

LEARNING AGREEMENT FOR BSS SF STUDENTS.

Placement start date:

Placement end date:

GENERAL INFORMATION

Student:	Telephone:	email:
Supervisor:	Telephone:	email:
Agency:	Telephone:	email:
Group Tutor:	Telephone:	email:

Working Days: _____

TOIL Arrangements: _____

Sick Leave: _____

Study Time: _____

Accommodation: _____

Transport: _____

Dress Code: _____

Health & Safety: _____

SUMMARY OF STUDENT’S RELEVANT SKILLS AND EXPERIENCE TO DATE

(as identified through previous work/life/ placement experience)

LEARNING GOALS

Learning (to encompass skills, knowledge and values) should be identified in relation to previous experience, feedback from previous placements (if relevant) and current areas of interest

Professional Learning Goals

(pertain to approaches and skills common to professional practice e.g. relationship building, reflective practice, organizational skills) that may be learned in this agency and are applicable in other settings)

PROFESSIONAL SPECIFIC LEARNING GOALS	LEARNING OPPORTUNITIES ON PLACEMENT TO MEET THIS GOAL	EVIDENCE OF DEVELOPMENT

Agency Specific Learning Goals

(pertains to area of practice of the agency in which the student is based)

AGENCY SPECIFIC LEARNING GOALS	LEARNING OPPORTUNITIES ON PLACEMENT TO MEET THIS GOAL	EVIDENCE OF DEVELOPMENT

Personal Learning Goals

(pertains to student's uniqueness as an individual and changes s/he would like to make that would help in the role of a practicing social worker e.g. active listening skills or assertiveness)

PERSONAL LEARNING GOALS	LEARNING OPPORTUNITIES ON PLACEMENT TO MEET THIS GOAL	EVIDENCE OF DEVELOPMENT

STUDENT WORKLOAD

INDUCTION PLAN

- **Orientation to placement**
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-

- **Recommended Reading/ Research**
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- **Confidentiality Policies**
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- **Health and Safety**
-
-

- **Other**
-
-

STUDENT SUPERVISION

It is a course requirement that formal supervision takes place weekly and 90 minutes duration is advised.

Components of supervision include reflective learning and practice, support, case management and organisational and policy issues.

Supervision Arrangements:

Day:

Time:

Other Student Supports:

STUDENT ASSESSMENT / SOURCES OF EVIDENCE

Discuss and note the methods of assessment used by the Placement Supervisor and evidence of learning, skill development and work required.

PERSONAL ISSUES

Are there any personal issues that may have an impact on the placement? Discuss and note if appropriate:

AGENCY-RELATED ISSUES

Are there any agency-related issues that may have an impact on the placement? Discuss and note if appropriate:

Signatures

Student:

Supervisor:

Date:

MID PLACEMENT REVIEW

Review Progress & Student Capacity In Relation to

- **Learning Goals:**

- **Skills Development:**

- **Integration of Theory and Practice:**

- **Ethical Practice:**

- **Workload:**

- **Supervision / Practice Teaching:**

- **Agency and Team:**

Establish whether student is likely to pass the placement and outline objectives set for remainder of placement.

Objectives / Plan for remainder of placement

Student Issues/Concerns

Practice Teacher Issues/Concerns

