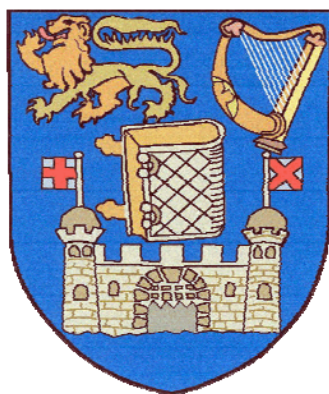


University of Dublin



Trinity College

**SENIOR LECTURER'S ANNUAL REPORT
2009/10**

(including Admissions Data for 2010)

**Aileen Douglas
Senior Lecturer
November 2010**

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Senior Lecturer's Annual Report 2009/10

1. INTRODUCTION

The Senior Lecturer's Annual Report presents to Council statistical information in relation to the admission, progress, and examination of undergraduate students as well as commencements.

II. APPLICATIONS AND ADMISSIONS 2010

Student Applications and Admissions

In 2010, Trinity continued to attract a substantial proportion (11%) of first preference applications in the CAO system (11% in 2009 and 11% in 2008). In general, course quotas were met. There was an overall College ratio of 2.7:1 (2.6:1 in 2009) of first preference applications to course quotas. The Faculty of Health Sciences was the highest this year at 4:1 (3.7:1 in 2009). The overall College ratio of eligible first preference applications to course quotas was 1.8:1 (1.7:1 in 2009).

See Table A5 on pages A11 - A12 in the appendices.

Figure 1: Ratio of First Preference Applications to Quotas 2010, 2009, 2008

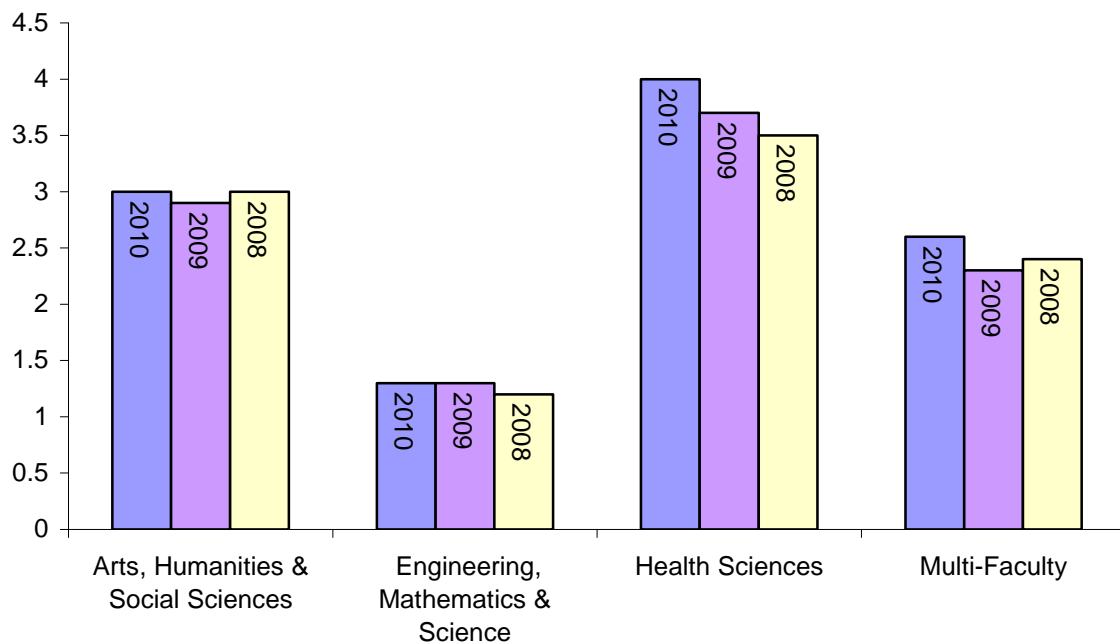
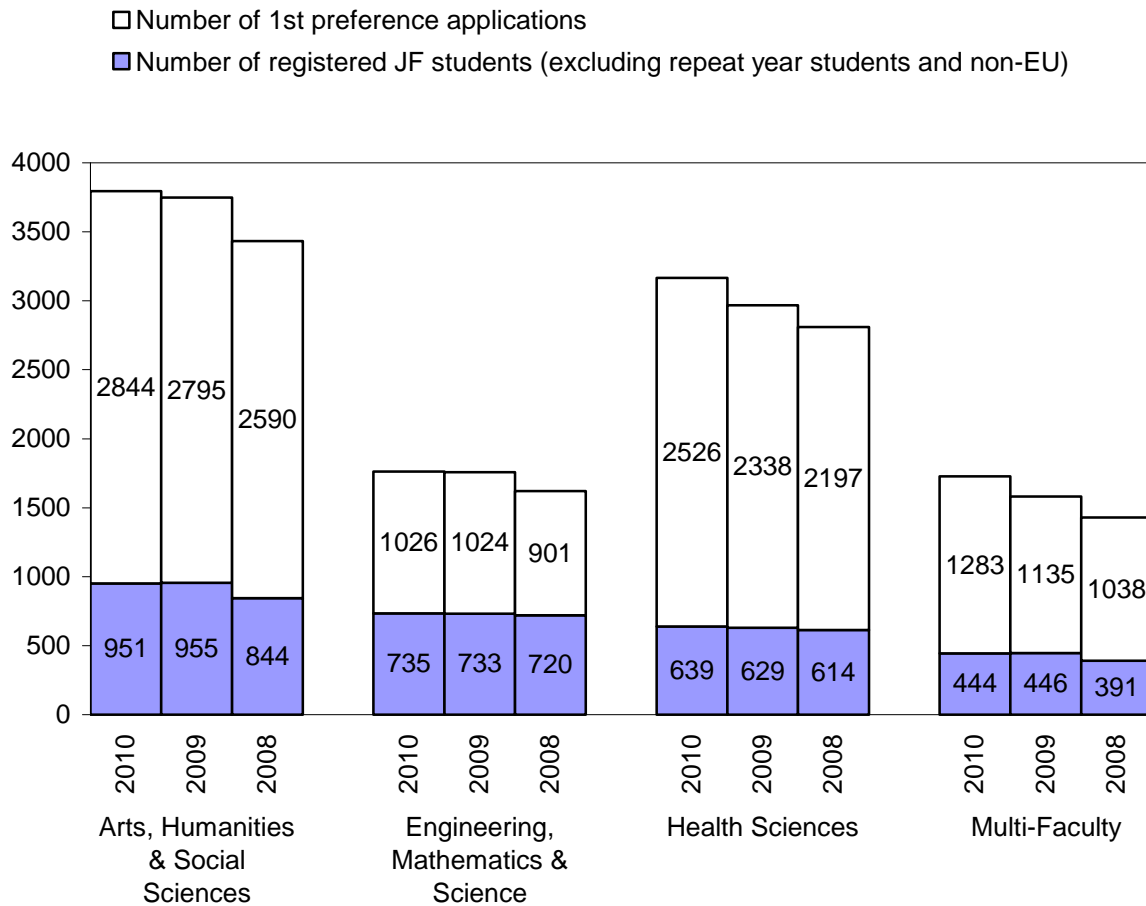


Figure 2: First Preference applications and numbers registered 2010, 2009, 2008



Out of a total of 61 undergraduate full-time single and joint honor CAO courses (excluding TSM), seven (11%) did not meet their quota because of insufficient applications, and of 25 TSM subjects, four (16%) did not meet their quota for the same reason (see Table A10 (a) on page A17 in the appendices).

For more detailed information on applications and admissions see Appendix A.

Entrance Exhibitions 2010

On the basis of public examination results, entrance exhibitions are awarded to EU new entrants to full-time undergraduate degree programmes who achieve a minimum of 560 points. Four hundred and twenty-nine (429) students were awarded an entrance exhibition in 2010 representing 15.5% of the EU Junior Freshman class for 2010/11. A total of 54,481 pupils sat the Leaving Certificate (Established and Vocation Programme) examination in 2010. Of those that applied to the CAO 1,160 achieved 560 points or more and 458 (39%) of these students accepted a place at Trinity College. Entrance exhibitions were also awarded to 44 A-level students and 9 students with other EU qualifications.

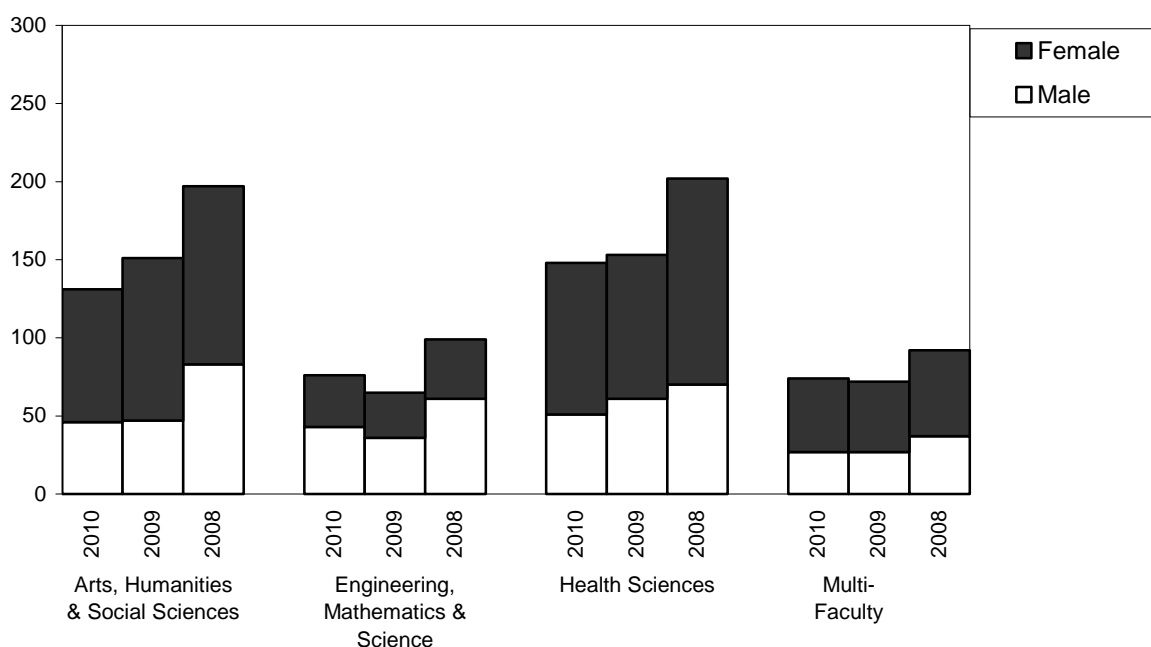
Sixty-one (61%) per cent of entrance exhibitioners were female in 2010 (61% in 2009 and 57% in 2008). Receptions for all entrance exhibitioners, their parents/guardians and school principals are held over three evenings in November.

Entrance Exhibitions 2009

On the basis of public examination results, entrance exhibitions were awarded to EU new entrants to full-time undergraduate degree programmes who achieved a minimum of 560 points in 2009. Council, at its meeting of 4th March 2009, approved the Senior Lecturer’s proposal to increase the level of qualifying points from 545 to 560. Four hundred and forty-one (441) students were awarded an entrance exhibition representing 16% of the EU Junior Freshman class for 2009/10. A total of 58,652 pupils sat the Leaving Certificate examination in 2009. Of those that applied to the CAO 1,015 achieved 560 points or more and 440 (43%) of these students accepted a place at Trinity College. Entrance exhibitions were also awarded to 89 A-level students and 12 students with other EU qualifications.

Sixty-one (61%) per cent of entrance exhibitioners were female in 2009 (57% in 2008 and 64% in 2007). Receptions for all entrance exhibitioners, their parents/guardians and school principals were held over three evenings in November 2009.

Figure 3: Entrance exhibition awards 2010, 2009, 2008



See Tables A13 and A14 on pages A22-A24 in the appendices for further information on points at entry by course.

Matriculation Examination

A matriculation examination is held in Trinity College every year, usually in March/April, in a limited range of subjects. As of 2003, two subjects are examined, namely, Geology and Biblical Studies. Twelve (12) candidates presented for the Geology examination in 2010 (13 in 2009) and five candidates presented for Biblical Studies (10 in 2009).

Table 1: TCD Matriculation Examination 2010 – 2007

	2010	2009	2008	2007
Biblical Studies	5	10	0	3
Geology	12	13	18	15
Total	17	23	18	18

Alternative Admission Routes and Access Initiatives

Alternative admissions and access applications to the university are categorised into three principal types: (a) students with a disability, (b) mature students applying for admission under the mature student dispensation scheme, and (c) socio-economically disadvantaged students. In addition to applying through the CAO, applicants in these three groups are invited to submit separate applications directly to the university.

College's Strategic Plan is committed to increasing the number of students from under-represented groups to undergraduate programmes. The new Strategic Plan (2009-2014) makes a commitment to increase the proportion of students targeted from under-represented groups from 15% to 22% of CAO new entrants by 2013. In May 2009 the University Council approved the recommendations set out in the Access Plan 2009 - 2013. Achieving the set targets is dependent on commitments in the 'National Plan for Equity of Access to Higher Education 2008-2013' and on being able to maintain adequate resourcing of student supports.

In 2010, a total of 468 (427 in 2009) students from under represented groups registered on undergraduate degree programmes, representing 17% of the CAO intake. Forty-five percent (45%) of these are mature students.

Further analysis of the breakdown of undergraduate new entrants, by key access criteria, in each Faculty may be found in Table A9(a) on page A15.

(a) Students with a Disability

In 2010 the Disability Access Route to Education (DARE) scheme was formally launched. Fourteen (14) third-level institutions currently participate in the scheme. Applicants who disclose that they have a disability on the CAO application form are required to provide additional information and to forward certain documentation to the CAO. Applicants are assessed for eligibility for the scheme and, if deemed eligible, they may be granted a concession on points, if required.

It should be noted that many applicants with a disability do not disclose this information on the CAO form and, consequently, the number of registered new entrants with a disability tends to be greater than the numbers stated in this report. Twenty-five (25) students, now registered, disclosed a disability via their CAO applications but did not go through the DARE process. In addition, 41 students declared a disability after registration bringing the total to 130 new entrants registered with the Disability Service, as at 1st October 2010.

Details concerning the distribution of undergraduate new entrants with a disability across faculties may be found in Table A9(b) on page A16.

Table 2: Number of applicants with a disability, eligible applicants, offers and registered students 2010, 2009, 2008

Applications	2010	%	2009	%	2008	%
Total number of applicants to TCD who disclosed a disability on the CAO application form	912		687		545	
Number of applicants who completed DARE supplementary process	568	62%	646	94%	434	80%
Number of applicants eligible for DARE consideration on grounds of disability	271	47%	156	23%	162	30%
Number of applicants eligible for points reduction	64	11%	102	15%	107	20%
Number of accepted offers for applicants eligible for points reduction	56 (19 on merit)	88%	47 (31 on merit)	46%	86 (53 on merit)	80%
Number of registered students who disclosed a disability on the CAO form but did not go through DARE process	25		45		55	
Number of students who declared disability <u>after</u> registration to the Disability Office	41		88	13%	44	8%

(b) Students Applying for Admission under the Mature Student Dispensation Scheme

Applicants under this scheme must be over twenty-three years of age and are assessed on the basis of their complete academic profile, taking into account work and life experience. In 2010, 941 mature applicants applied under the Mature Student Dispensation Scheme (681 in 2009), of whom 154 (16%) were offered places, and of these 148 (96%) subsequently registered. This figure, of 148, includes entrants progressing via the ‘facilitated entry’ scheme through the Trinity Access Programmes’ (TAP) Foundation and Partnership Courses for Mature Students. In 2010, there were 40 applications from mature students through these routes. Thirty-eight (38) were offered places and 31 of these subsequently registered. These figures are also included in data provided by TAP and for further information please see details below provided in relation to the Foundation Course for Higher Education-Mature Students and the Partnership Foundation Courses.

Mature students are also admitted to the undergraduate degrees in Nursing and Midwifery under the Mature Student Dispensation Scheme. Applicants to these courses are assessed externally by the Nursing Career Centre. Sixty-four (64) mature students registered on degree courses in Nursing and Midwifery in 2010 (68 in 2009)

Further details of students admitted under the Mature Student Dispensation Scheme and by the Nursing Career Centre, together with an indication of the trends in mature student applications and distributions across faculties, are shown in the comparative data in Table A8(a) and Table A8(b) on page A15.

(c) Socio-economically disadvantaged students

(i) Post-entry Progression Programme

TAP has developed a range of post-entry supports in response to student needs. These include a variety of pre-university programmes, financial and personal support, extra tuition, a Writing Resource Centre, a Mathematics Help Room, the Studio (a learning resource centre), a supported accommodation scheme and end-of-term review workshops. TAP also works closely with the Library and with other support services in College including the Student Counselling Service, the Disability Service, the College Health Service, the Accommodation Office and the Tutorial Service.

Since 2006, baseline funding was provided to College to support equity of access as part of the core grant. The five admission initiatives offered through TAP are partially funded through this grant and partially from funding received from a number of individual and corporate donors. There have been significant cuts in operational and student support funding to TAP over the last two years. The HEA has been gathering data on admissions of three particular socio-economic groups, mature students and students with a disability through a voluntary student survey, normally administered during registration. This data has been used in 2010 to allocate funds from the Student Assistance Fund (SAF). In 2011, it will be used to allocate funding to institutions for their access programmes on a per capita basis. Trinity College has raised concerns with the HEA on several occasions in relation to the effect this will have on student support funding and funding for access programmes.

(ii) The School and Community Outreach Links (SCOL)

The School and Community Outreach Links initiative enables the involvement of Trinity College with schools and communities where there is little or no tradition of progression to third-level. TAP is assisted by Schools in College each year in developing and delivering activities to over 40 primary and second-level schools and a selection of community groups. Primary school activities begin with fifth class pupils and continue throughout the second-level school cycle.

(iii) Foundation Course for Higher Education - Mature Students

This one-year foundation course is aimed at mature students from socio-economically under-represented groups who have not yet realised their full educational potential. Students who successfully complete the course are awarded a Certificate in Foundation Studies for Higher Education and are eligible for facilitated entry to College. To be eligible for a place students must achieve a minimum overall grade of 50%, although, for higher demand courses significantly higher grades are required; for example, Social Studies requires a minimum grade of 60%, whereas Law and Physiotherapy require a minimum grade of 65%. Places are allocated on the basis of academic merit and students must select up to five College courses on their CAO preference list.

Twenty-seven (27) students registered in 2009/10. Of these, 24 students completed the course and 21 progressed to undergraduate programmes in TCD. Twenty-six (26) students have registered on the 2010/11 course.

(iv) Foundation Course for Higher Education - Young Adults

This is a one-year foundation course that caters for young adults (17-21 years old) from under-represented socio-economic groups who have demonstrated academic

potential but who require an additional year of education to prepare for third-level. It is open to applicants from schools linked to higher education access programmes. Twenty-seven (27) students registered in 2009/10.

Students who successfully complete the course are awarded a Certificate in Foundation Studies for Higher Education and are eligible to compete for a place in College if they achieve a grade II.2 or higher (II.1 for Law School or I for specific Health Science courses). In 2009/10, 23 of the 27 registered students completed the course and progressed to undergraduate courses in TCD.

Twenty-eight (28) students registered, in September 2010, for the 2010/11 course.

(v) Concession on Points

Young adults who are assessed through the Higher Education Access Route (HEAR), and are deemed as socio-economically disadvantaged, are eligible for a concession on points for entry to an undergraduate degree and/or diploma courses. Applicants are assessed for eligibility on the basis of a multi-indicator model that aims to assess educational disadvantage. These students must satisfy the minimum matriculation requirements for entry to their course of choice. The HEAR scheme was extended to all secondary schools in the Republic of Ireland for the 2009/10 admissions season and it provided entry to more than 1000 students to seventeen higher education institutions. Applicants can now make an online application to HEAR through the CAO. Further information for HEAR can be found at www.accesscollege.ie.

In 2010, 126 students entered College through this route (96 in 2009). This figure includes students from the TAP Foundation Course (Young Adults) and Liberties College Partnership Foundation Course. Students eligible for a concession on points may also compete for places at other universities through this collaborative scheme.

(vi) Partnership Foundation Courses

Originally approved as part of College's efforts to meet the 15% quota of non-traditional students in undergraduate programmes (now revised upwards to a 22% target), an arrangement was entered into in 2004/05 with three City of Dublin Vocational Education Committee (CDVEC) colleges to develop and co-deliver a Foundation Course in the Liberal Arts for access to a wide range of undergraduate courses. The CDVEC colleges involved are the Liberties College, Dublin 8; Pearse College, Dublin 12; and Plunket College, Dublin 9. The course was run on a pilot basis in 2004/05 and the CDVEC colleges, supported by Trinity College, successfully negotiated with the Further Education and Training Awards Council (FETAC) for accreditation within the National Framework of Qualifications (NFQ). Twenty-one (21) students from this scheme progressed to undergraduate courses in Trinity College in 2010 (17 in 2009).

Seventy-two (72) students registered in 2010 for the Partnership Foundation Courses: Liberties College (20), Pearse College (28) and Plunket College (24).

**Table 3: Number of admissions to College through the Trinity Access Programmes
2010, 2009, 2008**

Entry Route	Number of Students 2010	Number of Students 2009	Number of Students 2008
Full points	30	17	29
Concession on points	62	44	57
Foundation Course – Mature Students	21	13	14
Foundation Course – Young Adults	23	22	24
CDVEC Colleges:			
- Liberties Liberal Arts	11	13	8
- Pearse College	4	2	4
- Plunket College	6	3	2
Total	157	114	138
Percentage Increase / Decrease:	37.7%	-17.4%	20%

Mature Students Office

The Mature Students Office, part of TAP, serves to encourage and support the access and integration of mature students into college life.

This year two hundred and twelve (212) mature students registered across all Faculties in TCD (this figure includes nursing students). Supports for registered mature students include:

- A financial information morning in July
- A four day Welcome Programme in early September
- A Mature Student Resource Centre for private study
- Drop in clinics providing advice and advocacy
- Mid-term review clinics
- Social activities

The Mature Students' Officer engages in extensive external liaison with Vocational Education Committees and Adult Education Centres, particularly in the Dublin, Border, Midlands and Western regions, to promote TCD, to outline the opportunities available to mature learners and to support the application process. One-to-one support for applicants is also available. A Mature Student Open Evening takes place in January each year.

New Entrant CAO Preferences

Analysis shows, in 2010, that 59% of new entrants were registered to their first preference CAO choice, with 14% and 8% registered to their second and third choice respectively. Students registering on courses which represented a lower preference (4-10), accounted for 19% of new entrants. See Figures 4, 5 and 6 below and Table A4 on page A9 in the appendices.

Figure 4: New entrant data – analysis of preference of registered course

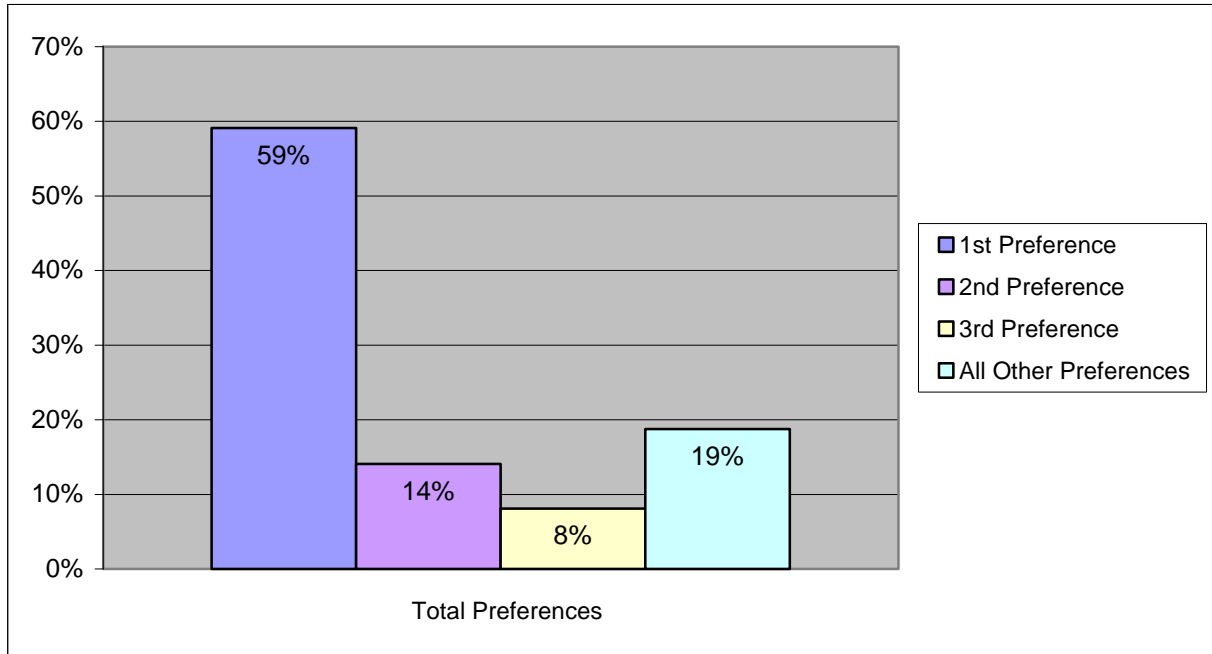


Figure 5: Admissions Preference Data – number of students registered in each faculty according to CAO preference

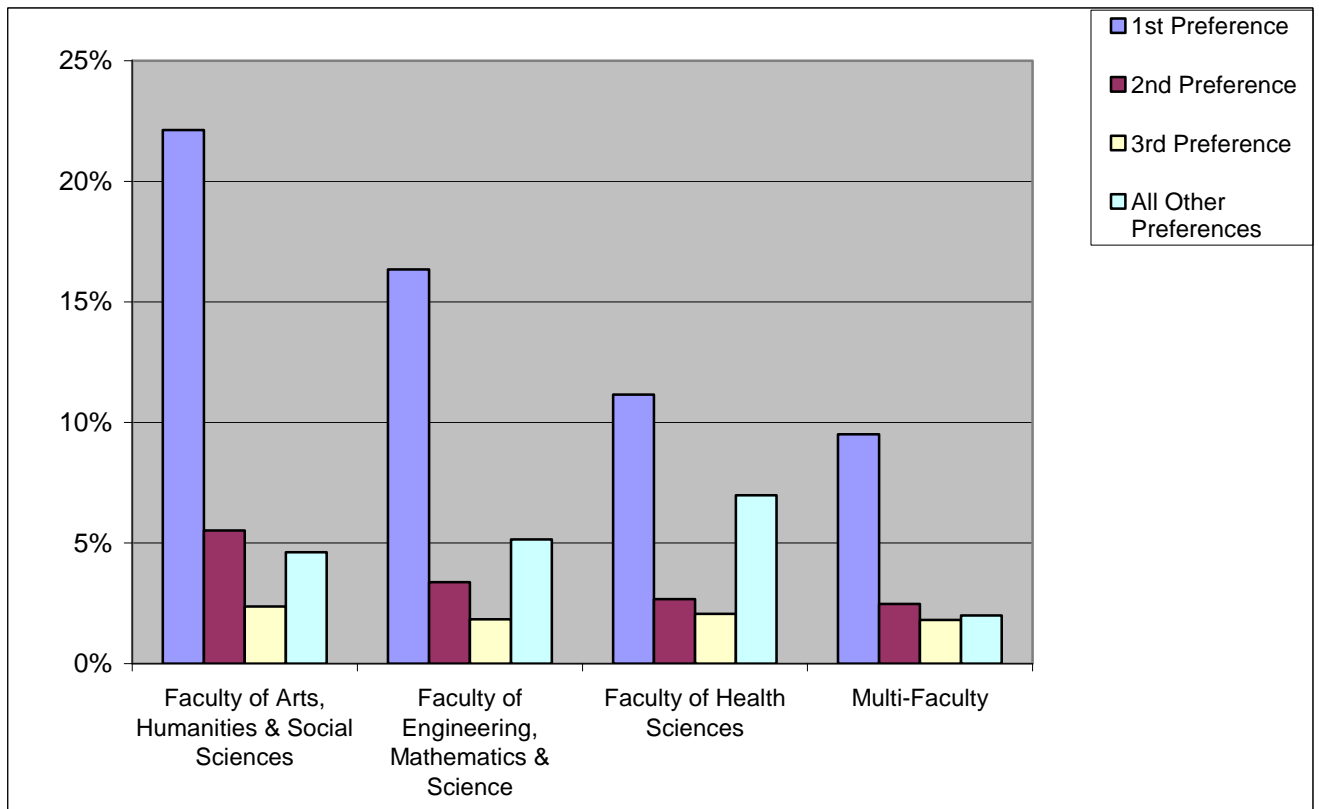
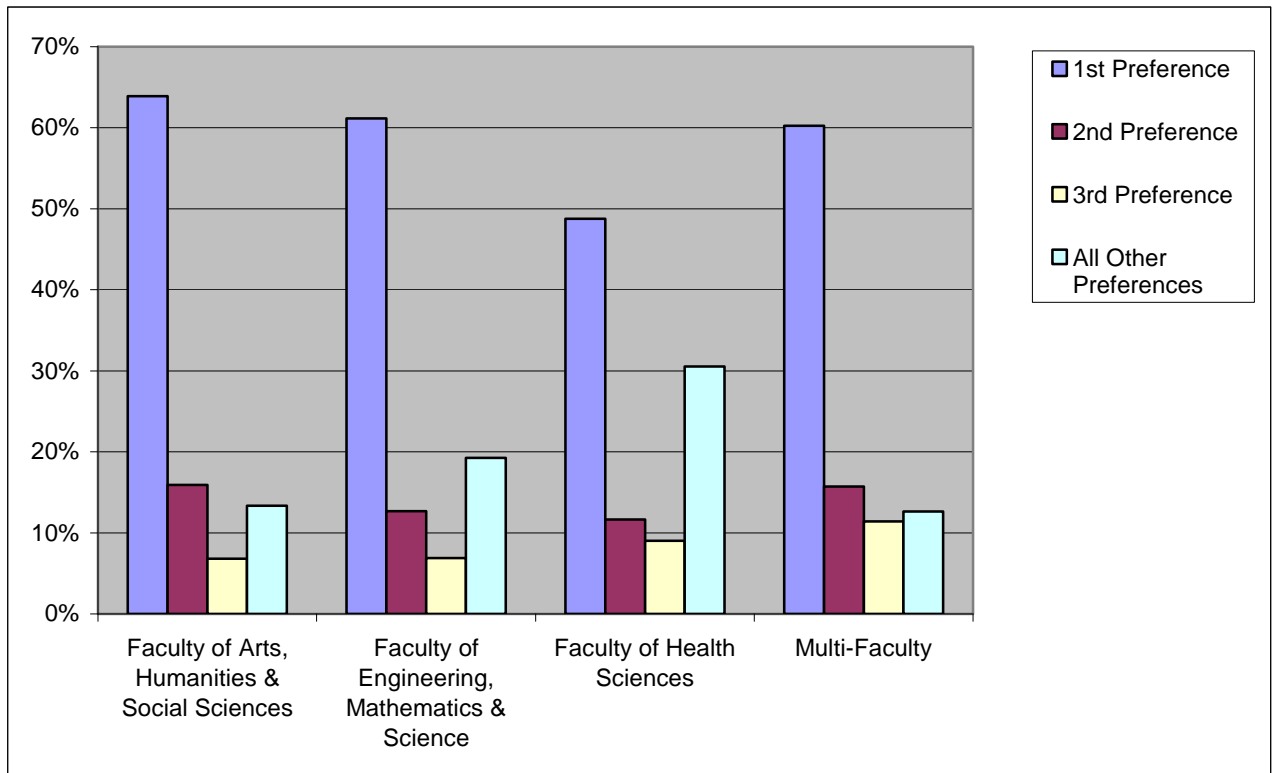


Figure 6: Admissions Preference Data – number in each faculty, according to CAO preference, as a percentage of total new entrants in each faculty



New Entrant Nationality Data

In 2010, students entering full-time undergraduate courses and programmes for visiting students come from 63 different countries. With the exception of Ireland the top five home countries, in order of the most student numbers, are the United States, Great Britain, France, Germany and Spain. The top five countries in 2009 were Great Britain, France, the United States, Germany and Spain. In 2009/10 the total figure was 902 representing 25.4% of the new entrant population. So far this year, 902 non-Irish new entrant students have registered, representing 24.8% of the current new entrant cohort. Full data on the year is not yet available but College has received applications from 153 students wishing to visit Trinity in Hilary term 2011 (Semester Start-up: 66, Non-EU Visiting: 55, Erasmus: 29 and EU Visiting: 3).

The number of new-entrants, classified as non-EU for the purposes of fees, registered to full undergraduate degrees has increased from 83 students in 2009/10 to 99 in 2010/11.

Please see Table A16, A17(a) and A17(b) on pages A26 to A29 for more detailed data in relation to new entrant students and their nationality profile.

Total CAO and Direct entry registered students 2010

Table 4 below shows all new entrants to undergraduate courses in 2010/11. Since no new courses were introduced in 2010 there is very little change on the 2009 figures.

Table 4: Total CAO and direct entry registered students

New Entrants	2010/11	2009/10	2008/09	2007/08
Arts, Humanities, and Social Sciences (CAO)	951	955	844	752
Engineering, Mathematics and Science (CAO)	735	733	720	645
Health Science (CAO)	639	629	614	588
Multi Faculty CAO	444	446	391	375
Total CAO entry	2,769	2,763	2,569	2,360
Direct entry and Level 7 courses	866	790	758	726
Total CAO and Direct entry registered students	3,635	3,553	3,327	3,086

New Entrants' Survey 2010

The annual new entrants' survey is distributed to students of full-time undergraduate degree programmes. Part-time students, Erasmus and visiting students were not surveyed, and the returns do not differentiate between students starting in the Junior Freshman year and those where were offered advanced entry.

A total of 1,855 completed questionnaires were returned, representing approximately 67% of all CAO registered new entrants. Table 5 shows a profile of new entrants surveyed.

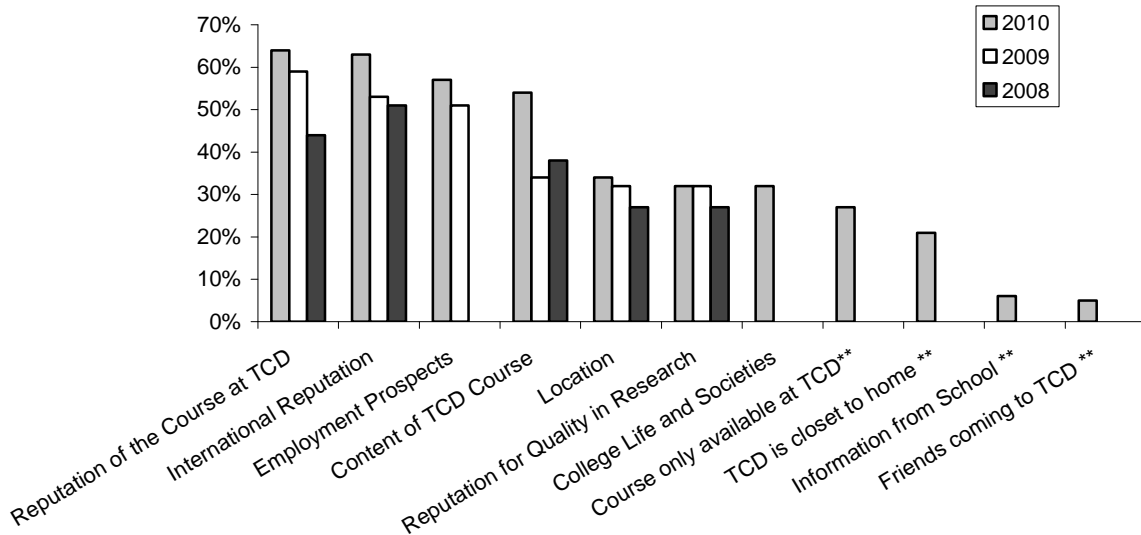
Table 5: Profile of new entrant respondents

Nationality		Type of student	
Irish	88%	School Leaver	92%
Other EU	9%	Mature Students	8%
Outside EU	3%		

New entrant students were asked to indicate on a scale of 1 – 4 how important they considered a range of factors to be in choosing Trinity College. As illustrated in the Figure 7, the reputation of the course at Trinity (64%), College's international reputation (63%), employment prospects (57%), the content of the course at Trinity (54%), College's city location (34%), College's research reputation (32%), and the social life, sports and societies in Trinity (32%) were listed as the main reasons for choosing Trinity College. The remaining reasons were: the course is only offered at Trinity (27%); Trinity is closest to home (21%); information from the students' schools (6%); and the student's friends are coming to Trinity (5%).

In a separate question new entrants were also asked to state the single most important factor that led them to choose Trinity College. By far the most important factors were the course and its content (listed by 35% of students) and Trinity's reputation (25%).

Figure 7: Survey of undergraduate new entrants, 2010, 2009, 2008



** New questions were asked in 2010.

Please see Table A18 on page A30 in the Appendices.

As per previous years, the top sources of information identified were the Trinity website (consulted by 77% of students), the prospectus (71%) and the Open Day (53%). The majority of new entrants (65%) attended the Trinity Open Day.

Table 6: Information sources on Trinity College

Information Source	% of students who used this source
TCD Website	77%
TCD prospectus	71%
TCD Open Day	53%
Guidance Counsellor	31%
A friend	28%
Family	27%
Careers fair	22%
School visit	5%
Other website	5%
Other	4%
TCD Admissions Office	3%

Students continue to use a variety of sources when researching their third-level options and the fact that students will often name more than one information source as ‘most important’ suggests that students are extracting different information of equal value from different sources. The prospectus is regarded as the most important source of information about Trinity (38%), followed by the TCD website (34%) and the Open Day (27%). Others were guidance counsellors (11%), school visits (6%) and careers fairs (5%).

For the first time, new entrants were asked what other information/events Trinity should provide for second-level students. The most popular addition would be course specific information evenings (50%).

Table 7: Suggested developments

New information source/event	%
Course specific information evenings	52%
Open Day on Fri/Sat instead of Wednesday	36%
More school visits	35%
Subscribe for information via e-mails	25%
Use of SMS to request a prospectus	9%

New entrants were asked which websites they most regularly visit. The most popular websites are Facebook (used by 83% of students), Google (76%), YouTube (66%), Hotmail (49%) and Gmail (26%). It is notable that Bebo has dropped from 25% in 2009 to 2% in 2010.

The most popular radio stations are Spin 103.8FM (41%), FM104 (31%) and 2FM (24%). In terms of newspapers, a large number of respondents' parents/guardians read The Irish Times at 57%, 39% read the Irish Independent, while 22% read the Sunday Independent.

Media that students consider effective for advertising university courses are websites (59%), radio (35%), posters on buses/Luas/DART (20%), bus shelters (13%) and billboards (12%).

Schools Liaison Activities 2009-10

The Admissions Liaison Officer co-ordinates a wide range of undergraduate student recruitment activities. In 2009/10 these included:

(a) Regional Careers Conventions and School Visits

A number of major regional student recruitment fairs are organised annually by the Institute of Guidance Counsellors (IGC), while some second level schools also organise individual events. In 2009/10, College was represented at 24 fairs nationwide. The Admissions Liaison Officer also visited 35 second level schools, to present information about College and its undergraduate courses.

With just one staff member dedicated to promoting College's undergraduate courses, Trinity is not represented at as many of the small fairs as UCD, DCU and NUIM. However, more major IGC fairs in a small number of new locations would negate the need for many smaller fairs. With this aim, the Admissions Liaison Officer wrote to the IGC, on behalf of TCD, UCD, DCU, NUIM and DIT, resulting in a major fair returning to Sligo for the 2010/11 academic year.

In order to increase the number of school visits and to be able to proactively target important feeder schools, the Admissions Liaison Officer has also started a small scale Student Ambassador Scheme, initially involving four postgraduate students from across College's three faculties.

Some individual Schools/Departments were also involved in school liaison activities:

- The Schools of Genetics and Microbiology, Chemistry and Physics hosted groups of transition year students in their laboratories.
- A Maths/Physics Open Day was held in November 2009.
- The School of Chemistry held the annual Salter's Festival for second-level students, visited several second level-schools and demonstrated experiments to school students associated with TAP.

- The School of Engineering visited approximately 15 second level schools.
- The School of Computer Science and Statistics has a dedicated Student Recruitment Officer and engaged in a range of undergraduate recruitment activities.
- The School of Nursing and Midwifery visited a small number of second-level schools.

(b) Undergraduate Prospectus

The undergraduate prospectus is listed as the most important source of information about Trinity's courses by new entrants. 50,000 printed copies were distributed and many more electronic versions were downloaded from the Admissions Office website. The design of the prospectus was restructured and refreshed during 2009/10 for the 2011 edition.

(c) Admissions website

Trinity College's website was ranked as the second most important source of information on undergraduate courses by new entrants. The Admissions website contains detailed descriptions of all undergraduate courses which are updated annually, provides links to Schools' and Departments' individual websites, and offers information on how to apply to Trinity and course entrance requirements. Potential students may also download the undergraduate prospectus, as well as the extramural course brochure.

(d) College Open Day

College Open Day is ranked as the third most important source of information on Trinity by new entrants with 65% of new entrants having previously attended. Open Day 2009 took place on Wednesday, 9th December. Guidance counsellors and final year students from all second-level schools in Ireland were invited to attend. It is estimated that in excess of 8,000 potential undergraduate students, parents and guidance counsellors attended (which represents a sizeable increase on 2008's estimated attendance of 7,000). Many prospective mature students, A-level students and students from other countries (such as Germany and Sweden) also attended. A series of presentations, covering College's undergraduate courses were provided and potential students also had the opportunity to meet staff and current students at individual course stands. The programme of events for guidance counsellors focused on Engineering – in line with Council's recommendation for a 'concerted effort to profile engineering at Trinity College'. The Engineering presentations were extremely well received and excellent feedback was provided by guidance counsellors during the event. Media coverage of the event was extensive, with images and text appearing in the Irish Times, Irish Independent, Metro and Herald AM.

There were a record total of 105 presentations on the day. Lack of capacity at the most popular presentations continues to be an issue, however, more repeated presentations were scheduled to address this situation. Council, in April 2010, approved the proposal that Open Day 2011 would take place over two-days (Friday and Saturday of a week to be decided in Michaelmas term) in order to eliminate capacity constraints.

(e) Links with Guidance Counsellors

Guidance counsellors are ranked as the fourth most important source of information by new entrants. Staff members in the Admissions Office consider guidance counsellors to provide a vital link to potential students. Communications with guidance counsellors in 2009/10 included:

1. A direct mailing, with enclosed copies of the undergraduate prospectus, to all guidance counsellors highlighting changes to Trinity's courses.
2. Attendance at the careers events organised by the IGC.
3. Participation in the six autumn meetings for Guidance Counsellors hosted by the Central Applications Office.
4. Advertisements in the Guidance Counsellors magazine (Guideline), in the IGC annual yearbook and diary, and in the literature for the IGC annual conference.
5. The Admissions Office also attended the IGC's AGM in March 2010.

(f) Alumni Profiles

The Admissions Liaison Officer is working with the Alumni Office to collect graduate profiles from well known and successful alumni. These profiles will be featured in the Prospectus and/or on the Admissions website with the aim of promoting the courses previously attended by such role models.

(g) Mobile Device Application

The Admissions Office is working with the Information Systems Services group responsible for the development of an application for mobile devices (such as the iPhone) to allow potential students to access information about Admissions and undergraduate courses. The first version of the application was recently released and significant improvements, in the information available, are expected in future versions.

III. STUDENT POPULATION

In total, there were 16,807 registered students in 2009/10 (16,215 in 2008/09). Of these approximately 80% were from the island of Ireland, 11% from other EU countries, 4% from North and Central America and 5% from other parts of the world (this includes students from European non-EU countries). In 2009/10, 61% of the student population was female and 39% was male. Eleven thousand, four hundred and seventy two (11,472) students were registered on undergraduate programmes, and 5,335 (32%), on postgraduate programmes. See Tables B1 and B2 on page B1 for further detail.

Figure 8: Geographical distribution of student population 2009/10

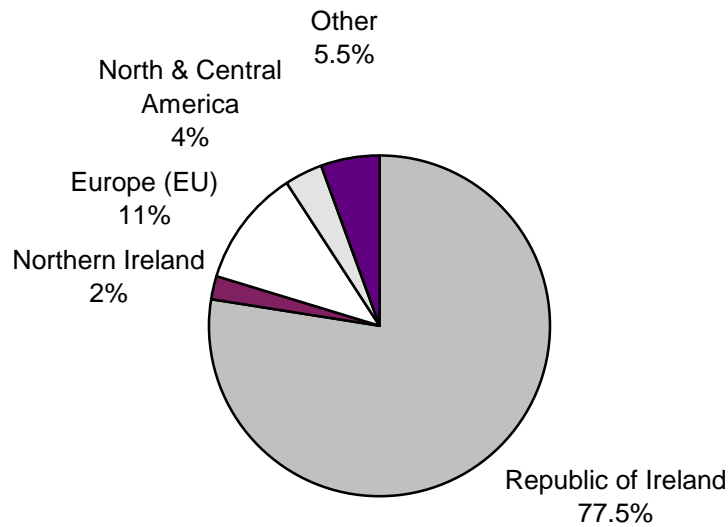


Figure 9: Gender breakdown of student population 2009/10

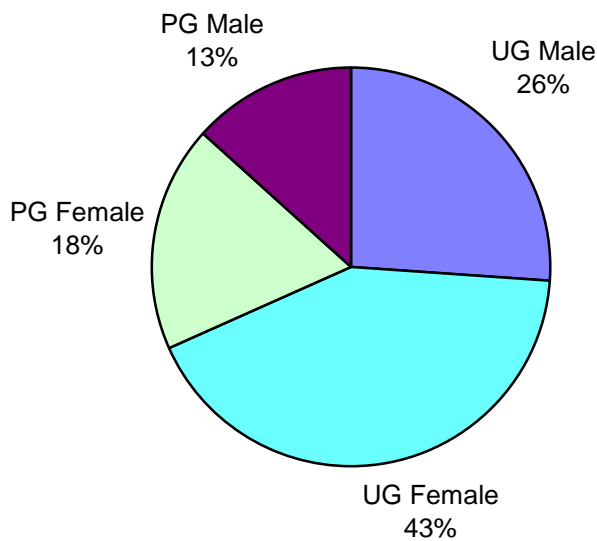


Figure 10a: Percentage of students by category 2009/10

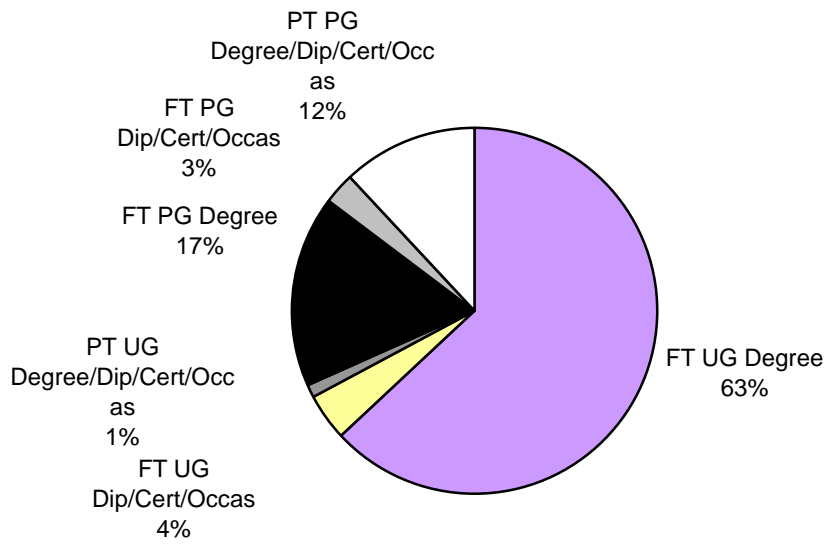
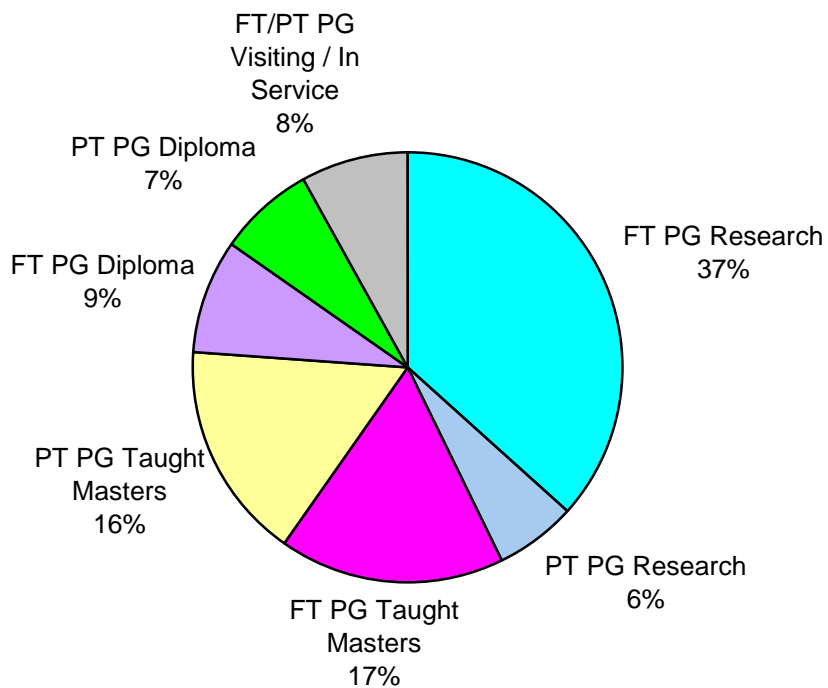


Figure 10b: Percentage of postgraduate students by category 2009/10



IV. ACADEMIC STAFF

New Academic Appointments

The College's Strategic Plan 2009-2014 identified the quality of academic staff as one of the College's major strengths. During the academic year 2009/10, 47 new academic appointments were made as illustrated in Table 8. Of the 47 appointments made, 2 were to Chairs, 4 to Senior Lectureships, 8 to Lecturers/Registrars and 33 to Lectureships.

Of those appointed, 38% (80% in 2008/09) held doctoral degrees and a further 30% (19% in 2008/09) held at least one postgraduate or professional qualification of equivalent standing below doctoral level (17% are in Lecturer/Registrar positions who have higher professional medical qualifications). Nine percent (9%) held primary degrees only at the date of appointment (1% in 2008/09).

In 2009/10, 21% (includes 2 professorial posts) of appointments were permanent compared with 42% in 2008/09 and 79% (58% in 2008/09) were on a contract basis. Doctoral degrees were held by 30% of those appointed to permanent positions (93% in 2008/09).

See Tables C1 (a), C2 (a) and C3 (a) on pages C1-C3 in the appendices for further data on appointments in 2009/10. (Comparative data available for 2008/09 on table C1(b) – C3 (b)).

Table 8: New academic appointments 2009/10 and 2008/09

Permanent	Contract of Indefinite Duration	5-year contract	4-year contract	3-year contract	2-year contract	Temporary*	Lecturer / Registrar	Total
2009/10								
10	5	1	2	8	2	11	8	47
21%	11%	2%	4%	17%	4%	23%	17%	100%
2008/09								
43	4	6	4	12	9	18	6	102
42%	4%	6%	4%	12%	9%	18%	6%	100%

Staff / Student Ratios

Staff/Student ratios in 2009/10 ranged from 1:15 in the Faculty of Engineering, Mathematics and Science, 1:15 in the Faculty of Health Science, to 1:21 in the Faculty of Arts, Humanities and Social Sciences. The overall College ratio was 1:17 (1:17 in 2008/09).

Staff/Student ratio calculations for 2009/10 do not include postgraduate research students who have completed their studies but who were live register for thesis examination only, and the School of Education's Continuing Professional Development and Second Level Support Service students.

Further details are provided in tables C4(a) – C4(e) on page C4-C8.

V. ACADEMIC PROGRESS

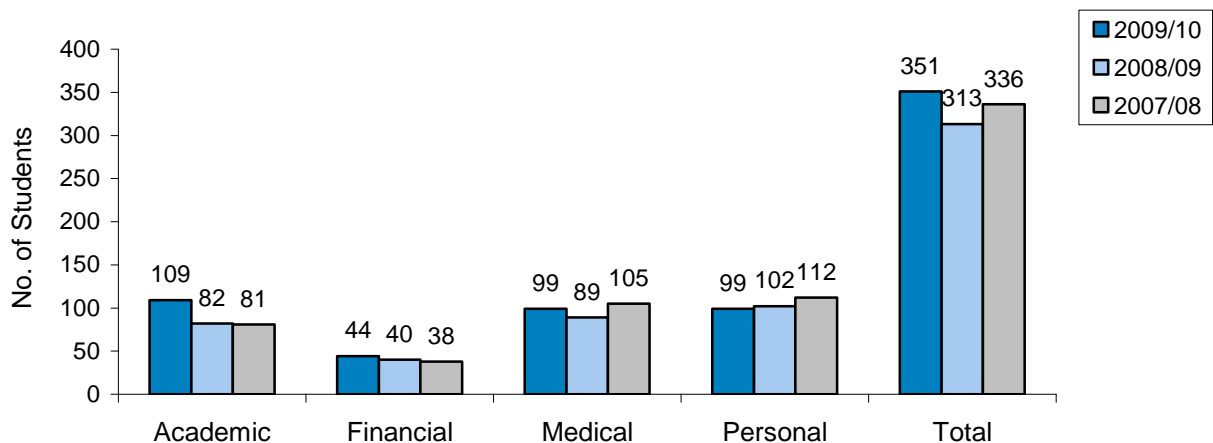
Junior Freshman Students Successfully Completing the Year

The percentage of full-time Junior Freshman degree students who successfully completed the year in 2009/10 averaged 90% across College. These data are based on annual, supplemental and special examination results and are calculated on the basis of the number of students passing examinations against the number of students registered as at the HEA census date of 1st March 2010, and therefore expected to present for examination in Trinity Term (and includes students off-books who were taking examinations). In interpreting data on completion rates it should be noted that in courses with low student numbers, a small number of failures produces a very low percentage completion rate. Junior Freshman completion rates of 75% or less are found in nine courses, namely, Early and Modern Irish, Bachelor in Deaf Studies, Business Studies and a Language, B.A. Computer Science, Management Science and Information Systems Studies, Engineering with Management, Mathematics, Computer Science Linguistics and a Language and Business and Computer Science (see Table D1 in the Appendices).

Students Off-books

In 2009/10, a total of 351 undergraduate students were off-books, compared to 313 in 2008/09, and 336 in 2007/08. The principal ground cited for being off-books in 2009/10 was categorised as 'academic' (31%). The principal ground for allowing students to go off-books in 2008/09 was 'personal' (33%).

Figure 11: Reasons for students going off-books 2009/10, 2008/09, 2007/08



Examinations

During the 2009/10 academic year the Examinations Office organised approximately 76,408 examination sittings.

Table 9: Breakdown of Examination Sittings ^

Examination Session	2009/10	2008/09	2007/08	2006/07
Annuals	63,290	60,283	57,022	55,919
Supplementals	4,693	4,100	4,060	3,880
Specials	129	115	79	50
Term Tests	5,517	7,511	8,142	6,682
Foundation Scholarship	1,996	2,351	2,168	1,904
Others *	783	479	322	179
Totals	76,408	74,839	71,793	68,614

^ Examination sittings = number of students x number of examination papers sat

* Others = Music Entrance Test, Matriculation, HPAT

Examinations were scheduled across campus in venues which included the Arts Building, Goldsmith Hall, Graduates' Memorial Building (GMB), Examination Hall, Regent House, New Sports Centre, Museum Building, Old Sports Hall (Luce Hall) as well as several rooms owned by disciplines and laboratories. Examinations were held for the tenth consecutive year in the RDS (Royal Dublin Society) with the introduction of the Main Hall as a new venue. Examinations were also scheduled in the Colleges of Education. Four hundred and twenty (420) students, who registered with the Disability Service, required special arrangements for their annual examinations in 2010 (336 in 2009). Individual timetables were prepared for each of these students according to their specific requirements as advised by the Disability Service.

An increase in the number of examination sittings over the full four weeks of the annual examination period together with an increase in the number of students requiring special facilities at examinations necessitated the employment of additional invigilators. Two hundred and seventy-three (273) postgraduate students were employed for invigilation duties during the 2010 annual examination session, representing a 25% increase on 2009 numbers (218 in 2009). All invigilators receive detailed instructions on their responsibilities each year and are required to attend a training meeting. The Examinations Office, the Junior Dean and the Director of the Health Service also provided instructions relevant to examination activities.

Based on undergraduate annual examination results, 781 students were awarded first class book tokens (714 in 2009).

Courts of First Appeal and Academic Appeals

The Court of First Appeal convenes to consider appeals on matters of academic progress arising out of examinations or other academic circumstances where a student case:

- (i) is not adequately covered by the ordinary regulations of the College; or
- (ii) is based on a claim that the regulations of the College were not properly applied in the applicant's case; or
- (iii) represents an '*ad misericordiam*' appeal.

If an application to a court of first appeal is unsuccessful, a student may take their case to the College Academic Appeals Committee on the same grounds as listed above.

A greater number of cases to courts of first appeal are normally processed following the supplemental examination session where courts of examiners have prohibited students from proceeding to the next year of their course. There has been a steady increase in the number of cases going to courts of first appeal and the Academic Appeals Committee in all faculties over the period 2007/08 to 2009/10.

See Tables 10(a) and 10(b) below.

Table 10(a): Number of cases coming to Courts of First Appeal

First Court of Appeals						
	2009/10		2008/09		2007/08	
	Annuals	Suppl*	Annuals	Suppl*	Annuals	Suppl*
Arts, Humanities & Social Sciences	21	33	21	32	22	30
Engineering, Mathematics & Science	8	78	14	64	12	45
Health Science	7	74	7	69	6	56
Multi-Faculty	7	14	3	10	3	6
TOTAL	43	199	45	175	43	137

*Supplementals

Table 10(b): Number of cases coming to Academic Appeals Committee

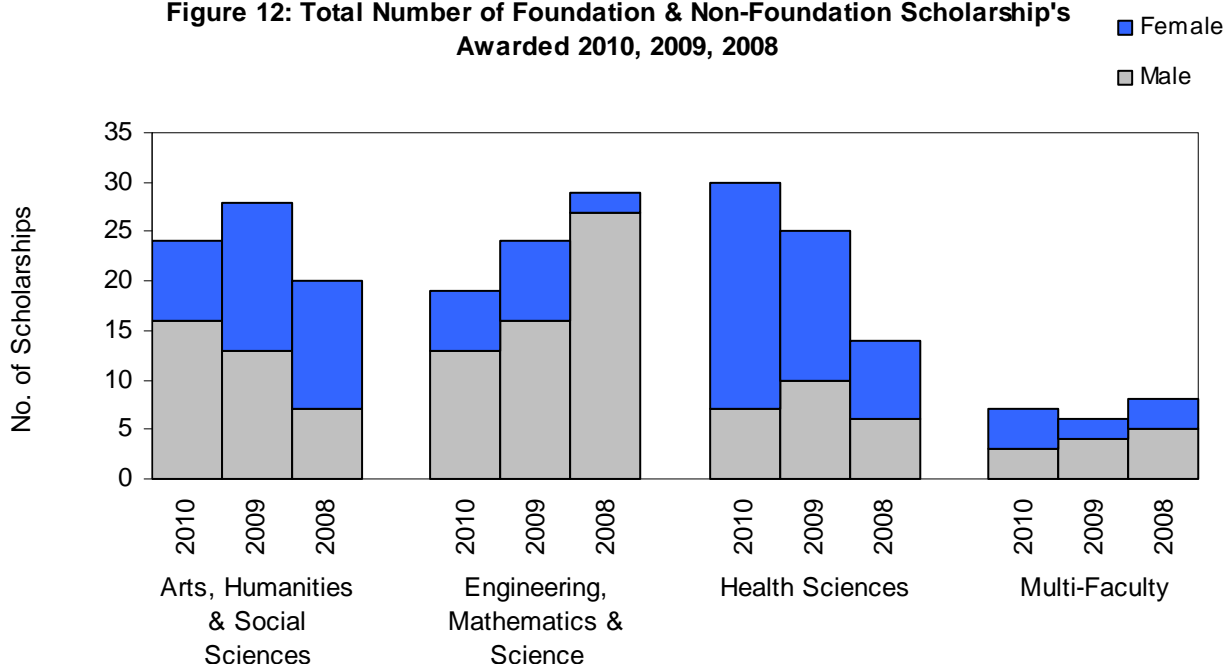
Academic Appeals						
	2009/10		2008/09		2007/08	
	Annuals	Suppl*	Annuals	Suppl	Annuals	Suppl*
Arts, Humanities & Social Sciences	1	3	2	5	2	5
Engineering, Mathematics & Science	1	5	0	2	0	1
Health Science	2	5	1	7	0	4
Multi-Faculty	5	1	1	2	0	0
TOTAL	9	14	4	16	2	10

*Supplementals

Foundation Scholarship Examination

A total of 410 students (out of 797 applicants) presented for the Foundation Scholarship examination in 2010 (321 presented out of 484 applicants in 2009). Eighty (80) Foundation and Non-Foundation Scholarships were awarded in 2010 (83 in 2009). This represents 20% of those presenting for the examination. Forty-one (41) Scholarships were awarded to females (51%) and 39 to males (49%). Details of Scholarships awarded by course are given in Table D2 on page D3 in the appendices.

Figure 12: Total Number of Foundation & Non-Foundation Scholarship's Awarded 2010, 2009, 2008



External Examiners

External Examiners play a crucial role in ensuring the quality of degree programmes and best practice in examining. A total of 149 (151 in 2008/09) external examiners were appointed to examine undergraduate programmes in 2009/10, of whom 95 (64%) have submitted their annual report to the Senior Lecturer. Eighty-nine (89%) percent of external examiners are from Ireland or the United Kingdom.

For more detailed data please refer to Table D3 on page D4 in the appendices.

Commencements, Firsts and Gold Medal Awards

In the 2009 calendar year, 30 commencement ceremonies were held during which 4,244 (3,986 in 2008) degrees were conferred (2,652 primary degrees and 1,592 higher degrees). For more detail see Table D4 on page D5 in the appendices.

A total of **360** students received first class honors (primary) degrees in 2009/10 (406 in 2008/09). Of these, 72 were awarded Gold Medals (85 in 2008/09).

See Appendix G for the gold medal eligibility criteria.

Table 11: First Class Degrees and Gold Medals 2009/10, 2008/09, 2007/08

	2009/10	2008/09	2007/08
No. First Class Degrees	360	406	337
No. Gold Medals	72	85	65

Figure 13: First class degrees & gold medals 2009/10, 2008/09, 2007/08

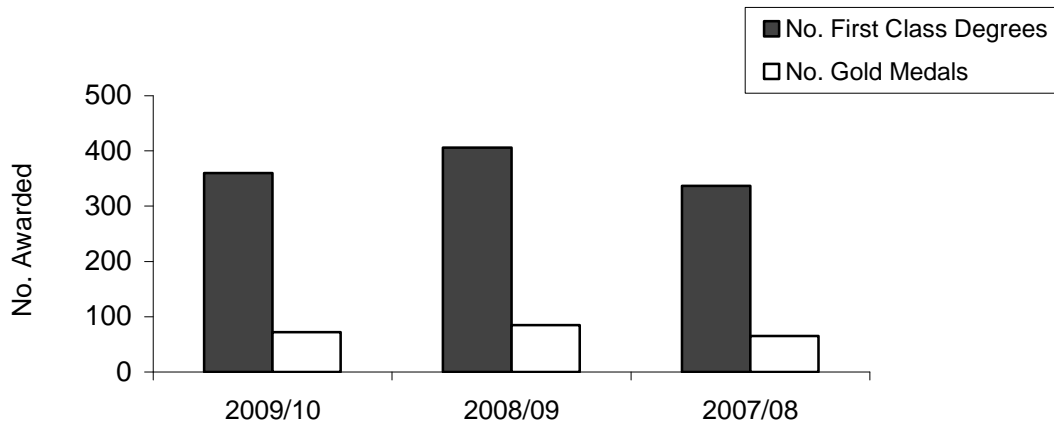
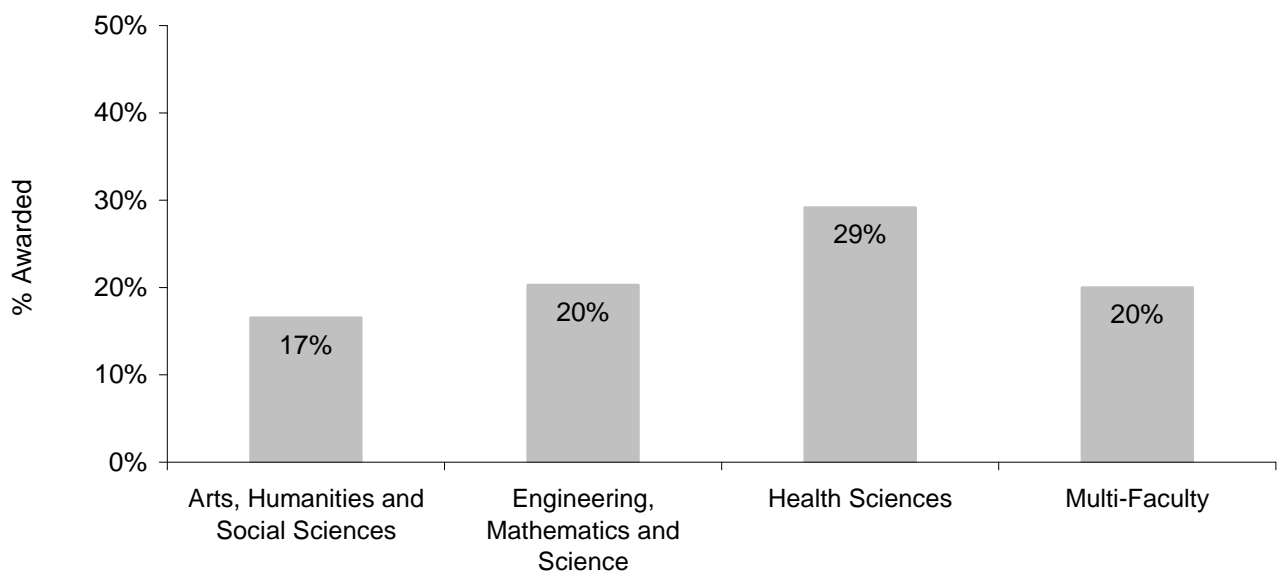


Table 12: First Class Degrees and Gold Medals by Faculty 2009/10

Faculty	No. First Class Degrees	%	No. Gold Medals	%
Arts, Humanities and Social Sciences	139	39%	23	32%
Engineering, Mathematics and Science	133	37%	27	38%
Health Sciences	48	13%	14	19%
Multi-Faculty	40	11%	8	11%
Totals	360	100%	72	100%

Figure 14: Gold Medals as a percentage of First Class Degrees awarded by each Faculty 2009/10



Distribution of Grades achieved at Degree Examinations 2010

In 2009/10, 17% (17.8% in 2008/09) of students achieved a first class result at their degree examination, 54% (53% in 2008/09) achieved a result in the second class first division, and 19% (20% in 2008/09) obtained a result in the second class second division. The award of a first class honor degree ranges from 0% to as high as 100% (Bachelor in Acting Studies) across courses.

Table 13: First Class honor degree distribution per faculty

Faculty	2009/10	2008/09	2007/08
Arts Humanities & Social Sciences	17.1%	18.8%	15.1%
Engineering, Mathematics & Science	23.3%	26.7%	20.7%
Health Sciences	10.2%	8.8%	10%
Multi-Faculty	14.2%	15.4%	10.7%
College Total	17%	17.8%	14.8%

Table D5 on page D6 gives summary data for the last five years and information by course for the year 2009/10 is given in Table D6 on pages D7-D8.

Diploma and Certificate Award Ceremonies

In the 2009 calendar year, 11 diploma / certificate award ceremonies were held during which 97 certificates, 373 diplomas, 234 higher diplomas, and 798 postgraduate diplomas were awarded (1,502 awards in total). This represents a 14% increase over 2008 (1,320 in 2008). Table 12 includes certificates of achievement in Contemporary Living and in pre-university Foundation Studies.

Table 14: Diploma and Certificate Awards 2009

COURSE TYPE	AWARD TYPE	In person	In absentia	TOTAL
Undergraduate	Certificate	87	10	97
	Diploma	314	59	373
Postgraduate	Higher Diploma	188	46	234
	Diploma	508	290	798
TOTAL		1097	405	1502

VI. UNDERGRADUATE COURSE DEVELOPMENTS

Table 15: Undergraduate Courses Approved/Discontinued during 2009/10

New Courses Approved	Quota	
	EU	Non EU
Faculty of Arts, Humanities and Social Sciences Bachelor in Acting Studies (Hons.)	14	2
Faculty of Engineering, Mathematics and Science TR071 Moderatorship Option: Functional Biology	n/a	n/a
Non - Standard Courses Approved		
Faculty of Arts, Humanities and Social Sciences Certificate in Holocaust Education (Validated)	n/a	n/a
Certificate in Legislative and Parliamentary Studies	n/a	n/a
Semester in Northern Ireland	n/a	n/a
Discontinued Courses:		
Faculty of Engineering, Mathematics and Science TR071 Moderatorship Option: Physics and Computer Simulation	n/a	n/a

VII. UNDERGRADUATE ACADEMIC DEVELOPMENTS

Academic Year Structure

The new term structure agreed by the Board in October 2008 came into effect with the commencement of the supplemental examination session on 31st August 2009, the academic year commenced two weeks earlier than previously. The new twelve-week Michaelmas and Hilary teaching terms were punctuated with a study/reading week in week seven. Some teaching and examining in professional schools took place outside the formal teaching terms, as approved by the University Council. The scheduling of the College's Open Day during teaching term necessitated the suspension of undergraduate teaching on Wednesday 9th December 2009. Revised schedules for student registration and commencements ceremonies were implemented as planned. The Hilary teaching term commenced on Monday 18th January 2010 and the Foundation Scholarship examination took place in the preceding week.

Following discussion on the impact of the new term structure on teaching and learning and assessment processes across the College, Council invited the Undergraduate Studies Committee (USC) to consider ways of reducing the workload pressure on students in the second teaching term. A number of options were identified, and these were presented to Council in May 2010 by the Vice-Provost/Chief Academic Officer. For the 2010/11 academic year, Council approved the insertion of a third revision week between the end of the Hilary teaching term and the commencement of the annual examinations. Council further requested that the USC review the academic year structure with a view to making recommendations for implementation from 2011/12.

The Broad Curriculum ([www.tcd.ie/Broad Curriculum](http://www.tcd.ie/Broad_Curriculum))

The academic year 2009/10 saw an increase in the number of students completing the Broad Curriculum from 451 (2008/09) to 522. In 2009/10, 16 modules were offered, spanning a range of subjects in the arts, humanities, social and earth sciences and attracting students from most undergraduate programmes in College and this included a new module 'Science, Technology and Society' provided by the Science Gallery. The module are designed to promote breadth of reading at undergraduate level, are aimed primarily at students in the Senior Freshman and Junior Sophister years, and are taught over the Michaelmas and Hilary terms.

Details of the course registrations by 'home' faculty of students and retention rates are set out in Table E1 and Table E2 in Appendix E.

All cross-faculty modules are centrally administered by the Vice-Provost's Office (including registrations, module changes, withdrawals, and processing and publication of marks), while module content, teaching and assessment are the responsibility of the relevant discipline(s).

In 2009/10, 80% of undergraduate degree programmes (including individual subjects within the Two-Subject Moderatorship) provided for students to gain full academic credit in their end-of-year result by substituting a cross-faculty module for an element of the main study programme.

The credit weighting of Broad Curriculum and language modules was revised from 6 down to 5 ECTS credits in 2007/08 in line with the Council decision of June 2006. In addition, the following was approved by Council in May 2008:

'Effective from 2008-09, all students taking a BC course, including the BC language modules, where they are permitted by their home course regulations will obtain the associated credits within their 60 ECTS workload and have their BC mark incorporated within their end-of-year overall result, and the School offering the Broad Curriculum course will be assigned the corresponding FTSE/ARAM credit.'

This means that all the students taking the Broad Curriculum modules in 2009/10 were doing so on a substitution basis only.

Achieving full integration of the Broad Curriculum together with the ECTS system, in line with College policy, has meant that all students' module choices are factored into the calculation of the annual full-time student equivalents (FTSE), thereby providing a mechanism for the allocation of resources to disciplines. This should facilitate disciplines in continuing with Broad Curriculum modules now that the seed-funding period has come to an end.

(a) Language Modules

The Centre for Language and Communication Studies (CLCS, School of Linguistic, Speech and Communication Sciences) has, since 1993, offered language modules to students who do not study a language as part of their degree course. The CLCS language modules are open to (i) all undergraduate students as an extracurricular option, and (ii) are also available to undergraduate students as part of the Broad Curriculum programme. The CLCS language modules are fully administered and taught by the CLCS, with information available both on CLCS website and on the Broad Curriculum website.

Language modules in French, German, Italian, Spanish, Irish and Turkish were available in 2009/10. The objectives of the modules are (i) to develop students' communication skills for purposes of study, travel or work experience abroad during their undergraduate years, and (ii) to enhance their academic qualifications, vocational prospects, and potential for future mobility.

In 2009/10, fifty-five (55) students successfully completed a module in French, forty-one (41) in German, sixteen (16) in Spanish, twenty-five (25) in Irish, twenty (20) in Italian, and eight (8) in Turkish.

(b) Website

In 2009/10 students were able to download application forms for language modules from the website. Extensive amendments were made to the Broad Curriculum website during 2007/08 to reflect the new substitution regulations and to move towards greater integration of the language modules. All credit regulations listed on the site now give up-to-date information for both cross-faculty and language modules.

(c) Developments in 2009/10

A condition of the philanthropic funding received for the Broad Curriculum initiative was that the receiving disciplines/schools would continue to offer cross-faculty modules without additional resources after the initial five-year period. This five-year period expired in September 2007 in the case of five Broad Curriculum lectureships; special funding for the remaining seven posts expired

from the end of the 2008/09 academic year, depending on the launch dates of individual cross-faculty modules.

The Science Gallery, as mentioned above, developed and ran a Broad Curriculum module 'Science, Technology and Society'. This module, which was approved by the USC, was run in Hilary Term 2010, with 21 students completing.

The Bologna Process

(a) Learning Outcomes

The process of drafting student learning outcomes for all taught programmes and modules, which had begun in 2008/09, in accordance with a March 2008 decision of Council, continued throughout the 2009/10 academic year. The activity was facilitated and supported by staff attached to the Bologna Desk and the Centre for Academic Practice and Student Learning (CAPSL), in cooperation with Directors of Teaching and Learning and course directors. Support took the form of documentary information including the development of a template for module outcomes, workshops, guest seminars, detailed structured feedback on individual drafts, and working meetings with groups of academic staff. By the year's end, learning outcomes had been written for approximately 90% of the College's undergraduate and taught postgraduate programmes while the completion rate for module outcomes was in the region of 75%. All completed sets of learning outcomes for the 2010/11 academic year will be published during Michaelmas Term 2010 on a centrally-hosted learning outcomes website, and a procedure to allow for the periodic revision of published sets will be introduced. In recognition of the importance of alignment between learning outcomes for a module and the module content, and methods of teaching and assessment, Schools have been notified that course documentation provided to external examiners should incorporate the learning outcomes for the modules in which students are being assessed/examined.

The learning outcomes project is partly supported by funding under the second cycle of the Strategic Innovation Fund (SIF 2), and in that context, staff of the Bologna Desk and CAPSL have been active participants in the Enhancement of Learning (EOL) strand activity with partner institutions in the Dublin Region Higher Education Alliance (DRHEA). The DRHEA Learning Outcomes Working Group provided several opportunities during 2009/10 for discussion and sharing of experience for staff involved in different aspects of drafting and working with learning outcomes.

The College has also benefited from the participation of some of its members in the Framework Implementation Network (FIN) which is jointly hosted by the Irish Universities Association and the National Qualifications Authority of Ireland. Key contributions in the areas of assessment of learning outcomes and framing of discipline-specific learning outcomes were made by Trinity representatives to the FIN report, 'University Awards and the National Framework of Qualifications (NFQ): Issues around the Design of Programmes and the Use and Assessment of Learning Outcomes (2009)'. The report was

published in December 2009 and provides another set of reference points for those working with learning outcomes.

(b) Joint Degrees

September 2009 saw the admission of the first cohort of students who will graduate with a joint University of Dublin and Dublin Institute of Technology (DIT) B.Sc. degree award, with honors classified, in Human Nutrition and Dietetics. During the course of the year, Council also approved a joint Master's degree with University College Dublin, and a further proposal for a joint Master's degree with DIT is currently in the preparatory stages.

(c) Diploma Supplement

The European Diploma Supplement (EDS) Project - undertaken by the Management Information Systems (MIS) section of the College's Information Systems Services, in conjunction with the Student Administration System (SAS) Support Unit of the Office of the Vice-Provost, and in consultation with the Bologna Desk - is concerned with database development designed to make possible, on a single document, the merger of data from the College's student records file, module data from the timetable system (CMIS), examination marks at the module level, and other detailed information about the degree/diploma awarded to the individual graduand. The Project has facilitated the collection of examination results at the module level for all students since 2005/06 in preparation for data transfer to an integrated student administration system, which is currently in the procurement phase.

(d) Implementation of the National Framework of Qualifications (NFQ)

In January 2010, Council gave its approval to the commencement of detailed work to develop formal statements in relation to individual degree, diploma and certificate awards, which have been discontinued, but which will need to be placed on the NFQ as 'legacy awards'. Such awards fall into two categories termed 'antecedent awards' and 'former awards'. Antecedent awards are Major awards which are forerunners of the existing Ordinary Bachelor, Honors Bachelor, Masters and Doctoral degrees as well as Higher and Postgraduate Diplomas. Former awards are those which ceased to exist prior to the introduction of the NFQ in 2003. This work will be undertaken by staff of the Bologna Desk in consultation with the Registrar, colleagues of the Student and Graduate Records Office and the academic Schools concerned. The majority of the estimated 100 legacy awards since 1950 are undergraduate degrees and diplomas.

Undergraduate Student Retention

(a) Overview 2001/02 – 2005/06 cohorts

In 2005, a study commenced that tracked the status of all new entrants to undergraduate degree programmes as they progressed through their studies. By 2010 a review of retention rates, for five new entrant cohorts from 2001/02 – 2005/06 inclusive, was completed. Retention refers to all students who are retained within College, and this includes students who transfer to another course and students who go off-books.

The retention study for the five cohorts, 2001/02 – 2005/06, shows that overall an average of 15.9% of new entrant students do not complete their undergraduate studies at Trinity College and the majority of students who withdraw from College do so while they are registered as Junior Freshman students. By comparing the percentage of students withdrawn against the total new entrant intake for the five cohorts, 2001/02 - 2005/06, this study found that on average 10.8% do not complete first year (i.e., they do not progress to Senior Freshman status); 3.8% do not complete second year; 1.1% do not complete third year, and 0.2% do not complete fourth year.

Tables related to retention data can be found in Appendix H.

(b) Analysis of the 2005/06 cohort

The 2005/06 cohort recorded the highest level of new entrants to College of all five cohorts with an intake of 2,553 students, an increase of 102 students (4.2%) on the previous cohort. The 2005/06 cohort also experienced the highest levels of withdrawals of the five cohorts, with 456 (17.9%) students withdrawing. This represents a 2.4% increase on the previous cohort.

A review of CAO points for Irish new entrants who withdrew from the 2005/06 cohort, accounting for 88.6% of withdrawals from that cohort, reveals that 41.3% who withdrew had CAO points of 400-500; 26.5% had 500-600 points; 23.2% were of miscellaneous categories (e.g., mature students, access-concession on points, access foundation courses), and 8.9% were within the 200-300 points range. This is consistent with CAO data analysed for the previous cohort of 2004/05.

(c) Faculty analysis of new entrants to the 2008/09 cohort

In 2009/10, the three Faculty Offices conducted an analysis of new entrants to the 2008/09 cohort and tracked these students during their first year to identify those who remained registered for the year, those who withdrew during the year or who were deemed 'withdrawn' from College since they did not register, those who went off-books, those who repeated, those who transferred out of the course and those who progressed to second year. The resulting data was considered by the respective Faculty Executive Committees which then issued recommendations on how the arising issues should be addressed.

Mathematics and Education

The issue of the low number of second-level students continuing with higher level mathematics for the Leaving Certificate examination was considered by both the USC and Council during 2009/10. Discussions focused on the lack of incentives to encourage second-level students to continue with higher level mathematics after the Junior Certificate examination, the qualifications of second-level teachers of mathematics, the distorting effect of the CAO 'points' system on second- and third-level education, concerns about the new mathematics curriculum being piloted ('Project Maths') and the role of third-level institutions in shaping subject choices in the second-level system. At its meeting of 16th June 2010, Council approved the following recommendations:

- (i) higher level mathematics in the Leaving Certificate should carry a weighting of 140% to recognise the extra work effort required by students taking this subject;

- (ii) it is preferable that a university sector-wide position is agreed, however, College should not exceed a 150% weighting;
- (iii) a review of student workload should be carried out following the full roll-out of 'Project Maths' in second-level schools;
- (iv) an expert group should be established from within Trinity College to monitor and review the effectiveness of the 'Project Maths' curriculum for matriculations purposes.

Since this meeting of Council, a sectoral position has been reached, within the scope of the above recommendations, through Registrars' Group of the IUA. Each passing grade (D3-A1), achieved at higher level mathematics in the Leaving Certificate, should attract an additional 25 points, irrespective of an applicant's programme of choice. This scheme is due for implementation in 2012.

Strategic Plan 2009-2014: Education Theme

Trinity College's Strategic Plan 2009-2014 was launched in November 2009. The Senior Lecturer chaired the Strategic Planning Team for Undergraduate Teaching and Learning which fed into the Education theme of the Plan. Within this theme, College reasserts its commitment to excellence in teaching and learning and undertakes to introduce measures to enhance course delivery and to further match student demand with education provision. Specifically the Plan commits to the following actions;

- Review course provision and the composition of the student body (Action 2.1)
- Strengthen the focus on quality assurance and improvement (Action 2.2)
- Increase the use of learning technologies (Action 2.3)
- Curriculum innovation in undergraduate education (Action 2.4)
- Dedicate resources to enhance delivery of undergraduate curriculum (Action 2.5)
- Improve retention on undergraduate programmes (Action 2.6)
- Implement College's Access Plan, 2009-2013 (Action 2.7)
- Increase the proportion of international students (Action 2.8)
- Review and update the life-long learning policy (Action 2.15)
- Increase flexibility for progression in undergraduate studies (Action 2.16)
- Increase the flexibility and modularisation of educational provision, and facilitate the recognition of achievement (Action 2.17)

APPENDICES

APPENDIX A – APPLICATIONS AND ADMISSIONS 2010

1. APPLICATIONS

In reviewing 2010 admissions data, Council is invited to note the following points:

- A total of 68,174 applicants applied for Level 8 courses in Irish higher education institutions through the CAO, representing an increase of 4.8% on the 2009 application figures.
- Trinity continued to attract a substantial proportion (11%) of first preference applications in the CAO system.
- In 2010, 18,275 applicants mentioned TCD as one or more of their CAO course preferences (17,288 in 2009) - an increase of 5.7%.
- The number of first preference applications to Trinity College was 7,679 representing an increase of 5.3% on the 2009 figures (7,292 in 2009). The College's overall ratio of first preference applications to quota was 2.7:1 (2.6:1 in 2009).
- The term 'eligible applications' refers to applications that satisfy the matriculation requirements of the university, and, where appropriate, course requirements. There is a significant difference in the ratio of eligible applications to quota and the ratio of all applications to quota. The data shown in Tables A3-A6 provide this information. The overall ratio of eligible first preference applications to quota was 1.8:1.
- Courses in Science (TR071) and Business, Economic and Social Studies (BESS) which have large quotas (340 and 236 respectively) continued to maintain a strong sectoral position. Points for BESS remained similar to 2009 levels but the minimum entry level for Natural Sciences rose to 455 points from 440 in 2009. The Engineering quota of 165 places was filled and points remained at the 2009 level of 405.
- Entry to medicine continues to be a topical issue. The revised selection criteria introduced in 2009 was also used in 2010 i.e. a combination of Leaving Certificate points and the HPAT-Ireland admission test result. In 2010 the minimum Leaving Certificate score in respect of students admitted to TCD was 540 but the majority of students who were admitted had in excess of 570 points. A research project conducted under the auspices of the Deans of Irish Medical Schools is due to be reported on later this term.
- Four hundred and twenty nine (429) EU new entrants achieved 560 points or higher in the Leaving Certificate or equivalent examination and were awarded an Entrance Exhibition. They represent 15.5% of the 2010/11 Junior Freshman class (16% in 2009).
- In 2010 there were 941 applications for admission under the Mature Student Dispensation Scheme (681 in 2009) and 148 mature students registered (112 in 2009).
- Tables A11 and A12 show the percentage trend of acceptances to Round 1 offers from 2006 to 2010. The percentages range from 0% to 100% and can show substantial variance from year to year. Thus this is only one of several factors taken into account when determining the numbers of offers to be made.
- 74% of registered CAO students achieved 475+ points, and 41% achieved 525+ (Table A13 pages A22 and A23).

Figure A1: Total number of CAO applications to full-time undergraduate degree courses in TCD (all preferences and first preferences) 2010, 2009, 2008

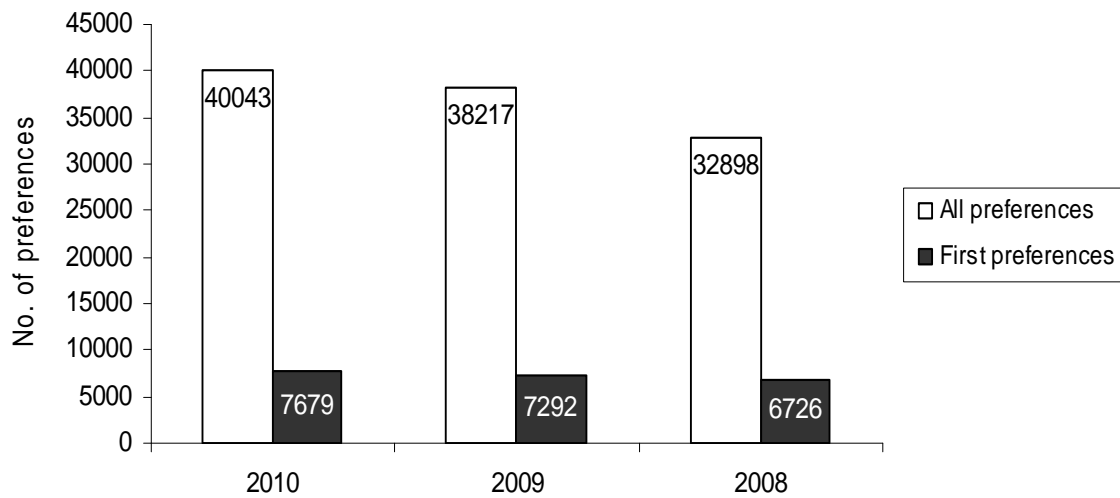
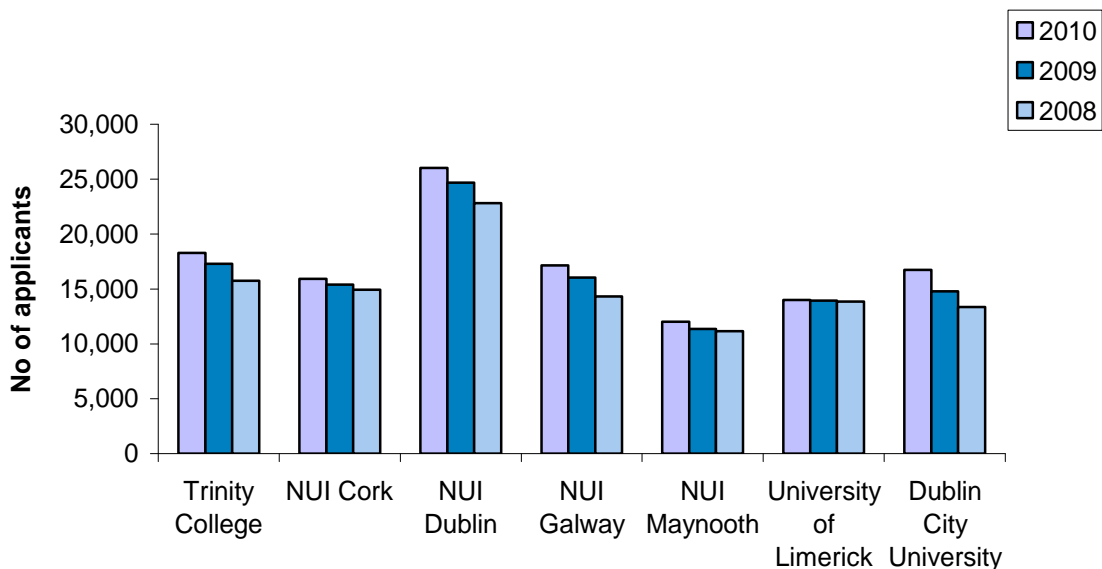


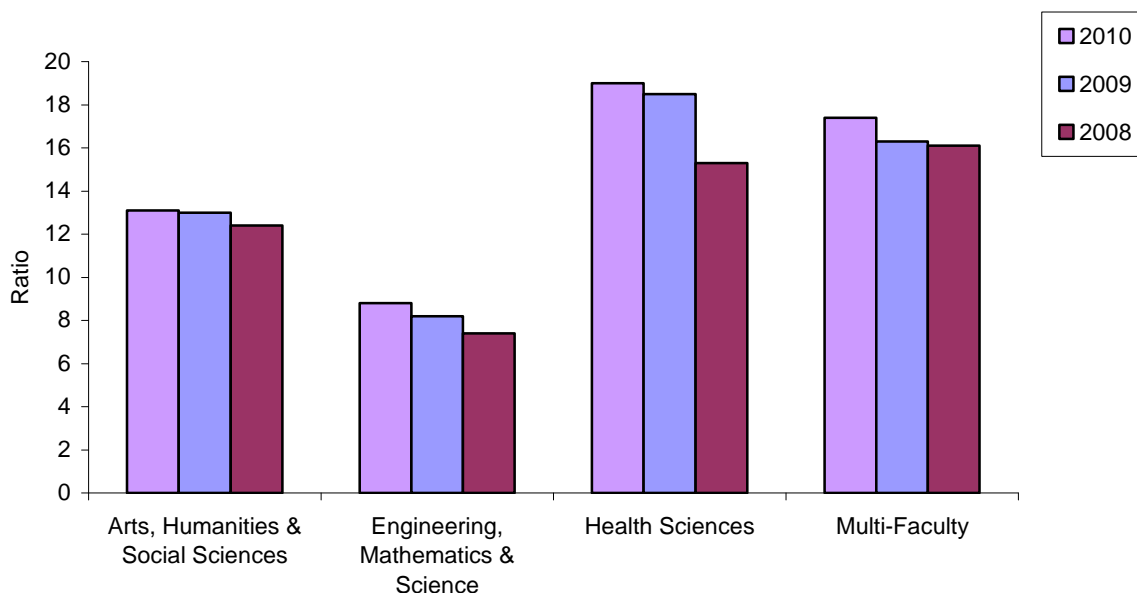
Figure A2: Total number of CAO applicants to all universities 2010, 2009, 2008



In 2010 the total number of CAO applicants to Trinity College was 18,275 compared to 17,288 in 2009 and 15,748 in 2008. There are up to 10 preferences on each application form and applicants may apply to more than one institution. Therefore, the figure 18,275 refers to the number of applicants who indicated a preference for one or more courses in Trinity College.

The total number of applications to courses (all preferences) in Trinity College was 40,043 compared to 38,217 in 2009 and 32,898 in 2008. In 2010, the ratio of applications (all preferences) to quotas ranged from 1:1 in TSM Early Irish to 55.8:1 in TSM Psychology. The overall College ratio was 14:1 (13.5:1 in 2009).

Figure A3: Ratio of CAO applications (all preferences) to quota 2010, 2009, 2008



Further detail is given on Tables A1 and A2 on pages A5-A7.

The ratio of first preference applications to quota, a more revealing indication of demand for College places, is shown in Figure 1, page 2 in the main text and Tables A5 and A6 on pages A11-A12.

2. ADMISSIONS

The Admissions Office processes all applications to undergraduate courses in the university. These are categorised as (a) CAO applications, (b) direct entry applications, (c) applications from visiting students, and (d) non-EU direct entry applications to full-time degree programmes.

a) CAO Applications

Tables A5 and A6 on pages A11-A12 portray the relationships between course quotas, first preference applications and numbers registering for CAO courses. In comparing the numbers of students registered with course quotas it must be noted that achieving an exact match through several rounds of CAO offers and acceptances is a delicate and indeterminate process.

b) Direct Entry Applications

Table A1(a) on page A5 details the number of EU and non-EU direct applications to the Admissions Office, together with the ratio of applications to quota and number of registered students for direct entry courses. SOCRATES students are included in this category.

c) Applications from Visiting Students

The Admissions Office processed 324 applications from one-year and one-term SOCRATES/Visiting students (see Table A3 on page A5) in 2010. These applications are from EU students.

d) Non-EU Direct Entry Applications

Five hundred and twelve (512) non-EU direct applications were processed from students seeking admission to Medicine (587 in 2009) and seventy-one (71) from students seeking admission to Dental Science (54 in 2009).

In addition, the Admissions Office processed 259 non-EU applications for full-time undergraduate degree programmes other than Medicine and Dental Science (286 in 2009).

In 2010, a total of 3,635 new entrants registered on undergraduate courses in Trinity College, compared to 3,553 in 2009.

Table A1: Ratio of total and eligible CAO applications to quota for 2010, 2009, 2008

Course	2010				2009				2008			
	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota
Faculty of Arts, Humanities and Social Sciences												
Ancient & Medieval History and Culture (New in 2009)#	265	20	13.3	9.3	172	15	11.5	7.5	n/a	n/a	n/a	n/a
Business Studies & French	292	15	19.5	14.4	310	15	20.7	15.9	411	15	27.4	19.8
Business Studies & German	170	15	11.3	7.3	158	15	10.5	6.1	192	15	12.8	8.5
Business Studies & Polish (New in 2008)	33	5	6.6	2.6	22	5	4.4	3.4	33	5	6.6	3.6
Business Studies & Russian	79	7	11.3	5.7	92	7	13.1	7.1	77	7	11.0	6.1
Business Studies & Spanish (New in 2008)	227	10	22.7	14.5	214	10	21.4	13.0	208	10	20.8	12.5
Business, Economic & Social Studies^	1787	236	7.6	6.3	1945	236	8.2	6.8	1844	236	7.8	6.5
Classics	117	15	7.8	1.7	109	15	7.3	1.1	117	15	7.8	1.6
Clinical Speech & Language Studies	395	34	11.6	9.4	339	34	10.0	8.1	413	34	12.1	10.0
Deaf Studies (New in 2010)	166	20	8.3	4.0								
Drama & Theatre Studies	164	16	10.3	3.2	197	16	12.3	3.9	213	16	13.3	3.5
Early & Modern Irish	108	15	7.2	5.0	112	15	7.5	5.9	112	15	7.5	5.5
English Studies^	691	40	17.3	12.0	594	40	14.9	9.9	593	40	14.8	9.8
European Studies ^	458	45	10.2	7.0	412	45	9.2	6.2	333	45	7.4	4.8
Germanic Languages	Course discontinued; no new intake in 2010				Course discontinued; no new intake in 2009				70	8	8.8	6.6
History	668	38	17.6	12.5	576	38	15.2	10.1	608	38	16.0	10.6
History & Political Science^	430	24	17.9	14.0	451	24	18.8	12.2	406	24	16.9	11.1
Irish Studies (New in 2007)	175	20	8.8	6.0	181	20	9.1	6.2	124	20	6.2	4.4
Law & Business (New in 2009)	553	25	22.1	17.9	880	25	35.2	27.1	n/a	n/a	n/a	n/a
Law & French* #	200	15	13.3	11.1	185	18	10.3	7.2	161	12	13.4	9.3
Law & German* #	137	15	9.1	7.4	82	18	4.6	3.8	99	12	8.3	6.6
Law & Political Science (New in 2009)	357	20	17.9	14.0	484	20	24.2	17.4	n/a	n/a	n/a	n/a
Law ^#	878	90	9.8	7.2	825	97	8.5	6.3	986	97	10.2	7.4
Music *#	234	20	11.7	5.7	176	25	7.0	3.0	194	20	9.7	3.8
Music Education	99	10	9.9	4.5	92	10	9.2	2.7	87	10	8.7	2.9
Philosophy	316	17	18.6	11.5	326	17	19.2	12.1	308	17	18.1	13.5
Philosophy & Political Science	270	10	27.0	18.0	332	10	33.2	20.4	220	10	22.0	15.8
Philosophy, Political Sc., Economics & Sociology (New in 2008)	494	25	19.8	14.3	533	25	21.3	14.1	579	25	23.2	16.7
Psychology	995	31	32.1	22.2	997	31	32.2	23.9	921	32	28.8	19.8
Religions and Theology^	260	29	9.0	6.2	216	29	7.4	5.2	156	29	5.4	3.6
Social Studies*	1077	45	23.9	11.3	880	45	19.6	8.8	876	30	29.2	13.6
Sociology & Social Policy	447	28	16.0	10.5	412	28	14.7	10.0	427	28	15.3	10.5
Total	12542	955	13.1	9.1	12304	948	13.0	8.9	10768	865	12.4	8.5
Faculty of Engineering, Mathematics and Science												
Chemistry with Molecular Modelling	69	5	14	7.2	65	5	13.0	8.8	72	5	14.4	8.2
Computer Science#	571	80	7.1	3.0	499	65	7.7	3.1	460	65	7.1	2.8
Earth Sciences (New in 2009)	233	12	19.4	14.4	275	12	22.9	15.5	n/a	n/a	n/a	n/a
Engineering with Management	279	20	14.0	8.7	259	20	13.0	8.9	301	20	15.1	9.7
Engineering*#	1074	165	6.5	4.6	987	170	5.8	4.2	1112	175	6.4	4.6
Human Genetics ^	465	15	31.0	21.8	436	15	29.1	19.9	296	15	19.7	13.3
Management Science and Information Systems Studies^^	156	45	3.5	2.5	190	45	4.2	3.2	191	30	6.4	5.0
Mathematics	380	30	12.7	9.7	365	30	12.2	9.4	389	30	13.0	9.7
Medicinal Chemistry^	465	28	16.6	13.6	422	28	15.1	12.0	379	28	13.5	11.2
Physics and Chemistry of Advanced Materials*	106	10	10.6	8.2	128	10	12.8	10.8	87	20	4.4	3.4
Science^	2901	340	8.5	6.6	2530	340	7.4	5.7	2187	340	6.4	5.0
Theoretical Physics^	259	40	6.5	5.1	230	40	5.8	4.4	233	40	5.8	4.3
Total	6958	790	8.8	6.3	6386	780	8.2	5.9	5707	768	7.4	5.3
# Quota adjusted in 2010 as a result of the strategic planning process												
*Quota adjusted in 2009 as a result of the strategic planning process												
^Quota adjusted in 2008 as a result of the strategic planning process												

Table A1: Ratio of total and eligible CAO applications to quota for 2010, 2009, 2008

Course	2010				2009				2008			
	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota	Total Number of Applications (All preferences)	Quota	Ratio of Applications to quota	Ratio of Eligible Applications to quota
Faculty of Health Sciences												
Dental Science	729	32	22.8	13.5	640	32	20.0	11.4	618	32	19.3	12.2
General Nursing ^{^^}	2527	139	18.2	8.9	2240	139	16.1	8.3	1886	148	12.7	6.3
Human Health & Disease (New in 2009)	528	33	16	11.5	498	25	19.9	13.6	n/a	n/a	n/a	n/a
Integrated Childrens and General Nursing	918	20	45.9	26.4	909	20	45.5	29.3	623	20	31.2	18.6
Intellectual Disability Nursing (formerly Mental Handicap Nursing) ^{^^}	620	30	20.7	9.2	682	30	22.7	8.8	618	40	15.5	5.7
Medicine*	2167	109	19.9	12.4	2103	109	19.3	10.8	1869	111	16.8	9.7
Midwifery	1049	40	26.2	14.2	844	40	21.1	11.5	764	40	19.1	9.8
Occupational Therapy	592	40	14.8	11.1	567	40	14.2	11.4	557	40	13.9	10.8
Pharmacy [^]	819	75	10.9	8.8	921	75	12.3	9.2	988	80	12.4	9.4
Physiotherapy	930	40	23.3	14.3	783	40	19.6	12.5	735	40	18.4	11.4
Psychiatric Nursing ^{^^}	716	45	15.9	7.0	908	45	20.2	8.4	571	45	12.7	5.3
Radiation Therapy [^]	445	30	14.8	12.7	488	30	16.3	13.9	373	30	12.4	10.5
Total	12040	633	19.0	11.3	11583	625	18.5	10.8	9602	626	15.3	8.9
Multi Faculty												
Business and Computing (New in 2009)	541	30	18.0	6.2	336	32	10.5	4.0	n/a	n/a	n/a	n/a
Computer Science, Linguistics & French	53	10	5.3	3.2	52	10	5.2	2.7	40	10	4.0	1.7
Computer Science, Linguistics & German	19	10	1.9	0.8	16	10	1.6	0.9	12	10	1.2	0.5
Computer Science, Linguistics & Irish	20	5	4.0	1.8	10	5	2.0	0.6	10	5	2.0	1.2
Political Science and Geography (New in 2009)	251	20	12.6	9.6	208	20	10.4	6.9	n/a	n/a	n/a	n/a
Two Subject Moderatorship	7619	414	18.4	13.2	7322	410	17.9	13.4	6759	400	16.9	12.5
Total	8503	489	17.4	12.0	7944	487	16.3	11.9	6821	425	16.0	11.8
GRAND TOTAL	40043	2867	14.0	9.3	38217	2840	13.5	9.0	32898	2684	12.3	8.2
* Quota increases in 2006, 2007 and 2008 as part of national expansion of medical places. Reduced in 2009 as national expansion of medical places on hold.												
[^] Quota adjusted in 2008 as a result of the strategic planning process.												
^{^^} The overall quota for nursing in 2009 was decreased due to national cutbacks from 233 to 214.												

Table A2: Ratio of total and eligible CAO applications to quota for Two-subject Moderatorship courses 2010, 2009, 2008

Two- Subject Moderatorship Course	2010				2009				2008			
	Total Number of Applications (All Preferences)	Quota	Ratio of Applications to Quota	Ratio of Eligible Applications to Quota	Total Number of Applications (All Preferences)	Quota	Ratio of Applications to Quota	Ratio of Eligible Applications to Quota	Total Number of Applications (All Preferences)	Quota	Ratio of Applications to Quota	Ratio of Eligible Applications to Quota
Ancient History & Archaeology	423	23	18.4	12.3	377	23	16.4	11.7	454	23	19.7	14.3
Classical Civilisation	461	29	15.9	12.2	511	29	17.6	13.6	491	29	16.9	13.5
Drama Studies	274	24	11.4	5.5	407	24	17.0	10.8	365	24	15.2	7.3
Early Irish	9	10	0.9	0.4	11	10	1.1	0.4	12	10	1.2	0.7
Economics	899	43	20.9	16.9	994	43	23.1	18.1	852	43	19.8	15.9
English Literature	2065	85	24.3	17.2	1830	85	21.5	16.5	1805	85	21.2	15.8
Film Studies	704	30	23.5	14.8	689	30	23.0	15.9	648	30	21.6	14.1
French	1179	84	14.0	10.4	1210	84	14.4	11.4	1171	84	13.9	11.2
Geography*	684	45	15.2	11.3	659	45	14.6	11.9	562	35	16.1	12.7
German	396	32	12.4	8.9	331	32	10.3	7.3	274	32	8.6	6.0
Greek	37	8	4.6	2.5	64	-	-	-	62	-	-	-
History	1388	40	34.7	26.0	1122	40	28.1	21.6	1180	40	29.5	22.9
History of Art & Architecture^	738	40	18.5	13.0	629	40	15.7	11.7	585	40	14.6	10.5
Italian	338	30	11.3	8.1	360	30	12.0	9.1	294	30	9.8	6.9
Jewish & Islamic Civilisations	91	10	9.1	5.4	77	10	7.7	4.7	60	10	6.0	3.5
Latin	89	10	8.9	4.9	99	10	9.9	6.3	136	10	13.6	9.1
Mathematics*	400	25	16.0	11.9	335	25	13.4	9.5	325	15	21.7	14.9
Modern Irish	356	30	11.9	10.3	382	30	12.7	10.9	363	30	12.1	10.6
Music	274	10	27.4	15.8	213	10	21.3	12.5	239	10	23.9	12.3
Philosophy	1026	43	23.9	16.7	1034	43	24.0	17.9	846	43	19.7	15.2
Psychology	949	17	55.8	37.8	874	17	51.4	37.6	771	17	45.4	32.1
Russian	181	36	5.0	3.1	173	36	4.8	3.1	152	36	4.2	2.3
Sociology	1275	59	21.6	16.2	1240	59	21.0	16.4	1063	59	18.0	13.8
Spanish^	591	41	14.4	10.3	610	41	14.9	11.2	497	41	12.1	8.9
World Religions & Theology	411	24	17.1	11.7	413	24	17.2	12.1	311	24	13.0	8.8
Total	15238	828	18.4	13.2	14644	820	17.9	13.4	13518	800	16.9	12.5

*Quota adjusted in 2009 as a result of strategic planning process

^ Quota adjusted in 2008 as result of strategic planning process

Table A3: Total number of applications: direct entry courses 2010, 2009, 2008

Direct Applications	2010					2009					2008				
	Total No of Applications	Quota	Ratio of Applications to Quota	Number of Registered Students at 29.10.2010	Cut-off points level	Total No of Applications	Quota	Ratio of Applications to Quota	Number of Registered Students at 30.10.09	Cut-off points level	Total No of Applications	Quota	Ratio of Applications to Quota	Number of Registered Students 2008	Cut-off points level
Diploma in Information Systems	68	80	0.9	50		54	80	0.7	32		44	80	0.6	27	
B.Sc. Information Systems	3	80	0.0	2		0	80	0.0	0		3	80	0.0	3	
SOCRATES One Year Students	244			237		197			190		206			191	
SOCRATES One Term Students	80			75		79			74		90			82	
Semester Start Up Programme***	93	60	1.6	58		60			46		68			56	
Diploma in European Painting	24	25	1.0	22		28	25	1.1	21		28	25	1.1	23	
Diploma Course in Dental Nursing^	1254	25	50.2	24	355*	1169	20	58.5	19	365*	899	20	45.0	21	300
Degree in Dental Technology^	276	6	46.0	5	360	236	6	39.3	9	355	266	6	44.3	2	320
Diploma in Dental Hygiene^	387	8	48.4	6	440*	371	8	46.4	11	455	203	8	25.4	8	425*
Diploma in Addiction Studies	28	25	1.1	20		27	25	1.1	21		25	24	1.0	19	
Diploma in Sign Language/English Interpreting ^	No intake 2010					No intake 2009					88	12	7.3	3	355
Diploma in Irish Sign Language Teaching	No intake 2010					No intake 2009					3	15	0.2	3	
Diploma in Deaf Studies^#	No intake 2010					298	20	14.9	24	300	203	25	8.1	11	265
TAP - Foundation course for Higher Education - Mature Students	140	25	5.6	25		190	25	7.6	26		98	25	3.9	21	
TAP - Foundation course for Higher Education - Young Adults	224	25	9.0	27		140	25	5.6	29		136	25	5.4	26	
Bachelor in Nursing Studies	33	100	0.3	21		25	100	0.3	17		33	100	0.3	18	
Bachelor in Midwifery Studies	4	25	0.2	3		9	25	0.4	7		9	25	0.4	5	
Access to Degree (Nursing)	No intake 2010					20	100	0.2	7		7	100	0.1	18	
Non-EU: Medicine	512	44	11.6	43		587	44	13.3	44		774	50	15.5	42	
Dental Science	71	8	8.9	8		54	8	6.8	8		36	8	4.5	7	
Other Full Degree	259			45		286			46		353			74	
One Year Visiting Students	90			71		106			94		109			84	
One Term Students	149			124		67			65		24			14	
Total	3939			866		4003			790		3705			758	

^ Application to these Level 7 courses is via CAO. This results in a high level of applications but a lower number of genuine applicants.

* Random selection

***New programme with first intake 2007/08

The Bachelor in Deaf Studies was approved during the 2008/09 academic year; all students admitted to the Diploma course via CAO were automatically transferred to the degree programme which commenced in October 2009

Table A4: Analysis of undergraduate new entrants by course preference 2010

Course Name	Quota	Total New Entrants by Course as at 12.11.10	1st Preference	% 1st Preference	2nd Preference	% 2nd Preference	3rd Preference	% 3rd Preference	All Other Preferences
Faculty of Arts, Humanities and Social Sciences									
Ancient and Medieval History and Culture	20	16	5	31%	3	19%	4	25%	4
B.Ed. (Music Education)	10	10	8	80%	2	20%	0	0%	0
Bachelor in Deaf Studies	20	19	6	32%	2	11%	3	16%	8
Business Studies and a Language	52	49	32	65%	6	12%	6	12%	5
Classics	15	6	3	50%	2	33%	1	17%	0
Clinical Speech and Language Studies	34	35	26	74%	2	6%	1	3%	6
Drama and Theatre Studies	16	15	14	93%	1	7%	0	0%	0
Early and Modern Irish	15	9	5	56%	0	0%	1	11%	3
Economic and Social Studies	236	241	172	71%	36	15%	12	5%	21
English Studies	40	40	24	60%	9	23%	3	8%	4
European Studies	45	47	40	85%	3	6%	0	0%	4
History	38	35	14	40%	12	34%	1	3%	8
History and Political Science	24	26	20	77%	4	15%	1	4%	1
Irish Studies	20	18	5	28%	1	6%	3	17%	9
Law	90	84	38	45%	24	29%	13	15%	9
Law and Business	25	27	20	74%	2	7%	1	4%	4
Law and French	15	16	13	81%	0	0%	1	6%	2
Law and German	15	15	13	87%	1	7%	0	0%	1
Law and Political Science	20	20	17	85%	1	5%	0	0%	2
Music	20	21	13	62%	4	19%	2	10%	2
Philosophy	17	15	7	47%	3	20%	1	7%	4
Philosophy and Political Science	10	9	3	33%	4	44%	0	0%	2
Philosophy, Political Science, Economics & Sociology	25	25	22	88%	2	8%	1	4%	0
Psychology	31	32	13	41%	9	28%	4	13%	6
Social Studies	45	41	33	80%	2	5%	1	2%	5
Sociology and Social Policy	28	29	10	34%	9	31%	2	7%	8
World Religions and Theology	29	22	13	59%	3	14%	1	5%	5
Total	955	922	589	64%	147	16%	63	7%	123

Table A4: Analysis of undergraduate new entrants by course preference 2010

Course Name	Quota	Total New Entrants by Course as at 12.11.10	1st Preference	% 1st Preference	2nd Preference	% 2nd Preference	3rd Preference	% 3rd Preference	All Other Preferences
Faculty of Engineering, Mathematics and Science									
Chemistry with Molecular Modelling	5	2	2	100%		0%	0	0%	0
Computer Science	80	40	31	78%	7	18%	0	0%	2
Earth Sciences	12	12	8	67%	2	17%	0	0%	2
Engineering	165	164	129	79%	15	9%	7	4%	13
Engineering with Management	20	12	5	42%	4	33%	0	0%	3
Human Genetics	15	14	5	36%	0	0%	2	14%	7
Management Science and Information Systems Studies	45	31	16	52%	9	29%	5	16%	1
Mathematics	30	29	15	52%	8	28%	2	7%	4
Medicinal Chemistry	28	26	10	38%	2	8%	3	12%	11
Natural Sciences	340	334	172	51%	39	12%	30	9%	93
Physics and Chemistry of Advanced Materials	10	10	6	60%	4	40%	0	0%	0
Theoretical Physics	40	37	36	97%	0	0%	0	0%	1
Total	790	711	435	61%	90	13%	49	7%	137
Faculty of Health Sciences									
Bachelor in Science in Children's and General Nursing	20	19	11	58%	1	5%	1	5%	6
Bachelor in Science in Midwifery	40	39	25	64%	6	15%	1	3%	7
BSc (Nursing) (General, Intellectual Disability and Psychiatric)	214	210	65	31%	34	16%	27	13%	84
Dental Science	32	29	16	55%	3	10%	2	7%	8
Human Health and Disease	33	31	7	23%	5	16%	2	6%	17
Medicine (5-year)	109	96	93	97%	0	0%	2	2%	1
Occupational Therapy	40	42	21	50%	10	24%	4	10%	7
Pharmacy	75	72	33	46%	6	8%	8	11%	25
Physiotherapy	40	40	14	35%	4	10%	7	18%	15
Radiation Therapy	30	31	12	39%	2	6%	1	3%	16
Total	633	609	297	49%	71	12%	55	9%	186
Multi Faculty									
Two Subject Moderatorship	414	358	227	63%	56	16%	38	11%	37
Computer Science, Linguistics and a Language	25	5	5	100%	0	0%	0	0%	0
Political Science and Geography	20	24	8	33%	5	21%	3	13%	8
Business and Computing	30	33	13	39%	5	15%	7	21%	8
Total	489	420	253	60%	66	16%	48	11%	53
TOTALS	2867	2662	1574	59%	374	14%	215	8%	499
^ BSc (Human Nutrition & Dietetics) - Joint Degree: applicants apply directly to associated colleges									

Table A5: CAO first preference applications: quotas, points, number registered 2010, 2009, 2008

Course	2010							2009							2008						
	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 29.10.2010	Ratio of Eligible 1st pref applns to quota	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 30.10.09	Ratio of Eligible 1st pref applns to quota	Quota	Number of first preference applications	Ratio of 1st pref applns to quota	Minimum points	Ratio of 1st pref applns to no. regd	Number regd at 24.10.08	Ratio of Eligible 1st pref applns to quota
Faculty of Arts & Humanities and Social Sciences																					
Ancient & Medieval History and Culture # (New in 2009)	20	28	1.4	395*	1.6	18	0.8	15	22	1.5	385*	1.0	21	0.9	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Business Studies & French	15	35	2.3	505	2.5	14	1.8	15	37	2.5	485	2.5	15	1.8	15	52	3.5	510*	3.3	16	2.3
Business Studies & German	15	25	1.7	440	1.6	16	1.0	15	15	1.0	420	0.9	16	0.7	15	19	1.3	420*	1.3	15	0.9
Business Studies & Polish (New in 2008)	5	9	1.8	420	4.5	2	0.6	5	4	0.8	385	2.0	2	0.6	5	8	1.6	415	4.0	2	1.0
Business Studies & Russian	7	12	1.7	410	2.4	5	0.3	7	16	2.3	410	2.0	8	0.9	7	17	2.4	410*	2.8	6	1.1
Business Studies & Spanish (New in 2008)	10	33	3.3	475	2.5	13	1.9	10	23	2.3	445*	2.1	11	1.2	10	28	2.8	460	2.8	10	2.4
Classics	15	20	1.3	425	2.9	7	0.7	15	10	0.7	445	1.7	6	0.5	15	18	1.2	410	3.6	5	1.0
Clinical Speech & Language Studies	34	128	3.8	525	3.6	36	3.1	34	101	3.0	515	2.8	36	2.5	34	109	3.2	510*	3.3	33	2.6
Deaf Studies (New in 2010)	20	36	1.8	335	1.9	19	0.5	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Drama & Theatre Studies	16	51	3.2	***500	3.0	17	1.6	16	88	5.5	***500*	5.5	16	2.5	16	96	6.0	**485*	6.4	15	2.6
Early & Modern Irish	15	12	0.8	345	1.3	9	0.5	15	2	0.1	335	0.4	5	0.1	15	10	0.7	345	1.1	9	0.3
Economic & Social Studies^	236	549	2.3	475*	2.2	245	1.9	236	581	2.5	475*	2.5	237	1.9	236	510	2.2	470*	2.1	241	1.7
English Studies^	40	138	3.5	505*	3.2	43	1.9	40	121	3.0	480	3.0	41	1.5	40	160	4.0	500	4.2	38	2.2
European Studies	45	139	3.1	520	2.8	49	2.3	45	131	2.9	515	2.9	45	2.2	45	101	2.2	495	2.1	47	1.6
Germanic Languages	n/a	n/a	n/a	n/a	n/a	n/a	n/a	na	n/a	n/a	n/a	n/a	n/a	n/a	8	4	0.5	450	2.0	2	0.3
History	38	102	2.7	480	2.8	36	1.3	38	104	2.7	445	2.6	40	1.1	38	119	3.1	450*	3.4	35	1.5
History & Political Science	24	77	3.2	515	3.1	25	2.6	24	91	3.8	500	3.5	26	2.6	24	91	3.8	500	3.8	24	2.4
Irish Studies	20	13	0.7	330	0.7	19	0.3	20	18	0.9	340	0.8	23	0.5	20	14	0.7	325	0.7	19	0.4
Law & French *#	15	52	3.5	555*	3.5	15	2.9	18	53	2.9	550	3.5	15	2.2	12	57	4.8	570*	4.8	12	3.8
Law & German *#	15	25	1.7	510*	1.7	15	1.4	18	15	0.8	470	0.7	21	0.8	12	23	1.9	535	1.9	12	1.6
Law and Business (New in 2009)	25	157	6.3	550	6.0	26	5.2	25	231	9.2	555	8.6	27	7.2	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Law and Political Science (New in 2009)	20	93	4.7	560*	4.0	23	3.9	20	108	5.4	555	4.5	24	4.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Law#	90	220	2.4	510*	2.5	88	1.7	97	232	2.4	520*	2.4	98	1.7	97	386	4.0	535	3.9	100	3.0
Music Education	10	31	3.1	***475*	3.1	10	2.0	10	26	2.6	***465	2.6	10	1.3	10	27	2.7	**465	2.5	11	1.8
Music#*	20	58	2.9	***470*	2.8	21	1.2	25	32	1.3	***420*	1.2	26	0.8	20	39	2.0	**435*	1.9	21	1.0
Philosophy	17	35	2.1	430	2.1	17	0.9	17	47	2.8	450*	2.8	17	1.2	17	32	1.9	430*	1.5	21	1.4
Philosophy & Political Science	10	31	3.1	500	3.1	10	1.8	10	33	3.3	485*	3.3	10	2.0	10	22	2.2	470	2.0	11	1.1
Philosophy, Political Science, Economics and Sociology (New in 2008)	25	134	5.4	510	4.8	28	3.6	25	128	5.1	515*	5.3	24	2.8	25	118	4.7	505*	4.4	27	2.9
Psychology*	31	258	8.3	545*	7.8	33	5.7	31	265	8.5	545	8.5	31	6.2	32	268	8.4	535	8.4	32	5.8
Social Studies^	45	271	6.0	465	6.0	45	3.1	45	198	4.4	450*	4.3	46	2.0	30	194	6.5	485	6.7	29	2.7
Sociology & Social Policy	28	34	1.2	445	1.4	25	0.7	28	29	1.0	435*	1.0	29	0.6	28	40	1.4	435	1.4	28	0.9
World Religions and Theology	29	38	1.3	340	1.7	22	0.8	29	34	1.2	340	1.2	29	0.7	29	28	1.0	335	1.2	23	0.5
TOTAL	955	2844	3.0		3.0	951	2.0	948	2795	2.9		2.9	955	2.0	865	2590	3.0		3.1	844	2.0
Faculty of Engineering, Mathematics and Science																					
Chemistry with Molecular Modeling	5	3	0.6	400	1.0	3	0.4	5	3	0.6	430	0.8	4	0.4	5	1	0.2	410	1.0	1	0.0
Computer Science#	80	90	1.1	355	2.0	44	0.5	65	97	1.5	350	2.0	49	0.7	65	82	1.3	355	2.0	41	0.5
Earth Sciences (New in 2009)	12	32	2.7	455	2.5	13	2.1	12	43	3.6	470	2.9	15	2.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Engineering*#	165	227	1.4	405	1.4	164	1.0	170	232	1.4	405	1.4	168	1.0	175	274	1.6	445*	1.6	174	1.2
Engineering with Management	20	17	0.9	390	1.4	12	0.4	20	15	0.8	370	2.1	7	0.3	20	18	0.9	375	1.1	16	0.5
Human Genetics	15	33	2.2	520	2.2	15	1.5	15	36	2.4	500	2.6	14	1.3	15	15	1.0	455	1.0	15	0.9
Management Science & Information Systems Studies*	45	19	0.4	380	0.6	33	0.4	45	44	1.0	400	1.0	42	0.8	30	43	1.4	435	1.1	38	1.2
Mathematics	30	45	1.5	465*	1.5	31	1.1	30	39	1.3	415	2.0	20	1.0	30	45	1.5	450	1.4	32	1.3
Medicinal Chemistry	28	29	1.0	475*	1.1	27	0.9	28	24	0.9	470	1.0	25	0.6	28	20	0.7	440	0.7	27	0.6
Physics & Chemistry of Advanced Materials*	10	10	1.0	410	0.9	11	0.6	10	13	1.3	445	1.1	12	1.2	20	8	0.4	385	1.3	6	0.3
Science	340	448	1.3	455*	1.3	341	1.0	340	413	1.2	440*	1.2	338	0.9	340	333	1.0	415	1.0	330	0.7
Theoretical Physics	40	73	1.8	500*	1.8	41	1.4	40	65	1.6	470	1.7	39	1.2	40	62	1.6	500	1.6	40	1.3
TOTAL	790	1026	1.3		1.4	735	0.9	780	1024	1.3		1.4	733	0.9	768	901	1.2		1.3	720	0.8

Quota adjusted in 2010 as a result of the strategic planning process

* Quota adjusted in 2009 as a result of the strategic planning process

^ Quota adjusted in 2008 as a result of the strategic planning process

Minimum Points: * Random selection; not all students with this number of points were offered a place

Minimum Points: *** Entrance Test and/or Interview

Table A5: CAO first preference applications: quotas, points, number registered 2010, 2009, 2008

Course	2010							2009							2008						
	Quota	Number of first preference applications	Ratio of 1st pref applcns to quota	Minimum points	Ratio of 1st pref applcns to no. regd	Number regd at 29.10.2010	Ratio of Eligible 1st pref applcns to quota	Quota	Number of first preference applications	Ratio of 1st pref applcns to quota	Minimum points	Ratio of 1st pref applcns to no. regd	Number regd at 30.10.09	Ratio of Eligible 1st pref applcns to quota	Quota	Number of first preference applications	Ratio of 1st pref applcns to quota	Minimum points	Ratio of 1st pref applcns to no. regd	Number regd at 24.10.08	Ratio of Eligible 1st pref applcns to quota
Faculty of Health Sciences																					
Dental Science	32	244	7.6	580*	7.6	32	3.2	32	196	6.1	570*	6.3	31	2.5	32	166	5.2	550	4.7	35	2.7
General Nursing ^{^^}	139	300	2.2	400*	2.2	138	0.9	139	280	2.0	395	2.1	135	1.0	148	257	1.7	355	1.8	144	0.9
Human Health and Disease (New in 2009)	33	36	1.1	505*	1.1	32	0.7	25	31	1.2	515*	1.2	25	0.7	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Integrated and Childrens General Nursing	20	133	6.7	480*	7.0	19	4.0	20	121	6.1	475*	5.8	21	4.0	20	76	3.8	465*	3.8	20	2.4
Intellectual Disability Nursing ^{^^}	30	39	1.3	360*	1.2	33	0.3	30	57	1.9	360*	1.9	30	1.0	40	83	2.1	290	2.5	33	0.5
Medicine ^{^^^}	109	987	9.1	***731*	8.7	114	5.6	109	862	7.9	724*	8.0	108	4.4	111	840	7.6	580	7.6	110	4.4
Midwifery	40	213	5.3	435*	5.5	39	2.6	40	165	4.1	410	3.8	44	2.1	40	145	3.6	395*	3.6	40	1.9
Occupational Therapy	40	130	3.3	495	3.1	42	2.3	40	130	3.3	495*	2.9	45	2.4	40	122	3.1	495*	2.7	45	2.3
Pharmacy*	75	160	2.1	540*	2.2	74	1.6	75	206	2.7	545*	2.7	75	2.0	80	260	3.3	545*	3.4	76	2.3
Physiotherapy	40	154	3.9	530*	3.7	42	2.0	40	125	3.1	520*	2.8	44	1.6	40	139	3.5	510*	3.5	40	1.9
Psychiatric Nursing	45	71	1.6	360*	1.6	44	0.5	45	93	2.1	385*	2.3	41	0.8	45	60	1.3	290	1.5	40	0.5
Radiation Therapy	30	59	2.0	515*	2.0	30	1.7	30	72	2.4	515*	2.4	30	1.9	30	49	1.6	500*	1.6	31	1.2
TOTAL	633	2526	4.0		4.0	639	2.2	625	2338	3.7		3.7	629	2.1	626	2197	3.5		3.6	614	2.0
Multi-Faculty																					
Business and Computing# (New in 2009)	30	57	1.9	375	1.7	34	0.5	32	44	1.4	365	1.4	31	0.4	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Computer Science, Linguistics & French	10	8	0.8	430	1.3	6	0.4	10	8	0.8	550	2.7	3	0.3	10	3	0.3	430	3.0	1	0.1
Computer Science, Linguistics & German	10	3	0.3	485	1.5	2	0.2	10	0	0.0	435	0.0	1	0.0	10	0	0.0	445	0.0	1	0.0
Computer Science, Linguistics & Irish	5	1	0.2	525	1.0	1	0.2	5	1	0.2	-	1.0	1	0.0	5	0	0.0	-	0.0	0	0.0
Political Science and Geography (New in 2009)	20	31	1.6	430*	1.5	21	0.9	20	28	1.4	430	1.4	20	1.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two Subject Moderatorship*#	414	1183	2.9	n/a	3.1	380	2.2	410	1054	2.6	n/a	2.7	390	2.0	400	1035	2.6	n/a	2.7	389	2.0
TOTAL	489	1283	2.6		2.9	444	1.9	487	1135	2.3		2.5	446	1.7	425	1038	2.4		2.7	391	1.8
GRAND TOTAL	2867	7679	2.7		2.8	2769	1.8	2840	7292	2.6		2.6	2763	1.7	2684	6726	2.5		2.6	2569	1.7

^{^^^} Quota adjusted as part of the implementation of the Fottrell report.

^{^^} Quota decreased in 2009 due to national cutbacks

#Quota adjusted in 2010 as a result of the strategic planning process

*Quota adjusted in 2009 as a result of the strategic planning process

Minimum Points: * Random selection; not all students with this number of points were offered a place

Minimum Points: *** Random selection and interview/test

Table A6: CAO first preference applications: quotas, points, number registered, Two-subject Moderatorship courses 2010, 2009, 2008

Two Subject Moderatorship Course	2010								2009								2008							
	Quota	Number of 1st preference applcns	Ratio of 1st pref applcns to quota	Minimum Points^^	Ratio of 1st pref applcns to no. regd	Number registered at 29.10.2010	Eligible 1st pref applcns	Ratio of Eligible 1st pref applcns to quota	Quota	Number of 1st preference applcns	Ratio of 1st pref applcns to quota	Minimum Points^^	Ratio of 1st pref applcns to no. regd	Number registered at 30.10.09	Eligible 1st pref applcns	Ratio of Eligible 1st pref applcns to quota	Quota	Number of 1st preference applcns	Ratio of 1st pref applcns to quota	Minimum Points^^	Ratio of 1st pref applcns to no. regd	Number registered at 24.10.08	Eligible 1st pref Apps	Ratio of Eligible 1st pref applcns to quota
Ancient History & Archaeology	23	63	2.7	400*	2.7	23	49	2.1	23	64	2.8	410*	2.9	22	46	2.0	23	65	2.8	450*	2.5	26	45	2.0
Classical Civilisation	29	52	1.8	410	1.8	29	41	1.4	29	55	1.9	455*	1.8	30	43	1.5	29	74	2.6	455*	2.1	35	54	1.9
Drama Studies	24	59	2.5	***440	2.5	24	37	1.5	24	84	3.5	485*	3.5	24	67	2.8	24	75	3.1	475*	3.3	23	51	2.1
Early Irish	10	0	0.0	415	0.0	0	0	0.0	10	0	0.0	420	0.0	1	0	0.0	10	1	0.1	425	0.5	2	1	0.1
Economics	43	107	2.5	450	2.7	40	82	1.9	43	103	2.4	470*	2.2	47	76	1.8	43	87	2.0	450*	2.1	42	67	1.6
English Literature	85	462	5.4	525*	4.5	103	353	4.2	85	396	4.7	525*	4.7	84	329	3.9	85	352	4.1	520*	4.2	84	289	3.4
Film Studies	30	126	4.2	450	3.9	32	73	2.4	30	108	3.6	470*	3.5	31	84	2.8	30	95	3.2	400	2.7	35	58	1.9
French	84	194	2.3	425	2.3	84	154	1.8	84	162	1.9	400*	2.0	80	127	1.5	84	184	2.2	450	1.9	99	152	1.8
Geography*	45	87	1.9	445	2.9	30	62	1.4	45	74	1.6	380	2.0	37	53	1.2	35	89	2.5	410*	2.3	38	71	2.0
German	32	38	1.2	445	1.3	29	27	0.8	32	37	1.2	355	1.3	29	25	0.8	32	32	1.0	410	1.5	22	28	0.9
Greek#	8	5	0.6	470	5.0	1	4	0.5	-	6	-	450	1.5	4	3	-	-	4	-	-	-	0	1	0.0
History	40	234	5.9	535*	5.7	41	195	4.9	40	184	4.6	495*	4.2	44	135	3.4	40	194	4.9	515*	4.2	46	151	3.8
History of Art & Architecture	40	120	3.0	455*	2.9	41	83	2.1	40	93	2.3	400	2.4	38	67	1.7	40	101	2.5	420*	2.3	43	76	1.9
Italian	30	45	1.5	400*	1.8	25	28	0.9	30	43	1.4	400	1.3	33	31	1.0	30	39	1.3	410	1.4	27	29	1.0
Jewish & Islamic Civilisations	10	3	0.3	425	0.4	7	3	0.3	10	10	1.0	405	10.0	1	4	0.4	10	8	0.8	425	2.0	4	4	0.4
Latin	10	7	0.7	425	2.3	3	2	0.2	10	12	1.2	430	1.5	8	10	1.0	10	15	1.5	420	2.1	7	6	0.6
Mathematics*	25	84	3.4	525	3.4	25	67	2.7	25	50	2.0	460*	2.4	21	32	1.3	15	5	0.3	505	0.3	18	33	2.2
Modern Irish	30	38	1.3	410	1.3	29	34	1.1	30	38	1.3	430	1.3	29	33	1.1	30	30	1.0	415	1.1	28	28	0.9
Music	10	54	5.4	***555	4.9	11	46	4.6	10	49	4.9	550*	4.1	12	38	3.8	10	55	5.5	530	4.2	13	40	4.0
Philosophy	43	127	3.0	425*	3.2	40	97	2.3	43	116	2.7	460*	2.4	48	90	2.1	43	112	2.6	420*	2.7	42	78	1.8
Psychology	17	181	10.6	570	9.5	19	148	8.7	17	152	8.9	560*	8.0	19	126	7.4	17	146	8.6	550*	9.1	16	110	6.5
Russian	36	25	0.7	425	6.3	4	18	0.5	36	23	0.6	355	2.3	10	14	0.4	36	23	0.6	380	2.1	11	15	0.4
Sociology	59	118	2.0	450*	2.0	59	85	1.4	59	107	1.8	430*	1.7	62	77	1.3	59	108	1.8	410*	1.8	60	84	1.4
Spanish	41	85	2.1	440*	2.2	38	58	1.4	41	90	2.2	435*	2.1	42	66	1.6	41	77	1.9	425*	2.0	39	58	1.4
World Religions & Theology	24	52	2.2	415	2.3	23	40	1.7	24	52	2.2	420*	2.2	24	36	1.5	24	56	2.3	380	3.1	18	37	1.5
TOTAL	828	2366	2.9		3.1	760	1786	2.2	820	2108	2.6		2.7	780	1612	2.0	800	2027	2.5		2.6	778	1566	2.0
*Quota adjusted in 2009 as a result of the strategic planning process.																								
# Quota adjusted in 2010 as a result of the strategic planning process.																								
Minimum Points:																								
^^ The points shown are the minimum for the subject but not for all combinations, see Table A12 on A23																								
* Random selection: not all students with this number of points were offered a place.																								
***Entrance test/Interview required																								

**Table A7: Total number of CAO applicants* to universities, DIT, other ITs, Colleges of Education and private colleges
(all preferences) 2010, 2009, 2008**

	2010	2009	2008
Universities			
Trinity College	18,275	17,288	15,748
NUI Cork	15,933	15,405	14,933
NUI Dublin	26,023	24,691	22,811
NUI Galway	17,143	16,037	14,327
NUI Maynooth	12,020	11,353	11,152
University of Limerick	13,998	13,932	13,838
Dublin City University	16,739	14,787	13,347
Total	120,131	113,493	106,156
Dublin Institute of Technology	18,504	16,368	16,144
Other Institutes of Technology (ITs)	58,805	52,438	47,665
National College of Art and Design	791	820	1,028
Colleges of Education	14,970	15,289	14,694
Private and other Colleges**	12,651	12,846	7697

Source: Central Applications Office

*There are up to 10 preferences on each application form and applicants may apply to more than one institution.

** This category includes Colleges with some courses eligible for the Government undergraduate fee remission scheme

Table A8 (a): Number of students admitted under the Mature Students Dispensation Scheme by Faculty 2010-2006

	2010*	2009	2008	2007	2006
Number of applicants	941	681	729	750	748
Number of places offered	154	169	198	157	155
Number of students registered by Faculty:					
Arts, Humanities & Social Sciences	68	58	60	51	51
Engineering, Mathematics & Science	20	14	27	15	16
Health Sciences	29	19	19	33	30
Multi-faculty	31	21	27	27	26
Total students registered	148	112	133	126	123

*Figures for 2010 include those who applied & were admitted via the facilitated entry scheme.

Table A8 (b): Number of mature student applications, offers and students registered in Nursing and Midwifery

	2010	2009	2008	2007	2006
Number of Nursing and Midwifery applications	1713	1392	1207	1468	1601
Number of places offered	90	92	92	132	168
Number of students registered in Nursing and Midwifery	64	68	66	113	93

Table A8 (c): Profile of Undergraduate Mature Students

Category of Student	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty
Mature students with previous degrees	7	4	11	3
Mature students without previous degrees	61	16	18	28
Number of mature students registered in Nursing and Midwifery*	n/a	n/a	64	n/a
TOTAL	68	20	93	31

* Applications for this route are processed by the Nursing Career Centre, therefore Trinity does not have access to information concerning the attainment of previous degrees.

Table A9 (a): Profile of undergraduate new entrants by key access criteria per faculty 2010/11

Category of Student	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty	Totals
Total CAO Entrants	951	735	639	444	2769
Socio-economically disadvantaged	52	19	40	15	126
Mature students	68	20	93	31	212
Students with a disability	52	21	32	25	130
Totals	172	60	165	71	468
Total as a % of Faculty new entrants - CAO	18.1%	8.2%	25.8%	16.0%	16.9%

Table A9 (b): Analysis of new entrants registered with the Disability Service by Faculty 2010/11

Category of Student	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty	Totals
Specific Learning Difficulty	32	14	15	14	75
Non Specific Learning Difficulty	20	7	17	11	55
Totals	52	21	32	25	130

Table A10 (a): Courses not meeting quota in 2010 due to insufficient applications

Course	Quota	First preferences	Cut-off points level	Number registered as at 29/10/2010
Applications made via CAO				
Business Studies & Polish	5	9	420	2
Classics ^	15	20	425	7
Computer Science	80	90	355	44
Computer Science, Linguistics & a Language	25	12	430	9
Early & Modern Irish	15	12	345	9
Engineering with Management	20	17	390	12
MSISS	45	19	380	33
TSM*				
Early Irish	10	0	415	0
Greek	8	5	470	1
Jewish & Islamic Civilisations	10	3	425	7
Russian	36	25	425	4
Totals	269	212		128

^ It should be noted that in addition to the single honor programme in Classics, four subjects are offered within the Two Subject Moderatorship programme (i.e. Ancient History and Archaeology, Classical Civilisation, Greek and Latin).

* Table A12 on page A21 provides the points cut-off levels against different variations of TSM courses.

Table A10 (b): Courses not meeting quota in 2009 due to insufficient applications

Course	Quota	First preferences	Cut-off points level	Number registered as at 30/10/09
Applications made via CAO				
Business Studies and Polish	5	4	385	2
Classics [^]	15	10	445	6
Computer Science	65	97	350	49
Computer Science, Linguistics and a Language	25	9	435	5
Engineering with Management	20	15	370	7
Mathematics	30	39	415	20
Management Science and Information System Studies	45	44	400	42
TSM*				
Early Irish	10	0	420	1
Mathematics	25	50	460	21
Near Eastern and Jewish Studies	10	10	405	1
Russian	36	23	355	10
TOTALS	286	301		164

[^] It should be noted that in addition to the single honor programme in Classics, four subjects are offered within the Two Subject Moderatorship programme (i.e. Ancient History and Archaeology, Classical Civilisation, Greek and Latin).

* Table A12 on page A21 provides the points cut-off levels against different variations of TSM courses.

Table A11: Percentage rate of acceptances to offers 2010 - 2006 (CAO round 1)

Course	2010*	2009^	2008*	2007*	2006*
	%	%	%	%	%
Faculty of Arts & Humanities and Social Sciences					
Ancient & Medieval History and Culture (new in 2009)	52	94			
Business Studies & French	94	93	100	87	80
Business Studies & German	100	94	94	85	73
Business Studies & Russian	100	77	86	87	100
Business Studies and Polish	0	100	67	n/a	n/a
Business Studies and Spanish	93	55	67	n/a	n/a
Business, Economic & Social Studies	89	93	90	82	91
Classics	55	100	20	55	33
Clinical Speech & Language Studies	94	94	79	74	91
Deaf Studies (new in 2010)	76	n/a	n/a	n/a	n/a
Drama & Theatre Studies	93	100	100	87	69
Early & Modern Irish	67	86	75	67	40
English Studies	80	80	67	70	60
European Studies	83	82	88	76	77
Germanic Languages	n/a	n/a	50	50	80
History	69	85	56	72	57
History & Political Science	81	85	73	95	70
Irish Studies	82	90	87	90	
Law	81	89	87	81	71
Law & French	70	83	78	78	61
Law & German	88	100	78	77	100
Law and Business (new in 2009)	81	95	n/a	n/a	n/a
Law and Political Science (new in 2009)	86	90	n/a	n/a	n/a
Music	95	85	89	77	90
Music Education	90	100	100	100	83
Philosophy (formerly Mental & Moral Science)	48	93	68	44	44
Philosophy & Political Science	76	77	60	67	64
Philosophy, Political Science, Economics and Sociology	76	100	75		
Psychology	94	88	67	89	81
Religions & Theology (formerly Biblical and Theological Studies)	59	78	53	63	55
Social Studies	89	91	91	96	83
Sociology & Social Policy	86	93	71	67	81
Faculty of Engineering, Mathematics and Science					
Computer Science	82	86	91	75	79
Earth Sciences (New in 2009)	86	80	n/a	n/a	n/a
Engineering	80	92	86	86	90

Table A11: Percentage rate of acceptances to offers 2010 - 2006 (CAO round 1)

Course	2010*	2009^	2008*	2007*	2006*
Engineering with Management (formerly Manufacturing Engineering & Management Science)	85	87	71	93	57
Human Genetics	78	72	74	56	75
Management Science & Information Systems Studies	94	91	97	91	81
Chemistry with Molecular Medicine	80	100	50	67	50
Mathematics	60	87	67	57	72
Medicinal Chemistry	77	86	59	60	59
Physics & Chemistry of Advanced Materials	83	93	83	67	94
Science	82	87	78	77	80
Theoretical Physics	93	89	93	76	89
Faculty of Health Sciences	%	%	%	%	%
Children's and General Integrated Nursing	87	94	89	83	69
Children's and General Integrated Nursing – Mature (Round A)	100	60	80	100	100
Dental Science	78	89	58	64	68
General Nursing	80	83	82	87	84
General Nursing - Mature (Round A)	76	100	91	87	81
General Nursing Adelaide	100	100	100	90	97
General Nursing Adelaide - Mature (Round A)	100	100	100	100	87
Human Health and Disease (New in 2009)	78	86	n/a	n/a	n/a
Intellectual Disability Nursing (formerly Mental Handicap)	85	94	72	83	68
Intellectual Disability Nursing (formerly Mental Handicap) - Mature (Round A)	87	88	100	93	90
Medicine	91	89	72	74	58
Midwifery	85	88	62	65	65
Midwifery- Mature (Round A)	83	83	100	87	83
Occupational Therapy	79	79	83	79	88
Pharmacy	80	91	78	78	93
Physiotherapy	83	89	77	69	87
Psychiatric Nursing	83	82	86	60	61
Psychiatric Nursing - Mature (Round A)		100	95	100	85
Radiation Therapy	86	86	70	79	78
Multi-Faculty	%	%	%	%	%
Business and Computing (New in 2009)	88	100			
Computer Science, Linguistics & French	100	100	100	100	100
Computer Science, Linguistics & German	100	100	100	100	75
Computer Science, Linguistics & Irish	100	0	0	0	0
Political Science and Geography (New in 2009)	68	89	n/a	n/a	n/a
Two Subject Moderatorship	79	86	77	74	76

^ 2009 data is based on offers to Leaving Certificate applicants only.

* Other years are based on offers to Leaving Certificate and A Level applicants.

Table A12: Percentage rate of acceptances to offers, TSM courses 2010 – 2006 (CAO round 1)

Two Subject Moderatorship Course	2010*	2009^	2008*	2007*	2006*
	%	%	%	%	%
Ancient History & Archaeology	75	80	71	74	71
Classical Civilisation	81	82	76	72	79
Drama Studies	87	78	89	91	95
Early Irish	0	100	100	0	0
Economics	73	86	75	77	81
English Literature	90	90	77	79	72
Film Studies	77	86	80	80	88
French	72	78	84	68	69
Geography	78	92	80	61	89
German	84	90	75	72	68
Greek	33	75	50	66	78
History	78	89	85	84	73
History of Art & Architecture	84	85	74	68	83
Italian	69	70	75	62	63
Latin	75	88	75	90	66
Mathematics	74	82	82	67	85
Modern Irish	96	93	87	87	93
Music	90	100	92	83	100
Near Eastern & Jewish Studies	100	75	25	60	100
Philosophy	67	83	64	74	69
Psychology	94	100	85	84	79
Religions & Theology	72	81	52	61	61
Russian	36	90	60	69	75
Sociology	90	91	80	74	92
Spanish	72	83	70	69	60

^2009 data is based on offers to Leaving Certificate applicants only.

*Other years based on offers to Leaving Certificate and A Level applicants.

Table A13: Distribution of points within each course - Undergraduate new entrants 2010

		Specials (matures, deferrals, internationals, etc)	550 points and above	525-549 points	500-524 points	475-499 points	450-474 points	425-449 points	400-424 points	< 400	TOTALS
	Quota	Sample point info >	1A1, 5A2 = 550 points	5A2,1B2 = 530 points	3A2,3B2 = 510 points	6B2 = 480 points	6B3 = 450 points	3B2,3C2 = 435 points	2B2,4C2 = 420 points	6C2 = 390 points	
Faculty of Arts, Humanities and Social Sciences											
Ancient and Medieval History and Culture	20	3					2	7	4	2	18
Business Studies & French	15	2	3	5	4						14
Business Studies & German	15				1	3	9	3			16
Business Studies & Polish	5	2									2
Business Studies & Russian	7					2		2	1		5
Business Studies & Spanish	10			1	5	7					13
Economic & Social Studies	236	28	29	31	70	87					245
Classics	15	1		1	3		1	1			7
Clinical Speech & Language Studies	34	5	11	20							36
Deaf Studies	20	3				1			2	13	19
Drama & Theatre Studies	16	4	5	1	7						17
Early & Modern Irish	15	1	1	1				1		5	9
English Studies	40	9	6	11	17						43
European Studies	45	5	25	15	4						49
History	38	7	2	2	12	13					36
History & Political Science	24	3	7	9	6						25
Irish Studies	20	4							1	14	19
Law	90	14	19	37	18						88
Law & French	15	2	13								15
Law & German	15	1	3	8	3						15
Law and Business	25	6	20								26
Law and Political Science	20	4	19								23
Music	20	2	2	3	6	6	2				21
Music Education	10		1	2	5	2					10
Philosophy	17	2	2		1	2	7	3			17
Philosophy & Political Science	10	1			9						10
Philosophy, Political Science, Economics & Sociology	25	3	7	11	7						28
Psychology	31	8	21	4							33
Social Studies	45	15		5	3	14	8				45
Sociology & Social Policy	28	7		1	3	4	6	4			25
World Religions & Theology	29	7					1	1	1	12	22
Faculty of Engineering, Mathematics and Science											
Chemistry with Molecular Modelling	5			1		1			1		3
Computer Science	80	7		1	1	7	8	4	6	10	44
Earth Sciences	12	1	1		3	3	5				13
Engineering	165	10	17	14	19	23	32	26	23		164
Engineering with Management	20	2						1	6	3	12
Human Genetics	15	3	4	7	1						15
Management Science and Information Systems Studies	45			4	5	3	6	7	6	2	33

Table A13: Distribution of points within each course - Undergraduate new entrants 2010

Mathematics	30	1	4	7	7	10	2				31
Medicinal Chemistry	28	1	1	7	12	6					27
Natural Sciences	340	25	48	37	64	104	63				341
Physics and Chemistry of Advanced Materials	10		1	1	1	2	2	3	1		11
Theoretical Physics	40	1	22	12	6						41
Faculty of Health Sciences											
Children's & General Nursing	20	9		4	2	4					19
Dental Science	32	8	24								32
General Nursing	139	30		1	2	6	12	39	48		138
Human Health and Disease	33	5	5	14	8						32
Intellectual Disability Nursing	30	15				1		1	4	12	33
Medicine**	109	19	89	6							114
Midwifery	40	21			1	2	9	6			39
Occupational Therapy	40	8	3	7	15	9					42
Pharmacy	75	8	53	13							74
Physiotherapy	40	7	14	21							42
Psychiatric Nursing	45	23					1		6	14	44
Radiation Therapy	30	5	7	11	7						30
Multi-Faculty											
Business and Computing	30	1					6	7	13	7	34
Computer Science, Linguistics & French	10				2	2	1	1			6
Computer Science, Linguistics & German	10			1		1					2
Computer Science, Linguistics & Irish	5			1							1
Political Science and Geography	20	3	2	1			8	7			21
Two subject Moderatorship	414	62	88	50	29	73	61	13	4		380
TOTAL	2867	424	579	389	369	398	252	137	127	94	2769
										Total excluding specials:	2345
Percentage of students who accepted a place and points level 2010			24.7%	16.6%	15.7%	17.0%	10.7%	5.8%	5.4%	4.0%	100%
Cumulative percentages excluding specials 2010			24.7%	41.3%	57.0%	74.0%	84.7%	90.6%	96.0%	100%	
			% of students who have accepted a place and have 550 points and above	% of students who have accepted a place and have 525 points and above	% of students who have accepted a place and have 500 points and above	% of students who have accepted a place and have 475 points and above	% of students who have accepted a place and have 450 points and above	% of students who have accepted a place and have 425 points and above	% of students who have accepted a place and have 400 points and above		
Cumulative percentages excluding specials 2009			22.2%	36.6%	51.5%	68.8%	81.9%	90.2%	95.5%	100.0%	
Cumulative percentages excluding specials 2008			24.3%	37.8%	53.5%	68.1%	80.3%	88.9%	96.2%	100%	
Cumulative percentages excluding specials 2007			27.1%	40.1%	54.1%	69.9%	82.8%	90.3%	93.3%	100%	
Leaving Cert. Points: A1=100; A2=90; B1=85; B2=80, B3=75; C1=70; C2=65; C3=60 A Level points: A=190; B=160; C=130											
**In 2010 entry to Medicine was based on a combination of Leaving Certificate results and HPAT score. Only Leaving Certificate points are recorded in this table.											

Table A14: Distribution of points within each Two-subject Moderatorship course: undergraduate new entrants 2010

		Specials (matures, deferrals, internationals, etc)	550 points and above	525-549 points	500-524 points	475-499 points	450-474 points	425-449 points	400-424 points	< 400	TOTALS
	Quota	Sample point info >	1A1, 5A2 = 550 points	5A2, 1B2 = 530 points	3A2, 3B2 = 510 points	6B2 = 480 points	6B3 = 450 points	3B2, 3C2 = 435 points	2B2, 4C2 = 420 points	6C2 = 390 points	
Ancient History & Archaeology	23	6	1	1		5	5	4	1		23
Classical Civilisation	29	4		3	3	8	6	3	2		29
Drama Studies	24	3	5	5	4	2	5				24
Early Irish	10										0
Economics	43	6	11	2	3	10	8				40
English Literature	85	19	48	36							103
Film Studies	30	2	4	2	5	9	10				32
French	84	9	22	10	9	18	12	4			84
Geography	45	5		1	2	9	12	1			30
German	32	1	4	4	5	6	8	1			29
Greek	8					1					1
History	40	9	18	14							41
History of Art & Architecture	40	12		5	4	15	5				41
Jewish & Islamic Civilisations	10	3				2		2			7
Italian	30	3	2	1	1	5	9	3	1		25
Latin	10				1		1	1			3
Mathematics	25	3	20	2							25
Modern Irish	30	1	6	6	4	5	5	1	1		29
Music	10	2	9								11
Philosophy	43	9	5	3	3	18	2				40
Psychology	17	3	16								19
Russian	36	1			1		1	1			4
Sociology	59	12	1	3	5	18	20				59
Spanish	41	7	5	1	6	9	10				38
World Religions & Theology	24	4		2	2	6	3	4	2		23
Totals	828	124	177	101	58	146	122	25	7	0	760
								Total excluding specials:			636
Percentage of students who accepted a place and points level 2010			27.8%	15.9%	9.1%	23.0%	19.2%	3.9%	1.1%	0.0%	100%
Cumulative percentages excluding specials 20			27.8%	43.7%	52.8%	75.8%	95.0%	98.9%	100.0%	100.0%	
			% of students who have accepted a place and have 550 points and above	% of students who have accepted a place and have 525 points and above	% of students who have accepted a place and have 500 points and above	% of students who have accepted a place and have 475 points and above	% of students who have accepted a place and have 450 points and above	% of students who have accepted a place and have 425 points and above	% of students who have accepted a place and have 400 points and above		
Cumulative percentages excluding specials 2009			21.4%	33.6%	48.3%	68.7%	85.9%	96.8%	99.3%	100%	
Cumulative percentages excluding specials 2008			26.3%	42.3%	54.0%	70.6%	86.9%	95.7%	99.8%	100%	
Cumulative percentages excluding specials 2007			26.9%	43.9%	56.6%	71.6%	88.4%	99.3%	99.7%	100%	
Cumulative percentages excluding specials 2006			17.50%	29.9%	49.8%	62.0%	80.5%	91.4%	96.4%	100%	
Leaving Cert. Points: A1=100; A2=90; B1=85; B2=80, B3=75; C1=70; C2=65; C3=60											
A Level points: A=150; B=130; C=105											

Table A15: Two-subject moderatorship (TR001): 2010 Round 6 minimum entry levels (Leaving Certificate and A-level applicants)

	AH	BT	CC	DR***	EI	EC	EN	FR	FS	GG	GE	GK	HS	AR	JS	MI	IT	LT	MT	MU**	PH	PS	RU	SC	SP
AH	-	425	-	-	-	-	525*	440*	-	-	-	470	535*	455*	425	-	400*	425	-	-	-	-	425	-	450*
BT	425	-	415	-	415	-	525*	455	450	-	445	470	535*	455*	-	415	-	425	-	-	465	570	425	450*	440*
CC	-	415	-	450	-	-	525*	475	-	-	-	470	535*	455*	425	410	450	425	-	-	460*	-	425	-	450*
DR***	-	-	450	-	-	-	525*	440	450	-	450	470	-	455*	-	450	450	450	-	555	-	-	450	450*	450*
EI	-	415	-	-	-	-	-	-	-	-	-	-	535*	455*	425	-	-	425	-	-	-	-	-	-	-
EC	-	-	-	-	-	-	-	-	-	455	450	-	535*	-	-	-	-	-	540	-	465*	570	465*	465*	455
EN	525*	525*	525*	525*	-	-	-	525*	525*	-	525*	525*	535*	525*	525*	525*	525*	525*	550	555	525*	570	525*	525*	525*
FR	440*	455	475	440	-	-	525*	-	455	-	475	-	535*	465	475	435*	425	475	525	555	460*	570	450*	450*	455*
FS	-	450	-	450	-	-	525*	455	-	-	450	-	-	-	450	450	450	-	-	555	-	-	450	-	450*
GG	-	-	-	-	-	455	-	-	-	-	445	-	535*	-	-	-	-	-	550	-	460	570	-	450*	-
GE	-	445	-	450	-	450	525*	475	450	445	-	-	535*	455*	445	445	450	-	525	-	460*	-	445	450*	450*
GK	470	470	470	470	-	-	525*	-	-	-	-	-	535*	-	470	-	470	-	-	-	475	-	470	-	470
HS	535*	535*	535*	-	535*	535*	535*	535*	-	535*	535*	535*	-	535*	535*	535*	535*	535*	-	555	535*	-	535*	535*	535*
AR	455*	455*	455*	455*	455*	-	525*	465	-	-	455*	-	535*	-	455*	-	455*	455*	-	555	475	-	-	455*	455*
JS	425	-	425	-	425	-	525*	475	450	-	445	470	535*	455*	-	425	-	425	-	-	480	570	425	450*	450*
MI	-	415	410	450	-	-	525*	435*	450	-	445	-	535*	-	425	-	450	425	-	555	480	-	425	450*	450*
IT	400*	-	450	450	-	-	525*	425	450	-	450	470	535*	455*	-	450	-	450	-	-	480	570	450	450*	450*
LT	425	425	425	450	425	-	525*	475	-	-	-	-	535*	455*	425	425	450	-	-	-	480	-	425	-	450*
MT	-	-	-	-	-	540	550	525	-	550	525	-	-	-	-	-	-	-	-	555	525	570	-	-	-
MU**	-	-	-	555	-	-	555	555	555	-	-	-	555	555	-	555	-	-	555	-	555	570	-	-	-
PH	-	465	460*	-	-	465*	525*	460*	-	460	460*	475	535*	475	480	480	480	480	525	555	-	570	425*	475	-
PS	-	570	-	-	-	570	570	570	-	570	-	-	-	-	570	-	570	-	570	570	570	-	-	570	-
RU	425	425	425	450	-	465*	525*	450*	450	-	445	470	535*	-	425	425	450	425	-	-	425*	-	-	-	450*
SC	-	450*	-	450*	-	465*	525*	450*	-	450*	450*	-	535*	455*	450*	450*	450*	-	-	-	475	570	-	-	450*
SP	450*	440*	450*	450*	-	455	525*	455*	450*	-	450*	470	535*	455*	450*	450*	450*	450*	-	-	-	-	450*	450*	-

* Not all applicants at this level were offered places.

** Applicants are assessed on a music test and interview and on their leaving certificate examination results.

*** Applicants are assessed on a questionnaire and interview and on their leaving certificate examination results.

AH: Ancient history and archaeology
 FS: Film studies
 AR: History of art and architecture
 MU: Music

BT: World religions and theology
 FR: French
 IT: Italian
 PH: Philosophy

CC: Classical civilisation
 GG: Geography
 JS: Jewish & Islamic civ.
 PS: Psychology

DR: Drama studies
 GE: German
 LT: Latin
 RU: Russian

EI: Early Irish
 GK: Greek
 MT: Mathematics
 SC: Sociology

EC: Economics
 HS: History
 MI: Modern Irish
 SP: Spanish

**Table A16: Undergraduate new entrant data by nationality - 2010/11 - 2008/09
(New Entrants to TCD only)**

Nationality	2010/11	2009/10	2008/09
Algeria	0	1	0
Angola	0	0	0
Argentina	0	1	0
Australia	4	10	4
Austria	8	3	8
Azerbaijan	0	0	1
Bahamas	1	0	0
Bangladesh	0	3	0
Barbados	0	1	0
Belarus	0	1	0
Belgium	10	13	12
Bosnia & Herzegovina	1	0	0
Botswana	0	4	1
Brazil	1	0	1
Bulgaria	4	4	0
Burundi	0	0	0
Cameroon	1	0	0
Canada	30	20	36
Cayman Islands	0	1	0
China	8	4	10
Colombia	0	0	1
Croatia	0	1	0
Cyprus	1	0	0
Czech Republic	4	4	4
Democratic People's Republic of Korea	0	4	0
Democratic Republic of Congo	0	0	0
Denmark	1	6	5
Egypt	1	0	2
El Salvador	0	0	0
Eritrea	1	0	0
Estonia	1	0	0
Finland	9	8	5
France	123	121	131
Georgia	0	0	1
Germany	120	105	97
Ghana	0	1	1
Great Britain	130	159	165
Greece	0	1	1
Guinea-Bissau	1	0	0
Hong Kong	2	0	1
Hungary	4	4	3
India	7	11	5
Iran, Islamic Republic of	1	0	0
Iraq	2	1	1
Ireland	2607	2538	2498
Israel	0	0	1
Italy	31	28	33
Japan	1	6	9
Jordan	0	1	0
Kazakhstan	0	4	8
Kenya	0	0	2
Kuwait	1	1	2

**Table A16: Undergraduate new entrant data by nationality - 2010/11 - 2008/09
(New Entrants to TCD only)**

Nationality	2010/11	2009/10	2008/09
Latvia	4	4	6
Lebanon	0	0	1
Libyan Aran Jamahiriya	2	0	0
Lithuania	10	8	2
Luxembourg	0	0	0
Malaysia	14	15	20
Malta	2	0	1
Mauritius	2	1	0
Moldova	3	2	4
Mongolia	0	1	0
Morocco	0	2	2
Nepal	0	1	0
Netherlands Antilles	0	0	0
Niger	0	1	1
Nigeria	15	15	17
Norway	0	4	5
Pakistan	5	3	3
Panama	0	0	0
Philippines	15	4	1
Poland	21	9	15
Portugal	0	1	0
Republic of Korea	4	2	3
Republic of Kosovo	1	0	0
Romania	7	3	5
Russian Federation	24	19	25
Saudi Arabia	0	1	0
Scotland	0	2	0
Singapore	5	3	1
Slovakia	4	0	0
Somalia	1	1	1
South Africa	5	8	2
Spain	42	33	29
Sri Lanka	1	0	1
Sudan	1	0	1
Sweden	12	17	16
Switzerland	7	3	2
Taiwan, Province of China	1	0	1
Thailand	0	2	0
The Netherlands	15	18	11
Trinidad & Tobago	1	1	0
Turkey	2	1	0
Uganda	1	1	0
Ukraine	2	1	4
United Arab Emirates	0	1	0
United States of America	159	179	192
Uruguay	0	0	0
Uzbekistan	0	0	1
Venezuela	0	0	1
Zambia	2	0	0
Zimbabwe	3	3	2
Grand Total	3509	3440	3425

**Table A17(a):
Undergraduate Non EU New Entrant data by course - 2010/11 - 2008/09**

Course	Ft/Pt	2010/11	2009/2010	2008/2009
Faculty of Arts, Humanities and Social Sciences				
Business Studies and a Language	F	1		3
Classics	F		1	
Clinical Speech and Language Studies	F			
Deaf Studies	F	1		
Drama and Theatre Studies	F			1
Economic and Social Studies	F	5	8	7
Education	F	1		
English Studies	F	2		3
European Studies	F	2	1	5
History	F	1		2
History and Political Science	F	2	3	2
Law	F	3	3	5
Law and Business	F	1	2	
Law and French	F	1	1	
Law and Political Science	F		2	
Philosophy	F	2		1
Philosophy and Political Science	F			1
Philosophy, Political Science, Economics & Sociology	F	3	1	3
Psychology	F	1		4
World Religions and Theology (formerly Religions and Theology)	F			1
Sociology and Social Policy	F		1	1
Total		26	23	39
Faculty of Engineering, Mathematics & Science				
Computer Science	F	1	4	6
Engineering	F			6
Human Genetics	F		1	
Management Science and Information Systems Studies	F	2		1
Mathematics	F			1
Natural Sciences	F	4	1	5
Physics and Chemistry of Advanced Materials	F		1	
Total		7	7	19
Faculty of Health Sciences				
Dental Science	F	8	7	7
Human Nutrition and Dietetics (including Joint Degree)	F	2		1
Medicine (5-year)	F	43	38	42
Physiotherapy	F		2	
Total		53	47	50
Multi-Faculty				
Two Subject Moderatorship	F	13	6	17
Business and Computing	F			
One Year Students	F	31	40	58
Part Year, One-Term and Two-Term Students	P	49	66	72
Semester Start-up Program + Michaelmas Term (AHSS)	F	42	26	
Semester Start-up Program + Hilary Term (AHSS)			34	
Semester Start-up Program + Michaelmas Term (AHSS+EMS/HS)	F	6		
Semester Start-up Program + Hilary Term (AHSS+EMS+HS)	F		3	
Semester Start-up Program + Michaelmas Term (EMS+HS)	F	1	2	29
Semester Start-up Program + Hilary Term (AHSS+EMS+HS)	F		1	
Semester Start-up Program + One Year (AHSS+EMS+HS)	F		1	
Semester Start-up Program + One Year (Arts)	F	9	14	22
Semester Start-up Program + One Year (Science)	F	1		4
Total		152	193	202
Grand Total		238	270	310

Table A17 (b): Undergraduate Non EU New Entrant data by course and Gender - 2010/11 - 2008/09

Course	Ft / Pt	2010/11		2009/2010		2008/2009	
		Female	Male	Female	Male	Female	Male
Faculty of Arts, Humanities & Social Sciences							
Business Studies and a Language	F	1				2	1
Classics	F				1		
Clinical Speech and Language Studies	F						
Deaf Studies	F	1					
Drama and Theatre Studies	F					1	
Economic and Social Studies	F	3	2	6	2	5	2
Education	F	1					
English Studies	F	2				2	1
European Studies	F	2			1	4	1
History	F		1			1	1
History and Political Science	F		2	1	2	1	1
Law	F	1	2	1	2	2	3
Law and Business	F	1		2			
Law and French	F	1			1		
Law and Political Science	F			1	1		
Philosophy	F	1	1				1
Philosophy and Political Science	F					1	
Philosophy, Political Science, Economics & Sociology	F		3		1	2	1
Psychology	F	1				2	2
World Religions and Theology (formerly Religions and Theology)	F					1	
Sociology and Social Policy	F			1			1
Total		15	11	12	11	24	15
Faculty of Engineering, Mathematics & Science							
Computer Science	F	1		1	3		6
Engineering	F					3	3
Human Genetics	F				1		
Management Science and Information Systems Studies	F	1	1				1
Mathematics	F					1	
Natural Sciences	F	1	3		1	3	2
Physics and Chemistry of Advanced Materials	F				1		
Total		3	4	1	6	7	12
Faculty of Health Sciences							
Dental Science	F	5	3	6	1	6	1
Human Nutrition & Dietetics (including Joint Degree)	F	2				1	
Medicine (5-year)	F	20	23	18	20	31	11
Physiotherapy	F			1	1		
Total		27	26	25	22	38	12
Multi Faculty							
Two Subject Moderatorship	F	7	6	3	3	12	5
Business and Computing	F						
One Year Student	F	25	6	29	11	43	15
Part Year, One-Term and Two-Term Students	P	31	18	50	16	48	24
Semester Start-up Program + Michaelmas Term (AHSS)	F	31	11	17	9		
Semester Start-up Program + Hilary Term (AHSS)				23	11		
Semester Start-up Program + Michaelmas Term (AHSS+EMS/HS)	F	3	3				
Semester Start-up Program + Hilary Term (AHSS +EMS+HS)				1	2		
Semester Start-up Program + Michaelmas Term (EMS+HS)	F	1			2	21	8
Semester Start-up Program + Hilary Term (EMS+HS)					1		
Semester Start-up Program +One Year (AHSS, EMS+HS)				1			
Semester Start-up Program + One Year (Science)	F		1			3	1
Semester Start-up Program + One Year (Arts)	F	7	2	9	5	15	7
Total		105	47	133	60	142	60
Grand Total		150	88	171	99	211	99

Table A18: Repeated survey of undergraduate new entrants 2010, 2009, 2008

Why did you choose Trinity College?*	2010	2009	2008
Reputation of the Course at TCD	64%	59%	n/a
International Reputation	63%	59%	44%
Employment Prospects	57%	53%	51%
Content of TCD Course	54%	51%	n/a
Location	34%	34%	38%
Reputation for Quality in Research	32%	32%	27%
College Life and Societies	32%	32%	27%
Course only available at TCD**	27%	n/a	n/a
TCD is closet to home **	21%	n/a	n/a
Information from School **	6%	n/a	n/a
Friends coming to TCD **	5%	n/a	n/a

*The percentage indicates the number of respondents who indicated on a scale 1-4 that the above factors were very important in their choice of Trinity College (very important = 1).

** New questions in 2010

APPENDIX B - STUDENT POPULATION

The number of registered students for 2009/10 was 16,807. The geographical distribution of the student body is detailed in Table B1 below.

Table B1: Geographical distribution of the student body, based on nationality, 2009/10

	Number of Students 2009/10	% Distribution 2009/10	% Distribution 2008/09
Ireland	13,405*	79.8	79.81
Europe (EU)	1843	11.0	10.89
Europe (Non EU)	134	0.8	0.88
Africa:	245	1.5	1.43
Asia:	492	2.9	2.87
Australasia:	23	0.1	0.11
North & Central America:	648	3.9	3.87
South America:	17	0.1	0.13
Total:	16,807	100%	100%

* Which includes 392 from Northern Ireland based on home address details.

Comparative figures for the years 2008/09 – 2003/04 are detailed in Table B2 below.

Table B2: Student numbers 2009/10 - 2004/05

	2009/10	2008/09	2007/08	2006/07	2005/06	2004/05
Undergraduate						
Full-time undergraduate degree	10,584	10,094	9,763	9,719	9,649	9,538
Full-time undergraduate diploma/certificate/occasional	706	481	510	474	507	569
Part-time undergraduate degree/diploma/certificate/occasional	182	434	407	496	635	859
Total undergraduate	11,472	11,009	10,680	10,689	10,791	10,966
Postgraduate						
Full-time postgraduate degree	2,880	2,566	2,402	2,342	2,267	2,164
Full-time postgraduate diploma/certificate/occasional	451	453	477	482	437	457
Part-time postgraduate degree/diploma/certificate/occasional	2,004	2,187	2,157	1,979	1,827	1,677
Total postgraduate	5,335	5,206	5,036	4,803	4,531	4,298
Total undergraduate + postgraduate (including Socrates)	16,807	16,215	15,716	15,492	15,322	15,264
Number of Socrates students	313	301	263	274	310	305
Total (excluding Socrates)	16,494	15,914	15,453	15,218	15,012	14,959

APPENDIX C

ACADEMIC STAFF

Table C1: Appointments by Faculty 2009/10

	Permanent Lecturers		Professorial		Contract of Indefinite Duration		Contract Lecturers		Temporary Lecturers*		Lecturers/ Registrars		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Arts, Humanities & Social Sciences	1	1	0	0	0	2	1	5	3	2	0	0	5	10
Engineering, Mathematics & Science	2		1	0	0	1	1	0	0	0	0	0	4	1
Health Sciences	2	2	1		1	1		6	3	3	6	2	13	14
TOTAL	5	3	2	0	1	4	2	11	6	5	6	2	22	25

Table C1: Appointments by Faculty 2008/09

	Permanent Lecturers		Professorial		Contract of Indefinite Duration		Contract Lecturers		Temporary Lecturers*		Lecturers/ Registrars		TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Arts, Humanities & Social Sciences	12	8	5	0	1	2	6	6	2	4	0	0	26	20
Engineering, Mathematics & Science	4	2	3	0	0	0	6	4	3	2	0	0	16	8
Health Sciences	5	2	3	1	0	1	2	5	3	4	1	5	14	18
TOTAL	21	12	11	1	1	3	14	15	8	10	1	5	56	46

Table C2: Appointments by qualification 2009/10

	Ph.D.	M.A. / M.Sc.	Other Higher Degree	Primary Degree	Total
Permanent	3	2	5	0	10
Contract of Indefinite Duration	5	0	0	0	5
5-Year Contract	0	1	0	0	1
4-year Contract	2	0	0	0	2
3-Year Contract	2	3	2	0	7
2-Year Contract	1	2	0	0	3
Temporary*	4	3	0	4	11
Lecturer / Registrar	1	0	7	0	8
Total 2009/10	18	11	14	4	47
% of total	38%	23%	30%	9%	100%
Total 2008/09	82 (80%)	6 (6%)	13 (13%)	1 (1%)	102 (100%)

*Please note that the reduction in the number of appointments of Lecturers with Ph.Ds can be partly explained by the high amount of appointments in the Faculty of Health Sciences. The majority of these lecturers are medical doctors and have higher professional medical qualifications.

Table C2: Appointments by qualification 2008/09

	Ph.D.	M.A. / M.Sc.	Other Higher Degree	Primary Degree	Total
Permanent	40	1	2	0	43
Contract of Indefinite Duration	3	0	1	0	4
5-Year Contract	6	0	0	0	6
4-year Contract	4	0	0	0	4
3-Year Contract	9	2	0	1	12
2-Year Contract	8	1	0	0	9
Temporary*	12	2	4	0	18
Lecturer / Registrar	0	0	6	0	6
Total 2008/09	82	6	13	1	102
% of total	80%	6%	13%	1%	100%
Total 2007/08	74 (62%)	22 (18%)	19 (16%)	5 (4%)	120(100%)

*Temporary appointments range in duration from three months to one year. Appointments in this category are made principally to replace permanent members of the academic staff of the College who have been granted leave of absence or career breaks, or to complete a contract term following a resignation.

Table C3: Appointments by gender, 2009/2010

	Male	% Male	Female	% Female	Total	%
Permanent	5	10.6%	3	6.4%	8	17.0%
Professorial	2	4.3%		0.0%	2	4.3%
Contract of Indefinite Duration	1	2.1%	4	8.5%	5	10.6%
Fixed-term Contract	2	4.3%	11	23.4%	13	27.7%
Temporary	6	12.8%	5	10.6%	11	23.4%
Lecturer / Registrar	6	12.8%	2	4.3%	8	17.0%
Total 2009/10	22	46.8%	25	53.2%	47	100%
Total 2008/09	56	54.9%	46	45.1%	102	100%

Table C3: Appointments by gender, 2008/2009

	Male	% Male	Female	% Female	Total	%
Permanent	21	20.6%	12	11.8%	33	32.4%
Professorial	11	10.8%	1	1.0%	12	11.8%
Contract of Indefinite Duration	1	1.0%	3	2.9%	4	3.9%
Fixed-term Contract	14	13.7%	15	14.7%	29	28.4%
Temporary	8	7.8%	10	9.8%	18	17.6%
Lecturer / Registrar	1	1.0%	5	4.9%	6	5.9%
Total 2008/09	56	54.9%	46	45.1%	102	100%
Total 2007/08	70	58.3%	50	41.7%	120	100%

**Staff / Student Ratios 2009/2010
Summary of Analysis**

Table C4(a)

FACULTY 2009/10	STAFF FTE	STUDENT FTE				Ratios 2009/10
		Undergraduate	Postgraduate Taught	Postgraduate Research*	Total	
Arts, Humanities & Social Sciences	332.56	5047.47	1245.55	766.09	7059.11	21
Health Sciences	248.28	2713.72	512.14	421.91	3647.77	15
Engineering, Mathematics and Science	279.59	2784.03	536.27	833.00	4153.30	15
COLLEGE	860.43	10545.22	2293.96	2021.00	14860.18	17

* The calculation of staff/student ratios in 2009/10 does not include those postgraduate research students made live on College systems for thesis examination only
Does not include Continuing Professional Development and Second Level Support Services students (405 and 28 respectively)

**Staff / Student Ratios
2009/10 - 2007/08**

	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	TCD
2007-08	19	14	15	16
2008-09	21	16	15	17
2009-10	21	16	15	17
Staff FTE 2009-10	333	280	248	860
Student FTE 2009-10	7059	4153	3648	14860

* With effect from 1994/95, all full-time postgraduate degree students were calculated as equivalents to 1 FTE (rather than equivalent to 3 FTEs).

Faculty of Health Sciences

RATIOS 2007/08	RATIOS 2008/09	SCHOOLS & DEPARTMENTS								STAFF FTE	STUDENT FTE				RATIOS 2009/10
			Professors FTE	Associate Professors FTE	Senior Lecturers FTE	Lecturers FTE	Part-time Lecturers FTE	Demonstrators FTE	Undergraduate		Postgraduate Taught	Postgraduate Research	Total		
9	10	School of Dental Science	4.4	1	13	8	2.5	0	28.90	230.98	17.00	33.00	280.98	10	
		School of Medicine													
14	14	Surgery	2.00	0.00	3.00	4.00	0.08	0.00	9.08	90.46	0.59	14.00	105.05	12	
14	12	Psychiatry	1.00	0.00	1.18	3.40	1.31	0.00	6.89	68.69	11.28	18.00	97.97	14	
21	20	Clinical Medicine	2.50	1.00	6.00	8.00	1.94	0.00	19.44	148.06	65.23	136.00	349.29	18	
17	19	Anatomy	0.00	0.00	0.00	4.00	0.15	2.25	6.40	122.52	5.46	3.00	130.98	21	
21	16	Physiology	2.00	2.00	2.00	5.33	0.23	0.65	12.21	152.72	16.42	32.00	201.14	17	
13	11	Division of Laboratory Medicine	2.00	2.00	1.00	5.50	0.55	0.04	11.09	53.28	42.97	21.00	117.25	11	
16	14	Pharmacology & Therapeutics	1.00	0.00	1.00	3.00	0.36	0.03	5.39	72.04	25.31	11.00	108.35	20	
14	15	Occupational Therapy	0.00	0.00	1.00	9.67	0.64	0.00	11.31	145.01	5.04	6.00	156.05	14	
10	15	Physiotherapy	0.00	0.00	3.00	7.30	0.55	0.00	10.85	127.32	15.54	13.00	155.86	14	
7	7	Radiation Therapy	0.00	0.00	1.00	8.00	0.69	0.00	9.69	81.19	0.29	4.00	85.48	9	
10	8	Obstetrics & Gynaecology	1.00	1.00	0.00	0.75	2.44	0.00	5.19	44.55	0.00	5.00	49.55	10	
22	8	Public Health and Primary Care	3.00	1.00	2.50	4.00	5.68	0.00	16.18	54.65	49.31	12.11	116.07	7	
7	8	Paediatrics	1.00	0.00	1.00	2.00	0.08	0.00	4.08	46.03	0.00	0.00	46.03	11	
15	13	Total	15.50	7.00	22.68	64.95	14.70	2.97	127.8	1206.52	237.44	275.11	1719.07	14	
18	19	School of Nursing & Midwifery	1.00	4.00	4.00	56.50	4.97	0.00	70.47	1043.29	200.24	53.80	1297.33	18	
18	18	School of Pharmacy and Pharmaceutical Sciences	1.00	1.00	3.50	12.50	0.68	2.43	21.11	232.93	57.46	60.00	350.39	17	
15	15	FACULTY	21.90	13.00	43.18	141.95	22.85	5.40	248.28	2713.72	512.14	421.91	3647.77	15	

Staff figures include:

Clinical Med	Includes one Lecturer in AMiNCH, funded by School of Medicine fee income account, and one Lecturer on 3-year contract replacing vacancy occurring in Associate Professor post in Clinical Nutrition
Obstetrics & Gynaecology	0.25 Lecturer/Registrar charged in from AMiNCH, and 0.5 Lecturer/Registrar joint with Coombe Women's Hospital
Physiology	Includes one Associate Professor funded from SIF II. Includes one Senior Lecturer in Neuroscience funded from HEA Expert Skills Programme Includes one Lecturer in Neuroscience, funded from HEA Expert Skills programme
Psychiatry	Includes 0.5 FTE joint with St. Patrick's Hospital and 0.5 FTE joint with, and fully funded by, the CMH and one Lecturer funded in full by Medical School non-EU fees
Public Health & Primary Care	Includes 1 Professor for M.Sc in Global Health (Kennedy Chair). Includes 1 Senior Lecturer for M.Sc in Health Services Management. Includes two Lecturers funded from external sources and two Lecturer/Co-Ordinators for M.Sc in each of Global Health & Health Services Management. Excludes 0.5 FTE Senior Lecturer joint with HSE and vacant since Professor Joe Barry's appointment to a Chair in October 2009.
Surgery	Includes one Lecturer in AMiNCH funded by School of Medicine account
Clinical Microbiology	Includes one Lecturer funded by School of Medicine account
Nursing & Midwifery	Excludes Lecturers currently absent on Career Breaks. Includes 7 Clinical Nurse Tutors calculated at an FTE of 0.75 each on basis of working 9/12ths annually and 2 Clinical Tutors year-round at FTE of 1 each Includes 1 FTE Lecturer invoiced in from HSE (Central Mental Hospital)(M. Brennan), 0.5 FTE Lecturer invoiced in from St. Francis's Hospice (K. Connaire) and 0.5 FTE Lecturer invoiced in from St. James's Hospital (Anna Watson)
Pharmacy	Includes Dr. Sheridan as 0.5 FTE and excludes Dr. Mariusz Kamionka, wholly funded from external sources

Faculty of Arts, Humanities and Social Sciences

RATIOS 2007/08	RATIOS 2008/09	SCHOOLS & DEPARTMENTS	Professors FTE	Associate Professors FTE	Senior Lecturers FTE	Lecturers FTE	Part-time Lecturers FTE	Demonstrators FTE	STAFF FTE Total	STUDENT FTE				RATIOS 2009/10
										Undergraduate	Postgraduate Taught	Postgraduate Research	Total	
		School of Histories and Humanities												
22	20	History (formerly Medieval History and Modern History as separate departments)	6.00	3.00	4.50	6.00	1.22	0.00	20.72	351.22	33.52	63.50	448.24	22
17	18	Classics	2.00	1.00	2.00	3.00	0.34	0.00	8.34	138.58	10.69	13.00	162.27	20
15	18	History of Art	1.00	0.00	2.00	3.00	0.20	0.00	6.20	97.98	12.00	22.00	131.98	21
10	7	Centre for Gender and Womens Studies	0.00	0.00	1.00	0.00	0.27	0.05	1.32	0.48	12.81	4.00	17.29	13
19	19	Total	9.00	4.00	9.50	12.00	2.03	0.05	36.58	588.26	69.02	102.50	759.78	21
		School of Linguistic, Speech and Communication Sciences												
16	16	Clinical Speech & Language Studies	0.00	0.00	3.00	4.00	0.31	0.00	7.31	101.58	15.27	5.00	121.85	17
9	9	Language and Communication Studies	0.00	3.00	2.00	10.00	1.68	0.12	16.80	80.64	30.80	31.00	142.44	9
12	11	Total	0.00	3.00	5.00	14.00	1.99	0.12	24.11	182.22	46.07	36.00	264.29	11
		School of Drama, Film and Music												
17	19	Drama and Theatre Studies	0.00	3.00	1.00	5.00	1.49	0.00	10.49	173.78	28.14	28.00	229.92	22
13	16	Music	0.00	0.00	1.00	5.00	0.62	0.00	6.62	115.81	3.75	15.00	134.56	20
15	18	Total	0.00	3.00	2.00	10.00	2.11	0.00	17.11	289.59	31.89	43.00	364.48	21
19	20	School of English	2.00	2.00	5.83	10.00	4.70	0.00	24.53	375.64	71.58	57.50	504.72	21
		School of Languages, Literature and Cultural Studies												
13	12	Germanic Studies	1.00	1.00	1.00	3.00	0.48	1.20	7.68	89.88	13.25	11.00	114.13	15
17	16	Hispanic Studies	0.00	0.00	1.00	4.00	0.61	0.60	6.21	105.17	1.29	6.00	112.46	18
14	17	Irish & Celtic Languages	1.00	0.00	0.00	4.00	0.41	0.00	5.41	88.66	0.90	2.00	91.56	17
12	13	Italian	0.00	1.00	1.00	1.00	0.35	0.60	3.95	45.50	5.30	4.00	54.80	14
6	7	Russian & Slavonic Studies	0.00	0.00	1.00	4.50	0.70	1.20	7.40	45.84	5.89	5.00	56.73	8
16	16	French	2.00	0.00	2.00	6.00	0.40	1.80	12.20	197.92	9.73	8.00	215.65	18
13	14	Total	4.00	2.00	6.00	22.50	2.95	5.40	42.85	572.97	36.36	36.00	645.33	15
		School of Religions, Theology and Ecumenics												
15	15	Religions & Theology	0.33	1.00	0.00	4.33	0.00	0.00	5.66	121.51	24.00	9.00	154.51	27
17	12	Irish School of Ecumenics	1.00	0.00	1.00	7.16	0.88	0.00	10.04	0.50	73.50	39.00	113.00	11
16	14	Total	1.33	1.00	1.00	11.49	0.88	0.00	15.70	122.01	97.50	48.00	267.51	17
20	23	School of Business Studies	3.70	3.00	6.00	10.61	4.77	0.00	28.08	451.35	126.85	37.00	615.20	22
16	15	School of Psychology	3.50	4.00	4.00	13.00	4.55	0.72	29.77	179.50	148.97	117.88	446.35	15
		School of Social Sciences and Philosophy												
21	27	Sociology	0.00	0.00	4.00	5.00	1.44	0.00	10.44	247.82	6.00	30.00	283.82	27
21	18	Political Science	3.00	0.00	2.00	6.00	1.01	0.00	12.01	262.90	19.06	24.00	305.96	26
24	24	Economics	4.00	1.00	2.00	13.00	2.53	0.00	22.53	493.64	45.06	45.00	583.70	26
22	23	Philosophy	1.00	1.00	3.00	2.00	1.35	0.00	8.35	179.58	9.59	15.00	204.17	25
22	23	Total	8.00	2.00	11.00	26.00	6.33	0.00	53.33	1183.94	79.71	114.00	1377.65	26
14	13	School of Social Work and Social P	1.50	0.00	5.00	10.40	4.42	0.00	21.32	187.67	92.01	42.00	321.68	15
40	39	School of Education	1.00	1.00	3.00	11.00	3.37	0.00	19.37	395.88	342.52	69.21	807.61	42
25	30	School of Law	1.00	3.00	3.00	10.00	2.81	0.00	19.81	518.44	103.07	63.00	684.51	35
19	20	FACULTY	35.03	28.00	61.33	161.00	40.91	6.29	332.56	5047.47	1245.55	766.09	7059.11	21

Faculty of Arts, Humanities and Social Sciences

Staff figures include:

Classics	Includes Walsh Family Lectureship
History of Art	Includes one Senior Lecturer for the Centre for Research in Irish Art History. Includes one Lecturer for the Centre for Research in Irish Art History
History	Includes Chair of Contemporary Irish History. Includes Dr. Crawford Gribben, joint appointment with School of English (each attributed 50% time). Includes one Lecturer funded from self-financing MPhil programme in Modern Irish History, and one Lecturer funded from an external benefaction
G&WS	Includes one Senior Lecturer currently funded by AP
CLCS	Excludes Stokes Professor, funded by SFI. Senior Lecturer figure includes Dr. Jeffrey Kallen, transferred from CSLS, and one Senior Lecturer transferred from ITE. Includes 2 Lecturers and 1 Full-time Tutor for self-financing programme in Deaf Studies
Drama	Also includes 1 Lecturer funded from SIF monies, and 2 x 0.5 FTE Lecturers in respect of Deaf Studies
Music	Chair funded from a benefaction currently vacant. Includes one Temporary Lecturer in lieu of vacancy in the Chair of Drama
English	Includes 2 Lecturers each at 0.5 FTE (Andrew Johnstone and Orla Flanagan)
Irish and Celtic Studies	Senior Lecturers figure includes 0.5 Senior Lecturer joint with History, funded from SIF monies and 0.33FTE in respect of Dr Gerald Morgan. Lecturers includes one Temporary Lecturer in lieu of vacant Chair
Germanic Studies	Chair of Early Irish, part-funded from a benefaction
Russian	Excludes one temporary Lecturer, 50% supporting Head of School and 50% replacing Professor Barkhoff during his tenure of the office of Registrar
Religions & Theology	Includes Thomas Brown Lecturer, funded from a benefaction. Excludes 0.5 Lecturer for Head of School support - Head of School included as 1 FTE under Senior Lecturers.
Ecumenics	Lecturers figure includes .33 FTE Lecturer in Islamic Studies
Business Studies	Includes two Lecturers based in Belfast, and one Lecturer whose working hours have been reduced, by request, to 50% time for a period of five years.
Psychology	Includes 0.66 FTE Lecturer in Islamic Studies
Political Science	Professors - Includes Chair of International Business and Chair in International Business & Development, and 0.7 FTE Visiting Professorship.
Economics	Associate Professors - Includes one Associate Professor for self-financing course joint with IMI. Lecturers - Includes 2 x 0.6 FTE for Director MBA Programme, 0.41 Adjunct Professor (E.P. O'Neill)
Social Work & Social Policy	Includes 0.5 FTE for Chair of Childhood Research, held in Children's Research Centre and funded from a benefaction (0.5 FTE attributed to the School of Social Work and Social Policy)
Education	Includes Thomas Mitchell Chair of Cognitive Neuroscience, part-funded from a benefaction. Includes 2 Senior Lecturers funded from self-financing courses
Law	Includes 7 Lecturers and 1 Lecturer/Clinical Coordinator funded from self-financing courses
	Includes two Lecturers funded from self-financing courses, and one SIF-funded Lecturer
	Includes 2 FTE Lecturers in respect of Teaching Assistants. Includes two Lecturers funded from benefaction, one Lecturer funded from self-financing M.Sc. Programme and one SIF-funded Lecturer. Excludes Lecturers paid from self-financing activity accounts.
	Professor figure includes 0.5 FTE Chair of Childhood Research. Includes one Senior Lecturer in each of self-financing programmes Addiction Studies and Child Protection & Welfare.
	Includes 2 Lecturers for self-financing MSW Programme and one Lecturer for self-financing Addiction Studies Programme. Also includes one Lecturer funded by Department of Health, 0.5 Lecturer invoiced in from Department of Justice and 0.5 Lecturer funded by M.Sc in Applied Social Studies and 0.4 Lecturer (Paula Mayock – balance from CRC).
	Excludes supernumerary Lecturer B. Cullen
	Lectures FTE includes one Lecture transferred from AVMS. Does not include CPD and SLSS students (538 and 28 respectively)
	Excludes DAAD-sponsored Fachlektor and MOPS Lecturer, both included in part-time FTE

Faculty of Engineering, Mathematics and Science

RATIOS 2007/08	RATIOS 2008-09	SCHOOLS & DEPARTMENTS	Professors FTE	Associate Professors FTE	Senior Lecturers FTE	Lecturers FTE	Part-time Lecturers FTE	Demonstrators FTE	STAFF FTE	Undergraduate	Postgraduate Taught	Postgraduate Research	Total	RATIOS 2009-10
		School of Computer Science and Statistics												
18	15	Statistics	1.00	2.00	4.00	3.00	0.75	0.04	10.79	95.30	56.91	16.00	168.21	16
12	13	Computer Science	2.40	3.00	11.00	31.90	9.18	1.22	58.70	377.06	244.32	154.00	775.38	13
13	13	Total	3.40	5.00	15.00	34.90	9.93	1.26	69.49	472.36	301.23	170.00	943.59	14
		School of Engineering												
21	19	Civil, Structural and Environmental Engineering	2.00	2.00	7.00	7.00	2.64	1.56	22.20	213.50	116.00	72.00	401.50	18
13	15	Mechanical & Manufacturing Engineering	2.00	3.00	2.00	9.00	4.28	1.39	21.67	202.28	27.39	66.00	295.67	14
11	12	Electronic & Electrical Engineering	4.00	3.00	4.00	3.00	1.29	0.72	16.01	116.77	36.52	51.00	204.29	13
15	16	Total	8.00	8.00	13.00	19.00	8.21	3.67	59.88	532.55	179.91	189.00	901.46	15
13	16	School of Biochemistry & Immunology	3.00	2.00	7.00	6.00	0.14	1.16	19.30	210.46	1.62	69.00	281.08	15
16	15	School of Chemistry	4.00	5.00	4.00	8.00	0.00	3.82	24.82	290.05	0.59	105.00	395.64	16
17	19	School of Mathematics	1.00	1.00	5.00	10.50	0.99	2.27	20.76	375.45	7.00	16.00	398.45	19
		School of Natural Sciences												
14	12	Botany	1.00	3.00	2.17	3.00	0.07	0.34	9.58	84.90	18.84	38.00	141.74	15
15	14	Geography	1.00	2.00	2.50	5.00	0.06	0.17	10.73	152.81	7.91	30.00	190.72	18
14	14	Geology	0.00	1.00	4.00	3.00	0.02	0.58	8.60	129.57	5.76	22.00	157.33	18
16	17	Zoology	0.00	2.00	3.34	3.00	0.01	0.49	8.84	162.49	12.49	25.00	199.98	23
15	14	Total	2.00	8.00	12.01	14.00	0.16	1.58	37.75	529.77	45.00	115.00	689.77	18
10	12	School of Physics	4.50	6.00	5.00	7.00	2.54	0.05	25.09	174.77	0.33	104.00	279.10	11
		School of Genetics & Microbiology												
9	10	Genetics	6.00	3.00	1.17	3.50	0.06	0.44	14.17	104.53	0.59	42.00	147.12	10
13	17	Microbiology	2.00	1.00	3.17	1.00	0.00	1.16	8.33	94.09	0.00	23.00	117.09	14
11	13	Total	8.00	4.00	4.34	4.50	0.06	1.60	22.50	198.62	0.59	65.00	264.21	12
14	14	FACULTY	33.90	39.00	65.35	103.90	22.03	15.41	279.59	2784.03	536.27	833.00	4153.30	15

Staff figures include:

Computer Science

Excludes two Professor currently funded by SFI and 0.6 FTE of Professor Jane Grimson, currently seconded 60% time to HIQA to 2011

Excludes Temporary Lecturer appointed to replace Professor Carol O'Sullivan during her tenure of the Deanship of Graduate Studies. (Professor O'Sullivan is included with Associate Professor cohort). Also excludes two Research Lecturers funded from research income, and one Lecturer on prolonged disability income in January 2010. Includes 0.6 FTE each in respect of Ms. Paula Roberts and Dr Marie Redmond, and 0.7 FTE in respect of Dr. Ken Dawson-Howe. Includes one Senior Lecturer in lieu of Associate Professor seconded to SFI on a 1 day pw basis.

Statistics

Excludes 1 full-time Lectureship previously filled on a 0.5 FTE basis, currently vacant following retirement of Dr. Remenyi in September 2009.

Civil Engineering:

Includes the McNamara Chair, one Lecturer funded by the Departmental Pay account and two 0.5 FTE (Drs McElvaney and Harty) funded by self-financing courses

Electronic and Electrical Engineering:

Includes Chair of Neural Engineering; excludes one Associate Professor funded from SFI Stokes Award;

excludes one Lecturer funded from SFI Stokes award and includes Dr Fionnuala Conway

Mechanical Engineering:

Includes three Lecturers for self-financing Engineering with Management course; excludes Professor Prendergast;

includes temporary replacement for Professor Prendergast

Biochemistry & Immunology

Senior Lecturer - Includes Hitachi Senior Lecturer, funded from a Benefaction. Lecturers figure includes

Includes 1 Senior Lecturer for Neuroscience and 1 Senior Lecturer and 1 Lecturer for Immunology. Figure for Demonstrators includes 0.14 FTE in respect of Biology Teaching Centre, and 0.08 FTE in respect of Neuroscience Demonstrators

Chemistry

Demonstrators - Includes 0.07 FTE in respect of Science of Materials

Mathematics

Demonstrators include 0.06 FTE in respect of Maths Methods

Botany

Figures amended as at 16 September 2009 to reallocate Professor Nicholas Gray as an FTE of 1 to Botany, at request of Head of School

Zoology

Senior Lecturers figure includes 0.17 FTE in respect of Director of Biology Teaching Centre

Physics

Senior Lecturers figure includes 0.34 FTE in respect of Director of Biology Teaching Centre

Genetics

Associate Professors figure excludes Stokes Professor (Hegner) funded by SFI. Lecturers figure excludes Stokes Lecturers (Drs. Krstic and Zhang) funded by SFI

Microbiology

Senior Lecturers include 0.17 FTE in respect of Director of Biology Teaching Centre. Demonstrators includes 0.10 FTE in respect of Biology Teaching Centre

Senior Lecturers includes 0.17 FTE in respect of Director of Biology Teaching Centre. Demonstrators includes 0.46 FTE in respect of Biology Teaching Centre

APPENDIX D - ACADEMIC PROGRESS

Table D1: Junior Freshman full-time degree students successfully completing the year 2009/10-2006/07

	2009/10			2008/09			2007/08			2006/07		
	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed
Faculty of Arts, Humanities and Social Sciences												
Religions & Theology (Formerly Biblical & Theological Studies)	96%	25	24	96%	26	25	84%	19	16	87%	15	13
History	95%	37	35	95%	43	41	97%	37	36	92%	39	36
Music	92%	25	23	88%	26	23	82%	17	14	93%	15	14
Theology	n/a	n/a	n/a	n/a	n/a	n/a	100%	7	7	100%	12	12
Classics	100%	6	6	100%	5	5	75%	4	3	88%	8	7
Ancient and Medieval History and Culture	89%	19	17	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Drama & Theatre Studies	94%	17	16	100%	17	17	100%	15	15	100%	16	16
Early & Modern Irish	40%	5	2	64%	11	7	40%	5	2	0%	3	0
Irish Studies	95%	22	21	83%	18	15	80%	10	8	n/a	n/a	n/a
English Studies	98%	42	41	98%	43	42	97%	38	37	91%	34	31
Germanic Languages	n/a	n/a	n/a	50%	2	1	50%	4	2	50%	2	1
Bachelor in Acting Studies	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	100%	15	15
Clinical Speech & Language Studies	92%	38	35	90%	31	28	92%	38	35	91%	33	30
Bachelor in Deaf Studies	74%	23	17	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
European Studies	98%	42	41	92%	51	47	89%	35	31	94%	36	34
B.Ed.	98%	211	207	96%	213	205	96%	225	216	96%	225	216
Law	95%	102	97	98%	97	95	100%	85	85	96%	90	86
Law and Business	92%	26	24	n/a	n/a	n/a	n/a	na	n/a	n/a	n/a	n/a
Law and Political Science	92%	26	24	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Law and French	100%	15	15	91%	11	10	100%	11	11	88%	8	7
Law and German	100%	19	19	100%	14	14	91%	11	10	100%	15	15
Mental & Moral Science	n/a	n/a	n/a	n/a	n/a	n/a	0%	1	0	73%	22	16
Philosophy (Formerly Mental & Moral Science)	100%	17	17	92%	24	22	82%	17	14	n/a	n/a	n/a
Philosophy, Political Science, Economics & Sociology	92%	24	22	85%	27	23	n/a	n/a	n/a	n/a	n/a	n/a
Philosophy & Political Science	82%	11	9	91%	11	10	100%	12	12	75%	8	6
Psychology	97%	33	32	88%	32	28	97%	34	33	90%	40	36
Economic & Social Studies	94%	255	239	93%	248	231	94%	235	222	93%	230	213
Social Studies	96%	47	45	100%	30	30	94%	35	33	97%	30	29
Sociology & Social Policy	76%	29	22	79%	29	23	78%	27	21	93%	27	25
Business Studies & a Language	72%	53	38	85%	53	45	76%	37	28	70%	43	30
Music Education	100%	11	11	100%	10	10	100%	10	10	100%	10	10
Average	93%	1180	1099	93%	1072	997	93%	969	901	92%	976	898
Faculty of Engineering, Mathematics and Science												
B.A. Computer Science*	70%	56	39	77%	43	33	85%	26	22	79%	29	23
Engineering	82%	166	136	87%	182	158	85%	172	147	86%	187	160
Management Science & Information Systems Studies*	52%	42	22	90%	40	36	81%	31	25	88%	24	21
Engineering with Management (Formerly Manufacturing Engineering with Management Science)	67%	9	6	44%	16	7	92%	26	24	n/a	n/a	n/a
Manufacturing Engineering with Management Science	n/a	n/a	n/a	n/a	n/a	n/a	n/a	na	n/a	82%	11	9

APPENDIX D - ACADEMIC PROGRESS

Table D1: Junior Freshman full-time degree students successfully completing the year 2009/10-2006/07

	2009/10			2008/09			2007/08			2006/07		
	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed	Total % Pass	Total No. of Students	No who passed
Chemistry with Molecular Modelling (previously Comp Physics/Comp Chemistry)	100%	4	4	100%	1	1	100%	2	2	100%	2	2
Human Genetics	92%	13	12	87%	15	13	100%	14	14	93%	15	14
Mathematics	68%	22	15	79%	34	27	76%	29	22	90%	29	26
Medicinal Chemistry	92%	25	23	77%	26	20	91%	22	20	91%	23	21
Natural Sciences	91%	353	321	87%	335	292	88%	304	266	84%	311	260
Earth Sciences	93%	15	14	n/a	n/a	n/a	n/a	na	n/a	n/a	n/a	n/a
Physics & Chemistry of Advanced Materials	85%	13	11	100%	5	5	100%	7	7	69%	16	11
Theoretical Physics	82%	39	32	92%	38	35	93%	30	28	89%	36	32
History & Political Science	100%	28	28	96%	25	24	100%	27	27	96%	26	25
Average	84%	785	663	86%	760	651	88%	690	604	85%	709	604
Pass rates are based on annual, supplemental and special examination results and are calculated on the basis of the number of students passing examinations compared to students registered at the end of Trinity term.												
Faculty of Health Science												
Dental Science*	93%	42	39	88%	43	38	98%	40	39	90%	41	37
Dental Technology	88%	8	7	100%	2	2	100%	6	6	80%	5	4
Medicine (6 years)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Medicine (5 years)	96%	151	145	96%	157	151	94%	135	127	98%	121	118
Nursing Studies	89%	219	196	89%	209	187	90%	241	218	94%	216	204
Children's & General Nursing	95%	20	19	95%	20	19	100%	19	19	100%	20	20
Midwifery	98%	44	43	95%	37	35	97%	36	35	100%	35	35
Human Health and Disease	91%	23	21	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Human Nutrition and Dietetics Joint Degree	96%	23	22	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Occupational Therapy	100%	42	42	100%	46	46	95%	40	38	100%	43	43
Physiotherapy	91%	47	43	91%	44	40	79%	42	33	90%	40	36
Radiation Therapy	94%	31	29	93%	28	26	100%	24	24	96%	26	25
Pharmacy	87%	76	66	89%	74	66	87%	63	55	97%	78	76
Average	93%	726	672	92%	660	610	92%	646	594	96%	625	598
Multi-Faculty												
Computer Science, Linguistics & a Language	60%	5	3	100%	2	2	100%	6	6	78%	9	7
Political Science and Geography	86%	21	18	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Business and Computer Science	60%	30	18	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two Subject Moderatorship	90%	385	347	90%	389	351	88%	370	324	87%	363	315
Average	88%	441	386	90%	391	353	88%	376	330	87%	372	322
COLLEGE AVERAGE	90%	3132	2820	91%	2883	2611	91%	2681	2429	90%	2682	2422
* Special Examination Results not yet published												

Table D2: Foundation and non-foundation scholarships awarded by course 2010, 2009, 2008

Faculty / Course	2010	2010	2010	2009	2009	2009	2008
	Total Number of Scholarships awarded	Total number of SF students	% of SF students who received a Scholarship	Total Number of Scholarships awarded	Total number of SF students	% of SF students who received a Scholarship	Total Number of Scholarships awarded
Faculty of Arts, Humanities and Social Sciences							
Biblical and Theological Studies	0	0	0%	0	1	0%	1
Bachelor in Education	0	203	0%	0	216	0%	0
Bachelor in Music Education	0	10	0%	0	10	0%	0
Business Studies and a Language	0	43	0%	1	29	3%	1
Classics	0	4	0%	0	1	0%	0
Clinical Speech and Language Studies	1	28	4%	0	35	0%	0
Drama and Theatre Studies*	2	18	11%	0	15	0%	0
Early and Modern Irish	0	7	0%	0	2	0%	0
Economic and Social Studies	5	241	2%	10	229	4%	4
English Studies	2	43	5%	0	36	0%	3
European Studies	1	42	2%	2	31	6%	2
Germanic Languages	0	1	0%	0	2	0%	0
History	0	43	0%	0	36	0%	0
History and Political Science*	2	24	8%	2	28	7%	1
Irish Studies	0	15	0%	0	8	0%	0
Law	3	95	3%	3	83	4%	2
Law and French	1	10	10%	4	12	33%	1
Law and German	0	14	0%	0	8	0%	2
Music	1	24	4%	1	14	7%	0
Philosophy (formerly Mental and Moral Science)	2	23	9%	2	13	15%	0
Philosophy and Political Science	1	11	9%	1	14	7%	0
Philosophy, Political Science, Economics & Sociology	1	23	4%				
Psychology	0	26	0%	1	31	3%	3
Religions & Theology	1	25	4%	1	15	7%	
Social Studies	1	31	3%	0	35	0%	0
Sociology and Social Policy		19	0%	0	21	0%	0
Theology	0	0	0%	0	8	0%	0
Total	24	1023	2%	28	933	3%	20
Faculty of Engineering, Mathematics and Science							
B.A Computer Science	0	32	0%	2	26	8%	1
B.Sc (Information Systems) Hons^	0	0	0%	0	0		0
Chemistry with Molecular Modelling	0	1	0%	0	2	0%	0
Engineering	7	161	4%	3	155	2%	4
Human Genetics	0	12	0%	1	15	7%	1
Information & Communications Technology	0	0	0%	0	0		0
Management Science and Information Systems Studies	2	35	6%	2	24	8%	1
Engineering with Management (formerly Manufacturing Engineering + Management Science)	0	7	0%	0	25	0%	1
Mathematics*	4	29	14%	5*	27		3
Medicinal Chemistry	1	19	5%	0	21	0%	0
Natural Sciences*	3	297	1%	8	277	3%	10
Physics & Chemistry of Adv. Materials	0	8	0%	1	8	13%	1
Theoretical Physics	2	34	6%	2	25	8%	7
Total	19	635	3%	24	605	4%	29
Faculty of Health Sciences							
B.Sc. in Children's & General Nursing	0	18	0%	0	19	0%	
B.Sc. Nursing	2	194	1%	0	219	0%	1
B.Sc. in Midwifery	0	34	0%	0	35	0%	1
Dental Science	1	39	3%	2	37	5%	2
Human Nutrition & Dietetics	1	20	5%	0	18	0%	1
Medicine*	19	148	13%	15	123	12%	6
Occupational Therapy	0	46	0%	0	38	0%	0
Pharmacy*	4	63	6%	5	61	8%	0
Physiotherapy	3	44	7%	3	33	9%	3
Radiation Therapy	0	22	0%	0	22	0%	0
Total	30	628	5%	25	605	4%	14
Multi-Faculty							
Computer Science,Linguistics and a Language	0	2	0%	0	7	0%	0
Two Subject Moderatorship*	7	345	2%	6	317	2%	8
Total	7	347	2%	6	324	2%	8
Grand Total	80	2633	3%	83	2467	3%	71

* One Junior Sophister student was awarded a scholarship.

^ Students register on the Diploma course for the first two years

Table D3 - External Examiners for undergraduate courses appointed to examine in 2009/10

Faculty	Republic of Ireland	Northern Ireland	England	Scotland	Wales	Other	Total	2009/10		2008/09
								No. of Reports Received*	% of Reports Received*	% of Reports Received*
Arts, Humanities & Social Sciences	13	6	29	8	2	4	62	43	69%	84%
Engineering, Mathematics & Science	3	2	20	1	2	5	33	29	88%	79%
Health Sciences	17	4	16	7	2	8	54	23	43%	71%
Total	33	12	65	16	6	17	149	95	64%	78%
Percentage	22%	8%	44%	11%	4%	11%	100%			

As of 3 November 2010: Not all External Examiners Reports received in 2009/10

Table D4: Degrees conferred 2009 - 2000

	2009		2008		2007		2006		2005		2004		2003		2002		2001		2000	
	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia	In Person	In Absentia
Primary Degrees																				
Moderatorships	974	56	937	73	960	62	961	55	998	63	1062	56	1027	43	1102	42	995	48	989	49
Bachelor in Arts	324	28	309	23	330	36	307	15	313	31	302	30	308	26	306	30	283	12	311	8
Other Primary Degrees: TCD DIT	1215	53 2	1160	67 3	1272	75 2	1347 3	62 4	1272 9	75 6	1255 15	70 5	1258 47	72 16	1228 178	53 87	1046 807	40 110	1065 846	33 108
Total Primary Degrees	2513	139	2406	166	2562	175	2618	136	2592	175	2634	161	2640	157	2814	212	3131	210	3211	198
Higher Degrees																				
Master in Arts	69	85	67	82	79	64	108	92	98	79	85	71	90	74	107	87	88	83	142	77
Master in Arts (jure officii)	29	1	18	1	16		30		42	0	14	0	8	0	8	0	11	0	5	0
Other Masters	938	183	807	158	851	157	784	105	742	102	670	89	587	135	554	116	555	96	555	73
Doctors	260	18	242	29	244	18	236	12	192	14	164	12	149	23	161	16	155	11	169	17
Honorary Degrees	9		10		11		8		16		13		11		11		11		14	
Total Higher Degrees	1305	287	1144	270	1201	239	1166	209	1090	195	946	172	845	232	841	219	820	190	885	167
Sub Total	3818	426	3550	436	3763	414	3784	345	3682	370	3580	333	3485	389	3655	431	3951	400	4096	365
Grand Total	4244		3986		4177		4129		4052		3913		3874		4086		4351		4461	
Number of Ceremonies	30		29		28		31		30		29		27		28		32		32	

**Table D5: Summary of grades achieved at undergraduate honors degree examinations in
2009/10 - 2004/05**

	First Class	Second Class First Division	Second Class Second Division	Second Class undivided	Third Class	Pass / Ordinary B.A.	Other*	Total	Total
2009/10	16.0%	50.1%	17.5%	3.9%	3.3%	3.4%	5.7%	2247	100%
2008/09	17.8%	48.6%	18.5%	2.9%	5.0%	n/a	7.0%	2280	100%
2007/08	14.8%	49.3%	20.4%	3.3%	5.4%	n/a	7.0%	2223	100%
2006/07	14.1%	48.3%	21.5%	3.3%	5.7%	n/a	7.0%	2375	100%
2005/06	14.7%	47.8%	21.9%	2.9%	5.3%	n/a	7.7%	2348	100%
2004/05	15.5%	55.3%	18.8%	3.2%	1.7%	n/a	5.3%	2186	100%

*'Other' includes the following returns: Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld

Table D6: Distribution of grades achieved by course at undergraduate degree examinations in 2009/10

2009/10	First Class	Second Class First Division	Second Class Second Division	Third Class	Pass / Ordinary Degree****	Aegrotat Unclassified Honor	Other*	Total	% First Class by Course
Faculty of Arts, Humanities & Social Sciences									
Biblical & Theological Studies	3	4	5	0	0	0	0	12	25%
History	4	24	6	0	0	0	0	34	12%
Music	1	5	4	0	2	0	1	13	8%
Clinical Speech & Language Studies	9	16	3	0	0	0	1	29	31%
Classics	2	2	3	0	0	0	0	7	29%
European Studies	8	17	2	1	0	0	0	28	29%
Drama & Theatre Studies	4	12	0	0	0	0	0	16	25%
Bachelor in Acting Studies	1	0	0	0	0	0	0	1	100%
Early & Modern Irish	0	0	1	0	0	0	0	1	0%
English Studies	8	19	1	0	0	0	0	28	29%
Germanic Languages	0	0	0	0	0	0	0	0	n/a
Business Studies	12	30	7	0	0	0	0	49	24%
Economic & Social Studies	21	114	25	1	1	0	5	167	13%
Social Studies	6	16	6	0	0	0	1	29	21%
Law	13	68	3	0	0	0	1	85	15%
Education	18	129	26	0	0	0	5	178	10%
Mental & Moral Science	1	10	1	2	0	0	0	14	7%
Philosophy & Political Science	0	5	0	0	0	0	0	5	0%
Philosophy	0	0	2	0	0	0	0	2	0%
Psychology	11	16	3	0	0	0	0	30	37%
Sociology & Social Policy	1	14	2	0	0	0	1	18	6%
Business Studies and a Language	1	11	5	1	0	0	1	19	5%
History and Political Science	7	15	2	0	0	0	0	24	29%
Law and French	1	2	0	0	0	0	0	3	33%
Law and German	7	4	0	0	0	0	1	12	58%
Music Education	0	9	1	0	0	0	0	10	0%
Total	139	542	108	5	3	0	17	814	17%
Percentage distribution	17.1%	66.6%	13.3%	0.6%	0.4%	0.0%	2.1%	100%	
Faculty of Engineering, Mathematics and Science									
B.Sc. Computer Science - Honors**	3	1	2	2	1	0	6	15	20%
B.Sc (Information Systems) Honors (4yr P/T)	4	9	9	0	0	0	0	22	18%
Computer Science	6	4	5	0	0	0	2	17	35%
Engineering	40	64	42	6	4	0	3	159	25%
Double Diploma in Engineering	4	1	1	0	0	0	0	6	67%
Manufacturing Engineering with Management Science	4	3	0	0	0	0	0	7	57%
Management Science & Information Systems Studies	9	4	7	0	0	0	1	21	43%
Chemistry with Molecular Modelling	0	1	0	1	0	0	0	2	0%
Human Genetics	3	7	1	0	0	0	0	11	27%
Mathematics	6	6	6	1	1	0	0	20	30%
Medicinal Chemistry	7	9	2	0	0	0	0	18	39%
Natural Sciences	38	125	56	12	3	0	4	238	16%
Physics and Chemistry of Advanced Materials	1	3	4	2	0	0	1	11	9%
Theoretical Physics	8	6	6	2	0	0	2	24	33%
Total	133	243	141	26	9	0	19	571	23%
Percentage distribution	23.3%	42.6%	24.7%	4.6%	1.6%	0.0%	3.3%	100%	
Faculty of Health Sciences (excl. Medicine & Dental Science)									
Bachelor in Midwifery Studies	1	2	2	1	0	0	1	7	14%
B.Sc. Midwifery	0	0	0	0	0	0	25	25	0%
Bachelor in Nursing Studies	0	8	4	3	0	0	3	18	0%
B.Sc. Nursing***	13	51	48	30	2	0	49	193	7%
Occupational Therapy	1	31	10	0	0	0	1	43	2%
Pharmacy	15	37	17	3	0	0	2	74	20%
Physiotherapy	6	28	3	0	0	0	0	37	16%
Radiation Therapy	7	13	3	0	0	0	0	23	30%
Total	43	170	87	37	2	0	81	420	10%
Percentage distribution	10.2%	40.5%	20.7%	8.8%	0.5%	0.0%	19.3%	100%	

Table D6: Distribution of grades achieved by course at undergraduate degree examinations in 2009/10

2009/10	First Class	Second Class First Division	Second Class Second Division	Third Class	Pass / Ordinary Degree****	Aegrotat Unclassified Honor	Other*	Total	% First Class by Course
Multi-Faculty									
B.Sc (Business and Information Technology)	4	8	1	0	2	0	0	15	27%
Computer Science, Linguistics and a Language	0	6	0	0	0	0	0	6	0%
Two Subject Moderatorship	36	157	56	7	0	0	5	261	14%
Total	40	171	57	7	2	0	5	282	14%
Percentage distribution	14.2%	60.6%	20.2%	2.5%	0.7%	0.0%	1.8%	100%	
*Other' includes Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory									
** Publication of supplemental results awaited at the time of compilation of this data									
*** Publication of special results awaited at the time of compilation of this data									
**** Includes students awarded an Ordinary B.A. at the end of their JS year in 2009/2010									
COLLEGE TOTAL	355	1126	393	75	16	0	122	2087	
Percentage distribution	17%	54%	19%	4%	1%	0%	6%	100%	
Cumulative percentage distribution	17%	71%	90%	94%	95%	95%	100%		
Faculty of Health Sciences - Dental Science & Medicine									
	I	II		PASS		Aegrotat Unclassified Honor	Other*	Total	
Dental Science**	0	16		12		0	3	31	0%
Medicine (6 year)	1	32		21		0	4	58	2%
Medicine (5 year)	4	40		27		0	0	71	6%
Dental Science/Medicine total	5	88		60		0	7	160	
Percentage distribution	3.1%	55.0%		37.5%		0.0%	4.4%	100%	
*Other' includes Absent, Awaiting Result, Deferred, Excluded, Fail, Incomplete, Medical Certificate, Repeat Year, Withdrawn, Withheld, Not Satisfactory									
** Publication of supplemental results awaited at the time of compilation of this data									
*** Publication of special examination results awaited at the time of compilation of this data									
**** Includes students awarded an Ordinary B.A. at the end of their JS year in 2009/2010									

APPENDIX E

**Table E1: Broad Curriculum Cross-Faculty Courses 2009/10
'Home' Faculties of Students As Determined by their Main Course of Study**

		'Home' Faculties of Students					TOTAL
Cross-Faculty Course	Discipline(s)	Arts, Humanities & Social Sciences	Engineering, Mathematics & Science	Health Sciences	Multi-Faculty	Two-Subject Moderatorship	
Human Impacts on the Environment	Botany	2	28	0	0	1	31
Introduction to Finance	Business Studies	2	5	0	3	1	11
Film & Film Theory	Drama	21	13	0	6	7	47
The Challenge of Development	Economics	5	20	1	4	0	30
Understanding Literature	English	11	22	1	7	5	46
American History	History	6	2	1	0	2	11
Art in Ireland: Making and Meaning	History of Art & Architecture	16	4	0	3	10	33
Introduction to Criminal Law	Law	11	41	0	0	3	55
Language, Mind and Society	Language & Communication Studies	33	5	0	3	2	43
Problems in Philosophy	Philosophy	11	2	0	3	3	19
Citizens, Politics and Decisions	Political Science	7	5	0	4	1	17
Human Cognition & Critical Thinking	Psychology	33	76	14	4	5	132
Science, Technology & Society	Science Gallery	2	12	7	0	0	21
Anthropology of Gender	Sociology	9	3	0	4	1	17
Introduction to Physical Geography	Geography	1					1
Planet Earth	Geology	4	2	0	2	0	8
Total		174	240	24	43	41	522

Data as at 14th May 2010

APPENDIX E

Table E2: Broad Curriculum Cross-Faculty Course Retention Rates 2009-10, 2008-09, 2007-08, 2006-07

Cross-Faculty course	Discipline(s)	2009-10			2008-09			2007 - 08			2006-07		
		Students registered at 18th November 2009/ 3rd February 2010 for Hilary Term Courses	Students completing course	Retention Rate 09/10	Students registered at 20th November 2008	Students completing course	Retention Rate 08/09	Students registered at 20th November 2007	Students completing course	Retention Rate 07/08	Students registered at 16th October 2006	Students completing course	Retention Rate 06/07
							%			%			%
Human Impacts on the Environment*^	Botany	30	31	103%	26	26	100%	43	38	88%	24	31	100%*
Introduction to Finance	Business Studies	26	11	42%	26	24	92%	41	33	80%	59	52	88%
Film & Film Theory	Drama	57	47	82%	91	86	95%	60	55	92%	86	81	94%
The Challenge of Development*	Economics	30	30	100%	22	23	105%	26	26	100%	18	16	89%
Understanding Literature	English	47	46	98%	55	49	89%	55	50	91%	49	41	84%
Ireland's Changing Landscapes	Geography and Geology	n/a	n/a	n/a	18	19	106%	42	42	100%	15	19	100%*
Globalisation: Changing Worlds Changing Minds	Geography and Sociology	n/a	n/a	n/a	11	11	100%	14	12	86%	17	19	100%*
American History	History	12	11	92%	35	34	97%	25	24	96%	52	43	83%
Art in Ireland: Making & Meaning*	History of Art and Architecture	33	33	100%	n/a	n/a	n/a	96	89	93%	57	54	95%
Introduction to Criminal Law	Law	55	55	100%	19	17	89%	31	31	100%	30	26	87%
Language, Mind and Society	Language and Communication Studies	47	43	91%	17	17	100%	n/a	n/a	n/a	n/a	n/a	n/a
Problems in Philosophy	Philosophy	20	19	95%	35	34	97%	41	38	93%	29	32	100%*
Citizens, Politics and Decisions	Political Science	19	17	89%	11	11	100%	14	16	100%*	15	12	80%
Human Cognition & Critical Thinking*^	Psychology	131	132	101%	102	100	98%	145	145	100%	88	88	100%
Science, Technology & Society*	Science Gallery	22	21	95%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Anthropology of Gender	Sociology	18	17	94%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Introduction to Physical Geography	Geography	2	1	50%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Planet Earth*	Geology	9	8	89%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
TOTAL		558	522	94%	468	451	96%	633	599	95%	539	514	95%

Data as at 14th May 2010

* These modules ran in Hilary Term

^ Numbers on these modules increased after the initial deadline due to late registrations

APPENDIX F

ACADEMIC YEAR STRUCTURE

Cal. Wk	Dates 2010/11 (week beginning)	Outline Structure of Academic Year 2010/11	Notes
1	30-Aug-10	Supplemental Examinations	Statutory Term (Michaelmas) begins
2	06-Sep-10		
3	13-Sep-10	PG Registration	
4	20-Sep-10	UG New Entrant Registration/Freshers' Week	
5	27-Sep-10	Teaching Week 1 Registration continuing students	Michaelmas Lecture term begins
6	04-Oct-10	Teaching Week 2 Registration continuing students	
7	11-Oct-10	Teaching Week 3 Registration continuing students	
8	18-Oct-10	Teaching Week 4	
9	25-Oct-10	Teaching Week 5 (Monday Public Holiday)	
10	01-Nov-10	Teaching Week 6	
11	08-Nov-10	Teaching Week 7 - Study Week	
12	15-Nov-10	Teaching Week 8	
13	22-Nov-10	Teaching Week 9	
14	29-Nov-10	Teaching Week 10	
15	06-Dec-10	Teaching Week 11	
16	13-Dec-10	Teaching Week 12	← Michaelmas term ends Friday 17 December 2010
17	20-Dec-10	Christmas Period (College closed from December 24, until January 4, 2011)	
18	27-Dec-10		
19	03-Jan-11		
20	10-Jan-11	Foundation Scholarship Exams	Note: it may be necessary to hold some exams in the preceding week.
21	17-Jan-11	Teaching Week 1	Hilary Term begins
22	24-Jan-11	Teaching Week 2	
23	31-Jan-11	Teaching Week 3	
24	07-Feb-11	Teaching Week 4	
25	14-Feb-11	Teaching Week 5	
26	21-Feb-11	Teaching Week 6	
27	28-Feb-11	Teaching Week 7 - Study Week	
28	07-Mar-11	Teaching Week 8	
29	14-Mar-11	Teaching Week 9 (St Patrick's Day)	
30	21-Mar-11	Teaching Week 10	
31	28-Mar-11	Teaching Week 11	
32	04-Apr-11	Teaching Week 12	← Hilary Term ends Friday 8 April 2011
33	11-Apr-11	Revision Trinity Week	Trinity Term begins
34	18-Apr-11	Revision (Good Friday)	Good Friday 22 April 2011
35	25-Apr-11	Revision (Easter Monday)	Easter Monday 25 April 2011
36	02-May-11	Annual Examinations 1 (Monday Public Holiday)	Annual Examination period: 4 weeks at present followed by 4 weeks for marking, examiners' meetings, publication of results, Courts of First Appeal and Academic Appeals.
37	09-May-11	Annual Examinations 2	
38	16-May-11	Annual Examinations 3	
39	23-May-11	Annual Examinations 4	
40	30-May-11	Marking/Courts of Examiners/Results	
41	06-Jun-11	Marking/Courts of Examiners/Results (Monday Public Holiday)	
42	13-Jun-11	Marking/Courts of Examiners/Results	
43	20-Jun-11	Marking/Courts of Examiners/Results	
44	27-Jun-11	Courts of First Appeal/Academic Appeals	
45 to 52	04-Jul-11 to 22-Aug-11	Postgraduate dissertations/theses / Research 1-8	Eight weeks between end of statutory (Trinity) term and commencement of statutory (Michaelmas) term. This period is also used for writing up Masters dissertations and research theses due for submission in September. ← Ends Friday 26 August 2011

Appendix G
Gold Medals
Recommended Criteria for the Award of a Gold Medal

Course	Minimum overall percentage required to be recommended for the award of a Gold Medal	Category
Faculty of Arts, Humanities and Social Sciences		
Biblical and Theological Studies	73% or 75%	Category 5
Business Studies	73%	Category 3
Business Studies and a Language	73%	Category 3
Classics	73% or 75%	Category 5
Clinical Speech and Language Studies	75%	Category 2
Computer Science, Linguistics and a Language	73%	Category 4
Drama and Theatre Studies	73% or 75%	Category 5
Economic and Social Studies	73%	Category 3
Education (honors 4th year)	73%	Category 3
Early and Modern Irish	73% or 75%	Category 5
English Studies	73% or 75%	Category 5
European Studies	73%	Category 3
Germanic Languages	73%	Category 3
History	73%	Category 3
History and Political Science (course taken equally for 4 years)	73%	Category 3
History and Political Science (course taken as a two part Moderatorship)	73% or 75%	Category 5
Law	73%	Category 3
Law and French	73%	Category 3
Law and German	73%	Category 3
Mental and Moral Science	73% or 75%	Category 5
Music	73% or 75%	Category 5
Music Education	73%	Category 3
Philosophy and Political Science (course taken equally for four years)	73%	Category 3
Philosophy and Political Science (course taken as a two part Moderatorship)	73% or 75%	Category 5
Psychology	73% or 75%	Category 5
Social Studies	73%	Category 3
Sociology & Social Policy	73%	Category 3
Theology (honors 4th year)	73%	Category 3
Faculty of Engineering, Mathematics and Science		
Chemistry with Molecular Modelling	75%	Category 2
Computational Chemistry	75%	Category 2
Computational Physics	75%	Category 2
Computer Science (BA)	80%	Category 1
Computer Science (BSc)	80%	Category 1
Engineering	80%	Category 1
Engineering - Double Diploma	80%	Category 1
Human Genetics	75%	Category 2
Information and Communications Technology	80%	Category 1
Information Systems (BSc) (hons)	80%	Category 1
Management Science & Information Systems Studies	75%	Category 2
Manufacturing Engineering with Management Science	80%	Category 1
Mathematics	80%	Category 1
Medicinal Chemistry	75%	Category 2
Science	75%	Category 2
Physics and Chemistry of Advanced Materials	75%	Category 2
Theoretical Physics	80%	Category 1
Faculty of Health Sciences		
Dental Science	75%	Category 2
Human Nutrition & Dietetics	80%	Category 7
Medicine	70%	Category 6
Midwifery (BSc)	75% *	Category 2
Nursing (BSc)	75% *	Category 2
Nursing Studies (BSc Cur)	75% *	Category 2
Occupational Therapy	75%	Category 2
Pharmacy	75%	Category 2
Physiotherapy	75%	Category 2
Radiation Therapy	75%	Category 2

Appendix G
Gold Medals
Recommended Criteria for the Award of a Gold Medal

Course	Minimum overall percentage required to be recommended for the award of a Gold Medal	Category
Multi-Faculty		
Business and Information Technology	80%	Category 1
Two Subject Moderatorship - Pattern A	73%	Category 3
Two Subject Moderatorship - Pattern A/B	73% or 75%	Category 5
Two Subject Moderatorship - Pattern B	73% or 75%	Category 5
Two Subject Moderatorship - Pattern C	73% or 75%	Category 5
Current Criteria as approved by Board, 5 April 2006		
Category 1: Overall mark of 80% and above		
Category 2: Overall mark of 75% and above		
Category 3: Overall mark of 73% and above where all papers have a mark of 70% and above		
Category 4: Overall mark of 73% and above, OR a first class result in each component of the degree		
Category 5: Courses which have a two part Moderatorship. Moderatorship Part 1 = 70% and above (overall); Moderatorship Part 2 = 73% and above (overall) where all papers have a mark of 70% and above, OR 75% and above (overall)		
Category 6: Overall mark of 70% and above		
Category 7: Overall mark of 80% and above		
* with permission to carry one subject at between 60% and 69%		

Appendix H

Table 1: New Entrants withdrawn from College – average % of new entrant withdrawals over five cohorts 2001/02 – 2005/06

2001/02 cohort %	2002/03 cohort %	2003/04 cohort %	2004/05 cohort %	2005/06 cohort %
15.2	14.9	15.8	15.5	17.9
Average % of new entrant student who did not complete their studies at TCD for five cohorts 2001/02 – 2005/06 = 15.9%				

Table 2: New entrants withdrawn by standing for cohorts 2001/02 – 2005/06 over a 4-year period -v- total number withdrawn for the cohort

<u>% of students withdrawn by standing -v- total number withdrawn for the cohort</u>	JF %	SF %	JS %	SS %
2001/02 cohort	71.8	19.7	7.9	0.6
2002/03 cohort	65.5	26.5	6.5	1.5
2003/04 cohort	66.8	23.9	7.8	1.5
2004/05 cohort	65.8	25.3	8.1	0.8
2005/06 cohort	69.1	25.4	4.6	0.9

Table 3: New entrants withdrawn by standing for cohorts 2001/02 – 2005/06 over a 4-year period -v- total new entrant intake to the cohort

<u>% of students withdrawn by standing -v- total new entrant intake to the cohort</u>	JF %	SF %	JS %	SS %
2001/02 cohort	10.9	3.0	1.2	0.1
2002/03 cohort	9.8	3.9	1.0	0.2
2003/04 cohort	10.6	3.8	1.2	0.2
2004/05 cohort	10.2	3.9	1.3	0.1
2005/06 cohort	12.3	4.5	0.8	0.2
Average % withdrawn over the five cohorts 2001/02 - 2005/06	10.8%	3.8%	1.1%	0.2%

Table 4: Withdrawal rates by Faculty for cohorts 2001/02 – 2005/06 -v- Faculty new entrant intake

Faculty	2001/02 cohort %	2002/03 cohort %	2003/04 cohort %	2004/05 cohort %	2005/06 cohort %
AHSS	11.42	11.5	12.5	11.8	12.8
EMS	19.2	23.1	19.1	17.0	22.2
HS*	6.4	3.8	14.7*	15.3	16.0
Multi-Faculty**	23.0	17.1	19.9	22.3	25.4

*BSc Nursing & Midwifery included in retention analysis with effect from 2003/04, following the course achieving 4-yr BSc status.

**Includes TSM