

<b>Title</b>	<p><b>LI1008 <u>Language, the Individual and Society</u></b></p> <p><b>Maximum student capacity: 55</b></p> <p><b>Credits: 5 ECTS</b></p>
<b>Course aims and objectives</b>	<p>How do we acquire language? How are we to interpret the fact that language use varies according to geography, social class, gender and context? Why do languages die? What is the impact of immigration on language attitudes, language acquisition and language transmission? This module attempts to provide the beginnings of answers to such questions, as well as many others relating to language, the individual and society. In the process, a range of theories and evidence in the fields of linguistics, applied linguistics, sociolinguistics and psycholinguistics will be explored and tested.</p>
<b>Course Outline</b>	<p>Week 1    Introduction – Prof. O'Rourke</p> <p>Week 2    How do babies learn language? – Prof. De Angelis</p> <p>Week 3    Do children learn languages better than adults? Prof. Tien</p> <p>Week 4    What ever happened to proper English? – Prof. O'Rourke</p> <p>Week 5    Does the way you think depend on the language you speak? – Prof. O'Rourke</p> <p>Week 6    Assignment titles and essay writing guidelines – Prof. O'Rourke</p> <p>Week 7    READING WEEK – NO LECTURES</p> <p>Week 8    Can threatened languages be saved? – Prof. O'Brien</p> <p>Week 9    Are signed languages real languages? – Prof. Matthews</p> <p>Week 10    If you want to live here you should speak our language! – Prof. Carson</p> <p>Week 11    Is language a window into culture? – Prof. Tien</p> <p>Week 12    Language and gender – Prof. Kallen</p>

<b>Learning outcomes</b>	<p>By the end of this course students will have the capacity to...</p> <ul style="list-style-type: none"> <li>• Engage in critical discussion on a range of relationships that hold between language, the individual and society.</li> <li>• Problematise the idea that only spoken languages are 'real' languages.</li> <li>• Evaluate the impact of Age on the rate and route of first and second language acquisition.</li> <li>• Weigh the merits of different accounts of the relationship between language and thought.</li> <li>• Critically assess information and views relating to language attitudes, language acquisition and language transmission in multilingual contexts</li> <li>• Critically analyse issues relating to language and gender.</li> <li>• Critically assess data and opinions about language endangerment and language revitalisation.</li> </ul>
<b>Lecture timetable and venues</b>	<p>The course is taught in Michaelmas term and involves a total of 22 hours of lectures.</p> <p>It will be taught at 3pm on Mondays (Rm 3074) and at 2pm on Tuesdays (Swift Theatre). These lecture rooms are located in the Arts Building.</p> <p>Notes for each lecture and supporting documentation will be posted on blackboard to support independent study and self-paced learning.</p>
<b>Recommended texts</b>	<ul style="list-style-type: none"> <li>• William O'Grady, John Archibald, and Francis Katamba. 2011. <i>Contemporary Linguistics: An Introduction</i>. 2nd ed. London: Longman.</li> <li>• Fromkin, V., Rodman, R. and Hyams, N. (2007) <i>An introduction to language</i>. Boston, MA: Thomson Wadsworth.</li> </ul> <p>A number of copies of these texts are available in the library. Lecturers may also recommend supplementary readings each week and a reading list per topic is made available to students.</p>
<b>Assessment requirements</b>	<p>(i) <b>Essay</b> of not more than 2,500 words. Essay titles will be announced in week 6 of teaching term. <b>Deadline:</b> 3 p.m. Monday 15 January 2018. To be submitted both <b>on paper</b> to the CLCS Office, Arts Building room 4091, <b>and online</b> (online submission details will be provided in week 6).</p>
<b>Dates for submission</b>	<p>(ii) <b>Written Annual Examination:</b> Two questions to be answered on the one-hour Language, the Individual and Society Paper (50%)</p>

<b>Additional information</b>	<p>If you have any queries relating to the course you can contact the course coordinator via email (see below for details).</p> <p>If you have a query that relates to a specific lecture, you should mail the lecturer in question or ask at the end of class.</p> <p><b>Course Coordinator</b> Prof. Breffni O'Rourke: <a href="mailto:orourkeb@tcd.ie">orourkeb@tcd.ie</a></p> <p><b>Other lecturers</b> Prof. Lorna Carson: <a href="mailto:carsonle@tcd.ie">carsonle@tcd.ie</a> Prof. Gessica De Angelis: <a href="mailto:gessica.deangelis@tcd.ie">gessica.deangelis@tcd.ie</a> Prof. Pat Matthews: <a href="mailto:mathep@tcd.ie">mathep@tcd.ie</a> Prof. Jeffrey Kallen: <a href="mailto:jkallen@tcd.ie">jkallen@tcd.ie</a> Prof. Adrian Tien: <a href="mailto:tien@tcd.ie">tien@tcd.ie</a> Prof. Sarah O'Brien: <a href="mailto:sarah.obrien@tcd.ie">sarah.obrien@tcd.ie</a></p>
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