

Module Code	Module Title	ECTS Credits	Semester/Duration	% Exam	% CA	Quota	Pre-requisite	Module Descriptor	Learning Outcomes
PSU12060	Social Psychology	5	Semester 2	TBC		25	None	<p>This module is designed to introduce students to the field of social psychology and the principles underlying group and individual interaction. It will present the historical and philosophical roots of social psychology in the context of the current state of the discipline. Students will be acquainted with debates and tensions between different schools within social psychology and will be presented with critiques of the discipline. The module aims to present the richness, complexity and variety of human social behaviour and the discipline that studies it in a conceptually integrated way.</p>	<p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> · identify the main classical and contemporary themes and research domains of social psychology [PO1,2,3,4]; · explain social psychological models and theories used to describe and theorise about the social world [PO1&2]; · critically evaluate social psychological theories and positions [PO4]; · evaluate different types of social psychological research [PO1&2];
PSU12130	Cognition and the Brain	5	Semester 2			25	None	<p>This module aims to provide a foundation in understanding core cognitive mechanisms of mind.</p> <p>This module will introduce the study of the mind from the perspective of theoretical models of cognition, inspired by experimental psychology, and provide an introduction to the neural substrate of cognitive processes, led by contemporary models and methods in cognitive neuroscience.</p> <p>The module will provide foundations in philosophy of mind, experimental approaches to the study cognition and behaviour, and neuroscientific methods for understanding mechanisms of mind (e.g. fMRI, EEG and brain lesion analysis). Broad topics covered will include the role of different hemispheres in cognition, attention, memory, knowledge, decision-making, goal-oriented behaviour and conscious and unconscious mental states. The role of modulatory influences on cognition will also be examined, from the influence of emotion, sleep and well-being to the long-term impact of aging and strategies for cognitive enhancement. The influence of connectionist modelling for understanding mind will also be examined.</p>	<p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand basic theoretical models and perspective in cognitive psychology; • Describe the broad functional divisions of the brain relevant for cognition; • Describe the methods used in cognitive neuroscience and understand how they help address different hypotheses about cognitive processes; • Critically examine theoretical models of learning, attention, memory and executive control enabling them to evaluate experimental findings; • Explain how findings from cognitive research can provide insights into individual differences and clinical impairments. • Evaluate how findings from experimental psychology can influence cognition in daily life.
PSU12300	Personality and Individual Differences	5	Semester 2			25	None	<p>This module will introduce you to the key themes, concepts, theories, and applications of major psychological processes and individual differences. The goal of this course is to provide you with a clear picture of psychological processes and the individual psychological differences that contribute to the complexities of human nature. We will cover what personality is, 'abnormal' or deviant personality traits, how personality and ability can best be measured, individual differences in intelligence, genetic underpinnings of individual differences, and how these differences impact people across their lifespan. In addition to an academic understanding, it is hoped that students will gain personal insight and be aware of the application of these theories in society.</p>	<p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Understand the foundations of personality psychology, including the definition of personality, major theories, and the historical context of the field; • Critically evaluate personality measurement tools, describing, analysing, and assessing different tools and methods used for measuring personality traits, including their strengths and limitations; • Analyse the role of genetic and environmental factors in personality development, understanding how these factors interact to shape personality and intelligence across the lifespan; • Identify and understand personality disorders, differentiating between various personality disorders and how they contrast with normal personality variations; • Understand the impact of individual differences in real-world contexts, examining how personality and intelligence research applies to behaviours, decisions, and outcomes in various life domains; • Understand and explain key theories related to personality and individual differences; • Understand gene-environment interactions and their impact on personality and intelligence, recognizing how
PSU34780	Debates in Developmental Psychology	5	Semester 2			25	Developmental Psychology module/Child Development Module	<p>Developmental psychology is the scientific study of age related change and consistency across the spectrum of human growth. This module aims to build upon the knowledge base students received during their Freshman years and provide a stimulating context in which to introduce them to a number of important issues that are debated in the field. Some of these issues are long-standing, some more current. The focus will be on presenting the key elements of each perspective under scrutiny and then inviting students to critically review, examine and evaluate the available information</p>	<p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Understand the arguments presented for each debate topic. • Critically reflect upon and evaluate the research available, in terms of theory, methods and empirical findings. • Synthesise arguments and formulate conclusions

PSU34190	Contemporary Perspectives on Cross-Cultural Psychology	5	Semester 2			25	Module in Social psychology	<p>1. Understanding Cross-Cultural Psychology.</p> <p>2. Methodology of Cross-Cultural Research.</p> <p>3. Cultural Transmission and Human Development.</p> <p>4. Social perception, social cognition, and social interaction.</p> <p>5. Emotions and human happiness.</p> <p>6. Personality and the self.</p> <p>7. Culture and sexuality.</p> <p>8. Acculturation, globalization and intercultural relations.</p> <p>9. Culture and health.</p> <p>10. Mental health across culture(s).</p> <p>11. Psychology, the majority world and a way forward.</p>	<p>On successful completion of this module, students should be able to:</p> <p>LO1: Increase their knowledge of culture-related diversity in ways of thinking, feeling, and behaving.</p> <p>LO2: Identify and examine the extent to which the theories, principles, and knowledge of psychology are universally applicable to all humans.</p> <p>LO3: Describe and illustrate some of the psychological implications of cultural differences and of contact among members of different cultures, and to consider the role which psychological research and theory can play in advancing intercultural understanding.</p> <p>LO4: Analyse and critique scientific research articles that describe and present research findings on cross-cultural topics.</p> <p>LO5: Evaluate and provide constructive feedback on peers' presentations.</p> <p>LO6: Demonstrate the ability to write a critical essay and a short research proposal.</p>
PSU34620	Advanced Biopsychology	5	Semester 2			25	Foundation module in Perception or Neuropsychology	<p>Biopsychology is the study of the biological basis of behaviour. In this course, students discover connections among psychology and biology, neuroscience, pharmacology, and endocrinology. Lectures cover the structure, function, and development of the human nervous system and how this system can give rise to basic sensory, motor, cognitive, and regulatory processes that characterize human behaviour. The content will also include discussions on the role of hormones and microbiome on brain function and behaviour. This course will refer to examples of the effects of brain damage and nervous system disorders to provide insight into how pathological thoughts and behaviours are rooted in physiological causes. Additionally, students develop a basic understanding of the methods used in biopsychology and evaluate the contributions as well as limitations of these approaches.</p>	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Demonstrate a broad understanding of how the brain gives rise to behaviour [TI, DC]</p> <p>LO2. Demonstrate understanding of important concepts, perspectives, and empirical findings linking brain and behaviour [TI, DC]</p> <p>LO3. Explain the neuroanatomy and development of human brain structures across the lifespan [CE, DC]</p> <p>LO4. Outline the steps involved in neural signalling including neurochemistry and effect of drugs on the brain [TI, DC, CE]</p> <p>LO5. Demonstrate understanding of sensation, action, motivated behaviour, and cognition - within the context of</p>
PSU34670	Child Health and Well-being	5	Semester 2			25	Foundation module in Developmental Psychology/Child Development	<p>This module introduces students to the study of child health and wellbeing through the presentation and critical examination of some contemporary topics in the field. These topics are based around two key themes: (i) Risk and Resilience and (ii) Children's Perspectives on Health & Illness. Lectures will provide a stimulating, interactive context in which to consider theoretical, research-based and applied perspectives from psychology and related disciplines.</p>	<p>On successful completion of this module, students will be able to:</p> <ul style="list-style-type: none"> • Demonstrate a comprehensive knowledge and understanding of (i) the factors that help or hinder child health and wellbeing and (ii) the ways in which these factors can influence typical developmental trajectories from childhood to adolescence. • Describe and discuss the life situations that lead to the experience of stress for children and adolescents. • Describe and discuss children's conceptualisations of wellbeing, with a particular focus on the role of autonomy in contributing to children's happiness and life satisfaction. • Describe and discuss children's developing understanding of physical and psychological health and illness and how their understanding relates to their cognitive, attitudinal or behavioural responses
PSU34770	Traffic Psychology	5	Semester 2			25	Introduction to Psychology	<p>This module aims to give an overview of the insight psychology can give us to the antecedents of how individuals behave while engaging with traffic. From the vulnerable road users (pedestrians, cyclists and those who ride power-two-wheelers) to the professional driver; all make decisions which are then acted upon within a road environment. Most of these decisions and subsequent actions are safe but many are not with serious consequences. As an applied discipline, Traffic Psychologists we can apply many of the lessons from the five areas of psychology to making travelling by road much safer thus reducing the number of fatalities or</p>	<p>On successful completion of this course, students will be able to:</p> <ul style="list-style-type: none"> • Appreciate the complexity of the driving task and describe how different antecedents of aberrant driving behaviour can be explained by various disciplines within psychology • Critically evaluate the theoretical models used to explain driver behaviour • Appreciate the different driving cohorts and explain the psychological origins of their collision risk • Critically evaluate the theoretical explanations of dynamic that exists between different road user groups
PSU34810	Global Mental Health	5	Semester 2			25	Introduction to Psychology	<p>This module offers an introduction to global mental health from a critical perspective, with a particular focus on contextual constructions of mental illness, mental health programming in low resource and humanitarian settings, and for marginalised populations. The course covers global differences in definitions and incidence of psychiatric disorders, the validity and effectiveness of mental health and psychosocial support (MHPSS) interventions, and the wider role of power and inequity in shaping national mental health policies and international guidelines. The course draws heavily on real examples from practice and research on psychological therapy, psychosocial support, and policy.</p>	<p>On successful completion of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Identify and explain competing theories in defining mental health in a global context 2. Critically analyse the role of context and culture in the expression and identification of mental disorders 3. Evaluate responses to global mental health needs, in terms of the effectiveness, accessibility, and validity of Mental Health and Psychosocial Support (MHPSS) interventions 4. Evaluate responses to mental health care systems and policies at a national and international level 5. Discuss the ethical standards of research and practice with vulnerable populations and in low resource settings.

PSU34820	Workplace Well-being	5	Semester 2			25	Introduction to Social Psychology	<ul style="list-style-type: none"> •Introduction to organisational psychology and wellbeing (brief history) •Definition and understanding of models and constructs of wellbeing. •The importance of workplace wellbeing for both the organisation and the individual employee, a psychological perspective •Organisational process and procedures that enhance wellbeing •Leadership styles and wellbeing •Vertical and horizontal organisational communication and its impact on wellbeing •Theoretical overlap of Social psychology and organisational psychology in wellbeing theory •Organisational culture and wellbeing 	<p>On successful completion of this module, students should be able to:</p> <p>LO1. Understand and describe the importance of workplace wellbeing for organisational success</p> <p>LO2. Comprehend and discuss the diverse processes, procedures and leadership styles within the organisation that are responsible in enhancing employee's wellbeing</p> <p>LO3. Ability to apply social psychology and individual psychology concepts to enhance employee wellbeing in the workplace</p> <p>LO4. Critically evaluate the importance of wellbeing research in guiding practices in this area.</p>
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Please note that Modules relate to the 2024/25 Academic Year and are subject to change
Please contact Solange Daini - DAINISO@tcd.ie for further information on module content