# Form A: Student Application Form

The student application form helps us to learn more about you.

It gives you a chance to tell us what you are good at, why you want to do the course and what supports cans help you to do well in college.

The form has 7 sections. You must complete all sections. You can use this checklist to help you.

1. Personal Details	
2. Education Background	
3. Employment Background	/
4. Interest and Suitability	
5. Skills and Strengths	
6. Referees	
7. Declaration	

#### Form A

## **Student Application Form 2016**

# **Arts, Science and Inclusive Applied Practice**

### 1. Personal Details

Name: Emma O'brien
Date of Birth: 01/03/1998
Gender: Female
Home Address: 18 Park Rd.,
White hall,
Oublin 9
Phone: 0\ 333 1111
Mobile: 086 123 4567
Email Address: emana. obien @ email.com
Primary Disability: Down's Syndrome
Other Disabilities/Conditions:

## 2. Education Background

### **Primary and Secondary School**

List the primary and secondary schools you have attended:

Name of School	Years attended
St. Manys Secondary School St. Endas National School	20 <b>00</b> - 2016 2002 - 2010

What type of school did you attend?	Please tick all that apply
I attended a mainstream primary school	
I attended a special primary school	
I attended a special class in a mainstream primary school	
I attended a mainstream secondary school	
l attended a special secondary school	
I attended a special class in a mainstream secondary school	
Other: (Please specify)	

#### **Examinations**

#### **Junior Certificate**

# Please fill out this table with your Junior Certificate Results:

Use the example to help you if needed.

Subject	Higher, Ordinary or Foundation Level	Year of Exam	Results
Maths	Foundation	2013	C
English	Ordnany	2013	C
Maths	Foundation	2013	B
History	Ordinary	2013	C
Art	Ordmany	2013	B
CSPE	Ordinary	2013	A
Geography	Ordinary	2013	B
Science	Ordinary	2013	C
	J		-

#### **Leaving Certificate**

Did you/are you doing Leaving Certificate or Leaving Certificate Applied?	Please tick
Yes, Leaving Certificate	
Yes, Leaving Certificate Applied	
No, neither	

- If you did not or are not doing Leaving Certificate or Leaving Certificate Applied please move on to the next section, "Other Education"
- If you are doing or have done your Leaving Certificate/Leaving Certificate
   Applied please fill out the table below with your subjects. If you have
   already received your results or have results from mock exams you can
   include these also.

Subject	Level	Year of Exam	Results
Maths	Foundation	2016	C (mocks)
Maths	Foundation	2016	_
English	Foundation	2016	
Art	Ordinary	2016	_

#### **Other Education**

Have you completed any other courses (e.g. FETAC, QQI Certificates)?	Please tick
Yes I have completed other courses	
No I have not completed any other courses	

# If you have completed other courses please fill out this table with details:

Use the example to help you if needed.

Name of Course	School/College	Year completed	Award

### Supports

Did you have any supports in school or outside of school?	In school	Outside school
Learning Support		
Resource Hours		
Special Needs Assistant (SNA)		
Counselling		
Visiting Teacher Service		
Assistive Technology		
Care Support Team		
Home Tuition Hours		
Behavioural Support Class (NBSS)		
ASD Class		
Educational Welfare Support Officer		
Guidance Counsellor		
Clinical Psychologist		
Educational Psychologist		
Chaplain		
Psychotherapist		
Child and Adolescent Mental Health		
Services (CAMHS)		
Occupational Therapy		
Speech and Language Therapy		
Physiotherapy		
Other:		

# Please tick any of the accommodations you had/will have in your State Exams:

Accommodation	Please tick all that apply
Tape Recorder	
Word Processor	
Reader	
Scribe	
Spelling and Grammar	/
Waiver	
Extra Time	
Others:	-

### 3. Employment Background

1

Have you ever done a work exp during school or college?	erience programme	1
No, I have never done work expe	erience	
Yes, I did work experience in sch	ool or college	
Have you ever done voluntary w	vork?	1
No, I have never done voluntary work		
Yes, I did voluntary work		
Please provide details of up to the experience programme or volunt any work experience please move the company	tary) in the tables belo e on to the next section	w. If you do not he
	Tesco	
ob Title	Shop assis	Lad
Dates of Employment	March - Ap	nl 2015
Outies and Responsibilities	Packing bags Stacking sh	elves
lame of Company		
ob Title		
ates of Employment		
uties and Responsibilities		

Name of Company	
Job Title	
Dates of Employment	
Duties and Responsibilities	
list and athense	
List any other work experience h	ere:
	To constitute the second secon
	No. of the second secon

# 4. Interest and Suitability

Arts, Science and Inclusive Applied Practice is a course for people with intellectual disabilities.

Why are you interested in studying this course?				
studying this course?				
I really like learning about lots of				
different thouse T				
different things. I love art and				
Science and I want to learn more about				
them. I want to go to college like				
them. I want to go to college like my brothers. I want to learn how				
to be independent.				
Why do you think you are suitable for this course?				
I work really hard in school				
and I always do my homework and				
and I always do my homework and Study. I am good at listening				
and I try my best in school.				
I need help with some things but I can do lots of things on my own.				
Trans de lets of this				
4 com on wis of minds on my own				

How has your disability affected your learning?
and your manney arrected your rearring:
I takes me longer than my
friends to learn new things.
Some times I can't concentrate
and I day dream.
I am slower than my friends at
reading and centing.
What strategies do you use to help you learn?
My teachers give me notes in my classes so I can
m my classes so I can
concentrate on litering instead of writing.
3 4
I use lots of pictures and diagrams when I study.
residences men I study.

## 5. Skills and Strengths

	Good	Okay	Not good
Reading			
Writing			
Typing			
Numeracy			
Using a computer			
Joining in in class		1	
Handing in homework			
Studying independently			
Doing exams			
Meeting deadlines			
Talking to classmates			
Talking to teachers		./	
Making friends	./		
Teamwork		/	
Being on time	1/		
Being creative			
Public speaking			
Organising		1	
Managing time		/	
Problem solving			
Listening	1		
Thinking outside the box			

What do you think your bigg	gest strengt	ths are?		
I am good	at r	Wy S	(A00)	work,
I can type the interest.	and	look -	things	w m
I am frien. friend.	dy	and	a go	ood

What	things would you	like to be	tter at?			The state of the s
	Khow	like	10		helt	-e.c
at	talkny	10	Nw	)lec	Company of the Compan	and
	olic spe	aliny.		ĭ		
	olic Spe would like	to	C Nu	(NTC)	ovolar	ised.

### 6. Referees

(A referee is a person who knows you in a professional way, some-body outside of your family or friends. To become your referee this person agrees to recommend you for the course)

	Referee 1
Name:	
Mary Smith	(Principal)
Phone: 0   8   8	7288
Email: Mary, Smitha	email . com
Name:	Referee 2
ivame:	
Joe Byne	(Tesco)
Phone:	,
01854	1) ()
Email: joebyne @	tesco: ie

#### 7. Declaration

Declaration	Please tick
I have read and understood the information about Arts, Science and Inclusive Applied Practice	
I confirm that all the information I have provided is correct	
Signed: Date:	