**Who is this course for?**

The Postgraduate Diploma in Clinical Speech and Language Studies: Dysphagia is for qualified Speech and Language Therapists who want to develop specialist skills in the area of Dysphagia. Courses are timetabled to facilitate overseas Speech and Language Therapists and Speech and Language Therapists in employment.

During the course, students must complete a minimum of 80 hours clinical work in the chosen specialist area. Students who take the dysphagia specialist strand and who have not completed a qualifying course in dysphagia will have to complete additional preparatory work. These students must have at least 40 of the required 80 clinical hours supervised by speech and language therapists recognised by the Department. Students should organise their own clinical work prior to commencing the course but must ensure that, where supervision is required, proposed supervisors have been agreed with the department.

**What is the content of the course?**

**Advanced Clinical Skills: Dysphagia**
In this specialist module, students will develop an ability to critically evaluate current modules of assessment and appraise their role in understanding the nature of dysphagia (feeding, eating, drinking and swallowing disorders) across the lifespan.

**Research Methods 1**
In this module, students will examine the key components of experimental and non-experimental research design, focusing specifically on the principles of different quantitative methodologies. Workshops on statistical analysis are included.

**Clinical Evidence Based Practice**
This module introduces students to the principles and application of evidence based practice in general and specialist areas. Students are introduced to critical analysis of literature across a range of methodologies and are encouraged to apply EBP to research as well as clinical practice.

**Reflective Practice: Assessment**
Lectures, tutorials, and workshops will introduce students to professional issues concerning dysphagia evaluation. Students will demonstrate reflective and clinical reasoning skills in decision-making for dysphagia assessment.

**Reflective Practice: Intervention**
This module facilitates students to develop their clinical reasoning skills for the development of intervention programmes and management plans for individuals with dysphagia.
**How often will I have to attend classes?**

The full time PG Dip course takes place during six 5-day weeks spread over one year. All students must attend Trinity College for these teaching weeks. Additional assignments and clinical work must be completed outside of these weeks.

**Where can I find more information about admissions and fees?**

Please see our website – [http://www.tcd.ie/slscs/postgraduate/taught-courses/clinical-speech-language/](http://www.tcd.ie/slscs/postgraduate/taught-courses/clinical-speech-language/)