### BAQONDE International Showcase

Online Dissemination Event

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UWC BAQONDE Workshop Programme, 10 - 14 October 2022

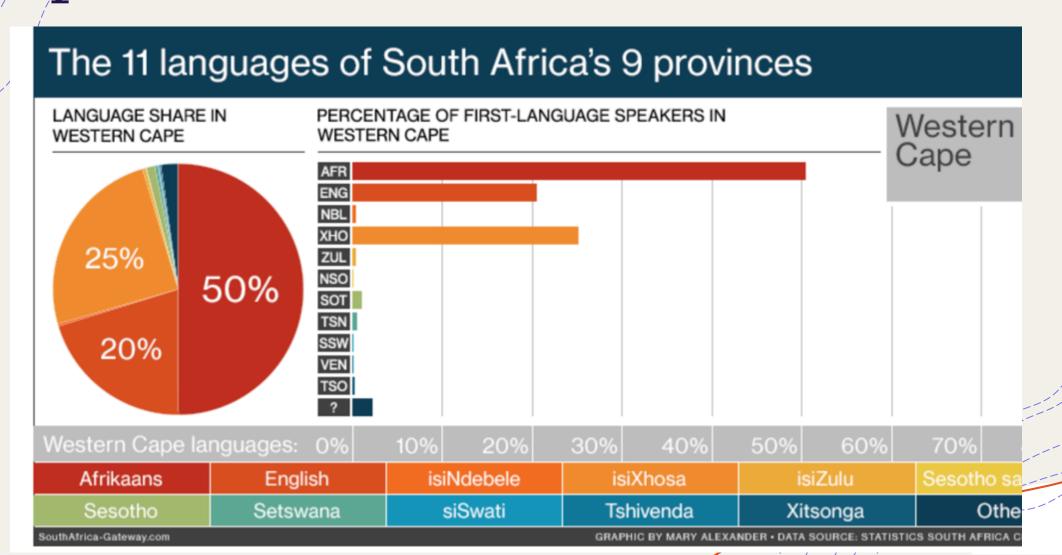
#### Language is not a barrier: Training multilingual health practitioners in South Africa

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#### Introduction

- 4 In/multilingual settings language is seen as a barrier
- In healthcare, there are many barriers, language is one of those barriers
- + Many approaches have been proposed to facilitate learning
  - + Memorization- "learning by heart"
  - + Etymology/ Historical- explaining the origin and development of terms
  - + Semantic changes in meaning are as common as changes in form
  - + Morphological Analysis-by means of prefixes and suffixes
  - + Syntactic/ translation- changes in meaning marked by using descriptive phrases
- + This short presentation will demonstrate the Syntactic approach used in teaching in the South African healthcare system (Universities)

## Language Situation in the Western Cape



#### Lesson Lymph Nodes (the head)

- Tonsillar- amadlala
- preauricular idlala eliphambi kwendlebe (infront of the ear)
- posterior auricular idlala elisemva kwendlebe (behind the ear)
- occipital-idlala elisemva kwentloko
- submental idlala eliphantsi kwesilevu
- submandibular -idlala lomhlathi ongezantsi
- superficial cervical -elisemva kwentamo (alikho nzulu)

# Facial Lymph Nodes preauricular tonsillar submental superficial cervical

submandibula

#### Selected References

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## Thank You

#### Advancing the use of African languages in education

BAQONDE is collaborative project between European and South African Higher Education Institutions to facilitate and promote the use of indigenous African languages as mediums of instruction in tertiary education. Co-funded by the EU's ERASMUS+ Capacity Building in Higher Education programme, BAQONDE aims to guarantee a more (linguistically) inclusive and legitimate access to Higher Education by means of a coordinated inter-institutional strategy that seeks to train lecturers in the use of innovative multilingual teaching methodologies, develop new materials to both train teachers and teach multilingually, and establish a collaboratory network of African Language Development Units among SA partners.

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