Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

School of Social Sciences and Philosophy

B.A. TSM Sociology Handbook 2017-2018

Contents

A Note on this Handbook

This handbook applies to all students on the TSM Sociology programme. It provides a guide to what is expected of you on this programme, and the academic and personal support available to you. Please retain for future reference.

The information provided in this handbook is accurate at the time of preparation. Any necessary revisions will be notified to students via email and the website.

Please note that, in the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in course handbooks, the provisions of the General Regulations will prevail.

September 2017

Welcome Address from the Programme Coordinator

Dear Student,

Welcome to the Sociology TSM programme, and I hope that you are enjoying First week at Trinity College.

The TSM programme combines the study of two disciplines, offering students a multitude of degree options across college. While mastering two subjects can at times be challenging, it is highly rewarding.

This Handbook aims to provide as much information as possible on your programme structure, module options, and college regulations. Please do not hesitate to contact the programme administrator sociology@tcd.ie Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

I wish you the best for this next four years . hope it is an enjoyable experience, and the beginning of an enduring relationship for you and Trinity College Dublin.

Best wishes,

Dr David Landy

Programme Coordinator, TSM Sociology

September 2017

Welcome Address from the Programme Administrator

Welcome to a new Academic year.

My name is Fiona McIntyre and I am the programme administrator for all students registered on the TSM Sociology programme. If you have any administrative queries, you can email me at sociology@tcd.ie or drop into the office (room 3.03, College Green). The office is open Monday-Friday, from 8.00am– 4.00pm.

Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Please ensure you regularly check your Trinity email account as I will use this for all administrative correspondence relating to your Sociology modules. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Best wishes

Fiona McIntyre

Administrator, TSM Sociology Programme

Contact Details

Head of Department of Sociology: Professor Richard Layte   Email: layter@tcd.ie

Sociology TSM Coordinator: Dr David Landy   Email: dlandy@tcd.ie

Sociology Socrates Coordinator: Dr Jan Skopek   Email: Skopek@tcd.ie

Programme Administrator (UGrad):   Fiona McIntyre   Email: sociology@tcd.ie

To view the complete list of staff members in the Department of Sociology visit:

https://www.tcd.ie/sociology/staff/

Programme website: TSM SOCIOLOGY

Academic Year Structure

Cal. Wk	Dates 2017/18 (week beginning)	Outline Structure of Academic Year 2017/18	Notes
1	28-Aug-17	Supplemental Examinations	**Statutory Term (Michaelmas) begins**
2	04-Sep-17		
3	11-Sep-17		
4	18-Sep-17	Freshers' Week / Undergraduate Orientation Week	
5	25-Sep-17	Teaching Week 1	**Michaelmas Lecture Term begins**
6	02-Oct-17	Teaching Week 2	
7	09-Oct-17	Teaching Week 3	
8	16-Oct-17	Teaching Week 4	
9	23-Oct-17	Teaching Week 5	
10	30-Oct-17	Teaching Week 6 (Monday, Public Holiday)	
11	06-Nov-17	Teaching Week 7 - **Study Week**	
12	13-Nov-17	Teaching Week 8	
13	20-Nov-17	Teaching Week 9	
14	27-Nov-17	Teaching Week 10	
15	04-Dec-17	Teaching Week 11	
16	11-Dec-17	Teaching Week 12	**←Michaelmas Term ends Sunday 17 December 2017**
17	18-Dec-17	Christmas Period (College closed 22 December 2017 to 1 January 2018, inclusive)	
18	25-Dec-17		
19	01-Jan-18		
20	08-Jan-18	Foundation Scholarship Examinations	**Note:** it may be necessary to hold some exams in the preceding week.
21	15-Jan-18	Teaching Week 1	**Hilary Term begins**
22	22-Jan-18	Teaching Week 2	
23	29-Jan-18	Teaching Week 3	
24	05-Feb-18	Teaching Week 4	
25	12-Feb-18	Teaching Week 5	
26	19-Feb-18	Teaching Week 6	
27	26-Feb-18	Teaching Week 7 - **Study Week**	
28	05-Mar-18	Teaching Week 8	
29	12-Mar-18	Teaching Week 9	
30	19-Mar-18	Teaching Week 10 (Monday, Public Holiday)	
31	26-Mar-18	Teaching Week 11 (Friday, Good Friday)	
32	02-Apr-18	Teaching Week 12 (Monday, Easter Monday)	**←Hilary Term ends Sunday 8 April 2018**
33	09-Apr-18	Revision **Trinity Week (Monday, Trinity Monday)**	**Trinity Term begins**
34	16-Apr-18	Revision	
35	23-Apr-18	Revision	
36	30-Apr-18	Annual Examinations 1	**Annual Examination period:** Four weeks followed by five weeks for marking, examiners' meetings, publication of results, Courts of First Appeal and Academic Appeals.
37	07-May-18	Annual Examinations 2 (Monday, Public Holiday)	
38	14-May-18	Annual Examinations 3	
39	21-May-18	Annual Examinations 4	
40	28-May-18	Marking/Courts of Examiners/Results	
41	04-Jun-18	Marking/Courts of Examiners/Results (Monday, Public Holiday)	
42	11-Jun-18	Marking/Courts of Examiners/Results	
43	18-Jun-18	Marking/Courts of Examiners/Results/ Courts of First Appeal	
44	25-Jun-18	Courts of First Appeal/Academic Appeals	**← Statutory (Trinity) Term ends Sunday 1 July 2018**
45 to 52	02 Jul 2018 - 26 Aug 2018	Postgraduate dissertations/theses/Research 1-8	Eight weeks between end of statutory (Trinity) term and commencement of statutory (Michaelmas) term. This period is also used for writing up Masters dissertations and research theses due for submission in September. **← Ends Sunday 26 August 2018**

Important Dates

30 October 2017	**Transfer Deadline for continuing JF and Non JF students – transfer back to JF year of a different course**
06 October 2017 (Friday of TW 2.)	Deadline for changing Module Choices - No further changes allowed
01 November 2017	Applications forms available to apply for Foundation Scholarship
15 November 2017	Deadline for applications to sit Foundation Scholarship
Week of 13 November 2017	Michaelmas Term Tests (likely to include Saturday 18th November).
Week of 08 January 2018 (possibility of some exams taking place in preceding week).	Foundation Scholarship Examinations
Week of 05 March 2018	Hilary Term Tests (likely to include Saturday 10th March).
09 April 2018	Publication of Foundation Scholarship Examination Results
27 April 2018	Return of Module Choice Form
30 April – 25 May 2018	Annual Examination Period
June 2018 – TBC	Publication of Sophister Annual Examination Results
June 2018 – TBC	Publication of Freshman Annual Examination Results

Programme Information

Introduction

Taking Sociology as a TSM student means that you study Sociology as well as one other subject.

Sociology Degree Options in TSM

There are two ways to follow a TSM degree:

• Pattern A

• Pattern B

Studying Sociology through Pattern A

In the TSM programme, sociology can be studied with any of the following subjects according to two patterns (A) where two subjects are studied equally for four years and (B) where both subjects are studied for three years, but only one is studied in the fourth year:

Studying Sociology through Pattern B

In the TSM programme, sociology can be studied with any of the following subjects according to two patterns (A) where two subjects are studied equally for four years and (B) where both subjects are studied for three years, but only one is studied in the fourth year:

- Economics
- Geography
- Philosophy

- Drama Studies
- English Literature
- French
- German
- History

- History of Art and Architecture
- Italian
- Jewish and Islamic Civilisations

- Modern Irish
- Psychology
- Spanish
- World Religions and Theology

Students who are reading a two-subject course according to Pattern B choose the subject which will be taken in the Senior Sophister year not later than the last day of Michaelmas teaching term in the Junior Sophister year. However, students intending to specialise in Sociology in their Senior Sophister year should be aware of the requirement to take certain modules in their Junior Sophister and Senior Freshman year.

Module Choice Registration

It is your responsibility to ensure that you:

- take modules amounting to 60 ECTS during an academic year;
- that your selected modules meet the programme requirements;
- and that you meet the prerequisites for your chosen modules

This handbook outlines your module requirements for each year, and gives details of module prerequisites and programme requirements. Some of your modules may be core (you have to take them) and others are optional. You register your choice for the following academic year in May, but you can change your mind in the first and second week of Michaelmas term (second week of Hilary Term if the student has been away on Erasmus in their Michaelmas Term), bear in mind that lecturers will not be able to make special arrangements for you if you turn up to lectures for the first time in teaching week three: if you have doubts, attend all modules you are thinking about for the first weeks.

All Sociology module choices must be registered with the Programme Administrator so that you will be included on examination lists. You should note that module changes will be subject to availability of places and timetable constraints. You must be aware that if you have a timetable clash, you may not be able to take your preferred module choice.

Module Timetables

Lecture Timetables are published to your portal on my.tcd.ie at least one week before the beginning of the academic year. Once you have registered, you can view your timetable on your student portal. Please check your timetable on the portal regularly as there may be changes to venues or lecture times, particularly at the start of term. You should also check your timetable for the whole year to make sure that you have no clashing lectures or tutorials and make contact with your programme administrator if you have any clashes.

Plagiarism

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here http://tcd-ie.libguides.com/plagiarism. These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student.

The webpages also contain materials and advice on citation styles which are used to reference properly. You should familiarise yourself with the content of these pages. Your course handbook may also contain specific examples of referencing conventions in your discipline.

All students must complete our Ready Steady Write plagiarism tutorial and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from Student Learning Development.

Programme Requirements and Module Information – TSM Students

Junior Freshman (First) Year

Students must take modules equivalent to 30 ECTS. Students:

Code	Mandatory Modules (20 ECTS)	ECTS
SO1310	Introduction to Sociology	10
EC1040	Introduction to Economic Policy	10
PO1603	Introduction to Political Science	10

Senior Freshman (second) Year

Students must take modules equivalent to 30 ECTS and meet programme requirements.

Students

Code	Mandatory Modules (30 ECTS)	ECTS
SO2310	Introduction to Social Research	10
SO2343	Gender Work and Family	10
SO2350	Power State and Social Movements	10
SO2360	Social Theory	10

- NB *SO2310 and SO2360 are mandatory prerequisites for students wishing to take SO3240 in Junior Sophister and SO4200 sociology dissertation in their Senior Sophister year

Junior Sophister (third) Year

Students must take modules equivalent to 30 ECTs and meet programme requirements.

Students should consult the module descriptions for details of prerequisites.

Code	Modules (30 ECTS)	ECTS	Prerequisites
SO3230	Globalisation and Development	10	
SO3240	Researching Society	10	SO2310 and SO2360
SO3250	Race, Ethnicity and Identity	10	
SO3270	Social Stratification and Inequality	10	
SO3280	Comparative Sociology of Europe	10	

Programme Requirements

Students must take modules equivalent to 30 ECTS. Students who are majoring in Sociology must take SO3240

Erasmus/Study Abroad

In Junior Sophister year you may be permitted to satisfy the requirements of the year, in whole or in part, by study abroad under an approved Erasmus or college-wide international exchange programme approved by the Vice-President for Global Relations, with the assessment at the host university counting as part of your academic record in College. The maximum period for such study is one academic year and the minimum period is three months. Arrangements governing specific exchange programmes are made by the School, Department or Course Office concerned. See https://www.tcd.ie/ssp/undergraduate/study-abroad/ for more information on Sociology study abroad opportunities.

Senior Sophister (fourth and final) Year

Students in Senior Sophister year will follow either Pattern A (Joint Honor) or Pattern B (Single Honor).

Pattern A – Joint Honor

Students must take two modules equivalent to 30 ECTS credits and meet programme requirements.

Code	Modules (30 ECTS)	ECTS	Prerequisites
SO4200	Sociology Dissertation	15	*SO2310,SO2360 & SO3240*
SO4294	Labour Markets, Gender and Institutions	15	
SO4293	Social Networks and Digital Lives	15	
SO4295	Migration Mobilities and Integration	15	
SO4253	Conflict Studies	15	

Programme Requirements

- dissertation, in either their Junior Sophister or Senior Sophister year.
- Students should consult the module descriptions for details of prerequisites.

- Pattern A students may not take EC4130 Economics dissertation.

Pattern B – Single Honor

Students must take modules equivalent to 60 ECTS credits.

Code	Modules (30 ECTS)	ECTS	Prerequisites
SO4200	Sociology Dissertation	15	*SO2310, SO2360 & SO3240*
SO4294	Labour Markets, Gender and Institutions	15	
SO4293	Social Networks and Digital Lives	15	
SO4295	Migration Mobilities and Integration	15	
SO4253	Conflict Studies	15	

Programme Requirements

- Meet the requirement to complete the dissertation, in either their Junior Sophister or Senior Sophister year.

Sociology: Independent Research Project

Single honors students (including TSM Pattern B) will:

(i)   complete the 15 ECTS Dissertation module in Senior Sophister, having met the required pre-requisites (SO2310,SO2360 and SO3240)

Joint honors students (including TSM Pattern A) will:

(i)   complete: **_Two_** of the **4** module choices (30 ECTS) in Sociology

Examinations

College Regulations

For links and information regarding examinations please go to the Academic Registry website. There are a number of links available on this page which you may find helpful, including links to past papers for Sociology. College General Regulations and information is available in the College Calendar. TSM exam regulations are available here: http://www.tcd.ie/TSM/current/exam/regulations.php

Permission to Defer/ Excused Absence from Annual Examination

Freshmen in both Patterns and JS in Pattern A take the supplemental examination if they have an excused absence from all or part of the annual examination. The papers to be taken at the supplemental are determined by the following rules:

- Any paper(s) not taken at the annual examination for excused reasons must be taken at the supplemental;
- A grade of F2 in any paper taken at the annual examination implies that paper must be taken at the supplemental as supplemental examination;
- When a paper at the supplemental examination is being taken as a first attempt because of excused absence from the annual examination, work done during the year for which credit would normally be given will be taken into account as if it were the annual examination. Papers being repeated because of failure at the annual examination will not include credit for work done during the year.

Compensation

For compensation regulations please see:

Junior Freshman: http://www.tcd.ie/TSM/current/exam/jf.php

Senior Freshman: http://www.tcd.ie/TSM/current/exam/sf.php

Junior Sophister: http://www.tcd.ie/TSM/current/exam/js.php

Senior Sophister: http://www.tcd.ie/TSM/current/exam/ss.php

Conduct of Examinations, Tests and other Credited Work

Departmental staff adhere to the following procedures in relation to modules given to TSM Sociology students.

- Where a test/essay/project counts towards the final mark, this fact is made known to students before the end of the second week of the teaching module in question. The extent to which it is taken into account, the arrangements should students have legitimate reasons to be excused from doing the relevant work at the appropriate time, and the penalties that attach to non-timely submission of such work will all be made clear to the students as early as possible, and not later than the end of the second week of the teaching module in question.

- Tests/essays/projects are handed back to students as quickly as the marking process will allow, and the gap between submission and return of work should never exceed six weeks.

- Examination papers will be a fair and reasonable reflection of the material covered during the year. Guidelines concerning the broad format of the paper, and the type of question to be set, will be provided to students as early as possible, often by reference to previous papers.

- If examiners and /or competent deputies are unable to be present at the examination, (e.g. due to exam taking place in multiple locations) they will be readily contactable by telephone.

Individual Papers in Sociology

Individual examination papers are graded using the following classifications.

I	70 -100
II.1	60 - 69
II.2	50 - 59
III	40 - 49
F1	30 - 39
F2	0 - 29

It is important to realise that the marks in individual papers/modules are essentially useful symbols for grading and ranking students in a subject in a consistent and equitable manner. For example, a mark of 40 means that the examiner is definite that this student should pass and a mark of 38 that the student should fail: if he/she is unsure, a mark of 39 would be returned and it is then left to the discretion of the Internal Court of Examiners, based on the overall examination performance of the student in Sociology, as to whether or not to raise the mark to 40. In other words, the grade judgement determines the mark, rather than the reverse. This is what these numbers symbolise and they should be interpreted as such by students. You can see what each of these classifications mean in the School of Social Sciences and Philosophy Marking scale

Overall Grade in Sociology

For information on how the Overall grade in Sociology for TSM is calculated please see the college Calendar; or TSM website http://www.tcd.ie/TSM/current/exam/regulations.php

Scholarship Examination

The Sociology component of the examination consists of two 2¼-hour papers as follows:

Candidates are examined in the modules of their course up to the end of Michaelmas Term of the Senior Freshman year. The examination in Sociology consists of two 2¼-hour papers as follows:

- Sociology I and II

Both papers carry equal marks and include a compulsory general section. Please refer to your other department for further information on papers in that half of your course.

https://www.tcd.ie/sociology/undergraduate/current/scholarship-exams/

Papers include a compulsory general question(s). All papers carry equal weight.

Publication, Recheck, Appeal and Transcript of Results

Publication of Examination results

Publication of results take place on dates as specified and agreed by the Programme Committee and are advised under 'Important Dates' of the Handbook and on the website. Results are published to your Student Portal my.tcd.ie.

Re-checks

You are entitled to discuss your performance with examiners after examination results have been published. Having discussed your performance with the examiner(s) and ascertained that the mark in question was correctly calculated, you may ask that their results be re-considered if you have reason to believe

      a. that the examination paper contained questions on modules which were not part of the module prescribed for the examination, or

      b. that bias was shown by an examiner in marking the script.

Through your tutor, you may appeal to the Senior Lecturer. In submitting your case, you should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of the programme will be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the Programme conventions, and with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

Appeals

You may appeal a decision of the Court of Examiners. The grounds for appeal must fall under *one or more* of the following categories: (i) the case of the appellant is not adequately covered by the ordinary regulations of the College, (ii) the regulations of the College were not properly applied in the appellant's case, or (iii) the appeal is *ad misericordiam*.

Appeals in the first instance must be made to the Dean of the Faculty of Arts, Humanity & Social Sciences.

As the Appeal Committee meets to hear these appeals within one week of the publication of results, it is imperative that you are present to obtain and consider results as soon as they become available.

Appeals should be made via electronic form by a student's tutor or, if the tutor is unavailable to act, by the Senior Tutor.

Transcripts

TSM Sociology students should request their Sociology transcript by emailing sociology@tcd.ie . It is recommended that you make your transcript request with

the Department of Sociology **at least two weeks before** you come to pick it up (and more in advance if you would like it sent to you by post). Transcripts for the other TSM subject can be obtained by emailing the relevant subject office.

To make a transcript request, please include the following information:

1. Your Name
2. Your Student Number
3. Year and Course of Study

TSM Sociology transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required (however supplemental in a paper for which there was a deferral permitted from the annual session is not considered a separate sitting) and whether or not a year is repeated. The grades achieved on the second sitting will be clearly indicated. Where more than one sitting was required an overall grade will always be recorded as a Pass/Fail.

The Scholarship Examination is an exception to the above. The examination will not be reflected on the student transcript unless the student has obtained Scholarship, in which case such information, if requested, shall appear (by way of asterisk and explanation) below the grades for Senior Freshman year.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

General Information

Student Data

Please note that due to data protection requirements Staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's explicit consent. The University's preference is to receive written consent by way of email from the student. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

https://www.tcd.ie/info_compliance/data-protection/student-data/

European Credit Transfer System (ECTS)

In order to improve transparency and comparability between degree programmes across Europe, the University has implemented an EU initiative called the European Credit Transfer System (ECTS) in its Undergraduate programmes.

The ECTS works on a yearly norm of 60 credits for a full-time course over one academic year where one credit represents 20-25 hours estimated student input. The measure of one academic year is 40 weeks from the start of Michaelmas Term to the end of the annual examination period. The TCD four-year honors degree is 240 ECTS. ECTS credits are a measure of student work. It includes attendance at lectures, tutorials, project work, completion of written assignments, private study time and examinations.

My.tcd.ie - Checking Your Personal Student Record

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access

the system you will need your College username and network password.

If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

Blackboard

Blackboard is the College online learning environment, where lecturers will generally give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module.

In order to access a module on Blackboard you should be registered to the module by your programme administrator.

Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration, students should include their TCD Student ID Number at all times.

Off-Books Regulations

The Senior Lecturer may permit students who are in good standing to go 'off-books'. This may be for personal reasons or on medical grounds where to do so would be in the best interests of the student. 'Off-Books' students can be re-admitted to the College in a subsequent year only at the discretion of the Senior Lecturer. 'Off-Books' students suffering from ill-health who have allowed their names to go off the books can only be readmitted, even in the current academic year, at the discretion of the Senior Lecturer who may require a satisfactory certificate from a nominated medical referee. For further information please revert to the College Calendar.

Repeat Years

Students are not permitted to repeat a year more than once or repeat more than two separate years.

Student Supports

The [Programme Administrator,](#) is your first port of call for all general queries. There are additional supports in College as outlined below.

Tutors

All undergraduate students are assigned a tutor when they are admitted to College. Your tutor, who is a member of the teaching staff, will give confidential advice on courses, discipline, examinations, fees and other matters and will represent you before the College authorities should the need arise. For more information please see

https://www.tcd.ie/Senior_Tutor/faq/

Student 2 Student

From the moment that you arrive in College, right the way to your end of exams, Student 2 Student (S2S) is here to make sure that your first year is fun, engaging and a great foundation for the rest of your time in Trinity. You will meet S2S mentors in Freshers' Week. They will keep in regular touch with you throughout your first year and invite you to events. They will also provide useful information about your course and what to look out for. Mentors are students who have been through the first year and know exactly what it feels like, so you never have to worry about asking them a question or talking to them about anything that is worrying you.

S2S also offers trained Peer Supporters if you want to talk confidentially to another student, or just to meet a friendly face for coffee and a chat. S2S is supported by the Senior Tutor's Office and the Student Counselling Service. See http://student2student.tcd.ie ; email: student2student@tcd.ie; telephone: (+353) 1 896 2438

Disability Office

Further information on the College Disability Service can be found on their [website.](#)

Careers Advisory Service

What do you want to do? How will you get there? We are here to support you in answering these and other questions about your career.

Junior and Senior Fresh Students

Get Involved: Remember that your course of study, extra- curricular activities, voluntary and part-time work all provide opportunities for developing skills and gaining an insight into your career preferences. In your Senior Fresh year, look out for short-term internship opportunities.

MyCareer: Log in to MyCareer to keep abreast of jobs, study and careers events of interest to you.

Junior Sophisters

Attend class seminar: Typically this takes place in Hilary term and includes information on applying for work experience and internships and postgraduate study.

Get work experience: The programme of summer work experience and internships is particularly relevant to Junior Sophisters. Personalise your MyCareer profile to receive email alerts tailored to your preferences.

MyCareer: Log in to MyCareer to keep abreast of jobs, study and careers events of interest to you.

Finalists and Senior Sophisters

Meet Employers and/or Explore Further Study: You may have decided to seek employment directly after graduation and many employers visit Dublin to actively seek out talented graduates. For others, further study may be their preferred option. Your MyCareer dashboard will keep you informed.

Find Jobs: Personalise your MyCareer profile to receive email alerts tailored to your interests.

Attend class seminar: Typically this takes place in Michaelmas term and includes information on applying for postgraduate study and jobs.

GradLink Mentoring: An opportunity to get advice and support from a Trinity graduate.

Drop-In CV/ LinkedIn Clinics: We also provide support at a practical level, helping you to improve your applications, which will benefit you in securing your future, whether in employment or further study.

Practice Interviews: A practice interview tailored to the job/ course of your choice with practical feedback.

MyCareer: Log in to MyCareer to keep abreast of jobs, study and careers events of interest to you.

MyCareer

An online service that you can use to:

- Apply for opportunities which match your preferences - vacancies including research options

- Search opportunities- postgraduate courses and funding

- View and book onto employer and CAS events

- Submit your career queries to the CAS team

- Book an appointment with your Careers Consultant

Simply login to MyCareer using your Trinity username and password and personalise your profile.

Careers Advisory Service

Trinity College Dublin, 7-9 South Leinster Street, Dublin 2

01 896 1705/1721 | Submit a career query through MyCareer

MyCareer: mycareerconnect.tcd.ie

TCD.Careers.Service

TCDCareers

www.tcd.ie/ Careers/students/postgraduate/

@TCDCareers

tinyurl.com/LinkedIn-TCD-Connecting

Opening Hours

During term: 9.30am - 5.00pm, Monday - Friday

Out of Term: 9.30am - 12.30pm & 2.15 - 5.00pm, Monday - Friday

School of Social Science & Philosophy Policy Marking Scale[1]

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First class honors   I   70-100

First class honors in the School of Social Sciences and Philosophy and the School of Social Work and Social Policy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-76 EXCELLENT

First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;
- clarity of argument and quality of expression;
- excellent structure and organization;
- integration of a range of relevant materials;
- evidence of wide reading;
- critical evaluation;
- lacks errors of any significant kind;
- shows some original connections of concepts and theories;
- contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

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[1] As approved by the School of Social Sciences and Philosophy Executive Committee on 22 September 2014

77-84 OUTSTANDING

In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY

This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

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Second Class, First Division   II.1   60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;

- comprehensive;

- well-organised and structured;

- evidence of reading;

- a sound grasp of basic principles;

- understanding of the relevant details;

- succinct and cogent presentation; and

- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second class answer is that is must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;

- the application of basic principles must be accurate and comprehensive; and

- there should be a conclusion that weighs up the pros and cons of the arguments.

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Second Class. Second Division II.2   50-59

A substantially correct answer which shows an understanding of the basic principles.
Lower second class answers display an acceptable level of competence, as indicated by the following qualities:

generally accurate;

- an adequate answer to the question based largely on textbooks and lecture notes;

- clearly presentation; and

- no real development of arguments.

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Third Class Honors   III   40-49

A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third class answer tends to be weak in the following ways:

- descriptive only;
- does not answer the question directly;
- misses key points of information and interpretation
- contains serious inaccuracies;
- sparse coverage of material; and
- assertions not supported by argument or evidence.

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Fail   F1   30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;
- failure to answer the question set;
- totally inadequate information; and
- incoherent presentation.

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Bad Fail   F2   0-29

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.