**Visiting Students**

European Studies is offered at Senior Freshman level as an integrated year-long course of study.

**General prerequisites**

Acceptable level of language competence in two of the following: at least one year's study university level in the case of Italian, Polish and Russian; school language course to a high level plus at least one year's university study in the case of French, German and Spanish. Other forms of language qualification may be considered. European History, European Politics, and Sociology of Europe: some background in at least one of these subjects is required.

**LANGUAGES**

Two languages are chosen from the following list:

**French Language**

Module: FR 2008

Title: Oral and Written French

ECTS: 10

Contact Hours: 3 hours (1 Lecture plus 2 seminars)

Duration of Course: Academic Year

On successful completion of this module students will be able to:

- Communicate clearly and effectively with native speakers, both orally and in writing, in English and French in academic, professional and social settings
- Organise and present ideas in English and French, in writing and orally, within the framework of a structured and reasoned critical argument, both in formal presentations and in less formal discussion
- Translate a range of journalistic texts to and from French, with accuracy, consistency and appropriateness of register and expression
- Write in French a résumé of a journalistic text
- Analyse critically and independently, in English and French, a variety of texts written in French in a variety of registers

Module: FR 2006

Title: Ideas into Politics

ECTS: 5

Contact Hours: 1 hour Lecture

Duration: Academic Year

On successful completion of this module students will be able to:

- Demonstrate a broad knowledge of the historical, cultural and political development of France from the 16th to the 21st century, as reflected in the lectures and bibliographical references given during the course
- Organise and present ideas in English and French, in writing and orally, within the framework of a structured and reasoned critical argument
- Demonstrate an awareness of the relevant philosophical, political and historical approaches to ideas and social and political development of France from the 16th to the 21st century
- Use the appropriate methodologies and relevant resources for the course assignment.
- Produce an assignment and an essay for the examination in both English and French demonstrating the ability to organise, analyse and evaluate relevant material.

Lecture outline, set texts and recommended reading for this course can be downloaded at the bottom of the following page: https://www.tcd.ie/French/local/, section entitled “Essential Downloads for Students”).

In addition, you should also read at least one daily or weekly French newspaper regularly, i.e. Le Monde, Le Figaro, Libération, L’Humanité, Le Nouvel Observateur, L’Express, Le Point and the major Francophone press. Most of these publications have online editions.

A vocabulary notebook with an alphabetically tabbed index should be purchased before the first lectures by every student.

**Assessment Procedures:**

The weightings of modules are as follows:

- **FR 2008 Oral and Written French – 10 ECTS**
  - a 3-hour paper (grammar and composition) 100 marks
  - a 3-hour paper (translation from French, and essay based on Ideas lectures) 100 marks
  - a continuous assessment mark derived from the year's work: 50 marks

(See French Department handbook for details: can be downloaded at the bottom of the following page: https://www.tcd.ie/French/local/, section entitled “Essential Downloads for Students”).

Failure to submit assignments will adversely affect your final mark

an oral examination including a formal exposé: 50 marks
FR 2006 ES Ideas into Politics – 5 ECTS
Students must hand in one assignment on a lecture topic studied during the year and agreed with the lecturer.

a) achieve a pass mark on the aggregate of the two written language papers; and
b) achieve a pass mark on the language examination as a whole.

At the supplemental examinations, only the examination performance is taken into account (i.e. not the continuous assessment elements)

German Language

Module: GR 2000
Title: German Language 2
ECTS: 10
Contact hours: 3 hours
Duration: Academic year

Students will be introduced to the prevailing terminology of the German university system and to the Fachsprache (specialist register) of their study field/cohort. This will be accomplished through the guided discussion of appropriate text examples, along with vocabulary, grammar, comprehension and translation exercises, and student presentations.

Methods of Teaching and Student Learning
• Tutorials and seminars
• Homework
• Group-work

Recommended Dictionaries: Großwörterbuch Deutsch als Fremdsprache (Langenscheidt) and a good bilingual dictionary, e.g. Collins or Oxford Duden (not a pocket one!).
Two readers (Universität & Fachsprache) will be supplied by the Department along with some additional materials.

Assessment Details
• 3-hour end-of-year written paper containing comprehension and grammar exercises (cloze test) and a translation exercise (70 marks)
• 20-minute end-of-year oral/aural examination (Referat with question/answer session) (30 marks)
• All students must complete weekly homework and preparatory Referate. Students are also required to submit a Fachsprache project. Further details will be provided in class.

Module: GR 2010
Title: German Area Studies
ECTS: 5
Contact hours: 1 hour
Duration: Academic year

Description:  This module is an introduction to the history, politics, society and economy of the German-speaking countries in the period 1945 to the present. Taught in German, with English summaries, it also trains listening comprehension.

Assessment:  2 hour end of year written examination in German Area Studies. The paper has three questions, weighted equally, consisting of 2 essay questions and one question requiring short explanations of terms.

Recommended Reading List:  Module outline, handouts and bibliography supplied during the lectures.
Italian Language

Modules: IT2091
Title: Italian 2a
ECTS: 10
Contact Hours: 5 hours 1st Semester; 4 hours 2nd Semester
Duration: Academic Year
Description: On successful completion of this module, students should be able to comprehend conversation and recorded speech at an appropriate language level; display an appropriate sense of 2nd year level structures and conventions of written Italian; complete language tests; express themselves orally and in writing, accurately and with suitable vocabulary.

Textbooks. *Oggi in Italia* (from first year), and *Linguitalia 2* (available from room 4087).

Module: IT2092
Title: Italian 2b
ECTS: 5
Contact Hours: 1 hour
Duration: Academic Year
Description: On successful completion of this module, students should be able to comprehend writing both of a general nature, and on specific topics at a 2nd year language level; identify both explicit and implicit aspects of some stories and texts on society and history; develop vocabulary; translate simple but authentic texts from Italian into English at 2nd year level.

Textbooks. *Linguitalia 2*.

Examinations and continuous assessment

**IT2091 Italian 2a:** structures, writing, oral, aural. 66.666% of total Italian result. No compensation (students must pass the module as a whole).

**Examinations.** 80% of the module mark, distributed as follows:
1. *Three hour paper* (40%), three questions equally weighted: (a) test in grammar, language structures, (b) Italian précis of an English text, and (c) guided essay in Italian (200 words).
2. *Oral and Aural examinations,* equally weighted: 40%. *Oral examination:* conversation and discussion on general and specific topics (10 minutes). *Aural examination:* questions on the contents of a recording, and transcription of missing words from a transcript (20 minutes).

**Continuous assessment.** 20% of the module mark. Requirements. *Structures:* two tests (one each term), and exercises as indicated in class. *Writing:* at least six exercises in Michaelmas term and six exercises in Hilary term. *Oral:* one test in Michaelmas term.

**IT2092 Italian 2b:** *Reading on history, society and stories.* 33.333% of total Italian result. Compensatable.

**Examination.** 80% of the module mark. Three hour paper; three questions (a), (b) and (c) equally weighted:
(a) reading comprehension: i. questions on the content of the passage, ii. questions on how to explain some words and phrases, and iii. a short commentary on the passage in Italian (answer i. and ii. in English, and iii. in Italian; i, ii and iii are each worth one third of question a);
(b) translation into English (one passage);
(c) extended comprehension of either stories or texts on society and emotions (answer in English: summarize the Italian text or texts chosen, identify explicit and implicit aspects, examine cultural/social relevance, and state your opinion).

**Continuous assessment.** 20% of the module mark. Requirements. At least six exercises in Michaelmas term and six exercises in Hilary term.

Polish Language

Module: PLF202
Title: Polish Language 2
ECTS: 10
Contact Hours: 4
Duration: Academic Year
Description: On successful completion of this module, students will have achieved a more advanced command of the syntax and structures of the Polish language, as well as the listening and spoken skills.

Modules: PLF703
Title: Polish Area Studies
ECTS: 5
Contact Hours: 2
Duration: Academic Year
Description: To have a detailed knowledge of fundamental aspects of contemporary Polish Society. Please see module outline (available from Department of Russian and Slavonic Studies)

Assessment procedures
(i) Language: (ex 100)
(i) Continuous assessment - 15 best homeworks: 10 marks
(ii) 4 tests: 10 marks
(iii) Written Examination (3 hours): 50 marks
(a) Translation from Polish into English
(b) Cloze test
(c) Guided writing (on a topic related to the Polish Area Studies 2 course)
(iv) Oral examination (15 minutes): 15 marks
(v) Aural examination (2 hours): 15 marks

Candidates must pass the language components (iii-v) in order to pass the examination as a whole. The two components of Polish language and Polish Area Studies 2 are weighted in the ratio 2/3 and 1/3.

Russian Language

Module: RUF202
Title: Russian Language 2 and Russian Oral
ECTS: 10
Contact Hours: 4
Duration: Academic Year
Description: Students who have successfully completed the module are expected to have achieved a more advanced command of the syntax and structures of the Russian language, as well as the listening and spoken skills.

Assessment procedures
Language: (ex 100)
(i) Continuous assessment - 15 best homeworks: 10 marks
(ii) 4 tests: 10 marks
(iii) Written Examination (3 hours): 50 marks
(a) Translation from Russian into English
(b) Cloze test
(c) Guided writing (on a topic related to the Russian Area Studies 2 course)
(iv) Oral examination (15 minutes): 15 marks
Aural examination (2 hours): 15 marks

Set texts and recommended reading
S. Smyth & E. Crosbie, Rus': A Comprehensive Course in Russian, CUP, 2002. Additional language materials are supplied by the department.
Geoffrey Hosking, Russia & the Russians. A History London (Allen Lane) 2001

Module: RUF705
Title: Russian Area Studies 2
ECTS: 5
Contact Hours: 2
Duration: Academic Year
Description: Students who have successfully completed the module will have a detailed knowledge of fundamental aspects of contemporary Russian society.

Please see module outline (available from Department of Russian and Slavonic Studies)
Spanish Language

Modules: SP2022
Title: Spanish Language
ECTS: 10
Contact Hours: 2
Duration: Academic Year
Description: Grammatical Structures – reading comprehension, writing skills, translation practice

Modules: SP2023
Title: Contemporary Spanish Life and Culture
ECTS: 5
Contact Hours: 2
Duration: Academic Year
Description: Political structures, institutions and cultural manifestations

Assessment procedures

Language paper I (2 hours) 60 marks
Grammatical structures
Essay in Spanish; weighted
Language paper II (2 hours) 35 marks
Text analysis
Translation into Spanish
(iii) Oral examination (10 minutes) 5 marks
(iv) 1 oral presentation & 1 essay for Contemporary (10+90) 100 marks

Failure on average in language, or serious failure in any one written language exercise, will mean a fail assessment overall. Where there is a failure in language, all language elements must be repeated in Supplemental Examinations.

DISCIPLINES

Students take two modules in the 'Culture and Politics in Europe' HI2109 Europe c. 1700-1815: Culture and Politics (1st Semester) and EU2001 The Making of Modernity, 1750-1820 (2nd Semester)

Modules: HI2109
Title: Europe C.1700-1815: Culture and Politics
ECTS: 10
Contact Hours: 2 lectures per week and 6 seminars over the course of the term
Duration: 1st Semester
Description: The 'long eighteenth-century' that led from Louis XIV to Napoleon was an age of unprecedented cultural and political change. In order to understand the nature and extent of this change, this course charts the emergence of new ways of thinking about science, society and the self during the Enlightenment and explores how these ideas contributed to reshaping the state during the Revolutionary crisis that convulsed Europe from 1789 on. By examining the evolution of attitudes towards gender, death and family life, the course also explores how European perceptions of private life and popular culture changed over the course of the eighteenth-century.
Assessment: 20% essay, 80% examination

Modules: EU2001
Title: The Making of Modernity 1750-1820
ECTS: 10
Contact Hours: 2 hour lecture + 1 tutorial per week
Duration: 2nd Semester
Description: The module will introduce students to key concepts of modernity as they constituted themselves during the saddle epoch around 1800. It will cover the main philosophical and cultural trends in the European Enlightenment and Romanticism and
will elucidate how cultural and aesthetic discourses interact with politics and society. It will identify elements of the *Dialectics of Enlightenment* and the interaction of Enlightenment trends with counter movements and cross-currents.

It will follow on and build on the Michaelmas Term History module 'Culture and Politics in Europe 1700-1830'.

Assessment: One 2500 word essay (20%), One 3-hour exam (80%)

Students choose one of four modules on contemporary Europe from the following modules:

Modules: H12118
Title: Europe 1870-1930: Grandeur and Decline
ECTS: 10
Contact Hours: 2 lectures per week and 6 seminars over the course of the term
Duration: 1st Semester
Description: This module has been designed in conjunction with HI 2119 ‘Continental Europe: Cataclysm and Renewal, 1914 to the present’ (Hilary term), so that taken in succession, the two courses provide an overall view of modern European history since the late 19th century and the foundations of contemporary Europe. However, each course is a coherent unit on its own. It examines the evolution of a Europe that dominated the planet in the mid-19th century, and which stood at the zenith of colonial domination of the non-European world, to a continent in the 1920s that was shaken by the First World War and the redistribution of global power (to the USA, USSR and Japan). It also faced the first stirrings of anti-colonial opposition. Together, the two courses enable you to gain a good understanding of the forces that have shaped contemporary Europe since the mid-19th century. Taken alone, each course will introduce you to a vital period in Europe’s recent past and offer you insights into different kinds of history – political, economic, social, and cultural.

Assessment: 20% essay, 80% examination

Modules: H12119
Title: Cataclysm and Renewal: History of Continental Europe 1914 to the Present
ECTS: 10
Contact Hours: 2 lectures per week and 6 seminars over the course of the term
Duration: 2nd Semester
Description: This module encompasses some of the most dramatic events in European and world history: the rise of fascism and communism, the Second World War, the Holocaust. It explains how democracy and European civilization, almost entirely defeated and destroyed, made an extraordinary recovery in the period since 1945. The module has been designed in conjunction with HI 2118 ‘Grandeur and Decline: History of Continental Europe, 1870-1920s’, taught in Michaelmas term, so that taken in succession the two modules provide an overall view of the history of modern Europe since the later 19th century and the foundations of contemporary Europe. But each module stands alone, is assessed separately and is worth 10 ECTS. This course presumes no knowledge of the period covered by the prior module.

Assessment: 20% essay, 80% examination

Modules: PO 2640
Title: International Relations
ECTS: 10
Contact Hours: 2 lectures per week, tutorials fortnightly
Duration: Academic Year
Description: This course is an introduction to the positive, descriptive study of international relations. Why do states make war? What are the conditions for the growth of cross-border trade and finance? What is the impact of international organizations on relations between states? This course considers these questions by looking at differing theoretical approaches to international relations and a selection of topics in historical and contemporary politics, including the United Nations, the World Trade Organisation, the European Union, and international environmental and human rights regimes.

Assessment: 2 essays counting for 12.5% each; 1 x 3-hour examination, 75% of overall mark

Modules: PO 2650
Title: Comparative Politics
ECTS: 10
Contact Hours: 2 lectures per week, tutorials fortnightly
Duration: Academic Year
Description: The course is an introduction to the study of comparative politics. We will be studying both developing and developed countries, democratic and authoritarian regimes as well as countries that are in the midst of political and economic transitions. There are no prerequisites for taking the class. Some of the questions that will be addressed include: What is the appropriate balance of
powers between the president and legislature in Latin American countries? Is traditional political activism eroding in advanced industrial democracies? Why do countries like Israel have a multitude of parties, while the United States has only two?

The first half of the course begins with an introduction to the methods used in the study of comparative politics. Next, we will discuss the role of institutions as the "rules of the game" that structure political behavior and political processes. The second half of the course focuses upon some of the seminal works and questions in comparative politics and evaluates them in the light of the arguments of their critics. The course draws on readings from a wide range of political systems and literature that is both contemporary and historic.

Assessment: 2 essays counting for 12.5% each; 1 x 3-hour examination, 75% of overall mark

Modules SO2330
Title: European Societies
ECTS: 10
Contact Hours: Two lectures and one tutorial per week.
Duration: Academic Year
Description: This module examines different forms of social inequality in Western Europe – the divisions of class, gender, ethnicity and life cycle. It considers the extent to which the European Union involves a European social model of social cohesion – a particularly European way of countering the divisions of a market society. The module uses comparative studies as well as case studies from selected European countries.

Assessment: Coursework (50%); One 3-hour examination (50%)

Note: Please check with individual departments regarding reading texts, essay submission dates and penalties for non-attendance at lectures and tutorials.