Trinity College Dublin
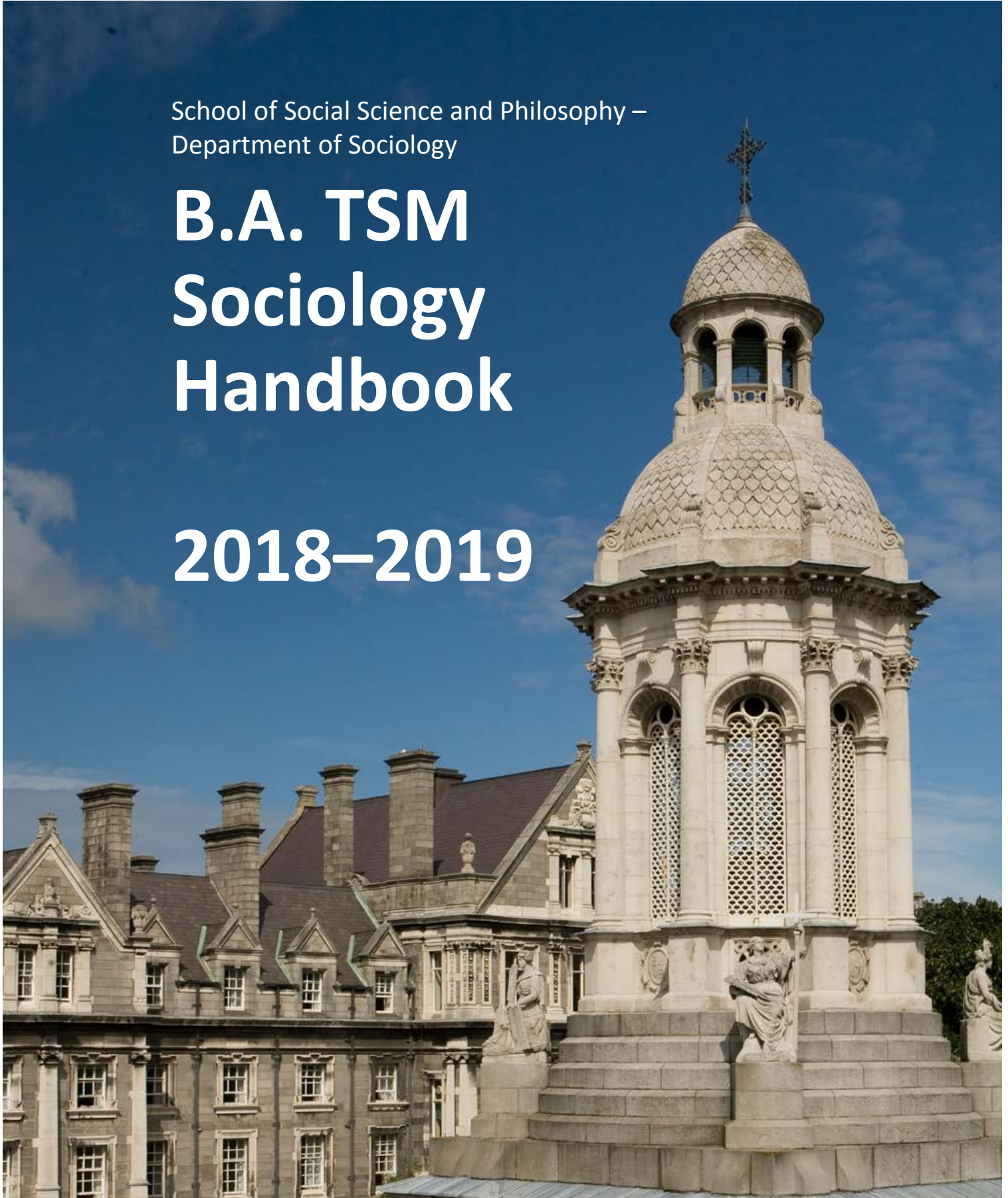Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

School of Social Science and Philosophy –
Department of Sociology

B.A. TSM Sociology Handbook

2018–2019

Contents

A Note on this Handbook

In the event of any conflict or inconsistency between the General Regulations published in the University Calendar and information contained in programme or local handbooks, the provisions of the General Regulations in the Calendar will prevail.

Alternative formats of the Handbook can be made available on request.

September 2018

Section 1 – General College Information

Student Services and Support

The Programme Administrator is your first port of call of all general queries. College also provides a range of administrative, academic and wellbeing supports and services to help smooth your route through college, these include the College Tutorial Service, Student-2-Student, College Health, the Disability Service and a range of other activities. You can find further information at the links below:

- Careers Advisory Service - http://www.tcd.ie/Careers/
- Graduate Studies Office - http://www.tcd.ie/graduatestudies/
- Mature Student Office - https://www.tcd.ie/maturestudents/
- Student Services Website and Information booklet – www.tcd.ie/studentservices, http://www.tcd.ie/students/assets/pdf/Student Services Booklet (web version).pdf
- Senior Tutor and Tutorial Service - https://www.tcd.ie/seniortutor/
- Trinity Disability Service - http://www.tcd.ie/disability/

Co-curricular Activities

TCD Sports Clubs

College has 50 sports clubs in a range of disciplines, from Basketball to Archery, you can find information on all of the clubs on the Trinity Sport website, here: https://www.tcd.ie/Sport/student-sport/clubs/

TCD Societies

College offers over 100 societies across the University. From arts, culture, politics and debating to gaming, advocacy and music, you're sure to find your niche. You can find a list of all of the societies here: http://trinitysocieties.ie/

Student Union

TCDSU

The Trinity College Students Union is a union for students, by students. There represent the undergraduate student body at College level. You can find further information about the union, and how to get involved, on their website, here: https://www.tcdsu.org/ and can find information on the student representation structures here: https://www.tcdsu.org/aboutus

Emergency Procedure

In the event of an emergency, dial Security Services on extension 1999 Security Services provide a 24-hour service to the college community, 365 days a year. They are the liaison to the Fire, Garda and Ambulance services and all staff and

students are advised to always telephone extension 1999 (+353 1 896 1999) in case of an emergency. Should you require any emergency or rescue services on campus, you must contact Security Services. This includes chemical spills, personal injury or first aid assistance. It is recommended that all students save at least one emergency contact in their phone under ICE (In Case of Emergency).

Data Protection

Please note that due to data protection requirements Staff in the School of Social Sciences and Philosophy cannot discuss individual students with parents/guardians or other family members.

As the University considers students, even if they are not yet 18, to have the maturity to give consent for the use of their data, in normal circumstances, the University will not disclose personal data to the parents, guardians or other representatives of a student without the student's consent. The University's preference is to receive written consent by way of email from the student where possible. Without such consent the University will not release any details regarding students including details of their registration, attendance, results, fee payments etc.

Trinity College Dublin uses personal data relating to students for a variety of purposes. We are careful to comply with our obligations under data protection laws, you can find further information on how we obtain, use and disclose student data here: https://www.tcd.ie/info_compliance/data-protection/student-data/

Section 2 – General Programme Information
Welcome from the Programme Director

Dear Student,

Welcome to the Sociology TSM programme, and I hope that you are enjoying First week at Trinity College.

The TSM programme combines the study of two disciplines, offering students a multitude of degree options across college. While mastering two subjects can at times be challenging, it is highly rewarding.

This Handbook aims to provide as much information as possible on your programme structure, module options, and college regulations. Please do not hesitate to contact the programme administrator sociology@tcd.ie Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

I wish you the best for this next four years. I hope it is an enjoyable experience, and the beginning of an enduring relationship for you and Trinity College Dublin.

Best wishes,

Dr David Landy
Programme Coordinator, TSM Sociology
September 2018

Welcome from the Programme Administrator

Welcome to a new Academic year.

My name is Fiona McIntyre and I am the programme administrator for all students registered on the TSM Sociology programme. If you have any administrative queries, you can email me at sociology@tcd.ie or drop into the office (room 3.03, College Green). The office is open Monday-Friday, from 8.00am– 4.00pm.

Your individual timetable, containing both your lecture and tutorial group information, will be available to you via your online student portal at my.tcd.ie when you complete your programme registration.

Please ensure you regularly check your Trinity email account as I will use this for all administrative correspondence relating to your Sociology modules. In the meantime, enjoy the start of term and please do make contact if you have any queries.

Best wishes

Fiona McIntyre
Administrator, TSM Sociology Programme

Contact Details

Head of Department of Sociology: Professor Richard Layte   Email: layter@tcd.ie

Sociology TSM Coordinator: Dr David Landy   Email: dlandy@tcd.ie

Sociology Socrates Coordinator: Dr David Ralph   Email: ralphda@tcd.ie

Programme Administrator (UGrad):   Fiona McIntyre   Email: sociology@tcd.ie

To view the complete list of staff members in the Department of Sociology visit:

https://www.tcd.ie/sociology/staff/

Programme website: TSM SOCIOLOGY

Key Dates

10 Sept 2018	**Teaching commences for the Michaelmas Term**
14 September 2018	Deadline for changing Module Choices - No further changes allowed
Week of 22 Oct 2018	Study/Review Week
15 October 2018	Applications forms available to apply for Foundation Scholarship
30 October 2018	Deadline for applications to sit Foundation Scholarship
Week of 29 Oct 2018	Michaelmas Term Tests
Week of 3 Dec 2018	Revision Week
Week of 07 January 2019	Foundation Scholarship Examinations
21 Jan 2018	**Teaching commences for the Hilary Term**
Week of 11 March 2019	Hilary Term Tests
10 April 2019	Return of Module Choice Form for 2019-2020 Academic Year
Week of 15 April 2019	Revision Week
29 April 2019	Publication of Foundation Scholarship Examination Results – 10am

Programme Governance

The TSM Sociology programme is governed by the Sociology undergraduate committee which is a sub-committee of the School of Social Science and Philosophy Undergraduate Teaching and Learning Committees. Membership of the TSM Sociology Programme Management Committee includes the Academic Director (Chair), Administrative Officer (Secretary), an academic representative and a student representative.

Academic year Structure

Cal. Wk.	Dates 2018/19 (week beginning)	2018/19 Academic Year Calendar	Term / Semester
1	27-Aug-18	Marking/Results	←Michaelmas Term begins/Semester 1 begins
2	03-Sep-18	**Orientation (undergraduate)/Freshers' Week**	
3	10-Sep-18	Teaching and Learning	←Michaelmas teaching term begins
4	17-Sep-18	Teaching and Learning	
5	24-Sep-18	Teaching and Learning	
6	01-Oct-18	Teaching and Learning	
7	08-Oct-18	Teaching and Learning	
8	15-Oct-18	Teaching and Learning	
9	22-Oct-18	Study/Review	
10	29-Oct-18	Teaching and Learning	
11	05-Nov-18	Teaching and Learning	
12	12-Nov-18	Teaching and Learning	
13	19-Nov-18	Teaching and Learning	
14	26-Nov-18	Teaching and Learning	
15	03-Dec-18	**Revision**	
16	10-Dec-18	**Assessment**	←Michaelmas term ends Sunday 16 December 2018/ Semester 1 ends
17	17-Dec-18	Christmas Period - College closed 24 December 2018 to 1 January 2019 inclusive	
18	24-Dec-18		
19	31-Dec-18		
20	07-Jan-19	**Foundation Scholarship Examinations^**	
21	14-Jan-19	Marking/Results	←Hilary Term begins/Semester 2 begins
22	21-Jan-19	Teaching and Learning	←Hilary teaching term begins
23	28-Jan-19	Teaching and Learning	
24	04-Feb-19	Teaching and Learning	
25	11-Feb-19	Teaching and Learning	
26	18-Feb-19	Teaching and Learning	
27	25-Feb-19	Teaching and Learning	
28	04-Mar-19	Study/Review	
29	11-Mar-19	Teaching and Learning	
30	18-Mar-19	Teaching and Learning (Monday, Public Holiday)	
31	25-Mar-19	Teaching and Learning	
32	01-Apr-19	Teaching and Learning	
33	08-Apr-19	Teaching and Learning	
34	15-Apr-19	**Revision (Friday, Good Friday)**	←Hilary Term ends Sunday 21 April 2019
35	22-Apr-19	**Assessment (Monday, Easter Monday)**	←Trinity Term begins
36	29-Apr-19	**Trinity Week**	
37	06-May-19	Marking/Results (Monday, Public Holiday)	
38	13-May-19	Marking/Results	
39	20-May-19	Marking/Results	
40	27-May-19	Summer Research	←Statutory (Trinity) Term ends Sunday 2 June 2019/ Semester 2 ends
41	03-Jun-19	Summer Research (Monday, Public Holiday)	
42	10-Jun-19	Summer Research	
43	17-Jun-19	Summer Research	
44	24-Jun-19	Summer Research	
45	01-Jul-19	Summer Research	
46	08-Jul-19	Summer Research	
47	15-Jul-19	Summer Research	
48	22-Jul-19	Summer Research	
49	29-Jul-19	Summer Research	
50	05-Aug-19	Summer Research (Monday, Public Holiday)	
51	12-Aug-19	Summer Research	
52	19-Aug-19	Summer Research	

^ Note: it may be necessary to hold some exams in the preceding week.

Module Registration and Timetable

Module Registration

It is your responsibility to ensure that you:

- take modules amounting to 60 ECTS during an academic year;

- that your selected modules meet the programme requirements;

- and that you meet the prerequisites for your chosen modules

This handbook outlines your module requirements for each year, and gives details of module prerequisites and programme requirements. Some of your modules may be core (you have to take them) and others are optional/ approved. You register your choice for the following academic year in May, but you can change your mind in the first teaching week of Michaelmas term, bear in mind that lecturers will not be able to make special arrangements for you if you turn up to lectures for the first time in week two: if you have doubts, attend all modules you are thinking about for the first week.

All module choices must be registered with the Programme Administrator so that you will be included on examination lists. You should note that module changes will be subject to availability of places and timetable constraints.

Lecture Timetable

Lecture Timetables are published to student portals my.tcd.ie at least one week before the beginning of the academic year. Once a student is registered, they can view their timetable on their student portal. The onus is on students to check their timetable at regular intervals to identify any changes to venues or lecture times. It is imperative that students, at the beginning of the Academic year, check for any clashing of modules that may be occurring, not just in the Michaelmas term, but through into the Hilary term.

Key Locations

Sociology Department Office	Fiona McIntyre	Room 3.03, 3 College Green
Head of Department	Professor Richard Layte	Room 3.02, College Green

Blackboard

Blackboard is the College online learning environment, where lecturers will give access to material like lecture notes and discussion forums. The use of Blackboard varies from module to module and individual lecturers will speak to you about the requirements for their module. In order to access a module on Blackboard you should be registered to the module by your programme administrator. Blackboard can be accessed via
https://tcd.blackboard.com/webapps/login/

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Email

All official email correspondence will be sent to TCD email addresses only. You should check your email on a regular basis. When emailing the Administration students should include their TCD Student ID Number at all times.

Student Portal

My.tcd.ie allows students to view their own central student record containing all relevant information related to the course for which you are registered. To access the system you will need your College username and network password.

If your personal student information is incorrect you should contact the Academic Registry (via email – academic.registry@tcd.ie) stating your full name and student ID number. If your timetable module list is incorrect then you should notify the Programme Administrator.

Health and Safety Statements

College Health and Safety can be accessed here:

https://www.tcd.ie/estatesandfacilities/health-and-safety/

Section 3 – Teaching and Learning
Programme Architecture

Studying Sociology through Pattern A

In the TSM programme, sociology can be studied with any of the following subjects according to two patterns (A) where two subjects are studied equally for four years and (B) where both subjects are studied for three years, but only one is studied in the fourth year:

Studying Sociology through Pattern B

In the TSM programme, sociology can be studied with any of the following subjects according to two patterns (A) where two subjects are studied equally for four years and (B) where both subjects are studied for three years, but only one is studied in the fourth year:

- Economics
- Geography
- Philosophy
- Drama Studies
- English Literature
- French
- German
- History
- History of Art and Architecture
- Italian
- Jewish and Islamic Civilisations
- Modern Irish
- Psychology
- Spanish
- World Religions and Theology

Students who are reading a two-subject course according to Pattern B choose the subject which will be taken in the Senior Sophister year not later than the last day of Michaelmas teaching term in the Junior Sophister year. However, students intending to specialise in Sociology in their Senior Sophister year should be aware of the requirement to take certain modules in their Junior Sophister and Senior Freshman year.

Plagiarism and Referencing Guide

If you copy another student's essay, engage someone to write your work, quote material from any published or electronic source without acknowledgement, or extensively paraphrase such material without acknowledgement, you have committed the offence of plagiarism. A mark of zero may be awarded.

The College's definition of plagiarism and specification of its consequences can be viewed here http://tcd-ie.libguides.com/plagiarism. These webpages are designed to help you to understand what plagiarism is and to employ the principles of academic integrity so as to avoid plagiarising. They also set out the regulations in Trinity relating to plagiarism offences and how they are dealt with. The College Calendar defines plagiarism, gives examples of the kinds of actions that are deemed to constitute plagiarism, and elaborates on the procedures for dealing with plagiarism cases. It is essential that you read the Calendar entry that is relevant to you as an undergraduate or postgraduate student.

The webpages also contain materials and advice on citation styles which are used to reference properly. You should familiarise yourself with the content of these pages. Your course handbook may also contain specific examples of referencing conventions in your discipline.

All students must complete our Ready Steady Write plagiarism tutorial and sign a declaration when submitting course work, whether in hard or soft copy or via Blackboard, confirming that you understand what plagiarism is and have completed the tutorial. If you read the information on plagiarism, complete the tutorial and still have difficulty understanding what plagiarism is and how to avoid it, please seek advice from your College tutor, your Course Director, your supervisor, or from Student Learning Development.

Plagiarism Declaration

Each coversheet that is attached to submitted work should contain the following completed declaration:

"I have read and I understand the plagiarism provisions in the General Regulations of the University Calendar for the current year, found at http://www.tcd.ie/calendar.

I have also completed the Online Tutorial on avoiding plagiarism 'Ready Steady Write', located at http://tcd-ie.libguides.com/plagiarism/ready-steady-write."

Please refer to your relevant School/ Department for the format of essay submission coversheets.

School of Social Sciences and Philosophy Plagiarism Policy

If plagiarism, as referred to in the Calendar (www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf) is suspected, the lecturer informs their HoD and Director of Teaching and Learning (Undergraduate) (DUTL). The DUTL, or their designate,

will write to the student, and the student's tutor advising them of the concerns raised. The student and tutor (or representative from the Students' Union) will be invited to attend an informal meeting with the DUTL, or their designate, and the lecturer concerned, in order to put their suspicions to the student and give the student the opportunity to respond. The student will be requested to respond in writing stating his/her agreement to attend such a meeting and confirming on which of the suggested dates and times it will be possible for them to attend. If the student does not agree to attend such a meeting, the DUTL, or designate, may refer the case directly to the Junior Dean, who will interview the student and may implement the procedures as referred to under conduct and college regulations.

If the DUTL, or designate, forms the view that plagiarism has taken place, he/she must decide if the offence can be dealt with under the summary procedure set out below. In order for this summary procedure to be followed, all parties attending the informal meeting above must state their agreement in writing to the DUL, or designate.

If the offence can be dealt with under the summary procedure, the DUTL, or designate, will recommend one of the following penalties:

Level 1: Student receives an informal verbal warning. The piece of work in question is inadmissible. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will be assessed and marked without penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 2: Student receives a formal written warning. The piece of work in question is inadmissable. The student is required to rephrase and correctly reference all plagiarised elements. Other content should not be altered. The resubmitted work will receive a reduced or capped mark depending on the seriousness/extent of plagiarism. In the case of a Level 2 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 3: Student receives a formal written warning. The piece of work in question is inadmissible. There is no opportunity for resubmission, with corrections. Instead, the student is required to submit a new piece of work as a reassessment during the next available session. Provided the work is of a passing standard, both the assessment mark and the overall module mark will be capped at the pass mark. Discretion lies with the Senior Lecturer in cases where there is no standard opportunity for a supplemental assessment under applicable course regulations. In the case of a Level 3 offence, the Senior Lecturer must be notified and requested to approve the recommended penalty. The Senior Lecturer will inform the Junior Dean accordingly. The Junior Dean may nevertheless implement the procedures as referred to under conduct and college regulations. The DUTL should inform the course director and where appropriate the course office. The offence is recorded.

Level 4: If the case cannot normally be dealt with under the summary procedures, it is deemed to be a Level 4 offence and will be referred directly to the Junior Dean. Nothing provided for under the summary procedure diminishes or prejudices the disciplinary powers of the Junior Dean under the 2010 Consolidated Statutes.

ECTS

The European Credit Transfer and Accumulation System (ECTS) is an academic credit system based on the estimated student workload required to achieve the objectives of a module or programme of study. It is designed to enable academic recognition for periods of study, to facilitate student mobility and credit accumulation and transfer. The ECTS is the recommended credit system for higher education in Ireland and across the European Higher Education Area. The ECTS weighting for a module is a measure of the student input or workload required for that module, based on factors such as the number of contact hours, the number and length of written or verbally presented assessment exercises, class preparation and private study time, laboratory classes, examinations, clinical attendance, professional training placements, and so on as appropriate. There is no intrinsic relationship between the credit volume of a module and its level of difficulty. The European norm for fulltime study over one academic year is 60 credits. 1 credit represents 20-25 hours estimated student input, so a 10-credit module will be designed to require 200-250 hours of student input including class contact time, assessments and examinations. ECTS credits are awarded to a student only upon successful completion of the programme year. Progression from one year to the next is determined by the programme regulations. Students who fail a year of their programme will not obtain credit for that year even if they have passed certain component. Exceptions to this rule are one-year and part-year visiting students, who are awarded credit for individual modules successfully completed.

Programme Structure and Workload

Junior Freshman

Students must take modules equivalent to 30 ECTs and meet programme

Code	Mandatory Modules (30 ECTS)	ECTS
SO1110/1 SO1120/1	Introduction to Sociology	10
EC1110/1	Introduction to Economic Policy	10
PO1603	Introduction to Political Science	10

Senior Freshman

Students must take modules equivalent to 30 ECTs

Code	Mandatory Modules (30 ECTS)	ECTS
SO2110	Introduction to Social Research 1	10
SO2111	Introduction to Social Research 2	10
SO2140	Gender Work and Family 1	10
SO2141	Gender Work and Family 2	10
SO2150	Power State and Social Movements	10
SO2151	Power State and Social Movements	10
SO2160	Social Theory 1	10
SO2161	Social Theory 2	10

- NB *SO2110/1 and SO2160/1 are mandatory prerequisites for students wishing to take SO3140/1 in Junior Sophister and SO4200 sociology dissertation (IRP) in their Senior Sophister year

Junior Sophister (third) year

Students must take modules equivalent to 30 ECTs and meet programme requirements. Students should consult the module descriptions for details of prerequisites.

Code	Modules (30 ECTS)	ECTS	Prerequisites
SO3130	Globalisation and Development 1	10	
SO3131	Globalisation and Development 2		
SO3140	Researching Society 1	10	*SO2110 /1 and SO2160/1*
SO3141	Researching Society 2	10	
SO3150	Race, Ethnicity and Identity 1	10	
SO3152	Race, Ethnicity and Identity 2	10	
SO3170	Social Stratification and Inequality 1	10	
SO3171	Social Stratification and Inequality 2	10	
SO3180	Comparative Sociology of Europe 1	10	
SO3181	Comparative Sociology of Europe 2	10	

Independent Research Project

Students are required to complete an independent research project, or dissertation, in either their Junior Sophister or Senior Sophister years, modules identified as 'IRP', across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.

Students in Senior Sophister year will follow either Pattern A (Joint Honor) or Pattern B (Single Honor).

Pattern A – Joint Honor

Students must take two modules equivalent to 30 ECTS credits and meet programme requirements

Pattern B – Single Honor

Students must take modules equivalent to 60 ECTS credits.

Code	Modules (30 ECTS)	ECTS	Prerequisites
SO4200	Sociology Dissertation (IRP)	15	*SO2110/1, SO2160/1 & SO3140/1*
SO4294	Labour Markets, Gender and Institutions	15	
SO4293	Social Networks and Digital Lives	15	
SO4295	Migration Mobilities and Integration	15	
SO4253	Conflict Studies	15	

Independent Research Project

Students are required to complete an independent research project, or dissertation, in either their Junior Sophister or Senior Sophister years, modules identified as 'IRP', across the two years, qualify as meeting this requirement. Students are only required to choose one such module, whether from the Junior Sophister or Senior Sophister years and it may be chosen from across any discipline.

Study Abroad

In Junior Sophister year you may be permitted to satisfy the requirements of the year, in whole or in part, by study abroad under an approved Erasmus or college-wide international exchange programme approved by the Vice-President for Global Relations, with the assessment at the host university counting as part of your academic record in College. The maximum period for such study is one academic year and the minimum period is three months. Arrangements governing specific exchange programmes are made by the school, department or course office concerned. See https://www.tcd.ie/ssp/undergraduate/study-abroad/ for more information.

The Institutional marking scale can be referenced in the College Calendar, here:
http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf

School of Social Sciences and Philosophy Marking Scale
First class honors   I   70-100

First class honors in the School of Social Sciences and Philosophy and the School of Social Work and Social Policy is divided into grade bands which represent excellent, outstanding and extraordinary performances.

A first class answer demonstrates a comprehensive and accurate answer to the question, which exhibits a detailed knowledge of the relevant material as well as a broad base of knowledge. Theory and evidence will be well integrated and the selection of sources, ideas, methods or techniques will be well judged and appropriately organised to address the relevant issue or problem. It will demonstrate a high level of ability to evaluate and integrate information and ideas, to deal with knowledge in a critical way, and to reason and argue in a logical way.

70-76 EXCELLENT
First class answers (excellent) demonstrate a number of the following criteria:

- comprehensiveness and accuracy;

- clarity of argument and quality of expression;

- excellent structure and organization;

- integration of a range of relevant materials;

- evidence of wide reading;

- critical evaluation;

- lacks errors of any significant kind;

- shows some original connections of concepts and theories;

- contains reasoned argument and comes to a logical conclusion.

This answer does not demonstrate outstanding performance in terms of independence and originality.

77-84 OUTSTANDING
In addition to the above criteria, an outstanding answer will show frequent original treatment of material. Work at this level shows independence of judgement, exhibits sound critical thinking. It will frequently demonstrate characteristics such as imagination, originality and creativity.

This answer does not demonstrate exceptional performance in terms of insight and contribution to new knowledge.

85-100 EXTRAORDINARY
This answer is of a standard far in excess of what is expected of an undergraduate student. It will show frequent originality of thought, a sophisticated insight into the subject and make new connections between pieces of evidence beyond those presented in lectures. It demonstrates an ability to apply learning to new situations and to solve problems.

What differentiates a first class piece of work from one awarded an upper second is a greater lucidity, a greater independence of judgement, a greater depth of insight and degree of originality, more evidence of an ability to integrate material, and evidence of a greater breadth of reading and research.

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Second Class, First Division   II.1   60-69

An upper second class answer generally shows a sound understanding of both the basic principles and relevant details, supported by examples, which are demonstrably well understood, and which are presented in a coherent and logical fashion. The answer should be well presented, display some analytical ability and contain no major errors of omissions. Not necessarily excellent in any area.

Upper second class answers cover a wider band of students. Such answers are clearly highly competent and typically possess the following qualities:

- accurate and well-informed;
- comprehensive;
- well-organised and structured;
- evidence of reading;
- a sound grasp of basic principles;
- understanding of the relevant details;
- succinct and cogent presentation; and
- evaluation of material although these evaluations may be derivative.

One essential aspect of an upper second class answer is that is must have completely dealt with the question asked by the examiner. In questions:

- all the major issues and most of the minor issues must have been identified;
- the application of basic principles must be accurate and comprehensive; and
- there should be a conclusion that weighs up the pros and cons of the arguments.

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Second Class. Second Division   II.2   50-59

A substantially correct answer which shows an understanding of the basic principles.
Lower second class answers display an acceptable level of competence, as indicated by the following qualities:

generally accurate;

- an adequate answer to the question based largely on textbooks and lecture notes;

- clearly presentation; and

- no real development of arguments.

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Third Class Honors   III   40-49
A basic understanding of the main issues if not necessarily coherently or correctly presented.

Third class answers demonstrate some knowledge of understanding of the general area but a third class answer tends to be weak in the following ways:

- descriptive only;

- does not answer the question directly;

- misses key points of information and interpretation

- contains serious inaccuracies;

- sparse coverage of material; and

- assertions not supported by argument or evidence.

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Fail   F1   30-39

Answers in the range usually contain some appropriate material (poorly organised) and some evidence that the student has attended lectures and done a bare minimum of reading. The characteristics of a fail grade include:

- misunderstanding of basic material;

- failure to answer the question set;

- totally inadequate information; and

- incoherent presentation.

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Bad Fail   **F2**   **0-29**

Answers in this range contain virtually no appropriate material and an inadequate understanding of basic concepts.

Progression Regulations

For College progression regulations please reference the College Calendar at: http://www.tcd.ie/calendar/undergraduate-studies/general-regulations-and-information.pdf

Publication of Results

Publication of results take place on dates as specified and agreed by the Programme Committee and are advised http://www.tcd.ie/TSM/current/exam/dates.php website. Results are published to your Student Portal my.tcd.ie.

Re-checks

You are entitled to discuss your performance with examiners after your results have been published. Having discussed your performance with the examiner(s) and ascertained that the mark in question was correctly calculated, you may ask that their results be re-considered if they have reason to believe

> a. that the examination paper contained questions on modules which
>
> were not part of the module prescribed for the examination, or
>
> b. that bias was shown by an examiner in marking the script.

Through your tutor, you may appeal to the Senior Lecturer. In submitting your case, you should state under which of (a) or (b) above the request is being made. If a mark is revised, the Director of the TSM Sociology programme will be notified of the mark change by the relevant Director of Undergraduate Teaching and Learning of the School. The Director will, by reference to the TSM Sociology Programme conventions, and with the permission of the Senior Lecturer, amend the relevant module result(s) and overall grade as appropriate.

Appeals

Please see the College Appeals Policy at: http://www.tcd.ie/teaching-learning/assets/pdf/academicpolicies/Appeals%20Policy.pdf

Transcripts

Transcript requests may be made by contacting sociology@tcd.ie .

Transcripts will include the set of grades that permit students to rise with their year and the set of grades that forms the basis of the award of the degree. The transcript will make explicit whether or not one or two sittings were required (however supplemental in a paper for which there was a deferral permitted from the annual session is not considered a separate sitting) and whether or not a year is repeated. The grades achieved on the second sitting will be clearly indicated. Where more than one sitting was required an overall grade will always be recorded as a Pass/Fail.

The Scholarship Examination is an exception to the above. The examination will not be reflected on the student transcript unless the student has obtained Scholarship, in which case such information, if requested, shall appear (by way of asterisk and explanation) below the grades for Senior Freshman year.

Transcripts are never issued to a third party, such as a parent or prospective employer without the consent of the person named on the transcript.

Awards

All TSM students on successful completion of the JS year, if they choose not to continue their studies, may be awarded an Ordinary Degree in their JS year. Any SS student who is registered, sits and fails their SS year, may also have this result, in their SS year. This is only given at Course level.

Further Information is available on the College website at

https://www.tcd.ie/TSM/current/exam/regulations.php

External Examiners

Professor Sin Yi Cheung, Cardiff University

Learning Outcomes

- understand the processes and mechanisms through which group membership influences social behaviour and outcomes

- have an appreciation of the contribution of classical sociological thinkers

- have a critical understanding of the theoretical models used in the social sciences

- have an understanding of the range of sociological research methods and when and how to successfully deploy each to best effect

- be able to test social science theories using empirical evidence to evaluate social science research questions

- adopt a comparative, research-informed approach to academic essays and project work

- have an appreciation of the manner in which sociological understanding can be applied to contempory issues both in Ireland and internationally

Graduate Attributes

The Trinity Graduate Attributes represent the qualities, skills and behaviours that you will have the opportunity to develop as a Trinity student over your entire university experience, in other words, not only in the classroom, but also through engagement in co- and extra-curricular activities (such as summer work placements, internships, or volunteering).

The four Trinity Graduate Attributes are:

- To Think Independently

- To Act Responsibly

- To Develop Continuously

- To Communicate Effectively

Why are the Graduate Attributes important?

The Trinity Graduate Attributes will enhance your personal, professional and intellectual development. They will also help to prepare you for lifelong learning and for the challenges of living and working in an increasingly complex and changing world.

The Graduate Attributes will enhance your employability. Whilst your degree remains fundamental, also being able to demonstrate these Graduate Attributes will help you to differentiate yourself as they encapsulate the kinds of transversal skills and abilities, which employers are looking for.

How will I develop these Graduate Attributes?

Many of the Graduate Attributes are 'slow learned', in other words, you will develop them over the four or five years of your programme of study.

They are embedded in the curriculum and in assessments, for example, giving presentations and engaging in group work.

You will also develop them through the co-curricular and extra-curricular activities. If you help to run a club or society you will be improving your leadership skills, or if you play a sport you are building your communication and team-work skills.

Sociology opens up a wide range of opportunities. Many Sociology graduates have gone on to postgraduate study both at Trinity College Dublin and other leading universities around the world such as University College London, Kings College London, the University of Oxford, the University of Cambridge and the University of Edinburgh.

Sociology graduates find that their broad training and appreciation of how society and people work means they can thrive in careers in the media, journalism, consulting academia and teaching, policy analysis, non-governmental organisations, management and advisory roles in the public service.

Attendance Requirements

Registering Modules and Sitting Examinations

You must register your final module choices with the Programme Administrator before the end of the first week of the Michaelmas term in order to appear on module listings for examination purposes. You are required to take examinations of all modules for which you are registered unless specially exempted by permission from the Senior Lecturer.

Coursework and Attendance at Classes

You are required to attend classes and submit assessment work in all modules. A student is deemed *non-satisfactory* in a term when more than a third of required work/attendance in that term is missed. Any student who is deemed *non-satisfactory* in each of the two terms may, in accordance with the regulations laid down by the University Council, be refused permission to take examinations in that year.

To be allowed to sit the ordinary examinations you must have paid the relevant College annual fees and must be in good standing. There is no examination fee payable. There is no notice required of intention to take an examination (the Scholarship examination is an exception to this).

Absence from Examinations

Students who may be prevented from sitting an examination or examinations (or any part thereof) due to illness should seek, through their tutor, permission from the Senior Lecturer in advance of the examination session to defer the examination/s to the reassessment session. Students who have commenced the examination session, and are prevented from completing the session due to illness should seek, through their tutor, permission from the Senior Lecturer to defer the outstanding examination/s to the reassessment session.

Where such permission is sought, it must be appropriately evidenced:

a) For illness: medical certificates must state that the student is unfit to sit examinations/ complete assessment and specify the date(s) of the illness and the dates on which the student is not fit to sit examinations/complete assessment. Medical certificates must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

b) For other grave cause: appropriate evidence must be submitted to the student's tutor within three days of the beginning of the period of absence from the assessment/examination.

Where illness occurs during the writing of an examination paper, it should be reported immediately to the chief invigilator. The student will then be escorted to the College Health Centre. Every effort will be made to assist the student to complete the writing of the examination paper.

Where an examination/assessment has been completed, retrospective withdrawal will not be granted by the Senior Lecturer nor will medical certificates be accepted in explanation for poor performance.

If protracted illness prevents students from taking the prescribed assessment components, so that they cannot rise into the next class, they may withdraw from College for a period of convalescence, provided that appropriate medical certificates are submitted to the Senior Lecturer. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class. Where appropriate please see the regulations governing fitness to practice.

Where the effects of a disability prevent a student from taking the prescribed assessment components, so that they cannot rise into the next class, the Senior Lecturer may permit the student to withdraw from College for a period of time provided that appropriate evidence has been submitted to the Disability Service. If they return to College in the succeeding academic year they must normally register for the year in full in order to fulfil the requirements of their class.

The nature of non-standard examination accommodations, and their appropriateness for individual students, will be approved by the Senior Lecturer in line with the Council-approved policy on reasonable accommodations. Any

reports provided by the College's Disability Service, Health Service or Student Counselling Service will be strictly confidential.

University Regulations

Please reference the links below for College regulations, policies and procedures:

- Academic Policies - http://www.tcd.ie/teaching-learning/academic-policies/
- Student Complaints Procedure - https://www.tcd.ie/about/policies/160722_Student%20Complaints%20Procedure_PUB.pdf
- Dignity and Respect Policy- https://www.tcd.ie/equality/policy/dignity-respect-policy/

Feedback and Evaluation
School of Social Sciences and Philosophy

Evaluation of courses and their constituent modules is an important component of College's commitment towards improving the quality of teaching and the support of learning. To this end, all undergraduate modules that are taught by the School of Social Sciences and Philosophy are evaluated on a twice-yearly basis using an online survey. The survey is anonymous and the results are used in reviewing and improving aspects of each module and its delivery. We particularly want to hear what students think was good about a module and what needs to be improved.

All results for each survey are collated and made available to the lecturer who taught the module, the Head of Department, the Head of School, the School's Director Undergraduate Teaching and Learning and the School Manager. Teaching Assistants receive their feedback through communication with the course lecturer. Department and School averages are made available to members of the School. Student feedback forms an important part of the evaluation and review process.

In addition, the results may also be referred to by lecturers in the nomination of Teaching Assistants for the Dermot McAleese Teaching Award. This is an annual award which is presented to one outstanding Teaching Assistant in each of the School's four disciplines. The nominations are reviewed by a committee in each department as well as the six members of the School Undergraduate Committee. The award has been made possible thanks to the generosity of School alumni.

Finally, in order to recognise good teaching within our School, the School Executive has taken a decision to publish the names of modules/lecturers of the 'top 3 highest ranked modules' and 'the highest ranked module with over 100 students' within each Department. The results can be found here: http://www.tcd.ie/ssp/undergraduate/student-evaluations/

Section 4 – Scholarships and Prizes

Foundation Scholarships

Details on the College regulations for the achievement of Schoalrship can be found here: http://www.tcd.ie/calendar/undergraduate-studies/foundation-and-non-foundation-scholarships.pdf

Candidates are examined in the modules of their course up to the end of Michaelmas Term of the Senior Freshman year. The examination in Sociology consists of two 2¼-hour papers as follows:

- Sociology I and II

Both papers carry equal marks and include a compulsory general section. Please refer to your other department for further information on papers in that half of your course.

Sociology I

This paper will contain six questions (four based on material covered in SO1310/11 Introduction to Sociology in the last academic year and two general questions). Candidates are expected to answer one question from each section of the paper. Sample Paper

Sociology II

This paper will contain nine questions (six based on material covered in the first term on each of SO2310 Introduction to Social Research, SO2343 Gender, Work and Family and SO2350 Power, State and Social Movements SO2360 Social Theory) and three general questions. Candidates are expected to answer one question from each section of the paper. Sample Paper

Sociology I and II papers carry equal marks. Both papers contain a compulsory general question. The scope of the other papers is described in the relevant handbooks.

Prizes, medals:

John Jackson Memorial Prize

This prize was founded in 2012 with support from the Trinity Alumni Appeal in honour of the late Professor John Jackson, who was the first Chair of the Department of Sociology (1974-1997). It is awarded annually to the Senior Sophister TSM Pattern B Sociology Major student who achieves the highest grade.

Sociology Dissertation Prize

This prize was founded in 2012 with support from the Trinity Alumni Appeal. It is awarded annually to the student who receives the highest Dissertation grade in their Senior Sophister year.

Sociology Trinity Alumni Prize

The prize was founded in 2012 with support from the Trinity Alumni Appeal. It is awarded annually to the Junior Sophister TSM Pattern B Sociology Minor student who receives the highest grade.

Gold Medals

Gold Medals are awarded to students by the Board of College to candidates who have passed with an overall first class at the final examination and who have shown exceptional merit. Currently Senior Sophister students choose four, 15-credit modules to the value of 60 credits in their Senior Sophister year. In order to qualify for a Gold Medal students must achieve:

- an **overall** minimum mark of 73%;
- a minimum mark of 70% in each of the four modules.