

Impact Statement

AN IMPACT STATEMENT demonstrates the contribution of a body of research to economic, environmental, and/or social development and states the actions proposed to help realise this impact. It is a brief summary written primarily in lay, non-technical language, outlining the quantifiable payoff of research for society by addressing the following overarching questions:

- WHO will benefit from the research?
- HOW will they benefit from the research?

Impacts should be **tangible**, **measurable**, **and time-specific**. They may be **short-term**, **medium-term**, **and long-term**. The focus of impact can be at an **individual**, **group**, **institutional**, **system or community level**.

A high-quality impact statement should include a credible implementation plan outlining pathways to impact citing realistic timelines and stakeholders. Do not confuse impacts with outcomes and outputs (see diagram below).

The HRB provides funding for patient-oriented research, population health research, and health services research. Examples of **beneficiaries** of this research might **i**nclude:

- General Public (e.g. prospective patients)
- Public Sector (e.g. health care workers)
- Policy Makers
- Academia (e.g. research students, research staff, international knowledge base)

Tips for drafting an Impact Statement

• Choose jargon free, non-technical language

• Identify stakeholder needs, outcomes, outputs, milestones and deliverables aligned with the proposed impact

• Consider the background and range of expertise of those assessing the impact statement, along with the requirements identified in the call

• Articulate who or what is expected to change, how the change will take place, and the estimated timeframe for when this change will happen

• Set targets against the chosen key performance indicators to monitor progress

• Consider dissemination, knowledge exchange, and translational activities to scale up the project in the future and maximise impact

• Articulate how the team will engage or involve beneficiaries, and how the translation of knowledge will affect the societal challenge.



Key Impact Categories

community and industry partners or relevant

agencies.

These may be used in planning, monitoring, and evaluation. For full description of each category and a longer list of examples, see <u>Campus Engage: Engaged Research</u> p. 41-8.

Environmental Impacts Economic Impacts Examples: environmental policy or planning **Examples:** decisions are evidence-informed; improved private or public services to meet relevant New or expanded products, licenses, or services environmental policies or goals; improved created; spinout or start-up businesses understanding of health risks to livestock and registered; employment created or increased; disease risks to crops for better health and food improved international reputation for security. investment in Ireland **Health and Wellbeing Impacts Policy and/or Product Development** Examples: better national or international health **Examples:** and wellbeing outcomes due to new or improved interventions, services, Implementation, revision or evaluation of drug/treatments/therapies, diagnostic or policies to improve efficiency, efficacy of public medical technologies, care practices or services, products and processes, and processes; improved health and wellbeing at an government regulation; patents and other IP individual level; Increased efficiency in the applications and award of commercialization delivery of public health and social services, as support grants to develop products or services. well as health-related. **Social and Cultural Impacts Professional and Public Service Impacts** Examples: enhanced opportunities for creativity, **Examples:** self-expression and human development; new or improved professional standards, increased appreciation and/or design of cultural working practices, guidelines or training; services such as museums, galleries, libraries; improvement in quality, efficiency or stimulation or informing of public debate or productivity of a service; advancements against interest; local, regional or national development strategic plans. and regeneration plans. **Capacity Building Impacts Internationalisation Impacts** Examples: Examples: improved international reputation of education, training and improved skills of current Ireland in the research arena; attraction and and future populations and workers for public retention of international talent; new and industry services, and academia; national/international collaborations or strategic development and use of novel research partnerships formed with other research teams,

techniques; establishment of new datasets,

databases or research data lodged in national

database.



Trinity College Dublin Coláiste na Tríonóide, Baile Átha Cliath The University of Dublin

NB Each funding call will have its own criteria and some impact categories will be more relevant/important than others. Not all categories will be applicable to every project. Therefore, the first suggested step for researchers when applying this framework is to decide on key areas of impact and specify the key performance indicators that are relevant to the research.

Pathway to Impact

If you want your research to have an impact, you need to find new ways of making your work both accessible and understandable to the people who can benefit from or use your work most. For example, if your results might result in increased efficiency of delivery of a public health service – what would you need to do to ensure your results reach the right audience, and are implemented? Collaborators and stakeholders can be very important here – consulting with the public, steering groups industry partners etc. You should discuss methods for communications and engagement, who you will collaborate with to ensure potential beneficiaries have the opportunity to benefit, and the resources required to do this. Activities might include: collaborative research, workshops, website, publications, conferences, public lectures, networks, freeware (data) tools, new methodologies, exhibitions, road shows, media training, commercialisation, technology, on-line databases, secondments/placements, skills development.

For more details about impact and impact statements, see:

http://www.fasttrackimpact.com/what-is-impact;

http://www.sfi.ie/funding/award-management/research-impact/; and

http://www.dfg.de/download/pdf/dfg_im_profil/zahlen_fakten/programm_evaluation/impact_asse ssment_wg2.pdf

http://www.campusengage.ie/sites/default/files/FINAL%20JAN%2016_ER%20Report%202016%20Ja n%20v2.pdf