



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

School of **Social Sciences and Philosophy** Newsletter

Welcome from the Head of School



Professor Carol Newman with Professor John O'Hagan and Provost Linda Doyle at a reception in the Provost's House to celebrate 10 years of the Grattan Scholarship Programme on October 22nd, 2021

A renewed energy accompanied the start of the 2021/2022 academic year as staff and students returned to the beautiful Trinity College campus. In-person teaching resumed and we were once again interacting in-person in our day-to-day lives.

It has been a very exciting year for our School with new initiatives in teaching including an undergraduate elective in Black Studies and new postgraduate and Continuous Professional Development programmes in the areas of Economic Policy and Applied Social Data Science. We are delighted to welcome new staff across all Departments and are very pleased to welcome two new Chairs, Professor Sharyn O'Halloran, SALI Chair of Political Economy, and Professor John Divers who has taken up the Chair of Moral Philosophy (1837). The School had significant successes in research across all

Departments. In particular, we congratulate Professor Thomas Chadeaux in Political Science for his success in obtaining a prestigious European Research Council (ERC) Consolidator Award. Another big success for the School this year was obtaining the Athena Swan Bronze Award. We have set out on a transformative Action Plan to embed gender equality in the School.

We were thrilled to join the new Provost, Dr Linda Doyle, as she hosted a reception in the Provost's House to celebrate 10 years of the Grattan Scholarship Programme and to honour Emeritus Professor John O'Hagan as the founding father of the Programme. The 2021 Henry Grattan Lecture hosted by Ambassador O'Neill at the Embassy of Ireland in London also took place in person with a positive and energizing lecture by Mairead McGuinness. The generous support of our

alumni continues to enrich the student experience. The School welcomed its 21st Grattan Scholar to Trinity and the first Harry Hartford Capstone Project Prizes were awarded. This year, in honour of Professor Emeritus John O'Hagan, and thanks to the very generous support of our alumni, we are also thrilled to announce two John O'Hagan Grattan Scholarships and the John O'Hagan prize for the best student in the Economy of Ireland module in perpetuity.

We thank all our alumni for your support and continued engagement with our School.

Professor Carol Newman
Head of the School of Social Sciences
and Philosophy 2019/20 – 2021/22

Inspiring Generations

Trinity College Dublin

2021/2022

Women and Governance: Central Bank Boards and Monetary Policy



Dr Davide Romelli

Monetary policy committees of central banks decide monetary policies, which are crucial to influence the cost and availability of money in an economy. Despite the notable examples of Christine Lagarde, current president of the European Central Bank and Janet Yellen, Chair of the US Federal Reserve from 2014 to 2018, the presence of women in these committees has been historically limited.

In a recent paper, Dr Davide Romelli in collaboration with Professor Donato Masciandaro (Bocconi University) and Professor Paola Profeta (Bocconi University) create the first dataset on the presence of women on central banks' monetary policy committees for 103 countries over the period 2002-2016. The study provides a complete picture of the evolution of the gender composition of central bank boards and investigates the relationship

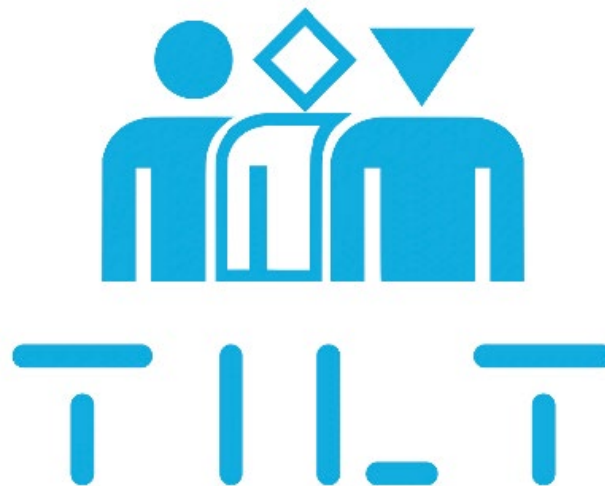
between the presence of women on boards and its monetary policy decisions. The authors show that, for the same level of inflation, a higher share of women on a central bank board is associated with a higher interest rate. This suggests that women in central banks have a more hawkish attitude, i.e., they are more aggressive in fighting inflation. In other words, the presence of women in central bank boards can be a signal of prudence in implementing monetary policy actions.

Davide Romelli is Assistant Professor in Economics and School Director of Study Abroad. His research focuses on international finance and macroeconomics, central banking, and financial supervision. This project has benefited from support received from the Provost's PhD Project Awards 2017-18.

Transformation in Learning and Training (TiLT)



Professor Anne Holohan



games. A prototype will be trialled among incoming students in college accommodation and other college settings over the coming months. For more details, see www.tiltroleplay.com.

Professor Holohan said "TiLT allows us to take the knowledge and research of staff and students in Sociology and embed it in a format that really engages people. We're working with Trinity, the

Building on the success of the Gaming for Peace (GAP) Project, which was funded by Horizon 2020, and is being used in 18 countries to train peacekeepers, Associate Professor Anne Holohan in the Department of Sociology is leading a new project called Transformation in Learning and Training (TiLT), funded by Enterprise Ireland. TiLT is building curricula that addresses unconscious and systemic biases, with a particular focus on gender, race, and ethnicity. The curricula will be embedded in storylines in digital role-playing

UN, Enterprise Ireland, the Department of Foreign Affairs, all of whom have expressed a need for training to mitigate bias, individual and systemic. The core idea is that we all have assumptions, absorbed from family, education, media, and institutions in society and they can really hold us back and harm other people. If you become aware of how this happens, it's good for the individual and the people they're interacting with, and the organizations they're part of."

Philosophy Research: Questions for Alison Fernandes on why the past seems so different from the future



Dr Alison Fernandes

Dr Alison Fernandes is an Assistant Professor in the Department of Philosophy. Below she talks about her fascinating research into temporal asymmetry.

Can you tell us about the research you are currently working on?

I became a researcher in philosophy partly by becoming confused about science.

The more advanced science I studied, the more I wasn't sure what picture of the world it was presenting. I was particularly confused by quantum mechanics — how should one think about the wavefunction? I also started to think about how the process of doing science might influence the kind of theory you end up with — maybe we prefer theories that give us a sense of understanding. Doing research in philosophy gave me space to think about these questions.

Why is your research important?

We might think of ourselves as having two different viewpoints on the world: the kind of viewpoint we have from ordinary experience — the way things seem to us everyday — and the viewpoint we get from fundamental physics — the science that attempts to uncover the basic nature of the physical world. Particularly in the area of time, it can be difficult to see how these viewpoints fit together. My work involves figuring out what makes the world temporally asymmetric — why the past seems so different from the future. The world seems temporally asymmetric in lots of ways. We take it that causes always come before their effects, never after. We think that future events might be 'chancy', but we don't think of past events as being chancy — they've

either happened or not. We think our actions now make a difference to what happens in the future but not the past. My work relates these asymmetries to one another and to what I take to be the most basic temporal asymmetry — the entropy rise of the universe.

What are some of the areas of research you'd like to see tackled in the years ahead?

I'd like to see more work done at the interface between philosophy, psychology, and physics, particularly on questions relating to time and temporal asymmetries. For example, we might consider why we think of the past as fixed — is this to do with our sense that we can't control the past, or more to do with how we think of the past as something that is knowable? Is the past actually fixed in the sense we imagine? There's some work in this area relating to time. But most of the focus so far has concerned ideas about time passing and the present as special. We also think of time as having a direction and the world as temporally asymmetric - examining why this is so and what this amounts to is equally important.

Professor Thomas Chadeaux awarded highly competitive ERC Consolidator Award



Professor Thomas Chadeaux

Professor Thomas Chadeaux of the Department of Political Science has won a highly prestigious European Research Council (ERC) Consolidator Award for his project, PaCE: The Patterns of Conflict Emergence: Developing an Automated Pattern Recognition System for Conflict, which will use novel geometry-based pattern recognition methods to uncover recurring patterns of conflict escalation and explore how these might be utilised to improve our ability to forecast wars. Professor Chadeaux will analyse recurring patterns in the escalation and emergence of wars by asking: Does history indeed repeat itself? And, if so: Are there dangerous temporal patterns of escalation and conflict emergence that we should understand to avoid wars in the future?

Professor Chadeaux said: "PaCE aims to uncover the patterns that precede conflicts. Just as DNA sequencing has improved medical diagnosis, PaCE aims to advance our ability to forecast wars by detecting recurring sequences and developing an automated pattern recognition system for conflict and geopolitical crises."

These awards, announced annually and valued at €2 million each, go to emerging research leaders who are at the stage of growing their own independent research teams or programmes on the global stage.

A Celebration of 10 years of the Grattan Scholars



Michael McRae, Stephanie Sprong, Professor John O'Hagan, Friedrich Kreuser & Victoria Lugai

The Provost, Dr Linda Doyle, hosted a reception in the Provost's House on October 22nd 2021 to celebrate 10 years of the Grattan Scholarship Programme and to honour Emeritus Professor John O'Hagan as the founding father of the Grattan Scholars.

The Grattan Scholars programme is a flagship initiative of the School of Social Sciences and Philosophy and supports exceptional PhD students who have the potential to become future academic leaders and influential voices for social and economic development.

Over the past 10 years the Grattan Scholars programme has hosted 20 Grattan Scholars from more than 15 countries. In 2021, the School welcomed our 21st Grattan scholar.

Professor Newman welcoming the new scholars said: "Our School is committed to understanding and improving society through world-leading education and research and this objective is crystallised in the Grattan Scholarship programme."

The celebratory event brought together recent Grattan scholars, their supervisors, alumni, the Heads of the Departments of Social Sciences and Philosophy and donors who have been central to driving the success of the Grattan Scholars programme. Acknowledging the key role of the Grattan scholar donors, Professor Newman said: "This would not be possible without the very generous support of our donors, many of whom are in the room to celebrate with us tonight. On behalf of the School I thank you for your very generous support."

2021 Grattan Scholars: Supporting the best and brightest students



Statue of Henry Grattan on College Green

Congratulations to Michael McRae, who joined the prestigious Grattan Scholarship programme in the School in 2021. Established in 2012, Grattan Scholars are chosen not only for their scholarly achievements but also for their commitment to teaching and ambition to understanding and improving society through their research and education.

Michael joins as a Grattan Scholar under the supervision of Professor Carol Newman, Professor Tara Mitchell, and Professor Andrea Guariso within the Department of Economics. The project is titled 'Entrepreneurship support for refugees and host communities in a fragile context' and will contribute to answering the questions: How can already vulnerable regions absorb large inflows of displaced individuals?; and which interventions can increase the resilience of both displaced and host populations? The study will run an

experimental evaluation to assess the impact of a new social program aimed at supporting local entrepreneurship and it will investigate both individual and community-wide impacts of the program. This will include its impact on the level of integration between displaced and host communities.

Grattan Fellowship: The inaugural Grattan Post-Doctoral Fellowship was awarded for the first time in 2021 to Dr Tom Gillespie in the area of Housing under the supervision of Professor Ronan Lyons in the Department of Economics. The Grattan Fellows are a cohort of exceptional Trinity College early career researchers from around the world who have the potential to become future academic leaders and influential voices for social and economic development. Each Grattan Post-Doctoral Fellowship provides opportunities for teaching and research training.

Henry Grattan Lecture Series



Professor Carol Newman, Commissioner Mairead McGuinness, & Ambassador Adrian O'Neill

On 23rd September 2021 the Ambassador of Ireland to the UK, Ambassador O'Neill hosted the annual Henry Grattan Lecture at the Embassy of Ireland in London. The lecture was delivered by Commissioner Mairead McGuinness on 'The EU – COVID Impact and Facing up

to Climate Change' to a live audience, followed by a questions and answers session that was moderated by the Head of the School of Social Sciences and Philosophy Professor Carol Newman. Also present at the event was Trinity's Provost Dr Linda Doyle who joined by video link.

The Henry Grattan Lecture forms part of our annual lecture series and is a flagship initiative of the School of Social Sciences and Philosophy at Trinity College Dublin. The School was delighted to continue with the running of the Grattan Lectures series in person this year.

In her speech the Commissioner noted the strength of the EU's response to the COVID-19 pandemic and expressed confidence in Europe's ability to get to grips with the challenges of climate change.

"One of the things I learned over my 16 years in the European Parliament – and see from a different perspective now in the Commission – is that the European Union does work. Day in, day out. People meet, they talk, they disagree, they reach compromises. It's about people working together to make a better life for European citizens."

Athena SWAN Bronze Award

School of Social Sciences and Philosophy Secures Athena SWAN Bronze Award.



The School of Social Sciences and Philosophy is delighted to announce that it has secured an Athena SWAN Bronze award in the latest round of awards. The School is particularly delighted to note that the relevant reviewing panel made a unanimous positive recommendation in favour of the School's application.

The Athena SWAN (Scientific Women's Academic Network) Charter is an international framework which is used to support and transform gender equality within higher education and research. Universities and their associated Schools/Departments can apply for Bronze, Silver and Gold awards, with each representing progress made in relation to gender equality. The application process involves the gathering of quantitative data broken down by gender and the conduct of various surveys, followed by the writing-up and devising of an Action Plan for gender equality.

The School's Co-Directors for Equality Diversity and Inclusion, Professor Gizem Arikan and Professor Francis O'Toole together with the School's Athena SWAN Co-Champion, Ms. Raquel Dowie, welcomed the outcome, recognising the incredible work done by members of the School's Athena SWAN Committee and the engagement of the wider School. In particular, they highlighted the importance of feedback received from the staff survey (late 2019), which had a response rate of over 80 per cent; the input of the four Departments into the School's successful public lecture on Positive Action Initiatives (November 2019); the School's successful involvement in the Irish government SALI initiative (on-going); and the dedication of the School Committee meeting of June 2021 to the topic of EDI. They looked forward to the further embedding of EDI principles into the life of the School, which continues with the creation of the School's EDI Committee.

Professor Lorraine Leeson, incoming Associate Vice Provost for Equality, Diversity & Inclusion, welcomed the news of four additional Schools receiving the award, bringing the total now to 14. She said "Athena SWAN awards are an important mark of recognition of the effort, time and energy that Schools have made engaging with the Athena SWAN process and through the award application itself, underlining our commitment to a College that promotes and values equality. Sincere congratulations to the four Schools on their awards and sincere appreciation to all those who worked together to achieve them."

Expansion of Education in the School of Social Sciences and Philosophy

The School of Social Sciences and Philosophy is building on its reputation as a School that delivers world-class education. Responding to national and international demand, a number of new programmes have been developed at undergraduate and postgraduate levels.

New postgraduate programme: MSc Economic Policy



Minister for Finance and Trinity Economics and Political Science graduate, Pascal Donohue, launched a new two-year part-time MSc programme in Economic Policy in June 2021. The programme is an exciting collaboration between the Trinity Economics Department and the Economics and Social Research Institute (ESRI). Minister Paschal Donohoe said “I’m delighted that the Economics Department at Trinity and the ESRI have come together to deliver a new MSc in Economic Policy. It will be a great programme and a fantastic opportunity for both students and professionals to study how economic policy is developed, to understand the constraints around it, and also to understand all that it can deliver”.

Combining expertise from Trinity’s Economics Department and the policy-focused research conducted at the ESRI, this unique programme will be delivered by experts in key practical areas such as Regulation and Banking; Urban and Housing; Energy, Environment and Climate Change; Health Economics; Taxation and Welfare. This is the only master’s programme in Ireland which has been specifically designed for those working in the public sector and/or policy design and evaluation who do not have an extensive background in Economics to allow them to better engage with international and national economic research with relevance for Irish policy formation.

Professor Eleanor Denny said “We are delighted to launch this programme which brings together the significant policy expertise of the Economics Department at Trinity and the ESRI. Over the last decade the public sector in Ireland has embarked on a process of modernisation and reform and this programme is designed to meet the skills requirements of the modern Irish public service, facilitating students to engage with national and international economics research with relevance for Irish policy formation.”

[Click the link here for more information: https://www.tcd.ie/Economics/postgraduate/msc-econ-policy/](https://www.tcd.ie/Economics/postgraduate/msc-econ-policy/)

New Postgraduate Diploma: Applied Social Data Analysis



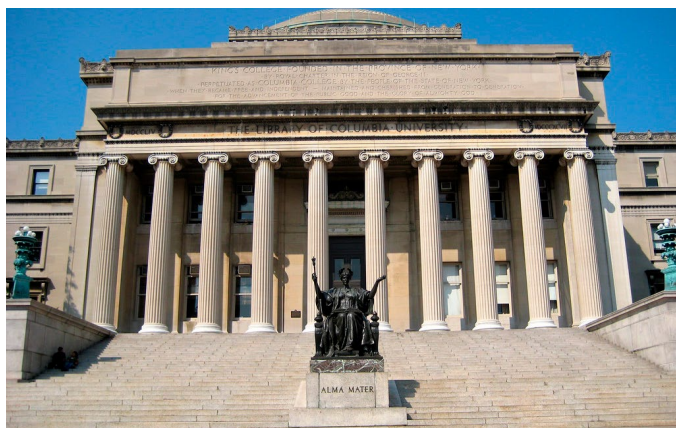
Professor Constantine Boussalis

A new one-year full time Postgraduate Diploma in Applied Social Data Science was launched in September 2021. Developed by the Department of Political Science, with input from the School of Computer Science and Statistics, the programme is supported by the Human Capital Initiative (HCI) Pillar 1. Trinity has been accepting both direct applications to the programme and also via the Springboard+ initiative.

The Course Director, Dr Constantine Boussalis, Associate Professor in Political Science, said “We are thrilled that this new programme was launched and that it has attracted a lot of interest and applications for its first intake in September 2021. A data analytics degree is in high demand for today’s labour market and one unique trait of this programme is that it combines rigorous training in methods from computer science and statistics with social science research skills.”

[Click the link here for more information: https://www.tcd.ie/PoliticalScience/postgraduate/pg-dip-applied-social-data-science/](https://www.tcd.ie/PoliticalScience/postgraduate/pg-dip-applied-social-data-science/)

New Dual BA programme: Philosophy with Columbia University New York



The Department of Philosophy launched a new Dual BA, as part of the wider Trinity College Dublin and Columbia University New York Dual BA initiative in September 2021. This undergraduate programme provides a unique opportunity for students to study their first two years at Trinity followed by their final two years at Columbia University.

Dual BA Philosophy students will study foundation courses in the history of philosophy, as well as engage with fundamental philosophical problems such as the debates about free will, the nature of morality, the existence of God, logic, and the scope and limits of human knowledge. In their third and fourth years at Columbia, students will join the [Department of Philosophy](#) to complete their major and follow the Core Curriculum.

The Head of the Department of Philosophy, Professor Kenneth Pearce said “Columbia University is home to one of the top philosophy departments in the world. The new Dual BA program is an exciting opportunity to recruit outstanding students who will greatly enrich our undergraduate programmes, and to strengthen Trinity’s international partnerships.”

Click the link here for more information: <https://tcd.gs.columbia.edu/content/philosophy>

Employability and Lifelong Learning

One of the great strengths of the School of Social Sciences and Philosophy is that it educates students for a wide range of academic and career paths. In order to support our students in the application of their academic knowledge to the development of transferrable skills and to prepare them for their future careers, the School has embarked on a number of new initiatives – a suite of Continuing Professional Development courses in the area of Applied Social Data Analysis, the Harry Hartford Capstone Award and the School of Social Sciences and Green Party internship experience.

Continuing Professional Development (CPD) Courses in Applied Social Data Analysis

The School was delighted to launch a suite of Continuing Professional Development modules in the area of Applied Social Data Analysis, supported by Pillar 3 of the Irish Government’s Human Capital Initiative, that were first delivered in April 2022. Addressing the scarcity of training in data sciences in Ireland and co-created with key industry partners (including Facebook, LinkedIn, Norton Lifelock and, Microsoft), the Applied Social Data Analysis CPD programme will train participants in the fundamental knowledge and skills of social data analysis. The programme goes beyond social data analytics to train participants to address issues of causality and consider social issues that are important to industries such as inequality, unemployment, climate change and ethics.

Applied Behavioural Science

This module examines the fundamental patterns of individual and group behaviour. It’s suitable for those who wish to gain a deeper understanding of the how, when, and why of human behaviour in organisations and other social groups.

Big Data, Artificial Intelligence, & Ethics

This module critically examines the ethical and philosophical issues raised by social data. It will cover topics such as digital identity, data quality and protection, algorithmic fairness and diversity, transparency of data and algorithms, and privacy and data protection using an interactive approach and discussion.

An Introduction to Statistical Thinking and Data Analysis

This module will provide participants with an introduction to key statistical methods used to analyse social data and also delves into R, which is a state-of-the-art tool for statistical analysis. It gives an overview of key statistical concepts necessary to analyse social data, introduces participants to regression analysis and demonstrates the use of these methods with practical applications.

Introduction to Data Analytics

This module uses more advanced econometric methods to analyse various datasets. It gives students the opportunity to design their own randomized experiments and conduct casual regression analysis in order to understand causal links in today’s data-driven world.

Introduction to Computer Programming for Data Analysis I

Participants will be introduced to basic computer programming skills for social data analysis. It will give participants a practical understanding of the R programming language, which is a state-of-the-art tool for statistical analysis. The aim is for participants to acquire basic programming skills for data analysis.

Computer Programming for Data Analysis II

This module introduces students to applied computational methods in the social sciences. There is a significant emphasis on machine learning applications. Students will be able to apply common machine learning tools to answer data science questions.

Follow this link to find out more or register interest www.tcd.ie/ssp/CPD/

Harry Hartford Capstone Project Prize

The School of Social Sciences and Philosophy was delighted to host the inaugural Harry Hartford Capstone Project Awards virtually on Wednesday 6th October 2021. The Awards were presented to the four best Capstone Projects in the Departments of Economics, Political Science, Sociology and Philosophy which focuses on research applicable to issues of public policy. The awards have been made possible due to the vision and generosity of Harry Hartford, Economic and Social Studies Alum 1982 and long-time supporter of the School.

The event was hosted by Professor Michelle D'Arcy, Director of Teaching and Learning (Undergraduate) and was attended by the award winners and their supervisors, Harry Hartford, the Head of the School of Social Sciences and Philosophy and other representatives from within the School.

This year's winners each presented on their projects.

- For Political Science, Susanna Mollen presented on: Female Leaders and the Perpetration of Wartime Sexual Violence
- In Economics, Aoife Clery Ward presented on: A global analysis of commodity price shocks and CO2 emissions
- The Philosophy winner, Andrew Hussey presented on: Free Will – Beyond Reasonable Doubt? Praise, Blame, and Punishment in a World Without Free Will
- The winner in Sociology, Declan Murphy presented on: Negotiating Friendship: An Ethnographic Study of a Catholic Student Association



Harry Hartford, Andrew Hussey, Aoife Clery Ward, Declan Murphy, Susanna Mollen (clockwise from top left)

Green Party Internship



Sterne van Egmond

2021 saw the launch of a pilot internship between the Green Party and School of Social Sciences and Philosophy. The Work Experience Scheme (WES) comprised of a one-week internship programme giving five students the opportunity to fully partake in the activities of the party by supporting the Green Party to achieve balanced social, economic, and environmental development in Ireland, while they develop their skills and

complete active research or coursework. The volunteers supported the party remotely to develop sustainable solutions for a better Ireland while learning more about the party.

Green Party intern 2021, Sterne van Egmond said:

“The Green Party selected me to participate in their virtual one-week pilot internship program. During my brief time as an Operations Unit intern, I met several party leaders online, gained a better understanding of the Green Party’s mission, and conducted research for an analysis of the social media and media visibility of co-opted councillors. I then presented my findings and recommendations to the party’s headquarters. My favourite aspect of the experience was learning more about how a political party operates. I applied for this internship for two main reasons: First, I promised myself that I would say yes to intriguing opportunities that come my way. I am eager to gain insight into different industries and organizations, and when I came across this chance, I seized the opportunity. Second, in light of the pressing environmental challenges in the world, I wanted to learn more about the political approach to addressing these issues. My studies as a Philosophy student have enhanced my critical assessment skills and my thinking outside the box, which have served me well in my endeavours so far. The internship was a great learning experience and well-organized. Throughout the week, I enjoyed getting to know new people and managed to expand my network. I would recommend this experience to other students and encourage everyone to grasp the next opportunity”

Associate Professor Eleanor Denny announced as the Bursar and Director of Strategic Innovation.



Professor Eleanor Denny

Professor in Economics, Eleanor Denny was announced as the Bursar and Director of Strategic Innovation for the University in August 2021. The Bursar's role is to mediate between the academic community and the capital development projects and estate management.

Professor Denny said "It is a great privilege to be asked to serve the University as Bursar and I am extremely honoured to take on this role. I look forward to working with the entire College community as we strive to achieve an ambitious vision for our future".

Head of School, Professor Carol Newman, wins Teagasc Walsh Scholars Alum Award for her exceptional academic achievements



Professor Carol Newman

Professor in Economics and Head of the School of Social Sciences and Philosophy, Professor Carol Newman received a Walsh Scholarship for undertaking her PhD which she completed in 2001. The Alum Award celebrates achievements of an exceptional nature by a member of the Walsh Scholars Alumni of which there are 1,200 globally.

Appointments

Philosophy Department Welcomes Professor John Divers, Chair of Moral Philosophy (1837)



Professor John Divers

The Department of Philosophy has welcomed Professor John Divers, formerly of the University of Leeds, who took up the Chair of Moral Philosophy (1837) in the summer of 2021.

Professor Divers is a world-renowned expert in the theory of possibility and necessity. His most recent work defends an anti-realist conception of possibility and necessity, holding that these features of human thought do not correspond to any objective reality.

The Chair of Moral Philosophy (1837) was previously held by philosophers such as Henry S. Macran, A. A. Luce, and, most recently, Peter Simons. The Department is delighted to welcome Professor Divers as the latest addition to this tradition of philosophical excellence.

"I am absolutely delighted to have this wonderful opportunity.

I look forward to getting to know (better) my new colleagues and students now that we are returning to some sort of normality. I look forward in particular to the Philosophy Department's public Lecture series on the Great Philosophers, and I hope to meet many friends of TCD Philosophy in that context."

Associate Professor Selim Gulesci



Professor Selim Gulesci

Selim Gulesci joined the Department of Economics as Associate Professor in 2020. His research investigates the intersection of labour and development economics, with particular focus on entrepreneurship and the role of gender norms in limiting women's productivity. Professor Gulesci has conducted randomized controlled trials in South Asia, South America, and

sub-Saharan Africa, on topics such as agricultural tenancy contracts, ultra-poor graduation programs, access to childcare, and vocational and soft skills training for young women.

Professor Gulesci has been teaching on new undergraduate and postgraduate modules in labour economics.

New Assistant Professor in Sociology leading Trinity Elective in Black Studies



Dr Philomena Mullen

In 2020 Trinity announced a new Trinity Elective module in Black Studies following a college wide campaign by students for its inclusion on the curriculum. Leading this initiative will be newly appointed Assistant Professor in Black Studies, Dr Philomena Mullen, based in the Department of Sociology.

Speaking about the module she has developed, Dr Mullen said "The introduction of the

Black Studies elective here at

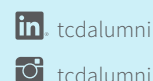
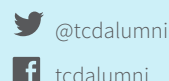
Trinity College Dublin is very timely as it really encapsulates the needs and demands of students for a more equitable and expansive curriculum, which will allow them to learn and think critically about global black identities. I'm excited to lead the elective as I hope to be able to bring my lived experience as an African-Irish woman to the elective, providing it with a unique academic lens."

tcd.ie/ssp

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