

Module Code & Name	ECTs credits	Duration and semester	Prerequisite	Assessment	Contact Hours	Contact Details
ET8916	5	Semester 2	None	Coursework	1 hour x 11 weeks	Susanne Colleary

Course Description and Learning Outcomes

Rationale

The approach adopted in this elective is that Drama is not only a subject but a means of learning, a pedagogy whose implications reach all aspects of school life, contributing to the carrying out of tasks and also to students' general intellectual, social, emotional and aesthetic development.

Aims

Specifically, the elective aims to:

- introduce students to the role of drama in the second-level school classroom as a structured learning experience and also as an art form;
- equip students with the appropriate skills and confidence necessary to use drama in the teaching of a variety of subjects;
- provide students with practical experiences of using the art form collaboratively to enrich and extend the study of other subjects;
- provide students with opportunities to plan and evaluate learning episodes for students arising from meaningful engagement with the art form in applied settings;
- enable students to engage in reflective practice about the teaching of drama at secondary school level.

On successful completion of the module students should be able to:

- enact drama as a cross curricular pedagogy, through participation in and experience of practical drama-based workshops;
- create, plan for, and deliver effective episodes using drama for their own teaching needs;
- apply innovative practice in the area of arts in education and display leadership in future school planning in arts in education;
- identify and synthesise the skills and competencies to engage in a wide range of dramatic activity in interdisciplinary contexts;
- critically reflect on the value of using drama as a cross curricular pedagogy as well as a subject in its own right.