Overview

The Trinity IFP Pre-Sessional Programme is a 4-week summer intensive academic English programme for all applicants with an offer for the International Foundation Programme.

It is designed to give IFP students a strong grounding in the academic English skills necessary for the year ahead, focussing in particular on written discourse skills and spoken interaction within an English-speaking university environment.

Centre for English Language Learning and Teaching (CELLT)
7-9 South Leinster Street, Dublin 2, Ireland. E: cellt@tcd.ie W: www.tcd.ie/sllcs/English
Why I should do this programme

Our full-time, intensive 4-week IFP Pre-sessional Programme is for international students who already hold an offer to study the Trinity International Foundation Programme delivered at the campus of Trinity’s associated college, Marino Institute of Education.

Benefits

- The programme is designed as a springboard for students who wish to consolidate their academic English skills prior to the start of their International Foundation Year studies.
- Enjoy a highly interactive and rewarding learning experience specifically designed for IFP students
- Build confidence in your academic English skills before joining your International Foundation Year classes
- Curriculum focused on discipline–specific language use
- Highly qualified and experienced teachers
- Opportunity to study at the Trinity campus and familiarise yourself with Dublin before your IFP
The programme will run in an online live format with options for hybrid classes and face-to-face teaching on the main Trinity campus, health and safety restrictions permitting. Weekly social activities will be included for students who are on-site, subject to prevailing government guidelines.

There are 20 contact hours of classes per week which take place between 10:00-15:00 (Irish Summer Time, GMT +1) from Monday to Friday, supplemented by self-study activities provided in our online learning environment.

**Fees**

The programme fee is €1380 for 4 weeks of full-time, intensive English language study. The fee must be paid in advance via the PayPal platform (credit card payments are also accepted).
Programme Design

We support students’ development of academic literacy and oral communication skills in English through learning and assessment activities associated with pathway. Our activities maximise authentic opportunities to use English in an academic context, immersing students in Trinity’s academic culture.

Topics covered include

- Academic writing for clarity, precision and argument
- Note-taking, paraphrasing, and academic referencing
- Reading and evaluating academic texts and using academic/technical vocabulary in Law, Business, Economics, and Social Sciences
- Reading and evaluating academic texts and using academic/technical vocabulary in Engineering, Science and Health Sciences
- Active listening for understanding in a lecture format
- Spoken production and spoken interaction, including giving fluent academic presentations and succeeding in groupwork through the medium of English
- Cross-cultural communication in an Irish Higher Education context
Working Methods

The IFP Pre-Sessional Programme supports the development of English language skills across academic disciplines. The programme promotes active learning through project work. This means you will be required to spend some time working independently and in small groups as well as in class, in order to research topics, consulting dictionaries and reference grammars, edit and fine-tune texts, shape your contribution to class work, and so on.

Ultimately, by taking charge of your own learning, you will discover how language study can be used to further your academic ambitions. The IFP Pre-Sessional Programme will also help you to build confidence in working collaboratively and effectively through English. These collaborative learning skills have been identified and integrated into the course because they will contribute significantly to the success of your academic and professional life in the future.

Each session is likely to begin with a plenary (whole class) session to discuss organisational matters, introduce key topics, and address any language-related issues arising from ongoing work. The teacher may also arrange whole class discussions at various intervals to report on work-in-progress. The remainder of each class will usually involve a variety of working methods including individual work and group work.
We welcome any queries, small or large, regarding the programme and the application process.

The CELLT office is located just opposite the main college campus, on the first floor of Trinity’s building at 7-9 South Leinster Street. We are working remotely so please do email us with your queries or to request a personal call back.