



**Trinity College Dublin**  
Coláiste na Tríonóide, Baile Átha Cliath  
The University of Dublin



UNDERGRADUATE  
PROSPECTUS  
**2018**



# Contents

## GENERAL INFORMATION

2	<b>The Trinity Education</b>
2	#ThinkTrinity
8	Trinity: A University for Ireland... a University for the World!
9	Trinity's Location
10	<b>Student Life at Trinity</b>
10	Your First Year in Trinity
10	Student Entertainment
12	Students' Union
12	Student Societies and Publications
14	Trinity Sport
15	Accommodation
16	A Global Campus
17	Places to Eat and Relax
17	An Ghaeilge/The Irish language
18	<b>Your Support Network</b>
18	Personal Tutor
18	Student Mentors
19	Access Services
19	Mature Students Officer
19	Disability Service
20	Students' Union Supports
20	Health Service
21	Student Counselling Service
21	Chaplaincy
21	Day Nursery
22	<b>Your Learning Supports</b>
22	Supporting your Transition from Second-Level
22	A World-Class Library
23	IT Services
23	Optional Courses
24	<b>Starting your Career</b>
26	<b>A Global Education</b>
27	<b>Find Out More About Trinity</b>
27	Open Day 2017
28	EU Students
28	Higher Education Fairs in Ireland
28	School Visits
28	Visiting Trinity and Campus Tours
28	Mature Students
28	Transition Year Programmes and Summer Schools
29	Non-EU Students
29	International Students' Supports
29	Visit Trinity
29	Meeting Trinity Staff in Your Region
30	Admission Requirements
30	The Trinity International Foundation Programme
238	<b>Fees, Financial Support and Scholarships</b>
240	How to Apply
243	Non-European Union (Non-EU) Student Admissions
248	National Framework of Qualifications
249	Admission Requirements
258	Alert List for Guidance Professionals





## ARTS, HUMANITIES AND SOCIAL SCIENCES

<b>34</b>	Arts: TSM (Two Subject Moderatorship)
<b>36</b>	Global Business
<b>38</b>	Business, Economic and Social Studies (B.E.S.S.)
<b>42</b>	Business Studies and a Language (French, German, Russian, Polish or Spanish)
<b>134</b>	Business: Computer Science and Business
<b>44</b>	Classics
<b>46</b>	Classics: Ancient History and Archaeology (TSM)
<b>48</b>	Classics: Classical Civilisation (TSM)
<b>50</b>	Classics: Classical Languages (TSM)
<b>52</b>	Clinical Speech and Language Studies
<b>136</b>	Computer Science and Language
<b>54</b>	Deaf Studies
<b>56</b>	Drama and Theatre Studies
<b>56</b>	Drama Studies (TSM)
<b>58</b>	Drama: Bachelor in Acting (non-CAO)
<b>60</b>	Drama: Diploma in Acting and Theatre (non-CAO)
<b>62</b>	Drama: Stage Management and Technical Theatre (non-CAO)
<b>64</b>	Economics (TSM)

<b>66</b>	English Studies
<b>66</b>	English Literature (TSM)
<b>68</b>	European Studies
<b>70</b>	Film Studies (TSM)
<b>72</b>	French (TSM)
<b>74</b>	Geography (TSM)
<b>76</b>	German (TSM)
<b>78</b>	History
<b>78</b>	History (TSM)
<b>80</b>	History: Ancient and Medieval History and Culture
<b>82</b>	History and Political Science
<b>84</b>	History of Art and Architecture (TSM)
<b>86</b>	Irish: Early and Modern Irish
<b>86</b>	Irish: Early Irish (TSM)
<b>86</b>	Irish: Modern Irish (TSM)
<b>88</b>	Italian (TSM)
<b>90</b>	Jewish and Islamic Civilisations (TSM)
<b>92</b>	Law
<b>94</b>	Law and a Language (French or German)
<b>96</b>	Law and Business
<b>98</b>	Law and Political Science
<b>202</b>	Mathematics (TSM)

<b>100</b>	Middle Eastern and European Languages and Cultures
<b>102</b>	Music
<b>102</b>	Music (TSM)
<b>104</b>	Music Education
<b>106</b>	Philosophy
<b>106</b>	Philosophy (TSM)
<b>108</b>	Philosophy, Political Science, Economics and Sociology (P.P.E.S.)
<b>110</b>	Political Science
<b>112</b>	Political Science and Geography
<b>114</b>	Psychology
<b>114</b>	Psychology (TSM)
<b>116</b>	Religions: Catholic Theological Studies
<b>116</b>	Religions: Catholic Theological Studies (TSM)
<b>118</b>	Religions: World Religions and Theology
<b>118</b>	Religions: World Religions and Theology (TSM)
<b>120</b>	Russian (TSM)
<b>122</b>	Social Studies (Social Work)
<b>124</b>	Sociology (TSM)
<b>126</b>	Sociology and Social Policy
<b>128</b>	Spanish (TSM)

## ENGINEERING, MATHEMATICS AND SCIENCE

### COMPUTER SCIENCE

<b>132</b>	Computer Science
<b>134</b>	Computer Science and Business
<b>136</b>	Computer Science and Language
<b>138</b>	Management Science and Information Systems Studies (M.S.I.S.S.)

### ENGINEERING

<b>140</b>	Engineering (common entry), with specialisations in:
<b>144</b>	Biomedical Engineering
<b>145</b>	Civil, Structural and Environmental Engineering
<b>146</b>	Computer Engineering
<b>147</b>	Electronic Engineering
<b>148</b>	Electronic and Computer Engineering (joint programme)
<b>149</b>	Mechanical and Manufacturing Engineering
<b>150</b>	Engineering with Management

## SCIENCE AND MATHEMATICS

<b>152</b>	Science
<b>154</b>	Biology and Biomedical Sciences with specialisations in:
<b>156</b>	Biochemistry
<b>158</b>	Botany
<b>160</b>	Environmental Sciences
<b>162</b>	Genetics
<b>164</b>	Human Genetics
<b>166</b>	Immunology
<b>168</b>	Microbiology
<b>170</b>	Molecular Medicine
<b>172</b>	Neuroscience
<b>174</b>	Physiology
<b>176</b>	Zoology
<b>178</b>	Chemical Sciences with specialisations in:
<b>180</b>	Chemistry
<b>182</b>	Chemistry with Molecular Modelling
<b>184</b>	Medicinal Chemistry
<b>186</b>	Nanoscience
<b>188</b>	Geography and Geoscience with specialisations in:
<b>190</b>	Geography
<b>192</b>	Geoscience
<b>194</b>	Physical Sciences with specialisations in:
<b>196</b>	Physics
<b>198</b>	Physics and Astrophysics
<b>200</b>	Nanoscience
<b>202</b>	Mathematics
<b>204</b>	Theoretical Physics

## HEALTH SCIENCES

<b>52</b>	Clinical Speech and Language Studies
<b>208</b>	Dentistry
<b>208</b>	Dental Hygiene
<b>210</b>	Dental Nursing
<b>212</b>	Dental Science
<b>214</b>	Dental Technology
<b>216</b>	Dental: Orthodontic Therapy
<b>218</b>	Human Health and Disease
<b>220</b>	Human Nutrition and Dietetics
<b>222</b>	Medicine
<b>224</b>	Nursing
<b>224</b>	General Nursing
<b>224</b>	General Nursing (Adelaide)
<b>224</b>	Mental Health Nursing
<b>224</b>	Intellectual Disability Nursing
<b>224</b>	Integrated Children's and General Nursing
<b>228</b>	Midwifery
<b>230</b>	Occupational Therapy
<b>232</b>	Pharmacy
<b>234</b>	Physiotherapy
<b>236</b>	Radiation Therapy

# The Trinity Education



## GRADUATE ATTRIBUTES



**Think**  
Independently



**Communicate**  
Effectively



**Develop**  
Continuously



**Act**  
Responsibly





## Experience world class education



**Trinity education fosters in our students a life-long desire for knowledge and understanding, a capacity for creativity and innovation, cross-cultural awareness and a sense of global citizenship.**

- At Trinity, we provide a liberal environment where independence of thought is highly valued and where all are encouraged to achieve their full potential. We believe that creativity is born out of debate and questioning, and we encourage our students to question and challenge the status quo.
- As we have for generations, we will continue to educate our students to be leaders in intellectual, cultural, social, political and economic life. A Trinity Education extends beyond the classroom and embraces co- and extra-curricular activity within the Student Experience, facilitating student internships with multi-national industry partners.
- Trinity promotes diversity and inclusivity, creating a community based on collegiality and where everyone is encouraged to use their talents to realise their potential. Our international partnerships with leading universities and Study Abroad opportunities enable you to travel internationally to experience other cultures.

**Trinity can offer you a world class education at Ireland's leading University.**



## Be in a research-centred environment



**At Trinity, you will be given the opportunity to work with and learn from global leaders in research, to benefit from their experience and networks.**

- As the only Irish member of the prestigious League of 22 European Research Universities (LERU), Trinity is committed to providing excellence in education and research. We meet the highest standards in learning, innovation and independent critical enquiry, and we win more than 50% of the European Research funding coming into Ireland.
- Trinity prides itself on being a community of scholars, where our research-inspired curriculum attracts staff and students of the highest calibre from all continents. A research-centred education means you will be taught from day one by leading researchers and gain first-hand exposure to research activity, completing an independent piece of original research work as part of your Trinity degree.
- Staff and students at Trinity conduct research at the frontiers of their disciplines, with exciting interaction between disciplines such as biology and engineering, business and social policy creating new ideas.







## Build flexible career paths



**In a world of new opportunities, today's graduates need to be adaptable, flexible and innovative.**

- Trinity instills in its graduates the confidence and capability to nurture and build a career that may span fields and industries, or address industrial and societal challenges which may not yet exist.
- As a Trinity student you will have access to mentorship through our Student-2-Student programme, in which trained student mentors share their experiences, or via our GradLink programme, where Trinity graduates who have gone on to various careers volunteer to provide inspiration and advice through one-to-one mentoring.
- Trinity has produced generations of outstanding graduates who include Nobel-prize winning scientists, successful entrepreneurs, poets and playwrights. We are committed to a culture of career-readiness, providing an education that will equip you to develop valuable transferable skills.
- Trinity also encourages an entrepreneurial spirit, providing incubation programmes for student-led companies, and has been named as Europe's leading university two years in a row for producing venture-backed entrepreneurs.



## Be part of a supportive community



**Community is a key element in the Trinity education and every student can benefit from a wide variety of available supports.**

- Every undergraduate student at Trinity is assigned a personal tutor who is there to guide you through your chosen academic pathway. In addition to your academic path, a core aspect of the Trinity education is the potential for co- and extra- curricular activities which broaden and reinforce the experience of a Trinity graduate. Student societies have been an essential part of life at Trinity since the 17th century. The Historical Society (the "Hist") and the Philosophical Society (the "Phil") are two of the oldest debating societies in the world, attracting major names from the world of media, politics, music and film annually.
- Trinity's sports clubs range from badminton and squash to hockey, rugby, rowing and sailing, GAA, swimming and Ultimate Frisbee. They cater for everyone from social members to Olympic athletes.
- Culture and the Arts are key to Trinity's heritage and are reflected in our student experience. A major highlight of every academic year is the world famous Trinity Ball – Europe's largest private party happens right on campus and plays host to some of the biggest names in world music.
- Student well-being is extremely important at Trinity and we offer dedicated personal support and well-being services. The Students' Union acts as a voice for the student population.





## Be at the centre of things



**Dublin is a vibrant, multicultural, European capital and Trinity students take full advantage of everything the university and the city have to offer.**

- › The vibrant social scene in the city and on campus ensures that students enjoy a unique university experience. Trinity's historic campus is situated in the heart of Dublin city centre, with efficient transport links to our teaching hospitals at St James and Tallaght.
- › Trinity's main campus of cobbled squares, historic buildings and green playing fields also includes state-of-the-art modern facilities for teaching and research and a sports centre with a climbing wall and swimming pool. The Trinity Library is one of the world's great research libraries. The Science Gallery is a vibrant, international award-winning forum for exploring science through art and public engagement, and some of the country's major research centres in fields such as the Arts and Humanities, Nanoscience and Biomedical Sciences sit side by side with our rich heritage.
- › In recent years, Dublin has become a hub for some of the world's leading technology companies, housing the European headquarters of a number of the world's most prominent tech giants. This has led the Docklands area adjacent to Trinity's Enterprise Campus being labelled 'the Silicon Docks'.



## Be a global citizen



**As a global community, Trinity gives you the opportunity to gain a global perspective, working with people from all parts of the world to address challenges of global consequence.**

At Trinity, you will have the opportunity to:

- › Interact with students from around the globe. Trinity is home to students from every county in Ireland and more than 120 countries around the world.
- › Study abroad – the university-wide exchange programme is an opportunity to live and study in one of our European, North American, Australian or Asian partner universities, while earning credit towards your degree. Many students take part in an exchange during their third year (fourth year for Computer Science and Engineering students).
- › Become an activist in global issues, such as environmental sustainability.
- › Engage with societal challenges that impact on global citizenship and society.
- › We aim to secure the greatest benefit to the public good through our active participation in the social, economic and cultural life of Dublin, Ireland and the world. Our students are at the heart of that ambition.





## Join Ireland's top University



**Over the past 425 years, Trinity has developed a reputation as an institution that delivers world-class education, consistently ranking as Ireland's top university.**

- Employers worldwide hold Trinity graduates in high esteem. Our current academic staff include world leaders in their fields.
- Some of the most famous people in Irish history have been educated at Trinity and we also celebrate the successes of our more recent graduates: Nobel Prize winners in literature, science and medicine; presidents and world leaders; award-winning actors and film makers; internationally renowned poets and playwrights, entrepreneurs and business leaders.

**Trinity College Dublin, the University of Dublin is a university with a global reputation, committed to the highest excellence in all academic endeavours.**

Our inspiring professors are dedicated teachers in their fields and global leaders in research and scholarship. The 'Trinity Experience' is a chance in a lifetime for personal development in the broadest sense. Trinity has many diverse societies and clubs, which contribute much to the life and fabric of the university and community.

As a student you feel a great sense of history, of walking in the footsteps of famous graduates, many of whom are helping shape the history of Ireland and the wider world. I hope you will consider joining us to study here and look forward to welcoming you to Trinity for an exciting new journey that will open your mind to new experiences, ways of thinking and friendships, many of which will last a lifetime.

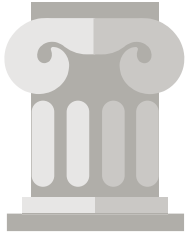
**Dr Patrick Prendergast, Provost & President**





**1<sup>st</sup>**

Ranked as Ireland's  
leading university  
QS World University Rankings 2018

**1592**

Year in which  
Trinity was  
founded



Place in  
Ireland in the  
2016 Global  
Employability  
University Ranking

Times Higher Education

**29%**

of the student body are  
from outside of Ireland,  
from more than  
**120 countries**

QS Intelligence Unit

**47**

Size in acres of  
Trinity's main campus

**300+**

Europe & worldwide  
student exchange  
agreements



**43%** international  
academic staff

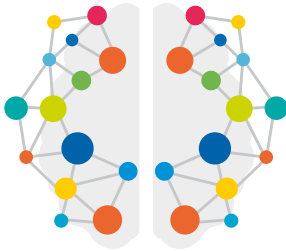
QS Intelligence Unit

**170**

Sports clubs and  
Student societies

**58**

% female  
students

**1st in Europe**

for producing Entrepreneurs  
Pitchbook Universities Report 2016-2017

**95**

% of 2015  
graduates in  
employment  
or further study

**Over 440**

Industry partners

**Top 15%**  
internationally for  
research performance

The World University Rankings 2017

**88th**

World ranking

QS World University Rankings 2018

More than

**100,000**

Trinity alumni (graduates)  
in 130 countries worldwide

**15,000**

Students in Trinity

from all 32 counties on  
the island of Ireland

**1683**

Philosophical Society  
founded (world's oldest  
debating society)

**6,000,000**

Number of printed books  
in Trinity's libraries



**600+**  
course  
options

**52th**

in the world and  
**1st in Ireland** for  
international outlook

Times Higher Education Rankings 2017

**31<sup>st</sup>**

Dublin's world ranking  
for Best Student Cities

QS Rankings 2017





# Trinity: A University for Ireland...a University for the World!

## Trinity can be your university...

A warm Trinity welcome awaits all our students. We believe that a diverse campus adds to the Trinity Experience for everyone, enhances their personal development and enriches the culture of the university. Trinity is an open and inclusive university and we are proud to keep these values at our core.

- ▶ Our current students come from every county in Ireland and from 122 countries around the world.
- ▶ In 2015/16 our student body had over 4,500 non-Irish students (26%), providing a true global community on Trinity's campus.
- ▶ 45% of our students from the island of Ireland are from outside Dublin, and we aim to increase this proportion.
- ▶ Over 20% of students gain admission to Trinity via educational access pathways. These include socio-economically disadvantaged students, students with a disability and mature students. We aim to increase this proportion to 25% by 2019.

The Trinity Access Programmes (TAP) provide a range of post-entry supports for students entering the University through these routes.

- ▶ Trinity is currently running a feasibility study in admissions, on behalf of the entire third-level sector, to test if there is a better and a fairer mechanism for admitting students to third-level in Ireland – rather than just considering CAO points.

## A diverse university...

Diversity and inclusion are core values of Trinity College, underpinned by specific commitments which aim to create "a community based on a collegiality in which all are encouraged to use their talents to achieve their potential." (Trinity College Dublin Strategic Plan, 2014-2019).

Our college community is composed of a rich mix of individuals who, through their own distinctive viewpoints, contribute to the intellectually challenging culture of the university. We are proud of many successes in managing diversity and inclusion, for example, in access to education, in gender equality, in recognition of LGBT issues, and in disability issues.

As Ireland's foremost university our campus ethos, is not only about respect, understanding and appreciation of difference, but an ethos where difference in individuals and in groups is supported and celebrated. Our student community is

representative of a broad range of gender, nationality, ability, age, sexual orientation, religion and socio-economic status. This diversity of background, as well as the diversity of the range of sporting, cultural, artistic, political and academic student clubs and societies, is reflective of that diversity, and ensures the inclusion of students of all interests.

Hand in hand with our supports for diversity, being a student at Trinity is about making the most of every opportunity to fulfil your potential and, on that basis, we encourage and welcome people from all backgrounds to join our student community.



**If you are looking for an engaging, interesting and stimulating university experience at a world-class university, then we hope that you will apply to Trinity.**

Don't be concerned if you live far away, or if your friends are considering other options. Don't worry if you are wondering if you will fit in at Trinity. By the time that you have joined some of our clubs and societies during Freshers' Week and met lots of people with the same interests as you, made friends on your course through your class rep, met your personal tutor and student mentor, and gone to so many Students' Union events that you've lost count, you'll know that Trinity is your university!



**Trinity is your university!**







# Trinity's Location

## Your university, your city

Trinity sits in the heart of Dublin's city centre and over the centuries the city has grown-up around the university. Today, this is a great advantage for our students. Dublin is a vibrant and young, European capital city, and everything the city has to offer is easily accessible to Trinity students. The vast array of restaurants, cafés, delis or coffee shops (most offering student deals and discounts) cater for every taste and budget. Dublin's theatres, museums, bars and clubs ensure that there is always something exciting for students to enjoy every day of the year. There are plenty of places to shop, whether that's for your weekly groceries or a browse through leading high street stores on Grafton Street or Henry Street. With your Trinity Ents discount card you'll get great deals ranging from 20% off to 2 for 1 offers. And, if you want to take time out to relax in nature, the city's parks (including Phoenix Park, the largest urban park in Europe) and easily accessible coastline, beaches and the Dublin mountains are all close to hand. For those new to the city, Dublin quickly becomes a home away from home, while for those students from Dublin, coming to Trinity gives them the chance to discover their city anew.

Trinity's campus contains state of the art modern facilities including the Sports Centre, Science Gallery, Nanoscience Research Centre, Long Room Hub, and the Biomedical Sciences Institute, situated on a 47-acre campus of cobbled squares, historic buildings and green playing fields.

Trinity's central location makes it highly accessible for all forms of public transport: Trinity will soon have its own LUAS (tram) station and there is a DART (Dublin's suburban rail system) station opposite the campus. A large number of Dublin's bus services pass by the University and national bus routes are a few minutes walk away. Dublin's two main train stations are in close proximity, while Dublin airport is 13km

(8 miles) from the campus and is directly accessible via bus or taxi. We even have a number of 'Dublinbikes' (shared cycles) stations adjacent to the campus.

Trinity's location is also advantageous when you are looking for a job – Dublin's 'Silicon Docks' are within walking distance, as is the International Financial Services Centre, and a large number of other businesses and organisations have their Irish headquarters close by. The Dublin region is also home to many global corporations across a range of sectors.

Browse campus maps and directions to Trinity at: [www.tcd.ie/maps](http://www.tcd.ie/maps)



TRINITY COLLEGE DUBLIN



IRELAND

EUROPE



# Student Life at Trinity

## Your First Year in Trinity

What happens after you join us in Trinity? Well, we know it's a time of tremendous excitement and anticipation, but also a time of some trepidation, so your first week is all about helping you discover Trinity and meeting lots of new people. Freshers' Week is when it all happens – there are no classes, so it's all about information sessions, seeing what sports clubs and societies you want to join, meeting your student mentor who will give you a tour of campus and organise social events, meeting your Tutor who will provide support to you throughout your years in Trinity, and of course the Freshers' Ball.

During Freshers' Week you can also meet people from the Sports Centre, and Student Supports and Services (e.g. Student Counselling, Health Service, Disability Service, Chaplaincy, Student Learning Service, Careers Advisory Service and the Day Nursery). These are the services whose job it is to make sure that you get the best out of your time in Trinity.

## What happens after Freshers' Week?

After the excitement of Freshers' Week, teaching starts and you get a chance to settle into your course. Most classes are a mixture of lectures and tutorials and some have practicals as well. The tutorials are less formal and give you a chance to explore and discuss the topics covered in lectures with your classmates and teaching assistants.

Of course it doesn't stop there. Your class reps and your mentors organise events throughout the year that give you endless chances to get to know your classmates. As the first year progresses there are many other events to make sure that you enjoy your time in Trinity, including Re-Freshers' Week in week 4 (another chance to join sports clubs and societies), Trinity Arts Festival, RAG (Raise And Give) Week, Trinity Ball, Students' Union activities and entertainment and many, many more events run by the 168 sports clubs and student societies. And that doesn't include all of what Dublin city has to offer!

At Trinity we are committed to delivering a transformative experience, not just academically, but personally and socially. The best way to do that is to get you

meeting people and involved in activities as soon as possible. That's what you can expect in your first week, your first year and indeed every year that you are in Trinity!

If you want to find out more about life in Trinity, you can check out this Student Life section and look up the sections on Your Support Network, Your Learning Supports, Sport at Trinity, and Student Societies. Also take a look at the Student Profiles dotted throughout the prospectus, to hear what our current students say about their life in Trinity!

## Student Entertainment

University life is about so much more than just education and nowhere is this more evident than at Trinity. Trinity sits in the heart of Dublin city where there are endless extra-curricular and recreational opportunities (see page 9: Trinity's Location). You can immerse yourself in a broad range of sports clubs and student societies and through these activities you will get a real sense of the 'Trinity Experience', something that extends far beyond lectures, tutorials and exams. You will also have the benefit of the best





Students' Union in the country, providing Trinity students with a wide range of entertainment, from mystery tours on chartered trains to the infamous Iron Stomach competition during RAG (Raise and Give) Week. The Students' Union officer who will have the greatest impact on your extra-curricular 'Trinity Experience' is the Entertainments Officer, who ensures that your entertainment needs are being fully catered for throughout your time in Trinity.

On top of this exciting range of events, Trinity's societies run thousands of their own events and activities throughout the entire year including: weekly nights out in Dublin's best nightclubs, huge international gigs, comedy nights, live music on campus as well as plenty of other events for you to enjoy.

Of course Trinity's entertainment goes much further than nightlife. The University is renowned for attracting some of the most interesting and famous guest speakers from around the world. Recent speakers have included celebrity, political, sporting and academic giants such as former US Vice-President Joe Biden, Nelson Mandela, Angela Merkel, Bono, Al Pacino, Tim Cook (CEO of Apple), Amy Poehler, Chris Hadfield, Dana White (President of the UFC), John McCain, Helen Mirren, Hozier, Channing



Tatum, Rafa Benitez, Alex Ferguson and Martin Scorsese to name but a few. Trinity clubs and societies ensure that your entertainment is not limited to the University's campus with numerous trips around Ireland and across the continent, including the annual Trinity ski trip which is the biggest international student trip in Ireland with 500 people travelling to one of the best resorts in the Alps.

## Freshers' Week

Incoming Trinity students can expect to be greeted by the famous Trinity Freshers' Week, filled with day-time and night-time entertainment, giving you a real taste of what Trinity and the capital city have to offer. Previous Freshers' Weeks have seen such acts as Robin Schulz, Klingande, Calvin Harris and Two Door Cinema Club perform for the Freshers' Ball. Together with the Entertainments Officer, student societies put on a dedicated Freshers'

Festival offering you a taste of their finest activities. The entertainment doesn't end with Freshers' week though.

## Trinity Ball

At the end of the academic year something very special happens on the campus. Trinity plays host to the world-famous Trinity Ball. The biggest private party in Europe sees more than 7,000 students donning ball gowns and tuxedos for Trinity's very own music festival. Marquees and stages are set up across campus, with festivities kicking off at 10PM and acts playing until 5AM. And the good news? As a Trinity student you can get your hands on two coveted tickets! In recent years the Ball has been played by the likes of Bastille, Imagine Dragons, Basement Jaxx, The Streets, Example, Jessie J, Rizzle Kicks, Friendly Fires, Ellie Goulding, Charlie XCX, The Kooks, All Time Low, Duke Dumont and Years & Years. The Trinity Ball is the highlight of the year for many students.







## The Pav

The Pavillion Bar, affectionately known as the Pav is located at the heart of Trinity, overlooking College Park. There really is nothing better than sitting out on the grass with your friends when the sun is shining and the Pav provides a place for you to chill out and get away from the city even when it's all around you. It is the social hub of the University and offers a home to live music, big screens for sports, and even just a meeting place before the night continues on to one of the many music venues and nightclubs located on the Trinity's doorstep. Whether you're into a night of dance floor fillers, rock and roll, a bit of traditional music, or a trip to one of the local cinemas or theatres, no other university offers such a diverse and easily accessible entertainment scene.

## Theatres, Galleries and Museums in Trinity

Trinity contains four theatres (including the Samuel Beckett and Players' Theatres) which showcase the work of students taking drama and professional acting courses, as well as performances directed and designed by some of Ireland's leading theatre practitioners. These theatres showcase

performances during the Dublin Theatre Festival, the Dublin Fringe Festival as well as performances by leading dance and theatre companies from Ireland and abroad.

Also, make sure to visit the free, cutting-edge exhibitions and events at the Science Gallery on the Trinity campus. Find out more at: [www.sciencegallery.com](http://www.sciencegallery.com)

The Douglas Hyde Gallery, located on Trinity's campus, is one of Ireland's leading galleries of contemporary art. Find out more at: [www.douglashydegallery.com](http://www.douglashydegallery.com)

Trinity is also home to a number of its very own museums including the Zoological Museum, Weingreen Museum and the Geological Museum.

## Students' Union

As a Trinity student the Students' Union is your union, run for students by students. It represents you at college level, it looks after your needs, and fights for your student rights. Students can get involved with the Union right from the moment they arrive in Trinity whether that's becoming a Class Rep, getting involved with SU Council or even running to become a sabbatical officer. For more on the TCDSU supports, see page 20.

## Student Societies and Publications

Student life in Trinity is extremely diverse and exciting, mainly due to the daily assortment of events and activities organised by students for students.

We have 120 student societies which constitute the most dynamic and active set of university student societies in Ireland. We cover a multitude of interests from the Animation Society to the Zoological Society and we are home to the world's oldest student societies, the 'Hist' or Historical Society founded in 1770 and the 'Phil' which is the oldest debating society in the world, founded in 1683, and whose guests have included everyone from Amy Poehler to International Space Station commander Chris Hadfield.

Trinity is home to Ireland's only entirely student run orchestra, which regularly plays music festivals such as Electric Picnic and Forbidden Fruit, as well as DU Players which are the most active theatre group in Ireland. You can try your hand at everything from gaming to volunteering, get involved at all levels with running a radio station or write, direct and star in your own film or TV show, learn a new language or brush up on your photography or DJ skills. Why not take part







in a fashion show or show off your musical talents at an open mic night?

You cannot miss the society stands during Freshers' Week, during which Front Square will be packed with all 120 societies, the Students' Union, the Trinity Publications committee and 48 sports clubs all vying for members. There are numerous events daily throughout the week and it does not let up during term time. Never fear if you don't make it during this week – societies are open to new members throughout the year.

Find out more at: [www.trinitysocieties.ie](http://www.trinitysocieties.ie)

## Trinity Publications

Trinity students produce the widest range of student publications of any third level institution in Ireland. Our current publications include Trinity News; The Bull, Ireland's only student financial paper; Icarus, Trinity's literary journal and Ireland's oldest Arts publication; The Piranha, a satirical newspaper; TCD Miscellany, Ireland's oldest student publication and Trinity Film Review.

All students are encouraged to contribute to our publications and new student publications can be supported should you feel we're missing out on coverage in any particular area.

Contributors are regular award winners at the National Student Media Awards and many of our alumni have had very successful careers including author and journalist Mark Little; Peter Murtagh (reporter, The Irish Times) and Eoin McVey (managing editor, The Irish Times); Paul McGuinness (former manager of U2); Ed Mulhall (former Managing Director of News at RTÉ and former Financial Times editor).

Find out more at [www.trinitypublications.ie](http://www.trinitypublications.ie) and [www.trinitynews.ie](http://www.trinitynews.ie)

**Additionally, Trinity is home to the University Times, whose website [www.universitytimes.ie](http://www.universitytimes.ie) is one of Ireland's leading student news websites.**

Find out more about Trinity's student societies at: [www.trinitysocieties.ie/](http://www.trinitysocieties.ie/)







## Trinity Sport

Trinity Sport is a hub for all aspects of fitness on campus. Maybe you want to perform for college or just participate and have a bit of fun, or maybe all you want to do is use the gym or swimming pool - whatever your preference is, Trinity Sport has something for everyone so make sure to check it out during your time in college.

### Sports Centre

The Sports Centre was upgraded during summer 2017 and now includes a much larger free weights area, new equipment, a functional training zone, a wellness studio, a virtual spin studio, as well as new personal training space. There is also a 25-metre pool, sauna and steam room. Students are automatically members of the Sports Centre. There are some additional costs for some classes.

### Sports Clubs

In Trinity you have 48 sports clubs to choose from including: Aikido, American Football, Badminton, Basketball, Boat, Boxing, Camogie, Climbing, Cricket, Croquet, Cycling, Equestrian, Fencing, Gaelic Football, Golf, Handball, Harriers, Hockey, Hurling, Judo, Karate, Kayak, Lawn Tennis, Netball, Orienteers, Rifle, Rugby, Sailing, Snow Sports, Soccer, Squash, Sub Aqua, Surfing and Bodyboarding, Swimming, Table Tennis, Tae Kwon Do, Trampoline, Ultimate Frisbee, Triathlon, Volleyball, Windsurfing.

Clubs are run by students for students and cater for all levels, from elite to recreational. Lifelong friendships are the hallmark of these clubs but don't just take our word for it. Angus Lloyd (graduated 2016), who played rugby during his time in Trinity, says: "The people that I've met both on and off the pitch are some of my best mates. There is nothing better than playing a match or even training in College Park on a warm

sunny day, when the Pav is buzzing and people are stopping to watch you - the atmosphere is incredible."

Student clubs have enjoyed some great successes during the 2016-2017 season. Men's rugby firsts retained their position in AIL Division 1A while ladies hockey won promotion to the top-tier EY Hockey League. Fencing consolidated their decade of dominance by winning Intervarsities for the 10th consecutive year while our senior hurlers acquitted themselves well in the Fitzgibbon Cup, to which they returned after a lengthy absence.

### Social Sport

There are also plenty of options to indulge in the more social side of sport throughout the year, with campus runs, Operation Transformation, 'learn to play' programmes and volunteering programmes.

For more information visit [www.tcd.ie/sport](http://www.tcd.ie/sport)



Trinity Sport scholarship programme - benefits	ACADEMY	DEVELOPMENT	PERFORMANCE	PODIUM
Financial reimbursement		€500	€1,000	€3,500
Trinity Sport scholar kit	✓	✓	✓	✓
Specialist strength & conditioning training	✓	✓	✓	✓
Access to medical care pathway	✓	✓	✓	✓
Nutritional support with cookery skills workshop	✓	✓	✓	✓
Access to high performance training area	✓	✓	✓	✓
Physiology analysis	✓	✓	✓	✓
Physiological analysis and testing programme			✓	✓
Sports massage		✓	✓	✓
<b>Athlete development workshop and seminars</b>				
Anti doping	✓	✓	✓	✓
Media and marketing	✓	✓	✓	✓
Lifestyle support	✓	✓	✓	✓
Psychology	✓	✓	✓	✓





## Accommodation

New entrants are predominantly accommodated at Trinity Hall, in Dartry, near Rathmines which is about 4km (2.5 miles) from the city centre. Trinity Hall is easily accessible from Trinity by bus and the LUAS tram system. There are over 1,000 residential rooms at Trinity Hall and a significant number are reserved for new entrants to the University.

Rooms on campus are primarily reserved for students in their final year and Trinity Scholars; however, there are a number of rooms on the campus suitable for students who have mobility difficulties and who are capable of independent living. Students may apply for a room once they have accepted a place in Trinity.

Find out more at: [www.tcd.ie/accommodation/studentsandstaff/students/applyforaroom](http://www.tcd.ie/accommodation/studentsandstaff/students/applyforaroom)

### Trinity Hall

Rooms are arranged in self-catering apartments, with each typically accommodating six persons and consisting of a mix of single and twin en-suite bedrooms with a large kitchen/living room. Facilities include a games room, music room, computer room, sports hall, social spaces, shop and a self-service launderette. The reception area is open 24/7. Residents of Trinity Hall also become members of the Junior Common Room, which organises a range of extra-curricular activities.

- ▶ Hear the views of former residents and parents of Hall residents by viewing our video clip at: [www.tcd.ie/accommodation/studentsandstaff/students/TrinityHall](http://www.tcd.ie/accommodation/studentsandstaff/students/TrinityHall)
- ▶ Trinity Hall Open Days are usually held on a Friday afternoon and Saturday in late August.
- ▶ For further information including details on rates see: [www.tcd.ie/accommodation/StudentsandStaff/Students/TrinityHall/Rates/](http://www.tcd.ie/accommodation/StudentsandStaff/Students/TrinityHall/Rates/)

### Other Options for First Year Students

For students who do not apply for, or do not secure a place in university accommodation, the alternative is to seek private rented accommodation, usually sharing an apartment or a house with other students.

The Accommodation Advisory Service helps students find accommodation by providing them with advice and access to house-hunting resources. A database of properties is available to be viewed all year round. During August and September a fully staffed service is run from the Students' Union Office. It provides information and contacts for students wishing to secure rented accommodation and offers guidance on what to look for when renting. Phones are provided so that students may make contact with landlords. The Advisory Service may also be able to give some information on lodgings (residing in a room in a house with meals provided).

For further information and advice see: <http://www.tcdsuaccommodation.org/> and [www.tcd.ie/accommodation/studentsandstaff/usefulinformation/privaterentedaccommodation](http://www.tcd.ie/accommodation/studentsandstaff/usefulinformation/privaterentedaccommodation).







## A Global Campus

As Ireland's leading university located in the centre of the vibrant, multi-cultural capital city, Trinity is committed to educating global citizens, be they Irish students making an international impact or students from over 100 countries sharing their cultural experiences with the Trinity community.



### Trinity Global Room

Opened in 2013, the Trinity Global Room is a unique social and event space that has quickly become a hub of international activity on campus. It features a multi-purpose layout, 12 large-screen televisions with over 300 international channels, a full-time Student Support Officer and a staff of student ambassadors. No two days are the same in the Global Room. Hosting close to 400 events a year, the Global Room highlights the richness of Trinity's international community.

A team of student ambassadors, made up of both Irish and international students, are trained to offer support in navigating Dublin, locating student services throughout Trinity and providing a friendly ear for any student concerns.

Find out more at: [www.tcd.ie/study/non-eu/global-room](http://www.tcd.ie/study/non-eu/global-room)

### International Societies and Clubs

Trinity is famous for its diverse society life and for being home to the oldest student society in the world. The number of clubs, societies and publications grows every year as students found new societies and clubs. Some of the most active societies are the cultural organisations which celebrate international holidays, share local foods, debate global politics and strengthen cultural awareness. Trinity societies and clubs with international themes include:

Afro-Caribbean Society, American Football Club, Arabesque Society, Caledonian Society, Capoeira Society, Chinese Society, Cumann Gaelach, Europa Society, French Society, Germanic Society, Indian Society, International Student Society, Italian Society, Japanese Society, Jewish Society, Korean Society, Modern Languages Society,

Muslim Student Association, Russian Society, Society for International Affairs (SoFIA), South East Asian Society (DUSEAS), SUAS, and Trinity Global Development Society.

### Discover Ireland with the International Student Society (DUISS)



DUISS was founded in 1984 to promote communication between the Irish students of Trinity and those coming from abroad and now has over 500 members. Events include social nights, talks and presentations, film screenings, day trips and weekends away.

Average events per week: 3

Day trips per year: 30

Weekends away per year: 5

Recent destinations:

Killarney, Cork, Galway, Belfast, Kilkenny

This is only one of the many international societies on campus.







## Places to Eat and Relax

### Restaurants and Coffee Shops on Campus

Students can choose from a wide range of restaurants and coffee shops on campus to suit all tastes and budgets, including:

- ▶ The modern Buttery Food Court with a hot food counter, deli counter and gourmet coffee shop.
- ▶ The Old Dining Hall, where lunch is enjoyed in traditional splendour, but with a student budget in mind.
- ▶ The Pavilion Bar serving hot food all day, for breakfast lunch and dinner.
- ▶ Coffee shops and restaurants in the Arts Building, the Hamilton Building and Áras an Phiarsaigh See: [www.tcd.ie/catering](http://www.tcd.ie/catering) or follow us on **Facebook** or **Twitter (@TCDbites)** for further details and special offers and promotions.

### Dublin City

As Trinity is located at the heart of Dublin city, you have the best range of delis, cafés, restaurants in the country on your doorstep.

## Green Campus

Trinity is proud to be a Green Campus, having green flag status since 2013 ([www.tcd.ie/GreenPages/](http://www.tcd.ie/GreenPages/)).

Students are very involved in the Green Campus Committee and played a key part in campaigning for the university's important decision to divest from fossil fuels in 2017.

The University is committed to becoming an institutional leader in sustainability, setting targets and initiating projects to improve energy conservation, waste management, biodiversity and overall sustainability of our community.

## An Ghaeilge/The Irish Language

Trinity College offers a rich and varied programme of events, learning and social opportunities in the Irish language. There is something for all levels of ability, whether you are fluent or a beginner.

Trinity offers free Irish classes, from beginners to advanced levels, to all students. Our Irish Language Residency Schemes provide accommodation and a small grant to Irish-speaking students who wish to live with other Irish speakers and promote the language.

An Cumann Gaelach ([www.cumann.ie](http://www.cumann.ie)) is a large, multi-award-winning student society with an wide-ranging programme of events. Its events provide many opportunities to make new friends. Seomra na Gaeilge- the Irish Language Room - is a comfortable social space in the heart of the campus, where students can chat together in Irish.

For more information, see: [www.tcd.ie/gaeloifig](http://www.tcd.ie/gaeloifig)

Cuireann Coláiste na Tríonóide clár saibhir agus éagsúil imeachtaí, deiseanna foghlama agus sóisialta ar fáil trí Ghaeilge. Tá rud éigin ann do gach leibhéal cumais, cibé más cainteoir líofa nó tosaitheoir tú.

Cuireann Coláiste na Tríonóide ranganna Gaeilge, ó bhunleibhéil go hardleibhéil, ar fáil saor in aisce do mhic léinn. Cuireann an Scéim Chónaithe lóistín agus deontais ar fáil do mhic léinn le Gaeilge atá ag iarraidh cónaí le cainteoirí Gaeilge eile agus an Ghaeilge a chur chun cinn sa Choláiste.

Is cumann mac léinn mór é An Cumann Gaelach ([www.cumann.ie](http://www.cumann.ie)), a bhfuil roinnt mhaith gradam buaite aige agus a mbíonn clár leathan imeachtaí ar siúl aige i gcónaí. Cuireann a imeachtaí neart deiseanna ar fáil cairde nua a dhéanamh. Is spás sóisialta compordach i gcroílár an champais é Seomra na Gaeilge, ina mbíonn mic léinn ag comhrá le chéile trí Ghaeilge.

Le haghaidh tuilleadh eolais: [www.tcd.ie/gaeloifig](http://www.tcd.ie/gaeloifig)



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Is coláiste iontach é Coláiste na Tríonóide agus ní fhéadfainn a bheith níos sásta gur roghnaigh mé é. Maidir leis an saol sóisialta, ní fhéadfadh riamh leadrán a bheith ar mhac léinn sa choláiste seo! Is liosta le háireamh iad na cumainn is na clubanna sa choláiste - ón gCumann Mata go dtí an Cumann Cniotála, cibé caitheamh aimsire atá agat, beidh cumann éigin in oiriúint duitse! Táimse féin an-bhainteach leis an gCumann Gaelach sa choláiste, agus d'aimsigh mé cairde álainn dá bharr: mholfainn do gach mac léinn atá ag teacht chun an choláiste páirt a ghlacadh i gcúpla cumann nó club - buailfidh tú le daoine leis na suimeanna céanna agus déanann tú cairdis iontacha sa bhealach sin! Táim i mo bhall den Scéim Chónaithe chomh maith - ciallaíonn sé sin go bhfuil mé i mo chónaí in árasán ina labhraítear an Ghaeilge amháin, agus go bhfuil mé mar bhall d'fhoireann a chuireann an Ghaeilge chun cinn sa choláiste agus sna Hallaí i nDartraí. Má tá Gaeilge agat agus tá sé ar intinn agat teacht chuig an coláiste seo, cuir isteach ar an Scéim - is é an rud is fearr a rinne mé le linn mo thréimhse sa choláiste - ní féidir liom an iomarca béime a chur ar cé chomh maith is atá sé a bheith mar pháirt di! Chuir me aithne ar mo dlúthchairde uile sa choláiste tríd an Scéim agus thug sí an méid sin deiseanna dom a bheith páirteach in a lán tograí agus imeachtaí iontacha. Tá súil agam go roghnóidh Coláiste na Tríonóide - má roghnaíonn, ní bheidh aiféala ort!

Eleanor Rutherford, meantóir na Scéimeanna Cónaithe 2016-2017



# Your Support Network

Trinity is an exciting place, full of opportunities to learn, make friends, and experience new things. While Trinity delivers world class courses, it is not just about your academic development: we also want Trinity to be a place where you can develop socially, morally, culturally and personally.

But with so much going on, we know that you might need a helping hand every now and then. So, from the first day, you will get a personal tutor and a student mentor to make sure you will always have someone to explain things to you, to advise you, or just listen. We also have a range of specific supports and services to help you in your academic and personal lives. These include:

- ▶ Student Learning Development
- ▶ Student Counselling
- ▶ Student Health
- ▶ Tutor Service
- ▶ Careers Advisory Service
- ▶ Disability Service
- ▶ Chaplaincy
- ▶ Day Nursery

We also have specific support programmes for international students, mature students and students from socially or economically disadvantaged backgrounds.

There is always someone to listen and help. We want to make sure that Trinity is a place where you are given the best chance to reach your goals.

**Prof. Kevin O'Kelly, Dean of Students**

## Personal Tutor

In your first week in Trinity you will be assigned a personal tutor (a member of our academic staff). Your personal tutor will then be available throughout your time in Trinity to offer help and advice on topics such as:

- ▶ Changing course, exam results, appeals, taking a year out;
- ▶ Financial difficulties;
- ▶ Family and personal problems.

Essentially, your tutor will help with anything that gets in the way of you achieving your full potential. They will act on your behalf where necessary, and help you contact other student support services should you need them. Find out more at: [www.tcd.ie/Senior\\_Tutor](http://www.tcd.ie/Senior_Tutor)

Looking forward to seeing you in Trinity.

**Dr Aidan Seery, Senior Tutor**

## Student Mentors

You'll meet your Student-2-Student (S2S) mentors during Freshers' Week and they will make sure that you know other people in your course before your classes even start. They will also show you around the campus and how to use the library. Your mentors will keep in regular touch with you throughout your first year and invite you to events on and off campus. They will also give you useful information about your course and what to look out for. In addition, there are specific programmes for mature and international students.

S2S also offers Peer Supporters, students available for one-to-one conversations on request. They're highly trained, confidential and very approachable. No problem is ever too big or too small.

All S2S volunteers are students, just like you, so you never have to worry about asking them a question or talking to them about anything that's worrying you.

S2S is supported by the Senior Tutor's Office and the Student Counselling Service.

Find out more: [student2student.tcd.ie](http://student2student.tcd.ie)

“As a student in first year, I had two brilliant S2S mentors who gave us helpful advice and showed us the ropes which definitely made it easier to settle in!”

“I found that my S2S mentors really helped me in understanding my coursework and in my transition to Trinity.”

“During my first year I was new to Dublin. I felt that my S2S mentors really helped me a lot to settle in.”



## MENTORING & how it works



**Not sure where to start when you come to Trinity?**  
Lots of people feel that way - that's why we have the S2S Mentoring programme

**Your first mentor meet-up is part of your orientation timetable**  
Make sure you attend so you can meet your mentors and get to know your group members

Mentors are fellow students who will give you **tours**

**Introduce you to classmates**



Share **tips and tricks** they've learned since arriving here themselves



Invite you to **events & socials**



Then they'll stay in touch by **email**



Answer any **questions** you have



**We also offer PEER SUPPORT**



**Helping you on your own path to success!**

<http://student2student.tcd.ie/> | [student2student@tcd.ie](mailto:student2student@tcd.ie) | 01 896 2438





## Access Services – Trinity Access Programmes

TAP (the Trinity Access Programmes) provide a range of supports to students who enter Trinity through the Higher Education Access Route (HEAR), Foundation Courses for Young Adults and Mature Students, and the CDETB University Access Courses.

These supports include:

- ▶ A tailored pre-university orientation programme which takes place the week before Freshers' Week.
- ▶ Academic supports such as extra tuition, a writing resource centre, laptop lending service, maths help room and a designated study space with IT resources.
- ▶ Social and personal supports – each student is linked to a member of the TAP staff, their TAP advisor. Advisors are available to meet with students and offer advice, guidance and support and assist with any personal or academic issues. TAP also runs a number of social activities throughout the year for students.
- ▶ Financial support (when available and applicable) including a TAP scholarship, supported childcare scheme and the TAP emergency fund.

Further information about the full range of TAP services and supports can be found at: [www.tcd.ie/Trinity\\_Access](http://www.tcd.ie/Trinity_Access), Email: [tapadmin@tcd.ie](mailto:tapadmin@tcd.ie) or tel: +353 1 896 2751 / 3598.

## Mature Students Officer

Trinity welcomes mature students and a mature student officer is available to provide guidance and support to prospective applicants. Supports include:

- ▶ Application advice and clinics.
- ▶ Further education campus visits.
- ▶ Shadowing opportunities.
- ▶ A tailored week long orientation programme for mature students prior to the start of term in September.

“There are three things that are apparent to me from the fantastic two years that I have spent at Trinity: Firstly; the atmosphere is very friendly and welcoming; secondly, there is a huge amount of support for students and many aimed specifically at mature students; and lastly, and in many ways most importantly, there are a huge range of extracurricular activities. These activities allow students the opportunity for personal development and meeting likeminded students and staff. I feel very fortunate to have worked, studied and participated in activities with many amazing staff and students of all ages.

**Matthew Moore**  
Law and Business

For further information on studying in Trinity as a mature student please tel: +353 1 896 1386, Email: [mature.student.officer@tcd.ie](mailto:mature.student.officer@tcd.ie) or visit: [www.tcd.ie/maturestudents](http://www.tcd.ie/maturestudents)

## Disability Service

Will you need a little extra support during your studies in Trinity? The Disability Service aims to develop clear and effective support systems at all stages in the student journey, from college entrance, to graduation, to employment. Students with a disability are encouraged to register with the Disability Service in Trinity College to seek supports where the disability could affect their ability to participate fully in all aspects of their life in college. Here are a few, but not all, of the supports and services available to students with disabilities:

- ▶ Advice to Leaving Certificate students thinking of coming to Trinity on admission, course choices, and supports.
- ▶ A Disability Service Officer who will assess your needs and work with you during your student journey.
- ▶ The use of assisted technologies to assist in your learning.
- ▶ Occupational Therapy support, which provides confidential, practical support for students who may be experiencing mental health difficulties and/or physical and sensory difficulties.

For more information on the Disability Service and supports available, see: [www.tcd.ie/disability](http://www.tcd.ie/disability)







## Students' Union Supports

Trinity's Students' Union is the main representative body for all 17,000 students in Trinity. The Students' Union represents your views and interests on a variety of issues, such as tuition fees, library opening hours, accommodation and the provision of student services.

The SU operates two shops, a café, a student kitchen and the Student Travelcard service here in Trinity and also have an Ents Officer who organises great events for you to enjoy. The Students' Union offers pastoral services in the form of the Education and Welfare officers, who are there to help with any issues you have around finances, mental health, academic difficulties or just offering advice and assistance when you need it. The aim is to make your transition from secondary school to third level as easy as possible.

The Students' Union operates a class representative system to help keep ahead of any problems you may face at Trinity. Becoming a class rep is a great way to get involved with student life in Trinity, extending it beyond lectures and tutorials, and it means that you get to represent your class to the Students' Union.

The Union is your resource to make the most of your Trinity Experience and to make sure your voice is heard.

Find out more at: [www.tcdsu.org](http://www.tcdsu.org)

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We're student led and student run, and we're here to look after you, to provide you with services, and to make sure that your voice is heard. Our offices, services and helpdesk are open all week, so we're always available when you need us. Our job is to listen to you. We take what you think, what you want and what you need to the University and make sure that you're taken into consideration whenever any big decisions are being made.

**Senator Lynn Ruane, Students' Union President, 2015-16**

## Health Service

The Health Service provides primary care medical services for students.

- ▶ Student consultations are free of charge with modest fees for additional services.
- ▶ There are specialised clinics in physiotherapy, psychiatry, travel health, sexual health, smoking cessation and minor surgery.
- ▶ It also focuses on the psychological and occupational aspects of student health and health education.

### HEALTH CARE PROVISION IN IRELAND

All EU students from outside the Republic of Ireland pursuing a full degree programme should contact the Health Service Executive for advice regarding healthcare provision at: [www.hse.ie](http://www.hse.ie)







- ▶ All EU students should bring with them a European Health Insurance Card issued in their country of origin. This will entitle them to free prescriptions.
- ▶ Non-EU students are not entitled to free national health services in Ireland and are obliged to take out insurance cover for hospitalisation before leaving their home country. In order to register with the Irish Naturalisation and Immigration Service, as all non-EU students are required to do, you must show proof of health insurance to cover any major medical care necessary during your stay.

Please see <https://www.tcd.ie/study/non-eu/undergraduate/coming-to-trinity/pre-arrival/#Insurance> for further details.

## Student Counselling Service

Our goal is to help you succeed at Trinity. We provide a range of free, confidential, and professional services to all registered Trinity students:

- ▶ Short-term counselling for personal issues, including a daily emergency session and lunchtime drop-in consultations.
- ▶ Supportive groups aimed to help you flourish: including mindfulness, improving mood, and overcoming anxiety.
- ▶ Well-being workshops e.g. self-esteem, assertiveness, relaxation, and managing stress.
- ▶ An after-hours Niteline telephone service run by students for students. Freephone: 1 800 793 793, 7 nights per week during term-time, 9 pm-2.30 am.

Find out more at: [www.tcd.ie/student\\_counselling](http://www.tcd.ie/student_counselling)

## Chaplaincy

The Chaplaincy team in Trinity works closely together and represents three of the main Christian traditions in Ireland: Roman Catholic, Church of Ireland (Anglican/Episcopal) and Methodist.

Our common area is a place of hospitality for all members of the Trinity community. Students of all faiths, a little faith, or no faith, are welcome.

A variety of worship gatherings and events are organised during the year – traditional, and non-traditional Christian services (denominational and ecumenical) take place daily on- and off-campus during term time. Various pilgrimage/social/justice trips also take place every year.

During term time, an endless supply of tea, coffee and biscuits are available all day in the Common Room (House 27) and you are sure to receive a warm welcome. All students are invited to call in any time – but especially for the free lunch on Tuesdays. Come early, it's always full.

Find out more at: [www.tcd.ie/chaplaincy](http://www.tcd.ie/chaplaincy)

## Day Nursery

Trinity's day nursery takes care of children from 3 months to 4.5 years of age. There are five different rooms for children of different age groups. The nursery is approved for the CCS, ECCE and CETS scheme. The nursery offers very competitive rates and more information can be found at: [www.tcd.ie/about/services/daynursery](http://www.tcd.ie/about/services/daynursery)





# Your Learning Supports



## Supporting your Transition from Second-Level

Learning at university is different to secondary school and it can be a challenge to manage your own time, meet deadlines, submit assignments, understand the material and motivate yourself to study. This can happen to all students, no matter where you come from or what your background. But no need to worry. Student Learning Development (SLD) can help you study effectively and be successful with our range of services. You can:

- ▶ Register on our Blackboard online module – ‘Academic Skills for Successful Learning’. You’ll find loads of resources including podcasts, downloads and interactive workshops on topics to help you to manage your time, develop note taking, researching, writing and presentation skills. See the SLD website for details on how to enrol - [www.student-learning.tcd.ie](http://www.student-learning.tcd.ie)

- ▶ Attend free face-to-face and online workshops on topics including time management, essay writing, reading and note taking, exam preparation and procrastination.
- ▶ Book an individual consultation with a learning advisor or attend the drop-in service to discuss your study issues.

“ It being my first year at Trinity, I didn’t really know anything about how I should be studying. The person I spoke to at Student Learning Development helped me greatly as I was wasting a lot of time in the library and not getting much done.

Further great learning supports are available from the Maths Help Room, the Programming Centre ([www.scss.tcd.ie/psc](http://www.scss.tcd.ie/psc)) and Peer Learning in Languages. English Language support is available for Trinity students for whom English is a second language ([www.tcd.ie/slscs/english](http://www.tcd.ie/slscs/english)).

## A World-Class Library

The library will be at the centre of where you study and learn. Trinity’s library is not just one building, but several, located across the campus and in our teaching hospitals.

There are areas designed for discussing your recent lectures and working together on group projects and there are also designated quiet areas where you can do serious study and catch up on your notes and reports.

Starting with welcome tours during Freshers’ Week, library staff are available to help you throughout your time in Trinity.

The library isn’t just a place with books. The library is on your phone, tablet and computer, and available anywhere in the world. There’s WiFi and in excess of 300,000 e-books as well as millions of online journal articles. Of course we’ve regular books too – about 6 million, more than any other library in Ireland and on every subject.

Don’t forget the Book of Kells, a beautiful Celtic manuscript known worldwide. Admission is free for Trinity students.

Find out more: [www.tcd.ie/library](http://www.tcd.ie/library), and follow us on Facebook and Twitter to find out more.







means your score will appear on your final university transcript. Whether you take a language module as an optional extra or for credit you will receive a certificate on completion of the module which confirms your proficiency level according to internationally recognised norms.

Find out more at: [www.tcd.ie/slscs/undergraduate/clcs-language-modules](http://www.tcd.ie/slscs/undergraduate/clcs-language-modules)

## IT Services

You can find all of the information you will need about the central IT services in Trinity at the IT Services website: [www.tcd.ie/itservices](http://www.tcd.ie/itservices)

As a student at Trinity, you'll receive an @tcd.ie email address. The student email service is a lot like Gmail as it is provided by Google. You'll also get a username and password which give you access to a wide range of IT services, including access to Trinity Wi-Fi for you to connect your computer, tablet or phone to the internet.

Computer rooms are located across campus, with both PC and Mac computers, and in some cases these rooms have 24-hour access using your Student ID card. Printing services (including photocopying and scanning) are available in computer rooms and in libraries.

If you ever need IT support, our IT Service Desk is on hand to help. You can find us on campus, or you can email us at: [itservicedesk@tcd.ie](mailto:itservicedesk@tcd.ie), phone us at +353 1 896 2000 or submit and check queries online at [ask.tcd.ie](http://ask.tcd.ie).

## Optional Courses

### OPTIONAL LANGUAGE COURSES

Optional language learning offers Trinity students the chance to study a language alongside your course at no extra cost. Language learning allows you to expand your options for studying abroad during your degree, gives you a competitive edge in graduate employment and enhances your future mobility and your intercultural awareness. As well as learning a language, you will gain key competencies such as communication, teamwork and collaboration, interpersonal skills and confidence in giving presentations.

Some of the languages available are: Irish, French, German, Italian, Spanish, Croatian, Japanese, Korean and Mandarin Chinese. For some languages, the minimum entry requirement is a Leaving Certificate (or equivalent) qualification. Other language modules are open to complete beginners. These modules are designed for students who are not taking a language as part of their degree programme.

The number of places available for students in their first year at Trinity is limited but these modules are available in each year of your studies. In some degree courses you can take these modules for credit, which

### BROAD CURRICULUM

Interested in broadening your education or University experience?

How about taking a module from outside your chosen course?

Options available include modules in the following areas:

Literature, Irish cinema, languages, philosophy, psychology, political science, business and entrepreneurship, law, planet earth, art in Ireland, science and technology, gender and society, European studies, Greek art and architecture, Roman art and architecture, history, Asian studies, Book of Kells and theology.

These optional modules account for approximately 10% of the teaching for the year and give you a great chance to develop an interest or skill beyond your immediate course. You would possibly be taking your chosen module with fellow students from other undergraduate courses, where Science and Engineering students meet fellow students from Arts or Health sciences, broadening your Trinity Experience and providing a wonderful opportunity to view the subject from a different perspective.

Find out more at [www.tcd.ie/broad\\_curriculum](http://www.tcd.ie/broad_curriculum)





# Starting Your Career

## Your Career Journey at Trinity

First Year	Second Year	Third Year	Fourth Year
Join clubs & societies or take advantage of volunteering opportunities to develop skills.	Check out summer work options in Ireland or overseas (J1 visas).	Apply for work experience and internship opportunities this summer.	Key decisions in relation to future direction.
Make use of Student Learning Development to perfect study and exam technique.	Put yourself forward for positions of responsibility in your clubs or societies.	Join the GradLink mentoring programme.	Apply for jobs, further study programmes or time out options as appropriate.
Learn extra skills – computing, languages etc.	Check out short (1 week) work experience opportunities...	Explore future career options and whether postgraduate study will be necessary.	If you have an idea for a new business this could be the time to try it out.

Companies recruiting at Trinity recognise the difference that talented graduates can make and employer events on campus cover the full range of opportunities from commercial to not-for-profit.

**Trinity College Dublin, the University of Dublin is the only Irish university to appear in the 2016 'Global Employability University Ranking' which ranks the world's top 150 universities in terms of employability.**

Source: Emerging/Trendence

**60% of alumni are based in Ireland. 38% have over 10 years' experience, with 18% classified as Director, VP, Owner or Partner.**

Source: LinkedIn

## Ireland is a hub for international employers

Over 1,000 international companies

5 of the top 10 companies on Forbes' list of the World's Most Innovative Companies 2016

9 out of 10 of the world's leading pharma companies

13 of the world's top 15 medical technologies companies

All 10 global internet-based companies

9 out of 10 of the world's leading ICT corporations

7th largest provider of wholesale financial services in the EU

Source: IDA

## Typical employers recruiting at Trinity



## The Class of 2015

95%	84%	23%
in employment internship or further study	had a starting salary of €17,000+	earned €33,000+
<ul style="list-style-type: none"> <li>▶ 3% seeking employment.</li> <li>▶ 1% not available for employment or study (taking time out, travelling etc.).</li> <li>▶ 1% undertaking unpaid internships.</li> <li>▶ Many employers recruit graduates from any discipline so course choice will not necessarily hinder future career plans.</li> </ul>		



## How the Careers Advisory Service can help you

<b>1,518</b>	Appointments available for guidance, CV review and practice interviews.
<b>3,000+</b>	Students book to attend class sessions and training seminars.
<b>1,600+</b>	Students attend specialist or sector specific careers fairs on campus and elsewhere in Dublin.
<b>3,100+</b>	Graduate as well as work experience and internship vacancies advertised.
<b>1,350+</b>	Students and alumni participated in the GradLink mentoring programme

**Trinity's Careers Advisory Service has been rated in the top 19 in Europe in 2016 for support for international students.**

Source: International Student Barometer 1617

Through your studies and extra-curricular activities at Trinity you will develop the workplace skills required by employers.

### WORKPLACE ATTRIBUTES

- ▶ Communication (written and oral)
- ▶ Ability to apply professional/technical knowledge in the workplace
- ▶ Working effectively with others
- ▶ Entrepreneurial Skills
- ▶ Business acumen/awareness

Source: IBEC

The support we offer will not completely end when you graduate. You will continue to receive lifelong access to a number of our services and to the unique supports that we provide.

## What Students say about the Careers Advisory Service...

- “It defined what skills are necessary and how to promote yourself in the best light possible for potential employers.
- “Practical, useful advice and essential information.
- “Overall it gave me a greater insight into the jobs market.
- “Their advice on how to get your foot in the door of the industry was extremely helpful.
- “The workshops gave me the confidence to reflect on my own skills. I feel more confident for life after university.

“I found the GradLink programme extremely beneficial. I was fortunate to be matched with an alumnus who proved to be an inspiring role model for anyone venturing out into the commercial world of law.

## And Employers...

“As a significant employer of Trinity graduates, we believe Trinity students develop and demonstrate the key skills and commercial awareness required to progress in Deloitte, such as problem solving ability, analytical skills, communication skills and commercial awareness. The quality and breadth of experience students receive while at university positions them very well to succeed.”

## Start Your Own Business/ Social Enterprise

Trinity is committed to empowering our students, enabling them to set up their own companies, realise their potential inside and outside of the lecture theatre, and become entrepreneurially-minded graduates. We are the number one university outside of the US when it comes to producing entrepreneurs. (*Pitchbook Universities Report 15-16*) A Trinity education has innovation and entrepreneurship as a centrepiece, and defines entrepreneurship broadly to include scientific, technological, commercial, social, creative, and cultural enterprises and ventures. A dedicated team of full-time staff and part-time student helpers is on campus all year to help students who are interested in finding out more about setting up their own companies, and exploring innovation and enterprise.

## Blackstone LaunchPad

Blackstone LaunchPad at Trinity is a free entrepreneurship programme open to all Trinity students. LaunchPad's mission is to introduce Trinity students to entrepreneurship, help them develop vital skills useful in both setting up their own companies and business, as well as in life after university.

### WHAT WE DO:

Three full-time members of Trinity staff offer coaching, mentoring, help and support for any students interested in starting their own companies or finding out more about entrepreneurship, even if their course at Trinity is nothing to do with business or technology. LaunchPad also runs events

with speakers and industry experts every week that are open to all students. The LaunchPad space is based in the Berkeley Library in the heart of Trinity's campus.

### LaunchPad by Numbers:

Over **400 student entrepreneurs registered** in our first three months of operation – with more registering every day!

Over **80 student start-ups registered** with Blackstone LaunchPad at Trinity

**3 or more events** per week during term-time

Over **15 student companies have progressed** on to receive early stage funding to move their idea forward

Over **500 free coffees** distributed to our students!

LaunchPad is also the **first step** towards Trinity's successful LaunchBox program.

## LaunchBox

The LaunchBox programme is a three-month 'accelerator' programme for student-run companies. This means that student businesses who apply to LaunchBox and are successful are given an intensive three months to progress their business idea. It is run during the summer and offers student entrepreneurs the chance to receive funding, expert coaching and mentorship, as well as office space to run their own businesses.

Throughout the academic year, LaunchBox and LaunchPad work closely together to support students to create their start-up. The strongest business ideas that emerge are funnelled into LaunchBox, with up to €10,000 invested in each successful company.

Several of our LaunchBox companies are still doing business now, including Food Cloud, SiteSpy, Blazer and Bachelor's Box!

### LaunchBox by Numbers:

**77 companies** involved with the LaunchBox programme so far

**186 student entrepreneurs** have received **investment and support**

**3 months** of intensive backing, coaching, mentorship, customer development and business management

**4 years** supporting student businesses

**Countless** late nights and cups of coffee!



# A Global Education

Trinity is committed to educating globally aware and engaged citizens. Not only is Trinity's campus is uniquely international, with more than 118 nationalities on site, but Trinity is also a top destination for students from across the world. There is an enormous range of international activities on campus and lots of Trinity's student organisations have an international focus or theme. Trinity students are strongly encouraged to explore opportunities to study, work, or volunteer abroad. Gaining international experience gives our students the opportunity to experience new ways of learning, to learn about different cultures, and demonstrate their ability to work at international levels after graduation.

## Study, Work, and Volunteer Abroad

Trinity students can study abroad as an integral part of their degree. Research shows that student mobility is strongly linked to higher academic achievement and higher salaries in the years after graduation and we encourage all of our students to take advantage of the enormous range of opportunities on offer. Engineers, medics, lawyers, linguists, scientists, nurses, and more can all study abroad – see individual course pages for more details!

Trinity has partnership agreements with many other world-leading universities. Trinity is a longstanding participant in the Erasmus programme for European exchange, and there are hundreds of options for students who wish to study in Europe. Students may also study overseas at partner institutions in Australia, Canada, China, Hong Kong, India, Japan, Latin America South Korea, Russia, Singapore, the United States, and New Zealand.

Our students on non-EU exchanges are able to take advantage of our International Welcome Programme. The International Welcome Programme connects Trinity students on exchange abroad with alumni volunteers in the local region. More than

103,000 Trinity alumni are based across 130 countries worldwide and Trinity students benefit enormously from their expertise on their study abroad destinations. It gives students an initial point of contact and support in their new country to help them really enjoy and make the most of their time overseas!

Read about our current students' study abroad experiences at: <https://tcdglobal.wordpress.com/category/outbound-students/>

## Summer Programmes

Many of our prestigious partner universities offer short summer programmes in cities across the world. Each year Trinity students are offered discounted prices and a number of tuition-free places from our partners.

## Short-term Study Abroad: Module Elective

Some courses also have shorter-term international field trips available as elective modules. Final year students in our School of Natural Science can take a module in Tropical Ecology and Conservation – this involves an 11 day residential field course in East Africa at the Great Rift Valley.

Watch some of our students talking about their fantastic experiences:

[www.youtube.com/watch?v=\\_K-79c84Cf4](http://www.youtube.com/watch?v=_K-79c84Cf4)

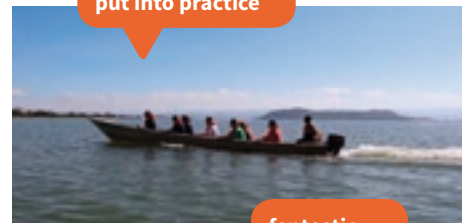
## Working Abroad

Trinity's Careers Advisory Service works with international employers to offer work experience and graduate job listings around the world. Trinity students have undertaken internships with companies like Students who have taken part in international exchanges and internships abroad are exceptionally well-prepared for the international job market and are able to articulate the benefits they gained during their time abroad, such as improving their language skills and enhancing their CV through intercultural experience.

“I did an internship in Germany in my 2nd year. I'm about to start my first graduate job as an engineer in Chicago - my internship overseas definitely helped me prepare for an international career!”

**Molly Kenny,**  
**Clonmel, Tipperary.**  
**BAI 2017 (Mechanical & Structural Engineering)**

see what happens  
in your lectures  
put into practice



fantastic  
and exciting

seeing  
conservation  
in action



how everything  
fits together is  
really cool







# OPEN DAY 2017

**Saturday 9th  
December 2017  
0900-1530**

**Visit Trinity on our BIGGEST  
and BEST day of the year!**

## Trinity Experience:

- ▶ Course presentations
- ▶ Stands for each course: Meet our professors and lecturers, chat with current students
- ▶ Demonstrations and laboratory tours
- ▶ Presentations about accommodation, student sports, societies and the Students' Union
- ▶ Specific sessions for mature students, access students and parents
- ▶ Campus tours including the Trinity Sports Centre

Further details and schedule will be available  
in November at:

**[www.tcd.ie/study](http://www.tcd.ie/study)**

**We look forward  
to welcoming  
you to Trinity!**

# Find Out More About Trinity

## Maths/Physics Open Day

Do you like experiments and solving problems? Have you ever wondered what the difference is between a star and a planet? Have you ever asked yourself what is string theory all about?

Our Maths/Physics Open Day gives you the opportunity to ask the experts.

We have all the information you need to decide between Trinity's physics and maths degrees in one single day. From life in a lab to careers for our graduates in research and industry, Maths/Physics Open Day includes tours, information sessions, student-led discussions and much more.

Find out more at: [www.maths.tcd.ie](http://www.maths.tcd.ie) or [www.tcd.ie/physics](http://www.tcd.ie/physics).

## Law Open Day

This event is open to 5th and 6th year students, considering taking a law degree. It is designed to give you a taste of what it is like to be a law student and to find out more about the subject itself.

Throughout the day you will attend seminars and lectures in modules taught on our law degrees and delivered by current lecturers. Amongst the topics covered will be torts, contract, constitutional law, evidence and criminal law. There will be plenty of opportunity to talk to staff and students in a relaxed and informal setting. General enquires can be made to [law.school@tcd.ie](mailto:law.school@tcd.ie).

Find out more at: [www.tcd.ie/law](http://www.tcd.ie/law) and [facebook.com/TrinityCollegeDublinLaw](https://facebook.com/TrinityCollegeDublinLaw)

# Find Out More About Trinity

## EU Students

### Higher Education Fairs in Ireland

Trinity is represented at all of the major higher education fairs in Ireland which are organised by the Institute of Guidance Counsellors and at many other regional careers fairs each year. At these events prospective students can obtain copies of the prospectus and find out about Trinity's courses, specific entry requirements and student life at Trinity. For details of careers fairs in your area contact the Guidance Counsellor in your school, your local adult education college or see: [www.qualifax.ie](http://www.qualifax.ie)

### School Visits

Staff from Trinity are available to visit schools to provide a presentation about Trinity and our range of courses. If you would like to request a visit to your school please contact the Student Recruitment Officer by email: [ug.recruitment@tcd.ie](mailto:ug.recruitment@tcd.ie) or by telephone at +353 1 896 2654. We will make every effort to accommodate your request.

Specific visits from our Schools of Computer Science and Statistics, Nursing and Midwifery, Engineering, and Religions, Theology and Ecumenics are also available. Where visits may be impractical due to geographic location, visits can be organised for small groups of prospective students to meet the academic staff in Trinity.

To request a visit please contact:

- The School of Computer Science and Statistics: Email: [events@scss.tcd.ie](mailto:events@scss.tcd.ie)  
Tel: +353 1 896 3665
- The School of Engineering: Email: [engineering@tcd.ie](mailto:engineering@tcd.ie)  
Tel: +353 1 896 1142
- The School of Nursing and Midwifery (Jeni Ryan): Email: [ryanjen@tcd.ie](mailto:ryanjen@tcd.ie)  
Tel: +353 1 896 3860
- The School of Religions, Peace Studies and Theology, Department of Religions and Theology: Email: [jwelch@tcd.ie](mailto:jwelch@tcd.ie)  
Tel: +353 1 896 1297

- The School of Religions, Peace Studies and Theology, Loyola Institute: Email: [gamccabe@tcd.ie](mailto:gamccabe@tcd.ie)  
Tel: +353 1 896 3477

Listen to what students from your county have to say about studying at Trinity at:

[www.tcd.ie/explore](http://www.tcd.ie/explore)

### Visiting Trinity and Campus Tours

We would be delighted to welcome you to our campus. Guidance counsellors may request an on-campus presentation and a campus tour for visiting school groups, while families or individuals (particularly those travelling from other parts of the EU) can also request a tour. Please contact the Student Recruitment Officer by email: [ug.recruitment@tcd.ie](mailto:ug.recruitment@tcd.ie) or by telephone at +353 1 896 2654. We will make every effort to accommodate your request.

In addition, the School of Computer Science and Statistics also offer small groups of students the opportunity to meet members of their teaching staff on-campus as well as offering student shadowing days, giving you the chance to experience student life at Trinity by spending a day with our undergraduate students. For further information please contact the School of Computer Science and Statistics by email: [events@scss.tcd.ie](mailto:events@scss.tcd.ie) or by telephone: +353 1 896 3665.

All potential applicants are more than welcome to call in to the Academic Registry in Trinity on weekdays to discuss Trinity's application procedures and admission requirements: [www.tcd.ie/academicregistry](http://www.tcd.ie/academicregistry)

The Trinity campus is an open campus and visitors are welcome at all times. The Book of Kells is on display in the Old Library and second-level students may visit the Book of Kells and library exhibition free of charge. It is advised that groups book in advance and please contact +353 1 896 2320. <https://www.tcd.ie/visitors/book-of-kells/>

The Science Gallery also holds regular exhibitions and events, [www.sciencegallery.ie](http://www.sciencegallery.ie)

## Mature Students

### INFORMATION SEMINAR

If you are interested in making an application as a mature student, you are invited to attend our application seminar in January 2018.

### DISCOVER TRINITY EVENT

Discover Trinity is an exciting week of events that takes place in November each year. Discover Trinity provides opportunities to attend lectures, to meet staff and students and to learn more about our courses.



Please visit the mature student website to find out more: [www.tcd.ie/maturestudents](http://www.tcd.ie/maturestudents)

## Transition Year Programmes and Summer Schools

Trinity offers a wide variety of programmes for transition year students.

Biochemistry	<a href="http://www.tcd.ie/biochemistry">www.tcd.ie/biochemistry</a>
Botany	<a href="http://www.tcd.ie/botany">www.tcd.ie/botany</a>
Chemistry	<a href="http://chemistry.tcd.ie/outreach/ty-programme">chemistry.tcd.ie/outreach/ty-programme</a>
Computer science	Contact: <a href="mailto:events@scss.tcd.ie">events@scss.tcd.ie</a>
CRANN (Nanoscience)	<a href="http://ambercentre.ie/education">ambercentre.ie/education</a>
Medicine	<a href="https://www.tcd.ie/study/eu/undergraduate/transition-year-programmes/">https://www.tcd.ie/study/eu/undergraduate/transition-year-programmes/</a>
Nursing and Midwifery	Contact Jeni Ryan: <a href="mailto:ryanjen@tcd.ie">ryanjen@tcd.ie</a>
Pharmacy	<a href="http://pharmacy.tcd.ie/news/TY_Programme.php">pharmacy.tcd.ie/news/TY_Programme.php</a>
Physics	<a href="http://www.tcd.ie/physics/outreach">www.tcd.ie/physics/outreach</a>
Science Gallery	Contact: <a href="mailto:typrojects@sciencegallery.com">typrojects@sciencegallery.com</a>



## Non-EU Students

Trinity College Dublin, the University of Dublin, has a long tradition of welcoming international students. An education at Trinity's diverse and multicultural campus provides students with excellent opportunities to develop their career. Upon successful completion of an undergraduate programme at Trinity, students have the possibility to stay in Ireland to work for one year on the Graduate Scheme visa. This allows students to gain unrivalled work experience opportunities in Ireland in a wide range of industries and organisations. Full time non-EU students are allowed to work 20 hours per week during term time and 40 hours per week outside term. Trinity offers an excellent return on investment and is recognised as one of only twenty-two 'Best Buy' public colleges in the world (Fiske Guide to Colleges 2015).

### International Students' Supports

#### TRINITY GLOBAL ROOM

With a full-time international Student Support Officer and a team of student ambassadors, the Trinity Global Room is a great first stop for students with questions about navigating Trinity, Dublin and Ireland. The Global Room is open Monday-Friday from 9.30am to 9pm. Contact us at: [tcdglobalroom@tcd.ie](mailto:tcdglobalroom@tcd.ie)

#### NEW TO DUBLIN

The Global Room staff and the peer mentors from Student-2-Student run this term-long programme for all students who are new to Dublin, whether you are from outside Dublin or outside Ireland. The groups meet in the Global Room every Monday evening and cover everything from Dublin grocery shopping and public transport to making friends and adjusting to social differences.

#### AIRPORT MEET AND GREET SERVICE

New international students arriving at Dublin Airport can avail of this optional, free service. You will be met by a current student at the airport and shown how to get to Trinity's campus or your accommodation. Find out more at: [www.tcd.ie/study/non-eu/undergraduate/coming-to-trinity/airport](http://www.tcd.ie/study/non-eu/undergraduate/coming-to-trinity/airport)

#### INTERNATIONAL STUDENT ORIENTATION

During Freshers' Week, a series of sessions for both EU and non-EU international students address cultural adjustment as well as practical concerns like banking and immigration. [www.tcd.ie/orientation](http://www.tcd.ie/orientation)

#### TRINITY SMART-START PROGRAMME

This week-long programme is designed to introduce new international students to Irish history, literature and culture as well as help students adjust to life in Trinity and Dublin. The course runs the week prior to Freshers' Week and details can be found at: [www.tcd.ie/study/understandingireland](http://www.tcd.ie/study/understandingireland)

#### INTERNATIONAL CAREERS ADVISER

Trinity's Careers Advisory Service has Ireland's only dedicated International Careers Adviser, who provides guidance for international students looking for work in Ireland as well as students interested in finding employment abroad.

#### ENGLISH FOR ACADEMIC PURPOSES

The Centre for English Language Teaching runs both pre-sessional and in-session English language programmes for incoming and current students who are non-native speakers of English. Find out more at: [www.tcd.ie/slscs/english](http://www.tcd.ie/slscs/english)

#### THE GLOBAL RELATIONS OFFICE

The Global Relations Office, under the leadership of the Vice-President for Global Relations, manages all of Trinity's international relationships. These include supporting international students from

the process of applying to Trinity, right through to graduation, and beyond. The Office has Regional Officers & Country Advisors to assist students coming from specific regions, as well as Global Officers in specific departments to help international students adapt to life in Dublin. You can contact these staff through [www.tcd.ie/globalrelations/about](http://www.tcd.ie/globalrelations/about)

Global Relations also manages our relationships with the hundreds of prestigious universities around the world with which Trinity has partnerships, many of which allow Trinity undergraduates to study abroad there as part of their undergraduate degree.

The best way to find out if Trinity is right for you is to talk to staff, students and alumni. The Global Relations Office offers several ways to meet us, either on campus or in your home country. You can contact us at: [international@tcd.ie](mailto:international@tcd.ie)

### Visit Trinity

Trinity's location and historic campus are even better in person than in pictures. If you are able to make a trip to Dublin, we'd love to meet you. Your campus visit will include a student-led tour and an admissions meeting with a Global Relations representative. We can often arrange meetings with students from your home country or from the course that interests you. If there is something specific you want to see or discuss during your visit, just let us know and we'll do our best to accommodate you.

Sign up for a campus visit at: [www.tcd.ie/study/non-eu/events](http://www.tcd.ie/study/non-eu/events)

### Meeting Trinity Staff in Your Region

Trinity staff travel regularly to meet with students around the world. We also host events in countries like Brazil, China, India, Nigeria, Russia or the United States where interested students can meet faculty and alumni. If we won't be in your region soon, get in touch with the Global Relations Office and we'll be happy to answer your questions or put you in touch with a student ambassador.

View our travel calendar at: [www.tcd.ie/globalrelations/news/events.php](http://www.tcd.ie/globalrelations/news/events.php)

Find your regional representative: [www.tcd.ie/globalrelations/international-non-eu/connectwithus/](http://www.tcd.ie/globalrelations/international-non-eu/connectwithus/)



## Testimonials

### Alec Bickerstaff, Second Year History and Political Science Student, Connecticut, USA

"Alec is from Greenwich, Connecticut and studied at Williston Northampton School in Easthampton, Massachusetts. "I hadn't really considered studying outside of the US, but was really impressed by my first contact with Trinity at a talk at school. I also met with the Head of Admissions at Trinity's Open Day held in the US. The individual contact, support and attention from Trinity staff has been second to none. After reading through the Trinity website, which has great information for international students, I knew I really wanted to study here as it gives me the chance to pursue History and Political Science in detail. I wouldn't have had the opportunity to do so at a US university. All my professors are truly excellent. I've been surprised at how available they have been, with various office hours. They also teach on tutorials, which is amazing. I'm living in Trinity Hall campus accommodation, which is great. There are plenty of US students around, but I'm so happy to be sharing with other Irish students, as it gives me the opportunity to integrate and experience Irish culture at another level."



## Admission Requirements

Trinity accepts various international and national high school qualifications for direct entry to our undergraduate programmes. Our Global Relations team will provide you personal guidance to find out whether your qualification leads you or not directly into a Trinity course. For further information on the international admissions requirements see page 249.

If your national school examination is not accepted for direct entry into Trinity programmes you can apply for our pre-university programme, the Trinity International Foundation Programme.



### Navika Mehta, First Year PPES Student, India

"I am from New Delhi, India and went to Delhi Public School, R. K. Puram. Although many of my peers decided to go to the UK or America, I was attracted to Trinity because of its reputation, location in the centre of Dublin city and the fact that Ireland is a smaller country, renowned for its friendliness. I truly have found Irish people to be very friendly and helpful. I am studying a four year degree course in Philosophy, Political Science, Economics and Sociology (PPES). Trinity is one of the only universities offering this combination of subjects. I was fortunate to be awarded the Dean's Undergraduate Scholarship in Economics. Although I have only been here a short time, I am settling in really well. Dublin is a safe city and very easy to get around. I am sharing with two other Indian students, two Irish and one Costa Rican. I have joined many of the student societies including Amnesty International, the Indian Society, the International Student Society, in addition to the hiking and photography societies."

### Tanzanite Lournard Chandran, Kuala Lumpur, Malaysia

"My name is Tanzanite Lournard Chandran and I am from Kuala Lumpur in Malaysia. I am on Pathway B of the Trinity International Foundation Programme. I chose to come to Trinity College Dublin because it has a good reputation for having some of the best science programmes in the world and it has a very interesting history behind it. I would say that is what caught my eye. Leaving home and taking care of myself in a new country is the most challenging thing about moving to Ireland to study but making new friends in Ireland and familiarising myself with the culture here have helped to overcome this challenge. The aspect that I have enjoyed most in my course is the independent learning that the teachers encourage. My favourite thing about Dublin is the people! They are very friendly and I really enjoy having little conversations with them every now and then. The three words I would use to describe Trinity College Dublin and Marino Institute of Education are 'Peaceful, Exquisite and Intriguing' and my one piece of advice to new students starting is to work hard and play hard!"

## The Trinity International Foundation Programme

The Trinity International Foundation Programme is a pre-university programme designed to help you to reach your potential and invest in your future. Trinity's International Foundation Programme is delivered at Marino Institute of Education, an affiliated college of Trinity College Dublin. Our International Foundation Programme is aimed at students who have the drive and ambition to attend a world-class educational institute, but cannot begin an international undergraduate degree directly. Students who successfully complete the International Foundation Programme and reach the required grades gain entry to the

first year of undergraduate degrees at Trinity. Our International Foundation Programme is a year-long programme designed to allow students to develop the skills required to succeed and excel in a competitive university environment. Applicants to the Trinity Foundation Programme can choose between two distinct pathways. Pathway A allows progression to Law, Business, Economics and Social Sciences undergraduate programmes at Trinity and the Education Studies and Early Childhood Studies at Marino Institute of Education. Pathway B offers student's progression to Engineering, Science and Health Science related undergraduate degrees at Trinity College Dublin. Information on applying to the programme can be found on page 243.

### Online Information for all Students

Study at Trinity: [www.tcd.ie/study](http://www.tcd.ie/study)

Courses: [www.tcd.ie/courses](http://www.tcd.ie/courses)

Main Trinity website: [www.tcd.ie](http://www.tcd.ie)



[www.facebook.com/trinitycollegedublin](https://www.facebook.com/trinitycollegedublin)



[www.youtube.com/trinitycollegedublin](https://www.youtube.com/trinitycollegedublin)



[www.itunes.tcd.ie](https://www.itunes.tcd.ie)



[www.twitter.com/tcddublin](https://www.twitter.com/tcddublin)







# Arts, Humanities and Social Sciences



**34** Arts: TSM (Two Subject Moderatorship)

**36** Global Business

**38** Business, Economic and Social Studies (B.E.S.S.)

**42** Business Studies and a Language (French, German, Russian, Polish or Spanish)

**134** Business: Computer Science and Business

**44** Classics

**46** Classics: Ancient History and Archaeology (TSM)

**48** Classics: Classical Civilisation (TSM)

**50** Classics: Classical Languages (TSM)

**52** Clinical Speech and Language Studies

**136** Computer Science and Language

**54** Deaf Studies

**56** Drama and Theatre Studies

**56** Drama Studies (TSM)

**58** Drama: Bachelor in Acting (non-CAO)

**60** Drama: Diploma in Acting and Theatre (non-CAO)

**62** Drama: Bachelor in Stage Management and Technical Theatre (non-CAO)

**64** Economics (TSM)

**66** English Studies

**66** English Literature (TSM)

**68** European Studies

**70** Film Studies (TSM)

**72** French (TSM)

**74** Geography (TSM)

**76** German (TSM)

**78** History

**78** History (TSM)

**80** History: Ancient and Medieval History and Culture

**82** History and Political Science

**84** History of Art and Architecture (TSM)



## Arts courses at Trinity

### Single honour courses

In a single honour course one subject is studied almost exclusively for the four years; however many subjects offer students a wide range of module choices, particularly in the third and fourth years.

### Joint honour Two-Subject Moderatorship (TSM) programmes

TSM is a joint honours degree that allows students to choose two subjects (from a list of 25) and study both to honours degree level. See the next page for further details.

### Specially designed 'packages' of different subjects

These may be organised around a particular theme, as in History and Political Science, or European Studies; or around the development of a particular skill, such as Music Education, or Law and a Language.

Library

86 Irish: Early and Modern Irish

86 Irish: Early Irish (TSM)

86 Irish: Modern Irish (TSM)

88 Italian (TSM)

90 Jewish and Islamic Civilisations (TSM)

92 Law

94 Law with a Language (French or German)

96 Law and Business

98 Law and Political Science

202 Mathematics (TSM)

100 Middle Eastern and European Languages and Cultures

102 Music

102 Music (TSM)

104 Music Education

106 Philosophy

106 Philosophy (TSM)

108 Philosophy, Political Science, Economics and Sociology

110 Political Science

112 Political Science and Geography

114 Psychology

114 Psychology (TSM)

116 Religions: Catholic Theological Studies

116 Religions: Catholic Theological Studies (TSM)

118 Religions: World Religions and Theology

118 Religions: World Religions and Theology (TSM)

120 Russian (TSM)

122 Social Studies (Social Work)

124 Sociology (TSM)

126 Sociology and Social Policy

128 Spanish (TSM)



# Two-Subject Moderatorship (TSM)

TSM is a joint honours degree that allows students to choose two subjects (from a list of 25) and study both to honours degree level. The two subjects are taught separately and the overall workload is similar to that of a single honours degree. In most combinations both subjects are studied equally for the first three years and one subject only is studied in the fourth year.

Each combination of two subjects has a different CAO course code (see page 253).

## POSSIBLE COMBINATIONS

Possible combinations of subjects for TSM are indicated by X or \* in the grid on page 35.

X indicates combinations in which both subjects are studied for three years, and one subject only is studied in the fourth year (both subjects are studied to honours degree level).

\* indicates combinations in which students may choose to study:

- ▶ both subjects for three years and one subject only in the fourth year,  
OR
- ▶ both subjects for four years.

**Note: Students are not permitted to commence two new languages subjects in TSM.** Students wishing to combine two of the following: Greek, Italian, Latin, Russian, Spanish within TSM are required to present at least one of the chosen languages at grade H4 or better on a higher level Leaving Certificate paper or equivalent.





## Two-Subject Moderatorship (TSM) course combinations 2017:

TSM Pattern Combinations Grid	Ancient History and Archeology	Catholic Theological Studies	Classical Civilisation	Classical Languages	Drama Studies	Early Irish	Economics	English Literature	Film Studies	French	Geography	German	History	History of Art & Architecture	Italian	Jewish and Islamic Civilisations	Mathematics	Modern Irish	Music	Philosophy	Psychology	Russian	Sociology	Spanish	World Religions and Theology
Ancient History and Archeology				X				X		X			X	X	X	X						X		X	X
Catholic Theological Studies						X							X		X			X		X					
Classical Civilisation				X	X			X		X			X	X	X	X		X		X		X		X	X
Classical Languages	X		X		X	X		X		X			X	X	X	X		X		X		X		X	X
Drama Studies			X	X				X	X	X		X		X	X			X	X			X	X	X	
Early Irish		X		X									X	X		X									X
Economics											*	*	X				*			*	X	X	*	X	
English Literature	X		X	X	X				X	X		X	X	X	X	X	X	X	X	X	X	X	X	X	X
Film Studies					X			X		X		X			X	X		X	X			X		X	X
French	X		X	X	X			X	X			X	X	X	X	X	X	X	X	X	X	X	X	X	X
Geography							*					*	*				*			*	X		*		
German							*	X	X	X	*		X	X	X	*	X	X		X		X	X	X	*
History	X	X	X	X		X	X	X		X	*	X		X	X	X		X	X	X		X	X	X	X
History of Art & Architecture	X		X	X	X	X		X		X		X	X		X	X			X	X			X	X	X
Italian	X	X	X	X	X			X	X	X		X	X	X				X		X	X	X	X	X	
Jewish and Islamic Civilisations	X		X	X		X		X	X	X		*	X	X				X		X	X	X	X	X	
Mathematics							*	X		X	*	X							X	*	X				
Modern Irish		X	X	X	X			X	X	X		X	X		X	X			X	X		X	X	X	X
Music					X			X	X				X	X			X	X		X	X				
Philosophy		X	X	X			*	X		X	*	X	X	X	X	X	*	X	X		X	X	*		X
Psychology							X	X		X	X				X	X	X		X	X		X		X	X
Russian	X		X	X	X		X	X	X	X		X	X		X	X		X		X				X	X
Sociology					X		*	X		X	*	X	X	X	X	X		X		*	X			X	X
Spanish	X		X	X	X		X	X	X	X		X	X	X	X	X		X				X	X		X
World Religions and Theology	X		X	X		X		X	X	X		*	X	X				X		X	X	X	X	X	X

X indicates combinations in which both subjects are studied for three years, and one subject only is studied in the fourth year (both subjects are studied to honours degree level).

\* indicates combinations in which students may choose to study:  
both subjects for three years and one subject only in the fourth year, **OR** both subjects for four years

# Global Business

COURSE CODE	TR080
PLACES 2017	25
CAO POINTS 2016	535

DEGREE AWARDED	Bachelor in Business Studies (B.B.S.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Business?

Business is about creating value from the co-ordinated efforts of people and resources. Making money is just one of the many types of value people create through organising. Organising takes many forms: corporations, start-ups, family businesses, non-profits, government agencies etc. The study of business requires a broad understanding of how human beings apply their skills, networks, knowledge and creativity to problems and opportunities in the world around them – and how they shape that world through their efforts to compete and collaborate over time.

## Business Studies: The course for you?

Studying business opens up a huge range of opportunities for applying your unique talents and interests to achieving your personal objectives. The subject can appeal to people who want to change the world as much as it appeals to people who want to make a profit. Society is made up of a complex tapestry of organisations and if you are interested in exploring how organisations work and where you fit in – this is the course for you.

## B.B.S. @ Trinity

When you decide on a career in business you need to ensure that you have the best preparation to succeed and align yourself with one of the world's best and most widely recognised universities. The Trinity Business School is ranked 1st in Ireland and 16th in Europe (Eduniversal Deans' Rankings, 2015) and has a global network of graduates across a broad range of careers.

During the programme students will have the opportunity to develop foreign language proficiency, work as an intern with a firm or non-profit organisation, live and study in another country, and carry out a research project.

## Graduate skills and career opportunities

Trinity Business School graduates pursue careers across a range of business, government, technology, innovation and social ventures. Banking, finance, accountancy, consulting and marketing jobs top the list of first jobs after graduation and 98% of our students enter employment or further study after graduating. Trinity is known for not only preparing you for your first job, but for future career prospects and promotion as well. Our graduates go on to become leaders in their fields and help to nurture and support the global network of Trinity business graduates throughout their careers.

In addition to positioning students for a broad range of careers, the BBS is designed to facilitate students' entry into graduate courses in business and other related Masters programmes. Having undertaken a significant project of independent study in a business area of their choice, students are well-positioned to apply for postgraduate research study in Trinity as well as other highly regarded research institutions with a high rate of application success.

## Your degree and what you'll study

In the first year, students will gain an understanding of the historic development of business, organisation and management, together with grounding in the business related social science and quantitative disciplines that underpin them. Over subsequent years the programme provides students with the opportunity to explore a progressively deeper and varied understanding of the subject areas that form a comprehensive education in business and management.

Students will be able to choose not only from the broad set of disciplines contained in Business, but also from a wide range of subject areas across the University to ensure that they have exposure to the different

perspectives on knowledge that enable them to become independent and critical thinkers, as well as effective communicators in an increasingly complex and multi-cultural society.

Finally, the programme will require that students choose at least one area of business study to pursue in depth – taking advanced subject area modules and undertaking independent research guided by an academic and/or qualified practitioner to produce a significant and innovative outcome that gives them a unique selling point in the next stage of their career journey.

## MODULES

In first year, all students take: Fundamentals of Management and Organisation, Economics for Management, Quantitative Methods for Business, and Fundamentals of Social Sciences, Ethics and Philosophy. In addition, students may choose two optional subjects in a range of social sciences and European languages.

In second year students are introduced to the core skills and theories in business management, including: Organisational Behaviour, Introduction to Marketing Principles, Introduction to Accounting, Introduction to Finance, Introduction to Operations Management, Creative Thinking, Innovation and Entrepreneurial Action. In addition, students may take two optional subjects drawing from the same disciplines on offer in first year, but also including a list of 'broad curriculum' modules from across the University (see page 23).





**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	O4/H6	Mathematics
<b>GCSE</b>	Grade B	Mathematics

**RELATED COURSES**

TR017: Law and Business, page 96
TR081: B.E.S.S., page 38
TR082: Computer Science and Business, page 134
TR085, TR086, TR087, TR089, TR090: Business Studies and a Language, page 42

**GET IN TOUCH!**

Course Director:  
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Tel: +353 1 896 4981

[www.tcd.ie/business](http://www.tcd.ie/business)  
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Tel: +353 1 896 3705/3394

The third year provides students with the opportunity to make important choices about their personal and career development and to start planning for the next stage in their professional lives. Students may choose from a wide range of business topics (see below) and are also required to take the Personal and Professional Development module. This module provides students with a chance to consider the range of careers open to them, to reflect on their own skills, interests and to experience work, volunteering, travel and/or different cultures through structured internships or study abroad.

Examples of module choices in third year:

- ▶ Contemporary Marketing Management
- ▶ Management Accounting for Business Decisions
- ▶ Financial Accounting
- ▶ Corporate Finance and Equity Valuation
- ▶ Fixed Income Securities and Alternative Investments
- ▶ Digital Technology
- ▶ Social Entrepreneurship Management Experience and Reflection
- ▶ Organisational Theory and Organisational Analysis
- ▶ Services Management
- ▶ Human Resource Management
- ▶ Business in Society
- ▶ Innovation, Entrepreneurship and Business Modelling

In fourth year, all students are required to take Strategic Management: Theory and Practice and one other module that involves independent research as the core learning activity.

Examples of subject choices in fourth year:

- ▶ International Business and the Global Economy
- ▶ Exploring Organisational Experiences
- ▶ Financial Reporting and Analysis
- ▶ Derivatives and International Finance
- ▶ Advances in Marketing Theory and Practice
- ▶ Managing New Product Development
- ▶ Social Innovation and Social Impact

**Study abroad**

In third year, students have the opportunity to apply to study abroad in a prestigious European university with the EU funded Erasmus programme (ESSEC, France; Grenoble Ecole de Management, Universidad Carlos III Madrid, Spain; Cracow University, Poland; Rotterdam University, Netherlands; Mannheim University, Germany). In addition to exchange programmes in Europe, the Business School also has bilateral links with leading universities in North America (Babson, Fisher College of Business, Ohio; Goizueta, Georgia and Queens University, Canada).

Our exchange programmes are highly successful and are an extremely popular option for business students each year. Participating students find that they are hugely enjoyable, academically and culturally rewarding, and a valuable asset to prospective employers.

Further information on the year abroad programme, and a list of partner universities, can be found at: [www.tcd.ie/business/undergraduate/study-abroad](http://www.tcd.ie/business/undergraduate/study-abroad)

**Internship**

In third year, students have the option to undertake the Management Experience module. This module allows students to undertake an Internship, build their own start-up, create a social enterprise or even construct a project for a Trinity recognised society. Trinity Business School prioritises learning through engagement; we find that the best way to do this is to allow our students to learn through practice. The Business School provides dedicated resources to fully support students through this process and to allow them to grow and build on their experiences.

For more information please see: [www.tcd.ie/business/undergraduate/experience.php](http://www.tcd.ie/business/undergraduate/experience.php)

**What our graduates say**

**Iseult Ward**  
**2013 Business Student of the Year**

"I loved studying the various subjects in first year and then found that Business was my favourite one, which was why I specialised in it for the next three years. In third year, I founded a company FoodCloud. I was able to shape my final year courses to keep them relevant to my 'new business' receiving great support from lecturers."

# Business, Economic and Social Studies (B.E.S.S.)

Common entry programme leading to 10 degree options

<b>COURSE CODE</b>	TR081	<b>DEGREE AWARDED</b>	B.A. (Mod.) in Economic and Social Studies (B.E.S.S.) or Bachelor in Business Studies (B.B.S.)
<b>PLACES 2017</b>	236	<b>DEGREE TYPE</b>	Honours Bachelor Degree
<b>CAO POINTS 2016</b>	510	<b>NFQ</b>	Level 8
		<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

## What is Business, Economic and Social Studies (B.E.S.S.)?

B.E.S.S. is a uniquely flexible degree programme offering you 10 different degree options across the disciplines of Business, Economics, Political Science and Sociology. It provides students with a broad education, allowing them to opt for either a single honour or joint honour degree. It also offers a high level of flexibility in two very important ways: from the second year onwards students are allowed to (a) choose the specific degree they wish to take and, (b) choose individual modules within their chosen degree path. Students, therefore, have an opportunity to adjust their study programmes in accordance with their academic results, interests, aptitudes and emerging career aspirations.

## B.E.S.S.: The course for you?

The disciplines of Business, Economics, Political Science and Sociology all look at the world around us, analysing how it works and how to achieve certain ends. Where they differ is in the things they look at and the way they examine them. In your first year as a B.E.S.S. student, you will be introduced to the way that each discipline approaches the complex world that we live in. From the second year onwards, the flexible programme structure allows you to choose the disciplines that appeal to you, along with the specific topics that interest you, through a wide range of modules within each discipline. Graduates invariably tell us that it is this broad, flexible approach that allowed them to build the knowledge and insights that they rely on progressively as they advance to more senior positions in their careers.

## B.E.S.S. @ Trinity

### BUSINESS

Top international professors and leading business people engage with the students, challenge them and guide them into top roles within the business world. Past students are now leaders in the world of business, government, entertainment, technology, innovation and non-profit businesses.

The Trinity Business School is ranked 1st in Ireland and 16th in Western Europe by Eduniversal 2015-16

### ECONOMICS

Many of the economic problems which dominate the headlines are engaged within this discipline. Economics blends together theory, data and statistical techniques to help understand economic problems and to make policy recommendations.

Trinity is ranked 1st in Ireland and in the top 150 universities in the world. The Economics Department is ranked joint first in Ireland, in the top 40 in Europe and in the top 150 in the world for Economics and Econometrics (2016 QS World University Rankings).

### POLITICAL SCIENCE

Politics affects us all in our daily lives. Should government tax the rich for greater equality? Should the amount of money the EU spends on agriculture be cut? Questions such as these, along with analysis of political systems and how democracy works, are at the heart of the study of politics.

Trinity is ranked 1st in Ireland and in the world top 100. The Political Science Department is ranked 15th in Europe and 43rd in the world for Politics and International Studies (2016 QS World University Rankings).

### SOCIOLOGY

Sociology is the study of social change and the consequences of human behaviour. When you study Sociology you will get the opportunity to analyse people and societies, exploring areas as diverse as migration, race and gender, conflict studies, digitalisation, identities and employment studies.

Trinity is ranked 1st in Ireland and the Sociology Department is ranked 1st in Ireland and in the top 40 in Europe and in the top 100 in the world (2016 QS World University Rankings).

## Graduate skills and career opportunities

From a career perspective B.E.S.S. is an extremely flexible and practical degree programme. Graduates are also highly sought after by employers in a range of fields, such as in finance and banking, politics, research, management consulting, teaching, public service, journalism, within both national and international organisations within the profit, not for profit and public sector. Graduates have gone on to successful and rewarding careers in varied roles around the globe. The following are just a few examples of the organisations that have recruited B.E.S.S. graduates: Accenture, Alcatel, Cisco, Barclay's Bank, Commission for Energy Regulation, Enterprise Ireland, Google, KPMG, Microsoft, Morgan Stanley, Tesco, Topshop, Channel 4 and Atlantic Philanthropies.

In addition, many B.E.S.S. graduates have gone on to postgraduate study at leading universities around the world such as the London School of Economics, the University of Cambridge, the University of Edinburgh and the University of Warwick.

See: [www.tcd.ie/careers/students/degree](http://www.tcd.ie/careers/students/degree) for further details.



**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	O4/H6	Mathematics
<b>GCSE</b>	Grade B	Mathematics

**RELATED COURSES**

TR001: TSM, page 34
TR080: Global Business, page 36
TR015: Philosophy, Political Science, Economics and Sociology, page 108
TR017: Law and Business, page 96
TR020: Law and Political Science, page 98
TR085, TR086, TR087, TR089, TR090: Business Studies and a Language, page 42
TR082: Computer Science and Business, page 134
TR083: Sociology and Social Policy, page 126; Political Science: page 110

**GET IN TOUCH!**

[www.tcd.ie/bess](http://www.tcd.ie/bess)  
 Email: [bess@tcd.ie](mailto:bess@tcd.ie)  
 Tel: +353 1 896 1298

**Your degree and what you'll study****Studying B.E.S.S. at Trinity**

Year 1	<b>Explore your options</b> A common first year introduces students to a wide range of options. You will study the following 4 disciplines:		
<b>Business</b>	<b>Economics</b>	<b>Political Science</b>	<b>Sociology</b>
Also choose one complementary module from Law, Social Policy, Language (French, German, Spanish, Polish, Russian) Access to all 10 degree options is completely open at the end of the first year.			

<b>Year 2</b>	<b>Choose your pathway</b> Learn the core skills in up to three* of the following disciplines: Business, Economics, Political Science, and Sociology. While you will mainly focus on your chosen single honour or joint honour discipline(s), you may select some modules from other disciplines.
<b>Single Honour</b> Choose 1 of: Business Economics Political Science Sociology	<b>Joint Honour</b> Choose 1 of the following 6 combinations: Business and Economics Business and Political Science Sociology and Business Economics and Political Science Economics and Sociology Political Science and Sociology
Complementary modules available in Law, Social Policy, Languages, Philosophy, Broad Curriculum Module choices here determine which disciplines you can pursue in subsequent years.	

Year 3	<b>Focus on your chosen Single Honour or Joint Honour disciplines</b> Choose the six modules that interest you in your chosen discipline(s).		
<b>Business</b>	<b>Economics</b>	<b>Political Science</b>	<b>Sociology</b>
Option to study abroad – France, Germany, Spain, Turkey, Sweden, Netherlands, USA, Canada, Australia, Japan, Hong Kong.			

Year 4	Research based development of core area(s) Focus in depth on a few topics from your chosen discipline(s).		
Business	Economics	Political Science	Sociology
Dissertation/case study preparation.			

## B.E.S.S. at a Glance

	Year 1 6 Modules	Year 2 6 Modules Choose 1 or 2 B.E.S.S. disciplines	Year 3 6 modules Specialise in depth in 1 or 2 B.E.S.S. disciplines	Year 4 4 modules Specialise in depth in 1 or 2 B.E.S.S. disciplines
<b>Business</b>	<ul style="list-style-type: none"> <li>Fundamentals of Management and Organisation</li> </ul>	<ul style="list-style-type: none"> <li>Organisational Behaviour</li> <li>Introduction to Marketing Principles</li> <li>Introduction to Accounting</li> <li>Introduction to Finance</li> <li>Introduction to Operations Management</li> <li>Creative Thinking, Innovation and Entrepreneurial Action</li> </ul>	<ul style="list-style-type: none"> <li>Management Accounting for business decisions</li> <li>Financial Accounting</li> <li>Human Resource Management</li> <li>Business in Society</li> <li>Innovation, Entrepreneurship and New Venture Development</li> <li>Introduction to Fixed Income Securities and Alternative Investments</li> <li>Corporate Finance and Equity Valuation</li> <li>Services Management</li> <li>Digital Technology in Operations</li> <li>Organisation Theory and Organisational Theory and Analysis</li> <li>Investments</li> <li>Contemporary Marketing Management</li> <li>Marketing for Different Organisational and Business Contexts</li> <li>Management Experience and Reflection</li> <li>Personal and Professional Development (B.B.S. students)</li> </ul>	<ul style="list-style-type: none"> <li>International Business and the Global Economy</li> <li>Exploring Organisational Experiences</li> <li>Financial Reporting and Analysis</li> <li>Business Dissertation</li> <li>Advances in Marketing Theory and Practice</li> <li>Managing New Product Development</li> <li>Social Innovation and Social Impact</li> <li>Derivatives and International Finance</li> </ul>
<b>Economics</b>	<ul style="list-style-type: none"> <li>Introduction to Economics</li> <li>Mathematics and Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Intermediate Economics</li> <li>Economy of Ireland</li> <li>Mathematics and Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Economic Analysis</li> <li>Money and Banking</li> <li>European Economy</li> <li>Economics of Less Developed Countries</li> <li>Investment Analysis</li> <li>Economics of Policy Issues</li> <li>Industrial Economics</li> <li>Mathematical Economics</li> <li>Econometrics</li> </ul>	<ul style="list-style-type: none"> <li>Economic Theory</li> <li>World Economy</li> <li>Development Economics</li> <li>Economics of Financial Markets</li> <li>Quantitative Methods</li> <li>International Economics</li> <li>Economic and Legal Aspects of Competition Policy</li> <li>Applied Economics</li> <li>Economics Dissertation</li> </ul>
<b>Political Science</b>	<ul style="list-style-type: none"> <li>Introduction to Political Science</li> </ul>	<ul style="list-style-type: none"> <li>History of Political Thought</li> <li>International Relations</li> <li>Comparative Politics</li> </ul>	<ul style="list-style-type: none"> <li>Research Methods for Political Scientists</li> <li>Irish Politics</li> <li>Democracy and Development</li> <li>European Union Politics</li> <li>Government and Politics of the USA</li> </ul>	<ul style="list-style-type: none"> <li>Contemporary Political Theories</li> <li>Issues in Contemporary Politics</li> <li>Contemporary International Relations</li> <li>African Politics</li> <li>Topics in Political Science</li> <li>Chinese Politics</li> <li>The Politics of Policy-Making</li> <li>Research Seminar</li> </ul>
<b>Sociology</b>	<ul style="list-style-type: none"> <li>Introduction to Sociology</li> </ul>	<ul style="list-style-type: none"> <li>Gender, Work and Family</li> <li>Social Theory</li> <li>Introduction to Social Research</li> <li>Power, State and Social Movements</li> </ul>	<ul style="list-style-type: none"> <li>Social Stratification and Inequalities</li> <li>Globalisation and Development</li> <li>Researching Society</li> <li>Race, Ethnicity and Identity</li> <li>Comparative Sociology of Europe</li> </ul>	<ul style="list-style-type: none"> <li>Sociology Dissertation</li> <li>Labour Markets, Gender and Institutions</li> <li>Conflict Studies</li> <li>Digital Lives and Social Networks</li> <li>Migration, Mobilities and Redistribution</li> </ul>
<b>Complementary Modules</b>	Choose one subject from: <ul style="list-style-type: none"> <li>Law</li> <li>Social Policy</li> <li>Intro to Central, East European and Russian Area Studies</li> <li>Language (French, German, Spanish, Russian or Polish)</li> </ul>	<ul style="list-style-type: none"> <li>Central Problems in Philosophy</li> <li>History of Philosophy</li> <li>Logic and Philosophy of Science</li> <li>European Refugee Policy</li> <li>Analysis Poverty and Social Exclusion</li> <li>Housing Policy</li> <li>Crime and Irish Society</li> <li>Language</li> <li>Law</li> <li>Broad Curriculum (see page 23)</li> </ul>	<ul style="list-style-type: none"> <li>Life Courses and Evolving Welfare States</li> <li>Company Law</li> <li>Commercial Law</li> <li>International Law</li> </ul>	<ul style="list-style-type: none"> <li>Poverty, Inequality and Redistribution</li> </ul>



## GET IN TOUCH!

[www.tcd.ie/bess](http://www.tcd.ie/bess)  
 Email: [bess@tcd.ie](mailto:bess@tcd.ie)  
 Tel: +353 1 896 1298

### CHOOSING MODULES FOR THE SINGLE HONOUR DEGREE OPTION

In second year, single honour students take approximately half of their modules from their preferred discipline, leaving them free to choose their remaining modules from one or more of the other three disciplines.

In third and fourth years, students take the majority of their modules from their chosen discipline but, in keeping with the B.E.S.S. philosophy of flexibility, there is significant scope to choose modules which appeal most from the range of available modules.

### CHOOSING MODULES FOR THE JOINT HONOUR DEGREE OPTIONS

Throughout years 2, 3 and 4, joint honour students take approximately half of their modules from each of the two disciplines they select. Since module choices may be made from among the full range available in two disciplines, the joint honour programmes offer exceptionally high flexibility with regard to programme design and module choice.

### ASSESSMENT

Most B.E.S.S. modules involve a system of continuous assessment, essays, projects and/or presentations contributing between 30% to 50% of the overall grade per module. The remainder is based on the results of a written end-of-year examination.

### Study abroad and language options

First and second year B.E.S.S. students have the option to study French, German, Spanish, Russian or Polish.

Students also have the opportunity to study abroad in their third year at prestigious universities in countries such as France, Germany, Italy, Netherlands, Austria, Belgium or Spain, as well as English-speaking international exchange programmes to prestigious universities in Europe, North America, Australia and Asia (China, Hong Kong and Japan). Some of the more popular universities are Uppsala University, Sweden; Emory University, Georgia, Senshu University, Japan; IEP – Institut d'Études Politiques de Paris, France; QUT Queensland University of Technology, Brisbane, Australia and the University of Copenhagen, Denmark.

### What our graduates say

#### Peter Robert Gardner

"I was originally attracted to the B.E.S.S. programme because it would provide me with a broad base of subjects in first year, with modules in Economics, Sociology, Business, Political Science, and a choice between Law and a language, whilst allowing me to specialise in a single subject by fourth year."



# Business Studies and a Language

(French, German, Russian, Polish or Spanish)

COURSE CODE	TR085: French	TR086: German	TR087: Russian	TR089: Polish	TR090: Spanish
PLACES 2017	15	15	7	5	10
CAO POINTS 2016	525	495	450	415	515

DEGREE AWARDED	B.B.S. (Lang.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Business Studies and a Language?

The programme offers an exciting way of learning about business concepts, theories and models, in a variety of subject areas, as well as getting to grips in an in-depth and comprehensive manner with another country's language, its society, culture and business environment. Over its four years, the third of which is spent studying and working abroad, the course simultaneously broadens and deepens your academic command of business theories and practices and develops your linguistic competence.

## Business Studies and a Language: The course for you?

Students on all five strands of this programme must have well-balanced interests in learning about business and in developing a high level of proficiency in a language. From start to finish, whether as beginners (on the ab initio Russian and Polish\* streams) or as more advanced learners (in French, German or Spanish), you will be required to demonstrate a high level of motivation and commitment to mastering core business modules (see the table B.E.S.S. at a glance, page 37) and to all aspects of language learning. Educational experts emphasise the special challenges associated with the study of two disparate disciplines, employing different teaching approaches and requiring different learning styles on the part of the student, but they also stress that mastery of these challenges builds skills that are particularly sought after by employers.

\* Special provisions can be made for students with prior knowledge of Russian or Polish (heritage speakers, near-native speakers or those who have an entrance qualification in Russian or Polish).

## Business Studies and a Language @ Trinity?

The distinctiveness of Trinity's B.B.S. (Lang.) degrees centres on the following: (a) the business and language dimensions are integrated across all years of the programme, especially during the year abroad and in the final year; (b) language instruction is provided by specially-trained 'language for business and economics' lecturers, most of whom are native speakers; (c) lectures on the economy, business environment, society and culture of the relevant country are provided by experts who are continuously conducting research in their specialist field of study; and (d) in some cases students complete a work placement in the target culture in order to apply and develop their business and language skills in a professional setting.

## Graduate skills and career opportunities

On graduation you will have a strong academic knowledge of international business and management, together with a high-level of competence in the language you have studied. Recent graduates are employed in Ireland and abroad by leading international companies such as Google, Whirlpool, KPMG, AIB Capital Markets and Goldman Sachs, as well as by consultancy organisations, embassies and public sector bodies. Many are working in marketing or international management roles while

others occupy more specialist positions (e.g. as analysts or researchers). Several proceed to undertake further study and research in international business at postgraduate level.

## Your degree and what you'll study

This programme aims to provide you with the knowledge and skills necessary to communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries. In addition to studying modules in business, economic and social studies, you will study the society, institutions, culture and civilisation associated with your chosen language.

Teaching is specifically geared to the everyday needs, both formal and informal, of business managers. Accordingly, the language components of the programme will have a contemporary socio-economic and business orientation, as distinct from a historical or literature-based perspective. Much of the teaching is provided through the target language, simultaneously building language skills and knowledge relevant to managing across cultures.

### FIRST AND SECOND (FRESHMAN) YEARS

There are approximately 18-20 hours of lectures and tutorials per week, depending on which subject options are chosen. This time allocation should be matched by a similar level of personal study.





## SPECIAL ENTRY REQUIREMENTS

<b>Leaving Certificate</b>	O4/H6	Mathematics (TR085, TR086, TR087, TR089 & TR090)
	H3	French (TR085)
	H3	German (TR086)
	H4	In a language other than English (TR087 & TR089)
	H3	Spanish (TR090)
<b>GCSE</b>	Grade B	Mathematics (TR085, TR086, TR087, TR089 & TR090)
<b>Advanced GCE (A Level)</b>	Grade C	French (TR085)
	Grade C	German (TR086)
	Grade C	In a language other than English (TR087 & TR089)
	Grade C	Spanish (TR090)

## RELATED COURSES

TR017: Law and Business, page 96

TR080: Global Business, page 37

TR034: Management Science and Information Systems Studies (M.S.I.S.S.), page 138

TR081: B.E.S.S., page 38

TR082: Computer Science and Business, page 134

Modules in the first and second years include:

### Business Studies

- ▶ Fundamentals of Management and Organisation
- ▶ Marketing
- ▶ Law
- ▶ Accountancy and Financial Analysis
- ▶ Finance
- ▶ Operations Management
- ▶ Organisational Behaviour
- ▶ Economics
- ▶ Mathematics and Statistics

There is also the option to attend modules in areas such as sociology, politics and economics in the second year.

### Language

- ▶ General language and language for business (written, oral and aural proficiency)
- ▶ Contemporary society, institutions and culture
- ▶ Overall economic and business environment of the region/country of your chosen language

### THIRD AND FOURTH (SOPHISTER) YEARS

The third year is spent at a university or business school in the country of the language you are studying. Trinity has exchange agreements with a range of leading universities and business schools throughout Europe. The vast majority of modules and examinations, taken during your year abroad, will be through the medium of your chosen language. On conclusion of the academic year, experience of the business culture in the country of your chosen language may be gained through a work placement of approximately two months' duration.

In fourth year, studies are divided, more or less evenly, between business modules and more advanced study of and practice in the language. To integrate the two areas effectively, you will research and write a major case study (approx. 10,000 words, written in the foreign language). This will involve the analysis of a business enterprise based in the country of your chosen language and will be linked to the mandatory business module Strategic Management: Theory and Practice.

## Graduate Profile | Daniel

<b>2003/4: Year Abroad</b>	Studying at Koblenz Work placements with Deutsche Bank in Frankfurt and McKinsey in Hamburg
<b>2004/5: Final Year in Trinity</b>	Focused on Finance Final-year project: The German Corporate Governance System
<b>2005-2007</b>	Management Consultant with Oliver Wyman (Frankfurt)
<b>2010</b>	Trainee Solicitor with Freshfields
<b>Career Objective</b>	Corporate Law / International Taxation Policy

## GET IN TOUCH!

Course Office Business School:  
[www.tcd.ie/business/undergraduate/business-language/](http://www.tcd.ie/business/undergraduate/business-language/)  
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Business Studies and Spanish:  
Dr. Susana Bayó Belenguer  
Email: [bayobels@tcd.ie](mailto:bayobels@tcd.ie)  
Tel: +353 1 896 3496 / 896 1257

## VISIT US:

If you are considering studying this course at Trinity, but want to be sure, you are most welcome to sample lectures in the participating departments during teaching terms. You may also discuss your options with a member of the teaching staff. Contact either the Trinity Business School or the language department/s by email or phone (see above).



# Classics

COURSE CODE	TR021
PLACES 2017	15
CAO POINTS 2016	360

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Classics?

The study of Classics is concerned with the language, literature, history and thought of ancient Greece and Rome. Through the reading of literature in the original Greek and Latin and the examination of key aspects of ancient history, you will develop a thorough knowledge of the classical world and a critical approach to textual and material culture. If you have already studied either Greek or Latin at school, you can learn the other language as a beginner from your first year; if you have not studied either Greek or Latin previously, you can start with one language in the first year and with the other in the second year.

## Classics: The course for you?

If you are interested in studying the languages, the poetic imagination, the depths of thought and the historical value of two civilisations that shaped the western world, you will enjoy this course.

## Classics @ Trinity

Classics has been taught in Trinity since its foundation just over 400 years ago, and Trinity is unique in having professorships in both Greek and Latin. To study Greek and Roman civilisation is to study the roots of western civilisation, the origins of our political and cultural institutions, and to understand how the classical past



has profoundly affected ideas and values in the contemporary world. Classics has a central role in understanding the formation of Mediterranean and European identities. It is, by its very nature, interdisciplinary, involving language and literary criticism, history, art history, archaeology, politics, philosophy and religion. The Department of Classics has a world-renowned reputation. Its courses are taught by academics at the top of their fields. The course is taught through a mixture of lectures, practical classes and small-group seminars, which encourage lively discussion and the development of independent thinking. It is also possible to study abroad for a semester or a whole year.

## Graduate skills and career opportunities

Trinity has a long tradition of Classics graduates who have continued onto postgraduate study and successful academic careers both in Europe and America. A Classics degree offers positive advantages in the hunt for a job. Employers consistently express a preference for hiring outgoing, energetic, enterprising people who have learnt more from their degree than merely the details of the subject. Study of the ancient world develops skills of interpretation and communication that go far beyond a knowledge of books, dates and events. Our students find that their degree has been a real education and a

source of continuing satisfaction to them, whatever job they go to after leaving us. Recent graduates have taken up careers in journalism, public relations, translation and teaching, and with employers such as the Sunday Independent, the European Commission and merchant banks.

## Your degree and what you'll study

Over the four years you will read texts in a wide variety of types of literature, including epic poetry, drama, philosophy, history and letter writing. Whether you are continuing your language studies or taking up the languages as a beginner, you will engage with ancient texts both as literature and as a gateway into culture and thought. Through the critical study of ancient history, myth and religion, you will acquire a comprehensive and interdisciplinary perspective on classical culture. For all of your language-based courses the groups will be small, stimulating lively discussion, analytic skills, and the development of independent thinking.

### FIRST AND SECOND (FRESHMAN) YEARS

In first year you will be introduced to the critical study of ancient history, culture and literature. The language-based modules you take depend on whether you have studied both Greek and Latin before or are taking one or both languages as a beginner. Modules are taught by lectures and small-group seminars. There are



## Do you enjoy...

### Learning languages?

### Close study and discussion of Greek and Roman literary and historical works?

### Exploring the interactions between classical literature and its historical and cultural contexts?



## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	In Greek, Latin or in a language other than English
Advanced GCE (A Level)	Grade C	In Greek, Latin or in a language other than English

## RELATED COURSES

TR001/TSM subjects:

Ancient History and Archaeology, page 46

Classical Civilisation, page 48

Classical Languages, page 50

twelve to fourteen contact hours per week. A combination of end-of-year examination and continuous assessment (e.g. essays, unseen translations and other language tests, textual commentaries, seminar presentations) and a thesis in the final year will form the assessment for this course.

- ▶ Greek and Roman History
- ▶ Mythology and Religion

## Greek for non-beginners

- ▶ Greek authors – text-based modules which introduce you to the critical reading of Greek literature through a close examination and contextualisation of the oldest and most influential works in western literature: Homer's Iliad and Odyssey, the Histories of Herodotus, the tragedies of Euripides and Sophocles, and the philosophical prose of Plato.
- ▶ Greek language.

## Latin for non-beginners

- ▶ Latin authors – text-based modules introduce you to the critical reading of Latin literature through a close examination and contextualisation of Roman poetry and prose from the early republican to the imperial period: the comedies of Plautus and Terence, Cicero's famous speech On Behalf of Caelius, Virgil's Aeneid, the love poems of Catullus and Ovid, and the letters of Seneca and Pliny the Younger.
- ▶ Latin language

## Greek or Latin for beginners

- ▶ Elementary Greek or Latin – an intensive introduction to the language. By the end of your first year of study you will be ready to read original texts and your command of the language will be at the same level as

those who have studied it before entering university. If you have studied neither Greek or Latin in second-level education you will begin the study of one ancient language in first year and the study of the other in second year.

## THIRD AND FOURTH (SOPHISTER) YEARS

In third and fourth year you will progress to an in-depth study of topics in Greek and Roman literature, history and culture. You will refine your analysis of texts in their literary and cultural context through more specialised skills and methodologies, such as textual criticism, linguistics and literary theories. Greek topics may include Greek historians, Greek comedy, the Greek novel, and Hellenistic poetry. Latin topics may include Augustan poetry, Desire and the body, Latin historians, Satire, and Latin orators. In your third year you will continue to study ancient history, while separate language classes provide additional assistance in improving your fluency and accuracy in reading and interpretation. In fourth year you will write a thesis on a subject of your choice. This is an opportunity to do research which will allow you to develop independent ideas and acquire critical skills, while investigating in greater depth an area that particularly interests you.

## Study abroad

The Department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Edinburgh, Geneva, Bordeaux, Freiburg, and Koç (Turkey). Students are also able to avail of University-wide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad.

## GET IN TOUCH!

[www.histories-humanities.tcd.ie/](http://www.histories-humanities.tcd.ie/)  
[www.tcd.ie/Classics/](http://www.tcd.ie/Classics/)

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[classics@tcd.ie](mailto:classics@tcd.ie)

Facebook: [www.facebook.com/TrinityCollegeDublinClassics](http://www.facebook.com/TrinityCollegeDublinClassics)

## What our graduates say

**Richard Sanders. Graduated 2015.**  
**Art Technician with Cadogan Tate, Wimbledon UK**

"Studying Classics opens you up and exposes you to such a variety of things. There are engaging classes and supportive teachers no matter what your area of interest, whether its history, philosophy, language or literature.

One of the great things about my time at Trinity was the opportunity to travel. My second year was spent in Geneva on the Erasmus scheme, which is an experience I would recommend to anyone. With the Classical Society, which is well backed by the university and the department, I went to Portugal to visit some of the Roman sites. I thoroughly enjoyed studying Classics at Trinity."

## What our current students say

**John Francis Martin 3rd year Classics.**  
**From Co. Meath**

"I have really enjoyed my last three years studying Classics. Our department is small, with our own library and bright, modern study area. Our professors are top-class and enthusiastic. There is a real community



atmosphere on the '6th Floor', where you can hear a constant hum of discussion ranging from the intricacies of Latin grammar to Plato's theory of the soul! Most of my courses are class-based, involving a group of approximately ten students led by one of our professors. We read the Greek and Latin closely, and have great fun translating and debating, in constantly lively and stimulating discussions, the themes, ideas, and dilemmas which these ancient authors continue to pose. With a range of topics so vast – from Epic, to Comedy, History, Rhetoric, and Philosophy – Classics makes for a hugely varied and exciting course, and an education of real value, not only in finding employment, but also for appreciating life!"



# Ancient History and Archaeology

COURSE CODE	TR001 (TSM)
PLACES 2017	23
CAO POINTS 2016	375-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Ancient History and Archaeology?

Ancient History and Archaeology are both concerned with understanding social, political and cultural experience in the past. This course offers you the opportunity to range across these two broad disciplines. You will study the Greek and Roman worlds by working with historical and literary documents alongside the material remains of ancient sites and artefacts. All material is studied in translation and no knowledge of Greek or Latin is required, but there are opportunities to take introductory modules in the languages.

## Ancient History and Archaeology: The course for you?

You will enjoy this course if you are interested in studying the history and culture of the Greeks and Romans – their achievements and their profound influence on the modern world – through the complementary study of history and archaeology. You will have the opportunity to get practical experience and take part in Study Tours.



## Ancient History and Archaeology @ Trinity

The Department of Classics has a world-renowned reputation. Its courses are taught by academics at the top of their fields. Ancient History and Archaeology offers you the opportunity to learn about the ancient world in a fun and friendly environment and learn not only about the past but also about its significance to the present. There are opportunities to participate in archaeological fieldwork in Ireland, the UK and the Mediterranean and in study tours to classical sites, for both credit and non-credit. The course is taught through a mixture of lectures, practical classes and small-group seminars, which encourage lively discussion and the development of independent thinking. It is also possible to study abroad for a semester or a whole year.

## Graduate skills and career opportunities

Recent graduates have entered many fields including archaeology, archaeological consultancy in Ireland and the UK, heritage and museum work (for example the National Museum of Ireland), art restoration, teaching and higher education policy, publishing, business, computing, accountancy, government and social work. Recent graduates are working for companies as diverse as McKinsey and Co and Cambridge University Press. Each year some of our graduates also opt to pursue a research career in history or archaeology beginning with postgraduate study in Ireland or abroad.



## Do you enjoy...

**Learning about Greek and Roman life?**

**The study of archaeological sites and objects?**

**Exploring political, social and cultural history?**



**Ancient History and Archaeology must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Ancient History and Archaeology see page 35.

#### RELATED COURSES

TR001/TSM subjects:

Classical Civilisation, page 48

Classical Languages, page 50

TR021: Classics, page 44

## Your degree and what you'll study

Over your four years you will develop a broad understanding of the ancient world through its history and archaeology, moving from introductory courses in the first year, to more focused thematic topics in the second and third years, and choosing from a range of specialised options in your final year. In these modules, you will explore not only the Greek and Roman worlds specifically but also their relationships with neighbouring cultures, such as Egypt and the Near East, and their place within the Mediterranean and beyond. A combination of end-of-year examination and continuous assessment (e.g. essays, seminar presentations and team projects, artefact studies and short commentaries on texts) is used to assess your progress, and a thesis is written in the final year.

### FIRST (JUNIOR FRESHMAN) YEAR

In first year you will take three modules which give you a solid introduction to the Greek and Roman worlds and to the skills and approaches of the two disciplines. There are approximately six hours of classes per week in the first year.

- ▶ Greek and Roman History
- ▶ Greek and Roman Art
- ▶ Sources and Methods in History and Archaeology

### SECOND (SENIOR FRESHMAN) AND THIRD (JUNIOR SOPHISTER) YEARS

Modules in the second and third years offer the opportunity to focus on specific themes and periods in the history and archaeology of the Mediterranean, develop a deeper awareness of methods and theory, discuss key themes of relevance to both the ancient and modern

world, and to work with artefacts. Over the two years you will study topics in: Greek Archaeology and History, Aegean Bronze Age Archaeology, Roman Archaeology and History, and the History and Archaeology of Roman Britain. There are also options to do practical archaeological work or an approved study tour to the Mediterranean in place of a taught module in these years. It is also possible to take introductory modules in Greek or Latin.

### FOURTH (SENIOR SOPHISTER) YEAR

If you decide to study Ancient History and Archaeology in the final year you will be able to choose two special subjects from a range on offer. Modules offered recently include Ancient Cyprus; Egypt; Entertainment and Spectacle in the Greek and Roman Worlds; Goddesses of the Ancient Mediterranean; Anthropology and the Greeks; Kings and Cities; Rhetoric: The Art of Persuasion;

You will also write a dissertation on a subject of your choice. This is an opportunity to carry out research which will allow you to develop independent ideas and acquire critical skills while investigating in greater depth an area that particularly interests you.

## Study abroad

Trinity has strong links with many Classics departments abroad, including active participation in the Erasmus exchange programme. The Department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Edinburgh, Geneva, Bordeaux, Freiburg, and Koç (Turkey). Students are also able to avail of University-wide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad.

## GET IN TOUCH!

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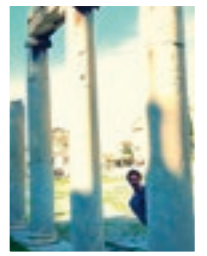
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Facebook: [www.facebook.com/TrinityCollegeDublinClassics](http://www.facebook.com/TrinityCollegeDublinClassics)

## What our graduates say

**Nicholas Morgan Ancient History and Archaeology (2015). Recruitment Consultant with Reed Specialist Recruitment, London**

"Transferring from Law to AHA was a bold choice, but once I started, I never looked back. Both the class and the department are small which enables you to really get to know your lecturers and classmates through all four years. AHA allowed me to do everything I wanted; from analysing the historical accuracy of Ridley Scott's 'Gladiator', to a yearlong exchange in Australia, even a thesis on the law and practice of Ancient Athenian Marriage. I've taken the lessons in analysis, research, report writing and seminar work through into my career, and now I have first class honours in a degree that always piques people's interest."



## What our current students say

**Jennifer Moffat, 3rd year Ancient History and Archaeology and History of Art and Architecture, Dublin**

"The ancient Greek and Roman worlds never cease to amaze me and the last three years have been an exhilarating experience, building up my skills and knowledge in this fascinating subject. In response to the mentoring and enthusiasm of my lecturers, I have travelled to Greece, partaking in practical summer study tours. This on-hands experience has been invaluable. Above all, it is the Department of Classics' lecturers and the close friends that I have made that makes my Trinity experience so rewarding and I look forward to pursuing AHA further in my fourth year."



# Classical Civilisation

COURSE CODE	TR001 (TSM)
PLACES 2017	29
CAO POINTS 2016	355-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Classical Civilisation?

The study of Classical Civilisation is concerned with the literature, thought and culture of Ancient Greece and Rome. Through the examination and contextualisation of literary works and the analysis of the main aspects of ancient history and art, you will develop a thorough knowledge of the classical world and a critical approach to Greek and Roman literature. All texts are studied in translation and no knowledge of Greek or Latin is required, but there are opportunities to study the languages at an introductory level.

## Classical Civilisation: The course for you?

If you enjoy literature; if you want to acquire an understanding of the past and its influence; if you would like to engage with the mythology, poetic imagination, depth of thought and historical value of two civilisations that shaped the western world, this may be the course for you.

## Classical Civilisation @ Trinity

The Department of Classics has a world-renowned reputation and courses are taught by academics at the top of their fields. Classical Civilisation offers you the opportunity to learn about the ancient world in a fun and friendly environment

and learn not only about the past but also about its significance to the present. There are opportunities to participate in study tours and summer schools to classical sites for non-credit. The course is taught through a mixture of lectures and small-group seminars, which encourage lively discussion and the development of independent thinking. It is also possible to study abroad for a semester or a whole year.

## Graduate skills and career opportunities

Business, librarianship, museum work, publishing, teaching and theatre are some of the many fields recent graduates have entered. Recent graduates are working for companies as diverse as Smurfit Communications, Blackwell Publishing and the Gare St. Lazare Players. Students who opted to undertake further study have selected courses ranging from law and marketing to teacher training and international peace studies.

## Your degree and what you'll study

Over the four years you will develop a broad understanding of the classical world, primarily through its literature. You will move from introductory modules in history and art in the first year to the study of specific authors, genres and themes in the second and third years. In your final year you will choose from a range of specialised options. All modules are taught by lectures and small-group seminars. A combination of end-of-year examination and continuous assessment (e.g. essays, seminar presentations and team projects, artefact studies and short commentaries on texts) is used to assess your progress, and a thesis is written in the final year.



## Do you enjoy...

**The study of literature and drama?**

**Learning about the ideas and customs of other cultures?**

**Exploring similarities and differences between the classical past and the present?**





**Classical Civilisation must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Classical Civilisation see page 35.

#### RELATED COURSES

TR001/TSM subjects:

Ancient History and Archaeology, page 46

Classical Languages, page 50

TR021: Classics, page 44



#### FIRST (JUNIOR FRESHMAN) YEAR

In first year you will be introduced to the critical study of ancient history, art and architecture, myth and religion, with a view to acquiring a comprehensive and interdisciplinary perspective on classical culture. There are approximately six hours of classes per week in first year. There is the option of taking an introductory module in either Greek or Latin.

- ▶ Greek and Roman History
- ▶ Greek and Roman Art and Architecture
- ▶ Greek and Roman Mythology and Religion

#### SECOND (SENIOR FRESHMAN) AND THIRD (JUNIOR SOPHISTER) YEARS

In each of these two years you will take four or five modules which focus on specific authors (e.g. Homer, Virgil, Herodotus), genres (e.g. tragedy, comedy, philosophy) or themes (e.g. gender and sexuality, identity and self-image). In these modules you will analyse ancient texts both as literature and as gateways into culture and thought, discuss key themes of relevance to both the ancient and modern world, and refine your analysis of texts in their literary and cultural context through more specialised skills and methodologies. It is possible to take options which will provide an introduction to Greek or Latin. All the modules are taught through lectures and small-group seminars.

You will learn, for example, how the Greeks and Romans saw themselves and other cultures; how they tried to make sense of the

world around them through philosophy and religion; how they thought about politics and ideology, ethnicity and identity, life and death.

#### FOURTH (SENIOR SOPHISTER) YEAR

If you decide to study Classical Civilisation, in the final year, you will be able to choose two special subjects from a range on offer. Modules offered recently include; Ancient Cyprus; Egypt; Entertainment and Spectacle in the Greek and Roman Worlds; Goddesses of the Ancient Mediterranean; Anthropology and the Greeks; Kings and Cities; Rhetoric: The Art of Persuasion.

You will also write a thesis on a subject of your choice. This is an opportunity to do research which will allow you to develop independent ideas and acquire critical skills while investigating in greater depth an area that particularly interests you.

#### Study abroad

Trinity has strong links with many Classics departments abroad, including active participation in the Erasmus exchange programme. The Department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Edinburgh, Geneva, Bordeaux, Freiburg, and Koç (Turkey). Students are also able to avail of University-wide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad.

#### GET IN TOUCH!

[www.histories-humanities.tcd.ie/](http://www.histories-humanities.tcd.ie/)  
[www.tcd.ie/Classics/](http://www.tcd.ie/Classics/)

Tel: +353 1 896 1208  
Email: [ryanw1@tcd.ie](mailto:ryanw1@tcd.ie)  
[classics@tcd.ie](mailto:classics@tcd.ie)

Facebook: [www.facebook.com/](http://www.facebook.com/TrinityCollegeDublinClassics)  
TrinityCollegeDublinClassics

#### What our graduates say

**Ryan Duffy B.A., Classical Civilisation and Philosophy (2014). Diplomatic Staff, FCO.**

"I chose to study Classical Civilisation at Trinity College Dublin because the programme was diverse, flexible, and offered exciting modern approaches to an already fascinating field. The expert tutors



were accessible and genuinely passionate about each individual student's academic journey, guiding us enthusiastically through the intellectual challenges unique to such a multidisciplinary subject. Developing the confidence and methodologies necessary to overcome these challenges proved an immensely rewarding life experience, which later opened doors to the financial and diplomatic sectors I had previously believed inaccessible."

#### What our current students say

**Sarah Upton, 2nd year Classical Civilisation, Waterford City**

"Classical Civilisation was definitely the right choice for me. Not only does it compliment my other studies of English Literature, it is an extremely interesting and rewarding course in its own right. No Greek or Latin is required and I found this to really allow me to engage with the material in a literary way, while also giving scope to think outside the box when it came to essays and course work. The lecturers are exceptional and cover diverse aspects of the Ancient World. I have especially enjoyed studying Greek and Roman literature with an emphasis on gender and sexuality. Lectures and seminars are small in size, facilitating a collaborative and interactive environment."

# Classical Languages

COURSE CODE	TR001 (TSM)
PLACES 2017	16
CAO POINTS 2016	445-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Classical Languages?

The study of Classical Languages is concerned with the language, literature and thought of either Ancient Greece or Ancient Rome. You will choose to study either Greek or Latin. Through the reading of literature in the original language and the examination of key aspects of ancient history, you will develop a thorough knowledge of the classical world and a critical approach to textual and material culture.

## Classical Languages: The course for you?

If you are interested in studying the language, the poetic imagination, the depth of thought and the historical value of one of the civilisations that shaped the Western world, you will enjoy this course.

## Classical Languages @ Trinity

Greek and Latin have been taught in Trinity since its foundation just over 400 years ago, and Trinity is unique in having professorships in both Greek and Latin. To study Greek and Roman civilisation is to study the roots of western civilisation, the origins of our political and cultural institutions, and to understand how the classical past has profoundly affected ideas and values in the contemporary world.

The Department of Classics has a world-renowned reputation. Its courses are taught by academics at the top of their fields. The course is taught through a mixture of lectures, practical classes and small-group seminars, which encourage lively discussion and the development of independent thinking. It is also possible to study abroad for a semester or a whole year.

## Graduate skills and career opportunities

Study of the ancient world develops skills of interpretation and communication that go far beyond a knowledge of books, dates and events; these skills offer positive advantages in the hunt for a job. Recent graduates are working in many fields including, the diplomatic service, the civil service, banking and accountancy, business, computers, journalism and broadcasting, law, librarianship, publishing, teaching and theatre. Some graduates opt to pursue an academic career with postgraduate study in Ireland and abroad.

## Your degree and what you'll study

Over the four years you will read texts in a wide variety of genres, including epic, tragedy, comedy, philosophy, oratory and historiography. Whether you are continuing your language studies or taking Greek/Latin as a beginner, you will engage with ancient texts both as literature and as a

gateway into the culture and thought of ancient Greece/Rome. Through the critical study of ancient history, myth and religion, you will acquire a comprehensive and interdisciplinary perspective on classical culture. For all of your language-based courses the groups will be small, stimulating lively discussion, analytic skills, and the development of independent thinking.

### FIRST AND SECOND (FRESHMAN) YEARS

In first year you will be introduced to the critical study of ancient history, culture and literature. The language-based modules you take depend on whether you have studied Greek/Latin before or are taking it up as a beginner; your choice of a topic in ancient history and culture depends on your TSM combination. In second year you continue the study of Greek/Latin language, literature and history. Modules are taught by lectures and small-group seminars. There are six to eight contact hours per week. A combination of end-of-year examination and continuous assessment (e.g. essays, unseen translations and other language tests, textual commentaries, seminar presentations), and a thesis in the final year forms the assessment.

- ▶ Greek and Roman History
- ▶ Greek and Roman Mythology and Religion
- ▶ Sources and Methods in History and Archaeology

### Ancient Greek/Latin for beginners

- ▶ **Elementary Greek/Latin** – an intensive introduction to the Ancient Greek or Latin language. By the end of the year you will be ready to read original texts and your command of the language will be at the same level as those who have studied it before entering university.

### Ancient Greek/Latin for non-beginners

- ▶ **Greek/Latin authors** – text-based courses introduce you to the critical reading of Greek/Latin literature through a close examination and contextualisation of the oldest and most influential works in western literature.



## Do you enjoy...

### Learning languages?

**Close study and discussion of Greek and Roman literary and historical works?**

**Exploring the interactions between classical literature and its historical and cultural context.**



## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	In Greek, Latin or in a language other than English
Advanced GCE (A Level)	Grade C	In Greek, Latin or in a language other than English

**Classical Languages must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Classical Languages see page 35.

## RELATED COURSE

TR021: Classics, page 44

## GET IN TOUCH!

[www.histories-humanities.tcd.ie/](http://www.histories-humanities.tcd.ie/)  
[www.tcd.ie/Classics/](http://www.tcd.ie/Classics/)

Tel: +353 1 896 1208  
Email: [ryanw1@tcd.ie](mailto:ryanw1@tcd.ie)  
[classics@tcd.ie](mailto:classics@tcd.ie)

Facebook: [www.facebook.com/TrinityCollegeDublinClassics](https://www.facebook.com/TrinityCollegeDublinClassics)



Greek texts include Homer's Iliad and Odyssey, the Histories of Herodotus, the tragedies of Euripides and Sophocles and the philosophical prose of Plato. Latin texts include the comedies of Plautus and Terence, Cicero's famous speech On Behalf of Caelius, Virgil's Aeneid, the love poems of Catullus and Ovid, and the letters of Seneca and Pliny the Younger.

### ► Greek/Latin language

#### THIRD AND FOURTH (SOPHISTER) YEARS

In third and fourth years you will progress to an in-depth study of topics in Greek/Latin literature, history and culture. You will refine your analysis of texts in their literary and cultural context through more specialised skills and methodologies, such as textual criticism, linguistics and literary theories. Greek topics may include Greek historians, Greek comedy, the Greek novel, and Hellenistic poetry. Latin topics may include Augustan poetry, Didactic poetry, Latin historians, Roman satire, and Latin orators. In third year, you will continue to study ancient history, while separate advanced language classes provide additional assistance in improving your fluency and accuracy in reading and interpretation. In fourth year you will also study a special topic in Classical culture and write a thesis on a subject of your choice. The thesis is an opportunity to do research which will allow you to develop independent ideas and acquire critical skills, while investigating in great depth an area that particularly interests you.

## Study abroad

Trinity has strong links with many Classics departments abroad, including active participation in the Erasmus exchange programme. The Department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Edinburgh, Geneva, Bordeaux, Freiburg, and Koç (Turkey). Students are also able to avail of University-wide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad.

## What our graduates say

**Charlie Kerrigan, PhD candidate, Trinity College**

"The great thing about Latin is that it's so many different things. The department was both very friendly and full of superb academics. Language skills are developed and kept up to scratch from day one, and if that's not enough there are large-scale Greek/Roman history and Classical Civilisation lectures, as well as the Classical Society, whose social antics and trips abroad may well be a highlight of your time here. By the end of your degree you'll be armed with an exciting and varied skill-set to take into your future career, whatever it may be."

## What our current students say

**Mnemosyne Rice, 2nd year Latin, Boston, USA**

"In the last two years, I've been exposed to the more popular works of prose and poetry, as well as to the more obscure playwrights of Roman comedy. Aside from learning the technicalities of grammar and appreciating the subtleties of translating a foreign language, we have the opportunity to interpret the Classical world in terms of more familiar experiences. This year, I've gained insights in reading the Aeneid as the story of a displaced population forced to relocate. The obvious connections with the current refugee crisis and the ongoing relevance of Classics are just one example of the important discussions that studying Latin at Trinity can inspire. I'm looking forward to continuing my studies with Didactic poetry in third year."



# Clinical Speech and Language Studies

COURSE CODE	TR007
PLACES 2017	34
CAO POINTS 2016	520

DEGREE AWARDED	B.Sc. (Clin. Lang.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Clinical Speech and Language Studies?

To speak and write, to listen and learn, to be understood, the abilities most fundamental to human communication and interaction can be impaired by a wide range of conditions, from stroke to cerebral palsy, hearing impairment, learning disabilities, developmental delays, and autism. Speech and Language Therapists work with people of all ages and assess, diagnose and treat individuals with a variety of communication and swallowing disorders. Since communication and swallowing difficulties affect every aspect of a person's life, the work of the speech and language therapist is multi-faceted and therapists work in a variety of settings, from schools to hospitals and other clinical settings.

To embark on this exciting professional career, as a speech and language therapist, you will complete a four-year honours degree in the Department of Clinical Speech & Language Studies. You will study the core areas of speech and language pathology, linguistics, psychology and the basic medical sciences, such as anatomy and physiology. You will also engage in supervised clinical practice across a range of settings.



## Do you enjoy...

**Working with a diverse range of children and adults who may face challenges in communication?**

**Do you have an interest in how people communicate?**

**Are you people-oriented, highly motivated and open to a collaborative problem-solving approach to learning?**

## Clinical Speech and Language Studies: The course for you?

Studying speech and language therapy opens up a huge range of opportunities and allows you to apply your unique talents and interests to this fascinating area of study.

This course will appeal to you if you have an interest in how speech, language, communication and swallowing works and how these areas may be affected in either children or adults. You will enjoy this course if you like a variety of teaching, learning and assessment approaches, such as lectures, problem-based and case-based learning and clinical practice.

## Clinical Speech and Language Studies @ Trinity

When you decide on a career as an allied healthcare professional, you need to ensure you have the best academic and clinical preparation to succeed. Aligning yourself with one of the top-ranking universities in the world, is an ideal foundation for your career path. The Department of Clinical Speech and Language Studies is the longest-established, accredited undergraduate programme in speech and language therapy in Ireland. The team involved in the delivery of this course, enjoy national and international recognition in teaching and research, and are experts in their respective fields. You will be part of a stimulating and exciting teaching and learning environment and enjoy a curriculum that is both research led and practice driven.

## Graduate skills and career opportunities

You might be surprised to learn that the knowledge and skills developed while studying Clinical Speech & Language Studies equips graduates to work in a wide range of interesting and challenging contexts.

Whilst graduates emerge with an in-depth knowledge of their discipline, they will have developed transferable skills that provide a strong foundation to engage with society and the workplace. Graduates develop the ability to think independently, act responsibly, communicate effectively and develop continuously. Graduates are ethically minded, resourceful and are ready to embrace challenges and innovations in their chosen specialty. They become key stakeholders in the development of the speech and language therapy profession in national and international healthcare contexts.

Graduates from this course are highly sought after and valued by employers in healthcare and educational contexts.

## Your degree and what you'll study

The four-year honours degree course comprises an integrated programme of theory and practice. The key strands within the curriculum are: Speech and Language Pathology and Swallowing Disorders, Clinical Practice, Linguistics, Psychology, Research and Basic Sciences (e.g. Anatomy and Physiology).

Much of Year 1 (Junior Freshman) is focused on foundation studies that provide a context for understanding typical communication and swallowing behaviours. The emphasis in Year 2 (Senior Freshman) is on understanding and assessing the strengths and needs of the client population served by the profession, together with studying speech sciences, psychology and linguistics. Year 3 (Junior Sophister) places emphasis on the application of this knowledge to intervention in clinical contexts. You will also study neurology, psychiatry, discourse analysis and further develop your research skills. In Year 4 (Senior Sophister), students are provided with the opportunity to integrate knowledge skills and competencies, acquired through the four years. Students prepare to become practitioners and researchers and complete an independent research project.



## SPECIAL ENTRY REQUIREMENTS

<b>Leaving Certificate</b>	O6/H6	Mathematics
In addition:	H4	In one of English, French, German, Irish, Italian, Russian or Spanish
	H4	In one of Mathematics, applied Mathematics, Physics, Chemistry, Biology, Physics/Chemistry or Agricultural Science
<b>GCSE</b>	Grade C	Mathematics
In addition:		
<i>Either</i>		
<b>GCSE</b>	Grade B	In one of Physics, Chemistry, Biology, Mathematics
<b>Advanced GCE (A Level)</b>	Grade C	In one of English, French, German, Irish, Italian, Russian or Spanish
Or		
<b>GCSE</b>	Grade B	In one of English, French, German, Irish, Italian, Russian or Spanish
<b>Advanced GCE (A Level)</b>	Grade C	In one of Physics, Chemistry, Biology Or Mathematics

See precautions against infectious diseases, page 251.

Students will be required to undergo Garda vetting, see page 251 for further details.

Note: There may be additional costs for students related to travel and clinical materials during clinical placements.

Clinical activities and placements provide an important learning context from the start of the course. The department has access to a wide range of service settings and clinics, in which to place students e.g. hospitals, schools, clinics, rehabilitation centres. During term time, an average of one day per week is reserved for clinical work. You will also be required to undertake clinical practice outside term time.

## ASSESSMENT

The course employs a wide range of teaching, learning and assessment strategies. Both continuous assessment and end of year exams are undertaken across the four years. The range and diversity of assessment formats account for varying student learning styles.

## Study abroad

Whilst the Department of Clinical Speech and Language Studies has a strong international network, the nature of the professional course – in terms of the clinical practice requirements – precludes study abroad at undergraduate level. However, students get an opportunity to engage in international summer schools, in the summer vacation period.

On graduation, your qualification from Trinity is recognised as a licence to practise as a Speech and Language Therapist in Ireland. Those holding the degree are eligible to apply for statutory registration with CORU and membership of the Irish Association of Speech and Language Therapists (IASLT): [www.iaslt.ie](http://www.iaslt.ie). Graduates who wish to work in the UK should contact the UK Health Professionals Council: [www.hpc-uk.org](http://www.hpc-uk.org). Graduates of the course, who wish to work in another European country, will have to apply for government approval in that country. If you are considering applying for professional recognition to work as a Speech-Language Pathologist in the US or Canada, you should contact the American Speech-Language-Hearing Association at: [www.asha.org](http://www.asha.org) or the Canadian Association of Speech-Language Pathologists and Audiologists at: [sac-oac.ca/](http://sac-oac.ca/)

For more detailed information on your career prospects, visit the professional associations' websites at: [www.iaslt.ie](http://www.iaslt.ie) and: [www.rcslt.org](http://www.rcslt.org)

## GET IN TOUCH!

[www.tcd.ie/sls/scs/clinical-speech-language](http://www.tcd.ie/sls/scs/clinical-speech-language)

Tel: +353 1 896 1496

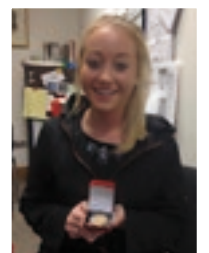
Email: [cslssec@tcd.ie](mailto:cslssec@tcd.ie)



## What our graduates say

**Sarah Rowland, Speech and Language Therapist (SLT), Dublin**

"During an enjoyable four years of study, I acquired the foundation knowledge and tools to shape my development, qualify as a Speech & Language Therapist. My learning highlights were periods of clinical practice, where



I had the opportunity to work under supervision of Speech & Language Therapists in a variety of settings, including schools, hospitals and adult rehabilitation units. These supportive clinical learning environments afforded me the opportunity to put theory into practice and develop clinical reasoning skills, a sense of professional identity and recognise the need for continuous life-long learning. Having graduated in 2015, I am currently a member of a multi-disciplinary health care team, working on swallowing and communication disorders in the Elderly. The service provides both inpatient and day Hospital Care for the elderly in the Dublin area."

## What our current students say

**Heidi Kavanagh, Dublin**

"I had trouble filling out the CAO form because I had such a wide range of interests, but Clinical Speech and Language



Studies is so impressively diverse, it has allowed me to explore almost all of them. Whether it's working with children or older people, in a school or in a hospital, moving from lectures about sign language or psychology, to working with donor bodies in anatomy, there's never been a dull day. Trinity has opened a whole new world for me, with its vibrant community and passionate lecturers."



# Deaf Studies

COURSE CODE	TR016
PLACES 2017	20
CAO POINTS 2016	335

DEGREE AWARDED	Bachelor in Deaf Studies (B.St.Su.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Deaf Studies?

The Centre for Deaf Studies in Trinity College affords students the opportunity to develop insights into, and genuine appreciation for the culture, contributions, and contemporary issues related to Deaf people in Ireland and worldwide. The undergraduate programme is the only one of its kind in Ireland. Irish Sign Language (ISL) is the indigenous language of the Deaf Community in Ireland and is the working language at the Centre for Deaf Studies.

ISL is a language like any other language, but it happens to use signs rather than sounds. There are many different sign languages in the world in the same way as there are different spoken languages. ISL is one of the many signed languages recognised by European Institutions and Northern Ireland. During the four year course students develop fluency in ISL. As a student you may choose to specialise as an ISL/English Interpreter, an ISL teacher or to focus on Deaf Studies. The coursework also provides information on the historical and cultural background of the Irish Deaf community with particular emphasis on the perspective of Deaf people living in a hearing society. Students entering the Deaf Studies programme will explore a range of educational, social, cultural, linguistic, and psychological issues and their application to Deaf people, as individuals, as a community, and as a linguistic and cultural minority.

The multi-disciplinary approach to your studies is led by a strong academic team, many of whom are Deaf. It will provide in-depth training that prepares undergraduates for a number of exciting career options working with Deaf people, in education, community and a range of other service settings e.g., as a disability officer, resource officer, research assistant or as an administrator in Deaf community organisations. With this foundation, students frequently go on to postgraduate study.

## Deaf Studies: The course for you?

Deaf Studies is the right course for you if...

- ▶ You are interested in studying Irish Sign Language (ISL), Deaf culture and aspects of the Deaf community
- ▶ You wish to acquire an understanding of the Deaf community as a part of human diversity
- ▶ You wish to spend your professional or social life after graduation in the Deaf community, or to make further contributions in a chosen academic discipline
- ▶ You are hearing, Deaf or hard of hearing – all are encouraged to apply and no prior knowledge of sign language is required

## Deaf Studies @ Trinity

The Centre for Deaf Studies in Trinity College has an international reputation for its work: we bring approaches from across many disciplines (linguistics, equality studies, psychology, education, disability studies, gender studies, interpreting studies, social policy and digital humanities) to bear on our work with Deaf communities. We engage closely with the Irish Deaf community and students will have the opportunity to learn from many of the world's leading scholars in this discipline who collaborate with CDS staff.

Our curriculum is comprehensive, innovative and exciting. Our expert faculty guide students on their journey into the "Deaf World", encouraging students to use their budding sign language skills to engage with the local Deaf community. Students at CDS also have opportunities to undertake research projects in areas that have not yet been tackled, in the knowledge that their findings really help document the contemporary experience of the Irish Deaf Community.



## Do you think you will enjoy...

**Learning to communicate through ISL?**

**Learning a language in small group setting?**

**Working with a minority community?**





## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	English
	O6/H6	In a language other than English
Advanced GCE (A Level):	Grade C	English Literature (A or B) or English Language (A or B)
GCSE:	Grade C	In a language other than English

## Graduate skills and career opportunities

Graduates frequently work in Deaf organisations, for example as a resource officer or combined with another skill set, such as teaching, ISL interpreting, child care, social work, public service bodies, the Civil Service or the media. There is also scope for further study or research in areas such as linguistics, communications, anthropology, multiculturalism, gender studies or law.

## Your degree and what you'll study

The programme in Deaf Studies draws on a core faculty with interests in Irish Sign Language and Deaf Studies, as well as other faculty within the University and the School of Linguistics Speech and Communication Sciences, with expertise in bilingualism, biculturalism, reading, literacy, linguistics and applied linguistics, cognitive and language development, language teaching, special education, and counselling. This course gives an in-depth understanding of the Irish Deaf community and of the experience of Deaf people internationally, historically and in contemporary society. Core courses detailing the history, education, literature and language of the Deaf will be taught by both Deaf and hearing staff.

ISL is studied across the programme. In years two and three, themes such as Deaf education, Deaf people in the media, the legal and political standing of signed languages and access to critical public health services are explored, along with understanding of the structure of ISL, the sociolinguistic context and the path to acquisition of a signed language for deaf children. For ISL/English interpreting students, translation theory and the practical skills of interpreting, guided by ethical practice, are emphasised in years three and four.

For students taking the ISL teaching route, aspects of the psychology of education are introduced, along with guidance on planning and implementing a curriculum and assessing student performance. Students in the third and fourth year complete an independent research project.

Across the four years of the degree you will develop a high level of competency in ISL skills. Language teaching is mapped to the Common European Framework of Reference for Languages (CEFR, Council of Europe), so you will be able to map your progress against your knowledge of other languages. Coursework is intended to develop performance and proficiency in Irish Sign Language. Students will also participate in field experiences, enabling them to put into practice knowledge gained through academic courses. Competence in Irish Sign Language is fundamental to gaining an in-depth understanding of the Deaf Community, and is a requirement of the programme.

## THEORETICAL COMPONENT

Theoretical courses introduce you to aspects of language acquisition, linguistics, sociolinguistics, social policy, and social studies. Each theoretical course involves two hours of lecture time per week plus an expectation of self-study.

## ASSESSMENT

The course employs a wide range of teaching, learning and assessment strategies. Both continuous assessment and end of year exams are undertaken across the four years. The range and diversity of assessment formats account for varying student learning styles.

## STUDY ABROAD / STUDY ABROAD AND INTERNSHIPS OPPORTUNITIES

Students undertake practical placements in the third year and whilst students are usually placed in an Irish organisation, it is possible, by special arrangement, to arrange a placement abroad.

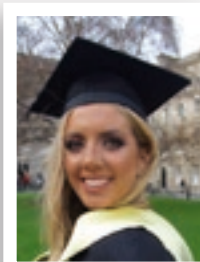
## GET IN TOUCH!

Further information and contact details  
Centre for Deaf Studies  
School of Linguistic, Speech and Communication Sciences  
Trinity College Dublin  
The University of Dublin  
[www.tcd.ie/slscs/cds](http://www.tcd.ie/slscs/cds)  
Email: [cdsinfo@tcd.ie](mailto:cdsinfo@tcd.ie)  
Tel: +353 1 896 1560

## What our graduates say

## Jenny Healy, Dublin

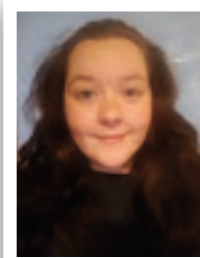
"I graduated from the Centre for Deaf Studies in 2015. Looking back at my time spent in Trinity I feel quite fortunate to have been a student there. I made friends for life and gained the knowledge, tools and confidence needed to find my dream job after university. I am now working as an Irish Sign Language teacher, which is an exciting and fulfilling job that allows you to work with both adults and kids."



## What our current students say

## Kate Privett, 3rd year, Co. Wicklow

"Since I was accepted into Deaf Studies three years ago, I have been immersed into a brand new culture and language that I have fallen in love with. I am currently studying under the interpreting strand, one of three available in the course. Although it can be stressful, it is extremely rewarding and I am now working towards a career as an Irish Sign Language Interpreter, and hope to further my studies in the future."



# Drama and Theatre Studies and Drama Studies

<b>COURSE CODE</b>	TR025	TR001 (TSM)	<b>DEGREE AWARDED</b>	B.A.
<b>PLACES 2017</b>	17	24	<b>DEGREE TYPE</b>	Honours Bachelor Degree
<b>CAO POINTS 2016</b>	425	380-525	<b>NFQ</b>	Level 8
			<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

## What is Drama?

Drama exists on and off the stage that we call theatre. It happens in our everyday life and it is the basis for story-telling and other forms of performance within the creative arts. It has its origins in sacred ritual and remains central today as part of our sense-making as we negotiate our place in the world. As with other creative arts Drama is applied in the fields of medicine, politics, education and more.

Theatre encompasses all the arts that go to make up the live experience we call theatre – including costume, lighting and sound, space & place, devising, directing, design and playwriting, the presence of audience and performers, the use of digital technology.

The study of drama and theatre is a study of the human condition as explored and expressed through these creative arts.

## Drama: The course for you?

Both degrees explore the relationship between the theory and practice of Drama and Theatre to discover how and why they work.

The strong developmental emphasis of the courses requires a particular blend of practical and academic skills. In addition to a high level of analytical ability and creativity you will need to possess resourcefulness and self-motivation.

Teaching is by lecture, seminar and workshop with a strong emphasis on experiential learning by doing and practice-based research through theatre production. This leads to a relatively high number of contact hours with other students for group projects as well as the regular timetabled taught classes. You will need to be a team player to succeed on this course.

Single Honours students combine Drama Studies with Theatre Studies throughout their degree whilst TSM students combine it with another subject outside of the Drama Department. TSM students engage with Theatre Studies in the ensemble production project in the Samuel Beckett Theatre in second year and more extensively in Sophister years.

## Drama @ Trinity

Drama at Trinity is housed in the purpose-built Samuel Beckett Centre, home to the Samuel Beckett Theatre, the Players Theatre, a dance studio/rehearsal space, seminar rooms and offices.

All our full-time staff have theatre-making experience and are published academic writers, active both nationally and internationally. Some Sophister (third and fourth year) modules are taught by visiting specialists – award-winning designers, directors, performers and playwrights.

## Graduate skills and career opportunities

Most of our graduates seek employment in theatre or related professions. Some opt to take further training or apprenticeships whilst others go straight into working in specialist areas of theatre, film, or television (such as directing, acting, design, playwriting, management, community drama and teaching). Some have formed their own theatre companies, many have won awards. Others have chosen research careers beginning with further study at postgraduate level.

## Your degree and what you'll study

### FIRST AND SECOND (FRESHMAN) YEARS

First and second years will provide you with the skills of the theatre historian, analyst and practitioner. During these years, the course provides an introduction to drama, theatre and performance.



## Do you enjoy...

**Working as part of a creative team?**

**Putting theory into practice?**

**Hands on practical experience?**





## GET IN TOUCH!

[www.tcd.ie/Drama](http://www.tcd.ie/Drama)

Tel: +353 1 896 2266

Facebook: [www.facebook.com/Drama-Department-Trinity-College-Dublin](https://www.facebook.com/Drama-Department-Trinity-College-Dublin)

Twitter:

@DramaTCD

@CreativeArtsTCD

**These are a restricted entry courses**, therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. If you indicate Drama Studies or Drama and Theatre Studies as a choice of subject, you will be sent a questionnaire to complete in March. On the basis of the completed questionnaire, some applicants will be called to attend a workshop and interview (during April and May), before final selections are made.

TR025 – Drama and Theatre Studies is a single honour course where Drama and Theatre Studies is read almost exclusively for four years.

TR001 – (TSM) **Drama Studies must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Drama Studies see page 35.

## RELATED COURSES

Acting, page 58

Diploma in Acting and Theatre, page 60

Stage Management and Technical Theatre, page 62

Teaching is by lecture, seminar and practical workshop, covering Theatre History – from the Greeks to the present – and Performance Studies – including semiotics, feminism and gender studies, dramaturgy, postmodernism and more. Single honour students also take courses in practical areas of theatre (Performing, Theatre Making and Technical Theatre) as well as Contemporary Performance Research. Training in study skills is provided to support you with the academic elements of the course.

## THIRD AND FOURTH (SOPHISTER) YEARS

All students take a compulsory module in the contemporary performance research strand alongside their own choice from a range of optional modules, striking a balance between the academic and the practical nature of the course.

The range of modules allows you to favour study in historical and theoretical fields or in practical aspects of theatre. The range of

options may include theatre and Ireland, African theatre, stage, costume and lighting design, playwriting, devising, directing, theatre management, acting, performance and technology, women and theatre, and applied drama and theatre. In your final year you will also undertake an individual research project guided by a member of staff and culminating in submission of a dissertation.

## ASSESSMENT

Assessment is by a combination of essays, journals, practical assignments, class presentations, oral examination and, in your final year, a dissertation.

## Study abroad

You may apply to spend third year studying abroad – at a European university as part of the Erasmus exchange programme or at one of Trinity's non-EU partner universities.



## What our graduates say

**Lian Bell, Drama and Theatre Studies 1996–2000. Set designer, Arts manager, #Waking The Feminists Activist**

“...one of the most formative experiences of my life. The course, alongside the time I dedicated to making shows in the university's drama society, Players, gave me the opportunity to explore all different areas of theatre-making to my heart's content. It began to open up the world of theatre to me from practical, historical and theoretical perspectives in a way that has set me firmly on the path to where I am now in my career... It also embedded me in a network of friends and professional contacts that have lasted to this day. I count myself as very fortunate to have been able to do my undergraduate degree at the SBC.”



**Colm Summers, TSM Theatre Studies and History of Art and Architecture 2012–2016**

“Theatre Studies in Trinity offers its students an opportunity for real growth in a robust, compassionate atmosphere of responsibility, which challenges them to act to the best of their abilities, both onstage and off.”



## What our current students say

**Fenna Von Hirschheydt, Drama and Theatre Studies 2013–2017**

“I am a fourth year international student who came to Ireland in order to study drama. I was first attracted to the course because it covers such a wide range of aspects of theatre. It is a great introduction and allows students to specialise in areas they have discovered for themselves. I, for one, joined the course wanting to become a director and will now most likely end up as a set designer.”



**Saoirse Anton, TSM Drama and English 2014–2018**

“...I have had the chance to nurture interests I already had, such as theatre criticism and writing about theatre, and I have discovered ones I would never have thought of before, such as programming, curating and arts policy.”



# Bachelor in Acting (non-CAO)

COURSE CODE	NON-CAO
PLACES 2017	16
CAO POINTS 2016	NON-CAO

DEGREE AWARDED:	Bachelor in Acting (Hons.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is the Bachelor in Acting?

This is a **three-year**, full-time, intensive honours degree for anyone who is serious about acting and wants to become an actor. The structure and contents of this degree have been designed in consultation with the Royal Academy of Dramatic Art (RADA) in London and consists of a practical skill based course that enables students to learn by doing. **The UK and Ireland's leading theatre practitioners form the core panel of teachers within The Lir Academy and a number of visiting international directors, actors, playwrights and producers are regularly scheduled to take workshops, manage projects and lend their expertise to the learning experience.** Students will be taught in acting technique, voice, movement, and singing, as well as complementary classes in dramaturgy and text analysis, over nine semesters (three per annum) and over three years.

## Bachelor in Acting: The course for you?

Being an acting student at The Lir Academy at Trinity is completely different to being a student on other drama courses. While students of degree courses in drama might be in taught classes for approximately 14 hours per week, students at The Lir Academy can expect to be in classes, workshops and rehearsals on average for



35 hours per week, and sometimes more when in production. Training for the theatre at The Lir Academy is founded on the basic principle of simulating the working environment of a professional theatre.

The teaching is intense and offers a high degree of individual tuition. Acting students are expected to maintain a healthy lifestyle in order to cope with the physical demands and stamina required by the training.

While the course **offers the possibility to meet theatre practitioners on a regular and ongoing basis**, as well as the possibility to tour theatres and recording studios, students are encouraged and expected to widen and deepen their knowledge of the contemporary theatre scene by attending professional performances and related events. Being connected to the professional theatre scene, right from the beginning of training, is a crucial part of the student experience.

Only students who are fully committed to pursuing a career as a professional actor should consider this course. Students who are unsure of their career path at this stage should consider applying for the Diploma in Acting and Theatre at The Lir Academy, Drama Studies or Drama and Theatre studies.

## Bachelor in Acting @ Trinity

The Lir Academy was developed by the partnership of the Cathal Ryan Trust and Trinity and opened its doors to the first students in September 2011. **It is formally associated with the world-renowned Royal Academy of Dramatic Art (RADA).**

The training offered by The Lir is closely linked to the ever-changing needs and directions of the theatre industry. The Lir has also fostered close links with the allied professions of film, television, radio and new media. The training is provided by professionals with extensive experience of the industry, in a conscious effort to teach students from the outset the highest level of international professional practice. The depth and breadth of the training is supplemented by guest lectures and workshops from leading international figures of stage and screen.

The training offered by The Lir **takes place in a custom built building at Grand Canal Quay**, designed specifically for a range of courses in acting, design, directing, lighting design, stage management, technical theatre and playwriting



## Do you enjoy...

**Intensive, immerse training with theatre professionals who are focused on ensuring you become the best actor you can be?**

**Growing, developing and learning in a friendly fun and safe environment?**

**Performing on stage, on film or on TV?**



## SPECIAL ENTRY REQUIREMENTS

This is a restricted entry course. Applications must be submitted by 1 February 2018.

This course is taught by The Lir National Academy of Dramatic Art at Trinity. It is not part of the CAO application system. Application forms can be completed online on The Lir Academy website: [www.thelir.ie](http://www.thelir.ie).

Entry is by Audition. Students will prepare a classical, a contemporary and a reserve monologue (which can be either classical or contemporary) for first audition. Each monologue should be no more than three minutes long. Successful applicants at first audition will be required to attend at least one more round of auditions at which voice, movement and group skills will be assessed. **The final date for receipt of applications is 1 February 2018 however, applicants are encouraged to apply from October onwards. Auditions will be held between November 2017 and March 2018.**

## RELATED COURSES

TR001 Drama Studies, page 56

TR025 Drama and Theatre Studies, page 56

Diploma in Acting and Theatre, page 60

Stage Management and Technical Theatre, page 62

## Graduate skills and career opportunities

The course is specifically designed to train actors for the theatre, TV and Film. **All the training is provided by dedicated theatre professionals with strong industry links.** All of the final year productions and showcases are designed to attract international employment opportunities for the students. There is a strong emphasis in the training on career preparation, and students will be taught not only how to work as an actor but also how to sustain a career as an actor.

## Your degree and what you'll study

This course trains students for careers in professional theatre and related industries. A strong emphasis is placed on training the actor's body as an instrument, as well as nurturing the actor's creative imagination. It is physically demanding and requires a high level of stamina. In the third and final year of the course **students will be cast in at least 5 productions, 1 short film and an audition showcase (in Dublin and London) over the course of the year which are performed in front of agents, directors, producers and the general public.**

### FIRST AND SECOND (FRESHMAN) YEARS

Students in the first two years of the course take compulsory modules in Acting and Text, Movement Studies and Voice Studies. Teaching is by practical workshop and delivered by professional practitioners. In addition there is considerable individual tuition to supplement the workshops in all aspects of the course. Students will also be introduced to the techniques of acting for recorded media (film, radio, television). At the end of second year, students will combine all the skills developed over the two years of training in their first ensemble production to an invited audience.

### THIRD AND FINAL (SOPHISTER) YEAR

Students will be cast in a series of 5 theatre productions, directed by professional theatre directors. Each production will have multiple performances over a 7-day period and will play to invited agents, directors, producers, as well as the general public. Students will also be cast in a short film, directed by a professional film director and filmed both on set and on location. The films will receive a public screening. Students will also perform an audition showcase in both Dublin and London before an invited audience of agents and directors.

Assessment in the first and second years is based entirely on a series of practical class presentations in all modules. In third year, assessment is by a series of public performances.

## GET IN TOUCH!

[www.thelir.ie](http://www.thelir.ie)

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Tel: +353 1 896 2559

Facebook:

[www.facebook.com/TheLirAcademy/](https://www.facebook.com/TheLirAcademy/)

Twitter:

@TheLirAcademy

## What our graduates say

**Julie Maguire, Bachelor In Acting 2016**

"The three years I spent at The Lir Academy not only developed my artistic skills but I grew as a person and discovered who I am. The training allows you to explore a world of creativity, opportunity and risk while learning in a safe environment. Now that I've graduated and I'm out in the big bad world of theatre, I feel equipped and ready for whatever theatre life has to offer."

## What our current students say

**Paul Mescal, Bachelor in Acting, 2017**

"Training at The Lir Academy is hands down the most rewarding experience of my Life to date. It is training that challenges you on a daily basis and is rigorous in the questions it asks of you as an actor. The course is incredibly creative and surrounds you from the outset with theatre professionals who don't teach you necessarily from an academic standpoint but rather through practice and experience. In my opinion The Lir is exactly what education should be."



# Diploma in Acting and Theatre (non-CAO)

COURSE CODE	NON-CAO
PLACES 2017	16
CAO POINTS 2016	NON-CAO

AWARD TYPE	Diploma in Acting and Theatre
TYPE	Diploma
NFQ	Level 7
AWARDING BODY	Trinity College Dublin, The University of Dublin



## What is the Diploma in Acting and Theatre?

The foundation course is aimed primarily at school leavers who are interested in preparing themselves for three-year actor training at conservatoire level, either at The Lir or a similar academy. With an additional focus on broadening students' reading and understanding of plays and theatre history, it also prepares students for broader drama degrees and related areas of study and work. The course is taught by a committed team of teachers, including many of The Lir's core acting tutors and teachers from our Master of Fine Art programmes. The personal development of students is enhanced by regular individual tutorials with the course director, a dedicated member of staff who supervises all aspects of the programme.

The course also encourages students to develop their own individual creativity with a focus on collaboration, improvisation and lateral thinking.

This course is an NFQ Level 7 Diploma.

Assessment is based on a series of practical class presentations in all modules.

The course is specifically designed to prepare students for drama/acting degrees and related areas of study and work within the theatre, TV and film industries.

All the training is provided by dedicated theatre professionals with strong industry links.

## Graduate skills and career opportunities

The foundation diploma provides the students with a basis in the fundamentals of Acting, Vocal and Movement technique. Students study the main genres of dramatic writing as well as performing these works and developing their own. This training provides the foundation for their future study as actors at Drama Conservatoires as well as for studying academically at BA level.



## Do you enjoy...

**Devising Theatre and film scripts in a creative collaborative environment?**

**Performing and studying Shakespearean and contemporary plays?**

**Developing your acting, vocal and movement technique for performance?**

## Diploma in Acting and Theatre: The course for you?

**This course runs for 24 weeks.** It is divided into three eight week modules each of which culminates in an intensive week of rehearsals and project based work.

Classes will take place from Monday to Friday, 6 hours per day and will cover the core subjects of acting, voice and movement as well as physical theatre, dance, text analysis, choral singing, acting for screen, theatre history, audition technique classes and professional development with a focus on career progression.





### SPECIAL ENTRY REQUIREMENTS

**This is a restricted entry course.** Applications must be submitted by 1 February 2018.

This course is taught by The Lir National Academy of Dramatic Art at Trinity. **It is not part of the CAO application system.** Application forms can be completed online on The Lir Academy website: [www.thelir.ie](http://www.thelir.ie). Only one application is needed for the Bachelor in Acting degree and the Diploma in Acting and Theatre if students are applying for both courses.

Entry is by Audition. Students will prepare a classical and a contemporary monologue for first audition. Each monologue should be no more than three minutes long. Successful applicants at first audition will be required to attend one more round of auditions at which voice, movement and group skills will be assessed. **Auditions will be held between November 2017 and March 2018.**

### RELATED COURSES

TR001: Drama Studies, page 56

TR025: Drama and Theatre Studies, page 56

Acting, page 58

Stage Management and Technical Theatre, page 62

### Your course and what you'll study

- ▶ The programme runs for 24 weeks, over Michaelmas and Hilary Term. It is devised into three eight week modules each of which culminates with an intensive week of rehearsals and project based work.
- ▶ Classes run Monday to Friday with 6 hours contact time per day
- ▶ Classes are led by The Lir Academy's regular teaching staff
- ▶ Core classes in Movement, Voice and Acting
- ▶ Individual Tutorials with dedicated Foundation Course Coordinator
- ▶ Project based work, focusing on classical and contemporary theatre, culminating in week-long intensive rehearsal periods
- ▶ Improvisation & Physical Theatre
- ▶ Text analysis and sight reading
- ▶ Choral singing
- ▶ Acting for Screen
- ▶ Solo Shakespeare and Shakespeare Scenes
- ▶ Theatre History
- ▶ Audition Technique classes
- ▶ Professional Development and career progression classes, with a focus on professional acting and non-acting based theatre, TV & Film careers

### GET IN TOUCH!

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Twitter:

@TheLirAcademy

### What our graduates say

"As a foundation student in The Lir Academy I have been enriched by the experience, discipline, encouragement and freedom for all artistic needs. Six months of intense training provides you with the confidence and skills to go on to pursue any undergraduate course you wish to follow. The best thing about The Lir Academy is that everyone you work with has a wealth of experience and wisdom that comes with working in the industry. What I personally loved about The Lir was that we got the opportunity to be exposed to current theatre practitioners. The course definitely widens your perspective on what you really want to do in life and pushes you to your limits, I would recommend it for everyone as a foundation for life!"



# Bachelor in Stage Management and Technical Theatre (non-CAO)

COURSE CODE	NON-CAO
PLACES 2017	16
CAO POINTS 2016	NON-CAO

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is the Bachelor in Stage Management and Technical Theatre degree?

This three-year honours degree, offered for the first time in 2017 will replace the existing two-year Professional Diploma in Stage Management and Technical Theatre which has been offered by The Lir Academy since 2012.

This new degree course will continue to offer practice-based training to students who are interested in a career in professional theatre, TV and film. It has been enhanced to provide increased opportunities in specialist areas within stage management and technical theatre (e.g. sound, lighting and construction), increased professional placements and a major research project relevant to a student's choice of specialism. Classes on production management, design (set, lighting, costume and sound) and managing your own freelance business will also be introduced during the final year.

## Stage management and technical theatre: The course for you?

Students who undertake this course will need to have a keen interest in stage management, production management, lighting, sound, construction, prop making, costume or set design. This is an intensive course requiring a commitment on average of 35 hours per week, 38 weeks per year.



## Stage management and technical theatre @ Trinity

This degree course is specifically designed to train technical staff for the theatre, TV and film industries. Through a series of skills based courses, placements and professional development programmes the course aims to equip students with the necessary skills to realise a professional theatre production. The practical training during the degree course will be complemented with a range of classes including theatre history, principles of stage management and principles of theatre technology. Led by dedicated and experienced theatre technicians and stage managers these classes will reflect best practices in professional theatre.

All teaching will be provided by dedicated and experienced theatre technicians and stage managers and will reflect best practice in professional theatre.

## Graduate skills and career opportunities

Stage manager, assistant stage manager, lighting operator, sound operator, costume supervisor, scenic and prop maker in local, national and international theatres.

Stage management and theatre technician jobs with theatre companies touring nationally and internationally.

Technical jobs with companies that support the theatre, TV and film industries such as PSI and Avcom.

## Your degree and what you'll study

### YEAR ONE – INTRODUCTION

Year one is designed to introduce students to practice-based training in all technical departments including lighting, sound, prop making, scenic art, costume, set construction and stage management. Core



## Do you enjoy...

**Working behind the scenes in a theatre, film or TV production?**

**The idea of freelancing on the national and international theatre circuits?**



## SPECIAL ENTRY REQUIREMENTS

**This is a restricted entry course.** Applications must be submitted by 1 February 2018.

This course is taught by The Lir National Academy of Dramatic Art at Trinity. **It is not part of the CAO application system.** Application forms can be completed online on The Lir Academy website: [www.thelir.ie](http://www.thelir.ie).

Entry is by interview. Applicants should prepare a portfolio highlighting their theatre, festival, concert or other relevant experience to date. The final date for receipt of applications is 1 February 2018. **Interviews will be held between February and April 2018.**

## RELATED COURSES

TR001: Drama Studies, page 56

TR025: Drama and Theatre Studies, page 56

Acting, page 58

Diploma in Acting and Theatre, page 60

skills based classes in theatre skills, theatre technologies and theatre studies will be complemented by practice based learning on in-house productions.

### YEAR TWO – APPLICATION

Year two will see students apply the skills learned from their first year to a series of theatre and film productions, directed and designed by professional practitioners. Each student will have the opportunity to become a head of department and work alongside their peers to deliver a full production.

### YEAR THREE – ADVANCED

In year three students will undertake work placements with prominent theatre companies, festivals and industry related companies in order to further develop their chosen area of specialism. Research projects will be assigned according to the preferred career choice of each individual student. Further opportunities as head of department on shows and internal projects are offered in this year.



## GET IN TOUCH!

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Twitter:

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## What our graduates say

### Barry O'Donovan, Stage Management and Technical Theatre 2016

"I trained at The Lir Academy as a mature student having been involved in the "am dram" scene for some years. The training at The Lir encompassed all aspects of the professional backstage world, working with a broad spectrum of talented professionals. Since leaving The Lir, I have continuously worked professionally as a stage manager or production manager. I would highly recommend this course for the rigorous training, professional networking opportunities and enjoyment that comes from working behind the scenes."

## What our current students say

### Emma Coen, Stage Management and Technical Theatre, 2017

"I've been a Stage Management and Technical Theatre student for the last year and a half at The Lir Academy and I'm now nearing the end of my training. Over this time I've worked in different departments on multiple productions as a crew member and specialised as a head of department, as well as completing a placement with Druid Theatre Company. I have been guided and supported by expert mentors and worked with world-class professional directors and designers. The training has been intensive and rewarding, and I feel ready to begin my career as a stage manager in the theatre industry alongside my peers."

# Economics

COURSE CODE	TR001 (TSM)
PLACES 2017	43
CAO POINTS 2016	470-570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Economics?

Any society has to address the problem of how and what to produce for its material survival, and how the goods and services that are produced should be distributed among its population. Economists explore how people and institutions behave and function when producing, exchanging and using goods and services. Economists' main motivation is to find mechanisms that encourage efficiency in the production and use of material goods and resources, while at the same time producing a pattern of income distribution that society finds acceptable.

## Economics: The course for you?

Economics will appeal to students with a wide range of interests. If you are interested in current economic affairs or in understanding how public policies could lower unemployment or assist the developing world, then you will find studying economics both stimulating and rewarding. Economics is also a strong platform for careers in business and finance. Students who enjoy

abstract thinking, and are evaluating courses such as engineering or physics, should also consider economics as a degree option.

## Economics @ Trinity

In the 2016 QS rankings Trinity was ranked in the top 150 universities in the world for Economics and Econometrics.

The Department places considerable emphasis on providing a supportive and stimulating teaching environment for all students. In addition to lectures, which are given by highly qualified academic staff with an international reputation, the Department facilitates learning through interested approachable staff, small tutorial groups, student presentations and involvement, teaching assistants assigned to many modules, time set aside each week by all staff and teaching assistants to deal with any student difficulties on a one-to-one basis and involvement in societies and debates and in the publication of the 'Student Economic Review', allowing students to gain valuable experience.

## Graduate skills and career opportunities

Economics students develop exceptional logical reasoning and analytical skills which are highly sought after by employers in a range of fields including business, finance, journalism, law, politics, the public service and academia.

The following are just a few examples of the diverse organisations where Economics graduates work:

- ▶ Dublin Web Summit
- ▶ Goldman Sachs
- ▶ Credit Suisse
- ▶ JP Morgan
- ▶ Morgan Stanley
- ▶ Wolfhound Press
- ▶ Central Bank of Ireland
- ▶ Abbott
- ▶ Google
- ▶ Citigroup
- ▶ Accenture
- ▶ Irish Life
- ▶ Maersk
- ▶ KPMG

About a third of Economics graduates go on to postgraduate study, both at Trinity and at other leading universities around the world such as Stanford, Oxford, Cambridge and the London School of Economics.



## Asking the big questions...

**Economic issues dominate the news headlines and have an impact on the lives of individuals and countries. Questions such as the following, which explore the material well-being of humankind, are at the heart of the study of economics.**

**What determines economic growth?  
Why do financial crises occur?**

**Why are some countries poor, while others enjoy high living standards?  
Why do some people paid so much more than others?**

**Is it possible to pursue economic growth and still protect the environment?**





**Economics must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Economics see page 35.

### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	O4/H6	Mathematics
GCSE	Grade B	Mathematics

### RELATED COURSES

TR015: P.P.E.S., page 108

TR081: B.E.S.S., page 38

## Your degree and what you'll study

Most of the teaching takes place at lecture level and is complemented by tutorials (small group teaching).

In the first two years, teaching emphasises the understanding of the basic principles of economics and the acquisition of the quantitative and analytical skills necessary for more in-depth study. The student will also receive instruction on how the modern economy works both from an Irish and a global perspective. In third and fourth year, there are very few compulsory modules. Students are therefore able to construct their own programme from a wide range of options.

All modules in the first three years are assessed by a combination of continuous assessment (tests or essays) and the formal end-of-year examination. Fewer modules are required in the fourth and final year so as to facilitate time for more independent work. Project work is a very important component of almost all modules within the final year; this project work allows students to achieve a very high level of expertise in a number of specific areas and is very beneficial to students when setting out on their career paths. In addition, students specialising exclusively in economics in fourth year may choose to complete a dissertation on a chosen topic.

### FIRST AND SECOND (FRESHMAN) YEARS

#### – First year [Junior Freshman]

Introduction to Economics, Mathematics and Statistics, Introduction to Economic Policy and a selection of optional modules.

#### – Second year [Senior Freshman]

Intermediate Economics, Economy of Ireland, Mathematical and Statistical Methods.

### THIRD AND FOURTH (SOPHISTER) YEARS

Some of the modules which may be available to study are:

Economics Analysis; Money and Banking; European Economy; Economics of Less Developed Countries; Investment Analysis; Economics of Policy Issues; Industrial Economics: Competition, Strategy and Policy; Mathematical Economics; Econometrics; Economic Theory; World Economy; Development Economics; Economics of Financial Markets; International Economics; Economic and Legal Aspects of Competition Policy; Applied Economics.

The Department of Economics is committed to making available the option of taking a module from outside its discipline, under the Broad Curriculum programme.

If you would like more detailed information on all the modules offered, see: [www.tcd.ie/economics/undergraduate/tsm/modules](http://www.tcd.ie/economics/undergraduate/tsm/modules)

### ASSESSMENT

A combination of final examinations and continual assessments (e.g. essays, homework's, projects, term tests).

## Study abroad / Study abroad and internships opportunities

Students have the opportunity to spend some time in their third year studying in distinguished partner institutions in Australia, France, Belgium, Germany and the Netherlands for either an academic year or for half an academic year; the majority of outgoing students go abroad for half an academic year.

Further information on the year abroad programme, and a list of partner universities, can be found at: [www.tcd.ie/economics/undergraduate/exchange-programmes](http://www.tcd.ie/economics/undergraduate/exchange-programmes)

### GET IN TOUCH!

[www.tcd.ie/economics](http://www.tcd.ie/economics)

Tel: +353 1 896 1043

Student profiles:

[www.facebook.com/sspalumni](https://www.facebook.com/sspalumni)

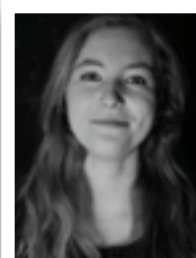
[www.tcd.ie/economics/undergraduate/testimonials](http://www.tcd.ie/economics/undergraduate/testimonials)

[econsec@tcd.ie](mailto:econsec@tcd.ie)

### What our current students say

**Míde Ní Ghríofa, TSM Economics and German, JS, Dublin, Ireland.**

'TSM Economics has allowed me to pursue a broad range of interests within the field and develop a variety of skills from critical thinking and argumentation to mathematical reasoning, combined with another very different discipline of language and literature. Studying TSM economics has certainly provided me with the diversity and broad education I was hoping for in college.'



### What our graduates say

**Debbie Blair**

"Studying Economics via the TSM route allows you to jointly study two very different subjects. This augmented my learning experience through learning to look at and analyse the world around me from two different perspectives, using different skillsets and methodologies. I combined Economics with Psychology, majoring in Economics in my final year and now am in the last year of the MPhil in Economics in the University of Oxford."



# English Literature and English Studies

<b>COURSE CODE</b>	TR023	TR001 (TSM)	<b>DEGREE AWARDED</b>	B.A.
<b>PLACES 2017</b>	40	91	<b>DEGREE TYPE</b>	Honours Bachelor Degree
<b>CAO POINTS 2016</b>	515	515-570	<b>NFQ</b>	Level 8
			<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin



## What is English?

Students have the option of studying either English Studies (single honour) or English Literature (Two Subject Moderatorship).

## English Studies (single honour)

The study of English is concerned with the history and practices of writing in English and encompasses literary works spanning English, Anglo-Irish, American and post-colonial cultures. It aims to develop a thorough knowledge of the history of these literatures while also enabling students to develop a sophisticated critical consciousness and an awareness of critical and cultural theory. Compared to English Literature (TSM) students, English Studies students study literature in terms of developing genres (Poetry, the Novel, Theatre) and they also cover a longer historical range, including literature from before 1400.

## English Literature (TSM joint honours)

English Literature covers a broad range of literatures written in the English language, from Chaucer to the present day. The aim of the course is to help students acquire a thorough knowledge of the history of differing literatures while also enabling them to develop a sophisticated critical consciousness and an awareness of critical and cultural theory.

While TSM students cover all the principal areas of literatures in English, the course is less extensive than that of the single honour programme, with less emphasis on the development of genres, and a greater concentration on the modern period (post-1400).

## English: The course for you?

If you want to study the whole range of developments in English and related literatures, from their earliest beginnings through to contemporary studies in the language, you would enjoy either English Literature or English Studies. If you are interested in English Literature in conjunction with another field (such as History or Philosophy), TSM is probably the best option for you; conversely, if your primary interest in English, you might consider English Studies.

## English @ Trinity?

Trinity is ranked 32nd in the world for English Language and Literature (QS World University Rankings by Subject 2015).

Our commitment to small-group teaching means that you will benefit from close personal staff supervision, so that your writing and discussion skills develop.

Our English courses have been designed to develop independence of critical thought and the articulation of informed discussion, both oral and written. Much of your work will be undertaken independently, and you will have at your disposal the resources of one of the world's great libraries, with rich resources in the full range of literature in English.

The School of English also co-ordinates many non-syllabus activities, such as lecture series, conferences and symposia, guest lecturers (such as Anne Enright, winner of the 2007 Man Booker Prize, and Paula Meehan, the Ireland Professor of Poetry) and visiting writers including Richard Ford, the Pulitzer prizewinning author.

The School actively supports several journals of creative and critical writing by undergraduates. Many of our students are involved in student societies, where they take part in activities such as journalism, debating and theatre. In this way we ensure that your time studying English at Trinity is exciting and intense.

## Graduate skills and career opportunities

Trinity's School of English graduates gain leading roles in intellectual, professional and public life. The skills developed by students of English are in high demand from employers, especially in journalism, broadcasting, teaching, advertising, marketing and business, arts management, publishing, law and diplomacy.

Recent graduates work in Google, the Irish Times, the Department of Foreign Affairs, RTÉ and PwC.

The four-year degree provides an outstanding platform for postgraduate study in English, and usually about 30% of our graduates go on to read for a higher degree in English (Master's degree, PhD degree). Many well-known creative writers are Trinity English graduates, including Eavan Boland, Deirdre Madden, Michael Longley, John Connolly, Derek Mahon, Brendan Kennelly, Anne Enright and Paula Meehan.

## Your degree and what you'll study

The English courses are designed so that the first two years consist almost entirely of compulsory modules, taught mainly through a combination of lectures and tutorials. Students take a variety of modules, based on period, genre, theme and nationality. After the first two years, students are free to construct their own course in the advanced work that will lead to their degree.



## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	English
Advanced GCE (A Level)	Grade C	English literature (A or B) or English language (A or B)
TR023 – English Studies is a single honour course where English is read almost exclusively for four years.		
TR001 – <b>English Literature must be combined with one other TSM subject.</b> An honours degree is awarded in both subjects. For subjects that combine with English Literature see page 35.		

## GET IN TOUCH!

[www.tcd.ie/English](http://www.tcd.ie/English)  
 Email: [english@tcd.ie](mailto:english@tcd.ie)  
 Tel: +353 1 896 1111 / 2301 / 1839

**Visit us:** If you are considering studying for an English degree at Trinity but want to be sure, you are most welcome to attend first and second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

## FIRST AND SECOND (FRESHMAN) YEARS

Over the first and second year a range of modules provides an introduction to a variety of critical theories, practices and approaches to literature. You will primarily concentrate on selected prescribed texts.

Examples of Freshman modules may include:

- ▶ Poetry
- ▶ Irish Writing
- ▶ Introduction to Literary Studies
- ▶ American Literature
- ▶ Fiction
- ▶ The Beginnings of English Poetry
- ▶ Study of a Single Author
- ▶ Shakespeare
- ▶ Postcolonial Literature
- ▶ Middle English

## THIRD AND FOURTH (SOPHISTER) YEARS

In the third and fourth years, you will choose most of your modules from a wide range of specialist options. By fourth year, modules are taught at an advanced level in small-group seminars.

Examples of Sophister modules may include:

- ▶ Creative Writing
- ▶ Ulysses in Contexts
- ▶ African and Caribbean Literature
- ▶ Irish Crime Fiction
- ▶ Global Shakespeare
- ▶ Modernism
- ▶ American Writing
- ▶ Children's Literature
- ▶ Popular Literature
- ▶ Community and Contemporary Irish Literature
- ▶ Art Writing
- ▶ History of the English Language
- ▶ Dissertation



## ASSESSMENT

Assessment is by a combination of submitted essays, journals, dissertation and end-of-year examinations. In first and second year the weighting is approximately 50% submitted work and 50% final examinations. In third and fourth year it may vary depending on the modules chosen, although submission of a dissertation is compulsory for all final year students.

## Study abroad

Students in the School of English may apply to study abroad on the Erasmus programme in Europe or on an exchange in the U.S., Australia, Canada, Singapore and China during their third year. For more information on study abroad destinations and requirements visit: [www.tcd.ie/study/non-eu/study-abroad](http://www.tcd.ie/study/non-eu/study-abroad)

## What our current students say

## Claudio Sansone

"English at Trinity has been everything I hoped it would be. The combination of seminars, lectures and tutorials creates a dynamic environment and lets you interact with a great mix of people. The staff are always willing to help, whether giving academic advice or just making you feel at home if you've come from far away."

# European Studies

COURSE CODE	TR024
PLACES 2017	45
CAO POINTS 2016	535

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is European Studies?

European Studies is a broad-ranging and integrated programme that offers students the chance to learn European languages, and also to study history and social sciences. This programme encourages students to think about our Continent in all its complexity, and to analyse Europe's cultures, literature, and politics.

## European Studies: The course for you?

If you enjoy studying languages, and have an interest in history, politics, and the workings of contemporary society you will enjoy this course. European Studies is designed for students with a broad intellectual appetite, and who are interested in a range of disciplines and subjects.

## European Studies @ Trinity

European Studies at Trinity offers a unique and broad range of languages and subjects for study, and draws on the expertise and dedication of lecturers from a wide range of disciplines. Staff from different departments work together to deliver a fully-integrated programme that offers flexibility and choice for students. European Studies attracts students with strong potential from Ireland and abroad.



## Do you enjoy...

**Learning languages?**

**Studying Europe's past?**

**Thinking about the current  
state of Europe?**

## Graduate skills and career opportunities

The language skills and understanding of a variety of disciplines gained through European Studies allow our graduates to take up opportunities in a diverse range of careers. Recent graduates are employed in international organisations both in Ireland and abroad, in the EU, in the civil service and the diplomatic corps, in business, finance and marketing. Other popular career paths are in consultancy, teaching (in Ireland and abroad), translating and interpreting, journalism and tourism. Many students go on to do postgraduate courses.

## Your degree and what you'll study

You will study two out of six available European languages: French, German, Italian, Polish, Russian, or Spanish (Italian, Polish, Spanish, and Russian can be studied from beginner level). Both languages are studied equally in the first two years, after which one becomes your major, and the other your minor language. As well as languages, you will study European history, the history of ideas, and social sciences (politics, economics, and sociology). Assessment is conducted through a mixture of course-work and examinations.

### JUNIOR FRESHMAN (FIRST YEAR)

In the Junior Freshman year, students study their two chosen languages. They also study 'European history (1500-1800)', 'An introduction to the history of ideas', and 'An introduction to social science'.

### SENIOR FRESHMAN (SECOND YEAR)

In the Senior Freshman year, students continue to study their two chosen languages. They also study 'European history (1800-)', 'The Making of Modernity, 1750-1820', and can choose from options in history, politics, sociology, and economics.



### JUNIOR SOPHISTER (THIRD YEAR)

The Junior Sophister year is spent at a university abroad studying through the language you choose as your major language. Exchanges have been established with history and political science departments in universities in France (Paris, Strasbourg, Grenoble, Bordeaux), Germany (Hamburg, Tübingen, Freiburg, Vienna), Italy (Pavia, Siena), Poland (Cracow), Russia (Moscow) and Spain (Seville, Salamanca, Alcalá, Oviedo, Zaragoza). The year abroad may entail additional expenses for students but support funding under the European Union's Erasmus scheme partially offsets this (with the exception of Russia, outside the Erasmus scheme).

### SENIOR SOPHISTER (FOURTH YEAR)

In the Senior Sophister year, language work focuses on your major language. Coursework for your minor language concentrates mainly on comprehension and textual analysis. The core course in your final year is called 'Modernity and Society: Ideas and Culture in Europe since 1850'. Additionally, you will choose options from a wide range of modules from history, political science, sociology, and a number of culture and literature options from the language departments.

If you would like to find out more detailed information on all the modules offered, please visit [www.tcd.ie/European\\_Studies/undergraduate/](http://www.tcd.ie/European_Studies/undergraduate/)

## Study abroad

Please see above for details on the Junior Sophister year.



## RELATED COURSES

TR001: TSM, page 34

## SPECIAL ENTRY REQUIREMENTS

Applicants must present with at least one European language (other than English and Irish) in the Leaving Certificate (or equivalent).

If candidates are presenting one language (other than English or Irish), they must attain a grade of H3 or higher.

If candidates are presenting two or more languages, they must present at least one of French, German, Greek, Italian, Latin, Polish, Russian, Spanish, and they must attain at least the following grades:

## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H3	If presenting French or German
	H4	If presenting any other language
Advanced GCE (A Level)	Grade B	In one language other than English or Irish
Or	Grade C	In two languages other than English or Irish (as listed above)

Students study two languages from French, German, Italian, Polish, Russian and Spanish. Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. See note 8 on page 256.

## GET IN TOUCH!

[www.tcd.ie/European\\_Studies/](http://www.tcd.ie/European_Studies/)

Tel: +353 1 896 1808

Email: [european.studies@tcd.ie](mailto:european.studies@tcd.ie)

## What our current students say

## Eimhin O'Reilly

"I have had a great opportunity to take a broad variety of disciplines in European Studies, and then to specialise in subjects of particular interest to me. Staff and students in European Studies at Trinity come from a range of countries and backgrounds which provides a great context for study. I was delighted to have the chance to spend my third year at a university in Spain. I am going to use the knowledge and skills I have gained from European Studies as I begin my career working abroad."



# Film Studies

COURSE CODE	TR001 (TSM)
PLACES 2017	30
CAO POINTS 2016	450-515

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Film Studies?

What makes a horror film horrifying? Why did the introduction of sound change film forever? What is a digital story world? Why did the Quiet Man come to Ireland? These and many more are the questions that Film Studies asks students to consider. More than that, we invite you to pick up a camera and put the theory you have acquired into practice. Can you put the ideas you have grappled with in the classroom to the test and make a short film informed by critical concepts and a fresh vision of the world around you?

## Film Studies: The course for you?

If you enjoy watching a wide range of films from around the world and if you are interested in acquiring the critical and creative tools to analyse them in relation to questions of style, technology, society, and industry, then this may be the course for you.

## Film Studies @ Trinity

Trinity launched its pioneering degree course in 2003 and has since become one of the leading undergraduate courses in the discipline, combining a cutting-edge intellectual environment with the opportunity to gain introductory skills in filmmaking. Classes are taught by experts in their field, notably Irish cinema, film theory and criticism, digital storytelling and screenwriting. While you will learn about practical issues involved in film production, including how to write a script and how to produce short videos, the course is geared toward critical engagement with film and digital media. You will work in small groups to debate the topics that arise in lectures and to create short films and documentaries. Our students are active in many different societies, including DU Film Society and the student-run film magazine, Trinity Film Review.

## Graduate skills and career opportunities

A degree in Film Studies offers career opportunities in many areas such as the film industry; television; journalism; digital media; reviewing and criticism; arts administration; advertising; marketing. Recent graduates of Film Studies at Trinity have gone on to be involved in the film industry in a number of ways, from directing feature length films to editing, scriptwriting, production and administration. A number of our graduates have gone on to further study in film and associated areas. This degree also offers opportunities in the many general areas open to arts graduates, such as administration, teaching, civil and public service.

## Your degree and what you'll study

This course will examine film styles and movements from cinema's beginnings at the end of the 19th century right up to the present day



## Do you enjoy...

**Watching and analysing a wide range of films from around the world?**

**Formulating opinions and arguments about film and media culture?**

**Expressing your ideas critically and creatively in words and images?**





## SPECIAL ENTRY REQUIREMENTS

**Film studies must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Film Studies see page 35.

## GET IN TOUCH!

[www.tcd.ie/film/](http://www.tcd.ie/film/)  
Email: [filmstds@tcd.ie](mailto:filmstds@tcd.ie)  
Tel: +353 1 896 2617

Social Media:  
School of Creative Arts on Twitter:  
@CreativeArtsTCD



## FIRST AND SECOND (FRESHMAN) YEARS

In the first and second years, you will be introduced to film theory and criticism, digital media, and to a very broad range of American, European and world cinemas. In addition, you will be introduced to screenwriting and digital video production. There are six hours of classes and six hours of screenings per week.

## THIRD AND FOURTH (SOPHISTER) YEARS

In third and fourth year, students choose from a wide range of optional modules. Topics may include national cinemas, transnational cinemas, classical and contemporary Hollywood cinema, genre studies, Gothic cinema, theories of digital cinema, 21st century television, documentary theory and practice, Avant-Garde, Experimental, and Cult Cinema, film style and performance, and editing.

In addition, students can take advanced modules in scriptwriting and digital video production, building on the knowledge acquired in second year. Completed student films are available for viewing on our website. [www.tcd.ie/film](http://www.tcd.ie/film)

Sophister Students may also have the option to choose modules offered by the Drama and Music departments.

Junior Sophister (third year) students may elect to take a Broad Curriculum course. The Broad Curriculum modules are designed to offer students the opportunity to study outside their principal discipline.

## ASSESSMENT

In the first two years Film Studies may be assessed by a combination of essay, assignment, class participation and presentation, while third and fourth years may be assessed by a combination of essay, assignment, project, class participation and presentation as well as a dissertation in the final year.

## Study Abroad

The department of Film Studies has exchanges with the Freie Universität in Berlin and the Sorbonne Nouvelle in Paris. Students may also go abroad on arrangements organised by their other TSM subject areas, or to non-EU countries. Students may go for one semester or a full academic year, and may go in second or third years.



## What our graduates say

**Matthew McInerney-Lacombe**  
(TSM Film Studies graduate 2008)

Matthew is a screenwriter based in Los Angeles. After graduating from Trinity, Matthew went on to graduate from NYU's Tisch School of the Arts with an MA in Dramatic Writing, and was honoured with the 2015 Outstanding Writing for the Screen, Graduate award. Matthew sold his first screenplay to Fox Studios, Spring Offensive, which was listed on the 2015 Blacklist.

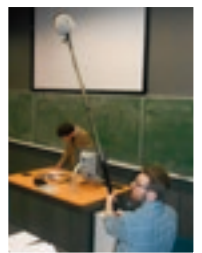


"There is so much to say about my time as a Film Studies student at Trinity, but I think the most important thing is just how much I enjoyed it. The movies I watched in class and the ways I was made to examine them developed who I am both as a film fan, and as a screenwriter. The films I was exposed to changed my tastes, while the sensitivity of the teaching allowed me to interrogate not just why I liked them, but also what they were saying, and how they functioned as pieces of art. In Film Studies, being surrounded by both my classmates' and teachers' love of film, the impossibility of making a life in film became possible. I think when you study something you love a BA goes from being a requirement for gainful employment, to a really transformative experience."

## What our current students say

**Daniel McFarlane, 3rd year, TSM Film Studies.**

"Film Studies at Trinity provides an in-depth and broad curriculum. We receive lectures in both the academic and practical aspects of film. One of the greatest things about Film Studies is how small the class sizes are, this means many tutors and lectures have the time to meet your needs and provide guidance on a one on one basis. With the demands of college lecturing, not many other universities provide such an helpful thing."



# French

COURSE CODE	TR001 (TSM)
PLACES 2017	84
CAO POINTS 2016	390-570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is French?

French is a major world language, with a rich cultural and intellectual heritage. Knowledge of the French language and its literature opens up a world of opportunities to those who study them. French is an official working language of many international organisations (UN, OECD, NATO, etc.) and as such plays a decisive role in world affairs. French studies also develop highly sought-after transferable skills – excellent writing and oral communication abilities, critical thinking, extensive analytical skills – across a range of sectors (the creative industries, public service, tourism, publishing, interpreting, teaching, journalism, broadcasting, the Diplomatic Service, to name but a few). Not only is the study of French language, literature, history, politics and philosophy a hugely enriching intellectual experience, but it also leaves graduates very well placed to succeed in a wide range of professional contexts.

## French: The course for you?

If you are fascinated by how other languages and cultures offer a different perspective on the world, the French Department in Trinity could well be the place for you. You will enjoy studying French here if you have a passion for novels, cinema, drama, poetry – literature in all its forms – and if you want to develop your ability to think critically. If you are interested in French and European history, politics and thought, and if you would like to have the opportunity to experience at first-hand French culture by living and studying in France, then Trinity's degree programmes in French could be for you.

may also learn French in Trinity by opting for one of the four non-literary degree programmes: European Studies (with French and another language), Business Studies and French, Law and French, and Computer Science and Language (French).

## Graduate skills and career opportunities

Language graduates in general have excellent written and oral communication skills. Graduates of French, in particular, acquire highly developed skills in textual analysis and critical thinking and are sought after by employers across a range of industries, from the creative sector to the public service. Trinity French graduates have worked or are currently working for Google, eBay, Christian Louboutin, The Abbey Theatre, Amazon, the British Institute in Florence, the Museum of Modern Art in New York or the Centre Culturel Irlandais in Paris. Recent graduates in French have gone on to work in areas as diverse as arts administration, translation and interpreting, diplomacy, tourism, publishing, and investment banking, as well as second-level teaching and the Civil Service. Increasing numbers of graduates go on to take further postgraduate courses in areas such as law, marketing and business for which a degree in arts and humanities provides an ideal and necessary background. The combination of an arts degree and a more vocational or professional programme of studies has proved to be highly attractive to prospective employers.

## French @ Trinity

Studying French at Trinity is not just about experiencing the illustrious history of a Department that boasts the oldest Chair of French in the world (1776) and has, among its alumni, Nobel prize winner Samuel Beckett. Unlike at many other institutions, French in Trinity is a four-year course providing a breadth and depth of experience that makes our graduates among the most highly qualified in the field. In the French Department at Trinity, we adopt a holistic approach to the study of French language and culture by teaching the French language through the literatures, histories, politics and societies of the French-speaking world. You will also have weekly oral classes with native French speakers. In your final year, you will undertake a research project on a topic of your choice. At Trinity, we also encourage all students to take the opportunity to go abroad for a full academic year, or a term. There is no better way to learn French than to live and study through the language, and Trinity has a range of partner universities in France (see Study Abroad section). The result is that you will leave university with a high standard of fluency in the language, both written and spoken, and with a wide knowledge of major aspects of French literature, culture, history and society. You

## Your degree and what you'll study

The development of reading, analytical, and critical skills, in the form of both oral tasks and written exercises in French, forms the bedrock of this course. Students are expected to progress to a high level of competence in the four basic linguistic skills of listening, speaking, reading and writing. This includes nurturing an ability to cope



## Do you enjoy...

**Reading and discussing literature?**

**Do you relish the challenge of learning to speak and write in a foreign language?**

**Are you fascinated by different cultures?**

**Do you have an interest in history, politics and philosophy?**

**Would you like to study in Paris?**



## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H3	French
Advanced GCE (A Level)	Grade C	French

**French must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with French see page 35.

## RELATED COURSES

TR011: Computer Science and Language, page 136

TR018: Law and French, page 94

TR024: European Studies – French with German/Italian/Polish/Russian or Spanish, page 68

TR085: Business Studies and French, page 42



with different registers and styles of written and spoken French and to reflect critically on the way the language is used and structured. Examples of optional subjects available over the course of the four years include French linguistics, literature, ideas and politics.

### FIRST AND SECOND (FRESHMAN) YEARS

The programme in first year includes an introduction to French language, literature, and history. First year subject areas include: (i) French grammar and grammatical analysis, (ii) comprehension of the written and spoken language and (iii) modern fiction, theatre, cinema and poetry. In the first year (Junior Fresh), you will spend four contact hours each week working on French language and grammar, and three contact hours each week studying literature and contemporary French history and society. In the second year (Senior Fresh), you will build on this foundation by following courses in the history of French ideas and politics, French literature, French linguistics and in the practice of the French language itself.

### THIRD AND FOURTH (SOPHISTER) YEARS

In third and fourth year, a wide variety of optional subjects leading on from courses previously undertaken in first and second year are available. These range from Renaissance

and Enlightenment writing to Romantic and Modern French literature; from French language, politics, society and identity to French critical theory, philosophy, history and cinema. If you elect to study French in your final year, you will research and write a dissertation in English or French on a subject of your choice in consultation with a supervisor.

### ASSESSMENT

Written, oral and aural examinations, in addition to essays and continuous assessment of your coursework, all contribute to assessment. Senior Sophisters (fourth-year students) will also be required to research and write a final-year dissertation.

## Study abroad

A minimum stay of two months in a French-speaking country is required over the duration of your course. Some students opt to spend their second or part of their third year at a university in France within the framework of an Erasmus+ exchange programme. There are exchange agreements between Trinity and Paris 3 – Sorbonne Nouvelle, Lyon 2, Bordeaux-Montaigne and Orléans universities.

## GET IN TOUCH!

[www.tcd.ie/French](http://www.tcd.ie/French)

Email: [french@tcd.ie](mailto:french@tcd.ie)

Tel: +353 1 896 1553 / 1333

Twitter: @tcdfrench



## What our graduates say

**Gary Hartigan, TSM French & Sociology, 2015 graduate, Collections Analyst**

“Studying French at Trinity has been invaluable to my personal and professional development. With the support and guidance from excellent lecturers within the Department, I studied French language, culture, linguistics and literature. Studying French allowed me to work in Paris for the summer months and study on Erasmus in Lille for the first semester of my Junior Sophister year. Studying on such a vibrant campus has enabled me to work as a Collections Analyst with French for a large multinational company, liaising and building strong relationships with French-speaking clients on a daily basis.”

## What our current students say

**Ciara Greene, TSM French & Modern Irish, Junior Sophister, Castleknock, Dublin**

“The combination of the historic setting and knowledgeable lecturing staff provides the perfect basis to study French in Trinity. Studying a foreign language like French is an excellent basis for any career path,



especially when one is given the opportunity to perfect one's spoken and written proficiency in the language itself, and discover such diverse subjects as literature, sociolinguistics, politics and history. What I found extraordinary about studying French at Trinity is that although the course caters for the student who is career focused, the talented lecturing staff are unique in that one of their main priorities is to offer a progressive environment focused on learning for their students, which I believe is unique to this university. French at Trinity has inspired a different way of thinking in me, an awareness of different aspects of international culture and also a desire to learn more.”

# Geography

COURSE CODE	TR001 (TSM)
PLACES 2017	45
CAO POINTS 2016	405-570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Geography?

Geography is truly interdisciplinary as it spans a broad spectrum of the social, biological, informational and physical sciences. As the world becomes increasingly interconnected geographers are well placed to bring their understanding and skills to bear on social and environmental issues.

## Geography: The course for you?

Trinity was ranked in the world top 100 universities for Geography (QS World University Rankings by Subject 2015).

- ▶ In recent years, Sophister (third and fourth) year geography students have been involved in academic staff-led fieldwork in Iceland, Mallorca and Zambia, amongst other places, and in making digital video documentaries as part of their assessed work.

## Geography @ Trinity

Geography Matters! In contemporary society it is clear that geographical knowledge and experience are more important than ever; helping us know and understand a dynamic and rapidly changing world.

Geography at Trinity College Dublin is a place of intensive and extensive geographical scholarship in Ireland. We teach and research across the discipline from Nigeria to New Zealand, from development theory to coastal modelling, and from climate change to the social economy.

We aim to challenge students intellectually and foster and maintain world class research and teaching in a supportive and collegial atmosphere.

Geography is an integrative subject with an international outlook and openness to interdisciplinary collaboration.

## Graduate skills and career opportunities

A wide range of career options is potentially available to Geography graduates. The combination of a broad-based discipline and training in highly relevant transferable skills is valued in today's job market, where adaptability and flexibility are widely regarded as assets. Careers taken up by graduating geography students in recent years include urban and regional planning, environmental consultancy and research

and teaching as well as positions in such areas as financial services (including insurance), foreign affairs, leisure and tourism and overseas development.

## Your degree and what you'll study

The first (Junior Freshman) year Geography course aims to provide a solid grounding in physical geography, focusing on materials that are dealt with in greater depth in later years.

Students can take 'Geography 1024' which considers the following themes:

- ▶ Climate change
- ▶ Global atmospheric and ocean systems
- ▶ Global geocology
- ▶ Global geosystems
- ▶ Surface processes and landscape development

In addition, students may also select to take 'Geography 1025' which introduces key concepts relating to the interactions between humans and their environment by examining case studies from the fields of conservation, environmental degradation and environmental hazards.

In the first year, as students study Geography in combination with other subjects, they attend an average of four lectures per module, per week. The second (Senior Freshman year) Geography modules



## Do you enjoy...

**Learning to understand the way that global environmental change will alter our future?**

**Finding out about the developing world and geopolitics?**

**Analysing landscapes and landscape development over time?**





**SPECIAL ENTRY REQUIREMENTS**

**Geography must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Geography see page 35.

**RELATED COURSES**

TR029 Political Science and Geography, page 112

TR063: Geography and Geoscience, page 188

**GET IN TOUCH!**

[www.tcd.ie/geography](http://www.tcd.ie/geography)

Email: [geog@tcd.ie](mailto:geog@tcd.ie)

Tel: +353 1 896 1576

Geography blog:

Twitter: @Planetgeogblog

Facebook: [www.facebook.com/tcd.geoblog](https://www.facebook.com/tcd.geoblog)



cover issues relating to cultural, economic and historical geography, and to natural and human-modified environmental processes and systems. Research skills are developed further through a course on collection and analysis of geographical data which includes a fieldwork component.

**THIRD AND FOURTH (SOPHISTER) YEARS**

There are three compulsory modules in the third year:

- ▶ Advanced Research Methods in Geography I
- ▶ Advanced Research Methods in Geography II (which includes a field trip)
- ▶ History and Philosophy of Geography

There are also additional optional modules covering a wide range of subjects that include:

- ▶ Geographic Information: Data and Tools
- ▶ Glacial Geomorphology
- ▶ Globalisation
- ▶ Deserts of our Solar System
- ▶ Environmental Governance I

For their fourth year, students undertake a research dissertation and choose from optional modules that include:

- ▶ Climate Change
- ▶ Human Origins
- ▶ Globalisation and African Development
- ▶ Historical Geography I and II
- ▶ Periglacial Geomorphology
- ▶ Environmental Governance II
- ▶ Glacial Geomorphology
- ▶ Reconstructing Environmental Change
- ▶ Understanding Environmental Change

Several of the Sophister year options require field and laboratory work. Students may also opt to take a number of courses outside Geography in their Sophister years.

**ASSESSMENT**

A combination of continuous assessment and end-of-year examination is used.

**Study abroad**

There are opportunities for students to spend all or part of the third year studying abroad at Exeter, Bordeaux, Paris-Sorbonne, Prague (Charles University), Utrecht or Stockholm universities.

**What our current students say****Sarah McDonagh, TSM Geography**

“It might be cheesy to say that ‘geography rocks’ but it’s true! Studying Geography in Trinity has left me with more than just an education. Through the wide range of modules offered within the course I have learnt a diverse range of skills which are really relevant in today’s society. Not only that, but the chance to partake in field-trips both at home and abroad makes this course an excellent place for forming lasting friendships while learning lots along the way.”

# German

COURSE CODE	TR001 (TSM)
PLACES 2017	32
CAO POINTS 2016	405-555

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## Why study German?

German is spoken by some 100 million Europeans. Contemporary Germany is the geographical and cultural link between east and west and the largest economy in an increasingly integrated Europe. Studying German at an in-depth level is, therefore, an excellent preparation for the world of work and is likely to make you highly employable.

Modern Germany is a society in transition, more and more ethnically diverse, and engaged in lively debate about its own past and about its political, social and economic responsibilities in Europe and the world. Germany's history has been rich, dynamic and troubled, and this history shapes the contemporary society and culture in countless ways. Reflection on and critical engagement with these experiences have been central to German writing and thought since the earliest times, and remain very much so today. All these factors make studying German exciting and challenging.

## German: The course for you?

When studying German within the two-subject moderatorship course you have the opportunity to acquire advanced competence and fluency in German language and to develop reading skills and methods of research, description and analysis in such areas as literature, history, culture and society of the German-speaking countries and the linguistics of German. You will be encouraged to develop specialist interests by choosing from a wide range of optional subjects. All this in a small, friendly, award-winning department with a wide extra-curricular programme including a theatre group, debating, and film evenings.

## German @ Trinity

- ▶ Trinity is ranked 49th in the world for Modern Languages (QS World University Rankings by Subject 2015).
- ▶ We offer student-to-student Peer tutoring as well as the 'GradLink' mentoring programme which allows you to link up with our graduates from all over the world and learn from their experiences.

## Graduate skills and career opportunities

People with a language degree are found up to senior level in all kinds of rewarding careers. Employers value not only the language skills of German graduates, but also their 'transferable skills': the mix of accuracy and creativity, confidence and sensitivity which marks the advanced linguist, and the maturity, flexibility and broadened understanding that comes from engaging with another culture and from the experience gained abroad. Recent graduates are working for employers such as Google, Deutsche Bank and Enterprise Ireland as well as in telecoms, IT, education, public service, the media, and universities in Ireland, Europe and North America. Germany is a major export destination for Irish goods as well as being the second most important source of Foreign Direct Investment for Ireland. Therefore, competence in German can give you a competitive advantage in the job market.





**SPECIAL ENTRY REQUIREMENTS**

Leaving Certificate	H3	German
Advanced GCE (A Level)	Grade C	German

**German must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with German see page 35.

**RELATED COURSES**

TR019: Law and German, page 94
TR024: European Studies, page 68
TR039: Computer Science and Language, page 136
TR086: Business Studies and German, page 42

**GET IN TOUCH!**

[www.tcd.ie/Germanic\\_Studies](http://www.tcd.ie/Germanic_Studies)

Email:

Tel: +353 1 896 1373

**VISIT US:**

If you are considering studying German, but want to be sure, you are welcome to sample some lectures in the department during teaching terms. You may also discuss your options with a member of the teaching staff. Contact us by email or phone.



## Your degree and what you'll study

**FIRST AND SECOND (FRESHMAN) YEARS**

There are approximately 10 hours of classes per week in first year. The course covers three key areas:

- **Language programme:** this builds on the written, oral and aural skills you acquired at school and develops both fluency and accuracy in expression. Your language learning is supported by a specially developed e-learning programme on the departmental website: try it at: [www.tcd.ie/germanic\\_studies/jfgermanlanguagewebsite/index.htm](http://www.tcd.ie/germanic_studies/jfgermanlanguagewebsite/index.htm)
- **Area studies** provides an introduction to society, political and cultural issues and current affairs in modern Germany, Austria and Switzerland.
- **Literature and textual studies** introduces you to key aspects of modern German literature and to reading and analysing literary and non-literary texts in German.

In addition to your on-going language classes, second year introduces you to German cultural history (exploring topics such as the development of the nation, the role of religion and religious difference, militarism and pacifism, and Nietzsche and Freud as key thinkers of modernity) and German literary history. You can also begin to develop your own special fields of interest within the programme, choosing from a range of seminars with a literary, linguistics, cultural or historical focus.

**THIRD AND FOURTH (SOPHISTER) YEARS**

In third year, alongside your language classes, you will take a module in the modern history of German literature and choose from a number of seminars in specialist areas of literature, linguistics, cultural and historical studies.

If you elect to study German in fourth year the scope for developing these specialist interests is extended through advanced options that link undergraduate study to the research expertise of staff. In fourth year, you will also research and write a dissertation on a topic of your own choice. This can be drawn from literature, intercultural communication or some other aspect of the course that you have particularly enjoyed and is an exciting opportunity to develop your interests in depth.

**ASSESSMENT**

At all levels, you will be assessed by a combination of project and essay work and end-of-year written, oral and aural examinations. Final year students also write a dissertation.

## Study abroad

As a two subject moderatorship (TSM) German student, you must spend at least two months in a German speaking country, but in practice you are likely to spend longer, typically an academic year. Options include studying at a German university within an Erasmus or similar exchange programme in your second year or between third and fourth year (our links include Cologne, Göttingen, Konstanz, and Vienna, but you can also make individual arrangements), or taking a year out to work in a company or as a language assistant in a school.



# History

COURSE CODE	TR003	TR001 (TSM)
PLACES 2017	39	44
CAO POINTS 2016	495	485-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is History?

History is about people. Studying History means studying lives lived, and ideas thought and expressed in times and places often very different from our own. History embraces everything from the rise and fall of empires or the birth of new ideologies to the contrasting everyday lives of people in a whole range of settings, across time and across the globe. Studying History means developing critical skills, learning to express your ideas and arguments clearly, and becoming self-directed in your studies

## History: The course for you?

History is a subject for the intellectually curious. It offers an enormous diversity of subjects to explore, questions to ponder and problems to resolve. The History courses in Trinity allow you to study a remarkable range of types of history – whether cultural or political history, social history or the history of ideas – from the medieval centuries to the very recent past. We offer survey courses allowing you to grasp the broad patterns in history, specialist modules where you can study subjects of particular interest to you in small classes, and opportunities for your own independent research.



## History @ Trinity

The History department in Trinity offers a remarkably broad range of subject options for its size. The four-year programme allows students to lay firm foundations in the first two years, with wide-ranging modules on medieval and modern history, Irish, European, American and global, as well as on historical methods and approaches. The final two years of the programme then allows students the chance to study several specialist modules in-depth and to undertake independent research on a subject of their own choice. This is a breadth and depth of study unique in Ireland and with few rivals internationally.

Trinity is a leading university internationally for the study of History. Our staff have published extensively in the fields of Irish, British, European and American history. We take special pride in the small-group teaching which characterises the final two years of study in particular, and for being a department which places student learning at the centre of its values.

## Graduate skills and career opportunities

Over many decades History graduates (single honour and TSM) have pursued successful careers in a wide range of areas. These include: accountancy, advertising, banking, broadcasting, cultural, arts and heritage administration, human resources, journalism, law, public administration, public relations, management, marketing, publishing and teaching. Our graduates work for such organisations as IBEC, the Irish Times, Bank of Ireland, Goldman Sachs, the Law Society of Ireland, Oxfam, the American Chamber of Commerce, RTÉ, Google and Accenture. The diversity of careers reflects the wide array of skills amassed by students undertaking a degree in History at Trinity.



## Do you enjoy...

**Undertaking your own research into historical questions?**

**Reading widely and critically?**

**Expressing and debating your ideas in essays, presentations and class discussion?**



## GET IN TOUCH!

[www.tcd.ie/history](http://www.tcd.ie/history)Email: [histhum@tcd.ie](mailto:histhum@tcd.ie)

Tel: +353 1 896 1791 / 1020

## SPECIAL ENTRY REQUIREMENTS

TR003: Single honour History

TR001 – History (TSM): **History must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with History see page 35.

**Note:** History (TR003) is one of three courses that are part of the feasibility study in admissions, and 10 places will be filled under this new route. For further details see page 246.

## RELATED COURSES

TR001: TSM, page 34

TR012: History and Political Science, page 82

TR028: Ancient and Medieval History and Culture, page 80

## Your degree and what you'll study

The History programme combines the strength of a broad-based programme in the first two years, introducing all students to the sheer diversity of historical studies, with the freedom to explore areas of particular interest to individual students in the final two years. The first and second years provide a range of modules covering medieval and modern periods, including Irish, European, and American history, as well as some modules exploring the skills and methods which historians use, and the kinds of debates in which historians engage. Teaching is not only in lectures but in small group tutorials. All students will have an opportunity to undertake a group project in their second year, undertaking research as a team. The third and fourth years offer a wide range of choice in more specialist modules, all taught by staff with expertise in that field. There is the opportunity to concentrate on those parts of history which interest you most, and above all in the final year dissertation, an independent research project which very many students find the most rewarding part of their whole degree programme.

## FIRST AND SECOND (FRESHMAN) YEARS

Single honours students take modules in medieval and early modern Irish and European history in their first year, as well as modules Doing History and Interpreting History which introduce the methods and approaches historians use in their studies. In the second year, students take modules in Modern Irish and Modern European History, in U.S. History and in Global History. They will also take modules which look at how history has been interpreted and presented, not just by professional historians but in the wider culture and take part in a year-long small group project allowing all students to work on a research project, TSM (joint honour) students also take the Doing History module in first year and take part in the group project in second year, and select from the period-specific

modules to make up the History component of their studies. Students have the option to take modules in Broad Curriculum subjects.

## THIRD AND FOURTH (SOPHISTER) YEARS

We offer a range of subjects within two different categories:

- ▶ **List I modules** – these are specialist modules which involve intensive research and writing based on primary sources. Some examples include:
  - The Elizabethans and their world, 1550-1610
  - The Vikings, 790-1100
  - The Republic of Ireland in the 1960s
  - China 1911-1949: from Republican Revolution to Communist Revolution
  - The French Revolution
- ▶ **List II modules** – these are broader thematic and analytical modules. Some will have a particular focus on historiography – on how different historians have tried to understand a period or problem. Some examples include:
  - Race and ethnicity in American thought since 1940
  - Renaissance Florence, c.1347-1527
  - Constitutional nationalism vs. Republicanism: Ireland 1782-1916
  - The Crusades
  - Eighteenth-century Dublin

In any given year there will be around fourteen List I and eighteen List 2 modules to choose from. They include a huge range of types of history – including political, social, cultural or intellectual history – as well as ranging in time from the Viking era to the post-1945 world, and including Irish, European, American and Asian history modules.

For fuller details on all our modules see: [www.tcd.ie/history/undergraduate/modules](http://www.tcd.ie/history/undergraduate/modules)

Students are assessed through both examinations and coursework in each year of the programme. In the Sophister years the balance is approximately 50% exams and 50% continuous assessment.



## Study abroad

The Department of History has Erasmus exchange agreements with a wide range of European universities including the University of St. Andrews (Scotland), the Sorbonne (Paris), the University of Vienna and Charles University in Prague. The Department also has an exchange agreement with the University of Tokyo, and students of History can also arrange for a year abroad in other countries, notably the U.S.A., Australia and Canada, where some recent examples would include the University of California, the University of Sydney or McGill University (Montreal).

# Ancient and Medieval History and Culture

COURSE CODE	TR028
PLACES 2017	16
CAO POINTS 2016	395

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Ancient and Medieval History and Culture?

Ancient and Medieval History and Culture concentrates on the period c. 2000 B.C. to c. 1500 A.D. It explores the changes in society, politics, religious practices, and art and architecture that have helped to shape the world we live in. Over the four years of the programme you will explore topics including the development of different systems of government (from democracy in ancient Greece to monarchy and empire in the Middle Ages), the formation of Europe, ancient and medieval belief systems and religious practices (from the pantheon of ancient deities to the dominance of Christianity), the development of the legal system, and the role of warfare in bringing about change. You will have the opportunity to explore developments in educational practices including the emergence of the university, changing attitudes to gender, sexuality and the place of women in society, and the different styles of European art and architecture used in the period.



## Do you enjoy...

**Looking at a wide range of source material, including texts, archaeological sites, art and architecture?**

**Learning about antiquity and the Middle Ages?**

**Exploring how the past is relevant today?**



## Ancient and Medieval History and Culture: The course for you?

If you are curious about the past and about how history has shaped the world we live in then Ancient and Medieval History and Culture will appeal to you. Through the investigation of texts, artefacts and buildings this programme provides an intellectually stimulating encounter with the past, and challenges you to think about a range of cultural, social and political issues. Ancient and Medieval History and Culture is a unique programme that brings together the disciplines of Classics, History and Art History to train you to work across traditional disciplinary boundaries.

## Ancient and Medieval History and Culture @ Trinity

The programme in Ancient and Medieval History and Culture is unique in offering a focused study of antiquity and the Middle Ages. As part of the School of Histories and Humanities, you will be able to work with experts in the disciplines of Classics, History and Art History, joining a vibrant community of staff and students in this interdisciplinary programme. As you progress through the course you will be able to choose to focus on particular time periods or themes, culminating in the opportunity to undertake in-depth research for your undergraduate dissertation. You will have access to rich collections of source material, including the University collections, visits to museums and galleries in Dublin, and opportunities to venture further afield through field trips to other European destinations.

## Graduate skills and career opportunities

Our graduates go on to a wide range of careers including archaeology, journalism, work in museums, marketing, and teaching. Graduates from the School of Histories



and Humanities have also entered accountancy, advertising, business, civil service, diplomatic corps, human resources, journalism, management, and publishing. Many also go on to further study.

## Your degree and what you'll study

Ancient and Medieval History and Culture is a four-year honours degree programme. Over the four years you will develop a broad understanding of the ancient and medieval worlds through an analysis of their art, architecture, archaeology, culture and history. These disciplines will be introduced to you in the first year of the programme. The teaching includes lectures, seminars (typically with 10-15 students) and site visits. As your studies progress, the modules become more thematically specialised, with an increasing emphasis on intensive discussion and independent research. In third and fourth years you have the option to choose from a wide range of modules, providing an opportunity for specialised research in areas that particularly interest you.

Our teaching and learning is dynamic, with a strong emphasis on student participation. The programme is assessed through a combination of end-of-year examinations and continuous assessment (including essays, seminar presentations, group-work projects, and commentaries on sources). A dissertation is written in the final year.



**SPECIAL ENTRY REQUIREMENTS**

**Note:** Ancient and Medieval History and Culture (TR028) is one of three courses that are part of the feasibility study in admissions, and 5 places will be filled under this new route. For further details see page 246.

**RELATED COURSES**

TR001: TSM, page 34

TR003: History, page 78

TR012: History and Political Science, page 82

**GET IN TOUCH!**

[histories-humanities.tcd.ie/undergraduate/ancient-medieval](https://histories-humanities.tcd.ie/undergraduate/ancient-medieval)  
Email: [cleaverl@tcd.ie](mailto:cleaverl@tcd.ie)  
Tel: +353 1 896 2625

**FIRST (JUNIOR FRESHMAN) YEAR**

Introductory modules in Ancient History or Latin, Art History, and Medieval History. These modules introduce you to key developments in the history and culture of antiquity and the middle ages c. 2000 B.C.-1500 A.D.

**SECOND (SENIOR FRESHMAN) YEAR**

In the second year all students take compulsory modules in Medieval History, Greek History or Roman Imperial History, and Medieval Art. The remaining modules are chosen from a range offered by the three disciplines, for example Irish, British or European Medieval History, Latin, Architectural History, the Art of the Italian Renaissance, and the Archaeology of the Greek and Roman Worlds.

**THIRD AND FOURTH (SOPHISTER) YEARS**

In the third year the only compulsory module explores the city of Rome in antiquity and the middle ages. You may choose other modules exploring aspects of ancient history, medieval history, art history and archaeology.

In the final year you will choose two modules and write a dissertation. Amongst the modules which may be available to study are: The Art of Sanctity; Spectacle and Entertainment in the Greek and Roman Worlds; Jewish Society and Politics, 200 B.C.-70 A.D.; Kings and Cities in the Hellenistic World; Anthropology and the Greeks; Ancient Cyprus; The Vikings c. 790-1100 A.D.; The Archaeology of Warfare c. 1000-1350 A.D.; Ireland and the Plantagenet Empire, 1327-1399 A.D.; From Kingdom to Colony, Ireland in the Twelfth Century.

Fourth year students also write a research dissertation on a topic of their choice.

**Study abroad**

In the second and third years of the programme students may take part in the annual field trip. These trips allow students to undertake detailed first-hand analysis of sites and objects. Past destinations have included Canterbury, Cologne, Durham, and Florence.



Students studying Ancient and Medieval History and Culture may apply to spend a year abroad, using the exchange networks of the School of Histories and Humanities. These include Erasmus programme links with universities in Berlin, Bologna, Bordeaux, Edinburgh, Florence, Geneva, Istanbul, Madrid, Manchester, Paris, Pisa, St Andrews and Vienna. In addition, the programme facilitates exchanges with non-European institutions in Australia, Canada, China, Singapore and the USA.

Further information on the year abroad programme, and a full list of partner universities, can be found at: [histories-humanities.tcd.ie/undergraduate/ancient-medieval/abroad.php](https://histories-humanities.tcd.ie/undergraduate/ancient-medieval/abroad.php)

“Ancient and Medieval History and Culture is a course that actively encourages students to think broadly and creatively about the past. The diversity of the subjects on offer, across three different departments, meant that I had the chance tailor the course to suit me. It’s a special thing, being given the opportunity to discover what you are passionate about, while at the same time learning with people who look at the past a bit differently than you do. In that way, it’s a very collaborative and supportive atmosphere.”

# History and Political Science

COURSE CODE	TR012
PLACES 2017	24
CAO POINTS 2016	535

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is History & Political Science?

History is about people. Studying History means studying lives lived, and ideas thought and expressed in times and places often very different from our own. History embraces everything from the rise and fall of empires or the birth of new ideologies to the contrasting everyday lives of people in a whole range of settings, across time and across the globe. Studying History means developing critical skills, learning to express your ideas and arguments clearly, and becoming self-directed in your studies.

Political Science is the study of governments, public policies and political behaviours. Politics affects us all in our daily lives. It's easy to think of issues that we all have opinions about. Should government tax the rich for greater equality? Should it introduce 'green taxes' in order to protect the environment? How high a priority should development aid be? Questions such as these, along with analyses of political systems, political behaviour, international relations and how democracy works, are at the heart of the study of political science.

## History & Political Science: The course for you?

The History and Political Science course offers the opportunity to study two subjects with close affinities as part of a coherent structured programme. In the first three years of the programme, you will take both subjects on an equal basis. In the fourth

year, you may choose to concentrate exclusively on either subject or to continue with both. The combination allows students to engage with problems past and present, national and international, using a range of approaches, but with an emphasis on self-directed study and the development of intellectual skills.

## History & Political Science @ Trinity

Trinity was ranked as one of the world's top 50 universities for the study both of History and of Political Science (QS World University Rankings by Subject 2015).

Both departments offer a remarkably broad range of subject options for their size. The four-year programme allows students to lay firm foundations in both disciplines in the first two years. Wide-ranging modules cover medieval and modern history, Irish, European, American and global, as well as on historical methods and approaches. Political Science modules address such areas as comparative politics, international relations and the history of political thought. The final two years of the programme then allow students the chance to study several specialist modules in-depth.

## Graduate skills and career opportunities

Recent graduates are pursuing careers in government and the public sector, media, accountancy and business to name a few. Some graduates each year progress to further study in areas as diverse as medicine, film production, graphic design and business, as well as areas more closely related to history and political science. Graduates of the departments work for such organisations as IBEC, the Irish Times, Bank of Ireland, Goldman Sachs, the Law Society of Ireland,

Oxfam, the American Chamber of Commerce, RTÉ, Google and Accenture. The diversity of careers reflects the wide array of skills amassed by students undertaking a degree in History and Political Science at Trinity.

## Your degree and what you'll study

The History programme combines the strength of a broad-based programme in the first two years, introducing all students to the sheer diversity of historical studies, with the freedom to explore areas of particular interest to individual students in the final two years. First and second year provide a range of modules in medieval and early modern Irish and European history (year one), modern Irish and modern European history, U.S. history and global history (year two), as well as a Doing History module on the methods used by historians, and participation in a history group project in year two.

In each of the first two years students take 3 Political Science modules. In year one these are: Introduction to Political Science; Introduction to Sociology; Introduction to Economic Policy. In year two these will be: History of Political Thought; International Relations; Comparative Politics.

Both the History and Political Science departments allow students to select modules in their third and fourth years which can enable them to concentrate on areas of particular interest to you. In History, modules will include some which involve intensive research and writing based on primary sources and others which are broader thematic and analytical modules and may have a particular focus on historiography – on how different historians have tried to understand a period or problem. Students taking only History in fourth year will also write a dissertation. Broad curriculum and language modules can also be taken.



## Do you enjoy...

**Learning how history affects current events?**

**Formulating opinions, arguments and theories?**

**Conducting research?**



## RELATED COURSES

TR001: TSM History, page 78

TR003: History, page 78

TR028: Ancient and Medieval History and Culture, page 80

Political Science: page 110

Among the specialist modules available in political science are:

### FIRST AND SECOND (FRESHMAN) YEARS

- ▶ Introduction to Political Science
- ▶ History of Political Thought
- ▶ International Relations
- ▶ Comparative Politics

### THIRD AND FOURTH (SOPHISTER) YEARS

- ▶ Irish Politics
- ▶ Contemporary Political Theories
- ▶ Political Parties
- ▶ Issues in Contemporary Politics
- ▶ Democracy and Development
- ▶ European Union Politics
- ▶ Contemporary International Relations
- ▶ African Politics
- ▶ Political Violence
- ▶ Chinese Politics

History modules may include:

- ▶ China 1911-49: From Republican Revolution to Communist Revolution
- ▶ From Kingdom to Colony: Ireland in the Twelfth Century
- ▶ Europe Reformed, 1540-1600
- ▶ The Secret Police in Communist Europe, 1917-1989
- ▶ Ireland, Modernity and Empire
- ▶ Ireland in the Age of O'Connell, 1775-1847
- ▶ Revolutionary Britain 1678-1707
- ▶ The Republic of Ireland and the long 1960s

- ▶ Ireland in the 1920s and 1930s
- ▶ American Politics and Culture, 1939-1989
- ▶ Ireland, Britain and America during the Cold War and Beyond, 1948-1998
- ▶ Resource use and nature protection in the modern age

### ASSESSMENT

Most modules are assessed by a combination of coursework and examination performance

## Study abroad

Both the Political Science and History departments have arrangements allowing students to study abroad in another university for a semester or a full academic year. Participating in these opportunities is dependent upon the exchange fulfilling the course requirements of both departments. The Department of History has Erasmus exchange agreements with a wide range of European universities including the University of St. Andrews (Scotland), the Sorbonne (Paris), the University of Vienna and Charles University in Prague as well as an exchange agreement with the University of Tokyo. The Department of Political Science is a partner in Erasmus exchanges with the Institute d' Études Politiques in Strasbourg and Paris, the University of Zurich, the University of Bologna and University of Mannheim. History and Political Science students can also arrange for a year abroad in other countries, notably the U.S.A., Australia and Canada, for example at the University of California, the University of Sydney or McGill University (Montreal).

## GET IN TOUCH!

[www.tcd.ie/history](http://www.tcd.ie/history)

Tel: +353 1 896 1020

Email: [histhum@tcd.ie](mailto:histhum@tcd.ie)

[www.tcd.ie/political\\_science/undergraduate](http://www.tcd.ie/political_science/undergraduate)

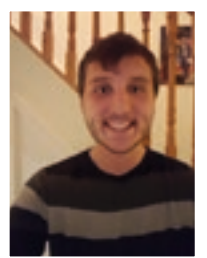
Tel: +353 1 896 1651

Email: [polsci@tcd.ie](mailto:polsci@tcd.ie)

## What our graduates say

### Neil Barrett, History and Political Science (2015)

"The course blends academic theory with real world examples and gives students a deep understanding of current affairs from their historical context to the present. My research and writing skills also improved immeasurably over the course of the degree course. I would not hesitate in advising any student interested in world affairs to apply for this challenging but rewarding course."



## What our current students say

### Rachael Fitzsimons, 4th year History and Political Science, Dublin

"Studying History and Political Science has allowed me to cultivate strong research and analytical skills in order to gain a deeper understanding of current affairs at a local, national and global level. The mix of theoretical knowledge and its applicability to real world political developments makes the course a stimulating and engaging one relevant to almost every aspect of life."



# History of Art and Architecture

COURSE CODE	TR001 (TSM)
PLACES 2017	40
CAO POINTS 2016	440-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Art History?

History of Art and Architecture is about the study of images, objects and buildings. It is unique in developing high levels of visual literacy applicable to a range of career pathways. It explores why works of art look the way they do and seeks to discover what they say about the societies that created them. It develops skills in visual analysis, critical assessment, and communication. Direct experience of objects, artworks, and buildings is fundamental to the discipline and Dublin's impressive collections of paintings and sculpture, together with its rich architectural heritage provide an ideal basis for study. Students do not need any previous knowledge of art history or any practical skill in art to take this course.

## History of Art and Architecture: The course for you?

History of Art and Architecture will appeal to those interested in museums, galleries, architectural heritage, and visual culture. It provides students with essential knowledge and skills for documenting and analysing works of art and architecture. It hones an ability to describe and critically analyse images, builds a rich visual memory, and develops skills in research and its presentation.



## Do you enjoy...

**Looking at and thinking about paintings, sculpture, and architecture?**

**Exploring the many historical and contemporary meanings to be found in works of art?**

**Putting into words what you think about the richness and complexity of visual culture?**

## History of Art and Architecture @ Trinity

Trinity College boasts a wide range of expertise in Irish and European art from medieval manuscripts to contemporary art, while its renowned collections provide a rich body of material for study and analysis. Learning about art and architecture in this unique historical and artistic environment greatly enhances student experience of the discipline. The proximity of the College to the city's many museums and galleries renders site visits a central and distinctive feature of the undergraduate programme, and particular emphasis is placed on student engagement with the national collections. The Douglas Hyde Gallery, one of Ireland's leading contemporary art galleries, is situated in Trinity. The University also has a major collection of paintings and sculpture, and a student committee assists the curator in managing this collection. Students of History of Art and Architecture at Trinity develop skills in visual analysis which are rooted in direct experience of art and architecture.

## Graduate skills and career opportunities

In recent years graduates have been employed as lecturers, curators, editors, and writers in universities, galleries, museums, publishing houses and art salesrooms in Ireland and abroad. These include the Victoria and Albert Museum, the Dulwich Picture Gallery, the Universities of Princeton, Oxford, Cambridge, and Saint Andrews, the National Gallery of Ireland, the Irish Museum of Modern Art, the Irish Architectural Archive, and University College Dublin. History of Art and Architecture is particularly important in developing skills in visual analysis which are valuable across a wide range of career paths. Graduates have worked in a broad range of administrative, commercial, and media-based employment and have commented on the usefulness of visual literacy in marketing, public relations, and journalism.

## Your degree and what you'll study

This course teaches you how to analyse works of art and how to understand and explain their historical significance.

You will take a broad range of modules covering the history of painting, sculpture, and architecture from antiquity to modern times. Topics available include Irish art, the art of the Italian Renaissance, art in the age of chivalry, the architectural splendours of the Georgian era, and the artistic achievements of the twentieth century. There is also a module on non-Western art – the arts of Japan.

### FIRST (JUNIOR FRESHMAN) YEAR

In the Junior Freshman year you will take modules providing an introduction to various aspects of Western art and architecture, and to the practice of art history.

As well as providing an historical survey, starting with ancient Greece and covering major periods such as the Italian Renaissance and French Impressionism, the course will introduce you to the methods and techniques of art history. These include the critical analysis of paintings, sculpture, manuscripts, and other artefacts, the importance of iconography, and the different technical methods used by artists from the Book of Kells to the present day.

The course also provides you with the knowledge and skills needed to understand and appreciate architecture. It includes an examination of different building materials and architectural drawings, as well as training in the visual analysis of buildings. These topics are part of an historical survey of Western architecture, which ranges from Greek temples to modernist structures. Special attention is given to important building types, such as the medieval monastery or the country house.





**SPECIAL ENTRY REQUIREMENTS**

**History of Art and Architecture must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with History of Art and Architecture see page 35.

**RELATED COURSES**

TR028: Ancient and Medieval History and Culture, page 80

**SECOND, THIRD AND FOURTH YEARS**

Over the course of second, third and fourth years, you will have the opportunity to take courses in the following areas:

- ▶ Insular Art
- ▶ Antiquity and Innovation in Early Medieval Art
- ▶ The Art and Architecture of the Medieval Church, c.100-1220
- ▶ Art in the Age of Chivalry c. 1150-1350
- ▶ Painting and Sculpture in 17th Century Europe
- ▶ Painting and Sculpture in the Italian Renaissance
- ▶ City Court & Campagna: the Foundation of Early Modern Architecture
- ▶ Architecture in the 19th and 20th Centuries
- ▶ The Age of Rembrandt and Vermeer
- ▶ Art in France 1850-1900
- ▶ Art and Modernism
- ▶ Post-Modernism and Contemporary Art
- ▶ The Arts of Japan
- ▶ Approaches to Art History and Criticism
- ▶ Art in Ireland: Making and Meaning

These courses comprise a mixture of lectures and small group seminars.

In the second and third years of the programme, students may take part in the annual field trip. These trips allow students to undertake detailed first-hand analysis of sites and objects. Past destinations have included Madrid, Paris, Florence, Rome and Vienna.

**The special subject**

If you elect to study History of Art and Architecture in the fourth year, you will select a subject dealing with art-historical issues at a more specialised level. Where possible, you will be given the opportunity of studying primary sources and particular emphasis is placed on personal observation and interpretation of original works of art, whether painting, sculpture or architecture. Examples of special subject topics include Art and Architecture in Late Medieval Ireland, Saints and Sanctity in Medieval Europe, Studies in Architecture and Ornament, Art and Religion in the Hispanic World, Painting in Ireland and Britain c1800-1900, and Irish Modern and Contemporary Art.

**ASSESSMENT**

Assessment is by coursework, end-of-year examinations and a final year dissertation.

**Study abroad**

Students studying History of Art and Architecture may apply to spend a year abroad, using the exchange networks of the School of Histories and Humanities. These include Erasmus programme links with universities in Berlin, Istanbul, Madrid, Paris and Pisa. In addition, the programme facilitates exchanges with non-European institutions in Australia, Canada, China, Singapore and the USA.

Further information on the year abroad programme, and a full list of partner universities, can be found at: [www.tcd.ie/History\\_of\\_Art/undergraduate/tsm/study.php](http://www.tcd.ie/History_of_Art/undergraduate/tsm/study.php)

**GET IN TOUCH!**

Email: [arthist@tcd.ie](mailto:arthist@tcd.ie)/[canavac@tcd.ie](mailto:canavac@tcd.ie)  
 Tel: +353 1 896 1995  
 Fax: +353 1 896 1438  
[www.facebook.com/Department-of-History-of-Art-and-Architecture-Trinity-College-Dublin-587437691311065](https://www.facebook.com/Department-of-History-of-Art-and-Architecture-Trinity-College-Dublin-587437691311065)

**What our graduates say**

**Sorcha Mai Lideadha, Curator, graduated in 2011**

"Studying the history of art and architecture at TCD meant that from day one we were looking at and discussing real art objects and buildings, whether in the museums and galleries in the city centre or on the campus itself. Combined with the hands-on experience of volunteering with the College collection, and studying the staff's own subject areas in final year, my experience at TCD not only taught me rigorous visual analysis and critical thinking, but also to be creative and to draw on other disciplines to appreciate the numerous factors that can contribute to the final work of art, skills I use and value every day as a museum curator."

**What our current students say**

**Conor O'Kelly, Dublin, 4th year, 2017**

"The Department of History of Art and Architecture has equipped me with an invaluable skill set including analysis, criticism and interpretation. Not only have I studied the socio-economic conditions that produced great works but I have gained a greater understanding of contemporary art and society. My time in this course has brought about the realisation of the career path I hope to follow."



# Irish (Early Irish and Modern Irish)

COURSE CODE	TR022	TR001 (TSM-EI)	TR001 (TSM-MI)
PLACES 2017	15	10	30
CAO POINTS 2016	375	n/a	415-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## Early Irish Component

Early Irish can be studied either in combination with one other subject as part of a two-subject moderatorship (TSM) programme or in the single honour Early and Modern Irish programme (TR022).

### What is Early Irish?

Early Irish is the language in use in Ireland from the earliest period for which there are records up to the year 1200. The course covers the language and literature from the emergence of writing at the arrival of Christianity in Ireland to the production of the great saga manuscripts of the twelfth century.

### Early Irish: The course for you?

If you are interested in acquiring a reading knowledge of Medieval Irish, in which the great saga literature of our manuscripts was written, this is the course for you.

### Early Irish @ Trinity

The Irish department at Trinity has a long history of excellence in the study of Early Irish and continues to engage in research at the highest level. The staff are recognised as experts in their respective fields and many former students are now teaching in Irish universities. You will enjoy small class sizes and a friendly atmosphere which past students have always said was a hallmark of the Trinity Irish Department experience. You may also avail of the option to study Medieval and Modern Welsh in Wales in your third year.

Trinity is home to the twelfth-century Book of Leinster, one of the most important manuscripts of Irish literature and learning to have survived from the Medieval period.

## Graduate skills and career opportunities

Some students of Early Irish pursue independent research in the subject with a view to teaching at third-level. Most follow a career in teaching or journalism, especially Irish-language related media. Library archiving, the public service, marketing, business, interpreting and translation all figure in the profiles of past students.

## Your degree and what you'll study

The Early Irish course, which is taught through the medium of English, covers the history of the Irish language from its first appearance on the Ogam inscriptions at the dawn of the Christian era in the fifth century, to the highly polished language of the sagas and law texts preserved in the medieval manuscript collections held in the libraries of Trinity, the Royal Irish Academy and the National Library, all within a five-minute walk of Trinity. You will investigate the Celtic and Indo-European origins of Irish. You will come to know the great characters of Early Irish literature, including the tragic Deirdre, the doomed Conaire, the irresistible but irritable Cú Chulainn, the hopelessly infatuated Muirchertach and many more. You will explore the Pagan and/or Christian character of the literature as well as topics such as kingship, the heroic biography and the sovereignty goddess.

### FIRST AND SECOND (FRESHMAN) YEARS

In the first two years you will study the basics of Old Irish. At this stage you will read most literature in translation but you will be introduced to the original texts gradually and you will see how the language emerged and developed through the early Christian period.

### THIRD AND FOURTH (SOPHISTER) YEARS

In third and fourth year the horizons are expanded; your study of the history of the language will take you back to its Celtic origins and forward to the dawn of Modern Irish. At this stage you will be reading prose and poetry as well as law and history in the original language, and a special course in palaeography will teach you how to read the manuscripts themselves. Third year students may opt to spend a term in Aberystwyth learning Medieval and Modern Welsh.

### ASSESSMENT

Assessment is by exercises and essays submitted during the year as well as end-of-year examinations. In the final year you will also research and write a dissertation.

## An Nua-Ghaeilge

Is féidir Nua-Ghaeilge a dhéanamh i dteannta le hábhar eile sa Mhodhnóireacht Dhá Ábhar (TR001) nó i dteannta le Luath-Ghaeilge sa Mhodhnóireacht aon-onóra (EMI TR022). Sa dá chóras seo déantar staidéar ar an dá ábhar ar feadh trí bliana agus roghnaítear ceann amháin den dá ábhar don cheathrú bliain. Bronntar céim onóra sa dá ábhar.

### Cad is brí le 'Nua-Ghaeilge'?

Tugtar 'Nua-Ghaeilge' ar an teanga ón mbliain 1200 go dtí an lá atá inniu ann. Sa chúrsa seo léitear litríocht ó gach cuid den tréimhse agus déantar staidéar ar fhorás na teanga lena linn. Déantar staidéar speisialta freisin ar Ghaeilge an lae inniu agus ar Ghaeilge na hAlban.

### An é seo an cúrsa duitse?

An mbaineann tú taitneamh sa Ghaeilge a labhairt? An maith leat an Ghaeilge a scríobh is a léamh? An bhfuil tú ag iarraidh go mbeidh an ghaeilge timpeall ort gach lá? Más mian leat barr feabhais a chur ar do chumas sna réimsí sin, seo an cúrsa duitse.



## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	Irish
Advanced GCE (A Level)	Grade C	Irish

Students may study:

**EITHER**

Early and Modern Irish (TR022)

**OR**

Early Irish (EI) in combination with one other TSM subject

**OR**

Modern Irish (MI) in combination with one other TSM subject

In TR001 (TSM) Early Irish or Modern Irish must be studied with one other TSM subject.

An honours degree is awarded in both subjects. For subjects that combine with Early Irish and with Modern Irish see page 35.

## RELATED COURSES

TR013: Computer Science and Language, page 136

## Cén fath a roghnófa an Nua-Ghaeilge i gColáiste na Tríonóide?

Tá cáil ar fhoireann Roinn na Gaeilge sna goirt ina bhfuil siad ag obair mar scoláirí agus iad ag foilsiú leo go rialta. Chomh maith leis sin, tá an-cháil ar an Roinn as a bheith cairdiúil, rud a thaitníonn go mór lenár gcuid mac léinn. Bíonn líon na mac léinn beag go leor le go mbíonn sé éasca do na mic léinn aithne a chur ar a chéile. Tá Cumann Gaelach na mac léinn an-ghníomhach ar fad; tá scéim chónaithe lánGhaelach a bhfuil an-tóir uirthi sa Choláiste. San iomlán, is geall le mionGhaelacht i lár na príomhchathrach sinn.

## Postanna

Tá réimse an-leathan gairmeacha ag daoine a rinne Nua-Ghaeilge anseo. Ina measc tá cuid mhaith múinteoirí, iriseoirí (sna meáin Ghaeilge go háirithe) agus daoine le postanna eile sna meáin – teilifís, ceol, beochan, raidió agus an t-idirlíon. Tá borradh tagtha ar líon na ndaoine a fhaigheann postanna mar ateangairí agus aistritheoirí, cuid acu siúd thar sáile. Tá léachtóirí ollscoile agus leabharlannaithe againn chomh maith, agus iarmhíic léinn eile ag obair sa tseirbhís phoiblí, le gnó agus le margaíocht.

## Cad a bheidh á fhoghlaim agat?

Is trí mheán na Gaeilge a mhúinfead do chúrsa. Foghlaimeoidh tú faoi gach gné den Nua-Ghaeilge: ón bhFiannaíocht sa 13ú haois go Máirtín Ó Cadhain agus Nuala Ní Dhomhnaill sa lá atá inniu ann. Cuirfidh tú go mór le do chumas i labhairt agus scríobh na Gaeilge, agus déanfaidh tú staidéar foirmiúil ar cheartúsáid na teanga. Beidh deis agat freastal ar léachtaí faoi: scéalaíocht

na seanré, stair shóisialta na teanga, an béaloideas, filíocht na scol, an Fhiannaíocht agus an nualitríocht ar fad, .i.e. gearrscéalta, drámaíocht, úrscéalta, dírbheathaisnéisí agus filíocht. Caithfidh tú dhá mhí sa Ghaeltacht in Éirinn mar chuid de do chúrsa. Sainghné speisialta de chúrsa na Nua-Ghaeilge i gColáiste na Tríonóide ná gur anseo amháin a bheidh seans agat trí bliana a chaitheamh le Gaeilge na hAlban (a' Ghàidhlig). Beidh seans agat, más mian leat, tréimhse a chaitheamh i nGaelacht na hAlban freisin.

### AN CHÉAD BHLIAIN AGUS AN DARA BLIAIN

Sa chéad bhliain agus sa dara bliain, díróinn an cúrsa ar na hábhair seo a leanas: scileanna i labhairt agus scríobh na teanga, an cheapadóireacht, an t-aistriúchán, stair shóisialta na Gaeilge, an Ghaeilge Chlasaiceach, an nualitríocht, Gaeilge na hAlban.

### AN TRÍÚ BLIAIN AGUS AN CEATHRÚ BLIAIN

Sa tríú bliain agus sa cheathrú bliain, díróinn an cúrsa ar na hábhair seo a leanas: ardsceilleana teanga (labhartha agus scríofa), an cheapadóireacht agus an t-aistriúchán ag leibhéal níos airde, agus Gaeilge na hAlban. Foghlaimeoidh tú conas lámhscríbhinní a léamh (cúrsa sa phailéagrafaíocht) agus léirmheastóireacht chriticiúil a dhéanamh ar scéalaíocht na seanré. Ina theannta sin, déanfaidh tú rogha cúrsaí sa Nua-Ghaeilge Mhoch, sa litríocht bhéil, i nualitríocht na Gaeilge agus/nó nualitríocht Ghaeilge na hAlban.

### MEASÚNÚ

Déanann gach mac léinn cleachtaí scríofa gach seachtain mar chuid den mheasúnú leanúnach; bíonn aistí le scríobh go tráthrialta, agus béaltriall agus scrúduithe scríofa ag deireadh na bliana. Sa cheathrú bliain, déanann mic léinn taighde neamhspleách agus scríobhann siad miontráchtas.

[www.tcd.ie/Irish](http://www.tcd.ie/Irish)

Student profiles: See: [www.tcd.ie/courses/undergraduate](http://www.tcd.ie/courses/undergraduate) and select these courses

Email: [nibhraoc@tcd.ie](mailto:nibhraoc@tcd.ie)

Tel: +353 1 896 1450

Cuireann Roinn na Gaeilge fáilte roimh aon mhac léinn ar mhaith leo freastal ar roinnt léachtaí le blaiseadh a fháil ar chúrsa sa Nua-Ghaeilge i gColáiste na Tríonóide, ach teagmháil a dhéanamh linn.



# Italian

COURSE CODE	TR001 (TSM)
PLACES 2017	30
CAO POINTS 2016	385-570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Italian?

Having played a key role in shaping European civilisation, Italy is today one of the world's most dynamic economies, famous for style, design and innovation. It has a turbulent history and a great literature. If you want to gain an in-depth knowledge of Italy's people and culture, this course gives you the chance to develop your interests across a broad range. We will help you master the language, too; you can even start Italian as a complete beginner. There is close contact between students of Italian and staff. You will receive individual attention and you are encouraged to discuss your progress at all times.

## Italian: The course for you?

Italian is an excellent subject choice if you have a flair for languages, and enjoy exploring foreign countries and their cultures, or if you want to equip yourself for a career in the multilingual, multicultural world of the future. Many jobs here in Ireland already demand an international mindset.

## Italian @ Trinity

Your core course and options will allow you to explore many facets of the Italian experience: from love poetry to film, from Garibaldi to Berlusconi, from Dante to the Mafia. Our staff are leading researchers in their fields. Italian has been taught here since 1776, and the Trinity Library has an exceptional collection of Italian books and manuscripts. You will travel to Italy, and build up advanced language and intercultural skills including translation and you will be part of a lively and diverse student body.

## Graduate skills and career opportunities

Advanced language skills are widely sought after in today's job market – even here in Ireland, where many companies sell their products and services into Europe. Our graduates get all kinds of jobs: business, law, charities, the public service, university administration, import-export, writing, journalism, translation, theatre, music, design, tourism, PR, diplomacy, corporate

recruitment, finance, football management, teaching, lecturing, even banking. Some have opted to live in Italy. Work locations include Paris, Milan, Brussels, London, New York, Hong Kong. Many undertake further study, selecting postgraduate courses in Arts, Social Sciences, and European Studies, while others have opted for professional training in Law, Marketing, Journalism, Teaching, Acting, Translation, Interpreting and Business.

## Your degree and what you'll study

### FIRST AND SECOND (FRESHMAN) YEARS

In first year, you will follow an intensive course in grammar, translation, conversation, audio/video and computer-based language learning.

We provide about eight classroom hours per week, mostly devoted to language learning including grammar, conversation and other activities, together with assignments to be carried out independently. You will be introduced to modern Italian history and some literature. There is a combination of written, oral and aural





**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	H4	In Italian or in a language other than English
<b>Advanced GCE (A Level)</b>	Grade C	In Italian or in a language other than English

**Italian must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Italian see page 35.

**RELATED COURSES**

TR024: European Studies, page 68.

**GET IN TOUCH!**

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examinations, in addition to essays and continuous assessment of coursework and assignments.

In second year you continue with your language development and explore the Italian literary tradition including Dante's *Inferno*, together with substantial exposure to modern culture, history and Italian cinema.

**THIRD AND FOURTH (SOPHISTER) YEARS**

The third and fourth year focus on major authors of the medieval, Renaissance and later periods, including contemporary perspectives on Italy and its culture. Options are available in literature, linguistics, and film. There is a continuing emphasis on strengthening your language proficiency and developing higher-level skills in translation, text editing and writing.

In your final year the programme includes advanced modules on Italian language varieties cultural studies, and key texts from Italian literature. Optional topics can be studied in depth, and you will research a substantial dissertation on a topic of your choice.

**Study abroad**

A minimum two-month stay in Italy will be required at some time over the duration of your course. This can be broken into convenient shorter visits. You can also apply to spend a year at a European university through the Erasmus programme. In Italy, our links include the Universities of Bologna, Trieste, Pavia, and Rome, while some students have gone to Italy under exchanges organised by other Departments with universities such as Florence and Pisa.

**What our graduates say****Peter Sherrard**

"Italian is a huge asset and helped to open many doors early in my career. Being a niche skill, it gives rise to all sorts of experiences which would not normally be available to most arts graduates. With self-belief, luck and desire to learn quickly, Italian graduates can soon find themselves managing complex business situations and given responsibilities far greater than offered to their peers. In my own case, I was made Ryanair Country Manager for Italy at the age of 26. I would never have had this opportunity so early on, were it not for my knowledge of Italian gained at Trinity."



# Jewish and Islamic Civilisations

COURSE CODE	TR001 (TSM)
PLACES 2017	10
CAO POINTS 2016	375-570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Jewish and Islamic Civilisations?

Judaism and Islam have been deeply influential in the development of European, Middle Eastern, North African and North American societies. Jewish and Islamic Civilisations is the study of their historical origins and cultures, providing students with an insight into the challenges of diversity and multiculturalism in an increasingly globalised world.

## Jewish and Islamic Civilisations: The course for you?

If you are interested in ancient and modern history, in literature, in religion and philosophy, in the Middle East and its relationship with the Western world, this course would be of great interest to you. If you find yourself asking how societies develop their values and perspectives, you will be able to explore how they do so over the course of some of the most exciting periods of human history.

## Jewish and Islamic Civilisations @ Trinity

Trinity is the only university in Ireland that offers a course in Jewish and Islamic civilisations. It attracts students of social and cultural diversity from Ireland and abroad. Our graduates in Ireland and internationally include lecturers working in European, UK and US universities, as well as graduates working in other areas including museum work, journalism, international relations, human rights and law. The degree in Jewish and Islamic civilisations is offered by the Department of Near and Middle Eastern Studies which is part of Trinity's School of Languages, Literatures and Cultural Studies, ranked in the world top 50 (QS World University Rankings by Subject 2015).

## Graduate skills and career opportunities

This broad humanities degree in Jewish and Islamic Civilisations provides the ideal foundation for those aspiring to careers in

public services, foreign affairs, diplomacy, journalism and education. Many of our graduates can be found in these and in other professions. Students receive a rewarding education in Jewish and Islamic history and culture, but also instilled are more general skills, such as critical thinking and problem solving, skills which are highly attractive to potential employers.

## Your degree and what you'll study

Jewish and Islamic Civilisations at Trinity is a four-year honours degree programme. In your first year your class size will be approximately ten students, and from your second year, your class size will average around 35. In first and second year, you will be introduced to the history of Jews and Muslims in the context of the Middle East and in the context of Europe and the USA. From second year you may choose to commence study of a language, either Arabic, Turkish or Hebrew. You may also choose a course from Trinity's Broad Curriculum modules (see page 23).





## SPECIAL ENTRY REQUIREMENTS

**Jewish and Islamic Civilisations must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Jewish and Islamic Civilisations see page 35.

In third and fourth year you may choose to continue your language (Hebrew, Arabic, Turkish) and choose from a wide range of modules offered by the Department of Near and Middle Eastern Studies.

A variety of assessment methods, including continuous assessment are used. You can expect to be involved in student presentations, group coursework, projects and many other forms of student engagement.

### FIRST (JUNIOR FRESHMAN) YEAR

In the first year we offer introductory courses in the origins of Judaism and Islam, Ancient Near Eastern history and culture, medieval and modern Jewish and Islamic civilisations explored through literature, inscriptions, film and archaeological evidence.

### SECOND AND THIRD (SENIOR FRESHMAN AND JUNIOR SOPHISTER) YEARS

From the second year on, you may choose from a range of courses depending on the individual interests you have developed in your first year. You will study diverse cultures in the ancient, medieval and modern worlds through political, religious and literary texts, material culture and film. Topics include: Ancient Empires, Arabs in Antiquity, Contemporary Islamic Movements, Human Rights in the Middle East, The History of Jews and Muslims in Europe from the Medieval to the Modern Period, and Turkish Cultural History.

In addition you have the option to take Arabic, Hebrew or Turkish. In second year you may take a course in Trinity's Broad Curriculum programme (see page 23).

### FOURTH (SENIOR SOPHISTER) YEAR

In your final year you will be able to choose special subjects from a range on offer. Courses offered in recent years include: The Jews of Egypt and their Encounter with Greek Culture; Islam and Gender; Holocaust Representation in Film and Literature, Advanced Hebrew, Turkish or Arabic. You will also write a thesis on a topic of interest to you.

If you would like to find out more detailed information on all the modules offered, see: [www.tcd.ie/nmes/NMES%20Handbook%2014-15.pdf](http://www.tcd.ie/nmes/NMES%20Handbook%2014-15.pdf)



## Study abroad

In third year, students have the opportunity to apply to study abroad in a prestigious European university with the EU funded Erasmus programme. Alternatively, you may apply to spend your third year in leading universities in North America, Australia and Hong Kong. The department of Near and Middle Eastern Studies also has a special exchange programme with Charles University, Prague.

Further information on the year abroad programme, and a list of partner universities, can be found at: [www.tcd.ie/study/non-eu/study-abroad/from-trinity/college-exchanges/Partner%20Universities/index.php](http://www.tcd.ie/study/non-eu/study-abroad/from-trinity/college-exchanges/Partner%20Universities/index.php)

For European Erasmus exchanges: [www.tcd.ie/study/non-eu/study-abroad/from-trinity/erasmus](http://www.tcd.ie/study/non-eu/study-abroad/from-trinity/erasmus)

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### VISIT US:

If you are considering studying for a degree in Jewish and Islamic Civilisations at Trinity but want to be sure, you are most welcome to attend first and second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

[facebook.com/nmes.tcd.ie](https://facebook.com/nmes.tcd.ie)  
Student profiles:  
[www.tcd.ie/nmes/undergraduate](http://www.tcd.ie/nmes/undergraduate)

## What our current students say

### Thalia Nielsen

"Jewish and Islamic Civilisations offers such a broad spectrum of topics. I loved the fact that I could tailor my degree to my own interests. Though my interest is mainly in the Arab world, modules in Jewish history were fascinating. As a small department, it is easy to get to know everyone – lecturers and classmates – which had a highly positive impact on my overall experience of university life. After graduating, I went on to do a Masters in Museum Studies.

By comparison with other Trinity departments, the department of Near and Middle Eastern Studies is small in size but has a thriving undergraduate and postgraduate community. Our dedication to small-group teaching makes the student experience particularly rewarding. Amongst our students we foster independent and creative thinking and to facilitate this, lecturers are always ready to meet individual students to discuss academic issues."

# Law

COURSE CODE	TR004
PLACES 2017	90
CAO POINTS 2016	525

DEGREE AWARDED	LL.B.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Law?

Law is an exciting, dynamic subject, one which evolves constantly. It governs every aspect of our lives, from food labelling and football transfers to elections and crime. The study of law involves learning legal rules, interpreting, applying and critiquing legal principles. This requires the development of the skills of argument and advocacy as well as critical analysis and reasoning.

## Law: The course for you?

If you like to be challenged and intellectually stimulated then a law degree is for you. Legal training requires the ability to think logically and critically, precise and careful use of language, good writing skills and a facility for articulate expression are key attributes for legal scholars.

## Law @ Trinity

Trinity's School of Law, is Ireland's oldest and most internationally renowned law school. We have a distinguished team of professors and lecturers and attract students of the highest calibre from Ireland and abroad. Our strong network of alumni in Ireland abroad comprises leading lawyers, judges, including Chief Justices, Presidents of Ireland, policy-makers and public representatives. The Law School has produced some of the most prolific lawyers of the modern era in Ireland. Our historic school is ideally situated for law students, being in close proximity to the Four Courts and Houses of Parliament. The school is

consistently one of the world's top 100 universities for law (QS World University Rankings by Subject 2016).

By national and international comparisons we are small in size but our dedication to small group teaching fosters a friendly and vibrant relationship between staff and students, one inspired by mutual respect and co-operation. Creativity and independent thinking are amongst the key attributes we foster amongst our students.

The School is home to one of Ireland's leading legal periodicals, the 'Dublin University Law Journal' and the 'Trinity College Law Review'. The latter is published by the student members of the University's Law Society and now enjoys international dissemination.

## Graduate skills and career opportunities

A law degree provides the ideal foundation for the aspiring solicitor or barrister. Our degrees in law provide students with a challenging and rewarding legal education but also instil more general skills such as critical thinking and problem solving. Our graduates go on to enjoy successful careers in the top law firms in Ireland, UK and abroad.

The skills learned through studying law in Trinity are useful in all walks of life and offer wider opportunities than professional practice alone, with many graduates finding employment in public administration, business, journalism, accountancy, banking, insurance, politics, foreign affairs, diplomacy and international financial services both in Ireland and abroad.

The School of Law enjoys a mutually beneficial and close relationship with its alumni. Every year our graduates working in leading Irish, UK and international legal and consultancy firms return to Trinity to offer **internship and job opportunities** to our students. Our annual Careers Fair and the TCD Law Society's Careers Officer organise regular presentations and events for students to meet with potential employers.

## Law degrees and professional qualifications

No law degree entitles a person to practise law as a solicitor or barrister. If you wish to go on to obtain a professional qualification, the governing bodies for the profession require that you study certain modules in your primary law degree. Each of our five undergraduate degree programmes guarantee you that will have the opportunity to take these modules. Our programmes also offer additional modules required for entry into the UK professional bodies.

All students considering a career as a lawyer should consult the relevant professional body of their preferred jurisdiction to ensure they satisfy all entry requirements.

## Your degree and what you'll study?

Law at Trinity is a four-year honours degree programme. Most of the teaching takes place at lecture level and is supplemented with seminars (small group teaching) in classes of between 12-15 students. In the Freshman (first two) years, fundamental skills are taught through a study of core legal topics: legal research, case law method, statutory analysis, oral and written argument. In the Sophister (final two) years students have the option of choosing from an unrivalled number of modules affording our students the opportunity to specialise and gain a competitive advantage over graduates from many other universities. In their final year, students may choose to take a Clinical Legal Education module, involving a placement in a legal service provider. Students also complete a major piece of independent research in their Senior Sophister year.

Teaching and learning is innovative, with a strong emphasis on student contribution in class. This is reflected in a wide-range of teaching practices including the Socratic method, student presentations, group coursework, projects and many other forms of student engagement.



## Do you enjoy...

**Problem solving, critically analysing, thinking, questioning and challenging issues?**

**History, society, governance and current affairs?**

**Clear, articulate expression?**



## SPECIAL ENTRY REQUIREMENTS

Note: Law (TR004) is one of three courses that are part of the feasibility study in admissions, and 10 places will be filled under this new route. For further details see page 246.

## RELATED COURSES

TR017: Law and Business, page 96

TR018/019: Law and French/German, page 94

TR020: Law and Political Science, page 98

### FIRST (JUNIOR FRESHMAN) YEAR

Foundations of Law, Torts, Constitutional Law I, Contract Law, Criminal Law, Legislation and Regulation.

### SECOND (SENIOR FRESHMAN) YEAR

Administrative Law, Constitutional Law II, Equity, European Union Law, Land Law and Private Law Remedies (including Mooting).

### THIRD AND FOURTH (SOPHISTER) YEARS

Amongst the modules which may be available to study are as follows:

Advanced European Union Law; Advanced Evidence; Advocacy; Child Law; Clinical Legal Education; Collective Labour Law; Commercial Law; Company Law; Comparative Law; Contemporary Issues in Constitutional Law; Corporate Governance; Corporate Insolvency Law; Criminology; Critical Perspectives on Law; Current Issues in the Legal Profession; Economic and Legal Aspects of Competition Policy; Employment Law; English Land Law; Environmental Law; Equality Law, European Human Rights; Evidence; Family Law; Feminism and the Law; Food Law; Information Technology Law; Intellectual Property Law; International Family Law; International Human Rights Law; International Trade Law; Jurisprudence; Legal Philosophy; Media Law; Medical Law and Ethics; Penology; Private Law Theory: Obligations; Public Interest Law; Public International Law; Regulatory Law; Refugee and Immigration Law; Restitution; Sport and the Law and Tax Law.

The School of Law is committed to making available to students the option of taking a module from outside its discipline, under the Broad Curriculum programme (see page 23). Senior Sophister students will also have the opportunity to write research dissertation on a topic of their choice and apply for the Clinical Legal Education module.

### CLINICAL LEGAL EDUCATION MODULE

The Law School has long recognised the value of practical, skills-based training. Clinical legal education (CLE) offers students a valuable opportunity to learn more deeply about the law by gaining practical legal experience. This module allows students undertake a placement in a legal practice setting in a partner organisation in the private, public or not-for-profit sectors. Alongside the placement, students attend a lawyering class

in which they develop their understanding of professional legal skills and legal ethics. We are privileged to have many of the leading legal practice settings in the State, in each of the private, public and not-for-profit sectors, among its partner organisations which offer placements. The lawyering class complements the placement by enabling students to identify and develop the skills, values and knowledge which is necessary for making the transition from the academic study of law to its application in a real world setting.

If you would like more detailed information on all the modules offered, please visit: [www.tcd.ie/Law/undergraduate](http://www.tcd.ie/Law/undergraduate)

### ASSESSMENT

Assessment in law degrees is generally by annual examination or by a combination of coursework and annual examinations. As a reflection of the different teaching practices, a diverse range of assessment methods is used, including case notes, essays, mock trials, reflective journals, mock parliaments, contribution to web-discussion boards, response papers and research dissertations. Students are advised at the beginning of the teaching semester if assessment of each module is wholly by examination or by the combination mentioned above.

## Study abroad and internship opportunities

In the Junior Sophister (third) year, students have the opportunity to apply to study abroad in a prestigious European university with the EU funded Erasmus programme. In addition to exchange programmes in Europe, the School of Law also has bilateral links with leading universities in North America, Australia and Hong Kong. Our exchange programmes are highly successful, and are an extremely popular option for law students each year. Participating students find that they are hugely enjoyable, academically and culturally rewarding, and a valuable asset to prospective employers.

Further information on the year abroad programme, and a list of partner universities, can be found at: [www.tcd.ie/Law/undergraduate/study-abroad.php](http://www.tcd.ie/Law/undergraduate/study-abroad.php)

## GET IN TOUCH!

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[www.tcd.ie/Law/undergraduate/student-testimonials](http://www.tcd.ie/Law/undergraduate/student-testimonials)

[www.facebook.com/TrinityCollegeDublinLaw](https://www.facebook.com/TrinityCollegeDublinLaw)

### VISIT THE LAW SCHOOL:

If you are considering studying for a Law degree at Trinity but want to be sure, you are most welcome to attend first and/or second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

Law Open Day: See page 27.

## What our graduates say

**Garrett Simons, LL.B. S.C. Garrett graduated with a first class honours degree in 1992. He is a Senior Counsel specialising in planning and environmental law, and the author of Planning and Development Law (Thomson Round Hall, Dublin).**

“My reasons for choosing Trinity were, first, the excellent reputation of the School, and, secondly, the fact that it offered a four-year honours degree course. The course not only allows for a greater choice of modules, but also affords an opportunity to study those modules in depth. Your degree is awarded on the basis of your performance in third and fourth year, which is a much fairer basis of assessment than in most colleges. The Law School has a very friendly atmosphere. My lecturers were excellent. I particularly enjoyed the Environmental Law course taught by Professor Yvonne Scannell, and subsequently decided to specialise in planning and environmental law. I have no doubt but that the questioning approach which Yvonne (Scannell) and other lecturers encouraged us to take to legal issues has been of great benefit to me in my practice at the bar. For those students keen to see the legal world in practice the Four Courts are in walking distance from the College and all the cases, with the exception of those which are ‘in camera’ – look for the sign! – are open to the public, so feel free to wander (quietly) in and listen to the legal arguments. For criminal law and legal skills courses, students are often required to visit the courts and write reports on cases they have attended.”

# Law and French/German

COURSE CODE	TR018 (French)	TR019 (German)	DEGREE TYPE	Honours Bachelor Degree
PLACES 2017	15	15	NFQ	Level 8
CAO POINTS 2016	575	535	AWARDING BODY	Trinity College Dublin, The University of Dublin
DEGREE AWARDED	LL.B. (Ling. Franc)	LL.B. (Ling. Germ)		

## What is Law and French/German?

With continuing European integration and increasing globalisation, there is a need for lawyers with a transnational education. The Law and French and Law and German degree courses satisfy these needs as students graduate with a grounding in Irish law and fluency in a second European language. Graduates will also have a thorough knowledge of the legal system of France or Germany, and have a real insight and knowledge of the general culture, political, economic and sociological make-up of France or Germany. The Law and a Language programmes are taught in collaboration with the School of Languages, Literatures and Cultural Studies.

## Law and French/German: The course for you?

If you like to be challenged and intellectually stimulated, have a keen interest in the cultural, legal, social, historical and political backgrounds of France or Germany and would like to learn a second language then one of these degrees is for you. Legal training requires the ability to think logically and critically, precise and careful use of language, good writing skills and a facility for articulate expression are key attributes for legal scholars.

## Law and French/German @ Trinity

The Law and French and Law and German degree programmes offer a unique opportunity to study, not just the Irish legal system but also the legal systems of France or Germany, their languages, culture and political systems. These programmes enable students to develop a clear grasp of the cultural, political and societal context in which their legal systems have evolved and operate. The class sizes are small, fostering a close collegial relationship with peers and members of the faculty.

## Graduate skills and career opportunities

The increasing Europeanisation of legal practice means that graduates of the law and a language degree programme have much to contribute to the legal and other professions in Ireland, as well as enjoying career opportunities in Europe. In addition to careers in the legal profession, Law and French, and Law and German graduates also find employment in business, journalism, accountancy, banking, insurance, politics, foreign affairs and diplomacy and public services. In addition to learning about the legal systems in France, German and Ireland, graduates will have mastered a second language, which creates many opportunities for employment in large international organisations, not solely confined to the legal profession.

## Law degrees and professional qualifications

See page 92.

## Your degree and what you'll study

In the first and second (Freshman) years, you will study a variety of legal modules, taken alongside students reading for our other undergraduate law programmes. Law and French or German students also study the constitutional and civil law of their chosen jurisdiction. Students will also be exposed to opportunities to develop their language skills and their understanding of aspects of sociology, legal systems and politics.

The French and German law components in this programme are designed to equip students to study and ultimately practise law through French or German. Instruction in these modules is through French or German. New entrants are not expected to be fluent; rather they will develop their language skills through the degree.

### FIRST (JUNIOR FRESHMAN) YEAR

Foundations of Law; Contract Law; Constitutional Law 1; Criminal Law; French Constitutional Law and Legal Systems or German Legal System; French or German Language; French Civilisation and Legal Methods or German Area Studies.

### SECOND (SENIOR FRESHMAN) YEAR

Law of Tort; Land Law; Private Law Remedies (including Mooting programme); Equity; French Language and Civilisation or German Language; French Legal Methods or German Cultural History; French or German Civil Law.

### THIRD (JUNIOR SOPHISTER) YEAR

The third year is a compulsory year spent studying legal or related subjects in one of France or Germany's top-ranking universities. This year abroad is designed to enable the student to enhance their knowledge of French/German law whilst perfecting their fluency in the foreign language.



## Do you enjoy...

**Problem solving, critically analysing, thinking, questioning and challenging issues?**

**Learning about the culture, economic and sociological make-up of France or Germany?**

**Conversing in and learning French or German?**



**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	H3	French (TR018)
	H3	German (TR019)
<b>Advanced GCE (A Level)</b>	Grade C	French (TR018)
	Grade C	German (TR019)

**RELATED COURSES**

TR004: Law, page 92  
 TR017: Law and Business, page 96  
 TR020: Law and Political Science, page 98

Law and French students can currently apply to spend their year in Paris, Bordeaux, Sciences Po, Strasbourg or Toulouse. Law and German students spend their year in Berlin, Hamburg, Mainz, München, Freiburg, Erlangen-Nürnberg, Würzburg, Tübingen, Marburg or Jena.

Further information on the year abroad programme, and a list of partner universities, can be found at: <https://www.tcd.ie/oldLaw/undergraduate/year-abroad/>

**FOURTH (SENIOR SOPHISTER) YEAR**

In fourth year, students choose from a large range of law modules, and further French or German law or language modules.

Amongst the modules which may be available to study are as follows:

Advanced European Union Law; Advanced Evidence; Advocacy; Child Law; Clinical Legal Education; Collective Labour Law; Commercial Law; Company Law; Comparative Law; Contemporary Issues in Constitutional Law; Corporate Governance; Corporate Insolvency Law; Criminology; Critical Perspectives on Law; Current Issues in the Legal Profession; Economic and Legal Aspects of Competition Policy; Employment Law; English Land Law; Environmental Law; Equality Law, European Human Rights; Evidence; Family Law; Feminism and the Law; Food Law; Information Technology Law; Intellectual Property Law; International Family Law; International Human Rights Law; International Trade Law; Jurisprudence; Legal Philosophy; Media Law; Medical Law and Ethics; Penology; Private Law Theory: Obligations; Public Interest Law; Public International Law; Regulatory Law; Refugee and Immigration Law; Restitution; Sport and the Law and Tax Law.

The School of Law is committed to making available to students the option of taking a module from outside its discipline, under the Broad Curriculum programme (see page 23). In their final year, students may choose to take a Clinical Legal Education module, involving a placement in a legal service provider. Students also complete a



major piece of independent research in their Senior Sophister year. If you would like to find out more detailed information on all the modules offered, see: <https://www.tcd.ie/courses/undergraduate/faculty/>

**ASSESSMENT**

A combination of assignments and aural, oral and written examinations is used. There is a strong element of continuous assessment in language and French or German law subjects. For information on assessment in other law modules please see the law entry on page 92.

**Study abroad opportunities**

The third year is a compulsory year spent studying legal or related subjects in one of France or Germany's top-ranking universities. This year abroad is designed to enable the student to enhance their knowledge of French/German law whilst perfecting their fluency in the foreign language.

Law and French students can currently apply to spend their year in Paris, Bordeaux, Sciences Po, Strasbourg or Toulouse. Law and German students spend their year in Berlin, Hamburg, Mainz, München, Freiburg, Erlangen-Nürnberg, Würzburg, Tübingen, Marburg or Jena.

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**GET IN TOUCH!**

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**VISIT THE LAW SCHOOL:**

If you are considering studying for a Law degree at Trinity but want to be sure, you are most welcome to attend first and/or second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

**What our graduates say****David Hughes, Law and German**

"The Law and German programme provided me with perspectives on language and on society which I think are unparalleled in any other programme. We had the opportunity to take our knowledge of the German language to degree level, with the help of an extremely competent and thorough German studies department. The real gem of the Law and German programme is the meeting place between the two disciplines; so few law students in the world are privileged to study a foreign legal system to such a level. We were thoroughly versed in the basics of German law in our first two years, before embarking on the Erasmus programme in a colourful variety of German legal faculties – this year was undoubtedly the highlight of the programme. Upon our return to Trinity, we consolidated our experience by studying four final-year law subjects (in preparation for training as barristers and solicitors) and we polished our written, aural and oral German skills, as well as taking a more in-depth look at the German and European legal systems in a class taught by a prominent German lawyer. All in all, the Law and German programme was an excellent first step toward a career in any number of areas – and we have found that, with this degree, we have simply strolled through job interviews!"

**What our current students say****Yewhoan Hong, Law and French**

"The Law School boasts strong diplomatic relationships with various foreign law schools. I was lucky to have spent my third year in Strasbourg, France. Needless to say, it has been a life changing experience: not only was I able to improve my French, I met some great people from all corners of the globe with whom I made many memories. Within the school there are some great minded people. The friends you make here will last your lifetime. This, on top of everything, has made my time here all the more memorable."

# Law and Business

COURSE CODE	TR017
PLACES 2017	25
CAO POINTS 2016	580

DEGREE AWARDED	LL.B. (Law and Business)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Law and Business?

In our global economy, businesses now deal with more complex issues concerning government regulations and international trade policies. Conversely, the law has had to grapple with constantly evolving commercial organisations and business practices. With the growth in the size of legal practices and the expansion of the work of the legal profession into areas of mergers, acquisitions and taxation, the work of legal graduates and business graduates has blended in many aspects.

This joint degree aims to give students a firm grounding in the disciplines of law and business and to develop a critical understanding of both the legal framework of business activity and the economic and commercial context in which law operates. Students will have the opportunity to focus upon the many areas of overlapping interest between the two disciplines, for example, the structure of companies and other forms of business organisation, competition law and regulation of markets, consumer law, labour law, finance and financial markets, taxation, the protection of intellectual property and international perspectives on law and business.

## Law and Business: The course for you?

This course is aimed at individuals seeking a career defined by the application of legal principles and management practices. The programme will provide students with a firm grounding in law along with strong management skills; enabling students to choose from a wide range of career opportunities or further study.

## Law and Business @ Trinity

Both the Schools of Law and Business are recognised for their unique and innovative degree programmes and structures. Both schools enjoy a strong international profile, with excellent relationships with Irish and global organisations in both the private and public sectors. During the course, students will have the opportunity to study all of the core modules required by the legal professional bodies, ensuring, if you so wish, that you can seek entry into a legal career both at home and abroad. Trinity's Law School and School of Business are in the world's top 100 and 150 universities for their subjects (QS World University Rankings by Subject 2016). See also Law, page 92.

## Law degrees and professional qualifications

See page 92.

## Your degree and what you'll study

As a student on this programme, you will take both subjects equally for the first two years. In your final two years you will have the opportunity to concentrate on either subject, or continue with both. Teaching is by lectures and supplemented by seminars and tutorials (small group classes). Emphasis is on student contribution, particularly in seminars and tutorials. In the third and fourth year you will have the opportunity to choose from an extensive range of law and business modules.

### FIRST (JUNIOR FRESHMAN) YEAR

**Law:** Foundations of Law; Contract and Torts Law.

**Business:** Introduction to Organisation and Management; Introduction to Economic Policy; and either Mathematics and Statistics or a Language module (French, German, Russian or Polish).

### (SENIOR FRESHMAN) YEAR

**Law:** Criminal Law; Constitutional Law I and Land Law.

**Business:** Organisational Behaviour; Principles of Marketing; Introduction to Accounting; Introduction to Finance; Introduction to Operations Management and Creative Thinking, Innovation and Entrepreneurial Action.

### THIRD AND FOURTH (SOPHISTER) YEARS

Third year students must take two modules in both subjects. The remaining credits may be taken from either or both. In the fourth and final year students may choose to concentrate on one subject or continue with both. The following modules are typically on offer in these years:



## Do you enjoy...

**Problem solving, critically analysing, thinking, questioning and challenging issues?**

**Learning about the complementary disciplines of business and law in an ever changing global economy?**

**Advancing your understanding of business practices?**

## Graduate skills and career opportunities

The programme will provide students with strong management skills and an in-depth specialisation in law. Graduates will be well prepared for demanding and rewarding careers in both the legal and business professions; particularly in areas where the two disciplines coincide. We expect graduates to accept positions in law, business, taxation, finance and accounting, general management, employment relations and the civil service. In particular, students will have the option of studying all the law subjects required for a qualifying law degree, which will enable them to apply for entrance to the professional legal institutions to qualify as barristers and solicitors.



## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	O4/H6	Mathematics
GCSE	Grade B	Mathematics

## RELATED COURSES

TR004: Law, page 92
TR018/019: Law and French/German, page 94
TR020: Law and Political Science, page 98
TR080: Global Business, page 37
TR034: Management Science and Information Systems Studies (M.S.I.S.S.), page 138

**Law:** EU Law (compulsory in the Junior Sophister year); Advanced European Union Law; Advanced Evidence; Advocacy; Child Law; Clinical Legal Education; Collective Labour Law; Commercial Law; Company Law; Comparative Law; Contemporary Issues in Constitutional Law; Corporate Governance; Corporate Insolvency Law; Criminology; Critical Perspectives on Law; Current Issues in the Legal Profession; Economic and Legal Aspects of Competition Policy; Employment Law; English Land Law; Environmental Law; Equality Law, European Human Rights; Evidence; Family Law; Feminism and the Law; Food Law; Information Technology Law; Intellectual Property Law; International Family Law; International Human Rights Law; International Trade Law; Jurisprudence; Legal Philosophy; Media Law; Medical Law and Ethics; Penology; Private Law Theory: Obligations; Public Interest Law; Public International Law; Regulatory Law; Refugee and Immigration Law; Restitution; Sport and the Law and Tax Law.

The School of Law is committed to making available to students the option of taking a module from outside its discipline, under the Broad Curriculum programme (see page 23). In their final year, students may choose to take a Clinical Legal Education module, involving a placement in a legal service provider. Students also complete a major piece of independent research in their Senior Sophister year. If you would like to find out more detailed information on all the modules offered, see: <https://www.tcd.ie/courses/undergraduate/faculty/>

### Business modules

**Junior Sophister:** Contemporary marketing management; Marketing for different organisational & business contexts; Management accounting for business decisions; Financial accounting; Human resource management; Business in society; Innovation, entrepreneurship and business modelling; Personal & career development; Management experience and reflection; Introduction to fixed income securities and alternative investments; Corporate finance and equity valuation; Services management;

Digital technology in operations; Organisation theory and organisational analysis; Investments; Social entrepreneurship

**Senior Sophister:** International business and the global economy; Exploring new product development; Financial reporting and analysis; Advances in marketing theory and practice; Managing new product development; Social innovation and social impact; Economic policy and business history; Derivatives and International Finance

If you would like more detailed information on all the modules offered see:

<https://www.tcd.ie/courses/undergraduate/faculty/> and: [www.tcd.ie/business/undergraduate](http://www.tcd.ie/business/undergraduate)

### ASSESSMENT

Innovative teaching and assessment methods are used throughout your four years, comprising amongst many, formal examinations, essays, reflective journals, projects, case notes, mooting; web-based assessment, blog contributions and a clinical legal placement module.

## Study abroad

In place of your third year in Trinity, students may apply to study abroad on either the Erasmus programme or with a partner university with which we have an exchange programme. Our exchange programmes are hugely popular and are academically and culturally rewarding. Law and Business students can currently apply to spend their year in universities in Strasbourg, Uppsala, Madrid, Berlin, Tübingen, Mainz, Singapore, Ohio and Queensland.

Further information on the year abroad programme and a list of partner universities can be found at: <https://www.tcd.ie/oldLaw/undergraduate/year-abroad/>

## GET IN TOUCH!

Law Open Day: See page 27.

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[www.facebook.com/TrinityCollegeDublinLaw](http://www.facebook.com/TrinityCollegeDublinLaw)

### VISIT THE LAW SCHOOL:

If you are considering studying for a Law degree at Trinity but want to be sure, you are most welcome to attend first and/or second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.



## What our current students say

### Caoimhe Stafford

"For me, the attraction of Law and Business was the breadth of opportunities it offered. The course itself is incredibly interesting and varied, covering subjects as different as constitutional law and marketing, with scope for specialisation in later years. Beyond the classroom, student life in Trinity is unparalleled, and I have enjoyed delving into several pockets of it. Between debating, organising the Trinity Economic Forum and editing the Trinity Law Review I feel that I could have gone down several different paths, and none of them would have been wrong for me. Law and Business gave me the platform to forge my own path."

# Law and Political Science

COURSE CODE	TR020
PLACES 2017	20
CAO POINTS 2016	575

DEGREE AWARDED	LL.B. (Pol. Sc.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Law & Political Science?

The two disciplines of Law and Political Science are intrinsically linked and directly impact every aspect of our daily lives. The role and power of the constitution and judiciary, human rights and international law, the impact of the EU and Irish law are best understood when both subjects are considered. This course provides the opportunity to learn about Law and Political Science and better understand their relation to each other.

## Law & Political Science: The course for you?

If your career or intellectual interests in politics and public service would be strengthened by a knowledge of the law or you are interested in pursuing a legal career and want your study of law to be informed by a wider political understanding, then Law and Political Science may be the course for you. During the four years of studies, students will also have the opportunity to study all of the core subjects required by the legal professional bodies.

## Law & Political Science @ Trinity

Both the Department of Political Science and the Law School place great emphasis on innovative thinking and independent thought. We offer a wide-range of research-led modules in the final two years of the programme thus affording you the opportunity to focus on your developing area of interest. Both the Political Science and Law areas are small in size, compared to other universities, however, this fosters a supportive and close relationship with the student body and a number of student societies and publications, notably the Law Society, Free Legal Advice Centre (FLAC), Trinity Law Review, the Eagle Gazette, the Hist and the Phil. See also Law, page 92.

## Graduate skills and career opportunities

Whether students' career goals lie in public leadership, the legal profession, the media, the civil service, academia, public relations, anything in business that requires knowing how government works, positions in international organisations such as the EU or a not-for-profit organisation, law enforcement, private practice, or elsewhere, the degree in Law and Political Science will be ideally suited as a platform for attaining those goals.

## Law degrees and professional qualifications

See page 92.

## Your degree and what you'll study

As a student on this programme, you will take both subjects equally for the first three years. In your fourth year you will have the option to concentrate exclusively on either subject, or continue with both. Teaching is by lectures and supplemented by seminars and tutorials (small group classes). Emphasis is on student contribution, particularly in seminars and tutorials. In the third and fourth year you will have the opportunity to choose from an extensive range of Law and Political Science modules. Innovative teaching and assessment methods are used throughout your four years, comprising amongst many, formal examinations, essays, case notes, mooting, web-based assessment, blog contributions and a clinical legal placement module.

### FIRST (JUNIOR FRESHMAN) YEAR

**Law:** Foundations of Law; Contract; and Torts Law.

**Political Science:** Introduction to Political Science; Introduction to Economic Policy and Introduction to Sociology.



## Do you enjoy...

**Learning about how government works?**

**Gaining a deeper understanding of the international system?**

**Problem solving, critically analysing, thinking, questioning and challenging issues?**





## RELATED COURSES

TR004: Law, page 92

TR018/019: Law and French/German, page 94

TR017: Law and Business, page 96

TR012: History and Political Science, page 82

TR015: Philosophy, Political Science, Economics and Sociology, page 108

TR081: B.E.S.S., page 38



### SECOND (SENIOR FRESHMAN) YEAR

**Law:** Criminal Law; Constitutional Law I and Land Law.

**Political Science:** History of Political Thought; Comparative Politics and International Relations. In place of a Political Science module, students may take two Broad Curriculum modules (see page 23).

### THIRD AND FOURTH (SOPHISTER) YEARS

Third year students take an equal number of modules (or credits) from both Law and Political Science. In the fourth and final year students may choose to concentrate on one subject or continue with both. The following modules are typically on offer in these years:

**Law:** EU Law (compulsory in the Junior Sophister year); Advanced European Union Law; Advanced Evidence; Advocacy; Child Law; Clinical Legal Education, Collective Labour Law; Commercial Law; Company Law; Comparative Law; Contemporary Issues in Constitutional Law; Corporate Governance; Corporate Insolvency Law; Criminology; Critical Perspectives on Law; Current Issues in the Legal Profession; Economic and Legal Aspects of Competition Policy; Employment Law; English Land Law; Environmental Law; Equality Law, European Human Rights; Evidence; Family Law; Food Law; Intellectual Property Law; International Family Law; International Human Rights Law; International Trade Law; Jurisprudence; Legal Philosophy; Media Law; Medical Law and Ethics; Penology; Private Law Theory; Obligations; Public Interest Law; Public

International Law; Refugee and Immigration Law; Restitution; Tax Law; Transnational Contract Law; Research Dissertation, Sport and the Law and Broad Curriculum modules (see page 23).

**Political Science:** Research methods; Irish Politics; Democracy and Development; European Union Politics; Research seminar; Political Parties; Contemporary International Relations; Topics in Political Science; African Politics and Chinese Politics.

If you would like more detailed information on all the modules offered, see: <https://www.tcd.ie/courses/undergraduate/faculty/> and: [www.tcd.ie/political\\_science/undergraduate/module-outlines](https://www.tcd.ie/political_science/undergraduate/module-outlines)

## Study abroad

In place of your third year in Trinity, you may apply to study abroad on either the Erasmus programme or with a partner university with which we have an exchange programme. Our exchange programmes are hugely popular and are academically and culturally rewarding. Law and Political Science students can currently apply to spend their year in universities in Helsinki, Paris, Strasbourg, Bologna, Berlin, Tübingen, Mainz, Singapore, Canberra and Queensland.

Further information on the year abroad programme, and a list of partner universities, can be found at: <https://www.tcd.ie/oldLaw/undergraduate/year-abroad/>

## GET IN TOUCH!

Law Open Day: See page 27.

<https://www.tcd.ie/courses/undergraduate/faculty/>  
Email: [law.school@tcd.ie](mailto:law.school@tcd.ie)  
Tel: +353 1 896 1125 / 1278

[www.facebook.com/TrinityCollegeDublinLaw](https://www.facebook.com/TrinityCollegeDublinLaw)  
[www.tcd.ie/political\\_science/undergraduate](https://www.tcd.ie/political_science/undergraduate)  
[www.tcd.ie/political\\_science/undergraduate/testimonials](https://www.tcd.ie/political_science/undergraduate/testimonials)  
<https://www.facebook.com/Department-of-Political-Science-Trinity-College-Dublin-200239959989153/>  
Tel: +353 1 896 1651

## VISIT THE LAW SCHOOL:

If you are considering studying for a Law degree at Trinity but want to be sure, you are most welcome to attend first and/or second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

## What our current students say

### Louise Mulrennan

“It is very difficult to sum up what I love most about Trinity – from the beautiful historic surroundings and inner city location, to the bright and diverse people I meet every day, to the wide range of societies and clubs anyone can join and indeed, the Broad Curriculum in the Law and Political Science degree, University life never stops moving!

The subject matter, hours and high quality teaching ensure that lectures are relatable, stimulating and accessible for all. It is a course which attracts bright, articulate and diverse people year in year out. The small group size naturally creates a solid foundation for friendships that I know will last well beyond the walls of Trinity.”



# Middle Eastern and European Languages and Cultures

COURSE CODE	TR040
PLACES 2017	12
CAO POINTS 2016	

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Middle Eastern and European Languages and Cultures?

The degree in Middle Eastern and European Languages and Cultures gives students a unique opportunity to study the history, culture and one language of the Middle East (Arabic, Hebrew, Turkish) combined with a choice of a European language (French, Spanish, German, Italian, Russian, Polish) and its history and culture. In this course students explore diverse perspectives on Middle Eastern and European societies through a study of history, literature and identity politics. The skills and in-depth knowledge acquired in this course prepare students to engage critically with, and contribute to, current discussions about the cultures, histories and religious affairs of the Middle East and their relationship with European societies as well as Europe's millennia-long history of engagement with this region.

## Middle Eastern and European Languages and Cultures: The course for you?

Are you curious about Europe's relationship with the Middle East and how to build future relationships? Are you searching for a course that gives you both academic breadth and allows you to specialise in a language of your choice? Are you interested in understanding European and Middle Eastern societies, their social problems and how these are rooted in both our past engagements and our current engagements? The degree in Middle Eastern and European Languages and Cultures may be the degree for you. It is a unique programme which combines the study of a European and a Middle Eastern language as well as exploring the histories and cultures of these regions. What is most unique about this degree is that it allows you to examine the cultural engagement between these two regions, an engagement which stretches back at least three millennia.

This course would suit those who have an interest in history and culture, who enjoy studying languages and literatures, who wish to engage with current debates about global issues, who are fascinated by international politics, and who are ambitious and relish the challenge of fully engaging with a foreign culture by living and studying abroad for a year.

## Graduate skills and career opportunities

Graduates of this course will be well placed to work in international relations and international development, with multinational corporations and with NGOs as well as in advocacy, diplomacy, journalism, academia, secondary school education, the Civil Service and the institutions of the European Union. Speaking a European language fluently and having a level of proficiency in a Middle Eastern language gives graduates a competitive advantage when it comes to recruitment in multinational companies, many of which have Ireland as their European base. Graduates of this course will also be well placed to take up further study in languages, history, cultural studies or – because of their language skills and their cultural understanding – international business and marketing as well as international relations.

## Your degree and what you will study

In your first year you will choose one European language and its corresponding area studies course. In addition, you will take a module focussed on a subject related to the study of Europe, e.g., Introduction to the History of Ideas and a module with a focus on the Middle East, e.g., Introduction to Jewish/Islamic Civilisation or Introduction to the Ancient Near East/Turkish Cultural History. There will also be a module that deals with the relationship between the Middle East and Europe, e.g., Cultural Encounters Between the Middle





**SPECIAL ENTRY REQUIREMENTS**

Applicants must present at least one European language other than English or Irish in the Leaving Certificate (or equivalent).

<b>Leaving Certificate</b>	H3 in <b>one</b> of French, German, Greek, Italian, Polish, Latin, Russian, Spanish, Arabic or Hebrew Studies.
<b>Advanced GCSE (A Level)</b>	Grade B in <b>one</b> of French, German, Greek, Italian, Polish, Latin, Russian, Spanish, Arabic or Hebrew Studies.

Where a student is **presenting two languages** they must attain at least the following grades:

<b>Leaving Certificate</b>	H3 if presenting French or German. H4 if presenting if presenting Greek, Italian, Polish, Russian, Spanish, Arabic or Hebrew Studies.
<b>Advanced GCSE (A Level)</b>	Grade C in <b>two</b> of French, German, Greek, Italian, Polish, Latin, Russian, Spanish, Arabic or Hebrew Studies.

**GET IN TOUCH!**

[www.tcd.ie/langs-lits-cultures/](http://www.tcd.ie/langs-lits-cultures/)

[www.tcd.ie/nmes/](http://www.tcd.ie/nmes/)

Phone: +353 1 896 1451

[www.facebook.com/Trinity.SLLCS](https://www.facebook.com/Trinity.SLLCS)

East and Europe. In your second year, you will continue to study your chosen European language and will begin to study a Middle Eastern language of your choice. As in first year, some of your modules will focus on Europe, others on the Middle East, and there will be a module that examines the historical and cultural encounters between Europe and the Middle East. The third year is spent abroad in a university in Europe or in the Middle East. Your final year offers you many different options and focuses on both languages (or only the European language if you choose), and continues to deepen your knowledge of European and Middle Eastern cultures and the engagement between them. Modules are assessed through a combination of project work, in-class tests, essays and end of year examinations.

**ASSESSMENT**

Students are assessed through a combination of examination, essay writing and project work.

**Study abroad**

The Departments in the School of Languages, Literatures and Cultural Studies currently have links with the following European universities where students can spend their third year: for Spanish: University of Granada, University of Seville; for French: University of Paris 3-Sorbonne Nouvelle, University of Geneva; for Italian: University of Naples; for German: University of Cologne, University of Hamburg, University of Vienna. Many of these universities also offer Middle Eastern languages and you may continue the study of your chosen Middle Eastern language while in Europe. You may also choose to spend the year at the Hebrew University, Jerusalem (where you can continue your study of Hebrew or Arabic) or in a Turkish university.



# Music

<b>COURSE CODE</b>	TR002	TR001 (TSM)	<b>DEGREE AWARDED</b>	B.A.
<b>PLACES 2017</b>	15	20	<b>DEGREE TYPE</b>	Honours Bachelor Degree
<b>CAO POINTS 2016</b>	380	435-570	<b>NFQ</b>	Level 8
			<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

## What is Music?

Music is a discipline that stretches back to the ancient world. One of the seven original liberal arts, music maintains a place in the University as a subject of broad and passionate interest to composers, musicologists, performers, technologists, and theorists.

## Music: The course for you?

Studying music will allow you to engage with a range of traditions to acquire a profound understanding of how music works in theory and in creative practice. If you are interested in understanding music's place in society, developing music technology skills, writing music, or improving your skills as an informed performer, this course could be for you. A music degree will prepare you for a wide range of careers, in the creative arts, journalism, music production, arts management, research, and teaching.

## Music @ Trinity

Trinity's Music Department is Ireland's oldest and most internationally renowned venue for the study of music. With a distinguished team of academics and

practitioners, the department attracts Irish and international students of the highest calibre. Alumni include Derek Bell, harpist in the Chieftains; Niall Doyle, Head of Music at the Arts Council; Deborah Kelleher, Director of the Royal Irish Academy of Music; and Donnacha Dennehy, Assistant Professor of Music at Princeton University.

Our curriculum integrates practical musicianship with rigorous scholarship. We offer a balanced musical education that provides specialisation in three key areas – composition, music technology, and musicology (the historical and analytical study of music). The course includes a wide range of options, allowing students to focus on their chosen areas of interest. A particular strength is the department's commitment to small group teaching, with many subjects taught in groups of ten students or fewer.

The facilities in the Music Department include a recital room, practice rooms, computer workstations, a recording studio, listening equipment, and a substantial lending collection of CDs and videos.

Since the Music Department became part of the School of Creative Arts (formerly School of Drama, Film and Music) in 2006 it has developed interdisciplinary connections, which include a jointly taught undergraduate module in film production. Music is closely affiliated with the

University-wide research theme of Creative Arts Practice. The department hosts the university's Music Composition Centre.

In 2013, the Royal Irish Academy of Music became an Associate College – a move designed to facilitate the development of an internationally renowned centre of excellence in performing arts. 2016 marked the appointment of Assistant Professor Nicholas Brown, and a renewed commitment to social engagement and educational outreach.

## Graduate skills and career opportunities

The employment record for Trinity's graduates in Music is excellent. Recent alumni have established successful careers as composers, music producers (for television, radio, or recording companies), performers, conductors, administrators, teachers, and academics in institutions worldwide. Several recent graduates have been commissioned by organisations such as RTÉ. Trinity Music students have an outstanding record of obtaining scholarships for further study abroad as well as from the Arts Council of Ireland. Some have used the analytical and intellectual skills that a Music degree offers to build successful careers in medicine, law, financial investment, and public relations.

## Your degree and what you'll study

The single honour and two-subject courses (TSM) provide a thorough grounding in the basic skills of musicianship and academic study. Students receive extensive training in aural and keyboard skills, learn the history and theory of art music from the medieval period to the present day, and choose modules in jazz, rock, popular, vernacular, and world music. Taught performance modules (e.g. conducting) allow students to contextualise their practical skills. In the specialisations (composition, music technology, and musicology), students are closely supervised in their chosen area.





## GET IN TOUCH!

Anyone considering studying Music is welcome to visit the department, to sit in on lectures, to speak to members of staff, and to meet current students. Office hours are 10.00-16.30, Monday to Friday. To make an appointment, please see our contact details below.

[www.tcd.ie/Music/](http://www.tcd.ie/Music/)  
Email: [musicsec@tcd.ie](mailto:musicsec@tcd.ie)  
Tel: +353 1 896 1120

Social Media:  
Music Composition Centre on Twitter:  
[@TCDcomposition](https://twitter.com/TCDcomposition)  
The School of Creative Arts on Twitter:  
[@CreativeArtsTCD](https://twitter.com/CreativeArtsTCD)

TR002 – Music is a single honour course where music is read almost exclusively for four years.  
TR001 – **Music (TSM) must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Music see page 35.

**This is a restricted entry course.** Applications must be submitted by 1 February 2018

Applicants will be required to attend an entrance examination, scheduled for March/April 2018. See note 5 on page 255.

Specimen examination papers are available for download from the Music Department website: [www.tcd.ie/Music](http://www.tcd.ie/Music)

## SPECIAL ENTRY REQUIREMENTS

Though desirable, formal musical training is not a prerequisite for entry, but candidates should have a good ear and the ability to read and notate music to a rudimentary level. The most important musical qualification is a good ear.

On the basis of the entrance-examination results, applicants may be called to attend an interview at the end of April/beginning of May, before final selections are made. You are not required to perform at interview.

## RELATED COURSE

TR009 – Music Education, page 104

Students may continue to take modules outside of their specialisation. All students complete a final year 'capstone' project.

Many musical activities take place on campus. In addition to performance opportunities, students can gain experience in arts administration, music production, and interdisciplinary collaborations. Many students come from non-classical backgrounds.

## FIRST AND SECOND (FRESHMAN) YEARS

## – First year

Aural Training, History of Music, Introduction to Harmony, Introduction to Music Analysis, Keyboard Skills, Rudiments and Counterpoint, Style and Presentation, Music Technology.

## – Second year

Continuation of subjects from first year, and the beginning of the exploration of up to two specialisms – Composition, Musicology, or Music Technology. Single honours students will also select a Broad Curriculum course (see page 23); TSM students have a range of options.

## THIRD AND FOURTH (SOPHISTER) YEARS

Concentrated study in chosen specialisations, with possible options from other specialisations. Students can present a recital.

Recent options have included: Advanced Aural, Analogue Synthesis, Bob Dylan, Byrd and the Politics of Polyphony, Counterpoint and Fugue, Experimental Theatre and Contemporary Opera, Figured Bass, Film Music, Handel and the English Oratorio, Heavy Metal, Japanese Music, Java Programming, Nineteenth-Century German Lied, Rock Music History, and the Hollywood Musical.



In their specialisations, composers develop a variety of techniques; music technologists engage in theory and studio practice; and musicologists address history, culture, and theoretical subjects. Capstone projects take the form of, respectively, a portfolio of compositions, a major technology project, or a dissertation. More detailed information is available at: [www.tcd.ie/music/undergraduate/ba-music.php](http://www.tcd.ie/music/undergraduate/ba-music.php)

## Study abroad

Music students can apply to study abroad in European universities with the Erasmus programme (e.g., Royal Holloway University of London) and non-EU universities (University of Toronto, Peking University) via University-wide exchanges. The Department of Music is in the process of forming a partnership with a leading university in Malaysia.

Music students who study abroad find the experience hugely enjoyable, academically and culturally rewarding, and of value to prospective employers. Further information on study abroad can be found at: [www.tcd.ie/study/non-eu/study-abroad/from-trinity](http://www.tcd.ie/study/non-eu/study-abroad/from-trinity)

## What our undergraduates say

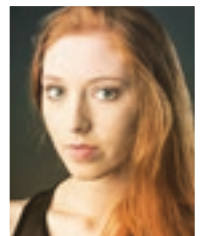
Aoife Hanratty  
(Junior Freshman)

"Since I started in September, House 5 really has become my home away from home. I really feel like I belong here in the Music Department with like-minded people and it's been really easy to make friends. I am really lucky to be here studying what I love!"



## Jill Montgomery (Junior Freshman)

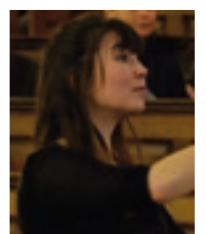
"Music at Trinity is an exciting and challenging course. It allows me to learn what I love and discover more and more about its complexity and possibilities."



## What our postgraduates say

## Eileen Hogan

"Being from Galway, obtaining a university music degree locally wasn't an option. I am very glad that I chose Trinity for music studies. Since day one I have found the faculty inspiring, supportive, and willing to help. The course has allowed for many incredible opportunities that have aided my personal and musical development, including directing the music department's chamber choir, The Campanile Consort, and attending seminars in Oxford University. Most recently, I have been granted a scholarship from Indiana University which will allow me to continue my studies with an MA in Musicology in the US."



# Music Education

COURSE CODE	TR009
PLACES 2017	10
CAO POINTS 2016	435

DEGREE AWARDED	B. Mus. Ed.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is the Bachelor in Music Education?

The Bachelor in Music Education provides for the academic, artistic and professional requirements of those wishing to become music teachers at secondary school level (including Northern Ireland). Not all graduates choose to teach however. Some, on graduation, study performance, some conducting, and some composition and quite a few pursue postgraduate courses in the media and in the music business.

The degree is taught in partnership with the DIT Conservatory of Music and Drama and, on alternate years, with the Royal Irish Academy of Music. Students registering for the course in September 2017 will study at Trinity and at the DIT Conservatory of Music and Drama. Students beginning the course in 2018 will study at Trinity and at the Royal Irish Academy of Music.

This four-year programme offers opportunities for the development of a high standard of instrumental/vocal performance as well as a competence in related music skills i.e. conducting, keyboard skills and ensemble performance in choral, orchestral and chamber music groups. The course also provides for a solid grounding in composition, orchestration, analysis and

the history of music. Students are also introduced to the curricular, pedagogic and presentation skills required for professional registration as post-primary teachers.

The majority of subjects are based on the traditions and practices of classical (or art) music, from the medieval period to the present day. However, there are regular lectures in other musical traditions, including Irish traditional music, jazz, contemporary and popular music. Students currently on the course come from either a classical or a traditional Irish music background. The School of Education at Trinity has forged strong links with the Irish traditional music culture and with renowned musicians of this genre.

[www.youtube.com/watch?v=UMmWy15kkg0](https://www.youtube.com/watch?v=UMmWy15kkg0)

## Is the Bachelor in Music Education the course for you?

If you love sharing music, already have a competent standard of music performance, and wish to combine these qualities with a teaching career, then this course is ideally suited to you. Whether your interests are primarily academic or practical, your experience of this vast and rich discipline will be greatly advanced. As an academic

study, music fosters independence of thought, creativity, critical and analytical skills. This course offers opportunities to perform music, to share your music with others in your teaching and to conduct a number of different ensembles.

## Music Education @ Trinity

Trinity is the only university in Ireland which offers the opportunity to study both music and education, concurrently, to honours degree level (level 8) leading to a professional qualification in post-primary teaching which is accredited by the Teaching Council of Ireland. One of the strengths of the Music Education course in Trinity is the commitment to individual and small group teaching. The facilities in the Associated Colleges include recital rooms, practice rooms with pianos, music studios, excellent listening equipment, and a substantial lending collection of CDs and videos. The staff at DIT has a wide range of experience in vocal and instrumental music, composition, music technology and musicology. The staff at Trinity's School of Education has a wide range of expertise in all aspects of education including education research, the psychology of education, philosophy of education, sociology of education and music pedagogy. Students have access to the largest research library in Ireland.



## Do you enjoy...

Performing, composing and sharing music?

Learning how to inspire others with your musicianship?

Thinking all schools should offer music?

Exploring how to influence the next generation of musicians?





## SPECIAL ENTRY REQUIREMENTS

**This is a restricted entry course.** Applications must be submitted by 1 February 2018.

Applicants will be required to attend an entrance examination, provisionally scheduled for 31 March 2018.

Specimen examination papers are available for download from the Music Department website: [www.tcd.ie/music](http://www.tcd.ie/music)

On the basis of the examination results, successful applicants will be called to attend for interview during April/May. Final selections are made at this point. Music performance will feature as one element of the interview. See note 5 page 255 for further details.

Students will be required to undergo Garda vetting, see page 251 for further details.

## RELATED COURSE

TR002: Music, page 102

## Graduate skills and career opportunities

Music Education is a professional degree accredited by the Teaching Council of Ireland. Graduates have an excellent employment record. Most graduates choose post-primary teaching, many garnering reputations as inspirational music teachers; others choose instrumental teaching both privately and in conservatoires. Graduates also go on to work in areas such as instrumental and vocal performance, in academia, in agencies associated with the arts, and in fields such as music therapy and music technology. Many students take postgraduate courses majoring in areas such as in music education, musicology, performance, and composition as well as in copyright law and publishing. Recent graduates are working in primary, post-primary and third-level teaching posts in Ireland, in countries throughout Europe, and in the USA, China and Singapore as well as with international companies such as Google.

## Your degree and what you'll study

A basic feature of the course is personal development in music, supporting the ability to awaken the interest and enthusiasm of pupils. Students are encouraged to engage in ensemble work at a level appropriate to their ability. Opportunities to perform are provided, offering realistic individual goals for all, including the exceptionally gifted. Structured school placement in all aspects of classroom practice both at primary and post-primary levels is provided, as well as instrumental/vocal practice.

In addition to individual instrumental/vocal tuition, there are approximately fifteen hours of lectures per week, comprising music and education.

## MODULES

- ▶ Instrumental/Vocal Performance – individual tuition
- ▶ Ensemble
- ▶ Aural Perception and Keyboard Skills
- ▶ Composition
- ▶ History of Music
- ▶ Irish Music
- ▶ Practical Musicianship
- ▶ Conducting
- ▶ Music Technology
- ▶ Sociology of Music & Music Education
- ▶ Music Education and School Placement Co-teaching
- ▶ Applied Psychology in Education
- ▶ Educational Philosophy and Theory
- ▶ Sociologies of Education
- ▶ Assessment & Examinations in Post-Primary Education
- ▶ Educational Issues
- ▶ Research Methods in Music Education

## ASSESSMENT

A combination of continuous assessment, practical and written examinations and teaching practice makes up the assessment. Modules are examined by a combination of continuous assessment including essays, portfolios, individual and group presentations, and the formal end-of-year examination.

## Study abroad

There are opportunities for students to spend part of the second year studying abroad. Our partner institutions are the Royal Conservatoire of Scotland in Glasgow and the Kodaly Institute in Hungary. We are negotiating a partnership with the Sibelius Academy in Helsinki. Our exchange programmes are highly successful and are an extremely popular option for Music Education students each year. Participating students find that the Erasmus experience is hugely enjoyable, academically and culturally rewarding and a valuable asset to prospective employers. The course is enriched by the International students from these two Colleges who choose to study with us at TCD.

## GET IN TOUCH!

[www.tcd.ie/education/courses/b-mus-ed](http://www.tcd.ie/education/courses/b-mus-ed)  
[www.dit.ie](http://www.dit.ie)  
[www.riam.ie](http://www.riam.ie)  
[www.facebook.com/education.tcd/](https://www.facebook.com/education.tcd/)  
 Twitter: @SchoolofEdTCD

## VISIT US:

Anyone considering studying Music Education is welcome to visit the School of Education, to speak to members of staff, and to speak to current students. To make an appointment, contact the Music Education co-ordinator, Marita Kerin at +353 1 896 1145.

## What our graduates say

### Lynsey Callaghan (PhD candidate)

"I loved the B.Mus.Ed. and I was proud to be on the course. I didn't fully understand how amazing the course is until now. It is so comprehensive and afforded me so many diverse experiences. I believe it is an all-encompassing music degree which produces musician-teachers, with both identities developed in tandem, something that I am only now beginning to fully appreciate. How amazingly lucky we all were to have been a part of this course."

### Luke Duffy (Composer)

"I've been writing and composing a lot lately. I released an EP with a fellow composition masters student last year. You can download it for free here: [variantsea.bandcamp.com/releases](http://variantsea.bandcamp.com/releases)."

## Erasmus

### Séimí Campbell Junior Sophister

"Szia from Kecskemét! We're all absolutely loving it here in the Kodály Institute. The course, students and teachers are all fantastic. We are doing a lot of modules; conducting, choir building, solfège (5 hours a week!!), pedagogy methods, Kokas pedagogy (hilarious!), Szo System (relaxation for piano players), instrumental lessons, voice lessons and so much more. It's such a nice place too – we go to the hot baths in Kecskemét, trips to Budapest and folk dancing on a Wednesday night!! I'm really glad I came now as it's such a great opportunity."

## What our current students say

### Jenna Raggart Junior Freshman 2016

"The B. Mus. Ed, was a great choice for me. I love both aspects, the music performance and the co-teaching music on Mondays. I love my class."

## What our current students hope to do next year

Postgraduate music performance course  
 Teaching  
 Postgraduate Academic Course  
 Postgraduate Music Therapy course  
 Journalism  
 Setting up an arts outreach course.

# Philosophy

COURSE CODE	TR005	TR001 (TSM)
PLACES 2017	20	43
CAO POINTS 2016	455	475-570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Philosophy?

Philosophy is an intellectually exciting discipline in which fundamental questions of human existence, value and society are examined, debated and challenged. Its methods are reason and argument and philosophy students are given the skills to reason and argue clearly, cogently and effectively. Rather than a body of doctrine, philosophy is a method or a way of approaching abstract general questions such as what is a good life, what is the fundamental nature of reality, what is the purpose (if any) of human existence?



## Philosophy: The course for you?

This course offers the opportunity to engage in depth with questions of metaphysics (about the fundamental nature of reality), epistemology (the theory of knowledge), ethics (theories of right and wrong), political philosophy (the nature of the just state), philosophy of religion (reasoning about God), philosophy of mind (questions about thought, language and reason) and various other areas. The Department is ranked in the top 100 in the world (QS Ranking) and the staff are world-recognised specialists in their respective areas of expertise. The general orientation of the department is broadly within the analytical philosophy, which values clarity and rigorous argument, and is unique in this respect in Ireland.

## Philosophy @ Trinity

Our Department is small and student-friendly while offering a world-class programme in philosophy. We teach courses which have both systematic and historical emphases and in the higher years students can choose options and get to write a thesis on a topic of their own choice. Trinity Philosophy students have regularly won prizes at the International Undergraduate Awards competition and also have gone on to the major graduate programmes in the world. There is a lively student society, the Metafizz, which offers the opportunity of combining social activities with philosophy.

in the third, quantitative reasoning. The kind of reasoning and analytical competencies acquired in studying philosophy are transferable to a multiplicity of careers.

## Your degree and what you'll study

The Philosophy course is designed to give you a solid, scholarly grounding in the classical texts that form the history of Western philosophy, and are one of the formative influences on Western culture. Studying the fundamentals of both formal and informal reasoning will support you to think independently.

### FIRST AND SECOND (FRESHMAN) YEARS

In the first two years, you will study foundation courses in the history of Philosophy, as well as engage with certain fundamental philosophical problems such as the debates about free will and determinism, the nature of morality, the nature of language, the existence of God, logic, and the scope and limits of human knowledge.

In the TSM programme, where Philosophy is studied with another subject, there are approximately five hours of classes per week; with double that for the single honour programme.

## Graduate skills and career opportunities

In the recent past, graduates of Philosophy have worked in areas as diverse as accountancy, academic teaching, journalism, law, TV reporting and research, film making, banking, computing and advertising. Each year some graduates also opt to pursue a research career, beginning with postgraduate study in Ireland or abroad.

Research on graduate entry aptitude tests in the US (GRE) show that philosophy graduates outscore all other disciplines in two of the three main areas (verbal reasoning and analytical writing) and tend to do well



## Do you enjoy...

**Challenging and questioning the assumptions of your society and of generally accepted views?**

**Arguing and debating about fundamental questions of human existence and value?**

**Engaging with great thinkers, reading, assimilating and responding to them?**



TR001 – **Philosophy (TSM) must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Philosophy see page 35.

### GET IN TOUCH!

[www.tcd.ie/philosophy/undergraduate](http://www.tcd.ie/philosophy/undergraduate)

Email: [philosophy@tcd.ie](mailto:philosophy@tcd.ie)

Tel: +353 1 896 1529

### VISIT US:

If you are considering studying for a Philosophy degree at Trinity but want to be sure, you are most welcome to attend first and second year lectures. Contact us by email (see above) to arrange a visit.

### THIRD AND FOURTH (SOPHISTER) YEARS

In the final two years, you are able to set your own syllabus by selecting courses from a reasonably wide choice including political philosophy, ethics, philosophy of religion, and philosophy of mind, among others. In this way you can specialise in the areas of philosophy you have found most interesting and most suitable to your skills.

Assessment is by means of both essays and formal examinations with equal importance given to both. In fourth year, you will research and write a dissertation.

For more detailed information on all the modules offered, see: [www.tcd.ie/philosophy/undergraduate/course-outlines](http://www.tcd.ie/philosophy/undergraduate/course-outlines)

### Study abroad

Students have attended a wide variety of universities in different countries, generally in their second year. As we do not require students to attend a specific university, there is a great choice available (students choose a university in consultation with teaching staff).

Further information on the year abroad programme, and a list of partner universities, can be found at: <https://www.tcd.ie/ssp/undergraduate/study-abroad/>

### What our current students say

#### Sarah O’Gorman

“Philosophy requires an open mind and involves the inquiry into nature and reality, knowledge and values with the use of logical reasoning and argument. I was attracted to the Philosophy degree at Trinity because it offered an expansive introduction into numerous philosophical disciplines. One of the main appeals of the course is that you learn not to expect any straight answers but through reasoning you can regularly be enlightened all the same. Being a relatively small department means that all the staff became well-known, extremely approachable and one can see that they are chosen for their passion and knowledge in their specialised area.”



# Philosophy, Political Science, Economics and Sociology (P.P.E.S.)

COURSE CODE	TR015
PLACES 2017	34
CAO POINTS 2016	555

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is P.P.E.S.?

Philosophy, Political Science, Economics and Sociology, (P.P.E.S.) offers a coherent and integrated introduction to the study of social sciences and philosophy. It brings together some of the most important approaches to understanding society and, in doing so, develops skills for a whole range of future careers and activities. Central to the programme is the analysis of social and human phenomena through the lens of several complementary disciplines and analytical frameworks. By allowing a gradual specialisation over the course of the four-year degree programme, students ultimately obtain an excellent grounding in one, or at most two, of the disciplines which comprise the course.

## P.P.E.S.: The course for you?

Drawing on the methods and insights from philosophy and the social sciences, the course examines the way societies are organised, governed and create wealth. If you are curious about the way our world is structured and how it has evolved over time, this may well be the course for you.

## P.P.E.S. @ Trinity

Trinity College is the only university in the Republic of Ireland that offers this broad combination of subjects in a single programme. Other institutions, including Trinity, offer two subject combinations such as Economics and Political Science

or Economics and Philosophy, but P.P.E.S. offers the opportunity to study these four fascinating subjects together. Following the first two years, the programme facilitates two years of greater specialisation in either one or two of the subjects.

At Trinity, we have world-class teachers and researchers who are committed to providing rigorous, interesting and challenging courses.

## Graduate skills and career opportunities

Having studied a number of disciplines and developed numerous analytical skills, this degree confers the insights and skills to pursue careers in a variety of areas including public administration, teaching, journalism, media, law and management. The link below gives information on the career paths taken by our graduates.

[www.tcd.ie/Careers/resources/publications/](http://www.tcd.ie/Careers/resources/publications/)

## Your degree and what you'll study

### JUNIOR FRESHMAN (FIRST YEAR)

In the Junior Freshman (first) year you will take all four subjects: economics, philosophy, political science and sociology.

### SENIOR FRESHMAN (SECOND YEAR)

In the Senior Freshman (second) year you will choose to continue three of the subjects and could, for example, take modules

-ranging from Intermediate Economics, to the History of Philosophy to International Politics, to an Introduction to Social Theory.

### THE SOPHISTER YEARS

In the Junior Sophister (third) year you take two of the four subjects, and in the Senior Sophister (fourth) year you may take either two subjects or choose to specialise in only one. Students pursuing the equivalent of single honour programmes in their final year will be able to pursue an undergraduate dissertation, and all fourth year modules have elements of project work intended to develop research skills and the skills of independent enquiry.

## Study abroad

In the Junior Sophister (third) year, students have the opportunity to apply to study abroad in a prestigious European university with the EU-funded Erasmus programme. In addition to Erasmus programmes in Europe, the Departments also have bilateral links with leading universities across the world. Our exchange programmes are highly successful, and are an extremely popular option for P.P.E.S. students each year. Participating students find that they are hugely enjoyable, academically and culturally rewarding, and appeal to prospective employers.

Further information on the year abroad programme, and a list of partner universities, can be found at: [www.tcd.ie/ssp/undergraduate/ppes/current/study-abroad/](http://www.tcd.ie/ssp/undergraduate/ppes/current/study-abroad/)



## Do you enjoy...

**Analysing social, economic, and political issues?**

**Developing your own arguments and theories?**

**Formulating your own policy proposals?**





## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	O4/H6	Mathematics
GCSE	Grade B	Mathematics

## RELATED COURSES

TR001: TSM, page 34
TR005: Philosophy, page 106
TR012: History and Political Science, page 82
TR020: Law and Political Science, page 98
TR029: Political Science and Geography, page 112
TR081: B.E.S.S., page 38
TR083: Sociology and Social Policy, page 126

## P.P.E.S. at a glance

	Year 2 (6 modules)	Year 3 (6 modules)	Year 4 (4 modules if you select Political Science, Economics or Sociology. Please consult the Philosophy handbook for Philosophy requirements)
<b>Philosophy</b>	<ul style="list-style-type: none"> <li>▶ Logic, Language and Science</li> <li>▶ History of Philosophy</li> </ul>	<ul style="list-style-type: none"> <li>▶ Political Philosophy</li> <li>▶ Topics in Ancient Philosophy</li> <li>▶ Philosophy of Mind</li> <li>▶ Moral Philosophy</li> <li>▶ Philosophy of religion</li> <li>▶ Topics in Continental Philosophy</li> <li>▶ Metaphysics</li> </ul>	<ul style="list-style-type: none"> <li>▶ Ancient Philosophy</li> <li>▶ Epistemology</li> <li>▶ Perceptual Knowledge &amp; Justification</li> <li>▶ Metaphysics</li> <li>▶ Philosophy of Language</li> <li>▶ Post-Kantian philosophy</li> <li>▶ Idealism</li> <li>▶ Neurophilosophy</li> <li>▶ Philosophy dissertation</li> <li>▶ General Paper</li> </ul>
<b>Political science</b>	<ul style="list-style-type: none"> <li>▶ History of Political Thought</li> <li>▶ International Relations</li> <li>▶ Comparative Politics</li> </ul>	<ul style="list-style-type: none"> <li>▶ Research Methods for Political Scientists</li> <li>▶ Government and Politics of the USA</li> <li>▶ Irish Politics</li> <li>▶ Democracy and Development</li> <li>▶ European Union Politics</li> <li>▶ Political Violence</li> </ul>	<ul style="list-style-type: none"> <li>▶ Research Seminar</li> <li>▶ Chinese Politics</li> <li>▶ Issues in Contemporary Politics</li> <li>▶ Contemporary International Relations</li> <li>▶ African Politics</li> <li>▶ Topics in Political Science</li> </ul>
<b>Economics</b>	<ul style="list-style-type: none"> <li>▶ Intermediate Economics</li> <li>▶ Mathematics and Statistical Methods</li> <li>▶ Economy of Ireland</li> </ul>	<ul style="list-style-type: none"> <li>▶ Economic Analysis</li> <li>▶ Money and Banking</li> <li>▶ The European Economy</li> <li>▶ Economics of Less Developed Countries</li> <li>▶ Investment Analysis</li> <li>▶ Economics of Policy Issues</li> <li>▶ Industrial Economics</li> <li>▶ Mathematical Economics</li> <li>▶ Econometrics</li> </ul>	<ul style="list-style-type: none"> <li>▶ Economic Theory</li> <li>▶ Economics of Financial Markets</li> <li>▶ The World Economy</li> <li>▶ International Economics</li> <li>▶ Quantitative Methods</li> <li>▶ Development Economics</li> <li>▶ Economic and Legal Aspects of Competition</li> <li>▶ Applied Economics</li> <li>▶ Economics Dissertation</li> </ul>
<b>Sociology</b>	<ul style="list-style-type: none"> <li>▶ Gender, Work and Family</li> <li>▶ Introduction to Social Research</li> <li>▶ Power, State and Social Movements</li> <li>▶ Social Theory</li> </ul>	<ul style="list-style-type: none"> <li>▶ Social Stratification and Inequalities</li> <li>▶ Globalisation and Development</li> <li>▶ Researching Society</li> <li>▶ Race, Ethnicity and Identity</li> <li>▶ Comparative Sociology of Europe</li> </ul>	<ul style="list-style-type: none"> <li>▶ Conflict Studies</li> <li>▶ Labour Markets, Gender and Institutions</li> <li>▶ Digital Lives and Social Networks</li> <li>▶ Migration, Mobilities and Integration</li> <li>▶ Dissertation</li> </ul>

The table 'P.P.E.S. at a glance' (see above) gives you a sense of the richness and diversity of modules that are available within P.P.E.S. in the second, third and fourth years.

If you would like to find out more detailed information on all the modules offered, please visit [www.tcd.ie/ssp/undergraduate/ppes/current/course-structure/module-outlines/](http://www.tcd.ie/ssp/undergraduate/ppes/current/course-structure/module-outlines/)

## GET IN TOUCH!

[www.tcd.ie/ssp/undergraduate/ppes/](http://www.tcd.ie/ssp/undergraduate/ppes/)  
 Tel: +353 1 896 1840  
 Email: [ppes@tcd.ie](mailto:ppes@tcd.ie)  
 Course Director:  
 Professor Paul Scanlon  
 Email: [scanlop@tcd.ie](mailto:scanlop@tcd.ie)

## What our graduates say

## Alan Walsh. P.P.E.S. Graduate 2012 – Single Honours Economics

"I was first attracted to the P.P.E.S. programme at TCD due to the large variety encompassed within one course. The common first year exposes students to philosophy, political science, economics and sociology. I found this initial broad subject range extremely useful as it meant I could gain an overview of the social sciences and obtain experience in various different fields before specialising in the later years. As is the case with many students, I was by no means certain which direction I wanted to take with my studies when I first enrolled at TCD. When I began the P.P.E.S. programme, I was undecided whether I wanted to pursue a joint honours degree in political science and philosophy or to specialise by taking a single honours degree in one of these two subjects. However, as I moved through my studies I was somewhat surprised to find that my most natural intellectual fit was actually with economics. With this in mind, I was very grateful for the flexibility the P.P.E.S. programme afforded, and I opted to pursue a single honours degree in economics by the time I reached my final year."



## What our current students say

## Hannah Treanor – Junior Freshman – P.P.E.S.

"When researching courses during my final year of secondary school, it was the P.P.E.S. degree which struck a chord with me. The small class size, range of subjects and the fact that it was the only course of its kind in the Republic of Ireland made P.P.E.S. stand out."



However, the high level of points needed to gain entry deterred me from informing friends and family members that I had found the course I wanted to study above all others. Luckily, I still had the confidence to keep it as my first CAO choice and when results day came, it turned out that I had obtained more than enough points to enter P.P.E.S. the following year.

I can safely say that P.P.E.S. has far exceeded my most lofty expectations. The small class size provided a fantastic support system that helped make the transition to college as seamless, providing me with an extensive set of friends who help balance academic pressures with humour and encouragement.

Furthermore, the range of courses overlap much more than expected while still providing students with a good insight into what each field entails. Finally, the 'Trinity College' experience can't be forgotten. My experience as secretary on the Politics Society, my journey leading a delegation to an MUN in Oxford University and my plans to study in McGill University in Canada next year are all indebted to the environment and resources of the university in which I study."

# Political Science

## What is Political Science?

Political Science is the study of governments, public policies and political behaviours.

Politics affects us all in our daily lives. It is easy to think of issues that we all have opinions about. Should the government tax the rich to try to achieve greater equality? Should it introduce 'green taxes' in order to protect the environment? How high a priority should development aid be? Questions such as these, along with analysis of political systems, political behaviour, international relations and how democracy works, are at the heart of the study of political science.

The study of politics as an academic subject involves, among other things, thinking about how these decisions get made. If it is not possible to keep everyone happy, whose views should prevail and why? If governments do not always make what seems to be the most 'rational' decision on economic policy, why not? How much say do ordinary people have in policy-making,

and is it feasible to make the decision-making process more open? Other big questions we study, include issues such as: why don't democracies go to war with each other? Why do civil wars last so long and why are ethnic conflicts more difficult to resolve than other forms of conflict?

## Political Science: The course for you?

Political Science will appeal to students who are excited about exploring the background to current events, the nature and use of power and how decisions are made that impact on wider society.

If you are interested in having an in-depth knowledge of public affairs, developing critical and much sought after research skills and if your career interests lie in journalism, public service, teaching, public policy, international organisation and/or business then Political Science may be for you.

## Political Science @ Trinity

Trinity was ranked 15th in Europe in Politics and International Studies (QS World University Rankings by Subject 2016). Political Science has been an important part of the curriculum since 1855 and Trinity has developed an international reputation for its research work on the European Union, comparative politics, comparative public opinion, international relations as well as democracy and development.

Political Science may be studied in five degree programmes:

- ▶ History and Political Science
- ▶ Philosophy, Political Science, Economics and Sociology (P.P.E.S.)
- ▶ Law and Political Science
- ▶ Political Science and Geography
- ▶ Business, Economics and Social Studies





## GET IN TOUCH!

[www.tcd.ie/political\\_science](http://www.tcd.ie/political_science)

[www.tcd.ie/political\\_science/undergraduate](http://www.tcd.ie/political_science/undergraduate)

Email: [polsci@tcd.ie](mailto:polsci@tcd.ie)

Tel: +353 1 896 1651

Student profiles: [www.tcd.ie/political\\_science/undergraduate/testimonials/](http://www.tcd.ie/political_science/undergraduate/testimonials/)

Political Science may be studied through five degree programmes:

TR012 History and Political Science, page 82

TR015 Philosophy, Political Science, Economics and Sociology (P.P.E.S.), page 108

TR020 Law and Political Science, page 98

TR029 Political Science and Geography, page 112

TR081 Business, Economic and Social Studies (B.E.S.S.), page 38

## Graduate skills and career opportunities

There are careers for which a demonstrated interest in politics and advanced research skills are a definite plus and will give you a real head start. Journalism, finance, the civil service, public relations, business, and work in international organisations and not-for-profit organisations, all come into this category. A demonstrated knowledge of how the world works is obviously an asset for many types of career. In addition, Political Science students develop exceptional communication, writing and critical thinking skills which are highly sought after by employers. An increasing number of graduates go on to do further postgraduate study.

## Your degree and what you'll study

Please see the individual course descriptions for History and Political Science; Philosophy, Political Science, Economics and Sociology (P.P.E.S.); Law and Political Science; Political Science and Geography; and Business, Economic and Social Studies (B.E.S.S.).

### ASSESSMENT

Courses are examined by a combination of assessed essays and formal examination. Normally, each course has two hours of lectures and one tutorial per week.

In fourth year, students specialising in Political Science will have the opportunity to research and write up a dissertation on a topic of their choice. Final year classes are typically run as small group seminars.

### FIRST (JUNIOR FRESHMAN) YEAR

Introduction to Political Science, Introduction to Sociology, Introduction to Economics

### SECOND (SENIOR FRESHMAN) YEAR

History of Political Thought, International Relations, Comparative Politics

### THIRD AND FOURTH (SOPHISTER) YEARS

The following is a list of the modules typically on offer:



Research Methods, Irish Politics, Democracy & Development, European Union Politics, Government and Politics of the USA, Political Parties, Political Violence, Contemporary Political Theories, Issues in Contemporary Politics, Contemporary International Relations, African Politics, Chinese Politics, the Politics of Policy Making.

If you would like more detailed information on all the modules offered, please visit: [www.tcd.ie/political\\_science/undergraduate/module-outlines/](http://www.tcd.ie/political_science/undergraduate/module-outlines/)

## Study abroad

The Department of Political Science is a partner in Erasmus exchanges with the Institut d'Études Politiques in Strasbourg and Paris, the University of Zurich, the University of Bologna and University of Mannheim. Students taking Political Science as a subject in joint honours may also go abroad on an exchange administered by other departments, subject to approval of their course of study abroad by the Department of Political Science. There is close co-operation among the four departments involved in the B.E.S.S. programme.

In addition there are opportunities for students to go on one of several international exchanges. These are open to all students on a University-wide basis.

Further information on student exchanges can be found at: [www.tcd.ie/study/non-eu/study-abroad/from-trinity/college-exchanges](http://www.tcd.ie/study/non-eu/study-abroad/from-trinity/college-exchanges)

## What our graduates say

### Éamonn Fahey

"The Political Science Department provided me with an exceptional academic experience. Over my four years of study, I developed a well-rounded understanding of the subject. With the country's best resourced library, a vast online academic infrastructure and a department staffed by world leading academics, the University really helped develop my capabilities as a political scientist. I would recommend the department to any student with an interest in social science looking to begin a challenging and rewarding journey."



# Political Science and Geography

COURSE CODE	TR029
PLACES 2017	15
CAO POINTS 2016	475

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Political Science and Geography?

In a rapidly changing international economic, political, security and environmental context the tools of Political Science and Geography are becoming increasingly important to analyse global problems and provide policy solutions.

The two disciplines have been associated through the sub-fields of political geography, which covers geographical differences in voting patterns, for example, and through geo-politics, which examines how the great powers influence other parts of the planet. Recent global changes, such as climate change, the refugee crisis in Europe, and separatist movements require an interdisciplinary understandings of socio-environmental issues. The course Political Science and Geography aims to provide the student with the interdisciplinary set of tools necessary to understand and address these growing challenges.

world-renowned research faculty, facilities, and unique emphasis on transferable methodological skills, will provide you the tools that you need and that employers seek.

## Political Science and Geography @ Trinity

The Departments of Political Science and Geography have some of the foremost scholars and lecturers in their field who are committed to providing cutting edge research and teaching.

The Department of Political Science is one of the top political science departments in Europe. In the 2016 QS rankings it was ranked 33rd in the world. Political Science has been an important part of the curriculum since 1855 and Trinity has developed an international reputation for its research work on the European Union, comparative politics, comparative public opinion, international relations as well

as democracy and development. You will acquire highly desirable skills, from the ability to analyse facts and theory critically, to more tangible methodological tools needed in nearly every career.

Geography at Trinity is a world leading department, ranked in the top 100 in the world (by the QS World University Rankings by Subject 2016). Staff have received major research grants from the European Research Council, United States National Science Foundation and many others. The department delivers an exciting curriculum which covers topics from global sustainability to the landscapes of Mars, delivered by world leading experts in their fields. Students also have the opportunity to undertake overseas fieldwork, in Mallorca, for example, to study overseas and to undertake substantial (guided) independent research projects. One first year student noted "It was the right choice as it is challenging and engaging because of its applicability to current affairs".

## Political Science and Geography: The course for you?

If you are interested in the disciplines of Political Science and Geography and you hope to develop a critical understanding of the relationship between the earth's natural and human phenomena and its political institutions and systems, then this may be the course for you. Trinity, with its



## Do you enjoy...

**Understanding the world around you?**

**Formulating opinions, arguments and theories?**

**Conducting research?**





**SPECIAL ENTRY REQUIREMENTS**

Note: Students may apply to transfer to Geography in the single honours Science for their final two years

**RELATED COURSES**

TR001: Geography, page 74

TR012: History and Political Science, page 82

TR015: Philosophy, Political Science, Economics and Sociology (P.P.E.S.), page 108

TR020: Law and Political Science, page 98

TR081: B.E.S.S., page 38

**GET IN TOUCH!**

Email: [courseoffice@tcd.ie](mailto:courseoffice@tcd.ie)

Tel: +353 1 896 1298

[www.tcd.ie/Political\\_Science/undergraduate/political-science-geography/](http://www.tcd.ie/Political_Science/undergraduate/political-science-geography/)

Course Director:

Professor Raj Chari

Email: [charir@tcd.ie](mailto:charir@tcd.ie)

**Graduate skills and career opportunities**

Careers for graduates lie in fields such as public and European affairs, overseas assistance, resource management and risk assessment, the supply of environmental-related advice to governments and industry, the study and practice of environmental policymaking, and teaching and higher education.

The varied and exciting career paths of some of our graduates can be found at: [www.tcd.ie/careers/resources/publications](http://www.tcd.ie/careers/resources/publications)

**Your degree and what you'll study**

In the first two years you will take twelve modules that will each require attendance, on average, of two hours of lectures and one tutorial per week. In the Senior Sophister (fourth) year there is a reduction in the number of modules required to allow greater depth of study and more independent work.

**THE JUNIOR FRESHMAN (FIRST) YEAR**

In the Junior Freshman year you will study 3 Geography modules, covering Introduction to Geography I (Physical), Introduction to Geography II (Human-physical environment interface) and Introduction to Geography III (Human).

And three Political Science modules covering Introduction to Political Science, Introduction to Sociology and Introduction to Economic Policy.

**THE SENIOR FRESHMAN (SECOND) YEAR**

In the Senior Freshman (second) year you will study 3 Geography modules covering Physical Geography, Human Geography and Geography Seminars, and 3 Political Science modules covering Comparative politics, International relations, and the History of political thought. You will also have the option to study a Broad Curriculum module.

**THE JUNIOR SOPHISTER (THIRD) YEAR**

In the Junior Sophister (third) year students take each subject equally. On the Geography side modules are drawn from a list of options (see [www.tcd.ie/Geography](http://www.tcd.ie/Geography) for more information). For those students planning to continue Geography in the Senior Sophister (fourth) year as their sole subject, advanced research methods in Geography is compulsory. On the Political Science side, students may take any three options (see [www.tcd.ie/Political\\_Science/undergraduate/timetable](http://www.tcd.ie/Political_Science/undergraduate/timetable) to view the modules currently offered); students intending to take political science alone in the fourth year must take Research methods for political scientists in their third year.

**THE SENIOR SOPHISTER (FOURTH) YEAR**

In the Senior Sophister (fourth) year, students may take both subjects equally or one subject alone. For students taking geography or political science as their sole subject in this year a research thesis or dissertation is compulsory. See [www.tcd.ie/Geography/undergraduate/modules/year4](http://www.tcd.ie/Geography/undergraduate/modules/year4) to view the current modules offered for Senior Sophisters (fourth-year students) in Geography and [www.tcd.ie/Political\\_Science/undergraduate/timetable](http://www.tcd.ie/Political_Science/undergraduate/timetable) for those offered in Political Science.

Most modules are assessed by a combination of coursework and examination performance.

**Study abroad**

There are opportunities for students to spend all or part of the third year studying abroad in the Czech Republic (Charles University Prague), United Kingdom (Exeter University), France (University of Bordeaux III, and The University of Paris Sorbonne), the Netherlands (University of Utrecht), Sweden (Stockholm University), Poland or Spain.

Participating in these opportunities is dependent upon the exchange fulfilling the course requirements of both departments.

**What our graduates say**

**Éamonn Fahey**  
**Political Science and Geography (Single Honours Political Science), June 2014**

"The Political Science Department provided me with an exceptional academic experience. Over my four years of study, I developed a well-rounded understanding of the subject. With one of the country's best resourced libraries, a vast online academic infrastructure and a department staffed by world leading academics, the university really helped develop my capabilities as a political scientist. I would recommend the department to any student with an interest in social science looking to begin a challenging and rewarding journey."

**What our current students say**

**María Fernández-Pita – Senior Sophister**

"I chose TCD first and foremost because it amazed me; its beautiful silence, the campus with all the historical buildings surrounded by the buzz of a European capital, all drew me to the university. It also offered the degree I wanted to do; Geography and Political Science. It is the perfect overlap between science and humanities, providing a very solid base for any future career path I may wish to take. My main areas of focus have been European politics, human development and climate change. It is therefore a degree that deals with hot, current affairs whilst providing a strong theoretical basis and independence to study. I spent my third year abroad in Bordeaux thanks to the Erasmus programme, where I became fluent in French and met friends that I keep to this day. Lastly, Trinity has also given me the chance to make a difference; in second year I was part of the S2S Mentoring programme to help first year students within my own degree cope with university life."



# Psychology

COURSE CODE	TR006	TR001 (TSM)
PLACES 2017	31	17
CAO POINTS 2016	535	570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Psychology?

Psychology is the study of human behaviour and mental processes. It includes topics such as developmental psychology, perception, learning, motivation, cognitive processes, individual differences and social psychology, and has many of the features of a science course, such as practical work, statistical description and analysis of data and courses on the underlying physiology of the human brain.

## Psychology: The course for you?

The School of Psychology aims to offer a knowledge base and a set of skills that not only equip students for the many careers that exist in psychology, but also prepare students intellectually for other careers. Psychology is a branch of science that demands clear, rigorous thinking, numeracy and the ability to define, study and solve problems in complex, changing settings. It is also an applied science that deals with how people act and behave in the real world and provides support for people in their social life and work, for example, through clinical and counselling interventions. If you are interested in the factors influencing human thinking, feeling and behaviour you will enjoy this course.

## Psychology @ Trinity

Trinity's School of Psychology is ranked in the world top 100 universities for Psychology in the QS World University Rankings by Subject. As well as offering high-quality teaching, the school collaborates with a number of other disciplines through the Children's Research Centre, the Neuroscience Institute, the Trinity Centre for Global Health, and the Trinity Centre for Innovative Human Systems. Students are encouraged to become actively involved in our ongoing research, particularly in the third and fourth years of their studies. The single honour degree and the TSM degree (where the student majors in Psychology) both confer eligibility for graduate membership of the Psychological Society of Ireland and provide the basis for entry to postgraduate programmes, such as those in clinical psychology and counselling psychology.

## Graduate skills and career opportunities

Many psychology graduates proceed to a career in professional psychology through professional training. The School of Psychology itself offers a range of postgraduate programmes including professional doctorates in Clinical Psychology and Counselling Psychology, Masters courses

in Applied Psychology, Applied Behaviour Analysis and Clinical Supervision, as well as research M.Sc. and PhD. degrees. However, the advanced understanding of human behaviour and experience and the wide range of skills developed during the course have allowed students to enter many professions, ranging from management, marketing, advertising and accountancy, to journalism, broadcast media, teaching and recruitment. Seminars about career development will be provided by the school during the course of your degree.

## Your degree and what you'll study

The course is designed to develop a wide knowledge of the concepts, principles, theories and research methods of contemporary psychology; to develop skills of analysis and synthesis, research design, statistical description and evaluation, problem-solving and computer use; to provide practice in the design, execution, reporting and assessment of research and to develop competence in group work, communication and presentation skills and self-assessment. This preparation is designed to cultivate a high level of competence in scholarship and research, enabling the successful graduate to proceed directly to advanced postgraduate work, professional training or a productive career.



## Do you enjoy...

**Trying to understand other people's behaviour?**

**Trying to understand how the brain works?**

**Conducting your own research to answer questions?**





TR006 – Psychology is a single honour course where psychology is read almost exclusively for four years.

TR001 – **Psychology (TSM) must be combined with one other TSM subject.** TSM is a joint honour programme. For subjects that combine with Psychology see page 35.

During the lecture term, single honour students spend approximately 10-12 hours per week (5-6 hours for TSM students) receiving tuition such as lectures, tutorials, seminars and laboratory practicals.

### FIRST AND SECOND (FRESHMAN) YEARS

The first and second years of both the single honour and TSM programmes provide a broad foundation on which more advanced course work is built in the third and fourth years. In addition, modules in methodology and statistics enable students to develop their research skills in a systematic fashion. Training in academic skills enables you to build the skills required to write essays, to develop an attitude of scepticism and to develop independent, critical thinking.

As a Freshman student, you will take foundation-level modules in a range of areas such as: Foundations in Psychology; Social Psychology; Perception; Psychological Disorder; Developmental Psychology; Brain, Cognition and Language; Thinking; Fundamentals of Neuroscience and Behaviour; Evolutionary Psychology; Personality and Individual Differences; Research methods and Statistical Analysis

You will also be given the opportunity to take a module/modules from the Broad Curriculum options (see page 23).

### THIRD AND FOURTH (SOPHISTER) YEARS

By third year you will have identified areas within psychology that are of particular interest to you and you will have the opportunity to develop these interests throughout third and fourth year, by choosing modules from a series of advanced options. On completion of the course, students must have taken at least one module from each of five specified thematic areas (Biological, Social, Developmental, Cognitive, and Personality and Individual Differences). The kinds of modules which have been offered within each of these areas include:

**Biological:** Neurological Rehabilitation; Preclinical and Clinical Models of Neuropsychiatric and Neurological Disorders; The Brain Throughout the Lifespan; Case studies in Neuropsychology; Making Sense of Action

**Social:** Social Neuroscience; Psychology of Language; Moral Development in Childhood; Human Factors and Organisational Factors

**Developmental:** Child Development in Changing Family Contexts; Psychology of Language; Applied Issues in Developmental Psychology; Child and Adolescent Clinical Psychology

**Cognitive:** Rationality and Reasoning; Creativity and Imagination; Development of Perception Throughout the Lifespan; Perceptual Neuroscience

**Personality and individual differences:** Health Psychology; Forensic Psychology; Psychology of Criminal Behaviour

In fourth year a large part of your workload involves carrying out an independent research project under the supervision of a member of staff. Many students report that this project, while challenging, is one of the most rewarding parts of the course.

### ASSESSMENT

A combination of end-of-year written examinations and continuous assessment is used. In your final year, you will also submit a dissertation based on your research project.

## Study abroad opportunities

Second and third-year undergraduates are eligible to apply to study for one or more semesters (usually a whole academic year) in certain other European psychology schools, with travel, and, where appropriate, some subsistence funding provided by the EU Erasmus fund. There are no basic course charges to be paid abroad. Assessment is carried out in the host (i.e., international) institution and is accepted by Trinity as if students were examined here. The School of Psychology has bilateral agreements with several European universities, including the University of Helsinki, Freie Universität Berlin, Erasmus University Rotterdam and Université Paris V.

## GET IN TOUCH!

[www.tcd.ie/psychology](http://www.tcd.ie/psychology)

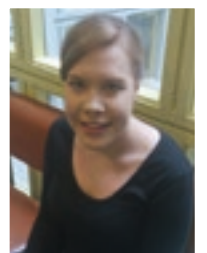
Email: [psychology@tcd.ie](mailto:psychology@tcd.ie)  
Tel: +353 1 896 1886

## What our graduates say

### Sinéad Moylett – PhD research student In Psychology, from Roscommon

“After observing the work of an educational psychologist while working with individuals with autism and from other experiences working with intellectual disabilities, I choose

to study Psychology. The broad range of topics that I was able to study on the course, from health psychology to neuroscience, could have prepared me for a number of career paths not just within Psychology, but also in the wider world. I enjoyed my time so much during my undergraduate degree, that when it came to choosing a field in which to complete a PhD, I felt that there was only one real choice.”



## What our current students say

### Lisa Gannon – Final year single honour Psychology student from Roscommon

“As a psychology student I have gained fascinating insights into the enigmatic human mind and the peculiarities of human behaviour. The diverse and comprehensive range of modules offered in psychology as well

as the vast array of helpful resources made available by the department have equipped me with a rich theoretical understanding of the human psyche and an aptitude for critical thought. I hope to use the knowledge and skill I have gained through studying psychology to make a positive and valuable contribution to society. Psychology has not only prepared me for my future career, it has prepared me for life.”



# Catholic Theological Studies

<b>COURSE CODE</b>	TR030	TR001 (TSM)	<b>DEGREE AWARDED</b>	B.A.
<b>PLACES 2017</b>	15	10	<b>DEGREE TYPE</b>	Honours Bachelor Degree
<b>CAO POINTS 2016</b>	330	430-525	<b>NFQ</b>	Level 8
			<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

## What is Catholic Theological Studies?

Theology is a fascinating and vital subject that challenges students to reflect critically about God, human existence, the world we live in and the role of religion in our lives.

The Catholic theological tradition has been shaped by some of the greatest minds and movements, globally. It has influenced culture, art, literature and ethics in western thought, for centuries.

The study of theology challenges students to think critically and holistically across a wide range of disciplines. It encourages students to think for themselves about the big questions of today and, it enables them to be at the cutting edge in contemporary engagement with these issues.

You can study Catholic Theological Studies (CTS) as a single honours subject or combined with History / Italian / Irish / Philosophy as part of the Trinity TSM undergraduate arts degree.

## Catholic Theological Studies: The course for you?

This course is designed for all students interested in the big questions of today and equips you with the skills to make a difference.

If you are interested in analysing the moral and religious questions lying at the heart of today's world you will find this a stimulating and challenging course.

If you have an enquiring mind, are interested in philosophical questions, like grappling with complex concepts, enjoy discussion and debate, and are concerned with current issues like: What is justice? What is truth? What can we make of evil and suffering in the world? Why is there war and violence? Why is there an ecological crisis? Can I make a difference? Then this is the course for you.

You can watch our current students speaking of their experience studying CTS: [www.youtube.com/channel/UCdnzub-BhNL40\\_IdB945MMg](https://www.youtube.com/channel/UCdnzub-BhNL40_IdB945MMg)

## Catholic Theological Studies @ Trinity

At the Loyola Institute at Trinity you will find a lively and welcoming community. Our small classes offer ample opportunity for questions, vibrant discussion and acquiring the skills of debate and discussion. Consistent tutorial support provides you with ready access to guidance and advice for all of your four years at Trinity.

A unique aspect of the Catholic Theological Studies degree is a 3rd year module on social activism where students have the opportunity to learn through immersion experiences in agencies such as those working with homeless people.

Trinity is home to the Book of Kells and in this degree we offer a special study of its marvels from a theological perspective. CTS also draws on its location in the heart of Dublin, offering the opportunity to visit and learn from significant international collections such as the Chester Beatty and the National Museum of Ireland, as well as field-trips to places of historic and theological importance such as Clonmacnoise.



## Do you enjoy...

**Discussing the big questions of life?**

**History, philosophy, literature or art?**

**Learning that can help change the world?**





TR030 – Catholic Theological Studies is a single honour four year course.  
TR001 – **Catholic Theological Studies (TSM) must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Catholic Theological Studies see page 35.

#### RELATED COURSES

TR008/001: World Religions and Theology, page 118

The Loyola Institute regularly hosts major international speakers who are world leaders in their fields. Students are encouraged to attend these events.

Loyola's lecturers have worked internationally in universities such as Yale, Edinburgh and Cambridge. They are regular contributors to the media and also sit on the boards of various educational and not-for-profit organisations.

Listen to Professor Siobhan Garrigan speaking about CTS [www.youtube.com/watch?v=Bxjpr4U0Xmg&index=1&list=PLX-5DTHMc29IZO9ZO\\_sJ53D7xjugReH1-](https://www.youtube.com/watch?v=Bxjpr4U0Xmg&index=1&list=PLX-5DTHMc29IZO9ZO_sJ53D7xjugReH1-)

### Graduate skills and career opportunities

CTS is a brand new degree course in Ireland and has no graduates as of yet. Current students aspire to a wide range of occupations including journalism, law, teaching, academics and working in human rights. Surveys in other countries show that graduates of theology have developed flourishing careers in these areas, and in a wide range of other occupations.

A degree in theology equips students to think clearly and logically, to see the big picture and address a problem from many angles. These are skills that 21st century employers are seeking. The small size of the CTS classes means that students get ample opportunities for teamwork, debating, and making presentations to their peers.

Watch Orlaith Tunney, Careers Officer at Trinity College Dublin speak about career paths for CTS graduates [youtu.be/hPQBR5yV2xU](https://youtu.be/hPQBR5yV2xU)

The degree in Catholic Theological studies includes modules on:

#### FIRST YEAR:

- ▶ Biblical studies.
- ▶ Theological ethics.
- ▶ Theological Anthropology (which examines aspects of being human today)
- ▶ Introduction to philosophy.
- ▶ Liturgical theology.

#### SECOND & THIRD YEARS:

- ▶ Christianity in Europe through the ages.
- ▶ Cultural expressions of Christianity through the ages – Art / Architecture / Literature / Film.
- ▶ Option of language studies in Latin, Greek and Hebrew.
- ▶ Social activism – including work in field.
- ▶ Book of Kells – examined from theological perspective.

#### FOURTH YEAR:

- ▶ In-depth study of selected topics.
- ▶ Research dissertation on a selected area (under guidance).

Students may also take a module from outside this course via the Broad Curriculum (see page 23). This allows students to take modules from a great variety of other disciplines within the University.

### Study abroad

During the third year of the degree programme, we encourage students to gain experience of studying and living abroad for a semester or a year. Erasmus and other inter-EU exchange relationships are in place to facilitate you to live and study at other EU universities.

The Loyola Institute also has an association with University of Notre Dame in the USA and further US associations are being developed.

#### GET IN TOUCH!

Come and visit us during TCD Open Day. We welcome visits by prospective students and are happy to arrange for you to visit and talk with a member of staff, or attend a lecture and meet existing students. To set this up email Helen at [loyola@tcd.ie](mailto:loyola@tcd.ie)  
Learn more  
[www.tcd.ie/loyola-institute](http://www.tcd.ie/loyola-institute)  
[www.facebook.com/loyolaTCD](https://www.facebook.com/loyolaTCD)  
Twitter: @LoyolaTCD  
Youtube: [www.youtube.com/watch?v=cGKFLj7-8gM&t=16s](https://www.youtube.com/watch?v=cGKFLj7-8gM&t=16s)  
Email: [loyola@tcd.ie](mailto:loyola@tcd.ie)  
Tel: +353 1 896 4790

#### What our current students say

##### Imaani Keogh, Wexford, 2nd year student CTS

"I'm loving studying Theology. I'm fascinated about the history of thought... We learn about why people did things not just what they did."



##### Carl Lanigan, North County Dublin

"I am loving CTS. The array of subjects is brilliant and offers a perfect balance between the historical and the contemporary. This course will not disappoint."



# World Religions and Theology

<b>COURSE CODE</b>	TR008	TR001 (TSM)	<b>DEGREE AWARDED</b>	B.A.
<b>PLACES 2017</b>	15	24	<b>DEGREE TYPE</b>	Honours Bachelor Degree
<b>CAO POINTS 2016</b>	350	355-525	<b>NFQ</b>	Level 8
			<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

## What is World Religions and Theology?

Religion is a key theme of the 21st century, and World Religions and Theology offers a unique opportunity to approach it from different perspectives.

This course explores theories of religion, the monotheistic religions of Judaism, Christianity and Islam, the religions of Asia and Africa, movements such as New Atheism, New Religious Movements and the interaction between religion and politics, science, or art.

## World Religions and Theology: The course for you?

Choosing World Religions and Theology will suit you if you have an interest in any of the following ways of approaching religion:

The academic study of religion provides you with the skills and the knowledge to understand how religious constructions of meaning affect individuals, cultures and societies. World Religions studies the foundational texts, symbols and rituals of these traditions in interaction with each era.

Biblical studies provides you with in-depth knowledge of the origins and transformations of Jewish and Christian monotheisms in their historical and cultural contexts.

Theology investigates the development of Christian self-understanding in its interaction with different cultures and eras. In ethics, principles such as human dignity, autonomy and justice are examined and applied to issues like surveillance technologies, genetic enhancement, and ecological sustainability.

Our teaching methods include excursions to museums and religious sites, encounters with “lived religion”, the analysis of epoch-making texts from three millennia, case studies and self-directed research.

## World Religions and Theology @ Trinity

Established in Trinity since its foundation in 1592, the professorships in this subject belong to the oldest in the University. Since 1980, we have been a non-denominational department in the Arts Faculty. Our current programme engages with the complex roles of religion in an era of globalisation by combining biblical studies, theology and ethics, and the cultural study of religion.

The department is close to vibrant locations relevant to the programme: the Chester Beatty Library with its world renowned collection of biblical, Islamic and Asian religious manuscripts; the Huguenot heritage of Marsh’s Library; local religious centres and other cultural destinations central to the history of religious traditions.

In our small and diverse department, students and staff are able to get to know each other and discuss themes in religion in a spirit of open and co-operative enquiry. Independence and rigorous thinking are crucial reflective capacities that we strive to foster, from small group work, projects, presentations and essays to the choice of your fourth year dissertation subject.

The Department invites internationally acclaimed speakers for public lectures, and it benefits from the activities of a lively student society, the “Theo”, which hosts debates on topical themes.

## Graduate skills and career opportunities

The programme provides students with capacities that are decisive for all professions where an understanding of cultural processes and of the intellectual resources of religious traditions play a role: insight into 3,000 years of religious practice and reflection on human life, knowledge of key texts from Antiquity to Modernity, rigorous and succinct writing, clear and effective communication, analytic and comparative thinking.

Our graduates have excelled in many different professions: as a University Vice-President, as Advisory Counsel at the Office of the Attorney General, as Barrister and Chair of the Irish Criminal Bar Association, in the Department of Foreign Affairs, as an RTE multimedia journalist, as publishers, university lecturers, museum curator, in foreign aid as Education Officer of the Bishops’ Appeal, as teachers of Religious Education, in international business and insurance, for example Willis Foundation, London, in management positions of migration and of disability support services, in human resources and in health care professions, and as Best Chef at the Metro’s Young British Foodies awards.

## Your degree and what you’ll study

### FIRST (JUNIOR FRESHMAN) YEAR

Three year-long overview courses are taken jointly by single honour and TSM students: Introduction to World Religions, to Biblical Studies and to Theology. Single honour students also take: The Qur’an and its History of Reception, and Religions in the Ancient Mediterranean;



## Do you enjoy...

**Finding out about sources of identity of individuals and cultures, their encounters in history and in contemporary society, the roots of diversity among different people?**

**discovering why religion continues to shape how many people see, feel, and think about the world?**

**Discovering avenues and intellectual resources for the current challenges of multi-cultural societies in which religious self-understandings play a vital role?**



TR008 – World Religions and Theology is a single honour course.

TR001 – **World Religions and Theology (TSM) must be combined with one other TSM subject.** For subjects that combine with World Religions and Theology see page 35.

#### RELATED COURSE

TR030: Catholic Theological Studies, page 116

Religion in Public: Great Speeches, and Great Images; Introductions to Philosophy, and to Theological Ethics in Pluralist Societies.

#### SECOND (SENIOR FRESHMAN) AND THIRD (JUNIOR SOPHISTER) YEAR

From second year onwards, students choose their modules (12 in single honour, 6 in TSM). In second year, students can replace one of them by a Broad Curriculum module. They can learn a biblical language, or Arabic.

Assessment in most first to third year modules is by examinations and essays, some by continuous assessment only.

#### FOURTH (SENIOR SOPHISTER) YEAR

All students write a thesis of 15,000 words with a supervisor chosen from an area they want to specialise in, and choose four modules.

The programme consists of three strands:

**Religious Studies** explores religion as an enduring feature of culture (Theory of Religion), using methods from psychology, sociology, philosophy, anthropology, aesthetics and the cognitive sciences. Using historical and comparative methods, the diversity of religious traditions is investigated in World Religions.

**Biblical Studies** investigates the historical and cultural contexts in which the Bible originated and the intellectual currents with which Early Christianity interacted.

Key biblical texts and their histories of interpretation are studied. Students can take a biblical language, equipping them with specific skills required for taught masters and postgraduate research in Biblical Studies.

**Theology** investigates how key thinkers conceive of God in relation to human reason and freedom, of incarnation and redemption in their significance for reflections on the self, history and human diversity or the relation to science and politics. Ethics studies approaches to human agency and responsibility, from the flourishing life in community to principled autonomy and cosmopolitanism.

For a full list of modules and more detailed information, please visit [https://www.tcd.ie/Religions\\_Theology/undergraduate/handbook.php](https://www.tcd.ie/Religions_Theology/undergraduate/handbook.php)

#### Study abroad

You can spend up to a year on Erasmus exchange at the universities of Leuven/Belgium or Glasgow/Scotland or at other universities open to Trinity students, e.g. Berkeley, Chapel Hill, Toronto, Melbourne, Singapore.

For further information, please see [www.tcd.ie/Religions\\_Theology/undergraduate/abroad.php](https://www.tcd.ie/Religions_Theology/undergraduate/abroad.php)

#### GET IN TOUCH!

You are most welcome to attend first and second year lectures. Please contact us by email to arrange a visit.

[www.tcd.ie/religions\\_theology](http://www.tcd.ie/religions_theology)

Email: [jwelch@tcd.ie](mailto:jwelch@tcd.ie)

Tel: +353 1 896 1297

#### What our graduates say

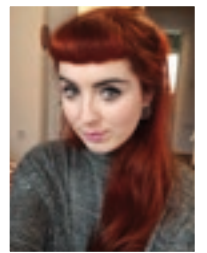
**Kitty Lyddon, The Lilliput Press, Dublin**

"We had people from all faiths, all backgrounds and all ages, and this created a dynamic atmosphere for learning. The professors were inspiring, and very accessible, flexible and friendly... you will learn how to read and write in a more efficient way, to speak in front of an audience and remember things succinctly, to formulate your thoughts clearly in order to convey your opinions... All these on top of discovering the prophets of the Old Testament, Kierkegaard's three stages and a smattering of Greek. It is a fascinating choice of study and people do respond to that later in life. I have noticed that prospective employers have always found my choice of study intriguing."

#### What our current students say

**Sorcha Maher, Second year, TSM with Russian, Dublin**

"The World Religions and Theology course at Trinity is a hub of colourful thought and diverse ideas. The lecturers are clearly passionate about their area of study and instil this passion in the students. The small classes (max. 30 students) make studying thoroughly enjoyable. Whether looking at the first century or at contemporary thinking, the lecturers guide you to understanding texts and events in their relevance for current matters."



# Russian

COURSE CODE	TR001 (TSM)
PLACES 2017	36
CAO POINTS 2016	400-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## Why study Russian?

Russian is the native language of nearly 150 million people and is one of Europe's most important languages. Russia is a significant force in present-day geopolitics and a major player in the global economy, with ties both to Europe and to Asia, and beyond.

Russian writers, musicians and artists have made a considerable contribution to European culture; Russian history has helped shape Europe as we know it today: exploring Russia's past and present helps understand the interaction between Europe's eastern and western traditions.

Trinity is the only university in Ireland where you have the opportunity to study Russian to degree level, and Trinity was ranked 49th in the world for Modern Languages (QS World University Rankings by Subject 2015).

## Russian: The course for you?

You will find the Russian programme exciting and rewarding if you enjoy language study, are interested in unfamiliar cultures, have a sense of adventure and are not afraid of a challenge.

## Graduate skills and career opportunities

Career paths followed by recent graduates are often ones where Russian-language competence is directly relevant. These include: arts and media; education; business, finance and marketing; civil and public service; international organisations (UN, EU, NGOs) and diplomacy; journalism and tourism. Alternatively, each year several graduates will opt to pursue further postgraduate study in Ireland or abroad.

Advanced knowledge of a less-studied language like Russian, as well as the transferable skills (analytical, critical thinking, written and oral presentation skills)

you will acquire in your other areas of study, is generally a very attractive combination for prospective employers, even for career paths where Russian may not be directly involved in your day-to-day work.

## Your degree and what you'll study

Most students start Russian as complete beginners, and take an intensive first year language course (with six hours of language classes per week). Special provisions are made for students with prior knowledge of Russian (native, near-native speakers, those who have passed Russian in the Leaving Certificate or have taken another entrance qualification in Russian).

In addition to language study, you will take modules covering aspects of Russian literature, Russian history and Russian culture, society and politics. In later years, you will also have the option to study a second Slavonic language (Polish, Bulgarian or Croatian).





**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	H4	In a language other than English
<b>Advanced GCE (A Level)</b>	Grade C	In a language other than English

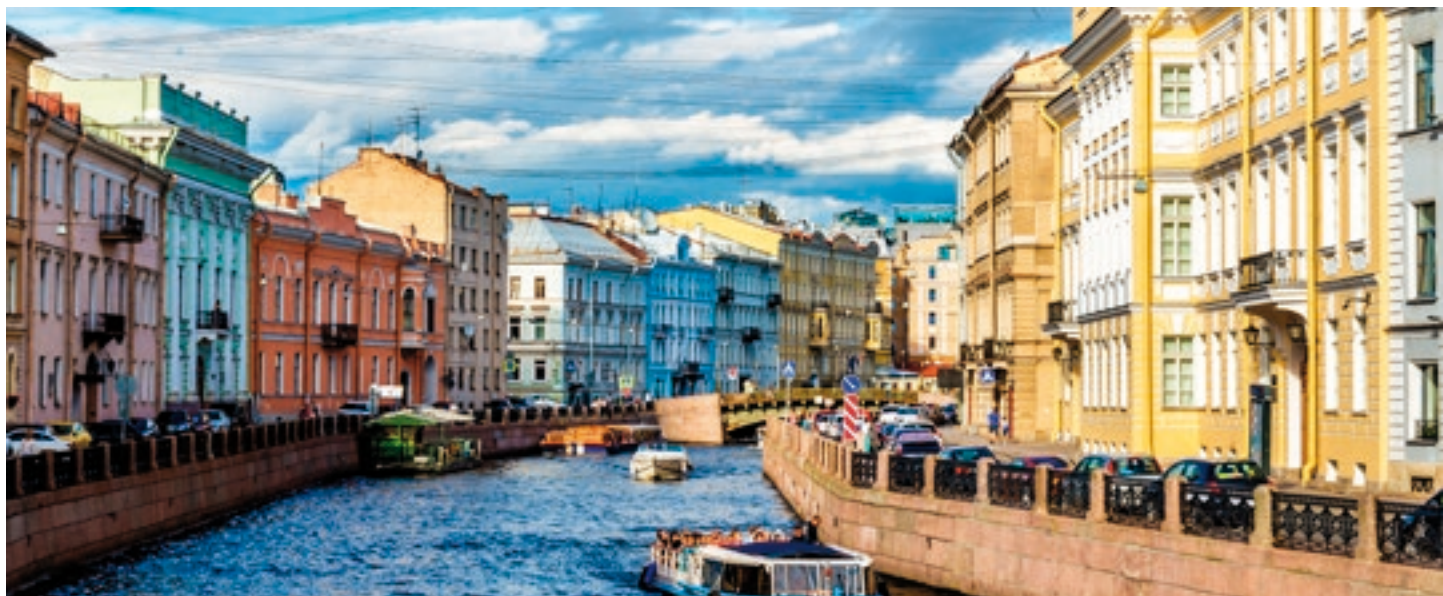
**Russian must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Russian see page 35.

**RELATED COURSES**

TR024: European Studies, page 68
TR087: Business Studies and Russian, page 42
TR089: Business Studies and Polish, page 42

**GET IN TOUCH!**

[www.tcd.ie/Russian](http://www.tcd.ie/Russian)  
Tel: +353 1 896 1896

**FIRST AND SECOND (FRESHMAN) YEARS**

In the first and second years, classes cover three main areas:

- ▶ Russian language: these classes help develop fluency in reading, writing, speaking and listening, and build the foundation for more advanced language study in the third and fourth years.
- ▶ Russian cultural and literary studies: you will be introduced to central figures and major topics in Russian literary and cultural history. You will progress from reading literary texts mainly in translation to tackling key works by Russian writers in the original Russian.
- ▶ Central, East European and Russian area studies: in the first year, you will take a survey course addressing the geopolitical space of Central and Eastern Europe, while in the second year, the focus is exclusively on Russia, when you will follow a course of lectures in Russian on aspects of contemporary Russian society, politics and culture.

In the first and second years there are approximately ten hours of classes per week, divided between language work and literary, cultural and area studies.

**THIRD AND FOURTH (SOPHISTER) YEARS**

In addition to advanced language study, the third and fourth years of your course offer a wider range of subject choices, allowing you to choose options that reflect your own particular interests. These include more specialised study of Russian literature and culture, history of Russia and the Soviet Union, Russian society and politics, and a second Slavonic language (Bulgarian, Croatian or Polish). If you elect to study Russian in your final year you will also research and write a dissertation on a subject of your own choice.

**ASSESSMENT**

Assessment is by a combination of continuous assessment of your language work, language tests and essays, in addition to written and oral examinations at the end of each year. Many modules in Russian use an innovative mix of assessment methods including journals, book reviews and dossiers, as well as more traditional essay submissions.

**Study abroad**

We encourage students to spend a significant period of time in Russia after second or third year (two months is the minimum period abroad, but often students will take a year out of their course to spend up to a year studying and living in Russia). Trinity has an exchange agreement with Moscow State University as well as close connections with other universities and institutes in Moscow, St Petersburg and in a number of provincial towns. Study abroad in a Russian-speaking environment is a vital ingredient in developing mastery of your chosen language as well as in gaining a nuanced understanding of the realities of everyday life in Russia.

# Social Studies (Social Work)

COURSE CODE	TR084
PLACES 2017	45
CAO POINTS 2016	460

DEGREE AWARDED	B.S.S.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Social Studies?

The B.S.S. is a professional degree designed for students who wish to become social workers and who believe they have the personal attributes and motivation for social work.

The four year B.S.S. social work degree combines an academic social science degree with professional social work training. B.S.S. degree graduates are eligible to apply for registration with CORU (Irish Social Work Registration Board) and once registered can access employment in a wide range of social work posts in Ireland. Graduates can also apply for registration in the UK and internationally.

Social work is a profession concerned with supporting and helping people in a variety of situations and settings. People who use social work services include young and adult offenders, children, families, older people, people with mental and physical illness and disability, homeless people, unemployed people, ethnic groups, Travellers and people with drug and alcohol problems. Social work spans a wide variety of roles including counselling, group work, lobbying, advocacy and political activism. Social workers network with other professions such as gardai, doctors, public health nurses and schools as well as service-user and advocacy networks. Ultimately, social work aims to support people to live more successfully, within their communities, by helping them to find solutions to their problems.

## Social Studies: course for you?

Social Studies could be the right course for you if you wish to work in a caring and challenging profession. Most importantly, it is the right course for you if you have the ability to problem solve, a willingness to make challenging decisions alongside a strong desire to effect positive change.

## Social Studies @ Trinity

This is one of only two undergraduate programmes in Ireland which qualifies students to a professional level in social work. A qualification in the area of social work has been taught in Trinity since 1934, making it Ireland's oldest and most internationally renowned social work programme.

The small class size ensures that there is a friendly relationship between staff and students that is based on mutual respect. The degree programme which is accredited by CORU combines teaching on a range of social science subjects alongside work placements. The Social Studies degree is an interesting and intensive programme which aims to help you become a reflective and proactive professional social worker who will make a significant contribution to society.

## Graduate skills and career opportunities

As a Social Studies graduate of Trinity, you are eligible to apply to register as a professionally qualified social worker with CORU. Your qualification will be recognised in many other countries. You also have a good social science degree that allows you to move into policy, media, research or NGO project work. As a social worker, you can continue your professional development through postgraduate courses and can move into management, research or training.

## Your degree and what you'll study

This course introduces you to a wide range of social science subjects in the first year, and then increases the number of social work subjects in the following three years. Teaching methods are varied, interactive and draw on your personal and practical experience. Assessment includes written examinations, essays, case studies, projects, and placement reports.



## Do you enjoy...

**Helping others?**

**Communicating with people and listening to them?**

**Learning to cope with stressful situations?**

**Discovering issues in the social justice area?**





See precautions against infectious diseases, page 251

Students will be required to undergo Garda vetting, see page 251 for further details.

On successful completion of this programme, students will have acquired and demonstrated the necessary knowledge, skills and ethical base for professional social work, and will have satisfied the requirements for an honours social science degree and to apply for professional social work qualification in Ireland, subject to their approval by CORU.

[www.coru.ie/uploads/documents/typeset\\_Social\\_Worker\\_Code\\_Feb\\_2010.pdf](http://www.coru.ie/uploads/documents/typeset_Social_Worker_Code_Feb_2010.pdf)

### FIRST AND SECOND (FRESHMAN) YEARS

First year subjects include Introduction to Social Work, Psychology, Social Policy, Sociology, Economic Policy and Political Science. Optional courses in either French or German are also available. In first year, there are approximately 13-15 hours in lectures, 3-4 hours in tutorial classes and several hours in the library each week. If you have had no relevant practical experience before starting the degree, we ask you to do 30 hours (2-3 hours per week) volunteer work during first year to build your practical experience and help you to apply what you are learning to a real-world situation. First year students are also provided with the opportunity to undertake a six week placement related to the course (see below for further details).

In second year, core subjects are Social Work Theory and Practice, Law for Social Workers, Social Policy, Psychology and Social Research. In addition, you can either continue your language studies or choose one elective course from Sociology, Politics, or Economics. Second year students can also avail of the opportunity to take a Broad Curriculum module in this year. The social work modules involve field trips to relevant organisations and services. In addition, students undertake a ten week placement during this academic year.

### THIRD AND FOURTH (SOPHISTER) YEARS

Third and fourth year subjects include:

- ▶ Family and Child Care Studies
- ▶ Social Policy
- ▶ Sociology
- ▶ Mental Health
- ▶ Equality Issues
- ▶ Group Work
- ▶ Human Rights Law
- ▶ Social Work Theory and Practice, including counselling skills and practice workshops

### PLACEMENTS IN IRELAND

In each of the four years you will have a placement in a different social service agency, under the supervision of an experienced practitioner. These placements provide you with practical experience and an opportunity to apply and develop the skills and knowledge that you have acquired at Trinity. Placements are arranged in settings such as child and family welfare teams, hospital social work departments, child and family centres, probation service and community development projects. They account for approximately 30% of your course time (220 days) over the four years and take place at the end of each of the first and second years and mostly in term time in the third and fourth years. You are supported in your professional development by an individual social work tutor who meets you regularly and visits you on placement from third year onwards.

### Study abroad

#### PLACEMENTS ABROAD

Overseas placements are possible (but not obligatory) within the course structure for those who are interested in experience in another country (e.g. the UK, North America, Australia).

### GET IN TOUCH!

[www.socialwork-socialpolicy.tcd.ie](http://www.socialwork-socialpolicy.tcd.ie)

[www.facebook.com/swsp.tcd](https://www.facebook.com/swsp.tcd)

Twitter: @SWSP\_TCD

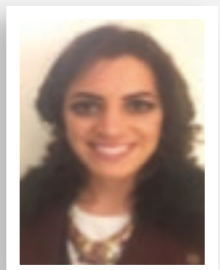
Email: [social.studies@tcd.ie](mailto:social.studies@tcd.ie)

Tel: +353 1 896 2347

### What our graduates say

#### Annmarie Nolan – Graduate of the Bachelor in Social Studies (2011)

Immediately after her graduation, Annmarie took up a post in the Child & Family Services, HSE South and worked as a Child Protection social worker before taking up her current post as a Mental Health social worker.



Annmarie advises those interested in studying for the B.S.S. to “Go for it! It’s a thoroughly enjoyable course with a good mix of academic and practical elements. In B.S.S., you receive four years of intense social work training which prepares you for any social work role in Ireland and abroad. The standard of graduates from B.S.S. is extremely high and potential employers recognise this. Social Work is a career that has great career prospects with a huge variety of roles, so, if you’re interested, apply for B.S.S. and you won’t regret it.”

### What our current students say

#### Rachel Brady – Junior Sophister (3rd year) student of the Bachelor in Social Studies from Co Sligo

“What I like most about the B.S.S. course is that it is so broad. We get to learn about all different aspects of Social Work, as well as doing some modules in Social Sciences such as Gender Studies, Race and Ethnicity and Social Inequality. I feel like I have a lot of options as to what I can do with this degree and that’s an advantage that a lot of students don’t have.”

#### Ashling Nesbitt | Senior Sophister (4th year) student of the Bachelor in Social Studies from Co Kildare

“The BSS course is exactly what it says on the tin. It provides you with quality learning and training on professional placements. Small class size, good quality teaching and professional placement opportunities equal a successful job hunt when the course is completed.”



# Sociology

COURSE CODE	TR001 (TSM)
PLACES 2017	59
CAO POINTS 2016	420-570

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Sociology?

Sociology studies the interaction of people within social groups like families, schools and companies and how this shapes their behaviours and life chances. It explores questions such as: Why do migrants develop their cultural identities in different ways? How is privacy changing with the rise of digital technologies? How does a child's family of origin shape their chances of educational success and future job? Do state rules and regulations represent and protect elite power? Sociology is foremost among the social sciences in its understanding of social change.

## Sociology: The course for you?

If you want to understand the social changes taking place in the world today, and you are curious about people and society, then Sociology is for you. You will also gain the ability to understand topical issues and to present and communicate information and thoughts coherently. In addition, you will learn invaluable analytical, communication, research and presentation skills – transferable skills which can be applied to a wide range of careers and postgraduate programmes.



## Do you enjoy

**Debating how globalisation impacts on work conditions in the developed and developing world?**

**Finding out how changes in gender roles are reshaping developed and developing societies alike?**

**Learning the facts about why some societies are more unequal than others and the consequences of this?**

## Sociology @ Trinity

There has been a rich tradition of sociological education at Trinity since the 1960s. The department is committed to advancing the understanding of society and to igniting the passion of our students through exceptional teaching and research. The department was ranked number 1 in Ireland and in the top 150 in the world (QS World University Rankings by Subject 2015).

The Department of Sociology is internationally known for its work on education and employment, migration, identities, social inequalities, conflict and digital lives. The department has won several teaching awards – both for postgraduates and staff – for outstanding contribution in the pursuit of teaching excellence.

As a recent graduate put it, Sociology explains how the great thinkers predicted the ills of modern society from social isolation to empty hospital wards. It questions the future of whether India can and will become the next China, and whether the internet will undermine traditional communities. It explains the underlying reasons why European societies are culturally so different. It tackles the big social issues of conflict, race, migration, gender and popular culture. It teaches you how to understand, research and explain all of these topics in a logical organised fashion.

## Graduate skills and career opportunities

Sociology graduates find that their broad training and appreciation of how society and people work means they can thrive in careers in the media, journalism, consulting, academia and teaching, policy analysis, non-governmental organisations, management, and advisory roles in the public service. Graduates are working for organisations as diverse as Goodbody Stockbrokers, the ESRI, the European Parliament, Citibank, RTÉ, Google, the Department of Foreign Affairs and Enterprise Ireland.

## Your degree and what you'll study

Our modules cover Ireland, the wider European society, the non-European world and the global arena. The first two years are more general and foundational in nature while the third and fourth years are characterised by smaller, more intimate classes that attempt to challenge you intellectually and encourage problem solving and critical thinking skills.

Sociology teaching in the first and second years emphasises the understanding of the basic principles of sociology and the acquisition of both quantitative and qualitative skills necessary for more in-depth study. In first year, you are introduced to the distinctive questions that sociologists ask about human society, and the theories and concepts used in the search for answers. You have approximately 6 hours of lectures and 3 hours of tutorials per week in Sociology. In the second year, you study issues around gender, work and family; power, state and social movements, and are introduced to sociological research methods and theory.

Specialisation in sociological topic areas, and more advanced analysis, research and presentation skills are provided in the third and fourth years. In your third year, you learn about Globalisation and Development; Comparative Sociology of Europe; Race, Ethnicity and Identity; Social Stratification and Inequalities, and carry out research projects involving analysis of both numerical data from surveys, and verbal data that are the outcomes of recorded interviews and focus groups. The fourth year offers modules in a variety of topic areas, including Digital Lives and Social Networks; Labour Markets, Gender and Institutions; Migration, Mobilities and Integration, and Conflict Studies. You have the opportunity to carry out your own independent research project from start to finish on a topic of your choice (recent projects included: Immigration and the prison system, Unmarried fathers' participation in their



**Sociology must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Sociology see page 35.

#### RELATED COURSES

TR015: Philosophy, Political Science, Economics and Sociology (P.P.E.S.), page 108

TR081: Business, Economic and Social Studies (B.E.S.S.), page 38

TR083: Sociology and Social Policy, page 126

#### GET IN TOUCH!

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[www.tcd.ie/sociology](http://www.tcd.ie/sociology)

[www.tcd.ie](http://www.tcd.ie)

children's lives, and Counter-urbanisation in the Irish countryside). Many students find this a great asset when talking to employers and applying for jobs.

Modules are examined by a combination of continuous assessment including essays, portfolios, individual and group presentations, and the formal end-of-year examination. In addition, students specialising exclusively in sociology in their final year may choose to complete a dissertation. Lectures and tutorials take up 6 to 10 hours a week, depending on the year.

#### Study abroad

Around one third of our undergraduate students participate in Erasmus and non-EU international exchanges. You may participate in full-year or half-year exchanges with the

following partner institutions: Sorbonne University (France), University Lille 1 (France), Charles University Prague (Czech Republic), Umea University (Sweden), University of Copenhagen (Denmark), University of Helsinki (Finland), University of Malta (Malta), Istanbul Bogazici University (Turkey), Utrecht University (Netherlands), Ludwig Maximilian University Munich (Germany). In addition, you can compete for a smaller number of places on University-wide non-European exchanges with partners in Australia, Singapore, China, Japan, Hong Kong, Brazil, Canada and the USA in your third year. Most of these universities offer their courses through English.

#### What our graduates say

##### Siobhan McDermott

"Sociology is a multifaceted area of study which allows students to develop a more nuanced understanding of society. The department offers a fantastic array of modules for anyone with an interest in different cultures and communities. I was able to choose from a selection of modules which encompassed not only Irish society but also society on a global scale. We were constantly encouraged to think critically in tutorials, juxtaposing previously held perceptions with new insights gained from lectures and readings. The final year dissertation acted as a fantastic opportunity to put into practice the various research skills I had developed throughout the programme."



# Sociology and Social Policy

COURSE CODE	TR083
PLACES 2017	28
CAO POINTS 2016	480

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Sociology and Social Policy?

Sociology and Social Policy combines the study of social theory, social policy and social research. The programme aims to give you a thorough training in the systematic study of society and the social and economic policies utilised in different countries. At the end of your four years you should have developed both a general sociological understanding and specific expertise in various contemporary policy issues.

## Sociology and Social Policy: The course for you?

Curious about social and economic policy issues around the world? Searching for a course that demands both academic and vocational qualities? Interested in understanding society, its social problems and have a desire to make a difference? Then Sociology and Social Policy may be the degree for you. It is a unique programme which combines the study of social theory, social policy and social research.

It is particularly relevant to students intending to pursue a career in research, social policy analysis and evaluation, management and planning within the social services, both voluntary and statutory, as well as to those with a general interest in society and social policy.

## Sociology and Social Policy @ Trinity

Trinity's School of Social Sciences and Philosophy is at the forefront of research and teaching across the disciplines of Philosophy, Political Science, Economics and Sociology and was Ireland's top ranked university in all four subjects (QS World University Rankings by Subject 2015)

Trinity's School of Social Work and Social Policy consists of a community of scholars from related social science disciplines bound together by a common interest in policy with a strong international orientation and is uniquely placed to forge connections between teaching, research and policy influence.

## Graduate skills and career opportunities

The range of employment opportunities in the area of social and public policy continues to expand. This is a particularly relevant degree for those interested in pursuing a career in the formulation of policy in the public service, community development and voluntary/non-profit sectors. Graduates of the programme are also employed as social researchers, policy analysts and journalists having secured employment in companies such as Eurodesk (Brussels Link), Inner City Organisation Network, Focus Ireland, Migrant Rights Centre, the public service, Reiss and various education facilities, to name but a few.

The course also provides a solid foundation for specialist postgraduate courses in the areas of social research, social policy and social work.

## Your degree and what you'll study

The fundamental aim of the degree programme is to give students a thorough training in the systematic study of society and its social issues. Sociology introduces students to the theories that explain social behaviour and relationships. Key themes will focus on the family, work, European societies and globalisation, conflict, migration and racism, social movements, social theories and social research. Social policy focuses on social issues and social problems and is concerned with understanding the place of policy in addressing need and promoting well-being. Key modules will enable students to answer some of the following very topical questions: What are social policies and why do we need them? Who makes social policy and how? Who benefits from social policy and what are its wider effects? Who provides and who pays for social policies?

The two academic subjects are closely interrelated and have in common a questioning of everyday perspectives and explanations. They also share a range of particular research methods. An essential objective of the programme is to equip students with a range of research skills in order that they can both critically interpret existing research and conduct their own. Social research is the foundation for the scientific understanding of social phenomena. This programme introduces students to the theory and methods of social research. Students can expect to learn the entire process for conducting social research and evaluating the research conducted by others.

The subjects studied include general social science disciplines such as economics and politics, and specialist areas such as family policy, housing policy, poverty and criminology. The first and second years are more general and foundational in nature, while the third and fourth years will focus more specifically on sociology and social policy. A strength of the course is that it explores these issues in a genuinely comparative context. Teaching methods



## Do you enjoy...

**Contemplating the prospect of getting involved at the coal-face developing policies, services and visions of how we, as a society, could organise ourselves better?**

**Learning about what makes for better and worse evidence about society and how it can be used to both understand and change it?**

**Reflecting on what could be done at local, national and international level to improve people's well-being?**



## RELATED COURSE

TR001: Sociology, page 124

## GET IN TOUCH!

[www.tcd.ie/sociology/undergraduate/sociology-and-social-policy/](http://www.tcd.ie/sociology/undergraduate/sociology-and-social-policy/)  
 Email: [socpol@tcd.ie](mailto:socpol@tcd.ie)  
 Tel: +353 1 896 1840

include lectures, seminars and group project work. Assessment is by a combination of continuous assessment, class presentations and written examinations.

**FIRST (JUNIOR FRESHMAN) YEAR**

In first year you will take Introductory modules in Sociology, Social Policy, Political Science and Economic Policy. Optional modules include Mathematics and Statistics; Introduction to Law; a choice of language (French, German, Russian, Polish), Introduction to Psychology, Introduction to Central, East European and Russian Area Studies.

**SECOND (SENIOR FRESHMAN) YEAR**

The second year places greater emphasis on social policy and sociology modules. Sociology modules include Introduction to Social Research Methods; Social Theory; Gender, Work and Family and Power, State and Social Movements. Irish Social Policy modules include poverty, housing and homelessness and crime and migration policy. Students may also select other social science modules such as Economy of Ireland; Economics of Public Policy; History of Political Thought; International Relations; Comparative Politics; Introduction to Irish Family Law; French, German, Russian, Polish language, and Broad Curriculum (see page 23) modules.

In first and second years students typically have two lectures and one tutorial per week for each module.

**THIRD (JUNIOR SOPHISTER) YEAR**

The choice of modules available in third year typically includes sociology modules such as: Globalisation and Development, Researching Society, Race, Ethnicity and Identity, Social Stratification and Inequalities, Comparative Sociology of Europe. Social policy modules include Life Course & Evolving Welfare States and Families, Youth and Society. Students may also select modules from Economics and Political Science such as: Economics of Less Developed Countries, Economics of Policy Issues, Irish Politics, Democracy and Development, Public Interest Law, and International Law.

**FOURTH (SENIOR SOPHISTER) YEAR**

The choice of modules available in fourth year typically includes: Poverty, Inequality and Redistribution; Ageing Societies; Conflict Studies; Social Networks and Digital Lives; Labour Markets, Gender and Institutions and Migration, Mobilities and Integration.

Many of the modules in third and fourth years deal specifically with Ireland and with European society. In the final year you will research and write a dissertation on a topic of your choice.

**Study abroad**

Students have the opportunity to study abroad in their third year at prestigious universities in countries such as Sweden, France, Malta, Finland and the Czech Republic.

**What our current students say:****Keeva Farrelly: Sociology & Social Policy Graduate 2017**

Upon completing my undergraduate studies, I am thoroughly satisfied with my choice in Sociology and Social Policy. The course allows students to avail of a wide variety of classes across the disciplines of



sociology, politics, economics, international relations and social policy. While lectures are often conducted in large groups, especially in the former years, the small size of the programme is conducive to meeting like-minded, inspiring peers. The joint programme allowed me to put sociological theory into practice and to develop solutions to ongoing social problems. Engaging critically with the course material was essential in grappling with our own worldviews and to imagine ways in which we can push for social change and improve the lives of the most marginalised in society.

I would encourage students who are passionate about issues of fairness and equality to apply for this course. Your interests might include climate change, institutional and structural racism, post-colonialism, or heteronormativity in everyday life. This course will provide you with the theoretical underpinning and foundational knowledge that is imperative to begin to tackle these complex social issues. Now more than ever our “post-truth” world needs critical thinkers and change-makers, who are committed to uncovering and employing transformative knowledge.



# Spanish

COURSE CODE	TR001 (TSM)
PLACES 2017	41
CAO POINTS 2016	405-525

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## Spanish: The course for you?

Spain, currently one of Europe's leading industrial nations, was in the sixteenth and seventeenth centuries the foremost Western power, and Spanish is the native language of over five hundred million people. In those countries – more than twenty – in which it is officially spoken, it is second only to English. Spanish is an exciting and growing area of study, having become the second language in the United States, an official language in the European Union, the African Union, and the United Nations, and the second most important language on the Internet.

## Spanish @ Trinity

You will learn about the language, literature, and culture of Spain and Spanish America in a department with a very strong commitment to small-group teaching, within a friendly and supportive ethos and atmosphere.

## Graduate skills and career opportunities

The main career opportunities are in education, journalism, the diplomatic service, business administration, banking, publishing, interpreting, translation, advertising, public relations, digital communication, and the visual media generally. Some recent graduates have also gained EU placements in Brussels.

A substantial proportion of students engage in further study, particularly diploma and masters' courses. Ample opportunities exist in several universities, both in the UK and in Ireland, with Trinity's M.Phil. in Literary Translation and Comparative Literature proving popular. A number of undergraduates have also chosen to pursue M.Litt. and PhD. research degrees.

## Your degree and what you'll study

Spanish at Trinity is taught by a variety of methods to equip you with a comprehensive range of skills in the accurate, fluent and sensitive understanding, reading, as well as use of the spoken and written language. If you are a beginner, the language teaching (five hours weekly) offers a realistic opportunity for you to reach the same standard within a year as those who have studied Spanish previously.

The department aims to develop the skill of textual analysis through close and careful reading, together with the organisation and expression of ideas in verbal and written form, and the deepening of analytical and critical skills.

### FIRST AND SECOND (FRESHMAN) YEARS

The primary focus of the first and second years is to establish and consolidate your competence in understanding and using the Spanish language. In first year, ab initio students (at beginner level) attend five hours of language; non-beginners have four hours. Both attend one hour of literature and one hour on contemporary Spain. In second year all students attend three hours of language classes and four hours of literature per week.

In the first two years the course covers three main areas:

- ▶ Language: grammar and syntax, text analysis, translation, and practice in speaking and listening.
- ▶ Contemporary Spain: an introduction to history, socio-political issues, cinema, art, and current affairs.
- ▶ Literature: close study of a varied range of modern Spanish and Spanish-American literary texts.

### THIRD (JUNIOR SOPHISTER) YEAR

You will continue with language tuition, taking three one-hour classes each week:

- ▶ Writing, text analysis, translation and spoken Spanish;
- ▶ Grammar, syntax and vocabulary.

Following on from second year, in third year you will take one-semester courses in the literature of the Spanish Renaissance, and modern Spain and Spanish America, together with Spanish linguistics. The format is one lecture and one tutorial per week. Students are encouraged to give oral presentations on the texts followed.





**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	H4	in a language other than English
<b>Advanced GCE (A Level)</b>	Grade C	in a language other than English

**Spanish must be combined with one other TSM subject.** An honours degree is awarded in both subjects. For subjects that combine with Spanish see page 35.

**RELATED COURSES**

TR024: European Studies, page 68

TR090: Business Studies and Spanish, page 42

**GET IN TOUCH!**

[www.tcd.ie/Hispanic\\_Studies/pages/undergraduate.php](http://www.tcd.ie/Hispanic_Studies/pages/undergraduate.php)

Tel: +353 1 896 1257 / 3496

**FOURTH (SENIOR SOPHISTER) YEAR**

If you elect to study Spanish in fourth year, you will work more independently and with significant freedom of choice. As well as studying Spanish language, the theory and practice of translation, the Spain of the Three Cultures, and medieval Spanish literature, you will choose two other subjects from a range of special topics which include contemporary and Golden Age Spanish literature, Spanish history and cultural politics, linguistics. You will also research and write a dissertation under the supervision of a member of the department on a topic that is of special interest to you.

**ASSESSMENT**

Essays throughout each year on your courses on literature and culture are combined with continuous assessment, project work, and written and oral examinations.

**Study abroad**

Students are encouraged to spend a year in Spain on an Erasmus exchange at one of the universities with which we have close associations, such as Granada, León, Salamanca, Sevilla, Oviedo, and Barcelona. At a minimum, you will be required to spend two months in a Spanish-speaking country prior to taking your final exams.

**What our current students say**

**Siona Wu Murphy (2016)**

"I thoroughly enjoyed my time learning Spanish at Trinity as part of a Two-Subject Moderatorship (TSM) degree which gave me the chance to closely study the Spanish and Latin American cultures through the written and verbal language, literature, translation and history. The high quality of teaching, and overwhelming support from lecturers, combined with small intimate classes, meant that each student had the opportunity to actively participate in class, and receive individual attention, creating for us a learning experience that encouraged us to perform to the best of our ability. My Erasmus experience in the University of Granada was one of the highlights of my time in Trinity and was invaluable in developing my language skills and networking capability. I really enjoyed writing my dissertation, with access to extraordinary resources and rare books."





# Computer Science, Engineering, Science and Mathematics

## Computer Science

- 132** Computer Science
- 134** Computer Science and Business
- 136** Computer Science and Language
- 138** Management Science and Information Systems Studies (M.S.I.S.S.)

## Engineering

- 140** Engineering (common entry), with specialisations in:
- 144** Biomedical Engineering
- 145** Civil, Structural and Environmental Engineering
- 146** Computer Engineering
- 147** Electronic Engineering
- 148** Electronic and Computer Engineering (joint programme)
- 149** Mechanical and Manufacturing Engineering
- 150** Engineering with Management





## Science and Mathematics

**152** Science

**154** Biology and Biomedical Sciences  
with specialisations in:

**156** Biochemistry

**158** Botany

**160** Environmental Sciences

**162** Genetics

**164** Human Genetics

**166** Immunology

**168** Microbiology

**170** Molecular Medicine

**172** Neuroscience

**174** Physiology

**176** Zoology

**178** Chemical Sciences with specialisations in:

**180** Chemistry

**182** Chemistry with Molecular Modelling

**184** Medicinal Chemistry

**186** Nanoscience

**188** Geography and Geoscience  
with specialisations in:

**190** Geography

**192** Geoscience

**194** Physical Sciences with specialisations in:

**196** Physics

**198** Physics and Astrophysics

**200** Nanoscience

**202** Mathematics

**204** Theoretical Physics



# Computer Science

COURSE CODE	TR033
PLACES 2017	100
CAO POINTS 2016	480

DEGREE AWARDED	B.A. (Moderatorship), Optional: Master in Computer Science (MCS)
DEGREE TYPE	Honours Bachelor Degree, Optional: Masters Degree
NFQ	Level 8, Optional: Masters Degree
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Computer Science?

Computer Science is concerned with the study of everything to do with computers and our relationship with them. Computer scientists are critical to the efficient running of modern societies, dealing with health, security, banking and finance, transportation, and now increasingly our interaction through social networks. Computing professionals, like their counterparts in medicine, law, engineering, accountancy and finance, deal with theoretical issues, solve complex problems, deal with matters of ethics and with society at large. Theoretical issues in computer science relate to the abstract notions of computation and information. The study of these issues leads, for example, to efficient and robust algorithms and to new programming languages. Applications of computer science range from artificial intelligence to health informatics, from computer animation and graphics to information security, and from social network sites to educational and training systems.

## Computer Science: The course for you?

Computer Science at Trinity is a challenging and exciting course with a focus on innovation and cutting-edge technology that demands the very best from our students. As a Computer Science graduate you will be able to apply your deep computer science knowledge along with a range of professional skills in teamwork and management to solve computational problems in all walks of life.

To get the best from the course you need to be interested in developing clear logical ideas about situations and about how to develop feasible schemes ('algorithms') for computers to deal with these situations. You need to be comfortable using mathematical techniques to solve problems.

If you are knowledgeable about computers already, to the extent of building them or writing programs for them, so much the better – but bear in mind, no prior knowledge of computer science is assumed.

## Computer Science @ Trinity

Trinity was the highest ranked Irish university in Computer Science and Information Systems, ranked in the world top 100 by the QS World University Rankings by Subject 2015.

Computer Science at Trinity is an integrated programme: students can study for an honours degree over four years, and also have the option to study for a fifth year leading to a Master in Computer Science (MCS) degree.

The School of Computer Science and Statistics at Trinity is recognised for establishing computer science as an academic discipline in Ireland. Over a period of more than 50 years, the School has earned a strong international reputation and has partnerships in education, research and industry across the globe.

The School collaborates with leading employers and fosters innovation through its many successful start-up companies – including Iona Technologies, Havok, Kore, Swrve, Quaternion Labs, LinguaBox,





## GET IN TOUCH!

[www.scss.tcd.ie/cs](http://www.scss.tcd.ie/cs)Email: [undergraduate@scss.tcd.ie](mailto:undergraduate@scss.tcd.ie)

Tel: +353 1 896 1765

## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics

## RELATED COURSES

TR032: Computer Engineering, page 146
TR032: Electronic and Computer Engineering, page 148
TR034: M.S.I.S.S., page 138
TR039: Computer Science and Language, page 136
TR082: Computer Science and Business, page 134

Wifi Guard, CipherApps, Haunted Planet Studios, Haptica, GLANTA, Tolerant Networks, Cara Health, X Communications Ltd, EmpowerTheUser, Insight Statistical Consulting, Xcelerit, Wripl and Emizar, SoapBox Labs, Good Travel Software and SilverCloud.

**This course is accredited by  
Engineers Ireland.**

Graduate skills and  
career opportunities

Graduates from this programme are highly sought after and can expect to find employment anywhere in the world. Each year leading employers in the sector attend a special recruitment fair held at the School of Computer Science and Statistics which affords students an opportunity to chat informally regarding their career opportunities. Graduates find employment in almost every sector from communications and entertainment to manufacturing and transportation, government, healthcare, education and many more. Positions can be found within: design, testing, manufacturing, support and implementation, information systems, research and development, operations and management. Many graduates hold senior positions such as CTO and CIO. Others pursue careers in research to PhD and beyond. The School is proud of the entrepreneurial and academic success of its graduates.

Your degree and  
what you'll study

## FIRST, SECOND AND THIRD YEAR

In the first three years of the programme, you will develop key skills in designing and implementing computer programs and systems, solving problems, using mathematics and communicating both orally and in writing. You will learn how to use a range of programming languages and how to tackle large software engineering projects. You will also learn about computer hardware and develop a broad knowledge of other topics, including networks and telecommunications, information management and the relationship between computers and society.

At the end of third year, you choose to study either for the honours degree (B.A. Moderatorship in Computer Science) or the Master in Computer Science (MCS).

## FINAL YEARS

If you decide to study for the honours degree in Computer Science over four years, you can choose from a range of advanced subjects to study including: Artificial Intelligence; Computer Graphics and Animation; Computer Vision; Networked Applications; Mobile Telecommunications; and many others. Topics are reviewed annually to reflect developments in the field of computing.

You will spend the second half of this fourth year working with an academic supervisor on a substantial project in an area of your choice.

If you decide to study for the Master in Computer Science degree over five years, you also choose from the range of advanced subjects listed above. The second half of your fourth year will be spent working on an internship, in Ireland or abroad. Here you will have opportunities to work on real projects, putting into practice the knowledge and skills that you have developed during your studies. Companies participating on our Internship programme include: Cisco, DemonWare, Microsoft, MasterCard, Murex, Susquehanna International Group (SIG), Arris, Intel, Creme, Accenture, Deloitte, Google, First Derivatives, Curam, Havok, IBM, Bloomberg, Symantec, Bank of America Merrill Lynch, Ezetop, Ericsson, Glanta Ltd, SAP, Amazon, Palantir, Corville, Xcelerator, AOL, Fastnet, Learnovate Centre, Incognito, Bearing Point, Swrve and Vistatec.

In your fifth and final year, as well as continuing to study advanced subjects, you will spend the second half of the year working with an academic supervisor on a substantial research dissertation in an area of your choice.

On successful completion of the five years, both a B.A. Moderatorship and Master in Computer Science are awarded.

## Study abroad

You may apply to spend your third year studying at a university abroad as part of an exchange programme.



## What our graduates say

## Katharine Burton

“What I really enjoyed about the course was the exposure to software, hardware and telecommunications which gives you the entire view of a system rather than the separate components. I found the lecturers to be knowledgeable and approachable. We were also required to take part in many group activities which developed our communication and team working skills and in turn prepared us well for the workplace environment. Being a male dominated science, I think we need more girls to think seriously about studying computer science at university.

During my summers at Trinity, I undertook a number of internships both in Ireland and abroad. One of these internships resulted in a full-time graduate job offer in London.”

# Computer Science and Business

COURSE CODE	TR082
PLACES 2017	30
CAO POINTS 2016	505

DEGREE AWARDED	B.A. Moderatorship in Computer Science and Business
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Computer Science and Business?

Computer Science is the professional discipline concerned with the study of everything to do with computers and our relationship with them. Computer scientists are critical to the efficient running of modern societies, dealing with health, security, banking and finance, transportation, and now increasingly our interaction through social networks. The computer science subjects will build upon your problem solving, logical and mathematical skills and challenge you to develop a deep understanding of the science of computers.

The business subjects will build on your knowledge of businesses and your understanding of the role of business in society. Computer Science and the networked environment are core issues at the forefront of development in many fields of business, and the combination of computer science and business management is designed to produce graduates who not only understand the latest computer science applications but also have general business management skills, including marketing, organisational behaviour, human resources and finance. Government and industry have identified a need for more graduates with Computer Science and Business skills, and this joint honours course helps to meet this demand.

## Computer Science and Business: The course for you?

This joint degree programme aims to provide graduates with the knowledge and expertise needed to work in the technical field of Computer Science along with the business management skills required to understand the fundamentals of markets, organisations and business management. The course prepares students for challenging careers in Computer Science and/or Business, as well as positioning them for postgraduate study and research in either of these fields.

## Computer Science and Business @ Trinity

Trinity was the top ranked Irish university for Computer Science and Information Systems, and ranks in the top 100 in the world (QS World University Rankings by Subject 2015).

The Trinity Business School was ranked 1st in Ireland (Eduniversal Rankings, 2014) and 16th in Europe (Eduniversal Rankings, 2014).

## Graduate skills and career opportunities

This joint degree programme aims to provide graduates with the knowledge and expertise needed to work in the technical field of Computer Science, along with the business management skills required to understand the fundamentals of markets, organisations and business management. The course prepares students for challenging careers in Computer Science and/or Business, as well as positioning them for postgraduate study and research in either of these fields.

To date, graduates have secured employment in a variety of roles and areas which include: financial engineers, software developers, account managers, information technology risk assessment, analytics, technology consulting, marketing research, entrepreneurs. Organisations where graduates are employed include: First Derivatives, Ernst & Young, Accenture, LinkedIn, MRBI, PwC, and Google. Some students have also pursued Master's studies in both business and computer science disciplines.

## Your degree and what you'll study

### FIRST (JUNIOR FRESHMAN) YEAR

In first year, students take a number of mandatory subjects in Business and Computer Science areas. Students take three mandatory business subjects: Fundamentals of Management & Organisation; Introduction to Economic Policy; and Statistical Analysis I.

Students take five mandatory Computer Science subjects: Mathematics; Introduction to Programming (e.g. development of Java applications); Programming Project I; Introduction to Computing I; and Business Computing Systems I.

### SECOND (SENIOR FRESHMAN) YEAR

In second year, students are required to take the following mandatory Business modules: Organisational Behaviour; Principles of Marketing; Introduction to Accounting; Introduction to Finance; Introduction to Operations Management; Creative Thinking, Innovation and Entrepreneurial Action.

Students take the following Computer Science subjects: Algorithms and Data Structures, Programming Project II, Information Management I, Systems Programming (e.g. development of C/C++ applications) and Systems Analysis and Design.

### THIRD (JUNIOR SOPHISTER) YEAR

In third year, students take a combination of subjects, of which one third must be from Business, one third from Computer Science and one third from either. The subject choices are drawn from a list of optional modules as follows:

#### Business modules

Human Resource Management; Contemporary Marketing Management; Marketing for Different Organisational and Business Contexts; Financial and Management Accounting; Management Accounting for Business Decisions; Business in Society; Innovation, Entrepreneurship and Business Modelling; Introduction to Fixed Income Securities and Alternative Investments; Corporate Finance and Equity Valuation; Services Management; Digital Technology in Operations; Organisation Theory and Organisational Analysis; Investments; Social Entrepreneurship; Personal and Career Development.

#### Computer Science modules

Applied Probability I; Symbolic Programming; Software Engineering; Information Management II; Software



### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4/O2	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics
OR		
GCSE	Grade A	Mathematics

### RELATED COURSES

TR033: Computer Science, page 132
TR034: M.S.I.S.S., page 138
TR080: Global Business, page 37
TR039: Computer Science and Language, page 136
TR081: B.E.S.S., page 38
TR085, TR086, TR087, TR089, TR090: Business Studies and a Language, page 42

Engineering Group Project; Artificial Intelligence I; Telecommunications; Compiler Design I; e-Business; Introduction to Functional Programming; Computational Mathematics.

#### FOURTH (SENIOR SOPHISTER) YEAR

In the Senior Sophister year, students must take 60 ECTS in total with at least 15 ECTS in Business and 15 ECTS in Computer Science. The Computer Science final year project is mandatory.

#### Business modules

International Business and the Global Economy; Exploring Organisational Experience; Financial Reporting and Analysis; Derivatives & International Finance; Advances in Marketing Theory and Practice; Social

Innovation and Social Impact; Managing New Product Development; Economic Policy and Business History.

#### Computer Science modules

Advanced Telecommunications; Fuzzy Logic; Distributed Systems; Human Factors; Computer Graphics; Computer Vision; Compiler Design; Artificial Intelligence; Strategic Information Systems.

Please note that not all modules are run each year and that the selection of modules is subject to change.

#### ASSESSMENT

Courses are examined by a combination of continuous assessment and formal examination.

### GET IN TOUCH!

[www.scss.tcd.ie/undergraduate/computer-science-business](http://www.scss.tcd.ie/undergraduate/computer-science-business)  
Email: [computerscience-business@scss.tcd.ie](mailto:computerscience-business@scss.tcd.ie)

### What our graduates students say

#### Aisling Cowzer

“The four years I spent studying Computer Science and Business provided me with a fantastic opportunity to gain those skills employers require in today’s market.

The array of skills I have learned, has always impressed employers as they reflect the needs of modern businesses across multiple sectors and markets. My classmates are employed and self-employed across various markets and continents. I now work as a Technology Consultant, helping businesses incorporate digital technology into their organisations to improve processes and customer delivery – keeping my grasp across both.”



# Computer Science and Language

COURSE CODE	TR039
PLACES 2017	20
CAO POINTS 2016	465

DEGREE AWARDED	B.A. (Moderatorship)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Computer Science and Language?

The Computer Science and Language (CSL) degree combines computer science with the mastery of a particular language (French, German or Irish) and with the study of linguistics, which is the scientific study of language in general and the associated technologies concerning language. The chosen language (French, German or Irish) is studied to degree level, with emphasis on aural, oral and written fluency.

This course develops a unique combination of skills – technical, mathematical, analytical and communicative. In doing so, it provides two of the most sought after skills today: degree-level fluency in a second language and a degree in computing, opening up hosts of future career possibilities. Many of these careers also involve the third degree-level strand of the course – linguistics. Predictive text in telephones, automatic speech recognition in directory enquiries, and machine translation are just three examples of technologies that derive from computational linguistics; countless others are on the horizon.

## Computer Science and Language: The course for you?

This course will appeal to students with strengths in analytical reasoning and an affinity for mastering languages, but who do not want to choose between arts and sciences. While the course involves 50% focus on mathematics and computing, 25% on linguistics and 25% on the language, the optional elements allow students considerable flexibility to rebalance their major focus. If you enjoy mathematics, languages and problem solving and are interested in combining topics in creative and insightful ways, then this may be the right course for you.



## Computer Science and a Language @ Trinity

This degree is one of the most interdisciplinary on offer, bridging both computer science and the arts. The skills acquired in the study of computing, together with the study of language and linguistics, open doors to world mobility and employability.

Trinity is listed in the top 100 universities in the world for Computer Science and Information Systems (QS World University Rankings by Subject 2015).

## Graduate skills and career opportunities

Since the course began in 1985, graduates have moved on to careers that reflect the range of topics within the degree. Graduates will be qualified to work as language specialists, information technologists or software specialists in any of the IT, banking, translation, publishing or multi-media sectors. A number work as software engineers in international consulting firms. Some have embarked on careers in professional translation; others have moved into primary and secondary-level education. About 65% of graduates work in software engineering (whether in a mainly English speaking country or in a country where the language of the degree focus is the primary language); about 25% pursue research careers. A number of graduates now hold academic staff positions in Ireland

and abroad. Another 10% tend towards a focus in technical translation. Some graduates have taken up employment in government service, e.g. the European Patent Office and the Irish Diplomatic Corps.

## Your degree and what you'll study

In the first two years, half of the programme is devoted to computer science and half to the study of linguistics and your chosen language. Computational linguistics is a theme that unifies the three components. A year abroad is an integral part of the programme, further developing language skills and providing first-hand experience of university life in another country. The year abroad provides additional options that enhance the potential for students to define their own specialist areas within the programme. The final year offers students the opportunity to explore in greater depth areas where computers and language meet or in the classical core of the constituent disciplines: computer science, linguistics and a language. Students complete increasingly complex projects in each year of the programme.

All CSL students also participate in the Dublin Computational Linguistics Research Seminar Series. This weekly seminar is hosted jointly by Trinity, UCD, DCU and DIT, rotating annually among these partners. Seminars vary from industry talks to breaking academic research. Sometimes these seminars are given by graduates of the programme.



## GET IN TOUCH!

[www.scss.tcd.ie/csl](http://www.scss.tcd.ie/csl)

Tel: +353 1 896 1765

## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	Mathematics
	H3	In French or German or Irish
Advanced GCE (A Level)	Grade C	Mathematics
	Grade C	If presenting French or German
	Grade B	If presenting Irish

Students choose one language from French, German and Irish. Students must present one of the above grades in their chosen language.

## RELATED COURSES

TR032: Computer Engineering, page 146; Electronic and Computer Engineering, page 148

TR033: Computer Science, page 132

TR034: M.S.I.S.S., page 138

TR082: Computer Science and Business, page 134

## FIRST AND SECOND (JUNIOR AND SENIOR FRESHMAN) YEARS

	Junior Freshman (1st year)	Senior Freshman (2nd year)
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>▶ Mathematics</li> <li>▶ Introduction to Programming</li> <li>▶ Representations and Computation</li> </ul>	<ul style="list-style-type: none"> <li>▶ Discrete and Continuous Mathematics</li> <li>▶ Data Structures and Programming Techniques</li> <li>▶ Natural Language Processing</li> </ul>
<b>Linguistics</b>	<ul style="list-style-type: none"> <li>▶ Introduction to the Study of Language (General Linguistics)</li> <li>▶ Introduction to Phonetics and Phonology</li> <li>▶ Introduction to Syntax</li> </ul>	<ul style="list-style-type: none"> <li>▶ Syntactic Theory</li> <li>▶ Introduction to Speech Science</li> <li>▶ Formal Semantics</li> <li>▶ Instrumental Phonetics</li> <li>▶ Computational Morphology</li> <li>▶ Statistics for Linguistics</li> </ul>
<b>Language</b>	<ul style="list-style-type: none"> <li>▶ Written, oral and aural language fluency</li> <li>▶ Area Studies</li> </ul>	<ul style="list-style-type: none"> <li>▶ Written, oral and aural language fluency</li> </ul>

## THIRD AND FOURTH (SOPHISTER) YEARS

Third year students study computer science and linguistics at as university abroad (typically in Belgium, France, Germany, Austria, or Scotland, depending on the on the language studied). Subjects studied in the first two years of your degree will be continued in your year of study abroad (through your chosen foreign language). In the fourth year you will take advanced modules in interdisciplinary areas such as artificial intelligence, information systems, computer processing of human language, and the analysis and synthesis of the human voice. You will also proceed to advanced study in your chosen language, perfecting both your oral skills and your written skills in translation and essay writing.

Optional modules and a major interdisciplinary project allow you to specialise in areas you particularly enjoy and to shape the degree around your individual strengths. Examples of final-year module options include Computer Graphics, Machine Vision, Advanced Computational Linguistics (involving Speech Recognition and Machine Translation), Fuzzy Logic, and Human Second-Language Acquisition.

## ASSESSMENT

Written examinations, course work and projects are all used in assessment. You will also complete a final-year dissertation as part of the degree.

## Study abroad

Students who study French or German will spend a year studying at a university abroad and for students studying Irish it is a possibility.

## What our graduates say

## James Gibbons

“This course provides an exceptional range of skills that allow you to pursue a vast number of options after graduation. For me, it gave a fantastic background to pursue a career in software development. The distinctive combination of subjects encourages flexible thinking and an open-minded approach to problem solving that will prove invaluable to graduates.”



# Management Science and Information Systems Studies (M.S.I.S.S.)

COURSE CODE	TR034
PLACES 2017	27
CAO POINTS 2016	565

DEGREE AWARDED	B.A. (Moderatorship)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Management Science and Information Systems Studies (M.S.I.S.S.)?

Students learn how to use techniques from disciplines such as business, mathematics, computer science, statistics and management science to solve real world problems. There is also a firm emphasis on interpersonal skills such as verbal communication, interviewing, teamwork and report writing.

The primary objective of the M.S.I.S.S. programme is to produce graduates who are both business and computer literate and who have a solid understanding of how to approach and solve practical problems using a variety of tools and techniques. The emphasis in M.S.I.S.S. is on building up analytical skills, flexibility and creative thinking.

One of the remarkable features of M.S.I.S.S. is the range of careers that graduates take up. The M.S.I.S.S. programme provides students with a unique blend of skills and experience. It is this mix which makes M.S.I.S.S. unique amongst other third-level courses in Ireland and helps contribute significantly to the success M.S.I.S.S. graduates have in getting jobs.

## M.S.I.S.S.: The course for you?

This course is ideally suited to students who like solving complex problems and are interested in both technology and business and are naturally comfortable with mathematics.



## Do you...

**Have an interest in technology?**

**Have you a passion for business?**

**Have a solid mathematical ability and like solving problems?**

The range of subjects studied is wide and will challenge your abilities on several fronts, leading to graduates who have the ability to think about issues in both technical and business terms. M.S.I.S.S. is a good way of keeping your options open.

## M.S.I.S.S. @ Trinity

The home of M.S.I.S.S. is in the School of Computer Science and Statistics. Trinity is listed in the top 100 universities in the world for Computer Science and Information Systems (QS World University Rankings by Subject 2015). M.S.I.S.S. produces graduates who are analytical, flexible and creative. These are highly demanded skills that are applicable across a range of careers. M.S.I.S.S. is highly regarded by employers and has one of the best graduate employment records of any undergraduate course in Ireland.

In M.S.I.S.S. the theory of subjects is covered but consideration is given to building practical skills. The teaching methods include formal lectures, laboratories, role-playing, real-life projects, many with an emphasis on group work.

## Graduate skills and career opportunities

M.S.I.S.S. has one of the best graduate employment records of any undergraduate course in Ireland. One feature of M.S.I.S.S. is that it provides a base for following a remarkably wide range of careers within management consultancy, the financial services and the actuarial and accounting professions. Many graduates also work in information technology management, quality control, and marketing, while others pursue postgraduate study at home and abroad.

Demand for M.S.I.S.S. graduates has always been steady as the wide ranging skill sets developed in the course of study together with the problem-solving and team-working skills are highly sought after by employers.

A high level of numeracy and fluency in the use of modern technology are a further attraction for employers.

Employers include large financial institutions, management consultants and other businesses both nationally and internationally; for example Deloitte, Ernst and Young, Accenture, McKinsey, KPMG, PwC, BearingPoint, PA Consulting, FTI Consulting, Bank of America Merrill Lynch, CitiBank, CreditSuisse, Barclays, Deutsche Bank, JP Morgan, HSBC, RBS, Bank of Ireland, Ulster Bank, AIB, Irish Life, Aviva, Mercer, Paddy Power, First Derivatives, Boylesports, KerryGroup, Betfair, Google, ColgatePalmolive, Proctor and Gamble, United Drug.

## Your degree and what you'll study

M.S.I.S.S. is made up of four strands.

- ▶ The first is based around developing skills in quantitative techniques, such as mathematics, statistics, probability, data analytics, forecasting and management science.
- ▶ The second strand focuses on information technology and systems and ranges from basic end user tools, like spreadsheets, through programming, system design and development and databases, up to state of the art topics/ techniques in areas such as strategic information systems.
- ▶ The third strand is business-based and covers important concepts in management, finance and operations management.
- ▶ The fourth strand seeks to develop a range of personal skills including teamwork, making presentations, interviewing, report writing and researching.

The four strands in M.S.I.S.S. are organised as three main subject areas, supported by the interpersonal skills framework. The three subject areas are:



### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics

### RELATED COURSES

TR033: Computer Science, page 132
TR082: Computer Science and Business, page 134

- Business and Management
- Quantitative Analysis
- Information Systems

Interpersonal skills such as interviewing and making presentations are taught explicitly and implicitly (i.e. built into the teaching of other subjects). The Sophister (third and fourth) years provide the opportunity to specialise in an area of your choice.

#### MODULES

The modules covered by main subject areas are as follows:

##### Business and Management

- Introduction to Management and Organisation
- Finance and Accounting
- Operations Management
- Economics

##### Quantitative Analysis

- Forecasting
- Management Science (Operations Research)
- Data Analytics
- Market Research
- Mathematics
- Probability
- Statistics

##### Information Systems

- Information Systems and Technology
- Programming (Java, Visual Basic, SQL and PHP)
- Strategic Information Systems
- End User Computing

##### Personal Skills

- Making Presentations
- Interviewing
- Report Writing
- Research Methods
- Team-Working
- Consulting

#### FIRST AND SECOND (FRESHMAN) YEARS

During the Junior and Senior Freshman years, you will get a solid introduction to a number of fields. Subjects you will study include:

- Computer Programming
- Economics
- Management Science
- End-User Computing
- Mathematics
- Organisation and Management
- Statistics
- Finance and Accounting

#### THIRD AND FOURTH (SOPHISTER) YEARS

The Junior and Senior Sophister years allow you to focus on areas that are of particular interest to you.

In each year there are a number of core courses (five in third year and three in fourth year) and a range of optional subjects from which students select options in each of the final two years.

An integral component of the final year is a project which takes the form of a consultancy project for a real world client. In recent years projects have been undertaken for clients such as Google Ireland, Irish Life, L&P Group, PwC, Deloitte, Electric Ireland, AIB, Bank of Ireland, McDonalds, Teagasc, HIQA, Betfair and Boylesports.

The choice of optional subjects spans business studies, economics, computer science, statistics, mathematics and engineering. The courses currently offered include financial and management accounting, economics, human resources management, technology entrepreneurship, mathematics, investment analysis, corporate financial reporting, statistical modelling and project management.

#### ASSESSMENT

You will be assessed by a combination of assignments and end-of-year examination. A report on the final-year project is an important part of the assessment.

#### GET IN TOUCH!

[www.scss.tcd.ie/courses/bamsiss](http://www.scss.tcd.ie/courses/bamsiss)  
Email: [undergraduate@scss.tcd.ie](mailto:undergraduate@scss.tcd.ie)  
Tel: +353 1 896 1765



#### What our graduates say

##### Laura Headon, Deloitte

"M.S.I.S.S. students complete real world type projects and learn practical skills which are valued by employers. The course has an excellent reputation, which leads to exciting and varied employment opportunities. Every day on the job I use skills honed and developed through my study of M.S.I.S.S., which include information technology skills together with other skills such as report writing and problem solving, key to building a successful career. M.S.I.S.S. is a dynamic course, which will appeal to students with an interest in modern business issues such as big data, data analytics and information technology."



# Engineering (Common Entry Programme)

COURSE CODE	TR032
PLACES 2017	175
CAO POINTS 2016	500

DEGREE AWARDED	B.A., M.A.I./Optional: B.A., B.A.I.
DEGREE TYPE	Honours Bachelor Degree, Masters Degree/ Optional: Honours Bachelor Degree
NFQ	Level 8, Level 9/Optional: Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Engineering?

Engineering is about being creative in technical problem solving. Engineers make things possible by using mathematical and scientific principles together with analytical and design skills. They tackle existing problems by developing new solutions through innovative technologies. They also expand the frontiers of society by developing advanced materials, sustainable energy systems, construction technologies, transport systems, biomedical devices and telecommunications infrastructure.

## Engineering: The course for you?

We have been teaching Engineering at Trinity since 1841. There have been immense developments since that time, but the continuity of excellence in teaching and learning is a source of pride for us and our graduates. A distinctive feature of Engineering at Trinity is the two-year common programme, in which all students learn the fundamentals of Engineering science and also engage in substantial elements of project work prior to choosing a specific Engineering discipline. Trinity is the top-ranked university in Ireland, and our Engineering graduates use this to their advantage all over the world as well as in Ireland.

Engineering is a constantly evolving profession. As an engineer, you will need to be adaptable both to the rapid development of new ideas and technology and to the shifting requirements of industry and society. You will need to be a good communicator and be capable of working as part of a team. Above all, you must be a problem solver. You must be creative and able to synthesise and analyse information from different sources to arrive at efficient and practical solutions.

## Engineering @ Trinity

The School of Engineering at Trinity is ranked in the top 200 Engineering Schools in the world and offers outstanding teaching by engineers who are at the forefront of their field worldwide. It has a strong philosophy of research-led teaching and continuously benchmarks itself against the top international engineering schools. The Engineering course offers the opportunity to carry out research as part of your course with the aim of producing graduates capable of participating at the highest national and international levels. There are opportunities for work placements in Ireland and abroad as well as study abroad opportunities as part of the degree programme. The Engineering programme is fully accredited by Engineers Ireland up to Masters level (M.A.I.) and offers excellent career prospects in Ireland and abroad.

## Graduate skills and career opportunities

Engineering graduates from Trinity have the capacity to think independently but also to work in teams. They can use technical understanding to problem solve in a wide range of technical areas. They are able to communicate their technical and creative ideas to other professionals and to society at large. They are able to take responsibility, deal with complexity and ambiguity and successfully face open-ended challenges.

## Your degree and what you'll study

The B.A.I./M.A.I. (Engineering) degree programme is based on two years of general engineering, providing students with a firm grounding in the principles common to all disciplines, followed by two/three years of specialisation. Graduates are professionally accredited engineers with both a broad-based understanding of the whole discipline and a detailed knowledge of their chosen specialist area. The aim is that graduates will be able to continuously train themselves, to adapt and move into related or newly emerging areas as their careers develop after graduation.



## Do you enjoy...

**Technical problem-solving?**

**Using an understanding of how things work to make them better?**

**Using technical know-how, teamwork and creativity to develop new inventions?**





### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics

### RELATED COURSES

TR038: Engineering with Management, page 150

Computer Science, Engineering,  
Science and Mathematics

### GET IN TOUCH!

[www.tcd.ie/engineering](http://www.tcd.ie/engineering)

Tel: +353 1 896 1142

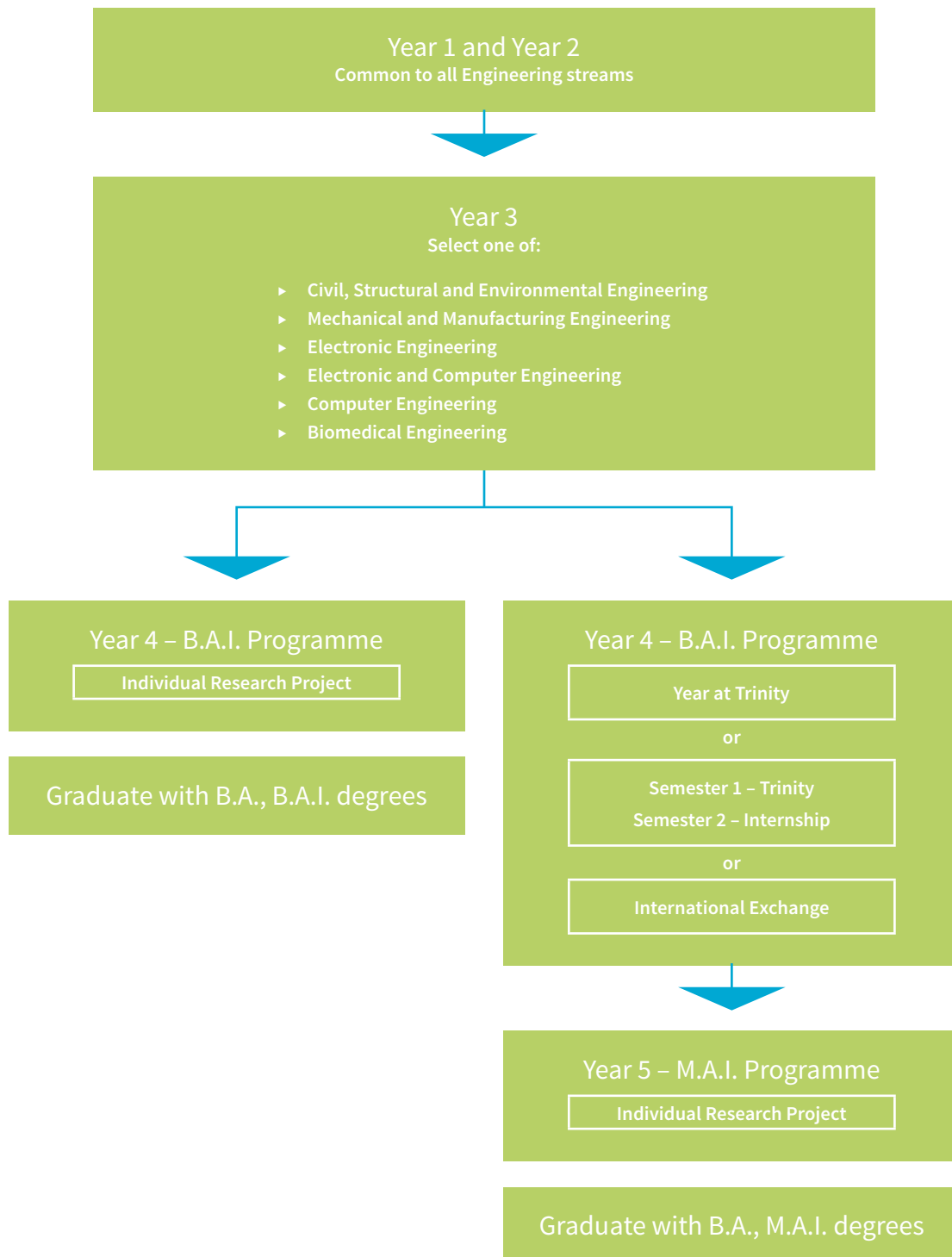
Email: [engineering@tcd.ie](mailto:engineering@tcd.ie)

[www.facebook.com/TrinityEngineering](https://www.facebook.com/TrinityEngineering)

Twitter: @tcdengineering



## Engineering Course Structure



# Engineering (Common Entry Programme)

## FIRST AND SECOND (FRESHMAN) YEARS

All students follow a common programme for the first two years. The first year comprises introductory courses in engineering science, mathematics, computer science, physics, chemistry, mechanics, electricity and magnetism, graphics and computer-aided engineering, and a group design and build project.

In the second year, students take further engineering science modules, such as solids and structures, thermo-fluids, electronics and materials, and complete two more group design and build projects. This allows you to explore all the possibilities open to you in advance of making your final decision about which specialism to concentrate on.

While every effort is made to allow students to study the course they choose, in some departments the number of places for students of any one year may be limited (this has never been necessary so far).

## WHAT HAPPENS NEXT?

At the end of second year you choose one of the six specialist areas:

- ▶ Biomedical engineering
- ▶ Civil, structural and environmental engineering
- ▶ Computer engineering
- ▶ Electronic engineering
- ▶ Electronic and computer engineering (joint programme)
- ▶ Mechanical and manufacturing engineering

## THIRD AND FOURTH (SOPHISTER) YEARS

Courses in the third and fourth (Sophister) years aim to broaden and deepen your knowledge and understanding of the specialism you have chosen.

Subjects are studied in much greater detail and students undertake real-life, practical projects. For example, if you choose Civil, Structural and Environmental Engineering you could end up testing the pre-cast concrete used to build the Paddington to Heathrow railway; if you choose Computer Engineering, you might find yourself building a microprocessor system.

## FIFTH YEAR OPTIONS WITH STUDY ABROAD AND INTERNSHIP OPPORTUNITIES

Engineering students require a Masters degree to be directly eligible for Chartered Engineer status with Engineers Ireland. Therefore the School offers several options for a fifth year leading to a Masters degree (M.A.I.).

### ▶ M.A.I. (Domestic)

Students can spend the fourth and fifth year in Trinity, undertaking additional modules in their specialisation as well as a group project in fourth year and a significant individual project in fifth year.

Students also have the option of spending the second semester of their fourth year undertaking a **supervised internship placement**. The remainder of their fourth year and the fifth year are spent in Trinity undertaking additional modules in the specialisation. Students complete a significant individual project in 5th year.

### ▶ M.A.I. (International)

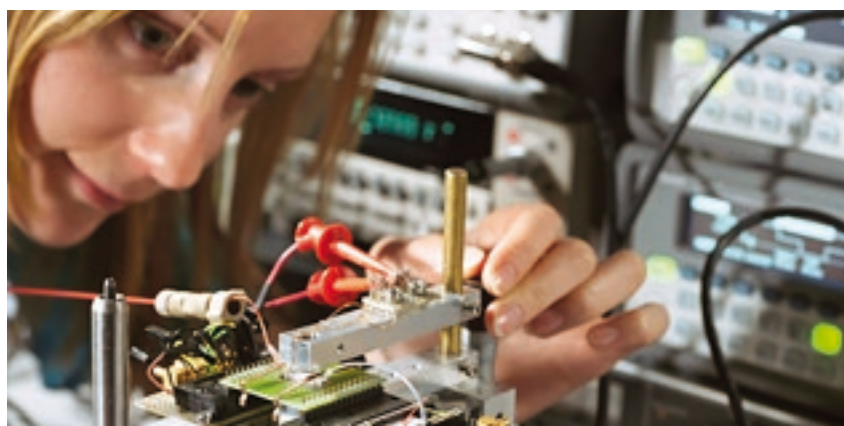
Students have the option to spend their fourth year abroad as part of the Erasmus/International exchange, CLUSTER or UNITECH programmes. As part of the Erasmus/International exchange or CLUSTER programmes, students spend their fourth year abroad at a partner university and return to complete their fifth year at Trinity. Some of our Erasmus/International exchange partner Universities include Institut National de Sciences Appliquées de Lyon – INSA, Universidad Politécnica de Madrid (UPM), Politecnico di Torino and University of Melbourne. The

CLUSTER programme is a consortium of 12 universities including Technical University of Catalonia, Barcelona; Technische Universität Darmstadt; Technische Universiteit Eindhoven; Institut polytechnique de Grenoble; Instituto Superior Técnico Lisbon; Katholieke Universiteit Leuven/ Université Catholique de Louvain; Helsinki University of Technology; Karlsruhe Institute of Technology; Ecole Polytechnique Fédérale de Lausanne; Politecnico di Torino; KTH Royal Institute of Technology Stockholm.

The UNITECH programme is a collaboration of 8 partner Universities and 16 multinational corporate partners. Students will spend one semester of their 4th year in a partner university followed by a **six month internship with one of the corporate partners** and return to complete their 5th year at Trinity. The partner universities are Chalmers University of Technology, Gothenburg; ETH Zurich; Institut National de Sciences Appliquées de Lyon – INSA; Loughborough University; Politecnico di Milano; RWTH Aachen University; TU Delft, The Netherlands.

## ASSESSMENT

Assessment in each of the first two years is mostly by means of written examination combined with continuous assessment of coursework during the year. Typically, examinations contribute at least 50% towards your grade in each subject. The design projects are assessed entirely by continuous assessment.







## Engineering at a glance

All students follow common first and second years. At the end of the second year you will select one of six specialist streams as outlined below.

### First (Junior Freshman) year

Lectures – 16 hours per week • Tutorials – 5 hours per week • Laboratory work – 6 hours per week

#### Junior Freshman modules

- ▶ Engineering Mathematics I and II
- ▶ Computer Engineering I
- ▶ Physics
- ▶ Chemistry
- ▶ Electrical Engineering
- ▶ Mechanics
- ▶ Introduction to Professional Engineering
- ▶ Engineering Design I: Graphics and Computer-Aided Engineering
- ▶ Engineering Design II: Project
- ▶ Experimental Methods

### Second (Senior Freshman) year

Lectures – 16 hours per week • Tutorials – 5 hours per week • Laboratory work – 4 hours per week

#### Senior Freshman modules

- ▶ Engineering Mathematics III and IV
- ▶ Numerical Methods
- ▶ Computer Engineering II
- ▶ Solids and Structures
- ▶ Thermo-Fluids
- ▶ Electronics
- ▶ Engineering and the Environment
- ▶ Materials
- ▶ Engineering Design III: Project
- ▶ Engineering Design IV: Project

### Third and fourth (Sophister) years and M.A.I. Year

For contact hours, please see the individual stream pages (see below).

#### Common Sophister modules

- ▶ Engineering Mathematics V
- ▶ Management for Engineers
- ▶ Probability and Statistics

Select one of the six specialisations below:

**Biomedical Engineering**, page 144

**Civil, Structural and Environmental Engineering**, page 145

**Computer Engineering**, page 146

**Electronic Engineering**, page 147

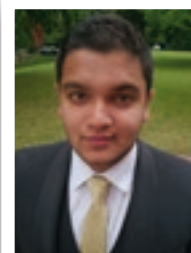
**Electronic and Computer Engineering (joint programme)**, page 148

**Mechanical and Manufacturing Engineering**, page 149

## What our current students say

### Siddharth Gupta – Computer Engineering (year 4)

“Studying Engineering at Trinity has been one of the most rewarding and challenging experiences of my life so far. In my first two years I was given the opportunity to study topics from a variety of specialised disciplines, giving me a broad foundation skill-set that will stand to me no matter what career I choose – be it within engineering or not. Originally intending to pursue Mechanical Engineering, I found the first two years eye-opening, where I was exposed to many other fields that I enjoyed and excelled in – eventually leading me to choose Computer Engineering as my area of specialisation, where my education is supplemented by the high calibre of teaching from staff that play pioneering roles in their respective fields.”



### Charlotte Weever – Mechanical and Manufacturing Engineering (year 3)

“Now in my 3rd year of Mechanical and Manufacturing Engineering I have suddenly found a wonderful balance between my studies and extracurricular activities, joining societies and becoming a class rep with the Student Union. Engineering is a broad and creative degree that you will thrive in. Take every opportunity you can!”



# Biomedical Engineering

Students who wish to study Biomedical Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second year students select Biomedical Engineering as their specialist area.

See page 142 for details of the Freshman (first two) years.

## What is Biomedical Engineering?

Biomedical engineering is at the intersection of engineering, the life sciences and healthcare. Biomedical engineers take principles from applied science (including mechanical, electrical, chemical and computer engineering) and physical sciences (including physics, chemistry and mathematics) and apply them to biology and medicine. Although the human body is a more complex system than even the most sophisticated machine, many of the same concepts that go into building and programming a machine can be applied to biological structures and diagnostic and therapeutic tools. The goal is to better understand, replace or fix a target system to ultimately improve the quality of healthcare.

Biomedical engineers become involved in research and development, spanning a broad array of subfields: biomechanics, biomaterials, tissue engineering, neural engineering, medical devices, clinical engineering, medical imaging. Prominent biomedical engineering applications include the development of biocompatible prostheses, various diagnostic and therapeutic medical devices ranging from clinical equipment to micro-implants, advanced imaging methods such as MRIs and EEGs as well as development of regenerative tissue and artificial organs.

Biomedical engineering is a challenging professional discipline, requiring knowledge of biology and medicine, as well as understanding of a range of engineering subjects. It is also a very exciting field in which new methods and products are constantly being developed, using the latest technology in materials, mechanics, electronics, mathematical analytical methods and manufacturing processes.

## Graduate skills and career opportunities

Biomedical engineering is the fastest-growing career and this trend is expected to continue over the next decade. Ireland's medical technology sector has evolved into a global leader for medical device and diagnostic products, with exports annually exceeding €12bn. Ireland has over 450 companies involved in developing, manufacturing and marketing medical devices. These include Abbott, Bayer, Becton Dickinson, Boston Scientific, Johnson & Johnson, Guidant, Medtronic and Stryker. These companies have a strong demand for high quality graduates at the Masters and PhD level because of the high technical level of their products. Biomedical engineers also find employment in clinics and hospitals where they work as clinical engineers, responsible for complex, expensive diagnostic equipment and laboratories.

Biomechanics, Biomaterials, Anatomy and Physiology, Cell and Molecular Biology, Medical Device Design, Tissue Engineering, Neural Engineering.

In the Junior Sophister (third) year you will study technical courses in both mechanical/manufacturing engineering and electronic engineering, along with courses in anatomy and physiology. In the Senior Sophister (fourth) year and (optional) Masters (fifth) year you will study a range of technical subjects, including the specialised subject of biomedical engineering (see above).

## Project work is an important aspect of this degree and there is an extensive research facility available to students.

You will carry out several projects, including a major research project in your final year. Examples of final-year projects include:

- Design of a branch stent for abdominal aortic aneurism
- Finite Element Modelling of 3D Printed Scaffolds for Bone Tissue Engineering
- Next Generation Hearing Prostheses: Improved decoding of attentional selection in a cocktail party environment
- Determination of the effect of freezing on the mechanical properties of decellularised arteries
- Head kinematics in contact sports

## GET IN TOUCH!

[www.tcd.ie/bioengineering](http://www.tcd.ie/bioengineering)

Email: [bioeng@tcd.ie](mailto:bioeng@tcd.ie)

Tel: +353 1 896 4214

<https://www.facebook.com/Trinity-Centre-for-Bioengineering-31838844867265/>

Bioengineering-31838844867265/

Twitter: @TCDBioengineer

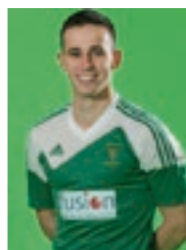
## Your degree and what you'll study

Course topics include areas of both mechanical and electronic engineering, specialised topics in biomedical engineering and courses in basic medical and biological sciences. Example biomedical courses include:

## What our graduates say

### Philip Byrne, 2015 Biomedical Engineering graduate

"Studying Engineering at Trinity was a really great experience for me. I studied Biomedical Engineering, a brand new stream being offered in Trinity. This new course was so interesting and modern and it really suited me. The five years I studied in Trinity flew. I graduated with both a Bachelors and Masters degree in Biomedical Engineering and couldn't think of anywhere else I would want to spend the last 5 years with all the friends I made. The Pav (campus student bar) also helped come exam time! I'm delighted I now have a great qualification that is recognised and respected worldwide."



## Do you enjoy...

Finding out how living things work?

Analysing problems and formulating solutions?

Working with mathematics and numbers?



# Civil, Structural and Environmental Engineering

Students who wish to study Civil, Structural and Environmental Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second-year students select Civil, Structural and Environmental Engineering as their specialist area.

See page 142 for details of the Freshman (first two) years.

## What is Civil, Structural and Environmental Engineering?

Civil, Structural and Environmental Engineering is a very diverse and broad discipline. It offers graduates the chance to work on projects that improve people's lives. These include the design of better transport systems, looking after the environment, constructing new buildings and bridges and creating the infrastructure on which society depends. Civil engineers are responsible for running many of the world's largest businesses and public agencies. The skills needed to be a good civil engineer are a logical and systematic approach, good problem-solving and creative abilities, backed up by a mathematical and scientific mind. In addition to these skills a civil engineer needs to be imaginative and inquisitive.

### CIVIL ENGINEERING

Civil engineers are responsible for the planning, design, and operation of our cities and infrastructure. These include user-centred and integrated transport systems and renewable and sustainable energy systems, as well as a myriad of support systems located underground.

### STRUCTURAL ENGINEERING

Structural engineering involves the design and construction of many types of structure, including buildings, bridges, stadiums, and wind turbines. Structural engineers ensure that a building is safe for the area in which it is built and for its intended purpose. It must also be attractive, economical and have a minimum impact on the environment.

### ENVIRONMENTAL ENGINEERING

Environmental engineers design the systems that provide us with clean water, manage our waste and deal with pollution in air, land or water. Environmental engineers also optimise our use of energy and natural resources, minimise industrial impacts on people and nature, and ensure that development happens in a sustainable way.

## Graduate skills and career opportunities

Most civil engineering graduates start their careers with engineering consultants working in infrastructure and building design, energy, environmental protection and transport management (e.g. Arup, Atkins, Jacobs) and construction companies (e.g. BAM, Sisk). Civil engineers are also often employed in financial services, management consultancy, law firms and in corporate business. The numerical and problem-solving skills and technical expertise of civil engineers are broad based and make them very attractive employees in many different industries.

## Your degree and what you'll study

In the Junior Sophister (third) year, Senior Sophister (fourth) year and M.A.I. (fifth) year, students are offered modules in Structural and Geotechnical Engineering, Environmental Engineering, Transportation and Sustainable Energy. More information can be found at: [www.tcd.ie/engineering/current-students](http://www.tcd.ie/engineering/current-students)

A significant amount of teaching takes place in the laboratory, and the course involves a lot of project work. In the Junior Sophister (third) year, students undertake site visits to civil engineering projects, iconic engineering structures and to areas of environmental interest. This includes a **one-week technical visit to an international location**. Recent trips have included visits to London and Barcelona.

In the Junior and Senior Sophister (third and fourth) year projects, students work in small groups to design a building or piece of major infrastructure. There is also the opportunity to undertake an internship in industry or with a research group or to participate in the Unitech, Cluster or Erasmus exchange programmes.

The optional fifth year allows students to study toward the Masters degree qualification at a more advanced level, including an individual research project and thesis.

### GET IN TOUCH!

[www.tcd.ie/civileng](http://www.tcd.ie/civileng)  
Email: [civeng@tcd.ie](mailto:civeng@tcd.ie)  
Tel: +353 1 896 1457



### What our graduates say

**Sharon Farrell, 2011 graduate of Civil, Structural and Environmental Engineering**

"Working now as a Civil Engineer the degree and knowledge I gained during my time in Trinity still stands to me today. Having an appreciation of the different areas within engineering is extremely useful when working in the field, which is exactly what this course provides even after you specialise. For me, having this understanding has been extremely beneficial on recent projects, as it allows me to manage large projects as well as continuing with detailed design elements."



## Would you like to...

**Create buildings and cities in which millions of people can live happily and securely?**

**Develop advanced technical skills and use them in a successful career that directly benefits society?**

**Help build a sustainable future for everyone while protecting our environment?**

# Computer Engineering

Students who wish to study Computer Engineering apply to the Engineering degree (TR032). The first two years are common to all Engineering students and at the end of the second-year students select Computer Engineering as their specialist area.

See page 142 for details of the Freshman (first two) years.

## What is Computer Engineering?

A computer engineer has mastered the necessary knowledge of mathematics and systems to tackle a whole range of real-world problems. Layered on top of these fundamentals is a set of specialist skills in computing that range from how a computer is designed and constructed to the application of computing power to solve a range of problems from social media to navigation, from medicine to space travel, and many more besides.

The impact of computer engineering has been more significant and more pervasive than that of many other disciplines. The smart phone, tablet computers, the Internet and games consoles are all products that were not even imagined 30 years ago, but have now been realised by the ingenuity of computer engineers.

Computer engineers may design computer hardware, write computer programs, integrate the various sub-systems together or do all three. They need good people skills as they often get quickly promoted to management positions.

## Computer Engineering @ Trinity

The School of Computer Science and Statistics which runs the Computer Engineering programme is the oldest computer science department in Ireland with more than 60 academics and over 300 postgraduate students. The School is highly respected internationally for the quality of its research and many of the staff who will teach you are among the world's leading experts in their fields. Some famous start-up

companies associated with the School are Iona Technologies, Havok, Demonware and DAFT.

## Graduate skills and career opportunities

The demand for software and system designers will continue to grow within the next decade. When you graduate you will find opportunities for employment in software companies, financial institutions, large industrial organisations, research institutions and multinationals in Ireland as well as in Europe, the US and Asia.

## Your degree and what you'll study

In the third year, you will learn how computer systems are constructed from the ground up. You will study low-level assembly language programming to develop a deep understanding of what lies beneath the C++ and Java programs you have written in earlier years. How Operating systems (such as Windows, iOS and Linux) regulate access to hardware and how networks build from simple point-to-point links up to global networks like the Internet are also studied both in theory and in the form of experiments. Encryption and other security-related topics are also covered.

By the time you get to the fourth year, you are ready to undertake a major individual project which you can choose from and extensive menu offered by staff or you can opt to take an internship with an employer in the computer industry (multi-national, local company or start-up). You can choose from a range of modules exploring how computers can render complex graphics, how they can see and understand video images and how this can be used with headset hardware for augmented reality. The ability of computers to harvest, store and process huge amounts of complex data is central to Computer Engineering, as are the energy and sustainability aspects of operating large cloud computing centres. You can further explore how hackers break into computer systems and how to defend against attack.

The fifth (optional) year leads to a master's degree (MAI) in engineering and it is here that students get to carry out a major dissertation on a topic of their choice. This is a chance to really become a world-class expert in your favourite topic, researching what others have done across the world and building a hardware or software prototype that demonstrates this. As with the 4th year project, the topic could be anything from helping to manage huge cloud computing facilities through novel face-recognition algorithms to uncovering fraud in bitcoin transactions.

To support your work on the dissertation, you can take a number of elective courses in the first semester including: Fuzzy Logic; Formal Methods; Advanced Computer Architecture; Embedded Systems; Distributed Systems; Networked Applications; Artificial Intelligence; Real Time Animation.

For more detail on what is covered in each module, please visit: [www.tcd.ie/engineering/current-students](http://www.tcd.ie/engineering/current-students)

### GET IN TOUCH!

[www.scss.tcd.ie/undergraduate/computer-engineering](http://www.scss.tcd.ie/undergraduate/computer-engineering)  
Email: [enquiries@scss.tcd.ie](mailto:enquiries@scss.tcd.ie)  
Tel: +353 1 896 1765



## Do you enjoy...

**Planning and executing the solution to a problem?**

**Understanding systems e.g. how does a self-driving car work?**

**Trying out the latest in new technology?**

### What our graduates say

#### Tony O'Donnell – 2001 Computer Engineering

"Being a Trinity graduate is a special thing, and the experiences I had in College gave me a sense of intellectual fearlessness and curiosity that have driven me through my career so far. But being a Trinity engineering graduate has an extra secret something. The school is one of the oldest, and has a long tradition of academic excellence, as well as a reputation for slightly anarchic and fun-loving undergraduates. I ultimately chose Computer Engineering, and the blend of high tech skills, along with a firm engineer's grasp of problem-solving, maths and systems analysis has always helped me succeed in solving complex problems."





# Electronic Engineering

Students who wish to study Electronic Engineering apply to the Engineering degree (TR032). The first two years are common to all Engineering students and at the end of the second-year students select Electronic Engineering as their specialist area.

See page 142 for details of the Freshman (first two) years.

## What is Electronic Engineering?

Electronic Engineering involves the use of electricity to perform a wide range of functions and the application of these functions to improve the quality of our lives.

Electronic Engineering is a continuously evolving profession and is the driving force behind the development of the world's information technology. Electronic engineers create, design and develop everyday devices like the mobile phone, tablets, game engines and computers.

The department now includes courses specifically in information engineering and machine learning taught by experts in the field with close links to Google. We also include a good grounding in software engineering since all engineers now exploit software design to implement ideas and prototypes.

## Graduate skills and career opportunities

The careers open to graduates in electronic engineering range from circuit design in semiconductor companies, through network design and management in telecommunications companies, media engineering in Netflix, YouTube and the entire cinema post-production industry. There are opportunities in business and financial management, where the analytic and problem-solving skills of electronic engineers have long been appreciated.

Companies employing Electronic Engineering graduates include Netflix, YouTube, Disney, Technicolor, Intel, Ericsson, Analog Devices, Google, Eirgrid and Accenture.

## Your degree and what you'll study

In the Junior Sophister (third) year you will study a total of seven electronic engineering subjects and four core engineering subjects. There are approximately 16 hours of lectures, 4 hours of tutorials, 3 hours of laboratory time and 3 hours of project time per week.

Junior Sophister (third year) courses include:

- ▶ Core elements of analogue and digital electronics
- ▶ Microprocessor systems
- ▶ Signals and information processing

In the Senior Sophister (fourth) year, in addition to a course in engineering management, you will choose a combination of subjects that allows further specialisation in electronic and information engineering. Each fourth year student also completes a design project which put you on the path to expert in your chosen specialty.

A fourth year electronic engineering student typically has a weekly timetable of 14 hours of lectures, 4 hours of tutorials and 3 to 4 hours of laboratory work. Additionally, you will have laboratory access for individual work on your project.

Fourth year courses cover:

- ▶ Machine Learning
- ▶ Digital control systems
- ▶ Telecommunications
- ▶ Digital signal processing
- ▶ Microelectronic circuits and integrated systems design

**There may also be the opportunity to undertake a placement in industry or with a research group** or to participate in the Unitech, Erasmus or Cluster programmes.

The optional fifth year of the programme allows students to study for the M.A.I. Masters degree qualification with more advanced treatment of the topics listed below. Students take a course in research methods and a number of elective courses during the first semester. These courses include:

- ▶ Digital video engineering
- ▶ Speech and audio engineering
- ▶ Statistical signal processing
- ▶ Wireless networks and communications
- ▶ Complex systems science

Each student undertakes a major individual project that is assessed by a presentation and an end-of-year dissertation.

## GET IN TOUCH!

Department of Electronic and Electrical Engineering  
[www.tcd.ie/eleceng](http://www.tcd.ie/eleceng)  
Email: [secretary@mee.tcd.ie](mailto:secretary@mee.tcd.ie)  
Tel: +353 1 896 1580



## What our graduates say

**Aine Cahill –  
2016 Electronic Engineering**



"I really enjoyed studying Electronic Engineering in Trinity. The theory, projects and lab work gave me the knowledge to understand how electronic devices (smartphones, medical imaging, self-driving cars, robots...) work, as well as the experience, creativity and motivation to design my own devices, applications and algorithms. Small class sizes rewarded me with fantastic friends, positive group collaboration on projects and an engaging, inspiring rapport with my lecturers. I developed critical thinking, problem-solving, leadership and teamwork skills, in addition to comprehensive engineering knowledge. Future opportunities in industry and academic research are limitless. If you can dream of it, you can do it!"



## Do you enjoy...

**Understanding how complex systems work? E.g. mobile phone networks or YouTube?**

**Mathematical analysis of problems and formulating solutions?**

**Interpreting data to automate sophisticated tasks? E.g. Building an automated speech recogniser, or predicting trends on the stock market?**

# Electronic and Computer Engineering (Joint Programme)

Students who wish to study Electronic and Computer Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second-year students select the joint programme in Electronic and Computer Engineering as their specialist area.

See page 142 for details of the Freshman (first two) years.

## What is Electronic and Computer Engineering?

Organising both hardware (electronic) and software (computer) components into a useful and productive system is the principal job of the electronic and computer engineer. With a unique combination of both skill-sets, such an engineer is trained to make design decisions that achieve the best results.



### GET IN TOUCH!

Department of Computer Science  
[www.scss.tcd.ie/undergraduate/ug-course-list.php](http://www.scss.tcd.ie/undergraduate/ug-course-list.php)

Email: [enquiries@scss.tcd.ie](mailto:enquiries@scss.tcd.ie)

Tel: +353 1 896 1765

Department of Electronic and Electrical Engineering  
[www.tcd.ie/eleceng](http://www.tcd.ie/eleceng)

Email: [secretary@mee.tcd.ie](mailto:secretary@mee.tcd.ie)

Tel: +353 1 896 1580

## What our graduates say

### Luke Ferguson – 2015 Electronic and Computer Engineering

“If you have a natural curiosity, and a capacity for mathematics, then this is the course for you. As an Engineering student in Trinity College Dublin you will find yourself challenged with problems from a variety of technical fields. If you choose Electronic and Computer Engineering at the end of your second year, you will understand the technology that powers our world, from microelectronic circuits to operating systems, to state-of-the-art computer graphics and facial recognition algorithms. You will study the transistor, and the processing of audio and human speech. You will also learn about wireless communication networks, computer security and the video technology used by Youtube and Netflix. You will have the chance to be involved in creating the technological landscape of the future, so don't miss the opportunity!”

## Graduate skills and career opportunities

The variety of careers open to graduates of Electronic and Computer Engineering range from designing embedded processors for a wide range of applications, through network design and management in telecommunications companies, to opportunities in business and financial management where the analytic and problem-solving skills of electronic and computer engineers have long been appreciated. Companies employing Electronic and Computer Engineering graduates include Google, Intel, Movidius and Accenture.

## Your degree and what you'll study

This degree option blends aspects of both the Electronic Engineering (see page 146) and Computer Engineering (see page 147) options into one course.

You will be given a foundation in how analogue and digital electronic circuits work, delve into how information is coded and transmitted across noisy channels (such as the radio links used in mobile phone networks and satellite communication) and learn how these complex channels can be crafted into world-wide networks, such as the Internet – on which we all depend. On the computing side, you will learn how the basic analogue and digital circuits combine to form complex processors (CPUs), how these are programmed at machine level (assembly language) and how operating systems (such as Linux and Windows) make the machine capabilities accessible for high level application programmers.

By the time you get to the fourth year, you are ready to undertake a major individual project which you can choose from an extensive menu offered by staff or you can

opt to take an internship with an employer in the computing and electronics industries (multi-national, local company or start-up).

You can choose from a range of modules exploring how computers can render complex graphics, how they can see and understand video images and how this can be used with headset hardware for augmented reality. You can further explore how hackers break into computer systems and how to defend against attack. Students will also have the opportunity to choose specialist telecommunications and signal processing modules.

There may also be the opportunity to undertake **a placement in industry or with a research group** or to spend some time studying abroad through the Unitech, Erasmus or Cluster programmes.

The fifth (optional) year leads to a master's degree (MAI) in engineering and it is here that students get to carry out a major dissertation on a topic of their choice. This is a chance to really become a world-class expert in your favourite topic, researching what others have done across the world and building a hardware or software prototype that demonstrates this. As with the 4th year project, the topic could be anything from wireless communications, signal processing systems, biomedical devices and systems, helping to manage huge cloud computing facilities, through novel face-recognition algorithms to uncovering fraud in bitcoin transactions.

To support your work on the dissertation, you can take a number of elective courses in the first semester including:

Digital media systems; Speech and audio engineering; Statistical signal processing; Wireless networks and communications; Distributed systems; Fuzzy logic; Formal methods; Advanced computer architecture; Networked applications; Artificial intelligence and Real-time animation.



## Do you enjoy...

**Understanding how complex systems work?**

**Planning and executing the solution to a problem?**

**Working with computers?**



# Mechanical and Manufacturing Engineering

Students who wish to study Mechanical and Manufacturing Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second-year students select Mechanical and Manufacturing Engineering as their specialist area.

See page 142 for details of the Freshman (first two) years.

## What is Mechanical and Manufacturing Engineering?

This is often seen as the broadest of all engineering qualifications as the skills required range from mathematics and electronics to metal fatigue and fluid mechanics. Nearly all machines used in everyday life – from the car or washing machine to the most complex aircraft or electricity supply plant to the tiniest surgical instrument – have required the skills of a mechanical engineer. Every industrial plant or manufacturing operation relies on a mechanical engineer for its smooth running and efficiency.

Mechanical engineers are involved in design, testing, inspection and manufacture of mechanical devices and components. As a mechanical engineer you will work as a professional using technology to make the world a better, safer place.

## Graduate skills and career opportunities

Our graduates have taken jobs in companies such as: High tech manufacturing (Intel, Pfizer, Depuy, National Instruments, Seagate, Siemens); Automotive (Jaguar, Rover, BMW, Dromone); Engineering and Business Consultancy (Arup, Deloitte, Accenture); Energy (OpenHydro, ESB, Eirgrid, EDF, Vattenfall); and Process engineering (Cameron Flow Control, Proctor & Gamble, Syngenta, Glanbia, Kerry).

Our graduates went on to Masters and PhD programmes in Universities such as: RCSI; Edinburgh, Imperial College London, Brunel, Cambridge, Cranfield University, UK; ETH Zurich; KTH, Sweden; Grenoble, France; and MIT, US.

As well as the potential for a career in mainstream mechanical or manufacturing engineering, graduates have found work in industries as diverse as film production, financial services and airlines. There is also a demand for specialist research and development work in industry, research organisations and universities. Opportunities exist for graduates in mechanical and manufacturing engineering to find

employment in Ireland and elsewhere in engineering consultancies, public utilities (transport, power generation) and manufacturing industries in the mechanical, electronic and biomedical sectors.

## Your degree and what you'll study:

- ▶ Mechanics – how things like cars, wind turbines and rugby players move, deform and break.
- ▶ How to design new machines and technology, for example a phone charger for developing countries
- ▶ Advanced manufacturing techniques such as rapid prototyping
- ▶ How heat and energy can be captured, used and managed (how to keep electronics cool as they become more powerful and more compact)

Course topics include: Energy; Solid Mechanics; Engineering Materials; Fluid Mechanics; Manufacturing Technology and Systems; Dynamics; Mechatronics; and Engineering Design.

In the Junior Sophister (third) year you will study eight technical modules. In the Senior Sophister (fourth) year and optional Masters (fifth) year you will choose from a wide range of technical and non-technical subjects, tailoring your degree to suit your own interests.

Project work is an important aspect of this degree and there is an extensive research facility available to students. You will carry out several projects, including a major research project in your final year. Some examples of final-year projects include:

- ▶ Study of jet engine exhaust noise
- ▶ Design and build an entry for 'Robot Wars'
- ▶ Design and construction of energy storage devices for the developing world
- ▶ Pedestrian car impact simulation
- ▶ Bamboo: study of structure and mechanical properties

## GET IN TOUCH!

[www.tcd.ie/mecheng](http://www.tcd.ie/mecheng)  
Email: [julee@tcd.ie](mailto:julee@tcd.ie)  
Tel: +353 1 896 1383



## What our graduates say

### James Redmond, 2015 graduate of Mechanical and Manufacturing Engineering

"I decided to complete my BAI and masters degrees in Mechanical and Manufacturing Engineering at Trinity College Dublin due to its reputation for academic excellence, impressive industrial contacts and international recognition but this College gave me so much more. It welcomed me in and quickly turned prestigious but daunting buildings into a prestigious and welcoming home as I found myself surrounded by fun, ambitious, like minded and supportive friends and teaching staff. Trinity gave me all the resources, academic and sporting challenge I needed to develop. I reached levels I didn't think I was capable of and attained the balance I needed to secure my dream job as a Mechanical Engineer with the BMW Group."



## Do you enjoy...

**Imagining new solutions to problems?**

**Exploring how machines and technology work?**

**Complex problems?**

**Using computers and mathematics to apply physics to the real world?**

# Engineering with Management

COURSE CODE	TR038
PLACES 2017	20
CAO POINTS 2016	500

DEGREE AWARDED	B.Sc.(Ing) Optional: M.A.I.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Engineering with Management?

Engineering with Management is an exciting and wide-ranging engineering programme that is broad in scope and aims to develop both the technical and business aspects of engineering. Engineers are problem-solvers. They apply their practical and analytical skills to highly complex and varied problems. In almost every human endeavour, an engineer has been involved somewhere. They have created the designs and systems to make everything from:

- ▶ gliders to space craft
- ▶ ball-point pens to laser printers
- ▶ matchbox cars to F1 racing cars
- ▶ wheelchairs to artificial joints for the human body

Engineering with Management is concerned with the analysis, design, improvement, installation and management of integrated systems of people, finance, materials and equipment. It draws upon specialised knowledge in the principles and methods of engineering analysis and design, together with a number of disciplines such as the management of people, finances, production, project management and communications. Our graduates have the technical skills common to all excellent engineers, with this knowledge augmented by an understanding of the commercial and industrial environment and the ability to generate innovative solutions to the problems of the world.



## Do you enjoy...

**Creative, analytical, problem solving?**

**Design it, build it, test it, sell it.....can you do that?**

**Can you imagine yourself as a tech-entrepreneur?**

## Engineering with Management: The course for you?

Do you like the creative, analytical, problem-solving focus of engineering? Do you like the diversity of engineering? Perhaps, though, you see your professional life more involved with running a company, managing projects, or being a consultant? If any of these describes you, then you should consider this course. The diversity and flexibility of this course will give you endless possibilities in your professional life, both in what you do and how you do it. As well as providing the core competencies for employment in research, manufacturing, production, design and engineering consultancy, the breadth of the course equips graduates to compete favourably with general graduates for careers in the business and financial sectors.

## Engineering with Management @ Trinity

A key feature of the Engineering with Management programme is that the class size is capped at 20 students. This reflects a core belief in the value of small-group teaching and hands-on exercises, which is delivered through active learning strategies implemented by our world-class staff.

The course is a professional engineering degree, fully accredited by Engineers Ireland, that produces graduate engineers capable of working in the competitive environment of world-class manufacturing. To achieve this, the syllabus integrates management subjects with a proven engineering programme, delivered by one of the elite engineering schools in the world – ranked in the top 200 schools in the world for Mechanical and Manufacturing Engineering in the 2015 QS subject rankings.

The syllabus is ambitious and diverse and will appeal to students who wish to broaden a traditional engineering degree with business and management skills. **Students have the opportunity of studying abroad**

**and have the chance to be chosen for a team which travels to Stanford University and the Silicon Valley area** to showcase their product design projects (details below).

## Graduate skills and career opportunities

Graduates of the programme will have a wide range of skills that will allow them to excel quickly in both the engineering and engineering management fields. Graduates will be suited to jobs in the high-tech sector (e.g. computer, aerospace, pharmaceutical, medical devices, electronic) as well as traditional manufacturing (e.g. design, fabrication, assembly). They often work as project managers on teams with design and test engineers, managers, financial controllers, marketing and sales people. The qualification is also well suited to those who wish to pursue careers in project management and management consultancy as well as in the broader business and financial sectors. Career opportunities are extremely broad, but the following list may give some idea of the range of options available. Past graduates are currently working in DePuySynthes, IBM, Intel, Project Management Group, JP Morgan, Davies Stockbrokers, Pfizer, Jaguar Land Rover, Denis Woods Forensic Engineers, PwC Accountancy, Accenture, and Reckitt Benckiser, and many have gone on to create tech start-up businesses.

## Your degree and what you'll study

The course is structured around themes that are developed over the four years. These themes are:

- ▶ Engineering Fundamentals
- ▶ Business and Management
- ▶ Design
- ▶ Manufacturing Engineering

Approximately 80% of the syllabus comprises engineering subjects such as design, automation, computer simulation/

## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics

## RELATED COURSES

TR032: Engineering, page 140
TR034: M.S.I.S.S., page 138

modelling, bio-engineering and materials. The remaining 20% comprises management subjects such as marketing, finance, quality systems, supply chain management, and human resources management. Engineering is a busy but exciting course with typically full days in labs, workshops and lectures, as well as working on team and group projects. A variety of assessment techniques ranging from traditional examinations to continuous assessment, project work, design portfolios is used over the 4 or 5 years.

Throughout the course, a strong emphasis is placed on group projects, case studies and teamwork. **Many of our 4th years are undertaking the 4E5 (Innovation in Product Development) module. This pairs Trinity students in teams with students from the world's leading universities (e.g. Stanford in the US); each team consisting of 4 students from each university. The course also involves trips to Stanford and the Silicon Valley area. The teams are working with industrial sponsors, recent examples being SAP and Panasonic, with a mission to create innovative solutions to real customer needs.**

[www.tcd.ie/mecheng/engman/assets/News%20stories/4E5\\_sem1\\_2014.php](http://www.tcd.ie/mecheng/engman/assets/News%20stories/4E5_sem1_2014.php)

Students in their first year study the foundational sciences required for engineering (mathematics, computer programming, physics, and chemistry). They are also introduced to management science and manufacturing engineering and design, and to the practice of engineering through our laboratory programme and a group design project.

Students in their second year build on the foundation sciences learned in first year and are introduced to more applied sciences in terms of how materials and structures behave. A major feature of the second year is the emphasis on small group teaching and project work which integrates design, engineering science and business. All students undertake a major group project – designing and building a metal bodied guitar, which includes not just the technical, but also a business and marketing plan for their product.

In third year students develop further their knowledge in the behaviour of materials and the solution of engineering problems, as well as the systems level information systems required in large modern businesses. Students may choose electives in either biomedical or mechanical engineering and specialist options in energy, communications, machine design or broad curriculum. At the end of year three you make a decision to pursue a Bachelor degree (B. Sc.(Ing)) or a Masters degree (M.A.I.) depending on achieving the necessary academic standards.

Most of our 4th year students are in the first year of a two year masters-cycle leading to the award of an M.A.I. degree (see below). Students can elect to choose from a very broad range of technical and business modules to best suit their own aptitudes and career preferences. Students electing to conclude their studies with a bachelor's degree (B.Sc.(Ing)) undertake a project. Those continuing to a 5th year have a number of other options such as the innovation projects (see above), industry-based internships, or study-abroad programmes (see below).

Students in 5th year (studying for an M.A.I. qualification) undertake a major individual research project and range of advanced specialist technical modules.

FIVE YEAR MASTERS IN ENGINEERING  
WITH STUDY ABROAD AND INTERNSHIP  
OPPORTUNITIES

Students who achieve a satisfactory academic standard in their 3rd year may proceed to a 2-year Master's cycle, which will lead to the award of an M.A.I. (Masters in Engineering) degree. Those students who choose to graduate after four years with the B.Sc.(Ing) degree will require additional qualifications (e.g. further/alternative postgraduate study) to be eligible for professional accreditation with Engineers Ireland.

4 principal routes are available:

- The entire 4th year is taken abroad at an approved partner university, after which students return to Trinity and complete their studies with an appropriate range of advanced level modules and a substantial research-based project.

## GET IN TOUCH!

[www.tcd.ie/mecheng/engman](http://www.tcd.ie/mecheng/engman)  
Email: [kevin.kelly@tcd.ie](mailto:kevin.kelly@tcd.ie)  
Tel: +353 1 896 1383

- Semester 2 of year 4 is spent in industry on the Engineering project Internship where students carry out project work in one of Trinity's internship partner Industrial companies based in Ireland or abroad. The engineering project internship is full time from mid January to June. Example companies include; Nokia, DepuySynthes, Ferrari, Glanbia, Deloitte, PWC and many others
- An extended period (approximately 6-8 months) in the 4th year is spent at either an approved partner university (e.g. KTH Stockholm, IST Lisbon, UPC Barcelona, EPFL Lausanne, KUL Belgium), or in a formal industrial placement, after which students return to Trinity and complete their studies with an appropriate range of advanced level modules and a substantial research-based project.
- An integrated 2-year cycle based in Trinity, comprising an approved combination of project work and lectures.

## What our graduates say

## Rory Stoney – 2010 graduate

"Life in the Parsons building was always dynamic. There was a great balance between the technical core learning and developing business and presentation skills. From day one we were challenged with the task of



becoming problem solvers, critical thinkers but with an acute focus on being able to communicate and present ideas and concepts to others. There was always a very clear connection between the work we did and the real world applications. This was one of the biggest winners for me. We could see where our learning could be applied in the real world. I owe the current continued success of my own company (StoneyCNC) largely to the learning and experience from studying in Trinity. Trinity was a really positive place to spend the college years. I can't recommend it enough."



# Science

<b>COURSE CODE</b>	TR060 Biological & Biomedical Sciences	TR061 Chemical Sciences	TR062 Geography & Geosciences	TR063 Physical Sciences	<b>DEGREE AWARDED</b>	B.A. (Moderatorship)
					<b>DEGREE TYPE</b>	Honours Bachelor Degree
					<b>NFQ</b>	Level 8
<b>PLACES 2017</b>	235	72	54	52	<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

## What is Science?

Science is about knowledge: the generation of knowledge through research and its acquisition through learning. Scientific investigation allows us to understand the world about us: how the physical world evolved since the Big Bang approximately 13.8 billion years ago; the nature of the chemical world; the origin of life and its evolution into the spectacular diversity and complexity of life forms that are evident today. Importantly, the application of scientific knowledge has led to world changing developments such as modern medicine, the mobile phone, the world-wide web and efficient methods of energy production. Moreover, as we acquire new knowledge, our understanding of the world changes which in turn leads to new and better applications. There is still much to discover and new applications to be developed. Do you want to contribute?

## Science: The course for you?

Science at Trinity is offered through four different entry routes/streams leading to an honours degree following four years of study. We have reimagined our science programme and offer students the opportunities to choose from four entry paths/streams: Biological and Biomedical Sciences; Chemical Sciences; Geography and Geoscience; Physical Sciences. Four entry routes leading to one of 19 exit routes. The programme will offer students a detailed

knowledge and thorough understanding of the scientific method plus an appreciation that scientific knowledge changes and evolves in response to the acquisition of new information. Students will learn scientific skills while developing communication skills and an understanding of the role and influence of scientific knowledge on society.

## Science @ Trinity

The advantages of studying science in Trinity

- ▶ Outstanding teaching by scientists and mathematicians who are at the forefront of their fields worldwide
- ▶ Coherent, progressive programmes in four broad streams
- ▶ Wide range of specialist moderatorship subjects
- ▶ Broad choice of additional, approved and elective modules
- ▶ All students complete a capstone research project
- ▶ Small classes in the Sophister (3rd/4th) years
- ▶ Opportunities for study abroad before and after graduation
- ▶ Rigorous education and training in chosen field
- ▶ Additional emphasis on transferable skills
- ▶ Excellent career prospects in Ireland and abroad
- ▶ Trinity is recognised internationally as one of the top research universities in Europe
- ▶ Research-led teaching by world leaders in their fields of study

- ▶ A broad understanding of the basic scientific disciplines
- ▶ A capability for critical thinking and evaluation of current and novel concepts and ideas
- ▶ A detailed knowledge of the specialist area of study, its core principles and an awareness of its knowledge boundaries
- ▶ Creativity, with an ability to formulate novel concepts and ideas
- ▶ The ability to collect qualitative and quantitative data with precision and organisation
- ▶ The numeracy to analyse and critically evaluate data using appropriate mathematical, statistical, computational and other relevant methods
- ▶ Ability to work both individually and within a team
- ▶ Capability to manage a project, set and achieve objectives and manage resources.
- ▶ Capability to communicate knowledge, concepts and ideas to scientific and non-scientific audiences.
- ▶ Capability to communicate effectively within a team and between teams working collaboratively in both inter- and intra-disciplinary contexts.
- ▶ An understanding of the role and influence of scientific knowledge on society.
- ▶ An appreciation of the importance of scientific knowledge in wealth generation and entrepreneurship.
- ▶ An appreciation of the requirement to use scientific knowledge for sustainable progress, growth and development.



## Do you...

**Have a natural curiosity about the world around you?**

**Want to experience the excitement of scientific discovery?**

**Want the scientific knowledge that allows you to contribute to solving some of the problems facing mankind today?**

## Graduate Skills and Career Opportunities

### GRADUATE SKILLS

Science Graduates develop a wide range of skills including:

- ▶ A working understanding of the scientific method and how scientific knowledge is acquired

### CAREER OPPORTUNITIES: WHAT CAN I DO WITH A SCIENCE DEGREE?

Many Trinity Science and Mathematical graduates pursue graduate courses or research leading to an M.Sc. or PhD.

Trinity Science and Mathematics graduates pursue a wide variety of careers in a diversity of areas – for example:

- ▶ Universities and research institutes
- ▶ Chemical and pharmaceutical industries

## SPECIAL ENTRY REQUIREMENTS

<b>Leaving Certificate</b>	H6 or O4	Mathematics
	H4	In two of Physics, Chemistry, Biology, Mathematics, Physics/Chemistry, Geology, Geography, Applied Mathematics or Agricultural Science
<b>Advanced GCE (A Level)</b>	Grade B	Mathematics
	Grade C	In two of Physics, Chemistry, Biology, Mathematics, Geology, Geography, or Further Mathematics
		Combinations of subjects not permitted: Physics/Chemistry with Physics or Chemistry Agricultural Science with Biology Applied Mathematics with Mathematics

- Biotechnology
- Electronics, computer and IT industries
- Agricultural and food industries
- Energy, mining and water industries
- Environmental management
- Medicine
- Hospital and medical services
- Teaching
- Science communication and journalism
- Science administration
- Law, business, financial services

## Your degree and what you'll study

Trinity Science is split into four different entry routes:

**TR060**  
**BIOLOGICAL AND BIOMEDICAL SCIENCES**  
(Degree options: Biochemistry; Botany; Environmental Sciences; Genetics; Human Genetics; Immunology; Microbiology; Molecular Medicine; Neuroscience; Physiology; Zoology)

**TR061**  
**CHEMICAL SCIENCES – CHEMISTRY; MEDICINAL CHEMISTRY; NANOSCIENCE**  
(Degree options: Chemistry, Chemistry with Molecular Modelling, Medicinal Chemistry, Nanoscience)

**TR062**  
**GEOGRAPHY AND GEOSCIENCE**  
(Degree options: Geography; Geoscience)

**TR063**  
**PHYSICAL SCIENCES – PHYSICS; PHYSICS AND ASTROPHYSICS; NANOSCIENCE**  
(Degree options: Physics; Physics and Astrophysics; Nanoscience)

**FRESHMAN YEARS**  
In the Freshman years (1st and 2nd), students choose modules from a variety of subjects: Biology, Chemistry, Geography, Geosciences, Mathematics and Physics.

For further details and to see what our current students say, check out our website: [www.tcd.ie/Science/prospective/](http://www.tcd.ie/Science/prospective/)

## Science Course Structure

	<b>TR060</b> BIOLOGICAL AND BIOMEDICAL SCIENCES	<b>TR061</b> CHEMICAL SCIENCES	<b>TR062</b> GEOGRAPHY AND GEOSCIENCES	<b>TR063</b> PHYSICAL SCIENCES
Moderatorship choices	Biochemistry Botany Environmental Sciences Genetics Human Genetics Immunology Microbiology Molecular Medicine Neuroscience Physiology Zoology	Chemistry Chemistry with Molecular Modelling Medicinal Chemistry Nanoscience	Geography Geoscience	Nanoscience Physics Physics and Astrophysics
				Mathematics ( <b>TR031</b> ) Theoretical Physics ( <b>TR035</b> )
Foundational curriculum	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives
	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives

## GET IN TOUCH!

If students are considering studying Science at Trinity please contact us by email (see below) to arrange a visit.

Email: [science@tcd.ie](mailto:science@tcd.ie);

Tel: +353 1 896 2829 / 2022

See our introduction to Science presentation and student profiles:

[www.tcd.ie/Science/prospective/](http://www.tcd.ie/Science/prospective/)



# TR060 Biological and Biomedical Sciences

COURSE CODE	TR060	DEGREE AWARDED	B.A. (Moderatorship)
		DEGREE TYPE	Honours Bachelor Degree
		NFQ	Level 8
		AWARDING BODY	Trinity College Dublin, The University of Dublin
PLACES 2017	235		

	TR060 BIOLOGICAL AND BIOMEDICAL SCIENCES	TR061 CHEMICAL SCIENCES	TR062 GEOGRAPHY AND GEOSCIENCES	TR063 PHYSICAL SCIENCES
Moderatorship choices	Biochemistry Botany Environmental Sciences Genetics Human Genetics Immunology Microbiology Molecular Medicine Neuroscience Physiology Zoology	Chemistry Chemistry with Molecular Modelling Medicinal Chemistry Nanoscience	Geography Geoscience	Nanoscience Physics Physics and Astrophysics <hr/> Mathematics (TR031) Theoretical Physics (TR035)
Foundational curriculum	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives
	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives

Students who wish to study Biological and Biomedical Sciences will specialise in one of the following subjects in the Sophister (3rd & 4th) years: Biochemistry, Botany, Environmental Sciences, Genetics, Human Genetics, Immunology, Microbiology, Molecular Medicine, Neuroscience, Physiology, Zoology.







# Biochemistry

Students who wish to study Biochemistry for their degree apply to the Biological and Biomedical Sciences Stream (TR060) and may select Biochemistry as their specialist subject for the 3rd and 4th years at the end of the second year.

## What is Biochemistry?

Biochemistry deals with the structure and function of the building blocks of life, such as proteins, lipids and nucleic acids, and how these various components work together in living organisms. Biochemists have developed key technologies and instruments that are used widely in the life and medical sciences. Indeed, biochemistry is an integral part of medicine and helps us understand the molecular basis of disease and disorders. Consequently, biochemistry is concerned with the development of new therapeutics. All major pharmaceutical companies invest heavily in biochemistry to help aid their development of new drugs for cancer, infectious diseases and other pathological conditions. Biochemistry is also an essential component of biotechnology, where processes for the production of foods and fuels, and enzymes and other proteins are developed.

## Biochemistry: The course for you?

If you are interested in chemistry or biology then biochemistry is a good choice for you. Biochemistry has a strong medical slant at Trinity and is an ideal choice if

you are interested in biomedical sciences. Biochemistry is a broad and practical subject and provides training suitable for entry to many career paths. So if your interests are broadly in the molecular side of the life sciences and medicine but are undecided about your exact career path then biochemistry is good choice for you.

## Biochemistry @ Trinity

When you study biochemistry at Trinity you will have the opportunity to learn from leading researchers in cancer biology, obesity, diabetes, neurobiology, neurodegeneration, autoimmunity, parasitology, immune-metabolism, protein structure and drug development. Teaching and training takes place in a new state-of-the-art facility, the Trinity Biomedical Sciences Institute, which allows interdisciplinary training in biomedical sciences. Special features of biochemistry teaching at Trinity is the use of small group (2-3 students) tutorials with an assigned member of staff in years three and four, a nine week individual research project in the laboratory of one of the fifteen principal investigators in biochemistry in your final year and hands on training within the most advanced core facilities for microscopy, cytometry, NMR and X-ray crystallography in the country.

## Graduate skills and career opportunities

This degree will equip you to work in all major aspects of biochemistry, cell and molecular biology. Currently biochemistry graduates work in hospitals, commercial laboratories dealing with analysis, biotechnology, food science, pharmaceuticals or diagnostics. Biochemistry graduates also benefit from their training in critical thinking, analytical reasoning and presentation and communication skills. Consequently, our recent graduates are in high demand in careers not related directly to biochemistry such as communication, information systems, teaching, management, patent law and journalism. Examples of companies where biochemistry graduates from TCD are employed include Abbot, Andor Technology, Kerry Group, MSD, Novartis, and Pfizer. In addition, recent graduates also work in organisations such as the HSE, Forensic Science Ireland, Teagasc and also in science journalism in RTÉ, BBC, Nature group. Biochemistry graduates are also employed in scientific administration in organisations such as the HRB, the Wellcome Trust and the European Commission. Many graduates are also employed in teaching at second and third level.



## Do you enjoy...

**Biology and/or chemistry?**

**Finding how out living things work and why sometimes things go wrong?**

**Discovering new ways to treat and prevent illnesses?**

**Telling people about your ideas?**





## Your degree and what you'll study

### FRESHMAN (YEARS 1 & 2)

During the first two years, students intending to take Biochemistry as their final degree will take a range of core modules in biology, chemistry, mathematics as well as optional modules in other relevant areas.

### JUNIOR SOPHISTER (THIRD YEAR)

Protein Structure and Function, Membrane and Cell Biology, Nucleic acids and Gene expression, Biochemistry in Health and Disease, Research Skills and Biochemical Analysis.

### SENIOR SOPHISTER (FOURTH YEAR)

Neurobiology, Developmental Biology, Microbial Diseases, Stem Cell Biology, Cancer Biology, Metabolic Diseases, Structural Biochemistry and Cellular Imaging, Immunology, Research Project in Biochemistry.

If you would like to find out more detailed information on all the modules offered, please visit [www.tcd.ie/Biochemistry/](http://www.tcd.ie/Biochemistry/)

## Study abroad

The School of Biochemistry and Immunology participates in the Erasmus scheme which offers the opportunity for students to spend their third year studying in a university in the UK (University of Glasgow), France (Université Joseph Fourier, Grenoble) or Germany (University of Mainz).

Further information on the year abroad programme, and a list of partner universities, can be found at: [www.tcd.ie/Biochemistry/undergraduate/socrates.php](http://www.tcd.ie/Biochemistry/undergraduate/socrates.php) or by contacting Prof. James Murray [James.Murray@tcd.ie](mailto:James.Murray@tcd.ie).

## GET IN TOUCH!

Contact for all general queries:

Mr David O'Beirne

Tel: +353 1 896 1608; Email: [daobeirn@tcd.ie](mailto:daobeirn@tcd.ie)

School of Biochemistry and Immunology

Trinity Biomedical Sciences Institute

Trinity College Dublin

152-160 Pearse Street, Dublin 2, Ireland

[www.tcd.ie/Biochemistry/](http://www.tcd.ie/Biochemistry/)

Please come to the Trinity College Open Day which is generally held in December and meet with us there – it is advertised in the national press and media.

## What our graduates say

### Orla Hanrahan, Application Specialist in Life Science with Andor Technology

"I have always been interested in the biomedical sciences and Trinity was an obvious choice for me because of the international reputation it has in this field. I chose biochemistry as my degree area mainly because this subject links to so many areas of biomedicine and the emphasis it placed on developing a broad range of skills suitable for graduate entry into many career areas.

I was recruited by Andor Technology, where I work as an Application Specialist in Life Science. This role keeps me in touch with all the latest developments and innovations in camera technology and microscopy applications and gives me the opportunity to interact with researchers in universities, companies and hospitals all over the world. Studying biochemistry has given me the opportunity to have a career in an academic and commercial environment."

## What our current students say

### Kieran Patel, Final Year Biochemistry 2016

"Biochemistry is a broad and expansive discipline. I chose to study Biochemistry for this reason as I was always interested in understanding the fundamental principles that underpin much of biology.

The course at Trinity reflects the broadness of the discipline. The environment is enlightening and stimulating, due in most part to the close contact and interaction with academic staff. I found myself engaging with and learning from world leading researchers on a regular basis. A research thesis undertaken in final year affords you the opportunity to not only experience, but also conduct research in an area of your interest, whilst honing core scientific writing, practical and critical thinking skills; skills of unique value which I found seeping into and improving other areas and facets of my work.

If your interests are broad, you have a desire to uncover the deepest layers of biology and you wish to learn a new way of thinking and understanding, this course is very right for you."



# Botany

Students who wish to study Botany apply to the Biological and Biomedical Sciences Stream (TR060) and may select Botany as their specialist area for the third and fourth years at the end of the second year.

## What is Botany?

Botany is the scientific study of plants. These studies are pursued in the field, in the botanic garden and in laboratories. Plants range from the largest forest trees to single-celled algae of fresh and marine waters. The study of plants is of vital importance; they are the source of the food we eat, the oxygen we breathe, most of the medicines we use, and are core to the understanding of the processes of global climate change. Dealing with the threats from global climate change will be one of the biggest challenges of this century. Human manipulation of plants in the future will need to provide food and energy for an expanding human population, whilst conserving the biodiversity of living organisms and integrity of habitats.

## Botany: The course for you?

If you are interested in the future of the planet and life on it then Botany is for you. Almost no other course offers you the opportunity to study the natural, living World in the field and laboratory. Our graduates enter into a large range of careers and, as there is a global shortage of plant scientists find employment in a huge range of careers.

## Botany@ Trinity

Trinity's Botany course is unique in content in Ireland and uncommon in a European context. Uniquely, we integrate small-group teaching, field-based activities and the laboratory. Field-based teaching in ecology, physiology and plant evolution is at its heart: we consider both the whole plant and how it works in a natural context. All staff are research active with high profile, strong research interests in Ireland and the tropics. Consistently, our graduates have rated our course very highly indeed: we believe that our course offers you the best possible training in Ireland for your future career.

## Graduate skills and career opportunities

When you graduate you can move directly into a career related to plant biology, such as nature conservation, environmental consultancy, environmental protection, plant evolutionary biology or agricultural research as well as teaching at second-level. Our recent graduates are employed in many organisations, including Teagasc, the OPW, Botanic Gardens at Glasnevin, Kew, Edinburgh, Oman and Missouri, Barclay Crop Protection and the UK Carbon Capture and Storage Research Centre. Alternatively,

you might decide to go on to take a higher degree in Trinity or elsewhere. The skills you acquire in the third and fourth years are also widely applicable in business and industry.

## Your degree and what you'll study

Trinity specialises in the study of the evolution and conservation of all forms of plant life and their response to global climate change impacts.

Courses include:

Plant biodiversity and conservation, Ecology, Plant physiology and global climate change, Long-term environmental change, Plant molecular biology, Pollination biology, Soil Science, Economic Botany.

The laboratories and greenhouses on Trinity campus, the Trinity Botanic Garden and the internationally recognised Herbarium support teaching. All courses are derived from active research lines and emphasis is placed on your own research project in the fourth year.

All students are given the opportunity to participate in **field courses** which take place in Ireland and the Canary Islands (Gran Canaria).



## Do you enjoy...

Exploring and understanding your environment?

Doing laboratory work?

Exploring new places?





## GET IN TOUCH!

Professor John Parnell  
Email: [botany@tcd.ie](mailto:botany@tcd.ie)  
Tel: +353 1 896 1274  
[www.tcd.ie/botany](http://www.tcd.ie/botany)  
Facebook: [www.facebook.com/pages/botany-department-trinity-college-dublin/359289924093179](https://www.facebook.com/pages/botany-department-trinity-college-dublin/359289924093179)

## What our graduates say

### Anne Doyle

"The course is one of very few science courses where students have the opportunity to embark on inspiring field trips to Gran Canaria and Kenya. It is so varied that it covers many areas in biology including biochemistry, genetics, ecology, conservation and physiology. I accumulated a tremendous range of skills ranging from laboratory techniques, field research, reporting to knowledge of national and European Law. The important thing to remember when considering Botany is that you will graduate as a scientist and not as a gardener. I am currently working in a specialist scientific recruiting agency which is part of Cpl."

## What our current students say

### Magdalena Bojorska, Final Year Botany

"I entered the general entry Science Course programme at Trinity in 2011, initially focused on life sciences. However as modules went on, I soon found myself increasingly more interested in global environmental issues and their implications on the plant environment interactions."



I thoroughly enjoyed the course and the range of activities it entailed, from fieldwork in Gran Canaria, through karyotyping the onion to learning R for statistical analysis! The vast range of modules ensures a well-rounded, solid foundation of plant biology as well as understanding of the wider environmental picture. I would highly recommend the course to every curious, budding (plant) scientist out there!"

### THIRD (JUNIOR SOPHISTER) YEAR

Plant Physiology; Fundamentals of Ecology; Plant Molecular Biology; Plants and the Irish Environment; Seminars, tutorials and workshops; Angiosperm Diversity and Systematics; Environmental Dynamics; Field Skills in Plant and Environmental Science (Canary Islands); Entomology; Experimental Design and Analysis; Soil Science, Economic Botany, Broad Curriculum module (see page 23).

### FOURTH (SENIOR SOPHISTER) YEAR

Research project; Plant Conservation and Biodiversity; Data Analysis; Global Environmental Change; Seminars, tutorials and workshops; Plant-Animal Interactions; Plant Breeding and Biotechnology; Tropical Ecology Field Trip; Environmental Impact Assessment; Estuarine Ecology; Vegetation Description and Analysis, The Evolution of Plants and Plant-Atmosphere Interactions; Plant Environment-Interactions.

If you would like more detailed information on all the modules offered, see: [www.tcd.ie/botany](http://www.tcd.ie/botany)

## Study abroad

Two of the field courses on offer are based abroad and there are potential opportunities available to study abroad in institutions with which we have a Memorandum of Understanding e.g. in Thailand.



# Environmental Sciences

Students who wish to study Environmental Sciences apply to the Biological and Biomedical Sciences Stream (TR060) and may select Environmental Sciences as their specialist subject for the third and fourth years at the end of the second year.

## What is Environmental Sciences?

Environmental Science is the study of the various interactions between the biological, chemical and physical components of our environment with special emphasis on the human influences on these components. Environmental scientists have training that is similar to other physical or life scientists, but is specifically applied to the environment.

## Environmental Sciences: The course for you?

This course has been designed to provide for the needs of students with an interest in this rapidly developing academic and professional field. It comprises specially designed modules plus suitable modules from contributing disciplines. There should be ample choice within the listed optional modules for a selection that reflects a particular student's interests.



## Environmental Sciences @ Trinity

Environmental Sciences is by its nature a multidisciplinary research area. A broad scientific knowledge is required which may also involve an understanding of economics, law and the social sciences. The Environmental Sciences programme therefore comprises specially designed modules plus a large range of optional modules from contributing disciplines to allow students to follow their own particular interests. Fieldwork is a core component of the course structure. Students attend a range of residential field excursions both around Ireland as well as in the Canary Islands and Kenya.

## Graduate skills and career opportunities

As a graduate in this area you will be able to take advantage of the worldwide demand generated by increasing environmental awareness. Our graduates pursue careers in conservation, resource management, waste management, environmental research, environmental protection and environmental education.

Many graduates move straight into environmental consultancy, while others find employment in NGO's, national and local government departments, monitoring agencies, conservation bodies and analytical laboratories. It is also common for a number of our graduates to choose to further their education by pursuing postgraduate degrees in Environmental Science.



## Do you enjoy...

**Learning about the natural world?**

**Working outdoors in the field?**

**Having the flexibility to follow your own interests?**







## GET IN TOUCH!

[naturalscience.tcd.ie/undergraduate/  
environmental-sciences.php](http://naturalscience.tcd.ie/undergraduate/environmental-sciences.php)

Email: [botany@tcd.ie](mailto:botany@tcd.ie)

Tel: +353 1 896 1274

## Your degree and what you'll study

### THIRD (JUNIOR SOPHISTER) YEAR

- ▶ Introduction to Environmental Sciences
- ▶ Fundamentals of Ecology
- ▶ Hydrology and Water Quality
- ▶ Wildlife Biology
- ▶ Freshwater Hydrobiology
- ▶ Experimental Design & Analysis
- ▶ Soil Science
- ▶ Environmental Governance
- ▶ Environmental Dynamics
- ▶ Field Skills in Plant & Environmental Science
- ▶ Entomology
- ▶ Economic Botany
- ▶ Analysis in Geological, Earth & Environmental Research

### FOURTH (SENIOR SOPHISTER) YEAR

- ▶ Research Project
- ▶ Environmental Literature
- ▶ Data Handling
- ▶ Research Comprehension
- ▶ Applied Environmental Sciences
- ▶ Environmental Impact Assessment
- ▶ Global Environmental Change
- ▶ Plant Conservation and Biodiversity
- ▶ Water Technology
- ▶ Environmental Governance II
- ▶ Conservation & Wildlife Management
- ▶ Tropical Ecology & Conservation
- ▶ Plant-Animal Interactions
- ▶ Spatial Analysis using GIS

If you would like more detailed information on all the modules offered, see:  
[naturalscience.tcd.ie/undergraduate/  
environmental-sciences.php](http://naturalscience.tcd.ie/undergraduate/environmental-sciences.php)

## What our graduates say

### Maeve Ryan

"I decided to study Environmental Sciences as I had an interest in global environmental change and environmental governance.

I graduated in 2013, and I am currently studying for an MSc in Environment and Development at King's College London.

The degree has a wide variety of optional modules to choose from, and this flexibility enabled me to focus on areas related to my career aspirations. The programme also provided me with exciting opportunities. I carried out six weeks of data collection for my dissertation in the Wakatobi Marine National Park (Indonesia) researching how coral structure and function differed in a no-fishing zone compared to a reef located near a village. During final year, I participated in an eleven-day residential field trip to Kenya, which focused on the trade-off between conservation and development in a range of ecosystems.

Overall, I found that the broad background of this programme was a great basis for whichever route within the environmental sector I wanted to take."

## What our current students say

### Jamie Turner

#### JS Environmental Science 2016

"This is a fantastic course for those keen to broaden their perspective. It provides a chance to study areas such as Ecology, Hydrology and Wildlife Biology in both theoretical and practical settings. The huge variety in lectures and labs is really engaging and the opportunity to take part in the Gran Canaria field course is one not to be missed!"



# Genetics

Students who wish to study Genetics apply to the Biological and Biomedical Sciences Stream (TR060) and may select Genetics as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Genetics?

Genetics is the study of genes, genomes and heredity. It has developed rapidly in the last decade as new technology has made it possible to study genes in much greater detail and to rapidly sequence genomes. A few examples of remarkable advances in knowledge include:

- ▶ The discovery of the molecular basis of many inherited disorders
- ▶ The development of genetic and stem-cell-based therapies for inherited disorders
- ▶ The ability to trace evolution
- ▶ The application of DNA finger-printing to forensic science

## Genetics: The course for you?

If you are interested in understanding the principles of inheritance; how genetic mechanisms control different developmental and physiological processes in biology; and how a perturbation of these mechanisms leads to disorders and diseases, this is the right course for you.



## Do you enjoy...

**Exploring the way living things work?**

**Do you want to understand the power behind all biological systems including humans?**

**Do you like gathering evidence to support new theories and ideas?**

## Genetics @ Trinity

Genetics is run by the Department of Genetics, which is part of the School of Genetics and Microbiology and is located in the Smurfit Institute of Genetics with state-of-the-art research facilities. There are 14 members of faculty and a number of academic associates, working in a wide range of areas of Human Genetics covering everything from medical genetics, gene-based medicines, pharmacogenomics, stem cells to evolutionary genetics, amongst other areas. The Department of Genetics has an international reputation for high-quality research and more than 50 years of experience in teaching Genetics and Human Genetics to undergraduate students. The teaching of the Department is research-driven; undergraduates are taught by research-active scientists with excellent track records in their chosen fields.

## Graduate skills and career opportunities

Many Genetics graduates go on to higher degrees (M.Sc. and/or PhD.) and take up careers in research in either academia or industry. Opportunities exist in biotechnology and pharmaceutical companies, agricultural organisations, medical or clinical diagnostic laboratories, forensics, public health and epidemiology programmes, and in teaching. Genetic counselling is a rapidly expanding field that might also interest you. Other graduates have gone into careers such as medicine, patent law or science journalism. Even if you choose a career not directly related to the scientific subject, the skills of critical thinking and problem solving provided by the Genetics degree will put you in high demand.







## Your degree and what you'll study

During the Junior Sophister (third) year, students will learn about the fundamentals of genetics through a combination of lecture courses and practical classes. To this end, students will be exposed to different areas of genetics ranging from bacterial genetics, to plant genetics, to medical genetics. Practical classes teach the students about key techniques and analysis methods that are widely used in genetics laboratories. In the Senior Sophister (fourth) year, students can choose, largely depending on their interests, from a number of lecture courses on different areas of genetics. They also spend 10 to 12 weeks in a laboratory of the institute and participate in ongoing research projects. They further write an in-depth literature review on a current topic of genetics.

### THIRD (JUNIOR SOPHISTER) YEAR

Eukaryotic Molecular Genetics, Genomics, Neurogenetics and Drosophila, Medical Genetics, Pharmacogenomics, Evolutionary Genetics, Molecular Genetics Laboratory, Analytical Genetics Laboratory, Data Handling, Genetics tutorials, Review (Genetics), Broad Curriculum (see page 23).

### FOURTH (SENIOR SOPHISTER) YEAR

Literature Review, Research Project, Medical & Cellular Genetics (which contains the following courses: Cancer genetics, Transgenic animals & gene therapy, Genetics of perception, Prion-

like proteins, Apoptosis, Stem cell biology, Plant developmental genetics), Analytical & molecular genetics (which contains the following courses: Genetics and Immunology of Neural Diseases, Molecular Evolution II, Microbial Molecular Genetics, Plant Molecular Genetics II, Developmental Genetics of Drosophila, Human Evolutionary Genetics, Genetics of Neural Development, Behavioural Genetics, Epigenetics).

### ASSESSMENT

Students will be assessed by a combination of continuous assessment and end-of-year examinations.

## Study abroad and internships opportunities

### INTERNSHIPS

The Department helps students to secure internships in research laboratories (both in Ireland and internationally) over the summer period between the third and fourth years, so that they can gain valuable research experience. Some students spend all or part of the summer period in US laboratories, again between 3rd and 4th year.

## What our graduates say

### Matthew Carrigan

"The quality of teaching and research in Genetics at TCD is world-class. I was given the opportunity to work at a lab in a top US university in the summer after my third year, and I was amazed to find how familiar researchers there were with the work being done in their field at TCD. The whole department is deeply interconnected with leading worldwide researchers and institutions, and a number of graduates I know went on to further research both here at TCD and at leading institutions abroad."





# Human Genetics

Students who wish to study Human Genetics apply to the Biological and Biomedical Sciences (TR060) and may select Human Genetics as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Human Genetics?

Human Genetics is the study of genes – or heredity – in humans. It examines the effects of these genes on both individuals and societies. It has developed rapidly in the last decade as new technology has made it possible to study genes in much greater detail and to rapidly sequence the genomes of humans and other species. A few examples of remarkable advances in knowledge include:

- ▶ The discovery of the molecular basis of many inherited disorders
- ▶ The development of genetic and stem-cell-based therapies for inherited disorders
- ▶ The ability to trace the evolution of mankind
- ▶ The application of DNA finger-printing to forensic science

## Human Genetics: The course for you?

If you are interested in understanding how genetics is central to controlling every cell and its functions including the 10-100 trillion cells in the human body, to directing intricate programmes of development and to causing many different disorders when perturbed, this is the right course for you. If you want to understand how genetic information is driving the development of novel therapies, is enabling the individualisation of medicines

targeted towards patients' needs, is revealing our ancestries and how it underpins evolutionary biology, this is the degree for you.

## Human Genetics @ Trinity

Human Genetics is run by the Department of Genetics, which is part of the School of Genetics and Microbiology and is located in the Smurfit Institute of Genetics with state-of-the-art research facilities. There are 15 members of faculty and a number of academic associates, working in a wide range of areas of Human Genetics covering everything from medical genetics, gene-based medicines, pharmacogenomics, stem cells to evolutionary genetics, amongst other areas. The Department of Genetics has an international reputation for high-quality research and more than 50 years of experience in teaching Genetics and Human Genetics to undergraduate students. The teaching of the Department is research-driven; undergraduates are taught by research-active scientists with excellent track records in their chosen fields.

## Graduate skills and career opportunities

Many Human Genetics graduates go on to higher degrees (M.Sc. and/or PhD.) and take up careers in research in either academia or industry. Opportunities exist in biotechnology and pharmaceutical companies, agricultural organisations,

medical or clinical diagnostic laboratories, forensics, public health and epidemiology programmes, and in teaching. Genetic counselling is a rapidly expanding field that might also interest you. Other graduates have gone into careers such as medicine, patent law or science journalism. Even if you choose a career not directly related to the scientific subject, the skills of critical thinking and problem solving provided by the Human Genetics degree will put you in high demand.

## Your degree and what you'll study

During the Junior Sophister (third) year, students will learn about the fundamentals of Human Genetics through a combination of lecture courses and practical classes. To this end, students will be exposed to different areas of Human Genetics ranging from medical genetics to the genetic programmes underpinning cell biology. Practical classes teach students about key techniques and analysis methods that are widely used in Human Genetics. In the Senior Sophister (fourth) year, students can choose, largely depending on their interests, from various lecture courses in different areas of Human Genetics. Students spend 10 to 12 weeks in a laboratory in the Institute and participate in on-going cutting edge research projects. Furthermore students write an in-depth literature review on a current topic in Human Genetics.



## Do you enjoy...

**Exploring the way living things work?**

**Do you want to understand the power behind all biological systems including humans?**

**Do you like gathering evidence to support new theories and ideas?**





## GET IN TOUCH!

[www.tcd.ie/genetics](http://www.tcd.ie/genetics)

Tel: +353 1 896 1140

Email: [genetics.secretary@tcd.ie](mailto:genetics.secretary@tcd.ie)

### THIRD (JUNIOR SOPHISTER) YEAR

Eukaryotic Molecular Genetics, Genomics, Neurogenetics and Drosophila, Medical Genetics, Pharmacogenomics, Evolutionary Genetics, Molecular Genetics Laboratory, Analytical Genetics Laboratory, Data Handling, Genetics tutorials, Review (Genetics), Broad Curriculum (see page 23).

### FOURTH (SENIOR SOPHISTER) YEAR

Literature review; Research project; Medical & Cellular Genetics including Principles of Human Genetics, Transgenic Animals & Gene Therapy, Genetics & Epigenetics of Cancer, Prion-Like Proteins, Apoptosis, Stem Cell Biology, Molecular Evolution; Analytical & Molecular Genetics including Genetics & Immunology of Neural Diseases, Microbial Molecular Genetics, Developmental Genetics of Drosophila, Human Evolutionary Genetics, Genetics of Neural Development, Behavioural Genetics.

### ASSESSMENT

Students will be assessed by a combination of continuous assessment and end-of-year examinations.

### Study abroad and internships opportunities

The Department helps students to secure internships in research laboratories (both in Ireland and internationally) over the summer period between the 3rd and 4th years, so that they can gain valuable research experience. Some students spend all or part of the summer period in US laboratories, again between 3rd and 4th year.

### What our graduates say

#### Emma Ozaki

“Human Genetics was an excellent course in a great Department in Trinity College Dublin. As well as dedicated tutorials from the staff in the Department in the first and second years of the degree course, there were diverse practical modules in areas such as DNA sequencing and genetic engineering in the later years. We graduated from Human Genetics with a cutting-edge understanding of this exciting and radically changing field with great career opportunities ahead of us.”



### What our current students say

#### Ciara McDermott

“Studying Human Genetics at Trinity has been very exciting. The course content is based on cutting-edge science, delivered through lectures, tutorials and practical laboratory work, and covers a wide range of subjects from evolutionary genetics to cancer biology, all of which are sure to be useful in the future as genetics remains at the forefront of scientific progress. The professors and other members of the Department are very helpful and make the student experience studying human genetics at Trinity incredibly enjoyable.”

#### Ciarán Campbell

“My experience as a Human Genetics student in Trinity has been very fulfilling. Coming from a small secondary school I was worried about getting lost in college. Luckily the Genetics Department has an extremely friendly atmosphere right through from classmates to the PhD students and lecturers. The lecture courses are very interesting and engaging. The ability to work in research laboratories within the Department has given me valuable hands on experience in the cutting edge research that is ongoing in the field of genetics.”

#### Georgina Aitchison

“My time studying Human Genetics at Trinity has been very fulfilling. I’m in my third year now and I’ve learned loads about all aspects of Genetics, all reinforced by our hands-on practical labs. Everyone in the Department is really friendly. The lecturers are very approachable and the course content is kept up to date and relevant.”





# Immunology

Students who wish to study Immunology apply to the Biological and Biomedical Sciences (TR060) and may select Immunology as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Immunology?

Immunology is the study of the immune system. The immune system has evolved to protect our bodies against infection and cancer and involves the co-ordinated activities of specialised cells, molecules and genes to orchestrate an immune response. Immunology is one of the most rapidly growing research areas in biology and has been shown to have a fundamental role in almost all disease states. Understanding how the immune system works has led to the development of new therapeutics, e.g. antibodies, for the specific treatment of diseases such as rheumatoid arthritis. In addition, we can now harness the immune system such that it can help to fight against infection and cancer. Many pharmaceutical companies have substantial immunology programmes.

## Immunology: The course for you?

If you want to understand how the immune system works, how its failures lead to disease and how we can use our knowledge to design new therapies for infection, cancer and a range of other diseases, this is the course for you. Trinity is not only the leading centre for immunology in Ireland but it is recognised around the world for its high level of research excellence. Graduating

with an Immunology degree puts students in an excellent and competitive position for their future career. Immunology is a dynamic and rapidly expanding subject and this degree provides excellent training from world class researchers and lecturers to enable students to successfully pursue a career in immunology.

## Immunology @ Trinity

Trinity is currently the only university that offers an undergraduate degree in Immunology in Ireland. Third and fourth year students will be based in the new state of the art Trinity Biomedical Sciences Institute (TBSI) on Pearse Street. Our students have the opportunity to study abroad for third year and there are also some internship opportunities, in Ireland and abroad.

## Graduate skills and career opportunities

Graduates follow a range of different career pathways. Many of our students are recruited into PhD. positions either here or abroad in order to pursue a research based career in the university, medical (hospital based research), or industrial sectors. Some of these are specifically within the area of immunology but other students diversify and use their immunology to branch into other areas. Some graduates go straight into lab based positions as immunologists and these can be in academic, hospital or industrial laboratories, e.g. Pfizer. Other students decide to use their scientific background for non-lab based careers, e.g. science communication and journalism, or science outreach. Some graduates have gone into research support positions, while others have gone on to get a business qualification or law qualification to enable them to be competitive in a business/commercial setting.



## Do you enjoy...

**Figuring out how your body works?**

**Understanding how your body can fight against infections and cancer?**

**Figuring out new ways we can fight disease?**

**Designing and performing experimental research?**







## GET IN TOUCH!

School of Biochemistry and Immunology  
[www.tcd.ie/Biochemistry/index.php](http://www.tcd.ie/Biochemistry/index.php)  
 For general enquiries contact: [ioireilly@tcd.ie](mailto:ioireilly@tcd.ie)  
 Tel: +353 1 896 1628

Please come to the Trinity College Open Day which is generally held in December and meet with us there – it is advertised in the national press and media.

## Your degree and what you'll study

Students will learn about all aspects of immunology: from the cells and molecules of the immune system and how they carry out their jobs in particular diseases, through to what happens when the immune system goes wrong and actually starts to attack our own bodies, as seen in autoimmune diseases. In order to fully understand the immune system, students will also cover important aspects of biochemistry, genetics and microbiology. One exciting aspect of this degree is that undergraduates experience real research as they undertake a final year project in a research laboratory in the School of Biochemistry and Immunology.

### FIRST AND SECOND (FRESHMAN) YEARS:

The first two years are part of the Biological and Biomedical Sciences (TR060). Students intending to take Immunology as their final degree take a range of required modules in biology, chemistry, mathematics as well as optional modules in other disciplines.

### THIRD (JUNIOR SOPHISTER) YEAR

Modules cover Immunology, Microbiology, Biochemistry and Genetics with a strong emphasis on practical skills. There is also a mini-review and a data handling project.

### FOURTH (SENIOR SOPHISTER) YEAR

Modules cover advanced topics in immunology and a final year project that takes place in a research laboratory in TBSI.

A range of assessment types including continual assessment, annual exam papers and thesis will all be used over the duration of the degree. Currently, 20% of the marks towards your final degree grade come from the Junior Sophister year.

## Study abroad

Students can undertake to spend third year abroad. We have links with universities in Glasgow and Marseille. Some students have also studied in the US for their third year and returned here for their final year.

## What our graduates say

### Darren Ruane

"I graduated with a degree in Biochemistry with Immunology in 2010. My time at the Trinity Biomedical Sciences Institute fostered my love for Immunology and as a result I chose to complete a PhD within the department. My research focused on the capacity of dendritic cells, a type of white blood cell, to mediate communication between distinct mucosal compartments. While pursuing my PhD I had the opportunity to conduct my research projects at the Rockefeller University in New York within the lab of 2011 Nobel prize winning scientist Ralph Steinman. After completing my PhD, I conducted postdoctoral research at the Icahn School of Medicine at Mt. Sinai in New York. Since March 2015 I have been a member of the Discovery Immunology group at Genentech in San Francisco investigating the molecular mechanism of lung fibrosis and exploring new therapeutic targets."

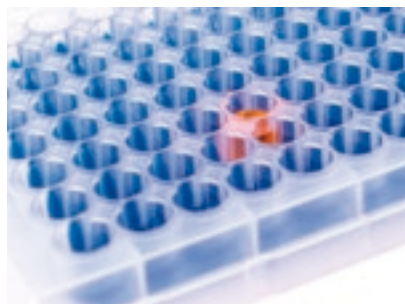


# Microbiology

Students who wish to study Microbiology should apply to the Biological and Biomedical Sciences (TR060) and may select Microbiology as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Microbiology?

Microbiology is the study of the structures and life processes of micro-organisms (such as bacteria, protists, fungi and viruses) together with their activities and effects, beneficial and detrimental, on plants, animals, man and the environment. It also studies the control of these effects and the harnessing of microbial processes for applications in biotechnology. A microbiologist is a versatile scientist and studies microbes at both cellular and molecular levels, using a wide range of techniques, and will also be proficient in microbial biochemistry and genetics.



## Microbiology: The course for you?

The Microbiology course reflects the diversity of research excellence within the department, which is home to world-renowned experts in all aspects of microbiology including virology, infection biology, biotechnology, bacterial molecular biology and fungal genetics. The Microbiology degree ensures students gain first hand practical experience in the laboratory in all aspects of microbiology.

## Microbiology @ Trinity

If you study Microbiology at Trinity you will be based in the historic Moyne Institute. The Microbiology department offers an intimate atmosphere where frequent interaction between staff and students fosters an intellectually stimulating and friendly environment for teaching and learning. To provide the extensive laboratory experience on offer, the Moyne Institute houses state of the art research and teaching laboratories containing all the equipment and expertise required for modern molecular and cellular microbiology.

## Graduate skills and career opportunities

Graduates in microbiology have a wide range of expertise and are considered versatile scientists for industry or pure research. This makes them sought after by pharmaceutical and medical research laboratories as research and quality assurance staff in drug and medical device manufacture, as analytical or Research and Development (R&D) staff by the food and beverage industries, by public utilities, the health service, by teaching and training establishments and publishing houses, in life science sales and product development, medical relief organisations and many other areas. Such employment may find you working with multinational or small companies in Ireland or abroad, working with leading-edge biotechnologies in the production of drugs, enzymes, antibiotics, vaccines or agricultural products.

Many graduates go on to do a higher degree in Ireland or abroad and enter a rewarding career in many of the areas mentioned or continue a research career in a university.

## Your degree and what you'll study

### THIRD (JUNIOR SOPHISTER) YEAR

Core modules cover all aspects of modern microbiology and include; microbial physiology and biochemistry, pathogenicity and immunology, bacterial molecular biology and genetics, eukaryotic molecular biology and genetics and applied microbiology. Each module comprises lecture and laboratory components. The extensive laboratory training covers the safe handling of pathogenic micro-organisms, separation of their components and products, genetic analysis and biotechnological techniques.



## Do you enjoy...

Conducting research?

Doing laboratory work?

Analysing problems and  
formulating solutions?





GET IN TOUCH!

[www.tcd.ie/microbiology](http://www.tcd.ie/microbiology)  
Email: [alastair.fleming@tcd.ie](mailto:alastair.fleming@tcd.ie)  
Tel: +353 1 896 1190

#### FOURTH (SENIOR SOPHISTER) YEAR

In the final year, alongside advanced core microbiology modules, you will also choose from optional modules reviewing the leading edge of research and knowledge in topics such as:

- ▶ Gene regulation and expression in bacteria and eukaryotic microbes
- ▶ Molecular pathogenesis (disease mechanisms) of bacterial and protozoal infections
- ▶ Regulation, issues and standards in current microbiological practice
- ▶ Clinical microbiology
- ▶ Virology
- ▶ Emerging pathogens

#### In the final year, you will also undertake a 9-week, full-time project under supervision in a research laboratory.

You will work at the cutting-edge of research on topics like bacterial and fungal synthetic biology, design of new anti-microbial drugs, viral pathogenicity and novel methods for disinfection in hospitals.

If you would like more detailed information on all the modules offered, see: [www.tcd.ie/microbiology](http://www.tcd.ie/microbiology)

#### Study abroad and internships opportunities

For students wishing to study abroad, Microbiology staff can offer advice on how to seek funding for summer vacation placements from external sources such as the Wellcome Trust and the Society for General Microbiology.

#### What our graduates say

##### Michael Church, graduated 2009

“Specialising in Microbiology during my degree was an interesting and rewarding experience. The atmosphere in the department is friendly, and the lecturers were knowledgeable and approachable. The 9-week research project gave me invaluable research experience in the laboratory. Employers appreciate the varied and challenging nature of the course, as it gives students a good grounding in many aspects of the industrially-relevant subject of Microbiology. I subsequently undertook a PhD in the Yeast Chromatin Research Group in the School of Microbiology and Genetics and currently work as a Technical Support Scientist at Abbott Diagnostics Division in Longford, Ireland.”





# Molecular Medicine

Students who wish to study Molecular medicine apply to the Biological and Biomedical Sciences (TR060) and may select Molecular Medicine as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Molecular Medicine?

Molecular medicine is a new area of study that explores the revolutionary advances in disease diagnosis, therapy and prevention brought about by bio-molecular research and aims to demonstrate how basic science is translated from 'theory to treatment.' Key areas of focus include cancer, neuroscience, genetics, microbiology and immunology. It provides students with a distinct perspective on modern-day science and an appreciation for the importance of basic and clinical research in future drug discoveries.

## Molecular Medicine: The course for you?

Molecular Medicine is a unique collaboration between the School of Biochemistry & Immunology, Trinity Biomedical Sciences Institute (TBSI) and the Dept. of Clinical Medicine, St. James's Hospital. This is the right course for you if you have an interest in topics such as immunodeficiency, autoimmunity and inflammation, neuroscience, endocrinology, microbial diseases, molecular haematology and oncology, diagnostics and therapeutics, the cell cycle, and cancer.



## Molecular Medicine @ Trinity

TBSI is equipped with state-of-the-art technologies and provides a rich research environment for interdisciplinary collaboration with colleagues in medicine, pharmacy, chemistry and neuroscience while the Dept. Of Clinical Medicine operates from St James's Hospital and is affiliated with the teaching hospitals of Naas General Hospital and Our Lady's Hospice. In the area of biotechnology and biomedical research, TCD has prioritised the areas of Immunology and Infection, Cancer, Neuroscience and Genetics – all of which are key components of the Molecular Medicine degree. Immunology at TCD is externally recognised as an area of major research strength and was recently ranked in the top three nations worldwide (Thomas Reuters, Essential Science Indicators database). In addition, the School of Biochemistry and Immunology at TCD provides an excellent environment for young investigators to participate in innovative and high impact research. The schools research success is evident in their strong publication record which includes output in high quality journals including Nature.

In addition to highly engaging course material, students will gain experimental skills in a range of cutting edge techniques and technologies through practicals, internships in companies such as Ely Lilly and 12 week laboratory placements in the final year of the degree. The courses are designed to equip graduates to work in all major aspects of biochemistry, immunology, and cell biology, and to respond to the rapid pace of development in these fields. The course content has relevance to both academia and the healthcare/pharmaceutical sector therefore former graduates have gone on to study medicine, engage in postgraduate research (PhD; M.Sc.), and pursue careers in industrial and government organisations. Opportunities also exist in hospital and commercial labs as well as in clinical biochemistry, biotechnology, food science, teaching, information systems, communications, and management.



## Do you enjoy...

**Learning how biological systems work?**

**Understanding the molecular basis of disease?**

**Carrying out laboratory work?**



#### GET IN TOUCH!

[www.tcd.ie/Biochemistry/](http://www.tcd.ie/Biochemistry/)

Facebook/Twitter: @tcdbi

Tel: +353 1 896 1608

Email: [fsheedy@tcd.ie](mailto:fsheedy@tcd.ie)

## Graduate skills and career opportunities

Many of our graduates take up a career in industrial, medical or academic research. Some work in hospitals and commercial laboratories dealing with biotechnology, food science, pharmaceuticals or diagnostics. In addition, because they benefit from their training in terms of critical thinking, analytical reasoning and presentation and communication skills, our graduates are in high demand in careers not directly related to biochemistry such as communications, information systems, teaching and management, accountancy.

## Your degree and what you'll study

### YEAR 1 & 2

Students who wish to study Molecular medicine as their final degree (years 3 & 4) apply to the Biological and Biomedical Sciences (TR060) and take a range of required modules in biology, chemistry, mathematics as well as optional modules in other disciplines.

### YEAR 3 & 4

The courses offered are under constant revision and evolution. Courses are grouped into modules of 5 or 10 ECTS that enable a subject to be dealt with comprehensively and to be set in a wider context. The current 3rd year modules cover topics including Proteins and Drugs; Cell Biology; Disease and Development – Cancer, Inflammation and Metabolic disease; Nucleic Acids – Gene expression, Molecular Genetic Mechanisms, Bioanalysis and Research Skills. The 4th year modules cover Neurobiology & Endocrinology; Innate & Adaptive Immunity in Disease; Molecular Haematology & Oncology; Microbial Diseases; Autoimmune & Inflammatory Conditions; Genomics, Metabolism & Disease; Molecular Diagnostics & Therapeutics; Cell Cycle & Cancer; Research Project in Molecular Medicine. As far as possible, practical classes will be related to the concurrent modules. Students are also

required to take the broad curriculum module which can, for example, be a language module. Students are assessed throughout the year using various formats including multiple choice exams, assigned essays and quantitative problems. The 3rd year mark (including the mark for Broad Curriculum) will contribute 20% to your final degree mark.

## Study abroad and internships opportunities

The School of Biochemistry and Immunology awards up to two internships at the end of 3rd Year. The awards will take the form of salaries for six weeks to work in one of the research laboratories in the School of Biochemistry and Immunology. Our students can also avail of internships in various laboratories in the US (e.g. University of Massachusetts, Boston) and Europe. Pharmaceutical companies have also sponsored a number of summer internships for our JS students.

Further information on the year abroad programme, and a list of partner universities, can be found at: <https://www.tcd.ie/Biochemistry/>

## What our graduates say

### Roisin Loftus, PhD Student, School of Biochemistry & Immunology, TCD.

“My love for Biology in school spurred me to pursue a science-based degree. I entered the Natural Sciences programme in Trinity College Dublin in 2009, unsure of where my real passion lay. After two years of general science, covering basic biology, chemistry and math, I decided Molecular medicine was the course for me. Molecular medicine is a relatively new degree in Trinity, which covers many aspects of Immunology, Biochemistry, Genetics, Neuroscience, Microbiology and Human Health & Disease, with a strong clinical focus. A significant portion of our lectures were held in St James hospital, delivered by medical doctors, which I found honed in the clinical relevance of what we were learning. I am now two years into a four-year Biochemistry based PhD in Trinity College Dublin, and am thoroughly enjoying delving deeper into my area of research looking at specific immune cell activation and function.”



# Neuroscience

Students who wish to study Neuroscience apply to the Biological and Biomedical Sciences (TR060) and may select Neuroscience as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Neuroscience?

Neuroscience is the discipline concerned with the scientific study of the nervous system in health and disease. It probes the intricate processes of the nervous system in an attempt to understand how we think, move, perceive, learn and remember. Research in the neurosciences is of considerable importance in medicine, considering the debilitating and costly effects of neurological and psychiatric disease. In this regard, a major goal of modern neuroscience research is to elucidate the underlying causes, and to produce more effective treatments for major brain diseases such as Multiple Sclerosis, Alzheimer's Disease, Parkinson's Disease, Schizophrenia and Depression.

## Neuroscience: The course for you?

Neuroscience is an ideal topic for students who have an interest in how the brain works in health and disease. Additionally, the topic is suited to students who like approaches involving concepts and techniques from a variety of disciplines. The neuroscience degree in Trinity brings together lecturers from diverse backgrounds including psychology, physiology, biochemistry, immunology, pharmacology and genetics to deliver a truly multidisciplinary training. This diversity is also reflected in the range of laboratory projects offered during this degree, which offers students broad horizons after graduation

## Neuroscience @ Trinity

Trinity has a strong research focus in Neuroscience centred around the Institute of Neuroscience (TCIN) with 45 research groups and 250 researchers investigating a variety of topics related to Neuroscience. Trinity neuroscientists are well respected by the neuroscience community worldwide and regularly present at international meetings and in high impact publications. This breadth of research expertise is the driver for excellence in teaching across a range of disciplines within this degree. There is a lively research community within TCIN, including undergraduate and graduate students, postdoctoral fellows and principal investigators. The interdisciplinary character of TCIN allows for fruitful interactions between scientists of various backgrounds and this community regularly meets at seminars and social events to discuss the latest news in the field and beyond.

## Graduate skills and career opportunities

Graduates in Neuroscience can expect to find employment in a wide range of areas, utilising their general scientific training as well as their specialist skills. In the past Neuroscience graduates have pursued careers in academic, government, pharmaceutical, biotechnology or medical research organisations. Some graduates study for higher degrees in neuroscience, biological or psychological research, medicine or allied health-related disciplines. For those not seeking a research or medical career, the course provides transferable experience and expertise that is suitable for a wide variety of careers, e.g. in education, business, management and industry.



## Do you enjoy...

**Finding out how the brain achieves simple and complex actions?**

**Analysing evidence and developing your own hypotheses?**

**Performing experiments in the laboratory?**







## Your degree and what you'll study

Neuroscience links neurobiology with cognitive science and, as a result, modules in multiple disciplines (Anatomy, Biochemistry & Immunology, Genetics, Pharmacology, Physiology, Psychology and Zoology) are provided. The course involves in-depth instruction in the fundamentals of modern molecular and cellular biology, as well as in the structure and operation of the nervous system.

Other modules focus on the development of the nervous system, its response to injury and disease, the relationship of the brain to behaviour, imaging the brain, and the drug treatment of brain disorders. You will also be trained in scientific methodology and experimental design, data handling and research skills.

### THIRD (JUNIOR SOPHISTER) YEAR

The third year will cover core topics in Neuroscience including: Neuroanatomy and Development, Systems, Behavioural and Cognitive Neuroscience, Neurophysiology, Neurochemistry, Neuropharmacology, Neurogenetics and Molecular Neuroscience as well as research skills, basic laboratory skills for Neurobiology and a Broad Curriculum module.

#### ► Assessment

Some modules are assessed by examination; however some modules are assessed entirely by in-course assessment and some are assessed by a combination of in-course assessment and examination. Written examinations are part of the final year exams. Junior Sophister Neuroscience results constitute 20% of the final Moderatorship result.

### FOURTH (SENIOR SOPHISTER) YEAR

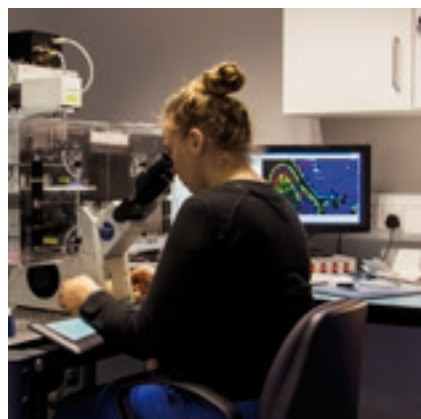
The final year will examine some more specialised areas of Neuroscience and examine others at a more advanced level. Topics will include Neuropsychology, Neurochemistry, Neuropharmacology, Developmental genetics, Neuroimmunology and Neurodegeneration, Neuropsychiatric Genetics and Clinical Neurosciences. There will be a focus on scientific literature skills with a literature review and journal clubs and students will also carry out a major research project in one of the many research groups in the schools that contribute to the Neuroscience degree.

#### ► Assessment

Modules are assessed by continual assessment based on written assignments, oral presentations and literature reviews and written examinations. The research project is graded according to student performance in the laboratory and their dissertation.

## Study abroad and internships opportunities

Students may arrange to study abroad during their third (Junior Sophister) year following discussion with staff. Students are also facilitated in seeking internships, in Ireland or abroad, during the summer and some opportunities exist for research laboratory placements within college.



## What our graduates say

### Martina Hughes, graduated 2009

"I specialised in Neuroscience as I wished to gain an in-depth knowledge of the workings of the brain in both health and disease. A wide variety of topics were covered and I particularly enjoyed the neuroanatomy practicals and the lectures focusing on neuropharmacology, neuroimmunology, neuroinflammation and neurogenetics. I gained invaluable research experience during my 10-week laboratory placement, from which I developed a keen interest in research. On completion of my degree, I undertook a PhD in the Neuroimmunology research group in Trinity College Institute of Neuroscience. I am currently working as a post-doctoral researcher in King's College London, investigating the role of inflammation in Alzheimer's disease."



## What our current students say

### Iannis Barron, Senior Sophister Neuroscience 2016-17

"When I started college in Ireland, all I knew was that I was interested in Science and curious about why people do what they do. So when it was time to choose a moderatorship, neuroscience was my obvious favourite. I have loved the course so far; although it is broad (because of all the aspects there are to cover), it is entirely focused on the understanding how the brain works and so, how we function. Whether it is understanding how the brain develops from birth, how drugs affect brain function or even why we see the colours we see, the complexity of the brain is apparent."



# Physiology

Students who wish to study Physiology apply to the Biological and Biomedical Sciences Stream (TR060) and may select Physiology as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Physiology?

Physiology is the study of life – it is the science of how cells work, how they co-operate in organs like the heart or brain and how these organs function together in the body as a whole. Knowing how the body works is essential for understanding how it goes wrong in sickness and disease, therefore physiology is the scientific basis of human and animal medicine.

## Physiology: The course for you?

In the Physiology Department at Trinity we focus on human physiology and how it is affected by disease, although you will study other animal species in some modules. We study every aspect of the human body, from the function of individual proteins in cells, to the function of the different body systems such as the cardiovascular, respiratory and nervous systems, all the way through to the integrated, whole body level. Physiology continues to be at the forefront of research in biomedical science, because there are still so many things about the functioning of the human body that remain unknown. If we know more about our physiology we can use this knowledge to develop better treatments for various diseases. As a student of physiology you will be provided with a detailed understanding of a range of cell and organ systems, and will receive training in scientific methodology, experimental design, data analysis and research skills.

## Physiology @ Trinity

The Physiology Department is part of the School of Medicine and has strong teaching and research links with other disciplines in the school, such as physiotherapy and clinical medicine, and with other schools in the Faculty of Engineering, Mathematics and Science. All of our lecturers run research laboratories and the major strengths of the department are in neuroscience, cell biology and exercise physiology. In Trinity, we recognise the vital importance of laboratory teaching. We encourage every student who enters the teaching laboratory to consider himself or herself as a research scientist from day one. This research training culminates in the individual research project each student carries out in the final year. We train students to design experiments that may help to solve some of the mysteries that remain about the function of the human body. We teach them

how to make accurate measurements, how to generate data, how to analyse those data and how to draw conclusions based on the data. Using this hands-on approach, they gain a much deeper knowledge of the subject of physiology.

## Graduate skills and career opportunities

When you graduate you will be able to use your general scientific training and specialised knowledge of physiology to find employment in a wide variety of jobs. You may pursue further training in physiology and become a research scientist in a hospital, the pharmaceutical industry, a government agency or a university. Some graduates undertake further study in health-related fields such as medicine or physiotherapy.



## Do you enjoy...

**Studying how the body works?**

**Investigating the functional changes that underlie illness and disease?**

**Carrying out research and laboratory work?**







## GET IN TOUCH!

[www.medicine.tcd.ie/physiology](http://www.medicine.tcd.ie/physiology)

Twitter: @ThePhySoc

Email: [physiology@tcd.ie](mailto:physiology@tcd.ie)

Tel: +353 1 896 2723

## Your degree and what you'll study

### THIRD (JUNIOR SOPHISTER) YEAR

Nerve, Muscle and Sensation; Cell and Tissue Structure; Gut, Metabolism and Hormones; Seminars in Pharmacological and Physiological Research; Physiology of Brain; Nerve and Muscle Fluids; Heat and Metabolism; Cardiovascular Physiology; Respiratory Physiology; Journal Club; Research Skills.

### FOURTH (SENIOR SOPHISTER) YEAR

Synaptic Properties; Biomechanics and Neural Control of Movement; Cellular Neurophysiology; Techniques in Cellular Physiology; Integrative Physiology.

During the second half of fourth year you will undertake an individual research project. This project will be based in Trinity or in one of its associated hospital departments and will include a literature survey and

production of a written dissertation. Some typical recent research projects have looked at the toxic effects of cannabis on brain cells, gastric motility in patients with pancreatitis, respiratory function in lung disease, the cellular mechanisms of memory formation, cardiovascular adaptations in athletes and muscle performance after different warm-up protocols.

### RESEARCH INTERNSHIP OPPORTUNITIES

Our students have gained Wellcome Trust Biomedical Vacation Scholarships and Health Research Board Summer Student Scholarships to work in research laboratories between their third and fourth year.

## Study abroad and internships opportunities

Many of our students undertake research internships in Trinity or other universities during the summer vacation.

## What our graduates say

### Sinead Smith

"Choosing Physiology as my speciality through Science was the best decision I made. The course is very well organised and the small class size gives students the opportunity to work together. I felt so much support during my two years in Physiology; the department staff are very friendly and the lecturers are very approachable. The course structure and content give students an excellent range of both theory-led and practical-based learning opportunities. It helped me to develop a standard of learning to perform at Masters level. I am now in the final year of my M.Sc. in Physiotherapy."

## What our current students say

SS Physiology students Sean Brennan (left) and Philip O'Gorman (right) in a laboratory class.



Sean: "I really enjoyed studying the many modules and subjects in Science, and specialising in Physiology proved to be interesting, engaging and thoroughly enjoyable".

Philip: "I enjoy physiology because it provides me with the understanding about the countless, interesting ways the human body functions".





# Zoology

Students who wish to study Zoology apply to the Biological and Biomedical Sciences Stream (TR060) and may select Zoology as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Zoology?

Zoology is the study of living animals and their relationship with their environment. As the need for an understanding of complex biosystems increases, integration is required across all levels of biological organisation – from molecules to the biosphere – and the diversity of species – from single-celled to multicellular organism. Modern Zoology naturally provides this integration, and our programme offers courses that focus upon important themes of environmental and medical biology.

## Zoology: The course for you?

The Zoology course is designed, not only to provide specific knowledge about key areas of animal biology, but also to encourage critical thinking and the development of numeracy and literacy, as well as the exploitation of sources of scientific data. This broad and transferable skill set provides a solid scientific framework from which to think creatively and explore the natural world and its interactions with human society. Throughout the course there is a strong emphasis on 'hands-on' aspects, with a high laboratory component and a choice of local and international field trips.

## Zoology @ Trinity

Zoology is the study of the form and function of animals in the broadest senses of those words. It considers the many roles of animals within the natural world. The Department believes in the principle of 'research-led teaching' and has a diverse array of active researchers addressing a wide range of Zoological questions, broadly separated into organismal biology and molecular/cellular biology. Our investigation and teaching of these subjects uses innovative techniques and methodologies such as immunology, stable isotopes, genetics, analytical chemistry, proteomics and numerical computation. In particular, our strengths lie in ecosystem ecology & biodiversity, evolution of behaviour and developmental biology.



## Do you enjoy...

**Exploring the living world, from the cell to ecosystems?**

**Carrying out research to advance scientific understanding?**

**Seeking solutions to global challenges to the environment and human well-being?**





## GET IN TOUCH!

School of Natural Sciences:  
[naturalscience.tcd.ie](http://naturalscience.tcd.ie)  
Department of Zoology:  
[www.tcd.ie/Zoology/](http://www.tcd.ie/Zoology/)  
Email: [fimolony@tcd.ie](mailto:fimolony@tcd.ie)  
Tel: +353 1 896 1366

## What our current students say

### Lauren Redmond, SS student 2015-16

"A keen interest in the natural world, conservation and evolution led me to pursue a degree in Zoology. The course has not disappointed. Field trips to Northern Ireland, Glendalough and Kenya have been the highlight of this degree for me. Not only do they provide a stimulating and exciting way in which to learn, you get to know your classmates and lecturers on a personal level and feel welcomed into the department. Combined with lectures from committed staff, who are leading experts in their fields worldwide, I have gained a thorough knowledge which I can take with me into future careers."



## Graduate skills and career opportunities

Many graduates of Zoology are currently pursuing academic and research careers in Ireland and overseas – our network of research alumni can be found on every continent! Many others have been employed within the agriculture and fisheries sector (Teagasc, BIM and Inland Fisheries Ireland), the environment and wildlife services (EPA, National Parks and Wildlife Service, National Biodiversity Data Centre and various Local Authorities) and with international agencies (FAO, IUCN, WBCSD, etc.). Trinity Zoology graduates have furthermore taken up wildlife and environmental publishing, film-making and other careers in the media, software development, second and third-level teaching, museum and tourism work, environmental lobbying with national and international NGOs, environmental and wildlife consultancy, fish farming and – yes – we even have graduates who work in zoos!

## Your degree and what you'll study

Students who wish to study Zoology apply to the Biological and Biomedical Sciences (TR060) and may select Zoology as their specialist area for the third and fourth years. In the first and second (Freshman) years, students are required to take a number of biology and mathematics modules. In the third and fourth (Sophister) years, the course highlights the major concerns of modern zoology in relation to environmental and medical biology, and introduces you to cell biological and other analytical techniques, fieldwork and computer-aided data handling and processing. Modules taken cover topics such as biodiversity, ecology, comparative physiology, behaviour, developmental biology and parasitology. In addition, there are a range of more specialised optional modules which may be selected in the areas of environmental or medical zoology. A major component of the fourth year is an individual research project. In previous years such projects have looked at parasites in African children, conservation of squirrels, deep sea fisheries and the impacts of climate change on biodiversity and the environment, to name but a few.



# TR061 Chemical Sciences – Chemistry; Medicinal Chemistry; Nanoscience

<b>COURSE CODE</b>	TR061	<b>DEGREE AWARDED</b>	B.A. (Moderatorship)
<b>PLACES 2017</b>	72	<b>DEGREE TYPE</b>	Honours Bachelor Degree
		<b>NFQ</b>	Level 8
		<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

	<b>TR060</b> BIOLOGICAL AND BIOMEDICAL SCIENCES	<b>TR061</b> CHEMICAL SCIENCES	<b>TR062</b> GEOGRAPHY AND GEOSCIENCES	<b>TR063</b> PHYSICAL SCIENCES
Moderatorship choices	Biochemistry Botany Environmental Sciences Genetics Human Genetics Immunology Microbiology Molecular Medicine Neuroscience Physiology Zoology	Chemistry Chemistry with Molecular Modelling Medicinal Chemistry Nanoscience	Geography Geoscience	Nanoscience Physics Physics and Astrophysics <hr/> Mathematics (TR031) Theoretical Physics (TR035)
Foundational curriculum	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives
	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives

Students who wish to specialise in one of the following subjects in the Sophister (3rd & 4th) years (Chemistry, Chemistry with Molecular Modelling, Medicinal Chemistry or Nanoscience) should choose the Chemical Sciences stream (TR061).







# Chemistry

Students who wish to study Chemistry apply to the Chemical Sciences Stream (TR061) and may select Chemistry as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Chemistry?

Chemistry is a creative science that is used to develop everything from new materials for superconductors and new batteries, to new drug molecules for the pharmaceutical industry. Without it, many modern science disciplines, such as materials science, molecular biology and environmental science, would not be possible.

## Chemistry: The course for you?

If you are strong in science, if you enjoy laboratory experiments and want to work in industry or research after university, and if you are innovative, creative and logical then you will be well suited to this course.

## Chemistry @ Trinity

The School of Chemistry at Trinity is ranked number 1 in Ireland and in the top 100 worldwide (QS World University Rankings by Subject 2015). Our Chemistry degree is designed to provide you with the practical and analytical skills needed for a career in research and industry. Many of the School's academic staff carry out research at the cutting edge of their fields in areas as diverse as nanoscience, energy and drug design. In 4th year, you will have the opportunity to undertake a significant research project either in the School or abroad at one of the many third-level/research institutes with which the School has agreements.

## Graduate skills and career opportunities

A chemistry degree combines specialist practical training with analytical, problem-solving and presentation skills and is excellent preparation for graduates considering a diverse range of career paths. Trinity's chemistry graduates are highly sought after by the chemical and pharmaceutical industries and graduates have worked in companies such as Henkel, Pfizer, GlaxoSmithKline and Bristol Meyers Squib. Patent offices, government advisory and information services, libraries, public analytical laboratories, schools and third-level institutes also employ our chemists. Our graduates can also pursue postgraduate degrees either in the School of Chemistry or in other world-class research institutes. Historically, chemistry graduates have been in demand in a wide range of non-scientific fields including the financial sector.



## Do you enjoy...

**Finding out how things work?**

**Carrying out laboratory experiments?**

**Analysing results and coming up with a theory?**





GET IN TOUCH!

[www.tcd.ie/chemistry](http://www.tcd.ie/chemistry)  
Twitter: @TCD\_Chemistry  
Tel: +353 1 896 1726 / 2040  
Email: [chemistry.department@tcd.ie](mailto:chemistry.department@tcd.ie)

## Your degree and what you'll study

Following foundation- and core-level modules in 1st and 2nd year chosen from a number of science subjects (e.g. physics or biology) along with chemistry and mathematics, you will expand your knowledge of chemistry in 3rd and 4th year, taking more advanced modules in organic, inorganic and physical chemistry. In 4th year, you will carry out an extensive research project, either in one of the research labs in Trinity or abroad. Graduates often cite this as the most memorable and rewarding part of their undergraduate degree. You will have the opportunity to study the fundamentals of modern chemistry, whilst developing your interests in specific topics such as bio-inorganic/organic chemistry, solid-state materials, interfacial and environmental chemistry.

For more details on the modules offered by the School, please visit: [chemistry.tcd.ie/undergraduate](http://chemistry.tcd.ie/undergraduate)

## Study abroad and internship opportunities

The School of Chemistry has exchange agreements with a large number of universities and research institutes where students may carry out their final-year research projects, in places such as Vienna, Berlin, Bologna, Toulouse, and Utrecht, North America and Australia. A limited number of places are also available in China. The areas of research are wide-ranging, including cancer chemotherapy and DNA chemistry, device fabrication and materials processing, homogeneous catalysis, supramolecular chemistry and computational chemistry. Between 3rd and 4th year, some students also take a year-long internship in a pharmaceutical company to enhance their knowledge of chemistry and their practical skills.



## What our graduates say

### Patrick Hull, Chemistry Graduate 2014

"I graduated with a degree in Chemistry in 2014. My final year research project involved exploring new materials for clean energy production. This first-hand experience gave me a real insight into the process involved in preparing research for publication and provided me with the spark to embark on my future career. After graduation, I started as a publishing editor with the Royal Society of Chemistry, working on the production and publication of cutting-edge chemistry research journals. My job involves technical editing and proof reading of manuscripts. My undergraduate degree at Trinity placed a strong emphasis on critical thinking and problem-solving, something that has really prepared me for my role."

## What our current students say

### Eva-Maria Dürr

"In school, I always enjoyed chemistry and wanted to study it in college. But I felt like I didn't know enough about other sciences to commit to chemistry yet, so the general science course in Trinity was perfect for me.



Studying in a world-class university and being taught by brilliant researchers has been a fantastic experience and after two years of general science, I knew for certain that I wanted to do chemistry. Chemistry to me means trying to understand the world at a very detailed level and apply that knowledge, for example in drugs or new materials. I love how complex phenomena can be understood at a molecular level and being a chemist has definitely changed my outlook on the world."



# Chemistry with Molecular Modelling

Students who wish to study Chemistry with Molecular Modelling apply to the Chemical Sciences Stream (TR061) and may select Chemistry with Molecular Modelling as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Chemistry with Molecular Modelling?

Chemistry with Molecular Modelling is a chemistry-based creative-science course that is used to develop everything from new materials such as superconductors for new batteries, to new drug molecules for the pharmaceutical industry. Without it, many modern science disciplines such as materials science, molecular biology and environmental science would not be possible. Chemistry with Molecular Modelling embeds computer-modelling techniques and how they can be applied to understand and explore chemistry. Advancements in molecular modelling have led to an explosive growth in a range of applications. The modelling aspects of this course focus on modelling the structure and reactivity of molecules and solids including:

- ▶ The simulation of the structure and properties of materials and nano-materials, including oxides, semiconductors and catalysts
- ▶ The modelling of how electrons are arranged in materials and how they behave during chemical reactions
- ▶ Modelling organic and bio-organic molecules, including DNA, proteins, drug molecules and computational drug design
- ▶ The theory and implementation of different approaches to modelling materials

## Chemistry with Molecular Modelling: The course for you?

The course will suit you well if you have an interest in science and chemistry in particular, have a logical and inquisitive mind and want to work in industry or research after university.

## Chemistry with Molecular Modelling @ Trinity

This degree is designed to train our students with the creative talent and skills required for research and industry. The course provides a broad base in organic, inorganic and physical chemistry so that our graduates have a wide selection of career prospects. This degree also provides students with the unique opportunity to study the fundamentals of modern chemistry, whilst developing computer/IT skills and applying computer-modelling techniques to explore chemical problems.

## Graduate skills and career opportunities

A chemistry degree combines specialist practical training with analytical, problem-solving and presentation skills and is excellent preparation for graduates

considering a diverse range of career paths. Our graduates can pursue postgraduate degrees either in the School of Chemistry or in other world-class research institutions. Trinity's chemistry graduates are highly sought after by the chemical and pharmaceutical industries, which contribute some 20% to Ireland's exports.

Former graduates of Trinity Chemistry are working in companies such as Henkel, Pfizer, GlaxoSmithKline and Bristol Meyers Squib. Patent offices, government advisory and information services, libraries, public analytical laboratories, schools and third-level institutions also employ our chemists.

Other successful routes our graduates have taken in the past include careers in business and the financial services sectors and in management. In addition, the specially developed computational skills make graduates an attractive prospect for employers both within computing environments and in other professions. Examples of industries where people are employed directly in scientific computing/modelling include: pharmaceutical (computational drug design), chemical (developing catalysts), materials chemistry (semi-conductors/magnetic materials), financial services and meteorology.

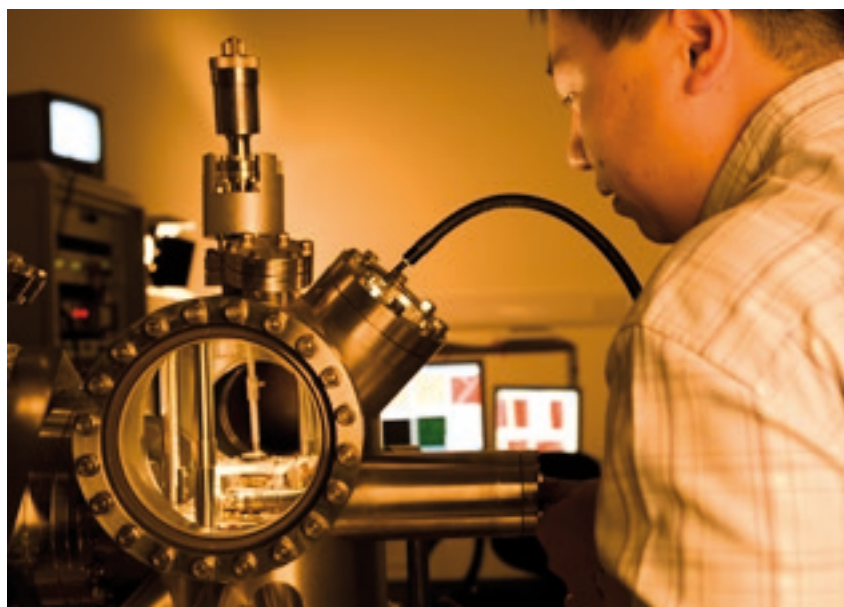


## Do you enjoy...

**Being creative?**

**Finding out how things work?**

**Working with computers?**





## GET IN TOUCH!

Get in touch!

[www.tcd.ie/chemistry/undergraduate/  
molecular-modelling](http://www.tcd.ie/chemistry/undergraduate/molecular-modelling)

Contact: Prof. Graeme Watson

Email: [watsong@tcd.ie](mailto:watsong@tcd.ie)

Tel: +353 1 896 1357

## Your degree and what you'll study

The course is based on the Chemistry degree with core components of chemistry (inorganic, organic and physical) taken alongside special molecular-modelling modules, practical work and project work. You will be assessed by a combination of continuous assessments and examinations.

### FIRST AND SECOND (FRESHMAN) YEARS

You will study foundation courses in chemistry and mathematics and in either biology or physics.

### THIRD AND FOURTH (SOPHISTER) YEARS

In the third and fourth years you will take core modules in chemistry with additional modules in molecular modelling to include general molecular modelling, quantum mechanics, optimisation, modelling protein structure, drug design, molecular dynamics, and modelling in solid-state materials chemistry.

Lectures are complemented by laboratory classes where you will gain experience in more sophisticated preparative chemical techniques and spectroscopic analysis. About one third of your laboratory class time will be spent in computer laboratories performing computational experiments using molecular modelling.

As a fourth-year student you will undertake a research project, typically from September to December. This may be done in Trinity or in an academic or research laboratory abroad. This is complemented by lectures covering fundamental material in organic, inorganic and physical chemistry. In addition, an extensive range of optional courses are also offered that allow each student to develop her/his own particular interests.

If you would like more detailed information on all the modules offered, please visit:

[www.chemistry.tcd.ie/undergraduate/  
molecular-modelling](http://www.chemistry.tcd.ie/undergraduate/molecular-modelling)

## Study abroad and internship opportunities

The School of Chemistry has exchange agreements with a large number of universities and research institutes where students may carry out their final-year research projects, in places such as Vienna, Berlin, Bologna, Toulouse, and Utrecht, North America and Australia. A limited number of places are also available in China. The areas of research are wide-ranging, including cancer chemotherapy and DNA chemistry, device fabrication and materials processing, homogeneous catalysis, supramolecular chemistry and computational chemistry. Between 3rd and 4th year, some students also take a year-long internship in a pharmaceutical company to enhance their knowledge of chemistry and their practical skills.

## What our current students say

### Andrew Bathe

"Since attending the Trinity Open Day I knew their degree in Chemistry with Molecular Modelling was for me. Not only does no other college in Ireland offer a direct route to the field of computational chemistry but Trinity is unmatched in terms of reputation and the resources it has available. The degree itself, which combines general chemistry with modelling and simulation techniques, has allowed me to develop a vast array of skills in both a traditional lab environment and at the computer! So now in the final year of my degree I feel confident that the skills I have learned will have me well prepared in my future academic or professional career."





# Medicinal Chemistry

Students who wish to study Medicinal Chemistry apply to the Chemical Sciences Stream (TR061) and may select Medicinal Chemistry as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Medicinal Chemistry?

Medicinal chemists are the creative talent behind the modern pharmaceutical industry. As well as being expert chemists, they have extensive knowledge of molecular design, drug synthesis and the biological function of drugs.

## Medicinal Chemistry: The course for you?

Yes, if your dream is to design and prepare new drugs, if you want to understand the biological mechanisms by which they operate, if you have a natural flair for chemistry and are interested in developing the skills and expert knowledge relevant to the pharmaceutical industry.

## Graduate skills and career opportunities

As with graduates in other branches of chemistry, the skills acquired during this degree programme will make you highly attractive to employers in a wide variety of areas. In addition to the pharmaceutical industry itself, business, finance, administration and teaching are all possibilities that are open to you as a Medicinal Chemistry graduate. Former graduates of this course are working in companies such as Pfizer, Abbot, GlaxoSmithKline, Servier, and Deloitte and Touche.

Medicinal Chemistry would serve as an excellent primary degree for a graduate course in medicine. Our graduates can also pursue postgraduate degrees either in the School of Chemistry or in other world-class research institutions.

## Your degree and what you'll study

You will study foundation courses in chemistry, biology and mathematics in the first two years.

### THIRD (JUNIOR SOPHISTER) YEAR

In third year, the course will branch off into more specialised aspects of medicinal chemistry, although there will be considerable overlap with the Chemistry degree. This overlap is primarily in organic chemistry; less emphasis will be placed on physical and inorganic chemistry in order to allow for the delivery of medicinal chemistry modules.

Your specialised medicinal chemistry modules will include:

- ▶ Basic Principles of Medicinal Chemistry
- ▶ Biochemistry (Protein Structure and Function)
- ▶ The Autonomic Nervous System
- ▶ The Fundamentals of Computational Drug Design
- ▶ Anti-Viral and Anti-Cancer Agents
- ▶ Anti-Microbial and Anti-Infective Agents (compounds that can combat the microorganisms that cause disease)
- ▶ Anti-Malarial Chemistry (study of the development of drugs in this area)
- ▶ Steroid Drugs (study of drugs based on the steroid skeleton)
- ▶ Industrial Medicinal Chemistry

Lectures are complemented by laboratory experiments, where you will gain experience in more sophisticated preparative chemical techniques and will also be able to carry out your own spectroscopic analyses and computer-based modelling.



## Do you enjoy...

**Finding out how things work?**

**Carrying out laboratory experiments?**

**Analysing problems and finding solutions?**





GET IN TOUCH!

[www.chemistry.tcd.ie/undergraduate/  
medicinal-chemistry](http://www.chemistry.tcd.ie/undergraduate/medicinal-chemistry)  
Facebook: TCD Chemistry  
Twitter: @TCD\_Chemistry  
Email: [chemistry.department@tcd.ie](mailto:chemistry.department@tcd.ie)  
Tel: +353 1 896 2514

#### FOURTH (SENIOR SOPHISTER) YEAR

In fourth year, in addition to core chemistry modules, you will cover the medicinal chemistry of the cardiovascular and central nervous systems, combinatorial chemistry and drug delivery, as well as computational medicinal chemistry and modern analytical methods. Case studies in medicinal chemistry (focusing on specific diseases or drug types) will also feature in your programme.

Practical work in the final year will consist of a research project. This may be carried out either in Trinity under the supervision of a member of staff, in a chemistry department at an overseas university, or in a commercial laboratory.

If you would like more detailed information on all the modules offered, please visit [chemistry.tcd.ie/undergraduate/  
medicinal-chemistry](http://chemistry.tcd.ie/undergraduate/medicinal-chemistry)

#### Study abroad and internship opportunities

The School of Chemistry has exchange agreements with a large number of universities and research institutions where Medicinal Chemistry students carry out their final-year research projects from September to December. To date, arrangements have been made for students in European universities such as Regensburg, Madrid, Liverpool, Copenhagen, Montpellier and Bologna. Study further afield in Canada and the USA is also possible.

#### What our graduates say

##### Rebecca Deasy, Medicinal Chemistry Graduate 2013

"I spent 4 amazing years studying Medicinal Chemistry at TCD. This course provided me with a solid fundamental understanding of chemistry and delved into the biology behind how drugs work. During my final year I had the opportunity to carry out a research project at the University of Calgary, where I worked on finding new methodologies to synthesise KDO glycosides. The varied skills and knowledge I acquired during this 4-year course are to this day invaluable to me. Upon graduating I completed a Masters in Translational Oncology at TCD and am now carrying out cutting edge research at the Broad Institute of MIT and Harvard, one of the world's leading biomedical research institutes."

#### What our current students say

##### Deirdre McAdams

"Having left school, I knew I wanted to pursue a career in chemistry. I was particularly interested in the pharmaceutical industry and drug research, but more specifically, the underlying chemistry behind them."



Medicinal chemistry covers both these areas. It trains students to analyse, understand and develop concepts within the pharmaceutical sector. Medicinal chemistry students obtain an excellent understanding of the organic chemistry processes involved in designing and developing potential new pharmaceutical agents, while also gaining an exceptional knowledge of how these compounds operate biologically. The interface between the two areas of biology and chemistry is what initially drew me to this degree course and is also what has kept me motivated and inspired throughout my studies."





# Nanoscience

Students who wish to study Nanoscience should apply to the Chemical Science Stream (TR061) may select Nanoscience as their specialist area for the 3rd and 4th years at the end of the second year. It is also possible to enter Nanoscience through the Physical Sciences stream (TR063)



## What is Nanoscience?

Creation of new technologies and devices would not be possible without mastery of advanced materials at the nanoscale. Making devices at the nanoscale can reduce energy costs while increasing speed or adding functionality. Nanodevices may behave in novel ways, not simply miniature versions of macroscopic devices. Nanoscience incorporates applications in energy conversion and storage, photonics, medical diagnostics, ultra-fast electronics and other areas including, polymers, lasers and optoelectronics, and industries such as electronics, telecommunications, healthcare and aerospace. Students in Nanoscience learn the basic physics and chemistry underlying these applications and how they relate to these applications and industries.

## Nanoscience: The course for you?

If you enjoy laboratory work and have the desire to apply your scientific skills to the latest technologies that shape our world, then this may be the course for you.

## Nanoscience @ Trinity

Studying Nanoscience at Trinity offers you the opportunity to learn from world-leading experts based in the Schools of Physics and Chemistry, and in CRANN (Centre for Research on Adaptive Nanostructures and Nano devices), which is Ireland's research centre for nanoscale materials. This degree will teach you how to use and apply principles of chemistry and physics to solve practical problems associated with the development of new technologies and their application to nanoscience.



## Do you enjoy...

**Carrying out laboratory experiments and analysing your data?**

**Getting to grips with the latest research in Nanoscience and its impact on technology?**

#### Related courses

TR061: Chemical Sciences Stream, page 178

TR035: Theoretical Physics, page 204

Computer Science, Engineering,  
Science and Mathematics



#### GET IN TOUCH!

A Maths/Physics Open Day is held  
in November each year, see:  
[www.physics.tcd.ie/outreach](http://www.physics.tcd.ie/outreach)

[www.tcd.ie/nanoscience](http://www.tcd.ie/nanoscience)

Twitter: @npcamctcd

Email: [npcam@tcd.ie](mailto:npcam@tcd.ie)

Tel: +353 1 896 1675 / 2024



### Your degree and what you'll study

In the first two years you study freshman Chemistry, Physics and Mathematics. There are tutorials on historical and modern aspects of Nanoscience and Materials Science from leading experts based in the Schools of Physics and Chemistry. The freshman Physics course includes topics in Astrophysics, Statistics, Mechanics, Thermodynamics, Electricity, Acoustics and Optics, Nuclear Physics and Quantum Physics. The freshman Mathematics course includes topics in Calculus, Linear Algebra, Fourier Analysis and Mechanics. Students spend three hours per week in experimental or computational laboratories. You will learn transferable coding skills through the Python programming language.

In the third year you spend one day per week in the Nanoscience experimental laboratory where you are introduced to a wide range of techniques for chemical synthesis, preparation and characterisation of nanoscale materials. Some laboratory training is provided in CRANN using state of the art facilities.

#### THIRD YEAR LECTURE MODULES

Quantum Mechanics Molecular Thermodynamics and Kinetics, Solid State Materials Chemistry, Analytical Methods Electromagnetism, Semiconductor Physics, Magnetic Materials.

#### FOURTH YEAR LECTURE MODULES

Photonics, Materials for Electronic and Optoelectronic devices, Computer Simulation, Materials Growth Techniques, Semiconductor Devices.

If you would like more detailed information on the modules offered, see: [www.tcd.ie/nanoscience/undergraduate](http://www.tcd.ie/nanoscience/undergraduate)

### Study abroad

You may undertake your fourth year project at a research institute or university in the EU or further afield, provided you attain a sufficient standard in the third year examinations. Recent examples of laboratories where projects have taken place, include the IMEC micro- and nano-electronics research centre in Leuven, Belgium; The Scripps Research Institute, La Jolla, California; the University of Alberta, Canada, the University of Wollongong, Australia, and the University of Potsdam in Germany.

Further information on the year abroad programme for second or third year students, and a list of partner universities, can be found at: [www.tcd.ie/study/non-eu/study-abroad](http://www.tcd.ie/study/non-eu/study-abroad)

### What our graduates say

#### Samuel Torsney, Nanoscience Graduate 2013

"I graduated with a degree in PCAM – Physics and Chemistry of Advanced Materials (now NPCAM) in 2013. In my final year I chose a research project in the Nanophysics group in Queens University, Ontario, where I worked on Scanning Probe Microscopes. After I graduated, I joined Prof. Boland's research group in Trinity where I'm using Scanning Probe Microscopy to study molecular electronics. My PhD project is a collaboration between seven groups throughout the EU which is really exciting. I believe that the N-PCAM degree provides a broad foundation in both physics and chemistry enabling me to choose between a choice of fields to specialise in. The degree curriculum gives students the opportunity to study a wide spectrum of topics which is really helpful for anyone planning on continuing into postgraduate research."

### What our current students say

#### Kate Reidy, Nanoscience Senior Sophister Student 2017

"If you research many of the exciting technologies or breakthroughs in the world today, I can guarantee that at least half of them are 'nano' related – and this is what we get to study in Nanoscience. This course has a huge emphasis on problem-solving, and I would highly recommend it to anyone who likes to question 'how' and 'why' the world works.



I also love to travel so international reputation was a huge factor for me when choosing a university course. Through Trinity's international connections I have already had the chance to experience research in Russia, and as a Junior Sophister student I am now focused on my international research project. I am so glad that I chose Nanoscience, the opportunities are endless!"





# TR062 Geography and Geosciences

<b>COURSE CODE</b>	TR062	<b>DEGREE AWARDED</b>	B.A. (Moderatorship)
<b>PLACES 2017</b>	54	<b>DEGREE TYPE</b>	Honours Bachelor Degree
		<b>NFQ</b>	Level 8
		<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

In the first two years the Geography and Geoscience stream prepares students for taking degrees in either Geography or Geoscience. Students take modules that

introduce them to an understanding of how the earth works and how it has been occupied by human groups over time to create geographical patterns. In the final

two years students will specialise in either Geography or Geoscience for their degree. See below for more details on the Geography and Geoscience degree programmes.

	<b>TR060</b> BIOLOGICAL AND BIOMEDICAL SCIENCES	<b>TR061</b> CHEMICAL SCIENCES	<b>TR062</b> GEOGRAPHY AND GEOSCIENCES	<b>TR063</b> PHYSICAL SCIENCES
Moderatorship choices	Biochemistry Botany Environmental Sciences Genetics Human Genetics Immunology Microbiology Molecular Medicine Neuroscience Physiology Zoology	Chemistry Chemistry with Molecular Modelling Medicinal Chemistry Nanoscience	Geography Geoscience	Nanoscience Physics Physics and Astrophysics <hr/> Mathematics ( <a href="#">TR031</a> ) Theoretical Physics ( <a href="#">TR035</a> )
Foundational curriculum	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives
	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives

Students who wish to study the Geography and Geosciences stream will specialise in one of the following subjects in the Sophister (3rd & 4th) years: Geography or Geoscience.





# Geography

Students who wish to study Geography apply to the Science degree (TR062) and may select Geography as their specialist area for the 3rd and 4th years at the end of the second year.

Alternatively, Geography may be combined with one other subject from an arts or social science discipline within the two-subject moderatorship (TSM) programme. TSM is a joint honour programme. An honours degree is awarded in both subjects.

For subjects that combine with Geography, see page 35.

## What is Geography?

Geography is truly interdisciplinary as it spans a broad spectrum of the social, biological, informational and physical sciences. As the world becomes interconnected, geographers are well placed to bring their understanding and skills to bear on social and environmental issues.

## Geography: The course for you?

Trinity is ranked in the world top 100 universities for Geography (QS World University Rankings by Subject 2015).

- In recent years, Sophister (third and fourth) year geography students have been involved in academic staff-led fieldwork in Iceland, Mallorca and Zambia, and in making digital video documentaries as part of their assessed work.

## Geography @ Trinity

Geography Matters! In contemporary society it is clear that geographical knowledge and experience are more important than ever; helping us know and understand a dynamic and rapidly changing world...

Geography at Trinity College Dublin is a place of intensive and extensive geographical scholarship in Ireland. We teach and research across the discipline from Nigeria to New Zealand, from development theory to coastal modelling, and from climate change to the social economy.

We aim to challenge students intellectually and foster and maintain world class research and teaching in a supportive and collegial atmosphere.

Geography is an integrative subject with an international outlook and openness to interdisciplinary collaboration.

## Graduate skills and career opportunities

A wide range of career options is potentially available to Geography graduates. The combination of a broad-based discipline and training in highly relevant transferable skills is valued in today's job market, where adaptability and flexibility are widely regarded as assets. Careers taken up by graduating geography students in recent years include urban and regional planning, environmental consultancy and research and teaching as well as positions in such

areas as financial services (including insurance), foreign affairs, leisure and tourism and overseas development.

## Your degree and what you'll study

The first (Junior Freshman) year Geography course aims to provide a solid grounding in physical geography, focusing on materials that are dealt with in greater depth in later years.

Students can take 'Geography 1024' which considers the following themes:

- Climate change
- Global atmospheric and ocean systems
- Global geocology
- Global geosystems
- Surface processes and landscape development

In addition, students may also select to take 'Geography 1025' which introduces key concepts relating to the interactions between humans and their environment by examining case studies from the fields of conservation, environmental degradation and environmental hazards.



## Do you enjoy...

**Learning to understand the way that global environmental change will alter our future?**

**Finding out about the developing world and geopolitics?**

**Analysing landscapes and landscape development over time?**



#### Related courses

TR029: Political Science and Geography, page 112

Computer Science, Engineering,  
Science and Mathematics



#### GET IN TOUCH!

[www.tcd.ie/geography](http://www.tcd.ie/geography)

Tel: +353 1 896 1576

[geography@tcd.ie](mailto:geography@tcd.ie)

Geography blog:

Twitter: @Planetgeogblog

Facebook: [www.facebook.com/tcd.geoblog](https://www.facebook.com/tcd.geoblog)



In the first year, as students study Geography in combination with other subjects, they attend an average of four lectures per module per week. The second (Senior Freshman year) Geography modules cover issues relating to cultural, economic and historical geography, and to natural and human-modified environmental processes and systems. Research skills are developed further through a course on collection and analysis of geographical data which includes a fieldwork component.

#### THIRD AND FOURTH (SOPHISTER) YEARS

There are three compulsory modules in the third year:

- ▶ Advanced Research Methods in Geography I
- ▶ Advanced Research Methods in Geography II (**which includes an overseas field trip**)
- ▶ History and Philosophy of Geography

There are also additional optional modules covering a wide range of subjects that include:

- ▶ Geographic Information: Data and Tools
- ▶ Glacial Geomorphology
- ▶ Globalisation
- ▶ Deserts of our Solar System
- ▶ Environmental Governance I

For their fourth year, students undertake a research dissertation and choose from optional modules that include:

- ▶ Climate Change
- ▶ Human Origins
- ▶ Globalisation and Development
- ▶ Historical Geography I and II
- ▶ Periglacial Geomorphology
- ▶ Environmental Governance II
- ▶ Glacial Geomorphology
- ▶ Reconstructing Environmental Change
- ▶ Understanding Environmental Change

Several of the Sophister year options require field and laboratory work. Students may also opt to take a number of courses outside Geography in their Sophister years.

#### ASSESSMENT

A combination of continuous assessment and end-of-year examination is used.

#### Study abroad

There are opportunities for students to spend all or part of the third year studying abroad at Exeter, Bordeaux, Paris-Sorbonne, Prague (Charles University), Utrecht or Stockholm universities.

#### What our current students say

##### Sarah McDonagh TSM Geography 4th/Final Year

"It might be cheesy to say that 'geography rocks' but it's true! Studying Geography in Trinity has left me with more than just an education. Through the wide range of modules offered within the course I have learnt a diverse range of skills which are really relevant in today's society. Not only that, but the chance to partake in field-trips both at home and abroad makes this course an excellent place for forming lasting friendships while learning lots along the way."





# Geoscience

Students who wish to study Geoscience apply to the Geography and Geoscience stream and may select Geoscience as their specialist area for the 3rd and 4th years at the end of the second year.

## What is Geoscience?

Geoscience combines the study of geology, geography, chemistry, physics and biology, to develop a complete understanding of how the earth works. The work of geoscientists helps us understand the changing climate, predict earthquakes and volcanic eruptions, find supplies of energy and raw materials, maintain clean air and water, understand the motion of the earth's crust and oceans, and reconstruct the evolution of rocky planets and life.

## Geoscience: The course for you?

If you like science, enjoyed taking Geography and the physical sciences at secondary level, care about the earth, are fascinated by the natural world and enjoy working outdoors, then consider Geoscience. Geoscience attracts people who wish to study the dynamics of our planet, to understand environmental changes past, present and future, and to manage Earth's resources in an economic and sustainable manner.

## Geoscience @ Trinity

At Trinity, you will learn from internationally renowned geoscientists whose teaching is informed by current research at the frontiers of knowledge. Our staff are drawn from the departments of Geology and Geography, where they investigate a diverse range of topical issues ranging from reconstructing sea-level change, development of life forms, measuring landforms on Mars to meteor impacts. Research and teaching in Trinity Geoscience combine field-observation, sophisticated laboratory analysis and numerical modelling for a quantitative understanding of the planet

## Graduate skills and career opportunities

There is currently a global shortage of geoscientists. Geoscience not only prepares students to work on many of society's most important challenges, it also unlocks lucrative and personally rewarding careers in industry, academia, research and government. Careers leading directly from Geoscience include work in: environmental, engineering and geological consultancies; mineral exploration companies; the oil

industry; environmental planning; government geological surveys; teaching and research. Geoscience graduates are also highly valued in more generalised fields of employment due to their adaptability, their many transferable skills and their experience at dealing with incomplete data sets.

## Your degree and what you'll study

Geoscience is a new, multi-disciplinary course designed by leading research scientists in response to critical challenges facing the earth system in the 21st century. This new course integrates the successful degrees in Geology and Earth Science to create a flexible programme that balances the development of deep knowledge and expertise with the capacity to transcend traditional subject boundaries.

At Trinity, the emphasis on quality over quantity means you will have the opportunity to learn in small classes. You will be taught via a combination of classroom lectures, seminars, and laboratory-based practical classes, developing the theoretical understanding and technical expertise needed to address



## Do you enjoy...

**Finding out how our planet works?**

**Exploring the natural world  
outdoors?**

**Discovering how we can manage  
our natural resources more  
sustainably?**





#### GET IN TOUCH!

[www.tcd.ie/geology](http://www.tcd.ie/geology)

Blog:

[ontherocksgeoblog.wordpress.com](http://ontherocksgeoblog.wordpress.com)

Facebook:

[www.facebook.com/TCDOntTheRocks](https://www.facebook.com/TCDOntTheRocks)

Tel: +353 1 896 1074

Email: [earth@tcd.ie](mailto:earth@tcd.ie)

applied, real-world problems. Fieldwork is a core component of geosciences research and the great outdoors is our laboratory. At Trinity we are committed to training field scientists who have practical experience of field research in a range of environments. The Geoscience programme includes several residential field courses in Ireland and overseas, with current destinations including Argentina, Greece, Spain and Sicily.

The Freshman (first two) years of the course provide a grounding in the geosciences with particular emphasis on physical geography, geology and hu-man-environment interactions. Each freshman year, you will take 40 credits of core modules covering these fundamental topics, whilst also developing your numerical and analytical skills and your capacity to collect and process spatial data. In addition, you will have the opportunity to tailor your experi-ence by selecting 20 credits of elective modules drawn from among the chemical, physical and biological sciences.

In the Sophister years (3 and 4) you will deepen your knowledge in particular subject areas, whilst further developing your portfolio of practical and tech-nical skills. The programme structure allows considerable flexibility in module choice whilst retaining coherent curriculum design to ensure graduates are prepared for entry to the constantly changing job market. Topics covered during the Sophister years include climate and environmental change, igneous and metamorphic processes, sedimentology, tectonics, geochemistry, exploration for natural resources (water, minerals and hydrocarbons), palaeontology & evolution and geophysics. In the fourth year, you will complete a significant piece of independent

research on your chosen specialism, which may take the form of a written dissertation or a geological mapping project.

- ▶ Analysis in Geological, Earth and Environmental Research (O)
- ▶ Micropalaeontology and Evolution (O)
- ▶ Applied Geophysics (O)
- ▶ Spatial Analysis using GIS (O)
- ▶ Hydrology and Water Quality (O)

If you would like to find out more detailed information on all of the modules offered, please visit: [www.tcd.ie/geology/undergraduate/modules](http://www.tcd.ie/geology/undergraduate/modules)

### Study abroad

Further information on the year abroad programme, and a list of partner universities, can be found by emailing our International Student co-ordinator, Dr Sean McClenaghan [mcclens@tcd.ie](mailto:mcclens@tcd.ie)

### What our graduates say

**Clare Stead: Current PhD student in Geology and Earth Sciences Graduate (2013)**

“The small class size made us a close-knit group from the start which made for a friendly atmosphere. The strong practical element of the course was great, both for reinforcing what we learnt during lectures and bringing the class together as a group. The final year fieldtrip to Sicily was a highlight for me – we got to see the beautiful Turkish Steps, stand inside an old lava tube, and even watch glowing lava flows at night as they erupted from Mount Etna!”

### What our current students say

**James Stokes, Waterford, 4th year Geology**

“Studying Geology in TCD has given me a wonderful insight into our planet in a fun and interactive learning environment. The lectures and practicals are supported by a very helpful and approachable teaching staff. The concepts covered in class are then reinforced by fantastic field trips abroad, which give the chance to travel and understand geology in a much broader context.”



# TR063 Physical Sciences – Physics; Physics and Astrophysics; Nanoscience

<b>COURSE CODE</b>	TR063
<b>PLACES 2017</b>	52

<b>DEGREE AWARDED</b>	B.A. (Moderatorship)
<b>DEGREE TYPE</b>	Honours Bachelor Degree
<b>NFQ</b>	Level 8
<b>AWARDING BODY</b>	Trinity College Dublin, The University of Dublin

In the Physical Sciences stream you will study foundation topics in physics including: classical and quantum mechanics, electromagnetism, relativity, statistical physics and thermodynamics as well as applied physics topics including: atomic, nuclear and particle physics, modern optics, condensed matter physics and semiconductor physics. Students who choose to specialise in Physics and Astrophysics will also study stellar and galactic structures, planetary and space science, the interstellar medium and cosmology. Students who choose to specialise in Nanoscience will also study thin films and polymers, spectroscopy of nanostructures, and further options in solid state chemistry and condensed matter physics.

In addition, students in the Physical Sciences stream will learn how to use computers for numerical modelling via the Python

programming language and how to use a range of physical instruments for making measurements in the laboratory. Students in the 3rd year take a course in Communication Skills which helps them to hone their oral and written presentation skills and shows them how to prepare a curriculum vitae. Third year students have the opportunity to meet graduates of the School of Physics through the 'Wild Geese' programme where they receive guidance on building their careers.

Students in the fourth year undertake a nine week full time project, which is carried out in a research laboratory in Trinity or in a research laboratory in another university or research institute. Students commonly travel to the US, UK, France, Germany and Australia for their final year projects. Students specialising in Physics and Astrophysics may travel to a telescope observatory.

The Trinity Physical Science degrees are recognised by the Institute of Physics, which is the professional body for physicists in Ireland and the UK, as qualifications for the professional title 'Chartered Physicist' (CPhys). Our graduates are always in high demand in Ireland and abroad in modern high-technology industries, as well as in teaching. You may also find a career in academic institutions, government and industrial research organisations and production facilities or in the meteorological service. There are diverse opportunities in electronics, telecommunications, biophysics, hospital and health physics, automation and computing. Your course will give you the opportunity to acquire problem solving skills which will be valued by your future employer. It could also give you useful primary training for a legal, managerial or actuarial career, where a technical background is attractive.

	<b>TR060</b> BIOLOGICAL AND BIOMEDICAL SCIENCES	<b>TR061</b> CHEMICAL SCIENCES	<b>TR062</b> GEOGRAPHY AND GEOSCIENCES	<b>TR063</b> PHYSICAL SCIENCES
Moderatorship choices	Biochemistry Botany Environmental Sciences Genetics Human Genetics Immunology Microbiology Molecular Medicine Neuroscience Physiology Zoology	Chemistry Chemistry with Molecular Modelling Medicinal Chemistry Nanoscience	Geography Geoscience	Nanoscience Physics Physics and Astrophysics <hr/> Mathematics (TR031) Theoretical Physics (TR035)
Foundational curriculum	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives
	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives	40 Core credits 20 Electives

Students who specialise in Physics or Physics and Astrophysics or Nanoscience in the third and fourth years enter the Physical Sciences stream (TR063) in first year. Students who wish to specialise in Nanoscience can also enter the Chemical Sciences stream (TR061).





# Physics



## What is Physics?

Physics is the study of the material world and natural phenomena around us, including the fundamental particles of nature and their interactions, properties of atomic nuclei, atoms, molecules, gases and solid matter. It includes fields such as astrophysics, cosmology, and physics of materials. The laws of physics are the laws which govern electricity and magnetism in modern devices such as mobile phones, computers, the internet, radio and television, the mechanics of aviation and space flight and the quantum mechanics underlying magnetic resonance imaging in medicine.



## Do you enjoy...

**Experimental and computational work in a variety of fields such as condensed matter physics or nonlinear optics?**

**Finding out how big ideas, such as quantum physics and relativity, shape the world we live in?**

## Physics: The course for you?

If you enjoy laboratory and computational work and have an interest in how fundamental physical theories such as quantum mechanics and electromagnetism explain the world that we live in, then this may be the course for you.

## Physics @ Trinity

The Trinity Physics course includes a strong background in core physics subjects as well as courses in condensed matter physics, semiconductor devices, metal physics and superconductivity. Practical aspects of the course include lecture modules in electronics and instrumentation. Physics at Trinity offers you the opportunity to study with world-leading experts in the School of Physics, with modules designed to provide you with a qualification for employment across a range of research and industry settings.

## Graduate skills and career opportunities

The Trinity physics degrees are all recognised by the Institute of Physics, which is the professional body for physicists in Ireland and the UK, as qualifications for the professional title 'Chartered Physicist' (CPhys). Physics graduates are always in high demand in Ireland and abroad in modern high-technology industries, as well as in teaching. You may also find a career in academic institutions, government and industrial research organisations and production facilities or in the meteorological service. There are diverse opportunities in electronics, telecommunications, biophysics, hospital and health physics, automation and computing. Your degree course will give you the opportunity to acquire problem solving skills which will be valued by your future employer. It could also give you useful primary training for a legal, managerial or actuarial career, where a technical background is attractive.

## Your degree and what you'll study

In the first two years you study freshman Physics and Mathematics and one other subject. The freshman Physics course includes topics in Astrophysics, Statistics, Mechanics, Thermodynamics, Electricity, Acoustics and Optics, Nuclear Physics and Quantum Physics. The freshman Mathematics course includes topics in Calculus, Linear Algebra, Fourier Analysis and Mechanics. You spend three hours per week in experimental or computational laboratories. You will learn computer coding skills through the Python programming language.

In the third year you take lecture modules in Physics and spend one day per week in the experimental laboratory as well as receiving training in communication and presentation skills. In the fourth year you carry out **an experimental or computational research project during the first nine weeks of**





the first semester and then take lecture modules in Physics which cover core Physics at a more advanced level as well as optional modules.

### THIRD YEAR LECTURE MODULES

Quantum Mechanics, Electromagnetism, Condensed Matter Physics, Atomic and Nuclear Physics, Stellar and Galactic Structure, Statistical Mechanics, Dynamical Systems.

### FOURTH YEAR LECTURE MODULES

Quantum Physics, High Energy Physics, Condensed Matter, Nanoscience, Electromagnetic Interactions, Modern Optics, Advanced Topics in Physics.

## Study abroad and internships opportunities

You may undertake your fourth year project at a research institute or university in the EU or further afield, provided you attain a sufficient standard in the third year examinations. In recent years, students have worked at the Belgian Nuclear Research Centre, at the Universities of Potsdam and Regensburg in Germany.

Information on the year abroad programme for second or third year students, and a list of partner universities, can be found at: [www.tcd.ie/study/non-eu/study-abroad](http://www.tcd.ie/study/non-eu/study-abroad)

## What our current students say

### Dylan Scully 4th year Physics

“Choosing to study Physics in Trinity was one of the best and easiest decisions I’ve ever made. The chance to pursue a full time research project in final year and work alongside world class researchers in one of Trinity’s research centres or abroad was a truly unique and enriching opportunity. Studying Physics has been both fascinating and riveting and has equipped me with the skills I’ll need no matter what direction my career takes after college.”





# Physics and Astrophysics

## What is Astrophysics?

Since the dawn of human civilisation humans have gazed in wonder at the night sky. Astrophysics – the exploration of our solar system and the universe beyond – is still a major part of human endeavour in science. It covers everything from the sun and other stars to planets, galaxies and the cosmic microwave background.

## Physics and Astrophysics: The course for you?

If you enjoy laboratory and computational work and have an interest in how fundamental physical theories can be used to explain how the universe took shape, then this may be the course for you.

## Physics and Astrophysics @ Trinity

The Trinity Physics and Astrophysics course includes core physics subjects as well as specialised courses in astronomical instrumentation, spectroscopy, the solar system, stellar evolution, supernovae, galaxies, interstellar matter, black holes and cosmology. Half of the third year

laboratory class is devoted to learning computational data handling techniques relevant for astrophysics and the wider world of big data. The School of Physics is equipped with an 11" optical telescope and a 5 cm solar telescope for undergraduate use in the Monck Observatory. Physics and Astrophysics at Trinity offers you the opportunity to study with world-leading experts in the School of Physics, with modules designed to provide you with a flexible qualification for employment across a range of astrophysics research and industrial settings.

## Your degree and what you'll study

In the first two years you study freshman Physics and Mathematics and one other subject. The freshman Physics course includes topics in Astrophysics, Statistics, Mechanics, Thermodynamics, Electricity, Acoustics and Optics, Nuclear Physics and Quantum Physics. The freshman Mathematics course includes topics in Calculus, Linear Algebra, Fourier Analysis and Mechanics. You spend three hours per week in experimental or computational laboratories. You will learn computer coding skills through the Python programming language.

In the third year you take modules in Physics and Astrophysics and spend one day per week working in the computer laboratory (first semester) or in the experimental laboratory (second semester). You also receive training in communication and presentation skills. In the fourth year you carry out an experimental or computational research project during the first nine weeks of the first semester and then take lecture modules in Physics and Astrophysics which cover core Physics and Astrophysics at a more advanced level. In the fourth year you carry out a research project either in Trinity or in a research laboratory abroad, mainly in Europe, Canada or the USA. This will allow you to develop your practical skills in a research environment, while learning about different countries and cultures.



## Do you enjoy...

**Learning to observe the universe  
using radio and optical telescopes?**

**Finding out how big ideas, such  
as quantum physics and relativity,  
shape the world we live in?**





#### GET IN TOUCH!

A Maths/Physics Open Day is held in November each year, see: [www.physics.tcd.ie/outreach](http://www.physics.tcd.ie/outreach)  
[www.tcd.ie/nanoscience](http://www.tcd.ie/nanoscience)

Twitter: @npcamtc  
Email: [npcam@tcd.ie](mailto:npcam@tcd.ie)  
Tel: +353 1 896 1675 / 2024

#### THIRD YEAR LECTURE MODULES

Quantum Mechanics, Electromagnetic Interactions, Condensed Matter Physics, Atomic and Nuclear Physics, Stellar and Galactic Structure, Computer Simulation, Statistical Thermodynamics and Astrophysical Spectroscopy, Experimental Techniques for Astrophysics.

#### FOURTH YEAR LECTURE MODULES

Planetary and Space Science, Cosmology, Computer Simulation, Quantum Physics, High Energy Physics, Electromagnetic Interactions, Modern Optics and Practical in Physics and Astrophysics.

If you would like more detailed information on all the modules offered, see:  
[www.physics.tcd.ie](http://www.physics.tcd.ie)

#### Study abroad and internships opportunities

You may undertake your fourth year project at a research institute or university in the EU or further afield, provided you attain a sufficient standard in the third year examinations. In recent years, students have worked at the NASA Goddard Space Flight Center in the United States and at the European Space Agency in Madrid.

Information on the year abroad programme for second or third year students, and a list of partner universities, can be found at:  
[www.tcd.ie/study/non-eu/study-abroad](http://www.tcd.ie/study/non-eu/study-abroad)

#### What our graduates say

##### Aoife McCloskey Postgraduate Student in Astrophysics and TCD graduate in Physics and Astrophysics

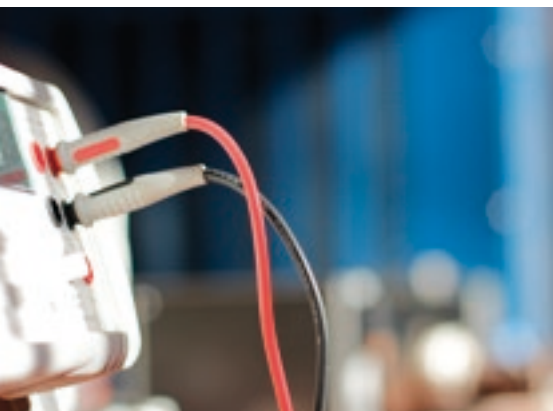
"I specialised in Physics and Astrophysics for my final degree, graduating in 2014. My undergraduate experience provided me with a range of invaluable skills and knowledge, such as problem-solving and coding, that have prepared me for pursuing a diverse range of scientific careers. I particularly love scientific research and am currently a PhD student with the Astrophysics Research Group at Trinity. Along with my research I also work as an educator with the Trinity Walton Club, teaching Mathematics to secondary school students. Without my undergraduate degree I would not have had these opportunities."





# Nanoscience

Students who wish to study Nanoscience should apply to the Chemical Science Stream (TR061) may select Nanoscience as their specialist area for the 3rd and 4th years at the end of the second year. It is also possible to enter Nanoscience through the Physical Sciences stream (TR063)



## What is Nanoscience?

Creation of new technologies and devices would not be possible without mastery of advanced materials at the nanoscale. Making devices at the nanoscale can reduce energy costs while increasing speed or adding functionality. Nanodevices may behave in novel ways, not simply miniature versions of macroscopic devices. Nanoscience incorporates applications in energy conversion and storage, photonics, medical diagnostics, ultra-fast electronics and other areas including, polymers, lasers and optoelectronics, and industries such as electronics, telecommunications, healthcare and aerospace. Students in Nanoscience learn the basic physics and chemistry underlying these applications and how they relate to these applications and industries.



## Do you enjoy...

**Carrying out laboratory experiments and analysing your data?**

**Getting to grips with the latest research in Nanoscience and its impact on technology?**

## Nanoscience: The course for you?

If you enjoy laboratory work and have the desire to apply your scientific skills to the latest technologies that shape our world, then this may be the course for you.

## Nanoscience @ Trinity

Studying Nanoscience at Trinity offers you the opportunity to learn from world-leading experts based in the Schools of Physics and Chemistry, and in CRANN (Centre for Research on Adaptive Nanostructures and Nano devices), which is Ireland's research centre for nanoscale materials. This degree will teach you how to use and apply principles of chemistry and physics to solve practical problems associated with the development of new technologies and their application to nanoscience.

## Your degree and what you'll study

In the first two years you study freshman Chemistry, Physics and Mathematics. There are tutorials on historical and modern aspects of Nanoscience and Materials Science from leading experts based in the Schools of Physics and Chemistry. The freshman Physics course includes topics in Astrophysics, Statistics, Mechanics, Thermodynamics, Electricity, Acoustics and Optics, Nuclear Physics and Quantum Physics. The freshman Mathematics course includes topics in Calculus, Linear Algebra, Fourier Analysis and Mechanics. Students spend three hours per week in experimental or computational laboratories. You will learn transferable coding skills through the Python programming language.





#### Related courses

TR061: Chemical Sciences Stream, page 178

TR035: Theoretical Physics, page 204

In the third year you spend one day per week in the Nanoscience experimental laboratory where you are introduced to a wide range of techniques for chemical synthesis, preparation and characterisation of nanoscale materials. Some laboratory training is provided in CRANN using state of the art facilities.

#### THIRD YEAR LECTURE MODULES

Quantum Mechanics Molecular Thermodynamics and Kinetics, Solid State Materials Chemistry, Analytical Methods Electromagnetism, Semiconductor Physics, Magnetic Materials.

#### FOURTH YEAR LECTURE MODULES

Photonics, Materials for Electronic and Optoelectronic devices, Computer Simulation, Materials Growth Techniques, Semiconductor Devices.

If you would like more detailed information on the modules offered, see: [www.tcd.ie/nanoscience/undergraduate](http://www.tcd.ie/nanoscience/undergraduate)

#### Study abroad

You may undertake your fourth year project at a research institute or university in the EU or further afield, provided you attain a sufficient standard in the third year examinations. Recent examples of laboratories where projects have taken place, include the IMEC micro- and nano-electronics research centre in Leuven, Belgium; The Scripps Research Institute, La Jolla, California; the University of Alberta, Canada, the University of Wollongong, Australia, and the University of Potsdam in Germany.

Further information on the year abroad programme for second or third year students, and a list of partner universities, can be found at: [www.tcd.ie/study/non-eu/study-abroad](http://www.tcd.ie/study/non-eu/study-abroad)

#### GET IN TOUCH!

A Maths/Physics Open Day is held in November each year, see: [www.physics.tcd.ie/outreach](http://www.physics.tcd.ie/outreach)

[www.tcd.ie/nanoscience](http://www.tcd.ie/nanoscience)

Twitter: @npcamtc

Email: [npcam@tcd.ie](mailto:npcam@tcd.ie)

#### What our graduates say

##### Samuel Torsney, Nanoscience Graduate 2013

"I graduated with a degree in PCAM – Physics and Chemistry of Advanced Materials (now N-PCAM) in 2013. In my final year I chose a research project in the Nanophysics group in Queens University, Ontario, where I worked on Scanning Probe Microscopes. After I graduated, I joined Prof. Boland's research group in Trinity where I'm using Scanning Probe Microscopy to study molecular electronics. My PhD project is a collaboration between seven groups throughout the EU which is really exciting. I believe that the N-PCAM degree provides a broad foundation in both physics and chemistry enabling me to choose between a choice of fields to specialise in. The degree curriculum gives students the opportunity to study a wide spectrum of topics which is really helpful for anyone planning on continuing into postgraduate research."

#### What our current students say

##### Kate Reidy, Nanoscience Senior Sophister Student 2017

"If you research many of the exciting technologies or breakthroughs in the world today, I can guarantee that at least half of them are 'nano' related – and this is what we get to study in Nanoscience. This course has a huge emphasis on problem-solving, and I would highly recommend it to anyone who likes to question 'how' and 'why' the world works.



I also love to travel so international reputation was a huge factor for me when choosing a university course. Through Trinity's international connections I have already had the chance to experience research in Russia, and as a Junior Sophister student I am now focused on my international research project. I am so glad that I chose Nanoscience, the opportunities are endless!"



# Mathematics

COURSE CODE	TR031	TR001 (TSM)
PLACES 2017	30	25
CAO POINTS 2016	545	

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Mathematics?

Mathematics is a broad and diverse subject which is used to model, analyse and understand several applications in the physical and biological sciences, engineering, management science, economics and finance. Its numerous applications are naturally interwoven with the underlying theory which is essential in developing one's logical reasoning, quantitative skills and problem-solving techniques.

## Mathematics: The course for you?

Mathematics is an excellent choice for anyone hoping to meet the demand for mathematics graduates in the job market, which values numeracy, ability in abstract reasoning and the skill to turn ideas into methods.

If you have a natural ability in mathematics and are genuinely interested in applying mathematical solutions to problem solving, then this course will suit you well. It is also a great start for a career in actuarial work, finance or accounting, although these will require further training. The course has been successful over a long period in providing diverse career opportunities for many students.



## Mathematics @ Trinity

Trinity is justly proud of its long tradition of excellence in mathematics. Research interest in the School of Mathematics is enormously varied; ranging from the abstract ideas of differential geometry and analysis to practical ideas of numerical analysis, modelling and computer algorithms; the nature of fundamental particles and general relativity; non-linear systems and fluid mechanics. This departmental diversity is reflected in the specialist degree-level courses available to students. With an academic staff that brings expertise and experience from many parts of the world, the course aims to be world class, while also catering for those with talents in different mathematical areas.

## Graduate skills and career opportunities

A degree in mathematics opens up the possibility of a career in a variety of industries and sectors. Graduates have found employment in computing, where mathematics skills have immediate and practical application. The financial services

and internet security sectors are also common first destinations for graduates. Other options include statistics, teaching, accountancy, actuarial work, finance, and all areas of pure and applied mathematics. Many of these involve further study or intensive research.

## Your degree and what you'll study

The programme is designed to provide a broad mathematical training that will allow you to work in any environment that requires strong numerical and logical skills. The modules offered can be grouped into four areas:

- Pure mathematics which explores basic concepts and abstract theories
- Applied and computational mathematics which deals with practical problems
- The mathematics of theoretical physics
- Statistical models and methodology

The overall structure of our programme can be briefly summarised as follows.



## Do you enjoy...

**Working with numbers?**

**Solving practical problems?**

**Improving your analytical skills?**



### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H3	Mathematics
Advanced GCE (A Level)	Grade B	Mathematics

TR031: Mathematics is studied as a single honour course.

TR001 (TSM): Mathematics must be combined with one other subject within the two-subject moderatorship (TSM) programme. TSM is a joint honour programme. An honours degree is awarded in both subjects. For subjects that combine with mathematics see page 35.

### RELATED COURSE

TR035: Theoretical Physics, page 204

### FIRST AND SECOND (FRESHMAN) YEARS

Students take common modules in order to develop their skills and overall background in calculus, linear algebra and other related subjects. Although most of the freshman modules are compulsory, students are also able to choose a few optional modules in areas such as probability, statistics and mechanics (as well as Broad Curriculum modules during the second year).

### THIRD AND FOURTH (SOPHISTER) YEARS

Students choose their own modules and thus specialise in the areas they find most interesting and appealing. There is a broad selection of modules in pure mathematics, theoretical physics, statistics and computer science (as well as Broad Curriculum modules during the third year).

### Study abroad

Students may choose to spend their third year to study abroad at one of our partner universities as part of an exchange programme. In particular, some of our students have recently completed their third year of studies at the University of Durham (UK), Université Lille 1 (France), the University of California at Berkeley (USA), McGill University (Canada) and the University of Melbourne (Australia).



### GET IN TOUCH!

[www.maths.tcd.ie/undergraduate](http://www.maths.tcd.ie/undergraduate)  
School of Mathematics.  
Tel: +353 1 896 1949,  
Email: [mathdep@maths.tcd.ie](mailto:mathdep@maths.tcd.ie)

Course Director: Paschalis Karageorgis.  
Email: [pete@maths.tcd.ie](mailto:pete@maths.tcd.ie)

### What our graduates say

#### Aoibheann Brady

“The maths degree at Trinity allowed me to explore a wide range of topics, and the research programmes for undergraduates guided my decision to pursue a PhD at the University of Bath. I also worked in finance during summers and after graduating, the possibilities open to me have been incredibly broad.

The course had great social aspects: I have made friends for life through the Mathematical Society and was a founding member of the “Ireland for CERN” campaign – an experience not available elsewhere.

The standard of courses, the opportunities, and the level of support and engagement of academic staff make choosing the degree a fantastic decision.”

### What our current students say

#### Adam Keithly

“The mathematics degree in Trinity truly broadened my mathematical horizons. With such a broad range of topics available, and such positive student-staff interaction, I was inspired to pursue a PhD in Oxford. However, academia was not my only option: many of my peers pursued careers in finance, computing and industry.

The courses are well designed, and the staff are engaging and dedicated to helping students. Having so many courses to choose from allows you to tailor the degree to your interests perfectly. While the work can be hard, it is extremely rewarding and so I would highly recommend maths as an option to those with an interest.”

#### Maria Munoz Lopez

“The programme at Trinity has given me a passionate and well-rounded education in mathematics. It has given me the chance to study many different areas of maths, as well as the possibility to study abroad in Australia and spend time working on research projects in the US. The opportunities and the high level of support have made me wish to continue my career in maths, and pursue a PhD at the University of Minnesota.”

# Theoretical Physics

COURSE CODE	TR035
PLACES 2017	40
CAO POINTS 2016	555

DEGREE AWARDED	B.A.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Theoretical Physics?

Theoretical Physics explores the natural world at its most fundamental level, using mathematical theories guided by experimental investigation. For some it is the foundation for an academic career in mathematics or physics. For others it provides the basis for many career options in industry, medicine, law, finance and computing. Trinity provides a course which ranges widely across physics and mathematics. Its graduates are in demand for their technical skills and versatility.

## Theoretical Physics: The course for you?

If you enjoy mathematics and seeing how physical theories can be developed to unlock the secrets of the universe on every

scale from the quark to the Big Bang, you will be stimulated by this course. If you want to keep a wide range of options open for the future, you can do this in Theoretical Physics. It consistently attracts a spirited and talented class that makes the most of the Trinity experience.

## Theoretical Physics @ Trinity

Trinity is a world renowned university for physics and mathematics with a long tradition of excellence in teaching and research. The course offers a unique mixture of pure and applied mathematics and physics courses taught by faculty with international reputations in their research fields. The School of Physics has excellent Junior Freshman (first year), Senior Freshman (second year) and Junior Sophister (third year) laboratories for teaching experimental physics. The School

of Physics is affiliated with Trinity's world renowned nanoscience institute (CRANN, the Centre for Research on Adaptive Nanostructures and Nanodevices) and the associated advanced microscopy lab (AML).

In the School of Mathematics students will be taught by active researchers working in areas of theoretical physics, such as string theory, quantum field theory and general relativity, as well as pure mathematicians. The School of Mathematics provides its own computing network comprising a dozen Linux machines acting as servers and about 60 workstations for undergraduates and staff. In addition, the school boasts the finest mathematics research library in Ireland, with over sixteen thousand books and a current subscription to over one hundred journals.

Assessment for courses is through a mixture of homework, laboratory reports, presentations and end-of-year exams.

	First and Second (Freshman) Years	Third (Junior Sophister) Year	Fourth (Senior Sophister) Year
	40 credits Maths, 20 credits Physics	30 credits Maths, 30 credits Physics	25-35 credits Maths, 25-35 credits Physics (total 60 credits)
<b>Maths</b>	<ul style="list-style-type: none"> <li>▶ Algebra</li> <li>▶ Analysis</li> <li>▶ Mechanics</li> <li>▶ Equations of Mathematical Physics</li> </ul>	<ul style="list-style-type: none"> <li>▶ Classical Field Theory and Electrodynamics</li> <li>▶ Quantum Mechanics</li> <li>▶ Statistical Physics</li> </ul>	<ul style="list-style-type: none"> <li>▶ Quantum Field Theory</li> <li>▶ Differential Geometry</li> <li>▶ General Relativity</li> <li>▶ Partial Differential Equations</li> </ul> <p>Other mathematical modules and a project option are available each year</p>
<b>Physics</b> The teaching of physics is divided into two modules (each of 10 credits) in each of the Freshman years and 5 credit lecture and 10 credit practical/project modules in the Sophister years	Topics in classical and modern physics include: Waves and Optics, Special Relativity, Astronomy and Astrophysics, Quantum Physics, Nuclear Physics, Electromagnetic Interactions, Chaos and Complexity and Statistics. Students also take laboratory classes, small group tutorials and group study projects	<ul style="list-style-type: none"> <li>▶ Atomic and Nuclear Physics</li> <li>▶ Condensed Matter Physics I and II</li> <li>▶ Astrophysics or Computer Simulation</li> <li>▶ Students also take a laboratory class and workshops to develop communication skills</li> </ul>	<ul style="list-style-type: none"> <li>▶ Condensed Matter Theory</li> <li>▶ Electron and Photon Physics</li> <li>▶ High Energy Physics</li> </ul> <p>Optional courses are in:</p> <ul style="list-style-type: none"> <li>▶ Nanoscience</li> <li>▶ Advanced Topics such as Green's Functions in Physics</li> <li>▶ Cosmology</li> <li>▶ Computer Simulation</li> </ul> <p>Students undertake a computational physics project and tutorials to develop problem solving abilities</p>



### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H3	In Mathematics and Physics
Advanced GCE (A Level)	Grade B	In Mathematics and Physics

### RELATED COURSES

TR031: Mathematics, page 202

TR063: Physical Sciences, page 194

### GET IN TOUCH!

The Math/Physics Open Day (MPOD) is held in November each year.  
[https://www.maths.tcd.ie/Info\\_for\\_Schools/](https://www.maths.tcd.ie/Info_for_Schools/)  
or: [www.physics.tcd.ie/outreach](http://www.physics.tcd.ie/outreach)  
[www.maths.tcd.ie](http://www.maths.tcd.ie) or: [www.physics.tcd.ie](http://www.physics.tcd.ie)  
Email: [kod@maths.tcd.ie](mailto:kod@maths.tcd.ie) or: [dowlingu@tcd.ie](mailto:dowlingu@tcd.ie)  
Tel: +353 1 896 1949 / 2019  
Twitter: @TCD\_physics

## Graduate skills and career opportunities

Many of our graduates proceed to PhD degrees in leading institutions throughout the world (such as Cambridge University, Harvard, and Imperial College London) in mathematics and experimental physics as well as theoretical physics. Alternatively, as this degree provides graduates with a strong foundation in highly complex problem-solving skills as well as logical and abstract thinking, a world of possibilities beckons. The broad scientific background and skills that the course develops are in great demand by employers in diverse areas, including actuarial science, patent law, journalism, weather forecasting, telecommunications, medical physics, information technology, scientific computing and teaching.

## Your degree and what you'll study

The course combines much of the mathematics and physics curricula, including several modules specifically designed with the Theoretical Physics programme in mind. The final year includes a project which is carried out working closely with individual faculty members to develop an original piece of research.

## Study abroad

Theoretical Physics students can spend up to a year, usually the third year, of their studies at a university abroad, either in Europe via Erasmus exchanges or further afield via a considerable number of bilateral agreements between Trinity and universities ranging from the Australian National University to the University of California and New York University in the United States.

## What our graduates say

### Manya Sahni

"I chose Theoretical Physics in Trinity because I wanted the best possible understanding I could get in university about the laws that govern our universe. I loved solving problems. If you go through the definitions and practice using the theorems, it all comes together in this magical moment and, suddenly, you find you know how to solve a problem. It is the most challenging and rewarding thing I have done in my life. It is worth all the work I put in to now have an idea of how black holes work. I would like to pursue a masters or a PhD in particle physics or quantum gravity. Theoretical Physics has given me the problem-solving and analytical skills to research these topics."



# Health Sciences

**52** Clinical Speech and Language Studies

**208** Dentistry

**208** Dental Hygiene

**210** Dental Nursing

**212** Dental Science

**214** Dental Technology

**216** Dental: Orthodontic Therapy

**218** Human Health and Disease

**220** Human Nutrition and Dietetics

**222** Medicine

**224** Nursing

**224** General Nursing

**224** General Nursing (Adelaide)

**224** Mental Health Nursing

**224** Intellectual Disability Nursing

**224** Integrated Children's and General Nursing

**228** Midwifery

**230** Occupational Therapy

**232** Pharmacy

**234** Physiotherapy

**236** Radiation Therapy







TRINITY CENTRAL



Rental Units available from  
79 sq. m to 267 sq. m

# Dental Hygiene (Diploma)

COURSE CODE	TR802
PLACES 2017	8
CAO POINTS 2016	420

DEGREE AWARDED	Diploma
DEGREE TYPE	Diploma
NFQ	Level 7
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is a Dental Hygienist?

The dental hygienist works closely with other dental team members and healthcare professionals. Patients must first be examined by a dentist who will then indicate the treatment to be carried out by the dental hygienist. The dental hygienist focuses on preventative oral care for both children and adults, including those with special needs. Dental hygienists treat patients in the clinical setting to prevent or control periodontal (gum) disease and dental decay. They also engage in oral health promotional activities with individuals, targeted groups and other health care teams, providing advice and counselling in relation to diet and lifestyle habits such as smoking.

## Dental Hygiene: The course for you?

If you have an interest in working in oral health, and particularly preventative oral health, then this course is right for you. You will need to be able to develop good patient care skills, so an empathic personality and good communication skills are important. You need to be a good team player and show initiative to achieve the best for people in your care.

## Career opportunities

The Diploma in Dental Hygiene conferred by Trinity entitles graduates to register immediately after graduation as a dental hygienist on the Register of the Irish Dental Council. This registration is mandatory for working as a dental hygienist in Ireland.

Most dental hygienists will work in general dental practices or within the public health service. The opportunity exists to teach or become involved in research. The opportunity to work abroad also exists but may require you to sit some local examinations in the country of choice. Further courses of study are available to dental hygienists, including the Diploma in Orthodontic Therapy (see page 216).





## GET IN TOUCH!

[www.tcd.ie/dental](http://www.tcd.ie/dental)  
 Contact: Course Administrator,  
 Natalie McGettigan  
[natalie.mcgettigan@dental.tcd.ie](mailto:natalie.mcgettigan@dental.tcd.ie)  
 Tel: +353 1 612 7361

**This is a restricted entry course.** Applications must be submitted by 1 February 2018.

Applicants will receive a questionnaire in March to be completed and returned to the Academic Registry. Queries should be sent to [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie).

**Leaving Certificate**

Applicants are required to present six subjects including English, Mathematics, and one of Physics, Chemistry, Biology, Agricultural Science or Physics/Chemistry.

Of the six subjects presented, two must be of a standard of at least grade 4 on higher Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers

**Mature Students**

Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

All offers of admission to this course are made subject to infectious disease testing. See Precautions against infectious diseases page 251.

Students will be required to undergo Garda vetting, see page 251 for further details.

## Your degree and what you'll study

This two-year course is based in the Dublin Dental University Hospital at Trinity. It has academic, project-based and clinical components which are carried out in the Dublin Dental University Hospital, Health Services Executive and general hospital settings. Emphasis is on small-group interactive learning, health promotion projects, evidence-based learning, and clinical practice. You will be integrated with undergraduate dental science students and dental nursing students for some elements of the programme.

**FIRST YEAR MODULES**

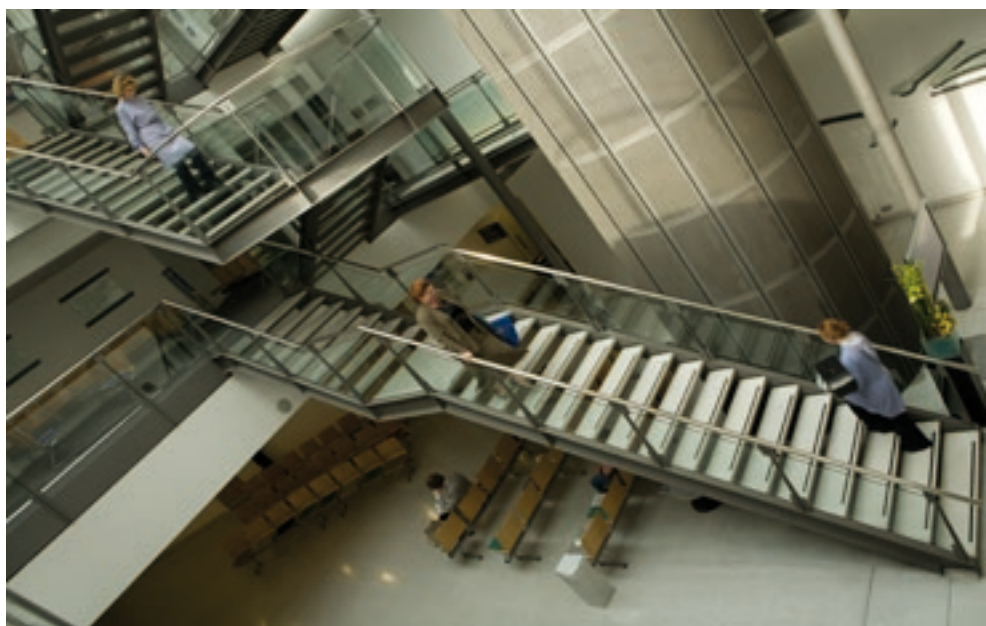
- ▶ Introduction to Applied Clinical Science
- ▶ Introduction to Clinical Practice
- ▶ Clinical Practice and Health Promotion

**SECOND YEAR MODULES**

- ▶ Health Promotion
- ▶ Evidence Based Practice
- ▶ Clinical Practice

After qualifying as a dental hygienist you will be able to:

- ▶ Describe the role of the dental hygienist and function within a dental team in oral health promotion and the provision of primary health care
- ▶ Plan, implement and evaluate oral educational activities for groups and individuals
- ▶ Carry out procedures to measure and assess the levels of oral health and oral hygiene
- ▶ De-bridge and polish the teeth
- ▶ Place fissure sealants
- ▶ Apply fluoride-containing preparations and desensitising agents to the teeth
- ▶ Recognise abnormalities in the mouth and inform the dentist
- ▶ Take dental radiographs



- ▶ Administer local anaesthetic for dental hygiene procedures
- ▶ Place temporary dressings and re-cement crowns temporarily

**ASSESSMENT**

Assessment is by a combination of written assessments and examinations, objective structured clinical examination (OSCE), a community-based health education project, competence tests in various clinical procedures, completion of various logbooks, clinical credits demonstrating a reasonable level of patient care, and a final written and clinical examination.

# Dental Nursing (Diploma)

COURSE CODE	TR801
PLACES 2017	25
CAO POINTS 2016	360

DEGREE AWARDED	Diploma
DEGREE TYPE	Diploma
NFQ	Level 7
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is a Dental Nurse?

The dental nurse plays an important role in the organisation and management of the dental practice, assists the dentist in all aspects of patient treatment and plays a vital role in patient care. The main duties of a dental nurse include infection prevention and control, chair-side assistance, preparation and maintenance of the dental surgery and patient care.

This course gives you the skills and practical competence needed to work in a dental surgery. You will learn about the day-to-day running of a dental practice and acquire the qualifications for entry to the Dental Council Voluntary Register of Dental Nurses.

## Dental Nursing: The course for you?

If you have an interest in working as part of a dental team in the delivery of oral healthcare and have a caring and understanding disposition, this may be the course for you.

Skills required of students considering dental nursing include communication and organisation skills, the ability to use initiative, and the ability and willingness to work closely with the dental team in providing support and assistance during the provision of dental treatment. The dental nurse may also be involved with the administration of the dental surgery.

Through the course, you will be able to develop good patient skills and learn to communicate effectively in a healthcare environment.

## Dental Nursing @ Trinity

This two-year course is based in the Dublin Dental University Hospital beside Trinity's campus. Clinical facilities are of a very high standard and class sizes are small, so that students receive considerable staff input into their progress throughout the programme. The course is very practical throughout, allowing students to progressively develop practical clinical skills. Graduates of the Trinity School of Dental Science and Dublin Dental University Hospital are highly sought after due to the extensive clinical exposure obtained during this programme.

## Career opportunities

As a graduate of Dental Nursing, you will be able to find work in a variety of working environments, including dental hospitals and Health Service Executive dental clinics, as well as in general and specialist dental practices. Depending on the work setting, advancement in the field may include senior dental nurse, clinic nurse manager, practice manager, marketing representatives for relevant companies, dental nurse tutor, course co-ordinator, lecturer in dental nursing, and the area of health promotion.

Further courses of study are available to dental nurses, including the Diploma in Orthodontic Therapy (See page 216).





**GET IN TOUCH!**[www.tcd.ie/dental](http://www.tcd.ie/dental)

Contact the Dental Nurse Tutor,

Ms Helen Farrelly

Email: [dentalnursertutor@dental.tcd.ie](mailto:dentalnursertutor@dental.tcd.ie)

Tel: +353 1 612 7238

**Leaving Certificate**

Applicants are required to present six subjects including English, Mathematics, and one of Physics, Chemistry, Biology, Agricultural Science or Physics/Chemistry.

Of the six subjects presented, two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

**Mature Students**

Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

Students will be required to undergo Garda vetting, see page 251 for further details.

## Your degree and what you'll study

The Diploma in Dental Nursing course is divided into practical and academic components. Both academic teaching and practical clinical experience are gained at the Dublin Dental University Hospital (DDUH) at Trinity.

Dental Nursing students attend DDUH from Monday to Friday, from 8.30am to 5pm, but there will be opportunities to enjoy university life at various times during the week. The first year will be a combination of lectures and clinical practice, which will provide students with a variety of learning opportunities.

In the second year of the programme, the students will have the opportunity to work with various dental clinicians in a wide variety of disciplines. Clinical experiences will be gained within the DDUH environment, external institutions and private practices.

**FIRST YEAR MODULES**

- ▶ Microbiology and Pathology
- ▶ Physiology and Medical Emergencies: Clinical Dentistry I
- ▶ Anatomy, Public Oral Health and Social Concepts in Dentistry
- ▶ Clinical Dentistry II and Computer Skills
- ▶ Clinical Placements I

**SECOND YEAR MODULES**

- ▶ Clinical Dentistry III, Practice Management and Health Psychology
- ▶ Clinical Placements II
- ▶ Case Study

**ASSESSMENT**

First year is assessed by written examinations, practical examinations, continuous clinical assessment and an oral presentation.

Second year is assessed by written examinations, objective structured clinical examination (OSCE), a portfolio of clinical experience, case study written report and an oral presentation.



# Dental Science

COURSE CODE	TR052
PLACES 2017	32
CAO POINTS 2016	585

DEGREE AWARDED	B.Dent.Sc.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Dental Science?

Dental Science is the study of the oral cavity and the diseases associated with oral tissues. This **five-year programme** is designed to ensure that graduates can safely and effectively deliver the full range of primary dental care, including prevention, diagnosis and treatment of oral and dental diseases. Treatment involves areas such as the restoration of damaged teeth, the correction of irregularities, the replacement of missing teeth and surgical procedures such as the removal of teeth. In recent years, there has been an exponential advance in dental science with greater emphasis on preventing disease as well as the development of new, minimally invasive methods and materials for restoring teeth.

## Dental Science: The course for you?

If you have an ability to build caring and professional relationships with patients, co-workers and the wider community and if oral healthcare and its impact on individuals interests you, then Dental Science is right for you. You should also enjoy undertaking physically and mentally demanding clinical practice, which requires considerable attention to detail with small margins for error. The course is long (five years) and intense, requiring stamina and commitment.

## Dental Science @ Trinity

This course is based in the Dublin Dental University Hospital situated on the Trinity College campus. Clinical facilities are of a very high standard, emphasising the use of information technology. Class sizes are small, to ensure that students receive considerable staff input into their progress throughout the programme. Much of the teaching is delivered through Problem-Based Learning and there is lots of hands-on clinical experience treating patients. Students are introduced to clinical practice in first year as observers and they commence treating their

own patients (under supervision) in the second year. By the fifth year students are expected to have completed a wide range of treatments similar to those provided in general dental practice. Graduates of the Trinity School of Dental Science and Dublin Dental University Hospital are highly sought after due to the extensive clinical exposure obtained during the programme.

## Graduate skills and career opportunities

Graduates of the Dental Science programme in Trinity College are widely recognised for their clinical experience and are highly sought after. Graduates are clinically competent, have good communication skills and are well prepared for life-long learning. There is a wide range of career options open to newly qualified dentists, from general dental practice providing both state-funded or private dental care, or in the salaried public dental service. Many graduates choose to continue their education, specialising in one area within dentistry. Dentistry gives scope to work and travel worldwide. Citizens of the EU who graduate from an EU dental school may practice anywhere in the EU and there is currently demand for dentists all over Europe.

## Your degree and professional practice (B.A., B.Dent.Sc)

The Bachelor of Dental Science (B.Dent.Sc) conferred by Trinity entitles EU citizens to register as a dentist on the Register of the Dental Council of Ireland and they may also register with the regulatory bodies of other countries in the EU.

Graduates wishing to practice in countries outside the EU may be required to pass specified examinations. However, there is a mutual recognition agreement between Ireland and Canada whereby Irish dental graduates may practice dentistry in Canada without the necessity to complete additional study.

## Your degree and what you'll study

The curriculum is largely delivered in a problem-based learning (PBL) format, which aims to provide you with the skills to continuously evaluate and update your knowledge and clinical practice throughout your professional career. PBL is designed to encourage students to study subjects in an integrated manner and within a context relevant to clinical cases. PBL also encourages students to engage in self-directed learning and aims to provide graduates with the skills necessary for life-long learning, which is a requirement for all health care professionals. Lectures, demonstrations, simulations, audio-visual and e-learning opportunities are also provided.

From second year onwards, you will provide patient care in the clinic under the strict supervision of qualified dental staff.

### FIRST YEAR MODULES

Personal and Professional Development, Human Biology I, Physical Science. During the second semester, you will begin observing on the clinic.

### SECOND YEAR MODULES

Basic Dental Care, Human Biology II, Oral Biology and Introduction to Pathology, Public Dental Health.

In second year, you will develop particular communication skills, learning how to interpret and explain clinical signs and symptoms of systemic and oral disease with particular reference to dental practice, and begin to practice the clinical skills necessary for the treatment of patients. Clinical training begins half way through second year with students learning the vital basic skills of history taking, examination and diagnosis and will start providing very simple treatments for patients.



## SPECIAL ENTRY REQUIREMENTS

<b>Leaving Certificate</b>	H3 + H4	In two of: Physics, Chemistry, Biology or Physics/Chemistry If you do not have a qualification in Physics you must present Mathematics at O5/H6 or better
<b>Advanced GCE (A Level)</b>	Grade B + Grade C	In two of: Physics, Chemistry or Biology If you do not have a qualification in Physics you must present GCSE Mathematics at grade B or better

Combinations of subjects not permitted:

Physics/Chemistry with Physics or Chemistry

All offers of admission to this course are made subject to infectious disease testing. See precautions against infectious diseases page 251.

Students will be required to undergo Garda vetting, see page 251 for further details.

NOTE: All students are required to purchase a dental instrument kit during Year 2 of the programme. The approximate cost of this is €3,000.



### THIRD YEAR MODULES

Clinical Medical Sciences, Fixed and Removable Prosthodontics, Comprehensive Patient Care I.

### FOURTH YEAR MODULES

Comprehensive Patient Care II; Advanced Restorative Dentistry I, Child Dental Health; Oral Medicine, Oral Surgery and Oral Pathology I; Public Dental Health.

### FIFTH YEAR MODULES

Comprehensive Patient Care III, Advanced Restorative Dentistry II, Public and Child Dental Health, Oral Medicine, Oral Surgery and Oral Pathology II, Evidence-Based Dentistry.

During years 3 to 5, you will be encouraged to undertake the management of oral health and disease in your own patients is based on the best available scientific evidence. In tandem with this, you will also need an awareness of general healthcare issues for individuals and communities. In these three years, you will provide more complex patient care.

In keeping with the PBL-style curriculum, a wide variety of assessment methods are used in all years. There are end-of-term integrated written assessments, practical tests, skills tests of competence, clinical examinations, written reports and oral/verbal presentations. The written assessments include short essays, short answer and multiple choice type questions.

### Study abroad

Students in fourth year may participate in English-speaking Erasmus exchange programmes with dental schools in Norway, Sweden or the UK. Between the fourth and fifth year, some students undertake voluntary placements in a wide variety of international locations.

## GET IN TOUCH!

[www.tcd.ie/dental](http://www.tcd.ie/dental)

Email: [info@dental.tcd.ie](mailto:info@dental.tcd.ie)

Tel: +353 1 612 7316 / +353 1 896 7301



## What our students say

### Jill Mc Ternan, Final Year Dental Science student 2017



As a final year student, I am so glad that I chose to study Dental Science in Trinity. Studying in Trinity has allowed me to make friends from all over the world and to learn from leading figures in the dental field. I have received an excellent education while still being able to partake in everything Trinity has to offer.

Training combines both theory and practical learning with clinical training beginning in the second year. Students are taught to provide the highest level of dental care to their patients with little room for error. During your training there are opportunities for travel including Erasmus and volunteering abroad. In my fourth year, I volunteered in a Kenyan hospital providing much-needed dental care and education to local communities, which was both eye-opening and heart-warming experience.

Despite the heavy work load, I am glad I chose Trinity for my undergraduate education as Dental Science graduates are highly sought after in terms of employment due to our extensive clinical education.

### Paul Sexton, Final Year Dental Science student 2017

As a Doctor training in the specialty of Oral and Maxillofacial Surgery. Making the decision to return to the world of undergraduate study was a difficult one. For one to summarise four of the most important years of my surgical career to date is not easy. What I will say is that when it comes to studying at Dublin Dental school I made the right choice. The Dublin Dental Hospital's staff at every level within the organisation exhibited an exceptional commitment and attention to detail in the delivery of the dental curriculum. I can not thank the staff enough for their help and guidance throughout my time at the hospital. Every year the hospital strives for the highest of standards and with that I can honestly say I leave the hospital with undoubtedly a great education and solid foundations on which I can build my future surgical career".

# Dental Technology (Ordinary Degree)

COURSE CODE	TR803
PLACES 2017	6
CAO POINTS 2016	375

DEGREE AWARDED	B.Dent.Tech.
DEGREE TYPE	Ordinary Degree
NFQ	Level 7
AWARDING BODY	Trinity College Dublin, The University of Dublin



## What is a Dental Technician?

Dental technicians work in a laboratory which is usually remote from the dental clinic. Dental technicians work to the prescription of a dentist; they perform the laboratory aspects of dentistry – fabricating crowns and bridges, dentures, implants, maxillofacial and orthodontic appliances, which are intended for use by the patient. Dental technicians have good manual dexterity skills and are required to work with different materials for the fabrication of the various appliances. Dental technology is a changing field, with more emphasis on the use of CAD (Computer Aided Design)/CAM (Computer Aided Manufacturing) in the laboratory.

## Dental Technology: The course for you?

The study of dental technology will appeal to you if you are interested in science and art, combined with working in a team. If you have an interest in oral health and are

simultaneously creatively minded then dental technology may be for you. A good background in basic sciences and a flair for art or good manual dexterity skills are essential to becoming an excellent dental technician. Dental technology also requires precise and scientific expression therefore, good writing skills are important.

## Dental Technology @ Trinity

Trinity College, Dublin is the only university in Ireland offering a degree in Dental Technology. The course is based in the Dublin Dental University Hospital, on the Trinity campus, with state of the art facilities, including Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) of dental appliances in close proximity to the clinical environment. Class sizes are small, ensuring that students receive considerable staff contact and the staff are actively involved in student progress throughout the programme.

## Graduate skills and career opportunities

This course provides students with a well-rounded education in all aspects of dental technology whilst also challenging their ability to problem-solve. A Dental Technology degree provides the best foundation for the aspiring dental technician who may progress to work in a laboratory or be self-employed. Dental Technology offers the scope to work and travel abroad. The Dublin Dental Hospital has recently introduced a Postgraduate Diploma in Clinical Dental Technology; one of the prerequisites to securing a place on this course is a qualification in Dental Technology.

## Your degree and what you'll study

Dental Technology at Trinity is a **three-year ordinary degree** programme. Most of the teaching takes place in the Dublin Dental University Hospital (DDUH). The main aim of the course is to educate and train students to become part of the dental team for the planning, designing and fabrication of intra-oral appliances. Dental Technology is divided into four main areas – fixed prosthodontics, complete denture technology, removable denture technology and orthodontic technology. In the Junior Freshman (first) and Senior Freshman (second) years, a Dental Technology student will spend much of their time (6-8 x 3 hour sessions per week) in the DDUH teaching laboratory. The course is very much hands-on right from the start. Student numbers are small (6), which facilitates practical training of this nature. There is a strong emphasis on student integration with Dental Science students and some modules are integrated accordingly.



**GET IN TOUCH!**[www.tcd.ie/dental](http://www.tcd.ie/dental)

Contact: Course Administrator,

Natalie McGettigan

Email: [natalie.mcgettigan@dental.tcd.ie](mailto:natalie.mcgettigan@dental.tcd.ie)

Tel: +353 1 612 7361

**This is a restricted entry course.** Applications must be submitted by 1 February 2018. Applicants will receive a questionnaire in March to be completed and returned.

**Leaving Certificate**

Applicants are required to present six subjects including English, Mathematics, and one of Physics, Chemistry, Biology, Agricultural Science or Physics/Chemistry.

Of the six subjects presented, two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

**Mature Students**

Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

**Note:** Students are required to purchase an instrument kit which costs approximately €650, this should strictly be paid for within 1 month of starting the course.

In the Junior Sophister (third) year, students are assigned to the production laboratory for experience in providing a service to patients and clinicians. This offers a competitive advantage over graduates from many other universities. Liaison with the Dental Science students and clinical staff is encouraged and students are advised to attend in the clinic to observe their completed work in situ. There is the opportunity for students to be placed in external laboratories and there is a possibility of Erasmus exchange in this year too. Students will be busy throughout the year preparing a dissertation, which is presented at the end of the year in addition to a case portfolio of the practical work which the student has carried out over the course of the year.

**FIRST (JUNIOR FRESHMAN) YEAR**

- ▶ Fixed Prosthodontic Technology and Occlusion and Function
- ▶ Complete and Removable Partial Denture Technology
- ▶ Orthodontic Technology
- ▶ Physics
- ▶ Chemistry

**SECOND (SENIOR FRESHMAN) YEAR**

- ▶ Fixed Prosthodontic Technology
- ▶ Complete Denture Technology
- ▶ Orthodontic Technology
- ▶ Removable Partial Denture Technology
- ▶ Materials Science
- ▶ Business Studies

**THIRD (JUNIOR SOPHISTER) YEAR**

- ▶ Fixed Prosthodontic Technology
- ▶ Complete Denture and Removable Partial Denture Technology
- ▶ Orthodontic Technology
- ▶ Dissertation



# Orthodontic Therapy

## (Professional Diploma)

DEGREE AWARDED	Professional Diploma
DEGREE TYPE	Higher Diploma
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

PLACES 2017 8

### What is an Orthodontic Therapist?

Orthodontic therapists are registered dental healthcare professionals who carry out certain parts of orthodontic treatment. These are treatments which may only be carried out under the supervision of a dentist registered in the orthodontic division of the Register of Dental Specialists. The orthodontist examines the patient and indicates to the orthodontic therapist the course of treatment to be provided. All dental work carried out by the orthodontic therapist must be inspected and approved by the orthodontist.

### Orthodontic Therapy: The course for you?

If you are a qualified dental hygienist or dental nurse, currently registered with the Dental Council and with at least two years' workplace experience in an orthodontic practice or a public health orthodontic clinic, then this could be the course for you. You should be highly motivated, with excellent manual dexterity, a willingness to learn and good communication skills. You also need the written support of a qualified orthodontist trainer.

### Orthodontic Therapy @ Trinity

This course is based in the Dublin Dental University Hospital beside Trinity's campus. Clinical facilities are of a very high standard. Class sizes are small, so that students receive considerable staff input into their progress throughout the programme. The course is very practical throughout, allowing students to progressively develop practical clinical skills. Graduates of the Trinity School of Dental Science and Dublin Dental University Hospital are highly sought after due to the extensive clinical exposure obtained during this programme.

### Career opportunities

The Professional Diploma in Orthodontic Therapy conferred by Trinity entitles graduates to register immediately after graduation as an orthodontic therapist on the Register of the Irish Dental Council.

Most orthodontic therapists work in specialist orthodontic practices or within specialist orthodontic units/departments in the public health service. The opportunity exists to teach or become involved in research. The opportunity to work abroad also exists, but may require you to sit some local examinations in the country of choice.

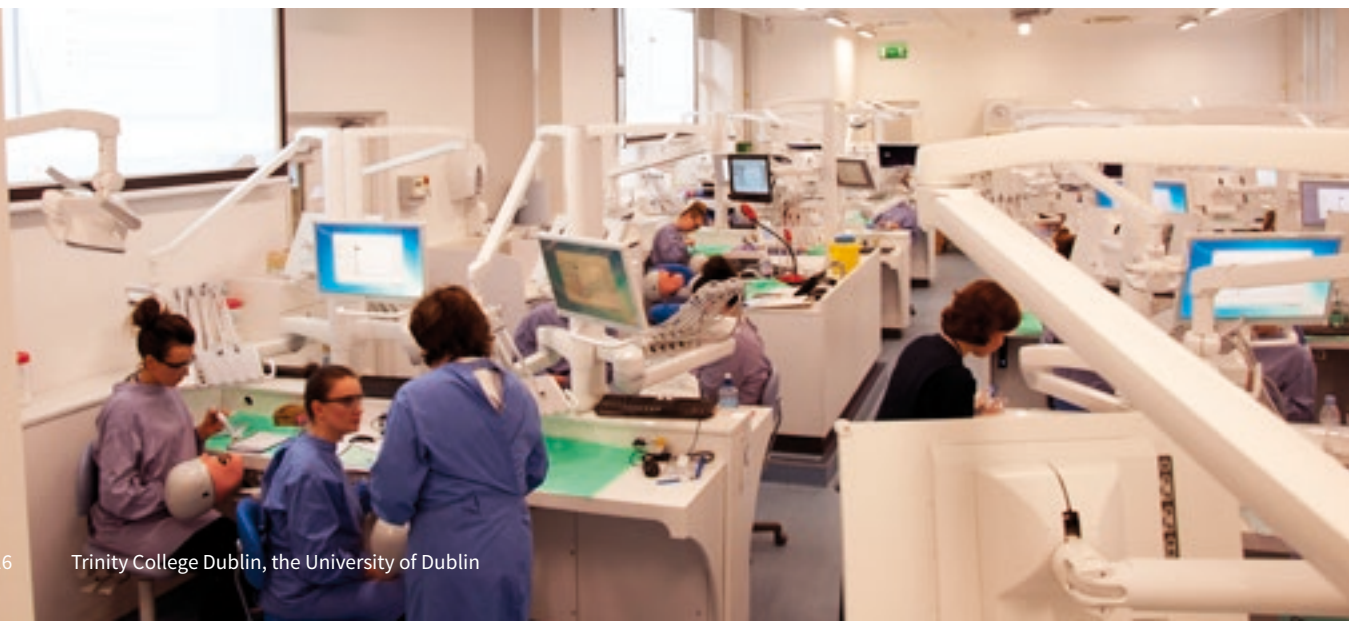
### Your degree and what you'll study

The course covers the following modules delivered over **12 months**:

Professional Development, Biomedical Sciences, Principles of Orthodontics, Orthodontic Records, Communication and Patient Motivation, Removable Orthodontic Appliances, Fixed Orthodontic Appliances.

Assessment: Students are required to complete a portfolio of experience which includes;

- (A) a clinical logbook, two case presentations and five interim tests/ assignments, and three written examinations
- (B) a final examination which consists of a clinical case, an oral examination, a written examination and an OSCE.





**GET IN TOUCH!**[www.tcd.ie/dental](http://www.tcd.ie/dental)

Contact: Course Administrator:

Natalie McGettigan

Email: [natalie.mcgettigan@dental.tcd.ie](mailto:natalie.mcgettigan@dental.tcd.ie)

Tel: +353 1 612 7361

Check Dental School website in early January for course information and how to apply:

See: [www.tcd.ie/dental](http://www.tcd.ie/dental)

Applicants must satisfy the following prerequisites:

- ▶ Dental Hygiene or Dental Nursing qualification
- ▶ Current registration with the Dental Council
- ▶ Professional indemnity insurance
- ▶ Negative HBsAg and Hepatitis C antibody test result
- ▶ Garda (Police) vetting
- ▶ Current BLS certificate
- ▶ IELTS 7 in all domains

Candidates must have at least two years' full-time workplace experience in a private orthodontic practice or a public health orthodontic clinic and be registered with the Dental Council.

Written support from a suitably qualified orthodontist trainer, registered with the Dental Council, is required. The Orthodontist trainer is required to attend for interview alongside their applicant.

Trainers must attend a 'Training the Trainers' course prior to the start of the Diploma.

All offers of admission to this course are made subject to infectious disease testing.

Students will be required to undergo Garda vetting, see page 251 for further details.



# Human Health and Disease

COURSE CODE	TR056
PLACES 2017	35
CAO POINTS 2016	530

DEGREE AWARDED	B.Sc.
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Human Health and Disease?

The Human Health and Disease degree trains students for work in the field of biomedical research.

It brings to life the fascinating connections between structure and function in the human body and explores the health and disease continuum in detail, including teaching on how medical therapies act to treat or even prevent disease. As an example, understanding brain structure and biochemistry allows us to appreciate how neurons communicate and this in turn is helping biomedical researchers and clinicians to identify new and effective ways to treat and prevent diseases such as dementia.

A central feature of the learning experience is the development of a core set of real-life, transferable skills in the following areas: laboratory technique, group project work, data analysis, public presentation, report writing, research methodology and critical thinking.

## Human Health and Disease: The course for you?

This course will suit you if you are interested in human biology and want to gain an in-depth, scientific understanding of the structure and function of the human body in health; the signs and symptoms of disease; the molecular basis of disease and cutting edge therapeutics in treating disease. Biomedical research is a fast-paced discipline and our course delivers an up-to-date appreciation of current knowledge in this field and encourages students to foster their analytical study skills and critical thinking to keep up to date with the latest developments.

## Human Health and Disease @ Trinity

This is a programme of multidisciplinary study and training in basic and applied biomedical science provided by the School of Medicine in partnership with the School of Biochemistry and Immunology, with collaborators from across Trinity and beyond. The majority of classes take place in the excellent teaching and laboratory facilities in Trinity Biomedical Sciences Institute and in final year, students will conduct a research project in an academic research laboratory in this institute, on main campus, in one of the affiliated teaching hospitals or at one of our Erasmus partner institutions.

## Graduate skills and career opportunities

The course emphasises the crucial links between the basic and applied biomedical sciences and addresses how advances in both are translated into improvements in patient care and the health of the wider population. The skills developed during this course make graduates ideally suited to a broad range of career opportunities.

Graduates of Human Health and Disease are well-placed to pursue postgraduate M.Sc. degrees in a wide range of biomedical sciences, PhD research leading to careers in biomedical research, and for graduate entry to study Medicine. Career prospects also include employment in the pharmaceutical and biotechnology industry and in health promotion, education and policy.

## Your degree and what you'll study

The degree is structured around three main interconnecting themes, namely: 1) Basic human biology 2) Applied biomedical science and 3) Transferable skills and Trinity graduate attributes.

### FIRST AND SECOND (FRESHMAN) YEARS

You will study the structure and function of the human body from a 'molecule to man' perspective through lectures, tutorials and laboratory classes in cell biology, biochemistry, physiology and anatomy (including dissection). Modules based on critical thinking, problem-based learning, presentation skills and research and statistics will further contribute to the development of a core skill set, as outlined above.





## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	Biology
	H4	In one of Physics, Chemistry, Physics/Chemistry
Advanced GCE (A Level)	Grade C	Biology
	Grade C	In one of Physics, Chemistry

## THIRD AND FOURTH (SOPHISTER) YEARS

In the third and fourth years, a combination of modules which cover the nature, classification, diagnosis, prevention and treatment of disease are taken. Disease is considered from the basic molecular level through to its context in society in terms of research and public health priorities and correlates. Delivery of clinically focused material by specialist clinicians is included.

As a fourth-year student, you will undertake advanced modules on the molecular basis of disease and cutting-edge advances in biomedical science. **A major component of the fourth year will be a comprehensive laboratory-based project in biomedical research supervised by leading researchers in Trinity and its affiliated teaching hospitals in Dublin. Students may apply for selection via a competitive process to undertake this project at an ERASMUS partner institute.**

Project topics are varied and include, to name but a few, cancer biology, neuroscience, tissue engineering, gastrointestinal disorders, autoimmune disease, epidemiology and public health research.

## ASSESSMENT

Individual and group-based continuous assessment of laboratory work, group project work and scientific writing skills accompanies end-of-year examinations.

## Study abroad

The Human Health and Disease degree programme has formal Erasmus exchange agreements with the Biomedicine Bachelor's programmes at the prestigious Karolinska Institutet in Stockholm, Sweden, and the University of Gottingen in Germany and students can, on a competitive basis, avail of the opportunity to complete their final year project in a leading international laboratory in either Stockholm or Gottingen.



# Human Nutrition and Dietetics

COURSE CODE	DT223
CAO POINTS 2016	550

DEGREE AWARDED	B.Sc. (Hum.Nut. & Diet.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Joint Degree: Trinity College Dublin and Dublin Institute of Technology

## What is Human Nutrition and Dietetics?

This four-year full-time course is run jointly by the Dublin Institute of Technology (DIT) and Trinity. Students are registered in both institutions. The course is designed to provide an integrated education in the science of nutrition and practice of dietetics and their application to human health and well-being, at both individual and community level.

On successful completion, the B.Sc. (honours) degree in Human Nutrition and Dietetics is awarded jointly by DIT and Trinity. Nutrition is a branch of science devoted to the study of nutrients. It spans a broad-ranging area, overlapping with many other disciplines including biochemistry, physiology, cell biology, dietetics, medicine, communications and public health. Dietetics is one of the health and social care professions. Dietitians apply their knowledge of food, nutrition and related disciplines to promote health, prevent disease and contribute to the management of disease.

This course is the only one leading to a professional qualification in dietetics in the Republic of Ireland. The degree is recognised by the Irish Nutrition & Dietetic Institute (INDI), the British Dietetic Association (BDA), the American Dietetic Association (ADA), and the Nutrition Society.

## Human Nutrition and Dietetics: The course for you?

You will need a strong interest in science subjects and a particular interest in the relationship between food and health. Good interpersonal skills and an ability to work with others are important attributes. The course will place considerable demands on your time. Graduates from this course are equipped to practice at entry level as a dietitian, a public health nutritionist or to work as a nutritionist in the industrial sector.

## Graduate skills and career opportunities

When you graduate, you will be well placed to find work as a dietitian or clinical nutritionist in a hospital or in the community. You will also be qualified to work in, for example, a food company or in clinical nutrition product sales and marketing. Some of our graduates have also chosen academic careers in research or education.

## Your degree and what you'll study

The modules in this course are designed to enable the acquisition of scientific knowledge relevant to human nutrition and dietetics, the development of analytical and critical thinking, the integration of theory into practice, the ability to work and communicate with others in an ethical and adaptable manner, and to foster interest and capability in research and development.

## FIRST AND SECOND (FRESHMAN) YEARS

During the first and second years you will develop a broad understanding of the relevant pre-clinical subjects. You will study: physics, chemistry, clinical chemistry, cell biology, physiology, biochemistry, microbiology/immunology, food studies, nutrition science, nutrition through the life cycle, communications, behavioural science, research methodology and statistics, professional practice studies.

## THIRD AND FOURTH (SOPHISTER) YEARS

In the third and fourth years, foundation subjects are strengthened (research methods), specialist subjects are introduced (management, epidemiology, medicine and therapeutics, medical science) and the degree subjects studied to an advanced level (nutrition, dietetics). You will undertake a three-month research project in the final year, with the option to carry this out in a partner European or American university.

## PROFESSIONAL PLACEMENTS

Practice placements are a compulsory element of the programme. These placements are divided into three blocks, one at the end of each of the first three years. Each placement will be followed by a period of college-based consolidation. Practical placements are arranged in a variety of hospital and community settings in Ireland.

## ASSESSMENT

End-of-year written examinations, together with continuous assessment of course work, practical work and assignments make up the assessment process. Oral examinations are conducted in some subjects. Continuous assessments are carried out during your professional placements. You will also write a thesis to report the results of your final-year research project, and present and defend this in an oral presentation.





### SPECIAL ENTRY REQUIREMENTS

This is a joint course between Trinity and the Dublin Institute of Technology (DIT). For full details of admission requirements contact the DIT.

Students are required to undergo Garda vetting before placement-based studies can proceed.

### Application Procedure

In addition to standard CAO applications, mature entry applications are considered. Further details are available from:

The Admissions Office

Dublin Institute of Technology

143-149 Lower Rathmines Road, Dublin 6

Tel: +353 1 402 3445 | Fax: +353 1 402 3399

Email: [admissions@dit.ie](mailto:admissions@dit.ie) | Website: [www.dit.ie/study](http://www.dit.ie/study)

Applications from international non-EU students should be directed to:

The International Student Office

Dublin Institute of Technology

143-149 Lower Rathmines Road, Dublin 6

Website: <http://www.dit.ie/international/>

### GET IN TOUCH!

[www.medicine.tcd.ie/nutrition-dietetics](http://www.medicine.tcd.ie/nutrition-dietetics)

Additional general information about nutrition and dietetics can also be obtained from:

The Irish Nutrition and Dietetic Institute

([www.indi.ie](http://www.indi.ie)); The Nutrition Society

([www.nutrition society.org](http://www.nutrition society.org));

CORU ([www.coru.ie](http://www.coru.ie))



# Medicine

COURSE CODE	TR051
PLACES 2017	121
CAO POINTS 2016	729

DEGREES AWARDED	M.B. (Bachelor in Medicine), B.Ch. (Bachelor in Surgery) and B.A.O. (Bachelor in Obstetrics).
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Medicine?

Medicine is a unique course in that students study a broad range of subjects with the overarching objective of understanding the science and practice of healing. In today's world, medicine and the practice of healthcare are constantly evolving as new knowledge and therapies emerge to maintain and restore health through the prevention and treatment of illness. Each day brings a new patient with new challenges.

## Medicine: The course for you?

The medical programme at Trinity is a challenging but highly rewarding experience. A student wishing to study medicine requires an enquiring mind, the capacity to acquire and maintain high levels of knowledge, the ability to develop effective communication skills in order to respond to the health needs of individuals, families and communities and an interest in improving healthcare at all levels.

## Medicine @ Trinity

The School of Medicine at Trinity was founded in 1711 and has played a central role in the golden age of Irish medicine. Today, it is an international leader in biomedical research and education, and is ranked in the top 100 universities in the world for Medicine (QS World University Rankings 2015/16).

The relatively small size of our School allows staff to get to know students individually in a highly supportive educational environment. Student engagement is encouraged from the outset and this provides a firm foundation for a life-time of practice and learning in medicine.

Students of medicine at Trinity will follow a **five-year programme**. Following graduation you are required to spend one year as an Intern in an approved post before becoming a fully registered medical practitioner.

The major characteristics of medicine at Trinity are:

- ▶ Integration of scientific and clinical material and delivery in context
- ▶ Clinical contact from the first year of the programme
- ▶ Research module in second year
- ▶ Continuous review and revision of the assessment programme to ensure alignment with the stated outcomes and course content
- ▶ Recognition of the patient as an active partner
- ▶ Prioritisation of personal and professional development
- ▶ Excellent library facilities on the Trinity campus and on both of the major teaching hospital sites.

## Graduate skills and career opportunities

As a doctor, you will have plenty of options to choose from when it comes to making a decision about your career. In Ireland, many graduates wait until their year as an intern is complete before committing to one area over another. Some then enter general practice, while many more continue their training as a general physician or surgeon, or in a related specialist field. Alternatively, you might, as others have done, prefer to work in an area such as hospital management, or make research your priority by opting for a career in academic medicine.

## Your degree and what you'll study

### FIRST, SECOND AND THIRD YEARS

Students study the biomedical sciences to create an understanding of the knowledge underlying medicine and begin clinical science in the first term through the Family Case Study. Teaching is a combination of Problem Based Learning (PBL) in the first year, small group teaching (12-14 students), lectures and practical demonstrations.

Self-directed learning and use of e-learning are encouraged throughout the course. The majority of the teaching in first and second year takes place at the School of Medicine, Trinity Biomedical Sciences Institute at the main University campus, with the remainder in the hospital setting. Third year combines the taught course programme and an extensive hospital placement programme in order to advance and integrate clinical skills.

### MEDICAL MODERATORSHIP AND INTERCALATED M.SC. IN BIOMEDICAL SCIENCES

On successful completion of the third year, you may be permitted to take a year out from the medical course to undertake a moderatorship in science in an approved subject. This is subject to the availability of places and the agreement of the head of department concerned. An intercalated M.Sc. in Biomedical Sciences is also available to medical students who successfully gain a 1st or 2:1 in year 3 modules. The M.Sc. is a one-year full-time programme and the following tracks are currently offered: Molecular Medicine, Neuroscience, Bioengineering, Translational Oncology, Healthcare Infection Management and Immunology. Both courses offer students the opportunity to gain experience in scientific research if you are interested in the possibility of a career in academic medicine.

### FOURTH AND FIFTH YEARS

During these two years the emphasis is on continuous enhancement of the skills and attitudes acquired in the first three years of the course. There is, of course, acquisition of important new knowledge and most of this is achieved through interaction with a wide range of consultants and mentors both on the wards and at various hospital conferences. The student becomes an integrated member of each team to which he/she is attached and is expected to participate fully in all aspects of that team's activities. This expectation will inevitably involve some early morning and late evening work. The majority of hospital attachments take place in St. James's Hospital and Tallaght Hospital, Dublin; however, some



### This is a restricted entry course.

Applications MUST be made online via: [www.cao.ie](http://www.cao.ie) not later than 1 February 2018.

Applicants must also register for the HPAT-Ireland admission test by 20 January 2018 (via: [www.hpat-ireland.acer.edu.au](http://www.hpat-ireland.acer.edu.au)).

Students must achieve all grades required for minimum entry requirements and course requirements in ONE SITTING of their Leaving Certificate/Matriculation/Advanced GCE (A Level) examinations. See note 3B (page 255) for further details.

### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H3 + H4	In two of Physics, Chemistry, Biology, Physics/Chemistry or Agricultural Science
		If you do not have a qualification in Physics you must present Mathematics at O3/H6 or better
Advanced GCE (A Level)	Grade B + Grade C	In two of Physics, Chemistry or Biology
		If you do not have a qualification in Physics you must present GCSE Mathematics at grade B or better

Combinations of subjects not permitted:

Physics/Chemistry with Physics or Chemistry

Agricultural Science with Biology

See page 251 for vaccination requirements with regard to Hepatitis B, Hepatitis C and Tuberculosis.

Students will be required to undergo Garda vetting, see page 251 for further details.

Note: Students will need to purchase a stethoscope (€60+), while students on placements outside Dublin will have additional travel and accommodation costs.

training also takes place in regional hospitals around Ireland, in hospitals dedicated to particular areas of medicine and in general practices associated with the School.

Further detailed information in relation to the curriculum is available at: <https://www.tcd.ie/medicine/ug-med/>

### TEACHING HOSPITALS

Trinity's two main general teaching hospitals, St. James's Hospital and Tallaght Hospital, are up-to-date tertiary level hospitals. They have several specialist units. Specialist affiliated hospitals include:

Blackrock Clinic, Coombe Women and Infants University Hospital, Hermitage Medical Clinic, Naas General Hospital, National Rehabilitation Hospital, Noble's Hospital, Our Lady's Children's Hospital (Crumlin), Our Lady's Hospice and Care Services (Harold's Cross and Blackrock), Peamount Hospital, Royal Victoria Eye and Ear Hospital and St. Patrick's University Hospital.

### ASSESSMENT

The assessment structure is wide and varied and includes in-course assessment of practical and clinical skills, as well as case studies, research projects, formal written and oral examinations and objective structured clinical examinations. Formative assessment and reflective practice are also used to promote the personal development of the student and inform teaching and learning.

### Study abroad

The School of Medicine has a strong international network and students have the opportunity to gain experience overseas as part of the electives programme. Students are required to complete clinical electives totalling 12 weeks by the final medical year and these can be undertaken in a hospital, clinic or research laboratory of the student's choice at home or abroad. The School has extensive elective links which include Columbia University (New York, NY), Georgetown University (Washington, DC), University of Pennsylvania (Philadelphia, PA), Northwestern University (Chicago, IL), Johns Hopkins University (Baltimore, MD), University of Illinois at Urbana-Champaign (Champaign, IL), National University of Singapore and American University of Beirut Medical Centre.

There is also an opportunity to undertake a one-year Erasmus exchange at the University of Nantes, France during the third medical year.

### Intern year

On completion of the medical degree course a doctor must successfully complete training for one year as a resident medical officer/intern in a recognised post before being eligible for full registration with the Irish Medical Council. A national application and matching process is in place for Intern posts in Ireland. This is currently managed by the HSE. Graduates undertaking internship/residency outside of the Republic of Ireland will be required to register and meet the eligibility criteria of the relevant governing body in that jurisdiction.

### GET IN TOUCH!

[www.medicine.tcd.ie](http://www.medicine.tcd.ie)

Email: [medadmin@tcd.ie](mailto:medadmin@tcd.ie)

Tel: +353 1 896 1075



### What our current students say

#### Ralph Hurley O'Dwyer

"When I was filling out my CAO form in sixth year I never imagined the range of experiences and opportunities studying Medicine in Trinity would offer me. Medicine in Trinity has given me a broad, stimulating education as well as the chance to get to know people from all over the world."



I was lucky enough to spend an Erasmus year studying Medicine through French in Nantes, France. Having the chance to work in French hospitals and experience life as a French medical student for a year was an incredible opportunity. I hope to use the skills I gained in France in the future in global health work."



# Nursing:

General Nursing, Mental Health Nursing, Intellectual Disability Nursing, Integrated Children's and General Nursing

COURSE CODES:	PLACES 2017:	CAO POINTS 2016:
TR091 General:	106	425
TR093 <sup>†</sup> General, Adelaide:	33	400
TR095 Mental Health:	48	375
TR097 Intellectual Disability:	30	355
TR911 Integrated Children's and General:	20	485

DEGREE AWARDED	B.Sc. (Cur.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is a Nurse?

The role of the nurse is to provide evidence-based, culturally-sensitive care in order to assist the individual to lead an independent healthy lifestyle, overcome ill health or experience a peaceful death. The nurse achieves this through working as part of a professional multidisciplinary team to provide primary healthcare, acute hospital care, community and home and continuing care, based on individual and population health needs across the lifespan.

Students of nursing learn about caring and the complexities of health and illness through interactive teaching and learning strategies in the classroom and the healthcare environment. Practice (clinical and community) experience provides the student with opportunities to integrate the

art and science of nursing and promotes the development of caring relationships with patients and their families/significant others.

Nursing practice, rooted in compassion, draws upon extensive knowledge and experience to provide physical and psychological care of the highest quality. Nurses take centre stage in ensuring efficient and effective delivery of accessible, integrated and consumer-driven healthcare, creatively designing health related services, and ensure quality through advocacy, policy-making, service management, education and research.

The four-year nursing courses (Integrated Children's and General is 4.5 years) are offered in partnership with six health service providers. Trinity's six linked health service providers for this course are:

### GENERAL NURSING

- ▶ Tallaght Hospital
- ▶ St. James's Hospital

### MENTAL HEALTH NURSING

- ▶ Health Service Executive Dublin Mid-Leinster
- ▶ St. Patrick's Mental Health Services

### INTELLECTUAL DISABILITY NURSING

- ▶ Stewart's, Palmerstown
- ▶ Muiriosa Foundation, Moore Abbey

### INTEGRATED CHILDREN'S AND GENERAL NURSING

- ▶ The National Children's Hospital at Tallaght Hospital

## Nursing: The course for you?

Do you love working with and for the benefit of people of all ages and from diverse backgrounds?

If you want a rewarding and respected career with great employment and travel opportunities, then the professional course in nursing could be for you.

A genuine interest in people and a desire to care for others are core requirements for any individual who wishes to become a nurse. In addition you will need to have a keen interest in healthcare and be capable of working as part of a team. Like all professional courses in health sciences, nursing places extra demands on students' time. It can be demanding, both physically and emotionally and so you should ensure that you are in a position to fully engage with the course during your time in Trinity.





### SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	O6/H6	Mathematics
	O6/H6	In one of Biology, Physics, Chemistry, Physics/Chemistry or Agricultural Science
GCSE	Grade C	Mathematics
	Grade C	In one of Biology, Physics or Chemistry

† See note 13, page 256.

See Precautions against infectious diseases page 251.

Students will be required to undergo Garda vetting, see page 251 for further details.

Note for mature applicants:

Applications must be received by the CAO by 1 February of the proposed year of entry.

You are not required to submit a mature-student supplementary application form to Trinity.

However, you will be invited to attend a written assessment by the Nursing Careers Centre.

### RELATED COURSE

TR913/914: Midwifery, page 228

## Nursing @ Trinity

With over one thousand undergraduate nursing students in Trinity, you will become part of a vibrant student community – the School of Nursing and Midwifery, Trinity is the largest School of Nursing and Midwifery in the country. You will have the opportunity to meet and mix with students from all nursing disciplines as you study core modules together. You will also form cohesive bonds within your own discipline as you begin to specialise within your chosen area of nursing. Nursing students are taught theory predominantly in the School of Nursing and Midwifery building on D'Olier St, which is a wonderful historic building in the heart of the capital. The School is a great place to learn and interact with classmates and with its close proximity to Trinity's main campus, nursing students are never far from the centre of student life.

## Graduate skills and career opportunities

Graduates from the Trinity School of Nursing and Midwifery will be competent, innovative and caring professionals who are capable of leading change, shaping policy and responding to an ever evolving healthcare environment.

There are many opportunities in both public and private healthcare institutions in Ireland and worldwide. A degree from Ireland's top School of Nursing and Midwifery will of course assist you in finding the right job in your chosen career. You will also be qualified to continue your education and to further specialise should you wish to do so. The

Trinity School of Nursing and Midwifery offers a wide range of postgraduate courses for furthering your studies. Nurses also take up careers in industry, particularly in the marketing of healthcare products.

## Your degree and what you'll study

This course will provide you with the knowledge, skills, attitudes and professional values necessary to provide high-quality, competent and caring practice in your chosen discipline of nursing. There are two components to the nursing degree course; a theoretical component and a practice (clinical/community) component.

### THEORETICAL COMPONENT

The theoretical component will be taught in the Trinity School of Nursing and Midwifery building, the main Trinity campus and in the Trinity Centre for Health Sciences in St. James's Hospital. Teaching methods include lectures, tutorials, practical classes, clinical skills laboratories, group teaching, web-based learning and reflective workshops.

### PRACTICE (CLINICAL/COMMUNITY) COMPONENT

For the practice component you will be linked with one of the health service providers and also have clinical/community placements in a variety of settings. During the fourth year of the course you will undertake a 36 week roster of continuous placement. This placement spans the fourth and fifth years of the Integrated children's and general nursing course.

### GET IN TOUCH!

<http://www.nursing-midwifery.tcd.ie/>

Email: [nursing.midwifery@tcd.ie](mailto:nursing.midwifery@tcd.ie)

Tel: +353 1 896 2692

Facebook: [www.facebook.com/TCD.Nursing.Midwifery](https://www.facebook.com/TCD.Nursing.Midwifery)

Twitter: @TCD\_SNM





### GENERAL NURSING

General nursing involves caring for and meeting the needs of adults and their carers/families in a variety of hospital and community settings. As key members of the interdisciplinary healthcare team and in partnership with patients, general nurses provide for the physical, psychological and social well-being of persons with acute or chronic physical illness.

- ▶ **Medical Nursing** – general/specialist (including day care, outpatients, coronary care, high dependency units)
- ▶ **Surgical Nursing** – general/specialist (including day care, outpatients, coronary care, high dependency units)
- ▶ **Accident and Emergency and Outpatients**
- ▶ **Children's Nursing**
- ▶ **Mental Health Nursing**
- ▶ **Care of the Older Person**
- ▶ **Home Nursing/Community** (including primary health care, voluntary and statutory agencies, intellectual disability)
- ▶ **Operating Theatre**
- ▶ **Maternity Care**

### MENTAL HEALTH NURSING

Mental health nursing is a highly rewarding specialist nursing discipline. As a mental health nurse you will work with people who experience mental health illness or distress. Mental health nurses work in partnership with the person, family/advocate to enable them to mobilise their own inner as well as professional resources, in a way that promotes personal growth, maximum development of potential and recovery.

- ▶ **Mental Health Nursing** (acute and long-term care in mental health)
- ▶ **Community-Based Care and Rehabilitation**
- ▶ **Specialist Areas** (e.g. addiction studies, child and adolescent psychiatry, special care units, behaviour therapy and forensic psychiatry)
- ▶ **Care of the Older Person**
- ▶ **Adult General Nursing**
- ▶ **Management**

### INTELLECTUAL DISABILITY NURSING

The intellectual disability nurse provides therapeutic interventions, practical support, and nursing care for persons with an intellectual disability of all ages and abilities. The intellectual disability nurse may work with persons with an intellectual disability in a diversity of roles, from intensive physical nursing of individuals with a profound disability, to facilitative guidance in assisting children, adolescents and adults to live lives of the highest quality in the community.

- ▶ **Education and Development of the Child** – including a balance of caring and developmental experiences across a variety of generic and specialist settings
- ▶ **Education and Development of the Adult** – e.g. training, work, activation and living areas
- ▶ **Disorders of Human Behaviour** – specialising in the care of persons with disorders of human behaviour, including those with intellectual disability

- ▶ **Acute Nursing** – specialising in the care of persons with acute nursing needs, including those with intellectual disability who have physical disability/illness
- ▶ **Specialist Areas** – e.g. physiotherapy, communication, speech and language, and physical education
- ▶ **Management**

### INTEGRATED CHILDREN'S AND GENERAL NURSING

A Registered Children's Nurse (RCN) is responsible for promoting optimum health and for preventing ill health amongst children up to the age of 18, intervening where appropriate to provide holistic care for children and families.

In conjunction with the general nursing components of the course, students undertaking the Integrated children's and general nursing course will also study the following:

- ▶ **Medical Nursing** of infants, children and adolescents within a family-centred framework (general and specialist placements)
- ▶ **Surgical Nursing** of infants, children and adolescents within a family-centred framework (general and specialist placements)
- ▶ **Accident and Emergency** nursing of infants and children within a family-centred framework
- ▶ **Operating Theatre** nursing of infants, children and adolescents within a family-centred framework
- ▶ **Mental Health Issues** for children and adolescents and their families
- ▶ **Community Nursing** within a family-centred framework
- ▶ **Maternity and Neonatal Care** within a family-centred framework



## GET IN TOUCH!

<http://www.nursing-midwifery.tcd.ie/>

Email: [nursing.midwifery@tcd.ie](mailto:nursing.midwifery@tcd.ie)

Tel: +353 1 896 2692

Facebook: [www.facebook.com/TCD.Nursing.Midwifery](https://www.facebook.com/TCD.Nursing.Midwifery)

Twitter: @TCD\_SNM

### WHICH HEALTH SERVICE PROVIDER WILL YOU TRAIN WITH?

When you accept an offer for one of the nursing courses you will receive orientation information from Trinity. This information contains a form asking you to indicate which health service provider you would prefer to be linked with. Requests are dealt with on a first-come, first-served basis. Where possible you will be assigned your first choice. However, if the number of applicants exceeds the number of places available, you will be assigned your second choice. A reserve list is held and if a vacancy arises it may be possible to transfer to your first choice. Most students are allocated their first choice of health service provider.

### MODULES OF STUDY

For a full list of modules please see our website: [www.nursing-midwifery.tcd.ie/undergraduate](http://www.nursing-midwifery.tcd.ie/undergraduate)

### ASSESSMENT

A combination of examinations, essays, clinical projects, clinical skills, laboratory techniques, literature reviews (review of past and current literature relating to the subject matter), reflective practice (thinking about an experience and reflecting on its meaning) and clinical assessments are used.

## Study abroad

The Erasmus programme enables students to study at another European university as part of their university degree. This is an exciting opportunity for students to experience an elective clinical placement in another European Union healthcare system which may be provided for a maximum period of twelve weeks duration. Erasmus exchange takes place in semester one of third year (i.e. from September to December).

Trinity nursing students can study at one of our partner universities; we have partnerships with four EU universities for our various nursing courses. Students currently have the opportunity to go on Erasmus to the following (dependent upon nursing discipline): Turku University of Applied Sciences, Finland; University of Malta; University of South Wales; Technical Institute of Education, Athens, Greece.



# Midwifery

COURSE CODE	TR913
PLACES 2017	44
CAO POINTS 2016	450

DEGREE AWARDED	B.Sc. (A.Obs.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is a Midwife and Midwifery?

The term 'midwife' means 'with woman'. As a midwife, you will be helping women and their families at one of the most crucial times of their lives, supporting the woman during pregnancy, childbirth and the post-natal period. Midwives play a vital role in promoting and maintaining health, facilitating normal childbirth and helping women make informed choices about their care. The midwife is the key professional providing continuity of care and promoting choice and control to women in pregnancy and birth, and to women and their babies following birth. The core concepts of the midwifery profession are of:

- ▶ Normality – childbirth is viewed as a normal event in the life cycle, a normal healthy event
- ▶ Woman-centred – the focus of midwifery practice is pregnant women and their families and delivering care in woman-centred maternity services.
- ▶ Respect: midwifery care is delivered in a manner that respects the uniqueness and dignity of each person regardless of culture or religion.
- ▶ Partnership – partnership between the woman and the midwife is fundamental to midwifery practice. It is based on mutual trust, support and collaboration, which facilitates informed choice and decision-making and the empowerment of both the woman and the midwife.
- ▶ Client first – decisions about an individual midwife's scope of practice should always be made with the woman's and her family's best interests foremost and in the interest of promoting and maintaining best quality maternity services for women and their families.
- ▶ Evidence based – midwifery practice is based on the best available evidence.
- ▶ Advocacy – midwifery practice involves advocacy for the individual woman and her family.

## Midwifery: The course for you?

Midwives often describe their job as 'privileged'. The role they have in preparing women for the delivery of new life makes them a vital presence during all stages of pregnancy, labour and the early postnatal period.

This unique role is demanding and carries plenty of responsibility. However, a career in midwifery involves a great deal of professional and personal satisfaction.

If you want a rewarding and respected career with great employment and travel opportunities, then the professional course in midwifery could be for you.

There are two components to the midwifery degree course; a theoretical component and a midwifery practice component. Like all professional courses in health sciences, midwifery places extra demands on students' time. It can be demanding, both physically and emotionally, and so you should ensure that you are in a position to fully engage with the course during your time in Trinity.

## Midwifery @ Trinity

The School of Nursing and Midwifery, Trinity is the largest School of Nursing and Midwifery in the country. You will have the opportunity to meet and mix with students from Ireland and abroad and form cohesive bonds throughout your time with us. Midwifery students are taught theory predominantly in the School of Nursing and Midwifery building on D'Olier St, which is a wonderful historic building in the heart of the capital. The School is a great place to learn and interact with classmates and, with its close proximity to Trinity's main campus, midwifery students are never far from the centre of student life. While on clinical placements, you will be supervised by highly skilled midwives who have been specially prepared to guide and direct your learning.

We also offer opportunities to study abroad and have a large suite of postgraduate courses available to our graduates to facilitate further study needs.





**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	O/H6	Mathematics
	O/H6	In one of Biology, Physics, Chemistry, Physics/Chemistry or Agricultural Science
<b>GCSE</b>	Grade C	Mathematics
	Grade C	In one of Biology, Physics or Chemistry

See Precautions against infectious diseases page 251.

Students will be required to undergo Garda vetting, see page 251 for further details.

**Note for mature applicants:**

Applications must be received by the CAO by 1 February of the proposed year of entry. You are not required to submit a mature-student supplementary application form to Trinity. However, you will be invited to attend a written assessment by the Nursing Careers Centre.

**GET IN TOUCH!**

<http://www.nursing-midwifery.tcd.ie/>

Email: [nursing.midwifery@tcd.ie](mailto:nursing.midwifery@tcd.ie)

Tel: +353 1 896 2692

Facebook: [www.facebook.com/TCD.Nursing.Midwifery](https://www.facebook.com/TCD.Nursing.Midwifery)

Midwifery

Twitter: @TCD\_SNM

## Graduate skills and career opportunities

On completion of this course, the student will be eligible for registration as a midwife with The Nursing and Midwifery Board of Ireland. The course offers an excellent foundation for career advancement in midwifery and further health related studies. It facilitates learning across wide and varied experiences and promotes flexibility for employment within and outside the health services.

## Your degree and what you'll study

This four-year programme will cover such areas as:

Midwifery practice – knowledge and skills; Communication and interpersonal skills; Professional, personal, ethical and legal issues; Knowledge base for midwifery practice to include: biological sciences, psychology, pharmacology, non-pharmaceutical approaches; Social theory for midwifery practice; Research; Health promotion; Maternal and social care services in Ireland.

The first three years combine learning in university and clinical midwifery practice in the maternity hospitals and will take place during the academic year with the usual academic holidays. The final year will include a 36-week period of internship in midwifery practice.

The majority of the theoretical component of the course will be taught in the Trinity School of Nursing and Midwifery building, which is located on D'Olier Street, minutes from the main campus. Classes are also held on other sites including the main Trinity campus and in the Trinity Centre for Health Sciences in St. James's Hospital. Teaching methods include lectures, small-group teaching, tutorials and practice classes. You



will typically spend three to four days in theory classes each week and each day will consist of approximately six hours per day in lectures, tutorials and laboratory work.

The course is offered in partnership with two linked maternity care providers: The Coombe Women and Infants University Hospital and The Rotunda Hospital. Each midwifery student will be allocated all of their midwifery clinical placements throughout the four years at one of these maternity hospitals. You will begin your first midwifery clinical placement in November of the first year of the course. Before this placement you will have spent approximately one day per week experiencing midwifery practice with lecturers and midwives in the maternity hospitals. You will be required to complete clinical placements each year, which will consist of 30-35 hours (approximately) supernumerary practice per week in a practice setting. Midwifery students will also undertake other clinical placements, for example, mental health, medical and surgical. The final year will include a 36-week period of internship in clinical midwifery practice.

This course will provide you with the knowledge and skills to meet the needs of women and their families in an individualised, culturally sensitive manner.

**ASSESSMENT**

Assessment of learning in midwifery practice is an important component of the course and will take place throughout the course. Other forms of assessment include written examinations and assignments, presentations, debates, teaching sessions, and clinical practice assessment.

## Study abroad

The Erasmus programme enables midwifery students to study at another European university as part of their university degree. This is an exciting opportunity for midwifery students to experience an elective clinical placement in another European Union healthcare system which may be provided for a maximum period of twelve weeks duration. Trinity midwifery students can study at University College of Northern Denmark (UCN) Denmark.

# Occupational Therapy

COURSE CODE	TR054
PLACES 2017	40
CAO POINTS 2016	510

DEGREE AWARDED	B.Sc. (Cur. Occ.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Occupational Therapy?

The main goal of occupational therapy is to enable people to participate in meaningful activities of everyday living, for example, self-care, work and leisure activities. By enabling people to engage in activities that hold meaning for them, occupational therapists aim to enable people to improve their day-to-day quality of life.

Occupational therapists work in a variety of settings, including community, hospitals, rehabilitation units, schools, universities and reform centres. Examples of what occupational therapists do include:

- ▶ Adapting the home of an elderly person to make it easier and safer for him/her to use.
- ▶ Working with people with depression and schizophrenia using activities such as cooking a meal to foster a sense of achievement, develop personal skills and facilitate successful experiences.
- ▶ Using play activities to improve the play and movement skills of children with cerebral palsy.
- ▶ Running life-skills programmes that enable people with intellectual disabilities to develop skills such as budgeting so that they can live more

independently in the community.

- ▶ Advising community groups about ways to promote health and maintain activity in their lives.
- ▶ Enabling people to select and effectively use equipment and appliances, including wheelchairs, dressing aids, computers and other assistive technology, to increase their independence.
- ▶ Assessing the ability of someone with acquired brain injury to return to work and then modify that person's work (the job itself and the workplace) to enable this, where possible, to happen.

Occupational therapy interventions consider:

- ▶ **The individual person** – improving or maintaining their level of physical, cognitive (thinking), affective (emotional) and social ability.
- ▶ **The occupation** – examining the self-care, leisure and work-related activities that people value in their daily lives and making changes to these activities so that they better meet the individual's abilities.
- ▶ **The environment** – manipulating or adapting the physical environment so that it does not impede but, if possible, enhances performance; and influencing

the social, cultural and institutional environment in ways that enable people to live as independent a life as possible and reach their full potential.

## Occupational Therapy: The course for you?

This is the right course for you if you are a creative thinker who is open to finding solutions to a multitude of problems and if working with people with diverse abilities is something you enjoy and find stimulating. Visiting an occupational therapy department will give you more understanding of what is involved in this profession.

## Occupational Therapy @ Trinity

The course is the longest established university-based occupational therapy course in Ireland. It uses many innovative teaching methodologies, including peer education, problem-based learning, as well as more traditional methods. Students and staff collaborate on projects that involve both research and service delivery, in new areas of practice.





## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	H4	In one of: Physics, Chemistry, Biology, Physics/Chemistry or Agricultural Science
Advanced GCE (A Level)	Grade C	In one of: Physics, Chemistry or Biology

See Precautions against infectious diseases page 251.

Students will be required to undergo Garda vetting, see page 251 for further details.

Note: There is an additional cost for a uniform for practice education of approximately €90. There may also be travel and accommodation costs for placements outside Dublin.

Occupational Therapy is based in the Trinity Centre for Health Sciences in a purpose-built complex in the grounds of St. James's Hospital. There are state of the art teaching facilities at the Discipline of Occupational Therapy, including a capacity for teleconferencing. The Trinity Centre houses other health sciences disciplines including Medicine, Physiotherapy, Therapeutic Radiography and Nursing. This gives a multidisciplinary dimension to studying and working with other health professionals. The centre is approximately 3 kilometres from the main campus, beside the Luas line running between Tallaght and the city centre. Some courses on the programme take place on the main campus including psychology, anatomy and social policy, which, in turn, exposes students to the wider facilities and amenities of Trinity.

## Graduate skills and career opportunities

As a qualified occupational therapist from Trinity, you will be well equipped to pursue a very rewarding career working with people of all age groups in a wide range of service settings. The course is approved by the World Federation of Occupational Therapists ([www.wfot.org.au](http://www.wfot.org.au)), so when you complete your degree, you are qualified to work as an occupational therapist in Ireland, as well as abroad. Many graduates from the programme are working in all parts of the world. Most occupational therapists, over time, develop specialised expertise in areas such as physical rehabilitation, mental health, hand therapy, intellectual disability, paediatrics, services for the elderly and community occupational therapy. Practice areas are expanding, particularly in school settings and in primary care community practice areas. Other examples include work in private practice, work with people who are homeless, and running healthy living and stress management clinics. A number of occupational therapists move into management – managing occupational therapy departments or other health/social care related services. Additionally, the course offers many opportunities for further study.

## Your degree and what you'll study

This four-year degree course incorporates a practical approach to solving problems and fosters a research-oriented and reflective attitude. It embraces evidence-based practice.

### FIRST AND SECOND (FRESHMAN) YEARS

The courses studied in the first and second years include the study of occupation, occupational therapy theories and interventions with people from children to older adults, anatomy, physiology, psychology, disability studies, research methods and statistics. You will be encouraged to 'learn by doing' in subjects related to personal development such as communications and creative problem solving and in courses that teach the professional and technical skills of practice such as assistive technology. You will be required to engage in service learning through voluntary work and will use experiential learning and group work to develop knowledge and skills in an activity of your choice. During the first two years, there are a total of 11 weeks in supervised professional practice in a variety of health and community care facilities around the country. Assessment includes written examinations, essays, project work, presentations, and competency-based assessment while on supervised practice education.

### THIRD AND FOURTH (SOPHISTER) YEARS

During the Sophister years you will further develop your knowledge of the theories, principles and practice of occupational therapy; gain an understanding of health/social care systems and policies and of the importance of practising in an evidenced-based manner. Service learning is continued and incorporates a peer education methodology. Additionally, you will complete a group research project. You will have opportunities to develop important self-directed learning and research skills, which are key areas for practice. Over the course of these two years, you will spend a total of 22 weeks in supervised professional practice. Assessment includes written examinations, essays, project work, presentations, a research project, and competency based assessment while on supervised practice education.



# Pharmacy

COURSE CODE	TR072
PLACES 2017	75
CAO POINTS 2016	555

DEGREE AWARDED	B.Sc. (Pharm.), M.Pharm./Optional: B.Sc. (Pharm.) only
DEGREE TYPE	Honours Bachelor Degree, Masters Degree/ Optional: Honours Bachelors Degree only
NFQ	Level 8, Level 9/Optional: Level 8 only
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Pharmacy?

Pharmacy is the study of all aspects of drugs, both natural and synthetic in origin, including their chemistry, their uses in medicines, and how they work within the body. Pharmacists work in a variety of settings – community pharmacies, hospitals, long-term care facilities, and within the pharmaceutical industry, to name just a few. In many respects, their role as a key healthcare professional is to help people achieve the best results from their medications.

## Pharmacy: The course for you?

While this degree is an essential requirement if you wish to practise as a community or hospital pharmacist, Pharmacy at Trinity opens up a wide variety of professional opportunities in both industry and the wider healthcare sector. A strong interest in science is important to fully enjoy the course.

## Pharmacy @ Trinity

Trinity is ranked in the top 100 universities in the world for Pharmacy and Pharmacology (QS World University Rankings by Subject 2016). The School of Pharmacy and Pharmaceutical Sciences has world class facilities with research space in the Trinity Biomedical Sciences Institute (TBSI), which develops Trinity's leadership position in immunology, neuroscience and cancer.

The School also has purpose built teaching spaces in the Panoz Institute, including the Boots Unit, a technology-enhanced learning space which allows students to dispense drugs and develop communication skills.

Structured professional placements are integrated throughout the new programme. A particular strength of the Trinity programme is the undergraduate research project, which may take place abroad and gives students the opportunity to develop focused laboratory or field research with one-to-one supervision.

## Graduate skills and career opportunities

As an expert in the discovery, development and optimal use of medicines, many career paths are open to pharmacists. Your career prospects as a Pharmacy graduate are excellent. Employment opportunities exist in community, hospital and industrial pharmacy, as well as in state services such as medicines licensing. In addition, you can opt to undertake research, or apply for entry to one of the postgraduate courses in hospital, industrial or community pharmacy. See: [pharmacy.tcd.ie/postgraduate/](http://pharmacy.tcd.ie/postgraduate/) for further details.

## Your degree and what you'll study

The Pharmacy syllabus has been designed to provide you with an all-round education in both the basic and pharmaceutical sciences and in the practice of pharmacy itself. The five-year integrated Pharmacy programme comprises a variety of approaches to teaching Pharmacy by friendly, dedicated, enthusiastic and approachable staff: lectures, seminars, tutorials, workshops, small-group teaching, problem-based learning, site-visits, computer-assisted learning, web discussion boards, wikis, online group assignments, communication skills, career planning, clinical case studies, inter-professional learning, laboratory and dispensing practicals, and a research project.

Modules are assessed by final examinations and continuous assessment, such as written assignments, essays, lab reports, OSCEs (objective structured clinical examinations), etc. which contribute to the overall mark in a module. There are approximately 16 hours of lectures, 6 hours of laboratory classes and 1 tutorial per week over the course of the Junior Freshman (first) year. Work experience in clinical and non-clinical settings will take place over all five years of the integrated Pharmacy programme.

### FIRST (JUNIOR FRESHMAN) YEAR

Physiology, Cell and Molecular Biology, Biochemistry, Organic and Inorganic Chemistry for Pharmacy, Physical Pharmacy I, Pharmaceutical Analysis I, Introduction to Pharmaceutics and Formulation, Mathematical Methods and Pharmaceutical Calculations, Practice of Pharmacy I, General Principles of Pharmacology.

### SECOND (SENIOR FRESHMAN) YEAR

Properties and Analysis of Materials Used in Medicines, Physical Pharmacy, Formulation and Pharmaceutical Technology, Practice of Pharmacy II, Pharmaceutical Biochemistry and Biotechnology, Molecular and Chemotherapeutic Pharmacology, Blood, Cardiovascular, Renal Pharmacology, Clinical Therapeutics.

### THIRD (JUNIOR SOPHISTER) YEAR

Medicinal and Pharmaceutical Chemistry III, Natural Sources of Drugs and Substances Used in Medicines, Sterile Products and Advanced Pharmaceutical Biotechnology, Practice of Pharmacy III, Endocrine and Reproductive Pharmacology, Respiratory and Gastrointestinal Pharmacology, Malignant Disease, Immunopharmacology, Pharmacology of the Eye, Neuropharmacology, Clinical Therapeutics.

### FOURTH (SENIOR SOPHISTER) YEAR

Organisation and Management Skills, Professional Skills Development, Professional Practice, Pharmaceutical Data Analysis & Bioinformatics, Medicinal and Pharmaceutical Chemistry IV, Pharmacokinetics, Pharmacodynamics, Biopharmaceutics & Drug Metabolism, Practice and Therapeutics & Professionalism and Ethics, Research Project.



## Would you enjoy...

**Combining science with a health care profession?**

**Being a healthcare leader in your community?**

**Becoming part of a community of scientists advancing knowledge to improve health and healthcare?**



## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	O4 or H6	Mathematics
	H5	Chemistry
	H4	In one of Physics, Biology, Mathematics, Applied Mathematics, Geography, Geology, or Agricultural Science
GCSE	Grade B	Mathematics
Advanced GCE (A Level)	Grade C	Chemistry
	Grade C	In one of Physics, Biology, Mathematics, Geology, Geography, or Further Mathematics

### Graduate Entry:

A graduate entry route to this degree is also available. See: [www.tcd.ie/study/eu/undergraduate/apply/pharmacy](http://www.tcd.ie/study/eu/undergraduate/apply/pharmacy) for further details.

See Precautions against infectious diseases page 251.

Students will be required to undergo Garda vetting, see page 251 for further details.

Note: In order to qualify to register as a pharmacist with the Pharmaceutical Society of Ireland students must also complete a fifth year, culminating in a M.Pharm. degree. There will be a postgraduate fee associated with the fifth year on the postgraduate register in Trinity, payable by the student. This fee for students entering the fifth year in 2019/20 20 is expected to be €8,250 for EU students, and €16,500 for non-EU students. [All fees and charges are subject to annual review and are likely to increase each year. A full listing of fees may be found on the College website] The M.Pharm. degree carries with it an entitlement to apply for registration as a pharmacist.

## FIFTH YEAR (M.PHARM. YEAR)

Industrial Pharmacy, Complementary and Alternative Medicine: Context, Legislation, Standards and Practice, Advanced Drug Delivery & Molecular Pharmaceutics, Practice of Pharmacy & Integrated Pharmacy Skills, Addiction Pharmacy, Supply of Medicines and Organisation & Management Skills, Leading the Safe & Rational Use of Medicines, Professional Practice & Public Health, Practice Research Project.

In the fourth and fifth year, you will undertake a research project. The following are some examples of research projects which students have undertaken in the past:

- ▶ Medicines use and burden in people with intellectual disability
- ▶ New targets for old drugs: Development of novel beta-lactams with anticancer activity
- ▶ The development of dapsone cocrystals for pulmonary drug delivery

## GET IN TOUCH!

[www.tcd.ie/pharmacy](http://www.tcd.ie/pharmacy)

Email: [pharmacy@tcd.ie](mailto:pharmacy@tcd.ie)

Tel: +353 1 896 2809

Facebook:

[www.facebook.com/pharmacytcd/](https://www.facebook.com/pharmacytcd/)

Twitter: @TCDpharmacy



## Study abroad and internships opportunities

We encourage our students (second and third year students) to undertake the summer research placement programme.

This programme allows pharmacy students carry out their research projects abroad (UK, Germany, Austria, France, US, Canada) over the summer (12 weeks) as part of their undergraduate degree programme. Students are either funded by the Erasmus programme or the School.

## What our current students say

### Karen Padden, M.Pharm., 1st year, Mayo

"The School of Pharmacy at Trinity College Dublin provides a welcoming and close-knit teaching and learning environment, in which all aspects of pharmacy, both theory and practice are delivered to a degree of excellence. First year of the integrated M.Pharm programme offers a diversity of fascinating modules such as Physiology, Organic Chemistry and Practice of Pharmacy, that provided me with a solid scientific foundation and clinical experience for my future both as a Pharmacy student and a Healthcare Professional. The academic staff, along with DUPSA, the Pharmacy Society are always at hand to provide assistance and encouragement in whatever way possible, therefore making the School of Pharmacy a Home away from Home!"

### Negoescu Eduard, M.Pharm., 2nd year, Meath

"Choosing Pharmacy in Trinity, a course that ensures a successful career, has been the best decision ever. The vast number of modules and practical laboratories closely related to the theoretical classes offer invaluable insight not only into the profession, but also into Healthcare globally, and prepare us for worldwide opportunities. To me it still seems astonishing to see how the practicalities of the new integrated Pharmacy programme come into play and I love all the placements we have undergone each year. I feel like part of a large family, thanks to the super-friendly staff and the Pharmaceutical Students' association (DUPSA), who arrange social gatherings, wine receptions, and memorable events like the Pharmacy Ball."

### Mark Lyons, M.Pharm., 1st year, Longford

"What I really like about pharmacy in Trinity is how everything that you learn fits together. From day one you have a context for everything you learn, with the links between modules made clear throughout. From the chemistry of how medicines work to the practical techniques for making them in a lab and right up to the rules and regulations of how they're dispensed, the whole course is a progression with each topic naturally flowing into the next. There's labs and assessments throughout the year meaning you don't have the stress of everything hinging on one big exam at the end, and the lecturers all have a genuine interest in their students doing well. If you have an interest in science, a desire to learn more about how medicines and diseases work and want to be part of one of the most rapidly expanding industries in the Country then this is the course for you."

# Physiotherapy

COURSE CODE	TR053
PLACES 2017	40
CAO POINTS 2016	535

DEGREE AWARDED	B.Sc. (Physio.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Physiotherapy?

Physiotherapy – or physical therapy – places full and functional movement at the heart of what it means to be healthy. It involves treating patients of all ages with a range of illnesses and conditions, including those with back and neck problems, sports injuries, arthritis, or those recovering from strokes and operations. The methods employed include exercise therapy, manipulative procedures, and a variety of electrical treatments.

Physiotherapists may be part of a multidisciplinary medical team that includes physicians, nurses, speech and language therapists, psychologists, occupational therapists and social workers among others. Alternatively, they may work from clinics or specialise in particular areas of the discipline.

## Physiotherapy: The course for you?

Physiotherapy is both physically and academically demanding and you will need to have considerable emotional stability and strong communication skills. Visiting a local general hospital or other area where physiotherapists work will give you a good understanding of what exactly is involved.

## Physiotherapy @ Trinity

Physiotherapy is **based in the Trinity Centre for Health Sciences in a purpose built complex at St. James's Hospital.**

This complex houses other health science disciplines and allows physiotherapy students to share courses with those in the other health sciences to give a multidisciplinary approach to studying and working. The centre is about 3 km (2 miles) from the main campus and is beside a Luas station on the line running between Tallaght and Connolly Station in the city centre.



All students will have clinical placements at Trinity's associated teaching hospitals of St. James's and AMNCH in Tallaght, where there is an established expertise in most areas of physiotherapy. These placements allow students to gain experience in some of the specialist areas of physiotherapy including neurology, respiratory care, coronary care, orthopaedics, women's health, care of the elderly, sports and out-patients.

## Graduate skills and career opportunities

Successful completion of the course entitles you to membership of the Irish Society of Chartered Physiotherapists, the accrediting body for physiotherapy in Ireland.

Physiotherapists are sought throughout the world and you will be able to work with a wide range of conditions or to specialise, as you wish. There is also great scope for you to continue to develop your skills and expertise in areas such as manipulative therapy, sports injuries, neurology, cardiology, respiratory, research, education, management or private practice.

## Your degree and what you'll study

The major objective of this four-year course is to enable you to become a competent professional with the ability to work independently with patients.

There are two components to Physiotherapy: theory and clinical practice. In the first year the emphasis is on laying a foundation of theoretical knowledge and the second year introduces students to the clinical skills and procedures used by physiotherapists. Clinical sciences are taught mainly in the second and third years. **In the third and fourth years students spend up to fifty percent of their time on clinical placement.** In the fourth-year, students have an opportunity to develop specialist knowledge in a particular area of physiotherapy and undertake a **research project.**

### FIRST AND SECOND (FRESHMAN) YEARS

As a Freshman student you will have approximately 20 hours of teaching each week, divided between lecture and practical classes.



## GET IN TOUCH!

[www.medicine.tcd.ie/physiotherapy](http://www.medicine.tcd.ie/physiotherapy)  
Tel: +353 1 896 2110 / 2111

## SPECIAL ENTRY REQUIREMENTS

Leaving Certificate	O4 or H6	Mathematics
	H4	In two of Physics, Chemistry, Biology, Physics/Chemistry, Mathematics or Agricultural Science
GCSE	Grade B	Mathematics
Advanced GCE (A Level)	Grade C	In two of Physics, Chemistry, Biology, or Mathematics

Combinations of subjects not permitted:  
Physics/Chemistry with Physics or Chemistry  
Agricultural Science with Biology

See Precautions against infectious diseases, page 251

Students will be required to undergo Garda vetting, see page 251 for further details.

Note: Students on placements outside Dublin will have additional travel costs.

Courses covered in the first two years include:

- ▶ **Physiology**
- ▶ **Anatomy**
- ▶ **Physics**
- ▶ **Chemistry**
- ▶ **Pathology**
- ▶ **Biomechanics and Movement** – includes procedures to improve strength, mobility and balance.
- ▶ **Electrotherapy Procedures** – includes the use of electrotherapy to alleviate pain, improve circulation and re-educate muscles.
- ▶ **Manipulative Procedures** – includes the use of soft tissue massage and manipulations to improve mobility and improve circulation.
- ▶ **Exercise Therapy** – the use of exercise in prevention and treatment.

You will also start to study various conditions and specialities frequently seen in physiotherapy, such as respiratory conditions and musculoskeletal conditions.

At the end of second year you will start clinical placements under the supervision of skilled and experienced tutors. These may be taken in hospitals, clinics, day centres or within private and community practice.

### THIRD AND FOURTH (SOPHISTER) YEARS

In the Junior Sophister year half of the time is spent on academic studies and the other half on clinical placements in a variety of settings both within and outside the Dublin area.

In fourth year, the first term will be spent on two clinical placements. In the second term you will undertake an investigative project and study the following subjects: sports and exercise medicine, ergonomics, professional issues and advances in physiotherapy.

### ASSESSMENT

End-of-year written examinations and tests in certain subjects, such as anatomy, make up the theoretical assessment structure. There are a number of submitted assignments in the Sophister years.

In addition, you will be continuously assessed during your clinical placement and will have practical exams on the skills element of the course, including your assessment of a patient while on a clinical placement.



# Radiation Therapy

COURSE CODE	TR055
PLACES 2017	30
CAO POINTS 2016	515

DEGREE AWARDED	B.Sc. (Ther. Rad.)
DEGREE TYPE	Honours Bachelor Degree
NFQ	Level 8
AWARDING BODY	Trinity College Dublin, The University of Dublin

## What is Radiation Therapy?

Radiation therapy is one of the main methods used to treat patients with cancer. This course qualifies you to work as a radiation therapist – the health care professional who, together with the other multidisciplinary team members, is responsible for the preparation and delivery of a course of radiation therapy

## Radiation Therapy: The course for you?

The radiation therapist requires very specialist skills and the role can be physically and emotionally demanding. The development of your clinical skills requires you to be interested in patient care. You will also need to have a keen interest in the field of science. Working as a radiation therapist will also require you to have good interpersonal and technical skills.

## Radiation Therapy @ Trinity

Radiation Therapy is an innovative profession, with constant technological and patient care advancements. The four-year programme will provide you with the necessary academic and practical skills to work in this patient-centred healthcare environment. The programme is delivered by experienced and enthusiastic academic staff, whose focus is on providing you with a research-led, quality learning experience.

## Graduate skills and career opportunities

As a graduate radiation therapist you will be the main point of contact for the cancer patient during the course of their treatment and you will be involved in many aspects of their care during their radiation therapy treatment. As radiation therapy is expanding in Ireland and internationally so too is the opportunity for role development, making this an exciting time to be entering the profession. Graduates from this programme work in radiation therapy departments in Ireland; UK; Australia; New Zealand; Qatar and Saudi Arab, to name but a few. The broad scientific and clinical content of this degree, in combination with the graduate attributes of competent reflective practitioners; lifelong learners; critical thinkers and problem solvers has facilitated some graduates to work in research and development, medical technology, medical marketing and academia.

## Your degree and what you'll study

This four-year honours degree gives you a broad academic base on which to develop the clinical skills of radiation therapy. You will be able to analyse, evaluate and make clinical decisions and to initiate, participate in and encourage research in oncology and radiation therapy. There are both theoretical and clinical components

to this degree, the emphasis being more on the theoretical component in the first two years and more on the clinical and research component in the last two years. The contact hours are high in this course and the subjects are taught through lectures, laboratory-based practical sessions, workshops, tutorials and clinical placement in the hospital setting.

A significant clinical component is integral to this course. The clinical sites are the radiation therapy departments attached to the St. Luke's Radiation Oncology Network at St Luke's, St. James's and Beaumont Hospitals in Dublin; Cork University Hospital, University Hospital Galway; the Mater Private Hospital Dublin, St. Vincent's Private Hospital Dublin, the Galway Clinic; the Mater Private at Midwestern Regional Hospital Limerick, the Beacon Hospital Dublin, UPMC Whitfield Clinic, Waterford, and the Hermitage Medical Clinic, Dublin.

The duration of the clinical placement is 4 weeks in Junior Freshman (first) year, 9 weeks in Senior Freshman (second) year, 13 weeks in Junior Sophister (third) year and 15 weeks in Senior Sophister (fourth) year. Part of the clinical placement takes place during the vacation periods and clinical placement consists of 35 hours per week. Students are placed in radiation therapy departments across the country. The costs of placement outside Dublin (including accommodation and travel expenses) must be borne by the student.



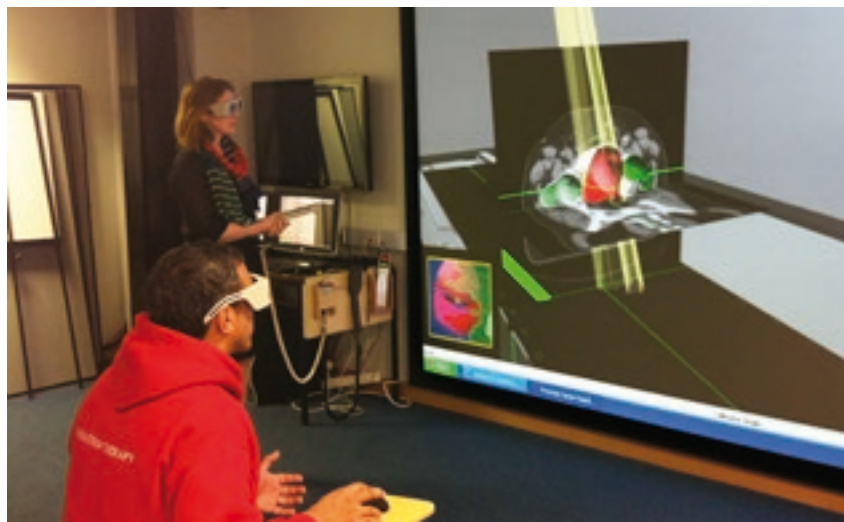
## Do you enjoy...

**Caring for people?**

**Working in a team?**

**Science and advanced technology?**

**Conducting research?**





**SPECIAL ENTRY REQUIREMENTS**

<b>Leaving Certificate</b>	H4	In one of Physics, Chemistry, Biology, Physics/Chemistry
<b>Advanced GCE (A Level)</b>	Grade C	In one of Physics, Chemistry or Biology

Students will be required to undergo Garda vetting, see page 251 for further details.  
See precautions against infectious diseases page 251.

Note: There is a charge of €40 for membership of the professional society (IIRRT), and students on placements outside Dublin will have additional travel and accommodation costs.

Note: All students undertake clinical placements outside Dublin and will incur additional travel and accommodation costs.

**GET IN TOUCH!**

[www.medicine.tcd.ie/radiation\\_therapy](http://www.medicine.tcd.ie/radiation_therapy)

Tel: +353 1 896 3234

Email: TCDRT@tcd.ie

Information days are held during the year for students interested in finding out more about radiation therapy. For details, please contact Daléne Dougall on: +353 1 896 3234; TCDRT@tcd.ie

**THE FRESHMAN YEARS**

In the Freshman (first and second) years, the course covers the basic sciences. You will also study the structure and function of the human body and will be introduced to topics that related to cancer and patient care. There are approximately 20-30 hours per week in class in the freshman years.

The clinical component (clinical placement) will introduce you to radiation therapy and will develop your understanding of the complexities of the cancer patient pathway.

**FIRST (JUNIOR FRESHMAN) YEAR:**

- ▶ Biological Principles and Practices
- ▶ Chemical Principles and Properties
- ▶ Anatomy 1
- ▶ Physics for Radiation Therapy 1
- ▶ Principles and Practices of Cancer Care 1
- ▶ Psychology and Communication 1
- ▶ Clinical Practice 1

**SECOND (SENIOR FRESHMAN) YEAR:**

- ▶ Biochemistry
- ▶ Physiology
- ▶ Anatomy 2
- ▶ Physics for Radiation Therapy 2
- ▶ Principles and Practices of Cancer Care 2
- ▶ Psychology and Communication 2
- ▶ Research Methodology and Statistics
- ▶ Clinical Practice 2

**THE SOPHISTER YEARS**

In the Sophister (third and fourth) years, you will study more specialist subjects that are specifically related to cancer and patient care, and complete a research project in this area.

**THIRD (JUNIOR SOPHISTER) YEAR:**

- ▶ Principles and Practices of Cancer Care 3
- ▶ Physics for Radiation Therapy 3
- ▶ Radiobiology
- ▶ Radiation Therapy Treatment Planning
- ▶ Treatment Localisation and Verification
- ▶ Research Methodology and Statistics
- ▶ Clinical Practice 3

**FOURTH (SENIOR SOPHISTER) YEAR:**

- ▶ Radiotherapy in Practice
- ▶ Research Project
- ▶ Clinical Practice

**ASSESSMENT**

This programme use a variety of assessment methods, including written end-of-year examinations, continuous assessment, individual and group project work, oral examinations, reflective journals and workbooks. A clinical portfolio and research dissertation are substantial components of the assessment processes in your final year.

**Study abroad**

Students have the option to undertake two weeks of clinical placement in the radiotherapy department of Gemelli Hospital, Sacred Heart University, Rome, Italy in the summer vacation of the third year.

**What our current students say****Mary Anne Stritch**

"I have really enjoyed my four years of Radiation Therapy. The small class size makes it easier to make friends while in Freshman years we also shared lectures with other courses helping us to make friends from these courses too. Learning and assessment methods are varied. My class participated in service learning with Age Action which I really enjoyed – I still receive birthday messages from the lady I was paired with! Having clinical placement from first year onwards allowed the course to be practical as well as academic from the start. We are given the chance to put our academic learning into use and gain clinical experience. College gave me the opportunity to get involved in societies, which has helped to shape my college experience. There is also a student-led radiation therapy fundraising committee which is a great opportunity to get to know people from other years while also raising money for the causes we choose."

**What our graduates say****Graham Kelly**

"After graduation from radiation therapy in Trinity College Dublin, I now work as a Radiation Therapist in an Irish Hospital. My position requires me to work as part of a four-person unit delivering safe and accurate radiation treatment to patients suffering from cancer.

Our primary tool in treating our patients' cancer is the medical linear accelerator or linac. This is a complex machine that allows us to deliver a radiation dose to a tumour in any part of the body. This is done via a series of beams in conjunction with shielding to spare as much healthy surrounding tissue as possible.

A minimum of 2 radiation therapists must treat a patient. We position the patient on the machine's couch in the treatment position with the aid of an appropriate immobilisation device. Permanent dots on the patients skin are aligned using a series

of fixed laser lights to ensure the patient is in the correct position. We then leave the room and move to the control room to deliver the patient's treatment. To verify a patient's treatment position, x-ray images may be taken using the linac.

In addition to delivering a patients treatment we also monitor and advise patients on the management of any side effects or concerns that may arise during treatment. We liaise with and work along side other health professionals so to ensure that patient's side effects and needs are addressed promptly and the impact limited.

No two days are the same when working as a radiation therapist. Each day is varied and presents new tasks and challenges. This makes for a varied and highly rewarding career."

# Fees, Financial Support and Scholarships

## Fees & Charges

### Tuition Fees

#### EU STUDENTS

Under the 'Free Tuition Fees Scheme' tuition fees of eligible full-time undergraduate students will be paid by the State. A summary of the criteria is as follows:

- 1 The course duration must be a minimum of 2 years.
- 2 The student must be an EU national (or have official refugee status) and must have resided in an EU member state for at least three of the last five years.
- 3 The student must not already hold an undergraduate (or postgraduate) award.
- 4 The year of study is not a repeat year.

A full list of the eligibility criteria can be found at:

**[www.studentfinance.ie/mp9377/course-fees/index.html](http://www.studentfinance.ie/mp9377/course-fees/index.html)**

EU students who are not eligible for inclusion in the Free Tuition Fees Scheme pay EU tuition fees, see:

**[www.tcd.ie/academicregistry/fees-payments/course-fees](http://www.tcd.ie/academicregistry/fees-payments/course-fees)**

#### NON-EU STUDENTS

Non-EU students are liable for Non-EU fees, see:

**[www.tcd.ie/academicregistry/fees-payments/course-fees](http://www.tcd.ie/academicregistry/fees-payments/course-fees)**

### Student Contribution

The student contribution (€3,000 in 2016/17) is payable by all full-time EU students. Funding towards the student contribution may be available from Student Universal Support Ireland (SUSI). Information on the eligibility criteria and the application process can be found at: **[www.susi.ie](http://www.susi.ie)**

### Other Charges

**Commencement (Graduation) fee:** Students are required to pay their commencement fee (€135 for 2016/17) prior to registration.

**Sports Centre Charge:** All registered students are liable for the Sports Centre Charge (€120 for 2016/17) to cover the cost of membership of the Trinity Sports Centre.

**USI Levy:** The USI Levy (€8 for 2016/17) cover a student's membership of the Union of Students of Ireland. This is an optional charge.

**Student Space Levy:** The student space levy (€30 for 2016/17) cover a student's contribution to the creation of student spaces. This is a mandatory charge.

Further details on fees available at:

**[www.tcd.ie/academicregistry/fees-payments](http://www.tcd.ie/academicregistry/fees-payments)**

## Financial Support

There are numerous financial resources available to undergraduate students studying at Trinity. The level of financial support varies depending on each student's situation.

A comprehensive list of Bursaries/Awards is available on the Senior Tutor's Office website. For more information on financial support for third-level students, see: **[www.studentfinance.ie](http://www.studentfinance.ie)**. For information on the third-level grant (SUSI grant) see: **[www.susi.ie](http://www.susi.ie)**

Anyone can apply for financial assistance; however, the applications are means tested and you will need to provide documentation such as bank statements, P21s, social welfare documents, etc. Application forms are available from the Senior Tutor's Office website **[www.tcd.ie/senior\\_tutor](http://www.tcd.ie/senior_tutor)**

Sports centre fees and student space levy (€120 & €30 in 2016/17) may be waived in cases where the student's sole income is through social welfare payments or where there is financial hardship.

## Scholarships

#### ENTRANCE EXHIBITIONS

Entrance Exhibitions are awarded to first year new entrants provided that sufficient merit is shown in public examination results. Each exhibition is in the form of a book prize. The schools in which exhibitors received their post-primary education are informed.

#### SIZARSHIPS

Sizars are Entrance Exhibitioners of limited means who have Commons (evening meal) free of charge. Application to be considered for the award of a sizarship should be made to the Admissions Team, Academic Registry on or before 15 October of the year of entry. Application details are available at: **[www.tcd.ie/study/eu/undergraduate/apply/form](http://www.tcd.ie/study/eu/undergraduate/apply/form)**. Sizarships are normally tenable for the first two years of an undergraduate course.

#### FOUNDATION SCHOLARSHIPS

Foundation Scholarship is a College institution with a long history and high prestige. Some of our greatest alumni – such as Edmund Burke, Samuel Beckett, and Mary Robinson – were Scholars. Students in their second year may opt to take Foundation Scholarship or 'Schol' exams, usually held in January. These searching examinations are the basis for the election to Scholarship of the University. Students who achieve an overall first class honours result in these examinations and meet other specific examination requirements are elected as Scholars on Trinity Monday.



A scholarship is tenured for five years, during which time the Scholar is entitled to free Trinity accommodation, their evening meal free of charge at Commons, a waiver of their tuition fees or student contribution (non-EU students' fees are reduced by the value of EU fees) and a small annual stipend. Scholars are also entitled to use the post-nominal letters "sch." after their name.

Scholarship is a very prestigious award given to approximately 60 students each year.

See: [www.tcdlife.ie/scholars](http://www.tcdlife.ie/scholars) for more information.

### SPORTS SCHOLARSHIPS

Trinity Sport offer between 30-40 high-performance scholarships each year as well as a number of specific rugby scholarships.

**Eligibility requirements:** sport scholars should be competing at the highest national level in their chosen sport and have been offered a place in the university. The closing date for 2017-2018 is 3 July 2017. See [www.tcd.ie/Sport/scholarships/](http://www.tcd.ie/Sport/scholarships/) for further details or contact [sport.schols@tcd.ie](mailto:sport.schols@tcd.ie).

#### Focus on Sports Scholar – Aoife O'Halloran (basketball)

Aoife is one of three basketball scholars for the 2016-2017 season. She is also co-captain for Ireland U20s. *"I'm very proud and excited to be able to represent my college in sport. As for the benefits, having medical care, strength and conditioning and nutritional advice are of huge support and benefit to me and can only enhance my performance. The financial support has allowed me to reduce my working hours and focus more on my training."*

Trinity Sport scholarship programme – benefits	Academy	Development	Performance	Podium
Financial reimbursement		€500	€1,000	€3,500
Trinity Sport scholar kit	✓	✓	✓	✓
Specialist strength & conditioning training	✓	✓	✓	✓
Access to medical care pathway	✓	✓	✓	✓
Nutritional support with cookery skills workshop	✓	✓	✓	✓
Access to high performance training area	✓	✓	✓	✓
Physiology analysis	✓	✓	✓	✓
Physiological analysis and testing programme			✓	✓
Sports massage		✓	✓	✓
<b>Athlete development workshop and seminars</b>				
Anti doping	✓	✓	✓	✓
Media and marketing	✓	✓	✓	✓
Lifestyle support	✓	✓	✓	✓
Psychology	✓	✓	✓	✓

### SCHOOL PRIZES

Prizes are available to students from the following schools: the Abbey School, Tipperary; Portora Royal School, Enniskillen; Mount Temple Comprehensive, Dublin; St. Andrew's College, Booterstown and Alexandra College. Further details on these prizes can be found at [www.tcd.ie/calendar/undergraduate-studies/entrance-awards.pdf](http://www.tcd.ie/calendar/undergraduate-studies/entrance-awards.pdf)

### REID ENTRANCE EXHIBITION

In 1888, the sum of £6,200 was received under the will and testament of the late Richard Touhill Reid to found additional sizarships. The awards, which do not exceed five in number, are open only to students of limited means and who are natives of County Kerry. They are granted to qualified candidates on the basis of their public examination results and are tenable for two years.

Students not eligible are those who:

- 1 are above the standing of Junior Freshman (first year)  
OR
- 2 are graduates of any chartered university  
OR
- 3 have completed their nineteenth year before 1 May of the year in which they compete.

Exhibitioners have their Commons (evening meal) free, are supplied with a laptop and receive a salary of €6,000 per annum. During the second year, exhibitioners normally compete for Foundation Scholarships. Those who fail to obtain such scholarships, but are deemed to have shown sufficient merit, may have their exhibitions extended for two further years.

Application details are available at: [www.tcd.ie/study/eu/undergraduate/apply/form](http://www.tcd.ie/study/eu/undergraduate/apply/form). The deadline for applications is 15 October of the proposed year of entry.

### CHORAL SCHOLARSHIPS

Eight choral scholarships valued at €1,300 are available for the year 2018/19.

The choral scholars form the core and leadership of the Chapel Choir: a mixed-voice choir of about twenty-five singers which performs in a liturgical context. The choir also leads the congregation in the said parts of the service. Some previous choral experience is an advantage and the ability to read music to a high standard is essential.

Application is made in person at the Chapel Choir desk in Front Square during Freshers' Week; an appointment for an audition before the selection committee is then made.

For more information please visit: [www.tcdchapelchoir.ie](http://www.tcdchapelchoir.ie)

### FUNDING OPTIONS FOR INTERNATIONAL STUDENTS

International students are encouraged to apply for Trinity-wide scholarships, including the Foundation Scholarship (see page 238). Trinity offers a number of scholarship opportunities specifically for international students each year. Details are available at: [www.tcd.ie/study/non-eu/scholarships](http://www.tcd.ie/study/non-eu/scholarships)

Students are always encouraged to explore external funding options in their home countries, including local and governmental awards. Students from the United States should note that Trinity is an accredited recipient of US federal student loans. Information on FAFSA requirements are available at: [www.tcd.ie/academicregistry/fees-payments](http://www.tcd.ie/academicregistry/fees-payments)

# How to Apply

## Am I an EU or Non-EU Applicant?

An EU applicant is a person:

- 1 who is ordinarily resident<sup>1</sup> in the EU<sup>2</sup>  
AND
  - ▶ who will have received full-time post primary education  
AND/OR
  - ▶ who has worked full-time<sup>3</sup> in the EU for three of the five years immediately preceding admission to Trinity
- OR
- 2 who has
  - ▶ official refugee status<sup>4</sup>  
OR
  - ▶ been granted humanitarian leave to remain in the State and who has been ordinarily resident in the EU<sup>2</sup> for three of the five years immediately preceding admission to Trinity.

### Important notes:

- 1 For students aged under 23, the student's parent(s) must also have been ordinarily resident (that is – principal residence for the purpose of taxation) in an EU2 Member State for three of the five years prior to the student's entry to Trinity.
- 2 EU or EEA countries (Norway, Iceland and Lichtenstein) or Switzerland.
- 3 Where an applicant can show that they have been in receipt of social welfare payments this may be taken in lieu of full-time employment.
- 4 Applicants who have written confirmation that they have been allowed to come to Ireland as part of the family re-unification scheme may also be eligible.
- 5 The Admissions Team may contact some applicants in order to seek supporting documentation regarding their status (EU/non-EU).
- 6 Children of emigrants may be assessed as EU applicants if they can provide documentary evidence of having completed 5+ years of primary and/or secondary education in the EU/EEA/Swiss Confederation and have no previous third-level attendance.

**All other applications are considered to be non-EU applications (see page 243 for further information).**

## EU Applicants

Am I an EU or Non-EU applicant? See page 240.

Application for admission (except where otherwise stated) should be made to the Central Applications Office (CAO). Applications may be submitted online: [www.cao.ie](http://www.cao.ie)

- ▶ Normal application deadline: 1 February
- ▶ Late application deadline: 1 May
- ▶ Change of mind deadline: 1 July

**Note:** Applications to Medicine, to restricted entry courses, and by mature students must be made by 1 February, see page 254. Applications to Medicine must be submitted online.

**Feasibility study in Admissions:** see page 246

**Applicants from Northern Ireland:** see page 247

## EU Enquiries

All enquiries from EU applicants concerning undergraduate admission should be addressed to:

Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, Ireland. Tel: +353 1 896 4500, Fax: +353 1 872 2853, Email: [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie)

Website: [www.tcd.ie/study/eu/undergraduate](http://www.tcd.ie/study/eu/undergraduate)

## Applicants with a Disability

Students who require particular supports or reasonable accommodations due to a disability should notify Trinity of these requirements in advance of admission to the university. Disclosure of a disability or specific learning difficulty will not adversely affect your application in any way.

### DISABILITY ACCESS ROUTE TO EDUCATION (DARE)

The Disability Access Route to Education (DARE) is a supplementary admissions scheme for school leavers with disabilities. School leavers who meet the eligibility criteria compete for a quota of places allocated to applicants on a reduced points basis. All applicants must meet the Irish Leaving Certificate (or equivalent) minimum entry requirements and, where relevant, subject specific requirements, see page 251.



### Who Should Apply to DARE?

DARE is for school leavers (under 23 years old as of 1st January 2018) who have the ability to benefit from and succeed in higher education but who may not meet the points for their preferred course due to the impact of a disability. Mature and FETAC students have different admissions routes, see below and page 250.

### How to Apply to DARE?

- 1 Apply to CAO by 17:15 on 1st February 2018.
- 2 No later than 17:15 on 1st March 2018, you must disclose your disability and/or specific learning difficulty in your CAO application and fully and correctly complete Section A of the Supplementary Information Form (SIF), as part of your CAO application. If you wish to be considered for the DARE scheme, you must indicate this on Section A by selecting "Yes" to Question 5 by 17:15 on 1st March 2018.
- 3 Return the fully completed Educational Impact Statement (Section B) and Evidence of Disability (Section C) of the SIF to arrive at the CAO no later than 17:15 on 1st April 2018.

Please check [accesscollege.ie/dare/](http://www.accesscollege.ie/dare/) for up-to-date information on the DARE scheme in 2018.

### Prioritising DARE Places

In recognition of national and university targets to increase the number of students with sensory and physical disabilities, DARE offers will be made first to eligible applicants within these target groups, and remaining places offered to all other students with disabilities who are eligible.

Students who receive a DARE offer must register with the Disability Service and agree on a schedule of meetings with the service.

### Prioritisation of Applicants Eligible for both DARE and HEAR

In order to increase the number of students facing the 'double disadvantage' of socially economic disadvantage and disability, Trinity have agreed to prioritise applicants eligible for both DARE and HEAR when allocating reduced points places.

### More information

More Information on DARE is available from your school Guidance Counsellor or the Disability Office (see below). Information can also be found on: [www.accesscollege.ie](http://www.accesscollege.ie); [www.cao.ie](http://www.cao.ie); [www.tcd.ie/study/eu/undergraduate/apply/disability](http://www.tcd.ie/study/eu/undergraduate/apply/disability)

Regional DARE application advice clinics will be running in early 2018 and full details and locations of these can be found on: [www.accesscollege.ie](http://www.accesscollege.ie)

### LANGUAGE OR MATHEMATICS WAIVER

Students with specific learning difficulties, sensory or communication disabilities may apply for a waiver of the modern language requirement, provided that the study of a language does not form part of their chosen course of study. In addition, students with dyscalculia, sensory or communication disabilities, may be eligible to request exemption from the minimum entry requirement of a pass in mathematics, where mathematics does not form any component of their intended course. See: [www.tcd.ie/study/eu/undergraduate/apply/disability](http://www.tcd.ie/study/eu/undergraduate/apply/disability) for further details. Please note:

- 1 This is a separate application to the DARE supplementary admissions process and written application must be made to the Applications and Admissions Team, Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2 before 1st July of the year of entry.
- 2 Students should be aware that the criteria for waiving the language or mathematics requirement are different to those required for the DARE scheme. The granting of a language waiver does not mean that a student is automatically eligible for the DARE scheme.

### FURTHER INFORMATION

If you wish to clarify any issues or concerns you may have in relation to your disability and the demands of a course please contact a member of the Disability Service:

By Phone: +353 (0) 1 896 3111

By Text / SMS (for Deaf Students): +353 (0) 86 3442322

By Email: [disab@tcd.ie](mailto:disab@tcd.ie)

By dropping into the DS office, 10am-4pm, Monday-Friday.

Website: [www.tcd.ie/study/eu/undergraduate/apply/disability/](http://www.tcd.ie/study/eu/undergraduate/apply/disability/) or: [www.accesscollege.ie](http://www.accesscollege.ie)

## Mature Students

All undergraduate courses in Trinity are open to mature applicants. Mature student applicants are not required to satisfy the normal minimum entry requirements and are not required to meet competitive academic entry levels (e.g. Leaving Certificate points), but are considered in the first instance on the basis of how relevant their life, work and educational experiences are to the course(s) that they wish to pursue. In addition, all applicants should demonstrate an interest in and knowledge of their course choice(s).

In order to apply to Trinity as a mature applicant you must:

- ▶ be an EU applicant (see page 240)
- ▶ be at least 23 years of age on 1 January 2018
- ▶ submit a CAO application form to the Central Applications Office (CAO) by 1 February 2018
- ▶ submit a Trinity Mature Student Supplementary Online Application Form (required for all CAO courses with the exception of nursing and midwifery) by 1 February 2018.

### Late applications will not be considered from mature students.

CAO applications may be made online at: [www.cao.ie](http://www.cao.ie)

The Trinity Mature Student Supplementary Application Form should be submitted online. A full list of available courses can be accessed on: [www.tcd.ie/courses](http://www.tcd.ie/courses). Please select the appropriate course choice from the list and apply by selecting the Mature Student Supplementary Application Form option. See: [www.tcd.ie/maturestudents/apply](http://www.tcd.ie/maturestudents/apply) for full details on making an application.

Please note that a valid CAO number is required prior to submitting a Trinity Mature Student Supplementary Online Application Form. Only three course options will be considered.

Applicants to all courses may be required to attend an interview. Interviews are usually held between April and May.

Certain courses may also require applicants to meet other assessment criteria. For information on additional assessments for specific courses please refer to the Mature Student Guidelines booklet available from the Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, tel: +353 1 896 4500, email: [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie). The Mature Student Guidelines booklet is also available to download at: [www.tcd.ie/maturestudents/apply](http://www.tcd.ie/maturestudents/apply)

Trinity will inform mature applicants of the outcome of their application before the end of May to allow successful applicants the maximum time possible to prepare for the start of the academic year 2018. Official offers to successful applicants are made through the CAO in early July. To secure your place you must return a formal acceptance notice to the CAO by the specified reply date.

An information seminar to prepare all successful mature applicants for starting in Trinity will take place in July 2018. An orientation programme for all successful mature applicants will take place in September 2018.

For further information on studying in Trinity as a mature student please contact the mature student officer, tel: +353 1 896 1386, email: [mature.student.officer@tcd.ie](mailto:mature.student.officer@tcd.ie) or visit: [www.tcd.ie/maturestudents](http://www.tcd.ie/maturestudents)

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## Access Initiatives

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The Trinity Access Programmes (TAP) co-ordinates initiatives to facilitate increased participation at third-level of students whose social, economic and educational experiences have prevented them from realising their full academic potential. Through a variety of pre-entry outreach initiatives, TAP aims to promote positive attitudes to education with families and communities, and to increase the number of students who progress to third-level education.

TAP offers a range of application routes to students of all ages and various post-entry supports, including a writing resource centre, a laptop lending service, tuition support and a designated study space equipped with IT resources.

### HIGHER EDUCATION ACCESS ROUTE (HEAR)

The Higher Education Access Route (HEAR) is a third-level admissions scheme for school leavers (under 23 years of age), from socio-economically disadvantaged backgrounds. HEAR has been established by a number of Higher Education Institutions based on clear evidence that socio-economic disadvantage has a negative impact on educational achievement at school and progression to higher education.

School leavers who provide the necessary supporting financial documents relating to their socio-economic circumstances and meet the Irish Leaving Certificate minimum entry requirements and any course specific requirements are eligible to compete for a quota of places allocated to applicants on a reduced points basis in Trinity.

### Who Should Apply to HEAR?

HEAR is for school leavers (under 23 years old as of 1 January 2018) who are resident in the Republic of Ireland. Mature and FETAC students have different admission routes, see pages 241 and 250.

### Step 1

Apply online to CAO by 17:15 on **1 February 2018**.

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### Step 2

Indicate that you wish to apply to HEAR and finalise all elements of your HEAR online application by 17:15 on **1 March 2018**.

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### Step 3

Submit relevant evidence in support of your application to arrive at CAO by 17:15 on **1 April 2018**.

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HEAR applications can only be made online at: [www.cao.ie](http://www.cao.ie)

More information on HEAR is available from your school Guidance Counsellor or Trinity Access Programmes. Information can also be found on: [www.accesscollege.ie](http://www.accesscollege.ie) or: [www.cao.ie](http://www.cao.ie)

For further information on the number of available places and the selection process for the HEAR scheme, please refer to: [www.tcd.ie/study/eu/undergraduate/apply/access/](http://www.tcd.ie/study/eu/undergraduate/apply/access/)

Students who accept places in Trinity through HEAR are offered a variety of academic and personal supports while studying at third level. Details of post-admission supports for HEAR entrants can also be found on page 19, and at: [www.accesscollege.ie](http://www.accesscollege.ie) and: [www.tcd.ie/Trinity\\_Access](http://www.tcd.ie/Trinity_Access)

### TAP FOUNDATION COURSE FOR YOUNG ADULTS

This one-year course aims to equip students with the skills they will need to benefit from and participate in a third-level education course. It is open to Leaving Certificate pupils from schools in the greater Dublin area which are affiliated to third-level access programmes. Applicants should have taken the Leaving Certificate in the year of application or not more than two years prior to that. Minimum entry requirements are grade O6 or above in five subjects and grade H5 or above in one subject. FETAC and Leaving Certificate Applied qualifications are also considered.

Applicants for the Foundation Course for Young Adults may apply online from mid-November 2017. You may also apply for the University Access Course which Trinity runs in partnership with Liberties College on this application form. The closing date for receipt of applications is February 7th 2018. Students are not required to apply to the Central Applications Office. Apply online, find out more or download application guidelines at: [www.tcd.ie/Trinity\\_Access/prospective/access/young.php](http://www.tcd.ie/Trinity_Access/prospective/access/young.php). Alternatively, tel: +353 1 896 2751.

### TAP FOUNDATION COURSE FOR MATURE STUDENTS

This one-year course prepares mature students (EU students who are over 23 years of age on 1 January of the proposed year of entry) for entry to undergraduate studies at Trinity and other third-level institutions. There are no standard educational requirements but evidence of a particular interest in studying at university and strong personal motivation are essential. In addition, if English is not your first language you will be required to provide evidence of English language proficiency, see page 244.

Applicants for the Foundation Course for Mature Students may apply online from mid-November 2017. You may also apply for the University Access Courses which Trinity runs in partnership with Pearse College and Plunket College on this application form. The closing date for receipt of applications is March 28th 2018. Students are not required to apply to the Central Applications Office. Apply online, find out more or download application guidelines at: [www.tcd.ie/Trinity\\_Access/prospective/access/mature.php](http://www.tcd.ie/Trinity_Access/prospective/access/mature.php). Alternatively, tel: +353 1 896 2751.

## Receiving an Offer

Offers to all successful EU applicants (school leavers) are made through the CAO in August following the publication of Leaving Certificate and GCE A Level results. The University does not make conditional offers prior to the publication of examination results. Applicants are advised that the competitive entry level may fluctuate.

Offers to successful mature student applicants and to candidates who have deferred entry from the previous year will be issued by CAO in early July.

## Accepting an Offer

Applicants who wish to accept an offer of a place must return a formal acceptance notice to CAO, either online or in hard copy, within the specified time period. If an acceptance is not returned in time the offer will lapse.

Please note that if an applicant does not follow the instructions in full, the right is reserved to cancel the offer.

## Deferred Entry

Students who have received an offer notice may apply to defer their entry to Trinity for one year. On receipt of a CAO Offer Notice:

- 1 Do NOT accept the offer.
- 2 Write or send an email IMMEDIATELY to the Admissions Officer, Academic Registry, Watts Building, Trinity College Dublin, Dublin 2 setting out the reason(s) for the request.
- 3 The letter/email must arrive in the Academic Registry at least two days before the 'Reply Date' shown on the Offer Notice. Trinity will notify the applicant of the decision in writing. If the deferral is not granted, you may then accept the offer for the current year.
- 4 In order to take up the deferred place, the applicant must re-apply through the CAO by 1 February 2019 and the deferred course must appear as the first and only choice on this application.
- 5 After re-applying, the applicant must send their new CAO application number to the Applications and Admissions Team, Academic Registry, Watts Building, Trinity College Dublin, Dublin 2, email: [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie)

Students who were permitted to defer their place will receive an offer of a place on the course in July of the following year.

A place may be deferred for one academic year only.

## Transferring Course and Advanced Entry

Students seeking to transfer from a course in another third-level institution to the second or third year in Trinity (Advanced Entry) should consult: [www.tcd.ie/study/eu/undergraduate/apply/transferring/from-third-level](http://www.tcd.ie/study/eu/undergraduate/apply/transferring/from-third-level)

## Non-EU Applicants

Trinity College Dublin, the University of Dublin is a university of global consequence and our reputation as a world-leading university is reflected in our standing in the world university rankings. We welcome applications from non-EU students wishing to shape their future by joining our global Trinity community. You will discover that an education from Trinity prepares you for a future with unlimited career possibilities.

We accept many overseas qualifications and further details about our entry requirements for international qualifications are available on our Study at Trinity website at [www.tcd.ie/study/non-eu/undergraduate/country-specific](http://www.tcd.ie/study/non-eu/undergraduate/country-specific).

If you are unsure whether we will accept your qualifications, or have questions about the levels we require, our Global Relations Office provides a point of personal contact, both in Ireland and globally, to help you through the application process (see page 29).

Representatives from the Global Office also attend exhibitions, visit schools and universities, and hold receptions and open days for prospective students and offer holders. For more information visit [www.tcd.ie/globalrelations/news/events.php](http://www.tcd.ie/globalrelations/news/events.php).

Normally, students from outside the EU must apply directly to Trinity.

If you are not sure whether you are considered as an EU applicant or a Non-EU applicant please check online at [www.tcd.ie/study](http://www.tcd.ie/study) or contact: [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie)

## The Trinity International Foundation Programme

If your high school qualification is not accepted for direct entry to a Trinity undergraduate programme you may consider applying for our International Foundation Programme.

The Trinity International Foundation Programme provides a pathway students outside of the European Union (EU) who do not meet the direct entry requirements for an undergraduate programme in Trinity. Students who successfully complete the Trinity International Foundation Programme and reach the required grades gain entry to the first year of an undergraduate degrees at Trinity.

The International Foundation Programme is the first step on a pathway to a successful career and we ensure students receive the skills and knowledge they will need to thrive in their undergraduate studies. If you are interested in applying to Trinity's International Foundation Programme, please email [admissions@mie.ie](mailto:admissions@mie.ie) or visit [www.tcd.ie/study/FoundationProgramme/](http://www.tcd.ie/study/FoundationProgramme/) for further information.



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## English Language Requirements

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English is the language of instruction at Trinity and all applicants are required to demonstrate proficiency in English. All applicants must present an English language qualification. Accepted/permitted qualifications are:

- 1 **Irish Leaving Certificate:** a grade 6 or better in ordinary level English.
- 2 **GCSE:** a grade C or better in English Language.
- 3 **US High School:** a grade C in English taken in final year.
- 4 **TOEFL**
  - ▶ Paper-based 570 (with a TWE score of 4.5)
  - ▶ Computer-based 233 (with a score of 4.5 in essay)
  - ▶ Internet-based 90 (with a written score of 21)
- 5 **Cambridge Proficiency** Grade C
- 6 **Cambridge Advanced** Grade A
- 7 **IELTS** (academic version) 6.5 (no individual band below 6)
  - ▶ For Dental courses: IELTS (academic version) 7 (no individual band below 7)
  - ▶ For Clinical Speech and Language Studies: IELTS (academic version) 7 (no individual band below 7)
- 8 **Pearson Test of English** (Academic) – PTE Academic: a minimum score of 63 (with no section score below 59)
- 9 **International Baccalaureate:** English A1, A2 or B: 5 at Higher Level (4 at Standard Level if presenting IB through English).

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## How to Apply as a Non-EU student

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Non-EU students can follow the following steps to apply for undergraduate courses at Trinity:

- 1 Go to the Courses website and find the course you love: **[www.tcd.ie/courses/undergraduate/](http://www.tcd.ie/courses/undergraduate/)**
- 2 Read the user guide for non-EU applicants: **[www.tcd.ie/globalrelations/international-non-eu/howtoapply.php](http://www.tcd.ie/globalrelations/international-non-eu/howtoapply.php)**
- 3 Apply by selecting the 'Non-EU Application' link under the course description. \* You can save your application and return to it, but remember to submit it when you're finished!

\* An application fee of €55 is applicable for all direct applications to Trinity College Dublin. This payment must be made online following the instructions on the application form. The online application processing fee is non-refundable. The course application will not be submitted to Trinity College Dublin until the application fee is paid in full.

**Non-EU Applications for September 2018 admission opens: 1 November 2017.**

### Closing Dates:

- ▶ **1 February** for admissions decision by 1 April
- ▶ **1 February** for Music, Drama, Dental Science and Medicine
- ▶ **30 June** for Advanced Entry
- ▶ **30 June** for rolling decisions

All enquiries from non-EU applicants concerning undergraduate admission should be addressed to:

The Applications and Admissions Team, Academic Registry, Watts Building, Trinity College, Dublin 2, Ireland.

Tel: +353 1 896 4500

Email: **[academic.registry@tcd.ie](mailto:academic.registry@tcd.ie)**

Website: **[www.tcd.ie/study/non-eu/undergraduate](http://www.tcd.ie/study/non-eu/undergraduate)**

The normal closing date for applications is 1 February 2018.

Late applications may be considered for courses other than Drama, Music, Medicine and Dental Science.

In order to be considered for admission all applicants are required to satisfy the University minimum entry requirements (see page 251 and, where relevant, meet any course specific requirements.

Due to national requirements and restrictions on the number of clinical placements available, non-EU students cannot be offered a place on any of the undergraduate nursing or midwifery courses at this time.

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## Receiving an Offer and Accepting a Place

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Successful non-EU applicants will be notified in writing through the online application system by Trinity. Students who wish to accept an offer of a place in the university will be required to return an acceptance deposit within a specified time. Details of the due date and method of payment will be included in the offer letter.

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## Deferred Entry

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Non-EU students applying for deferred entry should contact the Applications and Admissions Team, Academic Registry, Watts Building, Trinity College Dublin, Dublin 2, Ireland in writing prior to the deadline for acceptance of their offer.

## Important Dates for Applicants

<b>Early November 2017</b>	CAO online applications ( <a href="http://www.cao.ie">www.cao.ie</a> ) opens for EU applicants.
	Non-EU Applications for September 2018 admission opens (1 November).
<b>9 December 2017</b>	Trinity Open Day.
<b>11 January 2018</b>	Mature students advice and information seminar. (Time: 17.00-18.00 and repeated again from 18.00-19.00)
<b>20 January 2018</b>	Closing date for registration for the HPAT-Ireland test for entry to Medicine.
	Final date for CAO online discounted application fee.
<b>1 February 2018</b>	Normal closing date for CAO.
	Applications to restricted entry courses must be made to the CAO by this date.
	Closing date for applications from mature students for all full-time courses.
	Submission of mature students' supplementary application forms for all full-time courses (excluding nursing and midwifery) must also be returned by this date.
	DARE and HEAR applicants must have applied to CAO.
	Deadline for non-EU students applying for restricted courses: Medicine, Dental Science, Drama and Music.
<b>24 February 2018</b>	Date of HPAT-Ireland test for entry to Medicine.
<b>1 March 2018</b>	Closing date for applications to sit the University matriculation examination.
	DARE applicants must have disclosed their disabilities and/or specific learning difficulties in their CAO applications, and fully and correctly completed Section A of the Supplementary Information Form (SIF).
	HEAR applicants must have applied to HEAR and finalised all elements of their HEAR online application.
	Applications from EU and non-EU students wishing to study as a visiting student for up to one academic year should be submitted online.
<b>1 April 2018</b>	DARE applicants must have completed and returned sections B and C of the Supplementary Information Form. (Must arrive with CAO by 17.15 on 1 April).
	HEAR applicants must have submitted relevant evidence in support of their application to CAO. (Must arrive with CAO by 17.15 on 1 April).
<b>7 April 2018</b>	Provisional date for Music and Music Education entrance examination. (TBC)
<b>1 May 2018</b>	Late closing date for CAO (Note: Late applications to restricted entry courses, and late applications from mature students will not be considered).
<b>30 June 2018</b>	Deadline for applications for Advanced Entry.
	Deadline for non-EU applications for most undergraduate courses (please refer to specific course profiles at <a href="http://www.tcd.ie/courses">www.tcd.ie/courses</a> ).
<b>1 July 2018</b>	Closing date for submission of a 'Change of Mind' to CAO.
<b>14 October 2018</b>	Closing date for receipt of applications for the Reid Entrance Exhibition.

See: [www.tcd.ie/calendar](http://www.tcd.ie/calendar) for Term Dates 2018-2019

# Republic of Ireland

## Feasibility Study in Admissions

This is the fifth year of the pioneering feasibility study in admissions as Trinity attempts to see if there is a better and fairer mechanism to identify and admit applicants who are enthusiastic and passionate about learning, motivated and suitable for their chosen courses, and with the academic ability and potential to be inspired by everything that College has to offer. The admissions scheme tested in this study is adopting a holistic approach that has worked successfully internationally, using a range of materials to make an assessment about the academic ability and potential of each applicant.

Students can opt-in or opt-out of the study, and by opting-in you are eligible for all of the places filled in the traditional way, as well the extra places filled through this new route. The new admissions route is being used to admit students on three courses – with ten places in History (TR003), ten places in Law (TR004), and five places in Ancient and Medieval History and Culture (TR028) filled in this way. Applicants to any of the three courses involved in the study will have the option of using the new admissions route, and submitting some short supplementary material (in which case they will be eligible for all of the regular places on the course filled in the traditional way, as well as the places set aside for the study), or opting out of the study, in which case they will remain eligible for all of the places allocated in the traditional way, but not the extra places. Students applying for two or more of the courses in the study will only have to submit the supplementary information once.

The feasibility study is being operated in partnership with the Central Applications Office (CAO) and all applications will be made completely anonymous before evaluation, to ensure the process is free from any external influences.

Two scales (or modalities) are used to assess applicants in the study. They are:

- (a) Leaving Certificate results.
- (b) Relative Performance Rank (RPR) – the performance of the applicant relative to other applicants from their school. This scale looks at the rank of the applicant compared to every other applicant from their school who has applied to any course, in any university, through the CAO.

In addition, Personal and Contextual Data – provided via supplementary materials – must be submitted by the applicant in an online Trinity Application Form through the CAO before 1 March 2018. Applicants are asked to submit an honest piece of self-reflection, discussing what they would like to study, and why. Personal statements are reviewed by expert reviewers and used as a qualifier. Qualifying personal statements are those which have been awarded an average score of '1', '2', '3', or '4' on a scale of 1 to 6. Applicants whose personal statements qualify will proceed to the next stage. In the scoring process, Leaving Certificate results and the Relative Performance Rank will be weighted equally and then the candidates will be ranked in order of their combined score for modalities (a) and (b). Therefore, the Personal and Contextual Data are not weighted in the final evaluation.

The feasibility study is an attempt to inform broader educational change by providing options to assist in the development of national policy. The study is an attempt to see whether, on a small scale and in a strictly controlled way, it might be possible to admit students using a range of assessments (including the Leaving Certificate), with the results published and shared throughout the sector. It recognises the importance of having a Leaving Certificate examination that is fit-for-purpose and supports the reforms that are currently underway at second-level to ensure a more positive educational experience. It also recognises and values the great work and commitment of the teachers at primary and second-level throughout Ireland.

The new admissions route tested here seeks to complement the role of the Leaving Certificate and the teaching community, by working with the Central Applications Office (CAO) to examine whether some approaches which have succeeded internationally might also work in an Irish context.

Further details are available at: [www.tcd.ie/undergraduate-studies](http://www.tcd.ie/undergraduate-studies)

'The launch of a pioneering feasibility study in admissions is something that could be transformative for Ireland – and is one that is vitally important for its future... With this study, Trinity is sending a powerful message that with hard work anything is possible, including admission to Trinity or to any university in the world.' (Dr. William R. Fitzsimmons, Dean of Admissions and Financial Aid at Harvard).

### Note:

- 1 Feasibility Study places will only be offered in Round One of the CAO admissions process.



## Northern Ireland

### Admission of Students from Northern Ireland

Trinity is a university for the whole island of Ireland and has played a unique role in bringing together different traditions over the centuries. Trinity attracts talented students from every county in Ireland, as well as from around the world, and the diversity of the student population is one of the key things that makes it such a special place to study. Recently we asked some of our students to tell their own stories about coming to study at Trinity, and they have made short videos about it for Trinity Explore ([www.tcd.ie/explore](http://www.tcd.ie/explore)).

Trinity's connections with Northern Ireland are long and enduring. For example, the Honourable Sir Donnell Deeny, founder of the Ireland Chair of Poetry, judge, and a graduate of Trinity, is one of the Pro-Chancellors of the university. As the Provost, Dr. Patrick Prendergast, noted in his speech to the Trinity Association of Northern Ireland in Belfast on 9 November 2012, our alumni include Isaac Butt and the physicist Thomas Andrews in the nineteenth century, and a range of distinguished people in the twentieth, including the judges, Sir James Andrews and Sir William Moore, both Lord Chief Justices of Northern Ireland; the poets Michael Longley and Derek Mahon; the journalist and BBC governor Lucy Faulkner, wife of the Prime Minister, Brian Faulkner; the great Denis Burkitt, who helped treat the childhood cancer Burkitt's lymphoma; and the world-renowned historian R.B. McDowell. Other great alumni, such as the Nobel Prize winners, Samuel Beckett, in literature, and Ernest Walton, who helped split the atom, were educated in Northern Ireland. While, most recently, William Campbell who was born in Derry and grew up in Donegal, and studied Zoology at Trinity, was awarded the Nobel Prize for Medicine in 2015. As the Provost noted, 'By bringing together a community of scholars and staff of all religions, and none; of all political beliefs and none; we help challenge fixed ideas and generate new ideas'.

#### FEASIBILITY STUDY FOR A LEVEL ADMISSIONS

Recognising that only 1 in 8 students in Northern Ireland does 4 A Levels, Trinity has developed a feasibility study for A Level

admissions, which will be tested in the first instance for students applying from Northern Ireland. The results will be shared with the other Irish colleges, to see if it could be used as a possible mechanism to admit all A Level applicants from within the EU.

Students applying to Trinity from Northern Ireland for entry in 2018/19 will be eligible for all of the places that will be filled in the normal way through the CAO system. However, a set number of places (maximum 3 per course) will be set aside for the purposes of the feasibility study, which will allow students to access any course\* with only 3 A Levels. Students taking 4 A Levels will not be disadvantaged – their best three subjects will be considered for places offered in the study.

\* Medicine is not included due to HPAT requirements.

#### HOW TO APPLY FOR THE FEASIBILITY STUDY

- 1 All students applying to Trinity from Northern Ireland should do so through the CAO, the Irish equivalent of UCAS, at [www.cao.ie](http://www.cao.ie)
- 2 Students wishing to apply for entry through the feasibility study MUST submit an additional application form by 1 May 2018 which is available at [www.tcd.ie/niep](http://www.tcd.ie/niep).
- 3 Students applying to the feasibility study for A Level admissions will be eligible for all of the places filled in the normal way through the CAO system, alongside those places set aside for the purposes of the study.

#### Notes:

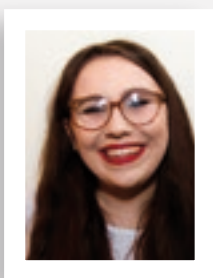
- 1 Students applying for entry through the feasibility study must reside in Northern Ireland and be taking A Level examinations.
- 2 All applicants to Trinity must satisfy the University's minimum entry requirements and specific course requirements.
- 3 For the feasibility study, places will not be allocated to students with less than ABB at A Level.
- 4 Feasibility Study places will only be offered in Round One of the CAO admissions process.

Further information about the feasibility study is available at: [www.tcd.ie/niep](http://www.tcd.ie/niep)

### Student Profile

#### Sara Loughlin, Student Ambassador from Northern Ireland

"Hi! I'm Sara, I'm from Derry City. I remember sitting in the car in September on the way to Dublin from Derry with my mum and dad. I remember building up an idea in my head of Trinity and what it would be like. I can say without a doubt that it has exceeded all my expectations!



What really stood out for me, as many of my friends from Northern Ireland would also agree, was that Dublin was far enough away that I felt like I was independent and had moved away from home, yet close enough that if there were to be any problems I could jump on a bus and be home in four hours.

There are loads of societies in Trinity for whatever your interest is. I play classical and traditional violin and am a keen Irish speaker, and this year I was the Irish Language Editor for Trinity FM, Trinity's student run radio station, and the Public Relations Officer for Trad Soc. I was able to get involved with the Welfare Committee in college; we ran many successful campaign weeks such as Mental Health Week, Body and Soul Week, and Rainbow Week, and hosted many diverse events

like panel discussions, chill out rooms, glitter parties, and we even held a puppy therapy day to help people to de-stress and relax in the run up to exams!

Trinity Hall in Rathmines is the home to 800 first years from all over the world. There is a great camaraderie in halls. It's like a home away from home. I played one of the leading roles in the Halls musical, 'A Chorus Line'. I was an elected member of the Halls 'Ents' team in which we help to organise events in Halls such as nights out, movie nights, music sessions and more. As well as this, 130 of us went to Berlin from Halls for 4 days, and I must say that it was one of the most unforgettable experiences I have ever had.

I ran a Halls-wide campaign and was elected as the President of Trinity Hall JCR, a committee of 11 2nd years who preside over Halls and make sure that the new first year students are having the best time. There were three Northern Irish students on our committee for 2016/17; James from Belfast as welfare officer, Laura from Warrenpoint as Secretary, and myself as President. We arranged a Hall Ball and an international trip to Budapest.

I have absolutely loved my time so far in Trinity. The friendly, inclusive atmosphere in Trinity is what I believe makes it unique, and the amazing opportunities I've had and the things I have been able to get involved in have made this year one which I will never forget!"

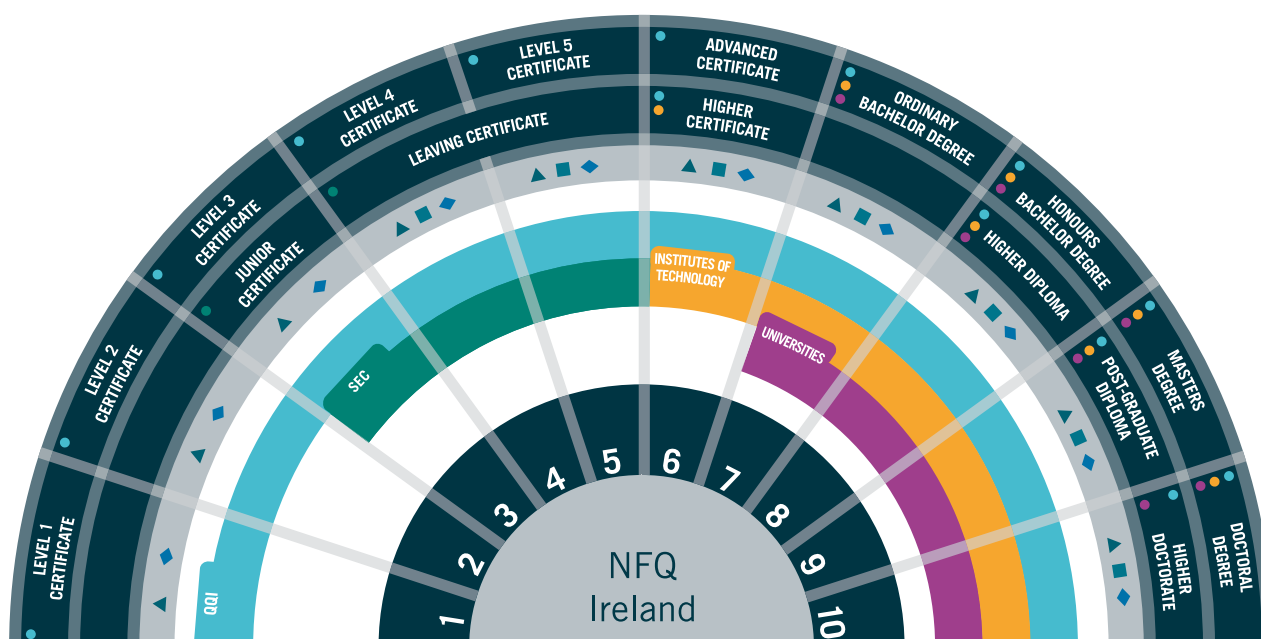
# National Framework of Qualifications

The National Framework of Qualifications (NFQ) is a system of ten levels, where each level is based on nationally agreed standards of knowledge, skill and competence. These standards help to define what a student is expected to know, understand and be able to do following successful completion of a course or programme of study, or learning process. It includes awards made for all kinds of learning, from initial learning to Doctorate. The NFQ provides a framework to compare and contrast the level and standard of different qualifications, helping students to make informed decisions about their qualification choices and options available for further studies. The NFQ also makes it easier for students to explain to others (employers, learning institutions, etc.) what qualifications they hold, or are studying for.

For more information see: [www.qqi.ie/Pages/National-Framework-of-Qualifications-%28NFQ%29.aspx](http://www.qqi.ie/Pages/National-Framework-of-Qualifications-%28NFQ%29.aspx)



## National Framework of Qualifications



### AWARDING BODIES

- **Quality and Qualifications Ireland (QQI)** makes awards in further and higher education and training
- **SEC - State Examinations Commission** (Department of Education and Skills)
- **Institutes of Technology**
- **Universities**

### AWARDS IN THE FRAMEWORK

There are four classes of award in the National Framework of Qualifications:



- Major Awards:** named in the outer rings, are the principal class of awards made at a level
- Minor Awards:** are for partial completion of the outcomes for a Major Award
- Supplemental Awards:** are for learning that is additional to a Major Award
- Special Purpose Awards:** are for relatively narrow or purpose-specific achievement



For further Information consult: [www.nfq.ie](http://www.nfq.ie) [www.QQI.ie](http://www.QQI.ie)

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# Admission Requirements 2018

To qualify for admission to an honours degree course at the University you must:

- 1 meet the minimum entry requirements (see below).
- 2 satisfy course specific requirements (where applicable), see pages 252-255.
- 3 where there is competition for places, have good enough examination results to be included among those to whom offers are made (see the Leaving Certificate scoring system or Advanced GCE (A Level) scoring system, below).

Minimum entry points for recent years are available at: [www.tcd.ie/study/eu/undergraduate/admission-requirements](http://www.tcd.ie/study/eu/undergraduate/admission-requirements)

Also see 'Other Requirements' on page 251.

Note: An Irish language Admission Requirements Summary brochure is available from: [www.tcd.ie/study/eu/undergraduate](http://www.tcd.ie/study/eu/undergraduate)

## Minimum Entry Requirements: Irish Leaving Certificate

To be considered for admission to a degree course at the University you must:

- Present six subjects, three of which must be at grade 5 or above on higher Leaving Certificate papers or at least grade 5 in the University matriculation examination.

The six subjects above must include:

- A pass in English.
- A pass in mathematics (or foundation-level mathematics (see note 2)) and a pass in a language other than English OR
- A pass in Latin and a pass in a subject other than a language.

### Notes:

- 1 A pass means grade O6/H7 or above in the Leaving Certificate and grade 7 or above in the University matriculation examination.
- 2 Mathematics at foundation-level is acceptable for minimum entry requirements only, for all courses except nursing or midwifery courses.  
Irish at foundation-level is not acceptable for minimum entry requirements, course requirements or for scoring purposes.
- 3 Students may combine grades achieved in different sittings of their Leaving Certificate/Matriculation examinations for the purpose of satisfying minimum entry and/or course requirements, but not for the purposes of scoring. This is not permitted for Medicine – see notes 3A and 3B on page 255.

### 4 Combinations of Leaving Certificate subjects not permitted:

- Physics/chemistry may not be presented with physics or chemistry.
- Biology and agricultural science may not be presented as two of the six subjects required for minimum entry requirements, and they may not be presented together to satisfy course specific requirements. However, both may be used for scoring purposes.
- Art and music may not be offered as two of the three higher Leaving Certificate grades for minimum entry requirements, but both may be used for scoring purposes.

## Leaving Certificate Scoring System

Grade	Higher Level	Ordinary Level
1	100	56
2	88	46
3	77	37
4	66	28
5	56	20
6	46	12
7	37	n/a

### ► Bonus Points for Higher Level Mathematics

All students presenting H6 or above in higher level mathematics will have 25 points added to their score for mathematics. The bonus points will only be relevant where mathematics is scored as one of a student's six best subjects for points purposes.

An applicant's six best results from one sitting of the Leaving Certificate will be counted for scoring purposes. Applicants may combine results from the Leaving Certificate and the Trinity matriculation examination of the same year for scoring purposes.

**The minimum entry levels (points)** for Trinity College in recent years are available at: [www.tcd.ie/study/eu/undergraduate/admission-requirements/leaving-cert/minimum-points](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/leaving-cert/minimum-points)

### LEAVING CERTIFICATE VOCATIONAL PROGRAMME LINK MODULES

These modules are accepted for scoring purposes only and are awarded the following points: Distinction 66, Merit 46, Pass 28.



## FETAC Qualifications

There is an entry route to a number of degree programmes in Trinity for applicants presenting appropriate FETAC QQI FET (level 5) qualifications. Applicants presenting distinctions in five modules can be considered for admission to Science; General Nursing (TR091 and TR093); Mental Health Nursing (TR095); Intellectual Disability Nursing (TR097) and Midwifery (TR913). Further details may be found at: [www.tcd.ie/study/eu/undergraduate/admission-requirements/fetac](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/fetac)

## Minimum Entry Requirements: GCSE/Advanced GCE (A Level)

To be considered for admission to the University you must:

- Present six subjects at grade C or above on GCSE or Advanced Subsidiary GCE (AS) papers. Two of these subjects must be at grade C or above on Advanced GCE (A Level) papers.

The six subjects above must include:

- A pass in English.  
AND
- A pass in mathematics and a pass in a language other than English  
OR
- A pass in Latin and a pass in a subject other than a language.

### Notes:

- 1 A pass means grade C or above on GCSE or Advanced Subsidiary GCE (AS) papers.
- 2 Students may combine grades achieved in different sittings of their Advanced GCE (A Level) examinations for the purpose of satisfying minimum entry and/or course requirements, but not for the purposes of scoring. This is not permitted for Medicine – see notes 3A and 3B on page 255.
- 3 Acceptable subjects:
  - Applied A Level, Vocational Advanced Subsidiary, Vocational A Level, National Vocational and Key Skills qualifications are not accepted for minimum entry requirements or scoring purposes.
  - GCSE/Advanced GCE (A Level) subjects set by recognised examination boards are, in principle, acceptable for consideration with the following exceptions:
    - ▼ Physical Education, General Studies and Media Studies are not acceptable.
  - Applicants who require advice about subject eligibility should contact the Academic Registry, see page 240.
- 4 Combinations of A Level subjects not permitted for minimum entry requirements or scoring purposes:
  - Art may not be presented with History of Art.
  - Biology may not be presented with Botany or Zoology.
  - English Literature may not be presented with English Language.
  - Environmental Science may not be presented with Biology or Geography.
  - Science may not be presented with Chemistry, Physics or Biology.
  - Not more than one specialised endorsed programme in art may be presented.
- 5 Art and Music may not be offered as the two Advanced GCE (A Level) grades for minimum entry requirements but both may be used for scoring purposes.

## A Level Scoring System

Points are weighted in favour of the first three A Levels, with additional points awarded for a fourth A Level or for a fourth AS Level subject.

Grade	First 3 A Level subjects	4th A Level or AS	
A*	180	60	
A	150	50	30
B	130	45	25
C	100	35	20
D	65	20	15
E	45	15	10

### ► Bonus points for Mathematics

All students presenting grade E or above in one of A Level (A2) Mathematics, Further Mathematics or Pure Mathematics will have 25 points added to their score for that subject. The bonus points will only be relevant where that subject is scored as one of a student's four best subjects for points purposes.

An applicant's score will be calculated on the basis of either of the following:

- 1 their best 4 GCE Advanced level (A2) subjects from one academic year  
OR
- 2 their best 3 GCE Advanced level (A2) subjects from one academic year plus one Advanced Subsidiary level (AS) in a different subject from the same or the preceding academic year only.

Students may not combine grades achieved in different sittings of their GCE Advanced level (A2) examinations for the purpose of scoring. However, examinations taken in January and June of the same year are counted as a single sitting.

The minimum entry levels (points) for recent years are available at: [www.tcd.ie/study/eu/undergraduate/admission-requirements/a-levels/minimum-points](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/a-levels/minimum-points)

### Notes:

Cambridge Pre-U: Principle subjects will be accepted as alternatives to A Levels in meeting general entry requirements. The scoring scheme for Principle Subjects, Global Perspectives, and Short Courses results is available at: [www.tcd.ie/study/eu/undergraduate/admission-requirements/a-levels/minimum-requirements](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/a-levels/minimum-requirements)

## Allocation of Places

Trinity treats equally all Leaving Certificate and A Level students on the island of Ireland in light of their status under Article 2 of the Constitution of Ireland. Trinity will allocate fixed points to A Level grades for the purpose of determining a student's ranking, allocating places in proportion with current demographic factors.

For all other applicants, in the first instance Trinity allocates ranges of CAO points to A Level grades (and other EU grading systems) in order that these applications can be compared with Leaving Certificate applications. Once this proportion is determined, places

on the course in question are offered to applicants coming from each respective examination system group on the basis of ranking within that group.

Trinity reserves the right to make the final decision in all matters pertaining to the admissions process.

## University Matriculation Examination

A matriculation examination, graded in equivalent terms to grades used in higher Leaving Certificate examination papers, is held in Trinity every year, usually in April. The subjects of the matriculation examination are Biblical Studies and Geology. You may take one or both of the subjects available, but you should note that the range of university matriculation examination subjects available is not sufficient for the fulfilment of all minimum entry requirements.

The closing date for application for the examination is 1 March. Application forms and a syllabus can be obtained from the Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2, Tel: +353 1 896 4500, Email: [academic.registry@tcd.ie](mailto:academic.registry@tcd.ie)

## Minimum Entry Requirements: Other EU Countries

Applicants who are presenting a second-level qualification other than Leaving Certificate or Advanced GCE (A Level) should consult the Trinity website ([www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu)) or contact the Academic Registry (see page 240) for details of the relevant minimum entry and course requirements.

## Minimum Entry Requirements: Non-EU Countries

Applicants who are presenting qualifications from non-EU countries should consult the Trinity website ([www.tcd.ie/study/non-eu/undergraduate/country-specific](http://www.tcd.ie/study/non-eu/undergraduate/country-specific)) or contact the Global Relations Office at [international@tcd.ie](mailto:international@tcd.ie) for details of the relevant minimum entry and course requirements.

## Other Requirements

### ENGLISH LANGUAGE REQUIREMENT

All applicants must present an English language qualification. Accepted/permitted qualifications are:

- 1 **Irish Leaving Certificate:** a grade 6 or better in ordinary level English.
- 2 **GCSE:** a grade C or better in English Language.
- 3 **US High School:** a grade C in English taken in final year.
- 4 **TOEFL**
  - ▶ Paper-based 570 (with a TWE score of 4.5)
  - ▶ Computer-based 233 (with a score of 4.5 in essay)
  - ▶ Internet-based 90 (with a written score of 21)
- 5 **Cambridge Proficiency** Grade C
- 6 **Cambridge Advanced** Grade A

- 7 **IELTS** (academic version) 6.5 (no individual band below 6)

- ▶ For Dental courses: IELTS (academic version) 7 (no individual band below 7)
- ▶ For Clinical Speech and Language Studies: IELTS (academic version) 7 (no individual band below 7)

- 8 **Pearson Test of English** (Academic) – PTE Academic: a minimum score of 63 (with no Communication Skills section score below 59)

- 9 **International Baccalaureate:** English A1, A2 or B: 5 at Higher Level (4 at Standard Level if presenting IB through English).

**Note:** Examination results are only valid for two years.

### AGE REQUIREMENT

Applicants seeking admission in 2018 must have a date of birth before 15 January 2002.

### GARDA VETTING

Students on courses with clinical or other professional placements may be required to undergo Garda vetting procedures prior to commencing placements. If, as a result of the outcome of the Garda vetting procedures, a student is deemed unsuitable to attend clinical or other professional placement, he/she may be required to withdraw from his/her course. Students who have resided outside Ireland for a period of 6 months or more will be required to provide police clearance documentation from the country (including different states) or countries in which they resided.

Students who accept an offer will be informed of the procedures to be followed to complete the vetting process (as part of the student orientation information).

### FITNESS TO PRACTICE

Professional courses demand that certain core competencies are met by students in order to graduate and practice professionally after qualification. Trinity has special responsibility to ensure that all students admitted to all professional programmes will be eligible for registration by the relevant professional body upon graduation. It is important to us that our students are able to fulfil the rigorous demands of professional courses and are fit to practice.

### PRECAUTIONS AGAINST INFECTIOUS DISEASES

Offers of admission to the following courses are made subject to certain vaccination requirements and/or certain negative test results.

- ▶ Clinical Speech and Language Studies
- ▶ Dental Science, Dental Hygiene, Dental Nursing, and Dental Technology
- ▶ Medicine
- ▶ Nursing and Midwifery
- ▶ Occupational Therapy
- ▶ Pharmacy
- ▶ Physiotherapy
- ▶ Radiation Therapy
- ▶ Social Studies (Social work)

Full details are available at: [www.tcd.ie/study/eu/undergraduate/admission-requirements/infectious-diseases](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/infectious-diseases)

## Course Requirements 2018: Two-Subject Moderatorship (TSM/TR001) – Level 8 (Honours Degrees)

The two-subject moderatorship (TSM) is a joint honour programme. Students select two subjects from the list below (for permitted combinations see next page) and pursue both to honours degree level. Usually both subjects are studied for three years and one subject only is studied in the fourth and final year (see page 34). An honours degree is awarded in both subjects.

**Note: Students are not permitted to commence two new languages.** Students wishing to combine two of: Greek, Italian, Latin, Russian, Spanish within TSM are required to present at least one of the chosen languages at grade H4 or better on a higher level Leaving Certificate paper or equivalent.

	Subject Name	Specific Subjects Required		Available Places in 2017
		Leaving Certificate Higher Level	Advanced GCE – A Level	
AH	Ancient History and Archaeology	none	none	23
CT	Catholic Theological Studies	none	none	10
CC	Classical Civilisation	none	none	29
CL	Classical Languages	H4 in Greek, Latin or in a language other than English	C in Greek, Latin or in a language other than English	16
DR	Drama Studies	see note 10	see note 10	24
EI	Early Irish	H4 in Irish	C in Irish	10
EC	Economics	see note 1	see note 1	43
EN	English Literature	H4 in English	C in English	91
FS	Film Studies	none	none	30
FR	French	H3 in French	C in French	84
GG	Geography†	none	none	45
GE	German	H3 in German	C in German	32
HS	History	none	none	44
AR	History of Art and Architecture	none	none	40
IT	Italian	H4 in Italian or H4 in a language other than English	C in Italian or C in a language other than English	30
JS	Jewish and Islamic Civilisations	none	none	10
MT	Mathematics	H3 in Mathematics	B in Mathematics	25
MI	Modern Irish	H4 in Irish	C in Irish	30
MU	Music	see note 5	see note 5	20
PH	Philosophy	none	none	43
PS	Psychology	none	none	17
RU	Russian	H4 in a language other than English	C in a language other than English	36
SC	Sociology	none	none	59
SP	Spanish	H4 in a language other than English	C in a language other than English	41
WR	World Religions and Theology	none	none	24

**Specific subjects required for other EU countries:** See the information above for the Irish Leaving Certificate and compare it with the equivalent grades for your country at EU: [www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu)

† Geography may also be read as part of a moderatorship subject in Geography and Geoscience – TR062. See page 152 for course specific requirements for Science programmes.



## Two-Subject Moderatorship (TSM): CAO Course Codes

When applying for a TSM/TR001 combination, TR001 must NOT be entered on the application form.

Each permitted combination of two subjects has a unique three-digit code. TR followed by the three-digit code of your chosen TSM combination should be entered on the application form, e.g. TR289 for French and German.

The absence of a code in a grid position indicates that the corresponding combination of subjects is not permitted.

**Note: Students are not permitted to commence two new languages, see page 255.**

	AH	CT	CC	CL	DR	EI	EC	EN	FS	FR	GG	GE	HS	AR	IT	JS	MT	MI	MU	PH	PS	RU	SC	SP	WR
AH	-	-	-	224	-	-	-	106	-	107	-	-	112	113	115	547	-	-	-	-	-	121	-	123	102
CT	-	-	-	-	-	186	-	-	-	-	-	-	187	-	189	-	-	188	-	190	-	-	-	-	-
CC	-	-	-	225	185	-	-	166	-	167	-	-	172	173	175	548	-	174	-	179	-	181	-	183	133
CL	224	-	225	-	226	227	-	228	-	229	-	-	230	231	232	233	-	234	-	235	-	236	-	237	238
DR	-	-	185	226	-	-	-	276	311	306	-	366	-	485	545	-	-	515	635	-	-	725	755	785	-
EI	-	186	-	227	-	-	-	-	-	-	-	-	456	486	-	549	-	-	-	-	-	-	-	-	156
EC	-	-	-	-	-	-	-	-	-	-	198	199	202	-	-	-	207	-	-	209	210	211	212	213	-
EN	106	-	166	228	276	-	-	-	312	257	-	259	262	263	265	550	267	264	268	269	270	271	272	273	136
FS	-	-	-	-	311	-	-	312	-	313	-	314	-	-	316	319	-	315	320	-	-	317	-	318	310
FR	107	-	167	229	306	-	-	257	313	-	-	289	292	293	295	551	297	294	298	299	300	301	302	303	137
GG	-	-	-	-	-	-	198	-	-	-	-	321	322	-	-	-	327	-	-	329	330	-	332	-	-
GE	-	-	-	-	366	-	199	259	314	289	321	-	352	353	355	552	357	354	-	359	-	361	362	363	139
HS	112	187	172	230	-	456	202	262	-	292	322	352	-	443	445	554	-	444	448	449	-	451	452	453	142
AR	113	-	173	231	485	486	-	263	-	293	-	353	443	-	475	555	-	-	478	479	-	-	482	483	143
IT	115	189	175	232	545	-	-	265	316	295	-	355	445	475	-	-	-	505	-	539	540	541	542	543	-
JS	547	-	548	233	-	549	-	550	319	551	-	552	554	555	-	-	-	556	-	558	559	560	561	562	-
MT	-	-	-	-	-	-	207	267	-	297	327	357	-	-	-	-	-	-	598	599	600	-	-	-	-
MI	-	188	174	234	515	-	-	264	315	294	-	354	444	-	505	556	-	-	508	509	-	511	512	513	144
MU	-	-	-	-	635	-	-	268	320	298	-	-	448	478	-	-	598	508	-	629	630	-	-	-	-
PH	-	190	179	235	-	-	209	269	-	299	329	359	449	479	539	558	599	509	629	-	660	661	662	-	149
PS	-	-	-	-	-	-	210	270	-	300	330	-	-	-	540	559	600	-	630	660	-	-	692	-	150
RU	121	-	181	236	725	-	211	271	317	301	-	361	451	-	541	560	-	511	-	661	-	-	-	723	151
SC	-	-	-	-	755	-	212	272	-	302	332	362	452	482	542	561	-	512	-	662	692	-	-	753	152
SP	123	-	183	237	785	-	213	273	318	303	-	363	453	483	543	562	-	513	-	-	-	723	753	-	153
WR	102	-	133	238	-	156	-	136	310	137	-	139	142	143	-	-	-	144	-	149	150	151	152	153	-

**AH:** Ancient History and Archaeology

**AR:** History of Art and Architecture

**CC:** Classical Civilisation

**CL:** Classical Languages

**CT:** Catholic Theological Studies

**DR:** Drama Studies

**EC:** Economics

**EI:** Early Irish

**EN:** English Literature

**FR:** French

**FS:** Film Studies

**GE:** German

**GG:** Geography

**HS:** History

**IT:** Italian

**JS:** Jewish and Islamic Civilisations

**MI:** Modern Irish

**MT:** Mathematics

**MU:** Music

**PH:** Philosophy

**PS:** Psychology

**RU:** Russian

**SC:** Sociology

**SP:** Spanish

**WR:** World Religions and Theology

## Course Requirements 2018: Level 8 (Honours Degrees)

Course Code	Name	Specific Subjects Required		Available Places in 2017	Page
		Leaving Certificate	Higher Level Advanced GCE – A Level		
TR002	Music	see note 5	see note 5	15	102
TR003	History	none	none	39	78
TR004	Law	none	none	90	92
TR005	Philosophy	none	none	20	106
TR006	Psychology	none	none	31	114
TR007	Clinical Speech and Language Studies	see note 4	see note 4	34	52
TR008	World Religions and Theology	none	none	15	118
TR009	Music Education	see note 5	see note 5	10	104
TR012	History and Political Science	none	none	24	82
TR015	Philosophy, Political Science, Economics and Sociology	see note 1	see note 1	34	108
TR016	Deaf Studies	see note 16	see note 16	20	54
TR017	Law and Business	see note 1	see note 1	25	96
TR018	Law and French	H3 in French	C in French	15	94
TR019	Law and German	H3 in German	C in German	15	94
TR020	Law and Political Science	none	none	20	98
TR021	Classics	H4 in Greek or Latin or a language other than English	C in Greek, Latin or a language other than English	15	44
TR022	Early and Modern Irish	H4 in Irish	C in Irish	15	86
TR023	English Studies	H4 in English	C in English	40	66
TR024	European Studies	see note 8	see note 8	45	68
TR025	Drama and Theatre Studies	see note 10	see note 10	17	56
TR028	Ancient and Medieval History and Culture	none	none	16	80
TR029	Political Science and Geography	none	none	15	112
TR030	Catholic Theological Studies	none	none	15	116
TR031	Mathematics	H3 in Mathematics	B in Mathematics	30	202
TR032	Engineering	H4 in Mathematics	C in Mathematics	175	140
TR033‡	Computer Science	H4 in Mathematics	C in Mathematics	100	132
TR034‡	Management Science and Information Systems Studies	H4 in Mathematics	C in Mathematics	27	138
TR035‡	Theoretical Physics	H3 in Mathematics and H3 in Physics	B in Mathematics and B in Physics	40	204
TR038‡	Engineering with Management	H4 in Mathematics	C in Mathematics	20	150
TR039	Computer Science and Language	see note 18	see note 18	20	136
TR040	Middle Eastern and European Language and Cultures	see note 19	see note 19	12	100
TR051	Medicine	see notes 3A and 3B	see notes 3A and 3B	121	222
TR052	Dental Science	see note 17	see note 17	32	212
TR053	Physiotherapy	see notes 1 and 6	see notes 1 and 6	40	234
TR054	Occupational Therapy	see note 7	see note 7	40	230
TR055	Radiation Therapy	see note 11	see note 11	30	236
TR056	Human Health and Disease	see note 14	see note 14	35	218
TR060‡	Biological & Biomedical Sciences	see notes 1 and 2	see notes 1 and 2	235	154
TR061	Chemical Sciences	see notes 1 and 2	see notes 1 and 2	72	178
TR062‡	Geography and Geoscience	see notes 1 and 2	see notes 1 and 2	54	188
TR063‡	Physical Sciences	see notes 1 and 2	see notes 1 and 2	52	194
TR072	Pharmacy	see notes 1 and 9	see notes 1 and 9	75	232
TR080	Global Business	see note 1	see note 1	25	37
TR081	Business, Economic and Social Studies	see note 1	see note 1	236	37
TR082	Computer Science and Business	see note 15	see note 15	30	134
TR083	Sociology and Social Policy	none	none	28	126

Course Code	Name	Specific Subjects Required		Available Places in 2017	Page
		Leaving Certificate	Higher Level Advanced GCE – A Level		
TR084	Social Studies (Social work)	none	none	45	122
TR085	Business Studies and French	H3 in French and see note 1	C in French and see note 1	15	42
TR086	Business Studies and German	H3 in German and see note 1	C in German and see note 1	15	42
TR087	Business Studies and Russian	H4 in a language other than English and see note 1	C in a language other than English and see note 1	7	42
TR089	Business Studies and Polish	H4 in a language other than English and see note 1	C in a language other than English and see note 1	5	42
TR090	Business Studies and Spanish	H3 in Spanish and see note 1	C in Spanish and see note 1	10	42
TR091	General Nursing	see note 12	see note 12	106	224
TR093	General Nursing – Adelaide School of Nursing	see notes 12 and 13	see notes 12 and 13	33	224
TR095	Mental Health Nursing	see note 12	see note 12	48	224
TR097	Intellectual Disability Nursing	see note 12	see note 12	30	224
TR911	Integrated Children's and General Nursing	see note 12	see note 12	20	224
TR913	Midwifery	see note 12	see note 12	44	228

**Specific subjects required for other EU countries:** See the information above for the Irish Leaving Certificate and compare it with the equivalent grades for your country at: [www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu](http://www.tcd.ie/study/eu/undergraduate/admission-requirements/other-eu)



Courses are funded by the Irish Government under the National Development Plan.

‡ These courses are co-funded by the Irish Government and the European Union under the European Social Fund.

### Notes

- 1 A mathematics requirement of grade 4 on the ordinary or grade 6 on the higher Leaving Certificate paper or grade B at GCSE level.
- 2 Two higher level grade 4 s (grade Cs at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, geology, geography, applied mathematics, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. Applied mathematics may not be presented with mathematics.
- 3A A higher level grade 3 and a higher level grade 4 (grade B and C at A Level) in two of physics, chemistry, biology, physics/chemistry, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology. If you do not have some qualification in physics, you must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper or grade B at GCSE level.
- 3B This is a restricted entry course, therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. Applicants must achieve a minimum of 480 points and meet the minimum entry and course specific requirements in the same sitting\* of the Leaving Certificate examination. In addition, all applicants will be required to sit the admissions test (HPAT – Ireland) which is scheduled for 24 February 2018. Applicants must register for the test at: [www.hpat-ireland.acer.edu.au](http://www.hpat-ireland.acer.edu.au) by 20 January 2018. Further details on the selection criteria are available at: [www.tcd.ie/courses](http://www.tcd.ie/courses) or from the Academic Registry: +353 1 896 4500. Applicants should note that application for Medicine must be made online at: [www.cao.ie](http://www.cao.ie)
- \* A Level applicants must satisfy minimum entry and course specific requirements within three consecutive years, e.g. GCSE (2016), AS (2017) A Levels (2018).
- 4 A mathematics requirement of grade 6 on the ordinary or higher Leaving Certificate paper or grade C at GCSE level. A grade 4 at higher level in one of English, French, German, Irish, Italian, Russian, Spanish and a grade 4 at higher level in one of mathematics, applied mathematics, physics, chemistry, biology, physics/chemistry, agricultural science. If you are presenting Advanced GCE (A Levels), a grade C at A Level is required in one of English, French, German, Irish, Italian, Russian, Spanish and a grade B at GCSE level in one of physics, chemistry, biology, mathematics; or a grade C at A Level in one of physics, chemistry, biology, mathematics and a grade B at GCSE level in one of English, French, German, Irish, Italian, Russian, Spanish.
- 5 This is a restricted entry course, therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. You will be called for an entrance test on 7 April 2018 (provisional date). This will include a simple harmony paper, an ear test, a paper on general musical knowledge and background and an essay paper (TR009 only). Some applicants will be called for interview (and in the case of TR009 applicants, further tests) in late April/early May when the final selections will be made.
- 6 Two higher level grade 4s (grade Cs at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, agricultural science. Physics/chemistry may not be presented with physics or chemistry. Agricultural science may not be presented with biology.



- 7 One higher level grade 4 (grade C at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry, agricultural science.
- 8 Students entering this programme will study two languages from French, German, Italian, Polish, Russian and Spanish. Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Students accepted into this programme, subject to the above regulations, will normally have at least a higher level grade 4 in the Leaving Certificate or equivalent, in two of French, German, Italian, Polish, Russian, Spanish (H3 in the case of French and German, and H4 in the case of Spanish if non-beginner) (grade C at A Level). Students who have only one language (other than English or Irish) may also be admitted, subject to the above regulations, if they achieve a higher level grade H3 in the language in the Leaving Certificate, or a grade B at A Level.
- 9 A higher level grade 5 in chemistry and a higher level grade 4 in one of physics, biology, mathematics, geology, geography, applied mathematics and agricultural science (grade C at A Level)
- 10 This is a restricted entry course, therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. If you indicate Drama Studies or Drama and Theatre studies as a choice of subject, you will be sent a questionnaire to complete in March. On the basis of the completed questionnaire some applicants will be called to attend a workshop and interview (during April/May) before final selections are made.
- 11 One higher level grade 4 (grade C at A Level) from the following subjects: physics, chemistry, biology, physics/chemistry.
- 12 A grade 6 on the ordinary or higher paper in mathematics and in one of biology, physics, chemistry, physics/chemistry or agricultural science; or a grade C in Mathematics and in one of biology, physics, chemistry at GCSE level.

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect their registration with An Bord Altranais will only be considered for re-entry to Nursing or Midwifery on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances. Mature Applicants should follow the instructions in the CAO handbook (available from [www.CAO.ie](http://www.CAO.ie)).
- 13 Applications must be submitted to the CAO by 1 February of the proposed year of entry. The Adelaide Hospital Society, which is a voluntary charitable organisation, nominates suitable applicants each year to the Adelaide School of Nursing. Applicants will be sent an additional application form in mid-March, to be returned to the Adelaide Hospital Society. On the basis of the completed application form, a list of eligible applicants will be selected. Places on this course will then be allocated on the basis of Leaving Certificate points/mature students' written assessment scores.
- 14 A higher level grade 4 in biology and a higher level grade 4 in one of physics, chemistry or physics/chemistry (grade C at A Level).
- 15 A higher level grade 4 or an ordinary level grade 2 in mathematics, or grade C at A Level or grade A at GCSE level.
- 16 A higher level grade 4 in English and grade 6 at ordinary or higher level in a language other than English. grade C at A Level English Literature (A or B) or English Language (A or B) and grade C in a language other than English at GCSE level.
- 17 A higher level grade 3 and a higher level grade 4 (grade B and C at A Level) in two of physics, chemistry, biology, physics/chemistry. Physics/chemistry may not be presented with physics or chemistry. If you do not have some qualification in physics, you must present mathematics at grade 5 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper or grade B at GCSE level.
- 18 A higher level grade 4 in mathematics. Also, a grade 3 at higher level in French or German or Irish (grade C at A Level in French or German and grade B at A Level in Irish if selecting Irish).
- 19 Applicants must present at least one European language other than English or Irish. A minimum of a higher level grade 3 in one of French, German, Greek, Italian, Latin, Polish, Russian, Spanish, Arabic or Hebrew Studies. Where a student is presenting two languages they must attain at least the following grades: a higher level grade 4 if presenting Greek, Italian, Polish, Russian, Spanish, Arabic or Hebrew Studies; a higher level grade 3 if presenting French or German. A Level students must present a grade B at A Level in one of the languages listed above or two grade Cs at A Level where two languages are being presented.

## Course Requirements 2018: Ordinary Degree and Diploma Courses

Course Code	Name	Specific subjects required	Available Places in 2017	Page
TR801	Dental Nursing (diploma)	See notes A and C	25	198
TR802	Dental Hygiene (diploma)	See note B and C + Restricted entry	8	196
TR803	Dental Technology (ordinary degree)	See notes A and C + Restricted entry	6	202

### Notes

**A** Applicants are required to present six subjects, including English, mathematics and one of physics, chemistry, biology, physics/chemistry or agricultural science.

Of the six subjects presented, two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of grade 6 on ordinary Leaving Certificate papers.

**B** Applicants are required to present six subjects, including English, mathematics and one of physics, chemistry, biology, physics/chemistry or agricultural science.

Of the six subjects presented, two must be of a standard of at least grade 4 on higher Leaving Certificate papers. The remaining four subjects must be presented to a standard of grade 6 on ordinary Leaving Certificate papers.

**C** Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

Applications for restricted entry courses must be submitted to the CAO by 1 February of the proposed year of entry.



# Alert List for Guidance Professionals – 2018

## Course name change

Students applying to enter the Trinity Bachelor in Business Studies course (TR080) will in 2018 apply to 'Global Business'. This name change better reflects the substance of the course but does not signify a change in degree awarded or course content.

Courses such as B.E.S.S. (TR081), Business Studies and a Language (TR085, TR086, TR087, TR089, TR089), Computer Science and Business (TR082) or Business and Law (TR017) are not affected.

## Applied A-level subjects now accepted for admission

The following 'applied' A-level subjects are now accepted for minimum entry requirements and scoring purposes:

- ▶ Moving Image Arts
- ▶ Digital Technology
- ▶ Environmental Technology
- ▶ Software Systems Development

These subjects will be scored in the same way as standard A-level subjects.

The standing of other Applied A-levels is unchanged.

## New entry routes to Science Courses

Students seeking entry to Trinity's Science Courses in 2018, will now have four separate entry routes to choose from, signifying four integrated study paths: Biological & Biomedical Sciences (TR060); Chemical Sciences (TR061); Geography & Geosciences (TR062); Physical Sciences (TR063).

These streams now incorporate the 'Common Entry Science' Course (TR071), as well as a number of former direct entry courses.

For more information, including admissions requirements, see pages 152.

## Change to Admission Requirements for entry in 2019

For students applying to enter the Pharmacy course (TR072) in Trinity College in 2019 the entry requirements will be as follows:

1. O4/H6 in mathematics (no change)
2. H4 in Chemistry OR Physics/Chemistry (previously H5 in Chemistry)  
**and** H4 in one of physics, chemistry, biology, mathematics, geology, geography, applied mathematics, agricultural science. Physics/Chemistry may not be presented with physics or chemistry to satisfy requirements.



# Notes

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