What supports are available to me as a Practice Educator?
Practice Education is a vital component of SLT undergraduate programme and it would not be possible without your involvement. There are a number of supports available to you, and the Department is open to any other suggestions you may have.

- Input at a team meeting or centre-based meeting
  - The Practice Education Coordinator is happy to attend a team meeting or centre-based meeting to discuss any aspect of Practice Education (e.g., upcoming placement, assessment of students’ competencies etc.)

- Professional Developmental Log Forms
  - PASSWORD PROTECTED FORMS
  - Reflective Practice – an overview
  - Assessment and therapy - general questions to ponder
  - Session planning - things to consider
  - Reflecting on a therapy session
  - Reflective Practice Placement Report
  - Record of Specific Learning Activities
  - Personal Learning Plan

- CPD on the theme of Practice Education
  - Every year the department offers courses/ workshops on the themes of practice education. We encourage all SLTs new to practice education to attend, along with SLTs looking to refresh their knowledge and skills. Details can be found here: https://www.tcd.ie/slscs/continuing-professional-development/
  - The Health & Social Care Professions Education & Development unit of the HSE has supported the development of online resources for practice educators. To access the modules go to http://www.hseland.ie and then to Health & Social Care Professionals Hub.
  - There is also a short course on ‘Clinical Supervision’ available on FutureLearn https://www.futurelearn.com/courses/categories
  - Additional CPD opportunities are available at http://www.lpmde.ac.uk/, in particular the online modules at http://www.lpmde.ac.uk/professional-development/elearning-support-and-self-review-modules
  - Structured and unstructured learning activities in relation to the practice education of students are recognised by CORU as CPD credits. For example: ‘active engagement in supervision and mentoring’; ‘involvement in student practice education and providing placements’; ‘training on placement grading tools and overall assessment of students’; or ‘reading and reflecting on literature or case studies’.

- Therapy Project Office publications
  - Guidelines for Good Practice in Practice Education
  - Practice Educator Competencies

- Practice Education Team Contact Details

Duana Quigley, Practice Education Coordinator, quigled1@tcd.ie, 896 1336 / 086 145 3521
How can I support students registered with TCD’s Disability Service who are on placement?

Students who are registered with Trinity College’s Disability Service are entitled to supports in the form of reasonable accommodations while on a practice placement (Equal Status Act 2000-1; Disability Act, 2005). A needs assessment process completed by TCD’s Disability Service will take into account the nature of the disability, course requirements, and individual differences. They will produce a report with suggestions for practice placement supports. This is completed on a case by case basis and in accordance with the individual’s certified disability.

With the student’s consent, information about a student’s disability may be disclosed prior to placement and a formal placement planning meeting may be arranged to discuss reasonable accommodations. These may include assistive technology, additional time, accessible locations, frequent rests, or flexible hours.


Further information on Trinity College’s Equality Policy: http://www.tcd.ie/equality/

Further information on Trinity College’s Disability Service: https://www.tcd.ie/disability/