematics   | 9            | 5                           | 6                            | 5            | 0                        | 0                           | 1           | 26          | 35%                     |
| Medicinal Chemistry   | 6            | 8                           | 4                            | 2            | 0                        | 0                           | 0           | 20          | 30%                     |
| Natural Sciences  | 41           | 127                         | 69                           | 10           | 3                        | 1                           | 3           | 254         | 16%                     |
| Physics and Chemistry of Advanced Materials                             | 3            | 2                           | 2                            | 0            | 0                        | 0                           | 0           | 7           | 43%                     |
| Theoretical Physics   | 6            | 3                           | 3                            | 1            | 0                        | 1                           | 0           | 14          | 43%                     |
| <b>Total</b>  | <b>121</b>   | <b>260</b>                  | <b>141</b>                   | <b>23</b>    | <b>11</b>                | <b>2</b>                    | <b>10</b>   | <b>568</b>  | <b>21%</b>              |
| <b>Percentage distribution</b>  | <b>21.3%</b> | <b>45.8%</b>                | <b>24.8%</b>                 | <b>4.0%</b>  | <b>1.9%</b>              | <b>0.4%</b>                 | <b>1.8%</b> | <b>100%</b> |                         |
| <b>Faculty of Health Sciences (excl. Medicine &amp; Dental Science)</b> |              |                             |                              |              |                          |                             |             |             |                         |
| B.Sc. in Children's and General Nursing                                 | 8            | 2                           | 5                            | 2            | 0                        | 0                           | 1           | 18          | 44%                     |
| B.Sc. Midwifery   | 4            | 12                          | 6                            | 4            | 2                        | 0                           | 8           | 36          | 11%                     |
| B.Sc. Nursing   | 27           | 65                          | 57                           | 43           | 3                        | 0                           | 22          | 217         | 12%                     |
| Bachelor in Midwifery Studies   |              | 1                           | 1                            | 1            | 0                        | 0                           | 1           | 4           | 0%                      |
| Bachelor in Nursing Studies   | 2            | 2                           | 7                            | 8            | 0                        | 0                           | 1           | 20          | 10%                     |
| Occupational Therapy  | 3            | 25                          | 11                           | 0            | 0                        | 0                           | 0           | 39          | 8%                      |
| Pharmacy  | 14           | 31                          | 11                           | 0            | 0                        | 0                           | 3           | 59          | 24%                     |
| Physiotherapy   | 2            | 23                          | 6                            | 0            | 0                        | 0                           | 0           | 31          | 6%                      |
| Radiation Therapy   | 9            | 13                          | 3                            | 0            | 0                        | 0                           | 2           | 27          | 33%                     |
| <b>Total</b>  | <b>69</b>    | <b>174</b>                  | <b>107</b>                   | <b>58</b>    | <b>5</b>                 | <b>0</b>                    | <b>38</b>   | <b>451</b>  | <b>15%</b>              |
| <b>Percentage distribution</b>  | <b>15.3%</b> | <b>38.6%</b>                | <b>23.7%</b>                 | <b>12.9%</b> | <b>1.1%</b>              | <b>0.0%</b>                 | <b>8.4%</b> | <b>100%</b> |                         |

Table D6: Distribution of grades achieved by course at undergraduate degree examinations in 2010/11

| 2010/11  | First Class  | Second Class First Division | Second Class Second Division | Third Class  | Pass / Ordinary Degree** | Aegrotat Unclassified Honor        | Other*        | Total        | % First Class by Course |
|--|--------------|-----------------------------|------------------------------|--------------|--------------------------|------------------------------------|---------------|--------------|-------------------------|
| <b>Multi-Faculty</b>   |              |                             |                              |              |                          |                                    |               |              |                         |
| Computer Science, Linguistics and a Language   | 1            | 3                           | 1                            |              | 0                        | 0                                  | 0             | 5            | 20%                     |
| Two Subject Moderatorship  | 42           | 174                         | 59                           | 5            | 0                        | 0                                  | 6             | 286          | 15%                     |
| <b>Total</b>   | <b>43</b>    | <b>177</b>                  | <b>60</b>                    | <b>5</b>     | <b>0</b>                 | <b>0</b>                           | <b>6</b>      | <b>291</b>   | <b>15%</b>              |
| <b>Percentage distribution</b>   | <b>14.8%</b> | <b>60.8%</b>                | <b>20.6%</b>                 | <b>1.7%</b>  | <b>0.0%</b>              | <b>0.0%</b>                        | <b>2.1%</b>   | <b>100%</b>  |                         |
| *Other' includes Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory                                      |              |                             |                              |              |                          |                                    |               |              |                         |
| ** Includes students awarded an Ordinary B.A. at the end of their JS year in 2010/2011   |              |                             |                              |              |                          |                                    |               |              |                         |
| <b>COLLEGE TOTAL</b>   | <b>384</b>   | <b>1203</b>                 | <b>446</b>                   | <b>94</b>    | <b>20</b>                | <b>2</b>                           | <b>92</b>     | <b>2241</b>  |                         |
| <b>Percentage distribution</b>   | <b>17%</b>   | <b>54%</b>                  | <b>20%</b>                   | <b>4%</b>    | <b>1%</b>                | <b>0%</b>                          | <b>4%</b>     | <b>100%</b>  |                         |
| <b>Cumulative percentage distribution</b>  | <b>17%</b>   | <b>71%</b>                  | <b>91%</b>                   | <b>94%</b>   | <b>95%</b>               | <b>95%</b>                         | <b>98%</b>    |              |                         |
| <b>Faculty of Health Sciences - Dental Science &amp; Medicine</b>  |              |                             |                              |              |                          |                                    |               |              |                         |
|  | <b>I</b>     | <b>II</b>                   |                              | <b>PASS</b>  |                          | <b>Aegrotat Unclassified Honor</b> | <b>Other*</b> | <b>Total</b> |                         |
| Dental Science   | 1            | 19                          |                              | 14           |                          | 0                                  | 1             | 35           | 3%                      |
| Dental Technology  | 1            | 0                           |                              | 1            |                          | 0                                  | 0             | 2            | 50%                     |
| Medicine (6 year)  | 0            | 1                           |                              | 10           |                          | 0                                  | 3             | 14           | 0%                      |
| Medicine (5 year)  | 2            | 57                          |                              | 55           |                          | 0                                  | 0             | 114          | 2%                      |
| <b>Dental Science/Medicine total</b>   | <b>4</b>     | <b>77</b>                   |                              | <b>80</b>    |                          | <b>0</b>                           | <b>4</b>      | <b>165</b>   |                         |
| <b>Percentage distribution</b>   | <b>2.4%</b>  | <b>46.7%</b>                |                              | <b>48.5%</b> |                          | <b>0.0%</b>                        | <b>2.4%</b>   | <b>100%</b>  |                         |
| *Other' includes Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory, NQP, No Result, No Result Available |              |                             |                              |              |                          |                                    |               |              |                         |
| ** Includes students awarded an Ordinary B.A. at the end of their JS year in 2010/2011   |              |                             |                              |              |                          |                                    |               |              |                         |
| *** Final Year degree results for the B.Sc. Human Nutrition & Dietetics due to be published on December 12, 2011   |              |                             |                              |              |                          |                                    |               |              |                         |

**APPENDIX E**

**Table E1: Broad Curriculum Cross-Faculty Courses 2010/11  
'Home' Faculties of Students As Determined by their Main Course of Study**

| Cross-Faculty Course                 | Discipline(s)                    | 'Home' Faculties of Students       |                                    |                 |               |                           | TOTAL      |
|--------------------------------------|----------------------------------|------------------------------------|------------------------------------|-----------------|---------------|---------------------------|------------|
|                                      |                                  | Arts, Humanities & Social Sciences | Engineering, Mathematics & Science | Health Sciences | Multi-Faculty | Two-Subject Moderatorship |            |
| Human Impacts on the Environment     | Botany                           | 6                                  | 22                                 | 0               | 2             | 1                         | 31         |
| Managing the Innovative Organisation | Business Studies                 | 7                                  | 8                                  | 0               | 3             | 4                         | 22         |
| Film & Film Theory                   | Drama                            | 53                                 | 37                                 | 0               | 16            | 8                         | 114        |
| The Challenge of Development         | Economics                        | 8                                  | 16                                 | 0               | 12            | 7                         | 43         |
| Understanding Literature             | English                          | 10                                 | 8                                  | 0               | 3             | 2                         | 23         |
| American History                     | History                          | 23                                 | 8                                  | 0               | 13            | 5                         | 49         |
| Art in Ireland: Making and Meaning   | History of Art & Architecture    | 33                                 | 9                                  | 0               | 14            | 2                         | 58         |
| Introduction to Criminal Law         | Law                              | 39                                 | 32                                 | 0               | 6             | 2                         | 79         |
| Language, Mind and Society           | Language & Communication Studies | 17                                 | 1                                  | 0               | 0             | 0                         | 18         |
| Central Problems in Philosophy       | Philosophy                       | 9                                  | 0                                  | 0               | 0             | 0                         | 9          |
| Citizens, Politics and Decisions     | Political Science                | 12                                 | 10                                 | 0               | 8             | 0                         | 30         |
| Introduction to Psychology           | Psychology                       | 21                                 | 27                                 | 0               | 7             | 2                         | 57         |
| Social Psychology                    | Psychology                       | 6                                  | 35                                 | 1               | 4             | 4                         | 50         |
| Science, Technology & Society        | Science Gallery                  | 2                                  | 29                                 | 0               | 0             | 0                         | 31         |
| Anthropology of Gender               | Sociology                        | 9                                  | 3                                  | 0               | 4             | 3                         | 19         |
| Planet Earth                         | Geology                          | 8                                  | 0                                  | 0               | 6             | 3                         | 17         |
| <b>TOTAL</b>                         |                                  | <b>263</b>                         | <b>245</b>                         | <b>1</b>        | <b>98</b>     | <b>43</b>                 | <b>650</b> |

Data as at 5th May 2011

## APPENDIX E

Table E2: Broad Curriculum Cross-Faculty Course Retention Rates 2010-11, 2009-10, 2008-09, 2007-08

| Cross-Faculty course                          | Discipline(s)                      | 2010-11   |                            |                      | 2009-10  |                            |                      | 2008-09                                   |                            |                      | 2007-08                                   |                            |                      |
|---|------------------------------------|---|----------------------------|----------------------|--|----------------------------|----------------------|---|----------------------------|----------------------|---|----------------------------|----------------------|
|   |                                    | Students registered at 5th November 2010/14th February 2011 for Hilary Term Modules | Students completing course | Retention Rate 10/11 | Students registered at 18th November 2009/ 3rd February 2010 for Hilary Term Courses | Students completing course | Retention Rate 09/10 | Students registered at 20th November 2008 | Students completing course | Retention Rate 08/09 | Students registered at 20th November 2007 | Students completing course | Retention Rate 07/08 |
|   |                                    |   |                            |                      |  |                            |                      |   |                            | %                    |   |                            | %                    |
| Human Impacts on the Environment <sup>1</sup> | Botany                             | 37  | 31                         | 84%                  | 30   | 31                         | 103%                 | 26  | 26                         | 100%                 | 43  | 38                         | 88%                  |
| Managing the Innovative Organisation          | Business Studies                   | 22  | 22                         | 100%                 | 26   | 11                         | 42%                  | 26  | 24                         | 92%                  | 41  | 33                         | 80%                  |
| Film & Film Theory                            | Drama                              | 117   | 114                        | 97%                  | 57   | 47                         | 82%                  | 91  | 86                         | 95%                  | 60  | 55                         | 92%                  |
| The Challenge of Development                  | Economics                          | 44  | 43                         | 98%                  | 30   | 30                         | 100%                 | 22  | 23                         | 105%                 | 26  | 26                         | 100%                 |
| Understanding Literature                      | English                            | 27  | 23                         | 85%                  | 47   | 46                         | 98%                  | 55  | 49                         | 89%                  | 55  | 50                         | 91%                  |
| Ireland's Changing Landscapes                 | Geography and Geology              | n/a   | n/a                        | n/a                  | n/a  | n/a                        | n/a                  | 18  | 19                         | 106%                 | 42  | 42                         | 100%                 |
| Globalisation: Changing Worlds Changing Minds | Geography and Sociology            | n/a   | n/a                        | n/a                  | n/a  | n/a                        | n/a                  | 11  | 11                         | 100%                 | 14  | 12                         | 86%                  |
| American History                              | History                            | 50  | 49                         | 98%                  | 12   | 11                         | 92%                  | 35  | 34                         | 97%                  | 25  | 24                         | 96%                  |
| Art in Ireland: Making & Meaning*             | History of Art and Architecture    | 51  | 58                         | 114%                 | 33   | 33                         | 100%                 | n/a                                       | n/a                        | n/a                  | 96  | 89                         | 93%                  |
| Introduction to Criminal Law                  | Law                                | 82  | 79                         | 96%                  | 55   | 55                         | 100%                 | 19  | 17                         | 89%                  | 31  | 31                         | 100%                 |
| Language, Mind and Society                    | Language and Communication Studies | 20  | 18                         | 90%                  | 47   | 43                         | 91%                  | 17  | 17                         | 100%                 | n/a                                       | n/a                        | n/a                  |
| Central Problems in Philosophy                | Philosophy                         | 11  | 9                          | 82%                  | 20   | 19                         | 95%                  | 35  | 34                         | 97%                  | 41  | 38                         | 93%                  |
| Citizens, Politics and Decisions              | Political Science                  | 33  | 30                         | 91%                  | 19   | 17                         | 89%                  | 11  | 11                         | 100%                 | 14  | 16                         | 100%*                |
| Introduction to Psychology                    | Psychology                         | 60  | 57                         | 95%                  | 131  | 132                        | 101%                 | 102                                       | 100                        | 98%                  | 145                                       | 145                        | 100%                 |
| Social Psychology                             | Psychology                         | 51  | 50                         | 98%                  | n/a  | n/a                        | n/a                  | n/a                                       | n/a                        | n/a                  | n/a                                       | n/a                        | n/a                  |
| Science, Technology & Society                 | Science                            | 33  | 31                         | 94%                  | 22   | 21                         | 95%                  | n/a                                       | n/a                        | n/a                  | n/a                                       | n/a                        | n/a                  |
| Anthropology of Gender <sup>2</sup>           | Sociology                          | 18  | 19                         | 106%                 | 18   | 17                         | 94%                  | n/a                                       | n/a                        | n/a                  | n/a                                       | n/a                        | n/a                  |
| Introduction to Physical Geography            | Geography                          | n/a   | n/a                        | n/a                  | 2  | 1                          | 50%                  | n/a                                       | n/a                        | n/a                  | n/a                                       | n/a                        | n/a                  |
| Planet Earth                                  | Geology                            | 17  | 17                         | 100%                 | 9  | 8                          | 89%                  | n/a                                       | n/a                        | n/a                  | n/a                                       | n/a                        | n/a                  |
| <b>TOTAL</b>                                  |                                    | <b>673</b>  | <b>650</b>                 | <b>97%</b>           | <b>558</b>   | <b>522</b>                 | <b>94%</b>           | <b>468</b>                                | <b>451</b>                 | <b>96%</b>           | <b>633</b>                                | <b>599</b>                 | <b>95%</b>           |

\*Numbers on these courses increased after the October/November period due to late registrations.

<sup>1</sup>Students registered at 18th October 2010

<sup>2</sup>Students registered at 27th January 2011



ACADEMIC YEAR STRUCTURE  
2011 / 2012

| Cal. Wk  | Dates 2011/12 (week beginning) | Outline Structure of Academic Year 2011/12                                | Notes   |
|----------|--------------------------------|---|---|
| 1        | 29-Aug-11                      | Supplemental Examinations   | Statutory Term (Michaelmas) begins  |
| 2        | 05-Sep-11                      |   |   |
| 3        | 12-Sep-11                      | PG Registration   |   |
| 4        | 19-Sep-11                      | UG New Entrant Registration/Freshers' Week                                |   |
| 5        | 26-Sep-11                      | Teaching Week 1 Registration continuing students                          | Michaelmas Lecture term begins  |
| 6        | 03-Oct-11                      | Teaching Week 2 Registration continuing students                          |   |
| 7        | 10-Oct-11                      | Teaching Week 3 Registration continuing students                          |   |
| 8        | 17-Oct-11                      | Teaching Week 4   |   |
| 9        | 24-Oct-11                      | Teaching Week 5   |   |
| 10       | 31-Oct-11                      | Teaching Week 6 (Monday, Public Holiday)                                  |   |
| 11       | 07-Nov-11                      | Teaching Week 7 - <b>Study Week</b>                                       |   |
| 12       | 14-Nov-11                      | Teaching Week 8   |   |
| 13       | 21-Nov-11                      | Teaching Week 9   |   |
| 14       | 28-Nov-11                      | Teaching Week 10  |   |
| 15       | 05-Dec-11                      | Teaching Week 11  |   |
| 16       | 12-Dec-11                      | Teaching Week 12  |   |
| 17       | 19-Dec-11                      | Christmas Period (College closed from 23 December 2011 to 3 January 2012) |   |
| 18       | 26-Dec-11                      |   |   |
| 19       | 02-Jan-12                      |   |   |
| 20       | 09-Jan-12                      | Foundation Scholarship Examinations                                       | Note: it may be necessary to hold some exams in the preceding week.   |
| 21       | 16-Jan-12                      | Teaching Week 1   | Hilary Term begins  |
| 22       | 23-Jan-12                      | Teaching Week 2   |   |
| 23       | 30-Jan-12                      | Teaching Week 3   |   |
| 24       | 06-Feb-12                      | Teaching Week 4   |   |
| 25       | 13-Feb-12                      | Teaching Week 5   |   |
| 26       | 20-Feb-12                      | Teaching Week 6   |   |
| 27       | 27-Feb-12                      | Teaching Week 7 - <b>Study Week</b>                                       |   |
| 28       | 05-Mar-12                      | Teaching Week 8   |   |
| 29       | 12-Mar-12                      | Teaching Week 9 (Saturday, St Patrick's Day)                              |   |
| 30       | 19-Mar-12                      | Teaching Week 10 (Monday, Public Holiday)                                 |   |
| 31       | 26-Mar-12                      | Teaching Week 11  |   |
| 32       | 02-Apr-12                      | Teaching Week 12 (Friday, Good Friday)                                    |   |
| 33       | 09-Apr-12                      | Revision ( <b>Monday, Easter Monday</b> )                                 | Trinity Term begins. Easter Monday 9 April 2012   |
| 34       | 16-Apr-12                      | Revision <b>Trinity Week (Monday, Trinity Monday)</b>                     |   |
| 35       | 23-Apr-12                      | Revision  |   |
| 36       | 30-Apr-12                      | Annual Examinations 1   | Annual Examination period: 4 weeks at present followed by 4 weeks for marking, examiners' meetings, publication of results, Courts of First Appeal and Academic Appeals.  |
| 37       | 07-May-12                      | Annual Examinations 2 (Monday, Public Holiday)                            |   |
| 38       | 14-May-12                      | Annual Examinations 3   |   |
| 39       | 21-May-12                      | Annual Examinations 4   |   |
| 40       | 28-May-12                      | Marking/Courts of Examiners/Results                                       |   |
| 41       | 04-Jun-12                      | Marking/Courts of Examiners/Results (Monday, Public Holiday)              |   |
| 42       | 11-Jun-12                      | Marking/Courts of Examiners/Results                                       |   |
| 43       | 18-Jun-12                      | Marking/Courts of Examiners/Results/Courts of First Appeal                |   |
| 44       | 25-Jun-12                      | Courts of First Appeal/Academic Appeals                                   |   |
| 45 to 52 | 02-Jul-12 to 20-Aug-12         | Postgraduate dissertations/theses /Research 1-8                           | Eight weeks between end of statutory (Trinity) term and commencement of statutory (Michaelmas) term. This period is also used for writing up Masters dissertations and research theses due for submission in September.<br>← Ends Friday 24 August 2012 |

**Appendix G**  
**Gold Medals**  
**Recommended Criteria for the Award of a Gold Medal**

**Table G1**

| Course  | Minimum overall percentage required to be recommended for the award of a Gold Medal | Category   |
|---|---|------------|
| <b>FACULTY OF ARTS, HUMANITIES AND SOCIAL SCIENCES</b>                      |   |            |
| Ancient and Medieval History and Culture                                    | 73% or 75%  | Category 5 |
| Biblical and Theological Studies  | 73% or 75%  | Category 5 |
| Business Studies  | 73%   | Category 3 |
| Business Studies and a Language   | 73%   | Category 3 |
| Classics  | 73% or 75%  | Category 5 |
| Clinical Speech and Language Studies  | 75%   | Category 2 |
| Computer Science, Linguistics and a Language                                | 73%   | Category 4 |
| Deaf Studies  | 73%   | Category 3 |
| Drama and Theatre Studies   | 73% or 75%  | Category 5 |
| Early and Modern Irish  | 73% or 75%  | Category 5 |
| Economic and Social Studies   | 73%   | Category 3 |
| Education (honors 4th year)   | 73%   | Category 3 |
| English Studies   | 73% or 75%  | Category 5 |
| European Studies  | 73%   | Category 3 |
| Germanic Languages  | 73%   | Category 3 |
| History   | 73%   | Category 3 |
| History and Political Science (course taken as a two part Moderatorship)    | 73% or 75%  | Category 5 |
| History and Political Science (course taken equally for 4 years)            | 73%   | Category 3 |
| Irish Studies   | 73% or 75%  | Category 5 |
| Law   | 73%   | Category 3 |
| Law and Business  | 73%   | Category 3 |
| Law and French  | 73%   | Category 3 |
| Law and German  | 73%   | Category 3 |
| Law and Political Science   | 73%   | Category 3 |
| Mental and Moral Science  | 73% or 75%  | Category 5 |
| Music   | 73% or 75%  | Category 5 |
| Music Education   | 70%   | Category 6 |
| Philosophy  | 73% or 75%  | Category 5 |
| Philosophy and Political Science (course taken as a two part Moderatorship) | 73% or 75%  | Category 5 |
| Philosophy and Political Science (course taken equally for four years)      | 73%   | Category 3 |
| Philosophy, Political Science, Economics and Sociology                      | 73%   | Category 3 |
| Political Science and Geography   | 73%   | Category 3 |
| Psychology  | 73% or 75%  | Category 5 |
| Religions and Theology  | 73% or 75%  | Category 5 |
| Social Studies  | 73%   | Category 3 |
| Sociology and Social Policy   | 73%   | Category 3 |
| Theology (honors 4th year)  | 73%   | Category 3 |
| World Religions and Theology  | 73% or 75%  | Category 5 |
| <b>FACULTY OF ENGINEERING, MATHEMATICS AND SCIENCE</b>                      |   |            |
| Business and Computing  | 73%   | Category 3 |
| Chemistry with Molecular Modelling  | 75%   | Category 2 |
| Computer Science (BA)   | 80%   | Category 1 |
| Computer Science (BSc)  | 80%   | Category 1 |
| Earth Sciences  | 75%   | Category 2 |
| Engineering   | 80%   | Category 1 |
| Engineering - Double Diploma  | 80%   | Category 1 |
| Engineering with Management   | 80%   | Category 1 |
| Human Genetics  | 75%   | Category 2 |
| Information Systems (BSc) (hons)  | 80%   | Category 1 |
| Management Science and Information Systems Studies                          | 75%   | Category 2 |
| Mathematics   | 80%   | Category 1 |
| Medicinal Chemistry   | 75%   | Category 2 |
| Nanoscience, Physics and Chemistry of Advanced Materials                    | 75%   | Category 2 |
| Physics and Chemistry of Advanced Materials                                 | 75%   | Category 2 |
| Natural Sciences  | 75%   | Category 2 |
| Theoretical Physics   | 80%   | Category 1 |



**Appendix G**  
**Gold Medals**  
**Recommended Criteria for the Award of a Gold Medal**

**Table G1**

| Course  | Minimum overall percentage required to be recommended for the award of a Gold Medal | Category   |
|---|---|------------|
| <b>FACULTY OF HEALTH SCIENCES</b>   |   |            |
| Children's and General Nursing  | 75%   | Category 8 |
| Dental Science  | 70%   | Category 6 |
| Human Health and Disease  | 75%   | Category 2 |
| Human Nutrition and Dietetics   | 80%   | Category 7 |
| Medicine (5-year)   | 70%   | Category 6 |
| Medicine  | 70%   | Category 6 |
| Midwifery (BSc)   | 75%   | Category 8 |
| Nursing (BSc)   | 75%   | Category 8 |
| Occupational Therapy  | 75%   | Category 2 |
| Pharmacy  | 75%   | Category 2 |
| Physiotherapy   | 75%   | Category 2 |
| Radiation Therapy   | 75%   | Category 2 |
| <b>MULTI-FACULTY</b>  |   |            |
| Two Subject Moderatorship - Pattern A   | 73%   | Category 3 |
| Two Subject Moderatorship - Pattern B   | 73% or 75%  | Category 5 |
| Two Subject Moderatorship - Pattern C   | 73% or 75%  | Category 5 |
| <b>New Criteria, as approved by Board on 1 June 2011</b>  |   |            |
| <b>Category 1:</b> Overall mark of 80% and above  |   |            |
| <b>Category 2:</b> Overall mark of 75% and above  |   |            |
| <b>Category 3:</b> Overall mark of 73% and above where all modules have a mark of 70% and above   |   |            |
| <b>Category 4:</b> Overall mark of 73% and above, OR a first class result in each component of the degree   |   |            |
| <b>Category 5:</b> Courses which have a two part Moderatorship. Moderatorship Part 1 = 70% and above (overall); Moderatorship Part 2 = 73% and above (overall) where all modules have a mark of 70% and above, OR 75% and above (overall) |   |            |
| <b>Category 6:</b> Overall mark of 70% and above  |   |            |
| <b>Category 7:</b> Overall mark of 80% and above (first class degree awarded at 75%)  |   |            |
| <b>Category 8:</b> Overall mark of 75% and above in SS year, and overall mark of 70% and above in JS year, and must pass all clinical placements on first attempt in JS and SS years  |   |            |

## APPENDIX H

**Table H1\* – CAO points Irish new entrants who withdrew from 2004/05 – 2006/07 cohorts**

| 300- 400 CAO points |         |         | 400-500 CAO points |         |         | 500-600 CAO points |         |         |
|---------------------|---------|---------|--------------------|---------|---------|--------------------|---------|---------|
| 2004/05             | 2005/06 | 2006/07 | 2004/05            | 2005/06 | 2006/07 | 2004/05            | 2005/06 | 2006/07 |
| 14.8%               | 8.9%    | 9.2%    | 44.3%              | 41.3%   | 44.8%   | 25.0%              | 26.5%   | 28.5%   |

\*Excludes Specials i.e. mature, mature Nursing, Access LC and Access Foundation etc.

Table H2 below outlines the standing and year of withdrawn for the 2006/07 cohort and is generally in line with the other five cohorts analysed since 2001/02.

**Table H2 – 2006/07 cohort - Standing and Year of Withdrawal**

| Year         | JF           | SF           | JS           | SS          | Total       |
|--------------|--------------|--------------|--------------|-------------|-------------|
| 2006/07      | 125          | 0            | 0            | 0           | 125         |
| 2007/08      | 93           | 40           | 0            | 0           | 133         |
| 2008/09      | 31           | 39           | 11           | 0           | 81          |
| 2009/10      | 7            | 21           | 9            | 1           | 38          |
| <b>Total</b> | <b>256</b>   | <b>100</b>   | <b>20</b>    | <b>1</b>    | <b>377</b>  |
| <b>%</b>     | <b>67.9%</b> | <b>26.5%</b> | <b>5.30%</b> | <b>0.3%</b> | <b>100%</b> |