BRINGING MINDS TOGETHER EXPLORING COGNITIVE STIMULATION THERAPY (CST) FOR ADULTS WITH INTELLECTUAL DISABILITIES

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Avista

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Funded by the Nursing and Midwifery Planning and Development Unit, NMPDU.



Nursing & Midwifery Planning & Development Unit, Dublin & South East







Higher risk of developing dementia (McCarron et al., 2017).



Cognitive stimulation therapy evidence based (Woods et al., 2006; Saragih et al., 2022).



Recommended by NICE and HSE (NICE, 2018; Begley et al., 2023).



Gap in literature for intellectual disability.





PROJECT AIM AND OBJECTIVES

The aim of the project was to investigate the feasibility of implementing group Cognitive Stimulation Therapy (CST) with adults who have an intellectual disability and are at risk of developing dementia.

The Primary Objectives were to explore



Feasibility of Recruitment



Adaptability of the programme for adults with ID



Feasibility of **Implementing** CST for people with ID



Acceptability of the CST **Activities**



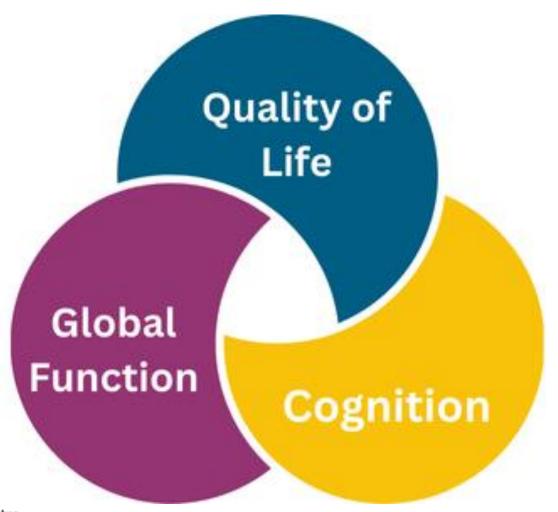
Feasibility of the proposed assessments







THE SECONDARY OBJECTIVES WERE



Assess the impact of CST on

- ✓ Quality of Life
- ✓ Global function
- **✓** Cognition



Outcomes measured at baseline and post intervention using standardised tools.

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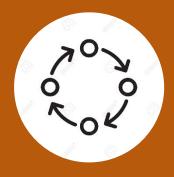
METHODOLOGY



Ethical approval was granted for this project by the Faculty of Health Sciences, Trinity College Dublin and Avista Research Ethics Committee.



Informed consent
was obtained from
participants facilitated
using easy-to-read
material and total
communication
approach



Validation by the TCAID PPI panel with lived experience of intellectual disability integrated into every element of project.



The study used a mixed-methods convergent design integrating both quantitative and qualitative approaches



Data from primary objectives analysed using descriptive statistics.





- Public and Patient Involvement (PPI) with individuals with lived experience.
- Consultation and Collaboration







Inclusion Criteria

- ✓ Adults with mild to moderate level of intellectual disability.
- ✓ Ability to provide explicit consent.
- Age criteria for individuals with Down syndrome: 35 years and above.
- ✓ Age criteria for individuals with intellectual disability from other aetiology: 50 years and above.

Exclusion Criteria

- Diagnosis of dementia.
- ✓ Adults under the age of 35 years.
- Adults with severe to profound levels of intellectual disability.



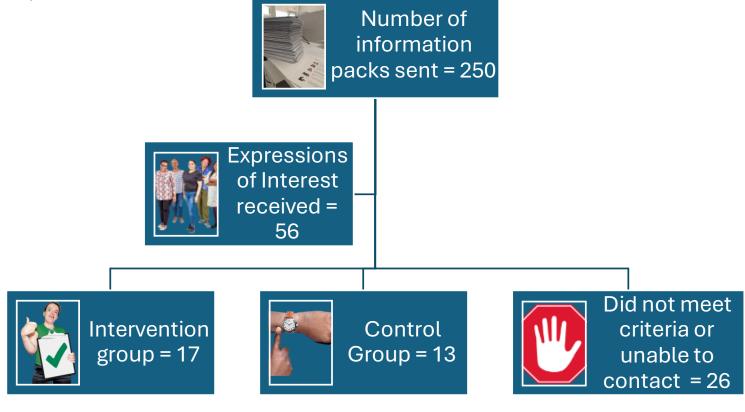




METHODOLOGY



Figure: Recruitment process



Trinity Centre for Ageing and Intellectual Disability Cluster randomisation with three clusters assigned to an intervention and control group based on geographical location.









Program delivery and data collection

- > CST program was delivered by Avista CST facilitators.
- > Supplementary CST Manual adapted for adults with an intellectual disability (Ali et al., 2023).
- > Calibration session completed to ensure **Fidelity** in programme delivery.
- > Data was collected for the intervention group after each session using 'group facilitator observation log' and 'participant feedback form'.
- Assessments.

Response rate at baseline and post intervention was 96.6%





Age mean

(s.d.)

51.6

Age (Down Syndrome) mean (s.d.)

Age

(Intellectual Disability other aetiology) mean (s.d.)

56.8

Female: male

24: 6





FINDINGS



RECRUITMENT AND RETENTION





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FEASIBILITY OF IMPLEMENTATION OF CST













Enjoyment

12 sessions

Easy

6 sessions



Repeat

12 sessions

Trinity Centre
for Ageing and
Intellectual Disability

Activity completion

Independently

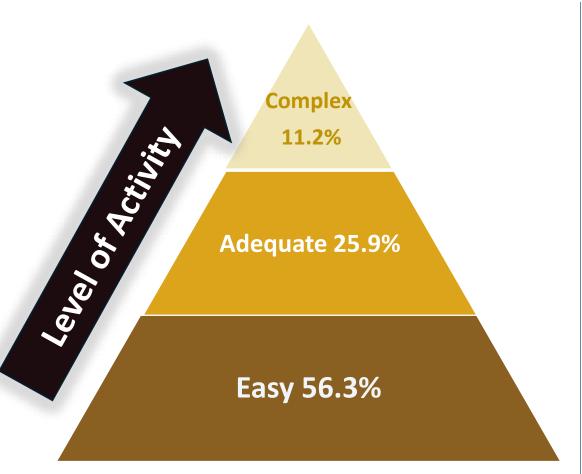
74.1%

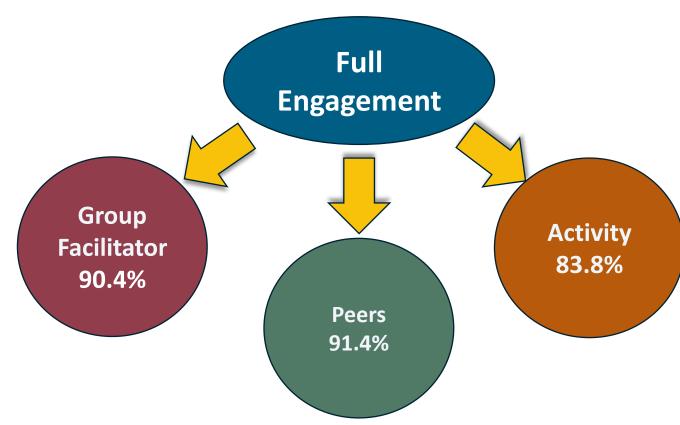
With support 24.4%















PARTICIPANTS' VOICES









FACILITATORS' FEEDBACK

- ✓ Ease of Implementation.
- ✓ Adaptability.
- ✓ Social interaction/engagement.
- ✓ Cognitive benefits.
- Complements other activities in day services.
- Promotes consistency and activity sampling in each session.

fun and entertaining
stimulating
pengaging
fun
fun
group building

developing relationships
friendship
connection proud
belonging
banter confidence
feeling of success
the joy in the sessions





Themes generated from reflexive thematic analysis (Braun and Clarke, 2006).

Promoting CST as an confidence and empowering engagement and through active participation meaningful experience **Shifting** Person-centred staff approach in a perception supportive environment





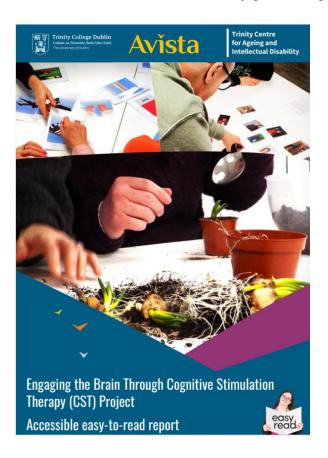
REPORT LAUNCH



https://avista.ie/stories/avista-and-trinity-college-dublin-launch-cognitive-stimulation-therapy-study/











MY CST EXPERIENCE





I am a huge Manchester City fan

My name is Stephen

I enjoy music, sport & dancing I have an active role in Down Syndrome Ireland, and I help with Avista events





Avista





WHAT IS CST FOR ME?







It is a fun way to keep your brain working well.

It is games to help with thinking.

It can help you feel better and stay on your toes.

WHY DID I WANT TO TAKE PART?

I like trying something new.

I like a challenge!

I like meeting up with friends.



With our eyes closed or using blindfolds, we



Smelled



Tasted



Touched foods

To guess what they were!





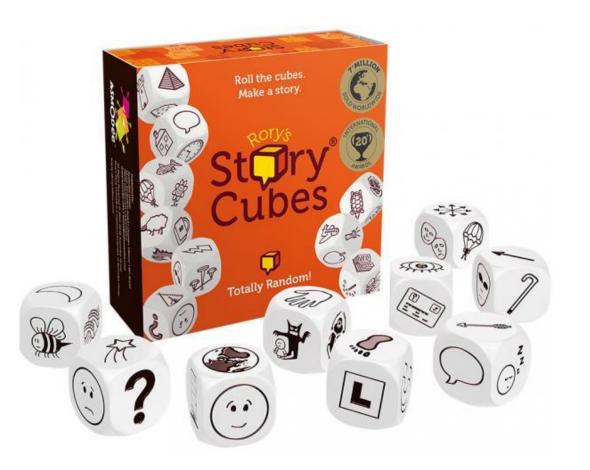








SESSIONS I ENJOYED



Using story cubes I used my imagination and made up this story

When I was fast asleep, I got stung on my hand by a bee.

When I woke up, I wished it was a dream!





SESSIONS I ENJOYED









We looked at pictures and tried to guess who or where they were.







WHAT I FOUND DIFFICULT

At first, I did not know what to expect.

But after the first session, I was comfortable.

Nothing in the session was difficult....

...but I had to think hard for most sessions.







WHAT I LEARNED ABOUT MYSELF









I like
being part
of a
group.

I like meeting people. I like using my brain and trying new things.

It felt good when my input helped.



WHAT IS GOOD ABOUT CST



It is a chance to meet new people.



It keeps your mind active.



It is a lot of fun!



THANK YOU FOR LISTENING









Participants in Avista Day Services

Staff and CST facilitators in Avista



Expert international advisory panel

TCAID PPI panel members

Dr Afia Ali and Professor Angela Hassiots, University College London

Vincent O' Neill, Clockwork productions









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