Global Responses to Climate Change | SOC41180 (UCD)

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<td>ECTS Credits</td>
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<td>Contact Hours</td>
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<td>Module Coordinator</td>
<td>Prof Egle Gusciute, School of Sociology, UCD</td>
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Module Outline:

Climate change is one of the most pressing challenges currently facing societies at local, national, and global levels. This module examines climate change from a sociological perspective, with a focus on the interactions between human societies and the natural environment. The overall aim of this module is to provide students with a comprehensive understanding of social and global dimensions of climate change, while critically analysing global issues and potential solutions. Throughout the module, students will engage with key sociological theories, concepts and empirical research and will examine topics such as environmental inequality, climate-induced migration, consumption, waste, sustainability, energy transitions, pollution, social movements, and social acceptance from interdisciplinary and comparative perspectives. In addition, students will be introduced to social life cycle assessment (sLCA) in assessing the social impacts of climate change solutions and policy interventions. By the end of the module, students will develop a deep understanding of the sociological underpinnings of climate change, enabling them to contribute to informed and sustainable solutions in addressing this global challenge.

Learning Outcomes

On successful completion of the module students will be able to:

- Acquire an understanding of social dimensions of climate change and engage with key concepts, debates and issues;
- Display competence in interpreting and analysing theoretical, methodological and empirical work on social dimensions of climate change from an interdisciplinary perspective;
- Reflect and critically analyse social dimensions of climate change;
- Identify key issues and consider possible solutions from a comparative and global perspectives.
Lectures & Tutorials/ Contact hours:

- Module Length: 11 weeks (Michaelmas Term)
- Workload: Readings: 70hrs; Summative assessment (e.g. essays, journals): 130hrs. Total: 200 hours

Recommended Texts

Key Reading:

Assessment

- 3,000 word group project 60%
- In-Class Presentation: 40% (throughout the semester)