Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

Undergraduate Prospectus 2027



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Science and Mathematics

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Provost's Welcome

I have the great privilege of being the Provost and President of this university - Trinity College Dublin.

I love Trinity. It is a great place to study and a great place to work, and I hope I will be welcoming you here in the future.

There have been seismic shifts in the world in recent times. At Trinity, we care about the future – we are hugely committed to the future of our planet, to its sustainability, to the wellbeing of our society and to an open and democratic world. We understand the need to push the boundaries of STEM, Health Sciences, Arts, Humanities and Social Sciences.

If you join us, you will be learning from staff who are passionate about research and whose teaching is informed by this passion. You will be here to challenge us too and bring your ideas and new thinking to Trinity. It is a two-way street.

A Trinity education is about much more than the lecture theatre, the library or the lab. It is about the wider student experience. We have 173 clubs and societies covering a wonderful range of activities so you can engage fully in university life. There are many student publications where you can share your thoughts and develop your ideas, and there are many different sports clubs in which you can participate, no matter what your level.

I look forward to welcoming you to the Trinity community!

Dr Linda Doyle
Provost & President

Watch a video from the Provost





Why Choose Trinity?

Ireland's Leading University

Trinity College Dublin, the University of Dublin is Ireland's leading university and has been inspiring generations of brilliant thinkers for over 400 years.

Join our community of more than 23,000 students from around the world and be taught by some of the most influential and reputable professors in their fields.



Brianna Bergin
English Studies

I think what I enjoy most about being a Trinity student is feeling at home with all the people I've met here. Coming from a tiny secondary school, Trinity has shown me a new world of opportunities.



Conor Nally
Irish and French

I chose Trinity for a taste of something bigger than myself. For me, university is all about broadening my horizons and my own idea of who I am. There is a fantastic, diverse variety of people on this campus, all with their own invaluable stories and lessons to share.



Global Rankings

1st Ranked as Ireland's leading university
QS World University Rankings 2027

75th in the world
QS World University Rankings 2027

Top 50 University in the world across 4 subject areas
QS World University Rankings by Subject 2026

Vibrant and Inclusive Campus

37% of the student body come from outside Ireland

131 A diverse student body with students from 131 countries

173 Sports clubs and societies





Global University

24th Most international university in the world
Times Higher Education World University Rankings 2026

300 Erasmus and international exchange partners in 47 countries

165,000+
Trinity graduates in 151 countries worldwide



Graduate Opportunities

1st in Ireland for employer reputation and employment outcomes
QS World University Rankings 2027

63rd in the world for employment outcomes
QS World University Rankings 2027

500 Trinity has more than 500 industry partners, including Microsoft, Google, IBM, Pfizer, Roche, Meta, and more.

A Sustainable Campus

Trinity is committed to tackling the global challenges of climate change and biodiversity loss for a healthy, sustainable future.

Do you want to be a future leader?

The world is experiencing a period of rapid environmental and social change, which poses risks and opportunities for us all. The leaders and workforce of the future need to be equipped to handle these transitions in a just and sustainable way. To gain the knowledge, skills and resilience that will be needed, Trinity offers students a range of ways to learn about sustainability, and to develop the kind of innovative thinking and adaptability that will be needed.

During Green Week each year, we hold the Sustainability Leadership Awards where student leaders from across campus are acknowledged for their commitment to sustainability on campus and in their community.

Three Targets of the Sustainability Strategy:

1. Net Zero Emissions by 2040
2. Nature Positive by 2030
3. Healthy Trinity by 2030.

Click here to learn how Trinity is making the campus a more sustainable place.

Education – how can I learn more about sustainability?

As well as addressing sustainability in subject specific ways as part of the curriculum of your chosen course at Trinity, students will gain the skills and competencies for sustainable development through cross-disciplinary modules. All students at Trinity will develop the knowledge, skills and attitudes to think, plan and act with responsibility and compassion for themselves, each other and the planet.

Trinity now has four Fellows in Education for Sustainable Development who help to embed sustainability in a wide variety of curriculums across campus. You can find sustainability-themed courses here: www.tcd.ie/sustainability/researcheducation/sustainability-education





Sustainable campus

- Save money and help reduce waste by grabbing your refillable water bottle and keep cup to use across campus.
- Trinity's Green campus is one of the easiest to travel to and around sustainably - whether that's by foot, on your bike or by public transport.
- Want to find a quiet spot on campus to enjoy nature and focus on your wellbeing? Check out the sensory spaces on the Trinity Sense Map www.tcdsensemap.ie
- We have an interactive map where you can find public transport, areas for recycling and biodiversity, and more. www.tcd.ie/sustainability/resources/sustainability-maps

Did you know?

Trinity runs a student-led event each year called Trash to Treasure that gives students a chance to buy useful items at a low cost and give back

Get Involved

Increasingly, employers seek graduates with the knowledge and skills needed to face a changing world. There's never been a better time to get involved. Consider becoming a Climate Ambassador for Trinity. Learn more at: www.climateambassador.ie

Get involved with Healthy Trinity to promote ways of being healthy in mind and body. Learn more at: www.tcd.ie/healthytrinity

Join Trinity's Green Labs committee or become a Green Labs intern. Email: greenlabs@tcd.ie

Students can also join the Green Campus Committee, Students' Union, and Student Societies, which provide opportunities to learn more, get involved, and take positive action. Find out more at www.tcd.ie/sustainability/resources/green-campus-programme or you can email: sustainability@tcd.ie

We have over 100 sustainability-themed events throughout the year. You'll have the opportunity to plan your own event or take part during one of our themed weeks: Climate and Biodiversity Action Week, Green Week, and Health and Sport Week.

Watch a video about Sustainability at Trinity



Student Life at Trinity

University life is about so much more than lectures, tutorials and exams, and nowhere is this more evident than at Trinity.

Your First Months at Trinity

Freshers' Week

What happens after you join us at Trinity? Your first week is known as Freshers' Week:

- First week at Trinity there are no classes
- Meet classmates
- Meet your student mentor
- Attend sessions on sports clubs and societies
- Meet your tutor who will support you throughout your degree
- Attend the Freshers' Ball.

Watch a video about Freshers' Week

What Happens after Freshers' Week?

After the excitement of Freshers' Week, teaching starts and you get a chance to settle into your course. Most classes are a mixture of lectures and tutorials and some have practicals as well. The tutorials are less formal and give you a chance to explore and discuss the topics covered in lectures with your classmates and teaching assistants.

Trinity in Twelve Weeks

The "Trinity in Twelve Weeks" programme aims to continue your orientation during your first semester and help your transition to university life.

Trinity Ball

At the end of the academic year, we at Trinity host the biggest private party in Europe. The Trinity Ball is Trinity's very own music festival kicking off at 10pm and acts playing until 3am.







Student Societies

At Trinity, we have dynamic student societies, always actively looking for new members, covering interests from animation to zoology.

We are home to the world's oldest student societies, the 'Hist' or Historical Society (founded in 1770) and the 'Phil' debating society (founded in 1683). Esteemed political leaders and cultural icons alike have made guest appearances, from Hollywood heavyweights such as Martin Scorsese to Booker prize winning author Margaret Atwood. Find out more at: www.trinitysocieties.ie



Trinity Sport

There are many sports clubs to choose from including: aikido, American football, badminton, barbell, basketball, boating, boxing, camogie, climbing, cricket, croquet, cycling, equestrian, fencing, Gaelic football, golf, handball, harriers, hockey, hurling, judo, karate, kayaking, lawn tennis, netball, orienteering, rifle, rugby, sailing, snow sports, soccer, squash, sub aqua, surfing and bodyboarding, swimming, table tennis, taekwondo, trampoline, ultimate frisbee, triathlon, volleyball and windsurfing. Discover more at: www.tcd.ie/sport/student-sport/sport-clubs

The Sports Centre includes a 25-metre swimming pool, climbing wall, fully equipped gym with free weights and cardio machines. Trinity also has a number of other sports facilities on campus including Botany Bay – available to hire for tennis and futsal; College Park – used for rugby, soccer, cricket, hockey, athletics and Printing House – 3 squash courts, handball alley and Olympic target range.

Off campus we also have the Santry Sports Grounds which is the home of Trinity GAA, hockey, soccer, American football, rugby and ultimate frisbee; Iveagh Sports Grounds which hosts GAA, rugby, bowls, tennis and hockey matches and finally, the Trinity Islandbridge boathouse which is the home of Trinity rowing.

Watch a video about Trinity Sport



Student Volunteering

Trinity has a long history of our students and staff volunteering, both nationally and internationally. Discover more at: www.studentvolunteer.ie

Odhran Keenan
History of Art and Architecture (JH)

I chose Trinity because it is not only a cultural centre itself in terms of societies, sports and internationalism, but it is also surrounded by many other cultural organisations such as the National Museum of Ireland and the National Gallery of Ireland.





Irish language and culture is a vibrant aspect of campus life. Free Irish classes, from beginners to advanced levels, are offered to all students. Our Irish Language Residency Schemes provide accommodation and a grant to students who are seeking to live with other Irish speakers and promote the language. For more information, see: www.tcd.ie/gaeloifig/en

Tá an Ghaeilge agus cultúr na hÉireann beo bríomhar ar champas na hollscoile. Cuirtear ranganna Gaeilge, ó bhunleibhéil go hardleibhéil, ar fáil saor in aisce do gach mac léinn. Cuireann ár Scéimeanna Cónaithe lóistín agus deontas ar fáil do mhic léinn ar mian leo cónaí le cainteoirí Gaeilge eile agus an teanga a chur chun cinn sa choláiste. Le haghaidh tuilleadh eolais: www.tcd.ie/gaeloifig

A Global Campus

As Ireland's highest-ranked university located in the centre of the vibrant, multicultural capital city, Trinity is committed to educating global citizens, be they Irish students making an international impact or students from 131 countries sharing their cultural experiences with the Trinity community.

Discover Ireland with the International Student Society

The International Student Society was founded in 1984 and now has more than 500 members. Events include social nights, talks and presentations, film screenings, day trips and weekends away. This is only one of the many societies on campus with an international focus.

International Societies and Clubs

Trinity is famous for its diverse society life and Trinity societies and clubs with international themes include: Afro-Caribbean Society, American Football Club, Arabesque Society, Caledonian Society, Capoeira Society, Chinese Society, Cumann Gaelach, Eastern European Society, Europa Society, Filipino Society, French Society, Germanic Society, Hispanic Society, Indian Society, International Student Society, Italian Society, Japanese Society, Jewish Society, Korean Society, Modern Languages Society, Muslim Student Association, Nordic Society, Russian Society, Society for International Affairs, South Asian Society, South East Asian Society, and Trinity Global Development Society, Turkic Society, and the Ukrainian Society.

International Student Supports

Pathway to Belonging

The Global Experience team run this 8-week pre-arrival webinar series for incoming international students each summer covering topics from visa and immigration to accommodation and life in Dublin - helping you feel prepared and ready to hit the ground running when you arrive to Ireland.

Find out more at: www.tcd.ie/study/international/arriving-in-ireland/pathway-to-belonging-pre-arrival-webinar-series

Did you know?

Trinity is the 24th most international university in the world

Times Higher Education 100 Most International Universities in the World 2026

Trinity Global Room

The Trinity Global Room is a unique social and event space which is a hub of activity on campus throughout the year. This is a place where Trinity students can meet in a social and friendly environment at the hundreds of events run at the Global Room each year. No two days are the same in the Global Room. Hosting over 300 events a year, the Global Room highlights the richness and diversity of Trinity's entire student community.

With Student Support Officers - including a dedicated Immigration Advice Officer - and a team of Student Ambassadors, the Trinity Global Room is a great first stop for students with questions about navigating Trinity, Dublin and Ireland. Find out more at: www.tcd.ie/study/international/student-experience

New to Dublin

Student ambassadors run this programme for all students who are new to Dublin, whether you are from outside Dublin or outside Ireland. The groups meet in the Global Room every Wednesday evening for the first seven weeks of term and cover everything from Dublin grocery shopping and public transport to making friends and adjusting to the culture in Dublin.

International Student Orientation

During Freshers' Week, Trinity runs a series of sessions for both EU and non-EU students addressing cultural adjustment as well as practical concerns such as banking and immigration. Find out more at: www.tcd.ie/orientation

Trinity Smart Start Programme

This week-long programme is designed to introduce new international students to Irish history, literature and culture as well as help students adjust to life in Trinity and Dublin. The course runs the week prior to Freshers' Week and details can be found at: www.tcd.ie/study/international/pre-session-programmes/smart-start

English for Academic Purposes

Trinity offers both pre-sessional and in-sessional English language programmes for incoming and current students who are non-native speakers of English. Please note places are limited. Find out more at: www.tcd.ie/slscs/english



Your Support Network

Life at Trinity is not only about academic development. Trinity is an exciting place full of opportunities to make friends, experience new things, and reach your goals.

Personal Tutor

In your first week at Trinity you will be assigned a personal tutor (a member of our academic staff). Your personal tutor can offer help and advice on topics such as changing course, deferring exams, appeals of progression decisions, taking a year out, and financial difficulties, as well as family and personal problems. Find out more at: www.tcd.ie/senior_tutor

Student Mentors

You'll meet your Student 2 Student (S2S) mentors during Freshers' Week and they will make sure that you know other people in your course before your classes even start. They will also show you around the campus and will keep in regular contact, inviting you to events on and off campus. Find out more at: student2student.tcd.ie

Access Services – Trinity Access Programmes

Trinity Access Programmes (TAP) provide a range of supports to students who enter Trinity through the Higher Education Access Route (HEAR), Foundation Courses for Young Adults and Mature Students, TCD Partnership City of Dublin ETB University Access Courses, and Further Education and Training (FET). Further information about the full range of TAP services and supports can be found at: www.tcd.ie/trinityaccess

Mature Student Officer

Trinity welcomes mature students and the Mature Student Officer is available to provide guidance and support to prospective applicants. Supports include application advice and clinics as well as a tailored Getting Organised Seminar in July and an orientation programme for mature students prior to the start of term in September. Find out more at: www.tcd.ie/maturestudents





Disability Service

Students with a disability are encouraged to register with the Disability Service at Trinity to seek supports where the disability could affect their ability to participate fully in all aspects of their university life. For more information on the Disability Service and supports available, visit: www.tcd.ie/disability

Students' Union

As a Trinity student, the Students' Union is your union – run for students, by students. It represents you, looks after your needs, and fights for your student rights. Students can get involved with Students' Union from the moment they arrive at Trinity, whether that's becoming a Class Rep, getting involved with Students' Union Council or even running to become a sabbatical officer. Find out more at: www.tcdsu.org

Health Service

The Health Service provides primary care medical services for students.

- Student consultations are free of charge with modest fees for additional services
- There are specialised clinics in physiotherapy, psychiatry, travel health, sexual health, smoking cessation and minor surgery
- It also focuses on the psychological and occupational aspects of student health and health education.

Clodagh Byrne
Mature Student Officer

Trinity has a great history of encouraging and welcoming mature students to become part of our community. Mature students represent an important and valued cohort in the University. I look forward to meeting you at one of our upcoming events.



Student Counselling Service

Our goal is to help you succeed at Trinity. We provide a range of free, confidential, and professional services to all registered Trinity students. Find out more at: www.tcd.ie/student_counselling

Watch our 'Lean on Us' video



Accommodation

Living in Trinity accommodation provides wonderful opportunities for getting involved in many aspects of student life while making lifelong friends.

Trinity Hall

Trinity Hall is an off-campus residence located in Dartry, near Rathmines, approximately 4km (2.5 miles) from the Trinity campus in Dublin city centre. Trinity Hall is easily accessible from Trinity by bus and the LUAS light rail line. There are more than 900 beds at Trinity Hall and a significant number are reserved for new entrants to the university. Rooms are arranged in self-catering apartments, with each typically accommodating six people and consisting of a mix of single and twin en-suite bedrooms with a large, shared kitchen/living room.

Shared facilities for the halls include a games room, music room, computer room, sports hall, social spaces and a self-service launderette. The reception area is open 24/7. Residents of Trinity Hall also become members of the Junior Common Room, which organises a range of extracurricular activities. Find out more at: www.tcd.ie/accommodation/1st-year-students

Non-EU students may apply for a room once they have accepted a place at Trinity. CAO applicants must apply in advance of receiving an offer.

For more information visit the How to Apply for Accommodation page: www.tcd.ie/accommodation/how-to-apply

On Campus Accommodation

Rooms on campus are primarily reserved for final year Trinity students and scholars. There are also a number of rooms on campus suitable for students living with mobility issues who can live independently. Find out more at: www.tcd.ie/accommodation

Third Party Accommodation

Trinity also has occasional nomination rights for privately operated purpose built student accommodation. Further details are available on the Accommodation Office website at: www.tcd.ie/accommodation

Watch our video on Trinity Hall





Other Options for First Year Students

For students who do not apply for, or do not secure a place in university accommodation, the alternative is to seek private rented accommodation, usually sharing an apartment or a house with other students.

The Accommodation Advisory Service helps students find accommodation, providing advice and access to house-hunting resources. A property database is available all year round. During August and September, the Students' Union team provide information, guidance, and contacts for renting.

Phones are provided so that students may contact landlords. The Advisory Service may also be able to give some information on lodgings (residing in a room in a house with meals provided). For further information and advice see: www.tcdsuaccommodation.org

An Scéim Cónaithe

Tá Scéim Cónaithe i gColáiste na Tríonóide ina gcuirtear lóistín ar fáil in árasáin Ghaeilge do mhic léinn fochéime lánaimseartha atá i mbun aon chúrsa staidéir. Bíonn cónaí ar na mic léinn ar an gcampas i lár na cathrach agus i Halla na Tríonóide, BÁC 6, agus is í an Ghaeilge príomhtheanga labhartha an lóistín. Íoctar €1,000 le gach mac léinn bunaithe ar ghníomhaíochtaí Gaeilge a chur i gcrích.

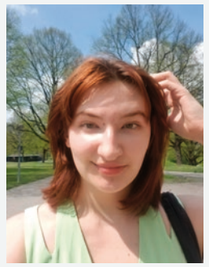
Trinity has an Irish Language Residency Scheme which offers accommodation in Irish language apartments to full-time undergraduate students in any discipline of study. Students reside on the city centre campus and in Trinity Hall, Dublin 6, and Irish is the main language of communication in the accommodation. Each student receives a €1,000 payment based on carrying out Irish language activities.

Find out more at: www.tcd.ie/gaeloifig/en/sceim-chonaithe



Opportunities Abroad

Trinity is committed to educating global citizens and global leaders who are able to address the many global challenges of the future. Gaining international experience gives you the opportunity to experience new ways of living and learning, immerse yourself in different cultures, and open your mind to the possibility of working overseas.



Maya Powers
University of Helsinki, Finland

What surprised me most about my exchange was how well-organised it was while still allowing a lot of student independence. I also loved how well-structured and human-centric the city was. The 'right to nature' was also a wonderful Finnish phenomenon to experience.

Go abroad with Trinity

Many Trinity courses include opportunities to go abroad. Students can apply to study at one of Trinity's many partner universities for a semester or a year.

Trinity is a long-standing participant in the Erasmus university exchange programme and depending on the programme there are often many options for students to learn at universities across Europe. Students can also apply for exchange programmes further afield at partner institutions including Australia, Canada, Chile, China, Hong Kong, Japan, New Zealand, Singapore, South Africa, South Korea, Thailand, and the United States.

You can find more information at: www.tcd.ie/global/mobility/outbound

Watch our videos on Studying Abroad

Your Career Journey

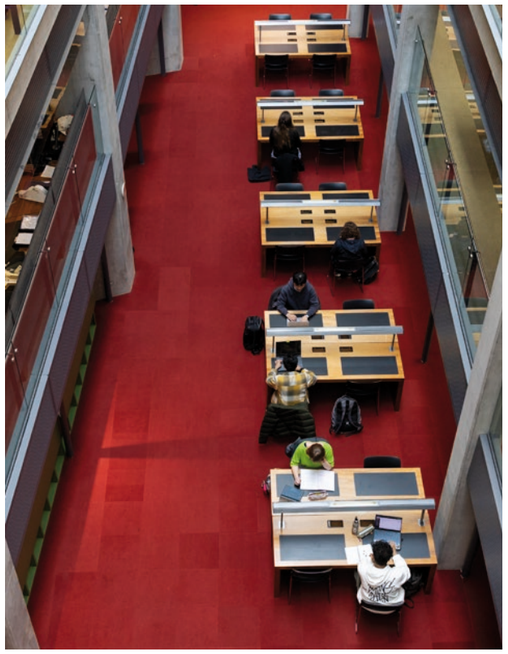
During your time as a Trinity student, you can come and meet the Trinity Careers team to discuss how you can prepare for your future career.
www.tcd.ie/careers

At the Trinity Careers Service, your future success is our priority, and we provide a range of resources and services to support and guide you during your time at Trinity and beyond. Each student's career path is individual and unique, and our services are designed to ensure you have the tools, guidance, and networks needed to plan your first steps after university and thrive in your chosen field.

- Our Careers website www.tcd.ie/careers is a central hub for job searching and advice, featuring lots of resource guides such as how to find jobs, how to apply, preparing your CV and getting ready for job interviews.
- Choosing a career can be hard. Our tool, 'Map My Future', helps you to explore what you can do during your time at Trinity to help you with your next steps after graduation.
- Trinity students can attend 1-1 career guidance appointments, where you can receive feedback on job applications, or speak to someone about exploring your career choices. You can also get personalised feedback on your CV, cover letter and LinkedIn profile, ensuring your job search content is polished and effective.
- Practice interview sessions are also offered so you can build your confidence and be ready to do your best in interviews.
- Annual Careers Fairs and regular employer events allow you to directly connect and engage with recruiters and learn about opportunities in your chosen field.
- The Trinity Career Skills Award allows you to develop your career readiness through skills workshops and networking opportunities with industry, and to get recognition from the skills you are developing during your time at Trinity.
- Students can apply to the Trinity Employability Bursary Scheme to enable them to fully engage in summer internship opportunities.
- Develop research and leadership skills and avail of up to €7,500 funding by applying to the Laidlaw Undergraduate Leadership and Research Programme.
- Our jobs, events and bookings portal, MyCareer, keeps you updated on new job and study opportunities, and our career connections programme facilitates connections with Trinity alumni who can offer guidance and help you explore career options.
- We also offer guidance to non-EU students who wish to remain and work in Ireland after completing their studies.

Whether you're exploring potential career paths, searching for internships, or preparing for your first job after graduation, we are here to help you.

Watch our Trinity Careers Service video



Zhixun Ji
Computer Science

Studying at Trinity not only equips me with solid and outstanding professional skills, but its extensive graduate network, and future internship opportunities all give me a competitive edge in my job search.



Yasmin Rasheed
Law and Political Science

The opportunities available to students here at Trinity, such as career fairs, guest speakers and mentorship opportunities, are all excellent door openers.



Did you know?

After finishing an undergraduate degree, non-EU students can receive a Graduate Scheme visa, permitting you to stay in Ireland to work full-time for one year

A Diverse and Inclusive Campus

Trinity is committed to promoting meaningful equality, diversity and inclusion in all that we do. It is the cornerstone of our ethos across all aspects of student life, in the way we work, and in our engagement with the wider world.

How we Support Equality, Diversity, and Inclusion

Trinity actively fosters equality, diversity, and inclusion (EDI) through a range of services whose expert staff collaborate to support students from across all backgrounds to thrive at Trinity. This includes our EDI team, DisAbility Service, Trinity Access Programmes, Mature Student Office, our Trinity Global activities for international students, and our commitment to widening participation in education. Find out more at www.tcd.ie/equality

Student activities are a core pillar of Trinity's efforts to create an equitable campus. Our Students' Union has a long and proud history of supporting marginalised people, such as through the work of student officers for themes including Gender Equality, Disability, LGBTQIA+, Community Liaison, Mature Students, and Irish Language/Oifigeach na Gaeilge. A range of student societies meet regularly to represent and connect students from different backgrounds such as Q Soc (LGBTQIA+), DUGES (Gender Equality), DuNES (Neurodiversity), Sign Language Society, Jewish Society, Muslim Students Association, and many more.

We are also a University of Sanctuary and a member of the international Scholars at Risk network. We are committed to deepening our culture of welcome towards refugees, asylum seekers, and other migrants. Find out more at: www.tcd.ie/global/university-of-sanctuary

Did you know?

Trinity won the 2025 FISU Gender Equality Project Award for its 'Women in Sport' campaign



Madison Harrison
Mental Health Nursing

My journey from completing a QQI-FET Level 5 course to studying Mental Health Nursing at Trinity has been an incredibly rewarding one. The course gave me a solid foundation in healthcare and helped me build the confidence and skills I needed to pursue my dream career. I am now thriving in my Nursing degree at Trinity.



James Carey
Social Studies

As a mature student, I returned to education and spent a year at Liberties College doing a level 5 Social Studies course. It was here that I learned about the Social Work degree at Trinity College Dublin. I applied but didn't think I would get an offer of a place. When I got accepted, I was over the moon! I have found Trinity to be open and accepting to all mature students. I would strongly advise anybody with aspirations of doing a degree to go for it.



Trinity Access Programmes (TAP)

TAP engages with communities and schools in low progression areas to support real steps towards going to university. Trinity Access Programmes provides programmes and supports to students from primary school right through to undergraduates. For more information please visit: www.tcd.ie/trinityaccess

TAP Foundation Course

This one-year course aims to equip students with the skills they need to benefit from and participate in a third-level education. It is open to Leaving Certificate pupils from schools in greater Dublin area which are affiliated to third-level access programmes and to mature students whose social, economic and cultural experiences have prevented them from going to university. You can find out more here:

www.tcd.ie/trinityaccess/alternative-entry-routes/young-adults/foundation-course

www.tcd.ie/trinityaccess/alternative-entry-routes/mature-students/foundation-course

Toni Mockler
TAP Foundation Course

To have studied at Trinity College Dublin was life changing. I am the first generation in my family to have gone to university, let alone one of the best in Ireland. Obtaining a degree in Biomedical Engineering, after a year on the Trinity Access Foundation Course has allowed me to build a professional network and open a career path myself.



Watch students talk about Trinity's alternative entry routes

Mature Students

If you are an EU applicant and are over 23 years of age on 1 January in the year of application you may apply to be considered for a mature student place. All full-time undergraduate degree programmes are open to mature applicants. Find out more at: www.tcd.ie/maturestudents/apply

Further Education and Training (FET)

Applications are encouraged from FET students, for selected first-year undergraduate programmes in Trinity.

Students with full Level 5 or 6 Major Award, and a minimum of five academic distinctions, can apply through the CAO by 1st February. There is no entrance exam for Trinity, but many courses have specific module requirements.

Places are limited and offers will be allocated on applicant's score only. Only the best 8 modules will be counted and the maximum QQI score is 390. Where applications exceed places on a course, offers will be made through random selection. More Information: www.tcd.ie/trinityaccess/alternative-entry-routes

For more information on applying to Trinity with your Level 5 or 6 FET award and progression pathways please see the TAP website: www.tcd.ie/trinityaccess

Higher Education Access Route (HEAR)

The Higher Education Access Route is a third-level admissions scheme that offers reduced points and additional support to school leavers from socio-economically disadvantaged backgrounds who are resident in the Republic of Ireland. Find out more at: www.tcd.ie/trinityaccess/alternative-entry-routes/young-adults/hear

Adele Cotton
Psychology

I chose Trinity for its strong academic reputation, international community, and campus environment. What I enjoy most is how the experience feels challenging without being overwhelming and genuinely motivating.



Nikita Mitrofanovs
Chemical Sciences

I knew I wanted to study Chemistry and I attended the Open Day multiple times, where I listened to inspirational talks by Trinity Chemistry professors. That's when I fully decided I wanted to pursue a career in this field.



Find Out More About Trinity

Trinity Open Day

Students can experience the hustle and bustle of Trinity during our annual Open Day. Details on these events can be found at: www.tcd.ie/cao

Campus Tours

Want to discover our beautiful historical campus for yourself? You can register for our student-led campus tours at: www.tcd.ie/cao

We also offer an immersive online campus walk-through, giving you insight into what Trinity is like from wherever you are in the world. Experience our virtual tour at: www.tcd.ie/cao

Mature Students

Information Seminar

If you are interested in applying to Trinity as a mature student, you are invited to attend our application seminar in early January. Find out more at: www.tcd.ie/maturestudents

Tiny Taste of Trinity

Tiny Taste of Trinity is an exciting week of events that takes place in October each year to coincide with national College Awareness Week. Tiny Taste of Trinity provides opportunities to attend lectures, to meet staff and students and to learn more about our courses. Find out more at: www.tcd.ie/trinityaccess





Non-EU Students

Meeting Trinity Staff in Your Region

Trinity staff travel regularly to meet with students around the world. We also host events in countries including India, China and the United States where interested students can meet faculty and graduates.

If we won't be in your region soon, get in touch with the Trinity Global team and we'll be happy to answer your questions, assist with your application or put you in touch with a Trinity student ambassador. Learn more at: www.tcd.ie/global/people/#Recruitment

Talk to our Students

Do you have a question about student life, the campus or living in Dublin? Or perhaps you want to find out about student opportunities and support?

Who better to answer your questions than our current students? Trinity runs a 'Talk to our Students' service where you can ask a current Trinity student a question and receive a personalised response. We have students who are ready to answer your questions about life at Trinity. Visit: www.tcd.ie/global/talktostudents

Admission Requirements

For further information on the Non-EU admissions requirements see page 219. Should you have any queries please contact the Trinity Global team at: www.tcd.ie/global/people/#Recruitment

If your school examination is not accepted for direct entry into Trinity programmes you can apply for our pre-university programme, the Trinity International Foundation Programme. Find out more at: www.tcd.ie/study/international/foundationprogramme

Did you know?

As a Trinity graduate you can remain in Ireland to work for 1 or 2 years, depending on your level of study

Flexible Pathways of Study

Many undergraduate programmes at Trinity provide flexible pathways of study to their students. For you as a student this means that you will have opportunities to focus or expand what you study from the second year of your programme. The options you will be presented with will depend upon the type of programme you are on.

Single Honours Courses

If you are a student on a Single Honours subject course, you can choose to maintain a focus on one subject throughout your time at Trinity and achieve a Single Honours award. Alternatively, you may choose to also take up a compatible New Minor Subject from your second year, which you can continue to study in addition to your main subject to achieve a Major with Minor award. For further information on New Minor Subjects, please see the table below.

Joint Honours Courses

Joint Honours courses provide you with an opportunity to study two subjects to obtain an award in both subjects at graduation. You may also choose to concentrate more of your efforts on one of the subjects, while continuing to study the second subject to achieve a Major with Minor award or you can specialise in just one of your subjects to obtain a Single Honours award.

New Minor Subjects

Students on Single Honours programmes have the opportunity to study a New Minor Subject from the second year of their studies at Trinity. There are a total of 25 new minor subjects, a selection of which will be compatible with each Single Honours programme.

If you choose this option, you will undertake one-third of your studies in your 2nd year in this new subject and at the end of that year, you will have the opportunity to decide whether you wish to continue your studies in this subject to award.

If you choose to continue with your study in the subject to award, then one-third of your studies in both your 3rd and 4th year will be dedicated to your minor subject and you will achieve a Major award in your Single Honours subject and a Minor award in your new minor subject. If you choose not to continue with it to award, you will still have the opportunity to take some modules in the subject during your third year should you wish to do so.

The structure of studying a new minor subject is that when you start studying it you will be in your second year of your programme at Trinity, but the modules for your new minor subject will be at the first-year level. In your third year, the modules will come from second year modules in the subject and in your final year they will come from appropriate third and fourth year level modules.

It is important to note that some new minor subjects may have eligibility requirements and/or limited capacity.

Multidisciplinary Courses

Multiple subjects are studied throughout your course and you will exit with a Multidisciplinary award. These courses are organised around a particular theme, including: European Studies; Middle Eastern and European Languages and Cultures; or Ancient and Medieval History and Cultures.

Watch our video on Trinity Pathways

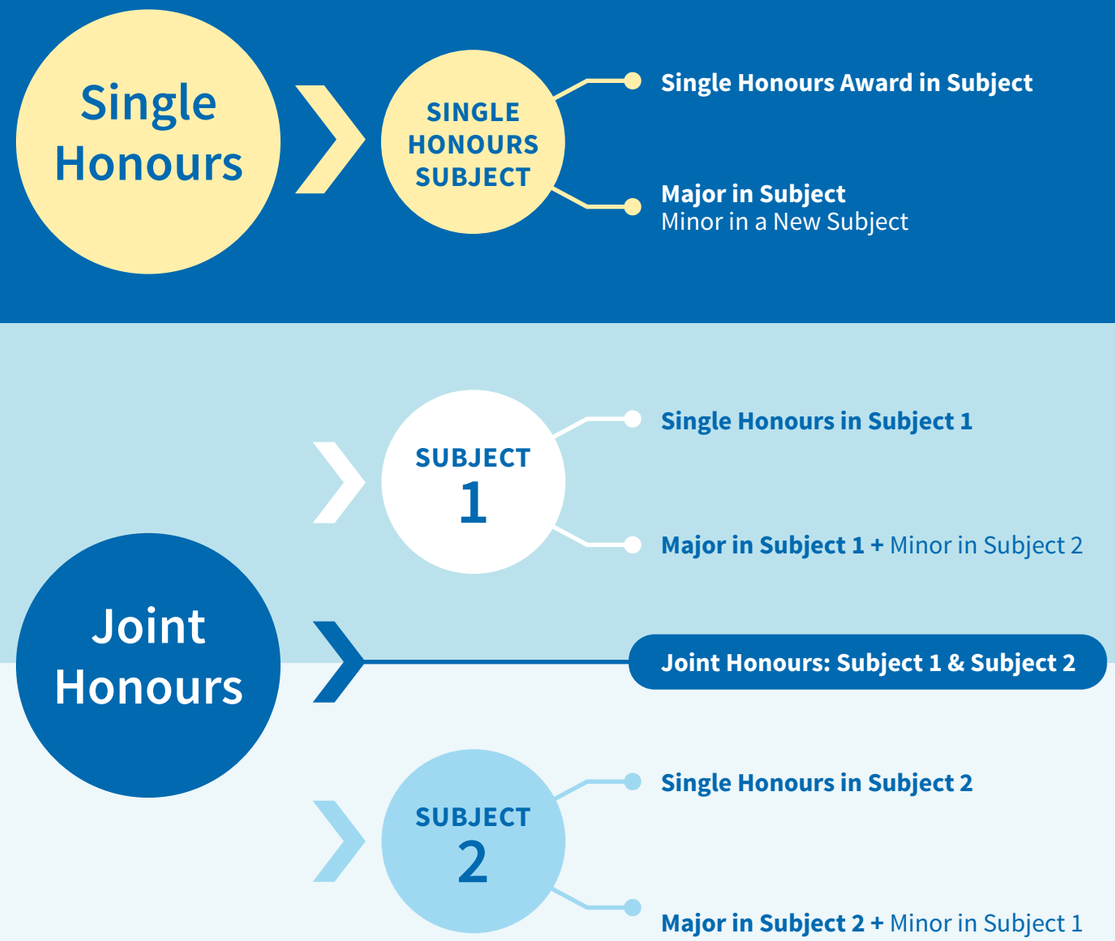
NEW MINOR SUBJECTS

Single Honours Programmes and New Minor Subjects 2027/2028	Ancient History & Archaeology	Classical Civilisation	Classical Languages	Drama	Early Irish	Economics	English Studies	Film	French	Geography	German	History	History of Art & Architecture	Irish	Italian	Linguistics	Middle Eastern, Jewish & Islamic Civilisations	Music	Philosophy	Religion	Polish	Russian	Social Policy	Spanish	Statistics
SINGLE HONOURS PROGRAMMES																									
Early & Modern Irish	Yes		Yes*			Yes	Yes	Yes		Yes*	Yes		Yes		Yes	Yes	Yes	Yes	Yes*	Yes*		Yes	Yes*	Yes*	
Drama & Theatre Studies	Yes	Yes*	Yes		Yes	Yes	Yes		Yes*	Yes		Yes*		Yes	Yes	Yes		Yes	Yes	Yes	Yes		Yes	Yes	
English Studies	Yes*	Yes		Yes		Yes		Yes	Yes		Yes	Yes	Yes		Yes*	Yes*	Yes	Yes*			Yes	Yes			
Film		Yes	Yes	Yes	Yes				Yes	Yes	Yes*	Yes	Yes*	Yes			Yes*		Yes	Yes		Yes*	Yes	Yes	
History	Yes	Yes*	Yes	Yes*	Yes	Yes	Yes		Yes*	Yes				Yes	Yes	Yes		Yes	Yes	Yes	Yes		Yes	Yes	
History of Art & Architecture		Yes	Yes	Yes	Yes			Yes*	Yes	Yes	Yes*	Yes		Yes			Yes*		Yes	Yes		Yes*	Yes	Yes	
Mathematics		Yes*	Yes	Yes*	Yes				Yes*	Yes		Yes*		Yes					Yes	Yes			Yes	Yes	Yes*
Music	Yes*	Yes		Yes		Yes*	Yes*	Yes	Yes		Yes	Yes	Yes		Yes*	Yes*	Yes				Yes	Yes*			
Religion	Yes		Yes*		Yes*	Yes	Yes	Yes		Yes*	Yes		Yes	Yes*	Yes	Yes	Yes	Yes	Yes*			Yes	Yes*	Yes*	
Philosophy	Yes		Yes*		Yes*	Yes	Yes	Yes		Yes*	Yes		Yes	Yes*	Yes	Yes	Yes	Yes		Yes*		Yes	Yes*	Yes*	

* = Pairings that do not exist within Trinity Joint Honours.

Flexible Pathways of Study

We recognise that students' interests evolve over time. The pathways below give you the flexibility to focus or expand your domains of interest over your years at Trinity.



Trinity College Dublin

Joint Honours/Modern Language Permitted Combinations and minimum CAO points 2026

	Ancient History & Archaeology (AH)	History of Art & Architecture (AR)	Business^ (BU)	Classical Civilisation (CC)	Classical Languages (CL)	Computer Science (CS)	Drama Studies** (DR)	Economics (EC)	English Studies (EN)	Film (FS)	Geography (GG)	History (HS)
Ancient History & Archaeology (AH)	–	434	–	–	–	–	–	–	–	–	462	542
History of Art & Architecture (AR)	434	–	–	446	431	–	488	–	498	–	–	n/a
Business^ (BU)	–	–	–	–	–	531R	–	–	–	–	–	–
Classical Civilisation (CC)	–	446	–	–	–	–	–	–	520	–	–	–
Classical Languages (CL)	–	431	–	–	–	–	–	–	522	–	–	–
Computer Science (CS)	–	–	531R	–		–		594	–	–	577	–
Drama Studies (DR)**	–	488	–	–	–	–	–	–	532	555	–	–
Economics (EC)	–	–	–	–	–	594	–	–	–	–	602	598
English Studies (EN)	–	498	–	520	522	–	532	–	–	544	–	528
Film (FS)	–	–	–	–	–	–	555	–	544	–	–	566
Geography (GG)	462	–	–	–	–	577	–	602	–	–	–	n/a
History (HS)	542	n/a	–	–	–	–	–	598	528	566	n/a	–
Linguistics (LS)	–	–	–	–	527	522	–	–	–	–	–	–
Law (LW)	–	–	601	–	–	–	–	–	–	–	–	594
Middle Eastern, Jewish & Islamic Civilisations (ME)	n/a	–	–	451	n/a	–	n/a	–	576	–	–	578
Modern Language* (ML)	466	464	–	433	351	–	427	601	509	541	367	533
Mathematics (MT)	–	–	–	–	–	–	–	601R	–	–	–	–
Music (MU)	–	–	–	–	–	–	452	–	–	598	–	–
Philosophy (PH)	–	541	–	522	–	–	–	594R	523	–	–	532
Political Science (PO)	–	–	–	–	–	–	–	–	–	–	567	556
Religion (RL)	494	388	–	462	–	–	–	–	500	–	–	526
Sociology (SC)	–	487R	–	–	–	–	–	n/a	520R	–	490	–
Social Policy (SO)	–	–	–	–	–	–	–	594	–	–	–	–

		Linguistics (LS)	Law (LW)	Middle Eastern, Jewish & Islamic Civilisations (ME)	Modern Language* (ML)	Mathematics (MT)	Music (MU)	Philosophy (PH)	Political Science (PO)	Religion (RL)	Sociology (SC)	Social Policy (SO)	Modern Language* (ML)
Ancient History & Archaeology (AH)	AH	–	–	n/a	466	–	–	–	–	494	–	–	AH: Early Irish, French*, German, Irish*, Russian, Spanish
History of Art & Architecture (AR)	AR	–	–	–	464	–	–	541	–	388	487R	–	AR: Early Irish, French*, Irish*, Italian, Spanish
Business^ (BU)	BU	–	601	–	–	–	–	–	–	–	–		BU: see main course list for Business & Language courses
Classical Civilisation (CC)	CC	–	–	451	433	–	–	522	–	462	–	–	CC: Early Irish, German, Italian, Irish*, Russian, Spanish
Classical Languages (CL)	CL	527	–	n/a	351	–	–	–	–	–	–	–	CL: French*, Italian, German, Russian
Computer Science (CS)	CS	522	–	–	–	–	–	–	–		–	–	CS: See main course list for Computer Science, Linguistics and a Language course
Drama Studies (DR)**	DR**	–	–	n/a	427	–	452	–	–	–	–	–	DR: Early Irish, German, Irish*, Italian, Russian, Spanish
Economics (EC)	EC	–	–	–	601	601R	–	594R	–	–	n/a	594	EC: French*, German, Irish*, Spanish, Russian
English Studies (EN)	EN	–	–	576	509	–	–	523	–	500	520R	–	EN: Early Irish, French*, German, Irish*, Russian, Spanish
Film (FS)	FS	–	–	–	541	–	598	–	–	–	–	–	FS: Early Irish, French*, Irish*, Italian, Spanish
Geography (GG)	GG	–	–	–	367	–	–	–	567	–	490	–	GG: French*, Italian, German, Russian
History (HS)	HS	–	594	578	533	–	–	532	556	526	–	–	HS: Early Irish, German, Irish*, Italian, Russian, Spanish
Linguistics (LS)	LS	–	–	n/a	527	–	–	532	–	–	–	–	LS: Early Irish, French*, German, Irish*, Russian, Spanish
Law (LW)	LW	–	–	–	–	–	–	–	594	–	–	–	LW: See main course list for Law and Language courses
Middle Eastern, Jewish & Islamic Civilisations (ME)	ME	n/a	–	–	445	–	n/a	–	–	n/a	522	–	ME: Early Irish, French*, Italian, Irish*, Spanish
Modern Language* (ML)	ML	527	–	445	–	625	417	532	–	532	487	546	ML See full details on pages 80 and 82.
Mathematics (MT)	MT	–	–	–	625	–	617	602	–	–	–	–	MT: Early Irish, Irish*, Italian, Spanish
Music (MU)	MU	–	–	n/a	417	617	–	528	–	408	–	–	MU: Early Irish, French*, German, Irish*, Spanish
Philosophy (PH)	PH	532	–	–	532	602	528	–	–	–	523	–	PH: French*, German, Italian, Russian
Political Science (PO)	PO	–	594	–	–	–	–	–	–	–	–	565	
Religion (RL)	RL	–	–	n/a	532	–	408	–	–	–	–	–	RE: French*, German, Italian, Russian
Sociology (SC)	SC	–	–	522	487	–	–	523	–	–	–	544	SC: Early Irish, German, Irish*, Italian, Russian, Spanish
Social Policy (SO)	SO	–	–	–	546	–	–	–	565	–	544	–	SO: French*, Italian, German, Russian

R Not all applicants at this level were offered places.
* Early Irish, French, German, Irish, Italian, Spanish and Russian are listed under Modern Languages on the CAO application process. French and Irish are not available at beginner's level. See separate table for details of Language and Modern language combinations on pages 80 and 82.

^ Note: TR089 Business and Polish is also available.
** Drama Studies – Restricted – apply by 1 February.

Arts, Humanities and Social Sciences

Ancient and Medieval History and Culture

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR028
CAO Points 2026	475
Places 2026	16
Duration	4 years

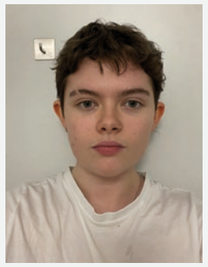
Get in touch!

www.histories-humanities.tcd.ie/undergraduate/ancient-medieval

hdodge@tcd.ie

What our students say

Eve O Carroll



I chose Trinity because it is the only university in Europe that offers a course in Ancient and Medieval History and Culture. I can focus on specific aspects of history that interest me while also taking a broader approach to culture and language. This course allows me to assess the different types of work I enjoy and introduces me to new ideas for my future.

What is Ancient and Medieval History and Culture?

Ancient and Medieval History and Culture concentrates on the period c. 2000 B.C. to 1500 A.D. It explores the changes in society, politics, religious practices, and art and architecture that have helped to shape the world we live in. Over the four years of the programme you will explore topics including the development of different systems of government (from democracy in ancient Greece to monarchy and empire in the Middle Ages), the formation of Europe, ancient and medieval belief systems and religious practices (from the pantheon of ancient deities to the dominance of Christianity), the development of the legal system, and the role of warfare in bringing about change. You will have the opportunity to explore developments in educational practices including the emergence of the university, changing attitudes to gender, sexuality and the place of women in society, and the different styles of European art and architecture used in the period.

Ancient and Medieval History and Culture: The course for you?

If you are curious about the past and how history has shaped the world we live in, then Ancient and Medieval History and Culture will appeal to you. Through the investigation of texts, artefacts and buildings this programme provides an intellectually stimulating encounter with the past, and challenges you to think about a range of cultural, social and political issues. Ancient and Medieval History and Culture is a unique programme that brings together the disciplines of Classics, History and Art History to train you to work across traditional disciplinary boundaries.

Ancient and Medieval History and Culture at Trinity

The programme in Ancient and Medieval History and Culture is unique in offering a focused study of antiquity and the Middle Ages. As part of the School of Histories and Humanities, you will be able to work with experts in the disciplines of Classics, History and Art History, joining a vibrant community of staff and students in this interdisciplinary programme. As you progress through the course you will be able to choose to focus on particular time periods or themes, culminating in the opportunity to undertake a Capstone research project. You will have access to rich collections of source material, including the university collections, visits to museums and galleries in Dublin, and opportunities to venture further afield through field trips to other European destinations and through archaeological excavation opportunities.

Graduate skills and career opportunities

Our graduates go on to a wide range of careers including archaeology, journalism, museums and conservation, marketing, and teaching. Graduates from the School of Histories and Humanities have also entered accountancy, advertising, business, civil service, diplomatic corps, human resources, journalism, management, and publishing. Many also go on to further study.

Your degree and what you'll study

Ancient and Medieval History and Culture is a four-year honours degree programme. Over the four years you will develop a broad understanding of the ancient and medieval worlds through an analysis of their art, architecture, archaeology, culture and history. These disciplines will be introduced to you in the first year of the programme. The teaching includes lectures, seminars (typically with 10-15 students) and site visits. As your studies progress, the modules become more thematically specialised, with an increasing emphasis on intensive discussion and independent research. In third and fourth years you have the option to choose from a wide range of modules, providing an opportunity for specialised research in areas that particularly interest you. Our teaching and learning is dynamic, with a strong emphasis on student participation.

First year

Introductory modules in Ancient History or Latin, Art History, and Medieval History. These modules introduce you to key developments in the history and culture of antiquity and the Middle Ages c. 2000 B.C. to 1500 A.D.

Second year

In the second year all students take compulsory modules in Medieval History, Greek History and Roman Imperial History, and Medieval Art. The remaining modules are chosen from a range offered by the three disciplines, for example Irish, British or European Medieval History, Latin, Architectural History, the Art of the Italian Renaissance, and the Archaeology of the Greek and Roman Worlds.

Third and fourth years

In the third year the only compulsory module explores the Mediterranean in antiquity and the Middle Ages. You may choose other modules exploring aspects of ancient history, medieval history, art history and archaeology. In the final year you will choose two modules and write a Capstone project. Amongst the modules which may be available to study are: Spectacle and Entertainment in the Greek and Roman Worlds; Kings and Cities in the Hellenistic World; Anthropology and the Greeks; Ancient Cyprus; The Vikings c. 790-1100 A.D.; From Kingdom to Colony, Ireland in the Twelfth Century; Kingship, Tyranny and Revolution, 1377–99; Medieval Marriage; Art, Gender & The Body in Renaissance Italy; Art & Architecture in Late Medieval Ireland.

The programme is assessed through a combination of end-of-semester examinations and continuous assessment (including essays, seminar presentations, group-work projects, and commentaries on sources). Students undertake a Capstone research project in the final year.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

In the second and third years of the programme students may take part in the annual field trip. These trips allow students to undertake detailed first-hand analysis of sites and objects. Past destinations have included Bruges/Ghent; Canterbury, Cologne, Durham, and Florence.

Students studying Ancient and Medieval History and Culture may apply to spend a year abroad, using the exchange networks of the School of Histories and Humanities. These include Erasmus programme links with universities in Berlin, Bologna, Bordeaux, Edinburgh, Florence, Geneva, Istanbul, Madrid, Manchester, Paris, Pisa, Prague, Siena, St Andrews, Uppsala and Vienna. In addition, the programme facilitates exchanges with non-European institutions in Australia, Canada, China, Singapore and the USA. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



Classics, Ancient History and Archaeology

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR021
CAO Points 2026	467
Places 2026	23
Duration	4 years

Special entry requirements

Leaving Certificate

H4 — In Greek, Latin or in another language other than English

Advanced GCE (A Level)

Grade C — In Greek, Latin or in another language other than English

International Baccalaureate

HL Grade 5 — In Greek, Latin, or a language other than English

Get in touch!

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ryanw1@tcd.ie

classics@tcd.ie

www.facebook.com/trinitycollegedublinclassics

What our students say

Ciaran O Donnell



I chose Trinity both for the range of options in my course and the gorgeous historical buildings on campus. The broad-ranging nature of the course and the wide choice of subjects allows me to develop a stronger sense of individuality and independence.

What is Classics, Ancient History and Archaeology?

Classics, Ancient History and Archaeology (CLAHA) is an integrated degree programme that allows you to study the history, literature, art, archaeology, culture and thought of the ancient world in conjunction with one or both of the ancient languages. Flexible pathways enable you to pursue your own interests and graduate with a Single Honours degree in Classics (Latin and Greek), Ancient History and Archaeology, or Classical Civilisation, or to choose from a wide range of Joint Honours and Major/Minor combinations. Both languages can be begun from scratch, and previous study is not necessary.

CLAHA: The course for you?

This may be the course for you if you enjoy learning languages and studying the history, literature and culture of ancient civilisations, and their profound influence on the modern world. Whether you are more attracted by the mythology, literature and thought of the ancient world, or by the study of its material remains and the historical record of its achievements, CLAHA will allow you to develop and pursue your own interests and shape the degree programme in the way that suits you best.

CLAHA at Trinity

The Department of Classics has a world-renowned reputation and courses are taught by academics at the top of their fields. Classics has been taught in Trinity since its foundation more than 400 years ago, and Trinity is unique in having professorships in both Greek and Latin. Teaching formats include a mixture of lectures, practical classes and small-group seminars, which encourage lively discussion and the development of independent thinking. There are opportunities to participate in archaeological fieldwork and in organised study tours to Greece and Italy, for both credit and non-credit. It is also possible to study abroad for a semester or a whole year.

Graduate skills and career opportunities

Trinity has a long tradition of Classics graduates who have continued on to postgraduate study and successful academic careers both in Europe and America. Our students find that their degree has been a real education and a source of continuing satisfaction to them, whatever employment they take up after leaving us. Recent graduates of the Classics Department have pursued careers in business, journalism, public relations, heritage and museum work, publishing, teaching and theatre, and are working for companies ranging from McKinsey and Co. and the Sunday Independent to the Gare St. Lazare Players.



Your degree and what you'll study

At the beginning of the degree programme, you will be asked to choose between a dual language pathway (typically leading to a degree in Classics) and a single language pathway (typically leading to a degree in Ancient History and Archaeology or Classical Civilisation, with the option of continuing with the language to degree level). It is possible to switch between pathways in second year.

First year

All students will study the three major subjects below and take a common core, consisting of introductory modules in Greek and Roman History and Art and Architecture. Students following the single language pathway take further modules in: Reading and Writing about Ancient Literature, Sources and Methods for Ancient History and Archaeology, and language-based modules at either Beginners' or Intermediate level, depending on whether you have studied the language before.

Students following the dual language pathway take modules in both Greek and Latin at Beginners' or Intermediate level, as appropriate; if beginning both languages from scratch, you study Latin in first year and begin Greek in second year.

Second year

In your second year, you will be asked to confirm your choice of pathway and to focus on the aspects of the programme that most interest you. Students following the single language pathway focus on modules in Ancient History and Archaeology or Classical Civilisation according to their preferred degree outcome (Single or Joint Honours or Major/Minor). You may or may not choose to continue with the language taken in first year; you will also have the option of taking Trinity Elective modules or Open Modules.

Students following the dual language pathway will continue to study both languages at Beginners or Intermediate level, and will take Trinity Elective modules or Open Modules.

Third and fourth years

In third and fourth year, you will continue to specialise in either Ancient History and Archaeology, Classical Civilisation or Classics, according to your preferred degree outcome. All modules are taught through lectures and small-group seminars and will encourage you to discuss key themes of relevance to both the ancient and modern world.

Ancient History and Archaeology modules offer the opportunity to focus on specific themes and periods in the history and archaeology of the Mediterranean, develop a deeper awareness of methods and theory, engage with ethical issues concerning cultural heritage, and do 'hands on' work with artefacts. Classical Civilisation modules focus on specific genres (e.g. epic, drama, philosophy, history-writing) or themes (e.g. gender and sexuality, humans and other animals): you will also refine your analysis of texts in their context through specialised methodologies. In fourth year you will choose from a range of options, such as Entertainment and Spectacle; Goddesses of the Ancient Mediterranean; Anthropology and the Greeks; Kings and Cities; Constantine; Ancient Novel.

Third and fourth year modules in Classics progress to an in-depth study of Greek and Roman literature, history and culture. You will refine your analysis of texts in their context through specialised methodologies. Greek topics may include lyric and Hellenistic poetry, philosophy, and the novel. Latin topics may include Augustan poetry, Senecan tragedy, Informal Latin, and satire.

Fourth year for all students includes a Capstone project, in the form of a dissertation on a subject of your choice. This is an opportunity to develop independent ideas and acquire critical skills while investigating in greater depth an area that particularly interests you.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Classics, Ancient History and Archaeology is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad

The department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Geneva, Bordeaux, and Koç (Turkey). Students are also able to avail of worldwide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Ancient History and Archaeology

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	434-542
Places 2026	28
Duration	4 years

Ancient History and Archaeology is studied as a Joint Honours subject with one of the following options:

TR111	Geography
TR112	History
TR113	History of Art and Architecture
TR114	Modern Language* (Early Irish, French, German, Irish, Russian, Spanish)
TR117	Religion
TR547	Middle Eastern, Jewish and Islamic Civilisations

* See page 82 for language options and requirements

Get in touch!

www.histories-humanities.tcd.ie

www.tcd.ie/classics

ryanw1@tcd.ie

classics@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.facebook.com/trinitycollegedublinclassics

What our students say

Miles Albrecht

What I enjoy most about my course is that all my classes are directly relevant to my degree. I also like the flexibility to choose the classes I find interesting. I'm looking forward to beginning my career as an archaeologist - something that's long been a goal of mine.



What is Ancient History and Archaeology?

Ancient History and Archaeology are both concerned with understanding social, political and cultural experience in the past. This course offers you the opportunity to range across these two broad disciplines. You will study the Greek and Roman worlds by working with historical and literary documents alongside the material remains of ancient sites and artefacts. All material is studied in translation and no knowledge of Greek or Latin is required, but there are opportunities to take introductory modules in the languages.

Ancient History and Archaeology: The course for you?

You will enjoy this course if you are interested in studying the history and culture of the Greeks and Romans — their achievements and their profound influence on the modern world — through the complementary study of history and archaeology. You will have the opportunity to get practical experience and take part in study tours.

Ancient History and Archaeology at Trinity

The Department of Classics has a world-renowned reputation. Its courses are taught by academics at the top of their fields. Ancient History and Archaeology offers you the opportunity to learn about the ancient world in a fun and friendly environment and learn not only about the past but also about its significance to the present. There are opportunities to participate in archaeological fieldwork in Ireland, the UK and the Mediterranean and in study tours to classical sites, for both credit and non-credit. The course is taught through a mixture of lectures, practical classes and small-group seminars, which encourage lively discussion and the development of independent thinking. It is also possible to study abroad for a semester or a whole year.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. It is also possible to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

Recent graduates have entered many fields including archaeology, archaeological consultancy in Ireland and the UK, heritage and museum work (for example in the National Museum of Ireland), art restoration, teaching and higher education policy, publishing, business, computing, accountancy, government and social work. Recent graduates are working for companies as diverse as McKinsey and Co. and Cambridge University Press. Each year some of our graduates also opt to pursue a research career in history or archaeology beginning with postgraduate study in Ireland or abroad.

Your degree and what you'll study

Over your four years you will develop a broad understanding of the ancient world through its history and archaeology, moving from introductory courses in the first year, to more focused thematic topics in the second and third years, and choosing from a range of specialised options in your final year. In these modules, you will explore not only the Greek and Roman worlds specifically but also their relationships with neighbouring cultures, such as Egypt and the Near East, and their place within the Mediterranean and beyond. A range of different assessment types (such as end-of-semester examinations, essays, seminar presentations and Ancient History and Archaeology team projects, artefact studies and short commentaries on texts) is used to assess your progress, and a thesis is written in the final year.

First year

In first year you will take three modules which give you a solid introduction to the Greek and Roman worlds and to the skills and approaches of the two disciplines. There are approximately six hours of classes per week in the first year.

- Greek and Roman History
- Greek and Roman Art
- Sources and Methods in History and Archaeology

Second and third years

Modules in the second and third years offer the opportunity to focus on specific themes and periods in the history and archaeology of the Mediterranean, develop a deeper awareness of methods and theory, engage with ethical issues concerning cultural heritage, discuss key themes of relevance to both the ancient and modern world, and to do 'hands on' work with artefacts. Over the two years you will study topics in: Greek and Roman Archaeology and History, Late antiquity, the archaeology of the Aegean Bronze Age, Minoan Crete, Southern Italy, and Roman Britain. There are also options to do practical archaeological work or an approved study tour to the Mediterranean in place of a taught module in these years.

Fourth year

If you decide to study Ancient History and Archaeology in the final year you will be able to choose from a range of special subject options on offer. Modules offered recently include Ancient Cyprus; Entertainment and Spectacle in the Greek and Roman Worlds; Goddesses of the Ancient Mediterranean; Anthropology and the Greeks; Kings and Cities; Constantine; How to be Happy; the Ancient Novel; Roman Satire; The Art of Persuasion; Early Christianity.

You will also write a thesis on a subject of your choice. This is an opportunity to carry out research which will allow you to develop independent ideas and acquire critical skills while investigating in greater depth an area that particularly interests you.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Trinity has strong links with many Classics departments abroad, including active participation in the Erasmus exchange programme. The Department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Geneva, Bordeaux and Koç (Turkey). Students are also able to avail of worldwide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



Classical Civilisation

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	433-522
Places 2026	34
Duration	4 years

Classical Civilisation is studied as a Joint Honours subject with one of the following options:

TR166 English Studies
TR173 History of Art and Architecture
TR177 Modern Language*
(Early Irish, German, Irish, Italian, Russian, Spanish)
TR179 Philosophy
TR548 Middle Eastern, Jewish and Islamic Civilisations
TR663 Religion

* See page 82 for language options and requirements

Get in touch!

www.histories-humanities.tcd.ie

www.tcd.ie/classics

ryanw1@tcd.ie

classics@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.facebook.com/trinitycollegedublinclassics

What is Classical Civilisation?

The study of Classical Civilisation is concerned with the literature, thought and culture of Ancient Greece and Rome. Through the examination and contextualisation of literary works and the analysis of the main aspects of ancient history and art, you will develop a thorough knowledge of the classical world and a critical approach to Greek and Roman literature. All texts are studied in translation and no knowledge of Greek or Latin is required, but there are opportunities to study the languages at an introductory level.

Classical Civilisation: The course for you?

If you want to acquire an understanding of the past and its influence; if you would like to engage with the mythology, poetic imagination, depth of thought and historical value of two civilisations that shaped the Western world; and if you enjoy literature, this may be the course for you.

Classical Civilisation at Trinity

The Department of Classics has a world-renowned reputation and courses are taught by academics at the top of their fields. Classical Civilisation offers you the opportunity to learn about the ancient world in a fun and friendly environment and learn not only about the past but also about its significance to the present. There are opportunities to participate in study tours and summer schools to classical sites for both credit and non-credit. The course is taught through a mixture of lectures and small-group seminars, which encourage lively discussion and the development of independent thinking. It is also possible to study abroad for a semester or a whole year.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. It is also possible to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

Business, librarianship, museum work, publishing, teaching and theatre are some of the many fields recent graduates have entered. Recent graduates are working for companies as diverse as Smurfit Communications, Blackwell Publishing and the Gare St. Lazare Players. Students who opted to undertake further study have selected courses ranging from law and marketing to teacher training and international peace studies.

Your degree and what you'll study

Over the four years you will develop a broad understanding of the classical world, primarily through its literature. You will move from introductory modules in history and literature and art in the first year to the study of specific authors, genres and themes in the second and third years. In your final year you will choose from a range of specialised options. All modules are taught by lectures and small-group seminars. A range of different assessment types (such as, end-of-semester examinations, essays, seminar presentations and team projects, artefact studies and short commentaries on texts) is used to assess your progress, and a thesis is written in the final year.

First year

In first year you will be introduced to the critical study of ancient history, literature, myth and religion, with a view to acquiring a comprehensive and interdisciplinary perspective on classical culture. There are approximately six hours of classes per week in first year. There is the option of taking an introductory module in either Greek or Latin.

Greek and Roman History

- Reading and Writing About Ancient Literature
- Greek and Roman Mythology and Religion

What our students say

Mia Ellison



I have really enjoyed learning about our modern world through Classics, through the eyes of philosophers and writers such as Cicero and Polybius. It has given me a new point of view into the state of our economic and political landscape, even though our societies are centuries apart. The enthusiasm of the Classical department ensures that Classics remains alive and relevant, which is extremely important for the study of the Ancient World.

Second and third years

In each of these two years you will take four modules which focus on specific authors (Homer, Virgil, Herodotus), genres (epic, tragedy, comedy, philosophy) or themes (gender and sexuality, identity and self-image, humans and other animals). In these modules you will analyse ancient texts both as literature and as gateways into culture and thought, discuss key themes of relevance to both the ancient and modern world, and refine your analysis of texts in their literary and cultural context through more specialised skills and methodologies. All the modules are taught through lectures and small-group seminars. You will explore, for example, how the Greeks and Romans saw themselves and other cultures; how they tried to make sense of the world around them through philosophy and religion; how they thought about politics and ideology, ethnicity and identity, life and death. You will also have the opportunity to engage in an independent creative project (e.g. performance, literary translation, reception of classical literature).

Fourth year

If you decide to study Classical Civilisation in the final year, you will be able to choose from a range of special subject options on offer. Modules offered recently include: Ancient Cyprus; Entertainment and Spectacle in the Greek and Roman Worlds; Goddesses of the Ancient Mediterranean; Anthropology and the Greeks; Kings and Cities; Constantine; How to be Happy; the Ancient Novel; Roman Satire; The Art of Persuasion; Early Christianity.

You will also write a thesis on a subject of your choice. This is an opportunity to do research which will allow you to develop independent ideas and acquire critical skills while investigating in greater depth an area that particularly interests you.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Trinity has strong links with many Classics departments abroad, including active participation in the Erasmus exchange programme. The Department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Geneva, Bordeaux and Koç (Turkey). Students are also able to avail of worldwide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



Classical Languages

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	351-527
Places 2026	13
Duration	4 years

Classical Languages is studied as a Joint Honours subject with one of the following options:

TR228	English Studies
TR230	Linguistics
TR231	History of Art and Architecture
TR233	Middle Eastern, Jewish and Islamic Civilisations
TR239	Modern Language* (French, Italian, German, Russian)

* See page 82 for language options and requirements

Special entry requirements

Leaving Certificate
H4 In Greek, Latin or in a language other than English

Advanced GCE (A Level)
Grade C In Greek, Latin or in a language other than English

International Baccalaureate
HL Grade 5 in Greek, Latin, or in a language other than English

Get in touch!

www.histories-humanities.tcd.ie

www.tcd.ie/classics

ryanw1@tcd.ie

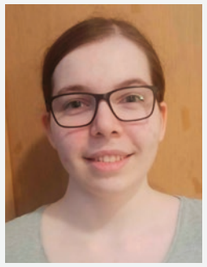
classics@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.facebook.com/trinitycollegedublinclassics

What our students say

Luca Hidas



The Classical Languages (Joint Honours) course is rich with extra reading material and goes over many topics that I find interesting. I think my course will also help me choose the right area to work in after I graduate, where I can really put my skills to use.

What is Classical Languages?

The study of Classical Languages is concerned with the language, literature and thought of either Ancient Greece or Ancient Rome. You will choose to study either Greek or Latin. Through the reading of literature in the original language and the examination of key aspects of ancient history, you will develop a thorough knowledge of the classical world and a critical approach to textual and material culture.

Classical Languages: The course for you?

If you are interested in studying the language, the poetic imagination, the depth of thought and the historical value of one of the civilisations that shaped the Western world, you will enjoy this course.

Classical Languages at Trinity

Greek and Latin have been taught in Trinity since its foundation more than 400 years ago, and Trinity is unique in having professorships in both Greek and Latin. To study Greek and Roman civilisation is to study the roots of western civilisation, the origins of our political and cultural institutions, and to understand how the classical past has profoundly affected ideas and values in the contemporary world. The Department of Classics has a world-renowned reputation, and courses are taught by academics at the top of their fields. The course is taught through a mixture of lectures, practical classes and small-group seminars, which encourage lively discussion and the development of independent thinking. It is also possible to study abroad for a semester or a whole year.

Pathways

The pathways available are Major with Minor and Joint Honours. It is also possible to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

Study of the ancient world develops skills of interpretation and communication that go far beyond a knowledge of books, dates and events; these skills offer positive advantages in the hunt for a job. Recent graduates are working in many fields including the diplomatic service, the civil service, banking and accountancy, business, computers, journalism and broadcasting, law, librarianship, publishing, teaching and theatre. Some graduates opt to pursue an academic career with postgraduate study in Ireland and abroad.



Your degree and what you'll study

Over the four years you will read texts in a wide variety of genres, including epic, tragedy, comedy, philosophy, oratory and historiography. Whether you are continuing your language studies or taking Greek/Latin as a beginner, you will engage with ancient texts both as literature and as a gateway into the culture and thought of ancient Greece/Rome. Through the critical study of ancient history, you will acquire a comprehensive and interdisciplinary perspective on classical culture. For all of your language-based courses the groups will be small, stimulating lively discussion, analytic skills, and the development of independent thinking.

First and second years

In first year you will be introduced to the critical study of ancient history, culture and literature. The language-based modules you take depend on whether you have studied Greek/Latin before or are taking it up as a beginner.

- Elementary Greek/Latin – an intensive introduction to the Ancient Greek or Latin language. By the end of the year you will be ready to read original texts and your command of the language will be at the same level as those who have studied it before entering university.
- For non-beginners, you will be introduced to the critical reading of Greek and Latin texts through a close examination and contextualisation of poetry and prose works representative of key aspects of the history of Greek and Latin language and literature. You will expand your vocabulary, gain a deeper understanding of grammar and style, and refine your translation skills as well as your ability to write about ancient literature.

In second year you continue the study of Greek/Latin language, literature and history.

You will continue to consolidate your translation and analysis skills and begin to study Greek/Latin authors in depth. Greek texts include Homer's *Iliad* and *Odyssey*, the *Histories* of Herodotus, the tragedies of Euripides and Sophocles and the philosophical prose of Plato. Latin texts include the comedies of Plautus and Terence, Cicero's famous speech On Behalf of Caelius, Virgil's *Aeneid*, the love poems of Catullus.

Modules are taught by lectures and small-group seminars. There are six to eight contact hours per week. A combination of a end-of-semester examinations and continuous assessment (such as essays, unseen translations and other language tests, textual commentaries, and seminar presentations) forms the assessment.

Third and fourth years

In third and fourth years you will progress to an in-depth study of topics in Greek/Latin literature, history and culture. You will refine your analysis of texts in their literary and cultural context through more specialised skills and methodologies, such as textual criticism, linguistics and literary theories. You will also have the opportunity to develop an independent project on texts not covered in the taught modules.

Greek topics may include Greek lyric poetry, philosophy, history-writing, the novel, and Hellenistic poetry. Latin topics may include Augustan poetry, Senecan tragedy, Didactic poetry, Early Latin, Latin oratory, Informal Latin and Roman satire. In third year, you will study cultural history, while close-reading modules will assist you in improving your fluency and accuracy in interpretation. In fourth year you may also study a special topic in Classical culture and will write a dissertation on a subject of your choice. The dissertation is an opportunity to do research which will allow you to develop independent ideas and acquire critical skills, while investigating in great depth an area that particularly interests you.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Trinity has strong links with many Classics departments abroad, including active participation in the Erasmus exchange programme. The Department has valuable Erasmus links with the Universities of Cyprus, Udine (Italy), Geneva, Bordeaux and Koç (Turkey). Students are also able to avail of worldwide exchanges, for example, to North America and Australia. These opportunities allow students the option of spending a year or part of a year abroad. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Clinical Speech and Language Studies

B.Sc. (Clin. Lang.) Honours Bachelor Degree (NFQ Level 8)

Course Code	TR007
CAO Points 2026	555
Places 2026	34
Duration	4 years

Special entry requirements

Leaving Certificate

O6/H6	Mathematics
In addition:	
H4	In one of English, French, German, Irish, Italian, Russian or Spanish
H4	In one of mathematics, applied mathematics, physics, chemistry, biology, physics/chemistry or agricultural science

GCSE

Grade C/5	Mathematics
In addition:	
Either...	

GCSE

Grade B/6	In one of physics, chemistry, biology, or mathematics

Advanced GCE (A Level)

Grade C	In one of English, French, German, Irish, Italian, Russian or Spanish

Or...

GCSE

Grade B/6	In one of English, French, German, Irish, Italian, Russian or Spanish

Advanced GCE (A Level)

Grade C	In one of physics, chemistry, biology or mathematics

For International Baccalaureate requirement see note 4 on page 227.

Note: Health screening and Garda vetting are required prior to registration for this programme. There may be additional costs for students related to travel and clinical materials during clinical placements.

Get in touch!

www.tcd.ie/slscs/clinical-speech-language

cslssec@tcd.ie

What is Clinical Speech and Language Studies?

The ability to speak and write, to listen and learn, to be understood — abilities that are fundamental to human communication and interaction — can be impaired by a wide range of conditions, from stroke to cerebral palsy, hearing impairment, learning disabilities, developmental delays, and autism. Speech and Language Therapists work with people of all ages and assess, diagnose and treat individuals with a variety of communication and swallowing disorders. Since communication and swallowing difficulties affect every aspect of a person's life, the work of the speech and language therapist is multi-faceted, and therapists work in a variety of settings, from schools to hospitals and other clinical settings.

Clinical Speech and Language Studies: The course for you?

This course will appeal to you if you have an interest in how speech, language, communication and swallowing work and how these areas may be affected in either children or adults. You will enjoy this course if you like a variety of teaching, learning and assessment approaches, such as lectures, problem-based and case-based learning and clinical practice.

Clinical Speech and Language Studies at Trinity

When you decide on a career as an allied healthcare professional, you need to ensure you have the best academic and clinical preparation to succeed. The Department of Clinical Speech and Language Studies is the longest established, accredited undergraduate programme in speech and language therapy in Ireland. Our undergraduate programme is CORU-accredited, which means that our graduates can practise as speech and language therapists in the Republic of Ireland. The team involved in the delivery of this course enjoy national and international recognition in teaching and research, and are experts in their respective fields. We have strong links to a wide range of clinical sites across Ireland.

Graduate skills and career opportunities

You might be surprised to learn that the knowledge and skills developed while studying Clinical Speech and Language Studies equips graduates to work in a wide range of interesting and challenging contexts.

Whilst graduates emerge with an in-depth knowledge of their discipline, they also have important transferable skills that provide a strong foundation to engage with society and the workplace. Graduates develop the ability to think independently, act responsibly, communicate effectively and develop continuously. Graduates are ethically minded, resourceful and are ready to embrace challenges and innovations in their chosen specialty. They become key stakeholders in the development of the speech and language therapy profession in national and international healthcare contexts and in advocating for the rights of people who have communication and swallowing impairments. Graduates from this course are highly sought after and valued by employers in healthcare and educational contexts.

Your degree and what you'll study

The four-year honours degree course comprises an integrated programme of theory and practice. The key strands within the curriculum are: Speech and Language Pathology and Swallowing Disorders, Clinical Practice, Linguistics, Psychology, Research and Basic Sciences (including Anatomy and Physiology).

First and second years

Much of first year is focused on foundation studies for understanding typical communication and swallowing behaviours. The emphasis in second year is on understanding and assessing the strengths and needs of the client population served by the profession, together with studying speech sciences, psychology and linguistics.

Third and fourth years

Third year places emphasis on the application of this knowledge to intervention in clinical contexts. You will also study neurology, psychiatry, discourse analysis and further develop your research skills. In fourth year, students are provided with the opportunity to integrate knowledge, skills and competencies, acquired through the four years. Students prepare to become practitioners and researchers and complete a significant piece of research known as the Capstone project.

Clinical activities and placements provide an important learning context from the start of the course. The department has access to a wide range of service settings and clinics, in which to place students, such as hospitals, schools, clinics, rehabilitation centres. These clinical placements are organised by the department. During term time, an average of one day per week is reserved for clinical work. You will also be required to undertake clinical practice outside term time.

The course employs a wide range of teaching, learning and assessment strategies. Both continuous assessment and end of semester exams are undertaken.

What our students say

Fiona Sheils

What I enjoy most is the variety of modules, with a mixture of theory and practical classes. I think my course at Trinity will benefit my career as it will provide me with the necessary qualifications, skills, knowledge and training to pursue a successful career as a speech and language therapist.

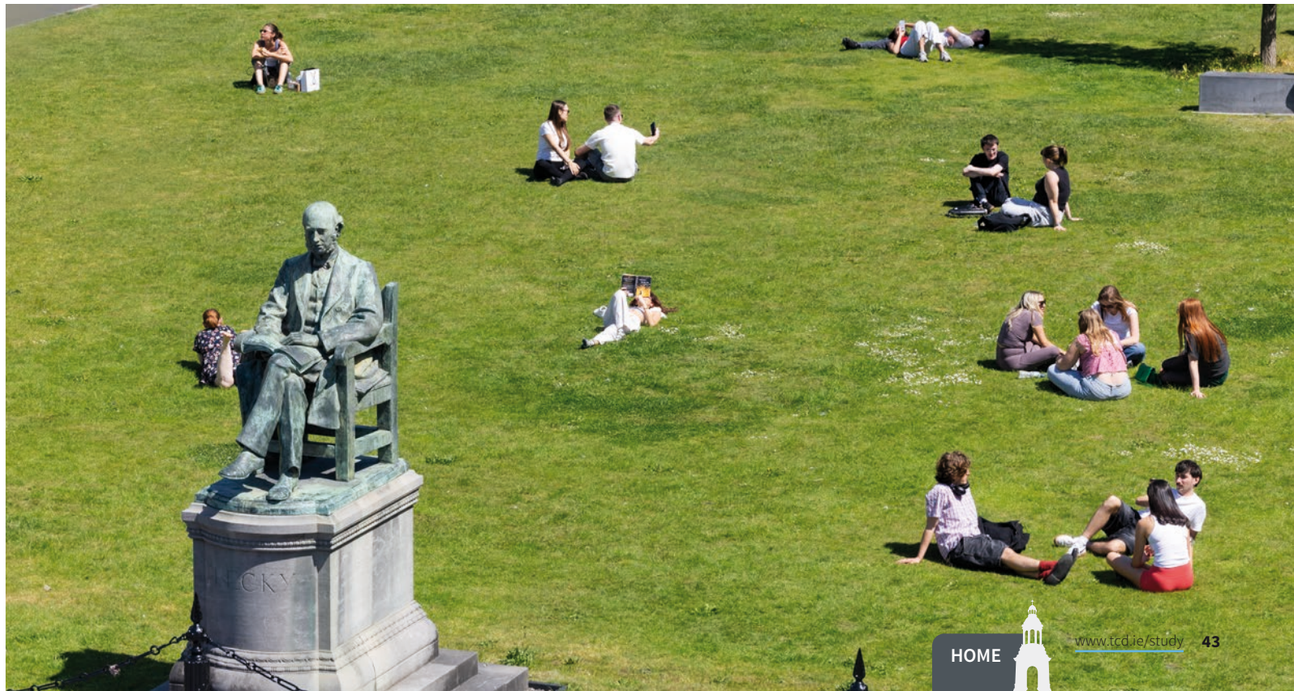


Study abroad

Whilst the Department of Clinical Speech and Language Studies has a strong international network, the nature of the professional course — in terms of the clinical practice requirements — precludes study abroad at undergraduate level. However, students get an opportunity to engage in international summer schools during the summer vacation period.

Upon graduation, your qualification from Trinity is recognised as a licence to practise as a Speech and Language Therapist in Ireland. Those holding the degree are eligible to apply for statutory registration with CORU and membership of the Irish Association of Speech and Language Therapists (IASLT): www.iaslt.ie Graduates who wish to work in the UK should contact the UK Health Professionals Council: www.hcpc-uk.org

Graduates of the course who wish to work in another European country will have to apply for approval from the appropriate registration body in that country. If you are considering applying for professional recognition to work as a Speech-Language Pathologist in the US or Canada, you should contact the American Speech-Language-Hearing Association at: www.asha.org or the Canadian Association of Speech-Language Pathologists and Audiologists at: www.sac-oac.ca For more detailed information on your career prospects, visit the professional associations' websites at: www.iaslt.ie and www.rcslt.org



Deaf Studies

B.St.Su. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR016
CAO Points 2026	320
Places 2026	20
Duration	4 years

Special entry requirements

Leaving Certificate

H4	In English or pass in TCD ISL test
O6/H6	In a language other than English

Advanced GCE (A Level)

Grade C	English Literature (A or B) or English Language (A or B)

GCSE

Grade C/5	In a language other than English

International Baccalaureate

HL Grade 5	English
SL Grade 5	In a language other than English

Students will be required to undergo Garda vetting, see page 223 for further details.

Get in touch!

www.tcd.ie/slscs/undergraduate/deaf-studies-bachelor

cdsinfo@tcd.ie

www.facebook.com/TCDSLSCS



What our graduates say

Aoife McLaughlin

Studying Deaf Studies at Trinity has been a transformative journey, equipping me with strong linguistic, cultural, and interpersonal skills crucial to my work as a sign language interpreter. The programme's balance of theory and practice, alongside inspiring lecturers and peers, created a supportive and challenging learning environment. My Erasmus experience in Belgium, combined with the academic foundation from Trinity, has shaped my professional identity and continues to influence how I work with and advocate for the Deaf community.



What is Deaf Studies?

The Centre for Deaf Studies (CDS) in Trinity affords students the opportunity to develop insights into, and genuine appreciation for, the culture, contributions, and contemporary issues related to deaf people in Ireland and worldwide. The undergraduate programme is the only one of its kind in Ireland. Irish Sign Language (ISL) is the indigenous language of the deaf Community in Ireland and is the working language at the Centre for Deaf Studies. There are many different signed languages in the world in the same way as there are different spoken languages.

ISL is the third language of Ireland, recognised in the Irish Sign Language Act (2017). It is also one of the many signed languages recognised by European Institutions and is recognised along with British Sign Language in Northern Ireland. During this four-year course students develop fluency in ISL. As a student you may choose to specialise as an ISL/English Interpreter or an ISL teacher, or to focus on Deaf Studies. Students entering the Deaf Studies programme will explore a range of educational, social, cultural, linguistic, and psycho-social aspects and their application to deaf people, as individuals, as a community, and as a linguistic and cultural minority.

The multi-disciplinary approach to your studies is led by a strong academic team, many of whom are deaf. The degree programme will provide in-depth training preparing you for a number of exciting career options working with deaf people as a disability officer, resource officer, research assistant or as an administrator in deaf community organisations, to give a few examples. With this foundation, graduates frequently go on to complete postgraduate study.

Deaf Studies: The course for you?

Deaf Studies is the right course for you if you are interested in studying ISL, deaf culture and aspects of the deaf community; wish to acquire an understanding of the Deaf community as a part of human diversity; have a general interest in language and multimodality; or want to spend your professional or social life after graduation in the deaf community, or to make further contributions in a chosen academic discipline.

Deaf Studies at Trinity

The Centre for Deaf Studies in Trinity has an international reputation for its work: we bring approaches from across many disciplines (linguistics, equality studies, psychology, education, disability studies, gender studies, interpreting studies, social policy and digital humanities) to bear on our work with Deaf communities.

We engage closely with the Irish deaf community and students will have the opportunity to learn from many of the world's leading scholars in this discipline who collaborate with the CDS staff.

Graduate skills and career opportunities

Graduates frequently work in deaf organisations, for example as a resource officer or combined with another skill set, such as teaching, ISL/English interpreting, child care, social work, public service bodies, the Civil Service or the media. There is also scope for further study or research in areas such as linguistics, communications, multimodality, interpreting and translation studies, disability studies, education, anthropology, multiculturalism, gender studies, counselling, social work, audiology or law.

Your degree and what you'll study

The programme in Deaf Studies draws on a core faculty with interests in ISL and Deaf Studies, as well as other faculty within the University and the School of Linguistic Speech and Communication Sciences, with expertise in bilingualism, biculturalism, reading, literacy, linguistics and applied linguistics, cognitive and language development, language teaching, special education, and counselling. This course gives an in-depth understanding of the Irish deaf community and of the experience of deaf people internationally, historically and in contemporary society. Core courses detailing the history, education, literature and language of the deaf will be taught by both deaf and hearing staff.

First year

Students will start with an introduction to ISL as a language, and also learn the concepts of second language learning and language acquisition as it relates to their learning. The idea of the deaf community, as active participants in business and society, will also be introduced.

Second and third years

In years two and three, themes such as ethics, deaf people in the media, the legal and political standing of signed languages and access to critical public health services are explored, along with understanding of the linguistic structure of ISL, the sociolinguistic context and the path to acquisition of a signed language for deaf children. Students also learn about research methods and are introduced to research design and academic integrity. Second years are already introduced to the theory of interpreting and translating.

For ISL/English interpreting students, translation theory and the practical skills of interpreting, guided by ethical practice, are emphasised in third and fourth year. For students taking the ISL teaching route, guidance on planning and implementing a curriculum and assessing student performance are introduced in third and fourth year.

Fourth year

Students in the fourth year complete a Capstone research project, as well as studying more advanced theoretical subjects and entering two separate supervised placements in organisations that provide services to/for the deaf community.

Across the four years of the degree you will develop a high level of competency in ISL skills. Language teaching is mapped to the Common European Framework of Reference for Languages (CEFR, Council of Europe), so you will be able to map your progress against your knowledge of other languages. Competence in ISL is fundamental to gaining an in-depth understanding of the deaf community and is a requirement of the programme.

The course employs a wide range of teaching, learning and assessment strategies. Both continuous assessment and end of semester exams are undertaken across the four years. The range and diversity of assessment formats account for varying student learning styles.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad and internship opportunities

Students undertake practical placements in their third year and whilst students are usually placed in an Irish organisation, it is possible to arrange a placement abroad. Students can also consider completing an Erasmus exchange visit for Semester One. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Drama and Theatre Studies, and Drama Studies

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR025	Joint Honours (see below)
CAO Points 2026	496	427-555
Places 2026	18	24
Duration	4 years	4 years

TR025 Drama and Theatre Studies is studied as a Single Honours subject AND Drama Studies is studied as a Joint Honours subject with one of the following options:

TR276	English Studies
TR311	Film
TR323	Modern Language* (Early Irish, German, Irish, Italian, Russian, Spanish)
TR485	History of Art and Architecture
TR566	Middle Eastern, Jewish and Islamic Civilisations
TR635	Music

* See page 82 for language options and requirements

Special entry requirements

These are restricted entry courses. Therefore, applications must be submitted to the CAO by 1 February of the proposed year of entry. If you indicate Drama Studies or Drama and Theatre Studies as a choice of subject, you will be sent a questionnaire to complete in March. Applicants will be accepted based on the completed questionnaire, and those accepted will remain in the competition for places based on Leaving Certificate points.

Get in touch!

www.tcd.ie/creativearts/disciplines/drama

amullign@tcd.ie

What our graduates say

Daisy Gambles



I chose to study Drama and Theatre at Trinity because I felt that Trinity was unmatched in its selection of practical placements offered, leading academics, and external opportunities to engage in theatre (both in Ireland and beyond!)

What is Drama?

Drama exists on and off the stage. Theatre happens in our everyday life. It is the basis for story-telling and other forms of performance within the creative arts. It has its origins in sacred ritual and remains central today as part of our sensemaking as we negotiate a place in the world. As with other creative arts, Drama and the insights from studying performance can be applied in the fields of medicine, politics, education and more.

Theatre Studies encompass all the arts that make up the live experience we call theatre – including costume, lighting, sound, devising, directing, design, dramaturgy and playwriting. We also study the meaning behind theatre, analysing culture and politics, space and place, the presence of audience and performers, and the use of digital technology.

Drama: The course for you?

All Drama pathways explore the relationship between the theory and practice of Drama and Theatre to discover how and why they work. The strong developmental emphasis of the courses requires a particular blend of practical and academic skills. In addition to a high level of analytical ability and creativity, you will need to possess resourcefulness and self-motivation.

Teaching is by lecture, seminar and workshop, with a strong emphasis on experiential learning and practice-based research through theatre laboratory and production opportunities. This leads to a relatively high number of contact hours with other students for group projects, as well as the regularly timetabled taught classes. You will need to be a team player to succeed on this course.

Single Honours students combine Drama Studies with Theatre Studies throughout their degree, whilst Joint Honours students combine it with another subject outside of the Department of Drama. Opportunities are available for Joint Honours students to engage more extensively in practice in their third and fourth years, if they select an exit pathway that includes Drama.

Drama at Trinity

Performing Arts at Trinity was ranked in the top 100 in the QS World University Rankings by Subject 2026, reflecting the quality of our teaching and learning. Drama at Trinity is housed in the purpose-built Samuel Beckett Centre, home to the Samuel Beckett Theatre, the Players Theatre, a dance studio/rehearsal space, seminar rooms and offices. All our full-time staff have theatre-making experience and are published academic writers active both nationally and internationally. Some modules are taught by visiting specialists, including award-winning designers, directors, performers and playwrights – many of whom are graduates from the course.



Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There is also the opportunity to take up Drama Studies as a New Minor Subject in second year, please see page 26 for further information.

Graduate skills and career opportunities

Many of our graduates seek employment in theatre or related professions and a large percentage of today's Irish theatre-makers are alumni. Some graduates opt to take further training or apprenticeships, whilst others go straight into working in specialist areas of theatre, film, or television (such as directing, acting, design, playwriting, management, community drama and teaching). Some have formed their own theatre companies; many have won awards. Others have chosen research careers beginning with further study at postgraduate level. Even for graduates who decide not to pursue theatre as a career, the core skills of research, writing, organisation, collaboration, and interpersonal communication that they gain on the course last a lifetime.

Your degree and what you'll study

First and second years

First and second years will provide you with a foundation in the skills and vocabularies of the theatre historian, analyst and practitioner. During these years, the course introduces drama, theatre and performance, and places them in a contemporary and relevant context. Teaching is by lecture, seminar and practical workshop, covering Theatre History (from the Greeks to the present), Performance Analysis, and Contemporary Performance Research (including studies in semiotics, feminism and gender, dramaturgy, postmodernism and more). Single Honours students also take courses in practical areas of theatre (Embodied Practices, Performance and Technology, and Crew Rotation). Training in study, research, and writing skills is provided to support you with the academic elements of the course.

Third and fourth years

Students choose from a range of optional modules, striking a balance between the academic and the practical nature of the course (based on your chosen exit pathway).

The range of modules allows you to favour study in historical and theoretical fields or in practical aspects of theatre. The range of options may include theatre and Ireland, embodied Shakespeare, stage, costume and lighting design, playwriting, devising, directing, theatre management, acting, performance and technology, women and theatre, and applied drama and theatre. Students exiting through Drama via Major, Joint Honours, or Single Honours pathways also complete a staff-supervised Capstone project. The Drama Capstone project allows students to integrate their interests into an individual research-led submission combining practice, presentation and reflection (such as a long dissertation or blended practice-as-research).

Assessment is by a combination of essays, reflections, practical assignments, class presentations, and oral examinations. Students exiting through Drama via Major, Joint Honours or Single Honours pathways are required to complete a Capstone project.

This course accepts applications from FET students. For details visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

You may apply to spend third year studying abroad at a European university as part of the Erasmus exchange programme or outside Europe at one of Trinity's non-EU partner universities. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Bachelor in Acting

(Non-CAO)

B.Histr. Honours Bachelor Degree (NFQ Level 8)



Course Code	Non-CAO
CAO Points 2026	Non-CAO
Places 2026	16
Duration	3 years

Special entry requirements

This is a restricted entry course. Online applications must be submitted by the beginning of February each year. This course is not part of the CAO application system. Application forms can be completed online on The Lir Academy website: **www.thelir.ie**

Entry is by audition. Students will prepare a classical, a contemporary and a reserve monologue (which can be either classical or contemporary) for the first audition. Each monologue should be no more than three minutes long. Successful applicants at the first audition will be required to attend at least one more round of auditions at which voice, movement and group skills will be assessed. Applications open in October and close at the start of February. First-round auditions will be held between November and March each year.

Get in touch!

www.thelir.ie

admissions@thelir.ie

www.facebook.com/theliracademy

@the__lir

@theliracademy

What our graduates say

Sophie Lenglinger



I learnt to be bold, trust my instincts and not to shy away from my imagination. Our tutors provided the tools and skills you need to reach your full potential and always offered their support. I also gained first-class knowledge about our industry and its landscape. The community and life-long friends I gained alongside this training are priceless and I couldn't have asked for a better place to be.

What is the Bachelor in Acting?

This is a three-year, full-time, intensive honours degree for anyone who is serious about acting and wants to become an actor. The structure and contents of this degree have been designed in consultation with the Royal Academy of Dramatic Art (RADA) in London and consists of a practical skills-based course that enables students to learn by doing. The UK and Ireland's leading theatre practitioners form the core panel of teachers within The Lir Academy and a number of visiting international directors, actors, playwrights and producers are regularly scheduled to take workshops, manage projects and lend their expertise to the learning experience. Students will be taught in acting technique, voice, movement, and singing, as well as complementary classes in dramaturgy and text analysis, over nine terms (three per annum).

Bachelor in Acting: The course for you?

Being an acting student at The Lir Academy is completely different to being a student on other drama courses. While students of degree courses in drama might be in taught classes for approximately 14 hours per week, students at The Lir Academy can expect to be in classes, workshops and rehearsals on average for 40 hours per week, and sometimes more when in production. Training for the theatre at The Lir Academy is founded on the basic principle of simulating the working environment of a professional theatre.

The teaching is intense and offers a high degree of individual tuition. Acting students are expected to maintain a healthy lifestyle in order to cope with the physical demands and stamina required by the training.

Only students who are fully committed to pursuing a career as a professional actor should consider this course. Students who are unsure of their career path at this stage should consider applying for the Foundation Diploma in Acting and Theatre at The Lir Academy, Drama Studies or Drama and Theatre Studies.

Bachelor in Acting at Trinity

The Lir Academy was developed by the partnership of the Cathal Ryan Trust and Trinity and opened its doors to the first students in September 2011.

The depth and breadth of the training is enhanced by guest lectures and workshops from leading international figures of stage and screen.

The training offered by The Lir Academy takes place in a custom-built building at Grand Canal Quay, designed specifically for a range of courses in acting, design, directing, lighting design, stage management, technical theatre and playwriting.

Graduate skills and career opportunities

The course is specifically designed to train actors for the theatre, TV and film. All the training is provided by dedicated theatre professionals with strong industry links. All of the final year productions and showcases are designed to attract international employment opportunities for the students. There is a strong emphasis in the training on career preparation, and students will be taught not only how to work as an actor but also how to sustain a career as an actor.

Your degree and what you'll study

First and second years

Students in the first two years of the course take compulsory modules in acting and text, movement studies and voice studies. Teaching is by practical workshop and delivered by professional practitioners. In addition, there is considerable individual tuition to supplement the workshops in all aspects of the course. Students will also be introduced to the techniques of acting for recorded media (film, radio, television).

At the end of second year, students will combine all the skills developed over the two years of training in their first ensemble production to an invited audience.

Third year

Students will be cast in a series of four theatre productions, directed by professional theatre directors. Each production will have multiple performances over a seven-day period and will play to invited agents, directors, producers, as well as the general public. Students will also complete short film work, directed by a professional film director and filmed both on set and on location. Students will also perform a showcase in both Dublin and London before an invited audience of agents, casting directors and industry.

Assessment in the first and second years is based entirely on a series of practical class presentations in all modules. In third year, assessment is by a series of public performances.



Foundation Diploma in Acting and Theatre

(Non-CAO)

Diploma (NFQ Level 7)

Course Code	Non-CAO
CAO Points 2026	Non-CAO
Places 2026	16
Duration	24 weeks

Special entry requirements

This is a restricted entry course. Applications must be submitted by the beginning of February each year. This course is taught by The Lir, National Academy of Dramatic Art at Trinity. It is not part of the CAO application system. Application forms can be completed online on The Lir Academy website: www.thelir.ie. Only one application is needed for the Bachelor in Acting degree and the Foundation Diploma in Acting and Theatre if students are applying for both courses.

Entry is by audition. Students will prepare a classical and a contemporary monologue for the first audition. Each monologue should be no more than three minutes long. Successful applicants at first audition will be required to attend one more round of auditions at which voice, movement and group skills will be assessed. Auditions will be held between November and March each year.

Get in touch!

www.thelir.ie

https://www.tcd.ie/courses/undergraduate/courses/diploma-in-acting-and-theatre/

admissions@thelir.ie

www.facebook.com/theliracademy

@the__lir

@theliracademy



What is the Foundation Diploma in Acting and Theatre?

The foundation course is aimed primarily at school leavers who are interested in preparing themselves for three-year actor training at conservatoire level, either at The Lir Academy or other drama schools. With an additional focus on broadening students' reading and understanding of plays and theatre history, it also prepares students for broader drama degrees and related areas of study and work. The course is taught by a committed team of teachers, including many of The Lir Academy's core acting tutors and teachers from our Master of Fine Art programmes. The personal development of students is enhanced by regular individual tutorials with the course director, a dedicated member of staff who supervises all aspects of the programme.

The course also encourages students to develop their own individual creativity with a focus on collaboration, improvisation and lateral thinking.

Foundation Diploma in Acting and Theatre: The course for you?

This course runs for 24 weeks and culminates in an intensive week of rehearsal and project-based work. Classes will take place from Monday to Friday, six hours per day and will cover the core subjects of acting, voice and movement as well as physical theatre, dance, text analysis, choral singing, acting for screen, theatre history, audition technique classes and professional development with a focus on career progression. Assessment is based on a series of practical class presentations in all modules.

The course is specifically designed to prepare students for drama/acting degrees and related areas of study and work within the theatre, TV and film industries. All the training is provided by dedicated theatre professionals with strong industry links.

Graduate skills and career opportunities

The foundation diploma provides the students with a basis in the fundamentals of acting, vocal and movement technique. Students study the main genres of dramatic writing as well as performing these works and developing their own. This training provides the foundation for their future study as actors at drama conservatoires as well as for studying academically at B.A. level.

Your diploma and what you'll study

This course runs for 24 weeks and culminates in an intensive week of rehearsal and project based work. Classes run Monday to Friday with six hours contact time per day. Classes are led by The Lir Academy's regular teaching staff.

- Core classes in movement, voice and acting
- Individual tutorials with dedicated Foundation Course Coordinator
- Project-based work, focusing on classical and contemporary theatre, culminating in week-long intensive rehearsal periods
- Improvisation and physical theatre
- Text analysis and sight reading
- Choral singing
- Acting for screen
- Solo Shakespeare and Shakespeare scenes
- Theatre history
- Audition technique classes
- Professional development and career progression classes, with a focus on professional acting and non-acting based theatre, TV and film careers.

What our graduates say

Katie Killarney



The Foundation Course at The Lir Academy, Trinity, really is a foundation for life. The scope of the training introduced me to acting techniques and disciplines I had never encountered before, alongside encouraging me to continually grow and take risks as a performer. The distinctly welcoming and supportive environment of The Lir, cultivated by its family of exceptional tutors and like-minded, creatively driven students, makes whatever challenge the course presents ever-more achievable.



Bachelor in Stage Management and Technical Theatre

(Non-CAO)

B.T. (Proc. & Techn.) Honours Bachelor Degree (NFQ Level 8)

Course Code	Non-CAO
CAO Points 2026	Non-CAO
Places 2026	24
Duration	3 years

Special entry requirements

This is a restricted entry course. Applications must be submitted by the beginning of February each year. This course is taught by The Lir, National Academy of Dramatic Art at Trinity. It is not part of the CAO application system. Application forms can be completed online on The Lir Academy website: www.thelir.ie

Entry is by interview and everyone who applies will get an interview. The interview is an opportunity for you to demonstrate your passion, ability and understanding for this training and the type of work it will lead to. No experience necessary. Interviews will be held between November and June each year.

Get in touch!

www.thelir.ie

admissions@thelir.ie

www.facebook.com/theliracademy

@the__lir

What is the Bachelor in Stage Management and Technical Theatre degree?

This three-year honours degree offers practice-based training to students who are interested in a career in professional theatre, TV and film. It has been enhanced to provide increased opportunities in specialist areas within stage management and technical theatre (such as sound, lighting and construction), increased professional placements and a Capstone research project. Classes on production management, design (set, lighting, costume and sound) and managing your own freelance business will also be introduced during the final year.

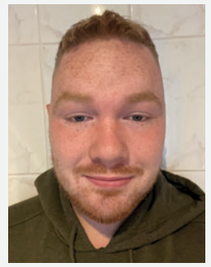
Stage Management and Technical Theatre: The course for you?

Students who undertake this course will need to have a keen interest in stage management, production management, lighting, sound, construction, prop making, costume or set design. This is an intensive course requiring a commitment on average of 40 hours per week, 36 weeks per year.



What our graduates say

David Farrelly



I didn't want to be sitting in a classroom all day learning how to do stuff, I wanted to be doing it. This course gave me the option to try everything in the backstage area. It was the only one I found that had such a broad range of disciplines that later on let you specialise so that you came out of it at industry standard.

Stage Management and Technical Theatre at Trinity

This degree is specifically designed to train technical staff for the theatre, TV and film industries. Through a series of skills-based courses, placements and professional development programmes the course aims to equip students with the necessary skills to realise a professional theatre production. The practical training during the degree course will be complemented with a range of classes including theatre history, principles of stage management and principles of theatre technology. Led by dedicated and experienced theatre technicians and stage managers these classes will reflect best practices in professional theatre.

Graduate skills and career opportunities

Stage manager, assistant stage manager, lighting operator, sound operator, costume supervisor, scene and prop maker are just a few of the roles our graduates emerge from our course with the core competencies to succeed in. Others have secured stage management and theatre technician jobs with theatre companies touring nationally and internationally, or technical jobs with companies that support the theatre, TV and film industries such as PSI and Avcom.

Your degree and what you'll study

Core skills-based classes in theatre skills, theatre technologies and theatre studies will be complemented by practice-based learning on in-house productions.

First year

First year is designed to introduce students to practice-based training in all technical departments including lighting, sound, prop making, scenic art, costume, set construction and stage management.

Second year

Second year will see students apply the skills learned from their first year to a series of theatre and film productions, directed and designed by professional practitioners. Each student will have the opportunity to become a head of department and work alongside their peers to deliver a full production.

Third year

In year three students will undertake work placements with prominent theatre companies, festivals and industry-related companies in order to further develop their chosen area of specialism. Capstone research projects will be assigned according to the preferred career choice of each individual student. Further opportunities as head of department on shows and internal projects are offered in this year.



English Studies

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR023	Joint Honours (see below)
CAO Points 2026	522	498-576
Places 2026	45	107
Duration	4 years	4 years

TR023 English Studies is studied as a Single Honours subject AND English Studies is studied as a Joint Honours subject with one of the following options:

TR166	Classical Civilisation
TR228	Classical Languages
TR262	History
TR263	History of Art and Architecture
TR269	Philosophy
TR272	Sociology
TR276	Drama Studies
TR277	Modern Language* (Early Irish, French, German, Irish, Russian, Spanish)
TR312	Film
TR546	Middle Eastern, Jewish and Islamic Civilisations
TR664	Religion

* See page 82 for language options and requirements

Special entry requirements

Leaving Certificate
H4 English

Advanced GCE (A Level)
Grade C English literature (A or B) or English language (A or B)

International Baccalaureate
HL Grade 5 English

Get in touch!

www.tcd.ie/english

english@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

Visit us:
If you are considering studying for an English degree at Trinity but want to be sure, you are most welcome to attend first and second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

What our students say

Aurora Ventoruzzo



Studying English at Trinity has been an enriching experience at both an academic and a personal level. The degree has provided me with a thorough foundation in English literature from the medieval period to the present day, while also giving me the chance to delve deeper into the topics and texts that interest me the most. Additionally, the weekly tutorials offer a supportive space in which to engage closely with the course material, share ideas, and meet new people.

What is English?

Students have the option of studying English Studies as either a Single Honours or Joint Honours course.

The study of English is concerned with the history and practice of writing in the language. It encompasses works from many different anglophone cultures as well as a knowledge of the history of their literatures. Drawing on the insights of literary and cultural theory, it also places texts in their wider historical and intellectual contexts.

The Single Honours course covers the full historical range of the language and its literature, stretching back to before 1100. The Joint Honours course covers literatures written in the English language from the time of Chaucer to the present day. Both courses aim to help students acquire a wide-ranging sense of the development of various literatures in English. They also seek to give students sophisticated readings skills and knowledge of a variety of critical approaches to literary texts.

English: The course for you?

If you want to study a large range of developments in English and related literatures, from their earliest beginnings through to contemporary studies in the language, you will enjoy English Studies. The course is also suitable if you enjoy analysing texts to unearth their historical, social, political and philosophical significance.

English at Trinity

Trinity is ranked 19th in the world for English Language and Literature (QS World University Rankings by Subject 2026). Our commitment to small-group teaching means that you will benefit from close personal staff supervision, allowing your writing and discussion skills to develop.

Our English courses have been designed to develop independence of critical thought and the articulation of informed discussion, both oral and written. Much of your work will be undertaken independently, and you will have at your disposal one of the world's great libraries, with rich resources in the full range of literature in English.

The School of English also co-ordinates many non-syllabus activities, such as lecture series, national and international conferences and symposia, and talks and readings from visiting writers. Past guest lecturers and readers have included Anne Enright, Colm Tóibín, Emma Donoghue, Paul Muldoon and Vona Groarke.

The School actively supports several journals of creative and critical writing by undergraduates. Many of our students are involved in student societies, where they take part in activities such as journalism, literary discussion and appreciation, debating and theatre.



Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year. Please see page 26 for further information.

Graduate skills and career opportunities

Graduates from the Trinity School of English gain leading roles in intellectual, professional and public life. The skills developed by students of English are in high demand from employers, especially in journalism, broadcasting, teaching, advertising, marketing and business, arts management, publishing, law and diplomacy. Recent graduates have gone to work for Google, the Irish Times, the Department of Foreign Affairs, RTÉ and PwC.

The four-year degree provides an outstanding platform for postgraduate study in English, with around 30% of our graduates going on to study a higher degree in English each year.

Many well-known creative writers are Trinity English graduates, including Eavan Boland, Deirdre Madden, John Connolly, Louise Nealon, Derek Mahon, Brendan Kennelly, Catherine Ryan Howard, Sebastian Barry, Anne Enright, Paula Meehan, Vona Groarke, Sinéad Morrissey, Catriona Lally and Sally Rooney.

Your degree and what you'll study

The English courses are designed so that the first year consists of compulsory modules, taught through a combination of lectures and tutorials. In the second year, there is a mix of optional and compulsory modules. You will also take open modules outside English. The core curriculum is completed in third year, when students can also choose between a large number of option modules in English, reflecting the great variety of expertise among the staff. A similar array of option modules is available in fourth year.

First and second years

The first and second year introduce students to a variety of critical theories, practices and approaches to studying literature. They also guide students through core periods of literary history and a variety of anglophone literary traditions from across the globe. Modules include: Genres, Irish Writing, Writing Childhoods, US American Identities, Postcolonial Literature, Fundamentals of Literary Theory, as well as period modules moving from the earliest Origins of English through to twentieth-century Modernisms.

Third and fourth years

In the third year, further core option modules are offered on Shakespeare, Popular Literature, Contemporary Literature and Creative Writing. You will also choose modules from a wide range of more specialist options. In these years, modules are taught at an advanced level in small group seminars. Recent examples of third and fourth year specialist option modules have included: Literature and Writing Technologies; Yeats and Modern Irish Theatre; The Victorian Gothic; True Crime and Contemporary Culture; The Postcolonial Zombie; Arthurian Literature; Slow Shakespeare; Childhood, Youth, and Irish Writing; and Contemporary US Fiction and Film. All final-year students are expected to complete a substantial independent Capstone research project, which might be a dissertation, a study of material from the Library's Open Collections, or a portfolio of Creative Writing.

Assessment varies from module to module, and across the programme may include a combination of written exercises, essays, journals, presentations and in-person written and oral examinations.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

English Studies is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad

Students in the School of English may apply to study abroad during their third year, either on the Erasmus programme in Europe or on a non-EU exchange in a wide range of countries, including the US, Australia, Canada, Singapore and China. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

European Studies

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR024
CAO Points 2026	541
Places 2026	45
Duration	4 years

Special entry requirements

Leaving Certificate

H3	If presenting French
H4	If presenting any other language

Advanced GCE (A Level)

Grade B	In one language other than English or Irish
Or	
Grade C	In two languages other than English or Irish (as listed above)

International Baccalaureate

HL Grade 6	In one Language other than English or Irish
HL Grade 5	In two languages other than English or Irish (as listed above)

Students study two languages from French, German, Italian, Modern Irish, Polish, Russian and Spanish.

German, Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. See note 8 on page 227.

Applicants must present with at least one European language (other than English and Irish) in the Leaving Certificate (or equivalent).

If candidates are presenting one language (other than English or Irish), they must attain a grade of H3 or higher.

If candidates are presenting two or more languages, they must present at least one of French, German, Greek, Italian, Latin, Polish, Russian, Spanish, and they must attain at least the following grades: Leaving Certificate H3 if presenting French and H4 if presenting any other language.

Get in touch!

www.tcd.ie/european_studies

undergraduate.sllcs@tcd.ie

www.instagram.com/tcdlangslitscultures

What is European Studies?

European Studies is a broad-ranging and integrated programme that offers students the chance to learn European languages, and also study history and social sciences. This programme encourages students to think about our continent in all its complexity, and to analyse Europe's cultures, history, and politics.

European Studies: The course for you?

European Studies is designed for students with a broad intellectual appetite, and who are interested in a range of disciplines and subjects. Staff from different departments work together to deliver a fully integrated programme that offers flexibility and choice for students to tailor their programme and reach their potential.

If you care about Europe's past and future, if you enjoy studying languages, and have an interest in history, politics, and the workings of contemporary society, you will enjoy this course.

European Studies at Trinity

- You will study and gain fluency in two European languages: French, German, Irish, Italian, Polish, Russian, or Spanish (German, Italian, Polish, Spanish, and Russian can be studied from beginner level, Irish can be a minor language only). Please note that the following language combinations are not possible: Spanish and Irish, German and Russian, German and Polish, Russian and Polish
- You will explore and engage with cultural, political and societal diversity of European countries, analyse Europe's past, and explore the current state of our complex continent.
- You will spend an exciting year abroad in one of our partner universities.
- You will gain intercultural communication competencies, critical thinking skills and linguistics abilities which will give you a competitive edge in the global job market.



Graduate skills and career opportunities

The intercultural competencies, linguistic abilities, and critical analysis skills gained through European Studies programme allow our graduates to take up opportunities in a diverse range of careers.

Our graduates have a successful track record of securing posts in international organisations in Ireland, the EU and across the rest of the globe. This includes civil service institutions and the diplomatic corps, in business consultancy, journalism, and teaching. Recent graduates are building careers in European Commission, Enterprise Ireland, embassies of Ireland across around the world, International Chamber of Commerce, Deloitte, Morgan Stanley, Pernod Ricard Singapore, and E&Y New York, to name but a few.

Your degree and what you'll study

First and second years

In first two years, you will study:

- Two European languages, and society and cultures of the two countries/regions. Both languages are studied equally.
- The history of early modern Europe, an introductory module to the history of ideas followed by study of the history of Europe in the 20th century.
- An introductory module in your choice of social sciences, political science, sociology or economics (in year one) and options of your choice in history, politics, sociology, or economics (in year two).

Third and fourth years

You will choose a Major language and will spend your third year at a university abroad studying through the major language.

What our students say

Charles Winkelmann



I really enjoy how multidisciplinary European Studies is. Having varied modules has meant I've been exposed to a huge swathe of students from across the College's Schools. Beyond academics, the college's global network and collaborative environment will open opportunities and connections that I expect will be invaluable throughout my future career.

In the final year, you will:

- Continue advancing both Major and Minor languages.
- Choose options from a wide range of modules in history, political science, sociology, economics, culture and literature.
- Study your final core module 'Modernity and Society: Ideas and Culture in Europe since 1850' and write a Capstone on a topic of your choice.

At all levels, you will be assessed by a combination of continuous assessment and exams. We use a mix of traditional and innovative continuous assessment methods. These include written, oral and aural examinations, essays, project work, presentations, podcast creation, book reviews and dossiers. Final-year students also write a Capstone project.

European Studies is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Immersing yourself in the language and culture of a country of your choosing is one of the most valuable ways of achieving fluency and getting to know about the people, politics, and history of a place. A year studying abroad will be one of the highlights of your experience as a Trinity European Studies student. You will spend time in one of our partner universities in:

- France (Paris, Strasbourg, Grenoble, and Bordeaux), Germany (Hamburg, Tübingen, Freiburg).
- Austria (Vienna).
- Italy (Florence, Milan, Pavia, Siena, and Trento).
- Poland (Kraków).
- Russia (Moscow) replaced by Estonia (Tallinn).
- Spain (Seville, Salamanca, Alcalá, and Zaragoza).

The year abroad may entail additional expenses for students but support funding under the European Union's Erasmus scheme partially offsets this (with the exception of Russia, this is outside the Erasmus scheme). For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Film

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR042	Joint Honours (see below)
CAO Points 2026	529	541-598
Places 2026	15	30
Duration	4 years	4 years

TR042 Film is studied as a Single Honours subject AND Film is studied as a Joint Honours subject with one of the following options:

TR311 Drama Studies
TR312 English Studies
TR320 Music
TR324 Modern Language*
(Early Irish, French, Irish, Italian, Spanish)
TR325 History

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/creativearts/disciplines/film/

filmstds@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

What is Film?

Why do films affect us the way they do? How did filmmakers and film theorists respond to the introduction of sound? What is a digital story world? These are just some of the many questions that Film asks students to consider in lectures and small-group seminars. Over the course of your degree, you will encounter a wide range of film styles and movements from the beginning of film up to the present day. You will engage with diverse critical perspectives and explore the social, cultural, and ideological implications of film as art and popular culture. In addition to academic assignments, you will be encouraged to respond creatively to critical issues via projects, presentations, practical exercises, and video essays, as well as to develop your screenwriting skills.

Film: The course for you?

Film at Trinity is not a practical or professional training programme. Instead, the course is built on strong academic and intellectual foundations. Depending on the pathway you choose, areas of study in the first two years may include; film analysis, the history of Hollywood cinema, introduction to non-Western cinemas, aspects of European cinemas, cinema and Ireland, theories of the digital image, basic screenwriting using the format of the writers' room, the potential of the smartphone to create mini-dramas, documentary theory and short documentary film practice. In third and fourth years, you will build on what you have learned with more advanced options that provide a range of opportunities for critical and experiential learning.

Film at Trinity

Trinity is ranked in the top 50 for Performing Arts (QS World University Rankings by Subject 2026), reflecting the high quality of our teaching and learning. Many Film students are engaged with DU Film Society and with Trinity Film Review, the student-run film journal.

Our 'In Conversation' series of public talks offers students the opportunity to attend talks by leading practitioners. Participants to date include: Lenny Abrahamson, John Butler, Emer Reynolds, and Ed Guiney.

Pathways

The pathways available are Single Honours, Major with Minor, and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

Film formed an Industry Advisory Panel in 2019. The members of this panel include: Lenny Abrahamson, Aoife Duffin, Gavin Fitzgerald, Paddy Breathnach, Alan Gilsenan, Ed Guiney, Neasa Hardiman, Katie Holly, Lucy Kennedy, Helena Korner, Claire McGirr, Niall McKay, Maeve O'Boyle, Marian Quinn, and Ken Wardrop. While many of our graduates enter the film and media industry in a variety of roles, further training may be necessary to be industry ready.

What jobs do Trinity graduates of Film do?

A degree in Film offers career opportunities in many areas of the film and media industry along with several other pathways. Recent graduates of Film at Trinity have gone on to be involved in the film and media industry in a number of ways, from directing, editing, and writing feature-length films, to production and administration, as well as critical journalism, digital media, advertising, and marketing. This degree also offers opportunities in the many general areas open to arts graduates, such as administration, teaching, civil and public service. A number of our graduates have gone on to further study in film and associated areas.

What our graduates say

Matthew McInerney-Lacombe



After graduating from Trinity, Matthew went on to graduate from NYU's Tisch School of the Arts with an M.A. in Dramatic Writing, and was honoured with the Outstanding Writing for the Screen, Graduate Award. Matthew sold his first screenplay to Fox Studios, Spring Offensive, which was listed on the Blacklist.

There is so much to say about my time as a Film student at Trinity, but I think the most important thing is just how much I enjoyed it. In Film, being surrounded by both my classmates' and teachers' love of film, the impossibility of making a life in film became possible. I think when you study something you love, a B.A. goes from being a requirement for gainful employment to a really transformative experience.

Your degree and what you'll study

First and second years

Depending on the pathway you choose, core modules in the first and second years for all Film students may include: Introduction to Film Analysis, American Cinema from the Silent Era to the 1930s, American Cinema from the 1930s to the 1950s, Introduction to European Cinemas, Introduction to Non-Western Cinemas, Introduction to Digital Media, Ireland and the Cinema. In addition, Single Honours core modules include Introduction to Film Practice, Introduction to Screenwriting, Introduction to Editing, Video Essays, and Introduction to Documentary Theory and Practice. Core modules are subject to change from year to year.

Third and fourth years

In the third and fourth years, students choose from a wide range of electives. Recent electives include: Current Issues in Irish Cinema, Melodrama, Digital Theory and Practice, Writing for the Small Screen, Writing for the Big Screen, Writing for Film, Women and Film, Music in Audiovisual Media, Punk Cinema, Film Theory, Film Festival Studies, TV History and Theory, Contemporary Non-Western Cinemas, Creative Producing, Practical Visual Storytelling, New Hollywood Cinema, Cult Cinema, Issues of Film Style and Performance. Chosen pathways may affect the electives available to you. Electives are subject to change from year to year.

Assessments include essays, assignments, individual and group projects, class presentations, blog posts, practical exercises, video essays, and class participation. In their final year, students undertake a Capstone project. This is a 10,000 word dissertation, or a screenplay plus a 4,000 word critical analysis, or a video essay plus a 4,000 word critical analysis, or a series bible plus a 4,000 word critical analysis.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Film is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad

Film has Erasmus exchanges with a number of universities. Students regularly participate in non-EU exchanges (at UCLA, USC, University of British Columbia and others). For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



French

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	330-601
Places 2026	12
Duration	4 years

French is studied as a Joint Honours subject with one of the following options:

TR018	Law^
TR085	Business^
TR114	Ancient History and Archaeology
TR208	Economics
TR239	Classical Languages
TR277	English Studies
TR324	Film
TR326	Geography
TR455	History of Art and Architecture
TR563	Middle Eastern, Jewish and Islamic Civilisations
TR588	Linguistics
TR636	Music
TR639	Philosophy
TR666	Religion
TR667/TR669/TR671/TR672	Modern Language* (Early Irish, German, Irish, Italian, Russian, Spanish)
TR757	Social Policy

* See pages 80 and 82 for language options and requirements
^ See page 108 for Law and page 96 for Business

Special entry requirements

Leaving Certificate
H4 French

Advanced GCE (A Level)
Grade C French
H3 for combinations with Law (TR018) and Business (TR085)

Get in touch!

www.tcd.ie/french

undergraduate.sllcs@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures



French: The course for you?

- French is a major world language, and an official working language of many international organisations (UN, OECD, and NATO, to name a few) and plays a decisive role in world affairs. Knowledge of French opens a world of opportunities to those who study it.
- In 2018, Ireland became an observer member of the Organisation Internationale de la Francophonie (OIF), the international cultural and economic cooperation body for the French-speaking world, thereby recognising the importance of French in the post-Brexit EU and the economic possibilities that exist beyond the English-speaking world.
- French has a rich cultural, literary, and intellectual heritage. You will find studying French enjoyable and rewarding if you have a passion for a language, French culture, French and European history, politics and thought, literature in all its forms, cinema, and drama.
- You may also learn French at Trinity by opting for one of the multidisciplinary, non-literary degree programmes: European Studies (with French and another language), Middle Eastern and European Languages and Cultures (with French), Business Studies and French, Law and French, and Computer Science and Language (French).

French at Trinity

- At Trinity, you will study French language to advanced level in a small group setting.
- You will explore and engage with cultural, literary, social and political diversity of France and the French speaking world.
- You will have a life-changing opportunity to study abroad.
- You will develop linguistic abilities, intercultural competencies and critical thinking skills for a competitive advantage in the job market.

In-depth study of languages has never been more relevant. As Artificial Intelligence (AI) makes it easier for companies and organisations to establish contact with foreign partners, further advancing globalisation, there is an increased need for high-level multilingual staff who can manage international teams, take legal responsibility for translations, and conduct multicultural negotiations. Ever advancing AI may indeed replace a basic command of a foreign language but highly fluent critical thinkers are, and will remain, in ever higher demand.

Graduate skills and career opportunities

Independent thinking and critical analysis skills, advanced linguistic abilities, intercultural communication competencies, and advanced research and presentation skills are just a few of the core competencies which a degree in French will help you develop and expand.

Graduates follow a wide range of careers all over the world. While a limited number of these build directly on a specialised knowledge of subjects studied, more commonly it is the general intellectual and personal skills developed which prove to be of most obvious value to employers. Some graduates also go on to take postgraduate courses in areas such as law, marketing and business for which a degree in arts and humanities provides an ideal background.

Our recent graduates are working in areas as diverse as diplomacy, tourism, publishing, investment banking, second- level teaching, the Civil Service, arts administration, translation and interpreting. Graduates have secured careers in Google, eBay, Christian Louboutin, The Abbey Theatre, Amazon, the British Institute in Florence, the Museum of Modern Art in New York or the Centre Culturel Irlandais in Paris.

Your degree and what you'll study

Pathways

At entry, French must be combined with one other subject. In later years, you will be able to select additional subjects and electives. The pathways available for study are Single Honours, Major with Minor and Joint Honours in French. Please see page 26 for further information.

First and second years

The programme in first years will cover three main areas:

- French language: you will advance fluency in reading, writing, speaking and listening, and build the foundation for studying abroad.
- French literature from the Renaissance to the contemporary period and covering poetry, theatre, cinema and the novel.
- French and francophone history and society (first year); French ideas and politics; French linguistics (second year).

Third and fourth years

You will combine advanced language study and a wide range of module choices, allowing you to choose options that reflect your own interests. Options range from study of Renaissance and Enlightenment writing to Romantic and Modern French literature; from French and francophone society and identity to French critical theory, philosophy and cinema. In your final year, you will research and write a Capstone project in English or French on a subject of your choice in consultation with a supervisor.

At all levels, you will be assessed by a combination of continuous assessment and exams. We use a mix of formal examination and continuous assessment. Language modules are traditionally assessed by written, oral and aural examinations.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Immersing yourself in the language and culture is also one of the most valuable ways of achieving fluency and getting to know about the people, politics, history and culture when you are studying a language. A year or semester studying abroad will be one of the highlights of your experience as Trinity languages student. For students of French we have exchange agreements with universities in Paris (Paris 3 Sorbonne Nouvelle), Lumière University Lyon 2, Bordeaux-Montaigne and Orléans.

Single Honours students spend an exciting third year of study abroad (compulsory), joint honours students can choose to spend a year or a semester in their third year in one of our partner universities. At a minimum, you will be required to spend two months in a French-speaking country during the course of your studies. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

What our graduates say

Conor Nally

As a Joint Honours student, I feel lucky to be exposed to multiple facets of the academic world. I love the feeling of connecting with my own culture as well as the culture of others, and I enjoy the experience of watching myself develop and nurture a skill. There is a fantastic, diverse variety of people on campus, all with their own invaluable stories and lessons to share.



Geography

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	367-602
Places 2026	62
Duration	4 years

Geography is studied as a Joint Honours subject with one of the following options:

TR111	Ancient History and Archaeology
TR198	Economics
TR240	Computer Science
TR322	History
TR326	Modern Language* (French, Italian, German, Russian)
TR328	Political Science
TR332	Sociology

* See page 82 for language options and requirements

Please note you can also enter Geography via:

TR062 Geography and Geoscience, 170

Get in touch!

www.tcd.ie/geography

geog@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.facebook.com/Planetgeogblog

What is Geography?

Geography is a discipline inherently suited to addressing current and future societal challenges. It asks questions about how and why human, physical, and environmental phenomena vary across space and time. Geography is intrinsically interdisciplinary and, as the world becomes increasingly interconnected, geographers are well placed to bring their understanding and skills to bear on social and environmental issues.

Geography: The course for you?

Today, geographical knowledge and experience are more important than ever, helping us to understand a dynamic and rapidly changing world. Our staff are world leaders in their chosen field and bring that expertise to their teaching. You will get to study in the classroom and the field, and undertake independent research in Ireland, overseas and even on Mars!

Geography at Trinity

Trinity is ranked in the top 100 for Geography (QS World University Rankings by Subject 2026) and is a hub of intensive and extensive geographical scholarship in Ireland. We teach and research topics that really matter, from coastal modelling and environmental change to development theory and urbanisation. It is not surprising that Trinity Geographers provide expert advice to governments and non-government institutions alike, on issues such as climate change, the economy, social inequality, health and wellbeing.

Graduate skills and career opportunities

Geographers are known to have exceptional analytical skills, both quantitative and qualitative. This combination of subject specific (such as GIS, remote sensing, modelling) and transferable skills (such as teamwork, problem solving) make geography graduates highly valued in today's job market, where adaptability and flexibility are widely regarded as critical assets. The ease with which our graduates find employment in all sorts of sectors suggests that employers know this!

Careers taken up by graduating geography students include urban and regional planning, environmental consultancy, research and teaching, financial services, foreign affairs, leisure, tourism and overseas development, government and non-government environmental and policy agencies.

Your degree and what you'll study

The first year Geography course aims to provide a solid grounding in human, physical and environmental geography, focusing on materials that are dealt with in greater depth in later years. During fourth year, students specialising in Geography undertake a research dissertation and choose from optional modules that include:

- Understanding Environmental Change
- Globalisation and African Development
- Historical Geography I and II
- Glaciers and Glaciation
- Environmental Governance II
- Spatial Analysis Using GIS
- Coastal Wetlands
- Finance and Climate Justice

A combination of continuous assessment and end-of-semester examination is used.

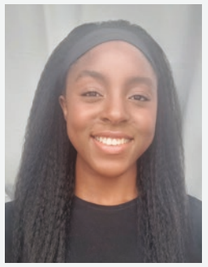
This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

There are opportunities for students to spend all or part of the third year studying abroad at Exeter, Bordeaux, Paris-Sorbonne, Prague (Charles University), Utrecht or Stockholm universities. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

What our students say

Oluwatamilore Adeleke



Before starting the course, I was excited to learn about my subjects but what has really made them that much more engaging and fascinating are the amazing professors who are so enthusiastic about sharing their knowledge with us! The opportunity to study both of my chosen subjects – Geography and French – with equal time spent on both is also conducive to my career goals.



German

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	367-613
Places 2026	9
Duration	4 years

German is studied as a Joint Honours subject with one of the following options:

TR019	Law^
TR086	Business^
TR114	Ancient History and Archaeology
TR177	Classical Civilisation
TR208	Economics
TR239	Classical Languages
TR277	English Studies
TR323	Drama Studies
TR326	Geography
TR447	History
TR588	Linguistics
TR636	Music
TR639	Philosophy
TR666	Religion
TR667/TR668/TR669	Modern Language* (Early Irish, French, Irish, Italian, Spanish)
TR756	Sociology
TR757	Social Policy

* See pages 80 and 82 for language options and requirements
^ See page 108 for Law and page 96 for Business

Special entry requirements

Leaving Certificate
H4 In German or, for beginners, in a language other than English

Advanced GCE (A Level)
Grade C In German or, for beginners, in a language other than English
H3 for combinations with Law (TR018) and Business (TR085)

Get in touch!

www.tcd.ie/german

undergraduate.sllcs@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures

langslitscultures.bsky.social

Visit us:
If you are considering studying German, you are welcome to sample some lectures during teaching terms. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

What our students say

Sean Havern



What I love most about my course is the small size of the language classes and having the opportunity to read texts closely alongside our lecturers. It's my goal to remain in academia after graduation and I believe that the in-depth course material has prepared me incredibly well for this.

German: The course for you?

- To study German is a passport to possibility. The language is spoken by over 100 million people.
- German is an official language of the European Union and an asset in the jobs market in Ireland, Europe and around the world.
- Studying German expands your mind. German is the language of some of history's most influential artists and thinkers, and Germany – for good and ill – has shaped European and world history.
- You don't have to have done Leaving Certificate/A Level German to study with us: we also offer Beginner's German in First Year.

German at Trinity

- You will study the German language to advanced level in small group settings with native speakers.
- You will explore and engage with the cultural, literary, social and political diversity of Germany and the German-speaking world.
- You will have a life-changing opportunity to study abroad.
- You will develop linguistic abilities, intercultural competencies and critical thinking skills for a competitive advantage in the jobs market.

In depth study of languages has never been more relevant. As Artificial Intelligence (AI) makes it easier for companies and organisations to establish contact with foreign partners, further advancing globalisation, there is an increased need for high-level multilingual staff who can manage international teams, take legal responsibility for translations, and conduct multicultural negotiations. Ever advancing AI may indeed replace a basic command of a foreign language but highly fluent critical thinkers are, and will remain, in high demand.

Graduate skills and career opportunities

Independent thinking and critical analysis skills, advanced linguistic abilities, intercultural communication competencies, and advanced research and presentation skills are just a few of the core competencies which a degree in German will help you develop and expand.

Graduates follow a wide range of careers all over the world. While a limited number of these build directly on a specialised knowledge of subjects studied, more commonly it is the general intellectual and personal skills developed which prove to be of most obvious value to employers. Some graduates also go on to take postgraduate courses in areas such as law, marketing and business for which a degree in arts and humanities provides an ideal background.

Our recent graduates are working in areas as diverse as diplomacy, tourism, publishing, investment banking, second-level teaching, the Civil Service, arts administration, translation and interpreting. Graduates have secured careers in Google, Deutsche Bank and Enterprise Ireland, as well as in telecoms, IT, education, public service, the media, law, and in universities in Ireland, Europe, and North America.



Your degree and what you'll study

Pathways

At entry, German must be combined with one other subject. In later years, you will be able to select additional subjects and electives. The pathways available for study are Single Honours, Major with Minor and Joint Honours in German. Please see page 26 for further information.

First and second years

The course will cover three main areas:

- German language: this will cultivate your written, oral and aural skills and help you develop fluency and accuracy in expression, preparing you for study abroad.
- Area studies: this introduces you to social, political and cultural issues in modern Germany, Austria and Switzerland.
- Literature and textual studies: you will explore key aspects of modern German literature and film, and you will read and analyse literary and non-literary texts in German.

In second year, seminars will discuss topics such as National Socialism, Hitler, German-Jewish literary and cultural history, German applied linguistics, and themes from twentieth-century German and Austrian literature.

Third and fourth years

You will combine advanced language study and a wide range of module choices, allowing you to choose options that reflect your own interests. Options span German intellectual history, culture and literature from the nineteenth century to the present, and German applied linguistics. In your final year, you will research and write a Capstone project on a subject of your choice in consultation with a supervisor expert in the area.

You will be assessed by a combination of continuous assessment and exams. We use a mix of traditional and innovative continuous assessment methods – essays, project work, presentations and journals. Language modules are assessed by written, oral and aural examinations.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Immersing yourself in the language and culture is one of the most valuable ways of achieving fluency and getting to know about the people, politics, history and culture of the language you are studying. A year or semester studying abroad will be one of the highlights of your experience as a Trinity languages student. For students of German, we have exchange agreements with universities in Cologne, Konstanz and Vienna.

Single Honours students spend an exciting third year of study abroad (compulsory), Joint Honours students can choose to spend a year or a semester in their third year in one of our partner universities. At a minimum, you will be required to spend two months in a German-speaking country during the course of your studies. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

History

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR003	Joint Honours (see below)
CAO Points 2026	523	526-598
Places 2026	45	75
Duration	4 years	4 years

TR003 History is studied as a Single Honours subject AND History is studied as a Joint Honours subject with one of the following options:

TR112	Ancient History and Archaeology
TR202	Economics
TR262	English Studies
TR322	Geography
TR325	Film
TR443	History of Art and Architecture
TR447	Modern Language* (Early Irish, German, Irish, Italian, Russian, Spanish)
TR449	Philosophy
TR454	Religion
TR457	Political Science
TR554	Middle Eastern, Jewish and Islamic Civilisations
TR581	Law

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/history

www.tcd.ie/tjh/prospective-students

histhum@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

What is History?

History is the study of how we and those before us interpret the past. Studying History means studying lives, events and ideas in times and places often very different from our own. History embraces everything from the rise and fall of empires, or the birth of new ideologies, to the contrasting everyday lives of people in a whole range of settings, across time and across the globe. Studying History means developing critical skills, learning to express your ideas and arguments clearly, and becoming self-directed in your studies.

History: The course for you?

History is a subject for the intellectually curious. It offers an enormous diversity of subjects to explore, questions to ponder and problems to resolve. The History modules at Trinity allow you to study a remarkable range of types of history – whether cultural or political history, military or social history, environmental history or the history of ideas – from the early Middle Ages to the very recent past. We offer survey modules allowing you to grasp the broad patterns in history, specialist modules where you can study topics of particular interest to you in small classes, and opportunities for you to pursue your own independent research.

History at Trinity

The History department at Trinity offers a remarkably broad range of discipline options for its size. The four-year programme allows students to lay firm foundations in the first two years, with wide-ranging modules on medieval and modern history, Irish, European, American, environmental and global history, as well as on historical methods and approaches. The final two years of the programme allow students the chance to study several specialist modules in-depth and to undertake independent research on a subject of their own choice. The breadth and depth of study in this programme is unique in Ireland and has few rivals internationally.

Trinity is a leading university internationally for the study of History. Our staff has published extensively in the fields of Irish, British, European and American history. We take special pride in the small-group teaching which characterises the final two years of study in particular, and for being a department which places student learning at the centre of its values.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

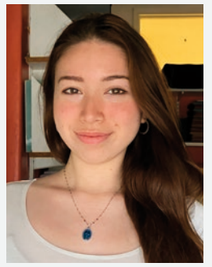
Over many decades History graduates (Single Honours and Joint Honours) have pursued successful careers in a wide range of areas. These include: accountancy, advertising, banking, broadcasting, arts and heritage administration, human resources, journalism, law, public administration, public relations, management, marketing, publishing and teaching. Our graduates work for organisations such as the Irish Times, the Law Society of Ireland, Oxfam, IBEC, the American Chamber of Commerce, RTÉ, Google, the United Nations and Accenture. The diversity of careers reflects the wide array of skills amassed by students undertaking a degree in History at Trinity.

Your degree and what you'll study

The History programme combines the strength of a broad-based programme in the first two years, introducing all students to the sheer diversity of historical studies, with the freedom to explore areas of particular interest to individual students in the final two years.

What our students say

Bianca Anzu Cartwright



I chose Trinity for its incredibly diverse History curriculum and vibrant student life. I enjoy the rich course content and the freedom of my schedule, allowing me to have meaningful socialisation while simultaneously growing academically. My course allows me to gain a greater appreciation for culture and understanding of society, which encourages me to continue serving the local community here in Ireland.

The first and second years provide a range of modules covering medieval and modern periods, including Irish, European, and American history, as well as modules exploring the skills and methods which historians use, and the kinds of debates in which historians engage. Teaching is in lectures and small group tutorials.

All students will have an opportunity to undertake a group project in their second year, undertaking research as a team. The third and fourth years offer a wide range of choice in more specialist modules, all taught by staff with expertise in that field.

There is the opportunity to concentrate on those parts of history which interest you most in the final year Capstone project, an independent project which many students find the most rewarding part of their degree programme.

First and second years

Single Honours students take a range of modules in medieval, early modern and modern history. These modules reflect the full range of research being undertaken in History at Trinity College and cover topics ranging from medieval Irish history through to contemporary global history.

They also take modules exploring how history has been interpreted and presented, not just by professional historians but within popular culture, and they take part in a year-long small group project. Joint Honours students also take part in the group project in second year, and select from the period-specific modules to make up the History component of their studies.



Third and fourth years

We offer a range of topics within three different categories:

List I (Special Subject) modules involve intensive research and writing based on primary sources. Some examples include:

- Medieval Marriage
- Europe Reformed, 1540-1600
- American Politics and Culture, 1939-1989
- Ireland's Colonial Legacy
- China 1911-1949
- The French Revolution, 1789-1799

List II modules are broader thematically and analytically. Some will have a particular focus on historiography; on how different historians have tried to understand a period or problem.

Some examples include:

- Race and Ethnicity in American Thought since 1940
- Atlantic Island: Eighteenth-Century Ireland in Oceanic Perspective
- Global Crisis: Environmental Disasters in World History
- German Empires at War, 1914-1945
- The Troubles, 1968-1998; From Civil Rights to the Good Friday Agreement

List III modules focus on one particular text or moment. Some examples include:

- Reading Marx
- The Repatriation of Roger Casement
- Froissart, Chivalry, and Warfare

Third year students also take two linked research methods module that focus specifically on concepts and theories in historiography and the preparation of a research proposal, which may be used as the basis for a dissertation in the fourth year.

In any given year there will be a variety of types of history on offer — including political, social, cultural, environmental or intellectual history — ranging in time from Early Medieval Ireland to the post 1945 world, and including Irish, European, American and Asian history modules.

Students are assessed through both examinations and coursework in each year of the programme. In third and fourth year the balance is approximately 50% exams and 50% continuous assessment.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

History is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad

The Department of History has Erasmus exchange agreements with a wide range of European universities including the Sorbonne (Paris), the University of Vienna and Charles University in Prague.
The Department also has an exchange agreement with the University of Tokyo, and students of History can also arrange for a year abroad in other countries, notably the USA, Australia and Canada, where some recent examples would include the University of California, the University of Sydney or McGill University (Montreal). For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

History of Art and Architecture

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR043	Joint Honours (see below)
CAO Points 2026	446	388-541
Places 2026	13	46
Duration	4 years	4 years

TR043 History of Art and Architecture is studied as a Single Honours subject AND History of Art and Architecture is studied as a Joint Honours subject with one of the following options:

TR113	Ancient History and Archaeology
TR173	Classical Civilisation
TR231	Classical Languages
TR263	English Studies
TR443	History
TR455	Modern Language* (Early Irish, French, Irish, Italian, Spanish
TR479	Philosophy
TR482	Sociology
TR485	Drama Studies
TR665	Religion

* See page 82 for language options and requirements

Get in touch!

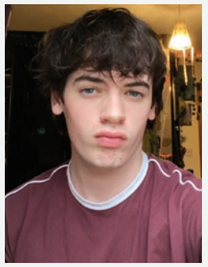
arthist@tcd.ie



What our students say

Odhran Lafferty

What I enjoy most about my course is expanding my knowledge in areas I've always been interested in, and branching out into new areas of interest as well. The freedom to think outside the box with essay topics and engage in dynamic seminar sessions has taught me how to express myself better. I feel I am reaching a level of professionalism I have always strived for.



What is History of Art and Architecture ?

History of Art and Architecture is about the study of images, objects and buildings. It is unique in developing high levels of visual literacy applicable to a range of career pathways. It explores why works of art look the way they do and seeks to discover what they say about the societies that created them. It develops skills in visual analysis, critical assessment, and communication.

History of Art and Architecture: The course for you?

History of Art and Architecture will appeal to those interested in museums, galleries, architectural heritage, and visual and material culture. It provides students with essential knowledge and skills for documenting and analysing works of art and architecture. It hones an ability to describe and critically analyse images, builds a rich visual memory, and develops skills in research and its presentation. Students do not need any previous knowledge of art history or any practical skill in art to take this course.

History of Art and Architecture at Trinity

Trinity boasts a wide range of expertise in art and architecture from the medieval to contemporary periods. Direct experience of objects, artworks, and buildings is fundamental to the discipline and Dublin's impressive collections of paintings and sculpture, together with its rich architectural heritage provide an ideal basis for study. The proximity of the University to the city's many museums and galleries renders site visits a central and distinctive feature of the undergraduate programme, and particular emphasis is placed on student engagement with the national collections. The Douglas Hyde Gallery, one of Ireland's leading contemporary art galleries, is situated at Trinity. The Trinity campus is famous for having some of Ireland's most outstanding buildings, from the eighteenth century up to the present. The University also has a major collection of manuscripts, paintings and sculpture, and a student committee assists the curator in managing this collection.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

In recent years graduates have been employed as lecturers, curators, editors, and writers in universities, galleries, museums, publishing houses and art salesrooms in Ireland and abroad. These include the Victoria and Albert Museum, the Dulwich Picture Gallery, the Universities of Princeton, Oxford, Cambridge, and Saint Andrews, the National Gallery of Ireland, the Irish Museum of Modern Art, the Irish Architectural Archive, and University College Dublin. Graduates have also worked in a broad range of administrative, commercial, and media-based employment and have commented on the usefulness of visual literacy in the fields of marketing, public relations, and journalism.

Your degree and what you'll study

This course teaches you how to analyse works of art and architecture and how to understand and explain their historical significance. You will take a broad range of modules covering the history of painting, sculpture, and architecture from antiquity to modern times. Topics available include early medieval art and architecture, Islamic and Japanese art, the art of the Italian Renaissance, global histories of art, the art of nineteenth-century France, the architecture of the Spanish Empire, and the artistic and architectural achievements of the twentieth and twenty-first centuries.

First and second years

In first year, students take modules that provide an introduction to various aspects of art and architecture, and to the practice of art history. These examine the critical analysis of artworks and structures in various mediums, the importance of iconography, and the different technical methods used by artists and architects from ancient Greece to the present day. In the first year the concentration is principally on Western art. In second year, students deepen their theoretical understanding, with modules on the methodologies of art history and the display of art and begin to study art and architecture beyond the West.

In first year, Single Honours students also take modules exploring individual works of art, and look at how past scholarship and interpretation of art and architecture impacts on our understanding and approaches to art and architecture today. This is further developed in the second year, when students may also participate in a work placements and study trips for credit and take more focused modules in areas such as cultural intersections in art history, the Arts of Japan and Irish art.

Third and fourth years

In third and fourth year, students have the opportunity to specialise in areas that are of particular interest to them. In third year they can choose from a range of options that may include:

- Islamic art and Architecture in the Medieval Mediterranean
- Painting and Sculpture in the Italian Renaissance
- Building Modernity in Paper and Stone
- The Age of Rembrandt and Vermeer
- Global post-modern and contemporary art

These courses comprise a mixture of lectures and small group seminars.

In their final year, students select up to two topics dealing with the art-historical issues at a more specialised level. Where possible, these include the opportunity to study primary sources and particular emphasis is placed on personal observation and interpretation of original works of art and architecture. Examples of special subject topics include: Art and Architecture in Late Medieval Ireland, Craft in Architecture, Early Modern Portraiture, Gender, Art and Identity, Art in France 1850-1900, and Art, Design and Nature since 1930. Assessment is by coursework, examinations and a Capstone research project.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

History of Art and Architecture is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad

Students studying History of Art and Architecture may apply to spend a year abroad, using the exchange networks of the School of Histories and Humanities. These include Erasmus programme links with universities in Berlin, Istanbul, Madrid, Paris and Pisa. In addition, the programme facilitates exchanges with non-European institutions in Australia, Canada, China, Singapore and the USA. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Irish
(Early Irish and Modern Irish)

Gaeilge
(Luath- agus Nua-Ghaeilge)

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR022	Joint Honours (see below)
CAO Points 2026	326	379-625
Places 2026	15	10
Duration	4 years	4 years

TR022 Early and Modern Irish is studied as a Single Honours subject AND either Early Irish or Modern Irish ('Modern Irish' is simply called 'Irish') is studied as a Joint Honours subject with one of the following options:

TR114	Ancient History and Archaeology
TR177	Classical Civilisation
TR208	Economics (not available with Early Irish)
TR277	English Studies
TR323	Drama Studies
TR324	Film
TR455	History of Art and Architecture
TR447	History
TR563	Middle Eastern, Jewish and Islamic Civilisations
TR588	Linguistics
TR597	Mathematics
TR636	Music
TR667/TR668/TR669/TR670/TR671	Modern Language* (French, German, Italian, Russian)
TR756	Sociology

* See pages 80 and 82 for language options and requirements

Special entry requirements (for Modern Irish only)

Leaving Certificate	H4	Irish
Advanced GCE (A Level)	Grade C	Irish
International Baccalaureate	SL/HL Grade H5	Irish

Non-Leaving Certificate students can fulfil this specific requirement by achieving B1 in Teastas Eorpach na Gaeilge (TEG) qualification

Get in touch!

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www.instagram.com/tcd_r_na_gaeilge

Déan teagmháil linn! Cuireann Roinn na Gaeilge fáilte roimh aon mhac léinn ar mhaith leo freastal ar roinnt léachtaí le blaiseadh a fháil ar chúrsa sa Luath- agus Nua-Ghaeilge i gColáiste na Tríonóide.

Early Irish at Trinity

- You will study the language of Ireland from the emergence of writing on Ogham stones at the dawn of the Christian era down to the great saga manuscripts of the twelfth century.
- You will explore the rich culture and literature of Medieval Ireland and learn to read and translate texts from medieval manuscripts independently.

Why study Early Irish?

- Early Irish holds the key to understanding how the Irish language has developed over the centuries and boasts some of the most beautiful literature Ireland has ever produced.
- A degree in Early Irish provides a rigorous training in linguistic and textual analysis that can provide an edge in many walks of life.
- Trinity has a long tradition of scholarship in Early Irish. Our lecturers are experts in their field and small class sizes ensure you get the best grounding possible in this fascinating subject.

Graduate skills and career opportunities

Some students of Early Irish pursue independent research in the subject with a view to teaching at third level. Many follow a career in teaching or journalism, especially in Irish-language related media. Library archiving, the public service, marketing, business, interpreting and translation all figure in the profiles of past students.

Your degree and what you'll study

Pathways

Early Irish may be studied as part of Single Honours, Major with Minor and Joint Honours. There is also the possibility of taking up this subject as a New Minor Subject from second year (please see page 26 for further information). All modules are taught through the medium of English.

First and second years

You will acquire a solid grounding in the complex language of Old Irish (600-900). You will begin reading literature in translation and be gradually introduced to texts like the Táin (Ireland's national epic) in the original.

Third and fourth years

In third and fourth year your horizons will expand: you will explore the history of the language from its Celtic origins down to the dawn of Modern Irish. At this stage you will be reading prose and poetry as well as Brehon law texts in the original language, and you will learn how to read manuscripts, including some held in Trinity's Old Library.

You will be assessed by a combination of continuous assessment and exams. We use a mix of traditional and innovative continuous assessment methods. Language modules are assessed by written examinations.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study Abroad

Early Irish is an international subject. Students taking Early Irish as part of our Single Honours programme or as part of Trinity Joint Honours may choose to spend part of their third year abroad. We have partnerships with universities in Aberystwyth (Wales), Glasgow (Scotland), Marburg (Germany) and Utrecht (Netherlands). For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

What our students say

Miriam Mangan



Tá struchtúr an chúrsa seo foirfe le cabhrú liom dul chun cinn a dhéanamh – mar bhunús le hiarchéim agus le tuilleadh staidéir, nó le dul i dtreo eile leis an nGaeilge. Bainim ardtaitneamh as an réimse leathan ábhar, ó stair ársa na teanga go mórscéalta na Sean-Ghaeilge go hanailís ghramadaí ar an bhfilíocht is ar na gluaiseanna. Tá paisean ag ár léachtóirí don ábhar, agus táimid ar bhóthar ár leasa ag an spreagadh agus ag an tacaíocht uile a thugann siad dúinn.

An Nua-Ghaeilge

Sracfhéachaint ar an Nua-Ghaeilge

- Déanfaidh tú staidéar ar an nGaeilge ón mbliain 1200 go dtí an lá atá inniu ann.
- Bainfidh tú ardchumas amach sa Ghaeilge (idir labhartha agus scríofa).
- Foghlaimeoidh tú Gaeilge na hAlban (A' Ghàidhlig).

Cén fáth a ndéanfá staidéar ar an Nua-Ghaeilge?

- Tá ról lárnach ag an nGaeilge i saol na hÉireann agus is teanga oifigiúil í de chuid an Aontais Eorpaigh. Sa chúrsa seo cabhróimid leat barr feabhais a chur ar do chuid Gaeilge agus scileanna cumadóireachta agus aistriúcháin a chothú.
- Foghlaimeoidh tú faoi gach gné den Nua-Ghaeilge: ón bhFiannaíocht sa 13ú haois anuas go dtí teanga agus litríocht an lae inniu.
- Is roinn bheag chairdiúil í Roinn na Gaeilge agus is cuid de phobal bríomhar Gaelach sa Choláiste sinn. Déanann na léachtóirí a ndícheall cabhrú le gach mac léinn, cuma cén leibhéal líofachta atá acu ag teacht go dtí an Coláiste.

Staidéar thar sáile

Cé nach féidir staidéar a dhéanamh ar an nGaeilge thar sáile mar chuid de bhunchéim sa Nua-Ghaeilge, is féidir le mic léinn le Gaeilge, agus le Gaeilge agus ábhar eile, leathbhliain a chaitheamh in ollscoil thar lear sa tríú bliain.

Fostaíocht

Tá réimse an-leathan gairmeacha ag daoine a rinne Nua-Ghaeilge anseo. Ina measc tá múinteoirí, iriseoirí (sna meáin Ghaeilge go háirithe) agus daoine le postanna eile sna meáin: teilifís, ceol, beochan, raidió agus an t-idirlíon. Tá a lán ateangairí agus aistritheoirí, in Éirinn agus san Eoraip, agus léachtóirí ollscoile agus leabharlannaithe againn chomh maith. Tá iarmhic léinn eile ag obair sa tseirbhís phoiblí, le gnó agus le margaíocht.

Cad a bheidh á fhoghlaim agat?

Conairí

Is féidir an Nua-Ghaeilge a dhéanamh mar chuid de chúrsa aononórach (*single honours*) i dteannta na Luath-Ghaeilge nó mar chuid de chomhchéim onórach (*Trinity Joint Honours*), Léann na hEorpa (*European Studies*) nó Eolaíocht Ríomhaireachta agus Teanga (*Computer Science and a Language*).

An chéad bhliain agus an dara bliain

Díríonn an cúrsa ar na hábhair seo a leanas: scileanna i labhairt agus scríobh na teanga, an cheapadóireacht, an t-aistriúchán, an Ghaeilge san Eoraip, an Ghaeilge Chlasaiceach, an nualitríocht, Gaeilge na hAlban.

An tríú bliain agus an ceathrú bliain

Díríonn an cúrsa ar na hábhair seo a leanas: ardscileanna teanga (labhartha agus scríofa), an cheapadóireacht agus an t-aistriúchán ag leibhéal níos airde, agus Gaeilge na hAlban. Foghlaimeoidh tú conas lámhscríbhinní a léamh agus léirmheastóireacht chriticiúil a dhéanamh ar scéalaíocht na seanré. Ina theannta sin, déanfaidh tú rogha cúrsaí sa Nua-Ghaeilge Mhoch, sa litríocht bhéil, i nualitríocht na Gaeilge agus/nó i nualitríocht Ghaeilge na hAlban.

Measúnú

Déanann gach mac léinn cleachtaí scríofa mar chuid den mheasúnú leanúnach; bíonn aistí le scríobh go tráthrialta, agus béaltriail agus scrúduithe scríofa ag deireadh an téarma. Sa cheathrú bliain, déanann mic léinn taighde neamhspleách agus scríobhann siad miontráchtas.



Italian

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	330-625
Places 2026	8
Duration	4 years

Italian is studied as a Joint Honours subject with one of the following options:

TR177	Classical Civilisation
TR239	Classical Languages
TR323	Drama Studies
TR324	Film
TR326	Geography
TR447	History
TR455	History of Art and Architecture
TR563	Middle Eastern, Jewish and Islamic Civilisations
TR597	Mathematics
TR639	Philosophy
TR666	Religion
TR667/TR668/TR670	Modern Language* (Early Irish, French, German, Irish, Russian, Spanish)
TR756	Sociology
TR757	Social Policy

* See pages 80 and 82 for language options and requirements

Special entry requirements

Leaving Certificate

H4 — In Italian or, for beginners, in a language other than English

Advanced GCE (A Level)

Grade C — In Italian or, for beginners, in a language other than English

Get in touch!

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Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures

What our graduates say

Ailbhe Cullen

The teaching has allowed me to learn the language quicker than I could have expected. The classes are enjoyable, as our lecturers are very friendly. Small class teaching allows you to interact with the language easily and stops it from being intimidating.

Why study Italian?

- Studying Italian opens the door to a beautiful new world. Italy holds up to 75% of the world's art treasures, has been home to some of the world's greatest writers and thinkers (including Petrarch, Dante, Boccaccio, Machiavelli, Leonardo da Vinci, Galileo, Leopardi, Gramsci, and Montessori), boasts fabulous food, fashion and design.
- Italy has a dynamic economy: fourth in the Eurozone and eighth (by nominal GDP) in the world.
- Having fluent Italian is extremely beneficial for the job market; as Italian is less commonly spoken, you will stand out.
- You do not need to have studied Italian before; most students of Italian start as beginners.
- You may also learn Italian at Trinity by opting for one of the multidisciplinary, non-literary degree programmes: European Studies (with Italian and another language) or Middle Eastern and European Languages and Cultures (with Italian).

Italian at Trinity

- You will study Italian language from beginners to advanced level in a small group setting, taught by experienced native speakers.
- You will explore and engage with cultural, literary, social and political diversity of Italy.
- You will have a life-changing opportunity to study abroad.
- You will develop linguistic abilities, intercultural competencies and critical thinking skills for a competitive advantage in the job market.

In-depth study of languages has never been more relevant. As Artificial Intelligence (AI) makes it easier for companies and organisations to establish contact with foreign partners, further advancing globalisation, there is an increased need for high-level multilingual staff who can manage international teams, take legal responsibility for translations, and conduct multicultural negotiations. Ever advancing AI may indeed replace a basic command of a foreign language but highly fluent critical thinkers are, and will remain, in ever higher demand.

Graduate skills and career opportunities

Independent thinking and critical analysis skills, advanced linguistic abilities, intercultural communication competencies, and advanced research and presentation skills are just a few of the core competencies which a degree in Italian will help you develop and expand.

Our graduates develop successful global careers in management, law, journalism, charities, international business, translation, the arts, fashion, tourism, PR, diplomacy, finance, football management, teaching, and banking. Many of our graduates now live and work in the likes of Italy, France, Belgium, UK, USA and Hong Kong. Some graduates also go on to take postgraduate courses in areas such as law, marketing and business for which a degree in arts and humanities provides an ideal background.

Our recent graduates in Italian secured careers in organisations like Irish Times, Accenture, Eversheds, British Institute in Florence, Manolo Blahnik, Christian Louboutin, Tourism Ireland, department of Justice and Irish Distillers.



Your degree and what you'll study

Pathways

At entry, Italian must be combined with one other subject. In later years, you will be able to select additional subjects and electives. You can study Italian from beginners level or continue advanced studies. The pathways available for study are Single Honours, Major with Minor and Joint Honours in Italian. Please see page 26 for further information.

First and second years

- You follow an intensive course of Italian language - including grammar classes, conversation and listening practice, and learning how to write in Italian and produce basic translations.
- You will explore Italy's history, society, and literature and cinema.
- In second year, you continue language classes and explore Italy's rich literary tradition.

Third and fourth years

- You will combine advanced language study and a wide range of module choices, allowing you to choose options that reflect your own interests.
- Options range from novels, poetry, theatre, cinema, art, fashion, as well as Italian history and contemporary politics. You can study Italy from medieval times (Dante Boccaccio, Petrarch and Machiavelli) to the 21st century, pick options on advance Italian language varieties, cultural studies, and key literary texts and films.
- In your final year you will research and write a Capstone project on a subject of your choice in consultation with a supervisor.

At all levels, you will be assessed by a combination of continuous assessment and exams. We use a mix of traditional and innovative continuous assessment methods – essays, project work, online grammar tests, presentations, book reviews and dossiers, podcast creation. Language modules are usually assessed by written, oral and aural examinations.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Immersing yourself in the language and culture of a country of your choice is one of the most valuable ways of achieving fluency and getting to know about the people, politics, and history of a place when studying a language. A year or semester studying abroad will be one of the highlights of your experience as Trinity languages student.

For students of Italian, we have exchange agreements with universities in Bologna, Trieste, Pavia, Pisa, Trento, Venice (Ca' Foscari) and Rome.

Single Honours students spend an exciting third year of study abroad (compulsory), Joint Honours students can choose to spend a year or a semester in their third year in one of our partner universities. At a minimum, you will be required to spend two months in Italy during the course of your studies. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Linguistics

B.A. Honours Bachelor's Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	522-532
Places 2026	20
Duration	4 years

Linguistics is studied as a Joint Honours subject with one of the following options:

TR241	Computer Science
TR230	Classical Languages
TR589	Philosophy
TR587	Middle Eastern, Jewish and Islamic Civilisations
TR588	Modern Language* (Early Irish, French, German, Irish, Russian, Spanish)

* See page 82 for language options and requirements

Special entry requirements

Leaving Certificate
H6/O2 In a language other than English or Irish

Advanced GCE (A Level)
Grade D In a language other than English or Irish

GCSE
Grade A In a language other than English or Irish

International Baccalaureate
HL4/SL6 In a language other than English or Irish

Get in touch!

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www.facebook.com/TCDSLSCS

What is Linguistics?

Linguistics is the scientific study of language. Linguists investigate how language works; how patterns of sounds, words and sentences combine to convey meaning. Language is fundamental to nearly every aspect of human experience: how we communicate, our sense of identity, how we interact socially and how we think. Linguists explore all these areas and more. They study everyday language use, how it varies and changes geographically, socially and across time, and how children acquire language.

Even when they investigate specific languages, linguists are often trying to shed light on language in general. Some investigate how people acquire their knowledge about language and what this tells us about how the mind works. Many linguists investigate how languages vary across speakers, social groups and geographic regions, and some are involved in the documentation and maintenance of endangered languages. Some make computational models of speech and language based on collections of spoken and written language.

Linguistics: The course for you?

Linguistics often appeals to students who are curious about language as one of the most fascinating aspects of human knowledge and behaviour. Perhaps you are interested in accents, dialects, or slang, or you are a good learner of languages, or you are intrigued by how language changes over time, or you wonder how humans manage to learn and produce language. Linguistics is also appealing to those who enjoy detailed, problem-solving analysis and careful argumentation. Students of Linguistics engage in evidence-based analysis of language, acquiring skills and techniques that allow investigation of different aspects of language structure such as sound, words and grammar. This involves key transferable skills in problem solving and critical thinking.

Linguistics at Trinity

This undergraduate subject builds on a decades-long tradition of Linguistics teaching and research in the Centre for Language and Communication Studies (CLCS). Teaching is research-led: all members of the teaching team are engaged in state-of- the-art work in the various subfields of theoretical and applied linguistics. CLCS boasts a highly equipped Phonetics and Speech Laboratory providing a wide range of analytic empirical approaches to the study of the structure of spoken language, and a tie-in with the many ongoing research projects.

There is a strong postgraduate presence, including both Masters and Ph.D. students, and a lively research ethos, as well as opportunities to interact with other undergraduates in the School such as those in Clinical Speech and Language Studies and the Centre for Deaf Studies. Students are encouraged to participate actively in the wider scholarly activities of CLCS such as seminars and reading groups.

Pathways

The pathways available are Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

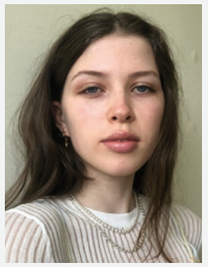
A Joint Honours degree with Linguistics provides an excellent foundation for professions involving language-centred expertise, such as speech and language therapy; education, including language teaching; media; journalism; PR and advertising; IT including speech and language technology; translation and interpreting. Pathways for academic and research careers abound: Linguistics has natural affinities for areas like sociology, psychology, neuroscience, philosophy, and anthropology.



What our students say

Tara Coleman

I really enjoyed the interdisciplinary nature of this course. The study of linguistics often intersects with areas such as psychology, philosophy, and neuroscience, so each week offers something new and exciting. I would absolutely recommend linguistics at Trinity to anyone who loves analysing language, wants a diverse course of study, and is interested in working with linguists and students both from across the college and across the world.



Training in Linguistics promotes the critical evaluation of evidence, logical and detailed analysis, and the formulation and presentation of arguments. Graduates will be able to take an objective view of theoretical and practical issues, formulate researchable questions and hypotheses, identify and implement appropriate research methods, and critically evaluate competing theories and frameworks.

Your degree and what you'll study

The Linguistics course concentrates in the first two years on core areas and concepts of Linguistics; in the final two years there is scope for specialisation and in some pathways greater optionality. Most teaching is in lecture or seminar format; phonetics and speech modules take place in a laboratory. Certain modules are supported by tutorials.

First and second years

In the first two years of the Linguistics course you will learn about many aspects of human language, including how sounds are produced (*phonetics and phonology*), how words are built (*morphology*), how words are combined to form sentences (*syntax*), how meanings are expressed (*semantics*).

Depending on your chosen pathway, you will be taking modules from among the following:

First year

- Introduction to Linguistics I & II
- Syntax I
- Phonetics and Phonology I
- Semantics I
- First Language Acquisition

Second year

- Syntax II
- Applied Linguistics I
- Sociolinguistics
- Phonology II
- Morphology
- Introduction to Sign Linguistics I
- Phonetics and Phonology Lab
- Pragmatics I

Third and fourth years

A wide choice of modules in the third and fourth years offers deeper specialisation as well as exploration of applied and interdisciplinary topics.

Depending on your chosen pathway, you will be taking modules from among the following:

Third year

- Discourse Analysis
- Research Methodology
- Second Language Acquisition
- Semantics II
- Applied Linguistics II
- Historical Linguistics
- Phonetics II
- Introduction to Sign Linguistics II

Fourth year

- Multilingualism
- Pragmatics II
- Language Policy and Planning
- Language Learning and Technology
- Phonology III
- Computational Linguistics
- Syntax III
- Semantics III

A wide range of assessment formats is used, including collection and analysis of data, take-home problems, classroom tests, research reviews, oral presentations, and some examinations.

If you take Linguistics as a Major subject, you will complete a Capstone Project on a chosen topic in your final year. You will be assigned a supervisor to help you with topic selection and planning and to provide you with support in research and writing. The project is also supported by a third-year module in Research Methodology.

Study abroad

Students have the opportunity to spend one or both terms abroad in third year on an Erasmus exchange. CLCS has connections with a large number of European universities with a strong record in Linguistics, including in Norway, Italy, the Netherlands, Spain, Austria, and France. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Middle Eastern and European Languages and Cultures

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR040
CAO Points 2026	497
Places 2026	18
Duration	4 years

Special entry requirements

Leaving Certificate
H4 In a language other than English or Irish

Advanced GCE (A Level)
Grade C In a language other than English or Irish

International Baccalaureate
HL Grade 5 In a language other than English or Irish

Get in touch!

www.tcd.ie/langs-lits-cultures/meelc

undergraduate.sllcs@tcd.ie

www.instagram.com/tcdlangslitscultures

langslitscultures.bsky.social

What is Middle Eastern and European Languages and Cultures?

In this programme students will study the history, politics, cultures and religions of Europe, the Middle East and North Africa. They will explore the societies of the Middle East and North Africa and their relationships with Europe and gain in-depth knowledge of current debates.

Students also study two languages and the cultures and societies of those countries. They can choose one from: Arabic; Hebrew; Turkish; and one from French; Spanish; German; Italian; Russian; Polish. With the exception of French and German, any of these can be studied at beginners level.

Middle Eastern and European Languages and Cultures: The course for you?

If you are interested in current debates about global issues and international relations, this course is for you. You can explore the connections between regions and peoples, religions and politics, societies and cultures, literature and history and look beyond the focus of Europe. There is a great demand for graduates with a deep understanding of the complex historical relationships between Europe and its neighbours. Unique to this course is the study of the cultural interconnections that shape modern strategic and political interactions. The course is designed in a way that allows you to explore periods and places of interest from the ancient world through to the present day.

As part of this programme, you will study two languages, one Middle Eastern and one European, and you will spend the third year abroad. Living and studying overseas provides skills and experience preparing you to work in a global context.

Graduate skills and career opportunities

The in-depth study of languages and intercultural competencies has never been more relevant. As Artificial Intelligence (AI) makes it easier for companies and organisations to establish contact with foreign partners, further advancing globalisation, there is an increased need for high-level multilingual staff who can manage international teams, take legal responsibility for translations, and conduct multicultural negotiations. Ever advancing AI may indeed replace a basic command of a foreign language but fluent critical thinkers are, and will remain, in ever higher demand. The two languages you obtain from this course are likely to prove popular with a range of employers.

This programme prepares you for a career that demands a deeper understanding of regional cultures and politics. Now that many multinational companies are choosing Ireland as a base for Europe, the Middle East and North Africa, you could work in multinationals, global tech, and NGOs.



What our graduates say

Melina Rozehkhan



I have always lived between two worlds - the European and the Middle Eastern one. Being able to study these regions and their relationship on a larger scale is one of the many reasons I chose this course. I am also interested in international relations and human rights, and through this course I have been able to study the political and historical background of the issues currently seen in the Middle East, making it easier for me to understand their roots and possible solutions.

Our graduates secure successful careers in international relations, journalism, and diplomacy and are well placed to continue to further study in international relations, languages, history, cultural studies or international business and marketing.

Your degree and what you'll study

Each year students take a variety of classes that include language, history and culture. You can tailor your classes to develop your knowledge and skills in the areas that most interest you.

First year

In your first year, you take classes in:

- Your European language and the history and culture relating to your European language.
- The history and formation of Europe and the history of the Middle East and North Africa, including politics and religion.
- The relationship between the Middle East, North Africa and Europe, and Jewish and Islamic civilisations.

Second year

Students continue their European language, and also start a Middle Eastern language. Additionally, you take a range of modules in history, culture and politics. Through these, students can also continue to study the ancient world and deepen their understanding of Jewish and Islamic civilisations.

Third and fourth years

The third year is spent abroad.

In the fourth year you can continue both your languages, or only one of them. You also write a dissertation (Capstone project), an original piece of research written under the guidance of a supervisor. Optional modules allow you to specialise in a wide range of subjects, such as: Middle Eastern and North African history, religion and society; the Jewish and Islamic worlds; ancient literature and cultures; and the culture and history accompanying your European language.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Middle Eastern and European Languages and Cultures is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad

Immersing yourself in the language and culture of another people is not only an enormously fun and formative experience, it is also one of the most valuable ways of achieving fluency and getting to know about the local people, politics, history and culture. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



Middle Eastern, Jewish and Islamic Civilisations

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	445-578
Places 2026	15
Duration	4 years

Middle Eastern, Jewish and Islamic Civilisations is studied as a Joint Honours subject with one of the following options:

TR233	Classical Languages
TR546	English Studies
TR547	Ancient History and Archaeology
TR548	Classical Civilisation
TR554	History
TR563	Modern Language* (Early Irish, French, Italian, Irish, Spanish)
TR564	Music
TR565	Religion
TR566	Drama Studies
TR587	Linguistics
TR592	Sociology

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/nmes

undergraduate.sllcs@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures

langslitscultures.bsky.social

If you are considering studying for a degree in Middle Eastern, Jewish and Islamic Civilisations at Trinity but want to be sure, you are most welcome to attend first and second year lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit.

Why study Middle Eastern, Jewish and Islamic Civilisations?

Through the lens of the Middle East and North Africa, Middle Eastern, Jewish and Islamic Civilisations introduces you to a broad range of subjects at university level. If you are interested in literature, religion, ancient and modern history, philosophy, and in the Middle East and North Africa's relationship with the Western world, this is the course for you. You will be able to explore how societies develop their values and perspectives in deep historical time, beginning with the cultures of the Sumerians, Babylonians, Persians and ancient Israelites, and extending to the political conditions of the contemporary world.

Middle Eastern, Jewish and Islamic Civilisations at Trinity

- Learn about the history and culture of major trading partners.
- Study societies from antiquity to modernity.
- Understand the challenges of diversity and multiculturalism.
- Optionally learn a Middle Eastern language.
- Optionally study abroad.

The cultures and societies of the Middle East and North Africa have been deeply influential in shaping European and Western values. Middle Eastern, Jewish and Islamic Civilisations offers you the opportunity to study the historical origins as well as contemporary culture of a wide range of societies of the region, providing you with an insight into the contemporary Middle East and to the challenges of diversity and multiculturalism in an increasingly globalised world.

Graduate skills and career opportunities

As well as the specific knowledge you acquire about the Middle East, North Africa, and Jewish and Islamic history and culture, you also acquire skills highly valued by employers, such as critical and independent thinking, clear writing, evidence-based argument, research, presenting effectively, and problem solving. You will acquire valuable knowledge in international affairs.

Middle Eastern, Jewish and Islamic Civilisations provides the ideal foundation for those aspiring to careers in public services, foreign affairs, diplomacy, journalism and education. Many of our graduates can be found in these and in other professions.

Your degree and what you'll study

At entry, Middle Eastern, Jewish and Islamic Civilisations must be combined with one other subject. In later years, you will be able to select additional subjects and electives.

The Department of Near and Middle Eastern Studies' dedication to small-group teaching makes the student experience particularly rewarding. Amongst our students, we foster independent and creative thinking and, to facilitate this, lecturers are always ready to meet individual students to discuss academic issues.

Pathways

The pathways available are Single Honours, Major with Minor, and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

First and second years

In first year, you are introduced to the history of the region as well as to the history of Jews and Muslims in the context of the Middle East and North Africa, Europe and the US. We offer introductory courses in the Modern Middle East, to Jewish and Islamic cultures, and Ancient Near Eastern history and culture.

Topics in the first two years include:

- Politics of the contemporary Middle East and North Africa.
- The Middle East during the two World Wars.
- Jews in European Society.
- Islam in Europe.
- Ancient Middle Eastern and Mediterranean Empires.
- European relations with the Middle East and North Africa.

You explore them through academic literature and many primary sources, including literature, film, ancient inscriptions, blogs, government records, archaeological evidence.

From second year, you can optionally commence study of a language: Arabic, Turkish, Ancient or Modern Hebrew. You can also select all non-language modules, including Trinity Electives. In your core course, you will study diverse cultures in the ancient, medieval and modern worlds through political, religious and literary texts, material culture, music, blogs and film. Topics include:

- Contemporary Islamic Movements.
- The History of Jews and Muslims in Europe from the Medieval to the Modern Period.
- Turkish Cultural History.
- The History of the Ottoman Empire.

Third and fourth years

In third year, you may choose to study for a semester abroad (this is not compulsory). You can continue with your Middle Eastern Language (if you have decided to study a language) or choose from a broad range of options offered by the department of Near and Middle Eastern Studies, open modules and Trinity Electives.

In your final year, you can continue your language, if you are doing one, and choose from a wide range of modules to suit your interests. Options in recent years have included:

- The Modern Middle East and European Powers.
- The Decline of the Ottoman Empire.
- The Middle East and America.
- The Jews of Egypt and their Encounter with Greek Culture.
- The Persian Empire.
- Islam and Gender.
- Holocaust Representation in Film and Literature.
- Advanced language.

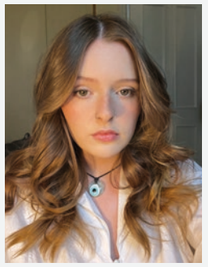
You also write a dissertation, which is an independent research project carried out under the guidance of a supervisor.

At all levels, you will be assessed by a combination of continuous assessment and exams. We use a mix of traditional and innovative continuous assessment methods – essays, project work, presentations, book reviews and dossiers and podcast creation. Language modules are traditionally assessed by written and oral assessments and examinations. Final year students also write a Capstone project.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

What our students say

Sadhbh Eddison



This course has exposed me to different cultures, languages, and religions and has allowed me to explore these topics in great detail. I have learned a great deal about the world around me, and how to approach nuances and differences with tolerance and an open mind. I also love the language aspect, as I study both French and Turkish, and of course the opportunity to study abroad!

Study abroad

Immersing yourself in the culture of another people, and spending time in another University system, is not only an enormously fun and formative experience, it is also one of the most valuable ways of achieving fluency and getting to know about the local people, politics, history and culture. Study abroad is likely to prove one of the highlights of your degree.

In third year, students have the opportunity to apply to study abroad in a prestigious European university with the EU funded Erasmus programme. Alternatively, you may apply to spend your third year in leading universities in North America, Australia and Hong Kong. The department of Near and Middle Eastern Studies also has a special exchange programme with Charles University, Prague, Boğaziçi University (Istanbul) and with a number of universities in the Middle East. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



Modern Languages

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	330-613
Places 2026	205*
Duration	4 years

* Places for Modern Languages and Modern Language plus another subject. Also see page 82.

Special entry requirements

French and Irish are not available for beginners.

Leaving Certificate
H4 In selected language or, for beginners, in a language other than English

Advanced GCE (A Level)
Grade C In selected language or, for beginners, in a language other than English

NB: It is not permitted to combine two languages from beginner level.

Get in touch!

www.tcd.ie/langs-lits-cultures

undergraduate.sllcs@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures

Joint Honours

Language	Modern Language						
	Early Irish	French*	German	Irish*	Italian	Russian	Spanish
Early Irish		TR667	TR668	*see note 7*	TR670	TR671	
French*	TR667		TR667	TR669	TR667	TR671	TR672
German	TR668	TR667		TR669	TR668		TR668
Irish*	see note 7	TR669	TR669		TR670	TR671	
Italian	TR670	TR667	TR668	TR670		TR670	TR670
Russian	TR671	TR671		TR671	TR670		TR672
Spanish		TR672	TR668		TR670	TR672	

Notes:

1. The matrix above shows all possible Language and Modern Language combinations
2. The Modern Language options will appear in a drop-down menu on the CAO Application. For example, if you are applying for French and German, please select CAO Code TR667 French + Modern Language and pick German from the dropdown list. Or, if you are applying for French and Spanish, please select CAO Code TR672 Spanish and Modern Language and pick French from the dropdown list
3. French* and Irish* are available at Leaving Certificate Level (or equivalent) only, and not available at beginner's level
4. German, Italian, Russian and Spanish may be taken either at Leaving Certificate Level (or equivalent) or at beginner's level
5. Early Irish is available at beginner's level only
6. A student may not study two languages at beginner's level, with the exception of Early Irish with another language at beginner's level
7. Students wishing to study Early Irish and Irish together should refer to TR022 Early and Modern Irish in the main course list
8. Please note, that when applying for two languages, both of these languages are studied equally at entry level. For example, if you choose French + Modern Language - German (TR667), French and German will be studied equally on entry to that programme. The same is also true for other combinations such as Irish + Modern Language - French (TR669) etc.

Trinity permits the study of both languages equally throughout the 4 year programme (joint honours), or flexibility for students to decide which of the two languages they choose as their major or their minor subject from the third year on.

What our graduates say

Gavin Radford

Graduate of French and Spanish

Studying another language, and its literature and culture, not only leads to fluency in the language, it also opens your mind to different ways of working, and improves your overall communication skills. From my own perspective, I make practical use of my degree in French and Spanish from Trinity every day. After my degree I worked abroad for a couple of years, and I am headed to Paris in the summer to take up a post at the Irish Embassy.

Why study Modern Languages?

- The in-depth study of languages has never been more relevant. As Artificial Intelligence (AI) makes it easier for companies and organisations to establish contact with foreign partners, further advancing globalisation, there is an increased need for high-level multilingual staff who can manage international teams, take legal responsibility for translations, and conduct multicultural negotiations. Ever advancing AI may replace a basic command of a foreign language, but fluent critical thinkers are, and will remain, in ever higher demand.
- Being bilingual or multilingual in today's global economy gives you a distinct advantage for career opportunities. Studying two languages at Trinity will enable you to develop your skills to a level where you can communicate confidently and competently on virtually any subject and in every situation.
- Throughout your studies you will explore the people, cultures and societies of the languages you study. You will also study the literature, history and politics of the language and gain competencies in understanding and successfully navigating cultural differences.

Modern Languages at Trinity

Trinity's School of Languages, Literatures and Cultural Studies is a leading language school in Ireland, and consistently ranked among the top 100 languages schools in the world.

- You will study up to two modern European Languages. Most are available from beginner to advanced levels.
- Teaching is through a combination of lectures and small group classes.
- You will explore and engage with cultural, literary, social and political diversity of Europe and the world.
- You will have a life-changing opportunity to study abroad.

Graduate skills and career opportunities

Advanced foreign language skills and intercultural communication competencies constitute one of the biggest skills gaps in the Irish labour market and language graduates are very sought after in a wide variety of careers. Tech firms, financial companies and banks, consultancy firms, and others are seeking independent thinking and critical analysis skills, advanced linguistic abilities, intercultural competencies, and advanced research and presentation skills our graduates acquire.

Our graduates have successful track record securing exciting careers in diverse fields such as fintech, diplomacy and tourism, cultural and creative industries, translation and interpreting, journalism and the media, publishing, marketing and finance, as well as second and third-level teaching or the civil service in Ireland and in the EU. Many go on to take postgraduate courses in areas such as business or law for which a languages degree is an excellent background.



Our recent graduates are working in Google, Christian Louboutin, Bord Bia, Enterprise Ireland, Central Bank of Ireland, Deutsche Bank, Embassies of Ireland, European Commission, the Museum of Modern Art in New York, Arthur Cox and Morgan Stanley.

Your degree and what you'll study

In each of the languages you have typically 8-12 contact hours per week, which roughly divide equally between language learning and studying the culture, literature, history and society of your languages. If you start a language as a beginner, the emphasis on language-learning is higher in the first year of study.

From year to year, you can increasingly choose which areas to focus on and specialise in. After first year, you select your pathways: Single Honours, Major with Minor, and Joint Honours, please see page 26 for further information.

In fourth year, you complete a Capstone (Dissertation), which is an independent research project carried out under the guidance of a supervisor. For further details see the entries under the specific languages in this prospectus.

Study abroad

Immersing yourself in the language and culture of another people is not only an enormously fun and formative experience, it is also one of the most valuable ways of achieving fluency and getting to know about the local people, politics, history and culture. The year or semester abroad is likely to prove one of the highlights of your degree.

Single Honours students spend an exciting third year of study abroad (compulsory, except for those studying Irish), while Joint Honours students can choose to spend a year or a semester in their third year in one of our partner universities. For students combining the study of two modern languages we endeavour to facilitate a semester abroad in either one or both countries of language you study. At a minimum, you will be required to spend two months in each of the countries the language of which you are studying.

We have exchange agreements with Universities from Paris and Bordeaux to Vienna and Seville, from Florence and Milan to Hamburg and Tallinn. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Modern Language plus another subject

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	351-625
Places 2026	205**
Duration	4 years

** Places for Modern Languages and Modern Language plus another subject. Also see page 80.

Special entry requirements

Leaving Certificate
H4 In selected language or, for beginners, in a language other than English

Advanced GCE (A Level)
Grade C In selected language or, for beginners, in a language other than English

For another subject: see individual subject pages.

Get in touch!

www.tcd.ie/langs-lits-cultures

undergraduate.sllcs@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures

langslitscultures.bsky.social

Joint Honours

You can study a modern language and another subject as a Joint Honours, where both subjects are studied equally or as a Major/Minor, or where you study one subject more than the other for example 60%/40%. Please see table below for the range of subjects available for combination with a modern language. You can consult individual subject and modern language pages for more information about the content.

CAO Code	Subject	Modern Language
TR114	Ancient History and Archaeology	Early Irish, French*, German, Irish*, Russian, Spanish
TR455	History of Art and Architecture	Early Irish, French*, Irish*, Italian, Spanish
TR177	Classical Civilisation	Early Irish, German, Italian, Irish*, Russian, Spanish
TR239	Classical Languages	French*, Italian, German, Russian
TR323	Drama Studies	Early Irish, German, Irish*, Italian, Russian, Spanish
TR208	Economics	French*, German, Irish*, Spanish, Russian
TR277	English Studies	Early Irish, French*, German, Irish*, Russian, Spanish
TR324	Film	Early Irish, French*, Irish*, Italian, Spanish
TR326	Geography	French*, Italian, German, Russian
TR447	History	Early Irish, German, Irish*, Italian, Russian, Spanish
TR588	Linguistics	Early Irish, French*, German, Irish*, Russian, Spanish
TR563	Middle Eastern, Jewish and Islamic Civilisations	Early Irish, French*, Italian, Irish*, Spanish
TR597	Mathematics	Early Irish, Irish*, Italian, Spanish
TR636	Music	Early Irish, French*, German, Irish*, Russian, Spanish
TR639	Philosophy	French*, German, Italian, Russian
TR666	Religion	French*, German, Italian, Russian
TR756	Sociology	Early Irish, German, Irish*, Italian, Russian, Spanish
TR757	Social Policy	French*, Italian, German, Russian

* French and Irish are not available at beginner's level.

What our graduates say

Amy Burgess

The ability to combine two subjects enabled me to explore the multidisciplinary aspects of both subjects. I found that the skills and techniques acquired were often interchangeable. In my final year I was able to combine my two subject choices, English Literature and French, through my dissertation topic: Victor Hugo's *Les Misérables.*

Why Modern Language plus another subject?

A modern language plus another subject allows you to combine an interest in languages with an entirely different academic discipline, and gives you intensive training in both. You will be part of an active and progressive global community of international students based on an iconic Dublin city centre campus, but will also have a life-changing opportunity to study abroad.

Graduate skills and career opportunities

In depth study of languages has never been more relevant.

- Language and intercultural competence are some of the biggest skills gaps in the Irish labour market.
- Our graduates' advanced language and intercultural skills are sought by multinational giants for their Dublin headquarters.
- There is currently an acute shortage of language specialists in the Irish secondary school system.

As Artificial Intelligence (AI) makes it easier for companies and organisations to establish contact with foreign partners, further advancing globalisation, there is an increased need for high-level multilingual staff who can manage international teams, take legal responsibility for translations, and conduct multicultural negotiations. Ever advancing AI may indeed replace a basic command of a foreign language, but fluent critical thinkers are, and will remain, in ever higher demand.

Our graduates have successful track records in securing exciting careers in diverse fields such as fintech, diplomacy and tourism, cultural and creative industries, translation and interpreting, journalism and the media, publishing, marketing and finance, as well as second and third-level teaching or the civil service in Ireland and in the EU.

Many go on to take postgraduate courses in areas such as business or law, for which a languages degree is an excellent background.

Our recent graduates are working in Google, Christian Louboutin, Bord Bia, Enterprise Ireland, Central Bank of Ireland, Deutsche Bank, Embassies of Ireland, European Commission, the Museum of Modern Art in New York, Arthur Cox and Morgan Stanley.

Your degree and what you'll study

Please see the entries for the specific subjects in this prospectus.

In each of your two subjects you will have typically 8-12 contact hours per week. All students complete a Capstone – an independent research project – in their final year.

The pathways available for combining the two subjects are Single Honours, Major with Minor, and Joint Honours. There may also be an opportunity to take a subject up as a New Minor Subject from second year, please see page 26 for further information.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Immersing yourself in the language and culture of another people is not only an enormously fun and formative experience, it is also one of the most valuable ways of achieving fluency and getting to know about the local people, politics, history and culture. The year abroad is likely to prove one of the highlights of your degree.

Single Honours students spend an exciting third year of study abroad (compulsory, except for those studying Irish), while Joint Honours students can choose to spend a year or a semester in their third year in one of our partner universities. At a minimum, you will be required to spend two months in each of the countries the language of which you are studying.

We have exchange agreements with Universities from Paris and Bordeaux to Vienna and Seville, from Florence and Milan to Hamburg and Tallinn. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



Music

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR002	Joint Honours (see below)
CAO Points 2026	448	408-617
Places 2026	25	18
Duration	4 years	4 years

TR002 Music is studied as a Single Honours subject AND Music is studied as a Joint Honours subject with one of the following options:

TR320	Film
TR564	Middle Eastern, Jewish and Islamic Civilisations
TR598	Mathematics
TR629	Philosophy
TR635	Drama Studies
TR636	Modern Language* (Early Irish, French, German, Irish, Russian, Spanish)
TR638	Religion

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/music

music@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

tcd.ie/music-composition



What is Music?

Music is a discipline that stretches back to the ancient world. One of the seven original liberal arts, music maintains a place in the university as a subject of broad and passionate interest to composers, musicologists, performers, technologists, and theorists.

Music: The course for you?

Studying music will allow you to engage with a range of traditions to acquire a profound understanding of how music works in theory and in creative practice. If you are interested in understanding music and its place in society, developing music technology skills, composing, studying music history, or improving your skills as an informed performer, this course could be for you. A music degree will prepare you for a wide range of careers in the creative arts, journalism, music production, arts management, research, and teaching.

Music at Trinity

Performing Arts at Trinity was ranked in the top 100 in the QS World University Rankings by Subject 2026, reflecting the quality of our teaching and learning. Trinity's Music Department is Ireland's oldest and most internationally renowned venue for the study of music. With a distinguished team of academics and practitioners, the department attracts Irish and international students of the highest calibre. Alumni include composer and 2026 Grammy winner, Donnacha Dennehy; Eímear Noone, composer, conductor, producer and the first woman to conduct the orchestra at the Oscars; Amie Doherty, composer for film and TV; Evan Kennedy, artist/music producer; Lisa Murray, singer-songwriter; Derek Bell, harpist in the Chieftains; Niall Doyle, Head of Music at the Arts Council; Deborah Kelleher, Director of the Royal Irish Academy of Music; Kerry Houston, Head of Academic Studies, TU Dublin Conservatoire; Fergus Sheil, artistic director of Irish National Opera; and Eleanor McEvoy, singer-songwriter. A particular strength is the department's commitment to small-group teaching, with some subjects taught in groups of ten students or fewer.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

The employment record for Trinity's graduates in Music is excellent. Recent alumni have established successful careers as composers, music producers (for film, television, radio, or recording companies), performers, conductors, administrators, teachers, and academics in institutions worldwide. Trinity Music students have an outstanding record of obtaining scholarships for further study abroad as well as from the Arts Council of Ireland. Some have used the analytical and intellectual skills that a Music degree offers to build successful careers in medicine, law, financial investment, and public relations.

Your degree and what you'll study

The Single Honours and Joint Honours options provide a thorough grounding in the basic skills of musicianship and academic study.

Students receive extensive training in aural and keyboard skills, learn the history and theory of art music from the medieval period to the present day, and choose modules in jazz, rock, popular, vernacular, and world music. Taught performance modules (such as conducting) allow students to contextualise their practical skills. There are strands in music technology, composition and musicology, and one-on-one research supervision is available for all students taking capstones or dissertations. Final-year students can opt to specialise in a strand by completing a capstone research project.

First year

Subjects include: Pop Music, Music Theory & Techniques, Film Music Fundamentals, Music Technology, Aural & Keyboard Skills, Critical Writing on Music, Creative Instrumentation.

Second year

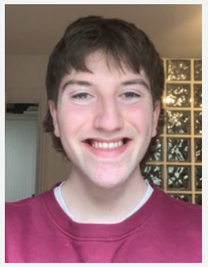
Continuation of subjects from first year, and the beginning of the exploration of Composition, Musicology, or Music Technology. Single Honours students will also select a Trinity Elective or a New Minor Subject.

Third and fourth years

Concentrated study in chosen modules culminating in a substantial research project (or capstone) combined with electives from other strands. Capstone projects include: a portfolio of compositions; a substantial music technology project; a dissertation.

What our students say

Patrick O'Connor



I chose to study Music at Trinity on account of its reputation as one of the best universities in Europe. I enjoy everything about my course, from the people, the modules and to the lecturers. As a student, I really enjoy the autonomy they give to you in terms of both learning and expression. I think my course will offer a wide range of job-opportunities, as the modules we do cover a wide range of topics.

Current electives include: Acoustics For Musicians; Advanced Aural Skills; Advanced Composition; Advanced Counterpoint & Fugue; Advanced Film Music; AI Songwriting; Analysis I & II; Composing Beyond Gender Stereotypes; Cultural Entrepreneurship In Music; Choral Recording; Dissertation; Heavy Metal; Medieval & Renaissance Music; Microtonalities; Music & Climate; Performance Practice; Philosophy Of Music; Preparing & Presenting a Recital; Rock n Roll; Soundtracks for Silent Movies; Spatial Audio & 3D Sound; The Great American Songbook.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Music students can apply to study abroad in European universities with the Erasmus programme (e.g. Royal Holloway University of London) and non-EU universities (University of Toronto, Peking University) via university-wide exchanges. The Department of Music is in the process of forming a partnership with a leading university in Malaysia.

Music students who study abroad find the experience hugely enjoyable, academically and culturally rewarding, and of value to prospective employers. Further information on study abroad can be found at: www.tcd.ie/global/mobility



Music Education

B.Mus.Ed. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR009
CAO Points 2026	657
Places 2026	11
Duration	4 years

Special entry requirements

Applicants who indicate music education as a choice of programme will be invited to sit an entrance test in early Spring. Applicants who pass the entrance test will be called for an interview/audition in March/April. Successful applicants at interview/audition stage will be awarded a score of up to 200 based on their performance in the interview/audition (please note the pass mark for interview/audition stage is 80). For CAO applicants, this score will be added to their CAO points for the purposes of competing for places in the course. For direct applicants, a minimum score of 80 will be required to be eligible for admission to the course.

Students will be required to undergo Garda vetting, see page 223 for further details.

Get in touch!

www.tcd.ie/education/undergraduate/b-mus-ed

BMusEd@tcd.ie

education.tcd

LinkedIn

schoolofedtcd

What our students say

Ivangelina Trendafilova



Being a relatively small course, all the students receive a great amount of individual and group attention, and the school placements give us the opportunity to meet wonderful kids. This course provides me with world-class education for both Music Pedagogy and Vocal Performance, broadening my career opportunities. It also gave me the confidence and ability to continue on to bigger stages and teaching facilities.

What is Music Education?

The Bachelor in Music Education provides for the academic, artistic and professional requirements of those wishing to become music teachers at post-primary level (including Northern Ireland). Not all graduates choose to teach however. Some, on graduation, pursue further study at Masters and doctoral levels in performance, conducting, and composition and quite a few pursue postgraduate courses in the media and in the music business.

The degree is taught in partnership with the Technical University of Dublin Conservatoire of Music and Drama (TU Dublin Conservatoire) and, on alternate years, with the Royal Irish Academy of Music (RIAM). The degree is an integrated course of study designed to equip students with a high standard of performance in their principal instrument (including voice) and a competence in related musical skills, such as conducting, keyboard skills, performance in choral, orchestral and chamber music groups. The course also provides for a solid grounding in harmony, counterpoint, composition, orchestration, analysis, history of music and Irish traditional music.



Music Education: Is this the course for you?

If you love sharing music, already have a competent standard of music performance, and wish to combine these qualities with a teaching career, then this course is ideally suited to you. Whether your interests are primarily academic or practical, your experience of this vast and rich discipline will be greatly advanced. As an academic study, music fosters independence of thought, creativity and critical and analytical skills. This course offers opportunities to perform music, to share music with others via teaching and performing, and to participate in a variety of music ensembles.

Music Education at Trinity

Trinity College Dublin is the only university in Ireland which offers the Bachelor in Music Education degree. Students study both music and education to honours degree level leading to a professional qualification in post-primary teaching which is accredited by the Teaching Council of Ireland. One of the strengths of the Music Education programme at Trinity is the commitment to individual and small group teaching. The facilities in the associated colleges include recital rooms, practice rooms with pianos, music studios, excellent listening equipment, and a substantial lending collection of print and audio resources.

The staff at TU Dublin and RIAM has a wide range of experience in vocal and instrumental music, composition, music technology and musicology. The staff at Trinity's School of Education has a wide range of expertise in all aspects of education including educational research, the psychology of education, philosophy of education, sociology of education, co-teaching and music pedagogy. Students also have access to the largest research library in Ireland.

Graduate skills and career opportunities

Music Education is a professional degree accredited by the Teaching Council of Ireland. Graduates have excellent employment records. Most graduates choose post-primary teaching, many garnering reputations as inspirational music teachers, others choose instrumental teaching both privately and in conservatoires. Graduates also go on to work in areas such as professional development, instrumental and vocal performance, academia, agencies associated with the arts, and in fields such as music therapy and music technology. Many students take postgraduate courses majoring in areas such as music education, musicology, performance, and composition. Occasionally graduates pursue disciplines such as accountancy, law and medicine!

Recent graduates are working in primary, post-primary and third-level teaching posts in Ireland, in countries throughout Europe, the USA, UAE, China and Singapore as well as with international companies such as Google.

Your degree and what you'll study

A basic feature of the programme is personal development in music, supporting the ability to awaken the interest and enthusiasm of pupils. Students are encouraged to engage in ensemble work at a level appropriate to their ability. Opportunities to perform are provided, offering realistic individual goals for all, including the exceptionally gifted. Structured school placement in all aspects of classroom practice both at primary and post-primary levels is provided, as well as instrumental/vocal practice.

In addition to individual instrumental/vocal tuition, there are approximately fifteen hours of lectures per week, comprising music and education.

First year

Music Performance (solo and ensemble); Aural Skills; Compositional Techniques; Music History (Western Art Music, Irish Music, Ethnomusicology); Practice of Music Education; Music Technology for the Classroom; Fundamental Music Pedagogy (conducting, keyboard skills, classroom instrumental skills) and School Placement.

Second year

Music Performance (solo and ensemble); Aural Skills; Compositional Techniques; Music History (Western Art Music, Irish Music, Popular Music); Practice of Music Education; Critical and Sociological; Perspectives in Music Education; Inclusive Education and School Placement.

Third year

Music Performance 3; Aural Skills 3; Advanced Compositional Techniques 1 and Contemporary Music Studies; Educational Philosophy and Theory; Sociology of Education; Music Education 3; School Placement 3.

Fourth year

Advanced Musicianship (aural skills, analysis, conducting); Irish Educational History and Policy; Digital Learning; Psychology of Education; Introduction to Assessments and Examination in Post-Primary School Education, Capstone Project (recital + dissertation/ composition) and School Placement.

Study abroad and internship opportunities

The B. Mus. Ed. has strong links abroad, including active participation in the Erasmus exchange programme with Kodály Institute in Hungary. It allows second year students the option of spending one semester studying abroad. As already mentioned, the School has an excellent record of students going on to study at postgraduate level, in Ireland and abroad, and of graduates obtaining employment in Europe, New Zealand, Middle East and North America. Further information on study abroad can be found at: www.tcd.ie/global/mobility

Religion

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR041	Joint Honours (see below)
CAO Points 2026	399	388-532
Places 2026	14	22
Duration	4 years	4 years

TR041 Religion is studied as a Single Honours subject AND Religion is studied as a Joint Honours subject with one of the following options:

TR117	Ancient History and Archaeology
TR454	History
TR565	Middle Eastern, Jewish and Islamic Civilisations
TR638	Music
TR663	Classical Civilisation
TR664	English Studies
TR665	History of Art and Architecture
TR666	Modern Language* (French, German, Italian, Russian)

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/religion

srundergrad@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie



What is Religion?

Religion shapes cultures, politics and everyday life in ways we often take for granted. It influences values, identities and traditions, and continues to play a vital role in debates about gender, conflict, human rights, ethics and social change. On this course, you will explore religions through their texts, histories and material cultures – from art, architecture and manuscripts to contemporary global issues. You will engage critically with questions of religion and modernity, political religion, violence, ethics and pluralism, while developing new ways of thinking and the skills to analyse how humans make sense of the world around us.

Religion: The course for you?

This course offers a broad and dynamic approach to religions and worldviews. You will explore major religious traditions, from Judaism, Christianity and Islam to religions of Asia, as well as new religious and secular movements. Alongside this, you will engage with theology as a living and evolving field, examining historical traditions and contemporary debates around liberation, justice, gender, postcolonial thought, interreligious dialogue and ecology.

Religion at Trinity

This unique degree combines Theology, philosophical and theological Ethics and Biblical Studies and the Study of Religion in a way no other programme in Ireland does. At Trinity, you will study with internationally recognised experts while exploring religion in the media, through history, ethics, politics, culture and philosophy. You will examine how religious traditions have shaped societies in the past and how they continue to influence the world today.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

Graduates from our School have gone on to a wide range of careers, including education, law, public policy and government, NGOs and international development, human rights advocacy, journalism and media, publishing, the creative arts, the civil service, heritage and cultural sectors, as well as postgraduate study and research in Ireland and abroad. The degree provides you with both a broad overview of knowledge and skills needed in the job market – and the opportunity to specialise and pursue an academic career.

Your degree and what you'll study

First year

In your first year of study, twelve modules help to immerse you in this field of scholarship. The Hebrew Bible, and the New Testament are introduced in their historical contexts. You will study Judaism, Islam, the religions of the ancient Mediterranean world, and religious diversity in Asian contexts. You will be introduced to ethics, philosophy and the study of religion, as well as theology through an engagement with some of their major thinkers, texts and methods. Before moving into your second year, you will be invited to consider the direction that you would like to pursue in your studies over the coming years in each specialism of the course.

Second and third years

Throughout these years, your modules offer an increasingly focused and state-of-the art engagement in your chosen field. Different genres of literature and historical reconstruction are addressed in biblical studies. Theology looks both to the emergence and reception of classical doctrines, as well as to topical issues of religion and science, and theology and social justice. The field of ethics is explored through issues of gender and human rights, bioethics, technology, environment and war and peace. There is an opportunity to study the Qur'an within Islamic and Late Antiquity contexts, and explore the message and heritage of the prophet Muhammad. During these years it is also possible for you to study Hebrew or Greek.

Fourth year

The major accomplishment of your final year is your Capstone individual research project. This is an important achievement of supervised and self-directed research and writing. In addition to the Capstone research project, final year modules offer you the opportunity to engage with current issues of research activity within the school. These areas currently include: religion, war and peace; multiple modernities; theologies of church and eucharist; the study of ritual; queer theological ethics; religion and the arts; Islamic perceptions of gender.

The range of assessment strategies reflects the goal of enhancing student education through diversity and quality of experience. Some modules are assessed by end-of-semester exams combined with summative essays; others rely exclusively on essays; others require the creation of a portfolio of short assignments; others include in-class tests.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Religion is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad and internship opportunities

Students in the School of Religion, Theology, and Peace Studies may avail of opportunities to study abroad. Further information on study abroad can be found at: www.tcd.ie/global/mobility

What our graduates say

Orla Eady



I chose Trinity as it offered modules in the Study of Religion and World Religions, which were my main areas of interest. I was also drawn to modules in Theology and Biblical studies, which proved to be very enriching. I loved the philosophical and ethical issues we addressed. I also had the opportunity to take up a language in my second year – I chose Arabic. The lecturers are amazing, and as this is a small course, the department makes each student feel very welcome.



Russian

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	367-601
Places 2026	4
Duration	4 years

Russian is studied as a Joint Honours subject with one of the following options:

TR087	Business^
TR114	Ancient History and Archaeology
TR177	Classical Civilisation
TR208	Economics
TR239	Classical Languages
TR277	English Studies
TR323	Drama Studies
TR326	Geography
TR447	History
TR588	Linguistics
TR636	Music
TR639	Philosophy
TR666	Religion
TR670/TR671/TR672	Modern Language* (Early Irish, French, Irish, Italian, Spanish)
TR756	Sociology
TR757	Social Policy

* See pages 80 and 82 for language options and requirements

^ See page 96 for Business

Special entry requirements

Leaving Certificate

H4 In Russian or, for beginners, in a language other than English

Advanced GCE (A Level)

Grade C In Russian or, for beginners, in a language other than English

Get in touch!

www.tcd.ie/russian

undergraduate.sllcs@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures

What our students say

Agnese Kvalberga



I enjoy the mix of business theory and language studies. Progressing in both of these areas at the same time will lead me to a career in international business. There are also students with many different backgrounds, cultures, traditions and interests at Trinity, therefore I can hear a lot of different opinions and enjoy college life!

Why study Russian?

- Russian is the first language of nearly 150 million people; it is spoken by more than 260 million people around the world. Russia is a major player in modern geopolitics, with ties to Europe, Asia and beyond.
- Russian writers, musicians and artists have made a considerable contribution to European culture; Russian history has contributed to shaping Europe as we know it today.
- Exploring Russia's past and present helps understand the interaction between Europe's eastern and western traditions and the origins of recent geopolitical challenges.
- In the Department of Russian and Slavonic Studies we give students a considerable amount of individual attention and support. Our students are able to tailor the programme to develop their interests and skills.
- You will find the Russian programme exciting and rewarding if you enjoy language study, are interested in unfamiliar cultures and histories, have a sense of adventure and are not afraid of a challenge.

Russian at Trinity

- You will study Russian language from beginner level or continue your advanced level in a small group setting.
- You will explore and engage with cultural, literary, social and political diversity in Russia and Eastern Europe.
- You will have a life-changing opportunity to study abroad.
- You will develop linguistic skills and intercultural competencies for a competitive advantage in the job market.

Serious study of languages has never been more relevant. As Artificial Intelligence (AI) makes it easier for companies and organisations to establish contact with foreign partners, further advancing globalisation, there is an increased need for high-level multilingual staff who can manage international teams, take legal responsibility for translations, and conduct multicultural negotiations. Ever advancing AI may indeed replace a basic command of a foreign language but highly fluent critical thinkers are, and will remain, in ever higher demand.

Graduate skills and career opportunities

Career paths followed by recent graduates are often ones where Russian-language competence is directly relevant. These include the arts and media; education; business, finance; IT/ Telecommunications; tourism; law; and civil and public service.

Our recent graduates have pursued careers in many different fields: filmmaker, interpreter, political correspondent, e-commerce marketing specialist, human rights monitor, Department of Justice, Department of Foreign Affairs, Accenture, Bord Bia, Enterprise Ireland, Colliers International, PwC, Reuters, Irish Distillers to name a few. Some graduates also opt to pursue further postgraduate study in Ireland or abroad.



The intercultural communication competencies with regional expertise in Eastern Europe, analytical and critical thinking skills you will gain with your degree in Russian is a very attractive combination for prospective employers. It will give you a competitive advantage in the job market even for career paths where Russian may not be directly involved in your day-to-day work.

Your degree and what you'll study

Most students start Russian as complete beginners, and take an intensive first-year language course. Special provisions are made for students with prior knowledge of Russian (native, near-native speakers, those who have passed Russian in the Leaving Certificate or have taken another entrance qualification in Russian).

In addition to language study, you will take modules covering aspects of Russian and East European literature, history and culture, society and politics. In later years, you will also have the option to study a second Slavonic language (Polish, Bulgarian or Croatian).

Pathways

At entry, Russian must be combined with one other subject. In later years, you will be able to select additional subjects and electives. The pathways available for study are Single Honours, Major with Minor and Joint Honours in Russian Please see page 26 for further information.

First and second years

In the first and second years, there are approximately ten hours of classes per week. Classes cover three main areas:

- Russian language: you will develop fluency in reading, writing, speaking and listening, and build the foundation for studying abroad.
- Central, East European and Russian area studies. First you will explore the geopolitical space of Central and Eastern Europe, and in the second year you will focus exclusively on Russia, it's contemporary society, politics and culture.
- Russian cultural and literary studies: you will be introduced to central figures and major topics in Russian literary and cultural history. You will progress from reading literary texts mainly in translation to tackling key works by Russian writers.

Third and fourth years

You will combine advanced language study and a wide range of module choices, allowing you to choose options that reflect your own interests. Options include more specialised study of Russian literature and culture, history of Russia and the Soviet Union, Russian society and politics, and a second Slavonic language (Bulgarian, Croatian or Polish). In the final year, you will also undertake a Capstone project on a topic of your own choice.

At all levels, you will be assessed by a combination of continuous assessment and exams. We use a mix of traditional and innovative continuous assessment methods: essays, project work, presentations, book reviews and dossiers, podcast creation. Final year students also write a Capstone project.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

A year or semester studying abroad is one of the highlights of a student's Trinity experience. Single Honours students have a compulsory third year of study abroad and other students are encouraged to spend one semester in their third year in our partner university in Estonia.

We currently have an exchange agreement with Tallinn University, School of Humanities. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility

Spanish

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	330-625
Places 2026	17
Duration	4 years

Spanish is studied as a Joint Honours subject with one of the following options:

TR090	Business^
TR114	Ancient History and Archaeology
TR177	Classical Civilisation
TR208	Economics
TR277	English Studies
TR323	Drama Studies
TR324	Film
TR447	History
TR455	History of Art and Architecture
TR563	Middle Eastern, Jewish and Islamic Civilisations
TR588	Linguistics
TR597	Mathematics
TR636	Music
TR668/TR670/TR672	Modern Language* (French, German, Italian, Russian)
TR756	Sociology

* See page 82 for language options and requirements

^ See page 96 for Business

Special entry requirements

Leaving Certificate

H4 In Spanish or, for beginners, in a language other than English

Advanced GCE (A Level)

Grade C In Spanish or, for beginners, in a language other than English

Get in touch!

www.tcd.ie/hispanic_studies/undergraduate

undergraduate.sllcs@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.instagram.com/tcdlangslitscultures

langslitscultures.bsky.social



Why study Spanish?

Spanish is the native language of over 500 million people across Spain and central and southern America and the Caribbean, as well as parts of Africa and the US, and is an exciting and growing area of study. It is second only to English in the number of countries in which it is officially spoken. It is an official language in the European Union, the African Union, and the United Nations.

Whether a beginner or non-beginner in Spanish, you will very quickly feel a valued member of the Trinity Department of Hispanic Studies, one with a rich history that goes back to 1776. You will be taught by native speakers and leading experts in Spanish and Latin American studies who will help you to discover or deepen your interest in the Spanish-speaking world, giving you the opportunity to study a variety of language, literature, and cultural modules, while helping you to develop your language skills and intellectual abilities. Our students consistently attain high levels of linguistic and intercultural competence and advanced research skills. You can be confident that a degree in Spanish will provide a lifetime of personal and professional opportunities.

Spanish at Trinity

- Study Spanish language from beginner level or continue your advanced level in a small group setting, taught by experienced native speakers.
- Learn about the fascinating and varied cultures of Spanish-speaking countries, their history, literature, and cinema.
- Experience a life-changing opportunity to study abroad.
- Develop linguistic abilities and intercultural competencies for a competitive advantage in the job market.

Graduate skills and career opportunities

In-depth study of languages has never been more relevant. While Artificial Intelligence (AI) has made significant strides in machine translation and communication, there is an ever-growing demand for highly fluent, multi-lingual and critical-thinking individuals who can effectively navigate multicultural environments and engage in complex international negotiations.

Independent thinking and critical analysis skills, linguistic abilities, intercultural communication competencies, and advanced research and presentation skills are just a few of the core competencies which a degree in Spanish will help you develop and expand.

Graduates follow a wide range of careers all over the world. While some build directly on a specialised knowledge of subjects studied, more commonly it is the general intellectual and personal skills developed which prove to be of most obvious value to employers.

Your degree will open many career opportunities in education, journalism, the diplomatic service, business administration, banking, publishing, interpreting, translation, advertising, public relations, digital communication, and visual media. Recent graduates have started careers in Google, Oracle, Telefónica, Ryanair, Central Bank of Ireland, Gerson Lehrman Group, NGOs, and the European Union. Many graduates have also pursued postgraduate degrees in Hispanic Studies and related fields.

Your degree and what you'll study

At entry, Spanish must be combined with one other subject. In later years, you will be able to select additional subjects and electives.

Spanish at Trinity is taught by a variety of methods to equip you with a comprehensive range of language skills. The Department offers intensive language teaching (five hours a week) for beginners.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year. Please see page 26 for further information.

First and second years

In the first two years, the course covers three main areas:

- Language: you will select beginners or advanced level and study grammar, text analysis, and intensive practice in communication skills (speaking, listening, reading, and writing). You will have the option to add Beginner's Portuguese in second year also.
- Iberoamerican Cultures: an introduction to the history and cultural productions of the Iberoamerican world.
- Literature and cinema: close study of a range of Spanish and Latin American literary texts and films.

Third and fourth years

- You will continue with language study, taking advanced classes that will consolidate your knowledge of grammar and syntax and provide practice in communication skills. You will also be able to deepen your knowledge of Hispanic cultures through the specialist study of literature, theatre, and film.
- You will work more independently and with significant freedom of choice. As well as studying Spanish language, you will choose other modules specialising in topics as diverse as Medieval and Golden Age Spanish Literature; Cuban theatre; Galician film and Mexican Indigenous literature. You will also have the opportunity to conduct independent research as part of your final year project known as a Capstone project.

At all levels, you will be assessed by a combination of exams, essays, and continuous assessment. Language modules are usually assessed by written and oral examinations and class tests.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

What our graduates say

Leigha Plunkett



I chose to study at Trinity because it was the only university in Ireland offering the unique opportunity to pursue both of my passions – Spanish and Drama – as a joint honours degree. Being able to express myself both creatively and academically in both courses significantly shaped and impacted my current pursuits. Exploring a diverse range of topics helped me find my specialised interest.

Study abroad

A year or semester studying abroad is one of the highlights of a student's Trinity experience. Immersing yourself in the language and culture is also one of the most valuable ways of achieving fluency and deepening your knowledge of the politics, history, and culture of the country.

Joint Honours students are encouraged to spend a year or a semester in their third year at one of our partner universities. We currently have exchange agreements with the Universities of Granada, León, Salamanca, Seville, Oviedo, Almería, Santiago de Compostela and Barcelona, among others. For more information on study abroad destinations and requirements visit: www.tcd.ie/global/mobility



Trinity College Dublin and Columbia University Dual Degree Programme

Two Honours Bachelor Degrees (NFQ Level 8)

Degrees awarded by Trinity College Dublin, the University of Dublin and Columbia University

Course Codes

TR060	Biological and Biomedical Sciences (Neuroscience)
TR021	Classics, Ancient History and Archaeology
TR023	English Studies
TR024	European Studies
TR042	Film
TR062	Geography and Geoscience (Geoscience)
TR003	History
TR043	History of Art and Architecture
TR031	Mathematics
TR040	Middle Eastern and European Languages and Cultures
TR005	Philosophy
TR041	Religion

Get in touch!

www.tcd.gs.columbia.edu

columbiadualba@tcd.ie

What is the Dual Degree Programme?

The Dual Degree Programme between Trinity College Dublin and Columbia University offers students a unique opportunity to earn two degrees while spending years one and two at Trinity College Dublin and years three and four at Columbia University in New York.

The Dual Degree: The course for you?

This course is for those interested in expanding their experience to gain a truly international education. Students in the Dual Degree Programme graduate with two degrees, one from Trinity and one from Columbia. After the first two years in Trinity, students then spend a further two years at Columbia University in New York, where they fulfil the requirements for one of the approved majors while also completing Columbia's core curriculum.

Your degree and what you'll study

Biological and Biomedical Sciences (Neuroscience)

At Trinity students take courses in integrative neuroscience, psychology, mathematics and statistics as well as study core concepts fundamental to biological systems. Biology topics include cell biology, genetics and evolutionary biology, molecular biology, biochemistry, metabolism, microbiology, physiology, neurobiology, ecosystems and environmental biology. Students expand their knowledge in social sciences, history and philosophy of science, and foreign languages. At Columbia, students undertake further study in neuroscience and behaviour.

Classics, Ancient History and Archaeology

At Trinity students are introduced to the study of Greek and Roman literature, history, art and architecture through broad-based survey and skills modules, and undertake modules in Greek and/or Latin. In the second year, students choose more specialised historical, archaeological, and literary/cultural modules. Flexible pathways enable students to pursue their own interests. At Columbia students choose one of five tracks within the Classics major; Classical Languages and Literatures, Greek, Latin, Classical and Ancient Civilisations or Classical Reception and the Classical Tradition

English Studies

At Trinity students take all English Studies core modules and open/elective modules as required. At Columbia, students continue to follow a major in English. Students continue to develop their skills and deepen their engagement with the core discipline, while also undertaking classes across humanities subjects.

European Studies

At Trinity, alongside modules in the social sciences, modern European history, and the history of Ideas, students choose two languages from French, German, Italian, Irish, Polish, Russian, and Spanish. French and Irish are not offered at a beginner level; no student may study more than one language as a beginner. At Columbia, students choose one of eight majors: History; Political Science; Hispanic Studies; Hispanic Studies with Specialisation; French; German Literature and Cultural History; Italian; or Slavic Studies.

Film

At Trinity students undertake foundational modules in film history and theory, including the history of Hollywood, trends in European and Non-Western cinema, screenwriting and film production, editing, and documentary making. Students are encouraged to engage creatively with the course and express themselves through podcasts, blogs, class debates, and digital portfolios in addition to conventional essays. At Columbia, students major in Film and Media Studies.



Geography and Geoscience (Geoscience)

At Trinity students acquire a broad grounding in geology, physical geography, and human-environment interactions via classroom, laboratory, online, and field-based teaching. Students learn about issues such as climate change, natural hazards, energy, sustainability, and natural resources whilst studying the origins and development of our planet and the processes shaping its environments. In addition, students will expand their knowledge in the social sciences and a language. At Columbia, students will major in Earth Science

History

At Trinity students are introduced to advanced historical study through modules that focus on periods ranging from the medieval to the contemporary. History is studied alongside other disciplines, including the social sciences and languages. Columbia's comprehensive curriculum in years three and four complements students' time in Dublin, covering most areas of the world and most periods of history.

History of Art and Architecture

At Trinity students are introduced to a broad range of artworks and buildings from Ancient Greece to the present day, and the critical and methodological frameworks of the discipline. Students choose one of three majors at Columbia: Art History; Art History and Visual Arts; Architecture, History, and Theory; and can take modules that cover global art across most periods of history.

Middle Eastern and European Languages and Cultures

At Trinity students are introduced to the cultures and societies of the Middle East through the study of history, politics, literature and religion from ancient times to the present alongside courses on European culture and history. In year one students take a European language, from French, Spanish, German, Italian, Russian, or Polish, and in year two, they study a Middle Eastern language from Arabic, Hebrew or Turkish. At Columbia, students can major in history; religion; political science; or Middle Eastern, South Asian, and African studies.

Mathematics

At Trinity students take courses in algebra, analysis, mechanics, computation and statistics. Students will expand their knowledge in social sciences, and foreign languages. At Columbia, students undertake further study in the field of Mathematics and can major in Mathematics, Applied Mathematics, Computer Science-Mathematics, Mathematics-Statistics or Economics-Mathematics.

Religion

At Trinity students will undertake a programme designed to facilitate a broad-based study of Religion structured around four pillars: The Study of Religion; Religions in Antiquity and Biblical Studies; Ethics and the Politics of Religion; and Christian Theology. Students can study Islamic, Buddhist, Jewish, and Christian sources, as well as examine the place of religion in the world today. Students can choose one of two majors at Columbia: Religion or Philosophy.

Philosophy

At Trinity students will receive a thorough grounding in the history of Western philosophy as well as engaging with philosophical problems such as free will, the nature of morality, and the existence of God. From the beginning, students will take small seminars on current topics of philosophical research. At Columbia, students will have the opportunity to choose advanced seminars on a wide range of philosophical topics to suit their interests.

Application process and requirements

Applicants to the Dual Degree Programme must apply by 2nd January 2027 for September 2027 entry, through the Dual Degree Programme specific application portal. The admissions process includes a review of the applicant's academic history, letters of recommendation, an essay, and an interview conducted in English. Standardised test scores (SAT/ACT) can be submitted but are not required for entry. Applications are reviewed by a joint committee with representatives from both Institutions. Applicants from the EU, EEA, Switzerland or UK to the Dual Degree Programme must also apply to and receive an offer from their chosen programme at Trinity through the Central Applications Office (CAO).

Business (Joint Honours)

B.A. (Moderatorship) Honours Bachelor Degree (NFQ Level 8) for Computer Science and Business

LL.B./B.A. Honours Bachelor Degree (NFQ Level 8) for Law and Business

Course Code	Joint Honours (see below)
CAO Points 2026	531- 601
Places 2026	58
Duration	4 years

Business is studied as a Joint Honours subject with one of the following options:

TR188 Computer Science
TR580 Law

Special Entry Requirements
For Business and Law / Computer Science

Leaving Certificate	H4/O2	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics
GCSE	Grade A	Mathematics
International Baccalaureate	HL5/SL7	Mathematics

Get in touch!

Trinity Joint Honours:
joint.honours@tcd.ie

Business School:
undergraduate.business@tcd.ie

Computer Sciences:
computerscience-business@scss.tcd.ie

Law School:
law.school@tcd.ie

What our students say
Aoibhin Murdoch

Studying for a joint honours degree ensures I never get bored of the coursework because it is always so varied, and also gives me great career options in both the business and law fields. The small size of my course has allowed me to make friends fast that have made my studies in Trinity very enjoyable!



What is Business (Joint Honours)?

The business aspects of this degree will result in a graduate with the knowledge and skills necessary to work in, understand, and critically evaluate practices within markets, organisations and business management. The study of Business is the study of the integration of a range of fundamental practices of business including finance, marketing, leadership, strategy, accounting, corporate social responsibility, business ethics, and broad management skills designed to explore and enhance our understanding of how companies and industries operate and flourish.

Business: The course for you?

You will enjoy this course if you have a core interest in business but would also like to develop and engage with either computer science or law. The business aspect will give you a fundamental grounding in the ecological and social aspects of business in the 21st century in the first year, from which different strands of sustainability are developed in subsequent years

Business and Computer Science (Joint Honours) at Trinity

If you are thinking of Business and Computer Science then you will like to focus on problem solving, using logical and mathematical skills and you will also engage with management and business subjects that will help you action these in the commercial world. Computer Science at Trinity is challenging and exciting, with a focus on innovation and cutting-edge technology. To get the best from the course you need to be interested in developing clear logical ideas about situations and about how to develop algorithms for computers to deal with these situations. You should be comfortable using mathematical techniques to solve problems. If you are knowledgeable about computers already, to the extent of building them or writing programs for them, so much the better – but bear in mind, no prior knowledge of computer science is assumed.

If you are thinking of Business and Law then you would like to gain an in-depth understanding in the disciplines of law and business and develop a critical understanding of both the legal framework of business activity and the economic and commercial context in which law operates.

Business and Law (Joint Honours) at Trinity

You will have the opportunity to focus on the many areas of overlapping interest between the two disciplines. These include the structure of companies and other forms of business organisation; competition law and regulation of markets; consumer law; labour law; finance and financial markets; taxation; the protection of intellectual property and international perspectives on law and business. This course is aimed at individuals seeking a career defined by the application of legal principles and management practices. The programme will provide you with a firm grounding in law along with strong management skills, enabling students to choose from a wide range of career opportunities or further study.

Graduate skills and career opportunities

Students taking this Business (Joint Honours) programme are prepared for challenging careers in business and computer science/law, as well as positioning them for postgraduate study and research in any of these fields. Both government and industry have identified a need for more graduates with these unique combination of these skills, and the business programmes in Trinity offer a unique grounding in ecological, social and governance that are now indispensable to management in the 21st century. Graduates of this programme are employed in a variety of roles for multinationals, such as Google, LinkedIn, Twitter, and by consultancy and accountancy firms, such as Ernst & Young, Accenture, MRBI, PwC, and KPMG, within the public sector and for small and medium sized businesses. The entrepreneurial route is also popular and encouraged and many students have started their own business and won entrepreneurship awards as undergraduates while others have done so as graduates. Other students have pursued Masters and Ph.D. studies in business and computer science or law disciplines.

Your degree and what you'll study

From a business perspective we provide critical engagement with the various business disciplines spanning four main focuses which progress over the four years of study.

- Immerse yourself in the contexts and fundamentals of business within the natural resources and limits of the planet
- Broaden your business knowledge
- Develop practical experience and international exposure
- Deepen your expertise

The Joint Honours degree is a four-year programme in which we provide critical engagement with the various business disciplines spanning and progresses over the four years of study. In order to obtain an adequate grounding in each discipline, students will be required to complete certain mandatory modules, largely taught in the first two years. Third and fourth years will allow students to choose from two/three streams depending on their interests and pathways There is a minimum and maximum requirement in each discipline depending on the chosen pathway.

First and second years

In first year, students study introductory topics in Business and typically take all or some of the following business topics depending on the programme. The core subject areas such as Education for Sustainable Development, Management Theory, and Entrepreneurship.

In the second year, students in Business have the opportunity to study subjects in greater depth. For example, the Business subjects studied could be in Marketing, Accounting, Finance, Managing Climate Change, Sustainable Finance, Operations Management, Creative Thinking, Innovation and Entrepreneurial Action, Organisational Behaviour.

Third and fourth years

In third year, students again take a combination of topic areas choosing form a larger selection of Business subjects which could include: Human Resource Management, Contemporary Marketing Management, Consumer Behaviour, Financial Accounting, Management Accounting for Business Decisions, Business in Society, Innovation, Introduction to Fixed Income, Securities and Alternative Investments, Entrepreneurship and Business Modelling, Corporate Finance and Equity Valuation, Services, Management, Digital Technology in Operations, Organisation Theory and Organisational Analysis, Investments, Social Entrepreneurship.

In the fourth year, students study a range of topics in even greater depth and within business could include the following subjects: Designing Social Innovations, Delivering Social Impact, Strategic Management Theory and Practice, International Business & the Global Economy, Exploring Organisational Experiences, Financial Reporting and Analysis, Derivatives, Advances in Marketing Theory and Practice, Digital Marketing, Managing People and Leading Change, Operations Strategy and Improvements, International Finance.

Most modules involve a combination of continuous assessment, essays, projects, presentations, open and closed book examinations focus on self-directed and experiential learning. There is a core focus on ecological limits and social foundations to business in the 21st century and students will be equipped to understand and act at a system-level to effect widescale change.

Study abroad

In third year students may have the opportunity to apply to study abroad for the full or half year with one of Trinity Business School's partner universities. If accepted this provides students with the ability to experience a unique academic, cultural opportunity and an exceptional personal experience. Please consult the following link for further information: www.tcd.ie/business/programmes/undergraduate/study-abroad



Global and Sustainable Business

B.B.S. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR080
CAO Points 2026	601
Places 2026	40
Duration	4 years

Special entry requirements

Leaving Certificate	H4/O2	Mathematics
GCSE	Grade A/8	Mathematics
International Baccalaureate	HL5/SL7	Mathematics

Get in touch!

Course Director: Dr Norah Campbell

norah.campbell@tcd.ie

www.tcd.ie/business/programmes/undergraduate

undergraduate.business@tcd.ie

TrinityBusinessSchool

@tcdbusinessschool

TrinityBusinessSchool

What is Business?

The study of business requires a broad understanding of how human beings apply their skills, networks, knowledge and creativity to problems and opportunities in the world around them; and how they shape that world through their efforts to compete and collaborate over time.

Global and Sustainable Business: The course for you?

Studying business opens up a huge range of opportunities: the subject can appeal to people who want to change the world as much as those who want to make a profit. Society is made up of a complex tapestry of organisations and if you are interested in exploring how organisations work and where you fit in, this is the course for you.

Global and Sustainable Business at Trinity

The Global and Sustainable Business degree is a unique programme, designed for students who wish to focus on business from the very beginning of their degree. The degree is both innovative and practical with a strong focus on experiential learning. Trinity Business School places an emphasis on blended learning, where academic excellence meets industry experience with a keen focus on how business operates within the global economy.

During the programme, students will have the opportunity to develop foreign language proficiency, work as an intern with a firm or non-profit organisation, live and study in another country and carry out a research project. There is a key focus on an interdisciplinary perspective on ecological limits and social foundations which will shape the systems of business in the century to come and students will take this perspective from their first year.

Graduate skills and career opportunities

Trinity Business School graduates pursue careers across a range of business, government, technology, innovation and social ventures. Banking, finance, accountancy, consulting and marketing jobs top the list of first jobs after graduation and 98% of our students enter employment or further study after graduating. Trinity is known for not only preparing you for your first job, but for future career prospects and promotion as well. Our graduates go on to become leaders in their fields and help to nurture and support the global network of Trinity business graduates throughout their careers.

In addition to positioning students for a broad range of careers, the Global and Sustainable Business programme is designed to facilitate students' entry into graduate courses in business and other related Masters programmes. Having undertaken a significant project of independent study in a business area of their choice, students are well-positioned to apply for postgraduate research study in Trinity as well as other highly regarded research institutions with a high rate of application success.

Your degree and what you'll study

From the first year, students will gain an understanding of the historic development of business, the evolution of organisation and management, the ecological embeddedness of organisations together with the business-related social science and quantitative disciplines that underpin them. During the course, students can avail of specialised courses in a number of core areas of business, including marketing, finance, strategic management, social enterprise and entrepreneurship.

The programme will require that students choose at least one area of business study to pursue in depth – taking advanced subject area modules and undertaking independent research guided by an academic and/or qualified practitioner to produce a significant outcome that gives them a unique selling point in the next stage of their career.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Accounting exemptions

Depending on module choices, Global and Sustainable Business undergraduate students can receive full CAP 1 exemptions from Chartered Accountants Ireland (ACA). Students can also receive a range of exemptions from the Association of Chartered Certified Accountants (ACCA) "Fundamentals" exams, again dependent on their subject choices. Both the ACA and the ACCA are internationally recognised. For more information, visit the following links:
www.charteredaccountants.ie
www.accaglobal.com/ie

First and second years

In the first year, all students will study the fundamentals of ecological limits and social foundations as a context for all management, as well as economics, quantitative methods, ethics, information systems and well-being and how they can be applied in a business context. Students may also choose to take optional modules from the fields of law or modern European languages.

In second year, students are introduced to the core skills and theories in business management and take modules in Climate Change, Organisational Behaviour, Marketing, Accounting, Finance, Operations Management, Innovation, Business Ethics, as well as personal and professional development.

Students will also choose from a range of optional modules and Trinity Electives.

Third and fourth years

In third year students may choose from a wide range of modules, including Marketing, Consumer Behaviour, Natural Capital Accounting, Financial Management, Taxation, Corporate Finance, Social Entrepreneurship and Innovation.

In fourth year, all students will complete a Capstone project that involves independent research as the core learning activity. Other module choices include Intercultural Management, International Business and the Global Economy, Financial Reporting and Analysis, Audit and Assurance, Managing New Product Development, Digital Marketing, Social Innovation and Social Impact, Company and Business Law and Global Supply Chain Management.

What our students say

Ruth Ryder



What I enjoy most about my course is the variety of modules: each one is unique and covers areas I'm interested in, which makes them very engaging. On top of that, I have made friends that make the course very enjoyable. The internships and Erasmus opportunities are helping me gain practical experience and a global perspective.

The Internship option in the third year gives students the opportunity to undertake an internship during the summer months in exchange for course credit. Students are required to work for a minimum of 6 weeks and may choose to work up to three months. Students may choose to take on a corporate internship, build their own startup, create a social enterprise or even construct a project for a Trinity-recognised society. The Business School provides dedicated resources to fully support students through this process and to allow them to grow and build on their experiences.

Study abroad

Our exchange programmes are highly successful and are an extremely popular choice for Global and Sustainable Business students. Participating students find they are hugely rewarded both academically and culturally and highly valued by prospective employers.

In third year, students have the opportunity to apply to study abroad in a prestigious European university with the EU-funded Erasmus programme. European partner universities include Grenoble School of Management, Universidad Carlos III Madrid; the University of Mannheim in Germany, Università Commerciale Luigi Bocconi, Italy, Uppsala University in Sweden and Rotterdam School of Management in the Netherlands. In addition to exchange programmes in Europe, students can apply to study at one of Trinity's partner universities in Japan, America, Asia, Australia or New Zealand. Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/business/programmes/undergraduate/study-abroad



Business, Economics and Social Studies (BESS)

B.A. (Mod.) in Economics and Social Studies Honours Bachelor Degree (NFQ Level 8)

Or B.B.S. in Business Studies Honours Bachelor Degree (NFQ Level 8)

Course Code	TR081
CAO Points 2026	565
Places 2026	236
Duration	4 years

Special entry requirements

Leaving Certificate	H4/O2	Mathematics
GCSE	Grade A/8	Mathematics
International Baccalaureate	HL5/SL7	Mathematics

Get in touch!

www.tcd.ie/bess

bess@tcd.ie

What is Business, Economics and Social Studies (BESS)?

BESS is a uniquely flexible degree programme offering you different degree options across the disciplines of Business, Economics, Political Science and Sociology. It provides students with a broad education and you specialise and graduate with a Single Honours or Joint Honours degree with another subject, or a Major with a Minor. It also offers a high level of flexibility in two very important ways: from the second year onwards students are allowed to (a) choose the specific degree they wish to take and, (b) choose individual modules within their chosen degree path. Students, therefore, have an opportunity to adjust their study programmes in accordance with their academic results, interests, aptitudes and emerging career aspirations.

BESS: The course for you?

The disciplines of Business, Economics, Political Science and Sociology all examine the world around us, analysing how it works and asking the big questions.

Where they differ is in the things they look at and the way they examine them. In your first year as a BESS student, you will be introduced to each discipline's unique but complementary approach to studying the complex world that we live in. From the second year onwards, the flexible programme structure allows you to choose the disciplines that appeal to you, along with the specific topics that interest you, through a wide range of modules within each discipline. Graduates invariably tell us that it is this broad, flexible approach that allowed them to build the knowledge and insights that they rely on progressively as they advance to more senior positions in their careers.

BESS at Trinity

BESS is a uniquely flexible degree programme offering you different degree options across the disciplines of Business, Economics, Political Science and Sociology:

Business

Top international professors and leading business people engage with the students, challenge them and guide them into top roles within the business world. Past students are now leaders in the world of business, government, entertainment, technology, innovation and non-profit businesses.

Economics

Many of the economic problems which dominate the headlines are explored within this discipline. Economics blends together theory, data and statistical techniques to help understand economic problems and to make policy recommendations.

Political Science

Politics affects us all in our daily lives. Should government tax the rich for greater equality? Should the amount of money the EU spends on agriculture be cut? Questions such as these, along with analysis of political systems and how democracy works, are at the heart of the study of politics.

Sociology

Sociology is the study of social change and the consequences of human behaviour. When you study Sociology you will get the opportunity to analyse people and societies, exploring areas as diverse as migration, race and gender, conflict studies, digitalisation, identities and employment studies.

Graduate skills and career opportunities

From a career perspective BESS is an extremely flexible and practical degree programme. Graduates are also highly sought after by employers in a range of fields, such as finance and banking, politics, research, management consulting, teaching, public service and journalism. Graduates have gone on to successful and rewarding careers in varied roles around the globe.

The following are just a few examples of the organisations that have recruited BESS graduates: Accenture, Alcatel, Cisco, Barclay's Bank, Commission for Energy Regulation, Enterprise Ireland, Google, KPMG, Microsoft, Morgan Stanley, Tesco, Topshop, Channel 4 and Atlantic Philanthropies.

Your degree and what you'll study

First and second years

In the first year you will take all four subjects: Business, Economics, Political Science and Sociology.

In second year you can choose to continue with one, two or even three subjects and could, for example, take modules ranging from Intermediate Economics to International Politics, to an Introduction to Social Theory and modules from a list of available Trinity Electives or complementary/open modules.

Third and fourth years

In third year, you choose your degree pathway and pursue either two or one of the four subjects, and if applicable, choose complementary open modules.

In the fourth year you may choose to take one or two subject and can exit with a Single Honours, Major with Minor or Joint Honours award. All students will complete a Capstone project in their final year. Third and fourth year enter your degree at 30% to 70% respectively.

Choosing modules for a Single Honours degree option

In second year, Single Honours students, as well as taking modules from their preferred discipline, also select modules from one or more of the other three disciplines. In third and fourth years, students take the majority of their modules from their chosen discipline but, in keeping with the BESS philosophy of flexibility, there is significant scope to choose modules which appeal most from the range of available modules.

Choosing modules for the Joint Honours and Major with Minor degree options

Throughout third and fourth year, Joint Honours students take approximately half of their modules from each of the two disciplines. Major with Minor students have more modules in their major discipline throughout third and fourth year. Since module choices may be made from among the full range available in two disciplines, the Joint Honours and Major with Minor degree routes offer exceptionally high flexibility with regard to programme design and module choice.

Most BESS modules involve a system of continuous assessment, essays, projects and/or presentations contributing between 30% to 50% of the overall grade per module. The remainder is based on the results of a written end-of-semester examination.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad and language options

First and second year BESS students have the option to study Irish, French, German, Spanish, Russian or Polish. Students also have the opportunity to study abroad in their third year at prestigious universities in countries such as France, Germany, Italy, Netherlands, Austria, Belgium or Spain, as well as English-speaking international exchange programmes to leading universities in Europe, North America, Australia and Asia (China, Hong Kong and Japan). Some of the more popular universities are Uppsala University, Sweden; Emory University, Georgia, Senshu University, Japan; IEP – Institut d'Études Politiques de Paris, France; QUT Queensland University of Technology, Brisbane, Australia and the University of Copenhagen, Denmark. Further information on the year abroad programme can be found at: www.tcd.ie/global/mobility

What our students say

Ayesha Ahmed



What drew me in was the flexibility of BESS. The course has a unique framework that allows me to mix and match my interests while leaving room to learn about other subjects. The course is very international and I love talking to my peers about various political and business topics. Studying BESS also fits my future career goals of entering consulting or starting my own business.

Studying BESS at Trinity

Year 1 – Study all 4 of the subjects below

Business	Political Science	Economics	Sociology

Possible Awards

Single Honours	Major with Minor	Joint Honours
Business	Business/Economics	**Subject 1/Subject 2**
Political Science	Economics/Business	Business/Economics
Economics	Business/Politics	Business/Politics
Sociology	Politics/Business	Business/Sociology
	Business/Sociology	Economics/Politics
	Sociology/Business	Economics/Sociology
	Economics/Politics	Sociology/Politics
	Politics/Economics	
	Economics/Sociology	
	Sociology/Economics	
	Politics/Sociology	
	Sociology/Politics	



BESS at a Glance:

	First year 60 ECTS	Second year 60 ECTS Choose 1, 2, or 3 BESS disciplines	Third year 60 ECTS specialise in depth in 1 or 2 BESS disciplines	Fourth year 60 ECTS (incl. 20 ECTS Capstone) specialise in depth in 1 or 2 BESS disciplines
Business	■ Enacting Sustainable Development ■ Fundamentals of Management and Organisation	■ Organisational behaviour ■ Principles of marketing ■ Introduction to accounting ■ Introduction to finance ■ Introduction to operations management ■ Creative thinking, innovation and entrepreneurial action ■ Organisational Change for Sustainable Futures ■ Qualitative Methods for Research	■ Financial accounting ■ Financial Risk Management ■ Contemporary marketing management ■ Organisational theory ■ Business in society ■ Business Analytics ■ Investments and Sustainability ■ Taxation ■ Management accounting ■ Consumer behaviour ■ Fixed income securities and alternative investments ■ Financial management ■ Social and Environmental Innovation ■ Digital and AI Strategy	■ Commercial Determinants of Health ■ International business and the global economy ■ Financial reporting and analysis ■ Derivatives and international finance ■ Advances in marketing theory and practice ■ Digital Marketing ■ Social innovation and social impact ■ Economic policy and business history ■ Strategic management: theory and practice ■ Managing people and leading change ■ Business of Nature Positive ■ Natural Capital Accounting ■ Other business modules (see BESS pages)
Economics	■ Introduction to Economics ■ Mathematics and Statistics	■ Intermediate economics ■ Economy of Ireland ■ Mathematics and statistics	■ Economic analysis ■ Money and banking ■ European economy ■ Economics of less developed countries ■ Behavioural Economics ■ Economics of Inequality ■ Introduction to Big Data in Economics ■ Investment analysis ■ Economics of policy issues ■ Mathematical economics ■ Econometrics	■ Advanced Macroeconomics ■ World economy ■ Economics of financial markets ■ Quantitative methods ■ International macroeconomics ■ International Trade ■ Applied economics ■ History of economic thought and policy ■ Topics in political economy ■ Game theory ■ Labour economics
Political Science	■ Introduction to Political Science	■ History of political thought ■ International relations ■ Comparative politics	■ Research methods for political scientists ■ Irish politics ■ Democracy and development ■ European Union politics ■ Political violence ■ European court of justice and other famous courts	■ Contemporary international relations ■ African politics ■ Political psychology ■ Russian politics after communism ■ Topics in civil conflict ■ Topics in German politics ■ Military and politics ■ Right wing populism ■ Ethnic politics and identity ■ Political Science Capstone Project ■ Theories of rights
Sociology	■ Introduction to Sociology	■ Gender, work and family ■ Social theory ■ Introduction to social research ■ Power, state and social movements	■ Social stratification and inequalities ■ Globalisation and development ■ Researching society ■ Race, ethnicity and identity ■ Comparative sociology of Europe	■ Labour markets, gender and institutions ■ Conflict studies ■ Social networks and digital lives ■ Migration, mobilities and integration
Core/ Designated Open modules	Choose one subject from: ■ Law ■ Social policy ■ Intro to Central, East European and Russian area studies ■ Language (Irish, French, German, Spanish, Russian or Polish)	■ Central problems in philosophy ■ History of western philosophy ■ Logic ■ Leading human service organisations ■ Language ■ Law ■ Citizens participation in research and policy ■ Accessing and reviewing literature	■ Public interest law ■ EU constitutional law ■ Environmental law	■ Poverty, inequality and redistribution
Trinity Electives		■ Responsible action in the real world ■ Irish language and culture ■ Idea translation lab ■ What is the internet doing to me? ■ Social innovation ■ Engaging in the digital world ■ Travel and English literature ■ Spanish language and culture ■ Irish landscapes ■ Design thinking ■ From planets to the cosmos ■ Cancer: the patient journey	■ Toolkit for a smart and sustainable world ■ Cultures and societies of the Middle East and North Africa ■ Displacement: exploring the human experience of forced migration ■ Emergence of technologies ■ The art of megacity ■ A world to discover ■ Vaccines – friend or foe? ■ Japanese language and culture	

* **Note:** Module options are subject to change, see www.tcd.ie/bess for additional details.



Business Studies and a Language

(French, German, Russian, Polish or Spanish)

B.B.S. (Lang.) Honours Bachelor Degree (NFQ Level 8)

What our students say

Sam Dunne



The dual focus of this course sets myself and my classmates apart from many other students who may only develop skills and knowledge in one specific area. Being able to study both Business and German modules shows an ability to learn on a number of fronts, which will be highly beneficial when I step into the world of work.

Course Code	CAO Points 2026	Places 2026
TR085: French	552	15
TR086: German	523	16
TR087: Russian	460	9
TR089: Polish	464	9
TR090: Spanish	552	13

Special entry requirements

Leaving Certificate

O2/H4	Mathematics (TR085, TR086, TR087, TR089 & TR090)
H3	French (TR085) *or* German (TR086) *or* Spanish (TR090)
H4	In a language other than English (TR087 & TR089)

GCSE

Grade A/8	Mathematics (TR085, TR086, TR087, TR089 & TR090)

Advanced GCE (A Level)

Grade B	French (TR085) *or* German (TR086) *or* Spanish (TR090)
Grade C	In a language other than English (TR087 & TR089)

International Baccalaureate

HL5/SL7	Mathematics (TR085, TR086, TR087, TR089, TR090)
HL Grade 6	French (TR085) *or* German (TR086) *or* Spanish (TR090)
HL Grade 5	In a language other than English (TR087, TR089)

Get in touch!

www.tcd.ie/business/programmes/undergraduate/business-and-a-language-degree

undergraduate.business@tcd.ie

www.facebook.com/TrinityBusinessSchool

www.instagram.com/tcdbusinessschool

www.youtube.com/TrinityBusinessSchool

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Business Studies and Russian: Dr. Balázs Apor
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Business Studies and Spanish: Eva Barba
ebarba@tcd.ie



What is Business Studies and a Language?

This four year programme offers an exciting way of learning about business concepts, theories and models, in a variety of subject areas, as well as getting to grips in an in-depth and comprehensive manner with another country's language, its society, culture and business environment.

Business Studies and a Language: The course for you?

From start to finish, whether as beginners (on the *ab initio* Russian and Polish* streams) or as more advanced learners (in French, German or Spanish), you will be required to demonstrate a high level of motivation and commitment to mastering core business modules and to all aspects of language learning.

* Special provisions can be made for students with prior knowledge of Russian or Polish (heritage speakers, near-native speakers or those who have an entrance qualification in Russian or Polish).

Why Business Studies and a Language at Trinity?

The distinctiveness of the programme centres on the following: the business and language dimensions are integrated across all years of the programme, especially during the year abroad; language instruction is provided by specially-trained lecturers, most of whom are native speakers; lectures on the economy, business environment, society and culture of the relevant country are provided by experts who are continuously conducting research in their specialist field of study; and in many cases, students undertake a work placement in the target culture in order to apply and develop their business and language skills in a professional setting.

Graduate skills and career opportunities

On graduation you will have a strong academic knowledge of international business and management, together with a high-level of competence in the language you have studied. Recent graduates are employed in Ireland and abroad by leading international companies such as consultancy organisations, embassies and public sector bodies. Because of the Business School's unique focus on all aspects of sustainability, many graduates work in organisations especially contributing to sustainability at local, national and international levels. Many are working in marketing or international management roles while others occupy more specialist positions (such as analysts or researchers). Some proceed to undertake further study and research in international business at postgraduate level.

Your degree and what you'll study

This programme aims to provide you with the knowledge and skills necessary to communicate internationally and to understand the social, political and cultural contexts of markets, organisations and management across countries.

Teaching is specifically geared to the everyday needs, both formal and informal, of business managers. The language components of the programme will have a contemporary socio-economic and business orientation and much of the teaching is provided through the target language, simultaneously building language skills and knowledge relevant to managing across cultures.

First and second years

There are approximately 18-20 hours of lectures and tutorials per week. This time allocation should be matched by a similar level of personal study.

Modules in the first and second years include:

- Enacting Sustainable Development
- Fundamentals of Management and Organisation
- Quantitative and Qualitative research methods
- Principles of Marketing
- Introduction to Accounting
- Creative Thinking, Innovation and Entrepreneurial Action
- Introduction to Finance
- Introduction to Operations Management
- Organisational Behaviour
- Managing Climate Change
- General Language and Language for Business (written, oral and aural proficiency)
- Contemporary Society, Institutions and Culture (depending on your chosen language, you may also be given the opportunity to take a module in literature and film)
- Overall economic and business environment of the region/country of your chosen language

Third and fourth years

The third year is spent at a university or business school in the country of the language you are studying. Trinity has exchange agreements with a range of leading universities and business schools throughout Europe. The vast majority of modules and examinations, taken during your year abroad, will be through the medium of your chosen language. On conclusion of the academic year, experience of the business culture in the country of your chosen language may be gained through a work placement of approximately two months' duration.

In fourth year, all students are required to complete a Capstone module that involves independent research as the core learning activity.

In fourth year, Business module choices include:

- Strategic Management Theory and Practice
- International Business and the Global Economy
- Financial Reporting and Analysis
- International Finance
- Advances in Marketing Theory and Practice
- Social Innovation and Social Impact
- Digital Marketing
- Managing People and Leading Change

You will also take modules in your chosen language, further developing your writing, oral and translation skills, and in different aspects of business communication

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Third year students are required to travel to and study at a university or business school in the country of the language you are studying. Trinity has exchange agreements with a range of leading institutions across Europe. Further information on the year abroad programme can be found at: www.tcd.ie/global/mobility

Economics

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	594-602
Places 2026	48
Duration	4 years

Economics is studied as a Joint Honours subject with one of the following options:

TR197	Computer Science
TR198	Geography
TR202	History
TR207	Mathematics
TR208	Modern Language* (French, German, Irish, Russian, Spanish)
TR209	Philosophy
TR212	Sociology
TR214	Social Policy

* See page 82 for language options and requirements

Special entry requirements

Leaving Certificate	O4/H6	Mathematics
GCSE	Grade B/6	Mathematics
International Baccalaureate	SL Grade 5	Mathematics

Get in touch!

www.tcd.ie/economics

economics.undergrad@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

What is Economics?

Any society has to address the problem of how and what to produce for its material survival, and how the goods and services that are produced should be distributed among its population. Economists explore how people and institutions behave and function when producing, exchanging and using goods and services. Economists' main motivation is to find mechanisms that encourage efficiency in the production and use of material goods and resources, while at the same time producing a pattern of income distribution that society finds acceptable.

Economics: The course for you?

Economics will appeal to students with a wide range of interests. If you are interested in current economic affairs or in understanding how public policies could lower unemployment or assist the developing world, then you will find studying economics both stimulating and rewarding. Economics is also a strong platform for careers in business and finance. Students who enjoy abstract thinking, and are evaluating courses such as engineering or physics, should also consider economics as a degree option.

Economics at Trinity

The Department of Economics, in the School of Social Sciences and Philosophy, places considerable emphasis on providing a supportive and stimulating teaching environment for all students. In addition to lectures, which are given by highly qualified academic staff with international reputations, the Department facilitates learning through approachable staff, small tutorial groups, student presentations, and time set aside each week by all staff and teaching assistants to meet students on a one-to-one basis. Furthermore, students gain valuable experience and exposure to economics through involvement in societies and debates and in the annual publication of the 'Student Economic Review.'

Graduate skills and career opportunities

Economics students develop exceptional logical reasoning and analytical skills which are highly sought after by employers in a range of fields including business, finance, journalism, law, politics, the public service and academia.

The following are just a few examples of the diverse organisations where economics graduates work: Web Summit, Abbott, Goldman Sachs, Google, Credit Suisse, Citigroup, JP Morgan, Accenture, Morgan Stanley, Irish Life, Wolfhound Press, Maersk, Central Bank of Ireland and KPMG.

About a quarter of economics graduates go on to postgraduate study, both at Trinity and at other leading universities around the world such as Stanford, Oxford, Cambridge and the London School of Economics.

Your degree and what you'll study

Most of the teaching takes place at lecture level and is complemented by tutorials (small group teaching). In the first two years, teaching emphasises the understanding of the basic principles of economics and the acquisition of the quantitative and analytical skills necessary for more in-depth study. The student will also receive instruction on how the modern economy works both from an Irish and a global perspective. In third and fourth year, there are very few compulsory modules. Students are therefore able to construct their own programme from a wide range of options.

Project work is an integral component of almost all modules within the final year; this project work allows students to achieve a high level of expertise in a number of specific areas and is very beneficial to students when setting out on their career paths. In addition, students continuing with economics in their fourth year can undertake an economics Capstone project on a topic of their choice.

What our students say

Yiyue Xiao



I chose Trinity mainly because it is one of the few universities offering a joint honours programme in my favourite subjects, economics and computer science. I can build a solid foundation for both tech jobs as well as corporate, finance, and research roles. The best thing about my course is the breadth of skills and knowledge it offers. On the economics side, I get to understand and analyse the functioning of the economy from a critical perspective, while in computer science, I engage in problem-solving, practice logical reasoning and game design.

First and second years

Some of the modules that may be available to study are:

- Economic Issues
- Introduction to Economics
- Mathematics and Statistics
- Introduction to Economic Policy and a selection of optional modules.
- Intermediate Economics
- Economy of Ireland
- Mathematical and Statistical Methods.

Third and fourth years

Some of the modules that may be available to study are:

- Economic Analysis
- Money and Banking
- European Economy
- Economics of Less Developed Countries
- Investment Analysis
- Economics of Policy Issues
- Mathematical Economics
- Econometrics
- World Economy
- Behavioural Economics
- Introduction to Big Data in Economics
- Economics of Financial Markets
- International Economics
- Applied Economics
- History of Economic Thought and Policy
- Topics in Political Economy.
- Macroeconomics of Labour Markets
- Labour Economics
- Advanced Macroeconomics
- Advanced Econometrics
- The World Economy
- Quantitative Methods
- International Trade
- International Macroeconomics
- History of the Monetary System
- Environmental Economics and Advanced Microeconometrics.

All modules are assessed by a combination of continuous assessment (tests or essays) and the formal end-of-semester examinations.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Students have the opportunity to spend some time in their third year studying at distinguished partner institutions in Australia, France, Belgium, Germany and the Netherlands for either an academic year or for half an academic year; the majority of outgoing students go abroad for half an academic year. Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/ssp/undergraduate/study-abroad/outgoing



Law

LL.B./B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR004	Joint Honours (see below)
CAO Points 2026	578	594-601
Places 2026	90	45
Duration	4 years	4 years

TR004 Law is studied as a Single Honours subject AND Law is studied as a Joint Honours subject with one of the following options:

TR018	French
TR019	German
TR580	Business
TR581	History
TR582	Political Science

Special entry requirements

Leaving Certificate	H3	French (TR018)
	H3	German (TR019)
	O4/H6	Maths (TR580)
Advanced GCE (A Level)	Grade C	French (TR018)
	Grade C	German (TR019)
GCSE	B/6	Maths (TR580)

Get in touch!

www.tcd.ie/law/programmes/undergraduate

law.school@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

www.facebook.com/trinitycollegedublinlaw

Visit the Law school:
If you are considering studying for a Law degree at Trinity but want to be sure, you are most welcome to attend a day of first and/or second year Law lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit. See our website and Facebook page for details of the Law Open Day.

What is Law?

Law governs every aspect of our lives, from food labelling and football transfers to elections and crime. It regulates our social life from the contracts that we make when we buy products to the laws that determine when people can be jailed for committing criminal offences, and through to significant political decisions, such as constitutional reforms on marriage or abortion. As a law student, you will learn what laws are, how they work and how they change.

Law: The Course for you?

The law degree will appeal to you if you are interested in society and how it works, and with the broader question of the regulation of inter-personal relationships. A general interest in history and political developments will be an advantage, as the law is deeply linked to its historical and political context. However given the wide range of legal modules on offer, this degree attracts students with a broad range of interests. Studying law involves learning legal rules, and interpreting, applying and critiquing legal principles. It requires the development of the skills of argument and advocacy as well as of critical analysis and reasoning. Legal training requires the ability to think logically and critically. Precise and careful use of language, good writing skills and a facility for articulate expression are key attributes for legal scholars.

Law at Trinity

Trinity's School of Law is Ireland's oldest and most internationally renowned law school, and the highest ranked Law School in Ireland. We have a long established history producing some of the most prolific lawyers of the modern era in Ireland. Our strong network of alumni in Ireland and abroad comprises leading lawyers, judges, a former UN High Commissioner for Human Rights, Chief Justices, Presidents of Ireland, policy-makers and public representatives. We have a tradition for innovative teaching and curricula which is the lynchpin in ensuring our graduates are self- motivated, ethically aware and critically reflective citizens.

Graduate skills and career opportunities

Trinity's LL.B. degrees prepare students not only for life as 'lawyers', but also enables them to enter many career fields such as business, journalism, accountancy, banking, insurance, politics, foreign affairs and public policy, both in Ireland and abroad. The skills learned through studying law are useful in all walks of life. A law degree teaches students to think logically and analytically. It also equips students with the ability to carry out research, to apply relevant information to problems, to use language precisely, carefully and objectively.

Law degrees and professional qualifications

No law degree entitles a person to practise law as a solicitor or barrister. If you wish to go on to obtain a professional qualification, the governing bodies for the profession require that you study certain modules in your primary law degree. Our Single and Joint Honours Law degree programmes are designed to ensure that you have the opportunity to take these required modules. Students reading for a Joint Honours law programme, who would like to go into professional legal practice after their degree, will need to ensure they pursue the professional pathway (taking law as a major subject) from the second year of studies onwards. Our programmes also offer additional modules currently required for entry into the UK professional bodies.

All students considering a career as a lawyer should consult the relevant professional body of their preferred jurisdiction to ensure they satisfy all entry requirements.

Your degree and what you'll study

Law at Trinity College Dublin is a four-year honours degree programme. In the first two years, you will take foundational and professional modules, ensuring there is an appropriate balance between the academic and practical aspects of law. The Single Honours degree in law offers students the opportunity to study law in depth and breadth – with a wide offering of modules available to choose from in your final years of studies. This allows you to tailor your studies to develop specialised areas of interest — for example media law and Intellectual property law, corporate law or human rights law — or to continue down a general route. You will apply and enhance the research skills that you have developed in the previous three years of the programme by completing a Capstone Project. Working as part of a research group, you will work both independently and collaboratively to explore in-depth a topical issue. You will learn the skills of a lawyer: how to research the law, how to make legal arguments, how to use the law to protect and serve your clients.

A distinctive feature of the Single Honours law degree is that you will also complete some modules outside of the School of Law. This will give you the opportunity to choose to study modules in a related discipline, or an unrelated discipline that is of interest to you. This is relevant both if you choose to pursue a career in the legal profession or if you follow an alternative career path.

First and second years

Modules available to students in their first two years of study may include:

- Constitutional Law
- Foundations of Law
- Jurisprudence
- Land Law
- Torts
- Contract Law
- Criminal Law
- Equity
- EU Law
- Legislation and Regulation
- Mooting
- Private Law Remedies

Third and fourth years

Amongst the modules that students can take in their latter years of study may include:

- Administrative Law
- Collective Labour Law
- Critical Perspectives on Law
- EU Law
- European Human Rights
- Family and Child Law
- Industrial Property Law
- Intellectual Property Law
- Information Technology Law
- Legal Philosophy
- Medical Law and Ethics
- Responsible Business, EGS and Ethics
- Commercial Law
- Corporate Governance
- Current Issues in Constitutional Law

What our students say

Savoia Domitilla



What I enjoy most about my course is its unique balance. Law and French allow me to pursue the language I am most passionate about while preparing for my future career. Being part of a small group of motivated students creates a strong sense of community, where support is always available.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Offered in the final year of the LL.B. programmes, 35-40 students undertake a placement in a legal practice setting in a partner organisation in the private, public or not-for-profit sectors. Students also attend a lawyering class in which they develop their understanding of professional legal skills and legal ethics. We are privileged to have many of the leading legal practice settings in the State, in each of the private, public and not-for-profit sectors, among our partner organisations which offer placements. The lawyering class complements the placement by enabling students to identify and develop the skills, values and knowledge necessary for making the transition from the academic study of law to its application in a real-world setting.

Assessment in law degrees is by a combination of coursework and semester examinations. As a reflection of the different teaching practices, a diverse range of assessment methods is used, including case notes, essays, reflective journals, mock parliaments, contribution to web-discussion boards, response papers and research dissertations. Students are advised at the beginning of the teaching semester about the assessment methods in each module.

Study abroad and internship opportunities

Third year students may apply to study abroad in a prestigious European university with the EU-funded Erasmus programme. We also have links with leading universities in North America, Australia, Hong Kong and China which you may choose to apply to spend a semester or year in. These programmes are highly successful and are extremely popular amongst our students each year. Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/law/programmes/undergraduate/study-abroad



Law and French/German

LL.B./B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR018 (French)	TR019 (German)
CAO Points 2026	600	554
Places 2026	15	15
Duration	4 years	4 years

Special entry requirements

Leaving Certificate	H3 H3	French (TR018) German (TR019)
Advanced GCE(A Level)	Grade C Grade C	French (TR018) German (TR019)
International Baccalaureate	HL Grade 6 HL Grade 6	French (TR018) German (TR019)

Get in touch!

www.tcd.ie/law/programmes/undergraduate

law.school@tcd.ie

www.facebook.com/trinitycollegedublinlaw

www.tcd.ie/french

undergraduate.sllcs@tcd.ie

www.tcd.ie/german

undergraduate.sllcs@tcd.ie

www.instagram.com/tcdlangslitscultures

Visit the Law school:
If you are considering studying for a Law degree at Trinity but want to be sure, you are most welcome to attend a day of first and/or second year Law lectures. If you would like to avail of this opportunity, please contact us by email to arrange a visit. See our website and Facebook page for details of the Law Open Day.



What our students say

Dedunu Peiris

My favourite part of studying Law and French is the variety of subjects I come across in my modules. From History to Literature and even occasionally Science, this course goes far beyond a standard Law or Languages degree. Due to the wide range of modules I study as part of my course, I believe I am gaining many transferable skills, as well as expertise in niche areas of interest. This will likely benefit me as I search for a career which suits my particular field.



What is Law and French/German?

Ireland's membership of the European Union, combined with globalisation, makes it more important than ever that lawyers have an understanding of other legal systems and cultures.

The Law and French and Law and German degree courses satisfy these needs. Students will have a grounding in Irish Law, fluency in a second European language and knowledge of the general culture, political, economic and sociological make-up of France or Germany. Students on this programme will follow the same Law structure as those reading for a Joint Honours degree (see page 108), but the programmes is structured to ensure access to modules required for entry into the legal professional bodies in Ireland for those looking to pursue a Bachelor in Laws degree.

Students on this degree will exit with a Bachelor of Laws (LL.B.) or B.A. award depending on their focus of studies and the pathway that they choose in their final year. Students may also follow the Single Honours Pathway (LL.B.) from their second year onwards and drop their second subject completely.

Law and French/German: The course for you?

If you like to be challenged and intellectually stimulated, have a keen interest in the cultural, social, historical and political backgrounds of France or Germany and would like to learn a second language, then one of these degrees is for you. Legal training requires the ability to think logically and critically, precise and careful use of language, good writing skills and a facility for articulate expression are key attributes for legal scholars.

Law and French/German at Trinity

The Law and French and Law and German degree programmes offer a unique opportunity to study core legal modules and also the language, culture and political systems of France or Germany. Students must undertake an Erasmus year in France or Germany, exposing them to the law of that legal system. The class sizes are small, fostering a close collegial relationship with peers and members of both schools.

Graduate skills and career opportunities

Graduates of this programme have much to contribute to the legal and other professions in Ireland, as well as enjoying career opportunities in Europe. Whether students' career goals lie in leadership, foreign affairs, public sector, media, business and finance, journalism, academia, the EU or a not-for-profit organisation, a Joint Honours degree will be ideally suited as a platform for attaining those goals.

Law degrees and professional qualifications

No law degree entitles a person to practise law as a solicitor or barrister. If you wish to go on to obtain a professional qualification, the governing bodies for the profession require that you study certain modules in your primary law degree. Students reading for any Joint Honours law programme, who would like to go into professional legal practice after their degree, will need to ensure they pursue the professional pathway (taking law as a major subject) from the second year of studies onwards (see opposite). Our programmes also offer additional modules currently required for entry into the UK professional bodies.

All students considering a career as a lawyer should consult the relevant professional body of their preferred jurisdiction to ensure they satisfy all entry requirements.

Your degree and what you'll study

First and second years

In the first and second years, you will study a variety of foundational and professional law modules, taken alongside students reading for our single and joint honours law programme. You will take less law modules than a single honours student will take. These modules may include: Foundations of Law I and II, Contract Law, Criminal Law, Constitutional Law, Torts, Equity and Land Law. The number available to you will be determined by the direction of your course of studies, and degree you wish to pursue from your second year onwards. The remainder of your studies will be taken up by modules in your other subject which will include French/German language, cultural, historical, political or applied linguistics modules.

At the end of the first year of your programme, you can choose to major in law (we refer to this as the 'professional pathway' – leading to the degree of LL.B. (Ling. Franc) or you can major in French/German (resulting in a B.A. degree). You may of course choose to continue studying both subjects equally (B.A. Law and French/German) or move into Single Honours Law (LL.B.). Students considering a career in the legal profession after their degree will have the opportunity to take all the required modules if they choose the 'professional pathway'. Nevertheless, there will still be ample opportunity to continue with your studies in French/German.

Third and fourth years

Your third and fourth years will be spent taking advanced modules in Law and/or your other subject. If you are taking French or German, you must spend your penultimate year in a university in France or Germany. In the final year, depending on the pathway that you take, you will have the opportunity to focus on developing areas of interest and complete a research project on a topic of your choice. Students on the LL.B. pathway will have the opportunity to engage in a legal placement (see page 108).

In your final year, depending on the pathway that you take, you will have the opportunity to focus on developing areas of interest in Law and/or French or German modules on literature, applied linguistics, culture, history, and society. You will also be required to complete a research project on a topic of your choice.

A combination of assignments and aural, oral and written examinations is used to assess student's competency and retention of key facts.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Students must undertake an Erasmus year at one of Trinity's partner universities in France or Germany, exposing them to the law of that legal system. Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/law/programmes/undergraduate/study-abroad/



Philosophy

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR005	Joint Honours (see below)
CAO Points 2026	498	522-602
Places 2026	20	43
Duration	4 years	4 years

TR005 Philosophy is studied as a Single Honours subject AND Philosophy is studied as a Joint Honours subject with one of the following options:

TR179 Classical Civilisation
TR209 Economics
TR269 English Studies
TR449 History
TR479 History of Art and Architecture
TR589 Linguistics
TR599 Mathematics
TR629 Music
TR639 Modern Language* (French, German, Italian, Russian)
TR662 Sociology

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/philosophy/programmes/undergraduate

philosophy@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

Visit us:
If you are considering studying for a Philosophy degree at Trinity but want to be sure, you are most welcome to attend first and second year lectures. Contact us by email to arrange a visit.

What is Philosophy?

Philosophy is an intellectually exciting discipline in which fundamental questions of human existence, value and society are examined, debated and challenged. Its methods are reason and argument and philosophy students are given the skills to reason and argue clearly, cogently and effectively. Rather than a body of doctrine, philosophy is a method or a way of approaching abstract general questions such as what is a good life, what is the fundamental nature of reality, what is the purpose (if any) of human existence?

Philosophy: The course for you?

This course offers the opportunity to engage in depth with questions of metaphysics (about the fundamental nature of reality), epistemology (the theory of knowledge), ethics (theories of right and wrong), political philosophy (the nature of the just state), philosophy of mind (questions about thought, language and reason) and various other areas. Trinity's Department of Philosophy staff are world-recognised specialists in their respective areas of expertise. The department's approach is predominately, but not exclusively, within analytic philosophy, which focuses on conceptual analysis and logical precision, and is unique in this respect in Ireland.

Philosophy at Trinity

Our department is small and student-friendly while offering a world-class programme in philosophy. We teach courses which have both systematic and historical emphases and in the higher years students can choose options and get to write a thesis on a topic of their own choice. Trinity Philosophy students have regularly won prizes at the International Undergraduate Awards competition and also have gone on to the major graduate programmes in the world. There is a lively student society, the Metafizz, which offers the opportunity of combining social activities with philosophy.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

In the recent past, graduates of Philosophy have worked in areas as diverse as accountancy, academic teaching, journalism, law, TV reporting and research, filmmaking, banking, computing and advertising. Each year some graduates also opt to pursue a research career, beginning with postgraduate study in Ireland or abroad.



What our students say

Nora Krogsgaard-Jensen



My philosophy course at Trinity, and the experience of being a Trinity student in general, has given me confidence in the way I think, write, and communicate my ideas. There is something incredibly valuable about wrestling with complex, old texts and following the thought processes of brilliant minds. The classes are small, interactive, and very international, so each one of us brings unique perspectives to create an enriching study environment.

Research on graduate entry aptitude tests in the US (GRE) show that philosophy graduates outscore all other disciplines in two of the three main areas (verbal reasoning and analytical writing) and tend to do well in the third, quantitative reasoning. The kind of reasoning and analytical competencies acquired in studying philosophy are transferable to a multiplicity of careers.

Your degree and what you'll study

The Philosophy course is designed to give you a solid, scholarly grounding in classical texts primarily, but not exclusively, of Western philosophy. Studying the fundamentals of both formal and informal reasoning will support you to think independently.

First and second years

In the first two years, you will study foundation courses in the history of Philosophy, as well as engage with certain fundamental philosophical problems such as the debates about free will and determinism, the nature of morality, the nature of language, the existence of God, logic, and the scope and limits of human knowledge.

In the Joint Honours programme, where Philosophy is studied with another subject, there are approximately five hours of classes per week; with double that for the Single Honours programme.

Third and fourth years

In the final two years, you are able to set your own syllabus by selecting courses from a reasonably wide choice including political philosophy, ethics, and philosophy of mind, among others. In this way you can specialise in the areas of philosophy you have found most interesting and most suitable to your skills.

Assessment is by means of both essays and formal examinations with equal importance given to both. In fourth year, you will undertake a Capstone project.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Philosophy is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree. For more details, see page 94.

Study abroad

Students have attended a wide variety of universities in different countries, generally in their second year. As we do not require students to attend a specific university, there is a great choice available (students choose a university in consultation with teaching staff). Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/ssp/undergraduate/study-abroad



Philosophy, Political Science, Economics and Sociology, (PPES)

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR015
CAO Points 2026	591
Places 2026	43
Duration	4 years

Special entry requirements

Leaving Certificate	O4/H6	Mathematics
GCSE	Grade B/6	Mathematics
International Baccalaureate	SL Grade 5	Mathematics

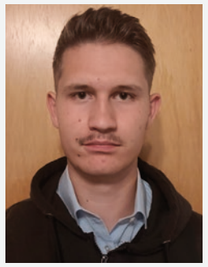
Get in touch!

www.tcd.ie/ssp/undergraduate/ppes

ppes@tcd.ie

What our students say

Christopher Muck



Through studying PPES, I was able to gain insights from very different disciplines and connect them to understand the contemporary world of politics. I believe this course will lay the foundation to specialise in the field of political science and economics, and will allow me eventually to work in diplomacy, think tanks or NGOs.

What is PPES?

Philosophy, Political Science, Economics and Sociology (PPES), offers a coherent and integrated introduction to the study of social sciences and philosophy. It brings together some of the most important approaches to understanding society and, in doing so, develops skills for a whole range of future careers and activities.

Central to the programme is the analysis of social and human phenomena through the lens of several complementary disciplines and analytical frameworks. By allowing a gradual specialisation over the course of the four-year degree programme, students ultimately obtain an excellent grounding in one, or two, of the disciplines that comprise the course.

Particularly appealing is the complementarity across the PPES disciplines. For example, while the well-publicised rise in inequality has economic origins, it has political and sociological ramifications. Moreover, the question of whether to address it is fundamentally a philosophical one. A training in PPES enables students to analyse such issues rigorously and comprehensively. As such, it provides an excellent training in analytical thinking, a skill highly prized by employers.

PPES: The course for you?

This course draws on the methods and insights from both philosophy and the social sciences, to examine the way societies are organised, governed and create wealth. If you are curious about the way our world is structured and how it has evolved over time, this may well be the course for you.

A great strength of PPES is its flexibility and the way it facilitates a range of possible subject concentrations and career trajectories. Even within disciplines there is a wide range of subject offerings. Within economics, for instance, students could study the workings of financial markets or, taking a more long-run perspective, study why some countries have become richer than others over time. While all students attain a broad training in their first two years, the final two years allow students to cater the programme to their own strengths and interests. Depending on your interests, by your third year you could be either analysing exchange rate movements or Plato's Republic – or indeed doing both! Few courses anywhere offer such scope and diversity.

PPES at Trinity

Trinity is the only university in the Republic of Ireland that offers this broad combination of subjects in a single programme. Other institutions, including Trinity, offer two subject combinations such as Economics and Political Science or Economics and Philosophy, but PPES offers the opportunity to study these four fascinating subjects together. Following the first two years, the programme facilitates two years of greater specialisation in either one or two of the subjects. At Trinity, we have world-class teachers and researchers who are committed to providing rigorous, interesting and challenging courses.

Graduate skills and career opportunities

With technology increasingly replacing routine tasks, employers today value the ability to think creatively and to develop innovative solutions to complex problems. A strength of PPES is it provides students with such a training. Having studied a number of disciplines and developed numerous analytical skills, this degree confers the insights and skills to pursue careers in a variety of areas including public administration, teaching, journalism, media, law and management. Moreover, Philosophy, Political Science, Economics and Sociology also offers the opportunity to specialise and target certain career paths. Students specialising in economics, for instance, can pursue careers in finance, consulting, and public policy. Testifying to its breadth, graduates have pursued a variety of career paths after graduation. Recent graduates have pursued careers in such varied workplaces as Accenture, Augustus Cullen Law, Channel 4, Bank of Ireland, Deloitte, the Irish Central Bank, Greenpeace, and RTÉ.

Your degree and what you'll study

First year

In first year you will take introductory modules for all four subjects: Economics, Philosophy, Political Science and Sociology. This will give students a core grounding in the theory of these subjects and their application in the real world.

Second year

In second year you can choose to continue with one, two or three of the subjects and could, depending on your subject choices, take modules ranging from Intermediate Economics, to the History of Philosophy to International Politics, to an Introduction to Social Theory. Additionally, depending on the pathway that you decide upon, you can choose from a wide range of Designated Open Modules and Trinity Electives

Third and fourth years

In third year you concentrate on one or two of the four subject and, in addition, depending on pathway of choice, can take modules from a range of Designated Open Modules and Trinity Electives

In the fourth year you may choose to take one or two subjects and can exit with a Single Honours, Major with Minor or Joint Honours award. All students will complete a Capstone project in their final year.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

In third year, students have the opportunity to apply to study abroad in a prestigious European university with the EU-funded Erasmus programme. In addition to Erasmus programmes in Europe, the four departments also have bilateral links with leading universities across the world. Our exchange programmes are highly successful, and are an extremely popular option for PPES students each year. Participating students find that they are hugely enjoyable, academically and culturally rewarding, and appeal to prospective employers. Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/ssp/undergraduate/ppes/current/study-abroad



Studying PPES at Trinity

Year 1 – Study all 4 of the subjects below

Philosophy	Political Science	Economics	Sociology

Possible Awards

Single Honours	Major with Minor	Joint Honours
Philosophy	Philosophy with Political Science, Economics, **OR** Sociology	Philosophy and Political Science
Political Science	Economics with Political Science, Philosophy, **OR** Sociology	Philosophy and Economics
Economics	Political Science with Economics, Philosophy, **OR** Sociology	Philosophy and Sociology
Sociology	Sociology with Economics, Philosophy, **OR** Political Science	Economics and Political Science
		Economics and Sociology
		Political Science and Sociology

Political Science

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	556-594
Places 2026	59
Duration	4 years

Political Science is studied as a Joint Honours subject with one of the following options:

TR328 Geography
TR457 History
TR582 Law
TR758 Social Policy

Political Science can also be studied as part of Philosophy, Political Science, Economics and Sociology (PPES), page 114 or Business, Economics and Social Studies (BESS), page 100

Get in touch!

www.tcd.ie/Political_Science/programmes/undergraduate

polsci@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie



What is Political Science?

Political Science is the study of governments, public policies and political behaviours. Politics affects us all in our daily lives. It is easy to think of issues that we all have opinions about. Should the government tax the rich to try to achieve greater equality? Should it introduce 'green taxes' in order to protect the environment? How high a priority should development aid be? What are the causes and consequences of 'Brexit'? Questions such as these, along with analysis of political systems, political behaviour, international relations and how democracy works, are at the heart of the study of political science.

The study of politics as an academic subject involves, among other things, thinking about how these decisions get made. If it is not possible to keep everyone happy, whose views should prevail and why? If governments do not always make what seems to be the most 'rational' decision on economic policy, why not? How much say do ordinary people have in policy-making, and is it feasible to make the decision making process more open? Other big questions we study include issues such as: why don't democracies go to war with each other? Why do civil wars last so long and why are ethnic conflicts more difficult to resolve than other forms of conflict?

Political Science: The course for you?

Political Science will appeal to students who are excited about exploring the background to current events, the nature and use of power and how decisions are made that impact on wider society. If you are interested in having an in-depth knowledge of public affairs, developing critical and much sought after research skills and if your career interests lie in journalism, public service, teaching, public policy, international organisation and/or business then Political Science may be for you.

Political Science at Trinity

Political Science has been an important part of the curriculum since 1855 and Trinity has developed an international reputation for its research work on the European Union, comparative politics, comparative public opinion, international relations as well as democracy and development.

Graduate skills and career opportunities

There are careers for which a demonstrated interest in politics and advanced research skills are a definite plus and will give you a real head start. Journalism, finance, the civil service, public relations, business, and work in international organisations and not-for-profit organisations, all come into this category. A demonstrated knowledge of how the world works is obviously an asset for many types of career. In addition, Political Science students develop exceptional communication, writing and critical thinking skills which are highly sought after by employers. An increasing number of graduates go on to do further postgraduate study.

Your degree and what you'll study

Please see the individual course descriptions for Philosophy, Political Science, Economics and Sociology (PPES), and Business, Economics and Social Studies (BESS) and Joint Honours pages for Geography, History, Law and Social Policy for the Joint Honours courses offered with Political Science.

First year

First year students will be given a grounding in core topics related to the course material, including Introduction to Political Science, Politics and Popular Culture, Introduction to Economics.

Second year

Second year students will advance their understanding of the core concepts covered in the first year to take in subjects such as History of Political Thought, International Relations, Comparative Politics, Introduction to Political Science Research.

Third and fourth years

The following is a list of the modules typically on offer: Research Methods, Irish Politics, Democracy and Development, European Union Politics, Chinese Politics, Russian Politics, Military Politics, Political Institutions of the US, Political Psychology, Political Violence, Political Theory: Contemporary Topics, Contemporary International Relations, African Politics, Economic Inequality and Democracy.

Some courses are examined by a combination of assessed essays and formal examination; some others are assessed through coursework only. Normally, each course has two hours of lectures and one tutorial per week. In fourth year, students specialising in Political Science will have the opportunity to research and undertake a Capstone research project on a topic of their choice. Final year classes are typically run as small group seminars.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

What our students say

Maela Hanot-Renvoize



I love the fact that it is a small course. We're only twenty-eight so we all know each other and it allows us to feel more at home, especially those of us who come from far away. I also really like the course content and material. I think the material that I learn here will teach me how to be more efficient and allow me to better understand all the data needed for my future job.

Study abroad

The Department of Political Science is a partner in Erasmus exchanges with leading universities in Europe. Students taking Political Science as a subject in Joint Honours may also go abroad on an exchange administered by other departments, subject to approval of their course of study abroad by the Department of Political Science. In addition there are opportunities for students to go on one of several international exchanges. These are open to all students on a University wide basis. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Psychology

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR006
CAO Points 2026	577
Places 2026	50
Duration	4 years

Special entry requirements

Students will be required to undergo Garda vetting, see page 223 for further details.

Get in touch!

www.tcd.ie/psychology

psychology@tcd.ie

What is Psychology?

Psychology is the study of human behaviour and mental processes. It includes topics such as infant and child development, perception, learning, motivation, cognitive processes (like memory and problem solving), individual differences and social psychology, and has many of the features of a science course, such as practical work, statistical description and analysis of data and courses on the underlying physiology of the human brain.

Psychology: The course for you?

The School of Psychology aims to offer a knowledge base and a set of skills that not only equip students for the many careers that exist in psychology, but also prepare students intellectually for other careers.

Psychology is a branch of science that demands clear, rigorous thinking, numeracy and the ability to define, study and solve problems in complex, changing settings. It is also an applied science that deals with how people act and behave in the real world and provides support for people in their social life and work, for example, through clinical and counselling interventions. If you are interested in the factors influencing human thinking, feeling and behaviour you will enjoy this course.

Psychology at Trinity

Trinity's School of Psychology is ranked in the top 100 universities for Psychology (QS World University Rankings by Subject 2026). As well as offering high-quality teaching, the school collaborates with a number of other disciplines through the Global Brain Health Institute, Trinity College Institute for Neuroscience, the Trinity Centre for Global Health, and the Trinity Centre for Innovative Human Systems.

Students are encouraged to become actively involved in our ongoing research, particularly in the third and fourth years of their studies. The Single Honours degree confers eligibility for graduate membership of the Psychological Society of Ireland and provides the basis for entry to postgraduate programmes, such as those in clinical psychology and counselling psychology.

Graduate skills and career opportunities

Many psychology graduates proceed to a career in professional psychology through professional training. The School of Psychology itself offers a range of postgraduate programmes including professional doctorates in Clinical Psychology and Counselling Psychology, Masters degree courses in Applied Psychology and Applied Behaviour Analysis, postgraduate qualifications in M.Sc. in Global Mental Health, online qualifications in Managing Risk and System Change, as well as the M.Phil./P.Grad.Dip. Psychoanalytic Studies and research M.Sc. and Ph.D. degrees. However, the advanced understanding of human behaviour and experience and the wide range of skills developed during the course have allowed students to enter many professions, ranging from management, marketing, advertising and accountancy, to journalism, broadcast media, teaching and recruitment. Seminars about career development will be provided by the school during the course of your degree.

Your degree and what you'll study

The course is designed to develop knowledge and understanding of the concepts, principles, theories, and research methods of contemporary psychology; to develop skills of analysis and synthesis, problem-solving, research design, and statistical description and evaluation using the Python programming language; to provide practice in the design, execution, reporting and critical evaluation of research; and to develop competence in group work, communication and presentation skills, and self-assessment.

During the lecture term, students spend approximately 10-12 hours per week receiving tuition such as lectures, tutorials, seminars and laboratory practicals.

First and second years

As a first and second year student, you will take foundation-level modules in a range of areas such as: Historical Foundations of Psychology; Social Psychology; Perception; Psychological Disorder; Developmental Psychology; Cognition and the Brain, the Language; Thinking; Fundamentals of Neuroscience and Behaviour; Evolutionary Psychology; Personality and Individual Differences; Research Methods and Statistical Analysis.

You will also be given the opportunity to take modules from other programmes across the university.

Third and fourth years

By third year you will have identified areas within psychology that are of particular interest to you and you will have the opportunity to develop these interests throughout third and fourth year, by choosing modules from a series of advanced options.

On completion of the course, students must have taken at least one module from each of the five specified thematic areas (Biological, Social, Developmental, Cognitive, and Personality and Individual Differences). Some of the modules offered in recent years include: Neurological Rehabilitation; Advances in Neurotherapy: From Molecules to Prosthetics for Neuropsychiatric and Neurological Disorders; Developing Brains, Developing Persons: From Culture to Consciousness; Case studies in Neuropsychology; Making Sense of Action; Social Neuroscience; Child Language Acquisition and Development; The Psychology of the Climate Crisis; Workplace Wellbeing; Human Factors and Organisational Factors; Child Development in Changing Family Contexts; Applied Issues in Developmental Psychology; Child and Adolescent Clinical Psychology; Child Health and Wellbeing; Human Reasoning; Creative Cognition; Biopsychology; Psychology of Criminal Behaviour; Global Mental Health; Emotion and the Brain.

In fourth year a large part of your workload involves carrying out an independent Capstone project under the supervision of a member of staff. Many students report that this project, while challenging, is one of the most rewarding parts of the course.

A combination of end-of-semester written examinations and continuous assessment is used. In your final year, you will also undertake a Capstone project.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad opportunities

Second-year undergraduates are eligible to apply to study for one or more semesters of their third year in certain other European psychology schools, and, where appropriate, some subsistence funding is provided by the EU Erasmus fund, and there are no additional course charges to be paid while abroad. Assessment is carried out in the host institution and marks are translated so that full course credit is recognised in TCD. The School of Psychology has bilateral agreements with several European universities, including the University of Helsinki, Freie Universität Berlin, Erasmus University Rotterdam, Groningen University and Université Paris Diderot. In addition, the university has learning agreements with a wide range of international institutions and placement in such locations is facilitated by the college's international exchange programme. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

What our students say

Taisiia Omelchenko



I chose to study at Trinity because I loved the campus and what other people had told me about the community and opportunities there. What I love most about studying at this university is how approachable the professors are and how varied the community is. There are so many opportunities to meet new people and lots of events organised by the community.



Social Policy

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	544-594
Places 2026	60
Duration	4 years

Social Policy is studied as a Joint Honours subject with one of the following options:

TR214 Economics
TR758 Political Science
TR757 Modern Language* (French, Italian, German, Russian)
TR759 Sociology

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/swsp/courses/undergraduate/joint-honors-social-policy

moorem11@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie



What our students say

Emily Leonard

I love that I can study real world issues that are relevant and topical, while discovering ways to make a difference both in the present and in the future. I've learnt about research, policy making and critical analysis. Presentations have helped my public speaking skills while group projects have taught me about collaboration. I have no doubt I will use the skills I'm learning in my future career.



What is Social Policy?

Social policy is concerned with the ways that states and societies respond to local and global challenges of security, poverty and inequality, education and health, welfare and well-being. It examines the different roles of government, the family, civil society, the market, and international organisations in the regulation and provision of social protection and rights through services that include social housing, poverty reduction measures, educational supports, migrant and refugee supports, pensions, health and social care programmes. The Joint Honours programme in Social Policy engages with a wide range of policy actors to identify and reduce inequalities in access to services experienced by social groups defined by socio-economic status, race, ethnicity, migration status, gender, sexual orientation, disability and age, at local and global levels.

This programme in social policy will equip you with a range of highly transferable skills that will continue to be of benefit to you throughout your career. You will critically appraise evidence and information, while resolving complex problems with competencies that help you to identify and mediate competing interests and perspectives that are crucial to the formulation of social policies in our world.

Social Policy: The course for you?

Are you curious about global social, political and economic issues like poverty and inequality? Climate change, migration and displacement? Health and the global burden of disease? Are you searching for a course that demands both academic and vocational qualities? Do you have a desire to make a difference in our world? If you have answered yes to these questions then social policy may be the subject choice for you! Social Policy is multidisciplinary, international and applied and offers a wide range of careers at community, national, regional, and global levels.

Social Policy at Trinity

Trinity's School of Social Work and Social Policy strives for an ethos that values multi-disciplinary scholarship; research-led teaching; a diverse student base; a student-centred approach to education and pastoral care; public service; partnership with colleagues in other parts of the University, and with colleagues in other institutions; international experience, connections and integration between teaching, research and policy influence. Social Policy in Trinity ranks in the top 100 universities worldwide (QS World Rankings by Subject 2026).

Pathways

The pathways available are Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Graduate skills and career opportunities

Our graduates work with national and international governments; civil society organisations; governmental and non-governmental think tanks; private sector organisations; bilateral and multilateral organisations, and community and social care services. Social policy is a particularly important degree for those interested in pursuing careers in the public sector, and community and voluntary/not-for-profit sectors at local, regional and international levels. Graduates of social policy in Trinity have secured employment as social and academic researchers, policy analysts, governmental advisors and journalists recruited by organisations that include the United Nations (UN); the World Health Organization (WHO); International non-Governmental Organisations (INGOs); multinational private sector organisations; the civil and public service in Ireland and Europe; the Inner City Organisation Network (ICON), Focus Ireland, the Migrant Rights Centre, and in academia. The Joint Honours Programme in Social Policy provides a solid foundation for specialist postgraduate courses in the areas of social research, social policy and social work, politics and economics, sociology, health, education and a host of related disciplines.

Your degree and what you'll study

The fundamental aim of the degree programme is to give students a thorough training in the systematic study of social policy, contemporary social issues and how policy works. Teaching methods include lectures, seminars and group project work utilising innovative approaches enhanced by digital technologies. Assessment is by a combination of continuous assessment, written submissions, class presentations, examinations, real-world relevant assignments (such as policy case studies or ministerial briefings) and a final year Capstone project.

First and second years

In first year you will take introductory modules in Social Policy Concepts and Poverty, Welfare and Justice and skills-based modules on Accessing and Reviewing Scholarly Literature in the field of Social Policy as well as a module in Critical Analysis and Argument Development.

The second year places greater emphasis on social policy issues offering modules including Policy Issues in Human Services; Social Policy in Action, and two new modules Labour Markets Activation Policies and Qualitative Methods for Social Policy. You will also be given the opportunity to take modules from other programmes across the university under the Approved Module and Trinity Electives model. This can include other social science modules such as Economy of Ireland; Economics of Public Policy; History of Political Thought; International Relations; Comparative Politics; Introduction to Irish Family Law; French, German, Russian, Polish language, and Trinity Electives. In first and second years students typically have two lectures and one tutorial per week for each module.

Third and fourth years

The choice of modules available in third year typically includes modules such as Global Social Policy, Youth and Society, Aging and Intergenerational Relations, and Quantitative Methods for Social Policy.

Again in third year, students have the option to take modules from other programmes across the university under the Approved Module and Trinity Electives model. Third year students also have the option to study abroad in a European or international university.

The choice of modules available in fourth year will include Eco-Social Policy, Disability and Global Human Rights, Social Citizenship in the 21st Century and Crime and Justice – Theories, Responses and Contemporary Debates. In fourth year, students will have an opportunity to complete their Capstone in Social Policy. A Capstone is a significant (20 ECTS) project or dissertation, undertaken with the guidance of a supervisor, that provides you with an opportunity to showcase the knowledge, skills and competencies which you have acquired over the course of your undergraduate study.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Students have the opportunity to study abroad in their third year at prestigious universities in Europe through the Erasmus programme as well as through non-EU international exchanges. You may participate in full-year or half-year exchanges with partner institutions in countries such as Sweden, France, Malta, Finland and the Czech Republic. In addition, you can compete for a smaller number of places on university-wide non-European exchanges with partners in Australia, Singapore, China, Japan, Hong Kong, Brazil, Canada and the USA in your third year. Most partner universities offer their courses through English. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Social Studies (Social Work)

B.S.S. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR084
CAO Points 2026	440
Places 2026	60
Duration	4 years

Special entry requirements

See health screening, page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Applicants to the Bachelor in Social Studies must meet Band C (Higher Entry) English Language Requirements.

On successful completion of this programme, students will have acquired and demonstrated the necessary knowledge, skills and ethical base for professional social work and will have satisfied the requirements for an honours social science degree. Graduates will also be eligible to apply for registration as professional social workers with CORU. coru.ie/health-and-social-care-professionals

Get in touch!

www.tcd.ie/swsp/courses/undergraduate/bachelor-in-social-studies/

www.facebook.com/swsp.tcd

What is Social Studies?

The B.S.S. is a professional degree designed for students who wish to become social workers and who believe they have the personal attributes and motivation for social work.

This degree combines an academic social science degree with professional social work training. Graduates are eligible to apply for registration with CORU (Irish Social Work Registration Board) and once registered can access employment in a wide range of social work posts in Ireland. Graduates can also apply for registration in the UK and internationally.

Social work is a profession concerned with supporting and helping people in a variety of situations and settings. People who use social work services include young and adult offenders, children, families, older people, people with mental and physical illness and disability, homeless people, unemployed people, ethnic groups, Travellers and people with drug and alcohol problems. Ultimately, social work aims to support people to live more successfully, within their communities, by helping them to find solutions to their problems.

Social Studies: The course for you?

Social Studies could be the right course for you if you wish to work in a caring and challenging profession. Most importantly, it is the right course for you if you have the ability to problem solve, a willingness to make challenging decisions alongside a strong desire to effect positive change.

Social Studies at Trinity

This is one of only two undergraduate programmes in Ireland which qualifies students to a professional level in social work. A qualification in the area of social work has been taught in Trinity since 1934, making it Ireland's oldest and most internationally renowned social work programme.

The small class size ensures that there is a friendly relationship between staff and students that is based on mutual respect. The degree programme which is approved by CORU combines teaching on a range of social science subjects alongside work placements. The Social Studies degree is an interesting and intensive programme which aims to help you become a reflective and proactive professional social worker who will make a significant contribution to society.

Graduate skills and career opportunities

As a Social Studies graduate of Trinity, you are eligible to apply to register as a professionally qualified social worker with CORU. Your qualification will be recognised in many other countries. You also have a good Social Science degree that allows you to move into policy, media, research or NGO project work. As a social worker, you can continue your professional development through postgraduate courses and can move into management, research or training.

Your degree and what you'll study

This course introduces you to a wide range of social science subjects in the first year, and then increases the number of social work subjects in the following three years. Teaching methods are varied, interactive and draw on your personal and practical experience. Assessment includes written examinations, essays, case studies, projects and placement reports.

First and second years

First year subjects include Introduction to Social Work, Psychology, Social Policy, Sociology, Economic Policy and Political Science. In first year, there are approximately 13-15 hours in lectures, 3-4 hours in tutorial classes and several hours in the library each week. All first year students are required to undertake 40 hours of volunteering during their first year to build practical experience and to help them begin to apply what they are learning in college to a real world situation.

In second year, core subjects are Social Work Theory and Practice, Law for Social Workers, Social Policy, Psychology and Social Research. The social work modules involve field trips to relevant organisations and services. Additionally, students undertake a 10-week placement after the assessment period at the end of their second year.

Third and fourth years

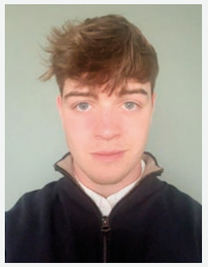
Third and fourth year subjects include: Family and Child Care Studies; Social Policy; Mental Health; Equality Issues; Group Work; Human Rights Law as well as Social Work Theory and Practice, including counselling skills and practice workshops.

Practice placements are an integral part of the programme. In each of the four years you will have a placement in a different social service agency, under the supervision of an experienced practitioner. These placements provide you with practical experience and an opportunity to apply and develop the skills and knowledge that you have acquired at Trinity.

Placements are arranged in settings such as child and family welfare teams, hospital social work departments, child and family centres, probation service and community development projects. They account for approximately 30% of your course time (220 days) over the four years and take place at the end of each of the first and second years and mostly in term time in the third and fourth years.

What our students say

Cian Maguire



What I enjoy most about the BSS course is the incredible sense of community. The small, supportive classes and dedicated staff have helped me form lifelong friendships. Its strong academic foundation, combined with practical placements, provides the ideal preparation for a career in social work.

You are supported in your professional development by an individual social work tutor who meets you regularly and visits you on placement from third year onwards.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Social Studies students are not permitted to study for a semester or full year in another university. A small number of International placement options are available in Senior Fresh (2nd year). Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Sociology

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	487-544
Places 2026	87
Duration	4 years

Sociology is studied as a Joint Honours subject with one of the following options:

TR212	Economics
TR272	English Studies
TR332	Geography
TR482	History of Art and Architecture
TR592	Middle Eastern, Jewish and Islamic Civilisations
TR662	Philosophy
TR756	Modern Language* (Early Irish, German, Irish, Italian, Russian, Spanish)
TR759	Social Policy

Sociology can also be studied as part of Philosophy, Political Science, Economics and Sociology (PPES), page 114 or Business, Economics and Social Studies (BESS), page 100

* See page 82 for language options and requirements

Get in touch!

www.tcd.ie/sociology

sociology@tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

What our students say

Molly Kay



I think the Sociology course at Trinity will greatly benefit my career by preparing me to work hard, cooperate with others, and to always be open to new ideas. I have really enjoyed meeting wonderful people through my course and learning more about a wide range of topics.

What is Sociology?

Sociology studies the interaction of people within social groups like families, schools, communities, and companies and how this shapes their behaviours and life chances. It explores questions such as: why and how do migrants negotiate their cultural identities in host countries? How is privacy changing with the rise of digital technologies? How does a child's family of origin shape their chances of educational success and job prospects? Do state rules and regulations represent and protect elite power? Sociology is foremost among the social sciences in its understanding of social change.

Sociology: The course for you?

If you are curious about people and societies and want to understand the social changes taking place in the world today, then Sociology is for you. You will also gain the ability to understand topical issues and to communicate complex information and thoughts coherently. In addition, you will learn invaluable analytical, communication, research and presentation skills – transferable skills which can be applied to a wide range of careers and postgraduate programmes.

Sociology at Trinity

There has been a rich tradition of sociological education at Trinity since the 1960s. The department is committed to advancing the understanding of society and to igniting the passion of our students through exceptional teaching and research. The Department of Sociology is internationally known for its work on education and employment, migration, identities, social inequalities, conflict and digital lives. The department has won several teaching awards — both for postgraduates and staff — for outstanding contribution in the pursuit of teaching excellence.

As a recent graduate put it, Sociology explains how the great thinkers predicted the ills of modern society from social isolation to empty hospital wards. It questions the future of whether India can and will become the next China, and whether the internet will undermine traditional communities. It explains the underlying reasons why European societies are culturally so different. It tackles the big social issues of conflict, race, migration, gender and popular culture. It teaches you how to understand, research and explain all of these topics in a logical, organised fashion.

Graduate skills and career opportunities

Sociology graduates find that their broad training and understanding of how society and people work means they can thrive in careers in academia and teaching, consulting, non-governmental organisations, policy analysis, media and journalism, as well as management and advisory roles in the public service. Graduates are working for organisations as diverse as Goodbody Stockbrokers, the ESRI, the European Parliament, Citibank, RTÉ, Google, the Department of Foreign Affairs and Enterprise Ireland.

Your degree and what you'll study

Our modules cover Ireland, the wider European context, as well as the global arena. The first two years are more general and foundational in nature while the third and fourth years are characterised by smaller, more intimate classes that attempt to challenge you intellectually and encourage problem solving and critical thinking skills.

First and second years

Sociology teaching in the first and second years emphasises the understanding of the basic principles of sociology and the acquisition of both quantitative and qualitative research skills necessary for in-depth study. In first year, you are introduced to the distinctive questions that sociologists ask about human society, and the theories and concepts used in the search for answers. You have approximately 6 hours of lectures and 3 hours of tutorials per week in Sociology. In the second year, you study issues around gender, work and family; power, state and social movements, and are introduced to sociological research methods and theory.

Third and fourth years

Specialisation in sociological topic areas, and more advanced analysis, research and presentation skills are provided in the third and fourth years. In your third year, you learn about Globalisation and Development; Comparative Sociology; Race, Ethnicity and Identity; Social Stratification and Inequalities, and carry out research projects involving analysis of both numerical data from surveys, and verbal data that are the outcomes of recorded interviews and focus groups. The fourth year offers modules in a variety of topic areas, including Sociological Data Science; Computational Social Science; Social Networks; Labour Markets, Gender and Institutions; Migration, and Conflict Studies. You have the opportunity to carry out your own independent Capstone research project from start to finish on a topic of your choice. Recent Capstone projects have included: Immigration and the Prison System, Unmarried Fathers' Participation in their Children's Lives, and The Impact of Natural Disasters on Social Change.

Modules are examined by a combination of continuous assessment including essays, portfolios, individual and group presentations, and the formal end-of-semester examination. In addition, students specialising exclusively in sociology in their final year complete a Capstone project.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes





Study abroad

Around one third of our undergraduate students participate in Erasmus and non-EU international exchanges. You may participate in full-year or half-year exchanges with the following partner institutions: University of Barcelona (Spain), Charles University Prague (Czech Republic), Umea University (Sweden), University of Copenhagen (Denmark), University of Helsinki (Finland), University of Malta (Malta), Istanbul Bogazici University (Turkey), Utrecht University (Netherlands), Ludwig Maximilian University Munich (Germany). In addition, you can compete for a smaller number of places on university-wide non-European exchanges with partners in Australia, Singapore, China, Japan, Hong Kong, Brazil, Canada and the USA in your third year. Most of these universities offer their courses through English. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Science, Technology, Engineering and Mathematics

Computer Science

Course Code	TR033	Joint Honours (see below)
CAO Points 2026	498	522-594
Places 2026	100	50
Duration	4 years (5 years with a Masters)	4 years

TR033 Computer Science is studied as a Single Honours subject AND Computer Science is studied as a Joint Honours subject with one of the following options:

TR188	Business
TR197	Economics
TR240	Geography
TR241	Linguistics

Get in touch!

www.scss.tcd.ie

undergraduate@scss.tcd.ie

What is Computer Science?

Computer Science is concerned with the study of everything to do with computers and our relationship with them. Computer scientists are critical to the efficient running of modern societies, dealing with health, security, banking and finance, transportation, and now increasingly our interaction through social networks. Computing professionals deal with theoretical issues, solve complex problems, deal with matters of ethics and with society at large. Theoretical issues in computer science relate to the abstract notions of computation and information.

The study of these issues leads, for example, to efficient and robust algorithms for problems in many areas. Applications of computer science range from artificial intelligence to health informatics, from smart cities to information security, and from educational and training systems to analysis of content on social network sites.

Computer Science: The course for you?

Computer Science at Trinity is a challenging and exciting course with a focus on innovation and cutting-edge technology. To get the best from the course you need to be interested in developing clear logical ideas about situations and about how to develop feasible schemes ('algorithms') for computers to deal with these situations. You should be comfortable using mathematical techniques to solve problems. If you are knowledgeable about computers already, to the extent of building them or writing programmes for them, so much the better – but bear in mind, no prior knowledge of computer science is assumed.

Computer Science at Trinity

The School of Computer Science and Statistics at Trinity is recognised for establishing computer science as an academic discipline in Ireland. The School has earned a strong international reputation and has partnerships in education, research and industry across the globe. The School hosts three National Research Centres and continues to evolve and lead ground breaking research programmes.

The School collaborates with leading employers and fosters innovation through its many successful startup companies – including Iona Technologies, Havok, Kore, Swrve, Quaternion Labs, LinguaBox, WiFi Guard, CipherApps, Haunted Planet Studios, Haptica, GLANTA, Tolerant Networks, Cara Health, X Communications Ltd, EmpowerTheUser, Insight Statistical Consulting, Xcelerit, Wripl and Emizar, SoapBox Labs, Good Travel Software, SilverCloud, Danalto, Volgrams and Data Chemist.

How can I study Computer Science?

You can study Computer Science at Trinity as a single subject or with another subject (Joint Honours). If studying Computer Science as a Joint Honours subject, you can combine it with Business, Geography or Linguistics. Studying Computer Science as a single subject gives you the option to study for a further year (five years in total) to Masters level, undertaking an industry or research lab internship in your fourth year.

Graduate skills and career opportunities

Graduates from Computer Science are highly sought after and can expect to find employment anywhere in the world. Graduates find employment in almost every sector from communications and entertainment to manufacturing and transportation, government, healthcare, education and many more. Positions can be found within: design, testing, manufacturing, support and implementation, information systems, research and development, operations and management. Many graduates hold senior positions such as CTO and CIO. Others pursue careers in research to Ph.D. and beyond.



Computer Science

(Single Honours)

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Optional: M.C.S. Masters Degree (NFQ Level 9)

This course is accredited by Engineers Ireland.

Course Code	TR033
CAO Points 2026	498
Places 2026	100
Duration	4 years (5 years with a Masters)

Special Entry Requirements (Single Honours)

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics
International Baccalaureate	HL Grade 5	Mathematics

Get in touch!

www.scss.tcd.ie

undergraduate@scss.tcd.ie

Your degree and what you'll study

First, second and third years

In the first three years of the programme, you will develop key skills in designing and implementing computer programmes and systems, solving problems, using mathematics, statistics and data analytics and communicating both orally and in writing. You will learn how to use a range of programming languages and how to tackle large software engineering projects. You will also learn about computer hardware and develop a broad knowledge of other topics, including networks and telecommunications, information management and the relationship between computers and society.

In third year, along with six core subjects, students select four Computer Science options (from subjects like Concurrent Systems, Compiler Design, Computational Mathematics, Functional Programming, Computer Architecture, Multivariate Linear Analysis, Advanced Computer Networks) and also select two Trinity Electives. At the end of third year you choose to study either for the honours degree (B.Sc. in Computer Science) or the Masters degree in Computer Science (M.C.S.).

What our students say

Gao Songcheng



What I enjoy most about this course is the supportive and inclusive environment. Everyone here is passionate about learning, and I feel encouraged to ask questions, challenge myself, and grow both academically and personally. I also love being part of such a tight-knit and inspiring community.

Fourth year

If you decide to study for the honours degree in Computer Science over four years, you can choose from a range of advanced subjects to study including: Artificial Intelligence; Computer Graphics and Animation; Computer Vision; Internet Applications; Advanced Computer Networks; and many others. Topics are reviewed annually to reflect developments in the field of computing.

You will spend the second half of this fourth year working with an academic supervisor on a substantial Capstone project in an area of your choice. If you decide ´ ´ to study for the Masters degree in Computer Science over five years, you also choose from the range of advanced subjects listed above.

Internship

Fourth-year students who opt for the Masters degree undertake an internship in industry or in a research laboratory at home or abroad. The aim is to develop your understanding of how design and theoretical aspects of computer science are applied in a commercial or research workplace.

Companies participating in our internship programme include: Cisco, Microsoft, MasterCard, Murex, Accenture, Google, First Derivatives, Havok, Bloomberg, Bank of America Merrill Lynch, Glanta Ltd., Amazon, AOL, Incognito, ALTV, Citi, EATON, Effective Software, Enernoc, FieldAware, Hosted Graphite, Hubspot, Intel-Movidus, KDEG/CNGL TCD, Popple, PricewaterhouseCoopers PwC, Purpledecks, Qualtrics, Shutterstock, SQA Consulting, Ticket Chain, Touchtec Payments, Travelport Digital, Ultan Technologies, Visible Thread.

Fifth year

If you decide to study for a Masters, as well as continuing to study advanced subjects, you will spend the second half of the year working with an academic supervisor on a substantial research dissertation in an area of your choice. On successful completion of the five years, both a B.Sc. and Masters degree in Computer Science are awarded. This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

You may apply to spend your third year studying at a university abroad as part of an exchange programme. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Computer Science

(Joint Honours)

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	Joint Honours (see below)
CAO Points 2026	522-594
Places 2026	55
Duration	4 years

Special Entry Requirements (Joint Honours)

Leaving Certificate	H4/O2	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics
GCSE	Grade A/8	Mathematics
International Baccalaureate	HL Grade 5	Mathematics
	SL Grade 7	Mathematics

Get in touch!

www.scss.tcd.ie

undergraduate@scss.tcd.ie

Trinity Joint Honours: joint.honours@tcd.ie

Computer Science Joint Honours combinations

Each of the Computer Science Joint Honours combinations offers unique opportunities where the subjects intersect. Students studying Computer Science and Geography may have a particular interest in geographic information systems, spatial data or "smart cities". The combined study of Computer Science and Linguistics yields opportunities for graduates to specialise in computational speech and language processing or text analysis. Combining Computer Science with Economics will allow graduates to use computing tools to study economics and to apply economic theories to computational settings, such as to build virtual marketplaces. Our long-running Computer Science and Business joint programme provides graduates with the knowledge and expertise needed to work in the technical field of Computer Science along with the business management skills required to understand the fundamentals of markets, organisations and business management.

Pathways

The pathways available are Major with Minor, Joint Honours, and Single Honours Economics or Geography.

What our students say

Ferdia Ginty



The most enjoyable part of my course is the mix of creativity and problem-solving. Studying two distinct subjects offers a broad understanding of real-world applications and gives me both technical capability and business insight. On top of that, my course mates make the experience all the more enjoyable and exciting.

Your degree and what you'll study

Details of the Computer Science Joint Honours option are listed below.

First year

In first year, students spend about 25% of their time learning to design and write computer programs. They also study Mathematics, Statistics, and Computer Systems.

Second year

In the second year the study of Computer Science continues with Algorithms and Data Structures, Mathematics II, Information Management and Software Engineering. Depending on the pathway chosen, students may also take Applied Statistics and Probability, Intermediate Programming, Systems Programming, Operating Systems, Algorithms and Data Structures II, and Natural Language Processing.

Third year

All students in third year take Software Engineering, Information Management, and Computer Networks. Depending on the chosen pathway, students may take additional subjects such as Compiler Design, Artificial Intelligence, Symbolic Programming, Functional Programming, Computational Mathematics, Advanced Computer Networks.

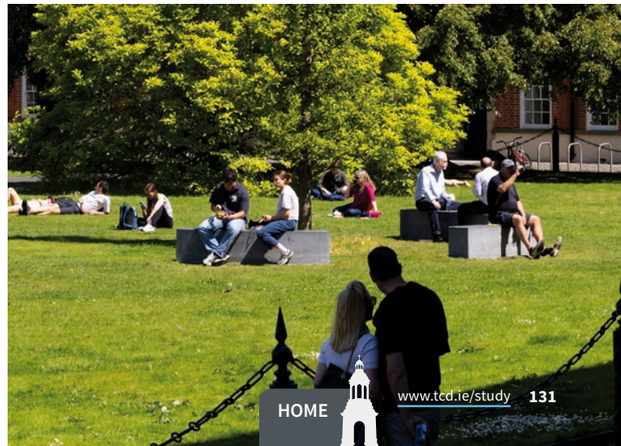
Fourth year

In the fourth year, all students will complete a Capstone project. In addition they choose from topics such as Group Programming Project, Machine Learning, Strategic Information Systems, Technology Entrepreneurship, Data Analytics, Fuzzy Logic, Internet Applications, Human Factors, Computer Graphics.

Courses are examined by a combination of continuous assessment and/or end-of-term examination or assessment.

Study abroad

You may apply to spend your third year studying at a university abroad as part of an exchange programme. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Computer Science, Linguistics and a Language

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR039
CAO Points 2026	393
Places 2026	20
Duration	4 years

Special Entry Requirements

Leaving Certificate

H4	Mathematics
H3	In French or Spanish or Irish

Advanced GCE (A Level)

Grade C	Mathematics
Grade C	If presenting French or Spanish
Grade B	If presenting Irish

International Baccalaureate

HL Grade 5	Mathematics
HL Grade 5	If presenting French or Spanish
HL Grade 6	If presenting Irish

Students choose one language from French, Spanish and Irish.

Students must present one of the above grades in their chosen language.

Non-Leaving Certificate students can fulfil the Irish language requirement by achieving B1 in Teastas Eorpach na Gaeilge (TEG) qualification.

Get in touch!

www.scss.tcd.ie/csl

undergraduate@scss.tcd.ie



Subject areas include

	First year	Second year
Computer Science	■ Mathematics ■ Introduction to Programming ■ Representations and Computation	■ Discrete and Continuous Mathematics ■ Data Structures and Programming Techniques ■ Natural Language Processing
Linguistics	■ Introduction to the Study of Language (General Linguistics) ■ Introduction to Phonetics and Phonology ■ Introduction to Syntax	■ Syntactic Theory ■ Introduction to Speech Science ■ Formal Semantics ■ Instrumental Phonetics ■ Computational Morphology ■ Statistics for Linguistics
Language	■ Written, oral and aural language fluency ■ Area Studies	■ Written, oral and aural language fluency

What is Computer Science, Linguistics and a Language?

The Computer Science, Linguistics and a Language (CSLL) degree is an integrated, interdisciplinary programme. CSLL students learn computer science, study linguistics, the scientific study of language and speech, and study a specific language (with a choice of French, Spanish or Irish).

There is an emphasis on the intersection of these subjects, on computational and empirical approaches to language, knowledge of which is important to the ever-growing fields of speech and language technology, such as machine translation, speech synthesis and recognition.

All the component disciplines are pursued to a high level, equipping CSLL graduates to pursue a very wide range of careers, such as in computing in general, in roles requiring skills in a particular language and in the speech and language technology area.

Computer Science, Linguistics and a Language: The course for you?

If you enjoy problem solving, conceptual analysis, mathematics, language learning and are interested in combining topics in creative and insightful ways, then this may be the right course for you. It appeals to students with strengths in analytical reasoning and an affinity for mastering languages, but who do not want to choose between arts and sciences. Project work pursued throughout provides scope for personal expression.

Computer Science, Linguistics and a Language at Trinity

This is one of the most integrated, interdisciplinary degrees on offer, bridging computer science, linguistic sciences and the arts. It is the only programme of its kind in Ireland, and unique internationally as an undergraduate degree offering. The teaching is research led: many lecturers are themselves involved in research and the development of speech and language technology. Students get to see and, at times, participate in this research, and graduates are highly sought after as researchers. The interdisciplinary skills acquired open doors to world mobility and employability.

Over more than 50 years, the Computer Science Department at Trinity has earned a strong international reputation and has partnerships in education, research and industry across the globe.

Graduate skills and career opportunities

Since the course began in 1985, graduates have moved on to careers that reflect CSLL's diversity. Graduates are qualified to work as language specialists, in the language and speech technology sector, as information technologists or software specialists in the IT, banking, translation, publishing or multimedia sectors. Some work as software engineers. Some have careers in professional translation; others in education. About 65% of graduates work in software engineering (often language oriented), whether in a mainly English-speaking country, or in a country where the language of the degree focus is the native language. About 25% pursue research careers and a number of graduates now hold academic staff positions in Ireland and abroad. Another 10% move into technical translation. Some are employed in government services, such as the European Patent Office and the Irish Diplomatic Corps.

Your degree and what you'll study

In the first two years, you will study computer science, linguistics and your chosen language, exploring areas where computers and the science and practice of language meet. Students complete increasingly complex projects in each year of the programme. The final year offers opportunities for more in-depth interdisciplinary work, or for specialisation in the classical core of the constituent disciplines.

First year and second year

In first year there is a comprehensive introduction to computers, how to program them and certain fundamentals of how they really work, with no prior knowledge assumed. The second year builds upon this with more advanced programming, a study of fundamental data structures and algorithms and specifically an introduction to computational treatments of language: computational linguistics. Linguistics modules introduce the scientific study of how the sounds, words and syntax of languages are structured and of the processes involved in human communication. These encompass both theoretical and computational elements (such as Speech Science and Phonetics, Computational Morphology). As mathematical tools are on occasion required, in support of this there are also mathematics courses. In CSLL's third stream, modules from the language departments provide for the detailed study and mastery of the productive and receptive skills of a specific language as well as Area Studies, which typically explores the culture and society of the country/ies of that language.

Third and fourth years

You study the three streams of CSLL in third and fourth years, either at Trinity or abroad (in third year) under the Erasmus programme. Module choices allow you to personalise to individual strengths. Relating to language, there are advanced modules such as Computational Linguistics (involving Speech Recognition and Machine Translation), Speech Analysis and Synthesis, and Human Second-Language Acquisition. Then of wider relevance there are such modules as Machine Learning, Artificial Intelligence, Machine Vision and Computer Graphics. You also proceed to advanced study in your chosen language, perfecting your skills in translation, essay writing and oral presentation. There is a fourth year Capstone project: it may be interdisciplinary, or it may focus on just one of the three contributing streams.

Study abroad

The programme has Erasmus exchange agreements which allow you to pursue CSLL's three streams at a university abroad in the third year. Besides excellent technical modules, this gives you a great opportunity to develop language skills and experience life abroad. Students of French or Spanish spend the third year at a university abroad and for students studying Irish going abroad is also a possibility. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Management Science and Information Systems Studies (MSISS)

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR034
CAO Points 2026	625
Places 2026	27
Duration	4 years

Special Entry Requirements

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics
International Baccalaureate	HL Grade 5	Mathematics

Get in touch!

www.scss.tcd.ie/courses/bamsiss

undergraduate@scss.tcd.ie

What is Management Science and Information Systems Studies (MSISS)?

Students learn how to use techniques from disciplines such as business, mathematics, computer science, statistics and management science to solve real-world problems. There is also a firm emphasis on interpersonal skills such as verbal communication, interviewing, teamwork and report writing.

The primary objective of the MSISS programme is to produce graduates who are both business and computer literate and who have a solid understanding of how to approach and solve practical problems using a variety of tools and techniques. The emphasis in MSISS is on building up analytical skills, flexibility and creative thinking.

One of the remarkable features of MSISS is the range of careers that graduates take up. The MSISS programme provides students with a unique blend of skills and experience. It is this mix which makes MSISS unique amongst other third-level courses in Ireland and helps contribute significantly to the success MSISS graduates have in getting jobs.

MSISS: The course for you?

This course is ideally suited to students who like solving complex problems and are interested in both technology and business and are naturally comfortable with mathematics. The range of subjects studied is wide and will challenge your abilities on several fronts, leading to graduates who have the ability to think about issues in both technical and business terms. MSISS is a good way of keeping your options open.

Management Science and Information System Studies (MSISS) at Trinity

Management Science and Information Systems Studies (MSISS) produces graduates who are analytical, flexible and creative. These are highly demanded skills that are applicable across a range of careers. MSISS is highly regarded by employers and has one of the best graduate employment records of any undergraduate course in Ireland.

In MSISS the theory of subjects is covered but consideration is given to building practical skills. The teaching methods include formal lectures, laboratories, role-playing, real-life projects, many with an emphasis on group work.

Graduate skills and career opportunities

MSISS has one of the best graduate employment records of any undergraduate course in Ireland. One feature of MSISS is that it provides a base for following a remarkably wide range of careers within management consultancy, the financial services and the actuarial and accounting professions. Many graduates also work in information technology management, quality control, and marketing, while others pursue postgraduate study at home and abroad.

Demand for MSISS graduates has always been steady as the wide ranging skill sets developed in the course of study together with the problem-solving and team-working skills are highly sought after by employers. A high level of numeracy and fluency in the use of modern technology are a further attraction for employers.

Employers include large financial institutions, management consultants and other businesses both nationally and internationally; for example Deloitte, Ernst and Young, Accenture, McKinsey, KPMG, PwC, BearingPoint, PA Consulting, FTI Consulting, Bank of America, Merrill Lynch, CitiBank, Credit Suisse, Barclays, Deutsche Bank, JP Morgan, HSBC, RBS, Bank of Ireland, AIB, Irish Life, Aviva, Mercer, Paddy Power, First Derivatives, Boylesports, Kerry Group, Betfair, Google, Colgate, Palmolive, Proctor and Gamble, United Drug.

Your degree and what you'll study

MSISS is made up of four strands.

- The first is based on developing skills in quantitative techniques, such as mathematics, statistics, probability, data analytics, forecasting and management science.
- The second strand focuses on information technology and systems and ranges from basic end user tools, like spreadsheets, through programming, system design and development and databases, up to state of the art topics/techniques in areas such as strategic information systems.
- The third strand is business-based and covers important concepts in management, finance and operations management.
- The fourth strand seeks to develop a range of personal skills including teamwork, making presentations, interviewing, report writing and researching.

The four strands in MSISS are organised as three main subject areas, supported by the interpersonal skills framework. The three subject areas are: Business and Management; Quantitative Analysis and Information Systems. Interpersonal skills such as interviewing and making presentations are built into the teaching of other subjects. Third and fourth year provide the opportunity to specialise in an area of your choice.

Topics studied under these subjects include:

- Introduction to Management and Organisation;
- Finance and Accounting;
- Operations Management;
- Economics
- Forecasting;
- Management Science (Operations Research);
- Data Analytics;
- Market Research;
- Mathematics;
- Probability;
- Statistics
- Information Systems and Technology;
- Programming (Java, Visual Basic, Python, R SQL and PHP)
- Strategic Information Systems
- End User Computing

First and second years

During first and second year, you will get a solid introduction to a number of fields. Subjects you will study include:

- Computer Programming
- Economics
- Management Science
- End-User Computing
- Mathematics
- Organisation and Management
- Statistics
- Finance and Accounting

What our students say

Izaac Dooley



The Management Science and Information System Studies (MSISS) course is unique to Trinity and equips students with the fundamental skills to pursue a career in whatever area they choose. The course's wide blend of mathematics, management science, programming, economics, and statistics provides a unique opportunity. My favourite thing about the course is the small class size, and the accompanying camaraderie that it brings with it.

Third and fourth years

The third and fourth years allow you to focus on areas that are of particular interest to you. In each year there are a number of core courses and a range of optional modules from which students select options in each of the final two years.

An integral component of the final year is a Capstone project which takes the form of a consultancy project for a real-world client. In recent years, projects have been undertaken for clients such as Google Ireland, Irish Life, L&P Group, PwC, Deloitte, Electric Ireland, AIB, Bank of Ireland, McDonalds, Teagasc, HIQA, Betfair and Boyle Sports.

The choice of optional modules spans business studies, economics, computer science, statistics, mathematics and engineering. The courses currently offered include financial and management accounting, economics, human resources management, technology entrepreneurship, mathematics, investment analysis, corporate financial reporting, statistical modelling and project management.

You will be assessed by a combination of assignments and end-of-year examination. A report on the final-year project is an important part of the assessment.

Study abroad

You may apply to spend your third year studying at a university abroad as part of an exchange programme. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Engineering

(Common Entry Programme)

B.A., M.A.I. Masters Degree in Engineering (NFQ Level 9)

Optional (exit after fourth year):

B.A., B.A.I. Honours Bachelors Degree in Engineering (NFQ Level 8)

Course Code	TR032
CAO Points 2026	571
Places 2026	195
Duration	4 years (5 years with a Masters)

Special Entry Requirements

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics
International Baccalaureate	HL Grade 5	Mathematics

Get in touch!

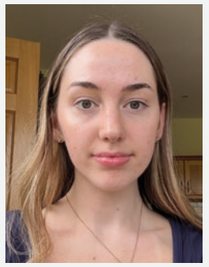
www.tcd.ie/engineering

engineering@tcd.ie

www.facebook.com/trinityengineering

What our students say

Eimear Halpin



What I enjoy most about my course is the practical aspect associated with the frequent lab work, particularly in physics and computer engineering. It allows me to learn the material hands-on with help from dedicated lecturers and deepens my understanding of the various subjects in a way that can't be replicated in a typical lecture.

The most enjoyable part of being a Trinity student is the fact that I can be a part of so many clubs and societies that will allow me to broaden my horizons and help me make friends that will last a lifetime.

What is Engineering?

Engineering is about being creative in technical problem solving. Engineers make things possible by using mathematical and scientific principles together with analytical and design skills. They tackle existing problems by developing new solutions through innovative technologies.

They also expand the frontiers of society by developing advanced materials, sustainable energy systems, construction technologies, transport systems, biomedical devices and telecommunications infrastructure.

Engineering: The course for you?

We have been teaching Engineering at Trinity since 1841. There have been immense developments since that time, but the continuity of excellence in teaching and learning is a source of pride for us and our graduates. A distinctive feature of Engineering at Trinity is the two-year common programme, in which all students learn the fundamentals of engineering science and also engage in substantial elements of project work prior to choosing a specific engineering discipline. Trinity is the top-ranked university in Ireland, and our engineering graduates use this to their advantage all over the world as well as in Ireland.

Engineering is a constantly evolving profession. As an engineer, you will need to be adaptable both to the rapid development of new ideas and technology and to the shifting requirements of industry and society. You will need to be a good communicator and be capable of working as part of a team. Above all, you must be a problem solver. You must be creative and able to synthesise and analyse information from different sources to arrive at efficient and practical solutions.

Engineering at Trinity

Trinity offers outstanding teaching by engineers who are at the forefront of their field worldwide. It has a strong philosophy of research-led teaching and continuously benchmarks itself against the top international engineering schools. The engineering course offers the opportunity to carry out research as part of your course with the aim of producing graduates capable of participating to research projects at the highest national and international levels. There are opportunities for work placements in Ireland and abroad as well as study abroad opportunities as part of the degree programme. The engineering programme is fully accredited by Engineers Ireland up to Masters level (M.A.I.) and offers excellent career prospects in Ireland and abroad.

Graduate skills and career opportunities

Engineering graduates from Trinity have the capacity to think independently but also to work in teams. They can use technical understanding to problem solve in a wide range of technical areas. They are able to communicate their technical and creative ideas to other professionals and to society at large. They are able to take responsibility, deal with complexity and ambiguity and successfully face open-ended challenges.

Your degree and what you'll study

The B.A.I./M.A.I. (engineering) degree programme is based on two years of general engineering, providing students with a firm grounding in the principles common to all disciplines, followed by two/three years of specialisation. Graduates are professionally accredited engineers with both a broad-based understanding of the whole discipline and a detailed knowledge of their chosen specialist area. The aim is that graduates will be able to continuously train themselves, to adapt and move into related or newly emerging areas as their careers develop after graduation.



Engineering Course Structure

Year 1 and Year 2
Common to all Engineering streams

Year 3
Select one of:

- Biomedical Engineering
- Civil, Structural and Environmental Engineering
- Computer Engineering
- Electronic Engineering
- Electronic and Computer Engineering
- Mechanical and Manufacturing Engineering

Year 4 – B.A.I. Programme
Capstone Project

Graduate with B.A., B.A.I. degrees

Year 4 – B.A.I. Programme
Year at Trinity
or
Semester 1 – Trinity
Semester 2 – Internship
or
International Exchange

Year 5 – M.A.I. Programme
Capstone Project

Graduate with B.A., M.A.I. degrees



Engineering Course Structure

First and second years

All students follow a common programme for the first two years. The first year comprises introductory courses in engineering science, mathematics, computer science, physics, chemistry, mechanics, electricity and magnetism, graphics and computer-aided engineering, and a group design and build project.

In the second year, students take further engineering science modules, such as solids and structures, thermo-fluids and electronics, and complete two more group design and build projects. This allows you to explore all the possibilities open to you in advance of making your final decision about which specialism to concentrate on. You will also take a Trinity Elective module.

What happens next?

At the end of second year you choose one of the six specialist areas:

- Biomedical Engineering
- Civil, Structural and Environmental Engineering
- Computer Engineering
- Electronic Engineering
- Electronic and Computer Engineering
- Mechanical and Manufacturing Engineering

Third and fourth years

Courses in the third and fourth years aim to broaden and deepen your knowledge and understanding of the specialism you have chosen. You will also have the opportunity to take a Trinity Elective module and open modules in other disciplines. Subjects are studied in much greater detail and students undertake real-life, practical projects. For example, if you choose Civil, Structural and Environmental Engineering you could end up testing the pre-cast concrete used to build the Paddington to Heathrow railway; If you choose Computer Engineering, you might find yourself building a microprocessor system.

Fifth year

Engineering students require a Masters degree to be directly eligible for Chartered Engineer status with Engineers Ireland. Therefore the School offers several options for a fifth year leading to a Masters degree (M.A.I.).

- **M.A.I. (Domestic)**

  Students can spend the fourth and fifth year in Trinity, undertaking additional modules in their specialisation and open modules in other disciplines as well as a group project in fourth year and a significant individual Capstone project in fifth year.

  Students also have the option of spending the second semester of their fourth year undertaking a supervised internship placement. The remainder of their fourth year and the fifth year are spent in Trinity undertaking additional modules in the specialisation and open modules in other disciplines. Students complete a significant individual Capstone project in fifth year.

- **M.A.I. (International)**

  Students have the option to spend their fourth year abroad as part of the Erasmus/International exchange, CLUSTER or UNITECH programmes. As part of the Erasmus/International exchange or CLUSTER programmes, students spend their fourth year abroad at a partner university and return to complete their fifth year at Trinity. Some of our Erasmus/International exchange partner universities include Institut National de Sciences Appliquées de Lyon – INSA, Universidad Politecnica de Madrid (UPM), Politecnico di Torino and University of Melbourne. The CLUSTER programme is a consortium of universities including Technical University of Catalonia, Barcelona; Technische Universität Darmstadt; Technische Universiteit Eindhoven; Institut polytechnique de Grenoble; Instituto Superior Técnico Lisbon; Katholieke Universiteit Leuven/Université Catholique de Louvain; Karlsruhe Institute of Technology; École Polytechnique Fédérale de Lausanne; Politecnico di Torino; KTH Royal Institute of Technology Stockholm.

  The UNITECH programme is a collaboration of 8 partner universities and 15 multinational corporate partners.

  Students will spend one semester of their fourth year in a partner university followed by a six-month internship with one of the corporate partners and return to complete their fifth year at Trinity.

  The partner universities are Chalmers University of Technology, Gothenburg; Institut National des Sciences Appliquées de Lyon – (INSA Lyon); Loughborough University; Politecnico di Milano; RWTH Aachen University, NTNU University (Norway), Aalto University (Finland) and UPC Barcelona.

Assessment in each of the first two years is mostly by means of written examination combined with continuous assessment of coursework during the year. Typically, examinations contribute at least 50% towards your grade in each subject. The design projects are assessed entirely by continuous assessment.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Engineering at a glance

All students follow common first and second years. At the end of the second year you will select one of six specialist streams as outlined below.

First year	Second year	Third and fourth years and M.A.I. Year
Lectures – 16 hours per week Tutorials – 5 hours per week Laboratory work – 6 hours per week	Lectures – 16 hours per week Tutorials – 5 hours per week Laboratory work – 4 hours per week	For contact hours, please see the individual stream pages (see below).
First year modules ■ Engineering Mathematics I and II ■ Computer Engineering I ■ Physics ■ Chemistry ■ Electrical Engineering ■ Mechanics ■ Introduction to Professional Engineering ■ Engineering Design I: Graphics and Computer-Aided Engineering ■ Engineering Design II: Project ■ Experimental Methods ■ Engineering Materials and Their Applications	Second year modules ■ Engineering Mathematics III and IV ■ Numerical Methods ■ Computer Engineering II ■ Solids and Structures ■ Thermo-Fluids ■ Electronics ■ Engineering and the Environment ■ Engineering Design III: Project ■ Engineering Design IV: Project ■ Numerical Methods ■ Trinity Elective module	Common third and fourth year modules ■ Engineering Mathematics V ■ Management for Engineers ■ Probability and Statistics Select one of the six specialisations below: ■ Biomedical Engineering, page 140 ■ Civil, Structural and Environmental Engineering, page 141 ■ Computer Engineering, page 142 ■ Electronic Engineering, page 143 ■ Electronic and Computer Engineering, page 144 ■ Mechanical and Manufacturing Engineering, page 145

Dual Engineering Masters Pathway Programme

Trinity College Dublin and Columbia University

Engineering (TR032) students can avail of a dual Masters pathway programme with Columbia University leading to the award of a professionally-accredited M.A.I. degree by Trinity Engineering and an MS degree by Columbia.

As part of the pathway, students complete the first four years of the five-year integrated Engineering or Engineering with Management (M.A.I.) programmes in Trinity, followed by a year at Columbia, during which they can choose from one of several existing Master of Science (MS) courses:

Applications for the pathway open in Semester 1 of Year 4 and students will be required to have achieved an annual average mark of at least 60% (equivalent to a GPA of 3.2) in Year 3 (for approval of their application) and in Year 4 (for admission to Columbia).

Trinity Engineering Stream
■ Civil, Structural and Environmental Engineering
■ Mechanical and Manufacturing Engineering
■ Biomedical Engineering
■ Electronic Engineering
■ Electronic and/or Computer Engineering
■ Engineering with Management

Columbia Engineering MS Course
■ Civil Engineering
■ Mechanical Engineering
■ Biomedical Engineering
■ Electrical Engineering
■ Computer Engineering
■ Operations Research



Biomedical Engineering

Students who wish to study Biomedical Engineering apply to the Engineering degree (TR032).

The first two years are common to all engineering students and at the end of the second year students select Biomedical Engineering as their specialist area.

See page 136 for details of the first two years.

Get in touch!

www.tcd.ie/biomedicalengineering/education/undergraduate

bioeng@tcd.ie

www.facebook.com/trinity-centre-for-bioengineering

What is Biomedical Engineering?

Biomedical engineering is at the intersection of engineering, the life sciences and healthcare. Biomedical engineers take principles from applied science (including mechanical, electrical, chemical and computer engineering) and physical sciences (including physics, chemistry and mathematics) and apply them to biology and medicine. Although the human body is a more complex system than even the most sophisticated machine, many of the same concepts that go into building and programming a machine can be applied to biological structures and systems leading to new diagnostic and therapeutic tools. The goal is to better understand, replace or fix a target system to ultimately improve the quality of healthcare.

Biomedical engineers become involved in research and development, spanning a broad array of subfields: biofabrication, bioprinting, biomechanics, biomaterials, tissue engineering, neural engineering, medical devices, clinical engineering, medical imaging. Prominent biomedical engineering applications include the development of biocompatible prostheses, various diagnostic and therapeutic medical devices ranging from clinical equipment to micro-implants, advanced imaging methods such as MRIs and EEGs as well as development of regenerative materials, engineered tissues and artificial organs.

Biomedical engineering is a challenging professional discipline, requiring knowledge of biology and medicine, as well as understanding of a range of engineering subjects. It is also a very exciting field in which new methods and products are constantly being developed, using the latest technology in materials, mechanics, electronics, mathematical analytical methods and manufacturing processes.

Graduate skills and career opportunities

Biomedical engineering is the fastest-growing career and this trend is expected to continue over the next decade. Ireland's medical technology sector has evolved into a global leader for medical device and diagnostic products, with more than 450 companies involved in developing, manufacturing and marketing medical devices. These include Abbott, Bayer, Becton Dickinson, Boston Scientific, Johnson & Johnson, Guidant, Medtronic and Stryker. These companies have a strong demand for high quality graduates at the Masters and Ph.D. level because of the high technical level of their products.

Biomedical engineers also find employment in clinics and hospitals where they work as clinical engineers, responsible for complex, expensive diagnostic equipment and laboratories.

What our students say

Francis Cunnane



What I enjoy most about my course is the contagious passion and high level of teaching our professors provide in every lecture. The content within lectures is always brought back to real-world scenarios to remind us of the impact we can have, which drives my enthusiasm further.

Your degree and what you'll study

Course topics include areas of mechanical, manufacturing, and electronic engineering, specialised topics in biomedical engineering and courses in basic medical and biological sciences. Example biomedical courses include:

Biomechanics, Biomaterials, Anatomy and Physiology, Cell and Molecular Biology, Medical Device Design, Tissue Engineering, Neural Engineering, Medical Imaging.

In the third year you will study technical courses in both mechanical/manufacturing engineering and electronic engineering, along with courses in anatomy and physiology. In the fourth year and (optional) Masters (fifth) year you will study a range of technical subjects, including the specialised subject of biomedical engineering.

Project work is an important aspect of this degree and there is an extensive research facility available to students. You will carry out several projects, including a major Capstone research project in your final year. Examples of final-year projects include:

- Design of a branch stent for abdominal aortic aneurysm
- Finite element modelling of 3D printed scaffolds for bone tissue engineering
- Next Generation Hearing Prostheses: Improved decoding of attentional selection in a cocktail party environment
- Determination of the effect of freezing on the mechanical properties of decellularised arteries
- Head kinematics in contact sports



Civil, Structural and Environmental Engineering

Students who wish to study Civil, Structural and Environmental Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second year students select Civil, Structural and Environmental Engineering as their specialist area.

See page 136 for details of the first two years.

Get in touch!

www.tcd.ie/civileng

civeng@tcd.ie

What is Civil, Structural and Environmental Engineering?

Civil, Structural and Environmental Engineering is a very diverse and broad discipline. It offers graduates the chance to work on projects that improve people's lives. These include the design of better transport systems, looking after the environment, constructing new buildings and bridges and creating the infrastructure on which society depends. Civil engineers are responsible for running many of the world's largest businesses and public agencies. The skills needed to be a good civil engineer are a logical and systematic approach, good problem-solving and creative abilities, backed up by a mathematical and scientific mind. In addition to these skills a civil engineer needs to be imaginative and inquisitive.

Civil Engineering

Civil engineers are responsible for the planning, design, and operation of our cities and infrastructure. These include user-centred and integrated transport systems and renewable and sustainable energy systems, as well as a myriad of support systems located underground.

Structural Engineering

Structural engineering involves the design and construction of many types of structure, including buildings, bridges, stadiums, and wind turbines. Structural engineers ensure that a building is safe for the area in which it is built and for its intended purpose. It must also be attractive, economical and have a minimum impact on the environment.

What our graduates say

Sharon Farrell

Working now as a civil engineer, the degree and knowledge I gained during my time in Trinity still stands to me today. Having an appreciation of the different areas within engineering is extremely useful when working in the field, which is exactly what this course provides even after you specialise. For me, having this understanding has been extremely beneficial on recent projects, as it allows me to manage large projects as well as continuing with detailed design elements.

Environmental Engineering

Environmental engineers design the systems that provide us with clean water, manage our waste and deal with pollution in air, land or water. Environmental engineers also optimise our use of energy and natural resources, minimise industrial impacts on people and nature, and ensure that development happens in a sustainable way.

Graduate skills and career opportunities

Most civil engineering graduates start their careers with engineering consultants working in infrastructure and building design, energy, environmental protection and transport management (such as Arup, Atkins, Jacobs) and construction companies (such as BAM, Sisk). Civil engineers are also often employed in financial services, management consultancy, law firms and in corporate business. The numerical and problem-solving skills and technical expertise of civil engineers are broad based and make them very attractive employees in many different industries.

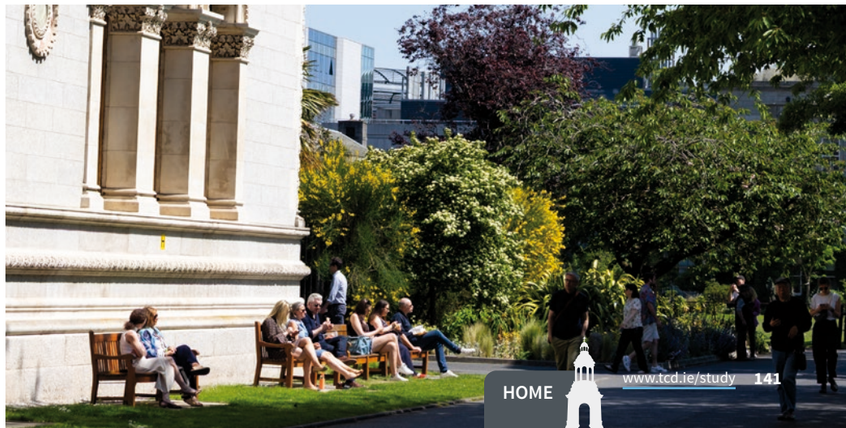
Your degree and what you'll study

In third, fourth and M.A.I. (fifth) years, students are offered modules in Structural and Geotechnical Engineering, Environmental Engineering, Transportation and Sustainable Energy.

A significant amount of teaching takes place in the laboratory, and the course involves a lot of project work. In third year, students undertake site visits to civil engineering projects, iconic engineering structures and to areas of environmental interest. This includes a one-week technical visit to an international location. Recent trips have included visits to London and Barcelona.

In the third and fourth year projects, students work in small groups to design a building or piece of major infrastructure. There is also the opportunity to undertake an internship in industry or with a research group or to participate in the Unitech, Cluster or Erasmus exchange programmes.

The optional fifth year allows students to study toward the Masters degree qualification at a more advanced level, including an individual Capstone research project and thesis.



Computer Engineering

Students who wish to study Computer Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second year students select Computer Engineering as their specialist area.

See page 136 for details of the first two years.

Get in touch!

www.tcd.ie/eleceng/

eleceng@tcd.ie

What our students say

Ata Sevran



I enjoy the combination of theoretical knowledge and practical applications in my course. The hands-on projects and collaborative environment help me understand complex concepts and prepare me for real-world challenges in technology.

Computer Engineering at Trinity

The School of Computer Science and Statistics which runs the Computer Engineering programme is the oldest computer science department in Ireland with more than 60 academics and more than 300 postgraduate students. The school is highly respected internationally for the quality of its research and many of the staff who will teach you are among the world's leading experts in their fields.

Graduate skills and career opportunities

The demand for software and system designers will continue to grow within the next decade. When you graduate you will find opportunities for employment in software companies, financial institutions, large industrial organisations, research institutions and multinationals in Ireland as well as in Europe, the US and Asia.

Your degree and what you'll study

In the third year, you will learn how computer systems are constructed from the ground up. You will study low-level assembly language programming to develop a deep understanding of what lies beneath the C++ and Java programs you have written in earlier years. How Operating systems (such as Windows, iOS and Linux) regulate access to hardware and how networks build from simple point-to-point links up to global networks like the Internet are also studied both in theory and in the form of experiments. Encryption and other security-related topics are also covered. By the time you get to the fourth year, you are ready to undertake a major individual Capstone project or you can opt to take an internship with an employer in the computer industry (multi-national, local company or startup). You can choose from a range of modules exploring how computers can render complex graphics, how they can see and understand video images and how this can be used with headset hardware for augmented reality. The ability of computers to harvest, store and process huge amounts of complex data is central to Computer Engineering, as are the energy and sustainability aspects of operating large cloud computing centres. You can further explore how hackers break into computer systems and how to defend against attack.

The fifth (optional) year leads to a Masters degree (M.A.I.) in engineering and it is here that students get to carry out a major dissertation on a topic of their choice. This is a chance to really become a world-class expert in your favourite topic, researching what others have done across the world and building a hardware or software prototype that demonstrates this. As with the fourth-year project, the topic could be anything from managing cloud computing through face recognition, uncovering cryptocurrency fraud, to verifying software for deep space missions. To support your work on the Capstone project you can take a number of optional courses in the first semester including: Fuzzy Logic; Formal Methods; Advanced Computer Architecture; Embedded Systems; Distributed Systems; Networked Applications; Artificial Intelligence; Real Time Animation.

Technology has evolved significantly in the last 20 years and it is no longer so easy to separate the skills of design engineers in Electronic Engineering and Computer Engineering. Therefore Trinity offers three specialties in the area: Electronic Engineering, Computer Engineering and Electronic and Computer Engineering. If you are interested in Computer Engineering you should also consider Electronic and Computer Engineering and Electronic Engineering.

What is Computer Engineering?

A computer engineer has mastered the necessary knowledge of mathematics and systems to tackle a whole range of real-world problems. Layered on top of these fundamentals is a set of specialist skills in computing that range from how a computer is designed and constructed to the application of computing power to solve a range of problems from social media to navigation, from medicine to space travel, and many more besides. The impact of computer engineering has been more significant and more pervasive than that of many other disciplines. The smartphone, tablet computers, the Internet and games consoles are all products that were not even imagined 30 years ago, but have now been realised by the ingenuity of computer engineers.

Computer engineers may design computer hardware, write computer programs, integrate the various sub-systems together or do all three. They need good people skills as they often get quickly promoted to management positions.

Electronic Engineering

Students who wish to study Electronic Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second year students select Electronic Engineering as their specialist area.

See page 136 for details of the first two years.

Get in touch!

www.tcd.ie/eleceng/

eleceng@tcd.ie



Your degree and what you'll study

You begin in the first two years with fundamentals of hardware circuit design and data analysis. You will be given a foundation in how analogue and digital electronic circuits work, test the systems used for high level chip design and even experiment with autonomous vehicle control. In the third year your specialism deepens to include digital analysis of signals as a preparation for Machine Learning in the subsequent years. You will also delve into how information is coded and transmitted in radio links used in mobile phone networks and satellite communication. All electronic engineers must have a working knowledge of software design and so on the computing side, you will learn how the basic analogue and digital circuits combine to form complex processors (CPUs), how these are programmed at machine level (assembly language) and be introduced to fundamentals of software design.

By the time you get to the fourth year, you are ready to undertake a major individual Capstone project or you can opt to take an internship with an employer in the computing and electronics industries.

You can choose from a range of modules exploring biomedical electronics, entertainment system design, machine learning and reconfigurable hardware design. Students also have the opportunity to choose specialist telecommunications and data analysis modules. Opportunities are offered to undertake a placement in industry or with a research group or to spend some time studying abroad through the Unitech, Erasmus or Cluster programmes. Examples of companies that accepted our students include Intel, SIG, Boston Scientific, Qualcomm, etc.

The fifth (optional) year leads to a Masters degree (M.A.I.) in engineering and it is here that students get to carry out a major dissertation on a topic of their choice. This is a chance to really become a world-class expert in your favourite topic, researching what others have done across the world and building a hardware or software prototype that demonstrates this. As with the fourth year project, the topic could be anything from wireless communications, signal processing systems, biomedical devices and systems, helping to manage huge cloud computing facilities, through novel face-recognition algorithms to uncovering fraud in bitcoin transactions. To support your work on the dissertation, you can take a number of optional courses in the first semester including: Motion Picture Engineering; Speech and Audio Engineering; Wireless Networks and Communications; Advanced Computer Architecture; Artificial Intelligence and Real-time Animation.

Technology has evolved significantly in the last 20 years and it is no longer so easy to separate the skills of design engineers in Electronic Engineering and Computer Engineering. Therefore Trinity offers three specialties in the area: Electronic Engineering, Computer Engineering, and Electronic & Computer Engineering. If you are interested in Electronic Engineering you should also consider Electronic & Computer Engineering and Computer Engineering.

What is Electronic Engineering?

Until recently it was possible to define the skillset of an electronic engineer as related to the design of hardware chips that could, for instance, be found in computers and consumer devices. In fact it is a continuously evolving profession and is the driving force behind the development of the world's information technology. Electronic engineers create, design and develop everyday devices like the mobile phone, tablets, game engines and computers. In particular they increasingly design systems which are at the interface between decision making systems and actions in the real world. That means an engineer in this specialty has to also have a working knowledge of software engineering since all engineers now exploit software design to implement ideas and prototypes.

Graduate skills and career opportunities

The careers open to graduates in electronic engineering range from circuit design in semiconductor companies, through network design and management in telecommunications companies, media engineering in Netflix, YouTube and the entire cinema post-production industry. There are opportunities in business and financial management, where systems for high speed calculations are the driving force behind the modern stock market. Companies employing Electronic Engineering graduates include Boston Scientific, Universal Robots, Xilinx, Intel, Netflix, YouTube, Disney, Ericsson, Analog Devices, Google, EirGrid, SIG, JumpTrading and Accenture.

Electronic and Computer Engineering

Students who wish to study Electronic and Computer Engineering apply to the Engineering degree (TR032).

The first two years are common to all Engineering students and at the end of the second year students select the joint programme in Electronic and Computer Engineering as their specialist area.

See page 136 for details of the first two years.

Get in touch!

www.tcd.ie/eleceng/

eleceng@tcd.ie



Technology has evolved significantly in the last 20 years and it is no longer so easy to separate the skills of design engineers in Electronic Engineering and Computer Engineering. Therefore Trinity offers three specialties in the area: Electronic Engineering, Computer Engineering, and Electronic and Computer Engineering. If you are interested in Electronic and Computer Engineering you should also consider Electronic Engineering, and Computer Engineering.

What is Electronic and Computer Engineering?

Organising both hardware (electronic) and software (computer) components into a useful and productive system is the principal job of the electronic and computer engineer. With a unique combination of both skill-sets, such an engineer is trained to lead product design that requires both critical hardware and software expertise. The fundamental skillset of an engineer in this specialty is a capacity to apply mathematical analysis to design problems and the ability to exploit and adapt software workflows.

Graduate skills and career opportunities

There is a wide spectrum of careers open to graduates of Electronic and Computer Engineering. You could be developing reconfigurable hardware for high-speed Artificial Intelligence calculations in the cloud or algorithms for driverless cars. There are also opportunities in business and financial management where the analytic and problem-solving skills of electronic and computer engineers have long been appreciated. Companies employing Electronic and Computer Engineering graduates include Google, Intel, Movidius and Accenture.

Your degree and what you'll study

This degree option blends aspects of both the Electronic Engineering (see page 143) and Computer Engineering (see page 142) options into one course. You will be given a foundation in how analogue and digital electronic circuits work, delve into how information is coded and transmitted across noisy channels (such as the radio links used in mobile phone networks and satellite communication) and learn how these complex channels can be crafted into worldwide networks, such as the Internet, on which we all depend. On the computing side, you will learn how the basic analogue and digital circuits combine to form complex processors (CPUs), how these are programmed at machine level (assembly language) and how operating systems (such as Linux and Windows) make the machine capabilities accessible for high level application programmers. By the time you get to the fourth year, you are ready to undertake a major individual Capstone project or you can opt to take an internship with an employer in the computing and electronics industries (multi-national, local company or startup).

You can choose from a range of modules exploring how computers can render complex graphics, how they can see and understand video images and how this can be used with headset hardware for augmented reality. You can further explore how hackers break into computer systems and how to defend against attack. Students will also have the opportunity to choose specialist telecommunications and signal processing modules. There may also be the opportunity to undertake a placement in industry or with a research group or to spend some time studying abroad through the Unitech, Erasmus or Cluster programmes. The fifth (optional) year leads to a Masters degree (M.A.I.) in engineering and it is here that students get to carry out a major dissertation on a topic of their choice. This is a chance to really become a world-class expert in your favourite topic, researching what others have done across the world and building a hardware or software prototype that demonstrates this. As with the fourth year project, the topic could be anything from wireless communications, signal processing systems, biomedical devices and systems, helping to manage huge cloud computing facilities, through novel face-recognition algorithms to uncovering fraud in bitcoin transactions. To support your work on the dissertation, you can take a number of optional courses in the first semester including: Motion Picture Engineering; Speech and Audio Engineering; Statistical Signal Processing; Wireless Networks and Communications; Distributed Systems; Fuzzy Logic; Formal Methods; Advanced Computer Architecture; Networked Applications; Artificial Intelligence and Real-time Animation.

Mechanical and Manufacturing Engineering

Students who wish to study Mechanical and Manufacturing Engineering apply to the Engineering degree (TR032).

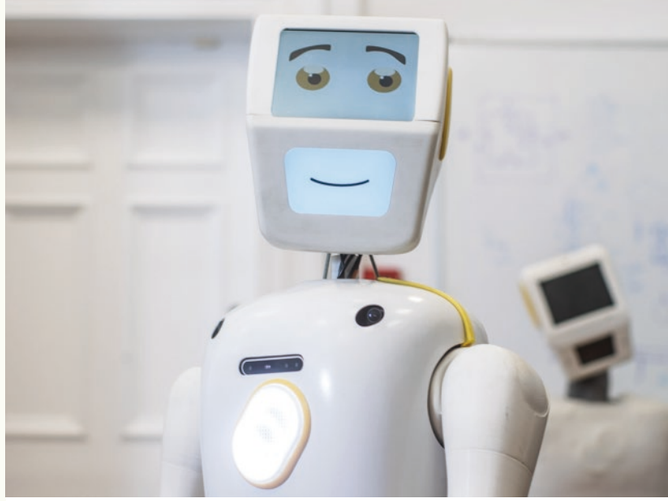
The first two years are common to all Engineering students and at the end of the second year students select mechanical and Manufacturing Engineering as their specialist area.

See page 136 for details of the first two years.

Get in touch!

www.tcd.ie/mecheng

panerogt@tcd.ie



What is Mechanical and Manufacturing Engineering?

This is often seen as the broadest of all engineering qualifications as the skills required range from mathematics and electronics to metal fatigue and fluid mechanics. Nearly all machines used in everyday life — from the car or washing machine to the most complex aircraft or electricity supply plant to the tiniest surgical instrument — have required the skills of a mechanical engineer. Every industrial plant or manufacturing operation relies on a mechanical engineer for its smooth running and efficiency.

Mechanical engineers are involved in design, testing, inspection and manufacture of mechanical devices and components. As a mechanical engineer you will work as a professional using technology to make the world a better, safer place.

Graduate skills and career opportunities

Our graduates have taken jobs in sectors such as: High tech manufacturing (Intel, Pfizer, DePuy, National Instruments, Seagate, Siemens); Automotive (Jaguar, Rover, BMW, Dromone); Engineering and Business Consultancy (Arup, Deloitte, Accenture); Energy (OpenHydro, ESB, Eirgrid, EDF, Vattenfall); and Process Engineering (Cameron Flow Control, Procter & Gamble, Syngenta, Glanbia, Kerry).

Our graduates went on to Masters and Ph.D. programmes in universities such as: RCSI; University of Edinburgh, Imperial College London, University of Cambridge, ETH Zürich, KTH Royal Institute of Technology, Université Grenoble Alpes, and Massachusetts Institute of Technology.

As well as the potential for a career in mainstream mechanical or manufacturing engineering, graduates have found work in industries as diverse as film production, financial services and aircraft leasing and management. There is also a demand for specialist research and development work in industry, research organisations and universities. Opportunities exist for graduates in mechanical and manufacturing engineering to find employment in Ireland and elsewhere in engineering consultancies, public utilities (transport, power generation) and manufacturing industries in the mechanical, electronic and biomedical sectors.

Your degree and what you'll study

- Mechanics – how things like cars and wind turbines move, deform and break
- How to design new machines and technology
- Advanced manufacturing techniques such as rapid prototyping
- How heat and energy can be captured, used and managed

Course topics include: Energy; Solid Mechanics; Engineering Materials; Fluid Mechanics; Manufacturing Technology and Systems; Dynamics; Mechatronics; and Engineering Design.

In third year you will study core engineering subjects, specialised mechanical and manufacturing engineering subjects and a Trinity Elective module. In fourth year and optional Masters (fifth) year you will choose from a wide range of technical and non-technical modules, tailoring your degree to suit your own interests.

Project work is an important aspect of this degree and there is an extensive research facility available to students. You will carry out several projects, including a major Capstone research project in your final year. Some examples of final-year projects include:

- Study of jet engine exhaust noise
- Design and build an entry for 'Robot Wars'
- Design and construction of energy storage devices for the developing world
- Pedestrian car impact simulation
- Bamboo: study of structure and mechanical properties

Engineering with Management

B.Sc. (Ing) Honours Bachelor Degree (NFQ Level 8)

Optional: M.A.I. Masters Degree (NFQ Level 9)

Course Code	TR038
CAO Points 2026	601
Places 2026	27
Duration	4 years (5 years with a Masters)

Special Entry Requirements

Leaving Certificate	H4	Mathematics
Advanced GCE (A Level)	Grade C	Mathematics
International Baccalaureate	HL Grade 5	Mathematics

Get in touch!

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kevin.kelly@tcd.ie

What our students say

Luke Buckley



Studying at Trinity has helped me to develop my self-confidence and an invaluable skill set, centralized around problem solving. The need for versatility in the face of the variety of challenges presented in Engineering has prepared me for whatever field I decide to pursue in the future.

What is Engineering with Management?

Engineering with Management is an exciting and wide-ranging engineering programme that is broad in scope and aims to develop both the technical and business aspects of engineering. Engineers are problem solvers. In almost every human endeavour, an engineer has been involved somewhere. They have created the designs and systems to make everything from: gliders to space craft, ball-point pens to laser printers, matchbox cars to F1 racing cars, wheelchairs to artificial joints for the human body.

Engineering with management is concerned with the analysis, design, improvement, installation and management of integrated systems of people, finance, materials and equipment. Our graduates have the technical skills common to all excellent engineers, with this knowledge augmented by an understanding of the commercial and industrial environment and the ability to generate innovative solutions to the problems of the world.

Engineering with Management: The course for you?

Do you like the creative, analytical, problem-solving focus of engineering? Do you like the diversity of engineering? Perhaps, though, you see your professional life more involved with running a company, managing projects, or being a consultant? If any of these describes you, then you should consider this course. The diversity and flexibility of this course will give you endless possibilities in your professional life, both in what you do and how you do it. As well as providing the core competencies for employment in research, manufacturing, production, design and engineering consultancy, the breadth of the course equips graduates to compete favourably with general graduates for careers in the business and financial sectors.

Engineering with Management at Trinity

A key feature of the engineering with management programme is that the class size is capped at 30 students. This reflects a core belief in the value of small-group teaching and hands-on exercises, which is delivered through active learning strategies implemented by our world-class staff. The course is a professional engineering degree, fully accredited by Engineers Ireland, that produces graduate engineers capable of working in the competitive environment of world-class manufacturing.

Students have the opportunity of studying abroad and have the chance to be chosen for a team which travels to Stanford University and the Silicon Valley area to showcase their product design projects.

Graduate skills and career opportunities

Graduates of the programme will be suited to jobs in the high-tech sector (such as computer, aerospace, pharmaceutical, medical devices, electronic) as well as traditional manufacturing (such as design, fabrication, assembly). They often work as project managers on teams with design and test engineers, managers, financial controllers, marketing and sales people. The qualification is also well suited to those who wish to pursue careers in project management and management consultancy as well as in the broader business and financial sectors.

Past graduates are currently working in DePuySynthes, IBM, Intel, Project Management Group, JP Morgan, Davies Stockbrokers, Pfizer, Jaguar Land Rover, Denis Woods Forensic Engineers, PwC Accountancy, Accenture, and Reckitt Benckiser, and many have gone on to create tech startup businesses.

Your degree and what you'll study

The course is structured around key themes that are developed over the four years. These themes are: Engineering Fundamentals, Business and Management, Design and Manufacturing Engineering. Approximately 80% of the syllabus comprises engineering subjects such as design, automation, computer simulation/modelling, bio-engineering and materials. The remaining 20% comprises management subjects such as marketing, finance, quality systems, supply chain management and human resources management. Engineering is a busy but exciting course with typically full days in labs, workshops and lectures, as well as working on team and group projects.

A variety of assessment techniques ranging from traditional examinations to continuous assessment, project work and design portfolios is used over the four or five years.

Throughout the course, a strong emphasis is placed on group projects, case studies and teamwork. Many of our fourth years are undertaking the 4E5 (Innovation in Product Development) module. This pairs Trinity students in teams with students from the world's leading universities (such as Stanford in the US); each team consisting of 4 students from each university. The course also involves trips to Stanford and the Silicon Valley area. The teams are working with industrial sponsors, recent examples being SAP and Panasonic, with a mission to create innovative solutions to real customer needs.

At the end of year three you make a decision to pursue a bachelors degree (B. Sc.(Ing)) or a Masters degree (M.A.I.) depending on achieving the necessary academic standards.

Most of our fourth year students are in the first year of a two year Masters-cycle leading to the award of an M.A.I. degree. Students electing to conclude their studies with a bachelor's degree (B.Sc. (Ing)) undertake a Capstone project. Those continuing to a fifth year have a number of other options such as the innovation projects, industry-based internships, or study-abroad programmes (see below). Students in fifth year (studying for an M.A.I. qualification) undertake a major individual research project and range of advanced specialist technical modules.

Five year Masters degree

Students who achieve a satisfactory academic standard in their third year may proceed to a two-year Masters degree cycle, which will lead to the award of an M.A.I. (Masters in Engineering) degree. Those students who choose to graduate after four years with the B.Sc. (Ing) degree will require additional qualifications to be eligible for professional accreditation with Engineers Ireland.



Four principal routes are available:

- The entire fourth year is taken abroad at an approved partner university, after which students return to Trinity and complete their studies with an appropriate range of advanced level modules and a substantial research-based project.
- Semester 2 of year 4 is spent in industry on the Engineering project Internship where students carry out project work in one of Trinity's internship partner industrial companies based in Ireland or abroad. The engineering project internship is full time from mid-January to June. Example companies include: Nokia, DepuySynthes, Ferrari, Glanbia, Deloitte, PwC and many others.
- An extended period (approximately 6-8 months) in the fourth year is spent at either an approved partner university (such as KTH Stockholm, IST Lisbon, UPC Barcelona, EPFL Lausanne, KUL Belgium), or in a formal industrial placement, after which students return to Trinity and complete their studies with an appropriate range of advanced level modules and a substantial Capstone research project.
- An integrated two-year cycle based in Trinity, comprising an approved combination of project work and lectures.

Dual Engineering Masters Pathway Programme

Trinity College Dublin and Columbia University

Engineering with Management (TR038) students can avail of a dual Masters pathway programme with Columbia University leading to the award of a professionally-accredited M.A.I. degree by Trinity Engineering and an MS degree by Columbia.

As part of the pathway, students complete the first four years of the five-year integrated Engineering or Engineering with Management (M.A.I.) programmes in Trinity, followed by a year at Columbia, during which they can choose from one of several existing Master of Science (MS) courses. Please see page 139 for more details about the Pathway Programme and application process.

Environmental Science and Engineering

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Optional:

M.A.I. Masters in Engineering *or*
MAES Masters in Applied Environmental Science

Course Code	TR064
CAO Points 2026	543
Places 2026	30
Duration	4 years (5 years with a Masters)

Special Entry Requirements

Leaving Certificate

H4	Mathematics
H4	in one physics, chemistry, biology, physics/ chemistry, geography, geology, agricultural science, computer science.

Advanced GCE (A Level)

Grade C	Mathematics
Grade C	in one physics, chemistry, biology, geography, geology, computer science.

International Baccalaureate

HL Grade 5	Mathematics
HL Grade 5	in one physics, chemistry, biology, geography, geology, computer science.

Get in touch!

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What our students say

Olivia Johnston

I really enjoy that I have two different avenues to explore in my course. It keeps me interested and helps me combine things I would never have considered. I think that this course will give me more freedom and choices in what I choose to do in my future career.



What is Environmental Science and Engineering?

Environmental Science and Engineering is a new integrated undergraduate with postgraduate degree course that aims to train the next generation of graduates who have the competencies, knowledge and experience necessary to design and deploy solutions that protect and improve our environment and human wellbeing, and that work with rather than against the natural world to foster biodiversity, climate action and sustainable use of Earth's finite resources.

Students complete an integrated five-year course consisting of four year B.Sc. plus an additional year of study leading to either Master in Engineering (Studies) a M.A.I. (St.) or Master in Applied Environmental Science MAES.

Environmental Science and Engineering: The course for you?

The course will provide students with fundamental grounding in the natural sciences and engineering, and in the applied skills required to develop sustainable solutions for major societal and environmental challenges. The unique combination of engineering and natural sciences modules represents one of the first in Ireland and internationally. Strong emphasis is placed on students acquiring practical laboratory and field skills, as well as working in teams.

Environmental Science and Engineering at Trinity

This new integrated degree programme is delivered through the expertise of two Schools (School of Natural Science and the School of Engineering).

The School of Natural Sciences conducts research, and delivers teaching, on all aspects of the natural world, from the formation of the earth, the behaviour of the environment, the evolution and ecology of its organisms and its interactions with human society.

Trinity's School of Engineering offers outstanding teaching by engineers who are at the forefront of their field worldwide. The School of Engineering is a vibrant, intellectual community of innovative researchers, teachers and students, which combines high-quality teaching with expansive research activity.

Graduate skills and career opportunities

Environmental Engineers and Applied Environmental Scientists who graduate from this new interdisciplinary programme will address some of the most challenging and important issues of our time in terms of sustainable development, particularly with respect to the protection of the environment. Graduates will have a strong grounding in environmental science in conjunction with applied engineering skills and problem solving approaches and will therefore be at the forefront of initiatives to solve the challenges of many of the United Nations Sustainable Development Goals.

Graduates from this programme will be highly skilled and employable in both industrial and governmental organisations both here in Ireland as well as overseas. Recent graduates from the Civil Engineering stream who have specialised in Environmental Engineering are working in R&D, civil engineering and environmental consultancies, environmental regulation, energy companies, mining companies as well as setting up new ventures.

Our environmental engineers and scientist graduates are also working in the design and development of environmental solutions with leading engineering consultancies such as Arup, RPS, ESB International, Shell, and IBM. Such companies have a strong demand for high quality graduates at Masters (and Ph.D.) level due to the high technical level of their work. Environmental engineers and scientists also find employment in governmental regulatory organisations and other institutions such as local authorities, Environmental Protection Agency, Geological Survey Ireland, Teagasc, as well as in humanitarian non-governmental organisations (Concern, GOAL, Selfhelp Africa).

Your degree and what you'll study

Drawing on the expertise of the School of Engineering and the School of Natural Science at Trinity, this programme focuses on delivering a research-inspired, outcome-based educational experience to students.

Students complete an integrated five-year course consisting of four year B.Sc. plus an additional year of study leading to a M.A.I. (St.) or MAES. During the first three years a balanced and integrated programme of modules in environmental science and engineering is provided.

Following completion of the first three years of the course, students start to follow a more specialised programme in one of Environmental Engineering or Applied Environmental Science, although there are still many shared courses and projects between the two strands.

In Year 4, students have the option to undertake an Industry Internship or International Exchange in their chosen stream. These options include Erasmus, UNITECH (as a paid industrial partnership) and CLUSTER. Alternatively, a student can stay for the full year in Trinity and undertake a Capstone project module which aligns with their chosen stream, in addition to at least 2 optional modules associated with their chosen stream. Following completion of the fourth year of the environmental science and engineering degree course it is anticipated that most eligible students would elect to complete one further year of study in their chosen strand leading to a M.A.I. (St.) or MAES degree.

This new course will be delivered through laboratory practicals, lectures and field work which includes international trips. The course has been designed to embed a diverse array of assessment approaches across the entire 5 year programme. These include summative and formative assessment approaches, peer assessment, group assessment, self-assessment and more conventional continuous and exam assessment methods.

Study abroad

Students who spend the first semester of fourth year in Trinity may then spend the second semester on an industrial placement where they complete an industry-based project. Students following this mode will have two project supervisors: a staff member of the host company, to provide day-to- day guidance whilst on placement as well as liaison with Trinity and a member of Trinity's academic staff. Alternatively, students who have chosen the Environmental Engineering route may opt to spend the fourth year on the Cluster/Unitech programme in a partner University, or on an Erasmus exchange as per existing M.A.I. (St.).

Students who have chosen the Applied Environmental Science route may opt to spend the fourth year on an Erasmus exchange. The Erasmus programme will build on a current shared programme run by the Schools of Natural Sciences and Engineering. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Science

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	CAO Points 2026	Places 2026	Duration
TR060 Biological and Biomedical Sciences	543	235	4 years
TR061 Chemical Sciences	521	90	4 years
TR062 Geography and Geoscience	498	60	4 years
TR063 Physical Sciences	544	72	4 years

Get in touch!

www.tcd.ie/science

science@tcd.ie

Please contact us by email to arrange a visit if you're thinking about studying Science at Trinity.

What is Science?

Science is about knowledge: the generation of knowledge through research and its acquisition through learning. Scientific investigation allows us to understand the world around us: how the physical world has evolved and changed since the Big Bang and how life has advanced into complex, diverse forms. The application of scientific knowledge has led to world changing developments such as modern medicine, the mobile phone and efficient methods of energy production. As we acquire new knowledge, our understanding of the world changes which in turn leads to new and better applications. There is still much to discover and new applications to be developed. Do you want to contribute?

Is Science the course for you?

Science at Trinity is offered through four different entry routes/ streams leading to an honours degree following four years of study. We offer students opportunities to choose from four entry paths/ streams: Biological and Biomedical Sciences; Chemical Sciences; Geography and Geoscience; Physical Sciences. These four entry routes lead to one of 21 exit routes. The programme will offer students a detailed knowledge and thorough understanding of the scientific method. Students will learn scientific skills while developing an understanding of the role and influence of science on society.

Science at Trinity

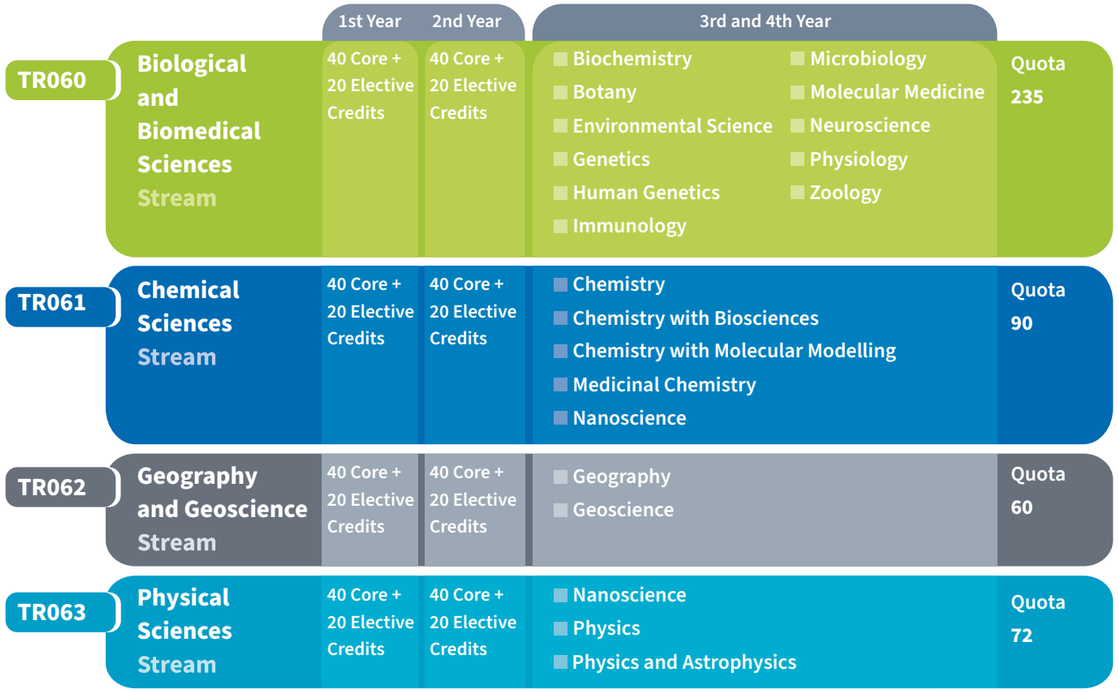
The advantages of studying science in Trinity are as follows:

- Outstanding teaching by scientists and mathematicians who are at the forefront of their fields worldwide
- Coherent, progressive programmes in four broad streams
- Wide range of specialist moderatorship subjects
- Broad choice of additional, approved and elective modules
- All students complete a Capstone research project
- Small classes in third and fourth year
- Opportunities to study abroad before and after graduation
- Rigorous education and training in chosen field
- Excellent career prospects in Ireland and abroad
- Trinity is recognised internationally as one of the top research universities in Europe
- Research-led teaching by world leaders in their fields of study

Graduate skills and career opportunities

Science graduates develop a wide range of skills, some of which include:

- A working understanding of the scientific method and how scientific knowledge is acquired
- A capability for critical thinking and evaluation of current and novel concepts and ideas
- A detailed knowledge of the specialist area of study, its core principles and an awareness of its knowledge boundaries
- Creativity, with an ability to formulate novel concepts and ideas
- The ability to collect qualitative and quantitative data with precision and organisation
- The numeracy to analyse and critically evaluate data using appropriate mathematical, statistical, computational and other relevant methods
- Capability to manage a project, set and achieve objectives and manage resources
- Capability to communicate knowledge, concepts and ideas to scientific and non-scientific audiences
- An understanding of the role and influence of scientific knowledge on society



Many Trinity Science and Mathematical graduates pursue graduate courses or research leading to an M.Sc. or Ph.D. Trinity Science and Mathematics graduates pursue a wide variety of careers in a diversity of areas – for example:

- Universities and research institutes
- Chemical and pharmaceutical industries
- Biotechnology
- Electronics, computer and IT industries
- Agricultural and food industries
- Medicine
- Hospital and medical services
- Teaching
- Science administration, communication and journalism
- Law, business, financial services



Your degree and what you'll study

Trinity Science is split into four different entry routes:

TR060 – Biological and Biomedical Sciences

Science specialisation places are limited by quota. Allocation to each specialisation is based on students' overall examination results in the second year and the order of preference expressed.

(Degree options: Biochemistry, Botany, Environmental Sciences, Genetics, Human Genetics, Immunology, Microbiology, Molecular Medicine, Neurosciences, Physiology, Zoology)

TR061 – Chemical Sciences

Science specialisation places are limited by quota. Allocation to each specialisation is based on students' overall examination results in the second year and the order of preference expressed.

(Degree options: Chemistry, Chemistry with Biosciences, Chemistry with Molecular Modelling, Medicinal Chemistry, Nanoscience)

TR062 – Geography and Geoscience

Science specialisation places are limited by quota. Allocation to each specialisation is based on students' overall examination results in the second year and the order of preference expressed.

(Degree options: Geography; Geoscience)

TR063 – Physical Sciences

Science specialisation places are limited by quota. Allocation to each specialisation is based on students' overall examination results in the second year and the order of preference expressed.

(Degree options: Physics; Physics and Astrophysics; Nanoscience)

Biological and Biomedical Sciences

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR060
CAO Points 2026	543
Places 2026	235
Duration	4 years

Special Entry Requirements

Leaving Certificate

H6 or O4	Mathematics
H4	In two* of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

GCSE

Grade B/6	Mathematics

Advanced GCE (A Level)

Grade C	In two of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

International Baccalaureate

SL Grade 5	Mathematics
HL Grade 5	In two of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

* Combinations of subjects not permitted: Physics/chemistry may not be presented with physics or chemistry. Applied mathematics may not be presented with mathematics.

What our students say

Luca-May Walker



My course at Trinity is so enjoyable because of the enthusiastic lecturers, the engaging course material, and the appreciation it gives me not just for biology but for science and research in general. I'm already gaining an in-depth knowledge of biology which I think will be invaluable to future employers.

Structure of the Biological and Biomedical Sciences (TR060) programme

In this stream, students will study the core concepts that are fundamental to all biological systems, from molecules, to cells, organisms and up to entire ecosystems. In addition, students will acquire mathematical, statistical and computational skills and study the history, philosophy and ethics of science. Students have the opportunity to choose from a variety of open modules including topics such as animal behaviour, genomes and disease, microbes and immunity, chemistry for biologists and geochemistry.

In the third year, students specialise in one of the 11 moderatorships offered in this stream: Biochemistry; Botany; Environmental Science; Genetics; Human Genetics; Immunology; Microbiology; Molecular Medicine; Neuroscience; Physiology; Zoology. In the fourth year students choose from a selection of modules on advanced topics within their discipline. They will also undertake a research project in Trinity or in a research laboratory in another university, research institute or hospital.

Graduate skills and career opportunities

This science education programme is designed to foster and develop a student's capability for independent thought and effective communication, an ability to continue their education independently and to act in a responsible manner. These attributes are a preparation for a career in science and medicine (such as in research, biotechnology, pharmaceutical industry); for a career in related areas where a scientific education is beneficial (such as patent law, forensic science) and for careers in areas such as education, management, business, industry, communication and policy making.



Biochemistry

Students who wish to study biochemistry for their degree apply to the biological and biomedical sciences stream (TR060) and may select biochemistry as their specialist subject for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/biochemistry

science@tcd.ie

Biochemistry at Trinity

When you study biochemistry at Trinity you will have the opportunity to learn from leading researchers in cancer biology, obesity, diabetes, neurodegeneration, immunology, immunometabolism, parasitology, protein structure and drug development. Teaching and training takes place in a state-of-the-art facility, the Trinity Biomedical Sciences Institute, which allows interdisciplinary training in biomedical sciences.

Graduate skills and career opportunities

This degree will equip you to find employment in a wide variety of jobs. Biochemistry graduates work in the pharmaceutical industry, in hospitals, in government agencies such as Forensic Science Ireland and in science journalism including in RTÉ, BBC and the Nature group. Our graduates are also in high demand in careers such as information systems, teaching, management and patent law.

Your degree and what you'll study

Third year

You will study topics including protein structure and function, membrane and cell biology, nucleic acids and research skills. You carry out individual and group project work in third year and there is an emphasis on developing your science communication skills. You also have an opportunity to study complementary modules in other areas of Biology and you can take Trinity Elective modules in non-science subjects.

Fourth year

In fourth year you study advanced modules in biochemistry that draw directly from the research ongoing in the school including in the areas of neurobiology, parasitology, cancer biology and metabolic diseases. You will also undertake an individual Capstone research project, where you work alongside a Trinity professor in his/her research laboratory. Some recent research projects have looked at the role of inflammation in the progression of breast cancer and the mechanisms that underly chronic neurodegeneration following traumatic brain injury.

What our students say

Carmen Garcia Barajas



I like being able to study biochemistry and have two years of general biology and biomedicine beforehand to help me decide and explore other areas. What I enjoy most about my course are the laboratory practicals because they are varied and really useful for the degree.

Study abroad internship

The School of Biochemistry and Immunology participates in the Erasmus scheme which offers the opportunity for students to spend their third year studying in a partner university. Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/biochemistry/undergraduate

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes



Botany

Students who wish to study Botany apply to the Biological and Biomedical Sciences Stream (TR060) and may select Botany as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/botany

zoboes@tcd.ie



Botany at Trinity

Trinity's botany course is unique in content in Ireland and uncommon in a European context. We integrate small-group teaching, field-based activities and the laboratory. Field-based teaching in ecology, physiology and plant evolution is at its heart: We consider both the whole plant and how it works in a natural context. All staff are research active with high profile, strong research interests in Ireland and the tropics. Consistently, our graduates have rated our course very highly indeed: we believe that our course offers you the best possible training in Ireland for your future career.

Graduate skills and career opportunities

After graduation you can move directly to a career related to botany, such as nature conservation, environmental consultancy, agricultural research as well as teaching at second level. Our recent graduates are employed in many organisations, including Teagasc, the OPW, Botanic Gardens at Glasnevin, Kew, Edinburgh, Oman and Missouri and the UK Carbon Capture and Storage Research Centre. Alternatively, you might decide to go on to take a higher degree. The skills you acquire in the third and fourth years are also widely applicable in business and industry.

Your degree and what you'll study

Trinity specialises in the study of the evolution and conservation of all forms of plant life, and their response to global climate change. Courses include: Plant Biodiversity and Conservation, Ecology, Plant Physiology and Global Climate Change, Mycology, Long-Term Environmental Change, Plant Molecular Biology, Pollination Biology and Soil Science. The laboratories and greenhouses on Trinity campus, the Trinity Botanic Garden and the internationally recognised Herbarium support teaching. All students are given the opportunity to participate in field courses which take place in Ireland, the Canary Islands (Gran Canaria), and Kenya.

What our graduates say

Anne Doyle

The course is one of very few science courses where students have the opportunity to embark on inspiring field trips to Gran Canaria and Kenya. It is so varied that it covers many areas in biology including biochemistry, genetics, ecology, conservation and physiology. I accumulated a tremendous range of skills ranging from laboratory techniques, field research, reporting to knowledge of national and European Law. The important thing to remember when considering Botany is that you will graduate as a scientist and not as a gardener.

Study abroad and internship opportunities

Some of our students undertake research internships in Trinity or other universities during the summer vacation, in particular international research programs such as Operation Wallacea. There is also the possibility for students to participate in international study exchange programs during their third year, such as Erasmus. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Environmental Sciences

Students who wish to study Environmental sciences apply to the biological and biomedical sciences stream (TR060) and may select environmental sciences as their specialist subject for the third and fourth years at the end of the second year.

Get in touch!

www.naturalscience.tcd.ie/undergraduate/environsci

zoboes@tcd.ie



Environmental Science at Trinity

Environmental Sciences at Trinity is a multidisciplinary programme with contributions from the Trinity Centre for the Environment and the disciplines of Botany, Engineering, Geography, Geology and Zoology. The course is delivered through small-group teaching, lectures, tutorials, laboratory classes and fieldwork to provide our graduates with the training required to become highly successful practitioners in this field. Fieldwork is a core component of the course structure, and students have the opportunity to attend a range of residential field trips around Ireland as well as in the Canary Islands and Kenya.

Graduate skills and career opportunities

As a graduate in this area you will be able to take advantage of the worldwide demand generated by increasing environmental awareness. Our graduates pursue careers in conservation, resource management, waste management, environmental research, environmental protection, policy development and environmental education. It is also common for a number of our graduates to choose to further their education by pursuing postgraduate degrees in Environmental Science and related fields.

Your degree and what you'll study

Third year

You will study key ecosystems within the Irish environment (peatlands, native woodlands and plantation forests, grasslands and coastal systems) and develop skills in ecology, aquatic biology, global environmental change and environmental governance.

You will undertake group work to explore how plants, animals and soils function within wider ecological systems, develop key field, laboratory and presentation skills and also the ability to explore the academic and grey literature, and design robust experiments.

Fourth year

In the final year you will study advanced modules that address key challenges in environmental science and build on research undertaken within the Schools of Natural Science and Engineering and international collaborators. Optional modules allow students to follow their interests in the area and include conservation and biodiversity, tropical ecology, vegetation description, plant-animal interactions and spatial analysis using GIS. Students also undertake an individual Capstone research project, where you will work alongside a Trinity professor in his/her research group.

Study abroad and internship opportunities

Many of our students undertake research internships in Trinity, other universities or external research institutes during the summer vacation. Our students also have the opportunity to apply for internships at the Trinity College Botanic Gardens and students have also worked with companies such as Intel on sustainability issues. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

What our graduates say

Julia Carroll

I loved that we had a good balance of continuous assessment and exams. They promote a very good work/life balance in this course and listen to the students' needs. The lecturers are very approachable and are flexible with work deadlines. I was able to explore many aspects of environmental science, through field trips, lectures, discussions and practical work which gives you a good idea of what you do and do not like. The plants and the Irish environment in week 1 of third year is an excellent way to get to know your new course.



Genetics

Students who wish to study genetics apply to the biological and biomedical sciences stream (TR060) and may select genetics as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/Genetics/undergraduate

genetics@tcd.ie



Genetics at Trinity

Genetics is run by the Department of Genetics at the Smurfit Institute of Genetics with state-of-the-art research facilities. There are 14 members of faculty working in a wide range of areas of genetics, areas covering everything from medical genetics, pharmacogenomics, neurogenetics and stem cells to evolutionary genetics and plant genetics, amongst other areas. The Department of Genetics has an international reputation for high-quality research and more than 50 years of experience in teaching genetics to undergraduate students. Our teaching is research-driven; undergraduates are taught by research-active scientists with excellent track records in their chosen fields.

Graduate skills and career opportunities

Many Genetics graduates go on to higher degrees (M.Sc. and/or Ph.D.) and take up careers in research in either academia or industry. Even if you choose a career not directly related to the scientific subject, the skills of critical thinking and problem solving provided by the genetics degree will put you in high demand. Opportunities exist in biotechnology and pharmaceutical companies, agricultural organisations, medical or clinical diagnostic laboratories, forensics, public health and epidemiology programmes, and in teaching. Other graduates have gone into careers such as medicine, patent law or science journalism.

What our graduates say

Matthew Carrigan

The quality of teaching and research in Genetics at Trinity is world-class. I was given the opportunity to work at a lab in a top US university in the summer after my third year, and I was amazed to find how familiar researchers there were with the work being done in their field at Trinity. The whole department is deeply interconnected with leading worldwide researchers and institutions, and a number of graduates I know went on to further research both here at Trinity and at leading institutions abroad.

Your degree and what you'll study

During third year, students will learn about the fundamentals of genetics through a combination of lecture courses and practical classes. In fourth year, students can choose, largely depending on their interests, from a number of lecture courses on different areas of genetics. They also spend 10 to 12 weeks in a laboratory of the institute and participate in ongoing research projects. They further write an in-depth literature review on a current topic of genetics.

Study abroad and internship opportunities

The Department helps students to secure internships in research laboratories (both in Ireland and internationally) over the summer period between the third and fourth years, so that they can gain valuable research experience. Some students spend all or part of the summer period in US laboratories, between third and fourth year. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Human Genetics

Students who wish to study human genetics apply to the biological and biomedical sciences stream (TR060) and may select human genetics as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/genetics/undergraduate

genetics@tcd.ie



Human Genetics at Trinity

Human Genetics is run by the Department of Genetics as part of the School of Genetics and Microbiology and is located in the Smurfit Institute of Genetics with state-of-the-art research facilities. The members of faculty and academic associates work in a wide range of areas of Human Genetics covering everything from medical genetics, gene-based medicines, pharmacogenomics, stem cells to ancient and modern human population genetics, among others. The Department has an international reputation for high-quality research and more than 50 years of experience. The teaching is research driven; undergraduates are taught by research-active scientists with excellent track records in their chosen fields.

Graduate skills and career opportunities

Graduates go on to higher degrees (M.Sc./Ph.D.) and research careers in academia or industry. Opportunities exist in biotechnology and pharmaceutical companies, clinical diagnostic laboratories, forensics, genetic counselling, public health, epidemiology and teaching. Graduates also go into medicine, patent law or science journalism. Even in a career not directly related to the scientific subject, the skills of critical thinking and problem solving provided by the Human Genetics degree will place you in high demand.

Your degree and what you'll study

During the third year you will gain foundation information about the field of Human Genetics and will also learn about the rapidly developing technologies that are driving developments in human genetics. Subject areas will include: Medical Genetics, Pharmacogenomics, Genomics and Systems Biology, Neurogenetics Evolutionary Genetics, Human Genomics Data Handling, Human Genetics tutorials, Human Genetics Review.

What our graduates say

Ciara McDermott

Studying Human Genetics at Trinity has been very exciting. The course content is based on cutting-edge science, delivered through lectures, tutorials and practical laboratory work, and covers a wide range of subjects from evolutionary genetics to cancer biology, all of which are sure to be useful in the future as genetics remains at the forefront of scientific progress. The professors are very helpful and make the student experience studying human genetics at Trinity incredibly enjoyable.

During the fourth year you will undertake a literature review on a topic in Human Genetics and will also undertake a Capstone research project, where you work closely for 10-12 weeks in globally leading research programmes ongoing in the Department. Lecture topics covered will include Principles of Human Genetics, Transgenic Animals and Gene Therapy, Genetics and Epigenetics of Cancer, Stem Cell Biology, Molecular Evolution; Genetics and Immunology of Neural Diseases, Human Evolutionary Genetics, Genetics of Neural Development, Behavioural Genetics.

Study abroad and internship opportunities

The department helps students to secure internships in research laboratories (in Ireland and internationally) over the summer period between the third and fourth years. Some students spend all or part of the summer period in US laboratories, again between third and fourth year. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Immunology

Students who wish to study immunology apply to the biological and biomedical sciences (TR060) and may select immunology as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/biochemistry

science@tcd.ie



Immunology at Trinity

Trinity is currently the only university that offers an undergraduate degree in Immunology in Ireland. Third and fourth year students will be based in the state of the art Trinity Biomedical Sciences Institute on Pearse Street. Our students have the opportunity to study abroad for third year and there are also some internship opportunities, in Ireland and abroad.

Graduate skills and career opportunities

Graduates follow a range of different career pathways. Many of our students are recruited into Ph.D. positions either here or abroad to pursue a research based career in the university, medical (hospital-based research), or industrial sectors. Some of these are specifically within the area of immunology. Some graduates go straight into lab based positions as immunologists and these can be in academic, hospital or industrial laboratories, such as Pfizer. Other students decide to use their scientific background for non-lab based careers, such as science communication and journalism, or science outreach. Others have gone on to get a business qualification or law qualification to enable them to be competitive in a business/ commercial setting.

Your degree and what you'll study

Students will learn about all aspects of immunology: from the cells and molecules of the immune system and how they carry out their jobs in particular diseases, through to what happens when the immune system goes wrong and actually starts to attack our own bodies, as seen in autoimmune diseases. In order to fully understand the immune system, students will also cover important aspects of biochemistry, genetics and microbiology. One exciting aspect of this degree is that undergraduates experience real research as they undertake a final year Capstone project in a research laboratory in the School of Biochemistry and Immunology.

Study abroad

Students can undertake to spend third year abroad. We have links with universities in Glasgow and Marseille. Some students have also studied in the US for their third year and returned here for their final year. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

What our graduates say

Darren Ruane



My time at the Trinity Biomedical Sciences Institute fostered my love for Immunology and as a result I chose to complete a Ph.D. My research focused on the capacity of dendritic cells, a type of white blood cell, to mediate communication between distinct mucosal compartments. While pursuing my Ph.D. I had the opportunity to conduct my research projects at the Rockefeller University in New York within the lab of 2011 Nobel-Prize winning scientist Ralph Steinman. After completing my Ph.D., I conducted postdoctoral research at the Icahn School of Medicine at Mt. Sinai in New York.

Microbiology

Students who wish to study microbiology should apply to the biological and biomedical sciences (TR060) and may select microbiology as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/microbiology

microbiology@tcd.ie



Microbiology at Trinity

If you study Microbiology at Trinity you will be based in the historic Moyne Institute. The Microbiology Department offers an intimate atmosphere where frequent interaction between staff and students fosters an intellectually stimulating and friendly environment for teaching and learning. To provide the extensive laboratory experience on offer, the Moyne Institute houses state of the art research and teaching laboratories containing all the equipment and expertise required for modern molecular and cellular microbiology.

Graduate skills and career opportunities

Graduates in microbiology have a wide range of expertise and are considered versatile scientists for industry or pure research. This makes them sought after by pharmaceutical and medical research laboratories as research and quality assurance staff in drug and medical device manufacture, as analytical or R&D staff by the food and beverage industries, by public utilities, the health service, by teaching and training establishments and publishing houses, in life science sales and product development, medical relief organisations and many other areas. Many graduates go on to do a higher degree in Ireland or abroad and enter a rewarding career in many of the areas mentioned or continue a research career in a university.

Your degree and what you'll study

Core modules cover all aspects of modern microbiology and include: Microbial Physiology and Biochemistry, Pathogenicity and Immunology, Bacterial Molecular Biology and Genetics, Eukaryotic Molecular Biology and Genetics and Applied Microbiology.
Each module comprises lecture and laboratory components.

In the final year, you will also undertake a nine-week, full-time Capstone project under supervision in a research laboratory. You will work at the cutting-edge of research on topics like bacterial and fungal synthetic biology, design of new anti-microbial drugs, viral pathogenicity, immunology, and novel methods for disinfection in hospitals.

Study abroad and internship opportunities

For students wishing to study abroad, Microbiology staff can offer advice on how to seek funding for summer vacation placements from external sources such as the Wellcome Trust and the Microbiology Society. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

What our graduates say

Michael Church



Specialising in Microbiology during my degree was an interesting and rewarding experience. The atmosphere is friendly, and the lecturers were knowledgeable and approachable. Employers appreciate the varied and challenging nature of the course, as it gives students a good grounding in many aspects of the industrially relevant subject of Microbiology. I subsequently undertook a Ph.D. in the Yeast Chromatin Research Group in the School of Microbiology and Genetics and worked as a Technical Support Scientist at Abbott Diagnostics Division in Longford, Ireland. I am currently working as a research scientist at the Stowers Research Institute in Kansas, USA.

Molecular Medicine

Students who wish to study molecular medicine apply to the biological and biomedical sciences (TR060) and may select molecular medicine as their specialist area for the third and fourth years at the end of the second year. Our students can also avail of internships in various laboratories in the US.

Get in touch!

www.tcd.ie/biochemistry/undergraduate/molecular-medicine

science@tcd.ie



Molecular Medicine at Trinity

Trinity Biomedical Sciences Institute is equipped with state-of-the-art technologies and provides a rich research environment for interdisciplinary collaboration with colleagues in medicine, pharmacy, chemistry and neuroscience while the Trinity Translational Medicine Institute operates from St James's Hospital and is affiliated with the teaching hospitals of Naas General Hospital and Our Lady's Hospice. The School of Biochemistry and Immunology at Trinity provides an excellent environment for young investigators to participate in innovative and high-impact research. The school's research success is evident in their strong publication record which includes output in high quality journals, including Nature.

In addition to highly engaging course material, students will gain experimental skills in a range of cutting edge techniques and technologies through practicals, internships in companies such as Eli Lilly and 12 week laboratory research placements in the final year of the degree. The courses are designed to equip graduates to work in all major aspects of basic and translational research and focus on development of skills relevant to careers in molecular diagnostics and novel therapeutics, including immunotherapies and next generation biologics. The course content has relevance to both academia and the healthcare/pharmaceutical sector therefore former graduates have gone on to study medicine, engage in postgraduate research (Ph.D.; M.Sc.), and pursue careers in industrial and government organisations. Opportunities also exist in hospital and commercial labs as well as in clinical biochemistry, biotechnology, food science, teaching, information systems, communications and management.

Graduate skills and career opportunities

Many of our graduates take up a career in industrial, medical or academic research. Some work in hospitals and commercial laboratories dealing with biotechnology, food science, pharmaceuticals or diagnostics. In addition, because they benefit from their training in terms of critical thinking, analytical reasoning and presentation and communication skills, our graduates are in high demand in careers not directly related to biochemistry such as communications, information systems, teaching and management, accountancy.

What our graduates say

Roisin Loftus

My love for Biology in school spurred me to pursue a science-based degree. I entered the Natural Sciences programme in Trinity unsure of where my real passion lay. After two years of general science, covering basic biology, chemistry and math, I decided molecular medicine was the course for me. Molecular medicine is a relatively new degree in Trinity, which covers many aspects of immunology, biochemistry, genetics, neuroscience, microbiology and human health and disease, with a strong clinical focus. A significant portion of our lectures were held in St. James's Hospital, delivered by medical doctors, which I found honed in on the clinical relevance of what we were learning.

Study abroad and internship opportunities

The School of Biochemistry and Immunology awards three internships at the end of third year. Selected students are paid for six weeks to work in one of the research labs in the school. Our students can also avail of internships in various laboratories in the US (e.g. University of Massachusetts, Boston) and Europe. Pharmaceutical companies have also sponsored a number of summer internships for our third year students. Further information on the year abroad programme, and a list of partner universities, can be found at: www.tcd.ie/biochemistry/undergraduate/exchange-programme

Neuroscience

Students who wish to study neuroscience apply to the biological and biomedical sciences (TR060) and may select neuroscience as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/biochemistry/undergraduate/neuroscience

neuroscience.degree@tcd.ie



Neuroscience at Trinity

Trinity has a strong research focus in Neuroscience centred around the Institute of Neuroscience (TCIN) with 45 research groups and 250 researchers within the Lloyd Building and in labs in the many affiliated academic schools and departments that drive Neuroscience activity in Trinity. These research groups investigate a wide variety of topics in Neuroscience and Trinity neuroscientists are well respected by the neuroscience community worldwide, regularly contributing at international meetings and in high impact publications. This breadth of research expertise is the driver for excellence in teaching across a range of disciplines within this degree. There is a lively research community within TCIN, including undergraduate and graduate students, postdoctoral fellows and principal investigators and its interdisciplinary ethos allows for fruitful interactions between scientists of various backgrounds.

Graduate skills and career opportunities

Graduates in Neuroscience can expect to find employment in a wide range of areas, utilising their general scientific training as well as their specialist skills. In the past Neuroscience graduates have pursued careers in academic, government, pharmaceutical, biotechnology or medical research organisations. Some graduates study for higher degrees in neuroscience, biology or psychology or, medicine or allied health-related disciplines. For those not seeking a research or medical career, the course provides transferable skills and experience that are suitable for a wide variety of careers, such as in education, business, management and industry.

What our graduates say

Martina Hughes

I specialised in Neuroscience as I wished to gain an in-depth knowledge of the workings of the brain in both health and disease. A wide variety of topics were covered and I particularly enjoyed the neuroanatomy practicals and the lectures focusing on neuropharmacology, neuroimmunology, neuroinflammation and neurogenetics. On completion of my degree, I undertook a Ph.D. in the Neuroimmunology research group in Trinity College Institute of Neuroscience before going on to work as a post-doctoral researcher in King's College London, investigating the role of inflammation in Alzheimer's disease.



Your degree and what you'll study

Neuroscience links neurobiology with cognitive science and, as a result, modules in multiple disciplines (Anatomy, Biochemistry and Immunology, Genetics, Pharmacology, Physiology and Psychology) are provided. The course involves in-depth instruction in the fundamentals of modern molecular and cellular biology, as well as in the structure and operation of the nervous system. Other modules focus on the development of the nervous system, its response to injury and disease, the relationship of the brain to behaviour, imaging the brain, and the drug treatment of brain disorders. You will also be trained in scientific methodology and experimental design, data handling and research skills.

In the final year there will be a greater focus on research with modules involving scientific literature skills (literature review and journal clubs) and all students will carry out a major Capstone research project in one of the many research groups in the schools that contribute to the Neuroscience degree.

Neuroscience is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree.
For more details, see page 94.

Study abroad and internship opportunities

Students may arrange to study abroad during their third year following discussion with staff. Students are also facilitated in seeking internships, in Ireland or abroad, during the summer and some opportunities exist for research laboratory placements within the university. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

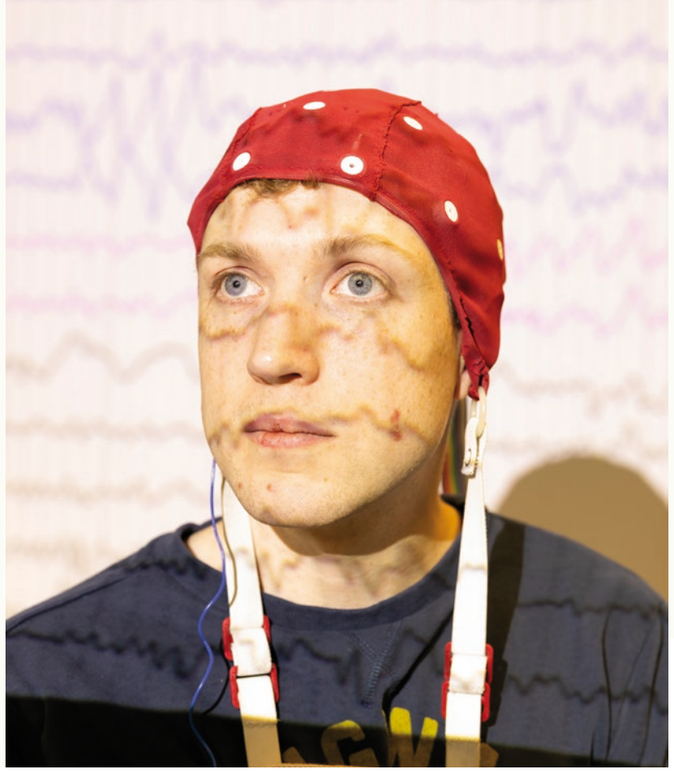
Physiology

Students who wish to study physiology apply to the biological and biomedical sciences stream (TR060) and may select physiology as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/medicine/physiology

physiology@tcd.ie



Physiology at Trinity

The Physiology Department is part of the School of Medicine and has strong teaching and research links with other departments in Trinity and beyond. All of our lecturers run research laboratories and the major strengths of the department are in neuroscience, cell biology, drug development and exercise physiology. We encourage every student to consider themselves as a research scientist from day one. This research training culminates in the individual Capstone research project each student carries out in the final year. Because of this practical, hands-on approach, our students gain a very deep knowledge of the subject of physiology.

Graduate skills and career opportunities

You can use your general scientific training and specialised knowledge of physiology to find employment in a wide variety of jobs. You may pursue further training in physiology and become a research scientist in a hospital, the pharmaceutical industry, a government agency or a university. Some graduates undertake further study in health-related fields such as medicine or physiotherapy.

Your degree and what you'll study

You will study the Physiology of all of the body systems (cardiovascular, respiratory, nervous, reproductive, digestive and more) from the cellular and tissue level to how each system integrates with other systems. You also have an opportunity to study complementary modules in other areas of Biology and you can take Trinity Elective modules in non-science subjects.

In fourth year you study advanced modules in Physiology that draw directly from the research ongoing in the department. You will also undertake an individual Capstone research project, where you work alongside a Trinity professor in his/her research laboratory. Your project will be based in Trinity or in one of its associated hospital departments. Some typical recent research projects have looked at reprogramming stem cells to cure Parkinson's disease, assessing the influence of premature birth on hypertension later in life, using exercise training to improve blood vessel health in diabetes and assessing biomarkers of brain health in athletes playing contact sport.

What our graduates say

Sinead Smith

Choosing Physiology as my speciality through Science was the best decision I made. The course is very well organised and the small class size gives students the opportunity to work together. I felt so much support during my two years in Physiology; the department staff are very friendly and the lecturers are very approachable. The course structure and content give students an excellent range of both theory-led and practical-based learning opportunities. It helped me to develop a standard of learning to perform at Masters level. I am now in the final year of my M.Sc. in Physiotherapy.

Study abroad and internship opportunities

Many of our students undertake research internships in Trinity or other universities during the summer vacation. Our students have won scholarships from the Wellcome Trust, Physiological Society or Health Research Board to work in research laboratories between third and fourth year. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Zoology

Students who wish to study zoology apply to the biological and biomedical sciences stream (TR060) and may select zoology as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/zoology

zoboes@tcd.ie



Zoology at Trinity

Zoology is the study of the form and function of animals in the broadest senses of those words. It considers the many roles of animals within the natural world. The department believes in the principle of 'research-led teaching' and has a diverse array of active researchers addressing a wide range of Zoological questions, broadly separated into organismal biology and molecular/cellular biology. Our investigation and teaching of these subjects uses innovative techniques and methodologies such as immunology, stable isotopes, genetics, analytical chemistry, proteomics and numerical computation. In particular, our strengths lie in ecosystem ecology and biodiversity, global change biology, and evolution of infectious diseases, evolution of behaviour, comparative physiology and developmental biology.

Graduate skills and career opportunities

Many graduates of Zoology are currently pursuing academic and research careers in Ireland and overseas – our network of research alumni can be found on every continent. Professor William Campbell graduated from Zoology with a particular interest in parasite biology and went on to win the Nobel Prize in Physiology or Medicine in 2015 for his transformative work on discovering a class of drugs effective against the disease River Blindness caused by a parasite. Several of our graduates have gone onto postgraduate Veterinary and Medicine courses. Graduates have been employed within the agriculture and fisheries sector (Teagasc, BIM and Inland Fisheries Ireland), the environment and wildlife services (EPA, National Parks and Wildlife Service, National Biodiversity Data Centre and various Local Authorities), biomedical industry and agencies (HSE) and with international environment and development agencies (FAO, IUCN, WBCSD, etc.). Trinity Zoology graduates have taken up wildlife and environmental publishing, filmmaking and other careers in the media, software development, data science, second and third-level teaching, medicine, veterinary, museum and tourism work, environmental lobbying with national and international NGOs, environmental and wildlife consultancy, fish farming and we even have graduates who work in zoos.

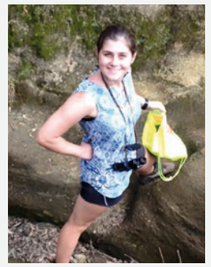
Your degree and what you'll study

In third and fourth year, the course highlights the major concerns of modern zoology in relation to environmental and medical biology, and introduces you to cell biological and other analytical techniques, fieldwork and computer-aided data handling and processing. In addition, there are a range of more specialised optional modules which may be selected in the areas of environmental or medical zoology such as genetics, behaviour, developmental biology, and entomology. A major component of the fourth year is an individual Capstone research project. In previous years such projects have looked at parasites in humans and animals, behaviour of badgers, deep sea fisheries and the impacts of climate change on biodiversity and the environment, to name but a few.

What our graduates say

Lauren Redmond

A keen interest in the natural world, conservation and evolution led me to pursue a degree in Zoology. The course has not disappointed. Field trips to Northern Ireland, Glendalough and Kenya have been the highlight of this degree for me. Not only do they provide a stimulating and exciting way in which to learn, you get to know your classmates and lecturers on a personal level and feel welcomed into the department. Combined with lectures from committed staff, who are leading experts in their fields worldwide, I have gained a thorough knowledge which I can take with me into future careers.



Chemical Sciences

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR061
CAO Points 2026	521
Places 2026	90
Duration	4 years

Special Entry Requirements

Leaving Certificate

H6 or O4	Mathematics
H4	In two* of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

GCSE

Grade B/6	Mathematics

Advanced GCE (A Level)

Grade C	In two of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

International Baccalaureate

SL Grade 5	Mathematics
HL Grade 5	In two of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

* Combinations of subjects not permitted: Physics/chemistry may not be presented with physics or chemistry. Applied mathematics may not be presented with mathematics.

Students who wish to specialise in one of the following subjects in third and fourth years (Chemistry, Chemistry with Biosciences, Chemistry with Molecular Modelling, Medicinal Chemistry or Nanoscience) should choose the Chemical Sciences stream (TR061). Students who wish to specialise in Nanoscience can also enter the Physical Sciences stream (TR063).

Chemistry is a creative and central science, that deals with challenges that span the physical and life sciences. It is found and used everywhere from the creation of new materials and processes through to advancements in medical health and diagnosis of disease.

A chemistry-based qualification provides students with the relevant skills and knowledge to open doors in research, medicine, education, industry, finance, consultancy and more.

What our graduates say

Thomas O'Neill

TR061 allows us to expand our knowledge beyond chemistry into other fields of STEM whilst keeping the balance of chemistry as well and putting more emphasis on chemistry rather than a general Science degree.

Along with practical knowledge of the subject, chemistry students develop many other transferable skills that are valued by both employers and the wider community. These range from critical thinking and problem-solving to communication and creativity. Nobody knows what the jobs of the future will look like, but chemists will be needed to tackle problems in human health, sustainable energy, technology, food management and the environment. Academics at the School of Chemistry are at the forefront of cutting-edge research and are contributing to ground-breaking advances that benefit society. These include nanotechnology, drug-delivery, energy storage and computational modelling.

Structure of the Chemical Sciences (TR061) programme

In the Chemical Sciences Stream students will study the core concepts that are fundamental to all of chemistry including topics in physical, organic and inorganic chemistry. Students will receive a strong grounding in mathematics and will be able to expand their scientific knowledge and to pursue their individual interests by choosing from a cohort of approved and elective modules on topics such as physics, biology, and the history and philosophy of science.

Subjects:

In 1st year of TR061 students take 40 credits of core modules Chemistry (20 credits), Maths (20 credits). Students select the remaining 20 credits from one of two patterns:

Pattern 1 – Biology (10 credits) and Foundation Physics (10 credits).

Or

Pattern 2 – Physics (20 credits).

At the end of 2nd year in TR061 students taking Pattern 1 can choose from a degree in Chemistry, Chemistry with Biosciences, Chemistry with Molecular Modelling.

Students taking Pattern 2 can choose from a degree in Chemistry, Chemistry with Molecular Modelling, Nanoscience.

Note: The open modules taken in 1st year will influence the open modules available in 2nd year.

In the third year, students specialise in one of the five moderatorships offered in this stream: Chemistry, Chemistry with Biosciences, Chemistry with Molecular Modelling, Medicinal Chemistry, and Nanoscience (the physics and chemistry of advanced materials). A combination of student choice and class ranking are used to allocate places on each moderatorship. Small group teaching from academic experts who are actively researching in these subjects creates an exciting teaching and research-led environment where current state-of-the-art research is discussed together with fundamental concepts.

In their third year, students have the opportunity to take one or two modules in an area unrelated to their main course (Trinity Electives) to get a flavour of other disciplines. In the fourth year students choose from a selection of modules on advanced topics within their discipline. Final-year students on all courses will also undertake a Capstone research project over the course of a semester in Trinity or in a research laboratory in another university, research institute or with an industry partner, either in Ireland or abroad.

Chemistry

Students who wish to study chemistry apply to the chemical sciences stream (TR061) and at the end of the second year may select chemistry as their specialist area for the third and fourth years.

Get in touch!

www.tcd.ie/chemistry

jfchem@tcd.ie



What is Chemistry?

Chemistry is a creative science that is used to develop everything from new materials for superconductors and new batteries, to new drug molecules for the pharmaceutical industry. Without it, many modern science disciplines, such as materials science, molecular biology and environmental science, would not be possible.

Chemistry: The course for you?

If you are strong in science, if you enjoy laboratory experiments and want to work in industry or research after university, and if you are innovative, creative and logical then you will be well suited to this course.

Chemistry at Trinity

The School of Chemistry at Trinity is ranked 1st in Ireland and in the top 100 worldwide (QS World University Rankings by Subject 2026). Our chemistry degree is designed to provide you with the practical and analytical skills needed for a career in research and industry. Many of the school's academic staff carry out research at the cutting edge of their fields in areas as diverse as nanoscience, energy and drug design. In fourth year, you will have the opportunity to undertake a significant Capstone research project either in the school or abroad at one of the many third level/research institutes with which the school has agreements.

Graduate skills and career opportunities

A chemistry degree combines specialist practical training with analytical, problem solving and presentation skills and is excellent preparation for graduates considering a diverse range of career paths. Trinity's chemistry graduates are highly sought after by the chemical and pharmaceutical industries and graduates have worked in companies such as Henkel, Pfizer, GlaxoSmithKline, Johnson & Johnson, and Bristol-Myers Squibb. Patent offices, government advisory and information services, food science, public analytical laboratories, schools and third-level institutes also employ our chemists. Our graduates can also pursue postgraduate degrees either in the School of Chemistry or in other world-class research institutes. Historically, chemistry graduates have been in demand in a wide range of non-scientific fields including the financial sector.

What our students say

Rachel Mellody



As a chemistry student, I not only get to study multiple areas of chemistry but also have the chance to delve into biology, physics, and maths. Chemical sciences really make me feel like I am learning more about the world around us every day, and it excites me for my future as a scientist.

Your degree and what you'll study

Following foundation- and core-level modules in first and second year chosen from a number of science subjects (such as physics or biology) along with chemistry and mathematics, you will expand your knowledge of chemistry in third and fourth year, taking more advanced modules in organic, inorganic and physical chemistry. In fourth year, you will carry out a Capstone research project, either in one of the research labs in Trinity or abroad. Graduates often cite this as the most memorable and rewarding part of their undergraduate degree. You will have the opportunity to study the fundamentals of modern chemistry, whilst developing your interests in specific topics such as bio-inorganic/organic chemistry, solid-state materials, interfacial and environmental chemistry.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad and internship opportunities

The School of Chemistry has exchange agreements with a large number of universities and research institutes where students may carry out their final year Capstone research projects, in places such as Vienna, Berlin, Bologna, Toulouse, and Utrecht, North America and Australia. A limited number of places are also available in China. The areas of research are wide-ranging, including cancer chemotherapy and DNA chemistry, device fabrication and materials processing, homogeneous catalysis, supramolecular chemistry and computational chemistry. Between third and fourth year, some students also take a year-long internship in a pharmaceutical company to enhance their knowledge of chemistry and their practical skills. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Chemistry with Biosciences

Students who wish to study chemistry with biosciences apply to the chemical sciences stream (TR061) and at the end of second year may select chemistry with biosciences as their specialist area for their third and fourth year.

Get in touch!

www.tcd.ie/chemistry

jmcgoura@tcd.ie



What is Chemistry with Biosciences?

Chemistry with Biosciences is designed to produce graduates who are prepared to work at the interface of chemistry and biology, addressing global issues in chemical and life science such as drug development and safety, biomedicine, biotechnology and clinical operations.

Graduate skills and career opportunities

As with graduates in other branches of chemistry, the skills acquired during this course will make you highly attractive to employers in a wide variety of areas. Graduates can contribute to research developments across the healthcare, pharmaceutical, biotechnology and food processing sectors. This degree will also prepare you to work in education, science communication, business, data analysis and administration.

Our Chemistry with Biosciences degree would serve as an excellent primary degree for a graduate course in health science such as medicine or physiotherapy. Our graduates can also pursue postgraduate degrees either in the School of Chemistry or in other world-class research institutions.

Your degree and what you'll study

In the first two years you will study foundation courses in chemistry, biology, maths and foundation physics.

Third and fourth year

In third year, the course will branch off into relevant chemistry and biology modules allowing you to develop a unique perspective on issues directly affecting chemical and bioscience research.

Your third and fourth year modules will cover core chemistry principles in organic, inorganic and physical chemistry as well as relevant modules in biology and biochemistry.

Lectures are complemented by laboratory experiments, where you will gain experience in more sophisticated preparative chemical and biological techniques.

Practical work in the final year will consist of a Capstone project. This may be carried out either in Trinity under the supervision of a member of staff, in a chemistry department at an overseas university, or in a commercial laboratory.

Study abroad and internship opportunities

The School of Chemistry has exchange agreements with a large number of universities and research institutions where Chemistry with Biosciences students carry out their final year Capstone research projects from September to December. Projects can be carried out either within a chemistry or relevant biosciences department in European Universities and beyond. To date, arrangements have been made for students in European universities such as Regensburg, Madrid, Liverpool, Copenhagen, Montpellier and Bologna. Study further afield in Canada and the USA is also possible. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

What our students say

Alison Cooke



I initially chose Trinity for its strong chemistry programme and the speciality of its CMM moderatorship, both of which I have found to be incredibly fulfilling. Since attending, I have come to further appreciate Trinity for the community it has brought me, as well as the dynamic nature of student life both on and off campus.

Chemistry with Molecular Modelling

Students who wish to study chemistry with molecular modelling apply to the chemical sciences stream (TR061) and at the end of the second year may select chemistry with molecular modelling as their specialist area for the third and fourth years.

Get in touch!

www.tcd.ie/chemistry

watsong@tcd.ie

What is Chemistry with Molecular Modelling?

Chemistry with molecular modelling is a chemistry-based creative-science course that is used to develop everything from new materials such as superconductors for new batteries, to new drug molecules for the pharmaceutical industry. Without it, many modern science disciplines such as materials science, molecular biology and environmental science would not be possible. Chemistry with molecular modelling embeds computer-modelling techniques and their application to better understand and explore chemistry.

Chemistry with Molecular Modelling: The course for you?

The course will suit you well if you have an interest in science and chemistry in particular, have a logical and inquisitive mind and want to work in industry or research after university.

Chemistry with Molecular Modelling at Trinity

This degree is designed to train our students with the creative talent and skills required for research and industry. The course provides a broad base in organic, inorganic and physical chemistry so that our graduates have a wide selection of career prospects. This degree provides students with the unique opportunity to study the fundamentals of modern chemistry, whilst developing computer/IT skills and applying computer-modelling techniques to explore chemical problems.

Graduate skills and career opportunities

Trinity chemistry graduates are highly sought after by the chemical and pharmaceutical industries, which contribute some 20% to Ireland's exports.

Former Trinity Chemistry graduates are working in companies such as Henkel, Pfizer, Allergan, GlaxoSmithKline and Bristol-Myers Squibb. Patent offices, government advisory and information services, food science, public analytical laboratories, schools, business, management, financial services and third level institutions also employ our chemists.

What our graduates say

Andrew Bathe

Since attending the Trinity Open Day, I knew their degree in Chemistry with Molecular Modelling was for me. Not only does no other university in Ireland offer a direct route to the field of computational chemistry but Trinity is unmatched in terms of reputation and the resources it has available. The degree itself, which combines general chemistry with modelling and simulation techniques, has allowed me to develop a vast array of skills in both a traditional lab environment and at the computer! So now in the final year of my degree I feel confident that the skills I have learned will have me well prepared in my future academic or professional career.

Other successful routes our graduates have taken in the past include careers in business and the financial services sectors and in management. In addition, the specially developed computational skills make graduates an attractive prospect for employers both within computing environments and in other professions. Examples of industries where people are employed directly in scientific computing/modelling include: pharmaceutical (computational drug design), chemical (developing catalysts), materials chemistry (semi-conductors/magnetic materials), financial services and meteorology.

Your degree and what you'll study

The course is based on the Chemistry degree with core components of chemistry (inorganic, organic and physical) taken alongside special molecular-modelling modules, practical work and project work. You will be assessed by a combination of continuous assessments and examinations.

You will study foundation courses in chemistry and mathematics and in either biology or physics.

Third and fourth years

In the third and fourth years you will take core modules in chemistry with additional modules in molecular modelling to include general molecular modelling, quantum mechanics, optimisation, modelling protein structure, drug design, molecular dynamics, and modelling in solid-state materials chemistry.

Lectures are complemented by laboratory classes where you will gain experience in more sophisticated preparative chemical techniques and spectroscopic analysis. About one third of your laboratory class time will be spent in computer laboratories performing computational experiments using molecular modelling.

As a fourth-year student you will undertake a Capstone research project, typically from September to December. This may be done in Trinity or in an academic or research laboratory abroad.

Study abroad and internship opportunities

The School of Chemistry has exchange agreements with a large number of universities and research institutes where students may carry out their fourth-year Capstone project, in places such as Vienna, Berlin, Bologna, Toulouse, and Utrecht, North America and Australia. A limited number of places are also available in China. The areas of research are wide-ranging, including cancer chemotherapy and DNA chemistry, device fabrication and materials processing, homogeneous catalysis, supramolecular chemistry and computational chemistry. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Medicinal Chemistry

Students who wish to study medicinal chemistry apply to the chemical sciences stream (TR061) and at the end of second year may select medicinal chemistry as their specialist area for the third and fourth years.

Get in touch!

www.tcd.ie/chemistry

southerj@tcd.ie



What is Medicinal Chemistry?

Medicinal chemists are the creative talent behind the modern pharmaceutical industry. As well as being expert chemists, they have extensive knowledge of molecular design, drug synthesis and the biological function of drugs.

Medicinal Chemistry: The course for you?

Yes, if your dream is to design and prepare new drugs, if you want to understand the biological mechanisms by which they operate, if you have a natural flair for chemistry and are interested in developing the skills and expert knowledge relevant to the pharmaceutical industry.

Medicinal Chemistry at Trinity

Medicinal Chemistry modules primarily provided by members of the Discipline of Organic, Medicinal and Biological Chemistry. Core chemistry courses are provided by all School of Chemistry academics. Research opportunities are available also in other Disciplines of the School and in affiliated research institutes such as TBSI, TTMI, TSJCI. Lecturers practise research-centred interdisciplinary teaching and have many active and externally funded projects. Hence, our students gain a broad knowledge of the field and become capable research scientists.

Graduate skills and career opportunities

As with graduates in other branches of chemistry, the skills acquired during this degree programme will make you highly attractive to employers in a wide variety of areas. In addition to the pharmaceutical industry itself, business, finance, administration, publishing and teaching are all possibilities that are open to you as a medicinal chemistry graduate. Most students progress to postgraduate studies in the School or other top tier institutions abroad.

Your degree and what you'll study

You will study foundation courses in chemistry, biology and mathematics in the first two years.

Third year

In third year, the course will provide the fundamentals of medicinal chemistry in drug design and development while maintaining overlap with the Chemistry degree. Lectures are complemented by laboratory experiments, where you will gain experience in more sophisticated preparative chemical techniques and will also be able to carry out your own spectroscopic analyses and computer-based modelling. You will also be able to choose up to two Trinity electives in other areas.

Fourth year

In fourth year, in addition to core chemistry modules, you will cover the medicinal chemistry of the cardiovascular and central nervous systems, combinatorial chemistry and drug delivery, as well as computational medicinal chemistry and modern analytical methods. Case studies in medicinal chemistry (focusing on specific diseases or drug types) will also feature in your programme.

Practical work in the final year will consist of a Capstone project. This may be carried out either in Trinity under the supervision of a member of staff, in a chemistry department at an overseas university, or in a commercial laboratory.

Study abroad and internship opportunities

The School of Chemistry has exchange agreements with many universities and research institutions in Europe and North America where Medicinal Chemistry students carry out their final year Capstone research projects from September to December or undertake internships. Individual groups in the school offer summer internships. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

What our students say

Siyao Wu



I chose to study at Trinity to build more connections internationally, and it has been a pleasure to meet some wonderful people here. This course integrates foundational learning with hands-on experience that is truly beneficial for the future. I have enjoyed being able to work in a laboratory environment and learn how theoretical knowledge can be applied in real life.

Nanoscience

Students who apply to the chemical sciences stream (TR061) may select nanoscience as their specialist area for the third and fourth years at the end of the second year, provided they take chemistry as their open modules in the first two years. It is also possible to enter nanoscience through the physical sciences stream (TR063).

Get in touch!

www.tcd.ie/nanoscience

npcam@tcd.ie

physics@tcd.ie

What is Nanoscience?

Nanoscience is the study of materials and devices at the nanoscale (<100 nm), a scale at which many exotic properties and behaviours come to the fore, leading to applications including advanced catalysis, biomedical imaging, batteries, and solar cells among many others. Nanoscience thus encompasses the design, synthesis, characterisation, testing, and use of such materials and devices, and lies at the interface of Chemistry and Physics.

Nanoscience: The course for you?

Nanoscience brings together aspects of chemistry and physics directed towards the study, design, production and use of materials and devices at the cutting edge of technologies in areas such as energy conversion and storage, photonics, medical diagnostics, ultra-fast electronics, and industries such as electronics, telecommunications, healthcare and aerospace. If you enjoy laboratory work and have the desire to apply your scientific skills to the latest technologies that shape our world, then this is the course for you.

Nanoscience at Trinity

The Nanoscience degree is a specialised programme run by the Schools of Chemistry and Physics, entered either through Chemical Sciences (TR061) or Physical Sciences (TR063). This degree is strongly linked to our CRANN nanoscience institute, where Trinity is the major centre of nanoscience research in Ireland.

All our lecturers run research laboratories studying for example: nanomaterials, two-dimensional materials, nanoparticle synthesis, nanomagnetism, novel materials, fundamental and computational nanoscience, batteries and energy materials. Our research training combines the physics and chemistry appropriate to nanoscience culminating in the individual Capstone research project each student carries out in the final year in nanoscience with world-class research groups.

What our students say

Ella Shanley



I had the opportunity to spend three months carrying out research in Germany, and this experience was invaluable when it comes to applying to postgraduate programmes and in determining my future career plans. The small course size meant that everybody got to know each other, and we all became a tight-knit group of friends.

Graduate skills and career opportunities

As a Nanoscience graduate you will have wide-ranging scientific and analytical skills, giving you the qualifications to work in any Chemistry or Physics career. Many of our graduates use their advanced skills to pursue research careers in Trinity or in other prestigious universities worldwide, while this expertise can also lead to employment in high-tech industries, financial services, information technology, or as a data scientist.

Study abroad and internship opportunities

Many of our students undertake research internships either in Trinity or other universities during the summer. Some Capstone projects may also be carried out at a number of partner universities in the UK, Europe, US and China.

Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Your degree and what you'll study

Third year

In third year you will study the physics of quantum systems and electromagnetism, the chemistry and physics of solid state materials and condensed matter, as well as analytical and computational methods in chemistry. You may further specialise in areas such as semiconductor physics or polymer chemistry. You will also conduct a range of bespoke nanoscience experiments designed to develop your abilities in the synthesis and characterisation of nanomaterials and your understanding of their properties and functions, in tandem with developing your science communication skills.

Fourth year

In fourth year you will take advanced courses in materials chemistry and nanoscience, as well as further developing your problem solving skills through small group tutorials. You will have the opportunity to specialise further with in-depth courses in areas such as magnetism and superconductivity, modern optics, energy science, or computational chemistry.

The highlight for many will be the Capstone research project, carried out for one semester in fourth year. Here you will have the opportunity to integrate into an active nanoscience research group based in the School of Chemistry, School of Physics, CRANN, or at one of our many partner universities around the world. During this project work you will gain real-world experience of research at the cutting edge of nanoscience.

Geography and Geoscience

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Students who wish to study the Geography and Geoscience stream will specialise in one of the following subjects in third and fourth year: Geography or Geoscience.

Course Code	TR062
CAO Points 2026	498
Places 2026	60
Duration	4 years

Special Entry Requirements

Leaving Certificate

H6 or O4	Mathematics
H4	In two* of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

GCSE

Grade B/6	Mathematics

Advanced GCE (A Level)

Grade C	In two of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

International Baccalaureate

SL Grade 5	Mathematics
HL Grade 5	In two of physics, chemistry, biology, physics/chemistry, geology, geography, mathematics, applied mathematics, agricultural science, computer science.

* Combinations of subjects not permitted: Physics/chemistry may not be presented with physics or chemistry. Applied mathematics may not be presented with mathematics.

What is Geography and Geoscience?

Geography and Geoscience is the study of our planet and the people that live on it. This multi- disciplinary programme is designed by leading research scientists in response to critical challenges facing the Earth system and humanity in the 21st century. It integrates knowledge from the physical, chemical, biological and social sciences to develop novel insights into Earth system function and human- environment interactions. If you are interested in studying the dynamics of our planet, understanding environmental changes past, present and future, and learning how to manage Earth's resources in an economic and sustainable manner, we have the degree for you.

The Geography and Geoscience degree programme is the Science entry pathway for the study of geography (human and physical geography) and geoscience (geology and physical geography) at Trinity. Our four-year programmes, culminating in the degrees of Geography or Geoscience, combine classroom lectures, seminars, laboratory-based practical classes, and outdoor field work, to develop the theoretical understanding and technical expertise needed to address applied, real-world problems such as natural resource management and sea level rise.

Structure of the Geography and Geoscience (TR062) programme

In first and second year, you will acquire a broad grounding in geography and geoscience with an emphasis on physical geography, geology and human-environment interactions. You will learn about topical issues such as climate change, natural hazards (such as volcanoes, earthquakes, landslides), energy, sustainability and natural resources. These foundation years cover a diverse range of material including: the origins and development of our planet; the Earth's structure and composition; circulation in the atmosphere and oceans; the evolution of life on Earth; Earth surface processes and environments (such as glaciers, rivers and deserts). In addition to learning about the physical, chemical and biological processes responsible for creating and shaping the Earth, students will also consider the unique role that humans play in the Earth system, including their impacts on the land, air and water, and the grand challenges linked to environmental governance, policy and management.

In third and fourth year, you will deepen your knowledge in specialist areas, while further developing a portfolio of practical and technical skills (such as geochemical analysis, geographical information systems). Our flexible programme structure provides for module choice while retaining coherent curriculum design, thereby ensuring graduates are well prepared for entry to the constantly changing job market.

Specialist options span the breadth of Geography and Geoscience, allowing you to tailor the course to suit your interests. In this way, you may focus on topics traditionally associated with geography (such as geomorphology, globalisation, sustainability) or geology (such as volcanology, palaeontology, earth resources), or you may choose to retain a broader, multi-disciplinary perspective that spans the critical interface between science and society.

Graduate skills and career opportunities

Geography and Geoscience graduates are highly valued for their cross-disciplinary expertise, adaptability and experience of dealing with complex spatial or multivariate data sets. They are in demand to work on many of society's most important challenges, and can pursue lucrative and personally rewarding careers in industry, academia, research and government. Careers leading directly from the programme include work in: environmental, engineering and geological consultancies; mineral exploration companies; the hydrocarbon industry; environmental planning; overseas development; government geological surveys; teaching and research.

Geography

Students who wish to study geography as a Science apply through TR062: Geography and Geoscience, and may select geography as their specialist area for the third and fourth years.

Alternatively, geography can be studied via the Arts, Humanities and Social Sciences pathway as a Joint Honours degree.

For Joint Honours subjects that combine with geography, see page 62.

Get in touch!

www.tcd.ie/geography

geography@tcd.ie



What is Geography?

Geography is a discipline inherently suited to addressing current and future societal challenges. It asks questions about how and why human, physical, and environmental phenomena vary across space and time. Geography is intrinsically interdisciplinary and, as the world becomes increasingly interconnected, geographers are well placed to bring their understanding and skills to bear on social and environmental issues.

Geography: The course for you?

Today, geographical knowledge and experience are more important than ever, helping us to understand a dynamic and rapidly changing world. Our staff are world leaders in their chosen field and bring that expertise to their teaching. You will get to study in the classroom and the field, and undertake independent research in Ireland, overseas and even on Mars!

Geography at Trinity

Trinity is a hub of intensive and extensive geographical scholarship in Ireland. We teach and research across the subject, from coastal modelling and environmental change to development theory and urbanisation.

Trinity geographers provide expert advice to governments and non-government institutions alike, on issues such as climate change, the economy, social inequality, health and wellbeing.

Graduate skills and career opportunities

Geographers are trained to analyse and provide solutions to diverse global challenges, ranging from the environmental and the urban, to the economic, political and social. This combination of subject specific (such as GIS, remote sensing, modelling) and transferable skills (such as teamwork, problem solving) make geography graduates highly valued in today's job market, where adaptability and flexibility are widely regarded as assets.

Careers taken up by graduating geography students include urban and regional planning, environmental consultancy, research and teaching, financial services, foreign affairs, leisure, tourism and overseas development.

Your degree and what you'll study

The first two years provide a solid grounding in geography. You will take core modules covering physical and human geography, geology and environmental processes, along with foundation modules in mathematics, statistics and computation.

You will tailor your experience by selecting optional modules drawn from among the chemical, physical and biological sciences, and human geography.

In third and fourth year you will deepen your knowledge in particular aspects of geography, whilst further developing your portfolio of practical and technical skills. You will take part in a residential field course and learn techniques and skills that can lay the foundations for carrying out an individual research project (dissertation). Topics covered during third and fourth years include climate and environmental change, geomorphology, environmental governance, urban geography, globalisation and development, GIS and remote sensing.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

There are opportunities for students to spend all or part of the third year studying abroad at Exeter, Bordeaux, Paris-Sorbonne, Prague (Charles University), Utrecht or Stockholm universities. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Geoscience

Students who wish to study geoscience apply to the science degree (TR062) and may select geoscience as their specialist area for the third and fourth years at the end of the second year.

Get in touch!

www.tcd.ie/geology

earth@tcd.ie

www.facebook.com/tcdontherocks



What is Geoscience?

Geoscience is a multi-disciplinary course designed by leading research scientists in response to critical challenges facing the earth system in the 21st century. It combines the study of geology, geography, chemistry, physics and biology, to develop a complete understanding of how the earth works. Geoscientists analyse the changing climate, predict earthquakes and volcanic eruptions, find supplies of energy and raw materials, maintain clean air and water, measure the motion of the Earth's crust and oceans, and reconstruct the evolution of rocky planets and life.

Geoscience: The course for you?

If you like science, enjoyed taking science and geography at school, care about the Earth, are fascinated by the natural world and enjoy working outdoors, then consider geoscience. Geoscience attracts people who wish to study the dynamics of our planet, to understand environmental changes past, present and future, and to manage Earth's resources in an economic and sustainable manner.

Geoscience at Trinity

At Trinity, you will learn from internationally renowned geoscientists whose teaching is informed by current research at the frontiers of knowledge. Our staff investigate topical issues including climate and environmental change, the origins and evolution of life, and Earth resources. Research and teaching combines field-observation, sophisticated laboratory analysis and numerical modelling to develop the quantitative understanding of our planet needed to address applied, real-world problems.

Graduate skills and career opportunities

There is currently a global shortage of geoscientists. Geoscience prepares students to work on many of society's most important challenges whilst unlocking lucrative and personally rewarding careers in industry, academia, research and government. Careers leading directly from geoscience include work in: environmental, engineering and geological consultancies; mineral exploration companies; environmental planning; government geological surveys; teaching and research. Geoscience graduates are also highly valued in more generalised fields of employment due to their adaptability, their many transferable skills and their experience at dealing with complex but incomplete data sets.

Your degree and what you'll study

The first two years provide a solid grounding in geoscience with modules covering geology, physical and human geography and foundation modules in mathematics, statistics and computation. You will tailor your experience by selecting optional modules from the chemical, physical and biological sciences, and human geography.

In third and fourth years you will deepen your knowledge in particular aspects of geoscience, whilst honing practical and technical skills through a combination of classroom lectures, seminars, and laboratory-based practicals. Topics covered include climate and environmental change, igneous and metamorphic processes, sedimentology, tectonics, geochemistry, exploration for natural resources (water, minerals and hydrocarbons), palaeontology and evolution.

You will complete a significant piece of independent research on your chosen specialism, which may take the form of a written dissertation or a geological mapping project.

Trinity is committed to training field scientists who have practical experience of field research in a range of environments and this programme includes several residential field courses in Ireland and overseas.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad

Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Physical Sciences

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Students who wish to study the Physical Sciences stream (TR063) will specialise in one of the following subjects in third and fourth year: Physics or Physics and Astrophysics or Nanoscience.

Alternatively, the separate entry Theoretical Physics (TR035) degree shares this physics problem-solving approach and places an even greater emphasis on the underlying mathematical complexity of the universe.

Students who wish to specialise in Nanoscience can also enter the Chemical Sciences stream (TR061).

Course Code	TR063
CAO Points 2026	544
Places 2026	72
Duration	4 years

Special Entry Requirements

Leaving Certificate

H3	Mathematics
H4	In one of physics, applied mathematics, chemistry, biology, geography or computer science.

Advanced GCE (A Level)

Grade B	Mathematics
Grade C	In one of physics, applied mathematics, chemistry, biology, geography or computer science.

International Baccalaureate

HL Grade 6	Mathematics
HL Grade 5	In one of physics, applied mathematics, chemistry, biology, geography or computer science.

What is Physics?

Physical Sciences (TR063) at Trinity is a four year degree programme for students who like to solve problems. Whether it is studying galaxies, examining the potential of new lasers or investigating next generation nanomaterials, this degree pathway will prepare you for a lifelong career of solving problems in research, industry or business.

Why Physics at Trinity?

In the School of Physics our presence at the forefront of cutting-edge research allows us to contribute to ground-breaking advances relevant to society today. Our interdisciplinary approach to research requires national and global collaborations - an approach that influences our teaching and our students' mindset. In your fourth year of this programme, you will develop specialist research knowledge by carrying out a Capstone research project in our state-of-the-art facilities or with one of our collaborators in Ireland or abroad (including US, UK, France, Germany, China and Australia).

As well as practical knowledge of the subject, our programme is designed to help you to develop many other transferable skills valued by both employers and the wider community. These range from critical thinking and problem-solving skills to understanding complex mathematical/physical behaviour. Every year, graduates from all our degree courses and drawn from a range of sectors of industry, business and society are invited back to share their experiences with our current students. Our student societies host a career fair for students so you can meet employers. The School of Physics annual Alumni Careers Networking evenings enable you to hear from a range of graduates what they are doing in their careers today.

Our physics degrees have been accredited by the Institute of Physics, the professional body for physicists in Ireland and the UK. This opens up a pathway to become a 'Chartered Physicist' (CPhys). Trinity is also a member of LERU, a League of European Research Universities in recognition of our outstanding education, research and innovation; something that you will experience first-hand in our physics programmes.

Structure of Physical Sciences (TR063) programme

First and second years

In first and second year, you will study foundation topics in physics including classical and quantum mechanics, electromagnetism, special relativity, and thermodynamics through our lectures, tutorials and computational and experimental laboratory classes. This will be hand-in-hand with the study of mathematics and your choice of open modules from other science subjects.

Third and fourth years

In third and fourth year, all students study central topics such as quantum mechanics, statistical physics and condensed matter physics. In addition, each student must opt to specialise in one of our three moderatorships:

Physics: Advanced topics include magnetism, semiconductor devices, materials and electronic structure, superconductivity, nanoscience, modern and non-linear optics, nuclear physics and structure, high energy physics and optional topics such as energy science, polymers, soft matter, computer simulation and energy science.

Physics and Astrophysics: Specialised astrophysics topics include stellar and galactic structures, planetary and space science and cosmology together with nuclear physics and structure, and high energy physics.

Nanoscience: Advanced topics include nanoscience, condensed matter physics, specialist courses in thin films, polymers, soft matter, solid state chemistry, electrochemistry, photochemistry, all emphasizing nanomaterials.

All have tailored practical courses developing appropriate laboratory, experimental, computational and analysis skills as well as participation in research-level final year Capstone projects carried out in a research laboratory in Trinity or in another university, research institute or astrophysical observatory (including US, UK, France, Germany, China and Australia).

Physics

Students who wish to study physics apply to the physical sciences stream (TR063) and at the end of second year may select physics as their specialist area for the third and fourth years.

Get in touch!

www.tcd.ie/physics/study/prospective/undergraduate

physics@tcd.ie



What is Physics?

Physics is the study of the laws of the universe, how these function at our everyday classical scales, at smaller quantum scales of atoms, nuclei and fundamental particles, of electrons and photons in vacuum, in materials, in devices and nanostructures, of complex collective behaviours, and how these laws act over the immense scales of stars and vast distances of the universe. Physics encompasses all of this and more.

Physics: The course for you?

Physicists view the behaviours within the world in terms of all observable interactions. The known law of physics are a distillation resulting from this viewpoint, governing every aspect of the world around us. In this course you study the fundamentals of classical and quantum physics, the physics of motion, of energy, of light, of individual particles to ensembles of particles, whether on cosmic scales, the nanoscale, or the quark scale. Your study includes materials, semiconductors and nanostructures, atomic, nuclear and fundamental particle physics, collective behaviours of electrons in magnetism, photons in modern photonics, and thermodynamic principles applied to gases, stars or quantum systems and computer simulation. This degree encompasses all of physics inclusive of nanoscience and cosmology and the underpinnings of our world and its behaviours.

Physics at Trinity

The School of Physics has strong teaching and research links with other departments in Trinity and beyond. All lecturers run research groups with major strengths of the department being in photonics, magnetism, nanomaterials, nanoscience, energy materials and energy processes, microscopy, spectroscopy, quantum systems, computational physics, foams as well as astrophysics. Every student is encouraged to consider themselves as a physicist from day one and trained to observe and interpret. Physics research training culminates in the individual Capstone research project each student carries out in the final year. All students gain both a practical, hands-on experiences, in addition to deep physics-based understanding in how to approach problem solving.

Graduate skills and career opportunities

Graduates of physics not only have general scientific training with specialised knowledge of physics but have a deep understanding of complex mathematical behaviours and how to creatively problem solve, resulting in employment in many diverse positions and industries. You may pursue further training in physics and become a research scientist in industry, university, or institutes. Some graduates undertake further study in medical physics, in education or in business degrees.

Your degree and what you'll study

Third year

You will study the physics of quantum systems, of electromagnetism and of collective behaviours underpinning condensed matter and the electronic and physical structure of materials as well as atomic and semiconductor physics and devices. Options will include galactic and stellar astrophysics, computational physics, experimental techniques and observational astrophysics. The experimental programme of advanced laboratory experiments in the third year, refines your data analysis skills and scientific interpretation with a major emphasis on developing your science communication skills. You will also broaden your studies by taking Trinity Elective modules in non-science subjects.

Fourth year

In fourth year you study advanced modules in quantum, nuclear and particle physics, advanced electromagnetism, and physics problem solving with the widest possible additional module choice in all of our degrees encompassing photonics, energy, nanoscience, polymer, physics magnetism, computational physics, cosmology, quantum optics and information. Students undertake individual Capstone research projects, drawing directly from research in the department, guided by Trinity professors, working within their research group, or at an international partner university. Research projects have recently included machine learning for computational materials science, printed supercapacitors from 2D materials, strong light-matter interactions, semiconductor laser control, novel solar thermal devices, 3D printing of magnets, quantum thermodynamics and properties of nanowire networks.

This course accepts applications from FET students. For details visit: www.tcd.ie/trinityaccess/alternative-entry-routes

Study abroad and internship opportunities

Many of our students undertake research internships in Trinity or other universities during the summer vacation. Our students have won scholarships for example to attend the PRACE Summer of High Performance Computing, among others to work in research laboratories between third and fourth year. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Physics and Astrophysics

Students who wish to study physics and astrophysics apply to the physical sciences stream (TR063) and at the end of second year may select physics and astrophysics as their specialist area for the third and fourth years.

Get in touch!

www.tcd.ie/physics/study/prospective/undergraduate

physics@tcd.ie



What is Physics and Astrophysics?

The Physics and Astrophysics course studies the universe, how it has arisen, and the ways in which it functions. Using the laws of physics derived from the world around us we apply these on cosmic scales and times to study topics such as the formation of planetary systems, how stars are powered and evolve, the structure and motion of galaxies, as well as everything in between.

Physics and Astrophysics: The course for you?

Physics and Astrophysics students study the fundamentals of classical and quantum physics, the physics of motion, energy and of light, applying to both individual particles and ensembles of particles, on scales from the macroscopic and the microscopic encompassing atomic, nuclear and fundamental particle physics, but extending to stellar, galactic and cosmic scales. The emphasis in the latter years turns more towards astrophysics, observational data analysis and the understanding of what happens based on our observations of the universe. The course puts an emphasis on data analysis to understand the world, skills which underpin many modern careers and not simply that of a research astrophysicist.

Physics and Astrophysics at Trinity

Physics and Astrophysics is taught within the School of Physics but has strong astrophysical teaching and research links beyond Trinity. All of our lecturers run research groups with major strengths in light pollution studies, radio astronomy, exoplanets, and stellar astrophysics among others. Every student is encouraged to apply physics to the universe at large and computational skills are developed.

Research training culminates in the individual Capstone research project carried out in the final year on a topic in either astrophysics or physics. Typically, students become very skilled in analysis of observations, in computer simulations and in the handling and analysing of large datasets.

Graduate skills and career opportunities

Your general scientific training and specialised knowledge can lead to employment in a wide variety of careers. As a graduate, you are qualified to work in any physics career and recent graduates have gone into medical physics or education careers. Further training in astrophysics can lead to a research career at an institute or university, or you can use your skills to find employment in high-tech industries, financial services, information technology, or as a data scientist.

Your degree and what you'll study

Third year

You will study the physics of quantum systems, electromagnetism and of collective behaviours underpinning condensed matter and the electronic and physical structure of materials as well as the astrophysics of galaxies and stars and observational astrophysical and spectroscopic analysis techniques with specialised laboratories in astrophysical data analysis. Options include computational physics, experimental techniques and semiconductor physics and devices. The experimental programme of advanced laboratory experiments in the third year also has a major emphasis on developing your science communication skills. You will also broaden your studies by taking Trinity Elective modules in non-science subjects.

Fourth year

In the final year you study advanced modules in planetary science, space science and cosmology alongside advanced quantum mechanics, nuclear and particle physics, advanced electromagnetism, and problem solving. Further options include computational physics, magnetism, photonics and energy science. You will undertake an individual Capstone research project in an astrophysics or a physics topic that is guided by Trinity professors and working within their research groups or with associated collaborating institutes or universities. Recent research projects have looked at topics ranging from observations with I-LOFAR antennas, through to study of solar eruptions, exoplanet atmospheres, evolution of stars in the early Universe and supernova explosions.

Study abroad and internship opportunities

Many of our students undertake research internships in Trinity or other universities during the summer vacation. Our students have won scholarships to work in research laboratories between third and fourth year from the Dublin Institute for Advanced Studies, Armagh Observatory, or the Dutch research agency ASTRON amongst others. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Nanoscience

Students who apply to the physical sciences stream (TR063) may select nanoscience as their specialist area for the third and fourth years at the end of the second year provided they take chemistry as their open modules in the first two years. It is also possible to enter nanoscience through the chemical sciences stream (TR061).

Get in touch!

www.tcd.ie/nanoscience

npcam@tcd.ie

physics@tcd.ie

What is Nanoscience?

Nanoscience is the study of materials and devices at the nanoscale (<100 nm), a scale at which many exotic properties and behaviours come to the fore, leading to applications including advanced catalysis, biomedical imaging, batteries, and solar cells among many others. Nanoscience thus encompasses the design, synthesis, characterisation, testing, and use of such materials and devices, and lies at the interface of chemistry and physics.

Nanoscience: The course for you?

Nanoscience brings together aspects of chemistry and physics directed towards the study, design, production and use of materials and devices at the cutting edge of technologies in areas such as energy conversion and storage, photonics, medical diagnostics, ultra-fast electronics, and industries such as electronics, telecommunications, healthcare and aerospace. If you enjoy laboratory work and have the desire to apply your scientific skills to the latest technologies that shape our world, then this is the course for you.





Nanoscience at Trinity

The Nanoscience degree is a specialised programme run by the Schools of Chemistry and Physics, entered either through Chemical Sciences (TR061) or Physical Sciences (TR063). This degree is strongly linked to our CRANN nanoscience institute, where Trinity is the major centre of nanoscience research in Ireland. All our lecturers run research laboratories studying for example: nanomaterials, two-dimensional materials, nanoparticle synthesis, nanomagnetism, novel materials, fundamental and computational nanoscience, batteries and energy materials. Our research training combines the physics and chemistry appropriate to nanoscience culminating in the individual Capstone research project each student carries out in the final year in nanoscience with world class research groups.

Graduate skills and career opportunities

As a Nanoscience graduate you will have wide-ranging scientific and analytical skills, giving you the qualifications to work in any Chemistry or Physics career. Many of our graduates use their advanced knowledge and skills to pursue research careers in Trinity or other prestigious universities worldwide, while this same expertise can also lead to employment in high-tech industries, financial services, information technology, or as a data scientist.

Study abroad and internship opportunities

Many of our students undertake research internships either in Trinity or other universities during the summer. Some Capstone projects may also be carried out at any number of partner universities in the UK, Europe, US and China. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Your degree and what you'll study

Third year

In third year you will study the physics of quantum systems and electromagnetism, the chemistry and physics of solid state materials and condensed matter, as well as analytical and computational methods in chemistry. You may further specialise in areas such as semiconductor physics or polymer chemistry. You will also conduct a range of bespoke nanoscience experiments designed to develop your abilities in the synthesis and characterisation of nanomaterials and your understanding of their properties and functions, in tandem with developing your science communication skills.

Fourth year

In fourth year you will take advanced courses in materials chemistry and nanoscience, as well as further developing your problem solving skills through small group tutorials. You will have the opportunity to specialise further with in-depth courses in areas such as magnetism and superconductivity, modern optics, energy science, or computational chemistry.

The highlight for many will be the Capstone research project, carried out for one semester in fourth year. Here you will have the opportunity to integrate into an active nanoscience research group based in the School of Chemistry, School of Physics, CRANN, or at one of our many partner universities around the world. During this project work you will gain real-world experience of research at the cutting edge of nanoscience.

Further information on student exchanges can be found at: www.tcd.ie/global/mobility

WHAT OUR GRADUATES SAY

Aisling Hussey



I enjoyed Chemistry and Physics in school and chose Physical Sciences to learn more about them. I decided to specialise in Nanoscience for the final two years of my Physical Sciences degree. Nanoscience gave me the opportunity to combine what I had learned about physics and chemistry to learn about materials, their properties and functions. Module choices in the last two years allowed me to tailor the course to my interests and I enjoyed the final-year research project, completed in CRANN, where I got to see the application of nanoscience and experience a research project myself. Overall, the course inspired me to continue working in research as I am now doing a Ph.D. at Trinity.

Mathematics

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR031	Joint Honours (see below)
CAO Points 2026	594	601-625
Places 2026	40	35
Duration	4 years	4 years

TR031 Mathematics is studied as a Single Honours subject AND Mathematics is studied as a Joint Honours subject with one of the following options:

TR207	Economics
TR597	Modern Language* (Early Irish, Irish, Italian, Spanish)
TR598	Music
TR599	Philosophy

* See page 82 for language options and requirements

Special Entry Requirements

Leaving Certificate	H3	Mathematics
Advanced GCE (A Level)	Grade B	Mathematics
International Baccalaureate	HL Grade 6	Mathematics

Get in touch!

www.maths.tcd.ie/undergraduate
mathdep@maths.tcd.ie
undergrad_maths@tcd.ie

What our students say

Odhran Keenan

As a pure maths lover, I really enjoy how rigorous the course is and the real analysis it offers. I also very much enjoy the weekly problem-solving sessions held by the Mathematical Society, which provide me with a great outlet to express myself mathematically.



What is Mathematics?

Mathematics is a broad and diverse subject which is used to model, analyse and understand several applications in the physical and biological sciences, engineering, management science, economics and finance. Its numerous applications are naturally interwoven with the underlying theory which is essential in developing one's logical reasoning, quantitative skills and problem-solving techniques.

Mathematics: The course for you?

Mathematics is an excellent choice for anyone hoping to meet the demand for mathematics graduates in the job market, which values numeracy, ability in abstract reasoning and the skill to turn ideas into methods. If you have a natural ability in mathematics and are genuinely interested in applying mathematical solutions to problem solving, then this course will suit you well. It is also a great start for a career in actuarial work, finance or accounting, although these will require further training. The course has been successful over a long period in providing diverse career opportunities for many students.

Mathematics at Trinity

Trinity is justly proud of its long tradition of excellence in mathematics. Research interest in the School of Mathematics is enormously varied, ranging from the abstract ideas of modern algebra and analysis to practical ideas of numerical analysis, modelling and computer algorithms, the nature of fundamental particles and general relativity, non-linear systems and fluid mechanics. This departmental diversity is reflected in the specialist degree-level courses available to students. With an academic staff that brings expertise and experience from many parts of the world, the course aims to be world class, with options for study and research in a wide range of mathematical areas.

Graduate skills and career opportunities

Mathematics opens up the possibility of a career in a variety of industries and sectors. Graduates have found employment in computing, where mathematics skills have immediate and practical application. The financial services and internet security sectors are also common first destinations for graduates. Other options include statistics, teaching, accountancy, actuarial work, finance, and all areas of pure and applied mathematics. Many of these involve further study or intensive research in leading universities including Cambridge, Oxford, and Imperial College London.

Pathways

The pathways available are Single Honours, Major with Minor and Joint Honours. There may also be an opportunity to take this subject up as a New Minor Subject from second year, please see page 26 for further information.

Your degree and what you'll study

The programme is designed to provide a broad mathematical training that will allow you to work in any environment that requires strong numerical and logical skills. The modules offered can be grouped into four areas:

- Pure mathematics which explores fundamental concepts and abstract theories
- Applied and computational mathematics which deals with practical problems
- The mathematics of theoretical physics
- Statistical models and methodology

First and second years

Students take common modules in order to develop their skills and overall background in calculus, linear and abstract algebra, and other related subjects. Although most of the first and second year modules are compulsory, students are also able to choose a few open modules in areas such as probability, statistics and theoretical physics (as well as Trinity Electives during the second year).

Third and fourth years

Students choose their own modules and thus specialise in the areas they find most interesting and appealing. There is a broad selection of modules in pure mathematics, theoretical physics, statistics and computer science (as well as Trinity Electives during the third year).

Mathematics is also available within the Dual Degree Programme between Trinity College Dublin and Columbia University. Please note: The Dual Degree is only open to Single Honours students. Joint Honours students cannot apply to the Dual Degree.
For more details, see page 94.

Study abroad

Students may choose to spend their third year studying abroad at one of our partner universities as part of an exchange programme. In particular, some of our students have recently completed their third year of studies at the University of Durham (UK), Université de Lille 1 (France), the University of California at Berkeley (USA), McGill University (Canada) and the University of Melbourne (Australia). You may apply to spend your third year studying at a university abroad as part of an exchange programme. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Theoretical Physics

B.A. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR035
CAO Points 2026	583
Places 2026	45
Duration	4 years

Special Entry Requirements

Leaving Certificate
H3 In mathematics and physics

Advanced GCE (A Level)
Grade B In mathematics and physics

International Baccalaureate
HL Grade 6 In mathematics and physics

Get in touch!

www.tcd.ie/physics

physics@tcd.ie

What our students say

Lucy Garrett



The course community is very tight-knit, and there is a collaborative, "no-man-left-behind" sort of attitude among us. Theoretical Physics is the ideal background for pursuing a career in quantum computing and will give me a competitive edge when applying to Masters degrees or PhDs.

What is Theoretical Physics?

Theoretical physics explores the natural world at its most fundamental level, using mathematical theories guided by experimental investigation. For some it is the foundation for an academic career in mathematics or physics. For others it provides the basis for many career options in industry, medicine, law, finance and computing. Trinity provides a course which ranges widely across physics and mathematics. Its graduates are in demand for their technical skills and versatility.

Theoretical Physics: The course for you?

If you enjoy mathematics and seeing how physical theories can be developed to unlock the secrets of the universe on every scale from the quark to the Big Bang, you will be stimulated by this course. If you want to keep a wide range of options open for the future, you can do this in Theoretical Physics. It consistently attracts a spirited and talented class that makes the most of the Trinity experience.

Theoretical Physics at Trinity

Trinity is a world-renowned university for physics and mathematics with a long tradition of excellence in teaching and research. The course offers a unique mixture of pure and applied mathematics and physics courses taught by faculty with international reputations in their research fields. The School of Physics has excellent first, second and third year laboratories for teaching experimental physics. The School of Physics is affiliated with Trinity's world-renowned nanoscience institute (CRANN, the Centre for Research on Adaptive Nanostructures and Nanodevices) and the associated advanced microscopy lab (AML).

In the School of Mathematics students will be taught by active researchers working in areas of theoretical physics, such as string theory, quantum field theory and general relativity, as well as pure mathematicians. The School of Mathematics provides its own computing network comprising a dozen Linux and FreeBSD machines. In addition, the school boasts the finest mathematics research library in Ireland, with more than 16,000 books available to students and staff.

Assessment for courses is through a mixture of laboratory reports, presentations and end-of-semester exams.

	First and Second Years	Third Year	Fourth Year
Maths	■ Algebra ■ Analysis ■ Mechanics ■ Equations of Mathematical Physics	■ Classical Field Theory and Electrodynamics ■ Quantum Mechanics ■ Statistical Physics	■ Quantum Field Theory ■ Differential Geometry ■ General Relativity ■ Partial Differential Equations ■ Other mathematical modules and a project option are available each year
Physics The teaching of physics is divided into two modules (each of 10 credits) in each of the first two years and 5 credit lecture and 10 credit practical/project modules in the third and fourth years.	Topics in classical and modern physics include: ■ Waves and Optics, Special Relativity, Astronomy and Astrophysics, Quantum Physics, Nuclear Physics, Electromagnetic Interactions, Chaos and Complexity and Statistics. ■ Students also take laboratory classes, small group tutorials and group study projects.	■ Atomic Physics and Statistical Thermodynamics ■ Condensed Matter Physics I and II ■ Astrophysics or Computer Simulation ■ Students also take a laboratory class and workshops to develop communication skills.	■ Condensed Matter Theory ■ High Energy Physics and Nuclear Structure Optional courses are in: ■ Energy Science ■ Magnetism and Superconductivity ■ Quantum Optics and Information ■ Cosmology ■ Computer Simulation ■ Students undertake a computational physics Capstone project and tutorials to develop problem solving abilities.

Graduate skills and career opportunities

Many of our graduates proceed to Ph.D. degrees in leading institutions throughout the world (such as Cambridge University, Harvard, and Imperial College London) in mathematics and experimental physics as well as theoretical physics. Alternatively, as this degree provides graduates with a strong foundation in highly complex problem-solving skills as well as logical and abstract thinking, a world of possibilities beckons. The broad scientific background and skills that the course develops are in great demand by employers in diverse areas, including actuarial science, patent law, journalism, weather forecasting, telecommunications, medical physics, information technology, scientific computing and teaching.

Your degree and what you'll study

The course combines much of the mathematics and physics curricula, including several modules specifically designed with the Theoretical Physics programme in mind. The final year includes a Capstone project which is carried out working closely with individual faculty members to develop an original piece of research.

Study abroad

Theoretical physics students can spend up to a year, usually the third year, of their studies at a university abroad, either in Europe via Erasmus exchanges or further afield via a considerable number of bilateral agreements between Trinity and universities ranging from the Australian National University to the University of California and New York University in the United States.



Health Sciences

Dental Hygiene

Diploma (NFQ Level 7)

Course Code	TR802
CAO Points 2026	602
Places 2026	8
Duration	2 years

Special Entry Requirements

This is a restricted entry course

Applications must be submitted by 1 February 2026.

Applicants will receive a questionnaire in April to be completed and returned to the Academic Registry. No additional points are allocated for its completion, but if it is not returned, a place will not be offered.

Queries should be sent to academic.registry@tcd.ie

Leaving Certificate

Applicants are required to present six subjects including:

English, mathematics, and one of physics, chemistry, biology, agricultural science or physics/chemistry.

Of the six subjects presented, two must be of a standard of at least grade 4 on higher Leaving Certificate papers.

The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

EU Mature Students

Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

All offers of admission to this course are made subject to health screening, see health screening page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Get in touch!

www.tcd.ie/dental

natalie.mcgettigan@dental.tcd.ie



What is a Dental Hygienist?

The dental hygienist works closely with other dental team members and healthcare professionals. Patients must first be examined by a dentist who will then indicate the treatment to be carried out by the dental hygienist. The dental hygienist focuses on preventative oral care for both children and adults, including those with special needs. Dental hygienists treat patients in the clinical setting to prevent or control periodontal (gum) disease and dental decay. They also engage in oral health promotional activities with individuals, targeted groups and other health care teams, providing advice and counselling in relation to diet and lifestyle habits such as smoking.

Dental Hygiene: The course for you?

If you have an interest in working in oral health, and particularly preventative oral health, then this course is right for you. You will need to be able to develop good patient care skills, so an empathic personality and good communication skills are important. You need to be a good team player and show initiative to achieve the best for people in your care.

Graduate skills and career opportunities

After qualifying as a dental hygienist, you will be able to:

- Describe the role of the dental hygienist and function within a dental team in oral health promotion and the provision of primary health care
- Plan, implement and evaluate oral educational activities for groups and individuals
- Carry out procedures to measure and assess the levels of oral health and oral hygiene
- De-bride and polish the teeth
- Place fissure sealants
- Apply fluoride-containing preparations and desensitising agents to the teeth
- Recognise abnormalities in the mouth and inform the dentist
- Take dental radiographs
- Administer local anaesthetic for dental hygiene procedures
- Place temporary dressings and re-cement crowns temporarily

The Diploma in Dental Hygiene conferred by Trinity entitles graduates to register immediately after graduation as a dental hygienist on the Register of the Irish Dental Council. This registration is mandatory for working as a dental hygienist in Ireland.

Most dental hygienists will work in general dental practices or within the public health service. The opportunity exists to teach or become involved in research. The opportunity to work abroad also exists but may require you to sit some local examinations in the country of choice. Further courses of study are available to dental hygienists, including the Diploma in Orthodontic Therapy (see page 192).

Your diploma and what you'll study

This two-year course is based in the Dublin Dental University Hospital at Trinity. It has academic, project-based and clinical components which are carried out in the Dublin Dental University Hospital, Health Services Executive and general hospital settings. Emphasis is on small-group interactive learning, health promotion projects, evidence-based learning, and clinical practice. You will be integrated with undergraduate dental science students and dental nursing students for some elements of the programme.

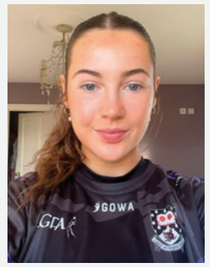
First year

Modules covered include:

- Introduction to Applied Clinical Science
- Introduction to Clinical Practice
- Clinical Practice and Health Promotion

What our students say

Sarah Feeney



I love how practical my course is. I particularly enjoy the weekly clinical practice that I feel enhances my skills and seeing real patients allows me to prepare for the real-world challenges. Due to the small class size, we always support and help each other through the course.

Second year

Modules covered include:

- Health Promotion
- Evidence-Based Practice
- Clinical Practice

Assessment is by a combination of written assessments and examinations, objective structured clinical examination (OSCE), a community-based health education project, competence tests in various clinical procedures, completion of various logbooks, clinical credits demonstrating a reasonable level of patient care, and a final written and clinical examination.



Dental Nursing

Diploma (NFQ Level 7)

Course Code	TR801
CAO Points 2026	456
Places 2026	25
Duration	2 years

Special Entry Requirements

Leaving Certificate

Applicants are required to present six subjects including: English, mathematics, and one of physics, chemistry, biology, agricultural science or physics/chemistry.

Of the six subjects presented, two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers.

The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

Mature Students

Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

All offers of admission to this course are made subject to health screening, see health screening page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Get in touch!

www.tcd.ie/dental

dentalnursetutor@dental.tcd.ie

What our students say

Erica Barry



I enjoy the hands-on clinical experience and learning directly from skilled professionals. Working with patients and being part of a dental team makes each day rewarding and helps me grow both personally and professionally in a supportive, engaging environment.

What is a Dental Nurse?

The dental nurse plays an important role in the organisation and management of the dental practice, assists the dentist in all aspects of patient treatment and plays a vital role in patient care. The main duties of a dental nurse include infection prevention and control, chair-side assistance, preparation and maintenance of the dental clinic and patient care.

This programme empowers you with the skills and practical competence required to work in a dental environment. You will learn about the day-to-day role of the dental nurse and acquire the qualification for entry to the Dental Council Voluntary Register of Dental Nurses.

Dental Nursing: The course for you?

If you have an interest in working as part of a dental team in the delivery of oral healthcare and have a caring and understanding disposition, this may be the course for you. Skills required of students considering dental nursing include communication and organisation skills, the ability to use initiative, and the ability and willingness to work closely with the dental team in providing support and assistance during the provision of dental treatment. The dental nurse may also be involved with the administration of the dental clinic.

Through the course, you will be able to develop good patient skills and learn to communicate effectively in a healthcare environment.

Dental Nursing at Trinity

This two-year programme is based in the Dublin Dental University Hospital on Trinity's campus. Clinical facilities are of a very high standard and class sizes are small, so that students receive considerable staff input into their progress throughout the programme. The programme is very practical throughout, allowing students to progressively develop clinical skills. Graduates of the Trinity School of Dental Science and Dublin Dental University Hospital (DDUH) are highly sought after, due to the extensive clinical exposure obtained during this programme.

Graduate skills and career opportunities

As a graduate of Dental Nursing, you can find employment in a variety of working environments, including dental hospitals and Health Service Executive dental clinics, as well as in general and specialist dental practices. Depending on the work setting, advancement in the field may include senior dental nurse, clinic nurse manager, practice manager, marketing representatives for relevant companies, dental nurse tutor, course co-ordinator, and the area of health promotion.

Further courses of study are available to dental nurses, including the Diploma in Orthodontic Therapy (see page 192).



Your diploma and what you'll study

The Diploma in Dental Nursing course is divided into practical and academic components. Both academic teaching and practical clinical experience are gained at the Dublin Dental University Hospital (DDUH) at Trinity College Dublin.

Dental Nursing students attend DDUH from Monday to Friday, from 8.30am to 5pm, but there will be opportunities to enjoy university life at various times during the week. The first year will be a combination of lectures and clinical practice, which will provide students with a variety of learning opportunities.

In the second year of the programme, the students will have the opportunity to work with various dental clinicians in a wide variety of disciplines. Clinical experiences will be gained within the DDUH environment, external institutions and private practices.

First year

Modules covered include:

- Microbiology and Pathology
- Physiology, Medical Emergencies and Clinical Dentistry
- Anatomy, Public Oral Health and Social Concepts in Dentistry
- Clinical Dentistry II and Computer Skills
- Clinical Placements I

Second year

Modules covered include:

- Clinical Dentistry III, Practice Management and Health Psychology
- Clinical Placements and Portfolio of Experience
- Case Study Written Report and Oral Presentation

First year is assessed through attendance, assignments, written examinations, practical examinations, continuous clinical assessment, a clinical logbook, an objective structured clinical examination (OSCE) and an oral presentation.

Second year is assessed through attendance, assignments, written examinations, practical examinations, continuous clinical assessment, an OSCE, a portfolio of experience, a case study written report and an oral presentation.

Dental Science

B.Dent.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR052
CAO Points 2026	625
Places 2026	32
Duration	5 years

Special Entry Requirements

Leaving Certificate

H3 + H4 In two of physics, chemistry, biology or physics/chemistry

If you do not have a qualification in physics you must present mathematics at O4/H6 or better

Advanced GCE (A Level)

Grade B + Grade C In two of physics, chemistry or biology

If you do not have a qualification in physics you must present GCSE mathematics at grade B/6 or better

International Baccalaureate

HL Grade 5+6 In two of physics, chemistry or biology

If you do not have a qualification in physics, you must present mathematics at IB SL grade 6

Combinations of subjects not permitted

Physics/Chemistry with Physics or Chemistry

All offers of admission to this course are made subject to health screening, see health screening page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Note: All students are required to purchase a dental instrument kit during the second year of the programme.

The approximate cost of this is €3,000.

Get in touch!

www.tcd.ie/dental

info@dental.tcd.ie

What is Dental Science?

Dental Science is the study of the oral cavity and the diseases associated with oral tissues. This five-year programme is designed to ensure that graduates can safely and effectively deliver the full range of primary dental care, including prevention, diagnosis and treatment of oral and dental diseases.

Dental Science: The course for you?

If you have an ability to build caring and professional relationships with patients, co-workers and the wider community and if oral healthcare and its impact on individuals interests you, then Dental Science is right for you. You should also enjoy undertaking physically and mentally demanding clinical practice, which requires considerable attention to detail with small margins for error. The course is long (five years) and intense, requiring stamina and commitment.

Dental Science at Trinity

This course is based in the Dublin Dental University Hospital situated on the Trinity campus. Clinical facilities are of a very high standard, emphasising the use of information technology. Class sizes are small, to ensure that students receive considerable staff input into their progress throughout the programme. Much of the teaching is delivered through problem-based learning and there is lots of hands-on clinical experience treating patients. Students are introduced to clinical practice in first year as observers and they commence treating their own patients (under supervision) in the second year. By the fifth year students are expected to have completed a wide range of treatments similar to those provided in general dental practice. Graduates of the Trinity School of Dental Science and Dublin Dental University Hospital are highly sought after due to the extensive clinical exposure obtained during the programme.

Graduate skills and career opportunities

Graduates of the Dental Science programme in Trinity are widely recognised for their clinical experience and are highly sought after. There is a wide range of career options open to newly qualified dentists, from general dental practice providing both state-funded or private dental care, or in the salaried public dental service. Many graduates choose to continue their education, specialising in one area within dentistry. Dentistry gives scope to work and travel worldwide. Citizens of the EU who graduate from an EU dental school may practise anywhere in the EU and there is currently demand for dentists all over Europe.

Your degree and professional practice (B.A., B.Dent.Sc.)

The Bachelor of Dental Science (B.Dent.Sc.) conferred by Trinity entitles EU citizens to register as a dentist on the Register of the Dental Council of Ireland and they may also register with the regulatory bodies of other countries in the EU.

Graduates wishing to practise in countries outside the EU may be required to pass specified examinations. However, there is a mutual recognition agreement between Ireland and Canada whereby Irish dental graduates may practise dentistry in Canada without the necessity to complete additional study.

Your degree and what you'll study

The curriculum is largely delivered in a problem-based learning format, which aims to provide you with the skills to continuously evaluate and update your knowledge and clinical practice throughout your professional career. PBL encourages students to engage in self-directed learning and aims to provide graduates with the skills necessary for life-long learning, which is a requirement for all health care professionals. Lectures, demonstrations, simulations, audio-visual and e-learning opportunities are also provided. From second year onwards, you will provide patient care in the clinic under the strict supervision of qualified dental staff.

First and second years

Modules covered include: Personal and Professional Development, Human Biology I, Physical Science.

During the second semester, you will begin observing on the clinic.

Second year

Modules covered include: Basic Dental Care, Human Biology II, Oral Biology and Introduction to Pathology, Public Dental Health.

In second year, you will develop particular communication skills, learning how to interpret and explain clinical signs and symptoms of systemic and oral disease with particular reference to dental practice, and begin to practise the clinical skills necessary for the treatment of patients. Clinical training begins halfway through second year with students learning the vital basic skills of history taking, examination and diagnosis and will start providing very simple treatments for patients.

Third year

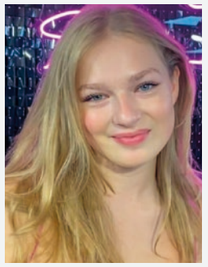
Modules covered include: Clinical Medical Sciences, Fixed and Removable Prosthodontics, Comprehensive Patient Care I.

Fourth year

Modules covered include: Comprehensive Patient Care II; Advanced Restorative Dentistry I, Child Dental Health; Oral Medicine, Oral Surgery and Oral Pathology I; Public Dental Health.

What our students say

Patrycja Platek



The Trinity Dental Science course teaches you everything you need to know and provides you with the experience necessary to pursue a career in this area. I think it's the most beneficial course I could have chosen. The anatomy module, in particular, is incredible and gave me a new understanding of our physiology. It is the most fascinating aspect of the course to me for sure.

Fifth year

Modules covered include: Comprehensive Patient Care III, Advanced Restorative Dentistry II, Public and Child Dental Health, Oral Medicine, Oral Surgery and Oral Pathology II, Evidence-Based Dentistry.

During years 3 to 5, you will be encouraged to undertake the management of oral health and disease in your own patients based on the best available scientific evidence. In tandem with this, you will also need an awareness of general healthcare issues for individuals and communities. In these three years, you will provide more complex patient care.

In keeping with the PBL-style curriculum, a wide variety of assessment methods are used in all years. There are end-of-term integrated written assessments, practical tests, skills tests of competence, clinical examinations, written reports and oral/verbal presentations. The written assessments include short essays, short answer and multiple choice type questions.



Dental Technology

B.Dent. Tech. Ordinary Degree (NFQ Level 7)

Course Code	TR803
CAO Points 2026	589
Places 2026	6
Duration	3 years

Special Entry Requirements

This is a restricted entry course

Applications must be submitted by 1 February 2027.

Applicants will receive a questionnaire in April to be completed and returned.

Leaving Certificate

Applicants are required to present six subjects including:

English, mathematics, and one of physics, chemistry, biology, agricultural science or physics/chemistry.

Of the six subjects presented, two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers.

The remaining four subjects must be presented to a standard of at least grade 6 on ordinary Leaving Certificate papers.

Mature Students

Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

All offers of admission to this course are made subject to health screening, see health screening page 223.

Note: Students are required to purchase an instrument kit which costs approximately €700, this should strictly be paid for within 1 month of starting the course.

Get in touch!

www.tcd.ie/dental

natalie.mcgettigan@dental.tcd.ie

What our students say

Valerie Tsukanova



Studying Dental Technology at Trinity has taught me technical skills that will guide me throughout my future career, introduced me to many of my future professional peers, and instilled a learning mindset that will allow me to continue growing my knowledge long after graduation.

What is a Dental Technician?

Dental technicians work in a laboratory which is usually remote from the dental clinic. Dental technicians work to the prescription of a dentist; they perform the laboratory aspects of dentistry – fabricating crowns and bridges, dentures, implants, maxillofacial and orthodontic appliances, which are intended for use by the patient. Dental technicians have good manual dexterity skills and are required to work with different materials for the fabrication of the various appliances. Dental technology is a changing field, with more emphasis on the use of CAD (Computer Aided Design)/CAM (Computer Aided Manufacturing) in the laboratory.

Dental Technology: The course for you?

The study of dental technology will appeal to you if you are interested in science and art, combined with working in a team. If you have an interest in oral health and are simultaneously creatively minded then dental technology may be for you. A good background in basic sciences and a flair for art or good manual dexterity skills are essential to becoming an excellent dental technician. Dental technology also requires precise and scientific expression therefore, good writing skills are important.

Dental Technology at Trinity

Trinity College Dublin is the only university in Ireland offering a degree in Dental Technology. The course is based in the Dublin Dental University Hospital, on the Trinity campus, with state of the art facilities, including Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) of dental appliances in close proximity to the clinical environment. Class sizes are small, ensuring that students receive considerable staff contact and the staff are actively involved in student progress throughout the programme.

Graduate skills and career opportunities

This course provides students with a well-rounded education in all aspects of dental technology whilst also challenging their ability to problem-solve. A Dental Technology degree provides the best foundation for the aspiring dental technician who may progress to work in a laboratory or be self-employed. Dental Technology offers the scope to work and travel abroad. The Dublin Dental University Hospital has recently introduced a postgraduate diploma in Clinical Dental Technology; one of the prerequisites to securing a place on this course is a qualification in Dental Technology.



Your degree and what you'll study

Dental Technology at Trinity is a three-year ordinary degree programme. Most of the teaching takes place in the Dublin Dental University Hospital (DDUH). The main aim of the course is to educate and train students to become part of the dental team for the planning, designing and fabrication of intra-oral appliances. Dental Technology is divided into four main areas – fixed prosthodontics, complete denture technology, removable denture technology and orthodontic technology. In the first and second years, a dental technology student will spend much of their time (6-8 x 3 hour sessions per week) in the DDUH teaching laboratory. The course is very much hands-on right from the start. Student numbers are small (six), which facilitates practical training of this nature. There is a strong emphasis on student integration with Dental Science students and some modules are integrated accordingly.

In the third year, students are assigned to the production laboratory for experience in providing a service to patients and clinicians. This offers a competitive advantage over graduates from many other universities. Liaison with the dental science students and clinical staff is encouraged and students are advised to attend in the clinic to observe their completed work in situ. There is the opportunity for students to be placed in external laboratories and there is a possibility of Erasmus exchange in this year too. Students will be busy throughout the year preparing a dissertation, which is presented at the end of the year in addition to a case portfolio of the practical work which the student has carried out over the course of the year.

First year

Modules covered include:

- Fixed Prosthodontic Technology and Occlusion and Function
- Complete and Removable Partial Denture Technology
- Orthodontic Technology
- Physics
- Chemistry

Second year

Modules covered include:

- Fixed Prosthodontic Technology
- Complete Denture Technology
- Orthodontic Technology
- Removable Partial Denture Technology
- Materials Science
- Business Studies

Third year

Modules covered include:

- Fixed Prosthodontic Technology
- Complete Denture and Removable Partial Denture Technology
- Orthodontic Technology
- Dissertation

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Orthodontic Therapy

(non-CAO)

Professional Diploma, Higher Diploma (NFQ Level 8)

Course Code	Non-CAO
CAO Points 2026	Non-CAO
Places 2026	8
Duration	12 months

Special Entry Requirements

Check Dental School website in early January for course information and how to apply:

See: www.tcd.ie/dental

Applicants must satisfy the following prerequisites:

- Dental Hygiene or Dental Nursing qualification
- Current registration with the Dental Council
- Professional indemnity insurance
- Negative HBsAg and Hepatitis C antibody test result
- Garda (Police) vetting
- Current BLS certificate

Candidates must have at least two years' full-time workplace experience in a private orthodontic practice or a public health orthodontic clinic and be registered with the Dental Council.

Written support from a suitably qualified orthodontist trainer, registered with the Dental Council, is required.

The Orthodontist trainer is required to attend for interview alongside their applicant.

Trainers must attend a 'Training the Trainers' course prior to the start of the Diploma.

All offers of admission to this course are made subject to health screening, see health screening page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Get in touch!

www.tcd.ie/dental

Course Administrator: Natalie McGettigan

natalie.mcgettigan@dental.tcd.ie

What is an Orthodontic Therapist?

Orthodontic therapists are registered dental healthcare professionals who carry out certain parts of orthodontic treatment. These are treatments which may only be carried out under the supervision of a dentist registered in the orthodontic division of the Register of Dental Specialists. The orthodontist examines the patient and indicates to the orthodontic therapist the course of treatment to be provided. All dental work carried out by the orthodontic therapist must be inspected and approved by the orthodontist.

Orthodontic Therapy: The course for you?

If you are a qualified dental hygienist or dental nurse, currently registered with the Dental Council and with at least two years' workplace experience in an orthodontic practice or a public health orthodontic clinic, then this could be the course for you. You should be highly motivated, with excellent manual dexterity, a willingness to learn and good communication skills. You also need the written support of a qualified orthodontist trainer.

Orthodontic Therapy at Trinity

This course is based in the Dublin Dental University Hospital beside Trinity's campus. Clinical facilities are of a very high standard. Class sizes are small, so that students receive considerable staff input into their progress throughout the programme. The course is very practical throughout, allowing students to progressively develop practical clinical skills. Graduates of the Trinity School of Dental Science and Dublin Dental University Hospital are highly sought after due to the extensive clinical exposure obtained during this programme.

Career opportunities

The Professional Diploma in Orthodontic Therapy conferred by Trinity entitles graduates to register immediately after graduation as an orthodontic therapist on the Register of the Irish Dental Council. Most orthodontic therapists work in specialist orthodontic practices or within specialist orthodontic units/departments in the public health service. The opportunity exists to teach or become involved in research. The opportunity to work abroad also exists, but may require you to sit some local examinations in the country of choice.

Your degree and what you'll study

The course covers the following modules delivered over 12 months:

Professional Development, Biomedical Sciences, Principles of Orthodontics, Orthodontic Records, Communication and Patient Motivation, Removable Orthodontic Appliances, Fixed Orthodontic Appliances.

Students are required to complete a portfolio of experience which includes;

- a clinical logbook, two case presentations and five interim tests/assignments, and three written examinations
- a final examination which consists of a clinical case, an oral examination, a written examination and an OSCE.



Human Health and Disease

B.Sc. Honours Bachelor Degree (NFQ Level 8)

Course Code	TR056
CAO Points 2026	555
Places 2026	35
Duration	4 years

Special entry requirements

Leaving Certificate

H4	Biology
H4	In one of physics, chemistry, physics/chemistry

Advanced GCE (A Level)

Grade C	Biology
Grade C	In one of physics, chemistry

International Baccalaureate

HL Grade 5	Biology
HL Grade 5	In one of physics, chemistry

Get in touch!

www.tcd.ie/medicine/physiology/undergraduate/hhd

medadmin@tcd.ie

What is Human Health and Disease?

The Human Health and Disease degree trains students for work in the field of biomedical research.

It brings to life the fascinating connections between structure and function in the human body and explores the health and disease continuum in detail, including teaching on how medical therapies act to treat or even prevent disease. As an example, understanding brain structure and biochemistry allows us to appreciate how neurons communicate and this in turn is helping biomedical researchers and clinicians to identify new and effective ways to treat and prevent diseases such as dementia.

A central feature of the learning experience is the development of a core set of real-life, transferable skills in the following areas: laboratory technique, group project work, data analysis, public presentation, report writing, research methodology and critical thinking.

Human Health and Disease: The course for you?

This course will suit you if you are interested in human biology and want to gain an in-depth, scientific understanding of the structure and function of the human body in health; the signs and symptoms of disease; the molecular basis of disease and cutting edge therapeutics in treating disease. Biomedical research is a fast-paced discipline and our course delivers an up-to-date appreciation of current knowledge in this field and encourages students to foster their analytical study skills and critical thinking to keep up to date with the latest developments.

Human Health and Disease at Trinity

This is a programme of multidisciplinary study and training in basic and applied biomedical science provided by the School of Medicine in partnership with the School of Biochemistry and Immunology, with collaborators from across Trinity and beyond. The majority of classes take place in the excellent teaching and laboratory facilities in Trinity Biomedical Sciences Institute and in final year, students will conduct a research project in an academic research laboratory in this institute, on main campus or in one of the affiliated teaching hospitals.

Graduate skills and career opportunities

The course emphasises the crucial links between the basic and applied biomedical sciences and addresses how advances in both are translated into improvements in patient care and the health of the wider population. The skills developed during this course make graduates ideally suited to a broad range of career opportunities. Graduates of Human Health and Disease are well-placed to pursue postgraduate M.Sc. degrees in a wide range of biomedical sciences, Ph.D. research leading to careers in biomedical research, and for graduate entry to study medicine. Career prospects also include employment in the pharmaceutical and biotechnology industry and in health promotion, education and policy.

Your degree and what you'll study

The degree is structured around three main interconnecting themes, namely:

- Basic human biology
- Applied biomedical science, and
- Transferable skills and Trinity graduate attributes.

First and second years

You will study the structure and function of the human body from a 'molecule to human' perspective through lectures, tutorials and laboratory classes in cell biology, biochemistry, physiology and anatomy (including dissection). Modules based on critical thinking, problem-based learning, presentation skills and research and statistics will further contribute to the development of a core skill set, as outlined above.

Third and fourth years

In the third and fourth years, a combination of modules which cover the nature, classification, diagnosis, prevention and treatment of disease are taken. Disease is considered from the basic molecular level through to its context in society in terms of research and public health priorities and correlates. Delivery of clinically-focused material by specialist clinicians is included.

What our students say

Alexa Boucher



I really enjoy that the lectures always place an emphasis on the clinical relevance of the content we are learning. They link science to medicine in an engaging manner and provide the chance to gain hands-on lab experience, which will prepare me for further study and a career in research.

As a fourth-year student, you will undertake advanced modules on the molecular basis of disease and cutting-edge advances in biomedical science. A major component of the fourth year will be a comprehensive research project in the field of biomedical research supervised by leading researchers in Trinity and its affiliated teaching hospitals in Dublin. Project topics are varied and include, to name but a few, cancer biology, neuroscience, tissue engineering, gastrointestinal disorders, autoimmune disease, epidemiology and public health research.

Individual and group-based continuous assessment of laboratory work, group project work and scientific writing skills accompanies semesterised examinations.



Human Nutrition and Dietetics

B.Sc. (Hum. Nut. And Diet.) Honours Bachelor Degree (NFQ Level 8)

This programme is jointly delivered by Trinity College Dublin and TU Dublin.



Course Code	TU870
CAO Points 2026	510
Places 2026	30
Duration	4 years

Special Entry Requirements

This is a joint course between Trinity and Technological University Dublin (TU Dublin).
For full details of admission requirements, contact TU Dublin.
biolsciences@tudublin.ie
+353 1 402 4562

Find out more at: www.tudublin.ie/study/undergraduate/courses/human-nutrition-and-dietetics-tu870

Students must complete Garda vetting and relevant health screening processes with Trinity before their clinical placements can proceed.

Application Procedure

Further details are available from:
The Admissions Office in TU Dublin:
www.tudublin.ie/study/contact-admissions
admissions@tudublin.ie
+353 1 402 3445

Applications from international non-EU students should be directed to:
The International Student Office,
Technological University Dublin
www.tudublin.ie/study/international-students

Get in touch!

www.tcd.ie/medicine/nutrition-dietetics

dietetics@tcd.ie

What is Human Nutrition and Dietetics?

Students are registered in both institutions and have access to all services across the two institutions. The course provides an integrated education on the science of nutrition and practice of dietetics and their application to human health and well-being.

On successful completion, the B.Sc. honours degree in Human Nutrition and Dietetics is awarded jointly by Trinity and TU Dublin. This programme is approved by CORU, the regulator for the health and social care professions in Ireland. All graduates are eligible to proceed to the register with the Dietitians Registration Board of CORU.

Nutrition is a branch of science devoted to the study of nutrients. It spans multiple areas, to include biochemistry, cell biology, dietetics, medicine, and public health. Dietetics is the application of our knowledge of food and nutrition to promote health, prevent disease and contribute to the management of disease.

This course is the only undergraduate programme leading to a qualification in dietetics in the Republic of Ireland.

The degree is recognised by the Irish Nutrition and Dietetic Institute (INDI), the British Dietetic Association (BDA) and The Nutrition Society.

Human Nutrition and Dietetics: The course for you?

It is important that students on this programme have a strong interest in science subjects and the relationship between food and health. Students should also be willing to work in a hospital environment and have good interpersonal skills.

Graduate skills and career opportunities

When you graduate, you will be well placed to find work as a dietitian in a hospital or in primary care. You will also be qualified to work in a clinical nutrition company, with food brands, or in food safety organisations. Some of our graduates have also chosen academic careers in research or education.

Your degree and what you'll study

The modules in this course enable the acquisition of scientific knowledge relevant to human nutrition and dietetics, the development of analytical and critical thinking, and the integration of theory into practice. This programme also develops the ability of students to work and communicate with others in an ethical and adaptable manner, and to foster their skills in research and development.

First and second years

During the first and second years you will develop a broad understanding of the relevant pre-clinical subjects. You will study: clinical chemistry, physiology, biochemistry, microbiology/ immunology, food studies, nutrition science, epidemiology, nutrition through the life cycle, communications, behavioural science, research methodology and statistics, and professional practice studies.

Third and fourth years

In the third and fourth years, foundation subjects are strengthened (research methods), specialist subjects are introduced (management, medicine and therapeutics, medical science) and the degree subjects studied to an advanced level (nutrition, dietetics). You will undertake a three-month research project in fourth year, with the option to carry this out in a partner European, Australian, or American university.

To become a registered dietitian, undergraduate students must successfully complete three clinical placements. Students go on placement in first, second, and fourth year of the programme, and placements range in duration from four weeks to 14 weeks. All placements take place in hospitals and primary care centres across the country, and relocation on the part of the student may be required to complete placement.

What our students say

Kate Murphy



I enjoy studying dietetics as it combines science with real-world impact, allowing me to help patients to improve their health using nutrition. Seeing their progress is particularly rewarding. Additionally, the community of peers and mentors I've met during my study has made the journey so inspiring and fulfilling.

End-of-year written examinations, together with continuous assessment of course work, practical work and assignments make up the assessment process. Oral examinations are conducted in some subjects. Continuous assessments are carried out during clinical placements. You will also write a thesis to report the results of your final-year research project, and present and defend this in an oral presentation.



Medicine

M.B. (Bachelor in Medicine),
B.Ch. (Bachelor in Surgery),
B.A.O. (Bachelor in Obstetrics).

Honours Bachelor Degree (NFQ Level 8)

Course Code	TR051
CAO Points 2026	741
Places 2026	136
Duration	5 years

Applicants must complete the HPAT-Ireland admission test in the same year the student wishes to be admitted (via: hpat-ireland.acer.org).

Applicants must achieve a minimum of 480 points and meet the minimum entry and course specific requirements in the same sitting of the Leaving Certificate examination. See note 3B on page 227 for further details.)

Special Entry Requirements

Leaving Certificate

H3 + H4 In two of physics, chemistry, biology, physics/chemistry or agricultural science

If you do not have a qualification in physics you must present mathematics at O4/H6 or better

Advanced GCE (A Level)

Grade B + Grade C In two of physics, chemistry or biology

If you do not have a qualification in physics you must present GCSE mathematics at grade B/6 or better

International Baccalaureate

HL Grade 5 + 6 In two of physics, chemistry or biology

If you do not have a qualification in physics you must present mathematics at IB SL grade 5

Combinations of subjects not permitted:
Physics/chemistry with physics or chemistry.

See page 223 for vaccination requirements with regard to Hepatitis B, Hepatitis C and Tuberculosis.

Students will be required to undergo Garda vetting, see page 223 for further details.

Note: Students will need to purchase a stethoscope (€60+), while students on placements outside Dublin will have additional travel and accommodation costs.

Get in touch!

www.tcd.ie/medicine

medadmin@tcd.ie

What is Medicine?

Medicine is a unique course in that students study a broad range of subjects with the overarching objective of understanding the science and practice of healing. In today's world, medicine and the practice of healthcare are constantly evolving as new knowledge and therapies emerge to maintain and restore health through the prevention and treatment of illness. Each day brings a new patient with new challenges.

Medicine: The course for you?

The medical programme at Trinity is a challenging but highly rewarding experience. A student wishing to study medicine requires an enquiring mind, the capacity to acquire and maintain high levels of knowledge, the ability to develop effective communication skills in order to respond to the health needs of individuals, families and communities and an interest in improving healthcare at all levels.

Medicine at Trinity

Founded in 1711, the School of Medicine at Trinity has played a central role in the golden age of Irish medicine.

Students of medicine at Trinity will follow a five-year programme. Following graduation you are required to spend one year as an intern in an approved post before becoming a fully registered medical practitioner.

Graduate skills and career opportunities

As a doctor, you will have plenty of options to choose from when it comes to making a decision about your career. In Ireland, many graduates wait until their year as an intern is complete before committing to one area over another. Some then enter general practice, while many more continue their training as a general physician or surgeon, or in a related specialist field. Alternatively, you might, as others have done, prefer to work in an area such as hospital management, or make research your priority by opting for a career in academic medicine.

Your degree and what you'll study

First, second and third years

As part of the new curriculum, students in first and second years will follow an integrated biomedical systems approach designed to build a strong scientific foundation. In addition, they can choose from a range of student selected options on topics including planetary health, digital health, disability and whole-person care. The programme also features integrated research strands offering students exciting research opportunities. Teaching is delivered through a blend of problem-based learning in small groups of 12-14 students, alongside lectures and practical demonstrations in the School of Medicine, Trinity Biomedical Sciences Institute at the main University campus.

From an early stage, students are introduced to clinical settings, enabling them to connect theoretical knowledge with real-world practice. In first year, this is facilitated through the Family Case Study, while second year includes supervised clinical placements. Third year combines the taught course programme with an extensive clinical placement programme, allowing students to further develop and integrate their clinical skills. During this time, students rotate through the TCD teaching hospitals and affiliated sites.

Medical moderatorship and intercalated M.Sc. in Biomedical Sciences

On successful completion of the third year, you may be permitted to take a year out from the medical course to undertake a moderatorship in science in an approved subject. This is subject to the availability of places and the agreement of the head of department concerned. An intercalated M.Sc. in Biomedical Sciences is also available to medical students who excel academically in year 3 modules. The M.Sc. is a one-year full-time programme.

Fourth and fifth years

During these two years the student becomes an integrated member of each team to which he/she is attached and is expected to participate fully in all aspects of that team's activities. This expectation will inevitably involve some early morning and late evening work. The majority of hospital attachments take place in St. James's Hospital and Tallaght Hospital, Dublin; however, some training also takes place in regional hospitals around Ireland, in hospitals dedicated to particular areas of medicine and in general practices associated with the School.

Teaching hospitals

Trinity's two main general teaching hospitals, St. James's Hospital and Tallaght Hospital, are up-to-date tertiary level hospitals with several specialist units. Specialist affiliated hospitals include:

Hermitage Medical Clinic, Naas General Hospital, National Rehabilitation Hospital, Noble's Hospital, Our Lady's Children's Hospital (Crumlin), Our Lady's Hospice and Care Services (Harold's Cross and Blackrock), Peamount Hospital, Royal Victoria Eye and Ear Hospital, St. Patrick's University Hospital and The Coombe Hospital.

The assessment structure is wide and varied and includes in-course assessment of practical and clinical skills, as well as case studies, research projects, formal written and oral examinations and objective structured clinical examinations. Formative assessment and reflective practice are also used to promote the personal development of the student and inform teaching and learning.

What our students say

Ishita Gautam



I enjoy how Medicine at Trinity allows me to pursue my passion and love for science. The rigorous, hands-on learning, while also preserving the human side of medicine through patient interactions and ethical discussions, gives my studies real purpose. This holistic approach from the outset makes me feel empowered, capable, and extremely motivated.

Study abroad

The School of Medicine has a strong international network and students have the opportunity to gain experience overseas as part of the electives programme. Students are required to complete clinical electives totalling 12 weeks by the final medical year and these can be undertaken in a hospital, clinic or research laboratory of the student's choice at home or abroad. Further information on student exchanges can be found at: www.tcd.ie/global/mobility

Intern year

On completion of the medical degree course a doctor must successfully complete training for one year as a resident medical officer/intern in a recognised post before being eligible for full registration with the Irish Medical Council. A national application and matching process is in place for intern posts in Ireland. This is currently managed by the HSE. Graduates undertaking internship/residency outside of the Republic of Ireland will be required to register and meet the eligibility criteria of the relevant governing body in that jurisdiction.



Midwifery

B.Sc. (A.Obs.) Honours Bachelor Degree (NFQ Level 8)

Course Code	TR913
CAO Points 2026	456
Places 2026	44
Duration	4 years

Special Entry Requirements

Leaving Certificate

O6/H6	Mathematics
O6/H6	In one of biology, physics, chemistry, physics/chemistry or agricultural science

GCSE

Grade C/5	Mathematics
Grade C/5	In one of biology, physics or chemistry

International Baccalaureate

SL Grade 4	Mathematics
SL Grade 4	In one of physics, chemistry or biology

Students will have to undergo a health screening, see page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

This programme is not open to non-EU applicants.

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect their registration with the Nursing and Midwifery Board of Ireland will only be considered for re-entry to Nursing or Midwifery on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances.

Mature Students

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect their registration with the Nursing and Midwifery Board of Ireland will only be considered for re-entry to Nursing or Midwifery on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances. Mature Applicants should follow the instructions in the CAO handbook (available at www.cao.ie)

Get in touch!

www.nursing-midwifery.tcd.ie

nursing.midwifery@tcd.ie

www.facebook.com/tcd.nursing.midwifery

What our students say

Ceoladh Lydon



I love how hands-on my course is. You are really thrown into the clinical setting, which is incredible to witness so early on, and it made me fall in love with midwifery. The access to maternity hospitals is really beneficial - it is such a luxury to be able to learn in a hospital fully dedicated to what you are aspiring to do.

What is a Midwife and Midwifery?

The term 'midwife' means 'with woman'. As a midwife, you will be supporting women and their families through the significant life event of pregnancy, childbirth, and parenthood. Midwives play a vital role in promoting and maintaining health, facilitating normal childbirth and supporting women to make informed choice about their care. The midwife is the key professional providing continuity of care and promoting choice and control to women in pregnancy and birth, and to women and their babies following birth. The core concepts of the midwifery profession are of:

- Normality: Childbirth is viewed as a normal event in the life cycle, a normal healthy event.
- Woman-centred: The focus of midwifery practice is pregnant women and their families and delivering care in woman-centred maternity services.
- Respect: midwifery care is delivered in a manner that respects the uniqueness and dignity of each person regardless of culture or religion.
- Partnership: partnership between the woman and the midwife is fundamental to midwifery practice. It is based on mutual trust, support and collaboration, which facilitates informed choice and decision-making and the empowerment of both the woman and the midwife.
- Client first: decisions about an individual midwife's scope of practice should always be made with the woman and her family's best interests foremost and in the interest of promoting and maintaining best quality maternity services for women and their families.
- Evidence-based: midwifery practice is based on the best available evidence.
- Advocacy: midwifery practice involves advocacy for the individual woman and her family.

Midwifery: The course for you?

Midwives often describe their job as 'privileged'. The role they have in preparing women for the birth of new life makes them a vital presence during all stages of pregnancy, labour and the early postnatal period.

If you want a rewarding and respected career with great employment and travel opportunities, then the professional course in midwifery could be for you.



Midwifery at Trinity

The School of Nursing and Midwifery at Trinity has a world-renowned reputation and courses are taught by academics at the top of their profession. The School is ranked first in the Republic of Ireland, 4th in Europe, and 10th worldwide in the latest QS World University Rankings by Subject 2026. You will have the opportunity to meet and mix with students from Ireland and abroad and form cohesive bonds throughout your time with us in the SNM.

We also offer opportunities to study abroad and have a large suite of postgraduate courses available to our graduates to facilitate further study needs.

Graduate skills and career opportunities

On completion of this course, the student will be eligible to apply to register with the Midwives Division of the Register of Nurses and Midwives maintained by the Nursing and Midwifery Board of Ireland (NMBI). The course offers an excellent foundation for career advancement in Midwifery and further health related studies. It facilitates learning across wide and varied experiences and promotes flexibility for employment within and outside the health services.

This course accepts applications from FET students. For details about applying with a Level 5/6 Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Your degree and what you'll study

This four-year course will cover:

Midwifery practice – knowledge and skills; communication and interpersonal skills; professional, personal, ethical and legal issues; knowledge base for midwifery practice to include: biological sciences, psychology, pharmacology, non-pharmacological approaches; social theory for midwifery practice; research; health promotion; maternal and social care services in Ireland.

You will begin your first midwifery clinical placement in November of the first year of the course. All four years of the programme combine learning in university and clinical midwifery practice in the maternity hospitals. The first three years of the programme will follow an academic year structure with the usual academic holidays. The final year will include a 36-week period of internship in midwifery practice.

The majority of the theoretical component of the course will be taught in the Trinity School of Nursing and Midwifery building, which is located on D'Olier Street, minutes from the main campus. Classes are also held on other sites including the main Trinity campus and in the Trinity Centre for Health Sciences in St. James's Hospital. Teaching methods include lectures, small-group teaching, tutorials and practice classes.

The course is offered in partnership with two linked maternity care providers: The Coombe Hospital and The Rotunda Hospital. Each midwifery student will be allocated all of their midwifery clinical placements throughout the four years at one of these maternity hospitals. Some placements may also occur in other sites including the Midlands Regional Hospital, Portlaoise.

You will be required to complete clinical placements each year, which will consist of 30-35 hours (approximately) supernumerary practice per week in a practice setting. Midwifery students will also undertake other clinical placements, for example, community midwifery, mental health, high dependency care and care of the critically ill woman and neonatal unit.

Assessment of learning in midwifery practice is an important component of the course and will take place throughout the course.

Study abroad

The Erasmus programme enables students to study at another European university as part of their university degree. This is an exciting opportunity for students to experience a core clinical placement in another European Union healthcare system for a maximum period of eight weeks duration. Erasmus exchange takes place in semester two of second year and semester one of third year. Current Erasmus partners include University of Malta; University College of Northern (UCN) Denmark Aalborg, Denmark; Maastricht University Netherlands.

Students can apply for summer international opportunities such as volunteering in Africa. We currently offer a Scholarship for a short summer programme in the United States and Hong Kong.

Collaborative online international learning opportunities are also provided for our high achieving nursing and midwifery students.

Nursing

B.Sc. (Cur.) Honours Bachelor Degree (NFQ Level 8)

General Nursing, Mental Health Nursing, Intellectual Disability Nursing, Children's and General Nursing (Integrated)

Course Code	CAO Points 2026	Places 2026	Duration
TR091 General Nursing	421	136	4 years
TR093‡ General Nursing (Adelaide)	431	38	4 years
TR095 Mental Health Nursing	380	69	4 years
TR097 Intellectual Disability Nursing	388	30	4 years
TR911 Children's and General Nursing (Integrated)	522	26	4 years

‡ See note 13, page 228.

Special Entry Requirements

Leaving Certificate

O6/H6	Mathematics
O6/H6	In one of biology, physics, chemistry, physics/chemistry or agricultural science

GCSE

Grade C/5	Mathematics
Grade C/5	In one of biology, physics or chemistry

International Baccalaureate

SL Grade 4	Mathematics
SL Grade 4	In one of physics, chemistry or biology

Students will have to undergo a health screening, see page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Tertiary Pathways

Alternative tertiary pathways are available for both the B.Sc. (Hons) in Mental Health Nursing and the B.Sc. (Hons) in Intellectual Disability Nursing.

For Mental Health Nursing, students complete their first year at City of Dublin FET College Cathal Brugha. For Intellectual Disability Nursing, the first year is completed at City of Dublin FET College Inchicore.

In both pathways, students who successfully complete the first year and meet the required criteria progress to the four-year degree programme at Trinity College Dublin.

There are 15 places available on each pathway. For Mental Health Nursing, 5 places are reserved for learners from the Traveller and Roma communities.

Further details, including application links, are available here:

Mental Health Nursing: nto.hea.ie/courses/bachelor-of-science-hons-in-mental-health-nursing-2

Intellectual Disability Nursing: nto.hea.ie/courses/bachelor-of-science-hons-in-intellectual-disability-nursing-2

General Nursing (Adelaide)

This is a restricted entry course. Applications must be submitted to the CAO by 1 February. The Adelaide Health Foundation, which is a voluntary charitable organisation, nominates suitable applications each year to the Adelaide School of Nursing. Applicants will be sent an additional application form in mid-March, to be returned to the Adelaide Health Foundation. On the basis of the completed application form, a list of eligible applicants will be selected. Places on this course are then allocated on the basis of school leaving examination results/QQI results/mature students' written assessment scores. The statement about previous unsuccessful studies in nursing outline above also applies to TR093.

Mature Students

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect their registration with the Nursing and Midwifery Board of Ireland will only be considered for re-entry to Nursing or Midwifery on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances. Mature Applicants should follow the instructions in the CAO handbook (available at www.cao.ie).

Get in touch!

www.nursing-midwifery.tcd.ie

nursing.midwifery@tcd.ie

www.facebook.com/tcd.nursing.midwifery

What our students say

Valerie Alile



General nursing in Trinity provides top-notch theory and clinical skills practice that ensures you are confident in patient-centred care. I enjoy all aspects of my course, but I particularly enjoy the placement in the hospital. Working as a student nurse is truly an exceptional experience and gives you an insight into the life of a registered nurse.

What is a Nurse?

The role of the nurse is to provide evidence-based, culturally-sensitive care in order to assist the individual to lead an independent healthy lifestyle, overcome ill health or experience a peaceful death. The nurse achieves this through working as part of a professional multidisciplinary team to provide primary healthcare, acute hospital care, community and home and continuing care, based on individual and population health needs across the lifespan.

Students of nursing learn about caring and the complexities of health and illness through interactive teaching and learning strategies in the classroom and the healthcare environment. Practice (clinical and community) experience provides the student with opportunities to integrate the art and science of nursing and promotes the development of caring relationships with patients/service users and their families/significant others.

The four-year nursing courses are offered in partnership with seven health service providers. Trinity's linked health service providers for this course are:

General nursing

- Tallaght University Hospital
- St. James's Hospital
- Naas General Hospital

Mental health nursing

- HSE Dublin South, Kildare West Wicklow Mental Health Services
- St. Patrick's Mental Health Services

Intellectual disability nursing

- Stewart's Care, Palmerstown
- Avista

Children's and general nursing

- Tallaght University Hospital
- Children's Health Ireland (CHI)

Nursing: The course for you?

Do you love working with and for the benefit of people of all ages and from diverse backgrounds?

If you want a rewarding and respected career with great employment and travel opportunities, then the professional course in nursing could be for you.

A genuine interest in people and a desire to care for others are core requirements for any individual who wishes to become a nurse. In addition you will need to have a keen interest in healthcare and be capable of working as part of a team. Like all professional courses in health sciences, nursing places extra demands on students' time. It can be demanding, both physically and emotionally and so you should ensure that you are in a position to fully engage with the course during your time in Trinity.

Nursing at Trinity

The School of Nursing and Midwifery at Trinity has a world-renowned reputation and courses are taught by academics at the top of their discipline and profession. The School is ranked first in the Republic of Ireland, and EU, and 10th worldwide in the latest QS World University Rankings by Subject 2026. With more than 1,000 undergraduate nursing students in Trinity, you will become part of a vibrant student community – the School of Nursing and Midwifery, Trinity College Dublin, is the largest School of Nursing and Midwifery in the country.

Nursing students are taught theory predominantly in the School of Nursing and Midwifery building on D'Olier Street, which is a wonderful historic building in the heart of the capital, and also on the St. James's Hospital campus. The School is a great place to learn and interact with classmates and staff, and with its close proximity to Trinity's main campus, nursing students are never far from the centre of student life.

Graduate skills and career opportunities

Graduates from the Trinity School of Nursing and Midwifery will be competent, innovative and caring professionals who are capable of leading change, shaping policy and responding to an ever evolving healthcare environment. The university-wide set of Graduate Attributes shape and support the kind of education we offer; to act responsibility, think independently, communicate effectively and to develop continuously.

You will be qualified to continue your education and further specialise should you wish to do so. The Trinity School of Nursing and Midwifery offers a wide range of postgraduate courses for furthering your studies.

There are FET Level 5 pathways available for TR091, TR093, TR095, TR097 and TR911. For details about applying with a FET Major Award, visit the TAP website: www.tcd.ie/trinityaccess/alternative-entry-routes

Your degree and what you'll study

This course will provide you with the knowledge, skills, attitudes and professional values necessary to provide high-quality, competent and caring practice in your chosen discipline of nursing. There are two components to the nursing degree course; a theoretical component and a practice (clinical/community) component.

Theoretical component

The theoretical component will be taught in the Trinity School of Nursing and Midwifery building, the main Trinity campus and in the Trinity Centre for Health Sciences in St. James's Hospital. Teaching methods include lectures, tutorials, practical classes, clinical skills laboratories, group teaching, web-based learning and reflective workshops.

Practice (clinical/community) component

For the practice component you will be linked with one of the health service providers and also have clinical/community placements in a variety of settings. In Years 1 and 2, you will complete 26 weeks of supernumerary placement. In Year 3, you will undertake a 12-week paid Integrated Care Placement, and in Year 4, a 24-week paid internship.

General nursing

As key members of the interdisciplinary healthcare team and in partnership with patients, general nurses provide for the physical, psychological, social, cultural and spiritual well-being of persons with acute or chronic physical illness.

The general nurse achieves this through working as part of a professional multidisciplinary team to provide primary health care, acute hospital care, home and continuing care, based on individual and population health needs across the lifespan.

- Medical nursing – general and specialist
- Surgical nursing – general and specialist
- Emergency department
- Children's nursing
- Mental health nursing
- Care of the older person nursing
- Primary healthcare and community nursing
- Operating theatre
- Maternity care
- Management and leadership

Students who successfully complete this course will be eligible to apply to register with the Nursing and Midwifery Board of Ireland as a Registered General Nurse (R.G.N.)

Mental health nursing

Mental health nursing is a highly rewarding specialist nursing discipline. As a mental health nurse you will work with people who experience mental health difficulties in a variety of contexts, across the lifespan. Mental health nurses work in partnership with the person and their family/advocate to enable them to mobilise themselves as well as professional resources, in a way that promotes personal growth, maximum development of potential and recovery.

Students will receive instruction and experience in the following areas:

- Mental Health nursing (inpatient mental health services)
- Mental Health nursing in the Community
- Specialist Mental Health nursing
- Mental health in older life
- Adult General nursing
- Management and leadership

Students who successfully complete this course will be eligible to apply to register with the Nursing and Midwifery Board of Ireland as a Registered Psychiatric Nurse (R.P.N.).

Intellectual disability nursing

The intellectual disability nurse is a professional who works autonomously and collaboratively to provide person-centred care and support to persons of all ages, with a variety of abilities and capabilities. The intellectual disability nurse employs skilled interpersonal approaches and therapeutic interventions to provide this care across various states of health and well-being and promoting wellness. The values and skills inherent in the nursing programme enables the intellectual disability nurse to support and empower people with an intellectual disability across their lifespan, building relationships with the person and their families grounded in human rights, inclusion, advocacy and support to live as independent a life as possible.

Students who successfully complete the theoretical and practice component of the course will be eligible to apply to register with the Nursing and Midwifery Board of Ireland as a Registered Nurse Intellectual Disability (R.N.I.D.)

Children's and general nursing

A Registered Children's Nurse (R.C.N.) promotes optimum health and wellbeing for children and young people. This is done through the use of a child- and family-centred philosophy, where negotiation of care and participation in care are central to a partnership approach to care.

In conjunction with the general nursing components of the course, students undertaking the children's and general nursing (integrated) course will also study the following:

- Medical nursing of infants, children and adolescents within a family-centred framework (general and specialist placements)
- Surgical nursing of infants, children and adolescents within a family-centred framework (general and specialist placements)
- Emergency care of infants, children and adolescents within a family-centred framework
- Peri-operative care of infants, children and adolescents within a family-centred framework
- Mental Health issues for children and adolescents and their families
- Community nursing within a family-centred framework
- Maternity and Neonatal Care within a family-centred framework

Students who successfully complete this course will be eligible to apply to register with the Nursing and Midwifery Board of Ireland as a Registered Children's Nurse (R.C.N.) and Registered General Nurse (R.G.N.)

Which health service provider will you train with?

When you accept an offer for one of the nursing courses you will receive orientation information from Trinity. This information contains a form asking you to indicate which health service provider you would prefer to be linked with. Requests are dealt with on a first-come, first-served basis. Where possible you will be assigned your first choice. If the number of applicants exceeds the number of places available, you will be assigned your second choice. A reserve list is held and if a vacancy arises it may be possible to transfer to your first choice. Most students are allocated their first choice of health service provider.

A combination of examinations, essays, clinical projects, clinical skills, laboratory techniques, literature reviews, reflective practice and clinical assessments are used.

Optional international placements/opportunities during training

The Erasmus programme enables students to study at another European university as part of their university degree. This is an exciting opportunity for students to experience a core clinical placement in another European Union healthcare system for a maximum period of eight weeks duration. Erasmus exchange takes place in the second year of the course.

Current Erasmus partners include (dependent upon profession or nursing discipline): Turku University of Applied Sciences, Finland; University of Malta; Lund University, Sweden; University College of Northern (UCN) Denmark, Aalborg, Denmark; Hanze University of Applied Sciences, Groningen, Netherlands; Maastricht University, Netherlands, University of Maribor, Slovenia and the University of Barcelona, Spain.

Students can apply for summer international opportunities to attend a Summer School at Duke University, North Carolina, USA, or Hong Kong University, China, and a volunteering opportunity in Uganda, in Africa. Second year general nursing students may also apply to undertake four weeks of clinical placement in the University of Sydney or the University of Queensland, Australia.

Collaborative online international learning opportunities are also provided for our high achieving nursing and midwifery students.



Occupational Therapy

B.Sc. (Cur. Occ.) Honours Bachelor Degree (NFQ Level 8)

Course Code	TR054
CAO Points 2026	543
Places 2026	40
Duration	4 years

Special Entry Requirements

Leaving Certificate

H4 — In one of physics, chemistry, biology, physics/chemistry or agricultural science

Advanced GCE (A Level)

Grade C — In one of physics, chemistry or biology

International Baccalaureate

HL Grade 5 — In one of physics, chemistry or biology

Students will have to undergo a health screening, see page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Note: There is an additional cost for a uniform for practice education of approximately €120. Practice Education placements are a mandatory component of the programme, some of these placements may be located outside of the greater Dublin area which may incur additional travel and accommodation costs that need to be borne by the student.

Get in touch!

www.tcd.ie/medicine/occupational-therapy

occupthe@tcd.ie

What is Occupational Therapy?

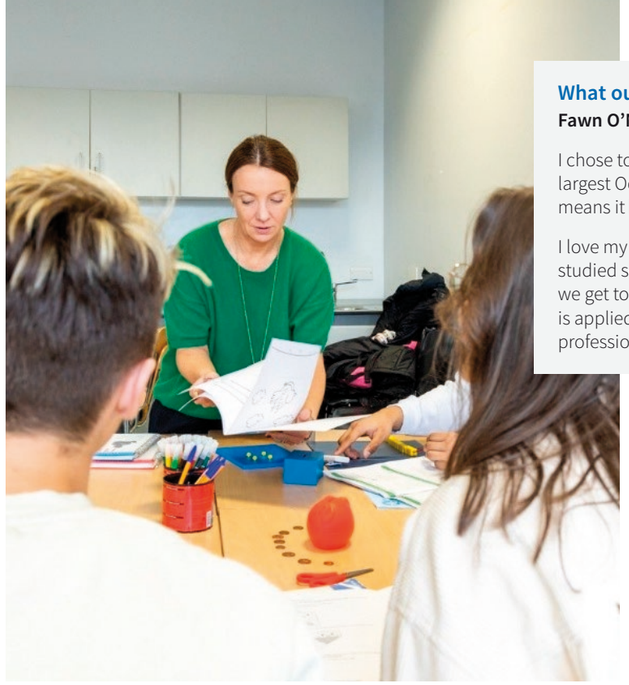
Occupational therapy aims to enable people to participate in meaningful activities of everyday living, such as self-care, work and leisure activities, empowering people to improve the quality of their day-to-day lives.

Occupational therapists work in healthcare, social care, education and private practice settings. Examples of what occupational therapists do include:

- Facilitating a child with developmental needs to participate in everyday activities by using play-based therapy to improve motor, sensory, and social skills, and adapting tasks and environments to help them succeed in school and home.
- Using activity (e.g. cooking/creative arts groups) to facilitate people with mental health conditions to reconstruct their occupational identities and build confidence.
- Supporting return-to-work through graded plans, ergonomic advice, and flexible working approaches.
- Assisting people with chronic conditions and ongoing and fluctuating symptoms to participate in meaningful occupations and roles by adapting activities, routines, and environments.
- Supporting students with additional learning needs to access education by adapting classroom tasks, using assistive technology, and developing cognitive skills.
- Working with vulnerable populations (e.g. people experiencing homelessness or refugeeism) to build satisfying daily lives and community connections.
- Supporting older adults to live safely at home through positive ageing approaches, including smart technology, fall-prevention strategies, home adaptations, and promoting social connection.
- Occupational therapy interventions consider the interaction between the person, occupation, and environment, improving the fit between these elements to support participation and promote engagement in occupations of meaning.
- **The person:** supporting or improving physical, cognitive, emotional, and social abilities, and using self-management approaches (e.g. goal setting, pacing, coping strategies) to enhance health and wellbeing.
- **The occupation:** analysing meaningful daily activities/occupations such as self-care, leisure, and work. Modifying occupations (e.g. breaking tasks into steps or using assistive strategies) to better match abilities while maintaining engagement and meaning.
- **The environment:** adapting or adjusting the physical environment to support safe and effective performance, while also influencing the social, cultural, and institutional environment to improve access, inclusion, and independence. This can include home or workplace adaptations, assistive technology, and promoting supportive policies and routines that enable participation and full potential.

Occupational Therapy: The course for you?

This is the right course for you if you are a creative thinker who is open to finding solutions to challenges and if working with diversity is something you enjoy and find stimulating. The course requires a high level of independent self-directed learning across a variety of academic modules as well as the completion of the mandatory practice education placements. Visiting an occupational therapy department will give you more understanding of what is involved in this profession or review our website to read more about our course.



What our students say

Fawn O'Neill Wang



I chose to study at Trinity because it has the oldest and largest Occupational Therapy course in Ireland, which means it has strong ties to the profession.

I love my classmates, lectures, and the modules I've studied so far. The course has a placement every year so we get to see how the content we're learning in lectures is applied practically. I believe it will help me develop my professional skills to become a competent OT.

Occupational Therapy at Trinity

In addition to traditional approaches of teaching and assessment, we use diverse methods including problem-based learning, community-engaged learning, peer-education, discussion-based learning, virtual learning, and reflective learning logs. Students undertake practice education placements across the programme and collaborate with staff on projects involving both research and service delivery.

The Discipline of Occupational Therapy is based in the Trinity Centre for Health Sciences in a purpose-built complex in the grounds of St. James's Hospital. The Trinity Centre for Health Sciences is located approximately 3 kilometres from the main campus, beside the Luas line running between Tallaght and the city centre. The Trinity Centre houses other health sciences disciplines including Medicine, Physiotherapy, Radiation Therapy, and Nursing. This gives a multidisciplinary dimension to studying and working with other health professionals. A small number of modules on the course may take place on the main campus and offer opportunity for interaction with students from other undergraduate courses. Additionally, there will be an opportunity for students to engage in inter-professional learning with other health science students during the four year undergraduate programme.

Graduate skills and career opportunities

As a qualified occupational therapist from Trinity, you will be well equipped to pursue a very rewarding career working with people of all age groups in a wide range of service settings. The course is regulated by CORU, the Health and Social Care Professionals Council, and upon successful completion of the programme you will be eligible to apply for registration to practice as an Occupational Therapist in Ireland. In addition, the course has professional validation from the Association of Occupational Therapists of Ireland (AOTI) on behalf of the World Federation of Occupational Therapists, meaning the qualification has international recognition that may enable you to work as an occupational therapist abroad. Many graduates from the programme are working in all parts of the world. Most occupational therapists, over time, develop specialised expertise in areas such as physical rehabilitation, mental health, hand therapy, intellectual disability, children and young people, services for older persons, and community occupational therapy.

The focus of practice is expanding, particularly in primary care and community practice areas, as well as opportunities in private practice. Practice is evolving to include non-traditional client groups such as persons with experience of homelessness and persons with refugee experience. Occupational therapists are working in school-based services, and working with 'well' populations using health promotion and self-management based approaches to facilitate living well and prevention of occupational dysfunction. There are also opportunities for occupational therapists to move into management – managing occupational therapy departments or other health/social care related services. Additionally, the course offers many opportunities for further postgraduate study and research.

Your degree and what you'll study

This four-year degree course incorporates a practical, occupation-centred approach to solving challenges and fosters a research-oriented and reflective attitude. It embraces evidence-informed practice.

First and second years

The subjects studied in the first and second years include the study of occupation, occupational therapy theories and interventions with people from children to older adults, anatomy, psychology, applied neuroscience, disability studies, research methods and statistics. You will be required to be an active participant in your learning and to engage in both theoretical learning as well as practical based learning as required for modules covering professional behaviour and technical skills of the profession, for example professional communication, assistive technology and splinting. You will be required to engage in service learning through voluntary work and will use experiential learning and group work to develop knowledge and skills fundamental to the development of professional behaviour and practice. During the first two years, there are a total of 10 weeks in supervised practice education placement in a variety of health and community care facilities around the country. Assessment includes written examinations, essays, project work, presentations, and competency-based assessment while on supervised practice education.

Third and fourth years

During third and fourth year you will further develop your knowledge of the theories, principles and practice of occupational therapy and gain an understanding of health/social care systems and policies. You will develop research skills and an appreciation of the importance of practising in an evidence-informed manner. In fourth year you will complete an occupation-centred project and modules incorporating leadership, governance, professional identity and cultural competence. You will have opportunities to develop important self-directed learning and research skills, which are key areas for practice and continuing life-long learning. Over the course of the final two years, you will spend a total of 22 weeks in supervised practice education. Assessment includes written examinations, essays, project work, presentations, a research project, and competency-based assessment while on supervised practice education.

Pharmacy

B.Sc. (Pharm.) Honours Bachelor Degree and M. (Pharm.) Masters Degree (NFQ Level 9)

Optional B.Sc. (Pharm.) Honours Bachelor Degree only (NFQ Level 8)

Course Code	TR072
CAO Points 2026	590
Places 2026	75
Duration	5 years (or 4 for B.Sc. only)

Special Entry Requirements

Leaving Certificate

O4 or H6	Mathematics
H4	Chemistry or physics/chemistry
H4	In one of physics, biology, mathematics, applied mathematics, geography, geology, agricultural science or computer science

GCSE

Grade B/6	Mathematics

Advanced GCE (A Level)

Grade C	Chemistry
Grade C	In one of physics, biology, mathematics, geology, geography, computer science or further mathematics

International Baccalaureate

SL Grade 5	Mathematics
HL Grade 5	Chemistry
HL Grade 5	In one of physics, biology, mathematics, geology, geography, applied mathematics and computer science

Combinations of subjects not permitted:
Physics/chemistry may not be presented with chemistry or physics to satisfy requirements.

Graduate Entry
A graduate entry route to this degree is also available.
See: www.tcd.ie/courses/undergraduate for further details.

Students will have to undergo a health screening, see page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Note: In order to qualify to register as a pharmacist with the Pharmaceutical Society of Ireland students must also complete a fifth year, culminating in a M.Pharm. degree. There will be a postgraduate fee associated with the fifth year on the postgraduate register in Trinity, payable by the student. Fees are available to view at: www.tcd.ie/academicregistry/fees-and-payments The M.Pharm. degree carries with it an entitlement to apply for registration as a pharmacist in the Republic of Ireland.

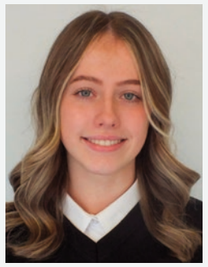
Get in touch!

www.tcd.ie/pharmacy

pharmacy@tcd.ie

What our students say

Saoirse Morgan



I enjoy the broad range of modules that we get the opportunity to study as part of our course. I love the mix of both practical labs and workshops but also attending lectures to learn new information. I particularly enjoy the dispensing and patient care practicals as they are so relevant to the pharmacy profession.

What is Pharmacy?

Pharmacy is the study of all aspects of drugs, both natural and synthetic in origin, including their chemistry, their uses in medicines, and how they work within the body. Pharmacists work in a variety of settings – community pharmacies, hospitals, long-term care facilities, and within the pharmaceutical industry, to name just a few.

Pharmacy: The course for you?

While this degree is an essential requirement if you wish to practise as a community or hospital pharmacist, Pharmacy at Trinity opens up a wide variety of professional opportunities in both industry and the wider healthcare sector. A strong interest in science is important to fully enjoy the course.

Pharmacy at Trinity

Trinity is ranked in the top 40 universities in the world for Pharmacy and Pharmacology (QS World University Rankings by Subject 2026). The School of Pharmacy and Pharmaceutical Sciences has world class facilities with research space in the Trinity Biomedical Sciences Institute (TBSI), which develops Trinity's leadership position in immunology, neuroscience and cancer. The School also has purpose-built teaching spaces in the Panoz Institute, including the Boots Unit, a technology-enhanced learning space which allows students to dispense drugs and develop communication skills.

Structured professional placements are integrated throughout the new programme and these take place in second, fourth and fifth year. A particular strength of the Trinity programme is the undergraduate research project, which may take place abroad and gives students the opportunity to develop focused laboratory or field research with one-to-one supervision.

Graduate skills and career opportunities

As an expert in the discovery, development and optimal use of medicines, many career paths are open to pharmacists. Your career prospects as a Pharmacy graduate are excellent. Employment opportunities exist in community, hospital and industrial pharmacy, as well as in state services such as medicines licensing. In addition, you can opt to undertake research, or apply for entry to one of the postgraduate courses in hospital, industrial or community pharmacy.

Your degree and what you'll study

The Pharmacy syllabus has been designed to provide you with an all-round education in both the basic and pharmaceutical sciences and in the practice of pharmacy itself. The five-year integrated Pharmacy programme comprises a variety of approaches to teaching Pharmacy including: lectures, seminars, tutorials, workshops, small-group teaching, problem-based learning, site-visits, computer-assisted learning, web discussion boards, wikis, online group assignments, communication skills, career planning, clinical case studies, inter-professional learning, laboratory and dispensing practicals, and a research project.

The programme is delivered as a series of integrated modules, examples of which include:

- Natural Sources of Drugs and Substances used in Medicines
- Formulation and Pharmaceutical Technology
- Molecular and Chemotherapeutic Pharmacology and Clinical Therapeutics
- Blood, Cardiovascular and Renal Pharmacology and Clinical Therapeutics
- Neuropharmacology and Clinical Therapeutics
- Physical Pharmacy, Formulation and Pharmaceutical Technology
- Sterile Products and Advanced Pharmaceutical Biotechnology
- Advanced Pharmaceutical Chemistry, Drug Discovery and Design
- Addiction Pharmacy
- Practice of Pharmacy and Integrated Pharmacy Skills
- Professional Practice and Public Health
- Organisation and Management Skills

Modules are assessed by final examinations and continuous assessment, such as written assignments, essays, lab reports, OSCEs (objective structured clinical examinations), etc. which contribute to the overall mark in a module. There are approximately 16 hours of lectures, six hours of laboratory classes and one tutorial per week over the course of the first year. Work experience in clinical and non-clinical settings will take place over all five years of the integrated Pharmacy programme.

In the fourth and fifth year, you will undertake a research project. The following are some examples of research projects which students have undertaken in the past:

- Medicines' use and the burden of people with intellectual disability
- New targets for old drugs: development of novel beta-lactams with anticancer activity
- The development of dapsone cocrystals for pulmonary drug delivery

Study abroad and internship opportunities

We encourage our students (second and third year students) to undertake the summer research placement programme.

This programme allows pharmacy students to carry out their research projects abroad (Germany, Austria, Italy, France, Croatia, Japan, USA) over the summer (12 weeks) as part of their undergraduate degree programme. Students are either funded by the Erasmus programme or the School. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Physiotherapy

B.Sc. (Physio) Honours Bachelor Degree (NFQ Level 8)

Course Code	TR053
CAO Points 2026	566
Places 2026	50
Duration	4 years

Special Entry Requirements

Leaving Certificate

O4 or H6	Mathematics
H4	In two of physics, chemistry, biology, physics/ chemistry, mathematics or agricultural science

GCSE

Grade B/6	Mathematics

Advanced GCE (A Level)

Grade C	In two of physics, chemistry, biology or mathematics

International Baccalaureate

SL Grade 5	Mathematics
HL Grade 5	In two of physics, chemistry, biology or mathematics

Combinations of subjects not permitted:

Physics/chemistry with physics or chemistry.

Students will have to undergo a health screening, see page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Note: Students on placements outside Dublin will have additional travel costs.

Get in touch!

www.tcd.ie/medicine/physiotherapy

physio@tcd.ie

What our students say

Charrutha Arun



I enjoy the Physiotherapy course because it combines excellent practical training with strong academic teaching. The small class sizes, supportive lecturers, and access to modern facilities make learning engaging, and I love gaining real-world skills that prepare me to make a difference in patients' lives.

What is Physiotherapy?

Physiotherapy — or physical therapy — places full and functional movement at the heart of what it means to be healthy. It involves treating patients of all ages with a range of illnesses and conditions, including those with back and neck problems, sports injuries, arthritis, or those recovering from strokes and operations. The focus of our treatment is exercise prescription.

Physiotherapists may be part of a multidisciplinary medical team that includes physicians, nurses, speech and language therapists, psychologists, occupational therapists and social workers among others. Alternatively, they may work from clinics or specialise in particular areas of the discipline.

Physiotherapy: The course for you?

Physiotherapy is both physically and academically demanding and an interest in working with people is a requirement, alongside strong communication skills. Visiting a local general hospital or other area where physiotherapists work will give you a good understanding of what exactly is involved.

Physiotherapy at Trinity

Physiotherapy is based in the Trinity Centre for Health Sciences in a purpose built complex at St. James's Hospital. This complex houses other health science disciplines and allows physiotherapy students to share courses with those in the other health sciences to give a multidisciplinary approach to studying and working. The centre is about 3 km (2 miles) from the main campus and is beside a Luas station on the line running between Tallaght and Connolly Station in the city centre.

All students will have clinical placements at Trinity's associated teaching hospitals around Dublin and students will complete at least one placement outside Dublin, where there is an established expertise in most areas of physiotherapy. These placements allow students to gain experience in some of the specialist areas of physiotherapy including neurology, respiratory care, coronary care, orthopaedics, women's health, care of the elderly, sports and out-patients.

Graduate skills and career opportunities

Successful completion of the course entitles you to membership of the CORU, the accrediting body for physiotherapy in Ireland. Physiotherapists are sought throughout the world and you will be able to work with a wide range of conditions or to specialise, as you wish. There is also great scope for you to continue to develop your skills and expertise in areas such as sports medicine, neurology, cardiology, respiratory, research, education, management or private practice. Students may also work with a professional sports team as part of multidisciplinary athlete support.



Your degree and what you'll study

The major objective of this four-year course is to enable you to become a competent professional with the ability to work independently with patients.

There are two components to Physiotherapy: theory and clinical practice. In the first year the emphasis is on laying a foundation of theoretical knowledge and the second year introduces students to the clinical skills and procedures used by physiotherapists. Clinical sciences are taught mainly in the second and third years. In the third and fourth years students spend up to fifty percent of their time on clinical placement. In the fourth year, students have an opportunity to develop specialist knowledge in a particular area of physiotherapy and undertake a research project.

First and second years

In first and second year you will have approximately 20 hours of teaching each week, divided between lecture and practical classes.

Courses covered in the first two years include:

- Physiology
- Anatomy
- Physics
- Pathology
- Exercise

You will also start to study various conditions and specialities frequently seen in physiotherapy, such as respiratory conditions and musculoskeletal conditions.

At the end of second year you will start clinical placements under the supervision of skilled and experienced tutors. These may be taken in hospitals, clinics, day centres or within private and community practice.

Third and fourth years

In the third year, half of the time is spent on academic studies and the other half on clinical placements in a variety of settings both within and outside the Dublin area.

In fourth year, you will complete one seven week and one six week placements. In the second term you will undertake an investigative project and study the following subjects: complex case management, sports and exercise medicine, professional issues and advances in physiotherapy.

End-of-year written examinations and tests in certain subjects, such as anatomy, make up the theoretical assessment structure. There are a number of submitted assignments in third and fourth years.

In addition, you will be continuously assessed during your clinical placement and will have practical exams on the skills element of the course, including your assessment of a patient while on a clinical placement.

Radiation Therapy

B.Sc. (Ther. Rad.) Honours Bachelor Degree (NFQ Level 8)

Course Code	TR055
CAO Points 2026	533
Places 2026	30
Duration	4 years

Special Entry Requirements

Leaving Certificate
H4 In one of physics, chemistry, biology, physics/chemistry

Advanced GCE (A Level)
Grade C In one of physics, chemistry or biology

International Baccalaureate
HL Grade 5 In one of physics, chemistry, biology, physics/chemistry

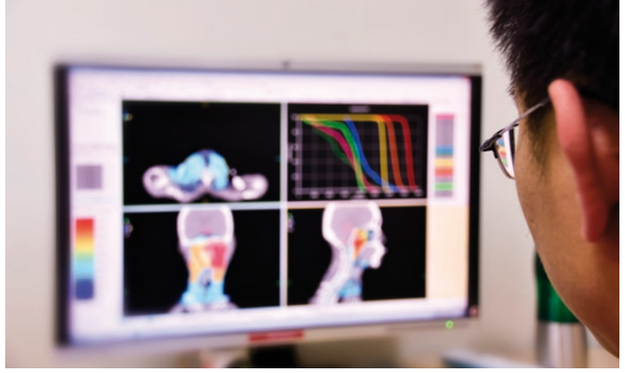
Students will have to undergo a health screening, see page 223.

Students will be required to undergo Garda vetting, see page 223 for further details.

Note: All students undertake clinical placements outside Dublin and will incur additional travel and accommodation costs.

Get in touch!

www.tcd.ie/medicine/radiation-therapy
tcdrt@tcd.ie



What is Radiation Therapy?

Radiation therapy uses targeted high energy x-rays to treat patients with cancer and is one of the main treatments for cancer. This course qualifies you to work as a radiation therapist – the health care professional who, together with the other multidisciplinary team members, is responsible for the preparation and delivery of a course of radiation therapy. This degree provides you with the required scientific understanding and the critical clinical and research skills to adapt to the ever-changing medical environment.

Radiation Therapy: The course for you?

The radiation therapist requires very specialist skills and the role can be physically and emotionally demanding. The development of your clinical skills requires you to be interested in patient care. You will also need to have a keen interest in the field of science. Working as a radiation therapist will also require you to have good interpersonal and technical skills.

Radiation Therapy at Trinity

Radiation Therapy is an innovative profession, with constant technological and patient care advancements. This programme will provide you with the necessary academic and practical skills to work in this patient-centred healthcare environment. The programme is delivered by experienced and enthusiastic academic staff, whose focus is on providing you with a research-led, student-centred, quality learning experience. The small class sizes in this programme facilitate a close working relationship between students and staff.

Graduate skills and career opportunities

As a graduate radiation therapist you will be the main point of contact for the cancer patient during the course of their radiation therapy treatment and you will be involved in many aspects of their care during this time. As radiation therapy is expanding in Ireland and internationally so too is the opportunity for career development, making this an exciting time to be entering the profession. Graduates from this programme work in radiation therapy departments in Ireland; UK; Australia; New Zealand; Qatar and Saudi Arabia, to name but a few. The broad scientific and clinical content of this degree, in combination with the graduate attributes of competent reflective practitioners; lifelong learners; critical thinkers and problem solvers has facilitated graduates to work nationally and internationally in research and development, medical industry technology, marketing and academia.

Your degree and what you'll study

This four-year honours degree gives you a broad academic base on which to develop the clinical skills of radiation therapy. You will be able to analyse, evaluate and make clinical decisions and to initiate, participate in and encourage research in oncology and radiation therapy. There are both theoretical and clinical components to this degree. The contact hours are high in this course and the subjects are taught through lectures, laboratory-based practical sessions, workshops, tutorials and clinical placement in the hospital setting.

A significant clinical component is integral to this course. Part of the clinical placement takes place during the vacation periods and clinical placement consists of 35 hours per week. Students are placed in radiation therapy departments across the country. **The costs of placement outside Dublin (including accommodation and travel expenses) must be borne by the student.**

First and second year

In the first and second years, the course covers the basic sciences. You will also study the structure and function of the human body and will be introduced to topics that relate to cancer and patient care. There are approximately 20-30 hours per week in class in these years. The clinical practice component (clinical placement) will introduce you to radiation therapy and will develop your understanding of the complexities of the cancer patient pathway. The content covered in first and second year includes: From Molecule to Cell; Chemistry for Life Sciences; Physics; Principles and Practices of Cancer Care; Psychology and Communication; Clinical Practice (4 weeks in first year and 5 weeks in second year): Practice Through Enquiry; Physiology and Research and Statistics.

Third and fourth years

In these years, you will study more specialist subjects that are specifically related to cancer and patient care, and complete a research project in this area. The content covered in these years include: Principles and Practices of Cancer Care; Physics; Radiobiology; Radiation Therapy Treatment Planning; Treatment Preparation and Verification; Research and Statistics and completion of a research project; Radiation Therapy in Practice, Quality and Patient Safety, and Clinical Practice (approximately 13 weeks in third year and 15 weeks in fourth year).

What our students say

Judi Alfares



Attending lectures at St. James Hospital has brought my dream of becoming a healthcare professional closer and more vivid. I particularly appreciate the communal classes that bring together students from various courses, fostering friendships and the sharing of diverse experiences. Exploring topics related to cancer patients and learning how to empathize with them adds another layer of fulfilment to my educational journey.

This programme uses a variety of assessment methods, including written end-of-year examinations, continuous assessment, individual and group project work, oral examinations, reflective journals and workbooks. Clinical Practice and research dissertation are substantial components of the assessment processes in your final year.

Study abroad

Students have the option to undertake a clinical placement in a European radiation therapy department in the summer vacation of the third year. Further information on student exchanges can be found at: www.tcd.ie/global/mobility



Fees, Financial Support and Scholarships

The admissions guidelines in this section are relevant to students applying from within the EU or EEA countries (Norway, Iceland and Liechtenstein), Switzerland, and the UK through the Central Applications Office (CAO). For students applying from outside this region, please refer to the admissions guidelines at: www.tcd.ie/study/prospectus/Undergraduate-Admission-Guide-Non-EU

Fees and Charges

Tuition Fees

EU Students

Under the 'Free Tuition Fees Scheme' tuition fees of eligible full-time undergraduate students will be paid by the State. A summary of the criteria is as follows:

1. The course duration must be a minimum of 2 years.
2. The student must be an EU national (or have official refugee status) and must have resided in an EU member state for at least three of the last five years.
3. The student must not already hold an undergraduate (or postgraduate) award.
4. The year of study is not a repeat year.

A full list of the eligibility criteria can be found at: www.tcd.ie/academicregistry/fees-and-payments/what-are-my-fees

EU students who are not eligible for inclusion in the Free Tuition Fees Scheme pay EU tuition fees, see: www.tcd.ie/academicregistry/fees-and-payment

Non-EU Students

Non-EU students are liable for Non-EU fees, see: www.tcd.ie/academicregistry/fees-payments

Student Contribution

The student contribution (€2,500 in 2024/25) is payable by all full-time EU students. Funding towards the student contribution may be available from Student Universal Support Ireland (SUSI). Information on the eligibility criteria and the application process can be found at: www.susi.ie

Other Charges

The annual SLC (Student Levies and Charges) combines the Student Sports Centre Levy, USI Levy, Commencement Fee and Student Space Levy. The value of the charge varies depending on the course and student type. The charge must be paid in full prior to registering.

The rates are as follows:

1. Rate 1: UG Degree, Doctorates, UG & PG Certificate/ Diploma – €202.75 annually.
2. Rate 2: PGT Degree (part-time) – €236.50 annually.
3. Rate 3: PGT Degree (full-time) – €304.00 annually.
4. Rate 4: Visiting students rate – €169 annually.
5. Any additional year of study — such as in five-year programmes, repeat years, extension of studies — would incur a SLC at Rate 1.

Further details on fees available at: www.tcd.ie/academicregistry/fees-and-payments

Financial Support

There are numerous financial resources available to undergraduate students studying at Trinity. The level of financial support varies depending on each student's situation.

A comprehensive list of Bursaries/Awards is available on the Senior Tutor's Office website. For more information on financial support for third-level students, see: www.studentfinance.ie For information on the third-level grant (SUSI grant) see: www.susi.ie

Anyone can apply for financial assistance; however, the applications are means tested and you will need to provide documentation such as bank statements, P21s, social welfare documents to prove your eligibility for financial support. Application forms are available from the Senior Tutor's Office website at: www.tcd.ie/senior_tutor

The SLC may be waived in cases where the student's sole income is through social welfare payments or where there is financial hardship.

Scholarships

Trinity offers a wide range of scholarships including Entrance Exhibitions, Sizarships, Foundation Scholarships, School Prizes, Reid Entrance Exhibition and Sports Scholarships.

Full details available at: www.tcd.ie/study/undergraduate/scholarships-funding

Sports Scholarships

Sport Scholarships are in place to support talented student athletes in the pursuit of their sporting and academic goals. The programme enables students to balance their academic and sporting commitments through a structured network of support services and expertise.

The value and benefits of each sports scholarship is assessed on an individual basis and are dependent on the athlete's achievements, potential and need requirements. The sports scholarship supports and benefits include a financial bursary to support with training and Scholarships are available at various levels:

- Podium – Olympic level athletes, along with significant athletic calibre will be considered.
- Performance – Athletes with senior or underage international representation will be considered in this category.
- Club Academy - This tier supports emerging talent with access to support services to help with their development. In some cases financial bursaries may be offered in this tier in partnership with Trinity Sport focus sports. Typically athletes will be identified by part of performance pathways in their chosen sport and identified as having significant potential in their sport.

Other Sport Scholarships and Bursaries include:

- Trevor West – Awarded to exceptional athletes who have shown outstanding contribution to sport at Trinity and engagement with their relevant club.
- Global Heritage Sport Scholarship – Awarded to high performing student athletes who are joining Trinity from a non-EU country.

Scholarships are aimed at creating new opportunities for individuals to compete in our longest standing sports clubs and teams.

Trinity GAA/GPA Enhanced Scholarship – In association with the Gaelic Players Association this scholarship is awarded to high performing inter-county GAA players. It supports student athletes who are pursuing their postgraduate studies in Trinity alongside the demands of high performance and professional development. The scholarship provides tuition fee support and individualised supports.

Note: Support services offered may differ based on sport and year.

Find out more at: www.tcd.ie/sport/performance-sport/scholarships

Reid Entrance Exhibition

In 1888, the sum of £6,200 was received under the will and testament of the late Richard Touhill Reid to found additional sizarships. The awards, which do not exceed five in number, are open only to students of limited means and who are natives of County Kerry. They are granted to qualified candidates on the basis of their public examination results and are tenable for two years.

Students are not eligible if they:

1. are above the standing of first year

   OR

2. are graduates of any chartered university

   OR

3. have completed their nineteenth year before 1 May of the year in which they compete.

Exhibitioners have their Commons (evening meal) free, are supplied with a laptop and receive a salary of €6,000 per annum. During the second year, exhibitioners normally compete for Foundation Scholarships. Those who fail to obtain such scholarships, but are deemed to have shown sufficient merit, may have their exhibitions extended for two further years.

The deadline for applications is 9 October of the proposed year of entry. Application details are available at: www.tcd.ie/study/undergraduate/scholarships-funding

Funding Options for International Students

International students are encouraged to apply for Trinity-wide scholarships, including the Foundation Scholarship. Trinity offers a number of scholarship opportunities specifically for international students each year. Details are available at: www.tcd.ie/study/international/scholarships/undergraduate

Students are always encouraged to explore external funding options in their home countries, including local and governmental awards. Students from the United States should note that Trinity is an accredited recipient of US federal student loans. Information on FAFSA requirements are available at: www.tcd.ie/academicregistry/fees-and-payment

University of Sanctuary Undergraduate Scholarships

University of Sanctuary Undergraduate Scholarships are available to students in the Irish International Protection system who have been offered a course place at Trinity through the CAO. Applicants must be residing in the Republic of Ireland. More information about the scholarship and how to apply can be found on our website: www.tcd.ie/study/undergraduate/scholarships-funding/university-of-sanctuary

How to Apply

Am I an EU or Non-EU Applicant?

An EU applicant is a person:

1 who is ordinarily resident[1] in the EU[2]

AND

- who will have received full-time post-primary education in the EU[2] for three of the five years mediately preceding admission to Trinity

  AND/OR

- who has worked full-time[3] in the EU[2] for three of the five years mediately preceding admission to Trinity

OR

2 who has

- official refugee status[4] or has been granted humanitarian leave to remain in the State

  AND

- who has been ordinarily resident in the EU[2] for three of the five years immediately preceding admission to Trinity.

Important notes:

1 For students aged under 23, the student's parent(s) must also have been ordinarily resident (principal residence for the purpose of taxation) in an EU[2] Member State for three of the five years prior to the student's entry to Trinity.

2 Including EU, EEA countries (Norway, Iceland and Lichtenstein) and Switzerland. Ordinary residence, education and work in the UK may also be counted, but only for UK citizens.

3 Where an applicant can show that they have been in receipt of social welfare payments this may be taken in lieu of full-time employment.

4 Applicants who have written confirmation that they have been allowed to come to Ireland as part of the family re-unification scheme may also be eligible.

5 The Admissions Team may contact some applicants in order to seek supporting documentation regarding their status (EU/non-EU).

6 Children of emigrants may be assessed as EU applicants if they can provide documentary evidence of having completed more than five years of primary and/or secondary education in the EU/EEA/Switzerland/UK and have no previous third-level attendance.

All other applications are considered non-EU. For further information, www.tcd.ie/study/apply/making-an-application/undergraduate

Please find Trinity College Dublin's Child Protection Policy and Child Safeguarding Statement: www.tcd.ie/about/policies/university-policies/child-protection-policy

EU Applicants

Application for admission (except where otherwise stated) should be made to the Central Applications Office (CAO). Applications may be submitted online: www.cao.ie

- Normal application deadline: 1 February
- Late application deadline: 1 May
- Change of mind deadline: 1 July

Note: Applications to restricted entry courses and by mature students must be made by 1 February, see page 217.

EU Enquiries

All enquiries from EU applicants concerning undergraduate admission should be addressed to:

Academic Registry, Watts Building, Trinity College Dublin,
the University of Dublin, Dublin 2, Ireland.
T: +353 1 896 4500
E: academic.registry@tcd.ie
www.tcd.ie/study/undergraduate

Applicants with a Disability

Students who require particular supports or reasonable accommodations due to a disability should notify Trinity of these requirements in advance of admission to the university. Disclosure of a disability or specific learning difficulty will not adversely affect their application in any way.

Disability Access Route to Education (DARE)

The Disability Access Route to Education (DARE) is a supplementary admissions scheme for school leavers with disabilities. School leavers who meet the eligibility criteria compete for a quota of places allocated to applicants on a reduced points basis. All applicants must meet the Irish Leaving Certificate (or equivalent) minimum entry requirements and, where relevant, subject specific requirements. For more information, see page 222.

Who Should Apply to DARE?

DARE is for school leavers (under 23 years old as of 1 January 2027) who have the ability to benefit from and succeed in higher education but who may not meet the points for their preferred course due to the impact of a disability. Mature students can learn more on page 217, while QQI-FET students can find out more on page 221.

How to Apply to DARE?

Step 1 Apply online to Central Applications Office (CAO) by 17:00 on 1 February.

Step 2 No later than 17:00 on 1 March, you must disclose your disability and/or specific learning difficulty in your CAO application and fully and correctly complete Section A of the Supplementary Information Form (SIF), as part of your CAO application. If you wish to be considered for the DARE scheme, you must indicate this on Section A by selecting "Yes" to Question 1 by 17:00 on 1 March 2027.

Step 3 Return the fully completed Educational Impact Statement (Section B) and Evidence of Disability (Section C) of the SIF to arrive at the CAO no later than 17:00 on 15 March 2027.

For up-to-date information on the DARE scheme., please check: www.accesscollege.ie/dare

Prioritising DARE Places

In recognition of national and university targets to increase the number of students with sensory and physical disabilities, DARE offers will be made first to eligible applicants within these target groups, and remaining places offered to all other students with disabilities who are eligible.

Students who receive a DARE offer must apply for reasonable accommodations with the Disability Service and agree on a schedule of meetings with the service.

Applicants from Socio-Economically Disadvantaged Backgrounds

Higher Education Access Route (HEAR)

The Higher Education Access Route (HEAR) is a third-level admissions scheme for school leavers (under 23 years of age), from socio-economically disadvantaged backgrounds, recognising that socio-economic disadvantage can present barriers to equitable access to and participation in higher education.

School leavers who provide the necessary supporting financial documents relating to their socio-economic circumstances and who meet the Irish Leaving Certificate minimum entry requirements and any course specific requirements are eligible to compete for a quota of places allocated to applicants on a reduced points basis at Trinity.

Who Should Apply to HEAR?

HEAR is for school leavers (under 23 years old as of 1 January 2027) who are resident in the Republic of Ireland. Mature students can learn more on page 217, while QQI-FET students can find out more on page 221.

Step 1

Apply online to Central Applications Office (CAO) by 17:00 on **1 February 2027**.

Step 2

Indicate that you wish to apply to HEAR and finalise all elements of your HEAR online application by 17:00 on **1 March 2027**.

Step 3

Submit relevant evidence in support of your application to arrive at CAO by 17:00 on **10 March 2027**.

HEAR applications can only be made online at: www.cao.ie

More information on HEAR is available from your school Guidance Counsellor or Trinity Access Programmes. Information can also be found on: www.accesscollege.ie or: www.cao.ie

For further information on the number of available places and the selection process for the HEAR scheme, please refer to: www.tcd.ie/study/apply/alternative-paths-to-trinity

Students who accept places at Trinity through HEAR are offered a variety of academic and personal supports while studying at third level. Details of post-admission supports for HEAR entrants can also be found on page 14, and at: www.accesscollege.ie and: www.tcd.ie/trinityaccess

Prioritising Applicants Eligible for both DARE and the Higher Education Access Route (HEAR)

In order to increase the number of students facing the 'double disadvantage' of socially economic disadvantage and disability, Trinity have agreed to prioritise applicants eligible for both DARE and HEAR when allocating reduced points places.

More information

More Information on DARE is available from your school Guidance Counsellor or the Disability Office. Information can also be found on: www.accesscollege.ie; www.cao.ie; www.tcd.ie/study/apply/alternative-paths-to-trinity

Regional DARE application advice clinics will be organised and full details and locations of these can be found on: www.accesscollege.ie

Language or Mathematics Waiver

Students with specific learning difficulties, sensory or communication disabilities may apply for a waiver of the modern language requirement, provided that the study of a language does not form part of their chosen course of study. In addition, students with dyscalculia, sensory or communication disabilities may be eligible to request exemption from the minimum entry requirement of a pass in mathematics, where mathematics does not form any component of their intended course. For further details, see: www.tcd.ie/study/apply/alternative-paths-to-trinity/application-for-language-exemption

Please note:

1 This is a separate application to the DARE supplementary admissions process and written application must be submitted before 1 July of the year of entry.

2 Students should be aware that the criteria for waiving the language or mathematics requirement are different to those required for the DARE scheme. The granting of a language waiver does not mean that a student is automatically eligible for the DARE scheme.

Further Information

If you wish to clarify any issues or concerns you may have in relation to your disability and the demands of a course please contact a member of the Disability Service:

By Phone: +353 (0) 1 896 3111

By Text/SMS (for Deaf Students): +353 (0) 87 113 3185

By Email: askds@tcd.ie

www.tcd.ie/study/apply/alternative-paths-to-trinity

Mature Students

All undergraduate courses at Trinity are open to mature applicants. Mature student applicants are not required to satisfy the normal minimum entry requirements and are not required to meet competitive academic entry levels (such as Leaving Certificate points), but are considered in the first instance on the basis of how relevant their life, work and educational experiences are to the course(s) that they wish to pursue. In addition, all applicants should demonstrate an interest in and knowledge of their course choice(s).

In order to apply to Trinity as a mature applicant you must:

- be an EU applicant (see page 216)
- be at least 23 years of age on 1 January 2027
- submit a CAO application form to the Central Applications Office (CAO) by 1 February 2027.

Late applications will not be considered from mature students.

CAO applications may be made online at: www.cao.ie

Further information about applying through the CAO as a mature student can be found www.cao.ie/mature

Applicants to all courses may be required to attend an interview. Interviews are usually held between April and May.

Certain courses may also require applicants to meet other assessment criteria. For information on additional assessments for specific courses please refer to the Mature Student Guidelines booklet available from:

Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2.
T: +353 1 896 4500,
E: academic.registry@tcd.ie

The Mature Student Guidelines booklet is also available to download at: www.tcd.ie/maturestudents/apply

Trinity will inform mature applicants of the outcome of their application in early June to allow successful applicants the maximum time possible to prepare for the start of the academic year 2027. Official offers to successful applicants are made through the CAO in early July. To secure your place you must return a formal acceptance notice to the CAO by the specified reply date.

A Getting Organised seminar to prepare all successful mature applicants for starting at Trinity will take place in July 2027. An orientation programme for all successful mature applicants will take place in August 2027.

For further information on studying at Trinity as a mature student please contact the mature student officer:
T: +353 1 896 3851
E: mature.student.officer@tcd.ie
For more information, visit: www.tcd.ie/maturestudents

Access Initiatives

The Trinity Access Programmes (TAP) co-ordinates initiatives to facilitate increased participation at third-level of students whose social, economic and educational experiences have prevented them from realising their full academic potential.

TAP Foundation Course for Young Adults

This one-year course aims to equip students with the skills they will need to benefit from and participate in a third-level education course. It is open to Leaving Certificate pupils from schools in the greater Dublin area which are affiliated to third-level access programmes. Applicants should have taken the Leaving Certificate in the year of application or not more than two years prior to that. Minimum entry requirements are 5 Ordinary grade 6s/Higher 7s and at least one Higher grade 5 in the Leaving Certificate. (Applicants must pass English and Mathematics). FET Level 5 awards and Leaving Certificate Applied qualifications are also considered.

Applicants for the Foundation Course for Young Adults may apply online from mid-November 2026. You may also apply for the University Access Course which Trinity runs in partnership with Liberties College on this application form. The closing date for receipt of applications is 7 February 2027. Students are not required to apply to the CAO. Apply online, find out more or download application guidelines at: www.tcd.ie/trinityaccess. Alternatively, you can call: +353 1 896 2751.

TAP Foundation Course for Mature Students

This one-year course prepares mature students (EU students who are over 23 years of age on 1 January of the proposed year of entry) for entry to undergraduate studies at Trinity and other third-level institutions. There are no standard educational requirements but evidence of a particular interest in studying at university and strong personal motivation are essential. In addition, if English is not their first language they will be required to provide evidence of English language proficiency, see page 223.

Applicants for the Foundation Course for Mature Students may apply online from mid-November 2026. They may also apply for the University Access Courses which Trinity runs in partnership with Pearse College and Plunket College on this application form. The closing date for receipt of applications is 28 March 2027. Students are not required to apply to the CAO. Apply online, find out more or download application guidelines at: www.tcd.ie/trinityaccess. Alternatively, you can call: +353 1 896 2751.

Receiving an Offer

Offers to all successful EU applicants (school leavers) are made through the CAO during the months of August and September following the publication of Leaving Certificate and other European high school results. The University does not make conditional offers prior to the publication of examination results. Applicants are advised that the competitive entry level may fluctuate.

Offers to successful mature student applicants and to candidates who have deferred entry from the previous year will be issued by CAO in early July.

Accepting an Offer

Applicants who wish to accept an offer issued through the CAO must do so through the CAO website before the specified Reply date. If an offer is not accepted by the reply date, it will lapse and cannot be reissued in a later round.

Please note that if an applicant does not follow the instructions in full, the right is reserved to cancel the offer.

Deferred Entry

Students who have received an offer notice may apply to defer their entry to Trinity for one year. Applicants should note that there is a limit on the number of deferrals that can be granted and therefore deferrals cannot be guaranteed. On receipt of a CAO Offer Notice:

1. Do NOT accept the offer.
2. Send an email to Academic Registry with the subject CAO DEFERRAL. The email should contain the applicant's name, their CAO number and the reason(s) for the request. They can contact Academic Registry at: academic.registry@tcd.ie
3. The email must arrive in the Academic Registry at least two days before the 'Reply Date' shown on the Offer Notice. Trinity will notify the applicant of the decision in writing. If the deferral is not granted, they may then accept the offer for the current year.
4. In order to take up the deferred place, the applicant must re-apply through the CAO by 1 February 2028 and the deferred course must appear as the first and only choice on this application.
5. After re-applying, the applicant must send their new CAO application number to the Admissions Team, Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2. You can email at: academic.registry@tcd.ie

Students who were permitted to defer their place will receive an offer of a place on the course in July of the following year.

A place may be deferred for one academic year only.

Transferring Course and Advanced Entry

Students seeking to transfer from a course in another third-level institution to the second or third year in Trinity (Advanced Entry) should consult: www.tcd.ie/study/apply/making-an-application/undergraduate

Non-EU Applicants

We welcome applications from non-EU students wishing to shape their future by joining our global Trinity community.

We accept many overseas qualifications and further details about our entry requirements for international qualifications are available on our Study at Trinity website at: www.tcd.ie/study/apply/admission-requirements/undergraduate

If you are unsure whether we will accept your qualifications, or have questions about the levels we require, our Trinity Global team provides a point of personal contact, both in Ireland and globally, to help you through the application process (see page 25).

Representatives from the Trinity Global team also attend exhibitions, visit schools and universities, and hold receptions and open days for prospective students and offer holders. For more information visit: www.tcd.ie/study or email: study@tcd.ie

Normally, students from outside the EU must apply directly to Trinity.

If you are not sure whether you are considered as an EU applicant or a Non-EU applicant please check online at: www.tcd.ie/academicregistry/fees-and-payments/eu-eligibility-fees or contact: academic.registry@tcd.ie

The Trinity International Foundation Programme

If your high school qualification is not accepted for direct entry to a Trinity undergraduate programme you may consider applying for our International Foundation Programme.

The Trinity International Foundation Programme provides a pathway for students outside of the European Union (EU) who do not meet the direct entry requirements for an undergraduate programme in Trinity. Students who successfully complete the Trinity International Foundation Programme and reach the required grades gain entry to the first year of an undergraduate degree at Trinity.

The International Foundation Programme is the first step on a pathway to a successful career and we ensure students receive the skills and knowledge they will need to thrive in their undergraduate studies. If you are interested in applying to Trinity's International Foundation Programme, please email: ifp@tcd.ie or visit: www.tcd.ie/study/international/foundation-programme

English Language Requirements

Full details of English language requirements can be found on page 223.

How to Apply as a Non-EU student

Non-EU students can take the following steps to apply for undergraduate courses at Trinity:

1. Go to the Courses website: **www.tcd.ie/courses/undergraduate**
2. Read the user guide for non-EU applicants: www.tcd.ie/study/international/how-to-apply
3. Apply by selecting the 'Non-EU Application' link under the course description. Applications can be saved and returned to later, but once they are complete they should be submitted.

An application fee of €55 is applicable for all direct applications to Trinity. This payment must be made online following the instructions on the application form. The online application processing fee is non-refundable. The course application will not be submitted to Trinity until the application fee is paid in full.

Non-EU applications for admission in September 2027 will open by 1 November 2026.

Closing Dates:

- **1 February** for admissions decision by 1 April
- **1 February** for Music Education, Drama, Deaf Studies, Dental Science and Medicine
- **30 June** for Advanced Entry
- **30 June** for rolling decisions

All enquiries from non-EU applicants concerning undergraduate admission should be addressed to:

The Admissions Team, Academic Registry,
Trinity College Dublin, the University of Dublin,
Dublin 2, Ireland.
T: +353 1 896 4500
E: academic.registry@tcd.ie

The normal closing date for applications is 1 February 2027. Late applications may be considered for courses other than Drama, Deaf Studies, Music Education, Medicine and Dental Science.

In order to be considered for admission all applicants are required to satisfy the University minimum entry requirements (see page 222) and, where relevant, meet any course specific requirements.

Due to national requirements and restrictions on the number of clinical placements available, non-EU students cannot be offered a place in some undergraduate nursing or midwifery courses at this time.

Receiving an Offer and Accepting a Place

Successful non-EU applicants will be notified in writing through the online application system by Trinity. Students who wish to accept an offer of a place in the University will be required to return a non-refundable acceptance deposit within a specified time. Details of the due date and method of payment will be included in the offer letter.

Deferred Entry

Non-EU students applying for deferred entry should contact the Admissions Team by email at academic.registry@tcd.ie prior to the deadline for acceptance of their offer.

National Framework of Qualifications

The National Framework of Qualifications (NFQ) is a system of ten levels, where each level is based on nationally agreed

standards of knowledge, skill and competence. For more information see: www.qqi.ie/what-we-do/the-qualifications-system/national-framework-of-qualifications

Important Dates for Applicants

1 November 2026	Non-EU Applicants for September 2027 admission opens.
5 November 2026	CAO online applications (www.cao.ie) opens for EU applicants.
21 November 2026	Trinity Undergraduate Open Day.
14 January 2027	Mature students advice and information seminar. (Time: 17:00-18:00).
Mid-January 2027	Closing date for registration for the HPAT-Ireland test for entry to Medicine.
20 January 2027	Final date for the CAO online discounted application fee.
1 February 2027	Normal closing date for CAO.
	Applications to restricted entry courses must be made to the CAO by this date.
	Closing date for applications from mature students for all full-time undergraduate courses.
	DARE and HEAR applicants must have applied to CAO.
	Deadline for Advanced Entry and Non-EU students applying for restricted courses: Medicine, Dental Science, Drama and Music Education.
February 2027	Date of HPAT-Ireland test for entry to Medicine.
1 March 2027	Closing date for completion of Mature Applicant section of the CAO form.
	DARE applicants must have disclosed their disabilities and/or specific learning difficulties in their CAO applications, and fully and correctly completed Section A of the Supplementary Information Form (SIF).
	HEAR applicants must have applied to HEAR and finalised all elements of their HEAR online application.
	Applications from EU and non-EU students wishing to study as a visiting student for up to one academic year should be submitted online.
15 March 2027	DARE applicants must have completed and returned sections B and C of the Supplementary Information Form. (Must arrive with CAO by 17:00 on 15 March).
	HEAR applicants must have submitted relevant evidence in support of their application to CAO. (Must arrive with CAO by 17:00 on 15 March).
March/April 2027	Music Education Entrance Examination (date to be confirmed).
1 May 2027	Late closing date for CAO (Note: Late applications to restricted entry courses, and late applications from mature students will not be considered).
30 June 2027	Deadline for applications for Advanced Entry.
	Deadline for non-EU applications for most undergraduate courses (please refer to specific course profiles at www.tcd.ie/courses).
1 July 2027	Closing date for submission of a 'Change of Mind' to CAO.

To see the term dates for 2027/28, visit: www.tcd.ie/calendar/academic-year-structure

Admission Requirements 2027

To qualify for admission to an honours degree course at the University applicants must:

1. meet the minimum entry requirements (see below).
2. satisfy course specific requirements (where applicable), see pages 224-228.
3. where there is competition for places, have good enough examination results to be included among those to whom offers are made (see the Leaving Certificate scoring system or A Level scoring system, below).

Also see 'Other Requirements' on page 223.

Minimum Entry Requirements: Irish Leaving Certificate

To be considered for admission to a degree course at the University applicants must:

- Present six subjects, three of which must be at grade 5 or above on higher Leaving Certificate papers.
- The six subjects above must include:
- A pass in English
- A pass in mathematics (or foundation level mathematics)
- A pass in a language other than English.

Notes:

1. A pass means grade O6/H7 or above in the Leaving Certificate and grade 7 or above in the University matriculation examination.
2. Mathematics at foundation-level is acceptable for minimum entry requirements only, for all courses except nursing or midwifery courses.

   Irish at foundation-level is not acceptable for minimum entry requirements, course requirements or for scoring purposes.
3. Students may combine grades achieved in different sittings of their Leaving Certificate/Matriculation examinations for the purpose of satisfying minimum entry and/or course requirements, but not for the purposes of scoring. This is not permitted for Medicine – see notes 3A and 3B on page 227.
4. Combinations of Leaving Certificate subjects not permitted:
   - Physics/chemistry may not be presented with physics or chemistry.
   - Art and music may not be offered as two of the three higher Leaving Certificate grades for minimum entry requirements, but both may be used for scoring purposes.

Leaving Certificate Scoring System

Grade	Higher Level	Ordinary Level
1	100	56
2	88	46
3	77	37
4	66	28
5	56	20
6	46	12
7	37	n/a

- **Bonus Points for Higher Level Mathematics**

  All students presenting H6 or above in higher level mathematics will have 25 points added to their score for mathematics. The bonus points will only be relevant where mathematics is scored as one of a student's six best subjects for points purposes.

An applicant's six best results from one sitting of the Leaving Certificate will be counted for scoring purposes.

The minimum entry levels (points) for Trinity in recent years are available at: www.tcd.ie/study/apply/admission-requirements/undergraduate

Leaving Certificate Vocational Programme Link Modules

These modules are accepted for scoring purposes only and are awarded the following points: Distinction 66, Merit 46, Pass 28.

QQI/FETAC Qualifications

Applications are encouraged from FET students, for selected first-year undergraduate programmes in Trinity.

Students with full Level 5 or 6 Major Award, and a minimum of five academic distinctions, can apply through the CAO by 1st February.

Full information on courses with FET pathways, module requirements and key dates: www.tcd.ie/trinityaccess/alternative-entry-routes

Minimum Entry Requirements: GCSE/A Level

To be considered for admission to the University applicants must:

- Present six subjects at grade C or above on GCSE or Advanced Subsidiary GCE (AS) papers. Two of these subjects must be at grade C or above on A Level papers.

The six subjects above must include:

- A pass in English
- A pass in Mathematics
- A pass in a language other than English

Notes:

1. A pass means grade C (or grade 5) or above on GCSE or grade C on Advanced Subsidiary GCE (AS) papers.
2. Students may combine grades achieved in different sittings of their A Level examinations for the purpose of satisfying minimum entry and/or course requirements, but not for the purposes of scoring. This is not permitted for Medicine – see notes 3A and 3B on page 227.
3. Acceptable subjects:
   - Applied A Level, Vocational Advanced Subsidiary, Vocational A Level, National Vocational and Key Skills and BTEC qualifications are not accepted for minimum entry requirements or scoring purposes.
   - GCSE/A Level subjects set by recognised examination boards are, in principle, acceptable for consideration with the following exceptions:
     - General Studies and Media Studies are not acceptable.
   - Applicants who require advice about subject eligibility should contact the Academic Registry, see page 216.
4. Combinations of A Level subjects not permitted for minimum entry requirements or scoring purposes:
   - Art may not be presented with History of Art.
   - Biology may not be presented with Botany or Zoology.
   - English Literature may not be presented with English Language.
   - Environmental Science may not be presented with Biology or Geography.
   - Science may not be presented with Chemistry, Physics or Biology.
   - Not more than one specialised endorsed programme in art may be presented.
5. Art and Music may not be offered as the two A Level grades for minimum entry requirements but both may be used for scoring purposes.

A Level Scoring System

Points are weighted in favour of the first three A Levels, with additional points awarded for a fourth A Level or for a fourth AS Level subject.

Grade	Best three A Levels	4th A Level, AS Level
A*	192	24^
A	165	24
B	142	20
C	120	18
D	100	16
E	67	14

^ Extended project (EPQ) is scored as an AS level (A* is available in EPQ). Throughout this AS level can be read to mean AS level or EPQ.

- **Bonus points for Mathematics**

  25 additional points will be awarded for a grade E or better in A level Mathematics. This applies to only ONE mathematics subject of the following: Mathematics, Further Mathematics and Pure Mathematics, and only where that subject is used as one of the subjects for scoring purposes. NB Mathematics and Pure Mathematics cannot be counted separately for points purposes.

An applicant's score will be calculated on the basis of either of the following:

1. their best 4 GCE Advanced level (A2) subjects from one academic year

   OR

2. their best 3 GCE Advanced level (A2) subjects from one academic year plus one Advanced Subsidiary level (AS) in a different subject from the same or the preceding academic year only.

Students may not combine grades achieved in different sittings of their GCE Advanced level (A2) examinations for the purpose of scoring. However, examinations taken in January and June of the same year are counted as a single sitting.

The minimum entry levels (points) for recent years are available at: www.tcd.ie/study/apply/admission-requirements/undergraduate

Note:
Trinity reserves the right to make the final decision in all matters pertaining to the admissions process.

Minimum Entry Requirements: Other EU Countries

Applicants who are presenting a second-level qualification other than Leaving Certificate or A Level should contact the Academic Registry for details of the relevant minimum entry and course requirements.

Academic Registry, Watts Building, Trinity College Dublin, the University of Dublin, Dublin 2.
T: +353 1 896 4500,
E: academic.registry@tcd.ie
www.tcd.ie/study/undergraduate

Minimum Entry Requirements: Non-EU Countries

Applicants who are presenting qualifications from non-EU countries should contact the Trinity Global team for details of the relevant minimum entry and course requirements. You can email at: study@tcd.ie

Other Requirements

English Language Requirement

All applicants must provide official evidence of proficiency in the English language. Trinity will accept the following secondary school qualifications, or the standardised tests in the table below. Band B (Standard Entry) applies to all undergraduate courses except Clinical Speech and Language Studies (page 42), Dental Science (page 188), Dental Nursing (page 186), Dental Hygiene (page 184), Dental Technology (page 190) and Social Studies (Social Work) (page 122), which require Band C (Higher entry).

- Irish Leaving Certificate: a grade 6 or better in ordinary level English.
- GCSE: a grade C/5 or better in English language.
- US High School: a grade C in English taken in final year.
- International Baccalaureate: English A1, A2 or B: SL4 if presenting IB through English, HL5 if presenting through French or Spanish.

For further details of English Language Requirements visit: www.tcd.ie/study/english-language-requirements

Age Requirement

Applicants seeking admission in 2027 must have a date of birth before 15 January 2011.

Garda Vetting

Students on courses with clinical or other professional placements may be required to undergo Garda vetting procedures prior to commencing placements. If, as a result of the outcome of the Garda vetting procedures, students are deemed unsuitable to attend clinical or other professional placement, they may be required to withdraw from their course. Students who have resided outside Ireland for a period of 6 months or more will be required to provide police clearance documentation from the country (including different states) or countries in which they resided.

Students who accept an offer will be informed of the procedures to be followed to complete the vetting process (as part of the student orientation information).

Fitness To Practice

Professional courses demand that certain core competencies are met by students in order to graduate and practice professionally after qualification. Trinity has special responsibility to ensure that all students admitted to all professional programmes will be eligible for registration by the relevant professional body upon graduation. It is important to us that our students are able to fulfil the rigorous demands of professional courses and are fit to practice.

Health Screening

Offers of admission to the following courses are made subject to certain vaccination requirements and/or certain negative test results:

- Clinical Speech and Language Studies
- Orthodontic Therapy, Dental Science, Dental Hygiene, Dental Nursing, and Dental Technology
- Medicine
- Nursing and Midwifery
- Occupational Therapy
- Pharmacy
- Physiotherapy
- Radiation Therapy
- Social Studies (Social work)

Full details are available at: www.tcd.ie/study/apply/admission-requirements/undergraduate

Course Requirements 2027: Joint Honours/Modern Language – Level 8 (Honours Degrees)

Students select two subjects from the list below.

Note: Students are not permitted to commence two new languages. Students wishing to combine two of German, Italian, Russian, Spanish are required to present at least one of the chosen languages at grade H4 or better on a higher level Leaving Certificate paper or equivalent. French and Irish are not available at beginner's level.

	Subject Name	Specific Subjects Required			Available Places in 2026
		Leaving Certificate Higher Level	A Level	International Baccalaureate	
AH	Ancient History and Archaeology	none	none	none	28
BU	Business	see note 15	see note 15	see note 15	58
CC	Classical Civilisation	none	none	none	34
CL	Classical Languages	H4 in Greek, Latin or in a language other than English	C in Greek, Latin or in a language other than English	HL 5 in Greek, Latin or in a language other than English	13
CS	Computer Science	see note 15	see note 15	see note 15	50
DR	Drama Studies	see note 10	see note 10	see note 10	24
EC	Economics	see note 1	see note 1	see note 1	48
EN	English Studies	H4 in English	C in English	HL 5 in English	107
FS	Film	none	none	none	30
GG	Geography‡	none	none	none	62
HS	History	none	none	none	75
AR	History of Art and Architecture	none	none	none	46
LW	Law	none	none	none	45
LS	Linguistics	H6/O2 in a language other than English or Irish	grade D at A Level/ grade A at GCSE level in a language other than English or Irish	HL 4/SL 6 in a language other than English or Irish	20
MT	Mathematics	H3 in Mathematics	B in Mathematics	HL 6 in Mathematics	35
ME	Middle Eastern, Jewish and Islamic Civilisations	none	none	none	15
ML	Modern Language	see note 19	see note 19	see note 19	210
MU	Music	none	none	none	18
PH	Philosophy	none	none	none	43
PO	Political Science	none	none	none	59
RL	Religion	none	none	none	22
SC	Sociology	none	none	none	87
SO	Social Policy	none	none	none	28

Specific subjects required for other EU countries: See the information above for the Irish Leaving Certificate and compare it with the equivalent grades for your country at EU: www.tcd.ie/study/undergraduate

‡ Geography may also be read as part of a moderatorship subject in Geography and Geoscience – TR062. See page 151 for course specific requirements for Science programmes.

Course Requirements 2027: Level 8 (Honours Degrees)

Course Code	Name	Specific Subjects Required			Available Places in 2026
		Leaving Certificate Higher Level	A Level	International Baccalaureate	
TR002	Music	none	none	none	25
TR003	History	none	none	none	45
TR004	Law	none	none	none	90
TR005	Philosophy	none	none	none	20
TR006	Psychology	none	none	none	50
TR007	Clinical Speech and Language Studies	see note 4	see note 4	see note 4	34
TR009	Music Education	see note 5	see note 5	see note 5	11
TR015	Philosophy, Political Science, Economics and Sociology	see note 1	see note 1	see note 1	43
TR016	Deaf Studies	see note 16	see note 16	see note 16	20
TR018	Law and French	H3 in French	C in French	HL 6 in French	15
TR019	Law and German	H3 in German	C in German	HL 6 in German	15
TR021	Classics, Ancient History and Archaeology	H4 in Greek, Latin or a language other than English	C in Greek, Latin or a language other than English	HL 5 in Greek, Latin or a language other than English	23
TR022	Early and Modern Irish	H4 in Irish	C in Irish	HL 5 in Irish	15
TR023	English Studies	H4 in English	C in English	HL 5 in English	45
TR024	European Studies	see note 8	see note 8	see note 8	45
TR025	Drama and Theatre Studies	see note 10	see note 10	see note 10	18
TR028	Ancient and Medieval History and Culture	none	none	none	16
TR031	Mathematics	H3 in Mathematics	B in Mathematics	HL 6 in mathematics	40
TR032	Engineering	H4 in Mathematics	C in Mathematics	HL 5 in Mathematics	205
TR033‡	Computer Science	H4 in Mathematics	C in Mathematics	HL 5 in Mathematics	100
TR034‡	Management Science and Information Systems Studies	H4 in Mathematics	C in Mathematics	HL 5 in Mathematics	27
TR035‡	Theoretical Physics	H3 in Mathematics and H3 in Physics	B in Mathematics and B in Physics	HL 6 in Mathematics HL 6 in Physics	45
TR038‡	Engineering with Management	H4 in Mathematics	C in Mathematics	HL 5 in Mathematics	27
TR039	Computer Science, Linguistics and a Language	see note 18	see note 18	see note 18	20
TR040	Middle Eastern and European Language and Cultures	H4 in language other than English or Irish	C in language other than English or Irish	HL 5 in language other than English or Irish	18
TR041	Religion	none	none	none	14
TR042	Film	none	none	none	15
TR043	History of Art and Architecture	none	none	none	13
TR051	Medicine	see notes 3A and 3B	see notes 3A and 3B	see notes 3A and 3B	136
TR052	Dental Science	see note 17	see note 17	see note 17	32

Course Code	Name	Specific Subjects Required			Available Places in 2026
		Leaving Certificate Higher Level	A Level	International Baccalaureate	
TR053	Physiotherapy	see notes 1 and 6	see notes 1 and 6	see notes 1 and 6	43
TR054	Occupational Therapy	see note 7	see note 7	see note 7	50
TR055	Radiation Therapy	see note 11	see note 11	see note 11	50
TR056	Human Health and Disease	see note 14	see note 14	see note 14	35
TR060‡	Biological and Biomedical Sciences	see notes 1 and 2	see notes 1 and 2	see notes 1 and 2	235
TR061	Chemical Sciences	see notes 1 and 2	see notes 1 and 2	see notes 1 and 2	90
TR062‡	Geography and Geoscience	see notes 1 and 2	see notes 1 and 2	see notes 1 and 2	60
TR063‡	Physical Sciences	see note 21	see note 21	see note 21	72
TR064	Environmental Science and Engineering	see note 20	see note 20	see note 20	30
TR072	Pharmacy	see notes 1 and 9	see notes 1 and 9	see notes 1 and 9	75
TR080	Global and Sustainable Business	H4/O2 in Mathematics	GCSE A/8 in Mathematics	HL 5 or SL 7 in Mathematics	40
TR081	Business, Economic and Social Studies	H4/O2 in Mathematics	GCSE A/8 in Mathematics	HL 5 or SL 7 in Mathematics	236
TR084	Social Studies (Social Work)	none	none	none	60
TR085	Business Studies and French	H3 in French and see note 15	B in French and see note 15	HL 6 in French and see note 15	15
TR086	Business Studies and German	H3 in German and see note 15	B in German and see note 15	HL 6 in German and see note 15	16
TR087	Business Studies and Russian	H4 in a language other than English and see note 15	C in a language other than English and see note 15	HL 5 in a language other than English and see note 15	9
TR089	Business Studies and Polish	H4 in a language other than English and see note 15	C in a language other than English and see note 15	HL 5 in a language other than English and see note 15	9
TR090	Business Studies and Spanish	H3 in Spanish and see note 15	B in Spanish and see note 15	HL 6 in Spanish and see note 15	13
TR091	General Nursing	see note 12	see note 12	see note 12	136
TR093	General Nursing (Adelaide)	see notes 12 and 13	see notes 12 and 13	see notes 12 and 13	38
TR095	Mental Health Nursing	see note 12	see note 12	see note 12	69
TR097	Intellectual Disability Nursing	see note 12	see note 12	see note 12	30
TR911	Children's and General Nursing (Integrated)	see note 12	see note 12	see note 12	26
TR913	Midwifery	see note 12	see note 12	see note 12	44

Specific subjects required for other EU countries: See the information above for the Irish Leaving Certificate and compare it with the equivalent grades for your country at: www.tcd.ie/study/undergraduate

Courses are funded by the Irish Government under the National Development Plan.

‡ These courses are co-funded by the Irish Government and the European Union under the European Social Fund.

HEA HIGHER EDUCATION AUTHORITY AN tÚDARÁS um ARD-OIDEACHAS

Ireland's EU Structural Funds Programmes
Co-funded by the Irish Government and the European Union

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Notes

1 A mathematics requirement of grade 4 on the ordinary or grade 6 on the higher Leaving Certificate paper, grade B/6 at GCSE level or IB grade 5 at SL level (maths studies not sufficient).

2 Two higher level grade 4s (grade Cs at A Level, IB HL grade 5s) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, geology, geography, applied mathematics, agricultural science, computer science. Physics/chemistry may not be presented with physics or chemistry. Applied mathematics may not be presented with mathematics.

3A A higher level grade 3 and a higher level grade 4 (grade B and C at A Level; IB HL grade 6 and grade 5) in two of physics, chemistry, biology, physics/chemistry, agricultural science. Physics/chemistry may not be presented with physics or chemistry. If applicants do not have some qualification in physics, they must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper (grade B/6 at GCSE level; IB SL grade 5).

3B Applicants must achieve a minimum of 480 points and meet the minimum entry and course specific requirements in the same sitting* of the Leaving Certificate examination. In addition, all EU applicants are required to sit the admissions test (HPAT-Ireland) which will take place mid to late February 2027. Applicants must register for the test at hpat-ireland.acer.org by 20 January 2026. Further details on the selection criteria are available at www.tcd.ie/courses or from the Academic Registry: academic.registry@tcd.ie

* A Level applicants must meet minimum entry and course specific requirements within 3 consecutive years, e.g. GCSE (2022), AS (2023), A Levels (2024). For DARE, HEAR and Mature applicants a minimum HPAT score of 150 is required.

4 A mathematics requirement of grade 6 on the ordinary or higher Leaving Certificate paper (grade C/5 at GCSE level, IB SL grade 4, IB HL grade 4). A grade 4 at higher level in one of English, French, German, Irish, Italian, Russian, Spanish and a grade 4 at higher level in one of mathematics, applied mathematics, physics, chemistry, biology, physics/chemistry, agricultural science. If applicants are presenting A Levels, a grade C at A Level is required in one of English, French, German, Irish, Italian, Russian, Spanish and a grade B/6 at GCSE level in one of physics, chemistry, biology, mathematics; or a grade C at A Level in one of physics, chemistry, biology, mathematics and a grade B/6 at GCSE level in one of English, French, German, Irish, Italian, Russian, Spanish. IB candidates should present a HL grade 5 in one of English, French, German, Irish, Italian, Russian, Spanish and a SL grade 6 in one of physics, chemistry, biology, mathematics; or a HL grade 5 in one of physics, chemistry, biology, mathematics and a SL grade 6 in one of English, French, German, Irish, Italian, Russian and Spanish.

5 This is a restricted entry course, therefore application must be submitted to the CAO by 1 February of the proposed year of entry. Applicants who indicate music education as a choice of programme will be invited to sit an entrance test in early Spring. Applicants who pass the entrance test will be called for an interview/audition in March/April. Successful applicants at interview/audition stage will be awarded a score of up to 200 based on their performance in the interview/audition (please note the pass mark for interview/audition stage is 80). For CAO applicants, this score will be added to their CAO points for the purposes of competing for places in the course. For direct applicants, a minimum score of 80 will be required to be eligible for admission to the course.

6 Two higher level grade 4s (grade Cs at A Level; IB HL grade 5s) from the following subjects: physics, chemistry, biology, physics/chemistry, mathematics, agricultural science. Physics/chemistry may not be presented with physics or chemistry.

7 One higher level grade 4 (grade C at A Level; IB HL grade 5) from the following subjects: physics, chemistry, biology, physics/chemistry, agricultural science.

8 Students entering this programme will study two languages from French, German, Italian, Modern Irish, Polish, Russian and Spanish. German, Italian, Polish, Russian and Spanish are available from beginner level. No student may study more than one language as a beginner. Students accepted into this programme, subject to the above regulations, will normally have at least a higher level grade 4 in the Leaving Certificate or equivalent, in two of French, German, Italian, Modern Irish, Polish, Russian, Spanish (H3 in the case of French, H4 In Modern Irish, and H4 in the case of Spanish if non-beginner) (grade C at A Level; IB HL grade 5). Students who have only one language (other than English or Irish) may also be admitted, subject to the above regulations, if they achieve a higher level grade H3 in the language in the Leaving Certificate, a grade B at A Level or IB HL grade 6.

9 A higher level grade 4 in chemistry or physics/chemistry and a higher level grade 4 in one of physics, biology, mathematics, geology, geography, applied mathematics, agricultural science and computer science (grade C at A Level: IB HL grade 5), Physics/chemistry may not be presented with chemistry or physics to satisfy requirements.

10 This is a restricted entry course, applications must be submitted to CAO by 1 February. Applicants will be sent a questionnaire in March. On the basis of the completed questionnaire some applicants will be called to attend a workshop and interview (during late April/May) before final selections are made.

11 One higher level grade 4 (grade C at A Level; IB HL grade 5) from the following subjects: physics, chemistry, biology, physics/chemistry.

12 A grade 6 on the ordinary or higher paper in mathematics and in one of biology, physics, chemistry, physics/chemistry or agricultural science; a grade C/5 in Mathematics and in one of biology, physics, chemistry at GCSE level or IB SL grade 4.

Applicants who have previously been unsuccessful (academic and/or placement) in any Nursing or Midwifery programme or have any issues which would affect their registration with the Nursing and Midwifery Board of Ireland will only be considered for re-entry to Nursing or Midwifery on a case-by-case appeal basis to the relevant Programme Board. Such applicants should make their case in writing to the Admissions Officer and include any relevant details of extenuating circumstances. Mature Applicants should follow the instructions in the CAO handbook (available at www.cao.ie).

13 This is a restricted entry course. Applications must be submitted to the CAO by 1 February. The Adelaide Hospital Society, which is a voluntary charitable organisation, nominates suitable applications each year to the Adelaide School of Nursing. Applicants will be sent an additional application form in mid-March, to be returned to the Adelaide Hospital Society. On the basis of the completed application form, a list of eligible applicants will be selected. Places on this course are then allocated on the basis of school-leaving examination results/QQI results/mature students' written assessment scores.

The statement about previous unsuccessful studies in nursing outline above also applies to TR093.

14 A higher level grade 4 in biology and a higher level grade 4 in one of physics, chemistry or physics/chemistry (grade C at A Level; IB HL grade 5).

15 A higher level grade 4 or an ordinary level grade 2 in mathematics; grade C at A Level or grade A/8 at GCSE level; IB HL grade 5 or SL grade 7.

16 The normal requirement for this course is a higher-level grade 4 in English and a grade 6 at ordinary or higher level in a language other than English. However, an alternative test to replace the H4 English requirement will be available to applicants whose first language is ISL. Applicants will be contacted by Trinity with dates and details of the test.

17 A higher level grade 3 and a higher level grade 4 (grade B and C at A Level; IB HL grade 6 and HL grade 5) in two of physics, chemistry, biology, physics/chemistry. Physics/chemistry may not be presented with physics or chemistry. If applicants do not have some qualification in physics, they must present mathematics at grade 4 on the ordinary Leaving Certificate paper, grade 6 on the higher Leaving Certificate paper, grade B/6 at GCSE level, IB SL grade 5 or IB SL grade 5.

18 A higher level grade 4 in mathematics (grade C at A Level; IB HL grade 5). Also, a grade 3 at higher level in French, Spanish or Irish (grade C at A Level in French or Spanish and grade B at A Level in Irish if selecting Irish; IB HL grade 5 in French or Spanish; HL grade 6 if selecting Irish).

19 The languages available within modern language are French, Early Irish, German, Italian, Modern Irish, Russian, and Spanish. Applicants wishing to study German, Italian, Russian, or Spanish must present a H4 in a language other than English. However, French and Irish are not available at beginner's level. To be eligible for French applicants must present a H4 in French. To be eligible for Irish applicants must present a H4 in Irish. Early Irish is only available at beginner's level.

20 A higher level Grade 4 in mathematics (Grade C at A Level, IB HL 5) and a higher level Grade 4 in one physics, chemistry, biology, physics/chemistry, geography, geology, agricultural science, computer science. (Grade C at A Level, IB HL 5).

21 A higher level grade 3 in mathematics ('A' level grade B) and a higher level grade 4 ('A' level grade C) in one of physics, applied mathematics, chemistry, biology, physics with chemistry, geography, computer science.

Course Requirements 2027: Ordinary Degree and Diploma Courses

Course Code	Name	Specific subjects required	Available Places in 2026
TR801	Dental Nursing (diploma)	See notes A and C	25
TR802	Dental Hygiene (diploma)	See notes B and C + Restricted entry	8
TR803	Dental Technology (ordinary degree)	See notes A and C + Restricted entry	6

Notes

A Applicants are required to present six subjects, including English, mathematics and one of physics, chemistry, biology, physics/chemistry or agricultural science.

Of the six subjects presented, two must be of a standard of at least grade 4 on ordinary Leaving Certificate papers. The remaining four subjects must be presented to a standard of grade 6 on ordinary Leaving Certificate papers.

B Applicants are required to present six subjects, including English, mathematics and one of physics, chemistry, biology, physics/chemistry or agricultural science.

Of the six subjects presented, two must be of a standard of at least grade 4 on higher Leaving Certificate papers. The remaining four subjects must be presented to a standard of grade 6 on ordinary Leaving Certificate papers.

C Applications may also be considered from mature applicants who do not satisfy the academic entry requirements but can demonstrate appropriate experience relevant to the course.

Applications for restricted entry courses must be submitted to the CAO by 1 February of the proposed year of entry.

Alert List 2027

Global Business course title change

- Change to the title of TR080 Global Business to Global and Sustainable Business.

Maths and Science subject change for TR063 Physical Sciences

- The mathematics subject requirement for TR063 Physical Sciences will increase for 2027 admission from Leaving Cert H6/O4, GCSE B/6 or International Baccalaureate SL 5 to Leaving Cert H3, A-Level B or International Baccalaureate HL6.
- TR063 Physical Sciences will now require ONE science subject at Leaving Cert H4, A-level C or International Baccalaureate HL5, but for 2027 onwards Agricultural Science will no longer be accepted to meet this requirement. The accepted subjects from 2027 will be Physics, Applied Mathematics, Chemistry, Biology, Physics with Chemistry, Geography and Computer Science.

Maths change for Business Studies and a Language (TR085 to TR090) and Joint Honours Business and Law (TR580)

- The mathematics subject requirement for the following courses will increase for 2027 admission from Leaving Cert H6/O4, GCSE B/6 or International Baccalaureate HL5/SL5 to Leaving Cert H4/O2, GCSE A/8 or HL5/SL7
  - TR085 Business Studies and French
  - TR086 Business Studies and German
  - TR087 Business Studies and Russian
  - TR089 Business Studies and Polish
  - TR090 Business Studies and Spanish
  - TR580 Joint Honours Business and Law

Maths and Science subject change for TR061 Chemical Sciences (2028)

- The Mathematics requirement for TR061 Chemical Sciences will increase for 2028 to Leaving Cert H4, A-level C or International Baccalaureate HL5.
- TR061 Chemical Sciences will require from 2028 a Leaving Cert H4, A-level C or International Baccalaureate HL5 in *one of* Biology, Physics, Chemistry or Physics with Chemistry. Geography, Computer Science, Applied Mathematics and Agricultural Science will no longer meet the Science subject requirement for this course.

Science subject change for TR062 Geography and Geosciences (2028)

- TR062 Geography and Geosciences from 2028 will require a Leaving Cert H4, A-level C or International Baccalaureate HL5 in *two of* Physics, Chemistry, Biology, Physics with Chemistry, Geology, Geography, Applied Mathematics, Agricultural Science, Computer Science, Climate Action and Sustainable Development. A H4, A-level C or IB HL5 in Mathematics will no longer be accepted as meeting one of the two Science subject requirements.

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