



Gender, Work & Family (2) | SOU22032

Year	Senior Fresh
ECTS Credits	5
Contact Hours	
Pre-requisite	None
Semester	2
Module Leader & Lecturer	
Contact Email	

Module Outline:

This module examines families, gender and work from an applied contemporary perspective. The module will provide key theoretical approaches and empirical tools for a better understanding of family life and gender relations in contemporary society. The module will focus on key questions like: (1) what are the weaknesses and strengths of contemporary theories on families and gender?; (2) how does individual development change from birth to old age across demographic groups?; (3) Why do men and women differ in their work attitudes, time use and access to power in society?; (4) What is the role of structural inequalities in family relations across contemporary societies?; (5) How can policies shape, or even transform, family relations and gender roles in contemporary European societies?

Learning Objectives:

- To offer a general introduction of contemporary sociological concepts and theories on gender and families.
- To provide an understanding of recent demographic trends on families, work and gender relations.
- To introduce the main debates and evidence on individuals' life-course development from birth to old age.
- To discuss the links between families and larger structural inequalities in contemporary societies.
- To present the key debates on gender and work-family policies in 21st century Europe.
- To illustrate the validity of complex theories by using real empirical studies on families and gender.



Learning Outcomes:

Completion of Part 2 (Hilary Term) of this module will result in you being able to:

- To critically and analytically evaluate the concept of families and gender from a sociological perspective.
- To understand and critically examine the changes that families and gender relations have experienced in recent decades.
- To identify and critically assess the key sociological theories and debates on gender and families.
- To evaluate contemporary quantitative and qualitative studies on gender and work-family topics.
- To engage in a “real-world” understanding of the complex links between individuals, families, communities, markets and institutions from a cross-cultural perspective.

Assessment:

Coursework (100%)

Recommended Reading List:

- Chambers, D., (2012). *A sociology of family life*. Cambridge: Polity Press.
- Cohen, P.N., (2015). *The family: Diversity, inequality, and social change*. WW Norton.
- Coltrane, S. (2004) *Families and Society: Classic and Contemporary Readings*. Belmont, CA: Wadsworth.
- Wharton, A. (2012) *The Sociology of Gender: An Introduction to Theory and Research*, Second edition. Wiley-Blackwell.
- Padavic, I. and Reskin, B (2002) *Women and Men at Work*, Second edition. Pine Forge Press.
- Scott, J., Treas, J. and Richards, M. eds., (2014). *The Blackwell companion to the sociology of families* (Vol. 25). Oxford: Wiley Blackwell.