

Social Work and Social Policy							
Module Code	Module Title	ECTS Credits	Semester/ Duration	% Exam	% CA	Pre-requisite	Notes
SSU11052	Introduction to Social Policy in Action	5	Semester 2	0	100	None	<p>This module will focus on social policy in action. The role of frameworks for understanding the process of policy making will be introduced.</p> <p>Current frameworks for understanding the policy making process will be considered. Recent developments in selected applied policy issues will be described. Related policy initiatives will be assessed to consider how elements of the stages model feature in the selected initiatives.</p>
SSU11092	Critical Analysis & Argument Development	5	Semester 2	0	100	None	<p>This module aims to develop students' core social policy skills, including critical analysis, argument development and the use of an evidence-informed approach.</p> <p>The module introduces students to key social policy issues including activation policy, universal basic income and the gender pay gap.</p> <p>Students are challenged to practice and develop the skills they have learnt by engaging critically with these topics.</p> <p>Students are supported to critically appraise how explanations of and solutions to social issues may be influenced by analysis of evidence and competing perspectives</p>

SSU22121	Poverty, Welfare and Justice	5	Semester 2	0	100	None	<p>Underpinned by the idea of the right to a 'basic minimum', welfare states are a major feature of many societies.</p> <p>Ostensibly a major role of the welfare state is to ensure redistributive justice, alleviate poverty and de-commodify basic needs from reliance on the labour market.</p> <p>Over the course of this module, and focusing on both Irish and international examples, students will explore whether or not welfare states have been successful in meeting these tasks.</p>
--------------------------	------------------------------	---	------------	---	-----	------	--

SSU22142	Citizens Participation in Research & Policy	5	Semester 2	0	100	None	<p>Citizen science is becoming the umbrella term for a suite of participatory research approaches and it is increasingly being recognised as a valuable source of information for policy making.</p> <p>Citizen science has been defined as “the general public engagement in scientific research activities when citizens actively contribute to science either with their intellectual effort or surrounding knowledge or with their tools and resources” (Socientize, 2014, p. 8).</p> <p>This module explores the theoretical foundations and various applications of citizen science and other relevant participatory research approaches, their emerging relevance in the European research landscape, and the challenges and opportunities they face in the development, implementation and evaluation of policy.</p> <p>The module will use a project-based approach to facilitate active engagement of students in the co-design of citizen science/participatory research ideas to advance social policy and to participate in ongoing citizen science initiatives with a critical focus on policy.</p>
--------------------------	---	---	------------	---	-----	------	---

SSU33802	Global Social Policy and Comparative Welfare States Course Sem 2	5	Semester 2	0	100	None	<p>This course will examine the issues of social policy from global as well as historical perspectives.</p> <p>It will also look at the welfare states, comparing welfare solutions, tools and policies across different times and places.</p> <p>Rather than trying to take a snapshot of certain “regimes”, this course will compare various systems to create a “library of solutions” from which one could “mix and match” depending on the specific social challenges and contexts.</p>
--------------------------	---	---	------------	---	-----	------	--

SSU34002	Ageing & Intergenerational Relations	5	Semester 2	0	100	Recommended for 3rd and 4th year social work and social policy majors only.	<p>Evidence indicates that societies are ageing, and that older and younger people are sharing places and spaces for longer than ever before, in the workplace and society.</p> <p>This module takes a critical, social and cultural gerontological approach to understanding how ageing and older age is socially constructed, understood and experienced in everyday life.</p> <p>Students will engage with theories of ageing, and concepts such as intersectionality, inequality and ageism, and intergenerational relations to challenge stereotyping and to interrogate the diversity in the 'ways' of ageing in contemporary societies.</p> <p>How ageing is constructed in a particular place in time, and how these understandings underpin, and shape policy solutions is at the core of this module.</p> <p>Students will become conversant with theories, literature and empirical evidence to interrogate contemporary policy developments nationally and internationally in relation to ageing, Finally, students will critically engage with the current international and national policy solutions designed to promote and achieve an equitable and inclusive society for all citizens, in tackling age inequality and discrimination.</p>
--------------------------	--	---	------------	---	-----	---	---

For more information on module descriptors please click the module code

Please note that Modules relate to the 2023/24 Academic Year and are subject to change