Gender, Work & Family (2) | SOU22032

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<th>Year</th>
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<td>ECTS Credits</td>
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<td>Semester</td>
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**Module Outline:**

This module examines families, gender and work from an applied contemporary perspective. The module will provide key theoretical approaches and empirical tools for a better understanding of family life and gender relations in contemporary society. The module will focus on key questions like: (1) what are the weaknesses and strengths of contemporary theories on families and gender?; (2) how does individual development change from birth to old age across demographic groups?; (3) Why do men and women differ in their work attitudes, time use and access to power in society?; (4) What is the role of structural inequalities in family relations across contemporary societies?; (5) How can policies shape, or even transform, family relations and gender roles in contemporary European societies?

**Learning Objectives:**

- To offer a general introduction of contemporary sociological concepts and theories on gender and families.
- To provide an understanding of recent demographic trends on families, work and gender relations.
- To introduce the main debates and evidence on individuals’ life-course development from birth to old age.
- To discuss the links between families and larger structural inequalities in contemporary societies.
- To present the key debates on gender and work-family policies in 21st century Europe.
- To illustrate the validity of complex theories by using real empirical studies on families and gender.
Learning Outcomes:

Completion of Part 2 (Hilary Term) of this module will result in you being able to:

- To critically and analytically evaluate the concept of families and gender from a sociological perspective.
- To understand and critically examine the changes that families and gender relations have experienced in recent decades.
- To identify and critically assess the key sociological theories and debates on gender and families.
- To evaluate contemporary quantitative and qualitative studies on gender and work-family topics.
- To engage in a “real-world” understanding of the complex links between individuals, families, communities, markets and institutions from a cross-cultural perspective.

Assessment:

Coursework (100%)

Recommended Reading List: